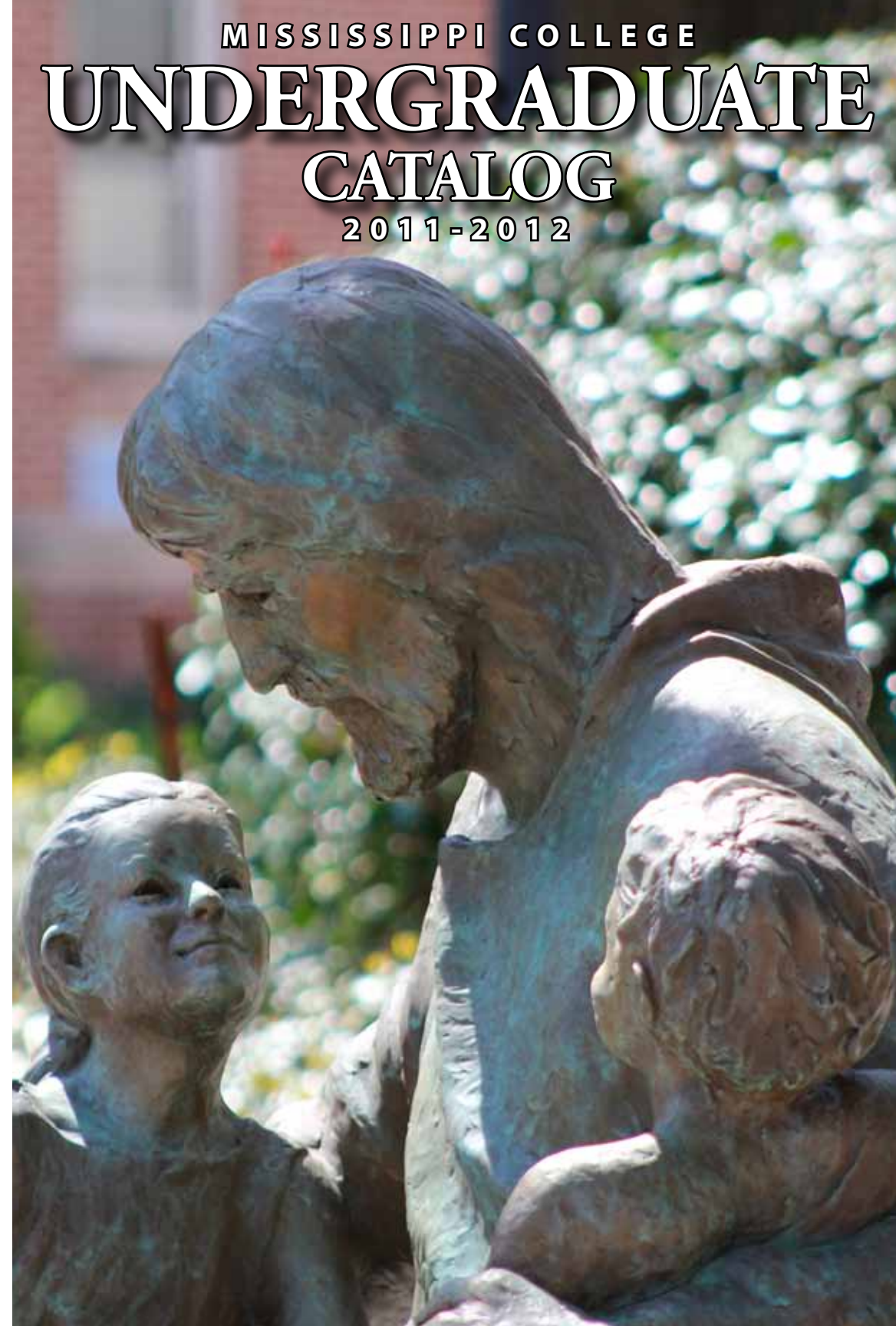


MISSISSIPPI COLLEGE
UNDERGRADUATE
CATALOG
2011-2012

Mississippi College • Undergraduate Catalog • 2011-2012



Box 4026 Clinton, MS 39058

ONE HUNDRED EIGHTY-SIXTH SESSION 2011-2012

FALL SEMESTER 2011

August 18, Thursday . Accelerated Degree Program Orientation/Advising for All Campuses in Clinton and Flowood
August 20, Saturday Residence halls open for new freshmen and transfers
August 21, Sunday, 2:00 p.m. Residence halls open for returning students
August 22, Monday . . . Orientation / Registration for new undergraduate students; Registration of night students (4-6 pm)
August 22, Monday NIGHT CLASSES AND 3-5 CR HR DAY CLASSES SCHEDULED ONCE A WEEK MEET
August 23, Tuesday Registration of night students (4-6 pm); SCIENCE LABS MEET
August 23, Tuesday NIGHT CLASSES AND 3-5 CR HR DAY CLASSES SCHEDULED ONCE A WEEK MEET
August 24, Wednesday DAY CLASSES BEGIN
August 29, Monday, 5:00 p.m. LAST DAY TO ENROLL OR ADD A TRADITIONAL CLASS
August 29, Monday, 5:00 p.m. Last Day to Enroll or Add an ADP Session I Class
August 29, Monday, 5:00 p.m. Last Day to DROP an ADP Session I Class with 100% TUITION ONLY Refund
August 31, Wednesday Graduate Deadline to make Application for December 2011 Graduation
September 1, Thursday LAST DAY TO DROP A TRADITIONAL CLASS WITH 100% TUITION ONLY REFUND
September 5, Monday – LABOR DAY Holiday No Day or Night Classes; Offices Closed
September 16, Friday Undergraduate Deadline to make Application for May 2012 Graduation
September 16, Friday Last Day To Drop an ADP Session I class (No Tuition Refund)
October 3-4, Monday – Tuesday Fall Break; No Day or Night Classes
October 5, Wednesday, 3:00 p.m. or 6:00 p.m., Anderson Hall. . . Writing Proficiency Exam; Day and Night Classes Resume
October 12, Wednesday Mid-Term
October 17, Monday Last Class Meeting and Exam for Session I ADP
October 20, Thursday Classes Begin for ADP Session II
October 22, Saturday Homecoming
October 28, Friday LAST DAY TO DROP A TRADITIONAL CLASS
November 7, Monday Registration for Spring 2012 Semester-Currently enrolled students- Begins
November 11, Friday Last Day To Drop an ADP Session II Class (No Refund)
November 22-27 Tuesday Night (begins 5:00 p.m.) through Sunday Thanksgiving Holiday (Day classes meet on Tuesday; night classes do not meet; residence halls close at 9:00 a.m. on Wednesday, & reopen at 2 p.m. on Sunday)
November 28, Monday. Classes resume
December 5-7, Monday – Wednesday Dead Days
December 7, Wednesday Last day of Day classes; Night exams begin
December 8, Thursday Study Day
December 9-13, Friday, Saturday, Monday, Tuesday. Final Exams
December 16, Friday. Graduation

SPRING SEMESTER 2012

January 5, Thursday, 2:00 p.m. Residence Halls Open
January 6, Friday Orientation / Advising for new undergraduate students
January 9, Monday Day and Night Classes Begin
January 16, Monday Martin Luther King Holiday, No Day or Night Classes; Offices Closed
January 17, Tuesday, 5:00 p.m. Last Day To Enroll or Add A Class
January 18, Wednesday Graduate Deadline to make Application for May 2012 Graduation
January 19, Thursday Last Day To Drop a Class with 100% Tuition Only Refund
January 20, Friday Undergraduate Deadline to make Application for August 2012 Graduation
February 24, Friday Undergraduate Deadline to make Application for December 2012 Graduation
February 29, Wednesday, 3:00 p.m. or 6:00 p.m., Anderson Hall . . . Writing Proficiency Exam... MIDTERM
March 5, Monday Classes Begin for ADP Session II
March 9-18, Friday Night (begins 5:00 p.m.) through Sunday Spring Break (Day classes meet on Friday, March 9. Residence halls close at 9:00 am on Saturday and reopen Sunday, March 18, 2:00 p.m.)
March 19, Monday Classes Resume
March 23, Friday LAST DAY TO DROP A TRADITIONAL CLASS
April 2, Monday Registration for Summer and Fall 2012 Semester-Currently enrolled students-Begins
April 9, Monday (No day classes; night classes will meet) Easter Holiday - Offices Closed
April 25, Wednesday Last day of classes; night exams begin
April 26, Thursday Study Day
April 27 – May 1, Friday, Saturday, Monday, Tuesday Final exams
May 4 – 5, Friday and Saturday Graduate and Undergraduate May Graduations
May 11, Friday Law School Graduation

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.
2012 SUMMER TERM (Tentative Dates)

May Term: May 7 – 18, 2012 10-Week Session: May 29– August 2, 2012 1st 5-Week Session: May 29- June 28, 2012
2nd 5-Week Session: July 2 –August 2, 2012 Graduation - August 4, 2012

Check BANNER WEB Frequently for Schedule Changes

ONE HUNDRED EIGHTY-SIXTH SESSION 2011-2012

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October 22, Saturday. Homecoming
October 28, Friday. LAST DAY TO DROP A TRADITIONAL CLASS
November 7, Monday. Registration for Spring 2012 Semester-Currently enrolled students- Begins
November 11, Friday Last Day To Drop an ADP Session II Class (No Refund)
November 22-27 Tuesday Night (begins 5:00 p.m.) through Sunday. Thanksgiving Holiday
(Day classes meet on Tuesday; night classes do not meet; residence halls close at 9:00 a.m. on Wednesday, & reopen at 2 p.m. on Sunday)
November 28, Monday. Classes resume
December 5-7, Monday – Wednesday Dead Days
December 7, Wednesday Last day of Day classes; Night exams begin
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Mississippi College

A CHRISTIAN UNIVERSITY

2011-2012 Undergraduate Catalog

Mississippi College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, education specialists degrees, the education doctorate and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Mississippi College. The commission is to be contacted only if there is evidence that appears to support the university's significant noncompliance with a requirement or standard.

*Visit the Mississippi College Home Page on the World Wide Web.
<http://www.mc.edu>*

Students entering Mississippi College for the 2011-2012 session (effective May, 2011) must meet major and minor requirements as set forth in this edition or as in any agreement made with other institutions, as well as the general degree requirements for graduation contained herein.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Mississippi College offers curricula in various professional fields, as well as general or liberal arts education. In the professional fields, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as nursing, teacher education, and others) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Mississippi College are designed to expose students to the skills and knowledge essential to the relevant profession, and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Mississippi College cannot guarantee that any student admitted to a given program of study will complete that program successfully. Neither can Mississippi College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Mississippi College.

All undergraduate students enrolled at the University are subject to all rules and regulations as specified in the *Mississippi College Student Handbook*. Copies of the *Mississippi College Student Handbook* may be secured from the Office of the Vice President for Enrollment Management and Student Affairs, Nelson Hall, Room 313 or accessed on the Mississippi College website at mc.edu/publications/handbook/. Failure to read the *Mississippi College Student Handbook* does not excuse students from the requirements and regulations contained therein.

No commercial solicitation is allowed on Mississippi College property or of Mississippi College students.

It is the goal of Mississippi College to assist in the development of good health and clean air. All buildings including areas near entrances and exits on the Mississippi College campus — Academic, Administrative, Athletic, Residential, and the Student Center — are declared to be “smoke free” and all persons associated with the University are expected to adhere to the policy of “No Smoking.”

Written Student Complaints: Students who have complaints that they want to have addressed about any aspect of the collegiate experience should submit the complaints in writing to the Vice President for Enrollment Management and Student Affairs, Nelson Hall Room 313 or send to Mississippi College, Box 4007, Clinton, MS 39058; or to the Vice President for Academic Affairs, Mississippi College, Box 4002, Clinton, Mississippi 39058.

TABLE of CONTENTS

Academic Calendar	Inside Front Cover
About the University	4
Admissions	13
Financial Information.....	20
Student Life and Activities.....	28
Academic Information.....	42
Special Programs & Study Opportunities	63
Pre-Professional Programs	68
Instructional Organization	72
Trustees.....	340
Personnel	341
Presidents of Mississippi College	381
History of Mississippi College	382
Index	385

About the University

Mission

Mississippi College, governed by a Board of Trustees elected by the Mississippi Baptist Convention, is a private, co-educational, comprehensive university of liberal arts and sciences and professional studies dedicated to the pursuit of academic excellence. Founded in 1826, Mississippi College is the oldest institution of higher learning and the largest private university in the state of Mississippi. As a Christian institution, Mississippi College values the integration of faith and learning throughout the educational process.

Consistent with its Baptist heritage and relationship to the Convention, Mississippi College provides a quality Christian education for its student population. Students select the University because of the quality of its academic programs, Christian environment, and location. The University strives to recruit students who demonstrate excellence in scholarship, leadership, and church/ community involvement. The majority of students come from Mississippi and other southeastern states.

Mississippi College stimulates the intellectual development of its students through the liberal arts and sciences and concentrated study in specialized fields, including preprofessional and professional programs. Furthermore, the University environment promotes the spiritual, social, emotional, and physical development of its students and encourages them to utilize their skills, talents, and abilities as they pursue meaningful careers, life-long learning, and service to God and others. The University emphasizes those undergraduate, graduate, and professional programs which offer opportunities for service. Additionally, the University reflects its responsibility of service to the community through a variety of learning opportunities and numerous cultural enrichment experiences.

Mississippi College is committed to excellence and innovation in teaching and learning. The University seeks to employ and retain faculty who are dedicated to teaching/learning and advising students, who support and engage in scholarship and creative activities that advance knowledge, and who seek to continue their own professional development. The University also seeks to employ and retain staff and administrators who are equally dedicated to supporting these efforts. Furthermore, the University selects employees who reflect Christian values and a commitment to service. Mississippi College is an equal opportunity employer in accordance with Title VII and applicable exemptions.

Official mission statement as adopted by the Board of Trustees 1998

Vision

Mississippi College seeks to be known as a university recognized for academic excellence and commitment to the cause of Christ.

Official vision statement as adopted by the Board of Trustees 2004

Facts About Mississippi College

Location: Clinton, Mississippi (Population 23,347)

Size: approximately 5,007

Type: four-year, co-educational

Average ACT for freshmen: 24

Affiliation: Mississippi Baptist Convention

Cost: approximately \$20,378 per year
(including room, board, tuition and fees)

Library: 253,818 volumes

Honors programs: open to freshmen, sophomores, juniors, and seniors
and administered by Honors Council

Student-faculty ratio: 16 to 1

Preferred time for campus visit: early in fall semester by appointment

Summer School: one term which includes two five-week sessions

Minimum time required for graduation: two and one-half calendar years

For additional information call: 601.925.3000

Enrollment*

(First Semester, 2010)

Total Headcount Enrollment 5,007

Number of Male Students 2,047

Number of Female Students 2,965

Number of Resident Students 4,021

Geographic Representation*

82 of 82 Mississippi Counties

41 of 50 States and 2 territories

30 Foreign Countries

**Includes undergraduate, graduate, and law enrollment*

Statements of Compliance

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the university may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Education Rights and Privacy Act of 1974, as amended

The Family Educational Rights and Privacy Act of 1974, plus amendments, as amended is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. A student's parent(s) who claims that student as a dependent on their federal income tax return may request information other than directory information or the student may file a consent form in the Office of the Registrar giving permission for such information to be released to their parent(s). If an undergraduate student does not wish to have any information released for any reason, he/she may file a written request to that effect in the Office of the Registrar. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the registrar. Graduate students may file a request for confidentiality with the Dean of the Graduate School.

Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Student Counseling Services, Mississippi College, Alumni Hall, Room 4, Telephone: 601.925.7790. For more information including student appeals, see the *Mississippi College Student Handbook*, Students with Disabilities section.

Title IX

Mississippi College has completed the self evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200, or the Vice President for Planning and Assessment, Box 4029, Clinton, MS 39058, Telephone: 601.925.3225.

Accreditation and other Professional Affiliation

Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:

Name	Address	Phone Number
American Association of Colleges for Teacher Education (AACTE)	1307 New York Avenue, Suite 300 Washington, D.C. 20005-4701	202.293.2450
American Chemical Society	1155 16th Street NW Washington DC 20036	202.872.4589
Council for Accreditation of Counseling and Related Education Programs (CACREP)	5999 Stevenson Avenue Alexandria, VA 22304	703.823.9800 ext. 301
Council on Social Work Education (CSWE)	1701 Duke Street, Suite 200 Alexandria VA 22314-3457	703.683.8080
National Association of Schools of Music (NASM)	11250 Roger Bacon Drive, Suite 21 Reston VA 22090	703.437.0700
Association of Collegiate Business Schools and Programs (ACBSP)	7007 College Blvd, Suite 420 Overland Park, KS 66211	913.339.9356
National Council for Accreditation of Teacher Education (NCATE)	2010 Massachusetts Avenue, NW, Suite 500 Washington, DC 20036-1023	202.466.7496
Commission on Collegiate Nursing Education	One DuPont Circle, NW, Suite 530 Washington, DC 20036-1120	202.887.6791
Board of Trustees of State Institutions of Higher Learning	3825 Ridgewood Road Jackson, MS 39211-6453	601.982.6690
American Bar Association	321 North Clark St. Chicago, IL 60654-7598	800.285.2221
Association of American Law Schools	1201 Connecticut Ave., NW Suite 800 Washington, DC 20036-2717	202.296.8851
International Association of Law Schools	1201 Connecticut Ave., NW Suite 800 Washington, DC 20036-2717	202.296.8851
The International Multisensory Structured Language Education Council (IMSLEC)	15720 Hillcrest Road Dallas, TX 75248	972.774.1772 ext. 227
The Association of Independent Liberal Arts Colleges for Teacher Education	1077 192nd Avenue New Richmond, WI 54017	715.246.6659

Size and Location

Although Mississippi College is the largest private university in the state, it is still small enough to retain a friendly quality. Located in the community of Clinton in the center of the state, the University is ten minutes away from Jackson, the state capital and largest metropolitan area in Mississippi. A wide variety of activities is available to university students living in such a setting.

Mississippi College profits from its ideal location and, in turn, the University contributes to the community. The educational needs of a metropolitan area

are changing, and Mississippi College responds to those needs by expanding its instructional programs. About 3,147 students are enrolled for undergraduate studies. The undergraduate program includes 8 degrees. Approximately 1,310 students are enrolled in the Graduate School which offers work leading to 14 graduate degrees. In response to the need for legal education in the area of the state capital, Mississippi College has a School of Law with about 550 students. Both the School of Law and the Graduate School publish their own catalogs which may be secured from their respective deans.

Academic Resource Facilities

Mississippi College provides learning resource facilities which enhance the teaching-learning environment on campus. The major facilities are the Leland Speed Library, the Roger Hendrick Learning Resources Center, computer laboratories, and the multimedia language laboratory.

The Library

The Leland Speed Library, constructed in 1958, provides facilities and materials for reference, research and independent study. Speed Library is open 86.25 hours per week during the fall and spring terms with reduced hours during the summer session.

Library holdings include more than 253,818 volumes. The library subscribes to 581 print periodicals and purchases access to more than 29,918 full-text periodicals and journals in electronic form.

The library catalog includes the holdings of Speed Library, the Learning Resources Center, and the Law Library. Access is also provided through the library to many full-text electronic databases including: EBSCOhost, Gale, JStor, Lexis-Nexis, and Project Muse.

The Roger Hendrick Learning Resources Center located on the main floor of the library was constructed in 1975. The LRC provides facilities and multi-media for instructional support, research, and individual study.

The media collection numbers over 12,969 titles and consists of DVDs, video tapes, films, scores, music recordings, slides, and audio tapes. The LRC also houses a fully equipped television production studio.

The collections of the Mississippi Baptist Historical Commission are housed in Speed Library. The Mississippi College Room houses items of historical interest concerning Mississippi College and an over 1,000-volume Alumni author collection.

Computer Laboratories

Computer laboratories are available in several locations across the campus. Students have accessibility to learning resources via the World Wide Web.

Faculty

The institutional goal of academic excellence is achieved through the quality of instruction. Mississippi College's faculty is dedicated to teaching. A high percentage of the faculty holds earned doctorates, and over fifty percent of those who teach undergraduates also teach graduate courses. Mississippi College professors are competent, serious about their work, and interested in their students. Although also engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority.

Organizational Structure of Academic Programs

Many choices are available to students at Mississippi College when they reach the point of deciding upon a major field of study. The instructional program is divided into one college, made up of three schools, and five additional schools: the College of Arts and Sciences, consisting of the School of Christian Studies and the Arts, the School of Humanities and Social Sciences, and the School of Science and Mathematics; the School of Business, the School of Education, the School of Nursing, the Graduate School, and the School of Law.

Mississippi College is classified as a comprehensive university because of the breadth of programs and degrees. Undergraduate degrees are awarded in 64 fields of study and graduate degrees are awarded in over 30 fields of study. Graduate degrees may be earned in a variety of Master's degree programs. In addition, the Specialist in Education (Ed.S.), the Master of Fine Arts (M.F.A.), the Doctor of Education (Ed.D.), and the Doctor of Jurisprudence (J.D.) degrees are offered. The undergraduate curriculum is centered on a "university core curriculum" which is comprised of the basic courses required of all undergraduate students. These fundamental courses provide a strong basis upon which to build a more specialized course of study.

For students who wish to prepare for professional school, several pre-professional programs are available at Mississippi College. They include premedical, pre dental, prepharmacy, prelegal, pretheological, preengineering and pre-physical therapy.

Detailed information on graduate programs is found in the *Graduate Catalog*, and detailed information on the School of Law is found in the *Law School Catalog*.

Undergraduate Majors with Fields of Study and Degrees Offered

School of Christian Studies and the Arts

Art

Art Education	B.S.Ed.
Graphic Design	B.A., B.S.
Interior Design	B.A., B.S.
Studio Art	B.A.

Christian Studies and Philosophy

Christian Studies Bible	B.A.
Biblical Languages	B.A.
Ministry Studies	B.A.
Philosophy	B.A.

Communication

Communication	B.A., B.S.
Interpersonal and Public Communication	B.A., B.S.
Mass Media	B.A., B.S.
Public Relations	B.A., B.S.
Journalism	B.A., B.S.
Theatre	B.A., B.S.

Music

Church Music	B.M.
Composition	B.M.
Music	B.A.
Music Education	B.M.Ed.
Performance	B.M.

School of Humanities and Social Sciences

English

Literature	B.A.
Writing	B.A.
English Education	B.A.

Modern Languages

Foreign Language and International Trade (FLIT)	B.A.
French	B.A.
International Studies	B.A.
Modern Languages	B.A.
Spanish	B.A.

History and Political Science

Administration of Justice	B.S.
History	B.A., B.S.
Paralegal Studies	B.S.
Political Science	B.A., B.S.
Social Studies Education	B.S.Ed.

Sociology and Social Work

Social Work	B.S.W.
Sociology	B.A., B.S.

School of Science and Mathematics

Biology

Biological Sciences	
Medical Services	B.S.
Research	B.S.
Biology Education	B.S.
General Biology	B.S.

Chemistry and Biochemistry

Career	B.S.
Medical Sciences	B.S.
Education	B.S.
ACS Chemistry	B.S.
ACS Biochemistry	B.S.
Chemical Physics	B.S.

Computer Science and Physics

Computer Science	B.A., B.S.
Computing and Information Systems	B.A., B.S.
Physics	B.S.
Engineering Physics	B.S.

Mathematics

Mathematics	B.A., B.S.
Mathematics Education	B.S.

School of Business

Accounting	B.S.B.A.
Business Administration	B.S.B.A.
Real Estate	B.S.B.A.
Sports Management	B.S.B.A.
Business Education	B.S.Ed.
Finance	B.S.B.A.
Marketing	B.S.B.A.
Advertising and Promotion	B.S.B.A.
Entrepreneurship	B.S.B.A.
Healthcare Marketing	B.S.B.A.

School of Education

Kinesiology

Exercise Science	B.S.
Kinesiology - General	B.S.
Physical Education K-12	B.S.
Pre-Physical Therapy	B.S.
Sports Management	B.S.
Sports Ministry	B.S.

Psychology and Counseling

Psychology	B.A., B.S.
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Teacher Education and Leadership

Elementary Education	B.S.Ed.
(Secondary Education - See specific departments for major)	

School of Nursing	B.S.N.
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Special Study Opportunities

Honors Program

Freshmen who have a high ACT score (established each year) are invited to participate in a program of study called Freshman Honors Seminar (IDS 161). It is an interdisciplinary study dealing with contemporary issues and interests. Upperclassmen who maintain a high grade point average may also participate in Sophomore and Senior Honors Seminar (IDS 261, 464). Successful completion of the Junior-Senior Honors Program leads to a degree "With Honors" or "With High Honors." For more information see *Junior and Senior Honors Program* Section of *Undergraduate Catalog*.

Summer Study

The summer term is divided into a two-week May session, a ten-week session, two five-week sessions and one eight-week Accelerated Degree Program Session. Graduate and undergraduate courses are offered. Some night courses are offered as 10-week courses which run the entire summer session. Check with the Office of the Registrar for maximum hours that can be taken during the summer session.

Edward L. McMillan Program of International Study

Mississippi College offers numerous opportunities for study abroad. One such program is the MC London Semester program, which allows a limited number of students to spend the spring semester studying in Europe (currently in London). The University sponsors a spring break program to England or Europe, a British study summer program in cooperation with the University of Southern Mississippi, a School of Nursing mission trip to Mexico, an Israel study tour between semesters, the Salzburg College program, a Spanish summer program, a semester in Spain and in Costa Rica, a French summer program, a semester to Hong Kong Baptist University, a summer study program in Korea and exchange programs in Germany, Brazil, Korea and France. For more details of any or all of these programs, please contact the Academic Affairs Office, Telephone: 601.925.3202. Inquiries will be referred to the directors and/or coordinators of the specific programs.

Internships and Field Study

A limited number of internships and field study courses are available. These courses are designed to combine formal education with practical experience. For more information see *Internships Section* of the *Undergraduate Catalog*.

Continuing Education

The Office of Continuing Education (OCED), established in 1976, primarily serves as a revenue source for the University while also coordinating public service functions through the development and coordination of the following programs and activities:

1. Approves and documents non-traditional (outside of regular semester/summer calendar) for credit courses offered through Mississippi College.
2. Supports and supervises non-academic activities related to summer programming (from May graduation through last week of July).
3. Administers the program of Continuing Education Units (CEU) conforming with the specifics outlined by the Mississippi Department of Education.
4. Schedules and maintains a regular program of test reviews for college and community individuals (currently: ACT, LSAT, GRE, and GMAT).
5. Coordinates programs that are of interest to the University and provides community support (currently: Academic Competition, Student Council Workshop, Senior Adult Education Program, events associated with the Mississippi Baptist Convention, and MC Water Aerobics Program).

Admissions

General Policy

Admission decisions are made by the Dean for Enrollment Services and based on the high school or college record, and ACT or SAT scores. Mississippi College seeks to select students whose academic preparation and background, personal characteristics, and cooperative spirit seem to indicate that they would profit from and contribute to the life of a church-related university community.

Mississippi College reserves the right to deny admission to any applicant or to forbid any student's continued enrollment without assigning reason therefore.

Mississippi College does not discriminate on the basis of sex, race, creed, or national origin. Federal law expressly recognizes exemptions claimed by religious institutions. All inquiries and complaints should be directed to the Office of the President / Box 4001 / Clinton, MS 39058. Telephone: 601.925.3200.

All applicants must complete an application form obtained from the Office of Enrollment Services / Mississippi College / Box 4026 / Clinton, Mississippi 39058 or by going to the Mississippi College website at www.mc.edu.

Completed applications should be returned to the Office of Enrollment Services by August 15 for the fall term, between September 15 and January 1 for the spring term, and two weeks prior to registration for each summer term. Early application is encouraged because decisions regarding admission are made on a rolling basis as applications are received.

Applicants must have documented evidence of having had the MMR within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. These must have been given after their first birthday.

Information furnished to Mississippi College must be true and accurate; the withholding of pertinent information or the furnishing of false information may result in denial of admission or in dismissal.

Temporary Permit To Register

Applicants who decide to attend Mississippi College that have met the required criteria but still have an incomplete admission file will have the opportunity to register for classes under a temporary permit. Required criteria are the conviction question, signature, and Bursar's Office clearance. The applicant must have an overall cumulative GPA of C (2.00) on all work attempted. The applicant will complete the *Request For Temporary Permit To Register* form in the Office of Enrollment Services. A non-refundable \$125.00 *Temporary Permit to Register* fee will be accessed for this privilege (due at the time of registration). No financial aid will be applied to the student's account until their file has been completed. If the applicant does not complete their file, a hold will be placed on their file until the application is completed.

Freshmen

In addition to submitting the completed application, prospective freshmen must have completed satisfactorily the graduation requirements of an approved high school. Applicants who have not completed high school will be considered upon achieving passing scores on the General Education Development test (GED). Home schooled applicants must meet the same requirements as other freshmen. Each home schooled applicant must submit a self-reported transcript that demonstrates completion of a high school equivalent curriculum. Because of the wide variance of home school transcripts, home schooled applicants must have a personal interview with an admissions representative. Mississippi College reserves the right to require additional proof of academic achievement determined by the Dean for Enrollment Services.

Early Admission

Outstanding secondary school students who choose to enter college before graduation will be considered for admission upon completion of the junior year. Application by each student must be supported by a composite ACT score of 24, or a comparable SAT score, a B average on all work attempted, and a recommendation from the high school guidance counselor. A student who has completed seven semesters of high school work with a composite ACT score of 21, or a comparable SAT score, and has a C average and a recommendation from the high school counselor may apply. In addition, Early Admission students are required to meet with the Vice President for Academic Affairs before being accepted to Mississippi College.

Regular Admission

All candidates for freshman admission should submit the following:

1. **Application.** A completed application form.
2. **Transcripts.** An official transcript of all high school work completed to date mailed to the Office of Enrollment Services directly from the high school. Transcripts brought by the applicant are not acceptable. Upon graduation, applicants must have a final transcript sent to the Office of Enrollment Services, showing date of graduation, signature by the school official and/or an official seal.
3. **Test Scores.** Official ACT or SAT scores for all applicants who graduated from high school within the last five years must be mailed to the Office of Enrollment Services directly from ACT or SAT headquarters. Score reports brought by the applicant are not acceptable. A minimum composite score of 18 on the American College Test (ACT), or a comparable combined score on the Scholastic Aptitude Test (SAT), is required.
4. **Mumps, Measles, and Rubella (MMR) Immunization Certificate.**
5. **Students seeking campus housing are required to submit a non-refundable \$100 fee.**

Restricted Admission for Freshmen

Standard admission to Mississippi College is based upon an ACT score of an 18 or higher (or the SAT equivalent). Students with a 16 or 17 ACT (or SAT equivalents), and with a cumulative 3.5 GPA on high school work, will be considered for admission by the Developmental Studies Committee and may be admitted on a restricted admission status if high school records indicate an ability to do college work. The Developmental Studies Committee will then make a recommendation to the Dean of

Enrollment Services. If admitted, these students will be required to participate in the Developmental Studies Program and will be admitted on restricted admission. The following classes must be completed before restricted admission can be lifted: **ENG 100, IDS 111, MAT 100, and IDA 112.** At the completion of 24 semester hours, which includes the required developmental studies classes, if the student has not achieved an overall 2.00 or higher GPA, the student will be suspended.

Change in requirements for students entering Fall 2012: Standard admission will remain at an 18 ACT (or the SAT equivalent). Students with a 17 ACT (or the SAT equivalent) will be considered for admission by the Developmental Studies Committee and may be admitted on a restricted admission status.

Admission on Academic Probation

Students who have previously attended Mississippi College, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on academic probation. Students readmitted on academic probation must earn a 2.75 grade point average on their first 12 hours. The 12 hours may be taken in one semester or over several semesters. At the end of those 12 hours, if the student has not earned a 2.75 grade point average, they will not be allowed to continue study at Mississippi College. An appeal will not be heard again for a minimum period of one year. (See *Right of Appeal for Academic Suspension* section of the *Undergraduate Catalog*.)

NOTE: If a student is suspended more than two times from Mississippi College, it is highly unlikely that the student will be given another opportunity to study at Mississippi College.

Transfer

The Dean of Enrollment Services will consider community/junior college graduates and transfer students whose transcripts indicate eligibility to return immediately to the school last attended and whose grades show evidence of ability to do college-level work. A student is considered a transfer student after 12 semester hours have been successfully completed (2.00 average on a 4.00 system is considered successful) at a regionally accredited institution. Courses must be comparable to courses offered at Mississippi College (See *Grades Transferred from Another Institution*).

Change in requirements for students entering Fall 2012: If a transfer student does not have 24 transferable credit hours, they will be subject to freshmen admission standards (ACT score requirements and high school transcript).

Restricted Admission for Transfer Students

Students who have accumulated a deficit of 15 to 29 grade points from the last institution(s) attended will be considered for admission to Mississippi College on restricted admission. Also, those students who have been suspended from their previous institutions and have sat out of school the required amount of time may be admitted to Mississippi College by the Committee on Enrollment Appeals on a restricted admission status. Restricted admission students must earn a 2.00 grade point average on their first 15 hours, and the 15 hours may be taken in one semester or over several semesters. Earning a 2.00 grade point average over the first 15 hours will result in the lifting of the restricted admission status; failure to earn a 2.00 grade point average over the first 15 hours will result in suspension from Mississippi College. The Committee on Enrollment Appeals will not address an appeal for a suspended student for a minimum of one year after the student was dismissed.

All candidates for transfer admission should submit the following:

1. **Application.** A completed application form.
2. **Transcripts.** Official transcripts from colleges attended to date mailed to the Office of Enrollment Services directly from each college attended. Student copies are not acceptable.
3. **Mumps, Measles and Rubella (MMR) Immunization Certificate.**
4. **Students seeking campus housing are required to submit a non-refundable \$100 fee.**

Transfer students should know the following:

Credit from Junior/Community College. Sixty-five hours applied towards graduation from Mississippi College must be earned at a senior college, regardless of the number of semester hours taken at the junior/community college level. This means that the maximum number of semester hours from a junior/community college that can be applied toward a degree at Mississippi College is 65.

Grades Transferred from Another Institution. Grades earned on transfer work from other institutions will be shown on the permanent record at Mississippi College but will not be used in calculating the grade point average at Mississippi College.

Mississippi College considers for transfer credits earned at institutions that have regional accreditation that are comparable to courses offered at the University and in which the student has earned a grade of C or higher. Credit for course work with a grade of C or higher from institutions that are not regionally accredited will be considered for transfer after the student has earned a minimum of 15 semester hours with a 2.0 grade point average at Mississippi College and where such credit represents course work relevant to the degree sought, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled at Mississippi College. Grades of D may be transferred if the grades earned on other courses accepted for transfer from that institution pull the average up to C level.

Dual Enrollment. Students may not be simultaneously enrolled at Mississippi College and any other institution. Special permission for dual enrollment may be granted only by appeal to the Vice President for Academic Affairs.

Approval to Take Courses at Other Institutions. Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available online and in the Office of the Registrar.

Required Hours Taken at Mississippi College. The last 33 semester hours must be taken in residence at Mississippi College. A minimum of 12 semester hours must be taken at Mississippi College in the student's major field and 6 hours in the minor; but not more than 45 semester hours may be transferred for credit toward a bachelor's degree on a major in any department.

Non-Degree Undergraduate Admission

A non-degree student is one who is not working toward a degree. Although credit is given for passing work, the credit is not applied toward a degree. If a non-degree student desires at a later time to pursue a degree, application as a regular student must be made. If the student is admitted as a regular student, the University will determine whether work taken as a non-degree student will be acceptable toward meeting degree requirements.

A non-degree student is expected to abide by the rules and standards of Mississippi College. A non-degree student may be admitted to Mississippi College with a *Letter of Good Standing* or an official transcript from the last university attended.

Non-degree applicants must provide the following:

1. **Application.** A completed application form.
2. **Transcripts and ACT.** Freshman applicants must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended. Applicants who have not completed high school must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended along with an official ACT score and a letter of recommendation from their high school counselor. ACT Score required if Freshman graduated within the last five years.
3. **College Transcript or Letter of Good Standing.** Transfer students must have a letter of good standing or a transcript mailed directly to the Office of Enrollment Services from the last college attended. Student copies are not acceptable. College graduates must enter under the graduate program and are then considered undergraduate students.
4. **Mumps, Measles and Rubella Immunization Certificate.**

International Student Admission

A prospective international student applying for admission to Mississippi College as an undergraduate must provide the following:

1. A fully completed International Admission Application form.
2. One of the following English requirements:
Mississippi College considers English language scores from the following tests for admission purposes: Test of English as a Foreign Language (TOEFL); International English Language Training System (IELTS); The Society for Teaching English Proficiency (STEP). However, International students are required to pass the Mississippi College Institutional English Evaluation Test prior to enrolling in academic classes. Students not making acceptable scores on the Institutional English Evaluation Test will be required to enroll in the Intensive English Program at the evaluated level to insure academic success. The Institutional English Evaluation Test requires proficiency in all areas demanded of non-English speakers: Reading, Writing, Listening and Speaking.

3. A financial statement indicating ability to finance study during the entire stay at Mississippi College. The applicant must provide evidence of sufficient financial support for personal living expenses such as vacation room and board, educational supplies and transportation. There are approximately sixty days in the calendar year (vacations and semester breaks) for which on campus residential accommodations are not available. Students must decide whether they ordinarily will be in residence during these periods. Additional charges for vacations and semester break periods will apply. Please contact the Office of Global Education to determine the current amount required.
4. A \$25.00 non refundable Application fee is required. This fee may be paid by bank draft, personal check, or credit/debit card.
5. Transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must request a Course-by-Course Report from a credential evaluation service. The services Mississippi College uses are:

Educational Credentials Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470

Educational Evaluators International, Inc.
11 South Angell Street #348
Providence, RI 02906

World Education Services, Inc.
P. O. Box 5087
Bowling Green Station
New York, NY 10274

American Association of Collegiate Registrars and Admissions Officers
(AACRAO)
One DuPont Circle, NW, Suite 520
Washington, DC 20036

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173

The student must pay for the evaluation. Transcripts from institutions located in the United States must be mailed from these institutions directly to the Office of Global Education at Mississippi College.

6. International students should contact the Office of Global Education for details concerning admission requirements.

7. Students will be required to purchase health insurance each year through the University. The policy must provide medical, medical evacuation, and repatriation coverage with Mississippi College as the trustee beneficiary.
8. Before arrival at Mississippi College, the applicant must be tested for tuberculosis and immunized against measles/mumps/rubella (MMR).
9. An international student who holds an F-1 student visa is required to carry a full course of study in the fall and spring semesters. A full-time undergraduate course load is twelve credit hours and a full-time graduate course load is nine hours.
10. All tuition and fees are expected to be paid at the time of registration. Installment payment privileges are not available.

An international student is required to be enrolled as a full-time student (twelve semester hours) during each semester in order to maintain student (F-1) visa status.

Readmission

A former Mississippi College student (one who was not registered during the preceding regular semester) must apply for readmission through the Office of Enrollment Services.

1. **Application.** A completed application form.
2. **Transcripts.** Transcripts from all colleges attended since the time that the student has been enrolled at Mississippi College must be mailed directly to the Office of Enrollment Services from the colleges attended. Student copies are not acceptable. Students readmitted to Mississippi College after a five-year interval may be required to repeat courses if there have been significant changes in course content.
3. A non-refundable housing fee is required if the applicant desires campus housing.

Transfer Credit

All entering transfer students **must** provide transcripts of all prior college/university work; these transcripts will be evaluated as promptly as possible by the Office of the Registrar. (*See Grades Transferred from Another Institution*)

Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available from the Office of the Registrar.

Accelerated Degree Program

The Accelerated Degree Program (ADP) is designed for students who wish to complete a degree at night in the areas of business, accounting, marketing, public relations or sociology. Students wishing to enter the program must be night students (more than 50 percent of classes must be taken at night in the Accelerated Degree Program format) and be admissible through regular admissions standards. Those choosing to follow the ADP plan are able to take up to 12 hours per full semester. The format of the program is eight week sessions.

Financial Information

Location of Bursar’s Office

The Bursar’s Office is located in the foyer of Nelson Hall, Room 106.

Student Expenses

The cost to attend Mississippi College and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student. If a student or parent feels the policies have not been administered as written, and in a fair and equitable manner, an appeal may be directed to the Vice President for Academic Affairs, Telephone: 601.925.3202.

Payment Policy

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order, MasterCard, Discover, American Express, and eCheck

Any account balance not paid by the given deadline will be considered past due and will be placed on hold. Students with an account on hold will not be able to register for any upcoming semesters, view grades online, receive transcripts and may result in possible withdrawal from classes. Past due accounts will also be subject to a late payment penalty.

Monthly Payment Plan – The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester, through an outside education payment plan provider. Under this plan, costs may be paid with up to five (5) monthly payments per semester. More detailed information may be obtained by contacting the Bursar’s Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting www.mc.edu/about/offices/bursar.

Fees

The total expense of an undergraduate student attending Mississippi College for the nine-month session, excluding books and personal expenses, is approximately \$20,378. This is payable by semester. The University reserves the right to revise prices as economic conditions warrant.

Table I—Typical Expenses

Full-time Undergraduate Students (12 -18 Hours)

	For One Semester	For the Year
Tuition	\$6,670.00	\$13,340.00
<i>(Undergraduate Students taking 19 or more hours will be charged \$418 per hour for each hour over 18)</i>		
Fixed Fee	\$324.00	\$648.00

Part-time Undergraduate Students

Tuition per hour	\$418.00
Fixed Fee	
Less than 6 hours	\$.93.00
6 -11 hours	\$.165.00

Graduate Students

Tuition (per 3-hour course)	\$1,425.00
(At \$475 per hour)	
Fixed Fee	
5 or less hours	\$.108.00
6 hours or more	\$.180.00

Accelerated Degree Program Students

Tuition (per 3-hour course)	\$1,125.00
(At \$375 per hour)	
Registration fee per session	\$.74.00

Other Fees (to be paid by all students)

Technology Fee	
Less than 6 hours	\$.15.00
6 hours or more	\$.25.00

On-Campus Living Expenses (Room and Meals)

	For One Semester	For the Year
New Residence Hall	\$3,500.00	\$7,000.00
Other Residence Halls	\$3,170.00	\$6,340.00
New Residence Hall - Private Room	\$5,900.00	\$11,800.00
Other Residence Halls - Private Room	\$5,240.00	\$10,480.00
Single Room - Hederman	\$4,575.00	\$9,150.00
Summer School	\$1,000.00	
Summer School - Private Room	\$2,000.00	

Table II—Special Fees and Expenses

Application Fee-Graduate	\$30.00
Application Fee-International	\$25.00
Auditing Fee	same as tuition for credit
Campus mail box (per nine-month session) (included in on campus living expense)	\$20.00
Change of Schedule Fee by Office of the Registrar	\$25.00
Credit validated by examination (per 3 hr. course including exam)	\$200.00
Diploma Replacement Fee	\$35.00
Duplicate ID card Fee	\$10.00
Dyslexia Program Fee	\$50.00
Enrollment in Absentia Fee	\$100.00
Fax Charge Registrar Fee	\$15.00
Graduate Thesis Maintenance Fee	\$100.00
Graduation Fee-Graduate (Due 3 weeks before graduation)	\$95.00
Graduation Fee-Undergraduate (Due 3 weeks before graduation)	\$65.00
Healthplex Membership Fee-per semester	\$115.00
Honors & Thesis Binding Fee (Due 3 weeks before graduation)	

Graduate	\$80.00
Undergrad	\$60.00
Housing Application Fee	\$100.00
Improper Room Checkout	\$25.00
Incomplete Grade Application Fee	\$25.00
Late Graduation Application Fee	\$50.00
Late Payment Penalty	\$125.00
Late Registration Fee	\$50.00
Late Room Change Fee	\$50.00
Returned Check Fee	\$50.00
Temporary Permit to Register (Incomplete paperwork)	\$125.00
Traffic Violations - Improper Parking	\$25.00
Traffic Violations -No registration	\$15.00
Traffic Violations - Tow zone	\$50.00
Transcript Fee	\$10.00
Vehicle Registration - 12 months	\$100.00
Vehicle Registration - Add'l Decal	\$5.00
Vehicle Registration - Spring/Summer	\$80.00
Vehicle Registration - Summer Only	\$40.00

Table III— Course Fees

Applied Music Fee (per course regardless of hours)	\$125.00
Applied Music Fee - Graduate	\$145.00
Equestrian Course Fee	\$500.00
Intensive English Book Fee	\$85.00
Lab Fee - Biology	\$30.00
Lab Fee - Chemistry	\$30.00
Lab Fee - Computer Science	\$30.00
Lab Fee - Physics/Engineering	\$30.00
Lab Fee - Studio Art	\$20.00
Malpractice Insurance Kinesiology	\$25.00
Malpractice Insurance Social Work	\$25.00
Nursing Clinical Health Assessment Fee	\$55.00
Nursing Clinical I Fee	\$220.00
Nursing Clinical II Fee	\$275.00
Nursing Clinical III/IV Fee	\$330.00
Nursing HESI Test	\$82.00
Nursing Malpractice Insurance	\$25.00
Nursing Name Badge	\$15.00
Nursing NCLEX Review Fee	\$325.00
Nursing NLN Exam Fee	\$20.00
Nursing SNA Dues - Partial Year	\$30.00
Nursing Student Nurses Assn Dues	\$68.00
Online Learning Class Fee	\$100.00
Writing Proficiency Exam Fee	\$50.00

TUITION REFUND POLICIES

Refund of Tuition on Courses Dropped

For courses dropped during Fall and Spring:	Refund Credit:
1st week	100%
2nd week .....	.0%

For courses dropped during Summer Terms:	Refund Credit:
Registration day and the next day	100%
3rd day of the term .....	.0%

For courses dropped during 10 week Summer Terms:	Refund Credit:
Registration day thru 3rd day of the term	100%
4th day of the term .....	.0%

Refund on Withdrawal from Mississippi College - A student desiring to withdraw from the University should go to the Bursar's Office and process a withdrawal form. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses. Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar's Office.

Refund of Tuition upon Withdrawal - Note that in counting deadlines (for changes of schedule, refunds, etc.) the first week of the semester is the calendar week in which registration begins. Registration fees are not refundable.

For withdrawal during Fall and Spring:	Refund Credit:
1st week	100%
2nd week .....	.75%
3rd week .....	.50%
4th week .....	.25%
5th week .....	.0%

For withdrawal during Summer Terms:	Refund Credit:
Registration day and the next day	100%
3rd day .....	.75%
4th day .....	.50%
5th day .....	.25%
6th day .....	.0%

For withdrawal during 10 week Summer Terms:	Refund Credit:
Registration day thru 3rd day of 1st summer term	100%
4th and 5th days of 1st summer term .....	.75%
6th and 7th days of 1st summer term .....	.50%
8th and 9th days of 1st summer term .....	.25%
10th day of 1st summer term .....	.0%

Refund of On-Campus Living Expenses

On-campus living expenses will be refunded at the following rate should a student withdraw from school or cease to be a resident student:

Month that classes begin (August, January)25%

Second month after classes begin (September, February)15%

Third month after classes begin (October, March)10%

A student withdrawing from Mississippi College will surrender their ID card to the Office of Residence Life at the time the withdrawal papers are processed.

Refund of Other Fees

All registration special and course fees are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, he/she may be entitled to receive money back which had been paid to the University. The University may be able to **refund** all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, may be required to **return** money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

1. Federal Unsubsidized Stafford Loan,
2. Federal Subsidized Stafford Loan,
3. Federal Perkins Loan,
4. Federal PLUS Loan,
5. Federal Pell Grants,
6. FSEOG, and/or
7. Other assistance under TITLE IV.

Financial Assistance

All matters concerning financial aid are under the direction of the Committee for Enrollment Appeals, composed of administrators, faculty, staff and students. This committee establishes policies regarding financial aid. The amount of aid awarded a student is based on either scholarship or financial need. Aid is offered under the categories described on the following page.

Institutional Scholarships

A limited number of institutional scholarships are available for which a student may apply. The scholarships are intended to recognize the student's outstanding academic achievement, service in the community and leadership skills. A complete listing of those scholarships and requirements are listed in the admission packet. The total amount of institutional scholarships from all sources cannot exceed \$9,000. Students who participate in the Early Decision Program may receive an additional \$1,000 if admissions requirements are met by December 1 for the next academic year. Students must be enrolled full-time in order to receive institutional scholarships. (An exception to this rule is made if the student is in their final semester.) Students receiving tuition remission are not eligible to receive the Early Decision Scholarship. All institutional scholarships will be reduced by 50 percent for students who choose to live at home unless otherwise noted. Students who are under 21 years of age must live in a residence hall or at home with their parents. Students 21 years of age or older may elect to live off campus and not with parents. Those students electing to live off campus will lose all institutional scholarships. Scholarships cannot be used during the summer terms. Should a student have more scholarships and aid than the total of their direct costs, up to \$500 will be refunded to the student each semester.

Renewal Requirement for Institutional Scholarships

Students must sign a scholarship acceptance letter. The letter contains the type and amount of scholarship awarded and the condition for scholarship renewal. Scholarships are renewed annually if the student meets the condition as outlined in their letter of acceptance.

Students must maintain a 2.5 GPA for the following academic scholarships.

Heritage Scholarship	Transfer Heritage Scholarship
Dean's Scholarship	Transfer Dean's Scholarship
Presidential Scholarship	Transfer Presidential Scholarship
Presidential Scholarship with Distinction	Phi Theta Kappa Scholarships
Trustee Scholarship	

Students must maintain a 2.0 GPA for the following scholarships.

Leadership Scholarship	Bible Drill Scholarship
Christian Ministry Scholarship	Church Matching Scholarship
Christian Ministry Dependent Scholarship	Academic Competition Scholarship
Financial Need Scholarship	Speaker's Tournament Scholarship
Baptist Student Union Scholarship	Institutional Need Grant
Institutional Scholarship	Band Scholarship
Jazz Band Scholarship	Math and Science Scholarship
Music Scholarship	Chamber Choir Scholarship
Hillman Scholarship	

Scholarship recipients who fall below the required GPA will be placed on probation for the next semester enrolled. If after the probationary semester the student's cumulative GPA is not restored to the required level, the student will be placed on scholarship suspension and will lose the scholarship immediately. If after the probationary semester the student's cumulative GPA is not restored to the required level, but the student makes the required GPA for the probationary semester, then the student will be allowed a second probationary semester. If after the second probationary semester the cumulative GPA is not restored to the required level, then the scholarships would be suspended. The scholarship will be re-instated when the cumulative GPA meets or exceeds the minimum requirement. Notification of all actions will be sent to the student in writing.

Institutional scholarships recipients are expected to demonstrate good character in all aspects of their lives. Students who engage in serious misconduct may lose part or all of their scholarship support. The imposition of disciplinary action sanctioned through the student disciplinary process could also include loss of scholarship support. Students can receive scholarship for their first undergraduate degree only. Once degree requirements are met for the first undergraduate degree, the student is no longer eligible to receive institutional scholarships. Students who choose to enter college before graduation from high school upon completion of their junior year are not eligible for any institutional scholarships.

State Scholarships and Grants

The following scholarships and grants are available to residents of Mississippi:

Mississippi Tuition Assistance Grant

Mississippi Eminent Scholars Grant

HELP (Higher Education Legislative Plan for Needy Students)

Students pursuing a program of study leading to a "Class A" educator license may apply for the following:

Critical Needs Teacher Loan/Scholarship Program

Nursing Education Loan Scholarship Program (NELS) available to junior, senior and graduate students who are pursuing a baccalaureate or higher degree in nursing.

Application procedure and eligibility information about these programs may be obtained from the Mississippi Office of State Student Financial Aid at 1.800.327.2980. This information is also available on the State Financial Aid website at www.ihl.state.ms.us/financialaid/default.asp.

Federal Student Aid

Students wishing to be awarded federal student aid must complete the Free Application for Federal Student Aid (FAFSA). To receive priority consideration for campus-based federal student aid the application must be received by the central processor by March 1, with Mississippi College being designated as a recipient of FAFSA data. Applications received after this date will be given consideration depending on the availability of funds. Campus-based programs for which a student may be awarded include: Federal Work Study Program (FWS), Federal Perkins Loan Program, and the Federal Supplemental Educational Opportunity Grant (FSEOG).

In addition, awards may include the Federal Pell Grant and the Direct Student Loan. Parents of undergraduate students may apply for the Parent Loan for Undergraduate Student (PLUS), and TEACH Grant.

The FAFSA may be obtained from the Mississippi College Office of Enrollment Services or from the high school guidance counselor. The FAFSA may also be completed on the Internet at www.fafsa.ed.gov.

Student Employment

Students who desire to work on campus should contact the Office of Career Services at (601) 925-3901. Due to the limited number of jobs on campus, campus employment cannot be guaranteed.

More detailed information about financial aid is available upon request from the Office of Enrollment Services at (601) 925-3212; toll free: (800) 738-1346.

Receiving and Maintaining Financial Assistance

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and they will be eligible to receive financial assistance for the second semester **provided** substantial academic progress was made during the first semester of probation. Students will be ineligible to receive institutional financial assistance during the first semester back in school following academic suspension, if the student is allowed to re-enroll.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Director of Financial Aid, Telephone: 601.925.3212.) **The full satisfactory academic progress policy can be found in the Mississippi College Student Handbook and the Mississippi College Policy and Procedure Manual.**

Student Life and Activities

Student Government

Every undergraduate student at Mississippi College has membership in and is represented by the Student Government Association (SGA). Each year the student body elects a president and many other officers of the SGA to represent them. These officers help to promote student welfare, perpetuate university customs and traditions, and to train in the principles of democratic government preparing for distinguished citizenship. They cooperate with the administration in promoting well ordered conduct among the students and enforcing the regulations of the University, as well as those of the Student Senate. The SGA functions through its executive, legislative, and judicial branches.

Services for Students with Disabilities

Students with disabilities should contact Student Counseling Services, Alumni Hall, Room 4, Telephone: 601.925.7790. Students should see the *Mississippi College Student Handbook*, Students with Disabilities section.

Emergency Procedures

Recognizing that safety is to a certain extent the responsibility of the entire campus community, the Office of Public Safety lists Emergency Procedures on its website (<http://www.mc.edu/safety/crisisplan.pdf/>). Any questions may be directed to the Office of Public Safety at 925.3204.

Student Handbook

The *Mississippi College Student Handbook*, the student handbook, is an official publication of the University and contains rules and regulations with which all students should be familiar. The *Mississippi College Student Handbook* may also be accessed on the Mississippi College website at w.mc.edu/publications/handbook/.

Student Publications

The *Tribesman* is the University yearbook published annually by an appointed student staff.

The *Mississippi Collegian* is published by students, giving the campus news and discussing matters of interest to students and alumni.

The *Arrowhead* is a magazine published by students. It carries a number of stories, poems, photographs and feature articles written by students, faculty members and alumni.

Student publications play an important part in the extracurricular activity on any university campus. The University newspaper, the literary magazine, and the yearbook are the Mississippi College student publications. They preserve the events and experiences of campus life in the permanency of print for students to read and enjoy.

The Publications Council oversees all matters relating to student publications. The Council interviews and elects editors, assistant editors and business managers of the student publications. The Council has the authority and responsibility to deal with problems concerning student publications.

The maximum amount of credit that one may earn in a semester for working on student publications is 1/2 semester hour.

Athletics and Intramural Sports

Mississippi College offers proper balance to its students in physical development opportunities and competitive interest through a first-rate intercollegiate athletic program for men and women. The University participates in sixteen men's and women's sports: baseball, basketball, cross-country/track, equestrian, football, golf, soccer, softball, tennis and volleyball. Although a member of the small college category, the University has produced many players and coaches who have gone on to win national recognition. The University is a member of the National Collegiate Athletic Association (NCAA) and the American Southwest Conference (ASC) and participates according to the rules and regulations established by these organizations.

A well-balanced program of intramural sports is provided for Mississippi College's students, faculty and staff. This program provides a means of recreation and physical fitness for the individual who does not participate in varsity athletics. This program is designed to provide persons of all fitness levels the chance to play on a competitive, organized sports team without the time demands of varsity sports. Teams are organized from the residence halls, clubs and various campus groups to compete in sports such as flag football, tennis, ultimate frisbee, basketball, soccer, softball, and outdoor volleyball.

Throughout all levels of physical activity, Mississippi College emphasizes the physical, social and recreational benefits to be gained through active participation. With these educational values in mind, the University fosters a program that encourages as broad a participation as possible. Mississippi College is proud of this active program and the hundreds of students, faculty and staff who participate in it annually. Details can be found at <http://intramurals.mc.edu>.

Student Organizations

Student activities and organizations at Mississippi College help to facilitate students in their development academically, socially, emotionally, spiritually, and physically. Mississippi College also offers numerous other opportunities for students to get involved such as: campus ministries, music ensembles, student publications, campus elections and honors, and intramural and varsity athletic programs. All student organizations on the main campus are authorized by and operate under the supervision of the Student Activities and Services Committee according to regulations listed in the *Mississippi College Student Handbook* and the *Student Organization Handbook*. This committee is made up of members of the administration, faculty, staff, and student body.

Honor and Recognition Societies

Alpha Chi

The society is composed of a company of students selected for membership because of superior scholastic achievement in all departments. The purposes are: The promotion and recognition of scholarship and of those elements of character which make scholarship effective for good and the stimulation of a spirit of sound scholarship and devotion to the truth wherever such may be found.

Alpha Epsilon Delta

The purpose of Alpha Epsilon Delta is to encourage excellence in premedical scholarship and to promote cooperation and contacts between students and educators. To qualify for membership, one must be at least a second semester sophomore, have a minimum of 3.00 GPA, and exhibit a good moral character.

Alpha Lambda Delta

Alpha Lambda Delta is the national honorary scholastic fraternity for freshman students and is one of the highest academic honors which can be achieved by freshman. Membership is attained by a minimum 3.50 GPA during the first semester of college and high qualities of character, service and leadership.

Alpha Mu Gamma

Alpha Mu Gamma (Iota Lambda Delta) is the honorary foreign language society for those students maintaining high grades in the field.

Alpha Psi Omega

Alpha Psi Omega seeks to foster an appreciation of theatre and develop technical skills in dramatics.

Beta Beta Beta

Beta Beta Beta is a national honor fraternity for students with an interest in the biological sciences.

Delta Mu Delta

Delta Mu Delta's purpose is to encourage higher scholarship and to recognize and reward scholastic achievement in business administration programs. A Mississippi College student receiving Delta Mu Delta recognition must be at least a second semester sophomore majoring in business with a GPA of 3.70 or higher. In addition, transfer students must complete one semester as a full-time student to be eligible for recognition.

Kappa Delta Pi

Kappa Delta Pi invites to membership such persons as exhibit commendable personal qualities, worthy educational ideals and sound scholarship. It endeavors to maintain a high degree of professional fellowship among its members and to quicken professional growth by honoring achievement in educational work.

Kappa Pi

Kappa Pi seeks to form bodies of representative students who will, by their influence and artistic interest, uphold the highest ideals of a liberal education; to provide a means whereby students with artistic commitment meet for the purpose of informal study and communication; to raise the standards of productive artistic work among the students in colleges and universities; to furnish the highest reward for conscientious effort in furthering the best interest of art in the broadest sense of the term, by election to membership in the Fraternity, based upon such meritorious work.

Mortar Board

Mortar Board is the senior national honor society dedicated to the principles of scholarship, leadership and service. The membership is limited to 40 and those selected must have a GPA in the top 35 percent of the Junior Class and be recognized leaders on the Mississippi College campus.

Omicron Delta Kappa

The purposes of Omicron Delta Kappa are to recognize students of outstanding achievement in collegiate activities and to inspire others along similar lines; to bring together the most representative students of collegiate life, thus creating an organization which will help to mold the sentiment of the institution on various questions; and to bring together faculty and students on a basis of mutual interests and understanding.

Phi Alpha

Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty, and practitioners.

Phi Alpha Theta

The purpose of Phi Alpha Theta is to promote the study of history through the encouragement of research, good teaching, publication and the exchange of learning and ideas among historians.

Phi Mu Alpha Sinfonia

Phi Mu Alpha Sinfonia is a professional music fraternity for men that encourages and actively promotes the highest standards of creativity, performance, education, and research in music in America. It also will develop and encourage loyalty to MC, foster the mutual welfare of students of music, and instill in all people an awareness of music's important role in the enrichment of the human spirit.

Phi Theta Kappa (Alumni Chapter)

Phi Theta Kappa (Alumni Chapter) is open to all those students who were members of the Phi Theta Kappa honor society at their community college. The Mississippi College alumni chapter seeks to support the people, programs, and priorities of the Phi Theta Kappa society.

Pi Gamma Mu

Pi Gamma Mu seeks to improve scholarship in the social studies and to achieve synthesis therein.

Pi Kappa Delta

Pi Kappa Delta is the national honor society recognizing achievement in speech and debate.

Pi Mu Epsilon

Pi Mu Epsilon is an honor society for students and faculty interested in mathematics. The purpose of this organization is to promote the mathematical and scholarly development of its members.

Psi Chi

The national honor society in psychology seeks to encourage, stimulate, and maintain excellence in scholarship of the individual members in all fields, particularly in psychology and to advance the science of psychology.

Sigma Alpha Iota

Sigma Alpha Iota upholds the highest standards of music and furthers the development of music in America and throughout the world; gives inspiration and encouragement to members; offers cultural experiences to SAI members to contribute to their educational growth; supports ideals and goals of the member's Alma Mater; adheres to the highest standards of citizenship in school, community, and fraternity life.

Sigma Tau Delta

Sigma Tau Delta, professional English fellowship, was established for the purpose of promoting written expression, encouraging worthwhile reading,

and fostering a spirit of fellowship among students specializing in English. The Mississippi College chapter, Psi Zeta, seeks to further better scholarship in English.

Many departments on campus sponsor clubs for majors and/or minors in the department.

Social

A major outlet for social life on Mississippi College's campus is the nine social/service organizations. There are five Service Clubs for male students, governed by the **Interservice Executive Council (ISEC)**, and four Social Tribes for female students, governed by the **Intertribal Council (IT)**. Although some clubs have ties to national service organizations, these organizations are largely unique to Mississippi College's campus and have been part of MC history for many years. They seek to encourage social development, service to the community, and character development among their members.

At the beginning of each fall semester, both IT and ISEC hold Rush for membership into the social tribes and service clubs. They may also choose to hold a Spring Rush during the beginning of the spring semester. More specific information about Rush, rules and regulations, and other social/service club matters can be obtained from the Coordinator of Student Activities and the Coordinator of Student Development.

Christian Development

One of the most distinctive aspects of Mississippi College is our long heritage of Christian witness. We are a Christian college where Christ is worshiped and honored. We understand that not all of our students at Mississippi College are Christians, but it is our hope that as students become part of our campus community they will grow in their understanding of the life and teachings of Jesus Christ. We place a great value on "the integration of faith and learning throughout the educational process" and it is our desire that every member of our campus have opportunities to acknowledge Jesus as Lord and have the opportunity to grow in their understanding of Christ. It is also our belief that being a Christian involves service to God and others, we therefore encourage members of the Mississippi College community to serve and give back to society through the various ministries and service projects that have been established. The goal of Christian Development at Mississippi College is to foster respect for, encourage inquiry regarding, and develop participation in the teachings of Christ and the traditions of the Christian Church.

Under the umbrella of Christian Development there are three unique components: Campus Ministries, Church Relations, and Faith Engagement. While each one of these areas have been developed to assist in educating students to a life of faith, Campus Ministries is most directly related to purposes of Student Life. Students are encouraged to participate in all aspects of Christian Development and to discuss their ideas with each other and bring any concerns to the Vice President for Christian Development, Dr. Eric Pratt. His office is located in 212 Nelson Hall, and he can be reached at 601.925.3235 or by e-mail at epratt@mc.edu.

Campus Ministries

As a student comes to Mississippi College, he/she will find opportunities for spiritual growth and enrichment. Many activities are planned for the personal benefit of the student. Each activity is voluntary, and the student must take the initiative to become involved and thereby profit from it. Besides ministries located on MC's campus, students are encouraged to participate in the worship and teaching ministries of the churches in the area.

Baptist Student Union (BSU)

The BSU is a student-led, staff-directed organization and operates under the rules and regulations as set forth in the *Mississippi College Student Handbook*. The Leadership Team consists of students elected by the BSU. Each member of the Leadership Team carries out the planning of specific aspects of the campus activities.

The BSU Leadership team works in cooperation with the BSU Director and the Associate BSU Director.

A challenging and inspiring program is planned, geared to the needs and interests of college students.

1. A weekly worship time consisting for praise, prayer, and student testimonies called Vision is held every Monday evening at 6:30 pm for our students in the chapel of First Baptist Church Clinton.
2. Journey Teams and our Fine Arts Groups are composed of students who conduct services of worship and fellowships for churches throughout the state.
3. Each year, Mississippi College BSU sends our student summer missionaries in the United States and Internationally through the state BSU program.
4. Mississippi College BSU offers Life Groups weekly for students to engage in small group Bible study.
5. Retreats are planned for a time of inspiration at off-campus settings.
6. BSU Community Missions facilitates the apartment ministry that our students lead Monday - Thursday, in the afternoons, at Jackson area apartment complexes.
7. State BSU Convention and Leadership Training Conference are big events each year involving students from campuses across Mississippi.
8. The BSU musical groups, Priority, Surrender, and Adopted, and the drama team, Cross Section, are of interest to a number of students.
9. We have Spring Break mission trip opportunities and short term international trips available.

Canterbury Episcopal Student Society

The nature and purpose of this organization is to offer weekly fellowship for students, faculty and staff who worship in the tradition of Anglican Communion as members of a congregation affiliated with the Episcopal Church in the United States.

Catholic Student Association (CSA)

The primary purpose of this organization shall be: to provide fellowship for Catholic full-time and part-time students at Mississippi College, its Graduate School, and its School of Law; to provide opportunities for growth in the Catholic faith; to provide service to the university and the community when possible; to provide opportunities for greater understanding of Catholicism among the faculty, staff and students.

Fellowship of Christian Athletes (FCA)

The FCA Huddle Ministry at Mississippi College offers every athlete and coach, along with anyone influenced by sports, the opportunity to meet together on campus for fellowship, accountability, and discipleship in Jesus Christ. There is no membership requirement and all are welcome. FCA is non-denominational in religious affiliation. Our mission is accomplished through FCA Staff on campus who train MC athletes and coaches to lead others. FCA offers weekly Huddle Meetings, Bibles Studies, Team Chapels, Retreats, Camps, National and Foreign Mission Trips,

and opportunities to serve in local high schools.

Reformed University Fellowship (RUF)

RUF is a ministry of the Presbyterian Church of America on the campus of Mississippi College that is open to all people and all faiths. The organization is affiliated with Reformed University Ministries, the campus ministry program of the Presbyterian Church in America, under the oversight of the Mission to North America Committee. This organization was founded to provide an in-depth ministry to college and university students based upon the authority of the Word of God in every area of life. The purpose of this organization is the glorification of God in all pursuits and endeavors of life and the enjoyment of Him forever.

Special Programs

Throughout the year, a wide variety of special programs provide educational and cultural opportunities to Mississippi College students. Many are open to the local community as well. Outstanding lecturers in literature, science, mathematics, political science, and religion have appeared recently on campus in programs open to the public. Vocal and instrumental performances are also an almost weekly occurrence throughout the university year, and numerous art exhibits are on display during each year, specifically those in the Samuel Marshall Gore Gallery located on the fourth floor of Aven Hall.

Faculty and students of the University from time to time throughout the year offer a variety of programs such as the Shakespeare Festival, dramas, art exhibits, musical performances, and "I Love America Day."

Large student groups from other schools attend special functions such as choral festivals and science and historical conventions on the University campus annually.

Music Ensembles

The Mississippi College Singers

The Mississippi College Singers is a 50-60-voice ensemble that presents a broad spectrum of the choral literature. This choir presents numerous concerts in churches and schools and represents the University in annual tours of the southeastern United States. International tours are projected every three years. Membership is open to all students. A thorough audition and interview is required and the ensemble carries a scholarship responsibility. The conductor is Dr. James M. Meaders.

Men's Glee

The Men's Glee Club performs standard and contemporary literature for men's chorus. Membership is open to the campus community. There is a minimum of one on-campus performance each semester. Occasionally, this group joins other departmental choral ensembles for performances of major works.

Women's Chamber Choir

The Women's Chamber Choir performs standard and contemporary literature for women's chorus. Membership is open to the campus community. There is one on-campus performance each semester. Occasionally, this group joins other departmental ensembles for performances of major works.

Mixed Company

Mixed Company is a 12-16 voice vocal jazz ensemble that performs pop tunes and traditional jazz for campus concerts, university events, and local schools. Membership is by invitation, selected from MC Singers.

The Opera Workshop

The Opera Workshop is one of the most active college opera organizations in the state. Recent years have included productions of *The Magic Flute*, *The Marriage of Figaro*, *Die Fledermaus*, *the Ballad of Baby Doe* and premiere performances of original dramatic works. Participation is by audition.

The Music Theatre Workshop

The Music Theater Workshop is designed to improve students' abilities in audition technique, stage movement, dramatic analysis, and characterization. The material assigned for this course is strictly from the music theater repertory. The course is offered during the fall semester after the conclusion of all performances of the fall musical. Participation is by audition.

The Choctaw Band

The Choctaw Band is Mississippi College's field band for half-time shows and other entertaining marching and music events throughout the fall. Scholarships are available for all members. The Director is Dr. Craig Young.

The Symphonic Wind Ensemble

The Symphonic Wind Ensemble presents concerts of classical wind band literature as well as pops/variety repertoire during the spring semester. Scholarships are available for all members. The Conductor is Dr. Craig Young.

Fall Concert Band

The Fall Concert Band presets concerts of classical wind band literature as well as pops/variety reportoire during the fall semester. Meets on most Mondays in the fall. The director is Dr. Craig Young.

The Jazz Band

The Jazz Band presents concerts of big band and jazz charts for many styles for on and off campus events. Scholarships are available for all members. The Director is Wayne Linehan.

Student Residence

Living on campus adds a wonderful dimension to a student's life and education. It is the desire of each Residence Life professional that the residence halls will truly be a place where students can develop, not only scholastically but socially and spiritually as well. Every effort is made to make living on campus as comfortable and pleasant as it is convenient.

The residence halls are reserved for students enrolled for classes at Mississippi College. Generally, full-time status is required, but exceptions are occasionally made for students with special circumstances.

There are eleven residence halls for our resident students. Each residence hall has an adult Resident Director with upper-class students serving as Resident Assistants.

Residence Life Requirement

In order to promote better student relationships, a broader exchange of intellectual thought and to foster the general student welfare, Mississippi College has developed a Residence Life Requirement for the following categories of students.

Dependent Students (as defined by the US Department of Education and Mississippi College's Financial Aid Department)

All single, dependent, full-time undergraduate students, who are under 21 years of age, must live in a residence hall or at home with their parents. All institutional scholarships for this category of students who choose to live at home with their parents will be re-evaluated by the Mississippi College Financial Aid Department.

All single, dependent, full-time undergraduate students under the age of 24, who are determined to be living off campus, and not with their parents, **are not eligible for any institutional scholarships.**

Independent Students (as defined by the US Department of Education and Mississippi College's Financial Aid Department)

Independent full-time students may be eligible for commuter scholarships.

The financial aid office will determine eligibility and award these scholarships accordingly.

Married Students

All married, full-time undergraduate students will have their institutional scholarships re-evaluated by the Mississippi College Financial Aid Department to determine their eligibility for scholarships.

In the event that projected housing demand exceeds capacity, a random drawing process may be conducted by the Office of Residence Life to allow selected eligible students to live off campus while retaining 100% of their institutional scholarships. Only eligible students with signed contracts will be granted permission to live off campus and retain their scholarships.

Special permission is required from the Director of Student Life or the Coordinator of Resident Life for a part-time student (below 12 hours) to live in a residence hall.

It is extremely important for the student to realize, that contrary to what you may feel anyone has indicated to you verbally, written authorization is required to live off campus. Therefore, unless you have a written confirmation from either the Director of Student Life or the Director of Financial Aid, do not assume you have permission to live off campus and receive your scholarships without some sort of reduction by the Financial Aid Department.

Residence Appeal

Exemptions to the above stated requirement may be made by the Residence Appeals Committee which is made up of representatives from Student Affairs and Business Affairs staffs. Any student who feels that circumstances merit exemption should make written appeal to the committee. All appeals may be addressed to the:

Residence Appeals Committee
P.O. Box 4044
Clinton, MS 39058

Deadlines for making appeals are:

1st semester—July 15
2nd semester—December 15.

Residence Hall Contract

Before moving into a residence hall, a student must read and sign a residence hall contract. The contract must be on file in the Office of Residence Life.

Residence Hall Holiday Closing

All campus residence halls (as well as food services) will be closed during regular University recesses as indicated in the University Calendar (Thanksgiving, Christmas, and Spring Break). Special circumstances may necessitate students to remain on campus when the residence halls close for the holidays. Permission must be granted through the Office of Residence Life to remain in the residence halls during these times and applicable fees will be assessed to the student's account. Any personal items needed by a student should be removed prior to closing time as no one will be permitted to enter any residence hall **for any reason** during holiday periods.

Room Assignments

All residence hall assignments are made by the Office of Residence Life.

Before any room reservation is made for a new student, a non-refundable \$100 reservation fee must be paid to Enrollment Services and the proper paperwork completed and returned to Enrollment Services. A student will not be given their room assignment or key until after they have paid their room fee. All room assignments are made by the Office of Residence Life. Room assignments are in effect for fall and spring semesters. Room changes will be allowed between semesters for students whose roommates will not be returning to Mississippi College for the spring semester. These room changes must be made with the Resident Director. No room change fee will be assessed if the changes are approved by December 1.

Before moving into a residence hall, a student must read and sign a residence hall contract. The contract must be on file in the Office of Residence Life.

Each room is equipped so that two resident students would be accommodated. The furnishings provided are: two bed frames and mattresses, two study desks and chairs, and two chests of drawers. Students are required to furnish bed linens, towels, study lamps, and other personal items. Students are expected to keep their rooms clean and neat. Janitorial service is furnished by the University to keep the public areas of the residence halls clean. Negligent or willful destruction of University property will be charged to the student responsible. Damage of property in a room will be charged equally to the occupants of the room when the person directly responsible cannot be identified. Damage to community property such as bathrooms, lobbies, hallways, will be the responsibility of all resident students on the floor of that particular residence hall. Repairs needed are to be reported to the Resident Director.

Room Changes

Occasionally, it is necessary that a student change rooms. This should only be done after consultation with the Residence Life staff and paying a \$50.00 room change fee. Please note exception for mid-year room changes in Room Assignments section above.

Room Consolidation

Within three weeks after the first day of class all resident students who do not have a roommate will be notified they have three options regarding their room status. This notification will include a listing of all students without roommates, so as to assist in options 1 or 2 and will also include a notice regarding a two week deadline to complete this process.

Options:

1. They may request a room change into another student's room who does not have an assigned roommate.
2. They may find another student who does not have an assigned roommate and have them request a room change into their room.
3. They may pay a private room cost as determined by the Business Office. A private room charge will automatically be assessed after the two week deadline, in the event that neither option 1 or 2 is taken.

Private Rooms

The following policies apply to private residence hall rooms:

1. Requests for private rooms are to be submitted in writing to the Office of Residence Life.
2. Private rooms may be available as residence hall occupancy and space permit.
3. Private room cost is published in the Financial Information section of the *Mississippi College Undergraduate Catalog*.
4. Requests made for the fall semester are considered in force for the spring semester unless the student cancels that request in writing to the appropriate authorities. Cancellation is to be made before registration for the spring semester begins. This same policy also applies to both terms of the summer session.

Vehicle Registration

Because of campus safety purposes and because parking space is limited, all vehicles of faculty, staff, and students must be registered with the Office of Public Safety during registration for classes.

An annual vehicle registration fee of \$90.00 is charged for campus parking privileges. A decal designating specific parking areas is issued for each vehicle. Anyone driving on the campus is subject to University traffic safety regulations. Violators will be fined, with all fines going into a student scholarship fund. Students accumulating more than five traffic citations may have their parking privileges on the campus cancelled. Designated parking spaces for handicapped students are provided. Rules and regulations are specifically listed in the *Mississippi College Student Handbook* (www.mc.edu/publications/handbook/).

Identification Cards

Every student who does not have an ID Card from a prior semester will obtain an Identification Card during the registration process. The student is expected to have this card in his/her possession at all times. Use of another student's ID is not allowed. Students will use the card for admission to school-sponsored activities, the use of Alumni Gym, as a voting permit during student body elections, for library privileges, to scan for chapel credit, and for obtaining a copy of the TRIBESMAN at the end of the school year. Resident students will use their ID cards for meals in the Food Court, points in Sky Ranch Grill, and to enter secured doors in residence halls. A student withdrawing from the University will surrender his/her ID Card to the Mississippi College Bursar's Office at the time the withdrawal papers are processed.

Residence Hall Telephone Service

The University provides telephone service to each residence hall room which provides on-campus and local service only. The University will provide voice mail to each residence hall room upon request. Students are encouraged to have a room phone. The college does not supply the phones. (Cordless sets are not recommended) There is no long distance service provided by Mississippi College. Long distance calls may be placed by dialing "9" and then using prepaid calling cards, personal calling cards, or by placing collect calls. All local calls will be ten- digit dialing. To complete these calls, one will need

to dial "9", then the appropriate area code plus the seven-digit telephone number. All calls made on campus can be placed by dialing the on-campus four-digit number.

The University Telecommunications Department does not allow students to sign up for telecommunications companies that offer voice mail or long distance from telephone numbers on campus. These services will result in unauthorized charges being placed on the University's main phone bill. Students signing up for these services will be responsible for paying the University for any charges incurred and cancelling the service. If a student desires these services, they would need to be charged to their home phone numbers.

Family Educational Rights and Privacy Act of 1974 (FERPA)

(Confidentiality of Student Information)

Each year the Office of Telecommunications publishes a campus telephone directory including information on faculty, staff and students. Within the first fifteen calendar days after the beginning of the fall semester, faculty and staff should contact the Office of Human Resources and students should contact the Office of the Registrar to make changes. Students also should view their Personal Information in Banner Web so that changes can be made in the University's student information system.

Under FERPA, currently enrolled students may withhold disclosure of their information if they do not wish to have such information published in the telephone directory. Undergraduate students should file a written request in the Office of the Registrar and graduate students should file such requests with the Dean of the Graduate School. Mississippi College assumes that failure on the student's part to specifically request withholding directory information indicates the student's approval for disclosure in this publication.

All listings in this campus telephone directory are taken from information contained in the University's computer information system.

Radio Station

Commercial Radio Station WHJT-FM is owned by Mississippi College and operated by the Communication Department. WHJT-FM is designed to give the communication student experience in the broadcast field. WHJT-FM's on-air staff is composed of students who gain experience in news and production. Mississippi College radio students have been awarded top honors in programming and production by the Mississippi Association of Broadcasters.

Campus Mailroom

The Campus mailroom is located in Alumni Hall. Box rent for residence hall students is included in the residence hall rent. Hours are 10:00 a.m. until 4:00 p.m. Monday through Friday. The mailroom does not sell stamps, however, stamps may be purchased at the Mississippi College Bookstore.

Health Services

Student health services are provided through the Mississippi Baptist Health Systems, Inc., at the Healthplex, located on the Mississippi College Clinton campus. These services are available to all residence students and full-time students who have paid the fixed fee. Because of the existing relationship between Mississippi College and Baptist Health Systems, it is recommended that emergency care be handled through Mississippi Baptist Medical Center Emergency Room. *To assist with the cost of health services, it is recommended that the student be retained on the parent's or spouse's insurance policy whenever*

possible. For more information see the *Mississippi College Student Handbook*

Indoor Water Fitness Pool

Semester hour credits are available for Water Aerobics, Water Volleyball, Deep Water Running, Water Walking, Fundamental swimming for non swimmers, and scuba. The pool is located on the east end of Alumni Hall on basement level and has two entrances (South, The Piazza near the fountain and North, College Street via the green canopy). The year round pool is heated and available to students for PED classes and activities such as Liquid Abs, Oodles of Work, Athletic Interval Training, and Resistance/Strength Training. For more information visit the pool website at www.mc.edu/aquatics/ or contact the Pool Office, Telephone: 601.925.3491 or 601.925.3492 or e-mail milling@mc.edu.

Bookstore

The Mississippi College Bookstore is located on the ground floor of Alumni Hall. The mission of the store is primarily that of providing textbooks and course materials for sale. Management and personnel strive to provide efficient, courteous, and reliable service at all times. The store stocks a wide range of merchandise including MC imprinted items, computer software, Bibles, reference books, and gift items. The store offers an outstanding line of Mississippi College clothing.

Students have the option to purchase their books on-line before the semester starts. Students may charge to their account at the beginning of each semester. The store accepts Visa, Master Card, American Express, Discover, and personal checks.

The store is open until 6:00 p.m., Monday thru Thursday during the first week of registration (fall and spring). The store's regular hours are 8:30 a.m. until 4:30 p.m. Monday through Friday during the fall and spring semesters. Summer hours are 8:30 a.m. until 4:00 p.m. Monday through Thursday and 8:30 a.m. until 1:00 p.m. Friday. Follett Higher Education Group operates the Mississippi College Bookstore.

Food Services

The main floor of the B.C. Rogers Student Center houses the Food Court. Mississippi College requires all boarding students (except College Plaza) to participate in the meal program. We offer three meal plans designed to work around the busiest of schedules. Each plan comes with a fixed number of weekly board meals (for use in Food Court) and points (to be used in Jazzman's and SkyRanch). The meal plans are as follows:

- Meal plan costs are included in the On Campus Living Charge that covers room and board. Additional points may be purchased from our food service provider.
- The meals are per week (seven days) starting on Friday and ending on Thursday.
- One scan per mealtime—an extra scan during a mealtime will be charged to points.
- Points equal dollars to be spent at Jazzman's or SkyRanch Grill or for additional meals or entrees in the food court. Drinks can be purchased after meal hours in the Food Court.
- Meals do not carry over from week to week.
- Points carry over from the fall semester to the spring semester only.

Food on campus is prepared by Campus Dining Inc.

Student Conduct

It is assumed that every student enrolling in Mississippi College agrees to conduct themselves in a manner conducive to the highest sort of mental and moral development in keeping with the ideals and traditions of the University. Personal misconduct either on or off the campus by anyone connected with Mississippi

College detracts from the Christian witness Mississippi College strives to present to the world and hinders full accomplishment of the mission of the University.

As an institution pledged to the Christian principle of concern for others, the University enunciates a definite position on certain matters. Students who elect to attend the University, realizing its position on such matters, are expected to respect and abide by that position. Students who evidence an unwillingness or inability to conduct themselves in accord with University standards and any other rules and regulations of the University not specifically listed here, either on or off the campus, shall be subject to disciplinary action.

The faculty, administration, and Student Government Association cooperate in the student judicial process. Student participation in the judicial process is by allowance and not as a delegation of ultimate authority or responsibility. This procedure, it is hoped, will aid the students of Mississippi College to be judged by their peers, according to and by the rules, regulations, standards, and ideals of this institution, allowing them an opportunity to exercise self discipline to the fullest extent possible.

In addressing an alleged violation of regulations or conduct deemed inconsistent with the ideals and standards of the institution, the University reserves the right to make any and all necessary investigations including, but not limited to, an on-premises investigation and inspection of any residence or living quarters on University property.

Disciplinary expulsion, suspension and probation may become a part of the permanent record. Parents or guardians may be notified of serious disciplinary action taken concerning their dependents. Rules and regulations are specifically listed in the *Mississippi College Student Handbook*, the student handbook (mc.edu/publications/handbook).

Drug-free Environment

Mississippi College is committed to the establishment of a completely **DRUGFREE** environment in the lives of each student enrolled for any and all study at the University, or involved in any way in any Mississippi College program.

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College.

Illicit drugs shall be defined to include any drug, the use, possession or distribution of which is proscribed by the laws of the State of Mississippi or by the United States of America.

Any violations of the provisions of this notice, or of any statements of a similar nature published by Mississippi College, relative to illicit drugs, will result in disciplinary action which may include expulsion, suspension, mandatory successful completion of approved rehabilitation programs, and/or probation, any of which may become a part of the permanent record of the person violating or breaching any expression of this statement or similar published University rules and/or regulations.

Additionally, the University expressly reserves the right to refer any person violating this or similar regulations to the appropriate law enforcement officials for prosecution for violation of civil and/or criminal laws, as authorized by **The DRUGFREE Schools and Communities Act of 1989**.

For details, see the Drug-free Environment statement distributed annually, and the *Commitment to Drug Free Environment* section of the *Mississippi College Student Handbook*.

Academic Information

Orientation

Orientation for freshmen and transfer students is held during the summer and at the beginning of each semester year. Academic advising and class scheduling are completed during orientation prior to registration. All new students are expected to be in attendance. In addition, in the fall, freshmen participate in "The Freshman Experience" which focuses on integration into successful university life.

The orientation program provides an opportunity for new students to become familiar with the campus, the people and the administrative offices. In addition to meeting student leaders, the new students are introduced to various activities at the University and are given the opportunity to participate in and profit from group discussions.

The Office of Career Services provides individual career planning and coaching to students who are deciding on an academic major or planning for a future career. Students may take the FOCUS Career and Education assessment to assess their interests, skills, personality, and values. A Career Services professional will help the student analyze the assessment and determine a major of interest and career expectations. The Office of Career Services offers career coaching throughout a student's academic experience, and up to five years after graduation. Contact the Office of Career Services at 601.925.3901 to schedule an appointment with a Career Services professional. Contact Student Counseling Services at 601.925.7791 for further counseling services in solving problems of personal adjustment. Student Counseling Services is located in Alumni Hall, Room 4 and offers a variety of student services including personal and group counseling and referrals as needed.

Advising

Mississippi College provides academic guidance for its students. Freshmen are assigned to faculty advisors for registration. All upperclassmen who have chosen their major fields are assigned to advisors in the department of their choice. Students who have not selected majors are assigned to other members of the faculty, but, upon choice of majors, they should notify the Office of the Registrar so that records can be transferred to advisors in the major fields. Students who are pursuing pre-professional curricula have special advisors whose interests and training enable them to give adequate guidance. All upperclassmen have freedom to change advisors when desired by informing the Office of the Registrar.

University Core Curriculum

The purpose of the General Education Program (University Core Curriculum) at Mississippi College is to prepare students for a lifetime of learning. Inspired by and consistent with our mission as a Christian university, the program is designed to instill basic skills and knowledge deemed necessary for disciplined study, global awareness, and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors. The General Education Program is divided into learning areas defined by an educational goal and outcome objectives.

Analytical Reasoning and Effective Communication: The ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively should empower students to:

- communicate logically and precisely
- engage in problem solving and in making informed judgments
- conceptualize and solve numerical problems
- study and learn about the natural world

Personal Values and Attitudes: An understanding of, Christian ethics, personal wellness, and interpersonal relationships in society should empower students to:

- develop skills for making responsible moral choices based on an understanding of Biblical principles
- enhance physical and psychological well being
- enhance skills for dynamics of relationships

Social and Cultural Understanding: An examination of various dimensions of human civilization should empower students to

- acquire perspective into the society and culture of Americans and other peoples
- acquire knowledge of the arts and humanities
- enhance skills for the dynamics of relationships

University Core Curriculum and other Graduation Requirements

University Core Curriculum

Students should take these core courses during the first two years at Mississippi College. Other degree requirements are indicated with the appropriate major.

English:

ENG 101 and 102 or ENG 101 and 103 English Composition *and two of the following:*
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature,
ENG 213 Survey of American Literature **12**

History:

HIS 101-102 History of Western Civilization **or HIS 211-212** History of the United States **or HIS 103-104** World Civilization. **6**

Bible:

BIB 110 Introduction to the Old Testament
and BIB 120 Introduction to the New Testament
 (Survey of entire Bible required). **6**

Social Sciences:

ECO 131 The American Economic System **or ECO 231** Economic Principles I;
Philosophy; PLS 201 American National Government;
PSY 201 Introduction to Psychology; **SOC 205** Sociology: An Intro in Global Context
or MLG 205 Cross-Cultural Understanding. **6**
 (Choose courses from two of these areas.)

Fine Arts:

ART 125 Art Appreciation, **MUS 125** Music Appreciation
or THE 125 Introduction to the Theatre **3**

Science:

(including one 4-hour laboratory course). **7**
 The recommended laboratory courses are **BIO 103/104** Human Biology

with Lab, **BIO 105/106** Plants and People with Lab or **BIO 111** Biology I; **CHE 141** General Inorganic Chemistry I or **CHE 112** Chemistry in American Life; and **PHY 151** General Physics or **PHY 251** Fundamentals of Physics. The remaining course may be 3 or 4 hours in Biology, Chemistry or Physics. A student may choose one course from each of two disciplines, or two courses from the same discipline. Course combinations not permitted are BIO 101-203, 101-111, CHE 141-111,141-124,111-124, PHY 151-251,251-104, or 151-104. Evening students — those taking half or more of their courses in evening classes — may substitute a 3-hour non-laboratory course for the 4-hour course.)

Mathematics: 3

MAT 101 College Algebra (or a higher-level course)

Physical Education Activity Courses: 3

Recommended courses are **KIN 123** Fitness for Life (2 hours) and **KIN 124** Nutrition for Well-Being (1 hour). For others, and details on absences in activity courses, see *Department of Kinesiology, Physical Activity (PED) Courses* section of *Undergraduate Catalog*. Any exception to activity requirements must be approved by the Department of Kinesiology. Three-hour KIN courses will not meet University Core Curriculum requirements.

Students who cannot participate in the regular physical education program because of physical handicaps can fulfill the University Core Curriculum requirements by taking KIN 123 and *one of the following*: one hour KIN academic courses: KIN 124 Nutrition for Well-Being or KIN 191 Drug Education.

PED credit can also be awarded for specialized training in the armed forces.

* Students classified as ADP (Accelerated Degree Program) and students enrolled in an on-line degree program are exempt from Physical Education Activity Course requirements.

Other Graduation Requirements

Modern Languages Requirement:

(B.A. candidates and all English majors) 12

Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

Technology Requirement:

All departments require training in technology. Some departments will utilize **CSC 114** or **CSC 115**, while other departments offer discipline specific technology training. CONTACT DEPARTMENT FOR REQUIREMENT.

Writing Proficiency Requirement:

This requirement is met by earning a passing score on the Writing Proficiency Exam (ENG 099), which will be shown on the permanent records as “CR” for ENG 099, or by earning a grade of “C” or higher in the three-hour course ENG 299 (Composition Skills).

Chapel Requirement:

Freshman (0-23 sem. hrs.) 4 semesters
 Sophomore (24-53 sem. hrs.) 3 semesters
 Junior (54-83 sem. hrs.) 2 semesters
 Senior (84 or more) 1 semester

* Students classified as ADP (Accelerated Degree Program) and students enrolled in an on-line degree program are exempt from Chapel requirements.

Requirements for the Accelerated Undergraduate Program

Students in the accelerated undergraduate program are not required to complete the physical education activity requirement or the chapel requirement in the core. In addition, students in this program may substitute a 3-hour non-laboratory course for the 4-hour course. A total of 130 hours is required for degree completion. In order to be classified as a student in this program, the student will be non-residential and more than 50 percent of the classes must be taken at night in the Accelerated Degree Program format.

Majors, Minors and Concentrations

For a bachelor's degree the student must complete an approved major and minor, with the exception that certain comprehensive majors do not require a separate minor. A major is a specified program of study usually containing at least 30 semester hours of courses unique to the field. A comprehensive major, which does not require a minor, may include courses from related fields in its 50-65 required hours. Music, as is common at other institutions, requires more (55-94 hours).

Some majors allow a choice among designated concentrations of courses within the major. A concentration consists of 12-18 hours of related courses, taken along with the basic courses required of all students in that major. Transfer students must complete a minimum of 12 hours of the major at Mississippi College.

A student may earn a second major by completing all requirements specified in that field provided both majors are offered within the same degree; ex. both majors must be offered in the Bachelor of Arts degree. Only one minor is needed if both majors require a minor (See *Undergraduate Majors and Degrees Offered*).

A minor is a specified program of 18-21 hours in a field separate from the major. Courses counted in the major cannot be counted in the 18-21 hours in a minor. Transfer students must take a minimum of six hours in the minor at Mississippi College. Courses counted in one minor cannot be counted in a second minor.

Second Bachelor's Degree

Students may not be awarded two degrees at the same time.

In order to qualify for a second bachelor's degree the student must satisfy all course requirements for the second degree sought and must complete 33 semester hours in residence at Mississippi College with 66 grade points in addition to the credits used for the first degree. The second bachelor's degree must be completed sequentially to the first degree.

A transfer student with a degree from another institution must fulfill the aforementioned stipulations in seeking a second degree from Mississippi College (a minimum of 33 semester hours in residence at Mississippi College with 66 grade points), including a minimum of twelve hours in the major and six hours in the minor (if declared) at Mississippi College.

Academic Loads

Full Time Students - An individual qualifies as a full-time student if he/she is registered for a minimum of 12 semester hours of academic work per semester.

Regular or Normal Load - The regular or normal load for students is 16 hours per semester. However, upper class students may, on the advice of their faculty advisors, take as many as 18 semester hours of academic work, provided they have a cumulative grade point average of 2.0. See *Grade Point Averages* section of this *Undergraduate Catalog*.

Load for Freshmen - Freshmen are advised not to take more than 17 semester hours of academic work in one semester. Eighteen semester hours may be taken with advisor's permission.

Load for Seniors - Seniors who have a grade point average of 3.5 on work taken at Mississippi College may, during one semester of their senior year—and one semester only—take a maximum of 21 credit hours. Permission for such must be secured from the Vice President for Academic Affairs. Under no circumstances will a student be allowed to enroll in more than 21 hours during a semester.

Load and Hours Required to Graduate - All bachelor's degrees require at least 130 semester hours. Therefore, the student who takes only the minimum load of 12 hours per semester will need 11-12 semesters to graduate. By taking the more normal load of 16-17 hours, most students can complete requirements in 8 semesters.

Load for Summer Session - In summer session the maximum load is one academic course in the May term, and two academic courses per term (plus a non-academic course if needed), for a total of 17 credit hours for the summer session.

Statements concerning maximum academic load apply whether a student takes all of his/her work at Mississippi College or whether he/she takes work here and elsewhere at the same time. **Note that students must obtain permission from the Vice President for Academic Affairs to take courses elsewhere while they are enrolled at Mississippi College and/or working toward a degree from Mississippi College.** (Form available online and in the Office of the Registrar)

Course Numbering System, Undergraduate

- 100 level—Freshman
- 200 level—Sophomore
- 300 level—Junior
- 400 level—Senior

Specific information about graduate courses is found in the *Graduate Catalog* and the *Law School Catalog*.

Classification of Students

Classification is based on the student's standing according to earned hours at the beginning of any regular session.

By Hours

Freshman: (0-23 hours) one working toward a bachelor's degree.

Sophomore: (24-53 hours) one working toward a bachelor's degree.

Junior: (54-83 hours) one working toward a bachelor's degree.

Senior: (84 or more hours) one working toward a bachelor's degree.

By Degree Status

Degree seeking student: one who has made declaration of a specific degree and major and is enrolled in those courses required to attain such degree.

Pre-baccalaureate non-degree student: one who does not have a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any undergraduate course for which he or she is qualified.

Post-baccalaureate non-degree student: one who already holds a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any graduate or undergraduate course for which he or she is qualified, as determined by the faculty member or department concerned.

Graduate student: one enrolled in a master's, education specialist's, or doctoral degree program at Mississippi College.

Law student: one enrolled in Mississippi College School of Law.

Special Ways to Earn Credit

The normal way to earn degree credit at Mississippi College is by taking regular university classes. However, the University does have several ways of validating prior learning or accepting credit from external sources. All such credit must meet Mississippi College standards and, for enrolled students, must be approved in advance by Mississippi College. The maximum total of such credit in any combination is 30 semester hours.

Advanced Placement Credit (AP)

A student may earn credit for university-level Advanced Placement (AP) courses, provided that the score set by Mississippi College is made on the standardized examination. An official copy of the AP College Grade Report is required to award credit.

AP CREDIT GRANTED BY MISSISSIPPI COLLEGE			
Effective for Entering Freshmen - Fall 2005			
Advanced Placement Program			
Advanced Placement Course	Minimum Score Required	Closest Mississippi College Equivalent (1)	Credit (2)
American History	4	HIS 211-212 History of the United States	6 hrs.
American Government and Politics	4	PLS 201 American National Government	3 hrs.
Comparative Government and Politics	4	PLS 320 Comparative Governments	3 hrs.
Art History	3	ART 407-408 History of Art	6 hrs.
Art, Studio	3	ART 204 Drawing II or ART 211 Acrylic Painting: Non Figurative	3 hrs.
Biology	3	BIO 111-112 Biology I & II	8 hrs.
Chemistry	3	CHE 141-142 General Inorganic Chemistry I & II	8 hrs.
Computer Science AB (No credit for A alone)	4	CSC 116 Intro Programming Prob. Solv.	4 hrs.
Economics (Micro, Macro)	3	ECO 231-232 Economic Principles I & II	6 hrs.
English Language	4	ENG 101 English Composition	3 hrs.
English Literature	4	ENG 212 Survey of British Literature	3 hrs.
European History	4	HIS 102 History of Western Civilization	3 hrs.
French Language	3	FRE 101-102 Elementary French	6 hrs.
French Literature	3	FRE 401-402 French Literature	6 hrs.
German	3	GER 101-102 Elementary German	6 hrs.
Latin	3	LAT 201-202 Intermediate Latin	6 hrs.
Mathematics (Calculus AB)	4	MAT 121 Calculus with Analytic Geometry I	3 hrs.
Mathematics (Calculus BC)	4	MAT 121-122 Calculus w / Analytic Geometry I&II	6 hrs.
Statistics	3	MAT 207 Elementary Statistics	3 hrs.
Music (Listening-Literature)	3	MUS 125 Music Appreciation	3 hrs.
Music (Theory)	3	MUS 101-102 First-Year Theory	4 hrs.
Physics (Physics B)	3	PHY 151-152 General Physics	8 hrs.
Physics (Physics C Mechanics)	3	PHY 251 Fundamentals of Physics	4 hrs.
Psychology	3	PSY 201 Introduction to Psychology	3 hrs.
Spanish Language	3	SPA 101-102 Elementary Spanish	6 hrs.
Spanish Literature	3	SPA 401-402 Spanish Literature	6 hrs.

NOTE (1): In some cases the AP course is not the full equivalent of the corresponding MC course; in such cases the department concerned will be consulted to determine if AP credit may be applied to major, electives, etc.
 NOTE (2) Students who receive a 4 or 5 on the AP Language exam receive credit for ENG 101 English Composition; students who achieve a 4 or 5 on the English Literature exam receive credit for ENG 212 Survey of British Literature.
 ALL students must take ENG 102 English Composition at Mississippi College or by transfer credit.

College Level Examination Program (CLEP)

A student may receive credit toward graduation for approved subject examinations through CLEP. No student may receive credit by examination at a lower course level in a subject from which he/she has earned credit at an advanced level. An official copy of the CLEP Transcript is required to award credit. Details are available from Registrar. For more information of CLEP test, please visit MC website at <http://www.mc.edu/about/offices/academiccomputing/clep/>

CLEP CREDIT GRANTED BY MISSISSIPPI COLLEGE Subject Examinations Only / Score / Credit / MC Equivalent <i>(No credit will be granted for any General Examination)</i>			
Subject	Score	Credit	MC Equivalent
ENGLISH* College Composition English Literature American Literature	50 50 50	3 hrs. 3 hrs. 3 hrs.	ENG. 101 ENG. 212 ENG. 213
FOREIGN LANGUAGES** College French - Level 1 College French - Level 2 College German - Level 1 College German - Level 2 College Spanish - Level 1 College Spanish - Level 2	50 59 50 63 50 63	6 hrs. 6 hrs. 6 hrs. 6 hrs. 6 hrs. 6 hrs.	FRE. 101-102 FRE 201-202 GER. 101-102 GER. 201-202 SPA. 101-102 SPA 201-202
HISTORY AND SOCIAL SCIENCE*** American Government American History: Early Colonization to 1877 American History: 1865 to Present Introduction to Psychology Human Growth and Development Principles of Macroeconomics Principles of Microeconomics Introduction to Sociology Western Civ. I: Ancient Near East to 1648 Western Div. II: 1648 to Present	50 50 50 50 50 50 50 50 50 50	3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs.	PLS. 201 HIS. 211 HIS. 212 PSY. 201 PSY. 314 ECO. 231 ECO 232 SOC. 205 HIS. 101 HIS. 102
SCIENCE AND MATHEMATICS College Algebra General Biology General Chemistry	50 50 50	3 hrs. 8 hrs. 8 hrs.	MAT. 101 BIO. 111-112 CHE. 141-142
BUSINESS Information Systems/Computer Applications Principles of Management Financial Accounting Introduction to Business Law Principles of Marketing	50 50 50 50 50	3 hrs. 3 hrs. 6 hrs. 3 hrs. 3 hrs.	CSC. 114 MGT. 371 ACC., 201-202 GBU. 451 MKT. 381
*CLEP credit in English is limited to a total of six (6) semester hours. A student may CLEP only one literature course. ** A single examination covers the foreign language skills usually learned from the end of the first year through the second year of college study. ***CLEP credit in history is limited to a total of six (6) semester hours chosen from the courses listed above. To meet the six (6) hours of history CORE requirement, both courses must be from the same series, i.e. American History or World Civ.			

Correspondence or Extension Credit

Mississippi College does not offer work by correspondence and prefers that its students not take correspondence courses from other institutions except in cases of scheduling difficulties that cannot be resolved in some other way. In such cases the appropriate dean may permit transfer of correspondence credit, but in no case can more than six semester hours of correspondence or extension credit be accepted.

Credit For Service In The Armed Forces

Credit for specialized training in the armed forces may be granted on the basis of recommendations published in *A Guide to the Evaluation of Educational Experience in the Armed Services*, insofar as the recommendations can be applied toward requirements for graduation. An official copy of the AARTS or SMARTS transcript is required to award credit. Up to three semester hours of Physical Education credit may be granted for completion of basic training or the equivalent. Students should submit a copy of discharge papers to the Office of the Registrar.

Credit Validated by Examination

In some cases a student may wish to receive university credit for a course taken through a reputable institution not offering university credit or combination of such coursework and other experience. With the approval of the Vice President for Academic Affairs, such credit may be established by the student’s passing satisfactorily an examination on a course of comparable content given at Mississippi College. There is a fee for validating credit. See the Office of Academic Affairs for details. 601.925.3202. (See *Special Examinations* section of this catalog.)

International Baccalaureate (IB) Credit

Students who are interested in obtaining IB credit should contact the Office of the Registrar, Telephone: 601.925.3210.

IB Credit Awarded at Mississippi College		
Subject Matter Area	Required Minimum IB Score	MC Credit Accepted
Chemistry	N/A	None Accepted
Biology	6	Subsidiary/Standard Level: BIO: 101 (3 hrs) 103 (3 hrs) 104 (1 hr)
Economics	5	Subsidiary/Standard Level: BIO: 101 (3 hrs)
	6	Subsidiary/Standard Level: ECO 231-232 (6 hrs) Higher Level: Same (Subsidiary/Standard Level contains both micro and macro economics)
English	5	Subsidiary/Standard Level/Higher Level: ENG 101 (3 hrs)
Foreign Languages	5	Subsidiary/Standard Level: 101-102 (6 hrs) Higher Level: 201-202 (6 hrs)
French, German		
Latin, Spanish		
History	5	Higher Level: HIS 102 (3 hrs) [Americas]
Mathematics	N/A	None Accepted
Physics	5	Subsidiary/standard Level: PHY 104 (3 hrs) Higher Level: PHY 151-152 (8 hrs)

A maximum of 30 hours in any combination may be accepted from the sources listed above: Correspondence, or extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate.

Military Officer Programs

Mississippi College offers courses in two military officer programs: U.S. Army ROTC and U.S. Air Force ROTC. Army ROTC courses are offered as Military Science and Leadership (MSL) and Air Force ROTC courses are offered as Aerospace Studies (AOS). Courses not available on campus may be taken through a cooperative program with another local institution. For information about Army ROTC call 601-925-3856 and for Air Force ROTC call 601-979-1620. See course descriptions under Special Programs and Study Opportunities in this catalog.

RN-BSN Completion Students

The validation process of previous nursing knowledge consists of successful completion of NUR 303 Health Assessment, NUR 324 Transition to Professional Practice, and NUR 451 Special Studies in Nursing, the required nursing prerequisite courses and portfolio evaluation. Upon successful completion of these courses and the validation process, 30 hours of credit will be granted for NUR 344 Clinical Practice I, NUR 345 Nursing I, NUR 343 Pharmacology, NUR 325 Clinical Practice II, NUR 327 Nursing II, NUR 414 Nursing III, and NUR 416 (2hrs. only) at a cost of \$8.00 per hour (total of \$240).

Auditing Courses

Briefly stated, auditing a course conveys the normal privileges of the course, but without the responsibility of grades and without credit. The student registers for the course and pays full tuition. Although the work is not graded, the student is expected to participate in at least 75 percent of class meetings and activities in order for the audit to

appear on the permanent record.

Any change from audit to credit must be accomplished by the last day for adding a course, and any change from credit to audit must be made by the last day to drop a course without having it appear on the permanent record. No credit can be given for a class audited, nor is the student permitted an examination for credit. The only way to earn credit is to take the course anew for credit. **Audit hours do not count toward eligibility for financial aid.**

Grades

Undergraduate Grading System

The University uses the following grading system:

- A** is reserved for work which is definitely superior in quality.
- B** is given for work which is consistently good and which manifests sufficient interest, effort, or originality to lift it above average work.
- C** is given for average work and shows that basic requirements in class assignments have been met. It is the minimum requirement for graduation.
- D** earns credit but is below the standard required for graduation.
- F** indicates failure and naturally carries no credit.
- W** Withdrawal (does not count in the student's academic standing.)
- CR** earns credit hour(s) without grade points.
- AU** refers to audit credit without hours or grade points.
- NA** No Audit because requirements were not met.
- NC** No Credit because requirements were not met.
- I** "Incomplete" may be given to a student who has been unavoidably hindered from completing work required in a course, provided that:
 - a. semester attendance requirements have been met;
 - b. the request is made at a point beyond the last date to withdraw from a class;
 - c. in the opinion of the professor, the student has completed the vast majority of work required for the course and the remaining work can be accomplished independently and without significant oversight by the professor;
 - d. the student is doing passing work; and
 - e. the student has made prior arrangements with the faculty member to complete the remaining work

The grade of I affects the grade point average because it carries no grade points and the course hours are calculated as hours attempted and grade point hours. The grade of I must be removed promptly or it becomes an F; it cannot be removed by repeating the course. (See *Removal of Incomplete Grades* section of the *Undergraduate Catalog*.) The course syllabus outlines the criteria faculty members use in determining a student's final grade in the course.

Grade Points

- A** = 4 grade points per hour
- B** = 3 grade points per hour
- C** = 2 grade points per hour
- D** = 1 grade point per hour
- F** = 0 grade point
- I** = 0 grade point
- CR** = 0 grade point

Grade Point Hours

Grade point hours are those hours for which a student registered and received a letter grade (A, B, C, D, F, I). Grades of F and Incomplete are included in grade point hours. No withdrawals or dropped courses are included.

Credits in non-academic courses do not carry grade points. Note information on credit for *Varsity Sports (PED courses)* in the section of this *Undergraduate Catalog*.

Grade Point Average (GPA)

One's grade point average is based on grade point hours at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. The formula for GPA is number of grade points divided by grade point hours. Any exceptions to calculating GPA by repeating a course are identified in Policy 2.15 of the *Mississippi College Policy and Procedure Manual*.

Grade Reports

A record of each student's grades (transcript) is kept in the Office of the Registrar, and a report is available to the student at the close of each semester on the Mississippi College Banner website.

Mid-Term Grades for Undergraduate Students

Mid-term grades are calculated for undergraduate students both fall and spring semesters, with special emphasis on freshmen. They are not a part of the student's permanent record. These grades are available to the student on the Mississippi College Banner website.

Grades in the Permanent Record and Repeated Courses

A grade on a student's permanent record cannot be changed for reasons external to the course itself. A grade of F remains on the record when the course is repeated, and both grades count in the calculation of grade point average. Courses passed cannot be repeated for credit or used to pull up low grades; with special permission by the Vice President for Academic Affairs an exception can be made in the case of a D grade. Both grades then count in calculating grade point average, but the credit counts only once. See *Academic Fresh Start* and *Calculation of Grade Point Averages for Special Purposes when Courses are Repeated* sections of the *Undergraduate Catalog*.

Note: **Successful completion of a course**, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Grade Correction/Appeal

A student questioning a semester grade must, before the end of the following semester, ask the faculty member of the course to check for possible error. If the student remains unsatisfied, he/she may then appeal to the dean of the school; final appeal is to the Vice President for Academic Affairs, who may seek the advice of the Academic Council in resolving the issue.

When it has been determined that a grade will be changed, the faculty member must acquire and process a Permanent Record Change form from the Office of the Registrar.

Incomplete Grades

When a student has an acceptable reason for failing to complete a course on time, his/her record will be marked "Incomplete." The I grade is not to be abused to provide preferential treatment for a student who is unprepared through choice or carelessness. It is given only when circumstances beyond the student's control, such as illness on examination day, make it impossible to complete the course on schedule. The faculty member informs the student of the postponed date for completion of the work, which should be as soon as possible after the emergency that made the delay necessary but no later than the end of the next semester. An I that is not removed by the deadline becomes an F whether the student remains in school or not. (*In extraordinary circumstances the student may petition the Vice President for Academic Affairs for an extension of the deadline.*)

To receive an I grade the student fills out a Request for Incomplete Grade form obtained from the Office of the Registrar or the faculty member and pays a fee. Upon completion of course requirements, the faculty member uses the Permanent Record Change form to submit a new grade to the Registrar. The faculty member, not the student, turns the grade in to the Office of the Registrar. An I cannot be removed by repeating the course; if the course is repeated, the I becomes an F and counts among the hours attempted and grade point hours, as does the new grade.

Calculation of Grade Point Averages for Special Purposes When Courses are Repeated

The limited use of substituted grades for calculating the grade point average as described in the following paragraph is intended **only to assist students in meeting the general requirements for the bachelor's degree at graduation** and does not affect the manner by which any department or school calculates any student's eligibility for any course of study or program. This policy will only be enacted at the request of the advisor with the approval of the department chair, dean of the school and the Vice President for Academic Affairs.

For a maximum of three repeated courses or maximum of nine semester hours, only the grade earned by the student when repeating the course will be used when calculating grade point average; the grade earned by the student on the first try will be ignored in such calculations. If a student repeats more than three courses, then for each such course in excess of three, the original grade and the subsequent grade(s) will be used when calculating grade point average. The courses for which grades may be substituted under this provision will be determined by the Registrar in order to provide the greatest assistance to the student meeting the general degree requirements. These calculations are for special GPA problems at the time of graduation and are not to be used at any other time, or for any other purpose. Therefore original grades from repeated courses will not be ignored when determining eligibility for academic honors such as the Dean's List, nor will any indication of academic probation or similar status be expunged from a student's transcript as a consequence of this policy.

Academic Fresh Start

A student who has not been enrolled in any post-secondary academic institution for the immediately preceding twenty-four consecutive months may reapply to Vice President for Academic Affairs for admission as an academic fresh start. If admitted in the academic fresh start program, the student may be allowed to begin their course

work and grade point calculation anew. All university credits earned at Mississippi College by the student prior to his or her admission in the academic fresh start program will be eliminated from computation of the student's grade point average and may not be used to satisfy requirements for a degree provided that the student's transcripts will continue to reflect his or her complete post-secondary academic record. A student who retakes courses as a consequence of being admitted in the academic fresh start program will not be deemed to be repeating those courses.

If a student is readmitted to Mississippi College as a "fresh start", he/she must complete at least 24 grade point hours with a minimum 2.00 GPA before being allowed to take courses at another institution for transfer to Mississippi College, not withstanding all other requirements for graduation.

President's and Dean's Lists

During each semester those full-time undergraduate students (12 semester hours or more of undergraduate grade point hours) whose grade point averages are 4.00 are recognized as being on the President's List and those between 3.50 and 3.99 are recognized as being on the Dean's List. Grade point average is calculated on grade point hours.

Examinations

Final Examinations

Regular examinations are held at the end of each semester. No examination of a regular class may be held at any other time except that designated by the administration. A student who is deliberately absent from an examination without legitimate reason will be given a grade of F for the course.

In some cases, exceptions can be made; for example, students who have more than two examinations in one day may ask that an exception be made. A legitimate exception to changing a final exam schedule must be approved by the Dean of the school after the student works out arrangements with the faculty member.

Exemption from Examinations for Graduating Seniors

Seniors who have a B average in a given course during the term or semester in which they complete requirements for graduation from Mississippi College *may* be exempted from the final examination in that course at the discretion of the faculty member. Seniors who are exempted from examinations are to meet the class through its last meeting prior to examination.

A student who is deficient in any requirement for graduation will not be eligible for exemption from examinations. **Also, a faculty member has the right to require any senior to take the examination in a given class.** Thus, the student should not assume that he or she will be exempt except when specifically so informed by the faculty member.

A senior who is eligible for exemption may elect to take the examination in order to receive a better grade; in such case, the grade scored on the examination must be used in determining the final grade.

Special Examinations

Occasionally a student needs a special examination for credit such as removing an incomplete or validating credit for courses taken at a reputable institution

not offering university credit or a combination of such course work and other experiences. With the approval of the Vice President for Academic Affairs, the student will pay the appropriate fee in the Bursar's Office and present the written permit to the faculty member. It is the student's responsibility to arrange with the faculty member an acceptable time for the examination. (*Credit Validated by Examination of the Undergraduate Catalog.*)

Dead Days

Monday-Wednesday preceding semester final examinations are known as "Dead Days". These days are designed on the Academic Calendar for each semester. During those designated days, no extracurricular activities can be scheduled. Class work proceeds as usual, but it is expected that no periodic test will be given at the last meeting of class.

Study Day

Thursday before final examinations each semester is known as "Study Day" and is to be used by students to prepare for final examinations. No classes will meet and no extra curricular activities can be scheduled.

Change of Schedule: Drop or Add Courses

After the second full week of classes in a fall or spring semester, students who have been reported by a faculty member to the Registrar's Office will be administratively dropped from those classes for which they are registered but have never attended.

Students register for courses on-line through Banner Web according to schedules published on the Banner website. Consultation with an advisor is a requirement, and the student must understand that if there is any deviation from the schedule agreed upon with the advisor, full responsibility rests on the student. After classes have begun, courses may be added or dropped according to the college calendar published in the on-line catalog and schedule.

Adding Courses

Students will not be allowed to enter a course after the first week of a semester or the beginning of the second class period of a summer term unless special permission is granted by the Vice President for Academic Affairs, in consultation with the dean and the department chair.

Dropping Courses

The official drop date for each term is published in the college calendar and class schedule. After that official date, a student may not drop a course without receiving an F in the course unless he/she requests and receives special permission from the Vice President for Academic Affairs, in consultation with the dean of the appropriate school.

Dropping a course after the official drop date without receiving an **F** (receive a **W**) should be rare. The following conditions must be met:

- Student experiences extenuating circumstance (circumstances beyond the student's control)
- Student must be passing course requirements
- Student has attended class with regularity, and has demonstrated general good faith toward completing the requirements of the course.

For more information regarding changing a course schedule, students should contact the Office of the Registrar, (601.925.3210) and/or consult *University Policy 2.13*.

Summer Session

When a student is taking only one course in a summer session and drops it, it is considered a withdrawal from the University and a withdrawal form should be processed through the Bursar's Office.

Withdrawal from the University

A student desiring to withdraw from the University should go to the Bursar's Office and process a withdrawal form. It is necessary for the correct procedure to be followed as discontinuance of class attendance without official withdrawal earns a grade of F in each course. See Refund Policies in this catalog for withdrawal/refund schedule.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar's Office.

If students are living on campus, it will be necessary for them to notify the Director of Residence Life regarding their moving out of the residence hall.

Enrollment in Absentia

Enrollment in Absentia is an enrollment term for students who are not in residence at Mississippi College during the semester of their expected graduation. These students may have been given special permission by the Vice President for Academic Affairs to finish final required credit hours at another institution, or they may be students who have a graduation requirement deficiency and plan to correct it during the Enrollment in Absentia term. This enrollment status must be repeated if the student continues in deficiency for a successive or later term. An Enrollment in Absentia fee is assessed for each term that this category applies.

Attendance/Participation

Class attendance/participation is an essential part of university education, and students are expected to attend/participate regularly and punctually all classes and laboratories for which they are registered. Cumulative absences/nonparticipation may result in a lowered grade or loss of credit for the course. **Tardiness** is also subject to penalty, as is any failure to complete required class work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize university policy:

1. Class attendance/participation is required, and accurate records are kept.
2. For online courses, nonparticipation means the failure to login for any group assignments (ie., chats, etc.), tests, or weekly assignments. Excessive absences are the same as for the classes that meet 1 time per week.
3. Students must not accumulate excessive absences.

A student receives a grade of F in a course immediately upon accumulating the following number of absences, whether excused or unexcused:

- 12 in semester classes meeting 3 times per week
- 8 in semester classes meeting 2 times per week
- 4 in semester classes meeting 1 time per week
- 4 per session in the Accelerated Degree Program (ADP)
- 6 in summer day classes

In other classes which meet on different schedules, a student will receive an F in a class immediately when absences, whether excused or unexcused, (including university functions), exceed 25% of the class meetings.

Absence Appeal. If a student misses more than the number of class periods

specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the dean of the school in which the course is being taught. Students may obtain a Student Absence Appeal Form from the office of the appropriate dean.

4. For lesser numbers of absences/non-participation, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the faculty member and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation, etc.
5. The faculty member will excuse a limited number of absences/non-participation for serious illness, for field trips, for representing the University, and perhaps for other emergency reasons which the faculty member finds justifiable.
6. Whether an absence/non-participation is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.
7. A student registering late will be charged for all absences/non-participation occurring prior to his or her reporting to class, although these may be treated as excused absences.

Chapel Attendance

Chapel exercises are a significant part of the University's educational program, and attendance is a part of the requirements for graduation. Participation in a given semester is limited, however, by the space available. For the best utilization of present seating capacity, the following requirements have been established.

Freshman	(0-23 sem. hrs.)	4 semesters
Sophomore	(24-53 sem. hrs.)	3 semesters
Junior	(54-83 sem. hrs.)	2 semesters
Senior	(84 or more hrs.)	1 semester

For junior/community college students transferring more than the 65 hours applicable toward a degree, the Chapel requirement is 2 semesters.

All freshmen are required to register for Chapel; other students may choose their time to take it. An upperclassman student will not receive credit for Chapel attendance in any semester in which he or she accumulates more than three absences. Freshmen Chapel includes a weekly large group meeting. Freshmen who accumulate more than 3 absences in either the small group or the large group will not receive credit for Chapel. There are no excused absences from Chapel.

Students in programs that meet only at night or online, of necessity, are exempt from the Chapel requirement.

Undergraduate Academic Standings

Grade Point Average (GPA) hours are those hours for which a student registers and receives a letter grade. Progress toward a degree is measured both quantitatively and qualitatively--by the number of GPA hours and by the grade point average. Grade point average is calculated by dividing the number of grade points by GPA hours. The following are descriptions of *end-of term* academic standings: **Academic Good Standing** - the requirement for remaining in academic good standing at Mississippi College is the same as the requirement for graduation: a 2.00 grade point average (a "C" average) on GPA hours completed at Mississippi College. A student whose GPA is less than 2.00 grade point average will be notified.

The following end-of-term academic standings become a part of a student's permanent record.

For a student to graduate from Mississippi College, he/she must remove the deficiency. One must be in academic good standing in order to take courses at another college/university for transfer back to Mississippi College.

Academic Warning - lacking 1-14 grade points for a cumulative grade point average of 2.00. The academic warning is on the grade report to alert the student and the faculty advisor.

Academic Probation - lacking 15-29 grade points for a cumulative grade point average of 2.00. After two full semesters (or equivalent) on probation, one must have a cumulative grade point average within 14 grade points of a 2.00 GPA to avoid being suspended.

Academic Suspension - student will be suspended if she/he lacks 30 or more grade points for a 2.00 cumulative grade point average, regardless of whether or not he or she was already on probation. A student may also be suspended for not improving his/her grades enough to be removed from probation after two full semesters (or equivalent*) on probation. If a student is suspended from Mississippi College because of unsuccessful academic performance, he/she is ineligible to enroll the following spring or fall semester and may not attend summer school. The student may then reapply and file an appeal for readmission (See *Right of Appeal for Academic Suspension* section of the *Undergraduate Catalog*). If a student is readmitted to Mississippi College and does not earn at least a 2.75 GPA on the first twelve hours, the student will be suspended a second time and cannot apply for readmission for at least one year. Credit earned at another institution while on academic suspension cannot be counted toward a degree at Mississippi College.

**A full semester is 12 grade point hours or more; for part-time students these hours may be spread over two or more semesters. It would also include two summer terms of six hours per term for a total of 12 grade point hours for both summer terms.*

Right of Appeal for Academic Suspension

Any student who is suspended for academic reasons has the right of appeal to the Enrollment Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable university-level work. One who is readmitted on appeal must make satisfactory progress (2.75 GPA on 12 semester

hours) in order to remain in school. If a student is readmitted to Mississippi College and does not earn at least a 2.75 GPA on the first twelve hours, the student will be suspended a second time and an appeal will not be heard for at least one year. Note the information in the *Academic Suspension* section of the *Undergraduate Catalog*. Students admitted on restriction should refer to the *Restricted Admission* section of the *Undergraduate Catalog*. Students admitted on *Academic Probation* should refer to the *Admissions on Academic Probation* section of the *Undergraduate Catalog*.

Academic Counseling

Student Counseling Services is located in Alumni Hall, Room 4 and offers a variety of student services including personal and group counseling and referrals as needed.

Internship Programs

Academic credit is awarded for experiential learning through the internship programs. Some academic departments provide internship experiences for their majors. Students interested in internships should contact their academic advisors as soon as possible. All forms related to internships must be completed and filed with the advisors and the Chair of the Internship Committee at least two weeks prior to the beginning of the semester in which the internship is to be done.

Credit by Examination

Recognition and credit for subjects a student has mastered outside the classroom are given through independent testing. Mississippi College offers credit based upon satisfactory scores on some subject examinations of the College Level Examination Program (CLEP).

Study Skills

In order to assist students who need to improve their study habits or skills, Mississippi College offers two special courses (IDS 111 and IDS 112). Mississippi College provides a variety of free services in order to help its students succeed. Students can go to the MC website at <http://www.mc.edu/academics/academic-tutoring/> to find a departmental schedule of available tutoring sessions. Student Counseling Services works with students who meet ADA, and in conjunction with other areas offer assistance with study skills.

General Policies

All information is held in strict confidence except information indicating the intention of violating the law or behaving destructively toward others or toward oneself. The individual's records in Student Counseling Services are for his or her use only and are not part of the permanent records of Mississippi College. Student Counseling Services may be used by Mississippi College students at no extra charge.

Career Services

The primary mission of Career Services is to help students and alumni identify meaningful opportunities that match their skills, talents and interests. We accomplish this mission, within a Christian setting, by providing the most current resources, employment information and support. Students are encouraged to begin using Career Services early in their academic experience at Mississippi College. Alumni may continue to receive assistance from Career Services for up to four years after their graduation date.

Career Services collaborates with faculty and staff as well as employers to offer a variety of events and programming designed to help students and alumni make informed career decisions. Individual appointments for career planning, resume writing, and interview coaching can be scheduled. Career Services also assists students with graduate and professional school preparation including personal statements, applications, and interview coaching. An online job board and annual Career Day provide opportunities for MC students and alumni to connect with local and national employers.

MC Career Services professionals are dedicated to providing the programs, resources, and support needed to guide students and alumni in their chosen path. For more information, visit Career Services on the web at www.mc.edu/career or call (601) 925-3901.

Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the *Mississippi College Student Handbook* or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the *Mississippi College Student Handbook* are available in the Office of the Vice President for Enrollment Management and Student Affairs, Nelson 313. Copies of University policies are available on the Mississippi College web site.

Transcripts

Requests for transcripts of credits must be made in writing to the Office of the Registrar. For each transcript, a fee of \$10.00 is charged and must be paid in advance. The certified original copy will be mailed directly to the designated recipient or transmitted electronically to approved receiving schools. Transcripts of credits will not be issued for those whose accounts have unpaid balances.

Transcript request information is found at www.mc.edu under Registrar's Office, Transcripts. E-mail requests and requests received through the Mississippi College website cannot be accepted because no signature appears on the request.

General Degree Requirements for Graduation

The following are general requirements for the bachelor's degree.

Hours Required-At least 130 semester hours of university credit, at least 120 of which must be in academic courses. A maximum of 30 hours in any combination may be accepted from the following sources: correspondence, extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate.

Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or three hours of laboratory work, per week for one semester of approximately 15 weeks, or the equivalent.

Residence Hours Required-The last 33 semester hours must be taken in residence at Mississippi College. Under no circumstance will a degree be granted for less than 33 semester hours of regular course work taken in residence at Mississippi College.

Major and Minor-An approved major and minor are required, except for certain comprehensive majors. See *Academic Major and Minor* section of the *Undergraduate Catalog*.

GPA: Overall and Major-An average 2.00 GPA is required in all academic work attempted at Mississippi College and an average of C or higher is required in courses in the major (2.00 GPA) and any additional courses in the department. Some majors may require a GPA greater than 2.00. For exceptions to the required 2.00 GPA, see *Calculation of Grade Averages for Special Purposes* section of the *Undergraduate Catalog*.

Courses Included in Calculating GPA in the Major--All courses required in a major and all other courses taken in the department in which the major is housed are included in calculating a student's GPA in the major. In departments and schools in which there is a comprehensive major, all courses included in the comprehensive major are included in calculating the GPA in the major.

Note: **Successful completion of a course**, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Chapel Credit-Students will acquire the number of chapel credits as specified in the *University Core Curriculum* section of the *Undergraduate Catalog*.

Writing Proficiency-As a prerequisite to graduation, students must demonstrate proficiency in basic English grammar, usage, and writing skills. Students may demonstrate proficiency by earning a passing score on the Writing Proficiency Exam (WPE). Students who fail the WPE may demonstrate proficiency by earning a "C" or higher in English 299, Composition Skills.

The student maintains responsibility for completing the requirement and should be aware of the following policies:

- Students planning to earn credit for English 102 at MC must register for the WPE when they register for English 102.
- Students transferring credit for English 102 from another university should register for and complete the exam at their earliest convenience.
- Students are billed for the WPE at the time of registration. The fee is non-refundable and non-transferable.
- Students must attempt the WPE at least once before enrolling in English 299.
- Students who fail the WPE twice may not take the exam again. Instead, they must demonstrate writing proficiency by earning a "C" or higher in English 299.
- The Writing Proficiency Exam is offered once per semester. No student may attempt the exam more than one time per semester.
- Students may not take the Writing Proficiency Examination twice in one day.

Because of the above policies, students who postpone taking the WPE may be ineligible for graduation on their anticipated date. For some students, completing this requirement may take up to three (or more) semesters.

Junior/Senior Level Courses-At least one-third of the academic work which a student takes in meeting requirements for graduation with a bachelor's degree must be in junior-senior level courses (courses numbered 300-400).

Degree Evaluation: CAPP (Curriculum, Advising, and Program Planning) Degree Evaluation is a real-time online system to use in planning degree programs. These evaluations utilize courses completed and those in which the student is currently enrolled to inform students and their advisors of degree completion status at any point in their university career. The results are unofficial until they have been reviewed by the Office of the Registrar. Students should be in consultation with their advisors in utilizing CAPP evaluations. Once the student has applied for graduation, an official review will be completed by the Office of the Registrar.

Application for Degree--See calendar for application deadlines.

Students obtain the official application for graduation on the Mississippi College website under Registrar. For May graduation, apply the preceding fall semester. For December graduation, apply the preceding spring semester. For August graduation, apply the preceding spring semester. The candidate for a degree is charged a graduation fee. An additional late fee will be charged for applications received after the published deadline. This fee, together with all accounts of any nature, must be paid in full at least three weeks before the date of graduation in order for the student to be eligible to receive a degree.

Honors at Graduation-Baccalaureate degrees at Mississippi College may carry two types of academic honors. These honors are recognized in the commencement ceremony and on the academic transcript.

- *Graduation with Latin honors:* Students who have completed at least half (65 semester hours, excluding AP, IB, CLEP, or credit by correspondence) of their work at Mississippi College will receive their degrees with special recognition in accordance with the following grade averages:

3.500-3.699 Graduation *cum laude*

3.700-3.899 Graduation *magna cum laude*

3.900-4.000 Graduation *summa cum laude*

- *Graduation in the Honors Program:* In the Honors Program, juniors and seniors with high academic averages may complete a program of independent research leading to an honors thesis or project. Graduation with Honors requires a satisfactory paper (or project), a cumulative grade point average of 3.25, and a grade point average of 3.5 in the major field; Graduation with High Honors requires a superior paper (or project), a cumulative grade point average of 3.5, and a grade point average of 3.75 in the major field.

Marching Requirements-Students who meet graduation requirements are expected to march. If students have questions about marching, they should contact the Office of the Registrar at 601.925.3210.

Special Programs and Study Opportunities

Honors Programs

David G. Miller, Chair of the Honors Council

The Honors Council, composed of faculty representatives from the various academic areas of the University, plans and administers several Honors Programs for students with special academic aptitudes and achievements. The programs are so structured that qualified students may be enrolled in some portion of the honors work during each of their four years of enrollment, or they may be enrolled in any one portion for shorter periods of time. The programs offered are described below.

Freshman Honors Program

An interdisciplinary program in the spring semester of the freshman year, with the class meeting at regularly scheduled times. It is under the direction of a Freshman Honors Team, selected and guided by the Honors Council. It is open to incoming freshmen, with a minimum ACT/SAT score established each year.

IDS 161 Freshman Honors

Credit, 2 sem. hrs.

Active study and discussion of issues of contemporary interest, determined each year by the Freshman Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team.

Sophomore Honors Program

An interdisciplinary program in the fall semester of the sophomore year, with the class meeting at regularly scheduled times. It is under the direction of a Sophomore Honors Team, selected and guided by the Honors Council. It is open to sophomores who have attained at least a 3.25 grade point average on at least 12 hours at Mississippi College or whose ACT/SAT score met the requirements for Honors I in their freshman year.

IDS 261 Sophomore Honors

Credit, 2 sem. hrs.

Active study and discussion of issues of contemporary interest, determined each year by the Sophomore Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team.

Junior and Senior Honors Program

A student in the junior year, who has a cumulative grade point average of 3.25 or higher, and has had at least 12 credit hours at Mississippi College, and who has the approval of the department in which one proposes to do honors work, may be invited to enter an honors program designed to run through three consecutive semesters. This is a program of independent reading and research under the guidance of a faculty director. Six semester hours may be earned in the field in which the student is working.

361 Reading and Research for Honors I

Credit, 1 sem. hr.

Prerequisite: by invitation of the Honors Council

General reading in a major field, with frequent conferences with the directing faculty member. A bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.

462 Reading and Research for Honors II Credit, 2 sem. hrs.

Prerequisite: Honors I

Reading within a more specific area within the major field, leading to a selection of an honors topic, and the preparation of a prospectus and bibliography (or its equivalent in particular cases) to be submitted to the directing faculty member and to the Honors Council.

463 Reading and Research for Honors III Credit, 3 sem. hrs.

Prerequisite: Honors II

An honors essay (or approved equivalent) will be written and defended before an Honors Examination Committee.

Grading on all three courses will be assigned by the directing faculty member. Whether the honors paper is judged unsatisfactory, satisfactory, or superior will be determined by the Honors Examination Committee.

The minimum requirements for graduation with honors are: a satisfactory paper, a cumulative grade point average of 3.25, and an average of 3.50 in the major field. For graduation with high honors the minimum requirements are: a superior paper, a cumulative average of 3.50 and an average of 3.75 in the major field. One who completes the paper but does not maintain the required grade point average may receive credit for the courses but will not be eligible to graduate with honors.

Senior Honors Seminar

An interdisciplinary program in the spring semester of the senior year designed to bring together outstanding academic achievers. It is under the direction of a Senior Honors Team, selected and guided by the Honors Council. Issues of contemporary interest, often involving the work done by the individual students, constitute the subject matter, with the class meeting at regularly scheduled times. It is open to seniors whose grade point average is 3.50 or higher, with a minimum of 30 semester hours from Mississippi College.

IDS 464 Senior Honors Credit, 3 sem. hrs.

Active study and discussion of issues and topics of contemporary interest, determined each year by the Senior Honors Team. Grading will be on a **credit-no credit** basis as determined by the Honors Team. The grade of credit or no credit carries no grade points and thus does not affect the grade point average.

Additional information concerning the Honors Program may be obtained from the chair of the Honors Council, and a complete description is contained in the Honors Program brochure.

AEROSPACE STUDIES (AOS)

- AOS 101 The Foundation of the United States Air Force Credit, 1 sem. hr.**
A survey course designed to introduce students to the U.S. Air Force and Air Force Reserve Officer Training Corps. Corequisite: AOS 103.
- AOS 102 The Foundation of the United States Air Force Credit, 1 sem. hr.**
A survey course designed to introduce students to the U.S. Air Force and Air Force Reserve Officer Training Corps. Corequisite: AOS 104.
- AOS 103, AOS 104, AOS 203, AOS 204, AOS 303, AOS 304, AOS 403, AOS 404 Leadership Laboratory Credit, 1 sem. hr. each**
Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.
- AOS 201 The Evolution of USAF Aid and Space Power Credit, 1 sem. hr.**
Designed to examine the general aspects of air and space power through a historical perspective. Examines fundamental truths associated with war in the third dimension. Corequisite: AOS 203.
- AOS 202 The Evolution of USAF Aid and Space Power Credit, 1 sem. hr.**
Continuation of AOS 201. Corequisite: AOS 203.
- AOS 301 Air Force Leadership Studies (Professional Officer Course) Credit, 3 sem. hrs.**
Study of leadership, management fundamentals, professional knowledge, Air Force personnel evaluation systems, leadership ethics, and the communication skills required of an Air Force junior officer. Corequisite: AOS 303.
- AOS 302 Air Force Leadership Studies (Professional Officer Course) Credit, 3 sem. hrs.**
Continuation of AOS 301. Corequisite: AOS 304.
- AOS 401 National Security Affairs and Preparation for Active Duty (Professional Officer Course) Credit, 3 sem. hrs.**
Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Corequisite: AOS 403.
- AOS 402 National Security Affairs and Preparation for Active Duty (Professional Officer Course) Credit, 3 sem. hrs.**
Continuation of AOS 401. Corequisite: AOS 404.

MILITARY SCIENCE & LEADERSHIP (MSL)

- MSL 101 Foundations of Leadership and Management I Credit, 1 sem. hr.**
Establishes a framework for understanding officership, leadership, and Army values. Corequisite: MSL 103
- MSL 102 Foundations of Leadership and Management II Credit, 1 sem. hr.**
Continuation of MSL 101. Corequisite: MSL 104.
- MSL 103, MSL 104, MSL 203, MSL 204, MSL 303, MSL 304, MSL 403, MSL 404 Leadership Laboratory Credit, 1 sem. hr. each**
Develops principles and exercises for individual fitness and healthy lifestyle.
- MSL 201 Applied Leadership and Management I Credit, 2 sem. hrs.**
Takes the unique approach of placing cadets in a wide variety of group exercises designed to emphasize various professional leadership competencies and insights. Corequisite: MSL 203.
- MSL 202 Applied Leadership and Management II Credit, 2 sem. hrs.**
Continuation of MSL 201. Corequisite: MSL 204.
- MSL 301 Advanced Leadership and Management I Credit, 3 sem. hrs.**
The study, practice and evaluation of adaptive leadership skills in challenging scenarios related to squad tactical operations. Corequisite: MSL 303
- MSL 302 Advanced Leadership and Management II Credit, 3 sem. hrs.**
Uses intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Corequisite: MSL 304.
- MSL 401 Semiar in Leadership I Credit, 3 sem. hrs.**
Develops cadet proficiency in planning, executing and assessing complex operations. Corequisite: MSL 403.
- MSL 402 Seminar in Leadership II Credit, 3 sem. hrs.**
Explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment. Corequisite: MSL 404

Internships*

The internship program is one of the methods used by Mississippi College to integrate theory with practice. Students may earn a maximum of six (6) semester hours of credit through internships. The following internship courses carry credit in the student's academic major, but the rules of the program and the course descriptions are the same for all participating departments. Contact the Chair of the Internship Committee for internship applications and information, Telephone: 601.925.3874. Internship applications are due no later than two weeks prior to registration for the internship.

**Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.*

387, 388, 389, and 380 Internship

Credit, 1, 2, 3 or 6 sem. hrs.

Through the internship program the student is on the job temporarily in specific public or private professional areas and is under direct supervision of a faculty advisor. A letter grade is assigned for this work experience. Internships may be arranged for 1, 2, or 3 (very rarely for 6) hours of credit in the student's academic major.

Field Studies*

Students should consult their academic advisors and their major academic departments for detailed information concerning field studies and other field experience. Departments will list their own departmental prefixes for these courses.

491, 492, 493 Field Studies

Credit, 1, 2, or 3 sem. hrs.

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level in courses 6591, 6592, and 6593.)

Courses 491, 492 and 493 may be repeated as necessary for up to six hours of credit.

**Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.*

Study Skills Courses

In order to assist students who need to improve their study habits and skills, Mississippi College offers two special courses described below.

IDS 111 Study Skills I

Credit, 1 sem. hr.

(non-academic)

This course is designed to encourage productive attitudes and effective study skills in students. The course includes individual and group counseling, the assessment of study skills and learning styles, and the presentation and practice of such skills as time management, listening, note-taking, test-taking, and textbook reading.

IDS 112 Study Skills II

Prerequisite: Study Skills I

Credit, 1 sem. hr.
(non-academic)

This course is a continuation of Study Skills I with more emphasis on reading skills.

Developmental Studies Program

Ashley Krason, Coordinator

This program is designed to help students improve their academic skills and increase their chances of academic success at the university-level. All freshman students who have been granted restricted admission to Mississippi College are required to enroll in the program. It consists of four special courses (8 semester hours) that must be taken and successfully completed during the student's first and second semesters at the University.

ENG 100 Fundamentals of English

Credit, 3 sem. hrs.

IDS 111 Study Skills I

Credit, 1 sem. hr.
(non-academic)

MAT 100 Fundamentals of Mathematics

Credit, 3 sem. hrs.

IDS 112 Study Skills II

Credit, 1 sem. hr.
(non-academic)

Credit is awarded for the Developmental Studies courses, but they count as electives and not toward core requirements, a major, or a minor. For additional information about restricted admission and the Developmental Studies Program contact the Office of Enrollment Services, Telephone: 601.925.3354 or 601.925.3240 or Program Coordinator (601.925.7740).

Pre-Professional Programs

Students planning to enter any of the several professions are strongly advised to complete the requirements for a university degree before entering their professional studies. Under the University's semester system, by attending regular and summer sessions, a student can complete the regular four-year course in three years. The best schools of law and the other professions expect a minimum amount of specific university work for entrance. They also place a particular emphasis upon the quality of work done, as well as the personality and adaptability of the candidate for admission. Since professional schools differ in their minimal requirements, a student is advised to consult catalogs of the schools being considered.

Since the quality of the academic training and the student's standing in his/her class naturally play important parts in his selection for admission, it is easy to see that the better undergraduate training a student can get, the better is his/her chance for admission to a first-class professional school and for advancement after admission.

Some of the curricula listed below are cooperative programs between Mississippi College and other institutions; others are for advisory purposes only. It is important that a student interested in a professional program work closely with the designated advisor for that program.

Three-Three Law Degree Program

The purpose of the Three-Three Program is to give pre-law students with strong academic records and ACT and SAT scores a chance to complete their entire Mississippi College undergraduate and law school programs within a six-year period instead of the traditional seven years. Ordinarily, a 26 ACT or 1180 SAT score will qualify a student for the program. In addition, the student must maintain a 3.25 GPA. Approval for entry into the program is granted by the academic advisor and department chair in the academic unit of choice.

Academic units which sponsor the Three-Three Program include the Departments of English, History and Political Science, Psychology, Sociology and Social Work, and the School of Business. See the specific section on these academic units for details. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College School of Law.

Pre-Professional Programs Which Do Not Lead to a Degree from Mississippi College

Prepharmacy

Pre-Professional Health Programs Advisory Committee, Stan Baldwin, Chair

This curriculum satisfies the course requirements for entry into the first professional year of the University of Mississippi School of Pharmacy. Other schools of pharmacy may differ slightly in their requirements. With careful scheduling the curriculum can be completed in three years, although some students prefer to complete a bachelor's degree prior to entering pharmacy school.

	Sem. Hrs.
ENG 101 and (102 or 103) English Composition	6 hours
COM 203 or 304 Speech	3 hours
HIS 101, 102, 211, 212, ENG 211, 212, 213, Humanities	6 hours
ART 125, MUS 125, THE 125, Fine Arts	3 hours
PSY 201, SOC 205, PLS 201, Social and Behavior Sciences	6 hours
PHI 421 Biomedical Ethics	3 hours
ECO 232 Microeconomics	3 hours
MAT 121 Calculus	3 hours
MAT 207 Statistics	3 hours
CHE 141 and 142 - Freshman Chemistry with labs	8 hours
CHE 303-313 and CHE 304-314 Organic Chemistry and Labs	10 hours
CHE 419 - Biochemistry (Metabolism)	3 hours
PHY 151- 152 or PHY 251-252 Physics with labs	8 hours
BIO 111 and 112 Freshman Biology with labs	8 hours
BIO 305 Cell Biology	3 hours
BIO 306 Genetics	3 hours
BIO 307 Cell and Genetics Laboratory	2 hours
BIO 412 Medical Physiology	5 hours
BIO 414 General Microbiology	4 hours
BIO 417 Medical Microbiology	4 hours
BIO 415 Immunology	3 hours

**Elective credit is not given for lower-level math courses within the prepharmacy curriculum.*

***Must include 6 hrs. social or behavioral sciences, 9 hrs. of humanities and fine arts with a minimum of 3 hrs. in each.*

Pretheological Course

Roger Greene, Advisor

Students preparing for church-related vocations need to develop strong functional skills in a context of broad cultural understanding.

To major or minor in the Department of Christian Studies and Philosophy will offer a distinct foundational advantage for continuing theological studies.

Other suggested majors or minors would include communication, English, history, psychology, sociology, and related areas which would ensure a comprehensive liberal arts background.

Because of the demands made upon those who seek to minister in the modern world, courses in communication, computer science, language, and business would be a wise use of electives for the development of skills which will greatly enhance and facilitate ministry.

Other Health Professions

Pre-Professional Health Programs Advisory Committee, Stan Baldwin, Chair

Curricula are available for preparation for professional programs in Health Information Management, Dental Hygiene, Cytotechnology, Optometry, Osteopathy, Physical Therapy, Veterinary Medicine, Podiatry, Occupational Therapy and others. Students should consult with Dr. Stan Baldwin regarding specific curriculum requirements.

Instructional Organization

College of Arts and Sciences	73
School of Christian Studies and the Arts	75
Art.....	76
Christian Studies and Philosophy.....	91
Communication.....	100
Music	111
School of Humanities and Social Sciences	152
English.....	153
Modern Languages.....	164
History and Political Science	180
Administration of Justice	188
Paralegal Studies.....	192
Sociology and Social Work	213
School of Science and Mathematics	224
Biological Sciences	225
Chemistry and Biochemistry	234
Computer Science and Physics	243
Mathematics	258
School of Business	265
Accounting.....	269
Business Administration.....	272
School of Education	283
Teacher Education and Leadership	284
Kinesiology.....	299
Psychology and Counseling.....	314
School of Nursing	321
Graduate School	336
School of Law	338

College of Arts and Sciences

School of Christian Studies and the Arts

School of Humanities and Social Sciences

School of Science and Mathematics

Mission and History

The College of Arts and Sciences consists of three schools: the School of Christian Studies and the Arts, the School of Humanities and Social Sciences, and the School of Science and Mathematics. They offer students a liberal arts education reflecting both academic excellence and Christian concern and commitment. Course offerings in the College of Arts and Sciences provide students with a broad general education as well as in-depth knowledge in particular majors. This combination is designed to equip students not only with career training, but also with an appreciation and understanding of cultural achievements and religious values and with the literacy skills necessary for lifelong learning. Each school provides students with a strong background for post-baccalaureate concentration in graduate school or professional studies.

The academic programs in the College of Arts and Sciences prepare students for such careers as those of pastor, director of religious education, minister of music, artist, journalist, chemist, biologist, physicist, mathematician, computer science specialist, social scientist, historian, social worker, teacher, writer, linguist, mass media specialist, interior designer, graphic designer, paralegal or law enforcement official. In addition, pre-professional training is provided for careers in medicine, dentistry, pharmacy, physical therapy, optometry, medical technology, nursing, law and veterinary medicine. The Department of Christian Studies and Philosophy also gives excellent preparation to many students who will attend our Southern Baptist seminaries.

Objectives

In serving both the general and specific educational needs of students in the university, the College of Arts and Sciences is guided by three major objectives:

1. To provide a broad foundation of learning in the arts, humanities, and sciences and to promote critical thinking, problem solving, written and oral communication and research skills.

2. To provide in-depth knowledge in a wide range of academic disciplines leading directly or indirectly to both career opportunities and enhanced understanding of human society and culture.
3. To provide a sound academic base in the arts and sciences for further study in professional and graduate schools and seminaries.

History

The College of Arts and Sciences has a unique history. It is both the oldest and the newest of the schools that make up Mississippi College. It includes those fields of learning which have traditionally constituted a university education and which were the whole curriculum of Mississippi College until relatively late in its history. By the early twentieth century, as human knowledge became more specialized and skilled professions became more complex, Mississippi College, along with most other colleges and universities, added courses of study directed toward preparation for specific professions, such as teaching or business; it also helped students to tailor their pre-professional studies in the broad areas of liberal learning and in preparation for professional studies in such fields as medicine and law.

In 1969, with the establishment of the School of Nursing, Mississippi College began the systematic development of a university structure. New or existing programs were formed into separate, though related, schools of business, education, law, and graduate studies. In 1982, the restructuring was completed by combining the academic areas of Fine Arts, Humanities, Christian Studies, Social Sciences, and Science and Mathematics into the College of Arts and Sciences.

Schools

The three schools in the College of Arts and Sciences represent twelve departments: Art, Biological Sciences, Chemistry, Christian Studies and Philosophy, Communication, Computer Science and Physics, English, Modern Languages, History and Political Science, Mathematics, Music, and Sociology and Social Work.

Graduate Programs

Graduate study is offered in the College of Arts and Sciences leading to the following degrees: Master of Arts, Master of Fine Arts, Master of Science, Master of Social Sciences, Master of Liberal Studies, Master of Combined Sciences, Master of Computer Science, and Master of Music. Students should refer to the *Graduate Catalog* and the appropriate academic department regarding specific requirements for these degrees.

Honors Program

The College of Arts and Sciences provides an Honors Program for students with a minimum ACT/SAT score established each year. Successful completion of the program allows a student to graduate "With Honors" or "With High Honors." The Honors Council is chaired by Dr. David G. Miller of the Department of English.

School of Christian Studies and the Arts

Dean

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Lynda Street
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Mission

The Mississippi College School of Christian Studies and the Arts offers undergraduate and graduate programs designed to prepare students to use their skills in the pursuit of meaningful careers in the fine arts, communications, and in service to God. These programs express the School's commitment to the intellectual and spiritual growth of its students. Through a variety of challenging academic programs offered in the Departments of Art, Christian Studies and Philosophy, Communication, and Music, students are encouraged to express their convictions and creativity in the pulpit, classroom, studio, or concert hall.

The School of Christian Studies and the Arts is committed to excellence and innovation in teaching. The School is further committed to offering students in each of its departments the opportunity to participate in activities outside the classroom which enhance and supplement their academic experiences and provide avenues for them to function in the workplace. The School of Christian Studies and the Arts further seeks to hire and retain teachers who are committed to the ideals of the college and who seek to continue their professional development. This excellence in teaching is complemented by numerous opportunities for community service, internships, and artistic performances made available to students.

The School of Christian Studies and the Arts is also committed to enriching the life of the college and community through its varied lecture-ships, art exhibits, theatrical productions, and musical events. These productions are designed to enhance the growth and development of all members of the campus community.

Department of Art

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Program Goals

The aims and objectives of the Art Department are: to maintain an environment of creativity in which Christian ethics and ideals find free exercise as motivating factors in the art experience; to acclimate the student to the continuing discipline and learning process which are necessary factors in the professions of art and art education; to provide art experiences that are basic to the various applications and directions in the professions of art and art education; to provide guidance, instruction, and resources in an effort to bring out the highest potential of each student in his or her chosen area of concentration.

Majors

The student desiring to major in Art may choose either the Bachelor of Arts, Bachelor of Science or the Bachelor of Science in Education, depending upon vocational choice. The balance of art courses needed to complete art major requirements must consist of at least 21 semester hours of art on a junior-senior level. Transfer students must complete a minimum of 21 semester hours of art courses at Mississippi College. It is the policy of the Mississippi College Department of Art to require each student pursuing an interior design Bachelor of Art or Bachelor of Science degree to acquire a laptop computer, hardware, and software for processing required course assignments in the classroom and outside of the classroom. The Department of Art will publish on its website annual guidelines for students' computer laptop needs.

Visual Art Resources

The visual art resources are a part of the Learning Resources Center, comprising an extensive collection of filmstrips, slides

and videotapes available for class use and viewing by individual students. The faculty reserve the right to retain student work for research, accreditation, and recruitment purposes.

Student Organizations

A.S.I.D.: The student chapter of the American Society of Interior Designers (A.S.I.D.) is a pre-professional organization emphasizing the aims and standards of the profession while providing upon graduation the benefit of one year associate membership in the national organization. Membership is open to Interior Design majors.

Kappa Pi: The Kappa Pi International Honorary Art Fraternity, Delta Beta Chapter, is an honorary fraternity for art majors, faculty, and honorary members. Its purpose is to recognize and honor those who have excelled in the visual arts academically and creatively. Members also are involved with activities which further the goals of achievement in art and purposes of the Art Department and the University.

Student Chapter NAEA: The student chapter of the National Art Education Association (NAEA) was designed to provide an effective transition from art education preparation to professional practice. Students in this organization pledge to maintain a high standard of quality art education on campus and in the community. Membership is open to all art education majors. The Student Chapter of NAEA is affiliated with both NAEA and the Mississippi Art Education Association (MAEA).

Senior Art Exhibit

All seniors are required to participate in a portfolio art exhibit, ART 099 Senior Art Exhibit, following the guidelines set forth by the Art Department.

Advisory Note

It is of utmost importance that freshmen who plan to major in Art enroll in beginning level art courses such as ART 101, ART 102, and ART 203. An Art major with an emphasis in church-related ministries should include ART 203, ART 207, ART 331, and ART 351. MUS 125 and MUS 225 are also recommended. Vocational aims in this specialization might include seminary training in church recreation or religious education.

Graduate Degrees

The Art Department offers graduate courses leading to the Master of Education, the Master of Fine Arts and the Master of Arts degrees, the requirements for which are listed in the *Graduate Catalog*.

Art Major Requirements

Studio Art Major: B.A. Degree	Sem. Hrs.
A. University Core Curriculum for the Bachelor of Arts	*55
<i>*The fine arts requirement will be met through required art history courses.</i>	
B. The following courses in Art:	
ART 099 Senior Exhibit	0
ART 101-102 Basic Design I and II	6
ART 203-204 Drawing I and II	6
ART 205* Introduction to Graphic Software	3
ART 211 Acrylic Painting: Non-Figurative or ART 212 Oil Painting: Non-Figurative	3

ART 318 Printmaking I	3
ART 331 Introduction to Sculpture	3
ART 351 Introduction to Ceramics	3
ART 407-408 History of Art I and II	6
ART 475 Aesthetics	3
Concentration in One Studio Area	9
Art Electives (ART 125 Art Appreciation may not be included)	3
Electives	6
C. The following course in Communication:	
COM 202 Interpersonal Com or COM 203 Professional Com	3
D. Minor	18
	Total 130
	<i>*meets university technology requirement</i>

Comprehensive Major in Graphic Design: B.A. Degree **Sem. Hrs.**

Note: A minor is not required since this major is interdisciplinary.

A. University Core Curriculum for the Bachelor of Arts	*55
<i>*The fine arts requirement will be met through required art history courses.</i>	
B. The following courses in Art:	
ART 099 Senior Art Exhibit	0
ART 101-102 Basic Design I and II	6
ART 203, 204, 303 Drawing I, II and III	9
ART 205 Introduction to Graphics Software or approved art elective	3
ART 211 Acrylic Painting: Non-Figurative	
or ART 212 Oil Painting: Non-Figurative	3
ART 215, 216, 315, 316 Graphic Design I, II, III and IV	12
ART 403 Illustration	3
ART 407-408 History of Art I and II	6
ART 414* Web Design I	3
ART 420 Web Design II	3
ART 415, 416 Graphic Design Portfolio I and II	6
ART 474 Professional Internship	3
ART 475 Aesthetics	3
C. Choose <u>one</u> of the following courses in Communication, Journalism, or English:	
COM 335 Electronic Cinematography	
COM 336 Television Workshop	
COM 338 Mass Media Survey	
COM 443 Public Relations	
JOU 333 Journalism I	
JOU/ENG 452 Professional Writing	
Total	3
D. The following courses in Business:	
MKT 381 Marketing	3
MKT 485 Integrated Marketing Communications	3
E. The following course in Communication:	
COM 202 Interpersonal Com or COM 203 Professional Com	3
F. Electives	3
	Total 130
	<i>*meets university technology requirement</i>

Comprehensive Major in Graphic Design: B.S. Degree	Sem. Hrs.
<i>Note: A minor is not required since this major is interdisciplinary.</i>	
A. University Core Curriculum for the Bachelor of Science	*43
<i>*The fine arts requirement will be met through required art history courses.</i>	
B. The following courses in Art:	
ART 099 Senior Art Exhibit	0
ART 101-102 Basic Design I and II	6
ART 203, 204, 303 Drawing I, II and III	9
ART 205 Introduction to Graphics Software or approved art elective	3
ART 211 Acrylic Painting: Non-Figurative	
or ART 212 Oil Painting: Non-Figurative	3
ART 215, 216, 315, 316 Graphic Design I, II, III and IV	12
ART 414* Web Design I	3
ART 415, 416 Graphic Design Portfolio I and II	6
ART 420 Web Design II	3
ART 481 Digital Photography I	3
ART 403 Illustration	3
ART 407-408 History of Art I and II	6
ART 474 Professional Internship	3
ART 475 Aesthetics	3
ART Elective (ART 125 Art Appreciation may not be included)	3
C. Choose two of the following courses in Communication, Journalism, or English:	
COM 335 Electronic Cinematography	
COM 336 Television Workshop	
COM 338 Mass Media Survey	
COM 443 Public Relations	
JOU 333 Journalism I	
JOU/ENG 452 Professional Writing	
Total	6
D. The following courses in Business:	
MKT 381 Marketing	3
MKT 485 Integrated Marketing Communications	3
E. The following course in Communication	
COM 202 Interpersonal Com or COM 203 Professional Com	3
F. Electives	3
	Total 130
	<i>*meets university technology requirement</i>

Comprehensive Major in Interior Design: B.A. Degree	Sem. Hrs.
<i>Note: A minor is not required since this major is interdisciplinary.</i>	
A. University Core Curriculum for the Bachelor of Arts	*55
<i>*The fine arts requirement will be met through required art history courses.</i>	
B. The following courses in Art:	
ART 099 Senior Art Exhibit	0
ART 101 Basic Design I	3
ART 102 Basic Design II	3
ART 104 Introduction to Interior Environments	1
ART 203 Drawing I	3
ART 271, 272, 371, 372 Interior Design I, II, III, IV	12
ART 301 ID Graphics I	3
ART 302 ID Graphics II	3
ART 305 ID Graphics III	3

ART 313 History of Architecture and Interiors I	3
ART 314 History of Architecture and Interiors II	3
ART 320 Color & Lighting for Interior Environments	3
ART 407-408 History of Art I and II	6
ART 430 Building Construction	3
ART 469-470* Computer Generated Drafting I and II	6
ART 471-472 Interior Design V and VI	6
ART 473 Business Principles for Interior Design	3
ART 484 Interior Design Internship	3
C. The following courses in Business:	
ACC 201 Elementary Accounting	3
D. Other Requirements:	
ART 306 Textiles for Residential and Commercial Interiors	3
Studio Art Electives	6
Total	131

**meets university technology requirement*

Comprehensive Major in Interior Design: B.S. Degree **Sem. Hrs.**

Note: A minor is not required since this major is interdisciplinary.

A. University Core Curriculum for the Bachelor of Science	*43
<i>*The fine arts requirement will be met through required art history courses.</i>	
B. The following courses in Art:	
ART 099 Senior Art Exhibit	0
ART 101 Basic Design I	3
ART 102 Basic Design II	3
ART 104 Introduction to Interior Environments	1
ART 203 Drawing I	3
ART 271, 272, 371, 372 Interior Design I, II, III, IV	12
ART 301 ID Graphics I	3
ART 302 ID Graphics II	3
ART 305 ID Graphics III	3
ART 313 History of Architecture and Interiors I	3
ART 314 History of Architecture and Interiors II	3
ART 320 Color & Lighting for Interior Environments	3
ART 407-408 History of Art I and II	6
ART 430 Building Construction	3
ART 469-470* Computer Generated Drafting I and II	6
ART 471-472 Interior Design V and VI	6
ART 473 Business Principles for Interior Design	3
ART 484 Interior Design Internship	3
Art Electives	3
C. The following courses in Business:	
ACC 201 Elementary Accounting	3
Approved Business Electives	6
D. Other Requirements:	
ART 306 Textiles for Residential and Commercial Interiors	3
COM 202 Interpersonal Communication or COM 203 Professional Communication Skills	3
Electives	6

Total 131

**meets university technology requirement*

Art Education: B.S. in Education **Sem. Hrs.**

Note: This degree meets Mississippi Department of Education requirements for Educator Licensure in Art, Grades K-12. The fine arts requirement will be met through required art history courses.

A. University Core Curriculum for the Bachelor of Science as specified by the Department of Education	52
B. The following courses in Art:	
ART 099 Senior Art Exhibit	0
ART 101-102 Basic Design I and II	6
ART 203-204 Drawing I and II	6
ART 205* Introduction to Graphic Software	3
ART 207 Art in Elementary Schools	3
ART 211 Acrylic Painting: Non-Figurative	3
ART 212 Oil Painting: Non-Figurative	3
ART 318 Printmaking I	3
ART 331 Introduction to Sculpture	3
ART 351 Introduction to Ceramics	3
ART 407-408 History of Art I and II	6
ART 441 Art in Secondary Schools	3
ART 475 Aesthetics	3
Art Electives (ART 125 Art Appreciation may not be included)	9
C. Professional Education	25
<i>Specified by Department of Teacher Education</i>	

Total 131

**meets university technology requirement*

Minor Requirements in Art (Art History or Studio Art)

Art History: Eighteen semester hours of emphasis in art history including:

- ART 313 History of Architecture and Interiors I
- ART 314 History of Architecture and Interiors II
- ART 405 Art in America to 1913
- ART 406 History of Modern Art
- ART 407 History of Art I
- ART 408 History of Art II
- ART 421 Special Projects (a special project to consist of a major research paper)

Studio Art: Eighteen semester hours of studio emphasis including:

- ART 101 Basic Design I
- ART 102 Basic Design II
- Nine semester hours of studio electives**
- and three semester hours of Art Appreciation or Art History**

Interior Design: A minor in Interior Design is not available.

Honors Courses

By invitation of the Honors Council; see *Honors Programs* section of *Undergraduate Catalog*.

Art Course Descriptions

Each semester hour credit represents approximately one clock hour of lecture, or two hours of studio work per week for one semester, or the equivalent. It is the goal of all Mississippi College studio courses to precede every unit of study with a classroom or on site demonstration by the professor or a guest artist of his choosing. Courses designated as lecture (L) meet for 2.5 hours per week. Courses designated as studio (S) meet for 5 hours per week.

ART 099 Senior Art Exhibit **Credit, 0 sem. hrs.**

Prerequisite: Senior Standing, required for graduation

A juried exhibit of selected works by senior art majors.

ART 101 Basic Design I **Credit, 3 sem. hrs.**

Lecture and laboratory course dealing with color theory and design principles. (S)

ART 102 Basic Design II **Credit, 3 sem. hrs.**

Prerequisite: ART 101

Studies and exercises in two- and three-dimensional design principles including an introduction to basic drawing methods. (S)

ART 104 Introduction to Interior Environments **Credit, 1 sem. hr.**

This course explores disciplines through the interior design profession. This course also focuses on interior design licensing certifications, professional organizations, and professional examinations.

ART 125 Art Appreciation **Credit, 3 sem. hrs.**

General survey of the four disciplines of art: aesthetics, art criticism, art history, and studio art. Focus is on the relationship of art to contemporary living. Satisfies the core curriculum fine arts requirement. This course may not be used to satisfy requirements for a major in art. (L)

ART 203 Drawing I **Credit, 3 sem. hrs.**

Introduction to free-hand perspective drawing techniques with emphasis on line, value, and texture using still-life and landscape subject matter. (S)

ART 204 Drawing II **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Problems in life drawing with emphasis on anatomy. (S)

ART 205 Introduction to Graphics Software **Credit, 3 sem. hrs.**

An introduction to graphics software with specific application on the Macintosh system. The focus will be on applied use of programs such as Adobe InDesign, Adobe Photoshop, and Adobe Illustrator Satisfies the core requirements for art education, studio art, and graphic design. (Extra \$15 for lab fee) (L)

ART 207 Art in Elementary Schools **Credit, 3 sem. hrs.**

Utilizes content from the four art disciplines: aesthetics, art criticism, art history, and studio art as an exemplary model for providing meaningful art experiences for children. Recommended for those in church or school-related service who work with children. Meets educator licensure requirement for elementary education majors. (Extra \$15 lab fee) (L)

ART 211 Acrylic Painting: Non-Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression. (S)

ART 212 Oil Painting: Non-Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Advanced application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression. (S)

ART 215 Graphic Design I **Credit, 3 sem. hrs.**

Prerequisites: ART 101 and 102, 205 and/or department chair approval

An introduction to graphic design practices and technology with emphasis on traditional hands-on techniques and methods, and preparation for creative problem solving. Study of the printing industry and current technology. Beginning application toward computer graphics software and hardware to graphic design problems. (S)

ART 216 Graphic Design II **Credit, 3 sem. hrs.**

Prerequisite: ART 215

Practices of graphic design as applied to advertising, publications, and graphic communication, with emphasis on studio techniques and further incorporation of the Macintosh computer and QuarkXPress and Adobe InDesign software as design tools. (Extra \$15 lab fee) (S)

ART 271 Interior Design I **Credit, 3 sem. hrs.**

Co-requisites: ART 101 and ART 301

An introduction to residential and commercial space planning with emphasis on proxemics, ergonomics, and health and safety. A studio class with residential projects that focus on the social, work, and private zones. (S)

ART 272 Interior Design II **Credit, 3 sem. hrs.**

Co-requisites: ART 102 and ART 302

Investigation of material components used by the designer coinciding with a residential design project that includes specification of surface finishes, architectural details, and furnishings based on the Construction Specifications Institute (CSI) System. (S)

ART 301 ID Graphics I **Credit, 3 sem. hrs.**

Co-requisites: ART 271

Focus on use of drafting equipment as a means of visually communicating solutions to architectural design problems. Includes a study of drafting symbols, isometric and oblique drawings, sections, floor plans, and elevations. (Extra \$15 lab fee) (S)

- ART 302 ID Graphics II** **Credit, 3 sem. hrs.**
Co-requisites: ART 272
Study and application of sketching and mechanical perspective drawing techniques and quick color rendering techniques as they relate to exterior & interior spaces. (Extra \$15 lab fee) (S)
- ART 303 Drawing III** **Credit, 3 sem. hrs.**
Prerequisite: ART 204
Further study and experience in drawing with emphasis on stylistic development and professionalism as applied to fine arts and applied fields such as illustration. (S)
- ART 304 Drawing IV** **Credit, 3 sem. hrs.**
Prerequisite: ART 303
Advanced study and experience in drawing with emphasis on stylistic development. (S)
- ART 305 ID Graphics III** **Credit, 3 sem. hrs.**
Prerequisite: ART 302
A studio course that focuses on color rendering techniques using color markers and color pencils as applied to interior and exterior architectural drawings. (S) (lab fee: \$15)
- ART 306 Textiles for Residential and Commercial Interiors** **Credit, 3 sem. hrs.**
Prerequisite: None
The Consumer Textile Fibers course is designed to identify the interrelationship of fibers, yarns, fabric constructions, and finishes and to apply each of these components to the understanding of textile behavior and performance for consumer use. (L)
- ART 311 Watercolor Painting: Non-Figurative** **Credit, 3 sem. hrs.**
Prerequisite: ART 211 or 212
Advanced problems emphasizing technique, skill development, and creative expression. (S)
- ART 312 Watercolor Painting: Figurative** **Credit, 3 sem. hrs.**
Prerequisite: ART 204 and ART 211 or ART 212
Advanced problems in painting the figure emphasizing technique, skill development and creative expression. (S)
- ART 313 History of Architecture and Interiors I** **Credit, 3 sem. hrs.**
A chronological history of architecture and interiors from prehistoric periods to French Renaissance exploring the global influences of design. (L)

- ART 314 History of Architecture and Interiors II** **Credit, 3 sem. hrs.**
A chronological history of architecture and interiors from English Renaissance to the present exploring the global influences of design. (L)
- ART 315 Graphic Design III** **Credit, 3 sem. hrs.**
Prerequisite: ART 216
Principles and practices of graphic design as applied to advertising, publications, and graphic communication with emphasis on project production and increased mastery of the computer as a tool in graphic design. Computer software emphasis on manipulation of type and vector-based objects in a drawing program (*Adobe Illustrator*). (Extra \$15 lab fee) (S)
- ART 316 Graphic Design IV** **Credit, 3 sem. hrs.**
Prerequisite: ART 315
Concept development and problem solving in the graphic profession; trade relationships and practices. Computer software emphasis on bitmap image-editing (*Adobe Photoshop*). (Extra \$15 lab fee) (S)
- ART 318 Printmaking I** **Credit, 3 sem. hrs.**
Prerequisite: ART 203
Introduction to woodcuts, etching, engraving and screen process. (Extra \$15 lab fee) (S)
- ART 319 Printmaking II** **Credit, 3 sem. hrs.**
Prerequisite: ART 318
A continuation of ART 318 with emphasis on advanced printmaking techniques. (Extra \$15 lab fee) (S)
- ART 320 Color & Lighting for Interior Environments** **Credit, 3 sem. hrs.**
This course explores the use of color and lighting as design elements in the interior environment and how they apply to visual, psychological, technical, and functional aspects of lighting specifications. (L)
- ART 331 Sculpture I** **Credit, 3 sem. hrs.**
Prerequisite: Department Chair Approval
Basic sculptural methods in clay and other pliable media with emphasis on the human form and underlying principles of design. (Extra \$15 lab fee) (S)
- ART 332 Sculpture II** **Credit, 3 sem. hrs.**
Prerequisite: ART 331
A continuation of sculptural methods in pliable media with an introduction to mold construction and cold castings; emphasis on human form and underlying principals of design. (Extra \$15 lab fee) (S)

- ART 351 Introduction to Ceramics** **Credit, 3 sem. hrs.**
Prerequisite: Art Majors Only (Non-Art Majors must receive written permission from the Chair, Department of Art)
An introduction to basic ceramic construction techniques including slab, coil, and wheel-thrown methods. Includes study and experimentation with glazing and firing. (Extra \$15 lab fee) (S)
- ART 352 Ceramics: Wheel Throwing** **Credit, 3 sem. hrs.**
Prerequisite: ART 351
A continuation of ART 351, extending the creative activity into the development of skill at the potter's wheel and further knowledge of firing and glazing. (Extra \$15 lab fee) (S)
- ART 371 Interior Design III** **Credit, 3 sem. hrs.**
Co-requisites: ART 272, ART 302, ART 469
Studio class that incorporates research and application of the International Building Code, Americans with Disabilities Act, and the NFPA Life Safety Code in commercial interiors. Major projects focus on ADA compliant bathroom design and a small commercial space. (Extra \$15 lab fee) (S)
- ART 372 Interior Design IV** **Credit, 3 sem. hrs.**
Prerequisite: ART 371
Emphasis on a contract portfolio project that reflects knowledge and application of the Standard Building Code, Americans with Disabilities Act, and the NFPA Life Safety Code. (Extra \$15 lab fee) (S)
- ART 403 Illustration** **Credit, 3 sem. hrs.**
Prerequisite: ART 102 and ART 204
A studio exploration of illustration techniques and their applications, with an emphasis on in-depth portfolio projects. (S)
- ART 405 Art in America to 1913** **Credit, 3 sem. hrs.**
A study of art in America from the Colonial Period to 1900. A survey of architecture, decorative arts, paintings, and sculpture. (S)
- ART 406 History of Modern Art** **Credit, 3 sem. hrs.**
Twentieth century art, from post-impressionism to the present. Course includes study of architecture, decorative arts, painting and sculpture. (L)
- ART 407 History of Art I** **Credit, 3 sem. hrs.**
A study of art from the prehistoric period through the Medieval period, including utilitarian art, architecture, decorative arts, painting and sculpture. (L)

- ART 408 History of Art II** **Credit, 3 sem. hrs.**
Art from the Renaissance to the present including architecture, decorative arts, painting and sculpture. Continuation of ART 407, but may be taken without prerequisite. (L)
- ART 411 Pastel Painting: Non-Figurative** **Credit, 3 sem. hrs.**
Prerequisite: ART 211 or ART 212
Introduction to the use of pastel and other dry media in the creation of non-figurative compositions. (S)
- ART 412 Pastel Painting: Figurative** **Credit, 3 sem. hrs.**
Prerequisite: ART 204 and ART 211 or ART 212
Introduction to the use of pastel and other dry media in the creation of figurative compositions. (S)
- ART 414 Web Design I** **Credit, 3 sem. hrs.**
Prerequisite: ART 316
An introduction to Web authoring software with specific application on the Macintosh system. The focus will be on applied use of the program Dreamweaver with static website development. (S)
- ART 415 Graphic Design Portfolio I** **Credit, 3 sem. hrs.**
Prerequisite: ART 216
Initiation of professional-level portfolio development projects in graphic design field from concept to distribution with individual flexibility for professional development. (Extra \$15 lab fee) (S)
- ART 416 Graphic Design Portfolio II** **Credit, 3 sem. hrs.**
Prerequisite: ART 315
Professional-level portfolio development projects in the graphic design field from concept to distribution with individual flexibility for professional development, for completion of professional-level portfolio for assessment and career planning. Special Emphasis on the synthesis of technical, functional, and aesthetic factors inherent in the graphic design process. (Extra \$15 lab fee) (S)
- ART 420 Web Design II** **Credit, 3 sem. hrs. each**
An Introduction to higher level web authoring software focusing on increased interactivity on the part of internet users with applied use of the program Adobe Flash as well as dynamic subscripts. (S)
- ART 421-422 Special Projects** **Credit, 3 sem. hrs. each**
Prerequisite: Department Chair Approval
Advanced level projects with consideration of students' professional goals. A course with flexibility in which an advanced art student may continue an advanced level of work in projects determined according to individual need and specific areas of interest. A student preparing for graduate school may in this way do further study in an area in which he/she plans to do work on a graduate level.

ART 430 Building Construction **Credit, 3 sem. hrs. each**

This course explains the philosophy, organization and content of construction documents - drawings and specifications - and their relationship to actual interior construction and the commercial project design and construction process. (S)

ART 431 Sculpture III **Credit, 3 sem. hrs.**

Prerequisite: ART 331

Advanced sculpture projects in pliable media, armature, and mold construction with related problem solving for cold casting projects; figurative and non-figurative subjects with underlying principles of design. (S)

ART 432 Sculpture IV **Credit, 3 sem. hrs.**

Prerequisite: ART 431

Advanced sculpture projects in pliable media, with individual options in castable media, welding, and foundry operation according to student ability and need. A continuation of the content of ART 431 with the application of individually determined criteria for creative growth. (Extra \$15 lab fee)

ART 441 Art in Secondary Schools **Credit, 3 sem. hrs.**

Prerequisite: ART 207

A discipline based approach to teaching art in secondary schools. (L)

ART 434 Papermaking **Credit, 3 sem. hrs. each**

This course offers a variety of sheet forming and sculptural techniques applied to the craft of handmade paper. (S)

ART 451 Ceramics: Hand-built Methods **Credit, 3 sem. hrs.**

Prerequisite: ART 351

This class will present various methods of hand-built ceramics including pinch, coil and slab. (Extra \$15 lab fee) (S)

ART 452 Ceramics: Glaze Formulation **Credit, 3 sem. hrs.**

Prerequisite: ART 352

Emphasis placed on glazing, kiln firing, and kiln construction. (Extra \$15 lab fee) (S)

ART 469 Computer Generated Drafting I **Credit, 3 sem. hrs.**

Prerequisite: ART 301

Introduction to basic principles of computer-aided drafting using Autodesk AutoCAD computer software. Focus will be on architectural drafting and design. Satisfies the core requirement for interior design. (S)

ART 470 Computer Generated Drafting II

Credit, 3 sem. hrs.

Prerequisite: ART 469

Advanced architectural drafting problems using AutodeskAutoCAD computer software. Emphasis placed on 3-D design and computer rendering techniques. Using Photoshop and Sketchup computer software. (S)

ART 471 Interior Design V

Credit, 3 sem. hrs.

Prerequisite: ART 372

This studio course incorporates a team approach to the designing of residential spaces. The components of this course focus on advanced application of interior design concepts culminating in professional projects. (Extra \$15 lab fee) (S)

ART 472 Interior Design VI

Credit, 3 sem. hrs.

Prerequisite: Art 471

One or more projects simulating those in current professional practice, summarizing previous studies and emphasizing the standards of achievement of the profession. This course will also focus on specifications for commercial interiors. (Extra \$15 lab fee) (S)

ART 473 Business Principles for Interior Design **Credit, 3 sem. hrs.**

Prerequisite: ART 272

Emphasis on contract documents, business formation, specification writing, designer-client relationship, and accounting principles unique to interior design. (S)

ART 474 Professional Internship

Credit, 3 sem. hrs.

Prerequisite: ART 416 for Graphic Design Majors and ART 472 for Interior Design Majors

A period of apprenticeship or observation by arrangement with a professional business specializing in graphic design or other professional disciplines in art, or with an institution in the field of museology. Includes 200 hours of on-the-job experience as well as projects and assignments. (S)

ART 475 Aesthetics

Credit, 3 sem. hrs.

Contemplative study of reactions to art based on value theories. Question-centered approach used to investigate assumptions about art and its role in society. (L)

ART 481 Digital Photography I

Credit, 3 sem. hrs.

Prerequisite: Art Majors Only (Non-Art majors must receive written permission from the Chair, Department of Art)

This course is an introduction to the world of digital photography using the digital camera. Concepts and skills of basic photography with a creative approach, history of photography, lighting, composition, manipulation and color correction of images with digital software for enhancement will be covered and practiced. (S)

ART 482 Digital Photography II

Credit, 3 sem. hrs.

Prerequisite: ART 481 and Department Chair Approval

This course will result in advanced competency in digital photography including creative approaches and technical exploration. (S)

ART 484 Interior Design Internship

Credit, 3 sem. hrs.

Prerequisite: ART 472

A period of apprenticeship or observation with a professional business specializing in interior design. Includes 400 hours of on-the-job experience.

Department of Christian Studies and Philosophy

Faculty

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Support Staff

Lynda Street

Secretary (1990)
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Program Goals

The Department of Christian Studies and Philosophy seeks to stimulate the development of foundational knowledge, skills, and values of Judeo-Christian heritage. It further seeks to encourage examination of philosophical perspectives significant for personal living and Christian leadership. The department thus offers educational opportunities that pursue exploration of significant aspects of scriptural understanding, philosophical and theological reflection, spiritual formation, and practical ministry.

The department emphasizes learning and development of critical thinking and communication skills that foster a sense of well-being and personal competence that nurtures faith. This in turn directs students toward the establishment of meaningful careers in the context of Christian community in a global environment. In keeping with the stated mission of the University, the department thus seeks to serve all students at the University through its core and major offerings within the context of a liberal arts education.

In accomplishing its goals, the department proposes to:

1. Provide sound and appropriate instruction in biblical content and interpretation.
2. Provide insights and opportunities for practical exploration of Christian ministry and service.
3. Facilitate philosophical, theological, and ethical reflection and application of Christian principles.
4. Encourage development of analytical thinking and communication skills useful for the pursuit of graduate study and/or roles of Christian leadership.

Majors

Students preparing for church-related vocations are encouraged to major or minor in the Department of Christian Studies and Philosophy. The student majoring in Christian Studies must meet all University Core Curriculum requirements for the Bachelor of Arts degree, including the foreign language requirement. Students are reminded that at least one-third of their academic work for the bachelor's degree must be in courses numbered 300-400.

Also, students should be aware that most theological seminaries require a working knowledge of one or more modern languages in addition to Hebrew and Greek as part of the entrance requirements leading to the Doctor of Philosophy degree. Students should consult the catalog of the seminary they plan to attend for specific requirements.

Christian Studies Major Requirements (B.A.)

To fulfill the requirements of a 36 hour major in Christian Studies and Philosophy the student must satisfactorily complete the following:

1. **Fifty-eight semester hours** required by the University core curriculum to meet requirements for the Bachelor's degree including **BIB 110 Introduction to Old Testament** and **BIB 120 Introduction to New Testament**. **BIB 110** and **BIB 120** should be completed in the freshman year. **Language study**, as required by the University core, *must complete intermediate-level work in the same language* and should begin no later than the sophomore year.
2. **Twenty-one semester hours** of Christian Studies and Philosophy core courses. All majors in the Department of Christian Studies and Philosophy must complete the department's core courses. These courses may also satisfy the requirement for a minor in the Department of Christian Studies and Philosophy.

Christian Studies Core Courses Required of All Majors		
BIB 210	Discovering the World of the Bible	3 semester hours
BIB 322	Distinctive Theological Ideas in the Bible	3 semester hours
BIB 422	The Teachings of Jesus	3 semester hours
MIN 201	Foundations for Christian Ministry	3 semester hours
MIN 224	Ministry of the Church	3 semester hours
MIN 404	Foundations for Worship	3 semester hours
PHI 315	Philosophy of Christian Religion	3 semester hours

3. **Fifteen semester hours** in one of the following concentrations: Bible, Biblical Languages, Ministry Studies, or Christian Philosophy.

Bible Concentration. Students select any 5 courses below.

BIB 315 A History of Israel
BIB 316 Exegesis in Poetic and Wisdom Lit
BIB 317 Exegesis in Eighth Century Prophets
BIB 324 The New Testament: Text and Canon
BIB 327 Acts of the Apostles
BIB 328 Paul: The Man and His Writings

BIB 329 Hebrews and The General Epistles (James-Jude)
BIB 413 Exegesis in the Pentateuch
BIB 417 Exegesis in Jeremiah-Ezekiel
BIB 424 Exegesis of the Fourth Gospel
BIB 425 Exegesis in the Letters of Paul
BIB 427 Exegesis of Romans
BIB 429 Revelation

BIB 432 The New Testament World

BIB 490 Special Topics

BIB 440 Geography and Culture of the Biblical Lands

Biblical Languages Concentration. Students take 15 hours of Greek and 12 hours of Hebrew. Twelve hours of Hebrew satisfies the University core language requirement and 15 hours of Greek satisfies the Christian Studies and Philosophy concentration requirement.

Ministry Studies Concentration. Students choose 5 of the following MIN courses.

MIN 300 Essentials to Ministry

MIN 316 Church Administration

MIN 302 Intro to Christian Education

MIN 410 Faith Development

MIN 305 Evangelism & Missions

MIN 315 Ministry to Youth

MIN 403 Church Leadership

Philosophy Concentration. Students choose any 5 PHI courses except PHI 315 that is part of the CPS core.

4. **A minor must be completed outside the area of Christian Studies and Philosophy, as specified by other departments of the University.** A typical minor consists of 18 semester hours, leaving the student 18 semester hours of free electives. Some department minors may vary in terms of required semester hours. Therefore the students are responsible for being sure that they meet the requirements for a minor in the department they choose.

5. **In addition to the above,** sufficient elective hours must be taken to meet the minimum 130 hour requirement for graduation. A minimum of six hours of free electives must be taken outside the Department of Christian Studies and Philosophy. The student should use free electives wisely. *Students preparing for church-related vocations are encouraged to major or minor in the Department of Christian Studies and Philosophy because of the distinct foundational advantage gained for pursuing continuing theological studies. Suggested minors outside the Department of Christian Studies and Philosophy might include business, communication, computer science, English, history, language, music, psychology, or sociology. The student needs to develop strong functional skills in a context of broad cultural understanding in order to become an effective minister.*

Minor Requirements (18 Semester Hours)

Students desiring to minor in Christian Studies and Philosophy may do so in one of five ways:

A. Students choose 6 out of 7 of the Christian Studies and Philosophy core courses (18 semester hours)

BIB 210 Discovering the World of the Bible

BIB 322 Distinctive Theological Ideas of the Bible

BIB 422 The Teachings of Jesus

MIN 201 Foundation of Christian Ministry

MIN 224 Ministry of the Church

MIN 404 Foundations for Worship

PHI 315 Philosophy of Christian Religion

B. Bible (18 semester hours) Students selecting a Bible minor in the CPS Department must take:

BIB 210 Discovering the World of the Bible

BIB 322 Distinctive Theological Ideas in the Bible

BIB 422 The Teachings of Jesus

Plus 9 elective hours of **BIB** courses, 300 level or higher

C. Ministry Studies (18 semester hours consisting of any 6 Ministry Studies courses).

D. Philosophy (18 semester hours consisting of any 6 Philosophy courses)

E. Biblical Languages (18 semester hours consisting of 12-hours of one language and six hours of the other).

Bachelor of Arts in Christian Studies and Philosophy

Suggested Four Year Program

Freshman Year

FALL SEMESTER		SPRING SEMESTER	
BIB 110	3 sem. hrs.	BIB 120	3 sem. hrs.
ENG 101	3 sem. hrs.	ENG 102	3 sem. hrs.
HIS Core	3 sem. hrs.	HIS Core	3 sem. hrs.
Fine Arts Core	3 sem. hrs.	Science Core	3 sem. hrs.
Science/Lab Core	4 sem. hrs.	MAT Core	3 sem. hrs.
PED Core 1	1 sem. hr.	PED Core 2	1-2 sem. hrs.
Chapel 1	0 sem. hrs.	Chapel 2	0 sem. hrs.
(Freshman Experience)			
TOTAL	17 sem. hrs.	TOTAL	16-17 sem. hrs.

Sophomore Year

FALL SEMESTER		SPRING SEMESTER	
ENG Core	3 sem. hrs.	ENG Core	3 sem. hrs.
MIN 201 CSP* Core	3 sem. hrs.	MIN 224 CSP* Core	3 sem. hrs.
BIB 210 CSP* Core	3 sem. hrs.	CPS* Major 1	3 sem. hrs.
Social Science Core	3 sem. hrs.	Minor 1	3 sem. hrs.
Language Core	3 sem. hrs.	Language Core	3 sem. hrs.
PED Core (if needed)	1-2 sem. hrs.	Chapel 4	0 sem. hrs.
Chapel 3	0 sem. hrs.		
TOTAL	16-17 sem. hrs.	TOTAL	15 sem. hrs.

Junior Year

FALL SEMESTER		SPRING SEMESTER	
BIB 322 CSP* Core	3 sem. hrs.	BIB 315 CSP* Core	3 sem. hrs.
CSP* Major 2	3 sem. hrs.	CSP* Major 3	3 sem. hrs.
Minor 2	3 sem. hrs.	Minor 3	3 sem. hrs.
Language Core	3 sem. hrs.	Language Core	3 sem. hrs.
CSC 114	3 sem. hrs.	Elective	3 sem. hrs.
Elective	3 sem. hrs.	Elective	3 sem. hrs.
TOTAL	18 sem. hrs	TOTAL	18 sem. hrs.

Senior Year

FALL SEMESTER		SPRING SEMESTER	
MIN 404 CSP* Core	3 sem. hrs.	BIB 422 CSP* Core	3 sem. hrs.
CSP* Major 4	3 sem. hrs.	CSP* Major 5	3 sem. hrs.
Minor 4	3 sem. hrs.	Minor 6	3 sem. hrs.
Minor 5	3 sem. hrs.	Elective	3 sem. hrs.
Elective	3 sem. hrs.	Elective	3 sem. hrs.
TOTAL	15 sem. hrs.	TOTAL	15 sem. hrs.

Degree Total 130 Sem. Hrs.

*CSP - Christian Studies & Philosophy

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Bible Course Descriptions

Each semester hour of credit represents approximately one clock hour per week for one semester, or the equivalent.

- BIB 110 Introduction to the Old Testament** **Credit, 3 sem. hrs.**
 A general overview of the background, development, and content of the Old Testament.
- BIB 120 Introduction to the New Testament** **Credit, 3 sem. hrs.**
 A general overview of the background, development, and content of the New Testament.
- BIB 210 Discovering the World of the Bible** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and BIB 120
 A study of geography, archaeology, and hermeneutical method relevant to sound biblical understanding.
- BIB 315 A History of Israel** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and BIB 120
 A historical survey of the life and faith of Israel up to the New Testament period.
- BIB 316 Exegesis in Poetic and Wisdom Literature** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and Sophomore Standing
 An introduction to the poetic and wisdom literature of the Old Testament with selected exegesis within the literature.
- BIB 317 Exegesis in Eighth Century Prophets** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and Sophomore Standing
 Selected exegesis within the books of the eighth century prophets.
- BIB 322 Distinctive Theological Ideas in the Bible** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and BIB 120
 A study of the theological interpretation of the Old Testament and the New Testament.

- BIB 324 The New Testament: Text and Canon** **Credit, 3 sem. hrs.**
Prerequisite: BIB 120 and Sophomore Standing
The historical study of the origin of the New Testament with particular emphasis on the process of preservation of the text and determination of canonicity.
- BIB 327 Acts of the Apostles** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
An exegetical study of the development of the early Christian movement reflected in the book of Acts.
- BIB 328 Paul: The Man and His Writings** **Credit, 3 sem. hrs.**
Prerequisite: BIB 120 and Sophomore Standing
A study of the life and thought of Paul from the primary literature.
- BIB 329 Hebrews and the General Epistles (James-Jude)** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
An exegetical study of the General Epistles from Hebrews to Jude.
- BIB 413 Exegesis in the Pentateuch** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and Sophomore Standing
Selected exegetical study within the Pentateuch.
- BIB 417 Exegesis in Jeremiah-Ezekiel** **Credit, 3 sem. hrs.**
Prerequisite: BIB 110 and Sophomore Standing
Selected exegesis within Jeremiah or Ezekiel
- BIB 422 The Teachings of Jesus** **Credit, 3 sem. hrs.**
Prerequisite: BIB 120 and Sophomore Standing
The study of selected teachings of Jesus with emphasis upon their historical occasion and contemporary relevance.
- BIB 424 Exegesis of the Fourth Gospel** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
An exegetical study of the Fourth Gospel.
- BIB 425 Exegesis in the Letters of Paul** **Credit, 3 sem. hrs.**
Prerequisite: BIB 120 and Sophomore Standing
Selected exegesis of one or more letters of Paul, but excluding Romans.
- BIB 427 Exegesis of Romans** **Credit, 3 sem. hrs.**
Prerequisite: BIB 120 and Sophomore Standing
An exegesis of the book of Romans.
- BIB 429 Revelation** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
An exegetical study of the book of Revelation with attention given to critical problems and contemporary relevance.

BIB 432 The New Testament World **Credit, 3 sem. hrs.**

Prerequisite: BIB 120 and Sophomore Standing

A study of the Jewish and Greco-Roman world into which Christianity was born, with a view toward understanding of historical, archaeological, religious, and sociological perspectives of significant importance for New Testament interpretation.

BIB 440 Geography and Culture of the Biblical Lands **Credit, 3 sem. hrs.**

Travel and study in the biblical lands under the guidance of a Mississippi College faculty member. The course will include lectures, corollary reading, and a travel journal.

BIB 490 Special Topics **Credit, 3 sem. hrs.**

Designed to respond to identified interests and needs.

New Testament Greek Course Descriptions

GRK 101-102 Elementary New Testament Greek **Credit, 3 sem. hrs. each**

Basic grammar, syntax, and vocabulary, coupled with the beginning reading of New Testament materials.

GRK 201-202 Intermediate New Testament Greek **Credit, 3 sem. hrs. each**

Prerequisite: GRK 102

Intensive study of grammar, syntax and vocabulary, with extensive reading in the New Testament and other Koine Greek writings.

GRK 305 New Testament Greek **Credit, 3 sem. hrs.**

Prerequisite: GRK 202

Intensive translation and exegetical analysis of selected portions of the New Testament.

Hebrew Course Descriptions

HBW 101-102 Elementary Biblical Hebrew **Credit, 3 sem. hrs.**

These courses are designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 201-202 Intermediate Biblical Hebrew **Credit, 3 sem. hrs.**

Prerequisite: HBW 102

These courses are designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the *Biblia Hebraica Stuttgartensia* in general and to the *Torah*, *Nevi'im* and *Kethubim* in particular.

Philosophy Course Descriptions

PHI 207 Introduction to Philosophy **Credit, 3 sem. hrs.**

An examination of the major problems with which philosophy deals and various types of answers proposed for them.

- PHI 211 Introduction to Logic** **Credit, 3 sem. hrs.**
An examination of the principles of correct reasoning.
- PHI 309 Christian Ethics** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of basic concepts of Christian ethical thought, in contrast to humanistic and pagan concepts, with emphasis upon the application of those concepts in the contemporary situation.
- PHI 313 History of Philosophy I** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of the development of philosophical thought from its beginning among the Greeks through the Scholastic period.
- PHI 314 History of Philosophy II** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of the continued development of philosophical thought from the Renaissance into the twentieth century.
- PHI 315 Philosophy of the Christian Religion** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
An interpretation of knowledge, life, and values from the standpoint of a Christian.
- PHI 416 Contemporary Philosophy** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of current philosophical literature in an effort to understand our present intellectual situation, using material selected from writers who have had great influences upon the modern world.
- PHI 419 World Religions** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of the major religions of the world, designed to enable the student to understand them in comparison with Christianity.
- PHI 421 Biomedical Ethics** **Credit, 3 sem. hrs.**
Biomedical Ethics is an introductory course in the field of biomedical ethics which aims to enable students to engage in careful reflection about problems arising in the cluster of theoretical, conceptual, political, and practical concerns associated with biomedical ethics.
- PHI 490 Special Topics in Philosophy** **Credit, 3 sem. hrs.**
Designed to respond to identified interests and needs.

Ministry Studies Course Descriptions

- MIN 201 Foundations for Christian Ministry** **Credit, 3 sem. hrs.**
An introductory study of Christian ministry emphasizing spiritual, personal, academic and professional foundations for ministry.

- MIN 224 Ministry of the Church** **Credit, 3 sem. hrs.**
A study of the programs and activities of the church's ministry in relationship to the mission and life cycle of the church.
- MIN 300 Essentials to Ministry** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of the varied responsibilities of those who serve on a church staff including leadership in worship, officiating at funerals and weddings, and pastoral care with specific attention to the visiting of the sick and dying.
- MIN 302 Introduction to Christian Education** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study of the basic foundations of Christian educational ministry in the local church.
- MIN 305 Evangelism and Missions** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
The history, principles, and methods of New Testament evangelism and its implementation in local and international missions.
- MIN 315 Ministry to Youth** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A practical study of youth ministry programs with a special emphasis on the role of recreation.
- MIN 316 Church Administration** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
An orientation to the administrative process encountered in local church ministry.
- MIN 403 Church Leadership** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A study dealing with the theory and practice of Christian leadership.
- MIN 404 Foundations for Worship** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
Designed to introduce the student to the historical and theological aspects of working in the Judeo-Christian heritage.
- MIN 410 Faith Development** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
A theological & psychological study of faith throughout the life cycle with an examination of the implications of the study for individuals and church programs.
- MIN 490 Special Topics in Ministry Studies** **Credit, 3 sem. hrs.**
Designed to respond to identified interest and needs.

Department of Communication

Faculty

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Program Goals

A major in Communication will provide opportunities to develop a variety of academic, performance and professional competencies. Areas of Communication concentration are designed to help prepare the student to function in such fields as business, law, public relations, the ministry, mass communication, government, education and industry.

Communication Majors

A Communication degree may be a Bachelor of Science or a Bachelor of Arts degree with a 40 hour major. The curriculum consists of a Communication core with a choice among five concentrations:

Concentration (Choose one) 18 sem. hrs.

- Interpersonal and Public Communication
- Mass Media
- Public Relations
- Journalism
- Theatre

The Department also offers graduate study leading to the Master of Science in Communication degree.

Suggested Minors

A minor is necessary when the B.A. or the B.S. degree in Communication is pursued. The Department suggests minors in Business Administration, Computer Science, Journalism, Political Science, Sociology, and Theatre; however, other minors are acceptable.

Communication Minor

The field of Communication is an excellent complement to majors in other fields. A minor consists of 18 hours in the Communication field. Eighteen hours are chosen in counsel with an advisor in the Department of Communication and approved by the student's major advisor. Defined minors in Theatre and Journalism are offered as well.

Student Organizations

The Mississippi College Players is the campus drama organization. The purposes of the club are to cultivate a taste for drama, to give as many students as possible a chance to participate in drama as a creative art and to promote cultural values through drama. Members of the Mississippi College Players may earn membership in Alpha Psi Omega, a national dramatics fraternity.

The Speech and Debate team sponsors oratory, extemporaneous speaking and oral interpretation of literature. Membership is open to anyone who is willing to participate in the activities. An invitation to become a member of Pi Kappa Delta is based upon achievements in speech and debate.

After completing 18 hours in communication with a GPA of at least 3.00, students may be invited to join Alpha Eta Lambda, the National Communication Association Honor Society.

Departmental Activities for Credit

The Individual Events and Debate Team affords students the opportunity to compete on the national collegiate level in public speaking and individual events.

Theatre Production provides opportunities for students to participate in major dramatic productions.

Radio Broadcasting offers students the opportunity to gain experience through working in the radio station.

To receive degree credit for these activities, the student must register for the appropriate course number. These activities are listed under Department Activity Courses.

Communication Major Requirements (B.A.) or (B.S.)

University Core Curriculum	Semester Hours
<i>English</i> ENG 101-102 English Composition	6
ENG 099 Writing Proficiency Exam	0
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, ENG 213 Survey of American Literature (choose two)	6
<i>History</i> HIS 101-102 History of Western Civilization or HIS 103-104 World Civilization or HIS 211-212 History of the United States,	6
<i>Bible</i> BIB 110-120 Introduction to Old and New Testament	6
<i>Fine Arts</i> THE 125 Introduction to Theatre or ART 125 Art Appreciation, or MUS 125 Music Appreciation.....	3
<i>Social Sciences</i> PSY 201 Introduction to Psychology or PLS 201 American National Government or SOC 205 Sociology: An Introduction in Global Context MLG 205 Cross-Cultural Understanding or Philosophy or ECO 131 American Economic System or ECO 231 Economic Principles I (see University core curriculum)	6
<i>Science (one lab)</i>	7
<i>Physical Education</i>	3
<i>Mathematics and Computer Science</i>	6
<i>Chapel 1-4 semesters</i>	0
Total hours	49

Communication Core	Semester Hours
JOU 333 Journalism I	3
*COM 102 Communication Research	3
COM 304 Public Speaking	3
COM 338 Mass Media Survey	3
COM 442 Communication Law	3
COM 443 Public Relations	3
COM 499 Portfolio	1
ART 205 Introduction to Graphic Software	3
Total hours	22

***COM 102** Communication Research is required for all communication majors before taking 300- or 400-level courses.

A minor in another discipline must be chosen with any of the Communication concentrations.

Journalism Concentration	Semester Hours
JOU 434 Journalism II	3
JOU 334 Photojournalism	3
JOU 435 Reporting and Interviewing	3
JOU 453 Writing for Periodicals	3
Professional Practice: JOU 101, 201, 301 Journalism Laboratory I, II, III	3
JOU 480 Internship	3
Total hours	18
JOU 452 Professional Writing (elective)	3
JOU 454 Public Relations Writing (elective)	3

The Department strongly recommends ECO 131 American Economic System and PLS 201 American National Government as electives.

Mass Media Concentration	Semester Hours
COM 330 Fundamentals of Radio	3
COM 331 Radio Writing and Production	3
COM 336 Television Workshop I	3
COM 335 Electronic Cinematography or COM 436 Television Workshop II	3
COM 447 Media Programming and Management	3
COM 446 Media Sales	3
Total hours	18
COM 332 Sportscasting (elective)	3
COM 030 Field Experience (required)	0
COM 031 Field Experience (required)	0
COM 452 Television Broadcast Weather (elective)	3

A student choosing this course of study is required to register for COM 030 and COM 031 Field Experience. The two courses do not carry academic credit; however, the laboratory experience in news, production and live studio work is a necessary part of the learning experience in media.

Public Relations Concentration	Semester Hours
JOU 434 Journalism II	3
JOU 334 Photojournalism	3
COM 330 Fundamentals of Radio	3
COM 336 Television Workshop I	3
COM 389 Internship in Public Relations	3
COM 444 Practices in Public Relations	3
Total hours	18
COM 448 International Communication (elective)	3
COM 449 Intercultural Communication (elective)	3

Theatre Concentration	Semester Hours
THE 125 Introduction to the Theatre	3
THE 350 Acting I	3
THE 352 Interpretive Reading	3
THE 450 Design and Stagecraft	3
THE 451 Play Directing	3
THE 454 Stage Movement	3
THE 456 Technical Theater: Makeup & Costume	3
and either THE 351 Acting II or THE 452 Advanced Play Directing	3
Total hours	18
Interpersonal and Public Communication	Semester Hours
COM 203 Professional Communication Skills	3
COM 301 Nonverbal Communication	3
COM 305 Argumentation	3
COM 401 Dynamics of Group Communication	3
COM 402 Listening	3
COM 403 Negotiation	3
Total hours	18
COM 448 International Communication (elective)	3
COM 449 Intercultural Communication (elective)	3
COM 450 Communication Theory (elective)	3
Business Administration Minor	
ACC 201 Elementary Accounting	3
ACC 202 Elementary Accounting	3
ECO 232 Economic Principles	3
FIN 341 Business Finance	3
MGT 371 Principles of Management and Organizational Behavior	3
MKT 381 Marketing	3
Total hours	18
Journalism Minor	
JOU 101 Journalism Lab I	1
JOU 201 Journalism Lab II	1
JOU 301 Journalism Lab III	1
JOU 333 Journalism I	3
JOU 334 Photojournalism	3
JOU 434 Journalism II	3
JOU 452 Professional Writing (elective)	3
JOU 454 Public Relations Writing (elective)	3
Academic hours of electives in Journalism	6
Total hours	18
Theatre Minor	
THE 125 Introduction to Theatre	3
THE 350 Acting I	3
THE 352 Interpretive Reading	3
THE 450 Design and Stagecraft	3
THE 451 Play Directing	3
and either THE 351 Acting II or THE 452 Advanced Play Directing	3
Total hours	18

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Communication Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitation and lectures per week for one semester, or the equivalent.

COM 030-031 Field Experience Credit, 0 sem. hrs.

These courses fulfill a two-semester requirement by the department for graduation in the media concentration. In each course, the student will perform three contact hours per week of laboratory work in news, radio production, sales, promotion, and studio related experiences.

COM 102 Communication Research Credit, 3 sem. hrs.

This course prepares the student to do practical research associated with the pursuit of a degree in communication. Emphasis will be placed on developing a research attitude, research skills, and a research vocabulary. The course will deal with surveys, validity, and the interpretation of data. This course is required for most COM classes 300 or above.

COM 202 Interpersonal Communication Credit, 3 sem. hrs.

This course is designed to improve communication competencies in dyadic and small-group situations. Students will practice identifying and using both verbal and nonverbal channels and cues. The opportunities for enrichment, satisfaction, and productivity derived from optimum relationships will be discussed and explored.

COM 203 Professional Communication Skills Credit, 3 sem. hrs.

This course is designed to offer the student opportunities to develop oral skills in problem solving, leadership, interviewing, negotiating, and oral presentation.

COM 301 Nonverbal Communication Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course is a survey and examination of such phenomena as the environment, architectural design, physical appearance, kinesics, haptics, face and eye behavior, as well as other similar applications. Students will be encouraged to investigate the findings of nonverbal research in their major interest areas.

COM 304 Public Speaking Credit, 3 sem. hrs.

Prerequisite: sophomore or junior standing

This course is the upper-level speaking course which seeks to polish basic public speaking skills. Persuasion is studied and taught as a speaking skill. A student is expected to develop advanced speaking skills in the course.

COM 305 Argumentation Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course includes an extensive theoretical study of formal debating as the most complete type of argumentation.

COM 330 Fundamentals of Radio

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course combines observation and actual work in radio at the campus radio station, campus commercial training station, and local radio stations.

COM 331 Radio Writing and Production

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course is designed to introduce the student to the principles of radio news writing, copy writing, audio production techniques and the vocabulary necessary to produce audio "spots" and audio scripts.

COM 332 Sportscasting

Credit, 3 sem. hrs.

Prerequisites: COM 102 for Communication Majors and COM 331

This course introduces the student to the field of sportscasting for the media. Sports terminology and a pattern for describing action on the playing field are a part of the course content. Practical experience in calling sports action is a major part of the training.

COM 335 Electronic Cinematography

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course utilizes camcorders and one half inch editing equipment to teach camera techniques and editing techniques. Both technical and narrative aspects of editing are presented in the course.

COM 336 Television Workshop I

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course provides actual experience in writing, filming, and producing materials for commercial or educational television.

COM 338 Mass Media Survey

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course presents a survey and brief history of the various media in our society. Survey techniques and practical experience are integral parts of the course. Use of media is also discussed as a delivery system.

COM 401 Dynamics of Group Communication

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course presents the practical application of group procedures functioning under the principles of parliamentary order.

COM 402 Listening

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course explores the concepts of active and critical listening and presents techniques to improve listening in a varied communication arena.

COM 403 Negotiation

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course teaches the communication principles involved in conflict resolution. Students will have the opportunity to develop those skills in multiple contexts including business and non-business structures.

COM 436 Television Workshop II

Credit, 3 sem. hrs.

Prerequisite: COM 336 or instructor's consent

This course provides actual experience in writing, filming, and producing materials for commercial or educational television.

COM 442 Communication Law

Credit, 3 sem. hrs.

Prerequisites: junior or senior standing, COM 102 for Communication Majors

This course examines legal rights, privileges, and regulations of the press, radio, television, and films. The principles of libel, contempt, copyright, and broadcast regulations are explored

COM 443 Public Relations

Credit, 3 sem. hrs.

Prerequisite: junior or senior standing, COM 102 for Communication Majors

This course addresses the task of building and maintaining positive or neutral relationships with the public based upon performance and communications.

COM 444 Practices in Public Relations

Credit, 3 sem. hrs.

Prerequisite: junior or senior standing, COM 102 for Communication Majors

This course is an advanced study of public relations and is designed to utilize case studies which allow the student to solve problems in public relations.

COM 446 Media Sales

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors and COM 330 or COM 442

This course is structured to provide the student with basic approaches to media sales, promotions and networks. An oral presentation section allows the student to polish sales presentational skills.

COM 447 Media Programming and Management

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course is designed to introduce the student to programming principles and identify program sources, both local and syndicated. The course further incorporates management principles unique to the media industry.

COM 448 International Communication

Credit, 3 sem. hrs.

Prerequisite: COM 102 for Communication Majors

This course introduces the student to the study of international communication. Worldwide and domestic media systems are examined from a personal and a business perspective. Cross-cultural differences are discussed along with how these differences affect communication in international affairs.

COM 449 Intercultural Communication **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course involves the student in the study of the complex issues of intercultural communication. The student examines the manner in which various cultures and subcultures communicate in personal and professional settings. The course focuses upon both foreign and domestic cultures. Various cultural communication patterns are explored in order to prepare the student to be a leader in a global multi-cultural community.

COM 450 Communication Theory **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course is a study of modern communication theories as they relate to human communication. The course introduces the student to delivery systems, cybernetics, and redundancies in a modern system of communication.

COM 452 Television Broadcast Weather **Credit, 3 sem. hrs.**

Prerequisite: Junior or senior standing; COM 102 for Communication Majors, COM 336

This course introduces the student to the presentational skills and technical information necessary to present a weathercast for television news. Practice before a camera along with critique by the instructor is an integral part of the preparation.

COM 491, 492, 493 Field Studies **Credit, 1, 2 or 3 sem. hrs.**

Prerequisite: Junior or senior standing and departmental consent

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These course may be repeated as necessary for up to six hours of credit.

COM 499 Portfolio **Credit, 1 sem. hr.**

Prerequisite: Senior standing

This course is designed to prepare the student to present a portfolio of his/her work to a panel of departmental instructors and working professionals. The student must register for the course during the last semester of their senior year. The portfolio is to be completed during the semester of graduation.

Journalism Course Descriptions

JOU 101 Journalism Laboratory I **Credit, 1 sem. hr.**

JOU 201 Journalism Laboratory II **Credit, 1 sem. hr.**

JOU 301 Journalism Laboratory III **Credit, 1 sem. hr.**

The purpose of the journalism laboratory is to give students supervised experience writing and designing for campus publications. Emphasis is placed on opportunities for practical application of journalism theory. Three semester hours of journalism laboratory are required for a major or minor in journalism.

JOU 333 Journalism I **Credit, 3 sem. hrs.**

This course is an introduction to journalism, news gathering, writing styles, and production. Emphasis is placed on news writing and news styles.

JOU 334 Photojournalism **Credit, 3 sem. hrs.**

Prerequisite: Communication majors or minors or instructor's written consent

This course is designed to teach the students the fundamentals of photography for the print media and the process of developing and printing black and white photographs.

JOU 434 Journalism II **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

The second course of Journalism builds upon the writing principles developed in Journalism I.

JOU 435 Reporting and Interviewing **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

This course is designed to teach skills in finding information and gathering facts through observation and interviewing. Emphasis is placed on reporting and arranging the interview into a news story.

JOU 452 Professional Writing **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

The study of and practice in techniques of business, technical, and general professional composition. (*Cross-listed as ENG 452*)

JOU 453 Writing for Periodicals **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

This course is an indepth study of the techniques used in writing articles for publications in popular periodicals. The course covers practice in writing and preparing manuscripts for publication. Information about markets, query letters, and photography is addressed.

JOU 454 Public Relations Writing **Credit, 3 sem. hrs.**

This course is an integral part of the journalism and public relations concentrations and is designed to assist in preparing the student to write for public relations as a professional.

JOU 480 Journalism Internship **Credit, 3 sem. hrs.**

Theatre Course Descriptions

THE 125 Introduction to Theatre **Credit, 3 sem. hrs.**

This course is a basic introduction to the understanding and appreciation of the theatre. It satisfies the core curriculum fine arts requirement.

THE 350 Acting I **Credit, 3 sem. hrs.**

This course is a basic introduction of play analysis, character analysis and interpretation, movement, and performance.

- THE 351 Acting II** **Credit, 3 sem. hrs.**
Prerequisite: THE 350
This course is a continuation of Acting I in which the student applies acting techniques acquired in THE 350.
- THE 352 Interpretive Reading** **Credit, 3 sem. hrs.**
This is a practical course in interpretive reading combining theory and practice.
- THE 450 Design and Stagecraft** **Credit, 3 sem. hrs.**
Prerequisite: THE 125
The student studies design, construction, painting, and lighting of the scenery for the stage and television.
- THE 451 Play Directing** **Credit, 3 sem. hrs.**
Prerequisite: THE 125
This course is designed to present the theory and techniques of directing a play and gives actual experience in the process of play performance.
- THE 452 Advanced Play Directing** **Credit, 3 sem. hrs.**
This course is designed to give the student practical experience in directing a dramatic presentation. The student, under the supervision of the instructor, casts, designs, and produces a one-act play and performs all of the tasks necessary to direct actors, produce programs, build sets, and publicize the production.
- THE 454 Stage Movement** **Credit, 3 sem. hrs.**
This course is a basic introduction to movement for the stage. The student actor will learn exercises to free the body for interpretation of character and to perform in modern and period dramatic literature. Units of study may include relaxations, movement for actors, period dance & gesture, mask, stage combat, Stanislavski method, Laban, Tai Chi, and Bogart's "viewpoints." The study of the voice as it relates to movement is introduced through Alexander and Linklater techniques.
- THE 456 Technical Theatre: Make-Up and Costume** **Credit, 3 sem. hrs.**
This course is an introduction to chronological history of stage make-up and costume design, along with a study of various stage makeup techniques and period costuming to enhance meaning and communication in the theatre experience. This course is designed to familiarize the student with the principles, methods and procedures of researching and creating concepts for makeup and costuming theatrical production.
- Departmental Activity Courses**
- COM 170-171, 270-271,**
COM 370-371, 470-471 Forensics (non-academic) **Credit, 1 sem. hr. each**
THE 355-356 Theatre Production (non-academic) **Credit, 1 sem. hr. each**
May be repeated as needed.
- COM 357-358** Campus Radio Broadcasting (non-academic) **Credit, 1 sem. hr. each**
May be repeated as needed.

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Program Goals

The mission of the Department of Music is to provide the opportunity for students to gain the knowledge, understanding, skills and appreciation of music necessary to function at professional levels in their chosen areas. Individual degree programs are specifically designed to provide a foundation for development in those areas and to prepare students for meaningful careers in service to others. Faculty reflect Christian values, commitment to service, and personal concern for students in both classroom and studio, modeling for them the integration of faith and learning in scholarship and performance. The department offers cultural enrichment opportunities to the college community and the public in the form of applied lessons, concerts, recitals, and workshops.

The Music Department of Mississippi College is an institutional member of the National Association of Schools of Music (NASM). The requirements of the department are in accordance with the published standards of that organization.

Admissions, Curricula, and Degrees

An audition before members of the music faculty is required of all students who declare music as a major.

The student majoring in music may choose the Bachelor of Arts (B.A.), the Bachelor of Music (B.M.), or the Bachelor of Music Education (B.M.Ed.) degree. The Bachelor of Arts degree with a major in music is a broad program with approximately one-third of the curriculum in music with an option for various minors. The Bachelor of Music degree is designed for the student who is interested in music as a profession. The Bachelor of Music Education degree, which is designed to meet the standard educator licensure requirements for teachers of music, is for the student who plans to teach in schools. (Educator licensure requirements will be found in this catalog under School of Education.) The Master of Music (M.M.) is also offered at Mississippi College.

Ensembles

In accordance with standards of NASM, students majoring in music are required to register for a music ensemble EACH semester. The ensemble should correspond to the student's performance area; therefore, instrumental majors will choose Band as their ensemble, voice majors will choose Women's Chamber Choir, Men's Glee or Singers as their ensemble, and keyboard majors may choose from these ensembles.

Professional Music Organizations

Music Educators' National Conference (MENC)

The student chapter of MENC was established on the campus of Mississippi College in September, 1959. Membership is open to all students planning to teach music in the public schools. The aim of the organization is to afford students an opportunity for professional orientation and development in the field of public school music while still in school.

American Choral Directors Association (ACDA)

The purposes of this organization shall be those as set forth in the National Constitution of the American Choral Directors Association and shall primarily consist of the fostering and promotion of choral singing that will provide artistic and spirited experiences for the participants.

The membership of this organization shall include students at Mississippi College who, because of their serious interest in the improvement of choral music and the profession of the choral director, have chosen to become members of the student chapter of the American Choral Directors Association.

Recitals

Realizing the importance of public performance for the applied music student, the Music Department sponsors Performance Laboratories, Degree Recitals, and Faculty/Guest Recitals.

Performance Laboratory

All students majoring in music are required to participate in Performance Laboratory. These may take the form of Solo Hours or Studio Classes.

All music majors must complete eight semesters of Performance Lab attendance. Music minors must complete four semesters of Performance Lab. This is accomplished by registering for Music 055 and obtaining the required points for each semester by attending both evening and afternoon recitals.

Degree Recitals for Majors

These recitals are designed to meet the requirements of the various music curricula and are presented in partial fulfillment of degree requirements.

All applicants for the degree of Bachelor of Music (with the emphasis in guitar, organ, piano, voice, or a wind instrument) will be required to give recitals as follows: junior recital duration, 30 minutes; senior recital duration, one hour.

Composition majors will give a one-hour senior recital.

Church music (voice, instrumental and keyboard) majors will be required to give a 30-minute recital in the senior year. This recital may be shared with another student.

The applicant for either the Bachelor of Music Education degree or the Bachelor of Arts degree in music will be required to give a 30-minute recital in the senior year. This recital may be shared with another student.

Faculty/Guest Recital

Each semester several evening recitals will be presented by faculty performers or guest artists. As in the case of Performance Labs and Degree Recitals, students must include attendance at Faculty/Guest Recitals as a part of MUS 055 requirements.

Music Handbook

The Department of Music publishes annually a Handbook which clarifies procedures and policies not contained in the *Undergraduate Catalog*. Handbooks are distributed and policies are discussed at the first Solo Hour of each fall semester. Students should understand that it is their obligation to abide by procedures as outlined in both the *Undergraduate Catalog* and the Music Department Handbook.

Advanced Standing

The process of achieving Advanced Standing qualifies a music major to enter upper division music courses and endorses the student's work in the major area within music.

At the end of the sophomore year, all students majoring in music will be assessed through an Advanced Standing Evaluation as to their potential for success in their chosen program of study. To be eligible for advanced standing, a student must have completed MUS 202, MUS 206, MUS 256, MUS 077 (aural skills proficiency for transfer students) and four semesters of applied study in the major area with a minimum grade of C. Composition majors must also have completed MUS 208.

3) Applied Area Assessment: Occurs after the completion of four semesters of applied study. At the fourth applied jury, the student will be assessed by the appropriate applied faculty according to the Advanced Standing

processes established by that faculty. (For example, voice performance majors and music majors in other curricula with a voice emphasis perform a longer jury and include one self-prepared piece.) All music students will prepare and present an oral report related to one of their prepared pieces. The jury will be allowed to question the students and will weigh the effectiveness of the student's oral communication as a part of the jury grade and worthiness to be granted Advanced Standing. Decisions concerning the eligibility of the students who are auditioning for an invitation into the applied performance programs will be made at this applied jury.

For music majors who transfer into the Mississippi College program at the junior level and have completed courses equivalent to Theory IV and Second-Year Aural Skills IV, one semester of study is allowed before assessment. During this first semester, the student must satisfactorily complete the Aural Skills Proficiency Test. At the close of the semester, the student is then eligible for the Applied Area Assessment as described in (3) above. A student who fails to complete the Aural Skills proficiency during this first semester, must enroll in **MUS 206** and complete the requirement in that fashion.

The Mississippi College Music Faculty is charged with the appropriate responsibility and reserves the right to make recommendations concerning a student's choice of major. When the student has completed both parts of the process as cited above, the music faculty, in a subsequent meeting, will vote to endorse a student's choice of major or recommend other directions. These endorsements/recommendations will be documented by letter and sent to the student. Following discussion between the student and the advisor a copy of the letter with the recommendations will be placed in the student's permanent file. Furthermore, students who have applied for entrance into the performance or composition areas will be notified in this letter as to their eligibility. The student should realize that these recommendations may involve a schedule change in order to place the student in a curricular track appropriate to their major.

Piano Proficiency Examination

The Piano Proficiency Examination is required for all music majors. Students should begin taking piano their first semester at Mississippi College in preparation for the Piano Proficiency Examination. The student will register for MUS 066 each semester until the requirements are completed. Every student will be expected to take piano until he or she has completed these requirements.

The Music Department Student Handbook outlines methods of completion of the examination, which may include credit for MUS 126 and MUS 127 as satisfaction of the Piano Proficiency Examination. No student may take the proficiency or any part of the proficiency during the semester in which he or she graduates. Piano Proficiency must be completed the semester preceding student teaching. Piano Proficiency must be completed before a student can schedule a senior recital.

Aural Skills Proficiency

Procedures for the aural skills classes are as follows:

In the fall semester, students sign up for Music 105 or 205. Upon completion of all requirements for that semester, students earning the grade of A, B, C or D may then sign up for Music 106 or 206. Note: A grade of at least a "C" in Music 106 (or consent of the instructor) is suggested for enrollment in Music 205.

Transfer students who have completed two years of Theory and Aural Skills courses at other schools will be given one semester to complete the MUS 077 requirement. If credit for MUS 077 is not earned by the end of the student's first fall semester at Mississippi College, the student will be required to take MUS 206, which is the second semester of Second-Year Aural Skills. Successful completion of MUS 206 will constitute fulfillment of the Aural Skills Proficiency Requirement for the student.

Fees

Applied Music fees for voice, strings, piano, woodwind, brass, percussion and organ, per course:

\$120 Applied Fee

* (Whether the student earns one or more credit hours, the fee is the same. This fee is in addition to hourly tuition for the course.)

University Core Curriculum

The Bachelor of Music degree may be earned with an emphasis in organ, piano, voice, church music (vocal, keyboard or instrumental), wind instrument, or composition.

Semester Hours

English

ENG 101 & 102 OR ENG 101 & 103 English Composition *and two of the following:*

ENG 211 World Masterpieces, ENG 212 Survey of British Literature,

ENG 213 Survey of American Literature 12

Social Science

ECO 131 American Economic System or ECO 231 Economic Principles I;

Philosophy; PLS 201 American National Government

PSY 201 Introduction to Psychology SOC 205 Sociology: An Intro in Global

Context or MLG 205 Cross-Cultural Understanding 6

Bible (*See University Core Curriculum*) 6

History

HIS 101-102 History of Western Civilization or HIS 211-212 History of the United States or HIS 103-104 World Civilization 6

Science

3-hour science course (PHY104 for today is suggested) and one 4-hour

lab science. 7

Physical Education

(*See University Core Curriculum*) 3

Mathematics 3

Total 43

Bachelor of Music (B.M.) in Performance: Organ

To enter the four-year course for the Bachelor of Music with an emphasis in organ, the student should have the potential to complete the following studies:

First-Year

The art of organ playing is developed through use of organ literature taken from all periods of music. Exercises and method books are used as needed by the student. Hymn playing and basic service-playing techniques are introduced.

Second-Year

Literature on a more advanced level is studied, including more extended Bach preludes and fugues, chorale preludes by composers, past and present, and intermediate-level organ music by composers to the present.

Third-Year

The study of more extended organ works is expected. Literature includes larger Bach preludes and fugues, 17th and 18th century French organ music, more advanced chorale preludes by composers of all periods of music, and other more advanced literature by composers to the present.

Fourth-Year

The literature to be studied includes several major organ works representing all periods of music. Compositions include trios, preludes and fugues, toccatas, sonatas, organ symphonies, organ concerti, and selections representing the works of composers of the 20th century.

	Semester Hours
I. University Core Curriculum as outlined above	43
II. Applied Music	38
Organ	22
Piano	4
Voice	2
MUS 319 Service Playing	2
MUS 399 Piano Accompanying	1
MUS 425 Piano Pedagogy	2
MUS 427 Organ Pedagogy	2
Music Ensemble <i>required each semester</i>	3
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency	0
MUS 098 Junior Recital	0
MUS 099 Senior Recital	0
III. Music Theory and History	40
MUS 101-102 Theory I & II	4
MUS 105-106 Aural Skills I & II	4
MUS 201-202 Theory III & IV	4

	MUS 205-206 Aural Skills III & VI.....	4
	MUS 209 Introduction to Music Technology.....	3
	(Fulfills Computer Science requirement)	
	MUS 255-256 Survey of Music History I-II.....	4
	MUS 347 Survey of Music History III.....	2
	MUS 318 Choral Conducting.....	2
	MUS 375 Congregational Song.....	3
	MUS 317 Counterpoint or	
	MUS 409 Orchestration.....	3
	MUS 417 Form and Analysis.....	3
	MUS 453 Organ Literature.....	2
	MUS 460 Organ Construction and Design.....	2
IV.	Outside Electives	3
V.	Music Electives	6
	Total	130

Bachelor of Music (B.M.) in Performance: Piano

To enter the four-year course with a major in Piano Performance, preparatory training must be sufficient to permit the student to study at an advanced level. Basic technical skills should include mastery of all major and minor scales and arpeggios, and appropriate technical studies.

Semester Hours

I.	University Core Curriculum as outlined above, plus modern language... 49 The piano emphasis will add 6 semester hours of German to the music core curriculum	49
II.	Applied Music..... 40	40
	Piano.....	28
	Organ.....	2
	MUS 399 Piano Accompanying.....	1
	MUS 425-426 Piano Pedagogy.....	4
	Music Ensemble <i>required each semester</i>	5
	MUS 055 Performance Lab (8 semesters).....	0
	MUS 066 Piano Proficiency.....	0
	MUS 077 Aural Skills.....	0
	MUS 098 Junior Recital.....	0
	MUS 099 Senior Recital.....	0

III. Music Theory and History.....	38
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
(Fulfills Computer Science requirement)	
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
MUS 318 Choral Conducting or	
MUS 324 Instrumental Conducting.....	2
Choose two of the following three courses:	
MUS 316 Post-Tonal Theories or	
MUS 317 Counterpoint or	
MUS 409 Orchestration.....	3
MUS 417 Form and Analysis	3
MUS 452 Piano Literature	2
IV. Outside Electives	3
Total	130

Bachelor of Music (B.M.) in Performance: Voice

The student should possess a natural voice quality suitable for advanced training and should be able to sing songs of moderate difficulty.

Completion of Second-Year Level

At the end of the second year, the student should have acquired and developed to a high degree the principles of breath management, vocal production, diction, and expressive powers. Repertoire must be sung from memory including literature of the less difficult arias from opera and oratorio plus several standard songs. Two songs from the Italian, German, and French classics should be prepared for public performance.

Completion of Fourth-Year Level

The candidate for graduation shall have prepared recitatives and arias from opera and oratorio and selections from art song literature spanning the breadth of the standard repertoire. Through diverse recital literature, the student should display advanced ability in vocal technique, expressive interpretation, and collaborative artistry.

Semester Hours

I. University Core Curriculum as outlined above, plus modern languages . . .	55
In addition to the 43 semester hours in the core curriculum, the student will add 12 semester hours of modern languages, consisting of six semester hours of German and six semester hours of French.	
II. Applied Music	39
Voice	16
Piano	4
MUS 161-162 Vocal Diction	4
MUS 433-434 Vocal Pedagogy I, II	4
MUS 058-158 Women's Chamber, MUS 059-159 Men's Glee or MUS 097, 197 Singers (Required each semester)	5
MUS 163 Stage Production	2
MUS 168 Opera Workshop	2
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency	0
MUS 398 Junior Recital	1
MUS 499 Senior Recital	1
MUS 414 Seminar in Vocal Performance	0
III. Music Theory and History	36
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
MUS 318 Choral Conducting	2
MUS 417 Form and Analysis	3
MUS 450 Song Literature I	2
MUS 451 Song Literature II	2
MUS 468 Opera History	2
IV. Outside Electives	3
Total	133

Bachelor of Music (B.M.) in Performance: Voice, with Emphasis in Musical Theatre

The student should possess a natural vocal quality that would warrant advanced training in musical theatre repertoire, and must be able to sing songs of moderate difficulty.

Completion of Second-Year Level

At the end of the second year the student should have acquired and developed to a high degree the principles of enunciation, tone-production, tone-placement, breath control, and essentials of interpretation. Representative literature of the less difficult arias from opera and oratorio and several standard songs must be sung by memory. Two songs from the Italian, German, and French classics should be prepared for public performance.

Completion of Fourth-Year Level

The candidate for graduation shall have prepared musical selections from a variety of styles and periods of Broadway literature including solo songs and ensemble pieces. Recital repertoire will be chosen to accentuate the student's established technical, expressive, and collaborative qualities in singing, acting, and dancing.

I. University Core Curriculum	49
In addition to the 43 semester hours in the core curriculum, the student will add 6 semester hours of a foreign language, either French or German.	
II. Applied Music	32
Voice	16
Piano	4
MUS 161-162 Vocal Diction	4
Ensembles (8 semesters)	0
MUS 196 Music Theatre Workshop	2
MUS 163 Stage Production	2
MUS 433 Vocal Pedagogy I	2
MUS 055 Performance Lab (8 semesters)	0
MUS 398 Junior Recital	1
MUS 498 Senior Project	1
MUS 414 Seminar in Vocal Performance	0
III. Music Theory and History	34
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 417 Form and Analysis	3
MUS 255, 256, 347 Survey of Music History I/II/III	6
MUS 318 Choral Conducting	2
MUS 457-458 Music Theatre Repertoire I and II	4
IV. Acting and Dancing	14
THE 350-351 Acting I and II	6
MUS 164-165 Ballet I and II	4
MUS 166-167 Jazz and Tap I and II	4
V. Outside Electives	3
Total	132

Bachelor of Music (B.M.) in Performance: Instrumental

To enter the four-year course with a major in woodwind or a brass instrument, the applicant must display a basic control of the technique of the instrument. Studies will include embouchure development, tonguing, phrasing, breath control, diatonic and chromatic scales, arpeggios, and exercises from the standard methods. Solo pieces will be from the standard repertoire as listed in the bulletin of the National Association of Schools of Music, and the study of band and orchestral literature will be emphasized.

	Semester Hours
I. University Core Curriculum as outlined above	43
II. Applied Music	46
Major Instrument	26
Piano (Four semesters).....	4
MUS 273 Woodwind Instruments Class.....	2
MUS 283 Brass Instruments Class.....	2
MUS 393 Percussion Instruments Class.....	2
Band (required each semester).....	8
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 098 Junior Recital.....	0
MUS 099 Senior Recital.....	0
Voice	2
III. Music Theory and History	41
MUS 101-102 Theory I, II.....	4
MUS 105-106 Aural Skills I, II.....	4
MUS 201-202 Theory III, IV.....	4
MUS 205-206 Aural Skills III, IV.....	4
MUS 209 Introduction to Music Technology.....	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 255-256 Survey of Music History I & II.....	4
MUS 347 Survey of Music History III.....	2
MUS 324 Instrumental Conducting.....	2
MUS 327 Instrumental Music Education in Jr./Sr. High.....	3
Choose two of the following three courses:	
MUS 316 Post-Tonal Theories or	
MUS 317 Counterpoint or	
MUS 409 Orchestration.....	3
MUS 417 Form and Analysis.....	3
MUS 437 Instrumental Literature.....	2
IV. Outside Electives	3
Total	133

Bachelor of Music (B.M.) in Performance: Guitar

	Semester Hours
I. University Core Curriculum as outlined above.....	43
II. Applied Music.....	40
Major Instrument.....	26
Piano (four semesters).....	4
MUS 273 Woodwind Instruments Class.....	2
Choral Ensemble.....	8
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 098 Junior Recital.....	0
MUS 099 Senior Recital.....	0
III. Music Theory and History.....	44
MUS 101-102 Theory I, II.....	4
MUS 105-106 Aural Skills I, II.....	4
MUS 201-202 Theory III, IV.....	4
MUS 205-206 Aural Skills III, IV.....	4
MUS 209 Introduction to Music Technology.....	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 255-256 Survey of Music History I-II.....	4
MUS 347 Survey of Music History III.....	2
MUS 317 Counterpoint.....	3
MUS 324 Instrumental Conducting.....	2
MUS 409 Orchestration.....	3
MUS 417 Form and Analysis.....	3
MUS 440-441 Guitar Pedagogy I-II.....	4
MUS 457-458 Guitar Literature I-II.....	4
IV. Outside Electives.....	3
Total.....	127

Bachelor of Music (B.M.) in Church Music: Voice

	Semester Hours
I. University Core Curriculum as outlined above	43
II. Applied Music	31
Voice	16
Piano	8
MUS 161 Vocal Diction.....	2
MUS 433 Vocal Pedagogy.....	2
MUS 058-158 Women’s Chamber Choir, MUS 059-159 Men’s Glee or MUS 097, 197 Singers (see page 171--required each semester).....	2
MUS 196 Music Theatre Workshop.....	1
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital.....	0
III. Music Theory and History	38
MUS 101-102 Theory I, II.....	4
MUS 105-106 Aural Skills I, II.....	4
MUS 201-202 Theory III, IV.....	4
MUS 205-206 Aural Skills III, IV.....	4
MUS 209 Introduction to Music Technology..... <i>(Fulfills Computer Science requirement)</i>	3
MUS 255-256 Survey of Music History I-II.....	4
MUS 347 Survey of Music History III.....	2
MUS 318 Choral Conducting.....	2
Choose two of the following three courses:	
MUS 316 Post-Tonal Theories or	
MUS 317 Counterpoint or	
MUS 409 Orchestration.....	3
MUS 417 Form and Analysis.....	3
MUS 450 Song Literature I or	
MUS 451 Song Literature II.....	2
IV. Church Music	16
MUS 214 Foundations of Church Music Ministry.....	2
MUS 252 Worship Ensembles.....	2
MUS 365 Church Music Ministry.....	3
MUS 375 Congregational Song.....	3
MUS 475 Church Music Practicum.....	3
MUS 476 Worship and Liturgies.....	3
V. Outside Electives	3
Total	131

Bachelor of Music (B.M.) in Church Music: Keyboard

	Semester Hours
I. University Core Curriculum as outlined above.....	43
II. Applied Music.....	36
Major Keyboard Organ or Piano.....	20
Minor Keyboard Organ or Piano.....	8
Voice.....	4
Students with Piano Emphasis:	
MUS 425-426 Piano Pedagogy.....	4
or	
Students with Organ Emphasis:	
MUS 425 Piano Pedagogy.....	2
MUS 427 Organ Pedagogy.....	2
Music Ensemble (required each semester).....	0
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital.....	0
III. Music Theory and History.....	38
MUS 101-102 Theory I, II.....	4
MUS 105-106 Aural Skills I, II.....	4
MUS 201-202 Theory III, IV.....	4
MUS 205-206 Aural Skills III, IV.....	4
MUS 209 Introduction to Music Technology.....	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 255-256 Survey of Music History I-II.....	4
MUS 347 Survey of Music History III.....	2
MUS 318 Choral Conducting or	
MUS 324 Instrumental Conducting.....	2
Choose two of the following three courses:	
MUS 316 Post-Tonal Theories or	
MUS 317 Counterpoint or	
MUS 409 Orchestration.....	3
MUS 417 Form and Analysis.....	3
Choice of one additional literature.....	2
MUS 452 Piano Literature or	
MUS 428 Organ Literature	
IV. Church Music.....	18
MUS 214 Foundations of Church Music Ministry.....	2
MUS 252 Worship Ensembles.....	2
MUS 319 Service Playing.....	2
MUS 365 Church Music Ministry.....	3
MUS 375 Congregational Song.....	3
MUS 475 Church Music Practicum.....	3
MUS 476 Worship and Liturgies.....	3
V. Outside Electives.....	3
Total.....	138

Bachelor of Music (B.M.) in Church Music: Instrumental

	Semester Hours
I. University Core Curriculum as outlined above.....	43
II. Applied Music.....	38
Major Instrument.....	16
Voice.....	2
Piano.....	4
MUS 437 Instrumental Pedagogy.....	2
Instrument Classes.....	6
(Choose three of the following):	
MUS 273 Woodwind Instruments Class.....	2
MUS 283 Brass Instruments Class.....	2
MUS 343 String Instruments Class.....	2
MUS 393 Percussion Instruments Class.....	2
MUS 195 College Band.....	8
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital.....	0
III. Music Theory and History.....	33
MUS 101-102 Theory I, II.....	4
MUS 105-106 Aural Skills I, II.....	4
MUS 201-202 Theory III, IV.....	4
MUS 205-206 Aural Skills III, IV.....	4
MUS 209 Introduction to Music Technology.....	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 255-256 Survey of Music History I-II.....	4
MUS 347 Survey of Music History III.....	2
MUS 324 Instrumental Conducting.....	2
MUS 409 Orchestration.....	3
MUS 417 Form and Analysis.....	3
IV. Church Music.....	16
MUS 214 Foundations of Church Music Ministry.....	2
MUS 252 Worship Ensembles.....	2
MUS 365 Church Music Ministry.....	3
MUS 375 Congregational Song.....	3
MUS 475 Church Music Practicum.....	3
MUS 476 Worship and Liturgies.....	3
V. Outside Electives.....	3
Total.....	133

Bachelor of Music (B.M.) in Composition

Students majoring in Composition must meet the following requirements before being admitted to music theory courses numbered 300 and above.

1. They must have four semesters of piano for a minimum of four semester hours credit and a minimum of two semesters of voice.
2. They must have a grade average of B or above in MUS 201-202.

	Semester Hours
I. University Core Curriculum as outlined above plus foreign language	49
<i>(The Composition major will add six hours of French or German.)</i>	
II. Applied Music	27
Piano (at least 4 semesters) and	
Voice (at least 2 semesters)	14
MUS 273 Woodwind Instruments Class	2
MUS 283 Brass Instruments Class	2
MUS 343 String Instruments Class	2
MUS 393 Percussion Instruments Class	2
Music Ensemble (required each semester)	5
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency	0
MUS 099 Senior Recital	0
III. Music Theory and History	41
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
MUS 316 Post-Tonal Theories	3
MUS 317 Counterpoint	3
MUS 318 Choral Conducting or	
MUS 324 Instrumental Conducting	2
Choice of one additional Literature	2
MUS 452 Piano Literature	
MUS 453 Organ Literature	
MUS 450 Song Literature I or MUS 451 Song Literature II	
MUS 456 Choral Literature	
MUS 409 Orchestration	3
MUS 417 Form and Analysis	3
IV. Composition	16
MUS 107-108 First-Year Composition	4
MUS 207-208 Second-Year Composition	4
MUS 307-308 Third-Year Composition	4
MUS 407-408 Forth-Year Composition	4
V. Outside Electives	3
Total	136

Bachelor of Music Education (B.M.Ed.)

The two curricula in Music Education are planned to give thorough and practical training in the fields recommended by the Mississippi Department of Education. These plans meet the requirements for licensure of elementary and secondary teachers in the State of Mississippi.

Bachelor of Music Education (B.M.Ed.): Instrumental, K-12

	Semester Hours
I. University Core Curriculum	51
English	12
ENG 099 Writing Proficiency Exam (required)	0
ENG 101-102 English Composition	6
ENG 211 World Masterpieces or	
ENG 212 British Literature or	
ENG 213 American Literature.....	6
Natural Science/Mathematics	10
Lab Science	4
Science (PHY 104 Physics for Today Suggested)	3
Mathematics	3
Social Studies	12
HIS 101 - 102 History of Western Civilization or	
HIS 103-104 World Civilization or	
HIS 211 and 212 History of the United States.....	6
PSY 201 Introduction to Psychology;(Suggested)	
SOC 205 Sociology: An Introduction in Global Context; (Suggested)	
ECO 131 American Economic System or	
ECO 231 Economic Principles I	
Philosophy; PLS 201 American National Government;	
PSY 201 Introduction to Psychology	
SOC 205 Sociology: An Introduction in Global Context	
MLG 205 Cross-Cultural Understanding	
<i>(see University Core Curriculum)</i>	6
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
Bible (see University Core Curriculum).....	6
Physical Education (see University Core Curriculum).....	3
II. Professional Education	32
MUS 050 Seminar in Music Education.....	0
MUS 204 Introduction to Music Education.....	1
EDU 299 Pre-Teaching Field Experience	1
EDU 300 Introduction to Education	3
EDU 304 Educational Psychology	3
EDU 403 Measurement and Evaluation.....	3
PSY 435 Psychology of the Exceptional Child	3
EDU 460 Managing the Secondary Classroom	3
EDU 471-473 Directed Teaching in K-12	9
MUS 323 Music Education in the Elementary School	3
MUS 327 Instrumental Music Education in Jr. & Sr. High School	3
III. Applied Music	28
Major Instrument	14
Class Instruments	8
MUS 273 Woodwind Instruments Class.....	2
MUS 283 Brass Instruments Class.....	2
MUS 343 String Instruments Class	2
MUS 393 Percussion Instruments Class.....	2

Piano	4
Voice	2
Band (required each semester)	0
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency	0
MUS 099 Senior Recital	0
IV. Music Theory and History	24
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
<i>(Fulfills Computer Science requirement)</i>	
MUS 324 Instrumental Conducting	2
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
MUS 437 Instrumental Literature	2
MUS 417 Form and Analysis	3
V. Outside Electives	3
Total	138

Bachelor of Music Education (B.M.Ed): Voice/Keyboard, K-12

	Semester Hours
I. University Core Curriculum	53
English	12
ENG 099 Writing Proficiency Exam (required)	0
ENG 101-102 English Composition	6
ENG 211 World Masterpieces or	
ENG 212 British Literature or	
ENG 213 American Literature	6
Natural Science/Mathematics	10
Lab Science	4
Science(PHY 104 Physics for Today Suggested)	3
Mathematics	3
Social Studies	12
HIS 101 - 102 History of Western Civilization or	
HIS 103-104 World Civilization or	
HIS 211 and 212 History of the United States	6
PSY 201 Introduction to Psychology;(Suggested)	
SOC 205 Sociology: An Introduction in Global Context; (Suggested)	
ECO 131 American Economic System or	
ECO 231 Economic Principles I	
Philosophy; PLS 201 American National Government;	
PSY 201 Introduction to Psychology	
SOC 205 Sociology: An Introduction in Global Context	
MLG 205 Cross-Cultural Understanding	
<i>(see University Core Curriculum)</i>	6
Fine Arts	10
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 161 Vocal Diction	2
Bible (See university core curriculum)	6
Physical Education (See university core curriculum)	3

II. Professional Education	32
MUS 050 Seminar in Music Education.....	0
MUS 204 Introduction to Music Education.....	1
EDU 299 Pre-Teaching Field Experience.....	1
EDU 300 Introduction to Education.....	3
EDU 304 Educational Psychology.....	3
EDU 403 Measurement and Evaluation for Student Progress....	3
PSY 435 Psychology of Exceptional Children.....	3
EDU 460 Managing the Secondary Classroom.....	3
EDU 471-473 Directed Teaching in K-12.....	9
MUS 323 Music Education in the Elementary School.....	3
MUS 325 Vocal Music Education in Jr. & Sr. High School.....	3
III. Applied Music.....	28
Voice.....	16
MUS 433 Vocal Pedagogy.....	2
Piano.....	8
Class Instruments.....	2
(Choose one of the following:)	
MUS 273 Woodwind Instruments Class.....	2
MUS 283 Brass Instruments Class.....	2
MUS 343 String Instruments Class.....	2
MUS 393 Percussion Instruments Class.....	2
Ensemble (each semester).....	0
Stage Production or Music Theatre or Opera Workshop (one semester).....	0
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital.....	0
or	
Piano.....	16
MUS 425 Piano Pedagogy.....	2
Voice.....	8
Class Instruments.....	2
Ensemble (each semester).....	0
MUS 055 Performance Lab (8 semesters).....	0
MUS 066 Piano Proficiency.....	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital.....	0
IV. Music Theory and History.....	22
MUS 201-202 Theory III, IV.....	4
MUS 205-206 Aural Skills III, IV.....	4
MUS 209 Introduction to Music Technology.....	3
(Fulfills Computer Science requirement)	
MUS 255-256 Survey of Music History I-II.....	4
MUS 347 Survey of Music History III.....	2
MUS 318 Choral Conducting.....	2
MUS 417 Form and Analysis.....	3
V. Outside Electives.....	3
Total.....	138

Bachelor of Arts (B.A.) in Music: Voice

	Semester Hours
I. University Core Curriculum	55
English	12
ENG 101 and 102 English Composition.....	6
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, ENG 213 Survey of American Literature (<i>choose 2</i>)	6
ENG 099 Writing Proficiency Examination (<i>required</i>)	0
One modern language	12
The core requirement in modern language is interpreted to mean that a student must complete the intermediate or sophomore level course in his/her chosen language. Those who continue in college the same language started in high school will enter either course 102 or course 201, depending on whether they offer 1 or 2 units from high school as entrance credits.	
Social Science	6
ECO 131 American Economic System or ECO 231 Economic Principles I; Philosophy ; PLS 201 American National Government; PSY 201 Introduction to Psychology; SOC 205 Sociology: An Introduction in Global Context; MLG 205 Cross-Cultural Understanding (<i>See University Core Curriculum</i>)	6
History	6
HIS 101-102 or 103-104 or 211-212	6
Bible	6
BIB 110-120 Introduction to Old and New Testament	6
Science (<i>See University Core Curriculum</i>)	7
Physical Education	3
Mathematics	3
II. Applied Music	28
Major Applied	16
Minor Applied	4
Ensemble (required each semester)	8
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital	0
III. Music Theory and History	32
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 161 Vocal Diction	2
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
(<i>Fulfills Computer Science requirement</i>)	
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
Choice of one additional Literature	2
MUS 450 Song Literature I or MUS 451 Song Literature II	
MUS 452 Piano Literature	
MUS 453 Organ Literature	
MUS 417 Form and Analysis.....	3

IV. Minor Area	18-20
V. Outside Electives	3
Total	136

The Bachelor of Arts in Music allows flexibility for various minors. Frequently chosen options for a minor field include Psychology, Christian Studies, Foreign Languages, English, and Political Science. See minor areas for specific requirements.

Music Minor	Semester Hours
I. University Core Curriculum	58
II. Applied Music	6*
III. Music Theory and Appreciation	11
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 125 Music Appreciation	3
IV. Ensemble	4
MUS 059-159 Men's Glee, MUS 058, 158 Women's Chamber Choir or	
MUS 197 Singers	1
MUS 195 College Band	1
V. Recital Attendance	0
The student must register for and complete requirements for MUS 055	
(Performance Lab) a total of four semesters.	
VI. Major Area and Electives	51
Total	130

*Education majors who select music as a minor will substitute MUS 225 (Music for Children) for two hours of applied music.

Honors Courses

By invitation of the Honors Council: see *Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts (B.A.) in Music: Piano

	Semester Hours
I. University Core Curriculum	55
English	12
ENG 101 and 102 English Composition.....	6
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, ENG 213 Survey of American Literature (<i>choose 2</i>)	6
ENG 099 Writing Proficiency Examination (<i>required</i>)	0
One modern language	12
The core requirement in modern language is interpreted to mean that a student must complete the intermediate or sophomore level course in his/her chosen language. Those who continue in college the same language started in high school will enter either course 102 or course 201, depending on whether they offer 1 or 2 units from high school as entrance credits.	
Social Science	6
ECO 131 American Economic System or ECO 231 Economic Principles I; Philosophy ; PLS 201 American National Government; PSY 201 Introduction to Psychology; SOC 205 Sociology: An Introduction in Global Context; MLG 205 Cross-Cultural Understanding (<i>See University Core Curriculum</i>)	6
History	6
HIS 101-102 or 103-104 or 211-212	6
Bible	6
BIB 110-120 Introduction to Old and New Testament	6
Science (<i>See University Core Curriculum</i>)	7
Physical Education	3
Mathematics	3
II. Applied Music	28
Major Applied	16
Minor Applied	4
Ensemble (required each semester)	8
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital	0
III. Music Theory and History	30
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
(<i>Fulfills Computer Science requirement</i>)	
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
Choice of one additional Literature	2
MUS 450 Song Literature I or MUS 451 Song Literature II	
MUS 452 Piano Literature	
MUS 453 Organ Literature	
MUS 417 Form and Analysis.....	3
IV. Minor Area	18-20

V. Outside Electives	3
Total	134

The Bachelor of Arts in Music allows flexibility for various minors. Frequently chosen options for a minor field include Psychology, Christian Studies, Foreign Languages, English, and Political Science. See minor areas for specific requirements.

Music Minor	Semester Hours
I. University Core Curriculum	58
II. Applied Music	6*
III. Music Theory and Appreciation	11
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 125 Music Appreciation	3
IV. Ensemble	4
MUS 059-159 Men's Glee, MUS 058, 158 Women's Chamber Choir or MUS 197 Singers	1
MUS 195 College Band	1
V. Recital Attendance	0
The student must register for and complete requirements for MUS 055 (Performance Lab) a total of four semesters.	
VI. Major Area and Electives	51
Total	130

*Education majors who select music as a minor will substitute MUS 225 (Music for Children) for two hours of applied music.

Honors Courses

By invitation of the Honors Council: see *Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts (B.A.) in Music: Instrumental

	Semester Hours
I. University Core Curriculum	55
English	12
ENG 101 and 102 English Composition.....	6
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, ENG 213 Survey of American Literature (<i>choose 2</i>)	6
ENG 099 Writing Proficiency Examination (<i>required</i>)	0
One modern language	12
The core requirement in modern language is interpreted to mean that a student must complete the intermediate or sophomore level course in his/her chosen language. Those who continue in college the same language started in high school will enter either course 102 or course 201, depending on whether they offer 1 or 2 units from high school as entrance credits.	
Social Science	6
ECO 131 American Economic System or ECO 231 Economic Principles I; Philosophy ; PLS 201 American National Government; PSY 201 Introduction to Psychology; SOC 205 Sociology: An Introduction in Global Context; MLG 205 Cross-Cultural Understanding (<i>See University Core Curriculum</i>)	6
History	6
HIS 101-102 or 103-104 or 211-212	6
Bible	6
BIB 110-120 Introduction to Old and New Testament	6
Science (<i>See University Core Curriculum</i>)	7
Physical Education	3
Mathematics	3
II. Applied Music	28
Major Applied	16
Minor Applied	4
Ensemble (required each semester)	8
MUS 055 Performance Lab (8 semesters)	0
MUS 066 Piano Proficiency	0
MUS 077 Aural Skills Proficiency.....	0
MUS 099 Senior Recital	0
III. Music Theory and History	30
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 201-202 Theory III, IV	4
MUS 205-206 Aural Skills III, IV	4
MUS 209 Introduction to Music Technology	3
(<i>Fulfills Computer Science requirement</i>)	
MUS 255-256 Survey of Music History I-II	4
MUS 347 Survey of Music History III	2
Choice of one additional Literature	2
MUS 450 Song Literature I or MUS 451 Song Literature II	
MUS 452 Piano Literature	
MUS 437 Instrumental Literature	
MUS 417 Form and Analysis.....	3
IV. Minor Area	18-20

V. Outside Electives	3
Total	134

The Bachelor of Arts in Music allows flexibility for various minors. Frequently chosen options for a minor field include Psychology, Christian Studies, Foreign Languages, English, and Political Science. See minor areas for specific requirements.

Music Minor	Semester Hours
I. University Core Curriculum	58
II. Applied Music	6*
III. Music Theory and Appreciation	11
MUS 101-102 Theory I, II	4
MUS 105-106 Aural Skills I, II	4
MUS 125 Music Appreciation	3
IV. Ensemble	4
MUS 059-159 Men's Glee, MUS 058, 158 Women's Chamber Choir or MUS 197 Singers	1
MUS 195 College Band	1
V. Recital Attendance	0
The student must register for and complete requirements for MUS 055 (Performance Lab) a total of four semesters.	
VI. Major Area and Electives	51
Total	130

*Education majors who select music as a minor will substitute MUS 225 (Music for Children) for two hours of applied music.

Honors Courses

By invitation of the Honors Council: see *Honors Program* section of *Undergraduate Catalog*.

Graduate Study

The Music Department offers the following programs:

Master of Music in Music Education

Master of Music in Vocal Pedagogy and Performance

Master of Music in Performance: Choral Conducting, Organ, Piano

Master of Music in Piano Pedagogy

Music Course Descriptions

Applied Music

Daily practice requirements are based upon the amount of credit to be earned. Repertoire requirements are also graduated according to the number of hours being earned each semester. Specific requirements regarding the repertoire can be obtained from your professor. Credit is given according to the following tables:

2 semester hours per semester10 hours per week
 1 semester hour per semester8 hours per week

Applied Music Requirements

Students desiring to enroll for applied music, either as an elective or as an assisting course for a music degree, will be assigned a course number and an instructor by the Chair of the Music Department.

The final exam for each applied music course is a jury examination. In the event of illness, an incomplete grade may be given by the instructor who will set a date for a make-up jury in the following regular semester.

<i>Freshman and Sophomore</i>	<i>Junior and Senior</i>	<i>Applied Performance Majors</i>
Organ		
<i>1 or 2 hours per semester, instructor's consent</i>		
111-112	311-312	411-412
Piano		
<i>1 or 2 hours per semester, instructor's consent</i>		
121-122	321-322	421-422
Voice		
<i>1 or 2 hours per semester, instructor's consent</i>		
131-132	331-332	431-432
Strings and Guitar		
<i>1 or 2 hours per semester, instructor's consent</i>		
141-142	341-342	441-442
Woodwinds		
<i>1 or 2 hours per semester, instructor's consent</i>		
171-172	371-372	471-472
Brass		
<i>1 or 2 hours per semester, instructor's consent</i>		
181-182	381-382	481-482
Percussion		
<i>1 or 2 hours per semester, instructor's consent</i>		
191-192	391-392	401-402

Each semester hour of credit in applied music represents one-half hour of private study per week. It is recommended that Organ students register for two hours of study.

Music Course Descriptions (Numerical Listing)

MUS 050 Seminar in Music Education **Credit, 0 sem. hrs**

This seminar will provide an overview of music teaching for students beginning to study music education at Mississippi College. Topics will include what it takes to major in music education, the value of music education, music education organizations, and master teacher qualifications.

MUS 054 Vocal Jazz Ensemble **Credit, 0 sem. hrs**

MUS 154 Vocal Jazz Ensemble **Credit, 1 sem. hr**

The Vocal Jazz Ensemble prepares music from the standard jazz and contemporary pop repertoire, accompanied and unaccompanied. They perform on and off campus. Their primary responsibility is to recruit for the department and the university. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 055 Performance Lab **Credit, 0 sem hrs**

This course is designed to ensure that students are exposed to a variety of live musical performances. Attendance of performance lab is required of all music majors and minors.

MUS 056 Jazz Ensemble **Credit, 0 sem. hrs**

MUS 156 Jazz Ensemble **Credit, 1 sem. hr**

The Jazz Ensemble is a performance class designed to give students the opportunity to prepare and publicly perform a wide variety of music from the jazz idiom. Various techniques in jazz style and improvisation will be introduced, developed, and practiced throughout the year. Rehearsals 3 hours per week. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 058 Women's Chamber **Credit, 0 sem. hrs**

MUS 158 Women's Chamber **Credit, 1 sem. hr**

The women's Chamber Choir will perform standard and contemporary literature for women's chorus. Membership is open to the campus community. There will be one on-campus performance each semester. Occasionally, this group will join other departmental choral ensembles for performances of major works.

MUS 059 Men's Glee **Credit, 0 sem. hrs**

MUS 159 Men's Glee **Credit, 1 sem. hr**

The Men's Glee Club will perform standard and contemporary literature for men's chorus. Membership is open to the campus community. There will be a minimum of one on-campus performance each semester. Occasionally, this group will join other departmental choral ensembles for performances of major works.

MUS 063 Stage Production **Credit, 0 sem. hrs**

MUS 163 Stage Production **Credit, 1 sem. hr**

Prerequisite: Audition

This course is designed to provide students an opportunity to perform in a mainstage opera or musical theatre production. Students must audition to enroll in this course.

MUS 066 Piano Proficiency **Credit, 0 sem hrs**

Piano proficiency skills must be demonstrated by all music majors by passing the Proficiency Examination. Specific details are found in the Music Department Handbook.

MUS 068 Opera Workshop **Credit, 0 sem. hrs**

MUS 168 Opera Workshop **Credit, 1 sem. hr**

Opera Workshop is only offered in the Spring semester. The course is designed to assist students in developing performance skills in the operatic repertoire, and presents a systematic and practical approach to preparing dramatic musical material. The course also allows students to explore acting and movement principles in performance. Based on the Spring Stage Production rehearsal/performance period, the first class meeting of Opera Workshop might be delayed until completion of the production. Please notify instructor for further details.

MUS 077 Aural Skills Proficiency **Credit, 0 sem. hrs**

This verifies that the student has completed Aural Skills Proficiency requirements. This proficiency is required of all music majors.

MUS 095 College Band (Fall Concert Band, Symphonic Winds) **Credit, 0 sem. hrs**

MUS 195 College Band (Marching Band, Symphonic Winds) **Credit, 1 sem. hr**

Prerequisite: Previous experience on a wind or percussion instrument (or previous color guard training for marching band)

In the fall semester, MUS 195 is used for the Marching Band and MUS 095 for the Fall Concert Band. In the spring semester, both numbers are used for the Symphonic Winds. Three rehearsals per week, 4 ½ hours. For Marching Band only: MUS 195 may be repeated for up to 3 hours of P.E. activity credit in the fall.

MUS 096 Music Theatre Workshop **Credit, 0 sem. hrs**

MUS 196 Music Theatre Workshop **Credit, 1 sem. hr**

Prerequisite: Instructor's consent

Music Theatre Workshop is designed to assist students in developing performance skills in the musical theatre repertoire. The course prepares students to perform monologues and musical theatre songs/ensembles of varying styles, and ultimately provides preparation for the audition process in music theatre.

MUS 097 Singers **Credit, 0 sem. hrs**

MUS 197 Singers **Credit, 1 sem. hr**

Prerequisite: Audition

The Singers are selected by audition and perform a broad spectrum of the choral repertoire. Responsibilities of this 50-55 voice choir include 4 ½ hours of rehearsal per week, brief tours in each semester, and performances for local churches and organizations. Membership is highly selective and carries a scholarship responsibility.

- MUS 098 Junior Recital** **Credit, 0 sem. hrs**
- MUS 099 Senior Recital** **Credit, 0 sem. hrs**
- MUS 101 Theory I** **Credit, 2 sem. hrs**
The study of diatonic harmony as practiced by composers of the 18th and 19th centuries. The use of harmonic progressions, tonality, simple modulation, and modality are also covered.
- MUS 102 Theory II** **Credit, 2 sem. hrs**
Prerequisite: MUS 101
The study of diatonic harmony as practiced by composers of the 18th and 19th centuries. The use of harmonic progressions, tonality, simple modulation, and modality are also covered.
- MUS 105 Aural Skills I** **Credit, 2 sem hrs**
Development of aural skills (sightsinging, rhythmic, melodic, and harmonic dictation) and elementary keyboard performance of diatonic progressions.
- MUS 106 Aural Skills I, II** **Credit, 2 sem hrs**
Prerequisite: MUS 105
Development of aural skills (sightsinging, rhythmic, melodic, and harmonic dictation) and elementary keyboard performance of diatonic progressions.
- MUS 107 First-Year Composition** **Credit, 2 sem hrs**
In this introductory course, basic concepts and materials of composition are discussed. The student will have assigned projects in motive and phrase development, periodic construction, phrase shape and the like. The student will complete short pieces for solo instruments or voice and small instrumental or vocal combinations.
- MUS 108 First-Year Composition** **Credit, 2 sem hrs**
Prerequisite: MUS 107
In this introductory course, basic concepts and materials of composition are discussed. The student will have assigned projects in motive and phrase development, periodic construction, phrase shape and the like. The student will complete short pieces for solo instruments or voice and small instrumental or vocal combinations.
- MUS 109 Popular Music and Society** **Credit, 3 sem. hrs**
This course is a study of popular music from its origins to the present. Emphasizing stylistic developments and changes to society, the course will trace the influence of popular music on popular culture, and the influence culture has had on popular music.
- MUS 111 Applied Organ** **Credit, 1 sem. hr**
- MUS 112 Applied Organ** **Credit, 2 sem. hrs**

- MUS 121 Applied Piano** **Credit, 1 sem. hr**
- MUS 122 Applied Piano** **Credit, 2 sem. hrs**
- MUS 125 Music Appreciation** **Credit, 3 sem. hrs**
- General survey of the development of western music with focus on major composers, noted compositions, and musical style periods. The class will cover how the elements of music are used in all style periods and in some nonwestern music. This class satisfies the core curriculum fine arts requirement.
- MUS 126 Piano Fundamentals 1** **Credit, 1 sem hrs**
- Prerequisite: Music majors by Instructor's or Advisor's consent*
- Piano Fundamentals 1 is a course designed for students with little or no background in piano skills. Objectives include mastery of piano skills required for Piano Proficiency Part I
- MUS 127 Piano Fundamentals 2** **Credit, 1 sem hrs**
- Prerequisite: Students who have completed MUS 126 or music majors by Instructor's or Advisor's consent*
- Piano Fundamentals 2 is a course designed for students with little or no background in piano skills. Objectives include mastery of piano skills required for Piano Proficiency, Part II.
- MUS 130 Class Voice for Non-Majors** **Credit, 2 sem hrs**
- The course is designed to provide basic vocal instruction for non-music majors and address basic principles of singing, including posture, breathing, resonance, phonation, and diction.
- MUS 131 Applied Voice** **Credit, 1 sem. hrs**
- MUS 132 Applied Voice** **Credit, 2 sem. hrs**
- MUS 133 Class Voice for Instrumental and Keyboard Majors** **Credit, 2 sem hrs**
- The course is designed to provide basic vocal instruction for music majors whose primary emphasis is in keyboard or instrumental music.
- MUS 139 Class Piano for Non-Music Majors** **Credit, 1 sem hrs**
- Class Piano for Non-Music Majors is designed to provide basic piano instruction for non-music majors with little or no experience playing the piano. Objectives include basic music reading, elementary-level technique, repertoire, and improvisation.
- MUS 140 Guitar Class** **Credit, 2 sem. hrs**
- This course is designed to teach students the fundamentals of guitar with emphasis on classical technique. It is geared to students with no previous knowledge of the instrument as well as those who have learned some chords and accompanying. At the conclusion of the class, students will have learned the fundamentals of music, basic chords, and arpeggios.
- MUS 141 Applied Strings** **Credit, 1 sem. hr**
- MUS 142 Applied Strings** **Credit, 2 sem. hrs**

- MUS 161 Vocal Diction** **Credit, 2 sem. hrs**
Utilizing International Phonetic Alphabet, English, Italian and Latin dictions will be studied. Applications to the standard repertoire in each of these languages will be made.
- MUS 162 Vocal Diction** **Credit, 2 sem. hrs**
Prerequisite: MUS 161
Utilizing International Phonetic Alphabet, German and French dictions will be studied. Applications to the standard repertoire in each of these languages will be made.
- MUS 164 Ballet I** **Credit, 2 sem hrs**
This course is designed to develop an understanding of ballet terms, positions, and techniques.
- MUS 165 Ballet II** **Credit, 2 sem hrs**
Prerequisite: Instructor's consent
This course is designed to develop an understanding of ballet terms, positions, and techniques.
- MUS 166 Jazz/Tap I** **Credit, 2 sem hrs**
This course is designed to develop an understanding of jazz/tap terms, positions, and techniques.
- MUS 167 Jazz/Tap II** **Credit, 2 sem hrs**
Prerequisite: Instructor's consent
This course is designed to develop and understanding of jazz/ tap terms, style, and techniques.
- MUS 171 Applied Woodwinds** **Credit, 1 sem. hr**
- MUS 172 Applied Woodwinds** **Credit, 2 sem. hrs**
- MUS 181 Applied Brass** **Credit, 1 sem. hr**
- MUS 182 Applied Brass** **Credit, 2 sem. hrs**
- MUS 191 Applied Percussion** **Credit, 1 sem. hr**
- MUS 192 Applied Percussion** **Credit, 2 sem. hrs**
- MUS 198 Wind Ensemble** **Credit, 1 sem. hrs**
Prerequisite: Instructor's consent
A survey, through performance, of all types of chamber music for wind instruments in combination with piano and other instruments.
- MUS 201 Theory III** **Credit, 2 sem. hrs**
Prerequisite: MUS102
Includes the study of chromatic harmony and elementary counterpoint. Some original composition required.

MUS 202 Theory IV

Credit, 2 sem. hrs

Prerequisite: MUS201

Includes the study of chromatic harmony and elementary counterpoint. This course is devoted primarily to the study of 20th and 21st century harmonic practices. Some original composition required.

MUS 204 Introduction to Music Education

Credit, 1 sem. hr

Corequisite: To be taken with EDU 299 & EDU 300

This course will introduce music education majors to the underlying principles, philosophies, and practices in music education. It will also include information on teaching licensure and certification, and portfolio development.

MUS 205 Aural Skills III

Prerequisite: MUS 106

A continuation of MUS 105-106. Sight-singing, dictation, and keyboard and rhythm assignments increase in difficulty. The student will be required to sign improvised melodies from chord symbols while accompanying himself/herself at the keyboard.

Credit, 2 sem. hrs

MUS 206 Aural Skills IV

Credit, 2 sem. hrs

Prerequisite: MUS 205

A continuation of MUS 105-106. Sight-singing, dictation, and keyboard and rhythm assignments increase in difficulty. The student will be required to sign improvised melodies from chord symbols while accompanying himself/herself at the keyboard. The Aural Skills Proficiency requirement (MUS 077) is considered to be successfully fulfilled upon the completion of MUS 206 with a grade of C or higher. A grade of D in MUS 206 will be considered unacceptable and will result in the student being required to repeat the course.

MUS 207 Second-Year Composition

Credit, 2 sem. hrs

Prerequisite: MUS 108

The student will be assigned projects in which various modern harmonic and rhythmic devices are explored and developed. Idioms will include short keyboard composition, works for solo instrument and keyboard, instrumental duets or trios, short songs with keyboard accompaniment and choral pieces, both *a cappella* and accompanied.

MUS 208 Second-Year Composition

Credit, 2 sem. hrs

Prerequisite: MUS 207

The student will be assigned projects in which various modern harmonic and rhythmic devices are explored and developed. Idioms will include short keyboard composition, works for solo instrument and keyboard, instrumental duets or trios, short songs with keyboard accompaniment and choral pieces, both *a cappella* and accompanied.

MUS 209 Intro to Music Technology **Credit, 3 sem. hrs**

This course will introduce the student to various aspects of music technology including music transcription, sequencing, MIDI, sound and light boards, and digital recording and editing. Transfers who have not had a 3-hour music technology course must complete this as part of their degree.

MUS 214 Foundations of Church Music Ministry **Credit, 2 sem. hrs**

Prerequisites: Sophomore standing; declared church music major or instructor's consent.

This course will introduce the student to music ministry in the local church, including the biblical basis for such ministry, and will provide a brief history of vocational music ministry in evangelical churches.

MUS 225 Music for Children **Credit, 3 sem. hrs**

Prerequisite or corequisite: EDU 300

This course is designed for the elementary classroom teacher and deals with the methods and procedures of presenting materials used in the first six grades.

MUS 252 Worship Ensembles **Credit, 2 sem. hrs**

Prerequisite: Sophomore standing; declared church music major or instructor's consent

This course will introduce the church music student to working with musical groups other than choirs in the local church setting. This includes handbell groups, vocal and vocal/instrumental ensembles, and church orchestras.

MUS 255 Survey of Music History I **Credit, 2 sem. hrs**

Prerequisites: MUS 102, 106

The first of three semesters tracing the general development of Western art music, this course spans music from Medieval monophony through 1600.

MUS 256 Survey of Music History II **Credit, 2 sem. hrs**

Prerequisites: MUS 102, 106; MUS 255

The second of three semesters tracing the general development of Western art music, this course spans music from 1600 through the music of Beethoven.

MUS 273 Woodwind Instruments Class **Credit, 2 sem. hrs**

Prerequisites: MUS 102, 106

Practical elementary class instruction is given to students on the instruments of the woodwind family with considerable attention devoted to correct tone production, technique, and care of woodwind instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 283 Brass Instruments Class **Credit, 2 sem. hrs**

Prerequisites: MUS 102, 106

Practical elementary class instruction is given to students on the instruments of the brass family with considerable attention devoted to correct tone production technique and care of brass instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 307 Third-Year Composition **Credit, 2 sem. hrs**

Prerequisite: MUS 208

This course will expose the student to more 20th- and 21st-century compositional practices in the areas of harmony rhythm, counterpoint, texture and form. Emphasis will be placed upon extending musical ideas into larger structures. The student will become familiar with computer hardware and software that is available in the areas of composition and notation.

MUS 308 Third-Year Composition **Credit, 2 sem. hrs**

Prerequisite: MUS 307

This course will expose the student to more 20th- and 21st-century compositional practices in the areas of harmony rhythm, counterpoint, texture and form. Emphasis will be placed upon extending musical ideas into larger structures. The student will become familiar with computer hardware and software that is available in the areas of composition and notation.

MUS 311 Applied Organ **Credit, 1 sem. hr**

MUS 312 Applied Organ **Credit, 2 sem. hrs**

MUS 316 Post-tonal Theories **Credit, 3 sem hrs.**

Prerequisites: MUS 202 and MUS 206. Transfer students with a credit for 2nd-year Theory from other institutions must pass a diagnostic theory test or pass MUS 202 with a C.

An in-depth study of analytical techniques appropriate for the study and appreciation of post-tonal music including set theory, twelve-tone operations and post-tonal triadic topics.

MUS 317 Counterpoint **Credit, 3 sem. hrs**

Prerequisites: MUS 202 and MUS206. Transfer students with a credit for 2nd-year Theory from other institutions must pass a diagnostic theory test or pass MUS 202 with a C.

The elements of 18th century contrapuntal techniques are studied by analysis, listening, performance and written exercises in the style of Bach and Handel. Student projects will consist of oral analytical reports and compositions in the Baroque style.

MUS 318 Choral Conducting **Credit, 2 sem. hrs**

Prerequisite: MUS 206

The purpose of this course is to help the student establish and refine all areas of the conducting art by demonstration, graded observation, and videotaped class performances. Students will be required to orally communicate score interpretation and historical context to the class in multiple projects each semester. Choral methods, rehearsal techniques, performance practice, and stylistic procedures will also be given strong emphasis.

MUS 319 Service Playing **Credit, 2 sem. hrs**

Prerequisites: four semester hours of organ

A study of the practical problems of the church organist. Hymn playing, accompanying, transposition, sight reading, modulation and extemporization are taught.

MUS 321 Applied Piano **Credit, 1 sem. hr**

MUS 322 Applied Piano **Credit, 2 sem. hrs**

MUS 323 Music Education in the Elementary School **Credit, 3 sem. hrs**

*Prerequisites: MUS 202, 206 and passage of PPST**

The aim of this course is to present a survey of material and methods in teaching music in the elementary grades for prospective teachers of music in the public schools.

*PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 324 Instrumental Conducting **Credit, 2 sem. hrs**

Prerequisite: MUS 205

This course is focused upon the attainment of an effective gestural language for instrumental ensembles. Specific areas, such as conducting patterns, expressiveness, cueing, transposition, and score study will be examined.

MUS 325 Vocal Music Education Junior & Senior High School **Credit, 3 sem. hrs**

*Prerequisites: MUS 202, 206 and passage of PPST**

A study of methods and materials used in teaching vocal music in the junior and senior high school with special emphasis on the care and training of the adolescent voice and appropriate literature for choral ensembles. This is a participatory class with focus on appropriate oral communication skills necessary for the choral director.

*PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 326 Advanced Instrumental Conducting **Credit, 2 sem. hrs**

Prerequisite: MUS 324

This course is a continuation of MUS 324, emphasizing the understanding of relationships between musical elements and gestures, and taking a more in-depth investigation into score study and ensemble psychology.

MUS 327 Instrumental Music Education in Junior & Senior High School **Credit, 3 sem. hrs**

*Prerequisite: MUS 273, band, and passage of PPST**

This course establishes principals, techniques (methods), and materials necessary for running a successful junior and senior high school instrumental music program.

*PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 331 Applied Voice	Credit, 1 sem. hr
MUS 332 Applied Voice	Credit, 2 sem. hrs
MUS 341 Applied Strings	Credit, 1 sem. hr
MUS 342 Applied Strings	Credit, 2 sem. hrs
MUS 343 String Instruments Class	Credit, 2 sem. hrs

Prerequisites: MUS 202, 205

Practical elementary class instruction is given to students on the instruments of the string family with attention devoted to correct tone production, bowing technique and care of the instruments. Materials applicable for public school purposes are critically examined.

MUS 347 Survey of Music History III	Credit, 2 sem. hrs
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Prerequisites: MUS 102, 106, 256 or equivalent

The third of three semesters tracing the general development of Western art music, this course begins with the music of Schubert through music of the present.

MUS 371 Applied Woodwinds	Credit, 1 sem. hr
MUS 372 Applied Woodwinds	Credit, 2 sem. hrs
MUS 375 Congregational Song	Credit, 3 sem. hrs

Prerequisite: Junior or senior standing; declared church music major or instructor's consent.

This course introduces the study of hymns and other congregational music from three perspectives: as they relate to literature, music, scripture, and theology; as they have evolved historically; and as they relate to the church's tasks of proclamation, worship, education, and ministry.

MUS 376 Church Music Ministry	
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Prerequisite: Junior or senior standing; declared church music major or instructor's consent.

This course introduces the study of methods and materials required for the administration of a church music ministry. **Credit, 3 sem. hrs**

MUS 381 Applied Brass	Credit, 1 sem. hr
MUS 382 Applied Brass	Credit, 2 sem. hrs
MUS 391 Applied Percussion	Credit, 1 sem. hr
MUS 392 Applied Percussion	Credit, 2 sem. hrs
MUS 393 Percussion Instruments Class	Credit, 2 sem. hrs

Prerequisites: MUS 202, 205

Practical class instruction is given to students on the various percussion instruments.

**MUS 398 Junior Recital (B.M. in Performance:
Voice or Voice with Emphasis in Musical Theatre) Credit, 1 sem. hr**

Prerequisites: The student has completed at least five semesters of vocal study, has passed an Advanced Standing Jury, has been invited by the voice faculty into the program of Voice Performance or Voice Performance with Emphasis in Musical Theatre, and has earned a grade of B or higher in every semester of 400-level studio voice.

Junior recital is normally taken in the sixth semester of vocal study. The student is required to perform thirty minutes of music at a level of difficulty deemed appropriate by the studio teacher and acceptable to the voice faculty. Recital repertoire will include music of diverse periods and styles presented in minimum of three languages (at least two other than English).

MUS 399 Piano Accompanying Credit, 1 sem. hrs

Prerequisite: Instructor's consent

This course is a study in accompanying the art song, operative and oratorio selections and second piano parts for the concerto. The student is given opportunity to accompany instrumental solos.

MUS 407 Fourth-Year Composition Credit, 2 sem. hrs

Prerequisite: MUS 308

The student will be required to complete works that demonstrate an ability to handle movements of a longer time span. The student will write at least two of the following:

- a. An extended work for a solo or chamber ensemble.
- b. An extended work for a large ensemble.
- c. An extended work for live performers and electronic sounds.

MUS 408 Fourth-Year Composition Credit, 2 sem. hrs

Prerequisite: MUS 407

The student will be required to complete works that demonstrate an ability to handle movements of a longer time span. The student will write at least two of the following:

- a. An extended work for a solo or chamber ensemble.
- b. An extended work for a large ensemble.
- c. An extended work for live performers and electronic sounds.

MUS 409 Orchestration Credit, 3 sem. hrs.

Prerequisites: MUS 202 and MUS 206. Transfer students with a credit for 2nd-year Theory from other institutions must pass a diagnostic theory test or pass MUS 202 with a C.

The instruments of the band and orchestra are studied as to their possibilities and limitations. Arrangements for band, orchestra and other instrumental ensembles are made from music originally written for some other medium.

MUS 411 Applied Organ Credit, 1 sem. hr

MUS 412 Applied Organ Credit, 2 sem. hrs

MUS 414 Seminar in Vocal Performance **Credit, 0 sem. hrs**

This course is designed to acquaint students in the Vocal Pedagogy and Performance degree program with the business and practical aspects of a career one encounters as a professional singer.

MUS 417 Form and Analysis **Credit, 3 sem. hrs.**

Prerequisites: MUS 202 and MUS 206. Transfer students with a credit for 2nd-year Theory from other institutions must pass a diagnostic theory test or pass MUS 202 with a C.

Detailed and visual analysis of music examples of the principal forms used by the important composers of the Baroque, Classical, Romantic and Modern periods is included in this study.

MUS 425-426 Piano Pedagogy **Credit, 2hrs. ea sem.**

Prerequisite: Junior or senior standing

Modern procedures and methods of teaching children and pupils of junior and senior high school levels in both private and class instruction. Problems involved in the teaching of adults are considered. The second semester will emphasize student teaching.

MUS 427 Organ Pedagogy **Credit, 2 sem. hrs**

Prerequisite: Junior or senior standing

A study of the basic techniques and materials used in the teaching of organ.

MUS 431 Applied Performance Voice **Credit, 1 sem. hr**

MUS 432 Applied Performance Voice **Credit, 2 sem. hrs**

MUS 433 Vocal Pedagogy I **Credit, 2 sem. hrs**

Prerequisite: Junior or senior standing

In preparation for training vocal students, this course surveys the anatomy, physiology, and acoustics of the singing voice as applied to efficient vocal production.

MUS 434 Vocal Pedagogy II **Credit, 2 sem. hrs**

Prerequisite: MUS 433; junior or senior standing

This course gives special emphasis to international voice-training methods currently in use. Under the supervision of the instructor, the student is required to train a beginning voice student.

MUS 437-438 Instrumental Literature **Credit, 2hrs ea sem.**

Prerequisite: Junior or senior standing

This course focuses on the materials and literature used in the junior high, senior high, and college wind bands. **Credit, 2hrs ea sem.**

MUS 441 Applied Performance Strings **Credit, 1 sem. hr**

MUS 442 Applied Performance Strings **Credit, 2 sem. hrs**

MUS 444 History of American Music **Credit, 2 sem. hrs**

A study of American music from the time of the Pilgrims to the present. Emphasis is placed on distinctively American forms and genres of the 19th and 20th centuries.

- MUS 445 Guitar Pedagogy I** **Credit, 2 sem. hrs**
Prerequisite: Guitar major, junior standing
First semester of a two semester class studying the major didactic works for the guitar.
- MUS 446 Guitar Pedagogy II** **Credit, 2 sem. hrs**
Prerequisite: Guitar major, junior standing
Second semester of a two semester class studying the major didactic works for the guitar.
- MUS 447 Guitar Literature I** **Credit, 2 sem. hrs**
Prerequisites: Guitar major, junior or senior standing
First semester of a two semester class studying the major works of the guitar repertoire from the Renaissance, Baroque, and Classical periods.
- MUS 448 Guitar Literature II** **Credit, 2 sem. hrs**
Prerequisites: Guitar major, junior or senior standing
Second semester of a two semester class studying the major works of the guitar repertoire from the Romantic, Neo-Romantic, and Twentieth-Century periods.
- MUS 450 Song Literature I** **Credit, 2 sem. hrs**
Prerequisites: A grade of C or better in MUS 202, 206 and 256
A survey of solo repertoire from French and German composers, this course emphasizes style and interpretation. Instructor presents material through lecture, guided listening experiences, and score examination. Students intersperse representative literature through performance and oral reports.
- MUS 451 Song Literature II** **Credit, 2 sem. hrs**
Prerequisites: A grade of C or better in MUS 202, 206, and 256
A survey of solo repertoire from American, British, Italian, Scandinavian, Spanish and Russian composers, this course emphasizes style and interpretation. Instructor presents material through lecture, guided listening experiences, and score examination. Students intersperse representative literature through performance and oral reports.
- MUS 452 Piano Literature** **Credit, 2 sem. hrs**
Prerequisites: A grade of C or better in MUS 202, 206, and 256
Examination is made of the style and keyboard practice of major works for keyboard solo by composers from the time of J.S. Bach to the present day, including Mozart, Beethoven, Chopin, Liszt, Brahms, Schoenberg, Barber and Crumb.
- MUS 453 Organ Literature** **Credit, 2 sem. hrs**
Prerequisites: A grade of C or better in MUS 202, 206, and 256
This course involves a survey of organ literature from its beginnings to the present, emphasizing the contributions of the prominent Baroque composers and their successors.

MUS 457 Music Theatre Repertoire I

Credit, 2 sem. hrs

Prerequisites: Instructor's consent

This course is designed to inform the Musical Theater student about the history and repertory of the modern American Musical, including the study of the composers, lyricists, directors, choreographers, and performing artists that have contributed to its development from Ancient Greek times to the present. **Credit, 2 sem. hrs**

MUS 458 Music Theatre Repertoire II

Credit, 2 sem. hrs

A survey of the evolution of music theatre style and literature through performance and oral reports of repertoire from various style periods.

MUS 460 Organ Construction and Design

Credit, 2 sem. hrs

This course will provide the student in the organ performance field a sense of the history of the development of pipe organ construction and design through the last 700 years, thus giving them background for the understanding of the various facets of national styles and periods they will face in learning the literature of the organ. It will also prepare them to act as a consultant in designing specifications of new instruments for churches and educational institutions in the future job market.

MUS 468 Opera History (1600 – Present)

Credit, 2 sem. hrs

Prerequisites: A grade of C or better in MUS 202, 206, and 256

A survey of opera from 1600 to the present, encompassing operatic history and literature.

MUS 475 Practicum in Church Music

Credit, 3 sem. hrs

Prerequisite: Senior standing; church music major

This class is the culmination of course work in the major area for church music students. It offers the opportunity to hear from and dialog with experienced professionals concerning the practice of music in a congregational setting.

MUS 476 Worship and Liturgies

Credit, 3 sem. hrs

Prerequisite: Junior standing; instructor's consent

Introduces students to worship practices of various traditions, with particular emphasis on the musical aspects of corporate worship. Students will work toward practical application in planning for worship in the local church, including the contribution which an understanding of liturgies can make to non-liturgical churches.

MUS 483 Orff-Schulwerk Music Education I

Credit, 3 sem. hrs

The study of the Orff-Schulwerk philosophy and approach to music education, focusing on the process of exploration and experience utilizing the voice, the body and the Orff Instrumentarium.

- MUS 486 Introduction to Kodaly Music Education I** **Credit, 3 sem. hrs**
An introduction to the Kodaly Music Education philosophy and methodology.
- MUS 487 Kodaly Music Education I** **Credit, 3 sem. hrs**
The study of the Kodaly Music Education philosophy and methodology with emphasis on personal musicianship skills including singing, sofege study, Curwen hand signs, folk dance, and recorder.
- MUS 488 Kodaly Music Education II** **Credit, 3 sem. hrs**
A detailed study of the basic tenets of the Kodaly Music Education methodology, emphasizing discovery learning, abstract before concrete, sound before sight, rhythmic reading, and lesson planning, focusing on preparation, presentation and reinforcement.
- MUS 489 Kodaly Music Education III** **Credit, 3 sem. hrs**
Kodaly Music Education methodology developed through sequential lesson planning, folk song research and compilation, choral conducting and the children's choir, and ear training with complex solfege.
- MUS 498 Senior Project (B.M. in Performance: Voice, with Emphasis in Musical Theatre)** **Credit, 1 sem. hr**
Prerequisites: The student has completed at least seven semesters of vocal study, has successfully presented a junior voice recital, and has earned a grade of B or higher in every semester of 400-level studio voice.
Senior Project is normally taken in the eighth semester of vocal study. The student is required to perform a sixty-minute program that displays proficiency in singing, acting, and dancing. Musical selections for the program must be from Broadway shows. The program will be catered to each individual student's abilities as a musical theatre singer/actor/dancer. This allows the student to either concentrate on a specific style/time period or represent contrasting styles/time periods from the music theatre repertoire. The program selections will be made at the discretion of the studio teacher and will be acceptable to the voice faculty. Components of the senior project may be drawn from excerpted solo numbers, excerpted ensemble numbers (duets, trios, etc.), monologues, choreography (solo or group numbers), solo scenes with dialogue, or ensemble scenes with dialogue.
- MUS 499 Senior Recital-(B.M. in Performance: Voice)** **Credit, 1 sem. hr**
Prerequisites: The student has completed at least seven semesters of vocal study, has successfully presented a junior voice recital, and has earned a grade of B or higher in every semester of 400-level studio voice.
Senior Recital is normally taken in the eighth semester of vocal study. The student is required to perform at least fifty minutes of music at a level of difficulty deemed appropriate by the studio teacher and acceptable to the voice faculty. Recital repertoire will include music of diverse periods and styles presented in a minimum of four languages (at least three other than English).

School of Humanities and Social Sciences

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Mission

The School of Humanities and Social Sciences encourages students to appreciate the richness of human experience. Its curriculum seeks to integrate academic excellence with Christian commitment, providing a general education as well as in-depth knowledge in particular majors. The goal of the School's courses is to foster an understanding of human behavior, values, and achievements that will serve students throughout their lives. The insights and skills that come from these courses also prepare students for meaningful careers and for graduate school or professional studies.

Objectives

In serving both the general and specific educational needs of Mississippi College students, the School of Humanities and Social Sciences is guided by four major objectives:

1. To provide a broad foundation of learning in the humanities and social sciences by promoting critical thinking, problem solving, written and oral communication, and research skills.
2. To provide in-depth knowledge of social and political behavior, historical events, linguistic forms, and literary achievement, so that students will better understand others, themselves, their place in a changing world, and the value of disciplined inquiry.
3. To prepare students to excel in professional and graduate schools and ultimately in their careers.
4. To provide a learning and research environment that will enable students and faculty to achieve their fullest potential.

Department of English

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Program Goals

Within the broad reference of Christian education, the Department of English undertakes in its freshman work to give each student a grasp of the tools of written communication with the aid of the latest word processing technology. On the sophomore and advanced levels, the department introduces the student to the great heritage of Western literature placed against the rich background of classical and Christian humanism. The study of literature is looked upon as the exploration of the best that has been thought and said in the world, and consequently, of those documents of the past and present most worthy of study.

Bachelor of Arts in English

Major Requirements

The student electing to major in English may choose a Bachelor of Arts degree with a concentration in literature, a Bachelor of Arts degree with a concentration in writing, or a Bachelor of Arts degree with a standard educator license. All degrees require 12 semester hours of a foreign language. English majors wishing to earn a standard educator's license must take the prescribed Education courses as a part of the undergraduate degree or pursue the Alternative Route to educator licensure after graduation with a baccalaureate degree. Students who wish to earn an educator's license in English must secure a status sheet with all pertinent educator licensure information from the English Department or from the Chair of the Department of Teacher Education and Leadership. Graduate work is also offered leading to the M.A. or M.Ed. degrees.

The student must complete the University Core Curriculum and must complete within the Department of English a total of 24 hours of work in addition to the core English courses. The requirements for a major are as follows.

English Major with Literature Concentration

1. Twelve semester hours beyond the core literature requirements to be composed of:

A third sophomore level literature class

ENG 370 Analysis of Literature

ENG 404 Shakespeare

ENG 470 Senior Seminar

2. Six semester hours to be composed of two of the following three areas:

Period Courses

ENG 401 Medieval British Literature

ENG 403 Seventeenth-Century British Literature

ENG 407 Restoration and Eighteenth-Century British Literature

ENG 408 British Romantic Literature

ENG 409 British Victorian Literature

ENG 410 Modern British Literature

ENG 420 American Literature, Beginnings to 1800

ENG 421 American Literature, 1800-1865

ENG 422 American Literature, 1865 - 1918

ENG 423 American Literature, 1918-Present

ENG 431 Survey of Classical Literature

ENG 432 Survey of Contemporary Literature

Genre Courses

ENG 412 Development of British Poetry

ENG 415 Development of the British Novel

ENG 418 Renaissance Drama

ENG 425 Development of the American Novel

ENG 426 Development of American Poetry

ENG 434 Development of the Short Story

ENG 435 Recent Drama

ENG 441 Literature and Film

Figure Courses

ENG 402 Chaucer

ENG 406 Milton

ENG 416 Woolf

ENG 428 Faulkner

ENG 443 Figure Study: Eudora Welty

ENG 494 Special Topics: Figure Study

3. Six semester hours of electives from courses in the department at the 300-or 400-level.

4. **An approved minor.**
5. **Three semester hours** of general electives in the core must be either **COM 203** or **COM 304**.
6. **Twelve semester hours** of a foreign language or equivalent, regardless of the degree sought.

English Major with Writing Concentration

1. **Six semester hours beyond the core composition requirements to be composed of:**
ENG 371 Analysis of Discourse
ENG 471 Advanced Research and Composition
2. **Twelve semester hours to be composed of:**
Twelve hours from the following options:
ENG 350 Introduction to Creative Writing
ENG 370 Analysis of Literature
ENG 390 Special Topics (with departmental approval)
ENG 398 Practicum in Writing Consulting
ENG 450 Advanced Creative Writing
ENG 452 Professional Writing
ENG 455 Methods of Teaching Composition and Grammar
ENG 457 History of the English Language
ENG 490 Special Topics (with departmental approval)
JOU 333 Journalism I
JOU 434 Journalism II
JOU 453 Writing for Periodicals
FLG 452 Linguistics
3. **Six semester hours to be composed of: one 300-400-level course in literature and one 300-400-level course in either literature or writing.**
4. **An approved minor.**
5. **Three semester hours** of general electives in the core must be either **COM 203** or **COM 304**.
6. **Twelve semester hours** of a foreign language or equivalent.

English Minor Requirements

The English Department offers two options for minors: the literature minor and the writing minor. Each option requires 18 semester hours of course work. Course requirements for both minors follow.

Literature Minor

1. **Nine semester hours to be composed of:**
ENG 211 World Masterpieces
ENG 212 Survey of British Literature
ENG 213 Survey of American Literature
2. **Nine hours of electives in the department at the 300- or 400-level.** At least six of the nine hours must be literature courses. The department recommends that literature minors take ENG 370 Analysis of Literature as one of their literature courses.

Writing Minor

1. **Nine semester hours to be composed of:**
ENG 101 English Composition
ENG 102 English Composition or ENG 103 Accelerated Composition
ENG 371 Analysis of Discourse
2. **Nine hours of electives at the 300- or 400-level.**
Six of the nine hours must be chosen from the list of approved elective courses for the English Major with writing concentration (see number 2 above). Three of the nine hours may be in either literature or writing.

Major and Minor Combinations

English majors concentrating in literature may also complete the writing minor, and English majors concentrating in writing may also complete the literature minor. Students completing an English education degree may also complete a minor in literature or in writing. However, credits earned toward a major can not be applied toward a minor. Students majoring in other disciplines may complete a literature minor, a writing minor, or both.

Three-Three Law/English Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA

in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.**

Three-Three Program Requirements

University Core Curriculum	49 hours
ENG 370 Analysis of Literature	3 hours
ENG 470 Senior Seminar	3 hours
ENG 213 Survey of American Literature	3 hours
ENG 404 Shakespeare	3 hours
Upper level ENG electives	9 hours
Foreign Language	6 hours
PLS 201 American National Government or PLS 202 State & Local Government.	3 hours
PHI 211 Introduction to Logic.	3 hours
GBU 451 Business Law and Ethics	3 hours
ACC 201 and 202 Elementary Accounting	6 hours
ECO 131 Economic Principles I.	3 hours
HIS 407 and 408 American Constitutional Development.	6 hours
Total	100 hours

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

English Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

ENG 099 Writing Proficiency Exam **Credit, 0 sem. hrs.**

Required by the University of all students. ENG 299 with a grade of C or higher may be substituted. (See ENG 299 course description for prerequisites.)

ENG 100 English Fundamentals **Credit, 3 sem. hrs.**

Prerequisite: Restricted freshman admission

Required for students judged to be unprepared for English 101; carries credit but does not count toward a major, minor or core curriculum. A review of grammar, spelling, reading, vocabulary building and an introduction to theme writing.

ENG 101 English Composition

Credit, 3 sem. hrs.

The study of the elements of composition through writing and analysis of expository prose with emphasis on short essays.

ENG 102 English Composition

Credit, 3 sem. hrs.

Prerequisite: ENG 101. Required of all freshmen. Corequisite: ENG 099

The study of more complex problems of rhetoric with emphasis on written and oral research reports. Students enrolled in ENG 102 must also concurrently register for the Writing Proficiency Examination (ENG 099).

ENG 103 Accelerated Composition

Credit, 3 sem. hrs.

Prerequisite: ENG 101 credit and instructor's consent

A special section of freshman composition focusing on the research paper and designed for students with advanced writing skills. Interested students should contact the instructor prior to registering. It may be substituted for ENG 102.

ENG 211 World Masterpieces

Credit, 3 sem. hrs.

Prerequisite: ENG 101 and 102 credit

A survey of literary works that have been most influential in shaping the culture of the Western world. Fulfills the University Core Curriculum requirement.

ENG 212 Survey of British Literature

Credit, 3 sem. hrs.

Prerequisite: ENG 101 and 102 credit

A survey of major British literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 213 Survey of American Literature

Credit, 3 sem. hrs.

Prerequisite: ENG 101 and 102 credit

A survey of major American literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 299 Composition Skills

Credit, 3 sem. hrs.

Prerequisite: ENG 101-102 credit and 1 prior attempt at Writing Proficiency Exam (WPE)

The practical study of writing techniques designed to develop the student's abilities to write correctly, clearly, and coherently. Classroom lecture will be supplemented with laboratory and tutorial work. ENG 299 satisfies the writing proficiency requirement with a grade of C or higher. Students who fail the WPE once may take ENG 299 to satisfy the college's writing proficiency requirement; students who fail the WPE twice *must* take ENG 299.

ENG 330 Mythology

Credit, 3 sem. hrs.

Prerequisite: Completion of English core requirement

A survey of myth, saga, folktale, and folklore from ancient times to the present.

ENG 340 Introduction to Film

Credit, 3 sem. hrs.

Prerequisite: Completion of English core requirement

An introductory study of the elements of film that includes a brief survey of film history and the viewing and discussion of significant representative films.

ENG 350 Introduction to Creative Writing **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Poetry and fiction. A structured approach to formal verse, free verse, and the basic elements of narration.

ENG 370 Analysis of Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

This course is designed to help English majors and minors become more proficient in thinking, writing, and speaking about literature. MLA documentation will be studied and applied to writing about poetry, fiction, and drama. For English majors, ENG 370 should be taken either concurrently with the final survey course in the English core or during the first semester after completion of the survey courses in the English core. *Offered fall and spring semesters.*

ENG 371 Analysis of Discourse **Credit, 3 sem. hrs.**

Prerequisite: Completion of English 102 or equivalent

This course is designed to help students become more proficient in thinking, writing, speaking, and theorizing about discourse. Students will engage in rhetorical, linguistic, and cultural analysis of texts representing a variety of genres and disciplines.

ENG 390 Special Topics **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

In-depth study in special areas of literary inquiry. Topics and readings will vary between offerings. The course may be repeated for credit with permission of the department chair if course readings differ between sections.

ENG 398 Practicum in Writing Consulting **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core and/or instructor's consent

An introduction to writing theory and pedagogy, with emphasis on approaches to teaching writing one-on-one. This course prepares students to tutor in the Mississippi College Writing Center and is recommended for those planning to pursue careers in teaching or in writing-oriented fields.

ENG 401 Medieval British Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the literature of the British Middle Ages, excluding Chaucer.

ENG 402 Chaucer **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

The poetry of Chaucer is studied in the light of Chaucer's personal outlook as a court poet and of his familiarity with medieval life and literature.

ENG 403 Seventeenth-Century British Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the major British writers of the seventeenth century, excluding Shakespeare and Milton.

ENG 404 Shakespeare **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of Shakespeare's plays against the background of the life and times of the dramatist. *Offered fall semester only.*

- ENG 406 Milton** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of Milton's poetry and prose in their Renaissance and Reformation contexts.
- ENG 407 Restoration and Eighteenth-Century British Literature** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of the main currents of thought in the Restoration and the eighteenth century, with emphasis on Neo-Classicism and the critical values of the period.
- ENG 408 British Romantic Literature** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
The major Romantic poets are viewed in the contexts of nineteenth-century art and philosophy.
- ENG 409 British Victorian Literature** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Readings in British Literature from 1832 to 1901.
- ENG 410 Modern British Literature** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of major British and Irish writers in the twentieth-century.
- ENG 411 Literature in Translation** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Advanced study in non-Anglophone literature. This course may be repeated for credit with permission of the department chair if course readings differ between sections.
- ENG 412 Development of British Poetry** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of selected poetry as representative of the rise of the various styles of poetry in British literature from the Anglo-Saxon period to the present.
- ENG 415 Development of the British Novel** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of representative novels from Defoe to the present.
- ENG 416 Woolf** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of the literature of Virginia Woolf against the background of her life and times.
- ENG 418 Renaissance Drama** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of the works of Renaissance dramatists, excluding Shakespeare.

- ENG 420 American Literature, Beginnings to 1800** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core Requirement
Works of American writers from both the colonial and revolutionary periods will be read in an attempt to uncover the foundations of American thought and culture. Special attention will be given to the literature of Puritanism and the American independence movement.
- ENG 421 American Literature, 1800 - 1865** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of Romanticism and other significant developments in American literature between the Enlightenment and the Civil War.
- ENG 422 American Literature, 1865 - 1918** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Readings in the literature of realism and naturalism.
- ENG 423 American Literature, 1918 - Present** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Readings in the literature of the twentieth century
- ENG 425 Development of the American Novel** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of representative novels from the eighteenth-century to the present.
- ENG 426 Development of American Poetry** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Traces major developments in American poetry from the Colonial period to the present.
- ENG 427 Literature of the South** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Examination of selected works of writers from the early South through the Modern Southern Renaissance to the present.
- ENG 428 Faulkner** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study in the literature and life of William Faulkner.
- ENG 429 American Ethnic Writers** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Readings in the literature of American ethnic groups.
- ENG 430 Mississippi Writers** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
In-depth study of writers associated with Mississippi, including writers from the Territorial through Contemporary eras.

- ENG 431 Survey of Classical Literature** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of the essentials of Greek and Roman classics in translation as a guide to the humanities. It includes a study of Homer, Aeschylus, Euripides, Aristophanes, Plato, Vergil, and Horace.
- ENG 432 Survey of Contemporary Literature** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
The course will cover important developments and achievements in recent American, British, and World literatures.
- ENG 434 Development of the Short Story** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of selected short fiction as representative of the development of the genre.
- ENG 435 Recent Drama** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of the chief British and American dramatists from the 1890s to the present.
- ENG 436 European Culture** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
European travel, reading, reports, and research paper.
A study-tour directed by a teacher and requiring corollary reading, a travel journal, and a paper on some area of concentration.
- ENG 441 Literature and Film** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A comparative study of great works of literature and the films based on them.
- ENG 443 Figure Study: Eudora Welty** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
In-depth study of the literature and life of Eudora Welty.
- ENG 445 Women Writers** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Readings from selected women writers and studies in their social and cultural contexts.
- ENG 447 Methods of Teaching Literature to Young Adults** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
The study of literature suitable for students in middle school and above along with the theories and methods of teaching literature.
- ENG 450 Advanced Creative Writing** **Credit, 3 sem. hrs.**
Prerequisites: Instructor's consent and ENG 350
A study of poetry and fiction. A structured approach to formal verse, free verse, and basic elements of the narrative.

- ENG 452 Professional Writing** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
The study of and practice in techniques of business, technical, and general professional composition. (Cross-listed as JUI 452)
- ENG 455 Methods of Teaching Composition and Grammar** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
A study of the theories and methods of teaching grammar and composition designed for those who plan to teach at the middle school level or above. *Offered fall semester only.*
- ENG 457 History of the English Language** **Credit, 3 sem. hrs.**
Prerequisite: Completion of English core requirement
Study of the phonological, grammatical, and lexical history of the English language. *Offered spring semester only.*
- ENG 460 Literature of the Bible** **Credit, 3 sem. hrs.**
Prerequisite: Completion of ENG 102 or equivalent
A study of the literary qualities of the Bible, emphasizing genres and figures of speech.
- ENG 470 Senior Seminar** **Credit, 3 sem. hrs.**
Prerequisite: Senior standing, English major or minor
A study of critical theory and advanced research techniques in English language and literature; a research project and an oral presentation are required. *Offered fall and spring semesters only.*
- ENG 471 Advanced Research and Composition** **Credit, 3 sem. hrs.**
Prerequisite: Senior standing and completion of ENG 371
Reading and analysis of selected prose models; study of rhetorical principles and theories; practice in advanced research methodologies; and practice in various modes of writing. *Offered Spring semester only.*
- ENG 485 C. S. Lewis** **Credit, 3 sem. hrs.**
Prerequisite: Completion of ENG 102 or equivalent
A study of C. S. Lewis's major writings with emphasis on the imaginative fiction. This course does not count as a Figure Study course in the major.
- ENG 489 Independent Reading and Research** **Credit, 3 sem. hrs.**
Prerequisites: Completion of English core requirement and department chair's consent
Designed for outstanding students to deepen and broaden their knowledge of special topics. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.

ENG 490 Special Topics

Credit, 3 sem. hrs.

Prerequisite: Completion of English core requirement

Designed to respond to identified interests and needs.

ENG 494 Special Topics: Figure Study

Credit, 3 sem. hrs.

Prerequisite: Completion of English core requirement

Study in figures designed to respond to identified interests and needs.

Department of Modern Languages

Faculty

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Program Goals

The basic goals of the Department of Modern Languages are:

1. to acquaint non-language majors with a culture, language and literature other than their own;
2. to provide language majors with the skills and knowledge necessary for effective communication in another language;
3. and to provide adequate training for those who plan to continue their language study in graduate school and for those who plan to enter professional fields that require the mastery of another language.

Those who continue in the same language they studied in high school should consult with the instructor in that language before registration in order to determine their placement. In general, one year of high school work is considered equivalent to one semester of university work.

Students who have taken two years or more of a modern foreign language in high school may take the CLEP test for that language. Depending on the test score, up to 12 semester hours of university credit may be obtained. This proficiency examination must be taken before receiving upper level university credit in that language.

Most graduate schools require their students to have a working knowledge (12 semester hours or the equivalent) of one foreign language for the master's degree or two for the doctorate.

Most seminaries require that their candidates for the degree of Doctor of Theology have a working knowledge of two foreign languages in addition to Greek and Hebrew. The catalog of the graduate school or seminary that one expects to attend should be consulted for specific requirements.

Exchange Programs

Mississippi College has exchange programs with Johannes Gutenberg University in Mainz, Germany, Federal University of Paraiba in Joao Pessoa, Brazil, and with Montpellier University II in Montpellier, France. Other study abroad opportunities include The British Studies Consortium, The Austrian Studies Program at Salzburg College, Austria, the University of Alicante, Spain, Veritus University in Costa Rica and a summer program in France and Spain.

The Classical Languages

The courses in the classical languages are designed to acquaint students with the languages utilized in the Hellenistic world of ancient Greece and Rome. The course offerings are designed to develop reading competence in either Koine Greek, Latin, or Biblical Hebrew. Through the window of these languages, the student is exposed to the conceptualization of the ideas and culture of the Greco-Roman world and the influences of that world upon the languages, literature, and life of the modern world.

Classical Languages Minor Requirements

Students planning to minor in classical languages should check with the Chair of the Department of Modern Languages.

The Modern Languages

The courses in modern languages are designed to meet both cultural and practical needs. Students may expect to learn not only to read in the target language, but also to understand the spoken language and to express themselves in it with some facility.

Modern Languages Major Requirements

Students electing to major in the Department of Modern Languages must meet all University Core Curriculum requirements for the Bachelor of Arts degree.

University Core Curriculum	Semester Hours
<i>English</i> ENG 101-102 English Composition	6
ENG 099 Writing Proficiency Exam	0
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, ENG 213 Survey of American Literature (choose two)	6
<i>History</i> HIS 101-102 History of Western Civilization or HIS 103-104 World Civ or HIS 211-212 History of the United States	6
<i>Bible</i> BIB 110-120 Introduction to Old and New Testament	6
<i>Fine Arts</i> THE 125 Introduction to Theatre, ART 125 Art Appreciation, or MUS 125 Music Appreciation	3
<i>Social Sciences</i> PSY 201 Introduction to Psychology or PLS 201 American National Government or SOC 205 Sociology: An Introduction in Global Context MLG 205 Cross-Cultural Understanding or Philosophy or ECO 131 American Economic System or ECO 231 Economic Principles I (see university core curriculum)	6
<i>Science (one lab)</i>	7
<i>Physical Education</i>	3
<i>Mathematics</i>	3
<i>Chapel 1-4 semesters</i>	
Total hours	46

Ordinarily, 36 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 24 semester hours. (See paragraphs two and three, page 156.)

Students may elect majors in the Department of Modern Languages as follows:

Foreign Language and International Trade (B.A.)

French (B.A.)

International Studies (B.A.)

Modern Languages (B.A.)

Spanish (B.A.)

1. Students who elect to major in Modern Language and International Trade (F.L.I.T.) must complete 36 semester hours of a modern language or 30 semester hours beyond the elementary level. F.L.I.T. majors may elect to complete 36 semester hours in one language or to complete the 36 semester hours in two languages. In that case, students must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another. However, students whose background in a language enables them to begin their course of study at the intermediate level will have satisfied the requirements for a major when they have completed 30 semester hours in the two languages.
2. Students who elect to major in French must complete 24 semester hours of French courses numbered higher than 202.
3. Students who elect to complete a major in Modern Languages must complete 21 semester hours in one language and 15 semester hours in another.
4. Students who elect to major in Spanish must complete 24 semester hours of Spanish courses numbered higher than 202.
5. Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.
6. All students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Modern Languages Minor Requirements

The Department of Modern Languages offers minors in French, German, Chinese, Japanese, Spanish, and TESOL. Students minoring in a modern language must have 18 semester hours of university credit in that language. Students minoring in Chinese or Japanese must take at least 6 hours abroad to fulfill the minor requirements.

Students minoring in TESOL must complete 18 hours including:

Core courses (12 hours)

MLG 450 The Multicultural Classroom

MLG 451 Second Language Acquisition

MLG 452 Applied Linguistics

MLG 453 Methods and Curriculum Design

Elective Hours: Choose 2 courses (6 hours) from the following:

- MLG 205 Cross Cultural Understanding or COM 449 Intercultural Communication
- ENG 457 History of the English Language
- COM 402 Listening
- FRE 315 French Civilization
- SPA 315 Spanish Civilization
- SPA 316 Latin-American Civilization
- GER 315 German Civilization

Foreign Language and International Trade Major (B.A.)

Students electing a major in Foreign Language and International Trade (F.L.I.T.) must meet Mississippi College's core curriculum requirements for the Bachelor of Arts degree. All F.L.I.T. students are strongly encouraged to spend at least one term studying overseas either through an approved study-abroad program.

F.L.I.T. University Core Curriculum	Semester Hours
<i>English</i> ENG 101-102 English Composition	6
<i>Choose two:</i> ENG 211 World Masterpieces, ENG 212 Survey of British Literature , or ENG 213 Survey of American Literature	6
ENG 099 Writing Proficiency Exam	0
<i>History</i> HIS 101-102 History of Western Civilization or HIS 103-104 World Civ or HIS 211-212 History of the United States	6
<i>Social Studies Electives</i>	
<i>Choose from:</i>	
ECO 131 American Economic System or ECO 231 Economic Principles I; Philosophy ; PLS 201 American National Government; PSY 201 Introduction to Psychology; SOC 205 Sociology: An Introduction in Global Context.	3
MLG 205 Cross-Cultural Understanding	3
<i>Fine Arts</i> <i>Choose from</i> MUS 125 Music Appreciation , ART 125 Art Appreciation or THE 125 Introduction to Theatre	3
<i>Bible</i> BIB 110 and 120 Introduction to Old and New Testament.	6
<i>Science - two (2) courses (including one 4-hour lab course)</i>	
Recommended lab courses: BIO 111 Biology I, CHE 141 General Inorganic Chemistry I or CHE 112 Chemistry in American Life, II, PHY 101 General Physics.	7
<i>(Some combinations are not allowed - check University Core Requirements)</i>	
<i>Mathematics--choose from:</i> MAT 121 or MAT 122 Calculus with Analytic Geometry I or II, MAT 205 Finite Mathematics, or MAT 206 Applied Calculus	3
<i>Statistics choose from:</i> MAT 207 Elementary Statistics, PSY 301 Psychological Statistics SOC 311 Social Research Methods I or GBU 351 Business Statistics I	3
<i>Physical Education and Activity Courses</i>	3
recommended: KIN 123 Fitness for Life and KIN 124 Nutrition for Well-Being or other activity courses	
<i>Chapel</i> — As specified 1-4 semesters	
Total University Core Curriculum Courses for F.L.I.T.	52

F.L.I.T. Major Requirements

Thirty-six semester hours of a modern language or 30 semester hours beyond the elementary level are required.

A student may complete 36 semester hours in one language or choose to take the 36 hours in two languages. In that case, a student must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another.

If choosing one modern language, the following courses are required:

FRE or SPA 101 and 102 Elementary Level	6
(or two units of high school language)	
FRE or SPA 201 and 202 or 209 Intermediate Level	6
FRE or SPA 315 or SPA 316 Civilization	3
FRE or SPA 309 and 310 Conversation and Composition	6
FRE or SPA 420 French or Spanish <i>for</i> Business	3

The following courses are not required but are recommended in order to complete the 36 hour major requirement.

FRE or SPA 350 Advanced Grammar	3
FRE or SPA 375 French or Spanish Phonetics and Pronunciation	3
FRE/SPA electives	6

If choosing two modern languages, the following courses are required:

In the first language:

GER 101 and 102 or SPA or FRE 101 and 102 Elementary Level	6
(or two units of high school language)	
FRE, GER or SPA 201 and 202 or SPA 209 Intermediate Level	6
FRE, GER or SPA 315 or SPA 316 Civilization	3
FRE or SPA 309 or 310 Conversation and Composition	3 or 6
/or GER 309 and 310 Conversation and Composition	6
FRE or SPA 420 French or Spanish <i>for</i> Business	3

In the second language:

GER 101 and 102 or SPA or FRE 101 and 102 Elementary Level	6
(or two units of high school language)	
FRE, GER or SPA 201 and 202 or 209 Intermediate Level	6

The following courses are not required but are recommended to complete the language requirements for the F.L.I.T. major:

FRE, GER or SPA 315 Civilization	3
FRE or SPA 350 Advanced Grammar	3
FRE or SPA 420 French or Spanish <i>for</i> Business	3
SPA 316 Latin-American Civilization	3
FRE or SPA 375 French or Spanish Phonetics and Pronunciation	3

Business Requirements For F.L.I.T. Major

A minimum of 18 semester hours in business courses is required. The following are required business courses:

ACC 201 and 202 Elementary Accounting	6
ECO 231 Economic Principles I or ECO 232 Economic Principles II	3
FIN 341 Business Finance	3

Choose two business courses (6 semester hours) from this recommended list. These courses are recommended but not required. Please check for prerequisites as they pertain to each course.

ECO 231 Economic Principles I (Macroeconomics)	3
ECO 333 Comparative Economic Systems or GBU 355 Global Dimensions of Business	3
GBU 321 Business Communications	3
GBU 451 Business Law and Ethics	3
MGT 371 Principles of Management and Organizational Behavior	3
MIS 226 Business Software Skills and Applications or MIS 327 Introduction to Management Information Systems	3
MKT 381 Marketing	3

General Electives

Twenty-one hours of general electives to be chosen in consultation with your advisor.

Comprehensive Major in International Studies (B.A.)

Students electing a major in International Studies must meet Mississippi College's core curriculum requirements for the Bachelor of Arts degree in Modern Languages. Because this is a comprehensive major no additional minor is required.

University Core Curriculum for Modern Language 46 semester hours

Modern Language Requirement 18 semester hours of the same language

International Studies Major Core Courses 12 semester hours

- GBU 355** Global Dimensions of Business
- MLG 205** Cross Cultural Understanding
- PLS 320** Comparative Governments
- SOC 205** Sociology: An Introduction in Global Context
 or **SOC 435** Religion, Culture, and Society

International Studies Major Elective Courses 18 semester hours

Choose six (18 semester hours) of the following courses. Other courses not listed must have the approval of the program advisor.

- BIO 321** Ecology
- COM 449** Intercultural Communication
- ECO 231** Economic Principles I
- MLG 450** The Multicultural Classroom
- FRE 315** French Civilization
- GEO 403** Geography
- GER 315** German Civilization
- HIS 428** History of Modern Germany
- HIS 454** Modern Latin America
- HIS 456** Modern Middle East and Africa
- HIS 494** London History and Culture
- PLS/HIS 219** International Relations
- PLS 422** Politics of Developing Nations
- PLS/HIS 442** Twentieth Century U.S. Diplomatic History
- SOC 311** Social Research Methods I
- SOC 312** Social Research Methods II
- SOC 420** Social Stratification: National and International Perspectives
- SPA 315** Spanish Civilization
- SPA 316** Latin-American Civilization

LAT 411 Selected Readings in Latin **Credit, 3 sem. hrs.**

Prerequisites: Two years of high school Latin and instructor's consent or LAT 202

Extensive reading of Latin literature, focusing on particular authors or works.

Hebrew

HBW 101-102 Elementary Biblical Hebrew **Credit, 3 sem. hrs.**

These courses are designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 201-202 Intermediate Biblical Hebrew **Credit, 3 sem. hrs.**

Prerequisite: CHI 201

These courses are designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the Biblia Hebraica Stuttgartensia in general and to the Torah, Nevi'im and Kethubim in particular.

Chinese

CHI 101 Elementary Chinese I **Credit, 3 sem. hrs. each**

Prerequisite: None

A course for beginning students with an emphasis on hearing, speaking, reading, and writing Chinese language (simplified) within a cultural context.

CHI 102 Elementary Chinese II **Credit, 3 sem. hrs. each**

Prerequisite: CHI 101

A continuation course for beginning students with an emphasis on the further development of the four skills hearing, speaking, reading, and writing the Chinese language (simplified) within a cultural context.

CHI 201 Intermediate Chinese I **Credit, 3 sem. hrs. each**

Prerequisite: CHI 101, 102

A course for intermediate students with a limited background in the Chinese language. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 202 Intermediate Chinese II **Credit, 3 sem. hrs. each**

Prerequisite: CHI 201

Intermediate Chinese II is a continuation course for intermediate students. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 440 Selected Topics **Credit, 3 sem. hrs. each**

Prerequisite: by department approval

Designed to meet the needs of students minoring in Chinese.

Japanese

JPN 101 Elementary Japanese I

Credit, 3 sem. hrs. each

Prerequisite: None

A course for beginning students with an emphasis on hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 102 Elementary Japanese II

Credit, 3 sem. hrs. each

Prerequisite: JPN 101

A continuation course for beginning students with an emphasis on the further development of the four skills hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 201 Intermediate Japanese I

Credit, 3 sem. hrs. each

Prerequisite: JPN 101, 102

A continuation course for intermediate students with a limited background in the Japanese language. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 202 Intermediate Japanese II

Credit, 3 sem. hrs. each

Prerequisite: CHI 201

Intermediate Chinese II is a continuation course for intermediate students. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 440 Selected Topics

Credit, 3 sem. hrs. each

Prerequisite: by department approval

Designed to meet the needs of students minoring in Japanese.

French

FRE 101 Elementary French I

Credit, 3 sem. hrs.

Prerequisite: None

A course for beginning students with emphasis on hearing, speaking, reading, and writing the French language within a cultural context.

FRE 102 Elementary French II

Credit, 3 sem. hrs.

Prerequisite: FRE 101 or 1 unit of high school French

A continuation of FRE 101 Elementary French with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the French language within a cultural context.

FRE 109 Beginning French Conversation

Credit, 3 sem. hrs.

A conversation course for beginning students participating in the Montpellier Summer Program.

FRE 201 Intermediate French I

Credit, 3 sem. hrs.

Prerequisites: FRE 101 - 102 or 2 units of high school French

A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of French pronunciation, vocabulary and grammar.

FRE 202 Intermediate French II

Credit, 3 sem. hrs.

Prerequisites: FRE 201 or 3 units of high school French

A continuation of FRE 201 Intermediate French.

FRE 209 Intermediate French Conversation

Credit, 3 sem. hrs.

Prerequisite: FRE 201 or instructor's consent

A conversation course for intermediate students in French. May be used instead of FRE 202 to satisfy core curriculum requirement.

FRE 309 Advanced French Conversation and Composition I

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Students enrolled in this course will be required to make oral presentations.

FRE 310 Advanced French Conversation and Composition II

Credit, 3 sem. hrs

Prerequisites: FRE 202 or 209

Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Topics will vary from FRE 309. Students enrolled in this course will be required to make oral presentations.

FRE 315 French Civilization

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

A study of French civilization and culture with emphasis on history, art, and music. Classes conducted in French.

FRE 350 Advanced French Grammar

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

A study of French grammar and syntax. Classes conducted in French.

FRE 375 French Phonetics and Pronunciation

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

An introduction to the phonetic system of the French language with emphasis on pronunciation. Classes conducted in French.

FRE 401 Survey of French Literature

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

A survey of French literary masterpieces from the Middle Ages through today. Classes conducted in French.

FRE 402 Selected Topics in French Literature

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

Designed to meet the needs of students majoring in French.

FRE 416 Survey of Film in the French Speaking World

Credit, 3 sem. hrs

Prerequisites: FRE 202 or 209

This course is taught as an appreciation of French culture as presented through a diversity of films.

FRE 420 French For Business

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209

A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in French. Students enrolled in this course will be required to make oral presentations.

FRE 440 Selected Topics

Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209 and instructor's consent

Designed to respond to identified interests and needs of students majoring or minoring in French.

FRE 441 Methods and Materials in Teaching Foreign Languages **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209 and EDU 300

Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. *May not be used to satisfy requirements for a major or minor in the Department of Modern Languages.*

German

GER 101 Elementary German I

Credit, 3 sem. hrs.

Prerequisite: None

A course for beginning students with emphasis on hearing, speaking, reading, and writing the German language within a cultural context.

GER 102 Elementary German II

Credit, 3 sem. hrs.

Prerequisite: GER 101 or 1 unit of high school German

A continuation of GER 101 Elementary German with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the German language within a cultural context.

GER 109 Beginning German Conversation

Credit, 3 sem. hrs.

A conversation course for beginning students participating in the Salzburg College Program. This course accompanies a grammar-oriented Elementary German course.

GER 201 Intermediate German I

Credit, 3 sem. hrs.

Prerequisites: GER 101 - 102 or 2 units of high school German

A course composed of grammar review, conversation, composition, and

cultural and literary readings. Designed for students with a basic knowledge of German pronunciation, vocabulary and grammar.

GER 202 Intermediate German II **Credit, 3 sem. hrs.**

Prerequisite: GER 201 or 3 units of high school German

A continuation of GER 201 Intermediate German.

GER 209 Intermediate German Conversation **Credit, 3 sem. hrs.**

Prerequisite: GER 201 or instructor's consent

A conversation course for intermediate students. This course accompanies a grammar-oriented German course. May be used instead of GER 202 to satisfy core curriculum requirement.

GER 309 Advanced German Conversation and Composition I **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Students enrolled in this course will be required to make oral presentations.

GER 310 Advanced German Conversation and Composition II **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Topics will vary from GER 309. Students enrolled in this course will be required to make oral presentations.

GER 315 German Civilization **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

A study of German civilization with emphasis on history, art, and music. Classes conducted in German.

GER 401 German Literature I **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

An introduction to German literature of the twentieth century with an emphasis on Nobel-prize winning authors. Classes conducted in German.

GER 402 German Literature II **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

A survey of German literary masterpieces from eighteenth and nineteenth centuries. Classes conducted in German.

GER 440 Selected Topics **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209 and instructor's consent

Designed to respond to identified interests and needs of students majoring or minoring in German. Classes conducted in German.

Spanish

SPA 101 Elementary Spanish I **Credit, 3 sem. hrs.**

Prerequisite: None

A course for beginning students with emphasis on hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 102 Elementary Spanish II

Credit, 3 sem. hrs.

Prerequisites: SPA 101 or 1 unit of high school Spanish

A continuation of SPA 101 Elementary Spanish with an emphasis on the further development of the four skills of hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 109 Beginning Spanish Conversation

Credit, 3 sem. hrs.

A beginning conversation course reserved for students who study abroad in an approved program.

SPA 201 Intermediate Spanish I

Credit, 3 sem. hrs.

Prerequisites: SPA 101 - 102 or 2 units of high school Spanish

A course composed of grammar review, conversation, composition, and cultural and literary readings for students with a basic knowledge of Spanish pronunciation, vocabulary and grammar.

SPA 202 Intermediate Spanish II

Credit, 3 sem. hrs.

Prerequisite: SPA 201 or 3 units of high school Spanish

A continuation of SPA 201 Intermediate Spanish.

SPA 209 Intermediate Spanish Conversation

Credit, 3 sem. hrs.

Prerequisite: SPA 201 or instructor's consent (Reserved for students participating in a Spanish study abroad program.)

A conversation course for intermediate students.

SPA 309 Advanced Spanish Conversation and Composition I

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 310 Advanced Spanish Conversation and Composition II

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Topics will vary from SPA 309. Students enrolled in this course will be required to make oral presentations.

SPA 315 Spanish Civilization

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A study of the civilization of Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 316 Latin-American Civilization

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A study of civilization and culture in Hispanic countries other than Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 350 Advanced Spanish Grammar

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A study of Spanish grammar and syntax. Classes conducted in Spanish.

SPA 375 Spanish Phonetics and Phonology

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or higher

An introductory course designed to be a first formal coursework in Spanish phonetics and phonology. It is intended for upper-level students who have a working knowledge of the language and wish to further develop their abilities in the sounds and symbols of Spanish.

SPA 385 Medical Spanish

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or higher

This course covers basic terminology used in the medical field with an emphasis on the development of the four skills of hearing, speaking, reading and writing Spanish within a cultural context.

SPA 401 Survey of Spanish Literature

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A survey of literary masterpieces of Spain from the Middle Ages through the present. Classes conducted in Spanish.

SPA 402 Selected Topics in Spanish Literature

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A survey of literary masterpieces of Spain from the eighteenth century to the present. Classes conducted in Spanish.

SPA 403 Survey of Latin-American Literature

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A study of major Spanish American writers and their works from the Spanish conquest to present. Classes conducted in Spanish.

SPA 404 Open Topics in Latin-American Literature

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A study of major Spanish American writers and their works. Classes conducted in Spanish.

SPA 415 Survey of Film in the Spanish-Speaking World

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or higher

A survey of culture and history as presented in films from countries in the Spanish-speaking World.

SPA 420 Spanish for Business

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209

A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 425 Survey of Short Story

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or higher

This course serves as a survey of the Spanish short story, covering authors from Spain, Latin America, and the United States. The course covers a wide spectrum of short stories from the 19-21st centuries.

SPA 440 Selected Topics

Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209 and instructor's consent

Designed to respond to identified interests and needs of students majoring or minoring in Spanish. Classes conducted in Spanish.

SPA 441 Methods and Materials in Teaching Foreign Languages **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209 and EDU 300

Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. *May not be used to satisfy requirements for a major or minor in the Department of Modern Languages.*

Modern Language, General

MLG 205 Cross-Cultural Understanding

Credit, 3 sem. hrs.

(This course satisfies three hours of the University Core Curriculum Social Sciences requirement.)

This course will introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. Students will also study communication skills drawn from a cross-cultural frame of reference.

MLG 440 Selected Topics

Credit, 3 sem. hrs.

Designed to respond to identified interests and needs of students in foreign languages not traditionally taught at Mississippi College.

MLG 450 The Multicultural Classroom

Credit, 3 sem. hrs.

A course designed to introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. This course will help teachers use this knowledge to make instruction of students from diverse cultural backgrounds less problematic and more effective.

MLG 451 Second Language Acquisition

Credit, 3 sem. hrs.

A course designed to examine empirical and theoretical studies of second language acquisition and processing in order to look into why people learn second languages, what effects this process has on the first language, and what motivates people to learn another language.

MLG 452 Applied Linguistics

Credit, 3 sem. hrs.

A course designed to provide the practical aspects and applications of the concepts learned in FLG 450 and 451. Provides the student with the opportunity to examine the various areas of linguistics as it is applied to ESL.

MLG 453 Methods and Field Studies

Credit, 3 sem. hrs.

This course addresses the questions an ESL professional needs to ask when determining how to match student needs with an appropriate method of learning. This course will equip the teacher to evaluate, adapt, and use various teaching methods that are suited to particular ESL environments and goals.

ELL 100 English Fundamentals for Non-Native Speakers

Credit, 3 sem. hrs.

Prerequisites: Restricted to non-native speakers of English

Required for students who graduate from the Intensive English Program, who are judged to be unprepared for English 101; This course will contain a review of grammar spelling, reading, vocabulary building, and an introduction to composition techniques. This course carries credit but will not count toward a major, minor, or core curriculum.

Department of History and Political Science

Faculty

Tricia Nelson

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Program Goals

Within the framework of the general aims and objectives of the university, the Department of History and Political Science proposes to achieve these ends: to acquaint the student with the history and progress of civilization, and with the efforts of others to recreate man's past; to acquaint the student with the principles and political philosophies of government; to develop within him/her the capacity for honest, critical inquiry; to inspire him/her to greater curiosity about man and to encourage him/her in the search for knowledge; and to promote the highest development of Christian and democratic ideals, and the courage to put them into practice.

Students in History and Political Science may elect majors as follows:

History — A Bachelor of Science with pre-legal emphasis, Bachelor of Arts and Bachelor of Science.

Political Science — A Bachelor of Science with pre-legal emphasis, Bachelor of Arts, and Bachelor of Science

Social Studies Education with Bachelor of Science in Education

Administration of Justice — A Bachelor of Science, a Bachelor of Science with pre-legal emphasis, and a Bachelor of Science in Homeland Security

Paralegal Studies with Bachelor of Science

Three-Three Pre-Law Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.** The Three-Three Pre-Law Program allows students to count their first year of law school course work (30 hours) toward the 130 hour requirement for an undergraduate degree. Accordingly, students must satisfactorily complete both three years of undergraduate coursework, as specified herein, and their first year of law school coursework in order to obtain the B.S. degree.

Students should refer to the history, political science or administration of justice sections for course requirements for the Three-Three Pre-Law Program.

History Major

The student electing to major in History may choose either the Bachelor of Arts, the Bachelor of Science in Education, or the Bachelor of Science in History, or the comprehensive major in History with a pre-legal emphasis, depending on the student's vocational plan. History majors who plan to teach may choose the Bachelor of Arts but must take the prescribed education courses for a standard educator license. *No more than 3 semester hours of internship or independent study may be used to satisfy degree requirements of any degree plan in History. A minimum of fifty percent of all coursework applied toward the major must be earned at Mississippi College.*

Bachelor of Arts (B.A.):

36 Semester Hours

This program requires a foreign language, either 12 semester hours in the same language, or students with one high school unit may enter course 102 of the same language and thereby waive three hours of this requirement; those with two high school units may enter course 201, waiving six hours. **Students must meet University Core Curriculum requirements. Additional requirements for the degree are:**

1. **Twelve semester hours**, composed of courses **HIS 101-102** History of Western Civilization or **HIS 103-104** World Civilization **and HIS 211-212** History of the United States.
2. **Twenty-one semester hours**, to be chosen from the remainder of the History courses (300-400 level), *excluding HIS 435 Social Studies Methods*, or from those Political Science courses cross-listed for History credit, or from other closely related fields with the approval of the major professor.
3. **Three semester hours in oral communication** chosen in consultation with an advisor.
4. **Select a minor in consultation with advisor.**
5. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

Bachelor of Science in Education (B.S.Ed.): 45 Semester Hours

1. Earn credit for mandated education courses and university core curriculum (listed elsewhere).
2. Earn credit for required Social Studies courses to include HIS 435 Social Studies Methods (listed elsewhere).
3. For those students who desire a history major in addition to a social studies major, fifteen additional hours in history are required.

Bachelor of Science (B.S.) in History: 36 Semester Hours

1. HIS 101-102 History of Western Civilization or HIS 103-104 World Civilization and HIS 211-212 History of the United States.
2. HIS 407-408 American Constitutional Development I, II
3. PLS 201 American National Government
4. Twelve additional hours in History (300-400 level), excluding HIS 435 Social Studies Methods.
5. Three semester hours in oral communication chosen in consultation with advisor, to total 36 hours.
6. Select a minor in consultation with advisor.
7. Take the major area field examination approved by the department for this degree program during the final semester before graduation.

History Minor

The student who elects to minor in History should take 18 semester hours composed of courses HIS 101-102 History of Western Civilization or HIS 103-104 World Civilization and HIS 211-212 History of the United States, and two other upper level (300-400) courses in History, excluding HIS 435 Social Studies Methods. Neither internship credits nor credits earned through independent study may be applied to the minor.

Comprehensive Major in History with Pre-Legal Emphasis (B.S.)

Note: A minor is not required since this major is interdisciplinary. Students completing this major must take the major area field examination approved by the department for this degree program during the final semester before graduation.

University Core Curriculum for B.S. Degree 46 hours

History courses:

HIS 101-102 or HIS 211-212 (select survey not used for university core)

HIS 407-408 American Constitutional Development I, II(HIS 211-212)

Twenty-one additional hours in upper-level History courses, excluding HIS 435 Social Studies Methods, to complete the major.

PLS 450/HIS 350 History of Political Theory (PLS 201) is recommended.

History Total 33 hours

Pre-Legal Emphasis

Students must take all courses listed in Section A (12 hours) and any three of the courses listed in Section B (9 hours)

A. Required Courses (12 hours)

- PLE 201 Introduction to Law
- PLE 325 Legal Research and Bibliography
- PLE 335 Legal Writing (PLE 325)
- PLE 350 Critical Thinking and the Law

B. Select three courses from the following (9 hours)

- AJU 310 Judicial Process, *Cross-listed as PLE 202*
- AJU 403 Criminal Law (*Junior standing*)
- PLE 400 Law Office Management
- PLE 300 Civil Litigation I
- PLE 301 Civil Litigation II
- PLS 201 American National Government (*if not selected for university core*)
- PLS 303 Mississippi Government and Politics (*PLE 201 and 202*)
- PLS 450 History of Political Theory (*PLS 201 or instructor's consent*)

Total 21 hours

General Electives (Suggested):

- AJU 400 Police Rights and Responsibilities (*Junior standing*)
- PHI 211 Introduction to Logic (*Junior standing*)
- PHI 309 Christian Ethics (*Sophomore standing*)
- COM 304 Public Speaking (*Sophomore or junior standing*)
- COM 305 Argumentation
- ENG 399 Advanced Composition Skills (*Completion of English core requirement*)
- SOC 209 Contemporary Social Problems
- SOC 332 Law, Crime and Social Control
- MIS 326 Business Software Applications , *Recommended for those who are proficient in word processing (CSC 114, ACC 201)*

Electives Total 30 hours

Total 130 hours

Three-Three Law/History Program Requirements

University Core Curriculum*	46 hours
HIS 101-102 History of Western Civilization or HIS 103-104 World Civilization	6 hours
HIS 211-212***History of the United States	6 hours
PLS 201 American National Government	3 hours
HIS 407-408 American Constitutional Development I, II	6 hours
PLE 201 Introduction to Law	3 hours
PLE 300 & 301 Civil Litigation I & II	6 hours
PLE 325 Legal Research and Bibliography	3 hours
PLE 350 Critical Thinking and the Law	3 hours
PLE 335 Legal Writing	3 hours
PLE 400 Law Office Management	3 hours
Advanced History (300- 400-level or 400-level)	12 hours
Law School Coursework	30 hours
Total	130 hours

* Choose PLS 201 American National Government and PHI 211 Introduction to Logic in University Core Curriculum

** Substitution may be made to resolve scheduling conflicts

*** Choose the one not taken in University Core Curriculum

Preservation Minor (18 Semester Hours)

Courses may count toward the history major; however, history majors who choose to minor in preservation should take HPR courses.

Required courses:

- HIS 304** Mississippi History
- HIS/HPR 470** Preserving History
- HIS/HPR 471** Architectural History
- HIS/HPR 472** History & Memory in America
- HIS/HPR 473** Historical Research & Documentation
- HIS/HPR 474** Historic Conservation

Total 18 hours

Political Science Major

The student electing to major in Political Science may select the Bachelor of Arts or the Bachelor of Science degree or the comprehensive major in Political Science with Pre-Legal emphasis. A minimum of fifty percent of coursework applied toward the major must be earned at Mississippi College. Students planning to do graduate work in Political Science are advised to select the B.A. degree; those who plan to attend law school are advised to select the B.S. degree.

Bachelor of Arts (B.A.) in Political Science: 36 Semester Hours

The B.A. program in Political Science requires, in addition to a foreign language, the following:

1. **Eighteen semester hours** composed of courses **PLS 101** Introduction to Political Science **and PLS 201** American National Government **and PLS 202** State and Local Government **and either PLS 419** International Relations **or PLS 320** Comparative Government **and PLS 450** History of Political Theory **and PLS 499** Capstone in Political Science.
2. **Fifteen semester hours (300-400 level)** which are to be chosen from the remainder of the Political Science courses, or from those History courses carrying Political Science credit, or from other closely related fields with the approval of the major professor.
3. **Three semester hours** in oral communication chosen in consultation with advisor.
4. **Select a minor in consultation with advisor.**
5. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

Bachelor of Science (B.S.) in Political Science

36 Semester Hours

1. **The following courses are required for the B.S. degree in Political Science:**
PLS 101 Introduction to Political Science
PLS 201 American National Government
PLS 202 State and Local Government
PLS 499 Capstone in Political Science
and
PLS 407 American Constitutional Development I
PLS 408 American Constitutional Development II **18 Semester Hours**
2. **Fifteen Semester Hours (300-400 level)** selected from the remainder of the Political Science offerings or from those History offerings carrying Political Science credit. **15 Semester Hours**
3. **Three semester hours in oral communication** chosen in consultation with advisor. **3 Semester Hours**
4. **Select a minor in consultation with advisor.**
5. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

Political Science Minor

Students from other departments who choose to minor in Political Science must take

- PLS 101** Introduction to Political Science
PLS 201 American National Government
PLS 202 State and Local Government

and 9 semester hours from the remainder of the Political Science courses.

Comprehensive Major in Political Science with Pre-legal Emphasis (B.S.)

Note: A minor is not required since this major is interdisciplinary. (Prerequisites are shown parenthetically.)

University Core Curriculum for B.S. Degree

*Note: When selecting courses within the social sciences component, students must select **PHI 211** Introduction to Logic, and may not select **PLS 201** American National Government. Further, students must select **HIS 211-212** to satisfy core requirement for history.*

University Core Total46 hours

Political Science courses:

- PLS 101** Introduction to Political Science
PLS 201 & 202 American National Government and State & Local Government
PLS 407 & 408 American Constitutional Development I & II, *Cross-listed as HIS 407-408*
PLS 499 Capstone in Political Science

Fifteen additional hours in upper-level PLS courses to complete the major. *Note: PLS 325, cross-listed as AJU 325 below, may not be selected. Students are encouraged to take at least one class that includes a non-Western component, such as **PLS 422** Politics of Developing Nations (PLS 101, PLS 201 or HIS 101-102), **PLS 320** Comparative Governments (PLS 101, PLS 201-202 or HIS 101-102) or an appropriate selected topics course that may be offered periodically.*

Political Science Total.....33 hours

A. Required Courses (12 hours)

- PLE 201 Introduction to Law
- PLE 325 Legal Research and Bibliography
- PLE 335 Legal Writing (PLE 325)
- PLE 350 Critical Thinking and the Law

B. Select three courses from the following (9 hours)

- AJU 310 Judicial Process, *Cross-listed as PLE 202*
- AJU 403 Criminal Law (*Junior standing*)
- PLE 300 Civil Litigation I
- PLE 301 Civil Litigation II
- PLE 400 Law Office Management

Total**21 hours**

General Electives (Suggested):

- AJU 400 Police Rights and Responsibilities (*Junior standing*)
- PHI 211 Introduction to Logic (*Junior standing*)
- PHI 309 Christian Ethics (*Sophomore standing*)
- COM 304 Public Speaking (*Sophomore or junior standing*)
- COM 305 Argumentation
- ENG 399 Advanced Composition Skills (*Completion of English core requirement*)
- SOC 209 Contemporary Social Problems
- SOC 332 Criminology and Delinquency
- MIS 225 Information Word Processing
- MIS 326 Business Software Applications, *Recommended for those who are proficient in word processing (CSC 114, ACC 201)*
- ECO 131 or 231 American Economic System or Economic Principles I, *if student has not taken economics as part of his/her social science core component.*

Total**30 hours**

Degree Total**130 hours**

Three-Three Law/Political Science Program Requirements

University Core Curriculum *	46 hours
PLS 101 Introduction to Political Science.....	3 hours
PLS 201 and PLS 202*** American National or State and Local Government ..	6 hours
PLS 407 & 408 American Constitutional Development I, II	6 hours
PLS 499 Capstone in Political Science	3 hours
PHI 211 Introduction to Logic	3 hours
PLE 201 Introduction to Law	3 hours
PLE 202 Mississippi Legal Systems, <i>Cross-listed as AJU 310</i>	3 hours
PLE 300 & 301 Civil Litigation I & II.....	6 hours
PLE 325 Legal Research and Bibliography	3 hours
PLE 350 Critical Thinking and the Law	3 hours
PLE 335 Legal Writing	3 hours
PLE 400 Law Office Management.....	3 hours
Advanced PLS courses	15 hours
Law School Coursework	30 hours
Total	130 hours

* Choose SOC 205 Sociology: An Introduction in Global Context

** Substitution may be made to resolve scheduling conflicts

*** PLS 201 American National Government is a core course recorded in the 49 hour core requirement list

Comprehensive Major in Secondary Social Studies Education (B.S.Ed)

This program is designed specifically for students wishing to teach social studies in the secondary schools. In lieu of a minor, students will complete all requirements for secondary education licensure as prescribed by the Department of Teacher Education and Leadership. Elements of the program are:

University Core curriculum.....	46 semester hours
Curriculum for the major	48 semester hours
Professional Education Classes	25 semester hours
General electives	11 semester hours
Degree total.....	130 semester hours

University General Core (see Core Curriculum section of catalog)... **46 sem. hours**

Note: See PART A for courses marked with an asterisk that cannot be used to satisfy the general core.

Social Studies Parts A-C (curriculum for the major).....48 sem. hours

Part A (36 semester hours)

- *HIS 103-104 World Civilization I, II
- HIS 304 Mississippi History
- HIS 435 Social Studies Methods
- *PLS 201 American National Government
- PLS 202 State and Local Government
- GEO 210 Principles of Geography
- *ECO 131 American Economic System
- *SOC 205 Sociology: An Introduction in Global Context
- PSY 302 Adolescent Psychology
- COM 202 Interpersonal Communication **or**
- COM 203 Professional Communication Skills **or**
- COM 304 Public Speaking
- EDU 317 Introduction to Instructional Technology

**Since required here, these courses may not be used to satisfy the general core.*

Part B (6 semester hours)

Six hours of upper-division (300-400) History or Political Science Courses

Part C (6 semester hours)

Six hours of upper division (300-400) Social Studies electives

Professional Education25 sem. hours

- EDU 299 Pre-Teaching Field Experience
- EDU 300 Introduction to Education
- EDU 304 Educational Psychology
- EDU 403 Measurement and Evaluation of Student Progress
- EDU 435 Psychology of Exceptional Children
(Prerequisite: Admission to Teacher Education Program or instructor approval)
- EDU 460 Managing the Secondary Classroom
- EDU 431 Directed Teaching in 7-12
- EDU 432 Directed Teaching in 7-12
- EDU 433 Directed Teaching in 7-12

General Electives 11 sem. hours

Degree Total 130 sem. hours

International Studies Interdisciplinary Minor

Students choosing this minor must have:

1. **Twelve hours or its equivalent in a foreign language.**
2. **HIS 101-102** History of Western Civilization or **HIS 103-104** World Civilization, **plus eighteen semester hours chosen from the following courses:** *Nine semester hours must be chosen from the following history courses:*
 - HIS 390** Independent Research and Reading
 - HIS 428** History of Modern Germany
 - HIS 457** England to 1500
 - HIS 458** England 1500 - 1800
 - HIS 459** England 1800 - Present
 - HIS 442** Twentieth-Century U.S. Diplomatic History
 - HIS 433** World War I
 - HIS 443** World War II, 1939-1945
 - HIS 444** Cold War, 1945-1992
 - HIS 446** Europe Since 1919
 - HIS 456** History of the Middle East
 - HIS 494** London History and Culture

Nine hours must be chosen from the following courses:

- HIS 390** Independent Research and Reading
- PLS 320** Comparative Governments
- PLS 419** International Relations
- PLS 422** Politics of Developing Nations
- SOC 205** Sociology: An Introduction in Global Context
- PHI 416** Contemporary Philosophy
- PHI 419** World Religions
- ART 406** History of Modern Art
- FRE 305** French Civilization
- GER 305** German Civilization
- SPA 305** Spanish Civilization
- SPA 306** Spanish American Civilization
- MLG 205** Cross-Cultural Understanding

Administration of Justice Program

Harry Porter, Director

The Bachelor of Science degree in Administration of Justice is offered by the Department of History and Political Science to prepare individuals for professional positions in law enforcement and related criminal justice areas. In addition to general curriculum requirements, courses are offered which develop the skills essential to criminal justice practitioners who are currently engaged in law enforcement work.

Mississippi College will give special transfer credit consideration to all students who have completed an administration of justice/law enforcement curriculum at an accredited community/junior college. A maximum of 18 semester hours of community/junior or senior college equivalent courses with grades of C or better in each may count toward the major in Administration of Justice. Additional transfer courses may be counted as general electives.

Bachelor of Science (B.S.) in Administration of Justice

The four areas of emphasis in the program are or are as follows: Police Process, Corrections Process, Judicial Process and Criminology. Select a minor in consultation with advisor. It is possible for a student to complete requirements for another major in an allied field. Students completing this major must take the major area field examination approved by the department for this degree program during the final semester before graduation.

- I. **Administration of Justice Core**..... **9 sem. hrs.**
AJU 100 Introduction to Criminal Justice
PLS/HIS 407-408 American Constitutional Development I, II
- II. **Required from these courses**..... **9 sem. hrs.**
AJU 300 Police Process
AJU 310 Judicial Process
AJU 320 Corrections Process
SOC/AJU 332 Law, Crime and Social Control
- III. **Electives in Administration of Justice**..... **12 sem.hrs.**
The oral communication requirement for the major may be satisfied by taking AJU 432 Special Issues: Human Relations and Police Work OR any three hour oral communication course chosen in consultation with an advisor.
- IV. **Electives in Related Fields**..... **6 sem. hrs.**
The following courses are recommended, but others may be selected in consultation with the program director. It is strongly recommended that students who plan to attend graduate school select SOC 312 Social Science Research Methods as their related field electives.
PLS 201 American National Government
PLS 202 State and Local Government
PSY 302 Adolescent Psychology
PSY 423 Abnormal Psychology
PSY 443 Psychology of Personality
COM 301 Nonverbal Communication
COM 304 Public Speaking
MGT 371 Principles of Management & Organizational Behavior
MGT 474 Human Resources Management
GBU 321 Business Communications
CSC 114 Intro to Computing Science
CSC 116 Computer Programming
ACC 201 Elementary Accounting
SOC 205 Sociology: An Introduction in Global Context
SOC 209 Contemporary Social Problems
SOC 309 The Family
SOC 312 Social Science Research Methods
SOC 420 Social Stratification: National and International Perspectives

Administration of Justice Minor

Select 18 semester hours of course work from the Administration of Justice courses listed in the catalog. **AJU 100** Introduction to Criminal Justice and either **AJU 300** Police Process, **AJU 310** Judicial Process, **AJU 320** Correctional Process or **AJU 332** Law, Crime and Social Control (six hours total) are required course work in the minor. *Only nine hours of criminal justice course work from other universities will be allowed to count toward a minor in Administration of Justice.*

**Administration of Justice with Emphasis in Homeland Security/
Certificate in Homeland Security**

Students may receive undergraduate credit in Homeland Security by completing a Certificate in Homeland Security (21 hrs.), by completing of a minor (18 hrs.), or by completing a major in Administration of Justice with an emphasis in Homeland Security.

**Bachelor of Science (B.S.) in Administration of Justice with an emphasis
in Homeland Security (130 hours)**

Students completing this major must complete 36 hours from the following courses:

- A. Required: (3 hours)**
AJU 100 Introduction to Criminal Justice
- B. Choose 6 hours from the following:**
PLS/HIS 407-408 American Constitutional Development I and II
OR
AJU 311 Arrest, Search, and Seizure and AJU 301 Criminal Investigation
- C. Required: (6 hours)**
AJU 441 Introduction to Homeland Security
AJU 442 Introduction to Emergency Management

Choose 15 hours from the following:

- AJU 443 Introduction to Physical Security
- AJU 444 Legal Aspects of Homeland Security
- AJU 445 Domestic Terrorism
- AJU 446 International Terrorism
- AJU 447 Cyber Terrorism
- AJU 448 Grant Writing For Homeland Security
- AJU 432 Special Issues: In Homeland Security
Six hours of related field electives. The following courses are recommended but others may be chosen in consultation with the program director:
- PSY 423 Abnormal Psychology
- COM 301 Non-Verbal Communication

Total36 hours

Minor in Homeland Security

A student may minor in Homeland Security by completing 18 hours of Homeland Security courses; however, Administration of Justice students may not minor in Homeland Security. Those majors who wish to concentrate in Homeland Security should seek the B.S. in Administration of Justice with an Emphasis in Homeland Security.

For a minor in Homeland Security, the student must complete the following:

A. Required two courses: (6 hrs.)

- AJU 441 Introduction to Homeland Security
- AJU 442 Introduction to Emergency Management

B. Choose from four courses from the following: (12 hrs.)

- AJU 443 Introduction to Physical Security
- AJU 444 Legal Aspects of Homeland Security
- AJU 445 Domestic Terrorism
- AJU 446 International Terrorism
- AJU 447 Cyber Terrorism
- AJU 448 Grant Writing for Homeland Security
- AJU 432 Special Issues in Homeland Security

Total 18 hours

21 Hour Undergraduate Certificate in Homeland Security

A 21 hour certificate in Homeland Security is available to individuals who have graduated from high school or who have passed a GED equivalency exam.

Students in the Certificate program who want their Mississippi College courses to count for undergraduate degree credit must be admitted as a regular undergraduate student at Mississippi College. All students who are receiving undergraduate credits for the Certificate in Homeland Security program must pass the ENG 099 Writing Proficiency Examination during their first semester in the Certificate Program at Mississippi College. Those who do not pass the Writing Proficiency Examination must take ENG 299 the following semester.

A minimum of 15 semester hours in the certificate program must be completed at Mississippi College. Acceptable transfer credit must be at or above a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a Certificate in Homeland Security.

For the Certificate in Homeland Security, the student must complete the following:

A. Required: (6 hrs.)

- AJU 441 Introduction to Homeland Security
- AJU 442 Introduction to Emergency Management

B. Choose from five of the following: (15hrs.)

- AJU 443 Introduction to Physical Security
- AJU 444 Legal Aspects of Homeland Security
- AJU 445 Domestic Terrorism
- AJU 446 International Terrorism
- AJU 447 Cyber Terrorism
- AJU 448 Grant Writing for Homeland Security
- AJU 432 Special Issues in Homeland Security

Total 21 hours

Three-Three Law/Administration of Justice Requirements

University Core Curriculum*	46 hours
AJU 100 Introduction to Criminal Justice	3 hours
HIS 407-408 American Constitutional Development I, II	6 hours
AJU 300 Police Process, AJU 310 Judicial Process, AJU 320 Correctional Process or	
AJU 332 Law, Crime and Social Control	9 hours
Advanced AJU	12 hours
AJU 325 Legal Research and Bibliography	3 hours
PHI 211 Introduction to Logic	3 hours
PLE 201 Introduction to Law	3 hours
PLE 300 & 301 Civil Litigation I & II	6 hours
PLE 335 Legal Writing	3 hours
PLE 350 Critical Thinking and the Law	3 hours
PLE 400 Law Office Management	3 hours
PLS 201 American National Government	3 hours
Law School Coursework	30 hours
Total	130 hours

* Choose PLS 201 American National Government and PHI 211 Introduction to Logic in University Core Curriculum

Paralegal Studies Program

Tricia Nelson, Director

This program is designed to train graduates to work under the supervision of attorneys. Since paralegals (also known as legal assistants) are not licensed to practice law, they are prohibited from the *Unauthorized Practice of Law*, which is a crime under state law.

The *major objectives* of the paralegal program are the following:

- To increase access to legal services by reducing costs to clients.
- To encourage the growth of the paralegal profession.
- To teach students about legal ethics and to qualify them to work as paralegals in law-related occupations in law offices, government agencies and businesses.

A 27-hour certificate in Paralegal Studies is available to the student who already has a baccalaureate degree. Students need above-average writing skills. All students must pass **ENG 099** Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take **ENG 299** Composition Skills the following semester.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

Levels of Specialization:

- A student may major in Paralegal Studies and earn a Bachelor of Science degree.
- A student may earn a paralegal certificate if he or she already has earned a baccalaureate degree.
- A student may earn a minor in Paralegal Studies.

Bachelor of Science (B.S.) in Paralegal Studies *36 - 39 Semester Hours

Oral communication requirement:

*Student may take PLE 350 Critical Thinking and The Law or a three semester hour oral communication course selected in consultation with a paralegal advisor.

A student must complete the following requirements:

A. The general requirements for the Bachelor of Science degree
(see *university core curriculum* in the *Undergraduate Catalog*)
and a minor program selected in consultation with an advisor.

B. The following Paralegal Studies courses 27 semester hours

PLE 201 Introduction to Law, to be taken the first semester of paralegal courses

PLE 300 Civil Litigation I

PLE 301 Civil Litigation II (*Prerequisite: PLE 300*)

PLE 304 Wills and Estates

PLE 305 Real Property Law

PLE 320 Family Law

PLE 325 Legal Research and Bibliography

PLE 335 Legal Writing (*Prerequisites: PLE 325*)

PLE 400 Law Office Management

C. Departmental Electives

Chosen from the following: 9 semester hours

PLE 202 Mississippi Legal Systems

PLE 350 Critical Thinking and The Law (*Prerequisite: Sophomore standing or instructor's consent*)

PLE 400 Law Office Management (*highly recommended*)

PLE 410 Paralegal Internship (*Prerequisites: PLE 300, 325 and advisor's consent*)

AJU 300-400 Level course (*any one course not used for an AJU minor*)

27-Hour Online Certificate in Paralegal Studies

This is not a graduate level program leading to a Master's Degree

A 27-hour certificate in Paralegal Studies is available to the student who already has a baccalaureate degree. Students need above-average writing skills. All students must pass **ENG 099** Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take **ENG 299** Composition Skills the following semester.

A minimum of 15 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a certificate in paralegal studies.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

- A. Complete the Paralegal Studies core courses: 18 semester hours**
- PLE 201 Introduction to Law, *to be taken the first semester of paralegal courses*
 - PLE 300 Civil Litigation I
 - PLE 301 Civil Litigation II (*Prerequisites: PLE 300*)
 - PLE 325 Legal Research and Bibliography
 - PLE 335 Legal Writing (*Prerequisites: PLE 325*)
 - PLE 400 Law Office Management
- B. Complete three 3 semester-hour law-related courses: 9 semester hours**
- PLE 202 Mississippi Legal Systems
 - PLE 304 Wills and Estates
 - PLE 305 Real Property Law
 - PLE 320 Family Law
 - PLE 330 Bankruptcy Law
 - PLE 350 Critical Thinking and the Law (*Prerequisites: Sophomore standing or instructor's consent*)
 - PLE 400 Practical Law Office Management (*highly recommended*)
 - PLE 410 Paralegal Internship (*Prerequisites: PLE 300, 325, and advisor's consent*)
- Also in Paralegal Studies section of Graduate Catalog.

Paralegal Studies Minor 18 Semester Hours

Student must complete the following six courses and work closely with a paralegal studies advisor in order to complete the minor within a two year time frame.

- PLE 201 Introduction to Law, *to be taken the first semester of paralegal courses*
- PLE 300 Litigation, Rules of Court and Civil Procedure I
- PLE 301 Litigation, Rules of Court and Civil Procedure II (*Prerequisites PLE 300*)
- PLE 325 Legal Research and Bibliography
- PLE 335 Legal Writing (*Prerequisites: PLE 325*)
- PLE 400 Law Office Management

Honors I, II, III

A student who completes all Honors courses, totaling 6 hours, will receive 3 semester hours credit toward the appropriate major — History, Political Science, or Administration of Justice. The other 3 hours count as general elective credit.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

History Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

HIS 101-102 History of Western Civilization Credit, 3 sem. hrs. each

Courses HIS 101 and HIS 102 should be taken in sequence.

A survey of ancient, medieval, and modern times. Attention is given to the basic phenomena in government, economics, religion, philosophy, arts and sciences.

HIS 103 World Civilization I

Credit, 3 sem. hrs.

This course begins with the prehistorical period and will examine the emergence of civilizations in Europe, North and South America, Asia, Africa, and the Middle East, tracing their development up to 1500.

HIS 104 World Civilization II

Credit, 3 sem. hrs.

An examination of major world civilizations from 1500 to the present. Europe, North and South America, Asia, Africa, and the Middle East will be studied.

HIS 211-212 History of the United States

Credit, 3 sem. hrs. each

Courses HIS 211 and HIS 212 should be taken in sequence.

A study of American history from the period of discovery and exploration to the new conditions and problems of the present day.

HIS 304 Mississippi History

Credit, 3 sem. hrs.

Prerequisite: Sophomore standing and/or Instructor's consent

A study of Mississippi from the colonial days to modern times.

HIS 308 History of the Old South

Credit, 3 sem. hrs.

Prerequisite: HIS 211 or instructor's consent.

A study of the South from colonial times to the Civil War. Emphasis will be given to black-white relations, especially as they relate to the growth of the plantation system, extension of the frontier, commerce, industry, culture, and the institution of slavery.

HIS 309 History of the New South

Credit, 3 sem. hrs.

Prerequisite: HIS 212 or instructor's consent.

A study of the South since Reconstruction. Emphasis will be given to black-white relations, especially as they relate to the evolution of Southern society, agrarian politics, intersectional relations, industry and political leadership.

HIS 325 The Ancient World

Credit, 3 sem. hrs.

Prerequisite: HIS 101 or instructor's consent

An intensive study of the ancient civilization of the Near East, Greece, and Rome. Recommended especially for ministerial and classical students.

HIS 340 Sports and American Culture

Credit, 3 sem. hrs.

Prerequisites: HIS 211-212

An exploration of the economic developments, political movements, labor/management changes, developments in race relations, and changes in gender roles that have made sports in our country both distinctively American and recognizably imported. The course will emphasize the ways in which history and culture have shaped how Americans play and watch sports, and will focus on lessons from the interactions between sport and society.

HIS 350 History of Political Theory (Ancient, Medieval and Modern) Credit, 3 sem. hrs.

Prerequisite: PLS 201, or HIS 101, 102 or instructor's consent

This course is a survey of the development of political thought from the Greeks to the present time. *Cross-listed as PLS 450.*

HIS 390 Independent Reading and Research Credit, 3 sem. hrs.

Prerequisites: HIS 101-102, HIS 211-212 instructor's consent and approval of department chairperson

Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. *May be repeated once. Cross-listed as PLS 390.*

HIS 401, 402, 403 Selected Topics Credit, 1, 2, or 3 sem. hrs.

Prerequisite: Instructor's consent

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 405 A History of Colonial America Credit, 3 sem. hrs.

Prerequisites: HIS 211 or instructor's consent

This course is a survey of the colonial and revolutionary eras in American history. Emphasis will be given to the planting of colonies, their growth and development, origins of the American Revolution, struggle for independence and the creation the U.S. Constitution.

HIS 406 Civil War and Reconstruction Credit, 3 sem. hrs.

Prerequisites: HIS 211 or instructor's consent

A very intensive study of the causes, events, major problems, and lasting effects of this period in the history of the South and the nation.

HIS 407 American Constitutional Development I Credit, 3 sem. hrs.

Prerequisites: HIS 211-212 or instructor's consent

May be counted toward a major or minor in Political Science. A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking and oral communication skills are emphasized and evaluated. *Cross-listed as PLS 407*

HIS 408 American Constitutional Development II Credit, 3 sem. hrs.

Prerequisites: HIS 211-212

May be counted toward a major or minor in Political Science. A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined

within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated. *Cross-listed as PLS 408.*

HIS 409 History of Crime in America **Credit, 3 sem. hrs.**

Prerequisites: HIS 211 - 212, or instructor's consent

A general study of the history of crimes, criminals, criminal law, law enforcement and punishment in America from the Colonial Age to the present. *Cross-listed as AJU 409.*

HIS 411 Terrorism and 21st Century America **Credit, 3 sem. hrs.**

Prerequisite: HIS 212, HIS 102 or instructor's consent

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies. *Cross-listed as PLS 411 and AJU 411 .*

HIS 419 International Relations **Credit, 3 sem. hrs.**

Prerequisites: HIS 101-102, or PLS 201. Recitations and lectures three hours a week.

May be counted toward major or minor in Political Science.

A survey of the principal economic and territorial problems among nations. *Cross-listed as PLS 419.*

HIS 420 Field Study in History **Credit, 1 to 3 sem. hrs.**

Prerequisite: Instructor's consent

A guided tour of important historical points in the United States or abroad. Lectures, readings, and reports. This course may not be used as part of the basic requirements in History but may be included in the major or as an elective.

HIS 426 Europe in the Era of the French Rev. and Napoleon **Credit, 3 sem. hrs.**

Prerequisite: HIS 102 or instructor's consent

A study of the Age of Reason, the Old Regime and its critics, and the disturbing impact of the French Revolution and Napoleon on Europe.

HIS 427 Europe 1815 - 1918 **Credit, 3 sem. hrs.**

Prerequisite: HIS 101-102 or instructor's consent

A survey of political, social, and cultural trends in Europe from the conclusion of the Napoleonic Wars to the conclusion of World War I.

HIS 428 History of Modern Germany **Credit, 3 sem. hrs.**

Prerequisites: HIS 101-102 or instructor's consent

An overview of the process leading to German unification, the nature of the unified German state, and the impact of German unification on the course of European history since 1870.

HIS 432 British Empire **Credit, 3 sem. hrs.**

Prerequisite: HIS 102 or 104 or instructor's consent

A study of the rise and fall of the British Empire, focusing on the political, social, economic, and cultural aspects of empire, as well as the importance of empire to English national identity.

HIS 433 World War I **Credit, 3 sem. hrs.**

Prerequisite: HIS 102 or 104 or instructor's consent

A study of the causes and consequences of the First World War, with emphasis on the transformative nature of the war and its legacy in the twentieth century.

HIS 435 Social Studies Methods **Credit, 3 sem. hrs.**

Prerequisite: Admission to Teacher Education Program (T.E.P.) or instructor approval

A specific methods course for secondary Social Studies teachers. This course will allow Social Studies majors to review current strategies, methods—including educational technology—and curricula for Social Studies in the secondary school. An effort will be made to distinguish between middle school and junior high methods and those better suited for high school students.

HIS 437 The American Presidency **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. *Cross-listed as PLS 437.*

HIS 442 Twentieth Century U.S. Diplomatic History **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent. May be counted toward a major or minor in Political Science.

A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.) *Cross-listed as PLS 442.*

HIS 443 World War II, 1939-1945 **Credit, 3 sem. hrs.**

Prerequisite: HIS 101-212, or instructor's consent

A study of the causes and consequences of the Second World War with emphasis given to the major military and diplomatic events of the period.

HIS 444 Cold War, 1945-1992 **Credit, 3 sem. hrs.**

Prerequisite: HIS 102, HIS 212, or instructor's consent

The nature of Soviet-American relations since World War II prefaces a more intensive examination of related issues such as nuclear disarmament,

emerging Third World nations, and the impact of the Cold War on domestic policy.

HIS 446 Europe Since 1919

Credit, 3 sem. hrs.

Prerequisite: HIS 102 or instructor's consent

A study of the World War I settlement, the rise of Nazism, Fascism and Communism, World War II, the United Nations, NATO, developments in the Cold War era, and the European Union.

HIS 450 Gilded Age and Progressive Era, 1877-1920

Credit, 3 sem. hrs.

Prerequisite: HIS 212 or instructor's consent.

An analysis of the political, economic, and cultural developments from the post-reconstruction era to the conclusion of the first World War. Key issues include the end of reconstruction, the American West, the rise of big business, populism, progressivism, and World War I.

HIS 451 Modern U.S. History, 1920-Present

Credit, 3 sem. hrs.

Prerequisite: HIS 212 or instructor's consent.

A study of political, social and economic forces and the changes they produced in the United States during the post-World War I period to the present.

HIS 456 History of the Middle East

Credit, 3 sem. hrs.

Prerequisite: Junior standing or instructor's consent

This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events. **Crosslisted as PLS 456**

HIS 457 England to 1500

Credit, 3 sem. hrs.

Prerequisite: HIS 101 or 103 or instructor's consent

A study of Ancient and Medieval England, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 458 England 1500 - 1800

Credit, 3 sem. hrs.

Prerequisite: HIS 102 or 104 or instructor's consent

A study of England from 1500-1800, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 459 England 1800 - Present

Credit, 3 sem. hrs.

Prerequisite: HIS 102 or 104 or instructor's consent

A study of England from 1800-present, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 470 Preserving History

Credit, 3 sem. hrs.

This course is designed to provide students with an understanding of the history, methodology and practice of historic preservation. Practical, legal and philosophical issues are examined. *Cross-listed as HPR 470*

HIS 471 Architectural History

Credit, 3 sem. hrs.

This course is a survey of American architectural styles and the architects responsible for them. Emphasis is on identifying architectural elements that serve as clues in determining a building's architectural style. *Cross-listed as HPR 471*

HIS 472 History & Memory in America

Credit, 3 sem. hrs.

To assist in the preservation of artifacts and interpretation of events, this course explores the frequent clash between popularly accepted views of the past and historians' analyses. The course's central focus is the crafting of historical interpretations and the formation of collective memory. *Cross-listed as HPR 472*

HIS 473 Historical Research & Documentation

Credit, 3 sem. hrs.

This course is an introduction to documenting and recording historic buildings and landscapes. Local case study projects will be utilized for archival research, field investigation, and preparation of final documentation. *Cross-listed as HPR 473*

HIS 474 Historic Conservation

Credit, 3 sem. hrs.

Prerequisite: HIS 470 or HPR 470

This course presents a fundamental overview of the materials found in the make-up of historic structures--their composition, application and function. The history and evolution of materials, the remedial abatement of deterioration and long-term maintenance are also addressed. *Cross-listed as HPR 474*

HIS 494 London History and Culture

Credit, 3 sem. hrs.

Prerequisite: London semester participant

This is a special course designed for the London semester program. It features class discussion of British history in general; London history specifically; politics; and culture. In addition, museum and gallery visits are a required component of the course.

HIS 495 Austrian Civilization

Credit, 3 sem. hrs.

Corequisite: Salzburg College Program participation

An introduction to Austrian history and culture.

Historic Preservation Course Descriptions

HPR 470 Preserving History

Credit, 3 sem. hrs.

This course is designed to provide students with an understanding of the history, methodology and practice of historic preservation. Practical, legal and philosophical issues are examined. *Cross-listed as HPR 470*

HPR 471 Architectural History

Credit, 3 sem. hrs.

This course is a survey of American architectural styles and the architects responsible for them. Emphasis is on identifying architectural elements that serve as clues in determining a building's architectural style. *Cross-listed as HIS 471*

HPR 472 History & Memory in America

Credit, 3 sem. hrs.

To assist in the preservation of artifacts and interpretation of events, this course explores the frequent clash between popularly accepted views of the past and historians' analyses. The course's central focus is the crafting of historical interpretations and the formation of collective memory. *Cross-listed as HIS 472*

HPR 473 Historical Research & Documentation

Credit, 3 sem. hrs.

This course is an introduction to documenting and recording historic buildings and landscapes. Local case study projects will be utilized for archival research, field investigation, and preparation of final documentation. *Cross-listed as HIS 473*

HPR 474 Historic Conservation

Credit, 3 sem. hrs.

Prerequisite: HIS 470 or HPR 470

This course presents a fundamental overview of the materials found in the make-up of historic structures--their composition, application and function. The history and evolution of materials, the remedial abatement of deterioration and long-term maintenance are also addressed. *Cross-listed as HIS 474*

Political Science Course Descriptions

PLS 101 Introduction to Political Science

Credit, 3 sem. hrs.

This course will provide a survey of the academic discipline of Political Science, introducing the subfields and the primary tools used in the study of politics. Students will be exposed to methodological issues, learn about the variety of available resources and work on research and writing skills.

PLS 201 American National Government

Credit, 3 sem. hrs.

This course deals with the government of the United States as it originated and developed under the Constitution, stressing the position and powers of the President, Congress, and Supreme Court.

PLS 202 State and Local Government

Credit, 3 sem. hrs.

A study of the origin, development, and continuing problems of government in community and state, and their changing relationships to the federal government.

PLS 303 Mississippi Government and Politics **Credit, 3 sem. hrs.**

Prerequisites: PLS 101, PLS 201 and PLS 202

The student is introduced to the basic institutions of state and local government in Mississippi. Some attention will be devoted to the one-party system of politics emerging from the end of Reconstruction and its demise. Economic and social changes and the policies designed to cope with change will be covered.

PLS 320 Comparative Governments **Credit, 3 sem. hrs.**

Prerequisite: PLS 101, PLS 201, 202 or HIS 101-102 or instructor's consent

A rapid survey of the governmental organization of the major nations of the world, especially of England, France and Russia. The totalitarian and democratic forms are compared.

PLS 324 American Political Parties and Elections **Credit, 3 sem. hrs.**

Prerequisite: PLS 101, PLS 201, or HIS 211 and 212. May be counted toward a major or minor in History.

This course presents the history of the political parties of the United States and a study of practical politics.

PLS 325 Legal Research and Bibliography **Credit, 3 sem. hrs.**

An introduction to the fundamental and essential tools and resources of legal research. Problems are assigned to give students actual research experience in the Law Library. Primary emphasis is given to the judicial, legislative and administrative sources of American law. *Cross-listed as AJU 325 and PLE 325.*

PLS 360 American Political Thought **Credit, 3 sem. hrs.**

This course is designed to provide an in-depth analysis of American Political thinking from the pre-Revolutionary era through the present. Particular attention is paid to the theoretical conception of liberty, equality, and representation.

PLS 387, 388, 389 Internship **Credit, 1, 2, or 3 sem. hrs.**

These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of *Undergraduate Catalog* for further information.)

PLS 390 Independent Reading and Research **Credit, 3 sem. hrs.**

Prerequisite: Consent of instructor and department chair

Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. *May be repeated once.* *Cross-listed as HIS 390*

PLS 401, 402, 403 Selected Topics **Credit, 1, 2, or 3 sem. hrs.**

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 407 American Constitutional Development I **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

May be counted toward a major or minor in Political Science.

A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated. *Cross-listed as HIS 407.*

PLS 408 American Constitutional Development II **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212

May be counted toward a major or minor in Political Science.

A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated. *Cross-listed as HIS 408.*

PLS 410 Southern Politics **Credit, 3 sem. hrs.**

Prerequisites: PLS 101, PLS 201, 202 or HIS 211-212

The party systems of the Southern states are examined in terms of their origin, development and impact on national politics.

PLS 411 Terrorism and 21st Century America **Credit, 3 sem. hrs.**

Prerequisite: HIS 212, HIS 102 or instructor's consent

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies. *Cross-listed as HIS 411 and AJU 411.*

PLS 419 International Relations **Credit, 3 sem. hrs.**

Prerequisite: HIS 101-102, or PLS 201. Recitations and lectures three hours a week.

May be counted toward a major or minor in Political Science.

A survey of the principal economic and territorial problems among nations. *Cross-listed as HIS 419.*

PLS 422 Politics of Developing Nations **Credit, 3 sem. hrs.**

Prerequisite: PLS 101, PLS 320 or instructor's consent

An examination of the political processes and governmental distributions in the under-developed and developing nations of the world.

PLS 437 The American Presidency **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. *Cross-listed as HIS 437.*

PLS 441 Contemporary Political Ideologies **Credit, 3 sem. hrs.**

Prerequisite: PLS 101 or 201 or instructor's consent

A study of the major political ideologies of the past century. Topics include: nationalism, conservatism, liberalism, Marxism, democracy and other contemporary political ideologies.

PLS 442 Twentieth Century U.S. Diplomatic History **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent. May be counted toward a major or minor in Political Science.

A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.) *Cross-listed as HIS 442.*

PLS 447 U.S. Military Intervention **Credit, 3 sem. hrs.**

Prerequisite: PLS 101 or 201 or instructor's consent

A study of the military intervention since the end of World War II. Topics will cover an overview of military intervention since 1775 and consideration of the different types of interventions utilized since 1945, including: covert intervention, the utilization of paramilitary forces, the Reagan Doctrine, and instances of direct military intervention by U.S. armed forces.

PLS 450 History of Political Theory (Ancient, Medieval and Modern) **Credit, 3 sem. hrs.**

Prerequisite: PLS 101 and PLS 201

This course is a survey of the development of political thought from the Greeks to the present time. *Cross-listed as HIS 350.*

PLS 456 History of the Middle East **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or instructor's consent

This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events. **Crosslisted as HIS 456**

PLS 499 Capstone in Political Science **Credit, 3 sem. hrs.**

This course will serve as a summation of the undergraduate study of Political Science, emphasizing research and writing skills. Limited to Seniors, the course will conclude the program of study, recapping the material introduced in PLS 101 and tying together the various substantive courses in terms of how they fit within the study of Political Science. The course will include taking the national field test; however, the primary assignment will be a Capstone research paper, allowing students to demonstrate their research and writing skills.

Administration of Justice Course Descriptions

AJU 100 Introduction to Criminal Justice **Credit, 3 sem. hrs.**

An introduction to the fundamental concepts of the criminal justice system.

AJU 200 Analysis of Drug Abuse **Credit, 3 sem. hrs.**

A study of drug abuse and its relationship to the criminal justice system.

AJU 300 Police Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

An analysis of the role of police in contemporary society.

AJU 301 Criminal Investigation **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the crime-solving process.

AJU 310 Judicial Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the role and structure of local, state, and federal court systems, including the functions of prosecutors, public defenders, and private lawyers. *Cross-listed as PLE 202.*

AJU 311 Arrest, Search and Seizure **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the constitutional and procedural considerations affecting arrest, search and seizure.

AJU 320 Corrections Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the correctional process in contemporary society from conviction to institutionalization.

AJU 321 Community-Based Corrections **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the theories and practices of probation, parole and pardon including administrative organization, feasibility and effectiveness of treating individuals released to the community.

- AJU 325 Legal Research and Bibliography** **Credit, 3 sem. hrs.**
Prerequisite: PLE 201
An introduction to the fundamental and essential tools and resources of legal research. Problems are assigned to give students actual research experience in the Law Library. Primary emphasis is given to the judicial, legislative and administrative sources of American law. *Cross-listed as PLE 325 and PLS 325.*
- AJU 331 Forensic Science** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or Instructor's consent
A study of crime laboratory principles and scientific crime detection methods.
- AJU 332 Law, Crime and Social Control** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or Instructor's consent
An analysis of sociological theories of criminology and delinquency with attention to the problems of control and prevention. *Cross-listed as SOC 332.*
- AJU 350 Critical Thinking and the Law** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing or instructor's consent.
This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken. *Cross-listed as PLE 350.*
- AJU 400 Police Rights and Responsibilities** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or Instructor's consent
A study of the fundamental rights and civil liabilities of the police, their supervisors and other law enforcement personnel.
- AJU 401 Police Personnel Administration** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or Instructor's consent
A study of the organization, management techniques, and supervision of police personnel.
- AJU 402 Police Stress** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or Instructor's consent
A study of causes, cures and types of stress common to law personnel.
- AJU 403 Criminal Law** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or Instructor's consent
A study of the criminal law system which has developed in the U.S., including Mississippi Criminal Statutes.

AJU 409 History of Crime in America

Credit, 3 sem. hrs.

Prerequisite: HIS 211 - 212, or instructor's consent

A general study of the history of crimes, criminals, criminal law, law enforcement and punishment in America from the Colonial Age to the present. *Cross-listed as HIS 409.*

AJU 410 Juvenile Justice Process

Credit, 3 sem. hrs.

Prerequisite: Junior standing or Instructor's consent

A study of the adjudication process for juveniles including the philosophy and practice of treatment procedures for juvenile delinquents.

AJU 411 Terrorism and 21st Century America

Credit, 3 sem. hrs.

Prerequisite: HIS 212, HIS 102 or instructor's consent

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies. *Cross-listed as HIS 411 and PLS 411.*

AJU 421 Victimology

Credit, 3 sem. hrs.

Prerequisite: Junior standing or instructor's consent

Analysis of contemporary victim compensation programs and a comprehensive study of victimization.

AJU 425 Human Relations and Police Work

Credit, 3 sem. hrs.

This course will enable students to become competent in managing relations between the people they might interact with in a police department and on their beats. Emphasis is placed on developing oral/written communication and critical thinking skills that will enable students to deal with the various conflicts they might be called on to solve in the daily work routine of a police officer.

AJU 430 Police Problems and Practices

Credit, 3 sem. hrs.

Prerequisite: Junior standing or Instructor's consent

An analysis of contemporary problems and practices confronting police officers in our society today.

AJU 431 Special Issues in Forensic Science

Credit, 1-3 sem. hrs.

Prerequisite: Junior standing or Instructor's consent

Forum for special course offerings focusing upon special issues in forensic science by visiting instructors or regular faculty.

AJU 432 Special Issues

Credit, 3 sem. hrs.

Prerequisite: Junior standing or Instructor's consent

Forum for special course offerings focusing upon special issues in criminal justice by visiting instructors or regular faculty.

AJU 434 Deviant Behavior

Credit, 3 sem. hrs.

Prerequisite: Junior standing or Instructor's consent

A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion. *Cross-listed as SOC 434.*

AJU 441 Introduction to Homeland Security

Credit, 3 sem. hrs.

This course introduces the student to the field of terrorism and the prevention of terrorism. The prevention of terrorism in the United States lies with Homeland Security, whether it is federal or state sponsored. This course explores the history of terrorism and the ongoing battle to keep the world safe from terrorism.

AJU 442 Introduction to Emergency Management

Credit, 3 sem. hrs.

This course focuses on the areas critical in emergency management and disaster relief systems, to include mitigation, risk management, planning, and process. The course covers all issues associated with emergency planning, management, policies and the systems in place to manage disaster support.

AJU 443 Introduction to Physical Security

Credit, 3 sem. hrs.

This course is designed to familiarize you with the managerial aspects of physical security. This course is an overview of physical security from a management perspective while keeping the student abreast of the industry changes and academic relevance.

AJU 444 Legal Aspects of Homeland Security

Credit, 3 sem. hrs.

This course is the study of the legal aspects of current government regulations on intelligence operations, identity management, information dissemination, infrastructure protection, security concerns, and ethical issues. The development of public policy in homeland security is examined on local, regional, national, and international levels.

AJU 445 Domestic Terrorism

Credit, 3 sem. hrs.

This course traces the history, emergence, and growth of paramilitary and terrorist groups within the United States. Students will assess various groups' intentions, capabilities, and activities within contexts of and ramifications on political, national security, and legal paradigms.

AJU 446 International Terrorism

Credit, 3 sem. hrs.

This course examines the global terrorism phenomenon and the social, economic, political, and religious conditions of select states, groups, and individuals that influence the terrorist mindset. Students examine the definitions, origins and development of terror as a means of influencing public policy decisions and in fostering transitions in public power to promote group goals. Specific historical instances of the use of terror are evaluated, assessed, and analyzed. Examples of groups such as the Al-Qaeda terrorist network are assessed including focused discussions on current events.

AJU 447 Cyber Terrorism

Credit, 3 sem. hrs.

This course will teach the student to identify the ways that computers can be used by terrorists and criminals. Students completing this course will be able to appraise and assess the potential of different kinds of cyber attacks. The course examines technological advancements on the horizon and the opportunities they may present for terrorists as well as how one can devise plans, countermeasures, and contingencies against future attacks. Students will also learn how to determine the efficacy of current U.S. policy regarding critical infrastructure protection and future avenues for addressing the threat.

AJU 448 Grant Writing for Homeland Security

Credit, 3 sem. hrs.

This course covers the skills and strategies essential to any grant writing process but with heavy emphasis on First Responder grant programs specifically. It will give you the basics you need to apply for funding available from corporate, nonprofit or governmental entities. Specific emphasis is placed on researching and writing grants associated with the Departments of Homeland Security, Justice and those associated with the First Responder community.

AJU 490 Internship in Criminal Justice

Credit, 3 or 6 sem. hrs.

Prerequisite: Junior or senior standing or instructor's consent

A planned program of observation in selected criminal justice agencies representing the major components of the criminal justice system. Credit is awarded on CR/NC.

AJU 498 Independent Study in Criminal Justice

Credit, 1-3-6 sem. hrs.

Prerequisite: Junior or senior standing or instructor's consent

Survey and applied research as approved by the director of the Administration of Justice program.

AJU 499 Directed Readings in Criminal Justice

Credit, 3 sem. hrs.

A readings course designed to broaden knowledge in criminal justice beyond regular course offerings. May be repeated once.

Paralegal Course Descriptions

PLE 201 Introduction to Law

Credit, 3 sem. hrs.

(To be taken the first semester of Paralegal courses)

Introduction to legal terminology and reasoning, the major areas of law, the paralegal profession, the legal profession and legal ethics with some legal research and writing.

- PLE 202 Mississippi Legal Systems** **Credit, 3 sem. hrs.**
Recommend taking the first semester of Paralegal courses.
Study of the state and federal court systems, with emphasis on Mississippi courts and their differences in jurisdiction and procedure. Differences in basic trial procedure, civil and criminal. Some legal research and drafting. *Cross-listed as AJU 310.*
- PLE 300 Civil Litigation I** **Credit, 3 sem. hrs.**
The rules of procedure of civil lawsuits with emphasis on law office management, interviewing and investigation, pre-trial motions and initial pleadings.
- PLE 301 Civil Litigation II** **Credit, 3 sem. hrs.**
Prerequisite: PLE 300
The rules of procedure of civil lawsuits with emphasis on pre-trial discovery, trials, and accompany motions and appeals.
- PLE 304 Wills and Estates** **Credit, 3 sem. hrs.**
Study of the administration of decedents' estates, the use of trusts and guardianships with emphasis on Mississippi law, drafting of wills and trusts, and legal research.
- PLE 305 Real Property Law** **Credit, 3 sem. hrs.**
Estates in land, title and concurrent ownership, real estate closings, transfer of interests in property, escrow agreements, recording systems and drafting of documents affecting property.
- PLE 320 Family Law** **Credit, 3 sem. hrs.**
A study of the Chancery Court in Mississippi, its jurisdiction and unique procedures, with emphasis on domestic relations.
- PLE 330 Bankruptcy Law** **Credit, 3 sem. hrs.**
This course is an introduction to federal bankruptcy law. Emphasis is placed upon federal bankruptcy statutes, chapters and forms.
- PLE 325 Legal Research and Bibliography** **Credit, 3 sem. hrs.**
An introduction to the fundamental tools of legal research. Problems are assigned to give students actual research experience in the law library. Primary emphasis is given to the judicial, legislative, and administrative sources of American law. *Cross-listed as AJU 325 and PLS 325.*
- PLE 335 Legal Writing** **Credit, 3 sem. hrs.**
Prerequisite: PLE 325
Emphasis on improving written communication skills with assignments of legal writing projects including the drafting of business letters, motions, pleadings, memoranda, contracts and resumes.

PLE 350 Critical Thinking and the Law **Credit, 3 sem. hrs.**

Prerequisites: Sophomore standing or instructor's consent.

This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken. *Cross-listed as AJU 350.*

PLE 400 Law Office Management **Credit, 3 sem. hrs.**

Prerequisite: Basic word processing skills

This is a practical skills training course to introduce students to law office policies, personnel, and legal software used in performing daily tasks such as timekeeping, billing, spreadsheets, case forms, and client trust accounts.

PLE 401, 402, 403 Selected Topics **Credit, 1, 2 or 3 sem. hrs.**

Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 410 Paralegal Internship **Credit, 3 sem. hrs.**

Prerequisite: PLE 300, 325, and instructor's consent.

A 160-hour on-site internship in a law office or legal department of a business or government agency under the supervision of an attorney. Credit is awarded on CR/NC.

Geography Course Descriptions

GEO 210 Principles of Geography **Credit, 3 sem. hrs.**

Human interdependencies and interrelationships with the social and physical environments, with special focus on the mutual impact of human values, human environment and life phases. This course provides social studies teachers the required knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.

GEO 390 Independent Readings & Research in Geography **Credit, 3 sem. hrs.**

Prerequisite: GEO 210

Designed for outstanding students to broaden their geographical knowledge beyond regular course offerings.

GEO 401, 402, 403 Selected Topics in Geography **Credit, 1, 2, 3 sem. hrs.**

Prerequisite: GEO 210 and instructor's consent

These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 491, 492, 493 Field Studies in Geography

Credit, 1, 2, 3 sem. hrs.

Prerequisite: GEO 210 and instructor's consent

These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

Department of Sociology and Social Work

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Department Goals

Recognizing the universality of truth, the department believes its programs are valuable vehicles for discovering truth. The faculty endeavors to aid students' exploration of self, the social environment, and the interaction between individual and community through examination of culture, social organization, and human personality. Realization of these goals is attained through a broad liberal arts curriculum, innovative classroom instruction, departmental research projects, and "real world" experiences obtained in internship placements. A global perspective is infused throughout the department's programs of study. The department assumes and nurtures the dignity of all individuals; is committed to the principles of equality, justice, and freedom; and seeks to stimulate a vital interaction among faith, learning, and lifestyle.

Departmental programs of study are designed to refine the student's communication and analytic skills by providing learning experiences grounded in theoretical analysis, research, and human relations. A student is equipped with marketable skills for a variety of occupations in human relations, as well as for graduate study in Sociology, Social Work, Law, Business, Ministry and other professions.

Two major programs are offered to undergraduate students: Sociology and Social Work. The Social Work program is accredited by the Council on Social Work Education.

Student Organizations

The Department of Sociology and Social Work sponsors, in cooperation with the Department of History and Political Science, Pi Gamma Mu, a national honor society established for the purpose of promoting scholarship in the social sciences.

Students pursuing sociology as a major or minor field of study are invited to join the Sociology Club. The Association of Student Social Workers, an organization which seeks to stimulate scholarship and professional identity, is open to Social Work majors or minors. Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty, and practitioners.

Sociology Major Requirements (B.A.) or (B.S.)

Sociology is the scientific study of human behavior, especially as it is influenced by social groups and culture. A distinctive feature of the program is the integration of theory and research utilizing significant computer applications.

The student electing sociology as a major must meet all requirements for the Bachelor of Arts or Bachelor of Science degree and the following course of study:

1. Core requirements of 18 semester hours in sociology to include SOC 205; SOC 312, SOC 315, SOC 325, SOC 342, and SOC 450.
2. Completion of an additional 12 semester hours in sociology for a total of 30 semester hours in sociology.
3. Each student majoring in sociology must select a minor field of study in consultation with an advisor.

The curriculum below is the preferred course of study for Sociology.

Sociology Freshman Year	hrs.
ENG 101-ENG 102 English Composition	6
BIB 110-BIB 120 Introduction to Old & New Testament	6
Science	7
SOC 205 Sociology: An Introduction in Global Context or PHI 211 Introduction to Logic	3
MAT 207 Elementary Statistics	3
Modern Language or Electives	6
Physical Education (See University Core Curriculum).	1
Total	32

Sociology Sophomore Year	hrs.
ENG 211 World Masterpieces, ENG 212 Survey of British Literature or ENG 213 Survey of American Literature.	6
HIS 101-102 History of Western Civilization, HIS 103-104 World Civilization I and II, or HIS 211-212 History of the United States	6
SOC 205 Sociology: An Introduction in Global Context or PHI 211 Introduction to Logic	3
Sociology Electives	6
Modern Language or Electives	6
Physical Education.	1
Elective	3
Total	31

Sociology Junior Year	hrs.
SOC 312 Social Science Research II: Methods	3
SOC 315 Personality, Culture and Socialization	3
SOC 325 Social Organization	3
SOC 342 Social Theory and Critical Thinking	3
Fine Arts	3
Sociology Electives	3
Minor Field	9

Physical Education	1
Electives	3
Total	31

Sociology Senior Year	hrs.
SOC 450 Seminar in Sociology	3
Sociology Electives	6
Minor Field	9
Electives	15
Total	33

Three-Three Law/Sociology Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.**

Three-Three Law/Sociology Program Requirements

University Core Curriculum (to include SOC 205 and PLS 201)	46 hours
Sociology Major	27 hours
SOC 312 Social Science Research Methods	
SOC 315 Personality, Culture and Socialization	
SOC 325 Social Organization	
SOC 342 Social Theory and Critical Thinking	
SOC 450 Senior Seminar in Sociology	
SOC electives (12 hours)	
Prelegal Required Courses	21 hours
PHI 211 Introduction to Logic	
PLE 201 Introduction to Law	
PLE 326 Legal Research and Legal Bibliography	
PLE 335 Legal Writing	
PLE 350 Critical Thinking and the Law	
PLS 407 Constitutional Development I	
PLS 408 Constitutional Development II	
General Electives	6 hours
Total 3/3 Hours	100 hours
Law School (First Year)	30 hours
Total Program Hours	130 hours

Sociology Minor Requirements

Sociology

A minor in Sociology requires 18 semester hours, including the following: SOC 205 and any two of the following: SOC 312, SOC 315, SOC 325, SOC 342 and 9 semester hours of elective sociology courses.

Social Work (B.S.W.)

Social Work is the professional activity of helping individuals, families, groups, organizations or communities improve or recover their ability to function successfully in society. The mission of the Social Work Program at Mississippi College is to prepare students for entry level generalist social work practice with systems of all sizes and/or for continued study at the graduate level. The Social Work Program is accredited by the Council on Social Work Education.

The BSW program has four program goals and twelve program objectives. The goals and objectives are as follows:

1. Prepare graduates for entry level social work practice with individuals, families, groups, organizations, and communities by integrating knowledge, skills, and values inherent to the social work profession.
 - 1.1. Apply critical thinking skills within the context of the professional social work practice.
 - 1.2. Understand the value base of the profession, its ethical standards, principles, and practice accordingly.
 - 1.3. Practice without discrimination and with respect, knowledge, and skills related to client's age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
 - 1.4. Understand and interpret the history of the social work profession, its contemporary structures and issues.
 - 1.5. Apply the knowledge and skills of generalist social work practice systems of all sizes.
 - 1.6. Use supervision and consultation appropriate to social work practice.
2. Prepare graduates to understand and appreciate research methodology for program and practice evaluation.
 - 2.1. Evaluates research studies, apply research findings to practice, and evaluate their own practice interventions.
3. Prepare graduates to understand social problems, formulate and influence social policies and social work services in diverse political contexts.
 - 3.1. Identify and evaluate social problems.
 - 3.2. Analyze, formulate, and influence social policies.
 - 3.3. Function within the structure of organizations, service delivery systems and seek necessary organizational change.
 - 3.4. Use communication skills differently across client populations, colleagues, and communities.
4. Prepare graduates who are committed to defending and promoting social and economic justice as implied in the Social Work Code of Ethics and in the ethical principles of the Judeo-Christian faith.
 - 4.1. Understand the forms and mechanisms of oppression, discrimination, and apply strategies of advocacy and social change that advance social and economic justice.

The Social Work student is required to complete the following curriculum:

1. Core Curriculum requirements including SOC 205; PSY 201; MAT 101 or higher;

- BIO 103 and one 4 hour laboratory science;
2. Eleven courses in Social Work-SWK 209, 225, 333, 334, 341, 420, 426, 442, 443, 448 and 450;
 3. Five Interdisciplinary courses MAT 207 or PSY 301, MLG 205, PLS 201 or PLS 202, SOC 309 and SOC 312,
 4. Thirty semester hours of electives selected in consultation with an advisor. Six of the thirty elective hours must be taken in Social Work or Sociology
 5. Social work students transferring from another Council on Social Work Education accredited program are required to complete the following courses at Mississippi College: SWK 341 Interviewing in Social Work, SWK 442 and 443 Generalist Practice I and II, SWK 448 Senior Seminar, and SWK 450 Social Work Practicum.

Introduction to Social Work can only be transferred from another institution if Social Welfare Programs component is included in the course.

These courses provide knowledge and experience in social welfare policy and services, human behavior and the social environment, social work practice, and social work research. The social work sequence culminates in the completion of a practicum in a local social service agency. The field experience, constituting a minimum 450 clock hours, offers hands-on practice for social work students in a social work setting. The practicum is the cornerstone of the social work major.

There is an admission process into the Social Work program. Students may apply after successfully completing SWK 225. The program is open to all qualified applicants without discrimination. Because the Social Work program involves both cognitive and experiential growth through a practicum, the faculty will meet at least annually with each student to discuss their professional and personal progress in the program.

Minimum requirements for admission to the Social Work program:

1. Completion of at least 75% of core curriculum.
2. Cumulative GPA = 2.5 or higher.
3. Successful completion of SWK 225.
4. Completed application form.
5. Three letters of reference.
6. Admissions interview with Social Work Admissions committee.

The following course sequence is strongly recommended for a beginning freshman. Transfer students and individuals electing a major in Social Work after previously pursuing a different course of study at Mississippi College will be advised, upon review of their academic credentials, on an individual basis. Courses marked with a double asterisk (***) must be taken in the sequence indicated. **A grade of C or better is required in all Social Work and Interdisciplinary courses to continue in the program. Additionally, satisfactory passage of exit examination during the Spring semester of senior year is required before graduation.**

Social Work (B.S.W.)

Social Work Freshman Year	Fall Semester	hrs.
ENG 101 English Composition		3
One Laboratory Science		4
BIB 110 Introduction to Old Testament		3
MAT 101 College Algebra or higher		3
Elective		3
Physical Education (See University Core Curriculum)		1
Total		17

Social Work Freshman Year	Spring Semester	hrs.
ENG 102 English Composition		3

BIO 103 Human Biology	3
BIB 120 Introduction to New Testament	3
SOC 205 Sociology: An Introduction in Global Context	3
Fine Arts	3
Physical Education	1
Total	16

Social Work Sophomore Year	Fall Semester	hrs.
ENG 211 World Masterpieces, ENG 212 Survey of British Literature or ENG 213 Survey of American Literature		3
HIS 101 History of Western Civilization or HIS 211 History of the United States		3
Physical Education (See University Core Curriculum)		1
PSY 201 Introduction to Psychology		3
SWK 209 Contemporary Social Problems		3
Electives		3
Total		16

Social Work Sophomore Year	Spring Semester	hrs.
ENG 211 World Masterpieces, ENG 212 Survey of British Literature or ENG 213 Survey of American Literature		3
HIS 102 History of Western Civilization or HIS 212 History of the United States		3
SOC 309 The Family		3
PLS 201 American National Government or PLS 202 State and Local Government		3
Electives		6
Total		18

Social Work Junior Year	Fall Semester	hrs.
MAT 207 Elementary Statistics or PSY 301 Psychological Statistics		3
MLG 205 Cross-Cultural Understanding		3
SWK 225 Introduction to Social Work and Social Welfare		3
**SWK 333 Human Behavior and Social Environment I		3
Electives		6
Total		18

Social Work Junior Year	Spring Semester	hrs.
SOC 312 Social Science Research Methods		3
**SWK 334 Human Behavior and Social Environment II		3
SWK 341 Interviewing in Social Work		3
**SWK 442 Generalist Practice I		3
Electives		6
Total		18

Social Work Senior Year	Fall Semester	hrs.
**SWK 443 Generalist Practice II		3
SWK 420 Social Stratification: National and International Perspectives		3
**SWK 426 Social Welfare Policies and Programs		3
Electives		6
Total		15

Social Work Senior Year	Spring Semester	hrs.
**SWK 448 Senior Seminar		3
**SWK 450 Social Work Practicum		9
Total		12

University Core Curriculum	46 hours
<i>(to include SOC 205 Sociology: An Introduction in Global Context, PSY 201 Introduction to Psychology, BIO 103 Human Biology & MAT 101 College Algebra or higher)</i>	
SWK Required Courses	39 hours
SWK 209 Contemporary Social Problems	
SWK 225 Introduction to Social Work and Social Welfare	
SWK 333 Human Behavior and Social Environment I	
SWK 334 Human Behavior and Social Environment II	
SWK 341 Interviewing in Social Work	
SWK 426 Social Welfare Policies and Programs	
SWK 442 Generalist Practice I	
SWK 443 Generalist Practice II	
SWK 448 Senior Seminar	
SWK 450 Social Work Practicum (9 hours)	
SWK 420 Social Stratification: National and International Perspectives	
Interdisciplinary required courses	15 hours
MAT 207 Elementary Statistics or PSY 301 Psychological Statistics	
MLG 205 Cross-Cultural Understanding	
PLS 201 American National Government or PLS 202 State & Local Government	
SOC 309 The Family	
SOC 312 Social Science Research Methods	
Electives 6 hours must be taken as SOC/SWK courses	30 hours
Total	130 hours

A minor in social work requires 18 semester hours, including the following: SWK 209, SWK 225, SWK 333, SWK 334, and 6 semester hours of elective social work courses.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Sociology Course Descriptions

SOC 123 Career Development and Life Planning **Credit, 3 sem. hrs.**

A study of career decision making in 21st century America focusing on the transformation of work with attention to educational preparation, work trajectories, personality, family life, leisure/recreation and life course issues. This course is a general elective and cannot be used in either the sociology major or minor.

SOC 205 Sociology: An Introduction in Global Context **Credit, 3 sem. hrs.**

This is an introductory course to the academic discipline of sociology that is international in scope. The course will focus on the contributions of sociology to understanding the society in which we live; the interactions of individuals within our society; various social inequities that distinguish society's character; the mosaic of institutions that shape the look and feel of society; and the diverse effects of change over time upon individuals and society. Primary emphasis will be upon modernization and globalization.

SOC 209 Contemporary Social Problems **Credit, 3 sem. hrs.**

A study of theoretical approaches to social problems with special emphasis on such specific problems as deviancy, crime, delinquency, prejudice and discrimination, sexual experiences, and mental illnesses. Includes oral presentation by student. *Cross-listed as SWK 209.*

SOC 309 The Family

Credit, 3 sem. hrs.

Prerequisites: SOC 205

A psychosocial perspective on the family, emphasizing its historical development and current status as a social institution; family variations; gender; marital dynamics; parent-child interaction; the family life-cycle; sexuality; conflict and conflict resolution; minority group families; and the relationship between the family and other institutions.

SOC 312 Social Science Research Methods

Credit, 3 sem. hrs.

Prerequisites: SOC 205

This course extends students' knowledge and skills acquired in an acceptable statistics course. The purpose of the course is to enhance students' understanding of and ability to use qualitative and quantitative methods in the context of applied agency or organizational settings. Throughout the course emphasis will be placed on decision-making and skill refinement infused with professional values, as well as issues pertaining to the mosaic of societal diversity to produce ethically effective, evidence-based career behaviors.

SOC 315 Personality, Culture and Socialization

Credit, 3 sem. hrs.

Prerequisites: SOC 205

This course examines the complex interaction between personality and culture as each is shaped by the socialization process. Cross-cultural and life span approaches are emphasized.

SOC 325 Social Organization

Credit, 3 sem. hrs.

Prerequisites: SOC 205

An analysis of social organizations involving classical and modern sociological theories and research that reveals their individual and collective impacts upon the individual and collective society.

SOC 332 Law, Crime and Social Control

Credit, 3 sem. hrs.

Prerequisites: SOC 205

An analysis of behavioral science theories of crime and delinquency with attention to the formulation of law and social policy as well as to the problems of social control through prevention, punishment and rehabilitation. *Cross-listed as AJU 332.*

SOC 342 Social Theory and Critical Thinking

Credit, 3 sem. hrs.

Prerequisite: SOC 205

An examination of the classical and contemporary social theories focusing on both the macro and micro levels of analysis. The philosophy of science and the vital critical thinking nexus between theory and research are emphasized.

SOC 401, 402, 403 Special Topics

Credit, 1, 2, or 3 sem. hrs., Respectively

These courses provide students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings.

SOC 419 Social Psychology

Credit, 3 sem. hrs.

Prerequisites: SOC 205

A study of the effects of social influence, including such social factors as

conformity, prejudice, aggressiveness, and group movements. *Cross-listed as PSY 419.*

SOC 420 Social Stratification: National and International Perspectives **Credit, 3 sem. hrs.**

Prerequisites: SOC 205

An investigation of theory and research on social inequality organized by class, gender, race and ethnicity. From a cross-cultural and global perspectives, emphasis is placed on human diversity and oppression, and on resulting implications for individuals, human services organizations, and society *Cross-listed as SWK 420.*

SOC 427 Sociology of Medical and Health Care **Credit, 3 sem. hrs.**

Prerequisites: SOC 205

An analysis of human adaptation to illness and the sick role; the social organization of health care; the socialization of health care professionals; patient-professional relationships; and death.

SOC 428 Aging in Modern Society **Credit, 3 sem. hrs.**

Prerequisites: SOC 205

A survey of developmental factors and social problems of aging individuals and groups in contemporary American society.

SOC 434 Deviant Behavior **Credit, 3 sem. hrs.**

Prerequisites: SOC 205

A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion. *Cross-listed as AJU 434.*

SOC 435 Religion, Culture and Society: Cross-Cultural and Global Issues **Credit, 3 sem. hrs.**

Prerequisites: SOC 205

A study of behavioral science theories and research on religious communities, organizations, and groups and individual beliefs and behaviors. The emphasis is cross-cultural and global in scope.

SOC 438 Death and Dying **Credit, 3 sem. hrs.**

Prerequisites: SOC 205

An examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death. *Cross-listed as SWK 438.*

SOC 446 Directed Reading **Credit, 3 sem. hrs.**

Prerequisite: Instructor's consent.

A course primarily for sociology majors to demonstrate their ability in planning, organizing and implementing a research project in some area of special interest.

SOC 449 Applied Sociology Internship **Credit, 3 sem. hrs.**

Prerequisites: SOC 205, SOC 312, SOC 315, SOC 325, SOC 342

An opportunity to engage in applying sociological theory and research in a particular community setting or to a specific social problem/issue. The student will be under the supervision of a faculty member and any other supervisor(s) appropriate to the internship.

SOC 450 Seminar in Sociology

Credit, 3 sem. hrs.

Prerequisites: SOC 205, SOC 312, SOC 315, SOC 325, SOC 342

Designed as a tool to build upon the sociological imagination through a cumulative curriculum, the course will assist the student in synthesizing social facts. The distinctive feature of this course is an integration of theory and research. Sociological professionalism will be examined to assist the student in finding meaningful careers.

Social Work Course Descriptions

SWK 209 Contemporary Social Problems

Credit, 3 sem. hrs.

A study of theoretical approaches to social problems with specific emphasis on such specific problems as deviancy, crime, delinquency, prejudice, discrimination, sexual experiences, and mental illness. Includes oral presentation by student. *Cross-listed as SOC 209.*

SWK 225 Introduction to Social Work and Social Welfare

Credit, 3 sem. hrs.

An introduction to the Social Work profession and to the philosophy, concepts, and values of social work practice. Also included in course content is an overview of the historical development of the profession and current fields of practice. Students must complete a field component comprising a minimum of 40 hours of volunteer experience in a human service agency. This course is an analysis of the historical development of social welfare policies and programs. Current programs will be examined in terms of services, eligibility requirements, etc. Includes oral presentation by student.

SWK 333 Human Behavior and Social Environment I

Credit, 3 sem. hrs.

Course will present the development of the individual through the life cycle, focusing on the biological, cultural, psychological and social systems as they affect human behavior. Includes oral presentation by student.

SWK 334 Human Behavior and Social Environment II

Credit, 3 sem. hrs.

Prerequisite: SWK 333

Course will present the social systems theory of understanding human behavior within families, groups, organizations and communities. Particular emphasis is placed on the social, cultural, psychological and biological factors influencing the dynamics of human growth and development within the social environment. Includes oral presentation by student.

SWK 341 Interviewing in Social Work

Credit, 3 sem. hrs.

Prerequisites: SWK 225 and 333. Social Work majors only.

An introduction to the basic skills in working with people. Course content includes interviewing techniques and methods, facilitative skills with an emphasis on the acquisition of effective helping skills. Includes oral presentation by student.

SWK 401, 402, 403 Selected Topics

Credit, 1, 2, or 3 sem. hrs., Respectively

An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 420 Social Stratification: National and International Perspectives

Credit, 3 sem. hrs.

An investigation of theory and research on social inequality organized by class, gender, race and ethnicity. A cross-cultural and global perspective is emphasized. *Cross-listed as SOC 420.*

SWK 426 Social Welfare Policy and Programs

Credit, 3 sem. hrs.

Prerequisite: SWK 225

This course examines the current social policy system of the United States. Emphasis is placed on various models of social policy analysis, the political and economic processes affecting policy development and program implementation, and implications for social work practice.

SWK 438 Death and Dying

Credit, 3 sem. hrs.

An examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death. *Cross-listed as SOC 438.*

SWK 442 Generalist Practice I

Credit, 3 sem. hrs.

Prerequisites: SWK 225, 333. Social Work majors only.

An analysis of the methods and techniques of social work practice with an emphasis on work with individuals. Includes oral presentation by student.

SWK 443 Generalist Practice II

Credit, 3 sem. hrs.

Prerequisites: SWK 442 and SWK 341. Social Work majors only.

A continuation of SWK 442, examining the methods and techniques of social work practice with an emphasis on families, groups and communities. Includes oral presentation by student.

SWK 446 Directed Readings

Credit, 3 sem. hrs.

Prerequisite: Instructor's consent

Independent reading and research on a specific topic of interest to the student. Topics are subject to approval of the supervising faculty member. Readings will culminate in the preparation of a paper/project as arranged by the student and faculty member.

SWK 448 Senior Seminar

Credit, 3 sem. hrs.

Prerequisites: Social Work majors only; completion of social work sequence, co-requisite SWK 450.

A seminar to facilitate the integration of knowledge from previous courses with the practicum experience. Additionally, the course will address current social work issues such as ethical dilemmas, integrating personal faith with professional practice, current practice trends, and specialized case study reviews, and the use of appropriate research methods to evaluate practice in the practicum placement.

SWK 450 Social Work Practicum

Credit, 9 sem. hrs.

Prerequisites: Social Work majors only; completion of social work sequence, co-requisite SWK 448.

Thirty-two hours per week throughout the semester of field instruction supervised by a professional social worker in a local social service agency. Focus is on implementing knowledge from previous courses with practice skills, as well as learning the structure, function and policies of social work agencies.

School of Science and Mathematics

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Mission

The School of Science and Mathematics offers students the opportunity to learn and apply the scientific approach to the acquisition of knowledge and to develop problem solving and critical thinking skills. These opportunities are provided through an extensive variety of courses and research experiences in the natural sciences and mathematics and involve both theoretical modeling and experimental investigation.

Objectives

1. The courses and programs offered within the School prepare all students, regardless of major, to understand the role of science and mathematics in today's complex society, to realize their integration with all disciplines, and to become life-long learners and positive contributors to their communities.
2. The School provides curricula at both the undergraduate and graduate levels with the necessary depth and breadth of knowledge for students majoring in a scientific or mathematical discipline to be successful in gaining employment or entrance into graduate or professional school.
3. The faculty of the School, a skilled, cohesive, and cooperative group of Christian men and women, provide expert guidance, time, and assistance in a caring and supportive way that is focused on student development and achievement. Through these and other efforts, they demonstrate to students the consistency of practicing the Christian faith while engaging in the study of science and mathematics.

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Program Goals

It is the intent of the Department of Biological Sciences to effectively train students in such a manner that they have a realistic chance of achieving their goals of going to medical school, dental school, a physician's assistant program, graduate school, becoming a teacher, or entering an allied health science program for training to become a physical therapist, occupational therapist, medical technologist, etc. Additionally, it is the intent of the department that some biology majors participate in an undergraduate research project.

Program Objectives

1. Students graduating as biology majors will compare favorably in their knowledge of biology subject matter as compared with students graduating from other colleges and universities in the United States.
2. Students majoring in biology will be satisfied with their academic experience, which includes academic advising and quality of instruction received from faculty members in the department
3. Students completing the premedical/pre-dental program will be successful in gaining admission to medical school and dental school. Students completing the pre-physical therapy, pre-medical technology, and pre-physician's assistant programs will be successful in gaining admission to the appropriate programs. Students preparing to teach biology will be successful in getting state certification/

license to teach. Students preparing for graduate work in biology will be successful in gaining admission to graduate school.

Biological Sciences Program Requirements (B.S.)

- 1. Students selecting a major in the Biological Sciences must meet the University Core requirements for a Bachelor of Science degree.** Majors seeking educator licensure must also take the required education courses.
- 2. Thirty-two semester hours consisting of:**
 - A. Eighteen hours comprise the biology departmental core**

BIO 305 Cell Biology	BIO 111-112 Biology I & II
BIO 431 Biology Seminar	BIO 306 Genetics
BIO 307 Cell and Genetics Lab	BIO 433 Biology Capstone
 - B. Eight semester hours consisting of:**

CHE 141-142 General Inorganic Chemistry I & II
 - C. Six semester hours consisting of:**

MAT 207 Elementary Statistics
and one of the following courses: MAT 121 Calculus with Analytical Geometry I or MAT 122 Calculus with Analytical Geometry II or MAT 206 Applied Calculus
 - D. Three semester hours of a computer science course, CSC 114 or CSC 115.**
 - E. Three semester hours of a communications course, COM 203 Professional Communication Skills or COM 304 Public Speaking**
- 3. Additional course work required for one of the degree tracks outlined below.**

Biological Sciences Degree Tracks:

- I. Medical Sciences -** For students planning to enter medical or dental school.
 - 1. Thirty-two semester hours of biology, chemistry and mathematics as outlined above.**
 - 2. At least fifteen semester hours chosen from:**
 - BIO 311 Comparative and Developmental Anatomy
 - BIO 329 Molecular Biology
 - BIO 403 Vertebrate Histology
 - BIO 404 Pharmacology I
 - BIO 405 Pharmacology II
 - BIO 407 Biology of Cancer
 - BIO 409 Human Embryology
 - BIO 410 Human Gross Anatomy
 - BIO 412 Medical Physiology
 - BIO 413 Endocrinology and GI Physiology
 - BIO 414 General Microbiology
 - BIO 415 Immunology
 - BIO 416 Immunology and Virology Lab
 - BIO 419 DNA Forensics
 - BIO 417 Medical Microbiology
 - BIO 422 Virology
 - and BIO 425 Human Neuroanatomy
 - 3. Ten semester hours of chemistry courses consisting of:**

CHE 303-313 Organic Chemistry I and Laboratory I
and CHE 304-314 Organic Chemistry II and Laboratory II.

4. Eight semester hours chosen from Physics:

PHY 151-152 General Physics or PHY 251-252 Fundamentals of Physics.

II. Research - For students planning to enter graduate school or to pursue a career in research

1. Thirty-two semester hours of biology, chemistry and mathematics as outlined under Program Requirements

2. At least twelve semester hours of 300-400 level biology courses including:

BIO 329 Molecular Biology

3. Six semester hours including:

BIO 451 - 452 Independent Studies and Research

or BIO 361, BIO 462, and BIO 463 Reading and Research for Honors I, II, & III.

4. Five semester hours consisting of:

CHE 303-313 Organic Chemistry I and Laboratory I

5. Eight semester hours chosen from:

PHY 151-152 General Physics or PHY 251-252 Fundamental of Physics

III. Teacher Education - For students planning to teach in secondary schools.

Students following this curriculum will be eligible for an educator license in Biology and General Science. Students should follow the current *Secondary Education Biological Sciences Status Sheet* when selecting courses.

1. Thirty-two semester hours of biology, chemistry and mathematics as outlined under Program Requirements.

2. Sixteen semester hours consisting of:

BIO 203-204 Human Anatomy and Physiology

BIO 414 General Microbiology

BIO 423 Plant Ecology

3. Six semester hours consisting of:

BIO 145 Introduction to Earth Science

and BIO 435 Methods of Teaching Secondary Science.

4. Six semester hours consisting of:

CHE 143 Introduction to Organic and Biochemistry

PHY 104 Physics for Today

5. Twenty-five semester hours of professional education courses.

Students seeking an additional licensing in chemistry should complete a minor in chemistry and drop the CHE 143 requirement.

Students seeking additional licensing in physics should complete a minor in physics and drop the CHE 143 and PHY 104 requirements.

IV. General Biology - For students with other interests and career goals in the biological sciences.

Thirty-two semester hours of biology, chemistry and mathematics courses as outlined under Program Requirements.

Option One

A minimum of twenty-four semester hours of 200-400 level biology electives except BIO 251 Microbiology. At least twenty hours must be 300-400 level courses.

Option Two

Sixteen hours of 300-400 level biology courses beyond the Biology Core requirement and requirement of a minor in a second subject area.

Biological Science Minor Requirements

Twenty semester hours consisting of:

- BIO 111-112** Biology I & II
 - BIO 305** Cell Biology
 - BIO 306** Genetics
 - BIO 307** Cell and Genetics Lab
- and four additional hours in biology.**

Gulf Coast Research Laboratory

The Mississippi College Department of Biological Sciences is affiliated with the University of Southern Mississippi, Institute of Marine Sciences, Gulf Coast Research Laboratory (GCRL). Through this facility a student may take courses in marine biology. Research and independent study are also available through GCRL. For a description of the courses and additional information on the program, contact the chair of the Department of Biological Sciences. Most courses at GCRL are offered only in the summer.

BIO 370 Introduction to Marine Zoology	Credit, 4 sem. hrs.
BIO 372 Marine Biology	Credit, 5 sem. hrs.
BIO 472 Coastal Vegetation	Credit, 5 sem. hrs.
BIO 473 Salt Marsh Plant Ecology	Credit, 4 sem. hrs.
BIO 474 Aquarium Management	Credit, 3-6 sem. hrs.
BIO 475 Comparative Histology of Marine Fishes	Credit, 6 sem. hrs.
BIO 476 Marine Ichthyology	Credit, 6 sem. hrs.
BIO 477 Marine Mammals	Credit, 5 sem. hrs.
BIO 478 Marine Phycology	Credit, 4 sem. hrs.
BIO 479 Applications of Biotechnology in Marine Biology	Credit, 6 sem. hrs.
BIO 481 Marine Invertebrate Zoology	Credit, 5 sem. hrs.
BIO 482 Fauna and Faunistic Ecology of Tidal Marshes, Seagrasses and Sandy Beaches	Credit, 5 sem. hrs.
BIO 485 Marine Vertebrate Zoology	Credit, 5 sem. hrs.
BIO 487 Marine Ecology	Credit, 5 sem. hrs.
BIO 489 Parasites of Marine Animals	Credit, 6 sem. hrs.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Biological Sciences Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

BIO 101 Biology for Today **Credit, 3 sem. hrs.**

Lecture three hours a week.

A survey of life from cell to organism including a look at related topics of cell structure and function, cellular reproduction, and genetics as related to people living and interacting with a biological world. Students will research and prepare oral presentations as part of the requirements for the class. This course will not count toward a major or minor in biology although it will count as a non-laboratory core science course for non-science majors.

BIO 103 Human Biology

Credit, 3 sem. hrs.

Lecture three hours a week.

A survey of the structure and normal functions of the human organism and an introduction to human ecology and genetics. Students will research and prepare oral presentations as part of the requirements for this class. This course will not count toward a major or minor in biology. It can, however, count either as a non-laboratory core science course for non-science majors or if taken with BIO 104, would count as a laboratory core science course.

BIO 104 Human Biology Laboratory

Credit, 1 sem. hr.

Corequisite or prerequisite: BIO 103. Laboratory three hours a week.

A laboratory study of the structure and normal functions of the human body. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 103 will meet the core curriculum four hour laboratory science course requirement.

BIO 105 Plants and People

Credit, 3 sem. hrs.

Lecture three hours a week.

A survey of the uses of plants in human societies throughout the world. This course will not count toward a major or minor in biology although it will count as a non-laboratory core science course for non-science majors. This course taken concurrently with BIO 106 will meet the core curriculum four hour laboratory science course requirement.

BIO 106 Plants and People Laboratory

Credit, 1 sem. hr.

Corequisite or prerequisite: BIO 105. Laboratory three hours a week.

A laboratory investigation of the plants used in human societies throughout the world. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 105 will meet the core curriculum four hour laboratory science course requirement.

BIO 111 Biology I

Credit, 4 sem. hrs.

Lecture three hours a week. Laboratory three hours a week.

An introduction to the living organism emphasizing the structure and function of the cell and genetics. This course is designed for Biology majors and minors.

BIO 112 Biology II

Credit, 4 sem. hrs.

Lecture three hours a week. Laboratory three hours a week.

A survey of the diversity of life forms inhabiting our planet with an emphasis on vertebrate anatomy. This course is designed for Biology majors and minors.

BIO 145 Introduction to Earth Science

Credit, 3 sem. hrs.

Lecture three hours a week.

An introduction to the principles of geology. This course will not count as a biology course for students majoring or minoring in biology. This course will count as a non-laboratory core science course for non-science majors.

BIO 203-204 Human Anatomy and Physiology I & II **Credit, 4 sem. hrs. each**

Prerequisites: BIO 111 or CHE 141 or CHE 122 or equivalent or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

An integrated study of the gross and microscopic structure and normal functions of the human organism, emphasizing basic biological principles. Course requirements include student oral presentation of case studies and Internet-based group projects.

BIO 251 Microbiology

Credit, 4 sem. hrs.

Prerequisites: CHE 122 or equivalent, or instructor's consent, restricted to nursing majors. Lecture three hours a week. Laboratory three hours a week.

A survey of the bacteria, fungi, viruses, and some parasites with an emphasis on their structure, physiology, and pathogenesis in man.

BIO 301 Contemporary Issues in Biology

Credit, 3 sem. hrs.

Prerequisite: Core science and math

An examination of selected biological topics which impinge on society. This course may not be used to satisfy core requirements, or the requirements for a major or minor in biology.

BIO 305 Cell Biology

Credit, 3 sem. hrs.

Prerequisites: BIO 111, and CHE 141 and sophomore standing or higher or instructor's consent. Lecture three hours a week.

An analysis of the organization and physiology of eukaryotic cells. Students will perform a 15-20 minute oral presentation of a research article selected from the primary literature of cell biology. The presentation should analyze the data in light of the author's stated hypothesis.

BIO 306 Genetics

Credit, 3 sem. hrs.

Prerequisite: BIO 111, and CHE 141 and sophomore standing or higher or instructor's consent. Lecture three hours a week.

Students will study three main themes in genetics: classical genetics, population genetics, and molecular genetics. Students will read in developmental genetics and make presentations of topics in developmental genetics.

BIO 307 Cell and Genetics Laboratory

Credit, 2 sem. hrs.

A laboratory course designed to illustrate the techniques of cell biology and genetics using yeast as a model system. *Prerequisites: BIO 111 and CHE 141 Corequisite: BIO 305 OR BIO 306*

BIO 311 Comparative and Developmental Anatomy

Credit, 4 sem. hrs.

Prerequisites: BIO 111-112. Lecture three hours a week. Laboratory three hours a week.

A comparative study of the anatomy and early development of vertebrates. Students will research and prepare oral presentations on a topic in embryology as part of the requirements for the class.

BIO 321 Ecology

Credit, 4 sem. hrs.

Prerequisite: BIO 111 or 112 or equivalent. Lecture three hours a week. Laboratory three hours a week.

A study of the interactions of organisms and their environments.

BIO 329 Molecular Biology

Credit, 4 sem. hrs.

Prerequisite: BIO 307 or equivalent. Lecture three hours a week. Laboratory three hours a week.

An introduction to the basic concepts and techniques in molecular biology. The laboratory component of the course will consist of completion of an independent research project. During the semester, each student will prepare three oral presentations: a research proposal, a mid-semester research update, and a final presentation of results.

BIO 331 Systematic Zoology

Credit, 4 sem. hrs.

Prerequisites: BIO 111 or 112 or equivalent. Lecture three hours a week. Laboratory and field work three hours a week.

A study of taxonomic principles of invertebrates and vertebrates.

BIO 335 Plant Morphology

Credit, 4 sem. hrs.

Prerequisites: BIO 111-112. Lecture three hours a week. Laboratory three hours a week.

A phylogenetic survey of plants.

BIO 401 Entomology

Credit, 4 sem. hrs.

Prerequisites: BIO 111 or 112 or equivalent. Lecture three hours a week. Laboratory three hours a week.

Study of the morphology, physiology, ecology, and systematics of insects.

BIO 403 Vertebrate Histology

Credit, 5 sem. hrs.

Prerequisites: BIO 305. Lecture four hours a week. Laboratory three hours a week.

An introduction to normal histology, featuring the study of cells, tissues, and organs. The functional significance of structure is considered.

BIO 404 Pharmacology I

Credit, 5 sem. hrs.

Prerequisites: CHE 304,314,418 or 419, BIO 305,412 or instructor's consent.

This course is part one of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the autonomic nervous system, cardiovascular and renal systems, smooth muscle, and the CNS; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 405 Pharmacology II

Credit, 5 sem. hrs.

Prerequisites: BIO 404 (Pharmacology I).

This course is part two of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the CNS not covered in Pharmacology I, blood and the endocrine system, and will also include chemotherapeutics; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 407 Biology of Cancer

Credit, 3 sem. hrs.

Prerequisites: CHE 304,314, BIO 305,306.

Building on the student's knowledge of cell physiology and genetics, the discussion in this course will begin with the process of cell transformation, followed by the mechanics of cell growth and division gone awry, and lead up to the interactions between tumors and their host. Signal transduction, the cellular energetics of tumor cells, inflammation, and angiogenesis will be discussed in the context of tumor growth and metastasis.

BIO 409 Human Embryology

Credit, 3 sem. hrs.

Prerequisites: BIO 111 or instructor's consent, junior standing or higher.

A study of human embryology with emphasis on the fundamental developmental process. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed.

BIO 410 Human Gross Anatomy

Credit, 5 sem. hrs.

Prerequisite: BIO 305 or 306 or instructor's consent. Lecture four hours a week. Laboratory three hours a week.

A detailed examination of vertebrate anatomy with emphasis on human gross anatomy, utilizing human cadaver material.

BIO 412 Medical Physiology

Credit, 5 sem. hrs.

Prerequisites: BIO 305 and CHE 142, PHY 151 or PHY 251, co-*requirement:* PHY 152 or PHY 252. Lecture four hours a week. Laboratory three hours a week.

A study of general principles and underlying mechanisms of vertebrate physiology with emphasis on regulation and homeostasis.

BIO 413 Endocrinology and GI Physiology

Credit 4 sem. hrs

Prerequisites: Bio 111, 112, Bio 305, Che 141, 142. Lecture four hours a week.

The course is designed to provide students with detailed instruction in the physiology of the endocrine, gastrointestinal, and hematological systems.

BIO 414 General Microbiology

Credit, 4 sem. hrs.

Prerequisite: BIO 111-112 and CHE 141-142. Lecture three hours a week. Laboratory three hours a week.

A study of the natural history of bacteria, fungi, and viruses. Laboratory emphasis is given to the isolation of bacteria and fungi from both the biological and physical environment and their subsequent identification and metabolic characterization. Student receiving credit for BIO 414 cannot receive credit for BIO 251.

BIO 415 Immunology

Credit, 3 sem. hrs.

Prerequisites: BIO 305 and CHE 142. Lecture three hours a week.

A study of multiple aspects of the immune response.

BIO 416 Immunology and Virology Lab

Credit, 1 sem. hr.

Laboratory component of BIO 415 or BIO 442. Laboratory three hours a week.

BIO 417 Medical Microbiology

Credit, 4 sem. hrs.

Prerequisite: BIO 414 or equivalent. Lecture three hours a week. Laboratory three hours a week.

A study of medically important bacteria, fungi, viruses, and parasites with an emphasis on clinical laboratory applications.

BIO 419 DNA Forensics

Credit, 3 sem. hrs.

Prerequisite: CHE 141, 142, BIO 305, 306

Specific examples of protocols and methodology will be presented from the scientific and the law literature. Students will be expected to develop an understanding of the nature of DNA evidence and the manner in which it is presented in court. Students will be expected to understand how the collection and analysis of samples interacts with presentations of materials to support legal arguments in court of law.

BIO 422 Virology

Credit 3 sem hrs.

Prerequisites: Bio 111, 112, 305, and CHE 141 and 142. Lecture three hours a week.

Course description: A survey of bacterial, plant and animal viruses with an additional emphasis on pertinent aspects of molecular biology. A review of emerging and re-emerging viruses will be included as they currently relate to their ecological and human health impact.

BIO 423 Plant Ecology

Credit, 4 sem. hrs.

Prerequisites: BIO 111-BIO 112 or equivalent. Lecture three hours a week. Laboratory three hours a week.

Students will study plant community ecology. Students will analyze local hardwood forests for plant diversity and make an oral presentation of their findings.

BIO 424 Animal Ecology

Credit, 3 sem. hrs.

Prerequisite: BIO 112. Lecture three hours a week.

An analysis of the factors that regulate animal populations.

BIO 425 Human Neuroanatomy

Credit, 5 sem. hrs.

Prerequisite: BIO 305 or instructor's consent. Lecture four hours a week. Laboratory three hours a week.

A detailed examination of neurocircuitry and function of the human brain and spinal cord, and the etiology of common neurological disorders. Human cadaver brains are utilized.

BIO 431 Biology Seminar

Credit, 1 sem. hr.

Prerequisite: BIO 031 and senior standing. Corequisite: BIO 433. Restricted to Biology majors.

A weekly departmental seminar on current biological topics. Students will do an oral presentation on a selected topic.

BIO 433 Biology Capstone

Credit, 1 sem. hr.

Prerequisite: BIO 031 and senior standing. Corequisite: BIO 431. Restricted to Biology majors. One meeting a week.

A synthesis of biology subject matter culminating in a senior biology examination.

BIO 435 Methods of Teaching Secondary School Science

Credit, 3 sem. hrs.

Prerequisite: EDU 300. Lecture three hours per week, or instructor's consent. Lecture three hours per week.

Designed to familiarize teachers with current trends, methods, and techniques of teaching science to secondary school students. Students will research and prepare oral presentations along with inquiry-based activities in order to show competency in their teaching ability. This course may not be used to satisfy requirements for a major or minor in biology. Students certifying to teach biology will take this course.

BIO 442-443 Special Topics

Credit, 1 sem. hr. each

Prerequisites: three semesters of biology and instructor's consent. One week of integrated lecture, laboratory, and field experience.

Selected topics in field biology or natural history.

BIO 445-446-447-448-449 Special Topics

Credit, 3 sem. hrs. each

Prerequisite: instructor's consent. Lecture and laboratory four to eight hours a week.

A study of selected current topics in biology.

BIO 451-452 Independent Studies and Research

Credit, 3 sem. hrs. each

Prerequisites: junior or senior standing and departmental permission.

Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

Department of Chemistry and Biochemistry

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Program Goals

The Department of Chemistry and Biochemistry offers courses to meet the needs of three types of students: those who are non-science majors, but who desire the subject for its cultural and educational values, and for meeting the science requirement for graduation (**CHE 141-142 General Inorganic Chemistry I & II or CHE 111-112 Chemistry in American Life I & II** will meet this requirement); those who plan to enter the professional schools of medicine, medical technology, nursing, dentistry, pharmacy, or allied health; and those who plan to enter graduate school for further study, or to enter the field of industrial chemistry.

Mission

The Department of Chemistry and Biochemistry is committed to offering the best chemistry education possible by maintaining an active and integrated research program, by using modern laboratory experiences with current instrumentation, and by providing an inclusive, supportive, and professional environment which allows and encourages students to develop to their full potential.

Chemistry Major Requirements (B.S.)

Students planning to major in chemistry should seek the advice of the department chair or their academic advisor in the choice of courses that will meet the specific requirements of the programs they plan to pursue. An early determination of the necessary courses will eliminate duplication and loss of time.

The student who elects to major in Chemistry must meet the University Core Requirements for the Bachelor of Science degree. Chemistry majors planning to teach should consult with the department chair or academic advisor regarding the requirements prescribed by the Mississippi Department of Education to earn the basic educator's license.

CHEMISTRY CORE CURRICULUM REQUIRED OF ALL CHEMISTRY MAJORS

1. **CHE 141-142** General Chemistry I & II
CHE 303-313 Organic Chemistry I with Laboratory I
CHE 304-314 Organic Chemistry II with Laboratory II
CHE 310 Quantitative Chemical Analysis
CHE 317 Chemical Dynamics
CHE 431 Chemistry Seminar
2. **PHY 151-152** General Physics
or **PHY 251-252** Fundamentals of Physics (Recommended)
3. **MAT 121-122** Calculus with Analytic Geometry I & II
4. **CSC 114** Introduction to Computer Science or **CSC 115** Foundations of Computer Science (Preferred)
5. **COM 203** Professional Communication Skills or **COM 304** Public Speaking or participation in a minimum of three hours of research with an oral presentation at a professional meeting

Chemistry/Medical Sciences (B.S.)

For the student who plans to enter a professional school of medicine, dentistry, pharmacy, or other health field. With careful scheduling, all required science and mathematics courses can be completed in 3 years, leaving the fourth year to take those advanced courses best suited to the chosen professional school.

1. *Chemistry Core, as outlined above and University Core Curriculum*
2. A minimum of four hours of Biochemistry chosen from:
CHE 418 Biochemistry: Macromolecules
CHE 419 Biochemistry: Metabolism
CHE 420 Bioanalytical Chemistry Laboratory
CHE 421 Biophysical Chemistry Laboratory
3. **BIO 111-112** Biology I & II

Chemistry/Career (B.S.)

Primarily for the student who plans to seek employment in the field of chemistry immediately upon graduation.

1. **Chemistry Core**, as outlined on preceding page and **University Core Curriculum**
2. **CHE elective**, 4 semester hours of advanced Chemistry
3. **BIO 111-112** Biology I & II
OR **MAT 221-222** Calculus with Analytic Geometry III & IV
OR **two courses of advanced Physics**.

Chemistry/Secondary Education (B.S.)

Completion of the following curriculum makes a student eligible for a standard educator license to teach chemistry at the secondary level. The student is urged also to become licensed in an additional area.

1. **Chemistry Core**, as outlined on preceding page and **University Core Curriculum**
2. A minimum of four hours of Biochemistry chosen from:
CHE 418 Biochemistry: Macromolecules
CHE 419 Biochemistry: Metabolism
CHE 420 Bioanalytical Chemistry Laboratory
CHE 421 Biophysical Chemistry Laboratory
3. **CHE 435** Methods of Teaching Secondary School Science.
4. **BIO 111-112** Biology I & II

Required by NCATE

5. **BIO 145** Introduction to Earth Science
6. **MAT 207** Elementary Statistics or **MAT 253** Introduction to Mathematical Probability and Statistics
7. Professional Education courses required for licensure.

AMERICAN CHEMICAL SOCIETY CERTIFIED OPTIONS

ACS CORE. Required of all ACS majors.

1. **Chemistry Core**, as outlined on preceding page
2. **CHE 211** Investigations in Inorganic Chemistry
CHE 318 Chemical Energetics
CHE 410 Instrumental Analysis
CHE 411 Advanced Inorganic Chemistry

ACS Chemistry (B.S.)

An intensive preparation for the student who desires to pursue graduate work in chemistry, enter the field of industrial chemistry, or study chemical engineering. This program is approved by the Committee on Professional Training of the American Chemical Society.

1. **ACS Core, as outlined above and University Core Curriculum**
2. **Advanced courses must include CHE 418 or CHE 419 and three or four hours chosen from:**
 - CHE 402 Advanced Organic Chemistry
 - CHE 417 Theoretical Chemistry
 - CHE 451 Independent Studies and Research**or Completion of the Honors sequence: CHE 361, 462, 463**
3. **Two courses chosen from:**
 - MAT 213 Introduction to Linear Algebra
 - MAT 221 Calculus with Analytic Geometry III
 - MAT 222 Calculus with Analytic Geometry IV
 - MAT 253 Introduction to Mathematical Probability and Statistics
 - MAT 352 Introduction to Differential Equations

ACS Biochemistry (B.S.)

A curriculum for the student who plans graduate work in biochemistry or molecular biology, or a career in medicine. This program is approved by the Committee on Professional Training of the American Chemical Society.

1. **ACS Core, as outlined on preceding page and University Core Curriculum**
2. **CHE 418 Biochemistry: Macromolecules AND CHE 419 Biochemistry: Metabolism**
3. **CHE 420 Bioanalytical Chemistry Laboratory OR CHE 421 Biophysical Chemistry Laboratory**
4. **BIO 111-112 Biology I & II**
plus BIO 305 Cell Biology or BIO 306 Genetics or BIO 414 General Microbiology
5. **Three semester hours of research in Biochemistry highly recommended.**

Chemical Physics (B.S.)

A curriculum for the student who plans graduate work in Physical Chemistry or Chemical Physics.

1. **ACS Core, as outlined on preceding page and University Core Curriculum**
2. **CHE 417 Theoretical Chemistry**
3. **CHE 418 Biochemistry: Macromolecules OR CHE 419 Biochemistry: Metabolism**
4. **Two courses chosen from:**
 - MAT 213 Introduction to Linear Algebra
 - MAT 221 Calculus with Analytic Geometry III
 - MAT 222 Calculus with Analytic Geometry IV
5. **PHY 301 Modern Physics**
6. **PHY 401 Quantum Physics**
or MAT 352 Introduction to Differential Equations
or MAT 381 Introduction to Numerical Methods
or three semester hours of research in Chemical Physics

Chemistry Minor Requirements

Twenty semester hours consisting of:

CHE 141-142 General Chemistry I & II,

CHE 310 Quantitative Chemical Analysis

and eight additional semester hours in upper-level Chemistry courses.

Biochemistry Minor Requirements

Twenty three semester hours consisting of:

CHE 141-142 General Chemistry

CHE 303-304 Organic Chemistry I & II

CHE 313-314 Organic Chemistry Laboratory I & II

A minimum of five hours of Biochemistry chosen from the following:

CHE 418 Biochemistry: Macromolecules

CHE 419 Biochemistry: Metabolism

CHE 420 Bioanalytical Chemistry Laboratory

CHE 421 Biophysical Chemistry Laboratory

Laboratory Breakage

Students are responsible for equipment broken in the laboratory. Cost of the material broken must be paid for before examinations can be taken.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*

Chemistry and Biochemistry Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week, or three clock hours of laboratory per week, for one semester, or the equivalent.

CHE 111 Chemistry in American Life I

Credit, 3 sem. hrs.

Lecture three hours per week.

Special emphasis is given to applications which will affect the nonscientist throughout life, such as chemistry of health, home, and environment. Designed to satisfy core curriculum science requirements. May not be used as a prerequisite for other chemistry courses (other than CHE 112) or toward a major or minor. May not be combined with CHE 141, CHE 122 or CHE 124 for the University Core Curriculum.

CHE 112 Chemistry in American Life II

Credit, 4 sem. hrs.

Prerequisite: CHE 111 or instructor's consent. Lecture three hours per week.

Laboratory three hours per week.

A continuation of Chemistry 111, with laboratory.

CHE 124 Integrated Chemical Principles

Credit, 4 sem. hrs.

Lecture three hours per week and laboratory three hours per week. A one semester survey of the principles of chemistry illustrated by selected topics from inorganic, organic, and biochemistry. Topics discussed are those relevant to allied health related fields, especially nursing. This course may not substitute for any other chemistry course.

CHE 141 General Chemistry I

Credit, 4 sem. hrs.

Lecture three hours per week. Laboratory three hours per week.

The fundamental laws and theories of chemistry and chemical calculations are stressed, primarily while studying inorganic compounds. CHE 141 may not be combined with CHE 111 for the core curriculum.

CHE 142 General Chemistry II

Credit, 4 sem. hrs.

Prerequisite: CHE 141. Lecture three hours per week. Laboratory three hours per week.

A continuation of CHE 141.

CHE 143 Introduction to Organic and Biochemistry

Credit, 3 sem. hrs.

Prerequisite: CHE 141

An overview of basic concepts of Organic and Biochemistry including nomenclature, classification and selected reaction mechanisms.

CHE 211 Investigations in Inorganic Chemistry

Credit, 1 sem. hr.

Prerequisite: CHE 142. Laboratory three hours per week.

A laboratory study of the classification, synthesis and reactions of typical inorganic substances. The physical and chemical properties of elements and compounds will be examined.

CHE 231 Topics of Current Interest

Credit, 1 sem. hr.

Prerequisites: CHE 141, 142.

Students attend seminars, participate in field trips, and discuss topics of current interest in chemistry.

CHE 303 Organic Chemistry I

Credit, 3 sem. hrs.

Prerequisite: CHE 141, 142. Lecture three hours per week.

Corequisite: CHE 313 or instructor's consent.

An introductory course, including a study of the fundamental types of organic compounds, their nomenclature, classification, synthesis, and typical reactions.

CHE 304 Organic Chemistry II

Credit, 3 sem. hrs.

Prerequisites: CHE 303 and CHE 313.

Corequisite: CHE 314 or instructor's consent.

A continuation of CHE 303.

CHE 310 Quantitative Chemical Analysis

Credit, 4 sem. hrs.

Prerequisites: CHE 141, 142 or instructor's consent. Lecture two hours per week. Laboratory six hours per week.

This laboratory intensive course presents the fundamental methods of exact chemical analysis and includes an introduction to the use of chemical instrumentation.

CHE 313 Organic Chemistry Laboratory I

Credit, 2 sem. hrs.

Corequisite: CHE 303 or instructor's consent. Lecture one hour per week and laboratory four hours per week.

A study of laboratory techniques in synthesis, purification, and chemical and instrumental analysis.

CHE 314 Organic Chemistry Laboratory II

Credit, 2 sem. hrs.

Prerequisite: CHE 313. Lecture one hour per week and laboratory four hours per week.

Corequisite: CHE 304 or instructor's consent.

A continuation of CHE 313.

CHE 317 Chemical Dynamics

Credit, 4 sem. hrs.

Prerequisites: CHE 142, MAT 122, PHY 152 or PHY 252, or instructor's consent

Lecture three hours per week. Laboratory three hours per week.

A study of the thermodynamics and kinetics of chemical and biochemical processes.

CHE 318 Chemical Energetics

Credit, 4 sem. hrs.

Prerequisite: CHE 317. Lecture three hours per week. Laboratory three hours per week.

An introduction to the theoretical and fundamental aspects of molecular bonding and structure, and atomic and molecular spectroscopy.

CHE 402 Advanced Organic Chemistry

Credit, 4 sem. hrs.

Prerequisites: CHE 303, 304, 317, or instructor's consent. Lecture three hours per week. Laboratory three hours per week.

Reactions and mechanisms, separation science, serial synthesis and instrumental methods of compound identification.

CHE 410 Instrumental Analysis

Credit, 4 sem. hrs.

Prerequisites: CHE 310 and CHE 317 or instructor's consent. Lecture two hours per week. Laboratory six hours per week.

The course deals with the principles and application of some of the modern instruments used in analytical chemistry.

CHE 411 Advanced Inorganic Chemistry

Credit, 3 sem. hrs.

Prerequisites: CHE 211, CHE 317. *Corequisite:* CHE 318 or instructor's consent. Lecture three hours per week.

A study of modern inorganic chemistry with emphasis on the principles and trends in the chemistry of the elements and the essentials of structure, bonding, and reactivity of inorganic systems.

CHE 415 Synthetic Inorganic Chemistry

Credit, 3 sem. hrs.

Prerequisites: CHE 141, 142, 211. Laboratory six hours per week. Lecture one hour per week.

A laboratory course illustrating the techniques of crystallization, distillation, furnace methods, electrolytic processes and gas handling involved in the preparation and characterization of novel inorganic compounds.

CHE 417 Theoretical Chemistry

Credit, 3 sem. hrs.

Prerequisite: CHE 318. Lecture three hours per week.

A study of theoretical chemistry, chemical physics, theoretical molecular spectroscopy and solid-state chemistry.

CHE 418 Biochemistry: Macromolecules

Credit, 3 sem. hrs.

Prerequisites: CHE 304 and BIO 111 or instructor's consent. Lecture three hours per week.

This lecture course explores the structures and functions of biological molecules. Additional topics include the biological synthesis of proteins and nucleic acids.

CHE 419 Biochemistry: Metabolism

Credit, 3 sem. hrs.

Prerequisites: CHE 304 and BIO 111 or instructor's consent

This lecture course covers the fundamentals of metabolism and bioenergetics. Clinical correlations with metabolic diseases and diabetes are presented.

CHE 420 Bioanalytical Chemistry Laboratory

Credit, 1 sem. hr.

Prerequisites: CHE 304 and BIO 111 or instructor's consent

This laboratory course covers basic methods utilized in the purification and chemical analysis of biological molecules with applications to medicinal and forensic chemistry.

CHE 421 Biophysical Chemistry Laboratory

Credit, 1 sem. hr.

Prerequisites: CHE 304 and BIO 111 or instructor's consent

This laboratory course covers basic methods for the determination of protein and nucleic acid structure, stability, and function.

CHE 431 Chemistry Seminar

Credit, 1 sem. hr.

Prerequisites: CHE 303, 304 and senior standing.

In order to gain experience in oral communication and exploration of the scientific literature students learn to present scientific information by giving short seminars on selected topics in chemistry, as well as a departmental seminar. A standardized chemistry test covering areas of undergraduate chemistry will be administered.

CHE 435 Methods of Teaching Secondary School Science

Credit, 3 sem. hrs.

Prerequisite: EDU 300

Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students. May not be used for minor, nor for Career Chemist and Medical Science majors.

CHE 441-442 Special Topics in Chemistry

Credit, 1 sem. hr. each

Prerequisite: Eighteen hours of chemistry and departmental permission.

Provides students a means to begin undergraduate research or to explore a subject in more depth than is offered in a regular class. A final written report is required.

CHE 451-452 Independent Studies and Research **Credit, 3 sem. hrs. each**

Prerequisite: Eighteen hours of chemistry and departmental consent.

Individual reading and research involving experimental or theoretical investigation.

CHE 470 Historical Foundations of Chemistry **Credit, 3 sem. hrs.**

Prerequisite: Eight hours of chemistry. Lecture three hours per week.

A selected history of chemistry with a study of the pioneers who developed the theories and techniques that have brought the science to its present position. May not be taken for credit toward the undergraduate major or minor in chemistry.

Department of Computer Science and Physics

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Mission Statement

This department builds upon the synergy of two dynamic scientific disciplines, one very young and the other very old. On the one hand, the computer is of relatively recent vintage and has revolutionized technology globally. Our Computer Science program equips students with fundamental knowledge about the discipline of computer science and how it is changing the way we live. The learning approach combines both the theoretical and the practical, with the emphasis upon problem solving. On the other hand, Physics has been called the mother of all the sciences whose origin dates back into ancient times; certainly Physics is the most basic of the sciences for it seeks to observe, analyze, and categorize the interactions which occur in our whole physical world. Our Physics program grounds students in the fundamental principles of the discipline and the scientific approach to knowledge.

Objectives

As a major component of the School of Science and Mathematics, the Department of Computer Science and Physics strives to meet the needs of the students at Mississippi College by:

1. Offering courses, to both majors and non-majors, which stimulate their intellectual development while providing them with essential knowledge in the fields of computer science and physics along with acquainting them with the scientific approach to knowledge.

2. Providing students with opportunities to receive a strong background to enable them to compete successfully in their chosen careers whether in industry or post-baccalaureate study in graduate and professional schools.

3. Effectively advising students regarding choices of courses and programs while at Mississippi College so that they are acquainted with the opportunities and challenges available to them.

4. Employing and retaining competent faculty who are dedicated to teaching students while continuing their own professional development and who support and engage in scholarship, creative activity, and community and collegial service.

Programs of the Department

The Department consists of separate programs in Computer Science and in Physics. Majors offered include Computer Science (B.A. or B.S.), Computing and Information Systems (B.A. or B.S.), Physics (B.S.), and Engineering Physics (B.S.). Minors include Computer Science, Physics, and Engineering Physics. The Department also offers the graduate degree of Master of Science in the area of Computer Science.

Computing and Information Systems (B.A.) or (B.S.)

Major Requirements

Admission Requirements

The person wishing to major in Computing and Information Systems should meet the undergraduate admissions requirements of Mississippi College.

Degree Requirements

The student seeking a B.A. or B.S. degree in Computing and Information Systems must satisfy the university core curriculum as set forth in this catalog. In addition, the student must take COM 202, 203, or 304.

The B.A. or B.S. degree in Computing and Information Systems requires completion of 42 hours in computer science, 9 hours of mathematics, and 12 hours of general business, the university core curriculum and either COM 202, 203 or 304.

The following are required computer science and mathematics courses for the B.A or B.S. degree in Computing and Information Systems:

Computer Science

Course	Credit
CSC 115 Foundations of Computer Science	3
CSC 116 Introduction to Programming and Problem Solving	4
CSC 216 Data Structures	4
CSC 220 C/C++ Language Programming	3
CSC 309 Discrete Structures	3
CSC 314 Computer Organization	3
CSC 320 Systems Analysis and Design	3
CSC 330 Social & Ethical Issues in Computing	3
CSC 415 Data Base Management Systems	3
CSC 416 Software Engineering	3
CSC 422 Operating Systems	3
CSC 485 Senior Seminar	1
Total	36

Mathematics

Course	Credit
MAT 205 Finite Mathematics	3
MAT 206 Applied Calculus	3
MAT 207 Elementary Statistics	3
Total	9

Business Administration

Course	Credit
MGT371 Principles of Management & Organizational Behavior	3
ECO 232 Economic Principles II	3
ACC 201 Elementary Accounting	3
MIS 427 Management Information Systems	3
Total	12

Electives are as follows:

Three hours from:

CSC 310 File and Systems Software	CSC 433 Selected Topics
CSC 319 Computer-Human Interaction	CSC 440 Introduction to Artificial Intelligence
CSC 402 Advanced Data Structures	CSC 450 Computer Graphics
CSC 404 Programming Language Structures	CSC 460 Automata Theory and Formal Languages
CSC 423 Computer Networking	
CSC 425 Advanced Database Systems	

Three hours from--CSC 231, CSC 232, CSC 233 Selected Language Programming.

Computer Science (B.A.) or (B.S.)

Major Requirements

Admission Requirements

The person wishing to major in Computer Science should meet the undergraduate admissions requirements of Mississippi College.

Degree Requirements

The B.A. or B.S. in Computer Science requires completion of 45 hours in computer science, 12 hours of mathematics, at least twelve hours of science, the University Core Curriculum and either COM 202, 203, or 304.

The following are required computer science, mathematics, and science courses for the B.A. or B.S. Degree in Computer Science:

Computer Science

Course	Credit
CSC 115 Foundations of Computer Science	3
CSC 116 Introduction to Programming and Problem Solving	4
CSC 216 Data Structures	4
CSC 220 C/C++ Language Programming	3
CSC 309 Discrete Structures	3
CSC 314 Computer Organization	3
CSC 330 Social & Ethical Issues in Computing	3
CSC 402 Advanced Data Structures	3
CSC 404 Programming Language Structures	3
CSC 416 Software Engineering	3
CSC 422 Operating Systems	3
CSC 485 Senior Seminar	1
Total	36

Electives in Computer Science:

Three hours from

- CSC 319 Computer-Human Interaction
- CSC 423 Computer Networking
- CSC 425 Advanced Database Systems
- CSC 433 Selected Topics
- CSC 440 Introduction to Artificial Intelligence
- CSC 450 Computer Graphics
- CSC 460 Automata Theory and Formal Languages

Six hours from CSC courses, *exclusive of CSC 114 with no more than 3 hours in specialized language courses.*

Other Required Courses

Mathematics

Course	Credit
MAT 121 Calculus with Analytic Geometry I	3
MAT 122 Calculus with Analytic Geometry II	3
MAT 253 Introduction to Mathematical Probability & Statistics	3
Total	9

Electives in Mathematics:

Three hours of mathematics from the following courses:

- MAT 213 Introduction to Linear Algebra
- MAT 221 Calculus with Analytic Geometry III
- MAT 301 Foundations of Mathematics
- MAT 352 Introduction to Differential Equations
- MAT 381 Introduction to Numerical Methods
- MAT 455 Graph Theory

Science - Twelve hours of sciences from the following:

An eight hour sequence to be chosen from the following:

- BIO 111-112 Biology I & II
- or CHE 141-142 General Inorganic Chemistry I & II
- or PHY 151-152 General Physics
- or PHY 251-252 Fundamentals of Physics

Four additional hours of Biology, Chemistry, or Physics.

Computer Science Minor Requirements

Students electing to minor in computer science must complete 18 semester hours of work in computer science, including:

- CSC 116 Introduction to Programming and Problem Solving
- CSC 216 Data Structures
- CSC 314 Computer Organization
- CSC 114 *Introduction to Computer Science and CSC 387, 388, 389 and 380 Internship may not be taken as a part of the minor.*

Physics Major Requirements (B.S.)

1. **The student electing to major in Physics must meet all of the University core curriculum requirements for the Bachelor of Science degree.**
2. **At least thirty-seven (37) semester hours, composed of:**
 - Twenty-Three semester hours of required courses:**
 - PHY 151 General Physics I or *PHY 251 Fundamental of Physics II
 - PHY 152 General Physics I or *PHY 252 Fundamentals of Physics II
 - PHY 301 Modern Physics
 - PHY 308 Classical Mechanics
 - PHY 401 Quantum Mechanics
 - PHY 406 Electricity & Magnetism I
 - PHY 407 Electricity & Magnetism II
 - Fourteen semester hours chosen from:**
 - ** ESC 305 Electrical Circuits
 - * ESC 306 Digital Circuits
 - ESC 310 Electronics
 - * ESC 311 Statics
 - ESC 312 Dynamics
 - + PHY 313 Optics
 - ** PHY 315 Thermodynamics
 - + PHY 413 Nuclear Physics
 - PHY 417 Selected Topics (may be taken more than once with different specific topics)
 - MAT 353 Introduction to Mathematical Probability & Statistics
 - * Students interested in pursuing additional studies in engineering should elect these courses as a minimum.*
 - + Students interested in pursuing additional studies in physics should elect these courses as a minimum.*
3. **Fifteen semester hours of mathematics composed of:**
 - MAT 121, 122, 221, 222 Calculus with Analytic Geometry I, II, III, & IV
 - MAT 352 Introduction to Differential Equations.
4. **Eight semester hours of chemistry composed of:**
 - CHE 141-142 General Inorganic Chemistry I & II.
5. **At least three semester hours of Computer Science chosen from:**
 - CSC 116 Introduction to Programming and Problem Solving or CSC 204 Practical Fortran Programming.
6. **Three semester hours of oral communication**
 - COM 203 Professional Communication Skills

Physics Minor Requirements

- PHY 151 General Physics I or PHY 251 Fundamentals of Physics I
- PHY 152 General Physics II or PHY 252 Fundamentals of Physics II
- PHY 301 Modern Physics
- Ten hours chosen from:**
 - PHY 308 Classical Mechanics
 - PHY 313 Optics
 - PHY 315 Thermodynamics

PHY 401 Quantum Mechanics
PHY 406 Electricity & Magnetism I
PHY 407 Electricity & Magnetism II
PHY 413 Nuclear Physics
PHY 417 Selected Topics in Physics
ESC 305 Electrical Circuits
ESC 310 Electronics

Engineering Physics Minor Requirements

PHY 251-252 Fundamentals of Physics I-II
PHY 301 Modern Physics
ESC 305 Electrical Circuits
Six hours chosen from:
ESC 306 Digital Circuits
ESC 308 Classical Mechanics
ESC 310 Electronics
ESC 311 Statics
PHY 315 Thermodynamics

Credit in any ESC or PHY course numbered above 301 may not be used to satisfy the requirements of both a minor in Engineering Science and a major or minor in Physics.

Engineering Physics Requirements (B.S.)

1. **The student electing to major in Engineering Physics must meet all of the University core curriculum requirements for the Bachelor of Science degree.**
2. **Fifty two hours of required courses:**
 - PHY 151 General Physics I or PHY 251 Fundamentals of Physics I
 - PHY 152 General Physics II or PHY 252 Fundamentals of Physics II
 - PHY 301 Modern Physics
 - PHY 313 Optics
 - PHY 315 Thermodynamics
 - PHY 406 Electricity & Magnetism I
 - PHY 407 Electricity & Magnetism II
 - ESC 105 Computational Tools Physical Science I
 - ESC 205 Computational Tools Physical Science II
 - ESC 311 Statics
 - ESC 312 Dynamics
 - ESC 305 Electrical Circuits
 - ESC 310 Electronics
 - ESC 321 Strength of Materials
 - ESC 350 Fluid Mechanics
 - ESC 450 Senior Design Project
3. **At least three hours chosen from the following courses:**
 - ESC 430 Geophysical Applications: Atmospheric Electricity
 - PHY 308 Classical Mechanics
 - PHY 401 Quantum Mechanics
 - ESC 340 Heat Transfer
 - ESC 306 Digital Circuits
 - PHY 417 Selected Topics in Physics

4. **Fifteen hours of required Mathematics courses:**
MAT 121, 122, 221, 222 Calculus with Analytic Geometry I, II, III, & IV
MAT 352 Introduction to Differential Equations.
5. **Six hours of required Computer Science courses:**
CSC 204 Practical Fortran Programming
CSC 220 C/C++ Language Programming
6. **Eight hours of required Chemistry courses:**
CHE 141 General Inorganic Chemistry 1
CHE142 General Inorganic Chemistry 2
7. **Three hours of Communication:**
COM 203 Professional Communication Skills

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Computer Science Course Descriptions

CSC 114 Introduction to Computer Science **Credit, 3 sem. hrs.**

This course is an introduction to computer science. Topics to be covered include computer history, computer hardware, application and system software, networks, www concepts, ethics, and problem solving.

CSC 115 Foundations of Computer Science **Credit, 3 sem. hrs.**

Three hours of lecture per week. The class will meet some of these times in the computer laboratory. This course is designed to introduce the student with no prior programming experience to the fundamentals necessary to study the science of computing. Topics include history of computing, computing as a tool and a discipline, machine level data representation, algorithms and problem solving, fundamental programming constructs and software design methodology, fundamental data structures, operating systems, net-centric computing, human-computer interaction, artificial intelligence, simulation, and social issues in computing.

CSC 116 Intro. to Programming and Problem Solving **Credit, 4 sem. hrs.**

Prerequisite: CSC 115

Three hours of lecture and three hours of laboratory per week. This course is designed as an introduction to programming and problem solving. Topics to be included are the abstractions necessary for the program development process, design methodology, control structures, looping, procedures, interface design, functions, simple data types, aggregate data structures and objects.

CSC 204 Practical Fortran Programming **Credit, 3 sem. hrs.**

Prerequisite: CSC 116 and MAT 121 or MAT 206 or approval by instructor.

A study of the syntax and features of Fortran programming language. Special attention will be given to scientific, engineering and mathematical oriented applications of Fortran. Substantial programming exercises utilizing concepts from scientific programming environments will be required.

CSC 216 Data Structures **Credit, 4 sem. hrs.**

Prerequisite: CSC 116

Three hours of lecture and three hours of laboratory per week. An introduction to the basic concepts of data structures from a practical standpoint with an emphasis on the use of some of the abstractions necessary for structured program development. Topics include software development tools, top-down design, algorithm analysis, encapsulation, and methods of implementation as well as the common data structures stacks, queues, lists, and trees. Sorting and searching techniques employing these data structures will also be examined.

CSC 220 C/C++ Language Programming **Credit, 3 sem. hrs.**

Prerequisites: CSC 116 or instructor's consent

A study of the syntax and features of the C and C++ programming languages.

CSC 231, 232, 233 Selected Language Programming **Credit, 1, 2, or 3 sem. hrs. respectively**

Prerequisites: CSC 220 or instructor's consent

A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 300 Fundamentals of Computer Science for Educators **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

A study of the methodology and concepts involved in computer education in the secondary schools. Topics included will be computer curriculum and computer laboratory techniques, course authoring, language survey, multimedia, and classroom networking.

CSC 302 Internet and WWW Basics **Credit, 3 sem. hrs.**

Prerequisite: CSC 114

This course is intended for the general university audience and will cover basic Internet concepts as well as World Wide Web design concepts such as XHTML, CSS, XML, Javascript and XSL This course cannot be applied to the requirements for the major in Computer Science or Computing and Information Systems, but may be taken as part of the minor in Computer Science or as general elective credit.

CSC 309 Discrete Structures **Credit, 3 sem. hrs.**

Prerequisite: CSC 216, MAT 122

Concepts of algorithms, induction, recursion, proofs, topics from logic, set theory, combinatorics, graph theory, and automata theory fundamental to the study of computer science.

CSC 310 File and Systems Software **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

A study of file and data storage techniques and the operating systems software necessary to support such file systems. Topics include operating systems, I/O, memory management, indexing, hashing, buffering, and specialized file management techniques for database systems.

CSC 314 Computer Organization **Credit, 3 sem. hrs.**

Prerequisites: CSC 216 and CSC 220

Computer system organization; internal organization and operation of digital computers; some systems software. A working knowledge of the C programming language is assumed.

CSC 319 Computer-Human Interaction **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

This course is the study of the interfaces between the human and the computer and the design principles necessary to make such interfaces more effective. It provides a broad overview of CHI as a sub-area of the computer sciences and offers specific background relating to user-centered design approaches in information systems applications. Areas to be addressed include user interface and software design strategies, user experience levels, interaction styles, usability engineering and collaborative systems technology.

CSC 320 Systems Analysis and Design **Credit, 3 sem. hrs.**

Prerequisite: instructor's consent

Physical and logical design of an operational computer system. The processes of planning for control, implementation, change, analysis, and review of existing systems from a technological as well as managerial standpoint will be covered. This course requires students to make both written and oral presentations of analysis and design projects.

CSC 330 Social & Ethical Issues in Computing **Credit, 3 sem. hr.**

Prerequisite: Junior standing

A study of the major social and ethical issues in computer science, a brief history of computer science, the impact of computers on society, and professional computer ethics.

CSC 387, 388, 389, and 380 Internship **Credit, 1, 2, 3, or 6 sem. hrs.**

See *Internships* section of the *Undergraduate Catalog*.

CSC 381 Introduction to Numerical Methods **Credit, 3 sem. hrs.**

Prerequisites: MAT 122 and CSC 116

This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations. *Cross-listed as MAT 381.*

CSC 402 Advanced Data Structures **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

A study of data structures and algorithms designed for their implementation. Lists, arrays, stacks, deques, queues, graphs, trees and tree structures, and various search and sorting techniques will be covered.

CSC 404 Programming Language Structures **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

Introduction to the principles of programming language design and implementation, syntax, data types, scope, data abstractions, concurrency and Object-Oriented Programming.

CSC 405 Introduction to Operations Research **Credit, 3 sem. hrs.**

This course is cross-listed as MAT 405.

CSC 415 Data Base Management Systems **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

Design and implementation of a data base system. This course focuses on relational database systems concepts such as relational algebra, normalization, transaction management, concurrency control, authentication, XQuery, Xpath, SQL, and design implementation concepts. A major database design and implementation project will be required.

CSC 416 Software Engineering **Credit, 3 sem. hrs.**

Prerequisites: CSC 216

A study of the analysis, design and implementation of major software systems. Topics include software development life-cycles and software development product management. A collaborative exercise in developing a large software product is central to the course. This course requires oral presentation of final software engineering project.

CSC 422 Operating Systems **Credit, 3 sem. hrs.**

Prerequisites: CSC 220, CSC 314

An introduction to the various data and control structures necessary for the design and implementation of the modern computer operating systems. Process creation and control, interprocess communications, synchronization and concurrency, I/O memory management, and file systems concepts are explored in the context of the Unix operating system. A working knowledge of the C programming language is assumed.

CSC 423 Computer Networking **Credit, 3 sem. hrs.**

Prerequisite: CSC 220

This course is a study of the physical and logical components used in modern computer networks. Topics include: fundamentals of signaling and data transmission using electromagnetic media, data encoding, multiplexing, circuit switching, packet switching, LAN and WAN technologies, internet working concepts, transport protocols, network security, and distributed applications. May include programming or laboratory assignments to demonstrate key concepts.

CSC 425 Advanced Database Systems **Credit, 3 sem. hrs.**

Prerequisite: CSC 415 or instructor's consent

This course will focus on database systems theory. Topics include Query optimization, object-oriented databases, data mining, hybrid databases, data warehousing, physical database structures, indexing and recovery.

CSC 431, 432, 433 Selected Topics **Credit, 1, 2, or 3 sem. hrs., respectively**

These courses are offered in response to identified needs and interests.

CSC 440 Introduction to Artificial Intelligence **Credit, 3 sem. hrs.**

Prerequisite: CSC 402

A study of fundamental concepts in AI. The focus is upon knowledge representation and searching, with emphasis on expert systems. Other topics include machine learning, natural language understanding, perception, specialized data structures such as semantic and neural networks, and open problems in the field of AI. Exercises using the LISP and/or Prolog languages may be assigned.

CSC 450 Computer Graphics **Credit, 3 sem. hrs.**

Prerequisite: CSC 220

An introduction to raster graphics technology. A study of the theory and practice necessary for comprehending the techniques for scientific visualization, interface design, and two- and three-dimensional data representation and manipulation.

CSC 455 Graph Theory **Credit, 3 sem. hrs.**

Prerequisite: MAT 222 or instructor's consent

Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs. *Cross-listed as MAT 455.*

CSC 460 Automata Theory and Formal Languages **Credit, 3 sem. hrs.**

Prerequisite: CSC 309

A study of languages, grammars, and machines at a theoretical level. Regular, context free, and context sensitive languages are covered, as well as finite state, push down and Turing machines. The concept of decideability is also discussed.

CSC 481 Numerical Analysis **Credit, 3 sem. hrs.**

Prerequisite: MAT/CSC 381

This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. *Cross-listed as MAT 481.*

CSC 485 Senior Seminar **Credit, 1 sem. hr.**

Prerequisites: CSC 416 and CSC 422, or instructor's consent

Students will review material from their Computer Science course work and apply this knowledge in the study, discussion and presentation of current literature in the field. Grades will be based, in part, on student presentations and on the results of a nationally standardized Computer Science exam to be given during the course.

Physics Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

PHY 104 Physics for Today **Credit, 3 sem. hrs.**

This is a survey course designed for non-science majors. The math required for this course is minimal and does not go beyond high school algebra.

PHY 151 General Physics I **Credit, 4 sem. hrs. each**

Prerequisite: MAT 102 or equivalent. Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, and sound.

PHY 152 General Physics II **Credit, 4 sem. hrs. each**

Prerequisite: PHY 151. Lecture three hours a week. Laboratory three hours a week.

Light, electricity, magnetism, and modern physics.

PHY 216 Astronomy **Credit, 3 sem. hrs.**

History, methods, solar system, stars, and cosmology; presented on an elementary level.

PHY 251 Fundamentals of Physics I **Credit, 4 sem. hrs. each**

Corequisite: MAT 122. Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, and sound presented with the aid of calculus.

PHY 252 Fundamentals of Physics II **Credit, 4 sem. hrs. each**

Corequisite: PHY 251. Lecture three hours a week. Laboratory three hours a week.

Light, electricity, and magnetism presented with the aid of calculus.

PHY 301 Modern Physics **Credit, 3 sem. hrs.**

Prerequisite: PHY 152 or 252 and MAT 122

Introduction to the subjects of special relativity, quantum theory, atomic, nuclear and particle physics. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 308 Classical Mechanics **Credit, 3 sem. hrs.**

Prerequisites: PHY 151 or 251 and MAT 122 or instructor's consent

Two and three dimensional kinematics and dynamics, curvilinear coordinates, vector analysis, projectile motion, conservative and nonconservative forces, potential theory, rigid bodies.

PHY 313 Optics

Credit, 4 sem. hrs.

Prerequisites: PHY 152 or 252 and MAT 122. Lecture three hours a week. Laboratory three hours a week.

Fundamental concepts of simple optical systems, including lenses and mirrors. Physical optics including interference, diffraction, polarization, optical spectra, and lasers.

PHY 315 Thermodynamics

Credit, 3 sem. hrs.

Prerequisites: PHY 152 or 252 and MAT 222 or instructor's consent

Fundamentals of thermodynamics of ideal and real gases. Phase states. Heat engines and applications to systems. Statistical mechanics.

PHY 401 Quantum Mechanics

Credit, 3 sem. hrs.

Prerequisite: PHY 301 or instructor's consent

Schrodinger wave mechanics including application to atomic structure. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 402 Special Projects

Credit, 3 sem. hrs.

Prerequisite: Instructor's consent

After consulting with the instructor in charge the student may be assigned to special study in theoretical physics or may be assigned a research problem.

PHY 406 Electricity and Magnetism I

Credit, 3 sem. hrs.

Prerequisites: PHY 152 or 252 and MAT 222 or instructor's consent

The fundamental principles of electrostatic fields, electric potential, electrostatic boundary conditions, work and energy in electrostatics, conductors and insulators, and special techniques in solving electrostatics problems.

PHY 407 Electricity and Magnetism II

Credit, 3 sem. hrs.

Prerequisites: PHY 406

The fundamental principles of magnetostatic fields, electromagnetic induction, magnetic fields in matter, Maxwell's equations, electromagnetic waves and radiation.

PHY 413 Nuclear Physics

Credit, 4 sem. hrs.

Prerequisite: PHY 301 or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

Isotopes and nuclear structure, natural radioactivity, induced nuclear transformations, nuclear energy sources, high energy processes and cosmic rays.

PHY 417 Selected Topics in Physics

Credit, 3 sem. hrs.

A course offering formal study of selected topics in physics or applications of physics. May be taken more than once with different specific topics.

Engineering Science Course Descriptions

ESC 105 Computational Tools for Physical Science I

Credit, 2 sem. hrs.

Prerequisite: MAT 102 equivalent. Lecture two hours a week.

The use of spreadsheet packages such as Excel to store data from laboratory experiments, to perform calculations on those data, and to generate charts from the results.

ESC 205 Computational Tools for Physical Science 2 **Credit, 2 sem. hrs.**

Prerequisite: PHY 151 or 251. Lecture two hours a week.

An introduction to the use of a commercially available array processing software package such as MATLAB to analyze large blocks of data (e.g., multiple time-dependent temperatures.)

ESC 305 Electrical Circuits **Credit, 5 sem. hrs.**

Prerequisite: PHY 152 or 252 and MAT 122. Lecture four hours a week. Laboratory three hours a week.

Principles of DC circuits, Ohm's Law, Kirchhoff's laws, analysis theorems, AC circuit components, transient behavior, steady-state behavior, phasors, transformers, two-part networks.

ESC 306 Digital Circuits **Credit, 4 sem. hrs.**

Prerequisite: PHY 152 or 252 or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

Binary, hexadecimal, octal number systems, Boolean algebra, binary logic, Karnaugh maps, digital circuit principles, flip-flops, switches, counters, basic computer circuits, LED's, introduction to microprocessors.

ESC 310 Electronics **Credit, 4 sem. hrs.**

Prerequisite: ESC 305. Lecture three hours a week. Laboratory three hours a week.

Semiconductors, solid state electronics, principles of active devices, JFET's, amplifier circuits, operational amplifiers, analog measurements, oscillator circuits, linear integrated circuits.

ESC 311 Statics **Credit, 3 sem. hrs.**

Prerequisite: PHY 151 or 251 and MAT 122.

Forces in equilibrium, free body diagrams, beams, trusses, engineering principles, bodies in tension and compression, stress and strain.

ESC 312 Dynamics **Credit, 3 sem. hrs.**

Prerequisite: ESC 311.

Vector treatment of the kinematics and kinetics of particles and rigid bodies, Newton's laws, work and energy, impulse and momentum, impact, mass moments of inertia, rotating axes.

ESC 321 Strength of Materials **Credit, 3 sem. hrs.**

Prerequisite: PHY 151 or 251 and MAT 122. Lecture three hours a week.

Relationship between internal stresses and deformations produced by external forces acting on deformable bodies, and design principles based on mechanics of solids: normal stresses, shear stresses, and deformations produced by tensile, compressive, torsional, and dimensional stress states; and buckling of columns.

ESC 340 Heat Transfer

Credit, 3 sem. hrs.

Prerequisite: PHY 151 or 251 and MAT 122.

Co-requisite: MAT 352

A one-semester study of the principles of steady state conduction, transient conduction, radiative heat transfer, and forced natural convection.

ESC 350 Fluid Mechanics

Credit, 4 sem. hrs.

Prerequisite: PHY 151 or 251 and MAT 122. Lecture three hours a week. Laboratory three hours a week.

Comprehensive first course in basic and applied fluid mechanics. Topics covered will include: fluid properties under static and dynamic conditions, Euler's and Bernoulli's equations, hydrodynamics, dimensional analysis and similitude, laminar and turbulent flows, boundary layer model and approximate analysis, compressible flow and propulsion devices, flow measurement, and an introduction to turbomachinery with applications.

ESC 430 Geophysical Applications: Atmospheric Electricity Credit, 4 sem. hrs.

Prerequisite: at least one of the following: ESC 305, ESC 306, or PHY 404. Lecture three hours a week. Laboratory three hours a week.

Electrical nature of earth's atmosphere, the global electric circuit, cloud physics, lightning, modeling thunderstorm parameters.

ESC 450 Senior Design Project

Credit, 2 sem. hrs.

Prerequisite: senior standing, Engineering Physics major.

Independent research, design, and presentation of results for a student selected and advisor approved project.

Department of Mathematics

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Mission Statement

As a major component of the College of Arts and Sciences, the Department of Mathematics strives to meet the needs of its students by:

1. Effectively advising students and offering courses, to both majors and non-majors, that stimulate their intellectual development.
2. Providing students with a strong background for entering their chosen careers or for post-baccalaureate study in graduate and professional schools.
3. Employing and retaining competent faculty who are dedicated to teaching students while continuing their own professional development and who support and engage in scholarship and creative activity.

Mathematics Major Requirements (B.A.) or (B.S.)

1. The student electing mathematics as a major must meet the University core requirements for the Bachelor of Arts degree or the Bachelor of Science degree. In addition, the student must take COM 202, 203, or 304.
2. To complete a major in mathematics, students must take :
 - MAT 121 Calculus with Analytic Geometry I
 - MAT 122 Calculus with Analytic Geometry II
 - MAT 221 Calculus with Analytic Geometry III
 - MAT 222 Calculus with Analytic Geometry IV
 - MAT 301 Foundations of Mathematics
 - MAT 401 Mathematics Seminar

Plus 21 additional hours of courses numbered higher than MAT 222 with at least one course being chosen from each of the following categories:

- I. MAT 413 Linear Algebra
or MAT 421 Modern Algebra
 - II. MAT 304 Modern Plane Geometry
MAT 426 Advanced Calculus
or MAT 460 Introduction to Topology
 - III. MAT 353 Introduction to Mathematical Probability and Statistics
MAT 352 Introduction to Differential Equations
or MAT 381 Introduction to Numerical Methods
- Those students wishing to be licensed to teach mathematics should follow the current *Secondary Mathematics Status Sheet* when selecting mathematics courses.

3. A minor or second major must be taken as specified in a related field.

Mathematics Minor Requirements

Students electing to minor in mathematics must complete:

MAT 121 Calculus with Analytic Geometry I

MAT 122 Calculus with Analytic Geometry II

and 12 additional semester hours of work in mathematics at the 200 level or above including MAT 301 Foundations of Mathematics

Note: MAT 100 Developmental Mathematics does not count toward a major, minor, or University core curriculum.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Mathematics Course Descriptions

MAT 100 Developmental Mathematics

Credit, 3 sem. hrs.

Prerequisite: Instructor's consent

Required of students judged to be unprepared for MAT 101; carries elective credit but does not count toward a major, minor, or University core curriculum. Covers topics from arithmetic, geometry, and algebra.

MAT 101 College Algebra

Credit, 3 sem. hrs.

Prerequisite: MAT 100 or one year of high school algebra

This course builds upon basic algebraic concepts. It includes topics such as rational expressions, rational exponents, radicals, quadratic equations and inequalities, quadratic functions, graphing, systems of equations, and exponential and logarithmic functions.

MAT 102 Trigonometry

Credit, 3 sem. hrs.

Prerequisite: MAT 101 or two years of high school algebra

A study of the trigonometric functions, their properties, their graphs and their application to problems in physics, mechanics and surveying. Also includes a study of the conic sections and complex numbers.

MAT 105 Contemporary Mathematics

Credit, 3 sem. hrs.

A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics will include: problem solving, math modeling, statistics and the mathematics of finance.

MAT 121 Calculus with Analytic Geometry I

Credit, 3 sem. hrs.

Prerequisite: MAT 102 or the equivalent

A study of limits, continuity, the derivative and its applications.

MAT 122 Calculus with Analytic Geometry II

Credit, 3 sem. hrs.

Prerequisite: MAT 121

A study of integration and its applications.

MAT 181 Mathematics With Technology

Credit, 1 sem. hr.

Prerequisite or Corequisite: MAT 121

A survey on the application of technology to mathematical concepts and focusing on problems encountered in the calculus sequence. This course is required for all students seeking licensure to teach secondary-level Mathematics.

MAT 205 Finite Mathematics

Credit, 3 sem. hrs.

Prerequisite: MAT 101 or 2 years high school algebra

A study of mathematics for business, management and economics. Topics include algebra, functions and graphs, exponential and logarithmic functions, mathematics of finance, systems of equations and matrices.

MAT 206 Applied Calculus

Credit, 3 sem. hrs.

Prerequisite: MAT 205 or equivalent

A study of the applications of calculus for disciplines outside of mathematics such as business, economics, management, computing and information systems and the life and social sciences. Topics include differentiation, integration and multivariate calculus and applications.

MAT 207 Elementary Statistics **Credit, 3 sem. hrs.**

Prerequisites: MAT 101, 210 or two years of high school algebra

A study of elementary statistics for non-majors with an introduction to probability. Emphasis is placed on student understanding and interpretation of statistical data and computation using calculators and computers. Mathematics majors should take MAT 253.

MAT 210 Mathematics for Teachers: Number Systems **Credit, 3 sem. hrs.**

Prerequisite: Education major or instructor's consent

A development of the real number system for prospective elementary teachers. Emphasis is placed on developing number sense through problem solving, estimation, properties of real numbers and modeling algorithms.

MAT 211 Mathematics for Teachers: Geometry **Credit, 3 sem. hrs.**

Prerequisite: MAT 210 or instructor's consent.

A development of ideas related to informal geometry for prospective elementary teachers. Material includes topics from Euclidean geometry, solid geometry, analytic geometry and measurement.

MAT 213 Introduction to Linear Algebra **Credit, 3 sem. hrs.**

Prerequisite: MAT 101 or equivalent

This course will give the student an understanding of the basic tools of vector and matrix arithmetic. Major topics covered include determinants, linear systems, matrix factorization, linear transformations, eigenvalues and eigenvectors with selected applications.

MAT 221 Calculus with Analytic Geometry III **Credit, 3 sem. hrs.**

Prerequisite: MAT 122

A study of sequences and series, including Taylor series. Other topics of study include conic sections, parametric equations, polar coordinates, vectors in two and three dimensions and applications.

MAT 222 Calculus with Analytic Geometry IV **Credit, 3 sem. hrs.**

Prerequisite: MAT 221

A study of vector-valued functions, functions of two or more variables, partial differentiation, multiple integration and vector analysis through Green's Theorem.

MAT 301 Foundations of Mathematics **Credit, 3 sem. hrs.**

Prerequisite: MAT 122

An introduction to the ideas needed for advanced mathematics courses. Topics include set theory, logic, axiom systems, proof techniques, relations, functions, and cardinality. Emphasis will be given to applying proof techniques to material on number systems and other areas of higher mathematics.

MAT 304 Modern Plane Geometry

Credit, 3 sem. hrs.

Prerequisites: MAT 301 and high school geometry or MAT 211

A study of Euclidean geometry from the modern axiomatic viewpoint. Some alternatives to Euclidean geometry will be considered.

MAT 309 Discrete Mathematics

Credit, 3 sem. hrs.

Prerequisite: MAT 122 or instructor's consent

An introduction to discrete mathematics including induction and recursion, algorithms, relations, partial ordering, graphs, directed graphs and trees. Applications will include Euler and Hamilton paths and minimal spanning trees.

MAT 320 Introduction to Number Theory

Credit, 3 sem. hrs.

Prerequisite: MAT 301

An introduction to properties of integers, prime numbers, divisibility, number theoretic functions and congruences.

MAT 352 Introduction to Differential Equations

Credit, 3 sem. hrs.

Prerequisites: MAT 222 or MAT 221 and instructor's consent

This course covers the development of ordinary differential equations from special applications and concentrates on the derivation of methods. First order equations, linear equations and systems of equations and Laplace Transforms are discussed as well as further applications.

MAT 353 Introduction to Mathematical Probability and Statistics **Credit, 3 sem. hrs.**

Prerequisite: MAT 221

This course is a calculus-based introduction to probability and statistics. Major emphasis is placed on developing a precise framework for solving problems under uncertainty. Topics covered include expected value, probability density functions and their distributions, interpretation of the Central Limit Theorem and its application to confidence intervals.

MAT 381 Introduction to Numerical Methods

Credit, 3 sem. hrs.

Prerequisite: MAT 122 and CSC 116

This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations. *Cross-listed as CSC 381.*

MAT 401 Mathematics Seminar

Credit 1 sem. hr.

Prerequisites: COM 202, 203 or 304; senior standing

This one hour seminar allows senior mathematics students the opportunity to build their skills in the use of information systems culminating in an oral presentation of a written paper on a selected topic in mathematics.

MAT 405 Introduction to Operations Research

Credit, 3 sem. hrs.

Prerequisite: Instructor's consent

Application of quantitative methods to problems arising in the area of business and computing science. *Cross-listed as CSC 405.*

MAT 406 History of Mathematics

Credit, 3 sem. hrs.

Prerequisite: MAT 301 or instructor's consent

A development of areas of mathematics such as algebra, geometry, and analysis and a study of the lives and works of outstanding mathematicians.

MAT 407 Statistical Data Analysis

Credit, 3 sem. hrs.

Prerequisite: MAT 207 or MAT 253 or instructor's consent

Development and application of descriptive techniques, inferential techniques, simple and multiple linear regression. Frequent use of statistical computer packages, allowing the student to concentrate on topics in his own major area. No previous knowledge of the computer is required, though some familiarity is desirable.

MAT 413 Linear Algebra

Credit, 3 sem. hrs.

Prerequisite: MAT 301

An introductory course in linear algebra. Subjects treated are vectors, vector spaces, matrices and determinants, systems of linear equations, linear transformations in a vector space, and systems of linear differential equations.

MAT 421 Modern Algebra

Credit, 3 sem. hrs.

Prerequisite: MAT 301

A study of groups, rings, integral domains and fields.

MAT 426 Advanced Calculus

Credit, 3 sem. hrs.

Prerequisites: MAT 222 and MAT 301

Set theory, the real number system, metric spaces, continuous functions, differentiation and integration.

MAT 431, 432, 433 Selected Topics

Credit, 1, 2, or 3 sem. hrs., Respectively

Prerequisite: Instructor's consent

A study of selected topics in mathematics.

**MAT 441 Methods and Materials for the Teaching of
Secondary Mathematics**

Credit, 3 sem. hrs.

Prerequisite: Junior standing and intent to gain a standard educator's license in Mathematics

This course will acquaint preservice secondary teachers with NCTM Standards and current issues related to teaching secondary mathematics. Emphasis will be placed on using manipulative materials; graphing and scientific calculators; and computers and software to teach mathematics.

MAT 452 Applied Mathematical Problem Solving **Credit, 3 sem. hrs.**

Prerequisites: MAT 222 and instructor's consent

Various problem solving techniques will be employed. Applications of linear algebra, the calculus sequence, and other undergraduate mathematics courses provide a comprehensive review of these courses. This would be an excellent course for students considering a career in actuarial science.

MAT 453 Mathematical Statistics **Credit, 3 sem. hrs.**

Prerequisite: MAT 353

This course develops rigorous proofs for the results presented in MAT 353. Multivariate Statistics is also covered. Linear regression and the analysis of variance will be discussed as well as applications of the theory.

MAT 455 Graph Theory **Credit, 3 sem. hrs.**

Prerequisite: MAT 222 or instructor's consent

Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs.

MAT 460 Introduction to Topology **Credit, 3 sem. hrs.**

Prerequisite: MAT 301

An introduction to metric spaces and topological spaces. Additional topics include continuous functions, separation axioms, connectedness and compactness.

MAT 471 Independent Study and Research **Credit, 3 sem. hrs.**

Prerequisites: Junior standing and permission of the faculty

Individual reading and research in pure or applied mathematics.

MAT 481 Numerical Analysis **Credit, 3 sem. hrs.**

Prerequisite: MAT 381

This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms, and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. *Cross-listed as CSC 481.*

School of Business

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History

What is now the School of Business began in 1946 when an instructor was given permission to teach non-credit typing and shorthand courses in the basement of Chrestman Hall. The success in the non-credit courses inspired the institution to appoint a full-time business professor and add several business courses. By 1955, the business department had four full-time faculty members and a major. In the fall of 1959, the institution combined the Department of Business and the Department of Economics into the Division of Business and Economics. After consolidation, the division had 200 majors and five full-time faculty members.

In the early 1960s, the division added accounting courses to its curriculum. Also the division began offering evening courses. Students responded favorably to the additional courses and the evening offerings, and the division began experiencing double-digit growth. In 1964, the institution constructed Self Hall. Most of the building was dedicated to the Division of Business. In 1967, the Division of Business added the Master of Business Administration targeted at metropolitan-area professionals seeking an evening graduate program. The program was an immediate success.

The Division of Business continued growing, and in 1975, the Division became the School of Business. All of this was due to the tremendous dedication of Dr. D. Gray Miley.

Mission and Goals

The Mississippi College School of Business provides a superior professional business education through undergraduate and graduate degree programs that integrate ethical values in business and Christian principles in life.

The School recruits regional students who demonstrate excellence in scholarship, leadership, and church/ community involvement and who benefit from programs that prepare graduates for lifelong learning. The School employs and retains faculty who are excellent at teaching and advising students, who engage in scholarly activities, who continue their own professional development, and who reflect Christian values and a commitment to service.

Educational Goals

The School of Business curricula contain the knowledge and skills for lifelong learning. Additionally, School of Business students, nurtured by a caring faculty, develop skills in critical thinking and oral and written communication; acquire an understanding of changing demographics, evolving technology, social responsibility, global importance, cultural diversity, and environmental significance; and realize the importance of values necessary for effective and responsible leadership.

Furthermore, the School prepares its graduates for successful admission to graduate programs, and the School provides programs and learning opportunities that prepare graduates for professional certification, when possible.

Faculty Support Goals

The School of Business administration creates an environment where faculty can:

- exhibit strong teaching and advising skills;
- engage in scholarly activities, particularly intellectual contributions in instructional development and application;
- develop continually their professional skills;
- offer service to Mississippi College and its stakeholders.

Community Service Goals

The School of Business faculty offers their unique services to Mississippi College and its stakeholders. The School's faculty pursues meaningful involvement with our university community; our alumni; select academic and professional communities; and area business, government and religious communities.

Accreditation

Mississippi College, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

- The Bachelor of Science (B.S.) in Business Administration.
- The Master of Business Administration (M.B.A.).

Facilities

The School of Business Administration is housed in Self Hall on the Mississippi College campus. This building was made possible by a grant of funds from the Self Foundation of Marks, Mississippi. The building has the office space, classrooms, seminar rooms, laboratories and equipment necessary to provide the implementation of quality educational programs.

Undergraduate Programs

The School of Business Administration offers programs of study leading to the degree of Bachelor of Science (B.S.B.A.) in Business Administration. Within this degree, majors are available in Accounting, Business Administration, Marketing, and Finance.

Also, the School of Business has jointly with the School of Education a Bachelor of Science in Education.

Transfer Student Requirement

At least 50 percent of transfer student's 300-400-level business courses required for their business degree must be taken at Mississippi College.

Double Majors in Business

Students wishing to earn two business majors within their BSBA can do so by completing the requirements for one degree and one major (130 hours) plus completing the requirements for their second major (21 or 24 hours depending on the major). The minimum number of hours required for a double major in business is 151 or 154 hours.

Minors

The School of Business offers minors in Business Administration and International Business. Majors in business cannot minor in Business Administration.

European Study

The School of Business at Mississippi College recommends that students utilize their elective courses to study in Europe during the summer through its membership in a consortium. The center in Vienna, Austria, offers a three-week course (3 hours credit) in international business followed by the five-week courses offered in London, England, with an international emphasis in accounting, economics, finance, insurance, management, and marketing (3 to 6 hours credit). The schedule is structured to encourage study in both Vienna and London although students may choose either.

Information and applications can be obtained in the Business School Administration Office in Self Hall, Telephone: 601.925.3214.

Certificate Program

The purpose of a certificate program is to provide an area of concentration in the School of Business for individuals with a bachelor's degree. Persons wishing to change their career or acquire additional skills may be interested in this type of program. Upon completion, a certificate will be awarded and recorded on the transcript. A certificate program is offered in accounting.

Graduate Programs

Master of Business Administration (M.B.A.)

The M.B.A. program consists of thirty semester hours of graduate work and is offered at night. The program was designed for persons who are working and wish to continue their education at night.

In addition to the traditional M.B.A. described above, an M.B.A. with an Accounting Concentration is offered for students with an interest in advanced work in the field of accounting. Those planning to take the C.P.A. exam may complete the required courses and hours with this program. An MBA with a Finance concentration is also offered for students with an interest in advanced work in the field of Finance. An MBA with a Management Information Systems concentration is offered with an interest in advanced work in the field of Management Information System.

A joint J.D./M.B.A. is offered as an option for Mississippi College School of Law students. It has been designed especially for a person who wishes to complete both degrees while attending law school.

Master of Education (M.Ed.)

The School of Business Administration and the School of Education offer a joint program leading to a Master of Education degree with a major in Business Education.

Education and general business courses required to earn this degree are offered in both the day and evening schedules. Business education courses are offered primarily during the summer session and in the evenings.

Bachelor of Science in Business Administration (B.S.B.A.)

All students with majors in the Bachelor of Science in Business Administration (B.S.B.A.) must complete the following core courses:

Non-Business Core (University Core Curriculum)	Semester Hours	
<i>English</i>		
ENG 101, 102 English Composition	6	
ENG 099 Writing Proficiency Examination	0	
ENG 211 World Literature or		
ENG 212 Survey of British Literature or		
ENG 213 American Literature	6	
<i>History</i>		
HIS 101-102 History of Western Civilization or 103-104 World Civilization I, II or		
HIS 111-112 History of the United States	6	
<i>Bible</i>		
BIB 110-120 Introduction to Old and New Testament	6	
<i>Fine Arts (Choose One)</i>		
ART 125 Art Appreciation		
THE 125 Introduction to Theatre		
MUS 125 Music Appreciation	3	
<i>Social Studies and Culture (Choose One)</i>		3
PSY 201 Introduction to Psychology		
PLS 201 American National Government		
SOC 205 Sociology: An Introduction in Global Context		
MLG 205 Cross-Cultural Understanding or Philosophy (see core curriculum)(<i>Business Education majors must take PSY 435 Psychology of Exceptional Children.</i>)		
<i>Science</i> (two semesters including one lab course)	7	
<i>Physical Education</i> (activity courses)	3	
<i>Communication</i>		
COM 203 Professional Communication Skills	3	
<i>Mathematics (Choose One)</i>		
MAT 205 Finite Mathematics or		
MAT 206 Applied Calculus or		
MAT 121 Calculus with Analytic Geometry I	3	
Chapel 1-4 semesters required		
Total Non-Business Core.	46	
Business Core:		
ACC 201-202 Elementary Accounting	6	
ECO 231-232 Economic Principles I & II	6	
GBU 321 Business Communications	3	
GBU 251 Business Statistics I	3	
GBU 355 Global Dimensions in Business	3	
MIS 327 Introduction to Management Information Systems	3	
FIN 341 Business Finance	3	
MGT 371 Principles of Management and Organizational Behavior	3	
MKT 381 Marketing	3	
GBU 451 Business Law and Ethics	3	
MGT 475 Production and Operations Management	3	
MGT 471 Strategic Management	3	
Total Business Core	42	

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Bachelor of Science in Business Administration (B.S.B.A.) in Accounting

Major Requirements	Semester Hours
Non-Business Core	46
Business Core	42
(A 2.5 GPA in ACC 201 and 202 is a prerequisite for this major.)	
Accounting Major Requirements:	
ACC 301-302 Intermediate Accounting I & II	6
ACC 303 Cost Accounting	3
ACC 403 Federal Tax Accounting I	3
ACC 401 Advanced Accounting I	3
ACC 405 Introduction to Auditing	3
ACC 407 Governmental Accounting	3
ACC 406 Accounting Information Systems	3
Hours for Major Courses	24
*General Electives	18
Total	130

Note: Effective February 1, 1995, a minimum of 150 semester hours of university credit is required to take the CPA Examination.

**It is recommended that students use the opportunity to take their elective courses in the European Study Program and in the Internship Program.*

Certificates in Accounting

Post-Baccalaureate Certificate in Accounting

Prerequisites: Bachelor's Degree, ACC 201 and ACC 202 Elementary Accounting

This program is designed for those people who have a baccalaureate degree but desire the equivalent of a major in accounting. Most participants will be interested in ultimately passing the CPA Exam. A minimum of 24 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of C. Students must make a C or better in Accounting 301 and Accounting 302, Intermediate Accounting I and II, to graduate with a degree in Accounting.

The following courses will be required for this program:

	Semesters Hours
ACC 301 and 302 Intermediate Accounting I & II	6
ACC 303 Cost Accounting	3
ACC 403 Federal Tax Accounting I	3
ACC 5401 Advanced Accounting I - Consolidations	3
ACC 5405 Introduction to Auditing	3
ACC 5407 Governmental Accounting.....	3
GBU 451 Business Law and Ethics	3
Accounting Electives.....	6
Total	30

Electives to be selected from 400-level or graduate accounting courses.

A person must have a minimum of 48 semester hours of Business School courses to take the CPA examination. Those with an undergraduate major outside the School of Business and taking the CPA exam must take additional business courses to meet this requirement.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Accounting Course Descriptions

ACC 201 Elementary Accounting **Credit, 3 sem. hrs.**

Fundamental concepts of financial accounting and uses of accounting data by managers, owners, and creditors.

ACC 202 Elementary Accounting **Credit, 3 sem. hrs.**

Prerequisite: ACC 201

Continuation of ACC 201. For all students enrolled in a business major, and for others who plan to engage in a business or professional activity.

ACC 301 Intermediate Accounting I **Credit, 3 sem. hrs.**

Prerequisite: A 2.5 GPA in ACC 201 and 202 or consent of accounting advisor

Theory and techniques for the preparation and interpretation of financial statements. Balanced coverage of both concepts and procedures for financial reporting, financial statements, and related disclosures. Imparts essential knowledge and skills for understanding asset measurement and income determination as well as valuation of liabilities and investments.

- ACC 302 Intermediate Accounting II** **Credit, 3 sem. hrs.**
Prerequisite: ACC 202
Continuation of ACC 301.
- ACC 303 Cost Accounting** **Credit, 3 sem. hrs.**
Prerequisite: ACC 202
Cost accounting principles and techniques needed for financial statements and management planning and control.
- ACC 305 Managerial Accounting** **Credit, 3 sem. hrs.**
Prerequisite: ACC 202
The emphasis for this course is internal (managerial) accounting. The course focuses on the use of managerial accounting information for decision making, with emphasis on analysis and interpretation. Topics include profit planning, cost analysis, operational and financial budgeting, capital budgeting, responsibility accounting, and performance evaluation.
- ACC 401 Advanced Accounting** **Credit, 3 sem. hrs.**
Prerequisite: ACC 302 or ACC 301
Business combinations and consolidated financial statements.
- ACC 403 Federal Tax Accounting I** **Credit, 3 sem. hrs.**
Prerequisite: ACC 202
Consideration of the basic features of the federal income tax system with particular emphasis on the determination of the taxable income of individuals.
- ACC 405 Introduction to Auditing** **Credit, 3 sem. hrs.**
Prerequisite: ACC 302 or ACC 301
A survey course introducing the student to auditing standards, services, ethics, legal responsibility, internal control structure, report analysis, and SEC requirements.
- ACC 406 Accounting Information Systems** **Credit, 3 sem. hrs.**
Prerequisites: ACC 201 and 202
An introduction to the development, analysis, and design of accounting systems. Includes the basic elements of flowcharting, transaction processing, and internal control.
- ACC 407 Governmental Accounting** **Credit, 3 sem. hrs.**
Prerequisite: ACC 202
Application of accounting principles to governmental units and nonprofit institutions with emphasis on budgetary control, the operation of funds, and financial reporting.

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Bachelor of Science in Business Administration (B.S.B.A.)

Major Requirements	Semester Hours
Non-Business Core	46
Business Core	42
Business Administration Major Requirements:	15 sem. hrs.
ACC Class (choose from ACC 301, ACC 302, ACC 303, ACC 305, ACC 403)	3
FIN Class (choose from FIN 440, FIN 441, FIN 443)	3
MKTClass (choose from MKT 383, MKT 481, MKT 482, MKT 485, MKT 486)	3
MGTClass (choose from MGT 473, MGT 474)	3
GBU 454	3
Business Electives (choose from any 300/400 level business class)	9
Hours for Major Courses	24
*General Electives	18
Total	130

**It is recommended that students use the opportunity to take their elective courses in the European Study Program and in the Internship Program.*

Career Track in Real Estate12

- GBU 343** Sales - Real Estate Sales
- GBU 354** Finance - Real Estate Finance
- GBU 343** Real Estate Principals
- GBU 342** Real Estate Law

Career Track in Sports Management.....12

- KIN 105** Foundations
- KIN 282** Management of P.E., Fitness, Sports
- KIN 401** Facility Design and Event Management
- KIN 410** Legal Aspects

Bachelor of Science in Business Administration (B.S.B.A.) in Finance

Finance Requirements	Semester Hours.
Non-Business Core	46
Business Core	42
Finance major requirements:	24
ACC 301 Intermediate Accounting	3
FIN 332 Money and Financial Institutions	3
FIN 442 Advanced Financial Management	3
FIN 440 Short Term Financial Management	3
FIN 441 Investments	3
Business Electives (choose from any 300/400 level business class)	9
Total	24 Hours

Bachelor of Science in Business Administration (B.S.B.A.) in Marketing

Marketing Requirements	Semester Hours.
Non-Business Core	46
Business Core	42
Marketing major requirements:	21
MKT 383 Personal Selling	3
MKT 482 Retailing and E-commerce	3
MKT 429 Marketing Research.....	3
MKT 481 Consumer Behavior	3
MKT 485 Integrated Marketing Communications	3
MKT 486 Marketing Strategy.....	3
Choose one course from the following group:	3
COM 403 Negotiation	
COM 443 Public Relations	
COM 446 Media Sales	
*General Electives or Career Track (see below)	21
The following career tracks can be chosen by marketing majors, but are not required:	
Career Track in Advertising & Promotion	12
ART 205 Graphic Software	
COM 443 Public Relations	
COM 446 Media Sales	
ENG 452 Professional Writing	
Career Track in Entrepreneurship	12
GBU 454 Entrepreneurship	
MGT 474 Human Resources Management	
ACC 305 Managerial Accounting	
ENG 452 Professional Writing	
Career Track in Healthcare Marketing	12
BIO 203 Human Anatomy & Physiology I	
BIO 204 Human Anatomy & Physiology II	
CHE 124 Basic Chemical Principles	
COM 403 Negotiation	
Total	130

**It is recommended that students use the opportunity to take their elective courses in the European Study Program and in the Internship Program.*

Three-Three Law/Business Administration Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi Law School. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.

Three-Three Program Requirements

University Core Curriculum	46 hours
ACC 201-202 Elementary Accounting & ACC Elective	9
ECO 231-232 Economic Principles I & II	6
FIN 341 Business Finance & FIN Elective	6
GBU 321 Business Communications, MIS 327 Int to Mgt Information Systems ..	6
GBU 251 Business Statistics I	3
GBU 451 Business Laws and Ethics	3
GBU 454 Entrepreneurship	3
MGT 371 Principles of Management and Organizational Behavior, MGT 471 Strategic Management & Management Elective	
MGT 475 Production and Operational Management	12
MKT 381 Marketing & Marketing Elective	6
Total	100 hours

Bachelor of Science in Education (B.S.Ed.)**Requirements for a Major in Business Education**

The School of Business has a joint program with the School of Education where a Bachelor of Science in Education may be earned. By successfully following this curriculum, as well as the guidelines for entrance into the Teacher Education program, a student will become eligible to teach secondary education in Mississippi with the following endorsements: Computer Applications, Computer & Business Technology, and Business Education.

	Semester Hours
Non-Business Core	46
Specialized Education:	
ACC 201 and 202 Elementary Accounting	6
MIS 226 Information/Word Processing	3
GBU 321 Business Communications	3
GBU 251 Business Statistics I	3
MIS 327 Introduction to Management Information Systems	3
MIS 426 Advanced Software Applications	3
MIS 428 Methods and Materials of Teaching Business	3
CSC 115 Foundations of Computer Science	3
CSC 116 Introduction Programming and Problem Solving	4
CSC 300 Fundamentals of Computer Science for Educators	3
ECO 231 and 232 Economic Principles I & II	6
FIN 341 Business Finance	3
MKT 381 Marketing	3
MGT 371 Principles of Management and Organizational Behavior	3
GBU 451 Business Law & Ethics	3
Total Specialized	52
Free Electives	7
Professional Education (see <i>Required Subject Matter Specialization</i> section of <i>Undergraduate Catalog</i>	22
(PSY 435 Psychology of Exceptional Children is listed in the Non-Business Core.)	
Total	130

Business Administration and International Business Minors

Business Administration Minor

	Semester Hours
ACC 201 Elementary Accounting.....	3
ACC 202 Elementary Accounting.....	3
ECO 232 Economic Principles II.....	3
FIN 341 Business Finance.....	3
MGT 371 Principles of Management and Organizational Behavior.....	3
MKT 381 Marketing.....	3
Total	18

International Business Minor

		Semester Hours
Option I		
Languages.....	12	
MGL 205 -		
Cross Cultural Understanding.....	3	
Study Abroad.....	3	
Total	18	
Option II		
Languages.....	12	
Study Abroad.....	6	
Total	18	

For Non-Business Majors:

	Semester Hours
ACC 201-202 Elementary Accounting.....	6
ECO 231-232 Economic Principles I & II.....	6
GBU 355 Global Dimensions of Business.....	3
Foreign Language	6-12
MGT 371 Principles of Management, MKT 381 Marketing.....	3
or FIN 341 Business Finance.....	3
Approved Study Abroad Program(s) in Business	6

Business Administration Course Descriptions

Economics

ECO 131 The American Economic System	Credit, 3 sem. hrs.
A survey course offered for non-business students which introduces the American Economic System and its institutions.	
ECO 231 Economic Principles I	Credit, 3 sem. hrs.
<i>(Can be taken in freshman year with the consent of School of Business advisor)</i>	
A study of macroeconomics topics, including national income accounting, equilibrium analysis, fiscal and monetary policy.	
ECO 232 Economic Principles II	Credit, 3 sem. hrs.
<i>(Can be taken in freshman year with the consent of School of Business advisor)</i>	
A study of microeconomics, including supply and demand analysis, demand theory, cost theory, and market structures.	

ECO 332 Money and Financial Institutions **Credit, 3 sem. hrs.**

Prerequisite: ECO 231

The history, theories, and functions of monetary systems and their relation to the economic order. (*Cross-listed as FIN 342*; therefore, students taking ECO 332 for credit cannot receive credit for FIN 342.)

ECO 333 Comparative Economic Systems **Credit, 3 sem. hrs.**

Prerequisites: ECO 231, 232 or instructor's consent

An evaluation of global economic problems from the perspective of geo-political and cultural phenomena. Open to all students, regardless of field of study.

Finance

FIN 240 Personal Finance **Credit, 3 sem. hrs.**

Financial planning for individual: budgeting, taxes, banking, insurance, housing, and investments.

FIN 341 Business Finance **Credit, 3 sem. hrs.**

Prerequisites: ACC 201, 202

An introduction to financial management principles. Emphasis on analysis of financial statements, time value of money concepts, security valuation principles, risk and return relationships, and the capital budgeting process.

FIN 342 Money and Financial Institutions **Credit, 3 sem. hrs.**

Prerequisite: ECO 231

The history, theories, and functions of monetary systems and their relation to the economic order. (*Cross-listed as ECO 332*; therefore, students taking FIN 342 for credit cannot receive credit for ECO 332.)

FIN 440 Short-Term Financial Management **Credit, 3 sem. hrs.**

Prerequisite: FIN 341

An overview of short-term finance. Emphasis placed on making decisions about cash, credit extension and collection, payables, bank relations, short-term investing and borrowing and the development of near-term financial plans.

FIN 441 Investments **Credit, 3 sem. hrs.**

Prerequisite: FIN 341

An introduction to investments. The study and application of the investment environment (markets, instruments, institutions), risk and return relationships, portfolio diversification, market efficiency, mutual funds, security analysis, valuation, and allocation.

FIN 443 Advanced Business Finance **Credit, 3 sem. hrs.**

Prerequisites: FIN 341

A continuation of FIN 341. Major topics include capital structure, dividend policy, long-term financing, working capital management, failure and reorganization, and international finance.

General Business

GBU 151 Business Skills for Life

Credit, 3 sem. hrs.

A study of the basic business principles and skills necessary for individuals to function effectively at home, in the workplace and in the community. Topics covered include: retirement, insurance decisions, mortgages, budgeting, and career planning.

GBU 321 Business Communications

Credit, 3 sem. hrs.

Prerequisites: ENG 101, 102

Principles and applications in letter and memo writing, career research, and employment communications. Other topics include international, interpersonal, and oral communications, and legal and ethical communication guidelines.

GBU 342 Real Estate Finance

Credit, 3 sem. hrs.

Prerequisites: GBU 353, FIN 341

Principles and methods of real estate finance, source of funds, financing instruments, institutions, and analysis.

GBU 343 Real Estate Sales

Credit, 3 sem. hrs.

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing; financing; and the deceptive trade practice act, consumer protection act, and the Uniform Commercial Code.

GBU 251 Business Statistics I

Credit, 3 sem. hrs.

An introduction to the application of statistical methods to business and organizational problems.

GBU 352 Principles of Risk and Insurance

Credit, 3 sem. hrs.

Insurance is one of the nation's largest industries in terms of revenue and employment and it can provide challenging and rewarding career opportunities for college graduates. Consequently, Principles of Insurance is a basic course offered in most business programs at colleges and universities. This course will provide students with an overview of the concept, and practices in the insurance industry.

GBU 353 Real Estate Principles

Credit, 3 sem. hrs.

Prerequisite: Junior standing

A study of various fields that comprise real estate, as well as the relationship of economics, business, finance, law and government to real estate.

GBU 354 Real Estate Law

Credit, 3 sem. hrs.

Prerequisite: Junior standing

A study of the principles of real estate law.

GBU 355 Global Dimensions of Business

Credit, 3 sem. hrs.

A broad survey of the international aspects of business and the challenges of globalization.

GBU 451 Business Law and Ethics

Credit, 3 sem. hrs.

Prerequisite: Junior standing

A study of domestic and international law. Topics include property law, contracts, administrative law, constitutional issues, and ethics.

GBU 452 Business Law II

Credit, 3 sem. hrs.

Prerequisite: GBU 451

A study of the domestic and international principles of law relating to property, business documents, negotiable instruments, organization forms, and statutory constraints on business.

GBU 454 Entrepreneurship

Credit, 3 sem. hrs.

Prerequisite: ACC 202

A survey of all aspects of entrepreneurship including: role in the economy, establishing the entrepreneurial venture, funding, identifying opportunities and developing a business plan.

GBU 456 Business Ethics

Credit, 3 sem. hrs.

Prerequisite: Junior or Senior standing

Overview of the fundamental concepts and principles of business ethics. The class provides an application of ethical principles in a business setting. Emphasis is on introducing basic ethical definitions and principles, case studies and practical approaches to recognize and solve ethical dilemmas.

Management

MGT 371 Principles of Management & Organizational Behavior Credit, 3 sem. hrs.

An introduction to management theory and practice through the study of (1) the basic functions of management - planning, organizing, leading, and controlling - and (2) individual and group behavior. Focused on preparing the student to respond effectively to a dynamic, global business environment.

MGT 471 Strategic Management

Credit, 3 sem. hrs.

Prerequisites: ACC 202; ECO 232; FIN 341; MGT 371; MKT 381; must be taken in last 30 hours

The capstone course for the undergraduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. The final project is a formal classroom presentation where students must demonstrate proficiency in both oral and written communication skills as they present the results of group and individual research applying the principles learned during the semester.

MGT 473 Quantitative Business Modeling **Credit, 3 sem. hrs.**

Prerequisites: FIN 341; GBU 251; MIS 327

Quantitative Business Modeling is an applications course designed to prepare the student for data analysis and decision making in the modern organization. The course begins by preparing the student to conduct fundamental data analysis, proceeds to develop the analytical and modeling skills required for decision analysis (strategies and methods for optimization, queuing, and simulation) and concludes with the basic skills necessary for managing technical projects. Along the way, the student will apply the skills learned to situations in management, finance, marketing, operations, accounting, and human resources management. The course makes extensive use of spreadsheet analysis (Microsoft Excel) and spreadsheet add-ins.

MGT 474 Human Resources Management **Credit, 3 sem. hrs.**

Prerequisite: MGT 371

A study of personnel management concepts and techniques, including recruitment and placement, training and development, and compensation, to provide the student with a practical working knowledge of the processes involved in managing the human resources of an organization in a dynamic business environment.

MGT 475 Production and Operations Management **Credit, 3 sem. hrs.**

Prerequisites: GBU 251; MGT 371

A study of the role of operations management in manufacturing and service firms. Special emphasis is placed on key topics in the fields of cost accounting, general management, industrial engineering, and quantitative methods.

Management Information Systems

MIS 226 Business Software Skills and Applications **Credit, 3 sem. hrs.**

A study and application of the basic skills needed in using current software packages including spreadsheet management, database management, and graphics.

MIS 327 Introduction to Management Information Systems **Credit, 3 sem. hrs.**

Introduction to Management Information Systems is a lecture and application based courses that provides an introduction to the basics of information technology and its role in the organizational framework. The student will be provided with a background into the field of Information Systems and will be asked to apply the skills and techniques discussed in class in a variety of assignments.

MIS 426 Advanced Software Applications **Credit, 3 sem. hrs.**

Prerequisite: MIS 327

An advanced computer lab course emphasizing database management, presentation software application, and computerized accounting in decision making.

MIS 427 Management Information Systems

Credit, 3 sem. hrs.

Prerequisites: CSC 114, MIS 327; MGT 371

An overview of the values and uses of the various types of information systems and technologies found in today's businesses. Also discussed are the skills managers need to propose and participate in developing information system solutions to business problems and opportunities.

MIS 428 Methods and Materials in Teaching Business

Credit, 3 sem. hrs.

Prerequisite: EDU 300

Objectives, materials and special methods of teaching business subjects. Prerequisite to Directed Teaching.

MIS 430 Electronic Commerce

Credit, 3 sem. hrs.

A study of electronic commerce on the Internet, including the technology, business concepts, and issues related to such areas as e-publishing, online monetary transactions, online news services, online career services, online entertainment, online trading, and internet marketing. The student will explore several electronic commerce challenges, such as security, taxation, and customer relationship management.

Marketing

MKT 381 Marketing

Credit, 3 sem. hrs.

An introductory overview of the marketing process, including segmentation and target market selection, marketing mix development, and marketing strategy with emphasis on the interaction with the business environment. Global impact, social responsibility and ethics, technology, and other macromarketing issues are included.

MKT 383 Personal Selling

Credit, 3 sem. hrs.

Prerequisite: MKT 381

An application-based course that addresses all aspects of the sales process. Students will improve verbal and written communication skills through mock sales situations, role-playing and product demonstrations. Students will participate in a self-development project that is designed to build self-esteem and confidence. Ethical dilemmas relating to salespeople will be extensively discussed.

MKT 429 Marketing Research (formerly MIS 429)

Credit, 3 sem. hrs.

Prerequisites: MKT 381; GBU 251

The study and application of techniques used to conduct systematic qualitative and quantitative business research. The course teaches a basic research process that includes characterizing business problems or opportunities and developing research objectives, designing a research methodology to address the research objectives, conducting the research in a systematic fashion, and using the tools of statistics to analyze and report the research results.

MKT 481 Consumer Behavior

Credit, 3 sem. hrs.

Prerequisite: MKT 381 or instructor's consent

The strategic implications of the internal, external, and decision-making factors which impact consumer purchasing patterns with emphasis on managerial applications.

MKT 482 Retailing & E-Commerce

Credit, 3 sem. hrs.

Prerequisite: Marketing Principles

Retailing and E-Commerce examines the strategic and tactical decisions retailers make and the concepts, practices and technology they use in making those decisions. The course introduces students to the many ways in which information technology and the Internet can be used to enhance retail operations. Both store-based and web-based retail businesses are examined. While the course focuses on the retail industry, the content of the course is useful for students interested in working for companies that interface with retailers such as manufacturers of consumer products or for students with an entrepreneurial interest.

MKT 485 Integrated Marketing Communications

Credit, 3 sem. hrs.

Prerequisite: MKT 381

An application-based study of marketing communications tools including advertising, promotions, direct marketing, personal selling, and public relations, and their coordination and integration into a unified program designed to influence a firm's marketing channel, customer, and internal constituencies.

MKT 486 Marketing Strategy

Credit, 3 sem. hrs.

Prerequisites: MKT 381

An application of marketing concepts and skills within the business environment. Using computer simulations, students analyze data, make decisions, implement solutions, and evaluate results. The course provides an illustration of the effects of marketing planning, implementation, and control on the total business system.

School of Education

Dean

Don W. Locke, Dean

Professor (1998)

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Support Staff

Shirley J. Tipton

Executive Secretary to the
Dean, (2003)

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Mission

The mission of the Mississippi College School of Education is to provide a caring Christian environment which facilitates the acquisition of knowledge in the behavioral sciences, teaching and learning, and health and human sciences. The School of Education provides the general education, professional studies, field and clinical experience, research skill development, and technological foundation required for each graduate and undergraduate program. These components generate the knowledge, dispositions, and skills necessary to render appropriate services to God and others in a professional environment while meeting all local, state and national performance standards.

History

The roots of today's School of Education date from the establishment of the Bachelor of Science in Education degree in 1950. This degree was followed by the Master of Education in 1954, the Educational Specialist in 1974, and the Doctor of Education in 2008. The School of Education was formed in 1977 from the Divisions of Education, Psychology, and Physical Education.

The School of Education is housed in Lowrey Hall which was renovated in 2005 and in Cockroft Hall which was completed in 1976. The School of Education has been a member of the American Association for Colleges of Teacher Education (AACTE) since 1957 and in 1961 was the second institution in Mississippi to be accredited by the National Council for the Accreditation of Teacher Education (NCATE). Counseling Programs received accreditation by the Council for the Accreditation of Counseling in Related Educational Programs (CACREP) in 2001.

The School of Education currently houses the Departments of Kinesiology, Psychology and Counseling, and Teacher Education and Leadership.

Department of Teacher Education and Leadership

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Mission

The mission of the Department of Teacher Education and Leadership at Mississippi College is to provide collaborative, integrated professional educator preparation which is field connected and focused on teaching and learning; based on best practice which is driven and assessed by high national, state, and local standards which will

develop reflective practitioners with the appropriate knowledge, dispositions and skills to lead the 21st Century enterprise in America.

Program Goals

The underlying purpose of the Department of Teacher Education and Leadership is to further the aim of the University in offering the opportunity for well-rounded higher education in a Christian environment. The general objective is the professional preparation of classroom teachers and the offering of specialized work in educational leadership.

The Department of Teacher Education and Leadership is responsible for the preparation of teachers, supervisors, and principals. The University is a member of the American Association of Colleges of Teacher Education(AACTE) and is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Degrees Offered

Four degrees are granted by the University with specialization in education: Bachelor of Science in Education, Master of Education, Education Specialist, and Doctor of Education. For the B.S. in Education degree, the student must select an area of specialization approved for teacher licensure by the state of Mississippi. Details concerning graduate programs are listed in the *Graduate Catalog*.

Admission Process to Education Program

Admission procedures in the Department of Teacher Education and Leadership involve three distinct phases: General Admission to the University; Admission to the Teacher Education Program (TEP); and Admission to Student Teaching.

Stage 1. General Admission:

Students who enroll in the University as an education major will be assigned a faculty advisor. The faculty advisor will review all records and counsel the student in preparation for entrance into the Teacher Education Program.

Stage 2. Admission to the Teacher Education Program (TEP):

Students will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for **EDU 300** Introduction to Education. Transfer students, who have had the course equivalent of **EDU 300** at another four year institution, must make application to the TEP in the Office of Field Experiences during their first semester at Mississippi College. No upper level (300 and 400) courses including **EDU 300** are accepted in transfer from two year colleges as part of Teacher Education Program requirements. All students applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of coursework.
2. have an overall (cumulative) GPA of at least 2.5.
3. have a minimum GPA of 2.5 in the area(s) of expected licensure.
4. pass the Praxis I--*PPST*. Students entering the program who scored 21 or above on the American College Test (ACT) with no sub-test below 18 (while in high school) are exempt from TEP entry testing requirements. A high school SAT of 860 (verbal/math) or higher will also waive entry testing requirements. In order to receive exemption, it is the student's responsibility to provide the Office of Field Experiences with a copy of the appropriate test record.
5. pass Mississippi College's Writing Proficiency Exam (WPE).

Teacher Education Program Maintenance Requirements

After admission to the TEP, a student must maintain at least a 2.50 cumulative grade point average for progression. A grade of C or better is required in all teacher education courses and teacher education courses may be repeated only one time. Only courses with a grade of D or F may be repeated. A failing grade in any two teacher education courses will result in dismissal from the TEP.

Teacher education courses may not be taken by correspondence and in keeping with University policy no correspondence course may be taken as part of the last 33 hours of the program.

Since standards for progress in the TEP are different from the minimum to avoid academic suspension from Mississippi College, a student who is ineligible to enter or remain in the TEP may still be eligible to remain a student at Mississippi College in another major.

Stage 3. Admission to Student Teaching Semester:

Student teaching assignments are generally restricted to Copiah, Hinds, Madison, Rankin, and Warren counties. Requests to student teach outside these areas must be made to the Department's Appeals Committee. Final authority rests with the Department of Teacher Education and Leadership as to the placement of student teachers. Student teaching is to be completed during the senior year after the following requirements have been met.

1. be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. have completed **EDU 299** Pre-Teaching Field Experience.
3. have removed any grade(s) of **I** (incomplete).
4. have at least a 2.5 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.5.
5. have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education students only).
6. have completed (with a minimum grade of C) all Professional Education courses except **EDU 431, 432, 433, and 434** Directed Teaching in 7-12, (secondary education students only).
7. have completed (with a minimum grade of C) all Professional Education courses and subject matter courses except **EDU 421, 422, 423, and 424** Directed Teaching in K-8 (elementary education students only).
8. have completed (with a minimum grade of C) all Professional Education and subject matter courses except **EDU 471, 472, 473, and 474** Directed Teaching in K-12 (K-12 students only).

Each student is responsible for returning the assigned forms properly completed to the Office of Field Experiences by the assigned date. Applications for student teaching are reviewed by the Director of Field Experiences.

Students pass Praxis I (PPST) which includes *Reading, Writing & Mathematics* as part of the entrance requirements into the TEP. Students also pass Praxis II which includes the *Principles of Learning and Teaching (PLT)* and a specialty area test required for licensure by the Mississippi Department of Education. •**PPST Scores required: Reading 170; Writing 172; Mathematics 169.** •**Required scores on the Praxis II (PLT and Specialty Area Tests) vary with grade level and content areas.**

Students must request that Educational Testing Services (ETS) send a copy of their scores to Mississippi College (Code 1477). It is important that students have their scores sent to the Mississippi Department of Education (Code 7599). Students should keep their original copy in a safe place for future use.

Nature of Student Teaching Program and Extent of Teaching

Every student seeking licensure for teaching in any area will be expected to arrange his/her work so as to devote one semester of the senior year to certain required professional courses which shall include Directed Teaching. A student must have been admitted to the Teacher Education Program before being eligible to enroll in the professional semester. This professional semester for student teachers covers a period of approximately eighteen weeks, including holidays and registration. No coursework other than the 12 hours in the Professional Semester can be taken during the student teaching semester.

Responsibilities of student teachers during the Professional Semester are outlined in the Teacher Education Handbook which students receive when they enroll in EDU 300 Introduction to Education, as well as the Student Teacher handbook which they receive at prospective student teacher meeting. Students teachers receive guidance and instruction from the faculty advisor, college supervisor, and the cooperating teacher.

Background Checks for School Personnel

Although the Mississippi Code does not require student teachers to be fingerprinted and subjected to a criminal records background check, **school districts in our service area require this as a part of local schools district policy. Background checks will be required for all senior level field experiences and student teaching.**

Teacher Licensure

Licensure requirements are reviewed periodically by the Mississippi Department of Education; please consult the School of Education for the latest information. Licenses which entitle the holders to teach in the elementary and secondary schools in Mississippi are issued by the Mississippi Department of Education, Office of Educator Licensure, to applicants who complete the requirements for these licenses. Students who complete any of the teacher education programs offered at Mississippi College and pass all required tests are eligible for a standard Mississippi teaching license.

All persons applying for a license for the first time must have necessary test scores on file with the Mississippi Department of Education.

How to Apply for and Secure One's First Teacher's License

All graduates of Mississippi College who plan to teach in Mississippi must file an application for licensure. Application forms and instructions are available from the Teacher Education and Leadership Office in Lowrey 208.

The graduate who plans to teach in a state other than Mississippi will, after receiving this Mississippi license, secure a license application from the Department of Education of the state in which he or she wishes to teach and will file the completed application form with the Division of Licensure, Department of Education, of that state. If your out-of-state application asks for a section "to be completed by the certification/licensure officer where you completed an approved teacher education program," mail this to the Office of Teacher Education and Leadership at Mississippi College, Box 4009, Clinton, MS 39058.

Placement Files

Students who graduate in a Teacher Education Program should complete a placement packet to be filed with the administrative secretary of the Department of Teacher Education and Leadership. The placement file can be very helpful to graduates in obtaining educational positions. A fee is charged the student for processing the placement file. Placement files are kept for five years.

**Elementary (B.S.Ed.)
University Core Curriculum Requirements***

<i>Humanities</i>	Sem. Hrs.
ENG 099 Writing Proficiency Exam	0
ENG 101-102 English Composition	6
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, or ENG 213 Survey of American Literature (<i>choose two</i>)	6
COM 202 Interpersonal Communication, COM 203 Professional Communication or COM 304 Public Speaking	3
 <i>Natural Science and Mathematics</i>	
Life Science (one science must be lab-based)	3 or 4
Physical Science (one science must be lab-based)	3 or 4
MAT 210 Mathematics for Teachers: Number Systems	3
MAT 211 Mathematics for Teachers: Geometry	3
 <i>Social Studies</i>	
HIS 101-102, HIS 103-104 or HIS 211-212	6
ELECTIVES (<i>Choose two</i>)	6
ECO 131 American Economic System or ECO 231 Economic Principles I; PLS 201 American National Government; SOC 205 Sociology: Introduction to Global Context	
 <i>Fine Arts (Choose one)</i>	
ART 125 Art Appreciation	
MUS 125 Music Appreciation	
THE 125 Introduction to the Theatre	
 <i>Religion</i>	
BIB 110 Introduction to Old Testament	
BIB 120 Introduction to New Testament	
 <i>Physical Education</i>	
KIN 123 Fitness for Life	
PED _____	

*For other degree requirements, see the University Core Curriculum and your faculty advisor

Elementary Education Professional Education and Subject Matter Courses (B.S.Ed.)

Professional Education and subject matter course requirements are periodically reviewed by the State Board of Education. Licensure requirements are subject to change by actions of the Office of Educator Licensure. Check with the Teacher Education and Leadership office to receive the most current program status sheet.

Professional Education: (34 sem. hrs.)

Sem. Hrs.

* EDU 299 Pre-Teaching Field Experience	1
* EDU 300 Introduction to Education	3
EDU/PSY 304 Educational Psychology	3
EDU 317 Introduction to Instructional Technology	3
EDU 320 Principles and Methods of Early Childhood Education	3
PSY 305 Child Psychology	3
PSY 435 Psychology of Exceptional Children	3
**+ EDU 421 Directed Teaching in K-8	3
**+ EDU 422 Directed Teaching in K-8	3
**+ EDU 423 Directed Teaching in K-8	3
**+ EDU 424 Directed Teaching in K-8	3
+ EDU 458 Organization and Management of the Elementary Classroom	3

Elementary Education Subject Matter: (24 sem. hrs.)

EDU 301 Methods of Elementary School Teaching	3
EDU 309 Early Literacy I	3
EDU 334 Early Literacy II	3
***+ EDU 311 Social Science for Children	3
***+ EDU 312 Science for Children	3
***+ EDU 321 Mathematics for Children	3
***+ EDU 439 Language Arts for Children	3
+ EDU 489 Middle Grades Literacy Skills	3

Interdisciplinary Courses: (21 sem. hrs.)

ART 207 Art for Children	3
BIO 145 Introduction to Earth Science	3
MUS 225 Music for Children	3
KIN 306 Methods & Materials of Teaching Physical Ed in Elem School	3
EDU 411 Children's Literature/Reading	3
MAT 207 Elementary Statistics	3
GEO 210 Principles of Geography	3

* These courses to be taken during the Sophomore year.

** These courses are taken during the same semester.

*** These courses are taken during the same semester.

+ These courses can only be taken after admission to TEP.

Elementary Education Licensure

Completion of the basic elementary program at Mississippi College and passing the appropriate MDE prescribed tests qualifies the graduate to receive a standard elementary (K-6) license. The basic elementary program at Mississippi College leads to a K-6 license with two 18-semester hour concentrations (Language Arts and Social Studies). Check with the Teacher Education and Leadership Office and/or your advisor to receive

the most current licensure requirements. Licensure designations and requirements are subject to change by rulings of the Mississippi Department of Education.

Secondary Education (B.S.Ed) University Core Curriculum Requirements*

Note: Some slight variations in this core will occur depending upon the specific secondary area of endorsement.

<i>Humanities</i>	Sem. Hours
ENG 099 Writing Proficiency Examination.....	0
ENG 101-102 English Composition.....	6
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, ENG 213 Survey of American Literature (choose two).....	6
COM 202 Interpersonal Communication, COM 203 Professional Communication Skills or COM 304 Public Speaking.....	3
<i>Natural Science and Mathematics</i>	
LAB. SCIENCE.....	4
SCIENCE.....	3
MAT.....	3
CSC.....	3
<i>Social Studies</i>	
HIS 101-102, HIS 103-104 or HIS 211-212.....	6
ELECTIVES (<i>Choose two</i>).....	6
ECO 131 American Economic System or ECO 231 Economic Principles I; Philosophy; PLS 201 American National Government; PSY 201 Introduction to Psychology; SOC 205 Sociology: Introduction in Global Context or MLG 205 Cross-Cultural Understanding (<i>See University Core Curriculum</i>)	
<i>Fine Arts</i>	3
ART 125 Art Appreciation or MUS 125 Music Appreciation or THE 125 Introduction to Theatre	
<i>Religion</i>	6
BIB 110 Introduction to Old Testament BIB 120 Introduction to New Testament	
<i>Physical Education (Physical Activity)</i>	3
(<i>Meet University Core Curriculum in physical education</i>)	
Total	52

*For other degree requirements, see the University Core Curriculum and your faculty advisor.

Professional Education for Secondary Education and K-12 Licensure

Note: Students may not take EDU 403, EDU 460, EDU 431, 432, 433, 434 or EDU 471, 472, 473,474 prior to admittance into the TEP.

	Sem. Hrs.
*EDU 299 Pre-Teaching Field Experience.....	1
*EDU 300 Introduction to Education.....	3
EDU 304 Educational Psychology.....	3

+ EDU 403 Measurement and Evaluation of Student Progress	3
PSY 435 Psychology of Exceptional Children	3
+ EDU 460 Managing the Secondary Classroom.	3
+** EDU 431, 432, 433, 434 Directed Teaching in 7-12 or	
+** EDU 471, 472, 473, 474 Directed Teaching in K-12	12
Total	28

*These courses should be taken during sophomore year.

**These courses are taken during the same semester.

+ These courses can only be taken after admission to TEP.

Licensure in the Sciences

A student graduating from Mississippi College and wishing to be licensed to teach one of the sciences (biology or chemistry) will major in that science and take the additional requirements in Secondary Education. It is expected that a student will be licensed in a second area of science or in General Science. An additional endorsement in one of the sciences may be obtained by having twenty-one semester hours in that science (with no grade below C). See the appropriate catalog section for details.

Required Subject-Matter Specialization

(For Secondary and Special Subject Teachers)

Students who wish to know the specific course requirements in their desired areas of specialization need to contact the Department of Teacher Education and Leadership office to secure a status sheet that will show all courses required for any particular secondary education program. Mississippi College prepares teachers in the following areas:

Grades 7-12 Licensure

Business Education

English

Mathematics

Science

Biology

Chemistry

Social Studies

Special Area Licensure (K-12)

Art

Special Education - Mild/Moderate Handicapped

Music - Instrumental

Music - Voice/Piano

Physical Education

Supplemental Licensure

Certain teacher licensure endorsements may be added to a Class A teaching license. Several supplemental endorsements are available through Mississippi College. These endorsements are sometimes included as part of another licensure program. Supplemental endorsements are more typically pursued by using electives to take the appropriate courses and/or taking additional courses beyond those required for the program major. Supplemental endorsements are also available to those who already hold an undergraduate degree and a valid Class A license. Supplemental licensure is only available to those who are pursuing a degree in elementary or secondary education or who already hold a Mississippi Class A license. Mississippi College offers supplemental endorsement

programs in the following areas: comprehensive school health, computer applications, driver education, English as a Second Language (ESL), physical science, remedial reading, vocational preparation for the handicapped (must hold vocational licensure), special education K-6, special education 7-12, and gifted. Consult the appropriate secondary area department or the Department of Teacher Education and Leadership.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Education Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

EDU 299 Pre-Teaching Field Experience **Credit, 1 sem. hr.**

Corequisite: EDU 300 or consent of Director of Field Experiences

This course consists of 30 clock hours of laboratory experience in one or more approved schools where the teacher candidate will be involved in guided, active observation of students, teachers, administrators, schools, and communities. In addition, a variety of additional activities will be provided. All experiences are designed to provide students with a realistic view of the teaching profession.

EDU 300 Introduction to Education **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing, Corequisite: EDU 299

This course is designed to give students a foundation in the history and philosophy of education, as well as current issues in education. Students apply to the Teacher Education Program (TEP) during this course.

EDU 301 Methods of Elementary School Teaching **Credit, 3 sem. hrs.**

This course is designed to develop an understanding of the ways in which an effective teacher uses various methods to enhance teaching and learning in an elementary classroom.

EDU 304 Educational Psychology **Credit, 3 sem. hrs.**

Emphasis is placed upon psychological principles underlying the process of learning. *Cross-listed as PSY 304.*

EDU 309 Early Literacy I **Credit, 3 sem. hrs.**

Prerequisites: EDU 300 and junior standing; must be taken concurrently with 334

This course is designed as a study of concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction specific to concepts about print, phonemic awareness and phonics. This course will also allow students to study the basic principles and theories of reading instruction at the elementary level. Students will learn about current research findings in reading curricula.

EDU 311 Social Science for Children

Credit, 3 sem. hrs.

Prerequisites: EDU 300, GEO 210, and Social Studies core; admission to TEP

This course is designed specifically for preservice elementary school teachers, K-8. The emphasis is placed on teacher's role as decision maker in planning the content of the social studies program, arranging the environment, guiding the learning process, and organizing and managing instruction. Includes Field Experience.

EDU 312 Science for Children

Credit, 3 sem. hrs.

Prerequisites: EDU 300, BIO 145, and science core ; admission to TEP

This course is designed to provide the prospective teacher with the process and product of modern elementary service. The discovery process and hands-on learning are emphasized. Includes Field Experience.

EDU 317 Introduction to Instructional Technology

Credit, 3 sem. hrs.

This course is designed as an introduction to instructional technology. Teacher candidates will evaluate, select, integrate and prepare technology for classroom settings.

EDU 320 Principles and Methods in Early Childhood Education Credit, 3 sem. hrs.

Prerequisite: PSY 305

This course is designed to emphasize the history, theory, trends, principles and curriculum pertinent to the management of a developmental preschool program. It includes the cultural and psychological forces that affect the curriculum and provides students with an opportunity to plan, develop, and execute learning experiences with young children. A two-hour laboratory is required.

EDU 321 Mathematics for Children

Credit, 3 sem. hrs.

Prerequisites: EDU 300, MAT 207, and mathematics core; admission to TEP

This course involves the teaching of mathematics at all elementary grade levels. Emphasis will be placed on the use of manipulatives to develop conceptual understandings of all mathematics as well as the recommendations of the National Council for Teachers of Mathematics (NCTM). Includes Field Experience.

EDU 334 Early Literacy II

Credit, 3 sem. hrs.

Prerequisites: EDU 300 and junior standing; must be taken concurrently with EDU 309

This course is designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students will explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases will also be placed on diagnosis, prescription, and recent research findings in the area of reading methodology.

EDU 362 Special Education Practicum I

Credit, 1 sem. hr.

Corequisite: Must be taken concurrently with EDU 455

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the students and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: developmentally delayed, mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 363 Special Education Practicum II

Credit, 1 sem. hr.

Corequisite: Must be taken concurrently with EDU 456

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the student and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: Developmentally delayed mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 403 Measurement and Evaluation of Student Progress

Credit, 3 sem. hrs.

Prerequisite: Admission to TEP

This course is concerned with the measurement and evaluation of elementary and secondary pupils. Norm-referenced and criterion-referenced testing procedures are emphasized. Statistical interpretation is given special emphasis.

EDU 411 Children's Literature/Reading

Credit, 3 sem. hrs.

Prerequisite: EDU 300

This course is designed to help future teachers know the importance of books and reading in the life of the young child and to develop a knowledge and appreciation of the wide variety and scope of recreational and informational materials available for grades K-8.

EDU 413 Current Educational and Psychological Testing Procedures I

Credit, 3 sem. hrs.

This course is specifically designed to keep the student abreast with current tests required for special class placement. Close contact will be maintained with the State Department of Education requirements, acceptable tests, and testing procedures.

EDU 414 Current Educational and Psychological Testing Procedures II

Credit, 3 sem. hrs.

This course introduces the student to the administration of current tests used in the IDEA and Section 504 processes. The student will also be introduced to the administration of current tests used in preschool assessments. The student will become familiar with the factors to be considered when conducting assessment, as well as the factors to be considered when determining educational disabilities.

EDU 415 Learning and Behavioral Interventions in the School Setting **Credit, 3 sem. hrs.**

This course offers students opportunity to develop an understanding of the principles of applied behavioral analysis and the skills to design, implement and evaluate behavior plans for students with various behavioral challenges. Skills as both direct interventionist and consultant will be developed.

EDU 418 The Association Method - Techniques in Teaching Language Disorders and Dyslexic Children **Credit, 3 sem. hrs.**

Prerequisite: Student must be admitted to an undergraduate education program; currently teach in the public or private schools; or hold a teacher's license.

This course is designed to introduce elementary and special educators to Association Method techniques that can be used in teaching reading to dyslexic children and also in teaching oral language skills to students deficient in receptive and/or expressive language.

EDU 419 Practicum in the Association Method of Teaching Language Deficient Children **Credit, 3 sem. hrs.**

Prerequisite: Completion of EDU 418

A clinical field experience using the Association Methods of teaching language deficient children. A minimum of 200 clock hours at the Magnolia Speech School.

EDU 421, 422, 423, 424 Directed Teaching in K-8 **Credit, 3 sem. hrs. each**

Prerequisites: Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses

Full semester of student teaching.

EDU 425 Advanced Child Development **Credit, 3 sem. hrs.**

Prerequisite: instructor's consent

A study of the development of the individual from birth through the preschool years with emphasis on personality development theories and current research.

EDU 427 Health Education Workshop **Credit, 3 sem. hrs.**

Prerequisite: KIN 205 or permission of instructor

An intensive study of the major problems and possible solutions in the area of health education. *Cross-listed as KIN 427.*

EDU 431, 432, 433, 434 Directed Teaching in 7-12 **Credit, 3 sem. hrs. each**

Prerequisites: Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 438 Teaching Reading in Content Areas **Credit, 3 sem. hrs.**

Prerequisites: Admission to TEP and Junior standing

The place of reading in the curriculum; aims and objectives of reading; teaching, organization, materials and methods of middle and high school reading; planning of lessons; and other topics of interest to the prospective secondary teacher.

- EDU 439 Language Arts Methods/Reading** **Credit, 3 sem. hrs.**
Prerequisites: EDU 309, English Core, Admission to TEP
This course involves a study of the principles, methods, and materials needed for teaching written and oral forms of communication (aside from reading) in elementary schools. Includes Field Experience.
- EDU 445 Characteristics of Students With Mild/Moderate Learning Problems** **Credit, 3 sem. hrs.**
A study of the cognitive and psycho-social needs of students who are mildly handicapped (learning disabled) or moderately handicapped (educable mentally retarded) on the pre-school, elementary and secondary levels.
- EDU 452 Early Childhood Education Workshop** **Credit, 1½ sem. hrs.**
This course is designed primarily to assist inservice and prospective teachers of preschool and elementary in the instruction-learning program. Offered only in the summer. (May be taken for a total of 3 semester hours.).
- EDU 453 Seminar in Child Development** **Credit, 3 sem. hrs.**
Prerequisite: instructor's consent
This course is designed to assist inservice and prospective preschool and elementary teachers. Current academic information on curriculum and management skills in working with preschool children is emphasized. Offered only in the summer.
- EDU 455 Individualized Programming for Students With Mild/Moderate Learning Problems I** **Credit, 3 sem. hrs.**
Corequisite: Must be taken concurrently with EDU 362
A study of the strategies and materials used in planning and implementing individualized programs for elementary mildly/moderately handicapped students.
- EDU 456 Individualized Programming for Students With Mild/Moderate Learning Problems II** **Credit, 3 sem. hrs.**
Corequisite: Must be taken concurrently with EDU 363
A study of the strategies and materials used in planning and implementing individualized programs for secondary mildly/moderately handicapped students.
- EDU 457 Teaching Students with Moderate Learning Problems** **Credit, 3 sem. hrs.**
Corequisite: Must be taken concurrently with EDU 461
This course will address the characteristics and methods of teaching students, kindergarten through secondary school, who are diagnosed as being autistic, having severe communication problems, trainable mentally retarded, milder behavioral problems, and other pervasive developmental difficulties.
- EDU 458 Organization and Management of the Elementary Classroom** **Credit, 3 sem. hrs.**
Prerequisite: Admission to TEP
A study of child-centered techniques for creating a classroom environment conducive to learning including environmental factors, legal regulations, and theories/strategies for preventing and altering unproductive behavior. Utilization of routines, time management, and planning for effective use of technology will also be studied.

EDU 459 Organizational Procedures for Special Education Credit, 3 sem. hrs.

A study of organizational procedures for special education as required by the Mississippi Department of Education.

EDU 460 Managing the Secondary Classroom Credit, 3 sem. hrs.

Prerequisite: Admission to TEP

An intensive study of techniques to be used in creating an organized, orderly environment in the complex secondary classroom. A pragmatic, student-oriented approach to implementing research-based management principles will be emphasized. Strategies for creating effective individual/group interaction and utilizing current multi-media technology will also be studied.

EDU 461 Special Education Practicum III Credit, 1 sem. hr.

Corequisite: Must be taken concurrently with EDU 457

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the student and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: developmentally delayed mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 465 Organization and Administration of the Preschool Credit, 3 sem. hrs.

Prerequisites: PSY 305, EDU 320

The course is designed to assist current and prospective preschool teachers and directors in the organization and administration of facilities, personnel, developmental materials and equipment, budgeting and licensing procedures. Special emphasis is given to the child's environment and working with parents.

EDU 466 Practicum in the Preschool Credit, 3 sem. hrs.

Prerequisites: PSY 305 and EDU 320

This course is designed to provide students with an opportunity to work with individuals concerned with child-care who play a significant role in providing young children with quality care. Students are given an opportunity to work with professionals in designing and implementing State standards of child care, as well as being informed of possible grants, etc. available in this area.

EDU 471, 472, 473, 474 Directed Teaching in K-12 Credit, 3 sem. hrs. each

Prerequisites: Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching .

EDU 488 Diagnostic/Prescriptive Reading **Credit, 3 sem. hrs.**

Prerequisites: Admission to the TEP; EDU 309 and EDU 334 and junior standing

A study of the symptoms and causes of reading disabilities. Analysis and diagnosis of reading ability, including the use of standardized tests, informal measures, portfolios, surveys, inventories, observation and individual or group tests will be utilized. Communicating results and reporting practices will be explored along with remediation or corrective techniques, special teaching materials, machines and visual or other physical aids for reading improvement. The case study approach utilizing individual educational prescriptions (IEP) will be used by students to develop reading instruction to meet individual needs based upon diagnostic findings.

EDU 489 Middle Grades Literacy Skills **Credit, 3 sem. hrs.**

Prerequisites: EDU 309 and EDU 334

Founded on the principles of research, this course focuses on the literacy needs and development of fourth and eighth grade learners. The aim is to present the theory, application, examples, and strategies teachers need to fully understand teaching and assessing reading and writing in the middle grades.

EDU 491, 492, 493 Field Study **Credit, 1, 2, 3 sem. hrs., Respectively**

Department of Kinesiology

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Mission

The Kinesiology Department is dedicated to excellence in academic preparation and continued professional development throughout the lifespan. The department is committed to providing students with the knowledge and skills necessary to pursue their chosen fields. The curriculum is designed to offer students a broad based interdisciplinary education while allowing for in-depth study in a specific area. The kinesiology major focuses on the total development of the individual through the physical, intellectual, social, emotional, and spiritual dimensions of health. The department promotes healthy lifestyle alternatives and provides the skills and services that lead to more productive and satisfying lives.

Program Goals

The curriculum in kinesiology is designed to:

1. provide quality courses, laboratory experiences, and other educational opportunities that will prepare students for careers and advanced study in the field of kinesiology.
2. offer courses for the University Core Curriculum that improve and effectively maintain healthy lifestyles.

Majors

The Department of Kinesiology offers six tracks leading to the Bachelor of Science degree:

- I. **Kinesiology-General:** Program designed to have broad applications in the fitness, wellness, and sports industries.
- II. **Sports Management:** Designed to combine liberal arts, kinesiology, and business in a curriculum focused on preparing individuals for careers in the sports industry.
- III. **Exercise Science:** Provides the theoretical, research, and clinical experiences for careers in preventive and rehabilitative health settings. It also provides students with the basic requirements for most graduate programs in Exercise Science.
- IV. **Physical Education K-12:** Prepares students for a teaching license in physical education. Additionally, students may select a supplemental endorsement or a minor in a subject matter field.
- V. **Sports Ministry:** Designed for students interested in careers with Christian athletic organizations, or church based sports programs.
- VI. **Pre Physical Therapy:** Program designed to provide students with pre-requisite courses for application to a professional school of physical therapy. Completion of this degree does not guarantee admission to a PT program.

Minors

The department also offers minors in kinesiology, coaching, and health; a driver education endorsement; and an educator license add-on endorsement in health.

Kinesiology Major Requirements (B.S.)

Kinesiology majors must earn a "C" or better in all KIN courses & Core Science courses.

Semester Hours

A. University Core Curriculum	*50
Natural Science requirement: EXSC and PRE PT must take BIO111 (Biology I) and CHE 141 (General Chemistry I) . All others must take 103/104 (Human Biology and Lab) and 111. Math requirement: Exercise Science must take Math 101 (College Algebra). Pre PT students must take Math 102 (Trigonometry). All others may take any Math (101 and above).	
B. Kinesiology Core	31
KIN 105 Comprehensive Health	3
KIN 107 First Aid and CPR	3
KIN 150 Foundations and History of Physical Activity and Sport	3
KIN 211 Basic Principles of Nutrition	3
KIN 308 Basic Athletic Training	3
KIN 322 Principles of Strength and Conditioning	3

KIN 350	Psychology of Sport.....	3
KIN 420	Physiology of Exercise	3
KIN 421	Physiology of Exercise Lab	1
KIN 430	Exercise Prescription and Assessment	3
KIN 481	Biomechanics	3
KIN 099	Comprehensive Exam	0

C. Kinesiology Comprehensive Exit Exam: All KIN students must sign up for KIN 099-Comprehensive Exit Exam during the semester which they graduate. This exam will be administered the last Thursday prior to finals week. Failure to achieve a passing grade (70%) on the written exam may result in oral exam or other remedial action.

Kinesiology-General

Semester Hours

University Core Curriculum	50
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.	
Kinesiology Core	31
Concentration Area	25
KIN 229 Teaching Team Sports and Activities.....	3
KIN 282 Management of Physical Education, Fitness, and Sport Programs	3
KIN 326 Sports Nutrition.....	3
KIN electives (200 level or higher).....	6
KIN electives (300 level or higher).....	3
KIN electives (400 level or higher).....	3
PED Activities	4
General Electives	24
Total hours required for degree	130

Sports Management Track

Semester Hours

University Core Curriculum	50
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.	
Kinesiology Core	31
Concentration Area	34

KIN 282 Management of Physical Education, Fitness, and Sport Programs	3
KIN 401 Facility Design and Event Management.....	3
KIN 410 Legal Aspects of Sport and Physical Activity	3
KIN 460 Internship in Kinesiology	6
ACC 201 Elementary Accounting.....	3
ACC 202 Elementary Accounting.....	3
ECO 232 Economic Principles II	3
FIN 341 Business Finance	3
MGT 371 Principles of Management and Organizational Behavior	3
MKT 381 Marketing	3
PED Activity	1
 General Electives	 15
Total hours required for degree	130

Exercise Science Track

Semester Hours

University Core Curriculum .....	.50
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.	
Students in Exercise Science must take BIO 111 and CHE 141 to satisfy the University Core requirement in Natural Science, and Math 101 to satisfy the Math requirement.	
 Kinesiology Core .....	.31
 Concentration Area .....	.30
CHE 143 Introduction to Organic and Biochemistry	3
KIN 326 Sports Nutrition.....	3
KIN 425 Advanced Sports Medicine.....	3
KIN 460 Internship in Kinesiology	6
BIO 203 Human Anatomy and Physiology I.....	4
BIO 204 Human Anatomy and Physiology II	4
PED Activity	1
KIN electives	6

General Electives19

Total hours required for degree130

Physical Education Track: K - 12

Degree leads to teacher licensure. Students should refer to the Department of Education's Teacher Education Entrance and Maintenance Requirements.

Semester Hours

University Core Curriculum50

Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.

Kinesiology Core31

Professional Education40

KIN 229 Teaching Sports and Activities3

KIN 286 Measurement and Evaluation in Kinesiology.....3

KIN 306 Methods and Materials of Teaching PE in
Elementary Schools3

EDU 299 Pre-teaching Field Experience**1

EDU 300 Introduction to Education**3

EDU 304 Educational Psychology3

KIN 385 Motor Development and Learning3

PSY 435 Psychology of Exceptional Children3

NOTE: STUDENTS MUST BE ACCEPTED TO TEACHER EDUCATION PROGRAM PRIOR TO TAKING ANY OF THE FOLLOWING COURSES. FOR TEACHER EDUCATION PROGRAM ADMISSIONS REQUIREMENTS, SEE DEPARTMENT OF TEACHER EDUCATION AND LEADERSHIP ADMISSION SECTION OF THE CATALOG.

KIN 307 Methods and Materials of Teaching PE in
Secondary Schools3

KIN 386 Adapted Physical Education.....3

**Taken during the same semester

**These courses must be taken during the sophomore year

EDU 460 Managing the Secondary Classroom	3
EDU 471, 472, 473, 474 Directed Teaching in K - 12**	12
General Electives	6
Total hours required for degree	130

*Prerequisite: Admitted to Teacher Education Program

**Taken during the same semester

Sports MinistryTrack

	Semester Hours
University Core Curriculum	50
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.	
Kinesiology Core	31
Concentration Area	34
KIN 460 Internship in Kinesiology	6
PSY 451 Adventure Based Counseling	3
MIN 201 Foundations for Christian Ministry	3
MIN 305 Evangelism and Missions	3
MIN 315 Ministry to Youth	3
MIN 403 Church Leadership	3
Christian Studies or Ministry Studies electives	6
KIN electives (200 level or higher)	3
KIN electives (300 level or higher)	3
PED Activity	1
General Electives	15
Total hours required for degree	130

Pre-Physical Therapy Track

Semester Hours

University Core Curriculum 50

Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.

Students in Pre-Physical Therapy Track must take BIO 111 and CHE 141 to satisfy the University core requirement in Natural Science and MAT 102 (Trigonometry) to satisfy the Math requirement.

Kinesiology Core31

Concentration Area33

CHE 142 Gen Chem II4

BIO 203 Human Anatomy and Physiology I4

BIO 204 Human Anatomy and Physiology II4

PHY 151 General Physics I 4

PHY 152 General Physics II 4

Advanced PHY or BIO (300 level or above)..... 4

MAT 207 Elementary Statistics
or PSY 301 Psychological Statistics (must be taken at
 a senior college).....3

KIN 460 Internship 6

General Electives16

Total hours required for degree130

Kinesiology Minor Requirements

Kinesiology

Nineteen semester hours comprised of:

KIN 282	Mgt P.E., Fitness & Sport Programs	3
KIN 308	Basic Athletic Training	3
KIN 420	Physiology of Exercise	3
KIN 421	Physiology of Exercise Lab	1
KIN 481	Biomechanics	3
KIN	elective (200 level or higher)	3
KIN	elective (300 level or higher from KIN core)	3

Coaching:

Nineteen semester hours comprised of:

KIN 308	Basic Athletic Training	3
KIN 326	Sports Nutrition	3
KIN 350	Psychology of Sport	3
KIN 420	Physiology of Exercise	3
KIN 421	Physiology of Exercise Lab	1
KIN	Coaching Electives	6

Select from the following:

KIN 313	Principles of Coaching Football	3
KIN 314	Principles of Coaching Track and Field	3
KIN 315	Principles of Coaching Baseball	3
KIN 316	Principles of Coaching Tennis	3
KIN 317	Principles of Coaching Basketball	3
KIN 318	Principles of Coaching Soccer	3

Driver Education Endorsement:

Twelve semester hours comprised of:

KIN 210	Introduction to Driver Education	3
KIN 219	General Principles of Safety	3
KIN 304	Methods and Materials in Driver Education	3
KIN	Elective	3

Select from the following:

KIN 107	First Aid and CPR	3
KIN 308	Basic Athletic Training	3
AJU 200	Analysis of Drug Abuse	3

Health Minor*

Eighteen semester hours comprised of:

KIN 105	Comprehensive Health.....	3
KIN 107	First Aid & CPR or AJU 200 Analysis of Drug Abuse	3
KIN 211	Basic Principles of Nutrition.....	3
KIN 303	Methods of Teaching Health Education.....	3
KIN 312	Family Life and Wellness.....	3
KIN 427	Health Education Workshop.....	3

*Not available for Kinesiology Sports Management majors

Health Educator Endorsement

Students who are seeking an add-on endorsement to teach Health in the secondary schools must take the following courses in this minor:

KIN 107, KIN 303, KIN 312, and KIN 427.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Kinesiology Course Descriptions

KIN 099 Comprehensive Examination	Credit, 0 sem. hrs.
Administration of departmental exit examination.	
KIN 105 Comprehensive Health	Credit, 3 sem. hrs.
Basic information for the adoption of satisfactory personal health habits is studied.	
KIN 107 First Aid and CPR	Credit, 3 sem. hrs.
Instruction to enable students to be effective first responders to victims of accidents, sudden illness, and cardiac or respiratory emergencies. Successful completion of this course entitles the student to either American Red Cross or American Heart Association certification in CPR.	
KIN 123 Fitness For Life	Credit, 2 sem. hrs.
This course is designed to promote all components of fitness so that the student is able to develop a personal exercise program. Stress management and weight management will also be covered.	
KIN 124 Nutrition for Well-Being	Credit, 1 sem. hr.
This course is a study of basic nutrition concepts relating to optimum health, proper selection of foods, and aerobic exercise to meet the needs of the individual through the life cycle. This course should not be taken after taking KIN 211 or KIN 402.	
KIN 150 Foundations and History of Physical Activity and Sport	Credit, 3 sem. hrs.
This course provides an introduction to the study of human movement with emphasis on the historical foundations and philosophical concepts of physical activity and sport.	

- KIN 191 Drug Education** **Credit, 1 sem. hr.**
An overview of the physiological and psycho-social aspects of drugs and their abuse. Course focuses on drug abuse prevention and effective drug education.
- KIN 210 Introduction to Driver Education** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing, driver's license
Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operation, traffic laws and regulations; laboratory experiences for developing driving skills.
- KIN 211 Basic Principles of Nutrition** **Credit, 3 sem. hr.**
A study of basic nutrition throughout the life cycle, incorporating the nutrients and their relationship to various socio-economic, cultural, and regional conditions.
- KIN 219 General Principles of Safety** **Credit, 3 sem. hrs.**
Prerequisite: Sophomore standing
Principles, procedures and materials for teaching safety in the school, home and community.
- KIN 226 Teaching Team Sports** **Credit, 2 sem. hrs.**
This course is designed to prepare students for successful teaching of team sport activities in the school or fitness facility setting. Students are exposed to rules, strategies, organization, and skill development in team sports. Emphasis is placed on the teaching and learning process throughout the grade levels.
- KIN 227 Teaching Individual/Dual Sport** **Credit, 2 sem. hrs.**
This course is designed to prepare students for successful teaching of individual/dual sport activities in the school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in individual and dual sports. Emphasis is placed on the teaching and learning process throughout the various grade levels.
- KIN 228 Teaching Lifetime Sports** **Credit, 2 sem. hrs.**
This course is designed to assist students in developing a quality, enjoyable lifetime physical fitness program for children of all ages.
- KIN 229 Teaching Sports and Activities** **Credit, 3 sem. hrs.**
This course is designed to prepare students for successful teaching of sport activities in school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in sports and activities. Students are exposed to a number of sports and activities that can be used to promote proper health for a lifetime. Emphasis is placed on the teaching and learning process throughout the various grade levels, and the methods of delivery that will allow participants to feel enjoyment and success.
- KIN 282 Management of Physical Education, Fitness, and Sport Programs** **Credit, 3 sem. hrs.**
The management and organization theories and principles of physical education, fitness, and sport programs. Emphasis will be placed on leadership skills, program development, fiscal management, ethics, risk management, and governing and professional organizations in sport and fitness.

- KIN 286 Measurement and Evaluation in Kinesiology** **Credit, 3 sem. hrs.**
Prerequisite: KIN 150
This course is designed to familiarize the student with the principles and techniques of measurement and evaluation in kinesiology.
- KIN 302 Professional Protocol** **Credit, 3 sem. hrs.**
This course is designed to include an in-depth study of practices of professional protocol both in the United States and several other countries of interest.
- KIN 303 Methods of Teaching Health Education** **Credit, 3 sem. hrs.**
Prerequisite:s: KIN 105 or permission of instructor
This course is designed to develop an understanding of the skills and techniques necessary to bring about the most desirable learning in students. An STAI portfolio will be prepared and evaluated.
- KIN 304 Methods and Materials in Driver Education** **Credit, 3 sem. hrs.**
Prerequisite: KIN 210
Preparation of university students to teach Driver Education in secondary schools.
- KIN 306 Methods and Materials of Teaching Physical Education in Elementary Schools** **Credit, 3 sem. hrs.**
Prerequisite: EDU 300
This course is designed for physical education and classroom teachers of elementary school physical education. Specific learning experiences related to fundamental motor skills, health-related physical fitness, and wellness will be emphasized.
- KIN 307 Methods and Materials of Teaching Physical Education in Secondary Schools** **Credit, 3 sem. hrs.**
Prerequisites: KIN 150 and EDU 300
This course provides materials and methods for teaching secondary physical education.
- KIN 308 Basic Athletic Training** **Credit, 3 sem. hrs.**
Prerequisite: KIN 150 or BIO 111
Designed to give the student the basic fundamentals and techniques in the prevention, diagnosis, treatment, and care of injuries.
- KIN 312 Family Life And Wellness** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing or permission of instructor
The major purpose of the course is to explore factors which play a role in building successful family life. Emphasis is placed on social, emotional, and physical readiness for becoming a viable family member.
- KIN 313 Principles of Coaching Football** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
Introduction to the fundamentals of coaching football in the high school or collegiate setting.

- KIN 314 Principles of Coaching Track and Field** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
Introduction to the fundamentals of coaching track and field in the high school or collegiate setting.
- KIN 315 Principles of Coaching Baseball** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
Introduction to the fundamentals of coaching baseball in the high school or collegiate setting.
- KIN 316 Principles of Coaching Tennis** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
This course prepares students to teach basic tennis strokes, strategy, and coaching philosophy. The standard teaching method of the Professional Tennis Registry will be used.
- KIN 317 Principles of Coaching Basketball** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
Introduction to the fundamentals of coaching basketball in the high school or collegiate setting.
- KIN 318 Principles of Coaching Soccer** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
Introduction to the fundamentals of coaching soccer in the high school or collegiate setting.
- KIN 322 Principles of Strength and Conditioning** **Credit, 3 sem. hrs.**
Prerequisite: Junior standing
This course is designed to provide students with an understanding of the principles of strength and conditioning and the practical application of these principles.
- KIN 326 Sports Nutrition** **Credit, 3 sem. hrs.**
Prerequisite: KIN 211
This course is designed to meet the special demands of the athlete through proper nutrition, including a focus on ways to improve performance.
- KIN 350 Psychology of Sport** **Credit, 3 sem. hrs.**
Prerequisite: PSY 201
Introduction to and overview of basic psychological principles applied to sport and exercise performance. *Cross-listed as PSY 350.*
- KIN 385 Motor Development and Learning** **Credit, 3 sem. hrs.**
Prerequisite: KIN 150
This course examines human movement in relation to motor development and motor learning. Topics include: fundamental motor skill development, changes which occur in skilled movements during the lifespan, and factors related to skill acquisition.

KIN 386 Adapted Physical Education

Credit, 3 sem. hrs.

Prerequisite: KIN 385 or permission of instructor

This course is designed to develop physical education programs and activities for the individual with special needs.

KIN 401 Facility Design and Event Management

Credit, 3 sem. hrs.

Prerequisites: KIN 282 or permission of instructor

This course is designed as an overview of the fundamentals of planning and managing sports facilities and sporting events.

KIN 410 Legal Aspects of Sport and Physical Activity

Credit, 3 sem. hrs.

Prerequisites: KIN 282

This course examines the legal system, its terminology, and principles as applied to sports and physical activity.

KIN 420 Physiology of Exercise

Credit, 3 sem. hrs.

Prerequisites: BIO 111. KIN 421 must be taken concurrently

Acute and chronic physiological changes in response to physical exercise with emphasis given to the practical application of exercise training for health, fitness, and athletic performance.

KIN 421 Physiology of Exercise Lab

Credit, 1 sem. hr.

Prerequisites: KIN 420 must be taken concurrently

Laboratory techniques in exercise physiology providing students with an opportunity to evaluate and assess physiological parameters and anthropometric characteristics.

KIN 425 Advanced Sports Medicine

Credit, 3 sem. hrs.

Prerequisite: KIN 308

This course focuses on the treatment of sports injuries, specifically field injury situations, principles of rehabilitation, and proper taping techniques.

KIN 427 Health Education Workshop

Credit, 3 sem. hrs.

Prerequisite: KIN 105 or permission of instructor

An intensive study of the major problems and possible solutions in the area of health education. *Cross-listed as EDU 427.*

KIN 430 Exercise Prescription and Assessment

Credit, 3 sem. hrs.

Prerequisite: KIN 420 and KIN 421

The study and practical application of the theory and practice of evaluating fitness and prescribing individualized exercise programs. *ACSM's Guidelines for Exercise Testing and Prescription* will be utilized.

KIN 451 Current Topics in Kinesiology

Credit, 1 sem. hr.

Prerequisite: Permission of Department Chair

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 452 Current Topics in Kinesiology

Credit, 2 sem. hrs.

Prerequisite: Permission of Department Chair

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 453 Current Topics in Kinesiology

Credit, 3 sem. hrs.

Prerequisite: Permission of Department Chair

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 460 Internship in Kinesiology

Credit, 6 sem. hrs.

Prerequisites: Senior standing and permission of instructor

A semester long supervised fitness leadership experience during the senior year designed to provide opportunities for students to gain practical experience working in a medical, fitness or recreation facility. A minimum of 300 supervised clock hours is required. Internship site must be approved by academic advisor one semester prior to placement.

KIN 481 Biomechanics

Credit, 3 sem. hrs.

Prerequisite: BIO 111

This course is designed to provide students with an understanding of structural and functional kinesiology, and focuses on applying the concepts of mechanics to physical activity and sports performance.

Physical Activity PED Courses (non-academic)*

Class Absences for Activity Courses. A student is allowed two absences for activity classes. Should a student obtain the third absence, they will not receive credit for the courses. Limited make-ups will be allowed for emergency absences. It will be necessary for the student to obtain permission from the instructor to make up periods missed.

PED 101 Beginning Running	Credit, 1 sem. hr.
PED 102 Advanced Walking	Credit, 1 sem. hr.
PED 104 Beginning Tennis	Credit, 1 sem. hr.
PED 105 Water Aerobics	Credit, 1 sem. hr.
PED 106 Deep Water Running	Credit, 1 sem. hr.
PED 107 Swimming	Credit, 1 sem. hr.
PED 108 Fitness Walking	Credit, 1 sem. hr.
PED 109 Roller Skating**	Credit, 1 sem. hr.
PED 110 Aqua Power Step	Credit, 1 sem. hr.
PED 111 Karate Level I	Credit, 1 sem. hr.
PED 112 Fitness Cycling	Credit, 1 sem. hr.
PED 113 Water Walking	Credit, 1 sem. hr.
PED 114 Water Volleyball	Credit, 1 sem. hr.
PED 115 Advanced Tennis	Credit, 1 sem. hr.
PED 116 Resistance Training	Credit, 1 sem. hr.
PED 117 Karate Level II	Credit, 1 sem. hr.
PED 118 Advanced Swimming	Credit, 1 sem. hr.
PED 119 Water Safety Instructor Certification	Credit, 1 sem. hr.

PED 120	Low Impact Aerobics	Credit, 1 sem. hr.
PED 121	Advanced Fitness	Credit, 1 sem. hr.
PED 122	Weight Training.....	Credit, 1 sem. hr.
PED 125	Team Sports.....	Credit, 1 sem. hr.
PED 126	Tai Chi	Credit, 1 sem. hr.
PED 127	Horsemanship	Credit, 1 sem. hr.
PED 128	Scuba Diving**	Credit, 1 sem. hr.

**Students may repeat these activity courses, not to exceed 10 semester hours of non-academic courses which can be applied toward graduation.*

***Students who enroll in this course will be assessed an additional fee for equipment rental.*

Note: AOS and MSL Leadership Laboratory 1 sem. hr. credit course may be used to meet the physical activity requirement.

Varsity Sports* (Physical Education Courses)

PED 129	NCAA Rules and Regulations for the College Athlete.....	Credit, 1 sem. hr.
PED 130	Varsity Cheerleading.....	Credit, 1 sem. hr.
PED 131	Varsity Basketball (Men).....	Credit, 1 sem. hr.
PED 132	Varsity Basketball (Women)	Credit, 1 sem. hr.
PED 137	Varsity Golf	Credit, 1 sem. hr.
PED 141	Varsity Baseball.....	Credit, 1 sem. hr.
PED 142	Varsity Softball	Credit, 1 sem. hr.
PED 145	Varsity Volleyball.....	Credit, 1 sem. hr.
PED 161	Varsity Tennis (Men).....	Credit, 1 sem. hr.
PED 162	Varsity Tennis (Women).....	Credit, 1 sem. hr.
PED 170	Varsity Cross-Country (Men)	Credit, 1 sem. hr.
PED 171	Varsity Cross-Country (Women)	Credit, 1 sem. hr.
PED 172	Varsity Soccer (Men)	Credit, 1 sem. hr.
PED 173	Varsity Soccer (Women).....	Credit, 1 sem. hr.
PED 180	Varsity Football	Credit, 1 sem. hr.
PED 181	Physical Training	Credit, 1 sem. hr.
PED 182	Varsity Equestrian	Credit, 1 sem. hr.

**Students will be allowed to repeat varsity courses as often as they qualify in the particular sport up to four semester hours of credit.*

Students who play varsity sports and wish to obtain non-academic credit must register for the course the semester they play the sport. Credit cannot be given later.

Department of Psychology and Counseling

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Mission

The mission of the Department of Psychology and Counseling undergraduate programs is to help students learn and apply the vast domain of psychological principles that exist in our world today. The goal is for the student to become an effective scientist-practitioner who can model and apply these psychological principles from a Christian perspective.

The department seeks to prepare students for further training and/or entry-level employment into one of the many professional paths available within the discipline.

Psychology Major Requirements (B.A. or B.S.)

The student electing to major in psychology must meet all University Core Curriculum requirements for the Bachelor of Arts or the Bachelor of Science degrees.

Basic Curriculum:

1. **Core requirements of 34 semester hours in psychology to include:**

- PSY 201 Introduction to Psychology
- PSY 301 Psychological Statistics
- PSY 314 Developmental Psychology
- PSY 331 Student Research
- PSY 336 Experimental Psychology
- PSY 337 Experimental Psychology Laboratory
- PSY 340 Career Paths in Psychology
- PSY 423 Abnormal Psychology
- PSY 437 Psychological Testing
- PSY 438 Physiological Psychology
- PSY 443 Psychology of Personality
- PSY 482 Psychology of Learning
- PSY 483 Psychology of Learning Laboratory

2. The student electing the B.A. degree must take 12 hours of modern language in addition to a total of 34 semester hours in psychology.
3. A student electing the B.S. degree must take an additional 6 hours of electives in psychology for a total of 40 semester hours in psychology. The student in the B.S. degree program must also take 6 additional hours in psychology or a related field. These hours do not necessarily have to be in the same academic area in which the minor is earned.

Admission

Requirements for the undergraduate psychology major:

The undergraduate psychology major is designed primarily as preparation for graduate study, and most graduate schools require at least a 3.00 GPA for admission. Thus, it is not advisable to enter this major without a cumulative GPA of 2.5 or higher, and one should not continue in the program without maintaining a GPA above 2.5 in the major field.

Additional Requirements: Students majoring in psychology should meet with their psychology advisors in selecting appropriate minors and other elective coursework.

Psychology Minor Requirements

The student who elects to minor in psychology must take:

PSY 201 Introduction to Psychology

PSY 314 Developmental Psychology

PSY 423 Abnormal Psychology

and an additional 9 hours of electives in psychology for a total of 18 hours.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Psychology Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

PSY 201 Introduction to Psychology (General Psychology) Credit, 3 sem. hrs.

This course is approved for the core curriculum.

A survey of the fundamental processes and concepts of human behavior. Topics include research methods, physiological bases of behavior, sensation, perception, learning, motivation, personality, abnormal behavior and social psychology.

PSY 301 Psychological Statistics Credit, 3 sem. hrs.

Prerequisites: Sophomore standing; PSY 201 or comparable course.

This is an introductory level course which focuses on central tendency and variability; the normal curve and transformations; probability theory; hypothesis testing to include one-way analysis of variance and factorial designs. Computer-assisted approaches to data processing and analysis are emphasized.

PSY 302 Adolescent Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201 or EDU 300, and sophomore standing

Emphasis is placed on adolescent development, emotional growth, mental development, interests, attitudes and social behavior, moral and religious development, and problems common to the age.

PSY 304 Educational Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201 or EDU 300

Emphasis is placed upon psychological principles underlying the process of learning. *Cross-listed as EDU 304.*

PSY 305 Child Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201 or EDU 300 and sophomore standing

A study of human development from conception to adolescence.

PSY 314 Developmental Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201

An introduction to the theories and research methods of Developmental Psychology. Life is viewed as a process of continuing development from conception to death. Attention is focused not only on the critical elements involved in each of life's major stages, but also on the difficulties encountered in each of the transitions from one stage to another.

PSY 331 Student Research

Credit, 1 sem. hr.

Prerequisites: PSY 201 and instructor's consent, and GPA of 3.0 in Psychology and overall

Open to students who are interested in participating in library research in psychology. Students will gain experience in conducting literature reviews for experimental research papers.

PSY 336 Experimental Psychology

Credit, 2 sem. hrs.

Prerequisites: Successful completion of PSY 201, PSY 301, PSY 331, and completion or concurrent enrollment in PSY 337

The primary goal for this course is to increase each student's knowledge and understanding of conducting a literature review, determining a research design, and utilizing the Publication Manual of the American Psychological Association.

PSY 337 Experimental Psychology Laboratory

Credit, 2 sem. hrs.

Prerequisites: Successful completion of PSY 201, PSY 301, PSY 331, and completion or concurrent enrollment in PSY 336

The primary goal for this course is to offer each student an opportunity to engage in an experiential learning exercise with regard to research, research methodology, data collection, and writing in APA style.

PSY 340 Career Paths in Psychology

Credit, 3 sem. hrs.

Prerequisites: PSY 201, sophomore standing

This course is designed for all psychology majors. Both traditional and non-traditional careers in psychology are addressed. In addition to other topics, strategies for gaining entry to graduate programs, preparing for tests such as the GRE, establishing professional relationships, identifying job opportunities, and participating in research and field work are discussed.

PSY 350 Psychology of Sport

Credit, 3 sem. hrs.

Prerequisite: PSY 201

Introduction to and overview of basic psychological principles applied to sport and exercise performance. Research, writing, and oral communication skills are required and evaluated. *Cross-listed as KIN 350.*

PSY 362 History and Systems of Psychology

Credit, 3 sem. hrs.

Prerequisites: PSY 201 and junior standing, and instructor's consent

The diverse roots of modern psychology are studied, along with the competing schools which influenced psychology's development and the orientations which guide scholarship and service in modern psychology.

PSY 382 Student Research

Credit, 2 sem. hrs.

Prerequisites: PSY 201, PSY 301, PSY 331, PSY 336, instructor's consent, and GPA of 3.0 in Psychology and overall

Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 383 Student Research

Credit, 3 sem. hrs.

Prerequisites: PSY 201, PSY 301, PSY 331, PSY 336, PSY 383 instructor's consent, and GPA of 3.0 in Psychology and overall

Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 391-392 Special Topics

Credit, 3 sem. hrs. each

Prerequisites: PSY 201, junior standing, and instructor's consent

Major content areas of PSY 391: Recent advances in psychology

Major content areas of PSY 392: Counseling psychology

PSY 410 Industrial and Organizational Psychology

Credit, 3 sem. hrs.

This is a course designed to acquaint the student with most aspects of industrial and organizational psychology. Topics will include, but not be limited to, personnel selection, training, motivation, leadership, performance appraisal, and work environment.

PSY 419 Social Psychology

Credit, 3 sem. hrs.

Prerequisites: junior standing and PSY 201

A study of the social and cultural factors in behavior; individual and group differences as determined by nature and nurture; incitation and suggestion, and public opinion; the crowd, attitudes, conflict, crime. *Cross-listed as SOC 419.*

PSY 421 Clinical Psychology

Credit, 3 sem. hrs.

Prerequisites: PSY 201, PSY 423, and junior standing

Consideration is given to rapport, the clinical interview, case study, clinical tests, psychotherapy, and the status of the clinician. Oral communication skills will be emphasized and evaluated.

PSY 423 Abnormal Psychology

Credit, 3 sem. hrs.

Prerequisite: PSY 201

A study of the fundamental principles of mental illness from a sympathetic point of view. Then a study of the types of cases, including incidence, causes, symptoms, therapy, and prognosis.

PSY 435 Psychology of Exceptional Children

Credit, 3 sem. hrs.

Prerequisite: PSY 201

An overview of exceptional children is presented and study is made of those children who do not profit readily by the methods usually employed in teaching normal individuals. Emphasis is placed on identification, diagnosis, and etiology of exceptionality. Organization, administration, and objectives of special education courses also are covered.

PSY 437 Psychological Testing

Credit, 3 sem. hrs.

Prerequisites: PSY 201, PSY 301 and junior standing

Consideration is given to the construction, administration, and interpretation of individual and group tests of mental ability, and to special aptitude tests, interest measures, and personality tests as used in industry and psychological clinics.

PSY 438 Physiological Psychology

Credit, 4 sem. hrs.

Prerequisites: PSY 301, PSY 331, PSY 336, PSY 337 and junior standing

Basic Neuroscience including anatomical, physiological, and pharmacological bases of sleep, ingestive behavior, drug abuse, schizophrenia, neurological disorders, emotion, anxiety disorders, reproductive behavior, human communication, the senses, movement, learning, memory, vision and perception.

PSY 443 Psychology of Personality

Credit, 3 sem. hrs.

Prerequisites: PSY 201, and sophomore standing

This course consists of a study of the nature and development of personality.

PSY 451 Adventure Based Counseling

Credit, 3 sem. hrs.

Prerequisite: Psychology major or departmental approval

This course introduces human relations workers to a wide spectrum of adventure activities and initiative problems, including specific technical skills for rigorous adventure-based events, such as rope course events. Emphasis is on developing the necessary leadership skills to conduct effective Adventure Based Counseling groups. Oral communication skills will be emphasized and evaluated.

PSY 460 Christian Theories of Counseling and Psychotherapy

Credit, 3 sem. hrs.

Prerequisites: PSY 201, PSY 423

This course provides the student with an overview of the leading counseling theories and models that have been developed by Christian theoreticians and practitioners. Emphasis is placed upon the models used to integrate psychology and theology and upon the techniques used by Christian therapists.

PSY 482 Psychology of Learning

Credit, 2 sem. hrs.

Prerequisite: Successful completion of PSY 201, PSY 301, PSY 331, PSY 336, PSY 337, and completion or concurrent enrollment in PSY 483

The primary goal for this course is to increase each student's understanding of how behaviors (i.e., skills, responses, emotions, habits, appropriate and inappropriate) are learned. As a result of understanding how learning occurs, it is intended that students are able to incorporate this knowledge into planning and implementing a learning strategy, commonly referred to as teaching/training.

PSY 483 Psychology of Learning Laboratory

Credit, 2 sem. hrs.

Prerequisite: Successful completion of PSY 201, PSY 301, PSY 331, PSY 336, PSY 337, and completion or concurrent enrollment in PSY 482

The primary goal for this course is to offer each student repeated practice trials with Applied Behavior Analysis.

PSY 490 Senior Seminar

Credit, 3 sem. hrs.

Prerequisites: PSY 201, PSY 301 or equivalent, senior standing and instructor's consent

An independent study course open to psychology majors and minors. The purpose of this course is to prepare the student for further training in psychology or related fields through development and presentation of individual research.

School of Nursing

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History

The establishment of the Mississippi College School of Nursing was the realization of a dream of a former president of the University, Dr. Richard A. McLemore. In 1966, the Gilfoy School of Nursing, Baptist Hospital, Jackson, Mississippi, the only Baptist school of nursing in the state, decided to phase out its diploma program in nursing. The program graduated its last class of nursing students in June, 1971. Dr. McLemore believed that Mississippi College had the academic competence and Christian environment in which to educate nurses with excellent professional and Christian qualities. Additional impetus for the establishment of the School came when the Foreign Mission Board of the Southern Baptist Convention raised its minimum requirement for becoming a missionary nurse to a bachelor of science in nursing degree. In 1968, the Board of Trustees of the University approved the establishment of the Mississippi College School of Nursing, and in 1969, the first class of nursing students was accepted by the University.

Mission

The Mississippi College School of Nursing mission is to provide excellence in baccalaureate nursing education within a Christian institution. Graduates are prepared to engage in professional nursing practice as generalists, and to become positive contributors to the profession, to the community, and to society.

Nursing Program Outcomes

The program outcomes of the MCSON are designed to prepare a nurse generalist who will:

1. Synthesize theories and concepts from liberal arts, sciences, and nursing to provide patient centered care.
2. Apply management and leadership concepts and skills to achieve safe patient outcomes in a variety of settings.
3. Incorporate evidence based research into nursing practice
4. Utilize technology and informatics within the clinical reasoning process for the provision of safe, ethical, quality care to a diverse patient population;
5. Demonstrate knowledge of healthcare policy, finance, and regulatory environments and their impact on nursing practice and patient outcomes.
6. Incorporate communication techniques and collaborative skills, within the health care team to provide safe, quality patient outcomes.
7. Manifest characteristics of Christian Caring.
8. Demonstrate accountability for personal and professional behavior.
9. Integrate evidence based clinical reasoning and Christian Caring in the delivery of safe, holistic, patient centered care to diverse populations across the life span in a variety of settings; to care for the ill, contribute to clinical prevention and promote population health.

Accreditation

The School of Nursing is accredited by the Mississippi Board of Institutions of Higher Learning and the Commission on Collegiate Nursing Education.

Facilities

The School of Nursing is located in Cockroft Hall which provides a central location for nursing faculty offices and classrooms. The Harvey Garrison Jr. Learning Center houses the audio-visual media and simulated patient care centers. The audio-visual capacity is augmented by the University's Learning Resources Center located in the Leland Speed Library.

Nursing classes are conducted on the Mississippi College campus. The clinical portions of the nursing courses utilize a variety of hospitals and agencies in the Jackson area. Students may also elect learning experiences in other localities within the United States or abroad.

Policies

The school of nursing has policies that are specific to the School of Nursing. **Nursing students should review these policies, which involve both academic and non-academic matters.** The policies are included in the Student Handbook that is provided to each student upon admission to the School of Nursing. Each student is expected to abide by these School of Nursing policies; failure to do so may result in dismissal from the program.

Criminal Background Checks

In accordance with Mississippi legislative statutes and regulations for health care institutions regarding criminal background checks, every student must have fingerprints taken and a criminal background check completed. Cost of these requirements will be the student's responsibility. The student must be in compliance with the legislative statutes and hospital policies to participate in clinical experiences.

Licensure

Successful completion of the nursing program with the Bachelor of Science in Nursing degree permits the student to make application to take the National Council Licensure Examination for RN licensure examination. However, any disciplinary action, arrest, charge, addiction, or impairment may result in denial of licensure as a registered nurse. A criminal background check may be required by state licensure authorities.

Degree Programs

The School of Nursing offers a program of study leading to a Bachelor of Science in Nursing degree. This is the basic professional degree for nurses and the foundation for graduate nursing education. The nursing curriculum provides general knowledge in the arts and sciences with specialized content in professional nursing.

Curriculum

The nursing curriculum is designed to enable the student to secure a broad foundation in general education with content in professional nursing education. The general education courses aid in broadening one's understanding of oneself and others, in enhancing the ability to communicate effectively, and in providing a perspective of the society within which one lives and practices the profession.

High School Preparation

The recommended high school preparation for a major in Nursing should include 3 units of science, one of which should be chemistry, and 2 units of math, including algebra.

Admission

Generic Students

To enter the School of Nursing, one must first be admitted to Mississippi College and then be accepted by the School of Nursing into the clinical portion of the nursing major. Admission to the University does not guarantee admission to the nursing major.

The School of Nursing admits twice each year, at the beginning of the fall and spring semesters. Pre-nursing students need to submit their completed applications to the School of Nursing office by February 1st preceding the fall semester or September 1st preceding the spring semester they wish to enter. Students applying for admission after these dates will be considered on a "space available basis." Students should have completed most core courses prior to applying for admission to the clinical portion of the nursing major.

Students who have taken all their work at Mississippi College have priority for admission if they meet the minimum requirements. Transfer students may be admitted if there is space available in the class. The total number of hours taken at MC and the grade point average are considered along with the minimum requirements in the admission of students.

Minimum requirements for admission to the nursing major include:*

1. Completion of all prerequisite courses.
2. Successful completion of university core courses or a faculty-approved plan for completing these in a timely fashion.
3. A cumulative grade point average (GPA) of 2.50 or higher based on work completed at Mississippi College.
4. A minimum grade of C in psychology, sociology, anatomy and physiology, microbiology, chemistry, statistics, and algebra.
5. Acceptable scores on pre-admissions examinations. (Contact the School of Nursing for specific requirements.)
6. Successful completion of ENG 101 and ENG 102 English Composition.**
7. Consistent with State law for health care providers, and for compliance with clinical agency requirements, criminal background checks and/or drug screenings may be required. Failure to successfully meet requirements for the background check or drug screening may result in denial of admission to or progression within the School of Nursing.

**Note: Admission to the nursing major for transfer students is competitively based. The requirements listed above are the minimum for admission to the program. Prospective nursing students are strongly encouraged to exceed minimum levels of work, especially in relation to grade point average, grades in the nursing prerequisite courses, and scores on the pre-admissions examination. When there are more qualified applicants than can be accommodated by the faculty and available clinical facilities, the Admissions and Progression Committee will select those most qualified for the positions available. The Committee may take into account any and all aspects of the student's prior educational record in assessing preparation for success in the nursing program. Careful consideration is given to achievement in prerequisite courses.*

***Students should make every effort to complete writing proficiency requirement prior to admission to the School of Nursing.*

RN-BSN Completion Students

Advanced placement in the nursing major is available to the registered nurse who is a graduate of a state-approved diploma or associate degree program. Mississippi College School of Nursing is committed to providing opportunities for educational advancement for working registered nurses through online delivery of courses and flexible clinical experiences.

Acceptance to the nursing major is dependent upon the satisfactory fulfillment of selected liberal arts and nursing core courses. Some of these courses may have been taken elsewhere, provided they are equivalent to the courses taught at Mississippi College. Equivalency is determined by the Dean and the Registrar.

The registered nurse student must meet the minimum admission requirements for Mississippi College, have completed most core and prerequisite courses, provide evidence of an unrestricted registered nurse license or authorization to practice as a Registered Nurse in the State of Mississippi, and have criminal background clearance for clinical practice in Mississippi. In addition, students must have access to a computer and internet services.

The validation process of previous nursing knowledge consists of successful completion of **NUR 303** Health Assessment, **NUR 324** Transition to Professional Practice, and **NUR 451** Special Studies in Nursing, the required nursing prerequisite courses and portfolio evaluation. Upon successful completion of these courses and the validation process, 30 hours of credit will be granted for **NUR 344** Clinical Practice I, **NUR 345** Nursing I, **NUR 343** Pharmacology, **NUR 325** Clinical Practice II, **NUR 327** Nursing II, **NUR 414** Nursing III, and **NUR 416** (2 hrs. only) at a cost of \$8.00 per hour (total of \$240).

Financial Information

Detailed financial information is located in the Financial Information section of the *Undergraduate Catalog*. Further information regarding Nursing Scholarships may be obtained from the Office of Financial Aid.

For nursing majors taking clinical courses, the costs of uniforms, annual physical examinations, assessment supplies, malpractice insurance, standardized tests, NCLEX Review, professional association fees and a \$55.00 charge per semester hour of clinical work are in addition to the standard university tuition, fees, and books. Some courses may require that students use their personal cars or share rides with fellow students. A personal laptop computer is strongly recommended.

Academic Information

Advising

The Dean of the School of Nursing or a designated faculty member acts as general advisor to all nursing majors and to students who have not yet been formally admitted to the nursing program. Faculty advisors counsel students regarding academic concerns, adjustment to university life, and professional goals.

Class Attendance

Students in the nursing major are subject to Mississippi College and the School of Nursing rules regulating class attendance and absences as outlined in the *Undergraduate Catalog* under *Attendance Regulations* and the School of Nursing Handbook. Attendance in class and clinical laboratory is required and students are expected to attend regularly and to be on time to all learning experiences.

Off-Campus Credit

The Dean of the School of Nursing reserves the right to determine whether any course from another institution will be accepted toward a degree in nursing at Mississippi College.

Academic Standards Specific to the Nursing Major

After admission to the nursing major, a student must maintain at least a 2.00 cumulative grade point average for progression. A grade of C or better is required in all nursing courses and nursing courses may be repeated only one time. The failure of any two theory or clinical courses will result in dismissal from the nursing program. Specific progression policies may be found in the School of Nursing student handbook. There is a five-year time limit that applies to all courses in the nursing major. Any student, for whatever reason, who does not graduate within a five-year time period may be required to repeat any nursing course taken more than five years previously. Students are required to complete all nursing courses within a level before progressing to the next level.

Since minimum standards for progression in the nursing major are different from the minimum to avoid suspension from Mississippi College, a student who becomes ineligible to enter or remain in the nursing major may still be eligible to remain a student at Mississippi College in another major.

Graduation Requirements for Bachelor of Science in Nursing (B.S.N.)

The general requirements for the bachelor's degree in Nursing are:

1. A total of 130 semester hours of university work. No more than 6 semester hours earned by correspondence or extension courses, and no more than a total of 30 hours of non-residence work (including correspondence or extension courses, credit by examination, credit for specialized training in the armed forces) can be applied toward meeting requirements for graduation. The last 33 semester hours must be taken in residence at Mississippi College. A maximum of 65 sem. hours learned at a junior / community college can be applied toward a degree at Mississippi College.
2. Compliance with the general graduation requirements of Mississippi College.
3. A grade of C or higher in each nursing course.

The School of Nursing reserves the right to withhold a degree of any student deemed unsuitable for the practice of nursing.

Further information pertaining to graduation may be found in the *Academic Information* section of the *Undergraduate Catalog*.

Bachelor of Science in Nursing	Course of Study (Subject to Revision)	
	Generic	RN
Non-nursing courses:		
English composition	6	6
Literature	6	6
History	6	6
Bible	6	6
Physical education (RN-BSN students exempt)+	2	0
*Psychology	3	3
*Sociology	3	3
*Biology	12	12
*Chemistry	4	4
*College Algebra	3	3
*Statistics	3	3
Fine Arts	3	3
Behavioral Science elective++	3	3
Guided elective	9	12
***Chapel (1 to 4 semesters required, RN-BSN students exempt)		
Total	69	70

*Prerequisite courses required for admission to the nursing major

+Successful completion of **NUR 426** indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirements for one physical education course with emphasis in nutrition.

++Approved Psychology, Sociology or other course.

	Semester Hours	
	Generic	RN
Nursing Courses:		
NUR 303 Health Assessment-RN		4
NUR 313 Research in Nursing Practice-RN		3
NUR 323 Research in Nursing Practice	3	
NUR 324 Transition to Professional Practice-RN		4
NUR 325 Clinical Practice II	5	5**
NUR 327 Nursing II	7	7**
NUR 341 Professionalism	1	
NUR 343 Pharmacology	3	3**
NUR 344 Clinical Practice I	4	4**
NUR 345 Nursing I	5	5**
NUR 353 Health Assessment	3	
NUR 402 Policy and Finance - RN		2
NUR 412 Nursing Management	2	
NUR 413 Community Health Nursing	2	
NUR 414 Nursing III	4	4**
NUR 415 Nursing Management-RN		5
NUR 416 Clinical Practice III	6	2**
NUR 423 Nursing Seminar	3	
NUR 424 Nursing IV	4	
NUR 426 Clinical Practice IV+	6	
NUR 444 Christian Perspectives in Ethics-RN		4
NUR 435 Community Health Nursing-RN		5
NUR 451 Special Studies in Nursing		1
NUR 482 Synthesis-RN		2
Nursing electives	3	
Total nursing courses	61	60
Bachelor of Science in Nursing degree	130	130

+Successful completion of **NUR 426** indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirements for one physical education course with emphasis in nutrition.

**Credit available to RNs by validation.

***Nursing students often have clinical experiences that occur during the time scheduled for Chapel. Although it is sometimes possible for students to attend Chapel during their first year of nursing courses, students in their last year of clinical courses are unable to attend Chapel due to these clinical experiences. **Therefore, every attempt should be made to complete chapel requirements prior to admission to the nursing major.**

Honors Courses

By invitation of the Honors Council; see *Honors Programs* section of *Undergraduate Catalog*.

Nursing Course Descriptions

NUR 303 Health Assessment - RN

Credit, 4 sem. hrs.

Prerequisite: Admission to nursing program with advanced standing

Focuses on the acquisition of health assessment skills necessary for professional nursing practice. (Extra charge of \$55.)

NUR 313 Research in Nursing Practice - RN

Credit, 3 sem. hrs.

Prerequisite: Completion of NUR 303, NUR 324, NUR 451

Focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is explored.

NUR 323 Research in Nursing Practice

Credit, 3 sem. hrs.

Prerequisite: NUR 341

Focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is explored.

NUR 324 Transition to Professional Practice - RN

Credit, 4 sem. hrs.

Prerequisite: Admission to nursing program with advanced standing.

Focuses on concepts, processes and skills necessary to facilitate the transition to baccalaureate nursing practice.

NUR 325 Clinical Practice II

Credit, 5 sem. hrs.

Prerequisite: NUR 343, NUR 344, NUR 345; Co- or prerequisite of NUR 327

Provides opportunities for application of the nursing process to clients experiencing acute and chronic alteration in human functioning within a variety of settings. (Extra charge of \$55 per sem. hr.)

NUR 327 Nursing II

Credit, 7 sem. hrs.

Prerequisite: NUR 343, 344 and 345

Includes knowledge necessary to utilize the nursing process with clients experiencing acute and chronic alterations in human functioning.

NUR 333 Clinical Studies in Nursing

Credit, 3 sem. hrs.

Prerequisite: Completion of NUR 325, 327

Provides an opportunity for additional formal study and clinical practice in nursing. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students. (Extra charge of \$55 per sem. hr.)

NUR 336 Clinical Studies in Nursing - Extern

Credit, 6 sem. hrs.

Prerequisite: Completion of NUR 325, 327

Provides additional clinical practice in nursing. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students. (*Extra charge of \$55 per sem. hr.*)

NUR 341 Professionalism

Credit, 1 sem. hr.

Prerequisite: Admission to the nursing program

Focuses on the history of nursing, current trends, issues and policies impacting professional nursing.

NUR 343 Pharmacology

Credit, 3 sem. hrs.

Prerequisite: Admission to the nursing program

Focuses on the introduction of basic pharmacology concepts necessary for safe administration of medications.

NUR 344 Clinical Practice I

Credit, 4 sem. hrs.

Prerequisite: Co- or prerequisite of NUR 345

Focuses on the utilization of the nursing process in promoting an optimum level of health for individuals and families. (*Extra charge of \$55 per sem. hr.*)

NUR 345 Nursing I

Credit, 5 sem. hrs.

Prerequisite: Admission to the nursing program

Focuses on concepts, processes and skills necessary to address the maintenance and alteration of health of individuals and families throughout the life span.

NUR 353 Health Assessment

Credit, 3 sem. hrs.

Prerequisite: Admission to the nursing program; co-requisite with NUR 344 and 345 or permission of the faculty

Introduces health assessment knowledge and skills applicable to the practice of professional nursing. (*Extra charge of \$55.*)

NUR 402 Policy and Finance - RN

Credit, 2 sem. hrs.

Prerequisite: Completion of NUR 303, NUR 324, NUR 451

Provides an overview of basic economic concepts and political issues related to the provision of health care in a global setting.

NUR 412 Nursing Management

Credit, 2 sem. hrs.

Prerequisite: Completion of Semester II courses

Introduces management concepts, functions and skills as they apply to nursing practice.

NUR 413 Community Health Nursing

Credit, 2 sem. hrs.

Prerequisite: Completion of Semester II courses

Focuses on concepts, processes and skills of community health nursing practice.

NUR 414 Nursing III

Credit, 4 sem. hrs.

Prerequisite: Completion of Semester II courses

Focuses on knowledge necessary to utilize the nursing process with clients experiencing multisystem alterations in human functioning.

NUR 415 Nursing Management - RN

Credit, 5 sem. hrs.

Prerequisite: Completion of NUR 303, NUR 324, and NUR 451

Focuses on applications of current management theories and philosophies to nursing practice. This course includes a clinical component. *(Extra charge of \$110.)*

NUR 416 Clinical Practice III

Credit, 6 sem. hrs.

Prerequisite: Completion of Semester II courses; Co- or prerequisite with NUR 412, NUR 413, NUR 414

Application of concepts, processes, and skills in the management of clients experiencing complex multisystem alterations in human functioning. *(Extra charge of \$55 per sem. hr.)*

NUR 423 Nursing Seminar

Credit, 3 sem. hrs.

Prerequisite: Co- or prerequisite with NUR 424

Provides an integration of theoretical and empirical nursing knowledge through application of the nursing process to client situations. Issues related to role transition are presented. Includes oral presentation by student.

NUR 424 Nursing IV

Credit, 4 sem. hrs.

Prerequisite: NUR 412, NUR 413, NUR 414, NUR 416; Co- or prerequisite with NUR 426

Focuses on knowledge necessary to utilize the nursing process with clients experiencing complex multisystem alterations requiring intensive nursing intervention.

NUR 426 Clinical Practice IV

Credit, 6 sem. hrs.

Prerequisite: Co- or prerequisite with NUR 424

Synthesis of concepts, processes and skills in the care of clients requiring intensive nursing interventions. Successful completion of NUR 426 indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirement for one physical education course with emphasis in nutrition. *(Extra charge of \$55 per sem. hr.)*

NUR 435 Community Health Nursing - RN

Credit, 5 sem. hrs.

Prerequisite: Completion of NUR 303, NUR 324, and NUR 451

Focuses on the synthesis of theories and concepts related to contemporary nursing practice in community health. This course includes a clinical component. *(Extra charge of \$110.)*

NUR 444 Christian Perspective on Ethics - RN **Credit, 3 sem. hrs.**

Prerequisite: Completion of NUR 313, NUR 324, NUR 451

Provides an opportunity to explore ethical issues and current trends in health care from a Christian perspective.

NUR 482 Synthesis - RN **Credit, 2 sem. hrs.**

Prerequisite: This course will be taken in the last semester of the nursing program.

Allows the student to integrate research, leadership, community, policy, finance, ethics, and Christian caring into a final project that will demonstrate role acquisition of the baccalaureate prepared nurse.

Nursing Electives

NUR 373 Congregational Health Nursing **Credit, 3 sem. hrs.**

Prerequisites: Admission into the nursing program, RN licensure, or instructor's consent

Focuses on the role of the nurse in the faith community. The course examines the role and responsibilities of congregational health nursing and provides the framework that the nurse can use to develop and implement a congregational health program within the faith community.

NUR 443 Cross-Cultural Nursing **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the knowledge of social and cultural factors that influence health care delivery. The course investigates health care delivery in the selected culture, either within or other than the student's own country.

NUR 450 The Professional Nursing Role as it Relates to Theories of Nursing **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the place of concepts and theories within nursing. Emphasis is placed on a particular nursing theorist of the student's choice, and that theorist's concepts are studied in depth.

NUR 451, 452 or 453 Special Studies in Nursing **Credit, 1, 2 or 3 sem. hrs. Respectively**

Prerequisite: Senior standing in the nursing major

Provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 455 The Professional Nursing Role and Legislation **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the professional nursing role as it relates to the legislative process. Participation in legislative activities are utilized as available.

**NUR 457 The Professional Nursing Role and
Nursing Management**

Credit, 3 sem. hrs.

Prerequisite: NUR 415

Explores the leader/manager role of the professional nurse as it relates to current and projected nursing administration practices.

NUR 473 Nursing Care of the Older Adult

Credit, 3 sem. hrs.

Prerequisite: Senior standing in the nursing major

Focuses on utilization of the nursing process in providing nursing care to older adults.

NUR 475 Topics in Nursing History

Credit, 3 sem. hrs.

Prerequisite: Senior standing in the nursing major

Focuses on the analysis and evaluation of nursing history from ancient to modern times.

NUR 477 Spiritual Aspects of Nursing

Credit, 3 sem. hrs.

Prerequisite: Senior standing in the nursing major

The relationship between spirituality, religion, and the health care system are analyzed. Students explore the spiritual dimensions of nursing.

NUR 483 Health Care Terminology

Credit, 3 sem. hrs.

Prerequisite: None

This course is designed for the student who is interested in a health care career or a career that requires clear understanding and communication with a health care professional. This course will offer instruction in development and practical application of the terminology and vocabulary associated with health care.

Recommended Course Sequence (Generic)

Generic Freshman Year	Fall Semester	hrs.
ENG 101 English Composition		3
CHE 124 Integrated Chemical Principles or CHE 141 General Inorganic Chemistry 14		4
MAT 101 College Algebra		3
BIB 110 Introduction to Old Testament		3
*PSY 201 Introduction to Psychology		3
Total		16
Generic Freshman Year	Spring Semester	hrs.
ENG 102 English Composition		3
Elective		3
SOC 205 Sociology: An Introduction in Global Context.		3
BIB 120 Introduction to New Testament		3
Guided Elective		3
Total		16
Generic Sophomore Year	Fall Semester	hrs.
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, or ENG 213 American Literature.		3
BIO 203 Human Anatomy and Physiology.		4
BIO 251 Microbiology		4
*Fine Arts: ART 125 Art Appreciation, MUS 125 Music Appreciation, or THE 125 Introduction to Theatre		3
HIS 101 History of Civilization or HIS 211 History of the United States.		3
Total		17
Generic Sophomore Year	Spring Semester	hrs.
ENG 211 World Masterpieces, ENG 212 Survey of British Literature, or ENG 213 American Literature.		3
BIO 204 Human Anatomy and Physiology.		4
PSY 301 Psychological Statistics (or equivalent course)		3
HIS 102 History of Civilization or HIS 212 History of the United States.		3
*KIN 123 Fitness for Life.		2
*Behavioral Science elective		3
Total		18

Generic Summer 1st Term (Optional)

Guided elective may be taken this summer or next

Generic 2nd Term (Optional)
Any prerequisites not completed

Generic Junior Year	Fall Semester	hrs.
NUR 341 Professionalism.....		1
NUR 343 Pharmacology.....		3
NUR 344 Clinical Practice I.....		4
NUR 345 Nursing I.....		5
NUR 353 Health Assessment.....		3
Total		16
Generic Junior Year	Spring Semester	hrs.
NUR 323 Research in Nursing Practice.....		3
NUR 327 Nursing II.....		7
NUR 325 Clinical Practice II.....		5
Total		15
Generic	Summer 1st Term	hrs.
NUR 333 Clinical Studies in Nursing or Nursing non-clinical elective.....		3
Guided elective		3
Total		3 or 6
Generic	Summer 2nd Term	hrs.
Nursing non-clinical elective		3
Total		3
Generic Senior Year	Fall Semester	hrs.
NUR 412 Nursing Management.....		2
NUR 413 Community Health Nursing.....		2
NUR 414 Nursing III.....		4
NUR 416 Clinical Practice III.....		6
Total		14
Generic Senior Year	Spring Semester	hrs.
NUR 423 Nursing Seminar.....		3
NUR 424 Nursing IV.....		4
NUR 426 Clinical Practice IV.....		6
Nursing non-clinical elective (if needed)		3
Total		13 or 16

*This is the preferred course of study for a beginning freshman. Courses marked with the asterisk can be scheduled in summer to lighten the load during the regular school year. Transfer students will be individually advised, after evaluation of their previous coursework, as to an appropriate course of study.

Recommended Course Sequence (RN)

Non-nursing core courses and nursing prerequisites should be completed before admission to senior year.

RN Senior Year	Summer 1st Term	hrs.
NUR 303 Health Assessment - RN.....		4
	10-Week Term	
NUR 324 Transition to Professional Practice - RN.....		4
	Summer 2nd Term	hrs.
NUR 451 Special Studies in Nursing		1
Total		9
RN Senior Year	Fall Semester	hrs.
NUR 435 Community Health Nursing - RN.....		5
NUR 402 Policy and Finance - RN.....		2
NUR 313 Research in Nursing Practice - RN.....		3
Total		10
RN Senior	Spring Semester	hrs.
NUR 415 Nursing Management-RN.....		5
NUR 444 Christian Perspectives in Ethics - RN		4
NUR 482 Synthesis- RN		2
Total		11

Graduate School

Dr. Debbie C. Norris, Vice President for Planning and Assessment and Graduate Dean

Jeannie Lane, Administrative Assistant to the Dean, Graduate School

Debbie DePriest, Admissions Secretary, Graduate School

Elnora Lewis, Secretary, Graduate School

For details write or call for a *Graduate Catalog*, available upon request.

Graduate School • Mississippi College

Box 4029 • Clinton, Mississippi 39058

Telephone: 601.925.3225; E-mail: graduate@mc.edu

Graduate Degrees, Majors and Post Baccalaureate Certificate Programs Available

Master of Arts (M.A.)

Art
English
History

Master of Education (M.Ed.)

Dyslexia Therapy
Educational Leadership
Elementary Education
School Counseling
Art
Biology
Business Education
Computer Science
English
Mathematics
Social Studies
Teaching Arts in Elementary, 4-8 and Secondary, 7-12

Master of Business Administration (M.B.A.)

Business Administration
Accounting Concentration
Finance Concentration
Management Information Systems Concentration
MBA/JD

Master of Combined Sciences (M.C.S.)

with majors in Biology, Chemistry, and Mathematics

Master of Fine Arts in Visual Arts (M.F.A.)

Master of Health Services Administration (M.H.S.A.)

Master of Liberal Studies (M.L.S.)

Master of Music (M.M.)

Music Education
Vocal Performance and Pedagogy
Performance: Conducting
Performance: Organ
Piano Pedagogy
Performance: Piano

Master of Science (M.S.)

Biology
Chemistry
Communication (M.S.C.)
Applied Communication Concentration
Journalism Concentration
Public Relations and Corporate Communication
Theatre Concentration
Computer Science
Higher Education Administration
Athletic Administration (M.S.)
Marriage and Family Counseling
Mental Health Counseling
Mathematics
Physician Assistant

Master of Social Sciences (M.S.S.)

with majors in Administration of Justice, History,
Political Science

Education Specialist (Ed.S.)

Counseling
Educational Leadership
Elementary Education

Doctorate of Education (Ed.D.)

in Educational Leadership
Curriculum and Instruction

Post-Baccalaureate Certificate Programs

Paralegal Studies
Accounting

Graduate Certificate

Homeland Security

History and Purpose

Mississippi College was authorized to offer work leading to a graduate degree in 1950, and courses were offered on a systematized basis for the first time in the summer of 1950. Enrollment growth in this area, as well as increased enrollments in the undergraduate areas, led to a reorganization of the academic structure, in which departments were assigned to divisions with a chair for each division. At that time (1961) the Division of Graduate Studies came into being.

In 1975, the Division was elevated to the Graduate School. The School is administered by the Dean of Graduate Studies who serves as chairman of the Graduate Council, the decision-making body concerning programs, courses, faculty, and matters related to graduate work. The Council consists of the deans and select chairs of the departments and schools which offer undergraduate as well as graduate courses.

Mission Statement

The mission of the Graduate School is to promote and support quality graduate education within academic departments. The Graduate School in cooperation with the Graduate Council establishes policies and procedures which support quality research, scholarly activities, and advanced learning techniques among departments which offer graduate degrees. The Graduate School shares mutual responsibilities with departments to prepare students to conduct research, to produce creative work, to develop analytical skills and to perform successfully in their chosen professions.

Accreditation

Accreditation is an important assurance to the university student. Mississippi College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, education specialists degrees, the education doctorate and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi College. Accreditation by The American Chemical Society, The American Council on Teacher Education, The Association of Collegiate Business Schools and Programs, The National Association of Schools of Music, The National Council for Accreditation of Teacher Education, and The National League for Nursing testifies not only to the quality, but also to the variety of the University's instructional program. The Mississippi College School of Law is accredited by the American Bar Association and the Association of American Law Schools.

The Graduate Faculty

Meeting Needs of Students

Members of the Mississippi College faculty hold graduate degrees from more than thirty different doctorate-granting institutions. Many have had practical experience in their areas of expertise and offer to classroom students both education and experience that provide maximum benefit to each enrollee.

Flexibility and accommodation represent hallmarks of the current graduate programs at Mississippi College. Our night classes enable a student to earn an entire degree by taking only night or summer courses. Our summer sessions are constantly adjusted to meet the needs of our student clients. Abbreviated courses of one to two weeks are offered in the summer, and several workshops are scheduled each summer session. We currently offer off-campus courses for students where student demand justifies such offerings. Curriculum review is constantly underway in order to meet the changing interests and requirements of our graduate students. A key commitment to the graduate school at Mississippi College is to make education "within your reach" from the standpoint of both price and course offerings.

School of Law

James H. Rosenblatt, Dean, School of Law

The *School of Law Catalog*, is available at www.law.mc.edu/academics/course_catalog.htm

Mississippi College School of Law
151 E. Griffith St. • Jackson, Mississippi 39201
Admissions: 601.925.7152
Law School: 601.925.7100
Email: lawadmissions@mc.edu

The School of Law

Mississippi College School of Law began as a dream of the late Dr. D. M. Nelson who served as president of the university from the depression years until 1957. During his tenure, Mississippi College moved from a struggling all-male, liberal arts institution to a strong, co-educational university that would serve as the foundation for a university system. By the early 1950s, Dr. Nelson was already predicting that the university would one day boast of a law school located near the state capitol.

It was not until 1969, however, that Dr. Nelson's prophecy moved closer to reality when Mississippi College and others independent of the university undertook a study as to the feasibility of establishing a quality law school in the central part of the state. Those studies led to the conclusion that an accredited law school was needed in the state capital of Mississippi, and Mississippi College was the logical institution to undertake the task of establishing one.

In the fall of 1975, the law school officially opened its doors, with the convening of its first classes on the main campus in Clinton. A number of outstanding practitioners and leaders of the state bar were recruited to serve as faculty, and the school immediately began the task of obtaining ABA approval. Within five years, the goal of obtaining accreditation had been reached and the school moved into its permanent facility located in the center of downtown Jackson.

The development of the law school since 1980 has been remarkable. Achievement of accreditation and membership in the Association of American Law Schools made possible the expansion of both faculty and student recruitment to a national scale, thus moving the school toward its goal of building a strong, regional law school. As a result, the school now has a well-recognized faculty that reflects a rich diversity in both professional and educational backgrounds, many of whom have national reputations in their specialties. The student body is equally diverse and is drawn primarily from the southeastern United States.

The law school's success has been reflected in state and regional recognition it has received through its law review, outstanding performances by its appellate and trial teams, student participation in inter-law school organizations, graduate placement in prestigious positions, and selections of its graduates for judicial and political positions.

Admission to the School of Law

The faculty of the law school annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are based primarily on the undergraduate grade point average, the LSAT score, and personal or academic achievements and honors. As a general rule, the bachelor's degree from a regionally accredited four-year college or university is a prerequisite for admission. However, a limited number of Mississippi College students who have demonstrated exceptional academic ability, may combine undergraduate work with law school work to receive in six years a bachelor's degree and the Doctor of Jurisprudence degree. These students are permitted to spend the senior undergraduate year as full-time law students accumulating credit toward the undergraduate and law degrees simultaneously. At the end of the first year of successful law study, the undergraduate degree may be awarded. A student desiring such an arrangement should consult with the Vice President for Academic Affairs.

In order for an applicant's candidacy to be considered by the Admissions Committee, the individual's admissions file must be complete. A completed file consists of the following:

1. A completed application form
2. An LSAT/LSDAS report—every applicant must take the Law School Admission Test (LSAT) and register with Law School Data Assembly Service (LSDAS) prior to being considered for admission.
 - a. An LSAT score obtained more than three years before application is made to law school will not be considered.
 - b. LSDAS is a transcript evaluation service. For information applicants should write to:
LSAC/LSAS
Educational Testing Service
P. O. Box 400
Newtown, PA 18940-0998
LSAC.org
3. An application fee, if not waived.
4. Letters of recommendation are optional but are encouraged. It is preferred that letters of recommendation be submitted by individuals who are familiar with a candidate's academic ability, and they be mailed directly to the law school's Admissions Office or received through LSDAS Letter of Recommendation Service. If you choose to use the Letter of Recommendation Service included in your LSDAS Registration, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book.

Requirements are subject to change without notice.

Applications are received until June 1 prior to fall registration or until the class closes. Candidates are encouraged to submit their applications and complete their files as early as possible. When an applicant is accepted, a \$250 deposit must be received by April 1 or within two weeks of receipt of notification of acceptance, whichever is later. However, in order to assure a place in the entering class, the applicant may send the deposit any time after acceptance. A second deposit of \$250 must be received by May 1. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition. For additional information see the Law School website at www.law.mc.edu

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- MATT VERRET (2007) **Head Athletic Trainer**
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- DONNA WINSTEAD (2005) **Hunan Resources Director**
B.P.A., Mississippi State University
- GLENN WORLEY (1982) **Director of Physical Plant**

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Professor of Economics and Business Administration; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi; additional study, Wang Center for International Studies, University of Memphis

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Psychology and Counseling; B.A., Harding University; M.C.P., Mississippi College
- PATRICIA P. ELLIS (2001)**
Art; B.A., University of Alabama; M.A., University of Mississippi; M.F.A. candidate, Mississippi College
- OWEN ENSLINGER (2008)**
Mathematics, B.S., North Carolina State University; M.S., Ph.D., The University of Texas at Austin
- BRIAN ERVIN (2011)**
Psychology and Counseling; B.A., M.C.P., Mississippi College
- PATRICIA FARGASON (2009)**
Psychology and Counseling; B.A., Brenau College; M.Ed., Ph.D., University of Georgia
- KEITH FOREMAN (1991)**
Law, Business; B.S.B.A., J.D., Mississippi College; McKay Simpson Lawler Franklin & Foreman
- X.M. FRASCOGNA, JR. (1978)**
Law; B.A., M.A., Mississippi State University; M.B.A., M.S.S., Mississippi College; J.D., Jackson School of Law; Partner, Frascogna Courtney, PLLC
- BETHANY GATEWOOD (2007)**
English; B.A., M.A., Mississippi College
- KENNETH GRAVES (2010)**
Music; B.M., University of Cincinnati College - Conservatory of Music; M.M., University of Southern California
- LARRY GREER (2008)**
Business; B.S., University of Southern Mississippi; M.B.A., Mississippi College
- ROBERT L. GIBBS (1997)**
Law; B.S., Tougaloo College; J.D., University of Mississippi; former Circuit Judge, 7th District of Mississippi; Partner, Brunini Grantham Grower & Hewes.
- CYNTHIA R. GIPSON (2008)**
Teacher Education and Leadership; B.S.Ed., M.Ed., Ed.S., doctoral study, Mississippi College
- SAM GORE (1951)**
Art; B.A., Mississippi College; B.F.A., Atlanta College of Art; M.A., University of Alabama; additional study, University of Georgia, Georgia Institute of Technology; Ed.D., Illinois State University
- DANIEL C. HALL (2008)**
Christian Studies and Philosophy; B.S.B.A., Mississippi College; M.B.A., University of Mississippi; M.Div. Ph.D., New Orleans Baptist Theological Seminary
- BRAD HAMILTON (2005)**
Mathematics; B.S., M.Ed., Mississippi College
- BILL HARDIN (2005)**
Christian Studies and Philosophy; B.A., University of Mississippi; M.Div., New Orleans Baptist Theological Seminary; D.Min., Southern Baptist Theological Seminary
- KENNETH HARMON (1994)**
Law; B.A., Tulane University; J.D., Vanderbilt University; Associate, Brunini Grantham Grower & Hewes
- DEBORAH K. HARRIS (2008)**
Teacher Education and Leadership; B.S., M.Ed., Mississippi State University
- PAM H. HOPKINS HARRIS (1990)**
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History and Political Science; B.A., University of Florida; M.A., Ph.D., Florida State University

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Music; B.M., M.M., University of Mississippi

KATIE HESTER (2002)

Law; B.A., J.D., University of Mississippi; Watkins Ludlam Winter & Stennis

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Communication; B.A., Ouachita University; S.T.B., S.T.M., Temple University; Th.D., Trinity Theological Seminary

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Kinesiology, B.S., M.Ed., Mississippi College; Additional Study, University of Southern Mississippi and Texas Christian University

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Music; B.M., Mississippi College; M.C.M., Southwestern Baptist Theological Seminary; M.M., Ph.D., Louisiana State University

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History and Political Science; B.S., Mississippi College; M.S., Delta State University

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Law; B.S., Mississippi State University; J.D., University of Mississippi; Circuit Court Judge, Rankin County

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CLS (NCA), MT (ASCP), Program Director, School of Medical Technology, Mississippi Baptist Medical Center; B.S., Mississippi State University; MHS, Mississippi College

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Business; B.S.B.A., University of Mississippi; M.B.A., Mississippi College; Certificate in Accounting, Mississippi College

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Law, B.A., Millsaps College; J.D., Vanderbilt University; Partner, McGlinchey Stafford

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Nursing, B.S.N., M.S.N., University of Mississippi, School of Nursing

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Music; B.M., M.F.A., State University of New York at Buffalo; completing coursework for D.M.A. at University of Southern Mississippi

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History and Political Science; B.A., M.A., Mississippi College

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History and Political Science; B.S.B.A., Mississippi College; J.D., Baylor University School of Law

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Biological Sciences; B.S., Mississippi State University; M.S., University of Cincinnati

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Business; B.A., University of Texas; M.A., Antioch University; J.D., Mississippi College; M.A., US Army War College

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Law, B.A., Spring Hill College; J.D., Mississippi College

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Teacher Education; B.S.Ed., M.Ed., University of Mississippi

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Law; B.S., Belhaven College; M.S., University of Southern Mississippi; J.D., Mississippi College; County Court Judge, Rankin County

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Law; B.A., J.D., University of Mississippi; Managing Partner, McNamara Bailey

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Air Force ROTC; B.A., Houston-Tillotson University; M.S., Capella University

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Marketing; B.S., Loyola University of the South; M.B.A., Southeastern Louisiana University; postgraduate study, Mississippi State University

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History and Political Science; B.S., Miami University; J.D., University of Mississippi

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Modern Languages, B.S. Dokkyo University

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Music; B.M., Mississippi College; M.M., Louisiana State University

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- EUGENIA S. THOMAS (2009)**
Health Services Administration; B.A., Sweet Briar College; J.D., University of Virginia School of Law
- FRANK THOMAS (1994)**
Christian Studies and Philosophy; B.A., Stetson University; M.Div., Ph.D., Southern Baptist Theological Seminary
- MATTHEW THOMAS (2007)**
Kinesiology; B.S.P.T., D.P.T., University of Mississippi
- RICHARD THOMAS (2007)**
Business; B.S., Mississippi State University; M.B.A., Mississippi College
- WILSON L. THOMPSON (2010)**
Sociology and Social Work; B.A., Pacific Christian College; B.A., M.A., Ph.D., University of Oregon
- LEE UNDERWOOD (2009)**
Teacher Education and Leadership; B.S., University of Southern Mississippi; M.S.W., University of Georgia
- GABRIELA VALENCIANO (2010)**
Modern languages; B.A., M.Ed., The Ohio State University
- BRADLEY BARRON VANCE (2006)**
Kinesiology; B.A., University of Mississippi; J.D., Mississippi College School of Law
- MATTHEW VERRET (2007)**
Kinesiology; B.S. Louisiana State University; M.S., Mississippi State University
- ROGER G. WALKER (2011)**
History and Political Science; B.A., M.A., Mississippi College
- CYNTHIA WALL (2001)**
Communication; B.S., Troy State University; M.S., University of Southern
- JAMES S. WARREN (2008)**
Mathematics; B.S., Mississippi College; M.S., Mississippi State University
- JASON ALLEN WEBB (2008)**
Chemistry and Biochemistry; B.S., M.C.S., Mississippi College
- LINDSEY E. WEBB (2009)**
Communication; B.S., M.S.C., Mississippi College
- JON WENBERG (2009)**
Music; B.M., M.M., Northwestern University
- BARBARA WILKINSON (1990)**
Kinesiology; B.S., University of Southern Mississippi; M.S., Lamar University; R.D., Licensed Texas and Mississippi
- JAMES MARK WILLIAMS (1996)**
Business; B.S., Mississippi State University; J.D., Mississippi College
- JAMES A. WILSON (2007)**
Music; B.M.Ed., M.M., University of Southern Mississippi
- KIMBERLY A. WILSON (2007)**
Business; B.S., M.B.A.; St.of MS License, Mississippi College
- HENRY T. WINGATE (1978)**
Law; B.A., Grinnell College; J.D., Yale University; Judge, United States District Court, Southern District of Mississippi
- SGT. DONALD A. YOUNG (2008)**
Army ROTC; B.S.M., Belhaven College
- STEVE YOUNG (2007)**
Communication, B.A., Belhaven College, M.S., Mississippi College

Retired Faculty and Staff of Mississippi College

RUTH AINSWORTH (1985-1997)

Secretary to Dean of Students and Calendar Coordinator

NORA ALLARD (1977-1996)

Secretary, School of Nursing

HAZLE ANTHONY (1961-1994)

Administrative Assistant for Personnel to Vice President for Business Affairs

BARBARA BARBER (1985-1998)

Director of Scholarships and Foundations for Institutional Advancement; Certified Professional Secretary

JOE BARBER, JR. (1973-1993)

Vice President for Business Affairs; B.S., Mississippi State University

MARGARETT H. BASCO (1973-1984)

Associate Professor and Head, Business Education

CHARLES BINGHAM (1985-1996)

Maintenance-Housekeeping for the School of Law

JOHN BLAIR (1962-1991)

Professor of Education; B.S., University of Southern Mississippi; M.S., M.Ed., Ed.D., University of Mississippi; additional study, University of Tennessee

CONNIE BOBO (1992-2007)

Secretary, Physical Plant

CHARLES BOLTON (1966-1998)

Physical Plant

BARBARA BOUTWELL (1993-2003)

Clerk, Bursar's Office

NEAL BRASHIER (1961-1989; 1992-1995)

Administrative Assistant to the President; Certified Professional Secretary

BILLY BROOME (1974-2000)

Professor of Education; A.A., Copiah-Lincoln Community College; B.S., M.Ed., University of Southern Mississippi; Ed.D., Louisiana State University

DALE BROWN (1983-1995)

Supervisor, Housekeeping

ANNE BROWNING (1979-1998)

Bookkeeper, Business Office

JAMES BURNSIDE (1966-1993)

Professor and Head of the Department of Mathematics and Computer Science; B.S., M.Ed., Louisiana State University; Ed.D., University of Mississippi; MC Distinguished Professor of the Year, 1989

LUCY BURNSIDE (1984-1992) (1995-2001)

Professor of Business and Mathematics; Assistant Coordinator of Transcript Evaluations, Office of the Registrar; B.A., Millsaps College; M.A., Vanderbilt University; Ph.D., University of Mississippi; C.P.A., Mississippi

CAROL BUSBEE (1999-2006)

Registrar; B.A., Rhodes College; M.S., Jackson State University

JERRY CANNON (1970-2009)

Professor and Chair of the Department of Chemistry and Biochemistry; B.S., University of Mississippi; Ph.D., Drexel University

MARGARET CARMEAN (1981-2008)

Professor of Education; B.A., Baylor University; M.Ed., Sam Houston State University; Ph.D., University of Southern Mississippi; Postdoctoral Study, University of Alabama, University of Texas, University of Kansas, Columbia University Teachers College

N. W. CARPENTER (1954-1986)

Professor and Head of the Department of Sociology; B.A., Mississippi College; M.A., University of Alabama; Th.D., New Orleans Baptist Theological Seminary; additional study, University of California, University of Colorado

RALPH CARROLL (1961-1994)

Assistant Professor of Music; B.M.E., Delta State University; M.M., University of Oregon; additional study, North Texas State University; University of Southern Mississippi

PAULETTE CARRUTH (1985-2007)

Coordinator of Degree Audits, Office of the Registrar

LAURA CHEATHAM (1975-1991)

Housekeeping

GRACE CLARK (1993-2003)

Associate Professor of Nursing; B.S.N., University of Wisconsin; M.A., University of Iowa; D.S.N., University of Alabama-Birmingham

GERALD CLAXTON (1960-1999)

Assistant Professor of Music; B.M., Samford University; M.M., University of Texas; additional study, North Texas State University and University of Southern California

WANDA CLAY (1978-1996)

Instructor of English; B.S.Ed., Louisiana State University; M.Ed., M.A., Mississippi College; additional study, University of London; A.B.D., University of Southern Mississippi

JAMES COLEMAN (1986-1995)

Associate Dean of Students

JOE COOPER (1958-1991)

Professor of Philosophy; B.A., Mississippi College; B.D., Southern Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary; additional study, Marquette University, University of Mississippi, Oxford University; MC Distinguished Professor of the Year, 1979 and 1988; 1991 LC/MC Overseas Program Resident Professor, London, England

DOROTHY CORNELIUS (1957-2006)

Housekeeping

ALICE COX (1974-1996)

Historical Collections Librarian; B.A., University of Southern Mississippi; M.L.S., University of Mississippi

PRENTISS COX (1969-1996)

Professor and Chair, Department of Biological Sciences; B.S., University of Southern Mississippi; M.S., University of Mississippi; Ph.D., post-doctoral study, Case Western Reserve University; post-doctoral study, University of Mississippi School of Medicine; 1997 LC/MC Overseas Program Resident Professor, London, England

ERNESTINE DANIEL (1977-1997)

Records Assistant for the Office of the Registrar; A.A., Meridian Community College

CHARLES DAVIS (1973-2000)

Professor of Christian Studies; B.A., Mississippi College; B.D., Th.D., New Orleans Baptist Theological Seminary

JAMES DEAR (1991)

Professor of Accounting; B.S., Northeast Louisiana State University; M.B.A., Ph.D., Louisiana State University

MARY DENSON (1977-1984)

Instructor of Business and Public Administration; B.A., Belhaven College; M.Ed., Mississippi College

VICKIE DERRICK (1986-2005)

Periodicals Associate, Leland Speed Library; B.M.Ed., Mississippi College

GLEN EAVES (1982-1998)

Dean of the College of Arts and Sciences, Emeritus, and Professor of History; B.S., Mississippi State University; M.A., Peabody College; M.A., Mississippi State University; Ph.D., University of Alabama

CONNIE EVANS (1988-2003)

Executive Secretary to the Dean, School of Education; A.A., Cophiah-Lincoln Community College

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Housekeeping

CHARLES FELDER (1985-2001)

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Reference Librarian; B.S., Mississippi University for Women; M.L.S., University of Mississippi

MARY CATHERINE GENTRY (1968-1994)

Assistant Professor of Communication; A.A., Hinds Junior College; additional study, University of Tennessee; B.A., M.Ed., Mississippi College; additional study, University of Southern Mississippi, Jackson State University; MC Distinguished Professor of the Year, 1994

CYNDA GOLDEN (1980)

Cashier, Bursar's Office; B.S., Andrew Jackson University

SAM GORE (1951-1994)

Professor and Head of the Department of Art; B.A., Mississippi College; B.F.A., Atlanta College of Art; M.A., University of Alabama; additional study, University of Georgia; Georgia Institute of Technology; Ed.D., Illinois State University

NORMAN GOUGH (1961-1995)

Assistant Athletic Director for Compliance and Sports Information; B.A., Mississippi College

ANITA GOWIN (1969-2002)

Professor of Spanish, Chair of the Department of Foreign Languages; B.A., Georgetown College; M.A., University of Kentucky; Ph.D., Louisiana State University

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Associate Dean of Students, Associate Professor of Psychology and Counseling; B.A., Mississippi College; M.A., Ph.D., University of Southern Mississippi

J. B. HALL (1987-1997)

Security Officer for Public Safety

SAM HALL (1959-1998)

Supervisor of Grounds; B.S., Mississippi College

MARTHA HAMMOND (1980-1991)

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CAROLYN HAND (1987-2005)

Director of Residence Life; B.S.Ed., Mississippi College; Outstanding Staff Member, 2005

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Professor of English; B.A., M.A., Mississippi College; Ph.D., University of Southern Mississippi

HAZEL HEMPHILL (1956-1979)

Assistant Professor of Physical Education; B.S.Ed., M.Ed., Mississippi College; additional study, University of Southern Mississippi

BILLY HICKS (1963 -1997)

Professor of Political Science; B.S., Florence State University; M.A., University of Alabama; Ph.D., University of Mississippi; Distinguished Professor Award, 1995.

SUE HOGGATT (1976-2001)

Data Entry Accounts Payable

CARL R. HOWORTH (1961-1990)

Manager, The Trading Post

JOEL HUDSON (1970-2002)

Assistant Professor of Health Education; B.S., M.Ed., Mississippi College; additional study, University of Southern Mississippi, Texas Christian University

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Secretary, Public Relations

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LINUEL JAYROE (1967-2002)

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MARILYN JOINER (1980-2002)

Administrative Secretary, Department of Education/B.S., Mississippi College

CLAYTON JONES (1983-2003)

Electrician

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SHIRLEY NORWOOD JONES (1977-2000)

Owen Cooper Professor of Law; B.A., Millsaps College; J.D., University of Mississippi; 2000 MC Distinguished Professor

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CBX Operator

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Records Analyst for the Office of the Registrar

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DANIE ROBBINS (1978-2002)

Secretary to the President

CHARLES SAULS (1988-1998)

Professor of Education; B.A., Southeastern Louisiana University; M.Ed., Ph.D., Louisiana State University

MARILYN SAULS (1988-2009)

Human Resource Director; A.A. Hinds Community College; B.S.B.A., Mississippi College

JAMES SCLATER (1970-2010)

Professor of Music; B.M., M.M., University of Southern Mississippi; D.M.A., The University of Texas at Austin; MC Distinguished Professor of the Year, 1997

SARAH SEARS (1997-2008)

Secretary/Dispatcher, Public Safety

DANNY SEBREN (1997-2008)

Patrol Officer

KERNEY SHEARER (1980-2005)

Properties Accountant, Business Affairs; B.S., Mississippi College; additional study, Business Management Institute, University of Kentucky

JERALD SHERMAN (1994-2011)

Director, Office of Public Safety

NAN SIBLEY (1971-1999)

Registrar; B.S.Ed., Mississippi College

ALICE SMITH (1989-2007)

Director of Media Relations

JOHN SMITH (1994-2003)

Assistant Football Coach

RACHEL SMITH (1971-2002)

Associate Library Director and Systems Librarian; B.S., Mississippi College; M.L.S., advanced M.L.S., University of Mississippi; additional graduate study, University of Southern Mississippi

ALICE SPANN (1967-1991)

Housekeeping

FANNIE MAE SPANN (1971-1997)

Housekeeping

BETTYE STEWART (1984-2007)

Administrative Assistant to the President

LOIS SUMMERLIN (1985-2002)

Head Postal Clerk

ROBERT SUMMERLIN (2001-2006)

Locksmith, Physical Plant

BEVERLY TAYLOR (1977-2005)

Secretary, Departments of Biology and Physics; B.M., Mississippi College

RALPH TAYLOR (1956-1999)

Professor of Music; B.M., Mississippi College; M.M., Florida State University; additional study, Eastman School of Music, University of Colorado; Fulbright Scholar, Leopard Franzens University, Innsbruck, Austria; Ph.D., Louisiana State University; additional study Leipzig Conservatory, Leipzig, Germany; MC Distinguished Professor of the Year, 1987; 1995 LC/MC Overseas Program Resident Professor, London, England

RICHARD THOMAS (2007)

Business, B.S., Mississippi State University; M.B.A., Mississippi College

JANE THRAILKILL (1974-2004)

Part-time Switchboard Operator

HOWELL W. TODD (1994-2001)

President of the University and Professor of Mathematics; B.S., University of Tennessee; M.S., University of Mississippi; Ph.D., University of Illinois

ANNIE TRAYLOR (1973-1990)

Housekeeping

BILLY TROTTER (1965-1997)

Assistant Professor of Music; B.A., Carson-Newman College; M.M., additional graduate study, George Peabody College; additional study, Christ's Church Cathedral, Oxford, England

LIZZIE TURNER (1967-1983)

Housekeeping

PAT TURNER (1978-1997)

Part-Time Administrative Secretary for Secretarial Services

CATHY R. VAN DEVENDER (2006-2011)

Registrar, B.S.B.A., M.Ed., doctoral study, University of Southern Mississippi

BUDDY WAGNER (1982-2009)

Assistant Professor of Psychology and Counseling and Director of Counseling and Testing Center; B.A., Mississippi College; M.A., Ph.D., University of Mississippi

LINDA WALL (1993-2009)

Executive Assistant to the Vice President for Administration and Government Relations; B.S., University of Southern Mississippi

ROBERT WALL (1971-1992)

Director, Church Relations

LOUIS WALSH (1969-1993)

Assistant Professor of Art; B.S., University of Southern Mississippi; M.Ed., Mississippi College; M.A., University of Mississippi; additional study, University of Tennessee

PATRICIA WALSTON (1994-2006)

Assistant Professor Department of Music; B.A. Meredith College; M.M. University of Mississippi

ANN WEILL (1973-2002)

Coordinator of Reference Services, Leland Speed Library; B.S., University of Southern Mississippi; M.L.S., University of Mississippi

ERMA WILSON (1994)

Housekeeping

FANNIE WILSON (1989-2006)

Housekeeper

BASCOM C.S. (SIM) WORLEY (1977-1998)

Director, Physical Plant

JOYCE ZIEGLER (1992-2007)

Acquisitions Librarian, Law Library

Support Staff • Mississippi College • 2011-2012

- CLARE AGOSTINELLI (2009)**
Assistant Director of Career Services; B.B.A., Mississippi State University
- TOMMY ALEXANDER (1986)**
Housekeeping
- WILLIAMS F. ALEXANDER (2009)**
Director-Law School Security
- RAN AN (2007)**
International Program Developer; M.A., Huazhong Normal University; M.S., Jackson State University
- PATRICIA ANDERSON (2004)**
Executive Assistant to the Dean, School of Law
- CAMERON L. ARMSTRONG (2007)**
Coordinator of Student Activities; B.A., Union University; M.S., Florida State University
- JAY ARMSTRONG (2008)**
Admissions Assistant, Law School
- PAUL BABBA (2010)**
Assistant Coach - Women's Soccer
- SANDRA BALL (2001)**
Housekeeping
- JACKIE BANES (2000)**
Financial Aid Coordinator, Law School; A.A., Copiah-Lincoln Community College; B.A., William Carey College; M.R.E., New Orleans Baptist Theological Seminary
- RUTH D. BARGER (2009)**
Executive Assistant to Vice President for Administration and Government Relations
- DANNY BARNETT (2008)**
Preventive Maintenance, Physical Plant
- LORETTA BEASLEY (1999)**
Financial Aid Counselor, Office of Enrollment Services
- J. D., BELL (2009)**
Assistant Coach-Baseball; B.S., Mississippi College
- KAREN BLACKBURN (2010)**
Assistant-Retention and Career Services; B.S., M.S., Mississippi State University
- CONNIE BLACKMON (2001)**
Post Office Clerk
- LORI BOBO (2004)**
Coordinator of Alumni Affairs; B.A., University of West Florida
- CINDY BOLLS (1997)**
Transcript Evaluator; Office of the Registrar
- SUSANNE BOLTON (1996)**
Housekeeping
- WESLEY D. BONNER (2009)**
Admissions Counselor; B.A., Mississippi College
- MICHAEL BOYD (1994)**
Maintenance Foreman
- GINGER BRACKEN (2007)**
PT Faculty Assistant, MCSOL; B.S., University of Southern Mississippi
- DIANA BRACKENRIDGE (2006)**
International Program Administrator
- WILLIAM KYLE BRANTLEY (2007)**
Admissions Interim Director of Enrollment Services; B.S. Mississippi College
- SHARIA L. BROCK (2009)**
Coordinator of Residence Life; B.A., George Fox University; M.Ed., Azusa Pacific University

- CYNTHIA BROOME (2010)**
Secretary-Department of Psychology and Counseling; B.A., Mississippi College
- JEFFREY BROOME (2007)**
Technician, Telecommunications; B.S., Mississippi College
- JEANETTE BROWN (1999)**
Housekeeping
- PAULA BROWN (1995)**
Part-Time Library Assistant, Leland Speed Library
- RICHARD BROWN (2001)**
Maintenance
- SAMUEL BROWN (2010)**
Part time Security Officer
- CHELI BRUNSON (2007)**
Program Coordinator, Office of Continuing Education; B.A., Louisiana College
- ROY BUFFINGTON (2010)**
Part-time Security Officer
- JUDY BURNETT (2000)**
Director of Law School Records, School of Law
- CHRISTINA BURROUGHS (2006)**
Financial Assistant, School of Law
- WILLIAM TRACY BURROW (2005)**
HVAC Operator, Physical Plant
- SUE CALDWELL (2010)**
Secretary-Department of Biological Sciences
- SHELIA CARPENTER (2010)**
Secretary-Office of President; B.S.B.A., M.Ed. Mississippi College
- MEDERO CARR (2010)**
Accompanist, Department of Music; A.A., Hinds Community College; B.M.E University of Southern Mississippi
- ANNIE CARTER (1990)**
Housekeeping
- HATTIE MAE CAVETT (1976)**
Housekeeping
- ROSHA CAVETT (1994)**
General Services Supervisor
- CLINT B. CHAMPAGNE (2009)**
Assistant Coach-Football; B.S., Mississippi College
- BRANDI CHANCELLOR (2006)**
Coordinator of Transfer Recruitment, Enrollment Services; A.A., East Central Comm. College; B.S., Mississippi College
- SAMIR K. CHANDNA (2009)**
IT Assistant-PT-Moot Court-School of Law; B.S.B.A., Mississippi College
- RANDY CHAPPELL (1996)**
Structural Foreman
- TIMOTHY CHENNAULT (2008)**
Evening Supervisor, Office of Public Safety
- DORIS CHATMAN (1974)**
Housekeeping
- DERRICK CLARK (2009)**
Shuttle Driver/ Public Safety Officer
- CAROL CLENDENON (1995)**
Secretary, Vice President for Academic Affairs

KRISTY CLINE (2010)

Resident Director; B.S., M.S., Mississippi College

DANIEL COLE (2003)

Computer Support, School of Law

MARGARET M. COLE (1998)

Executive Assistant to the Vice President for Enrollment Management and Student Affairs

DOREEN COLLINS (2008)

Development Officer, Law School

JAMES COOPER (2007)

Housekeeper, MCSOL; A.A., Hinds Community College

SUSAN COPELAND (2010)

Coordinator for International Programs - Law School; B.B.A., M.A., University of Mississippi; J.D., Mississippi College School of Law

KASIA CRIDER (1993)

Resident Director / Student Life Assistant; B.S.W., Mississippi College

GRACIE CROTWELL (1993)

Circulation Supervisor, School of Law Library

DREW DABBS (2008)

Coordinator of Communications, Enrollment Services; B.A., Mississippi College

ALFRED DANIELS (2000)

General Services

BRIAN DANIELS (2010)

Part time Public Safety Officer

PHILLIP MICHAEL DEMERANVILLE (2006)

Part time Public Safety Officer

KARIN DEN BLEYKER (2010)

Director of Technical Services, Law School

DEBBIE DEPRIEST (1982)

Secretary, Graduate School; B.S., Mississippi College

JEREMY D. DESOTO (2009)

Assistant Coach-Football; B.A., Louisiana College

REBECCA DICKERSON (2007)

Research Program Manager, MCSOL; B.A., University Texas at Austin, J.D., MCSOL

EMILY DIFFENDERFER (2007)

Administrative Assistant, Physicians Assistant Program; B.S., Mississippi College

MARYLOU DILL

Officer of Public Safety

JESS DILLEY (2010)

Resident Director, New Men's, Office of Residence Life; B.A., Mississippi College

MARY DIXON (1998)

Office Manager, Telecommunications; A.A., Holmes Community College

KAREN DREILING-BARNES (2004)

Manager, Mississippi College Bookstore

GINGER THOMPSON DRESSLER (1997)

Cataloging Assistant, Law Library; B.S., Northeast Louisiana University

TIMOTHY DUKES (2009)

Officer of Public Safety

CAROL DURHAM (2001)

Part-Time Accompanist, Music

LINDA EDWARDS (1998)

Accompanist Music; B.M., Mississippi College; M.M., University of Mississippi

WILLIAM ELMORE (2004)

Plumber

- SHEA ELKINS (1976)**
Administrative Assistant, School of Business
- HOLLIS ENTREKIN (2004)**
Carpenter, Physical Plant
- GWEN EVERHARDT (2002)**
Supervisor of Student Workers and Stacks, Leland Speed Library
- SUE FARMER (1990)**
Secretary, Dean of Humanities & Soc. Sciences and Department of Sociology and Social Work
- DAVID FAVRE (2004)**
Preventive Maintenance, Physical Plant
- KAREN G. FLOWERS (2009)**
Director of Alumni, Law School, Mississippi College
- DEBORAH FRY (2001)**
Secretary, Physical Plant
- KRISTEN FULTON (2006)**
Accounts Receivable Clerk, Bursar's Office
- JUSTIN GARCIA (2008)**
WebMaster, Public Relations; B.S., University of Southern Mississippi
- SALLY H. GARCIA (2009)**
Adm Secretary- Office of Residence Life; B.S. Kennesaw State University
- TERRA GARDNER (2008)**
Secretary, Art Department
- JAYSON GARRETT (1991)**
Systems Administrator/Programmer/Analyst, Computer Services; B.S., Millsaps College
- BARBARA B. GARRISON (2003)**
Accelerated Degree Program Recruiter, Enrollment Services; B.S., University of Southern Mississippi
- ROBERT GATEWOOD (2010)**
Special Projects Coordinator; B.S., Mississippi College
- KATHY GIBBS (1986)**
Secretary, Kinesiology; B.S., Mississippi College
- SHEA GIBSON (2010)**
Administrator for Alumni Affairs-Law School; B.A., University of Southern Mississippi
- JAMES GLENN (2010)**
Part time Public Safety Officer
- JUDITH GRAHAM (1974)**
Computer Operator/Receptionist, Computer Services
- DAVID GRAVES (1995)**
Academic Support Supervisor, Computer Services; B.S., M.C.S., Mississippi College
- MARY BETH GRAVES (1992)**
Secretary to the Dean of the School of Science and Mathematics; Secretary, Biological Sciences; B.S., Mississippi College
- CYNTHIA L. GREER (2009)**
Lab School Assistant; B.S., B.A., Mississippi College
- DEBBIE GRICE (2000)**
Office Manager, Physical Plant
- AARON GRIFFIN (2008)**
PT Patrol Officer, Office of Public Safety
- FANG GUAN (2008)**
Assistant Director, Academic Computing; B.S., Tianjin Nankan University, M.B.A., Mississippi College
- BRENDA GUY (2002)**
Coordinator Faculty Support, School of Law
- KRISTI HAIRSTON (2004)**
Faculty Assistant, School of Law

- JUDITH HALBERT (2007)**
Executive Secretary, Office of Continuing Education; B.A.E., University of Mississippi
- JUDY HAMILTON (1993)**
Part-Time Secretary, Department of Mathematics and Department of Computer Science and Physics;
B.S., M.C.S., Mississippi College
- CINDY HAMPTON (1977)**
Trainer/Help Desk Coordinator, Computer Services; A.S., Hinds Community College;
B.S.B.A., Mississippi College
- ANGIE HARDIN (2007)**
Executive Secretary, Enrollment Services
- JEAN HAWKINS (1971)**
Manager, Campus Post Office
- TONYA HAWTHORNE (2010)**
Human Resource Assistant
- ANDREA HAYNES (2010)**
Coordinator-International Programs; B.A., Mississippi State University; M.Ed., University of Georgia
- KAREN HEARN (2000)**
Novell Network Supervisor, Computer Services
- TEDDIE HENDERSON (2003)**
Housekeeping
- CARLYN HICKS (2010)**
Staff Attorney-Legal Aid Office-Law School; B.B.A., Jackson State University; J.D., Mississippi
College School of Law
- AMY HILLMAN (2008)**
Transcript Evaluator, Office of the Registrar; A.A., Mississippi Gulf Coast Community College
- JERRY HOLDEN (2009)**
Officer of Public Safety
- BRENDA HOLLOWAY (1997)**
Part-Time Secretary, Baptist Student Union; B.S., M.Ed., Mississippi College
- ANNIE B. HORTON (2006)**
Housekeeper
- TAHEERA HOSKINS (2010)**
Coordinator - Institutional Research; B.S., University of Southern Mississippi; M.S., Mississippi College
- REAGAN JACKSON (2010)**
Coordinator - Telecounseling; B.A., Mississippi College
- CHARLES JOHNSON (2010)**
Part time Public Safety Officer; A.A., Hinds Community College
- JOHN W. JOHNSON (1998)**
General Services
- WILLIE G. JOHNSON (2009)**
Housekeeper/Custodian
- DELORIS JONES (2006)**
Housekeeper
- JESSICA JONES (2011)**
Public Relations Coordinator, Law School; B.A., University of Mississippi
- SHARON JONES (2007)**
Cataloging Assistant, School of Law Library; A.A.S., Hinds Community College
- STACIE JONES (1997)**
Admission Specialist, Office of Enrollment Services
- VAN K. JONES (2009)**
Network Support Manager; B.S., University of Southern Mississippi
- MAX JORDAN (2009)**
Part-time Security Officer

- ANDREW KANENGISER (2007)**
University News Coordinator; B.A., Penn State University, M.L.S., Florida State University
- IVANA KANENGISER (2010)**
Part time Dispatcher; B.S.B.A, Mississippi College
- DONALD KEELING (2008)**
IT Support Specialist, MCSOL; B.S., Mississippi College
- THOMAS KELLY (1996)**
General Services
- GARY KEYES (2001)**
Public Safety Officer
- BARBARA BROWN KING (2006)**
Development Officer, Office of Advancement
- JAMES V. KING (1996)**
Accounts Payable Supervisor, Purchasing; B.A., M.Ed., postgraduate study, Mississippi State University
- RICHARD KING (1997)**
Telecommunications Technician
- STACY KING (2007)**
Secretary to Assistant Dean, MCSOL
- TAMMY KING (2011)**
Acquisitions Librarian, Law Library; B.A., Mississippi College
- BRITTANY KINSEY (2010)**
Financial Aid Receptionist; B.S., Mississippi University for Women
- ELIZABETH TISDALE KIRCHNER (2006)**
Resident Director, Office of Residence Life, B.A., Belhaven College
- CAROL KIRK (1989)**
Licensure Secretary, School of Education; B.A., Louisiana Tech University
- ERNEST LARRY (2008)**
Director, Tutoring Center; B.S., Jackson State University; M.Ed., Jackson State University
- DAN LAUING (2010)**
Information Tech Assist-Law School; B.S., Mississippi College
- DEBBIE LENOIR (2003)**
Financial Aid Counselor; B.S.B.A., Mississippi College
- ELNORA LEWIS (2007)**
Secretary, Office of Graduate Studies; A.A., Hinds Community College; B.S.B.A., University of Southern Mississippi
- ELLEN LITTLE (2005)**
Programmer, Computer Services; A.A., Hinds Community College; B.B.A., Mississippi State University
- ELIZABETH LYNCH (2010)**
Secretary-Flowood Center; A.A., Holmes Community College; B.S., Mississippi College
- ANN LONG (1987)**
Admissions Assistant / VA Clerk, Enrollment Services; study, Mississippi College
- ANGIE LUPER (2011)**
Faculty Assistant, Law School
- CYNTHIA MABRY (2002)**
Part-Time Switchboard Operator
- JOHN M. MALONEY (2009)**
Assistant to the Dean- MCSOL; B.A., University of Notre Dame, M.A., Mississippi College; J.D., Mississippi College School of Law
- JESSICA MANZO (2010)**
Instructional Technologist; B.A., Loyola University of New Orleans
- BERNARD MARSHALL (1987)**
General Services

JOHN P. MARTIN (2007)

Audio Visual Technician; B.M.Ed., Mississippi College

SELIKA MARTIN (2009)

Part-time Patrol Officer, Office of Public Safety

TRACY MAY (2006)

Public Relations Associate

GENA MCBRAIN (2006)

Payroll Clerk

VICKI L. MCCANN (2000)

Coordinator of Degree Audits, Office of the Registrar; B.A., Belhaven College

CAROLYN MCCLENDON (2000)

Housekeeping

TOMMY MCCLENDON (2002)

General Services

WILLIAM MCDANIEL (2007)

HVAC Mechanic

ALLEN MCGEHEE (2007)

Academic Support Specialist

WESLEY K. MCGEHEE (2009)

Admissions Counselor; B.S., Mississippi College

MASIE MCGRAW (1972)

Housekeeping

MICHAEL MCGRIGGS (2003)

Electrician

AMANDA P. MCKENZIE (2009)

Staff Attorney-Legal Aid-School of Law; B.A., University of Louisiana; J.D., Mississippi College

CATHY MCMILLAN (2003)

Secretary, Department of History and Political Science, Administration of Justice and Paralegal Program
B.A., Auburn University

KALEENA NICOLE MCMORRIS (2007)

Assistant Athletic Trainer, Athletics; A.A., Southwest Community College, B.S., University of Southern Mississippi

LISA MILLING (2005)

Administrative Secretary, Teacher Education and Leadership; B.F.A., Delta State University

PAMELA MILLING (1980)

Aquatics Director; Certified Master Water Fitness/Choreography Instructor; CPR and Lifesaver Certification

DERRICK MILNER (1995)

Building Superintendent, School of Law

ELIZABETH MILNER (2010)

Coordinator of Class Schedule and Registration; B.A., Mississippi College; M.S., University of Southern Mississippi

PAUL L. MILNER (2009)

Preventive Maintenance

MICHAEL MOAK (2007)

Part-time Patrol Officer, Office of Public Safety

DANIEL MORTIMER (2010)

Admissions Counselor; B.S., Mississippi College

DENISE MUMMERT (1998)

Coordinator of Degree Candidacy, Office of the Registrar; B.A., Mississippi College, additional study, Mississippi College

BETTY L. NEAL (1997)

Housekeeping

JORI NEAL (2008)

Dispatcher, Office of Public Safety

- ERICA F. NEILL (2009)**
Executive Secretary-Mission First-School of Law
- GLOVER NOLAN (2002)**
Public Safety Officer
- JONATHAN NUTT (2010)**
Resident Director -Chrestman Hall; B.S.B.A., Mississippi College
- JOSEPH ODENWALD (2008)**
Coordinator of Student Development, Office of Student Life; B.A., Louisiana College
- HEATHER OWEN (2011)**
Resident Director/Student Life Assistant; B.B.A., Baylor University
- BILLIE JOE OWENS (2000)**
Stockroom Supervisor, Physical Plant
- KATRINA PACE (2006)**
Director of Development, School of Business; B.A., M.B.A., Mississippi College
- PATSY PACKER (1988)**
Part time Accounts Payable Clerk
- BENNIE PALMER (1972)**
Painter, Maintenance
- HUBERT PALMER (1983)**
Housekeeping
- TERESA PANNELL (2008)**
Clerk, Mail Room
- BRENT PERKINS (2008)**
Evening Supervisor, Office of Public Safety; B.S., Mississippi College
- KEITH PERRITT (2008)**
Patrol Officer, Office of Public Safety
- CHAD PHILLIPS (1993)**
ADP Advisor and Recruiter; B.S., M.B.C., MissisSippi College
- MELODY L. PHILLIPS (2009)**
Cashier; A.A., Hinds Community College
- JAMES PILGRIM (1995)**
Assistant Manager/DBA, Computer Services; B.S., Mississippi College
- JOBETH PRATHER (2009)**
Receptionist, Enrollment Services
- GLORIA PRESTON (2001)**
Part-Time Night Library Assistant; Speed Library
- LAURA PREVOST (2008)**
Housing Assignments Coordinator, Residence Life; A.A., Clark College; B.S., Mississippi College
- VIRGINIA A. PRICE (2009)**
Coordinator-IEP Program; B.A., Mississippi College; M.A., University of Memphis
- CHRISTY L. PRITCHARD (2009)**
Admissions Counselor; B.A., Mississippi State University; M.Div., Southwestern Baptist Theological Seminary
- HUAN QIU (2007)**
International Center Intern; B.A, China; M.A., Mississippi College
- MARIE QUINN (2008)**
Part-time CLE/MLi Assistant, Law School
- MELISSA RADICIONI (2004)**
Gift Receiver and Data Base Manager, Advancement; B.A., Delta State University
- LUCILLE RANSON (2003)**
Housekeeping
- WESLEY RASBERRY (2002)**
General Services

BRETINA REEVES (2004)

Secretary, Chemistry Department

HOLLY REEVES (2010)

Program Coordinator-Student Counseling Center; B.S., University of Southern Mississippi; M.S., Mississippi State University

BRYAN T. ROBBINS (2007)

Patrol Officer, Office of Public Safety; B.M., Mississippi College, M.M., Mississippi College

LEONTYNE ROBY (2008)

Acquisitions Assistant, Law Library

LAURA A. ROGERS (2008)

Graduate Recruiter and Program Developer, Office of Graduate Studies; A.A., Copiah-Lincoln Community College, B.S., Mississippi College

AMY ROWAN (2007)

Executive Assistant, Office of Advancement; B.S.B.A., Mississippi College

RICKY RUSSELL (1999)

Assistant, Stockroom, Physical Plant

LISA RUTLEDGE (1995)

Acquisition and Technical Services Assistant Librarian, Leland Speed Library; A.A., Hinds Community College

DEBRA SANFORD (2007)

Secretary, Modern Languages; B.S., Mississippi College

REBECCA E. SCOTT (1990)

Executive Assistant to CFO

DANNY SEBREN (2010)

Part time Public Safety Officer

DOROTHY SERIO (2010)

Secretary-Department of Music

RICHARD SESSUMS (2007)

Part time-Public Safety Officer

TIM SHANKS (2008)

Patrol Officer, Office of Public Safety

JO SISTRUNK (2004)

Secretary to the Dean, School of Nursing

SHERRIE SKIPPER (2008)

Secretary, Security

HOPE SMITH (2004)

Circulation Assistant, Leland Speed Library; A.A., Copiah Lincoln Community College; B.S., Mississippi College; M.Religious Education, New Orleans Baptist Seminary

JUDIE SMITH (1998)

Loan Officer, Enrollment Services, Financial Aid; B.S., Belhaven College

SARAH S. SMITH (2009)

Faculty Assistant-School of Law; B.A., University of Mississippi

LINGSHAN SONG (2010)

Assistant Director of the Writing Center; B.A., Mississippi College

JEFF SOOTHERAN (2005)

Periodicals Associate, Leland Speed Library; B.A., Nyack College; M.Div., North Eastern Seminary

BERT ETHEL SPANN (1991)

Housekeeping

BETTY JEAN SPANN (1971)

Housekeeping

IDA MAE SPANN (1971)

Housekeeping

SANDY SPEARS (2006)

Secretary, School of Business; A.S., Walker College; B.A.E., University of Mississippi

TAMMY STERLING (2008)

Records Coordinator, School of Nursing

LYNDA STREET (1990)

Secretary to the Dean of Christian Studies and the Arts; Secretary, Department of Christian Studies and Philosophy; B.S., Mississippi College

CLARENCE STRINGER (2001)

Patrol Officer, Public Safety Office

REBECCA R. STRINGER (2008)

PC Support Supervisor; B.S., B.A., University of Southern Mississippi; M.Ed., William Carey College

FORSTER SUN (2005)

Director of Academic Computing; M.S., University of Texas, Arlington

HAYLEY TAFF (2008)

Assistant Director of Career Services; B.A., University of Mississippi; M.B.A., Southeastern Louisiana University

PAMELA TANNER (2002)

Housekeeping

JARROD TAYLOR (2009)

Part-time Clerk - Law Library; B.A., Mississippi State University; J.D., Mississippi College

LINDA TAYLOR (1989)

Executive Assistant to the Vice-President for Academic Affairs

DANA TERRY (2009)

Director of Communications, Law School; B.A., Dillard University; M.S., Mississippi College

KENNETH J. THOMAS (2009)

Security Officer; A.A., Hinds Community College

BILLY THORNTON (1981)

Assistant Director, Physical Plant

JULIE THORNTON (1997)

Part-Time Cataloging Assistant, Leland Speed Library; B.A., University of Mississippi

SHIRLEY TIPTON (2003)

Executive Secretary to the Dean of Education; B.G.S., Mississippi College

LISA TONEY (2010)

Part time Dispatcher

MICHELLE TOWNSEND (2008)

Cataloging Associate, Speed Library; B.A., Belhaven College

GRADY TURMAN (2005)

Transportation Director and Equipment Manager, Athletics; A.A., Hinds Community College

MELISSA TURMAN (2002)

Secretary, Athletics

JANET UNDERWOOD (2003)

Secretary, English

TAMMY UPTON (2005)

Director of Continuing Legal Education and the Mississippi Law Institute; School of Law

TERRI VANHORN (2007)

Part-time Switchboard Operator

DARRELL L. WALKER (1996)

General Services

MARY WALKER (2000)

Library Assistant, Speed Library

ROGER G. WALKER (2011)

Assistant to the Vice President for Academic Affairs; B.A., M.A., Mississippi College

ELIZABETH WALLACE (2007)

Admissions Counselor, Enrollment Services; B.A., Mississippi College

WANDA WALTERS (2007)

Receptionist and Enrollment Verification Clerk, Office of the Registrar

AMY WARD (2008)

Admissions Counselor/Events Coordinator, Law School; B.S., Mississippi College; M.A., University of Alabama

HOPE WEAVER (1998)

Director of Admissions, School of Law; study, Mississippi College

LINDSEY WEBB (2009)

Sales Executive, WHJT Radio Station; B.S., Mississippi College; M.S., Mississippi College

AUBREY WELLS (2010)

Part time Public Safety Officer

KAREN WHITEHEAD (2001)

Cashier, Law School Bookstore

ROGER WIGLEY (2008)

Carpenter's Helper

LISA WILLIAMS (2010)

Regional Development Associate; A.A., Copenh Lincoln Community College

VICKI WILLIAMS (1998)

Secretary, Department of Communication and Learning Resources Center; A.A., Clarke Junior College

JO WILSON (2008)

Legal Writing Assistant, Law School

KATHY WILSON (2003)

Accounts Receivable Clerk, Bursar's Office; Mississippi University for Women

RONALD G. WILSON (2009)

Officer of Public Safety

JUDY WORLEY (1992)

Coordinator of Transcripts, Office of the Registrar

MICHAEL K. WRIGHT (2009)

Assistant Director of Admissions; B.S., Mississippi College

TIM YANCY (1983)

Equipment Manager, Intercollegiate Athletics; B.S., Mississippi College

Presidents of the University

Under Municipal Control

Rev. F. G. Hopkins, Principal	1826 to 1828
Rev. Daniel Comfort, Principal	1828 to 1834
I. N. Shepherd, Principal	1835 to 1836
E. N. Elliott, President	1836 to 1837
Rev. Daniel Comfort	1837 to 1841
Rev. Alexander Campbell, D.D.	Jan. to April 1842

Presbyterian Affiliation

Rev. Alexander Campbell, D.D.	1842 to 1844
Rev. Robert McLain (Pro Tem)	1844 to 1845
Rev. Daniel Comfort	1845 to 1846
Rev. Simeon Colton, D.D.	1846 to 1848
Rev. Consider Parish	1848 to 1850

Baptist Affiliation

Isaac Newton Urner, LL.D.	1850 to 1867
Rev. Walter Hillman, LL.D.	1867 to 1873
Rev. Warren Sheldon Webb, D.D.	1873 to 1891
Rev. Robert Abram Venable, D.D.	1891 to 1895
John William Provine, Ph.D., LL.D., Chmn. Faculty	1895 to 1897
John William Provine, Ph.D., LL.D.	1897 to 1898
Rev. William Tyndale Lowrey, LL.D.	1898 to 1911
John William Provine, Ph.D., LL.D.	1911 to 1932
Dotson McGinnis Nelson, Ph.D., LL.D.	1932 to 1957
Richard Aubrey McLemore, Ph.D.	1957 to 1968
Lewis Nobles, Ph.D.	1968 to 1993
Rory Lee, Ed.D. (Acting)	1993 to 1994
Howell W. Todd, Ph.D.	1994 to 2001
Lloyd Roberts, Ph.D. (Interim)	2001 to 2002
Lee G. Royce, Ed.D.	2002 to ____

History of Mississippi College

Mississippi College is an accredited comprehensive university affiliated with the Mississippi Baptist Convention. Its academic programs of liberal arts and sciences and professional studies are dedicated to the pursuit of academic excellence. The Board of Trustees is elected by the Convention for three-year terms, and its members serve on a rotating basis. The University receives support from the Mississippi Baptist Cooperative Program; from gifts by alumni and friends of the University; from corporations; from endowment income; and from student fees.

Mississippi College, chartered by the legislature in 1826, is the oldest institution of higher learning in the state of Mississippi. Originally called Hampstead Academy and later Mississippi Academy, the College was named Mississippi College in 1830 and authorized "to confer ... such degrees in the arts, sciences, and languages as are usually conferred in the most respectable colleges in the United States ..."

A private institution, the College was for several years coeducational and in 1831 was the first such college in the United States to grant a degree to a woman. In 1842 the institution was given to the Presbyterian Church which, upon encountering financial difficulties, returned the College to the original owners in 1850. Later that same year, the Mississippi Baptist Convention obtained the College and began operation through a Board of Trustees.

In 1850 the Female Department was discontinued; and in 1853 a Central Female Institute, later renamed Hillman College, was established in Clinton. In 1942 Mississippi College purchased and absorbed Hillman College, and the institution was again coeducational.

Mississippi College suffered grievously during the Civil War. Its endowment was destroyed, its student body disbanded, and its physical plant allowed to deteriorate. The post Civil War period was one of heart-breaking effort on the part of Baptists and educational leaders to restore the College to its former position of leadership. Enrollments were low; the income of the College was limited. The group of dedicated faculty members who appreciated the value of Christian education labored steadily and courageously to overcome the handicaps.

Under the leadership of Dr. Warren S. Webb (1873-1891), the College was restored to a position of stability. During the administration of Dr. W. T. Lowrey, a substantial beginning was made in the accumulation of an endowment fund and the development of physical plant. Dr. J. W. Provine's administration was an unusually fruitful period. The former Provine Hall (now destroyed), Lowrey Hall (the former library, now renovated as the education building), Alumni Hall, Farr-Hall Hospital, Jennings Hall, Ratliff Hall, and Chrestman Hall were constructed. The endowment was increased to more than \$500,000, and the enrollment reached 400 during his presidency. During the 25-year period of Dr. D. M. Nelson's administration, the College withstood the ravages of the great depression and emerged a stronger institution. The admission of women and the end of World War II brought about a rapid increase in enrollment and forced expansion of the physical plant. Nelson Hall - the administration, auditorium, and classroom building - was erected; Lowrey Hall was enlarged; Hederman-Gunter and Mary Nelson residence halls for women were erected; and Ratliff Hall, men's residence hall, was improved by the addition of two wings.

The College continued to grow under the administration of Dr. R. A. McLemore. Enrollments grew and plant additions during his eleven-year administration included the Leland Speed Library, A ven Fine Arts Building, the B. C. Rogers Student Center, Hederman Science Building, Latimer-Webb Residence Hall, Whittington Residence Hall, Self Hall, and Hendrick House (President's home). The old cafeteria was converted into a women's gym; the Old Chapel (now Provine Chapel) was restored; Ratliff and Chrestman Residence Halls were renovated; and a program of campus improvement was begun.

Dr. Lewis Nobles' administration, which began in July 1968, saw continued growth in the areas of enrollment and quantity and quality of faculty, resulting in improvement of instruction, curriculum expansion, library accessions, and plant improvements. In the spring of 1975 students began use of the addition to the library and the electronic media center. Constructed from funds raised during the 1972-75 Commitment Campaign, this was the first of three proposed facilities. Other construction included the Cockroft Hall for the School of Nursing and Department of Home Economics and the A. E. Wood Coliseum, a multi-purpose building. The Law School building in downtown Jackson was remodeled and was occupied by the School of Law in January of 1981. The James Moody Adams Field House was dedicated in October of 1983. Latimer House, a Victorian home steeped in Mississippi College history, was dedicated in October of 1991.

With the resignation of Dr. Nobles on August 3, 1993, Dr. Rory Lee, Vice President for Institutional Advancement, was named Acting President. In July of 1994, Dr. Howell W. Todd came as the new President of Mississippi College.

Dr. Todd's administration was committed to preparing Mississippi College for the 21st century. As part of that mission, Dr. Todd targeted a number of physical improvements to maintain and replicate the architectural character of the Mississippi College campus. Renovations and remodeling of Latimer-Webb, Mary Nelson, and Whittington residence halls were completed. Nelson Hall and Alumni Hall were renovated. Self, Farr, and Aven halls also received renovations. In addition to renovations, the Foreign Language Learning Center, a multi-media language lab, was added to Jennings Hall, and state-of-the-art soundproof music practice rooms were installed in Aven Hall. New construction included men's and women's residence halls, a 106,000 square foot health facility, and a math, computer science and chemistry complex. A campus-wide computer network, MCNET, was installed to offer access to the Internet and act as a communication link for all administration, faculty, staff and students. In 2002, MC successfully completed a \$100 million capital campaign entitled "New Dawn" launched in 1996, the largest campaign in the school's history. Through these physical, financial and technological advances, Mississippi College can continue its legacy of academic excellence and Christian witness while offering the best of the total university experience.

In June 2001, Dr. Howell Todd retired as president of the university after serving seven years. The Board of Trustees named Dr. Lloyd Roberts, Vice President for Business Affairs and Professor of Management, to serve as Interim President from July 2001 until June 30, 2002. Dr. Lee G. Royce became the 19th president of Mississippi College on July 1, 2002.

During Dr. Royce's presidency, the university has greatly expanded the program for international students, established the Mississippi College Foundation Board, and instituted a successful accelerated degree program for working adults. Mississippi

College enrollment has climbed steadily, growing from 3,227 students when Dr. Royce arrived as the school's leader eight years ago to 4,887 students last fall to the current 5,000-plus. MC's enrollment now includes working adults, international students from 30 countries, and the highest number of graduate students in the college's history. Enrollment by freshmen and transfer students has also increased, and enrollment in the Mississippi College School of Law is at an all-time high. Mississippi College received a high ranking in the *U.S. News & World Report 2011* survey of the nation's colleges. MC was ranked ninth among Southern regional universities in the "Best Colleges, Best Values" category.

Dr. Royce is leading Mississippi College's "Growing the Vision" campaign that is raising funds to support scholarships, academic programs, the university's endowment, and capital enhancements to the MC campus. The five-year \$80 million campaign will conclude in fall of 2011.

Projects completed through "Growing the Vision" include the construction of the spacious Samuel Marshall Gore Galleries, renovations and additions to MC's Hannah Food Court, Watson cross country complex, Williams Recital Hall, Lundy Moot Court Room, Cross Boardroom, and Dowdle Reception Room, and enhanced campus landscaping. The campaign provided a renovated auditorium, modernized classrooms, and state-of-the art equipment for Self Hall, the home of the MC School of Business, as well as a makeover for the Leland Speed Library that included upgraded seating areas, small group study rooms, and a new coffee shop. "Growing the Vision" provided enhancements to Cockcroft Hall, home of the School of Nursing and Department of Kinesiology, and contributed to facilities under construction for MC's new physician assistant program, the only one of its kind in Mississippi. The university expanded its boundaries with the purchase of the old Clinton Junior High School property, now known as the East Campus, fronting Clinton Parkway and College Street in downtown Clinton. Facilities at the Mississippi College School of Law have also been expanded and renovated with a new classroom building, student center, and library. Primarily serving adults in metro Jackson, the Flowood Center opened in August 2010.

Mississippi College continues to enjoy steady enrollment growth, is seeing the revitalization of its facilities and receiving strong financial support during the administration of President Lee G. Royce.

Mississippi College Undergraduate Catalog • 2011-2012 Departmental Index

<p>Accounting .....269</p> <p>Administration of Justice .....188</p> <p>Art .....76</p> <p>Biological Sciences .....225</p> <p>Business Administration .....272</p> <p>Chemistry and Biochemistry ...234</p> <p>Christian Studies.....91</p> <p>Communication .....100</p> <p>Computer Science .....243</p> <p>Education and Leadership.....284</p> <p>English .....153</p> <p>Graduate School .....336</p> <p>Modern Languages.....164</p> <p>History .....180</p> <p>Humanities and Social Sciences...152</p> <p>Kinesiology .....299</p> <p>Law.....338</p> <p>Mathematics .....258</p> <p>Music (12 areas) .....111</p> <p>Nursing .....321</p> <p>Paralegal Studies.....192</p> <p>Philosophy .....91</p>	<p>Physics.....243</p> <p>Political Science.....180</p> <p>Psychology .....314</p> <p>Sociology and Social Work .....213</p> <p>Preprofessional and Professional...69</p> <p>Other Health Professions .....71</p> <p>Prelegal, Three/Three, See Participating Departments...69</p> <p>Prepharmacy.....70</p> <p>Pretheological .....70</p> <p>Special Programs.....63</p>
--	---

Index by College or School

College of Arts and Sciences.....	73
School of Christian Studies and the Arts.....	75
School of Humanities and Social Sciences.....	152
School of Science and Mathematics.....	224
School of Business.....	265
School of Education.....	283
School of Nursing.....	321
Graduate School.....	336
School of Law.....	338

Index by Major

<p>Accounting (B.S.B.A.) .....269</p> <p>Administration of Justice .....188</p> <p>Art (B.A.) or (B.S.) .....78-79</p> <p style="padding-left: 20px;">Art Education .....81</p> <p style="padding-left: 20px;">Graphic Design .....78-79</p> <p style="padding-left: 20px;">Interior Design.....79-80</p> <p style="padding-left: 20px;">Studio .....77</p>	<p>Biological Sciences (B.S.).....226</p> <p style="padding-left: 20px;">General Biology.....227</p> <p style="padding-left: 20px;">Medical Sciences .....226</p> <p style="padding-left: 20px;">Research.....227</p> <p style="padding-left: 20px;">Teacher Education.....227</p> <p>Business Administration</p> <p>Business Administration (M.B.A.)...267</p>
---	--

Business Administration (B.S.B.A.) . 273
 Marketing (B.S.B.A.) 274
 Business Education (B.S.Ed.) . . . 275
 Finance (B.S.B.A.) 273

Chemistry (B.S.)
 ACS Certified Options
 ACS Chemistry 236
 ACS Biochemistry 237
 Chemical Physics. 237
 Chemistry / Career. 236
 Chemistry / Medical Sciences. . . 235
 Chemistry / Secondary Education. . 236

Christian Studies (B.A.) 92
 Bible Concentration 92
 Biblical Languages Concnrtn. . . 93
 Ministry Concentration. 93
 Philosophy Concentration 93

Communication (B.A.) or (B.S.) . 102
 Interpersonal and Public
 Communication. 104
 Business 104
 Journalism 103
 Media 103
 Public Relations. 103
 Theatre 104

Computer Science
 Computing and Information
 Systems (B.A.)(B.S.) 244
 Computer Science (B.S.) or (B.A.) . 245

Teacher Education (B.S.Ed.)
 Elementary 288
 Professional 289
 Secondary 290

English (B.A.) 154
 Literature 154
 Writing 155

Graphic Design 79

History (B.A.) or (B.S.) 181
 Education (B.S.Ed.) 182
 Paralegal 183

Interior Design(B.A.)(B.S.) . . . 79-80

Kinesiology (B.S.) 300
 Exercise Science TRACK 300
 General 300
 Physical Education K-12 300
 Pre Physical Therapy 300
 Sports Management 300
 Sports Ministry TRACK. 300

Law 338

Mathematics (B.A.) or (B.S.) . . . 259

Modern Languages (B.A.)
 Classical 165
 Comprehensive Major in
 International Studies 169
 F.L.I.T. 167-168
 Modern 165

Music
 B.M.
 Piano 117
 Voice 118,119
 Instrumental 121
 Guitar 122
 Church 123
 Voice 123
 Keyboard 124
 Instrumental 124
 Composition. 124

B.M. Ed.
 Instrumental. 127
 Voice 127
 Keyboard 127

B.A.
 Voice 130
 Piano 132
 Instrumental. 134

Nursing 321

Paralegal Studies 193

Physics (B.S.) 247

Engineering Physics 248

Political Science (B.A.)(B.S.) . . . 184-185
 Administrative Justice 189
 Homeland Security 190
 International. 188
 Paralegal 193
 Social Studies (B.S.Ed.) 187

Psychology(B.A.)(B.S.) 315

Sociology (B.A.)(B.S.) 214

Social Work (B.S.W.) 216

Studio Art 77

Preprofessional 68
 Other Health Professions 71
 Prepharmacy. 70
 Pretheological 70

Three-Three Law Program
 Administration of Justice 192
 Business Administration 274
 English 156
 History 183
 Pre-Law. 69
 Political Science 192
 Sociology 215

Mississippi College Undergraduate Catalog • 2009-2010 General Index

A	
ACT/SAT	5,14
ASC American Southwest Conference.	29
About the University	4
Absences	
Appeal.	58
Classes	
Excused Absences	57
Registering Late	56
Tardiness	56
Unexcused Absences.	56-57
Chapel.	57
Academic Discipline	
End of Semester/Term Standing .58	
Good Standing, Academic.	58
Probation, Academic	58
Suspension, Academic	58
Appeal, Right of	58
Warning, Academic	58
Academic Honesty	
Plagiarism.	60
Cheating	60
Academic Honoraries	
Alpha Chi	29
Alpha Epsilon Delta.	29
Alpha Lambda Delta	30
Alpha Mu Gamma	30
Alpha Psi Omega	30
Beta, Beta, Beta.	30
Delta Mu Delta	30
Kappa Delta Pi.	30
Kappa Pi.	30
Mortar Board	30
Omicron Delta Kappa.	30
Phi Alpha	31
Phi Alpha Theta.	31
Phi Mu Alpha Sinfonia.	31
Phi Theta Kappa (Alumni Chapter).	31
Pi Gamma Mu	31
Pi Kappa Delta.	31
Pi Mu Epsilon	31
Psi Chi.	31
Sigma Alpha Iota.	31
Sigma Tau Delta	31
Academic Fresh Start	53
Academic Good Standing	58
Academic Information	42
Academic Load	45
Freshman.	46
Full-Time Students.	45
Graduation Requirement	46
Regular and Normal	45
Seniors	46
Summer School.	46
Adding Courses.	55
Advanced Placement	47
Advising	42
AP Credit	47
Armed Forces Credit	49,50
Auditing Courses	50
Attendance, Class	56
Change of Schedule	55
Adding	55
Dropping.	55
Summer	56
Withdrawal	56
Chapel Attendance	45, 57, 60
Classification of Students.	47
Hours, By	47
Degree Status.	47
CLEP	48, 59
Counseling, Academic	59
Course Numbering System	46
Faculty Advisors	42
Fresh Start.	53
General Degree Requirements	60
Grades.	51-54
Honors at Graduation	62
IB Credit	49
Military Officer Programs	50, 66
Orientation and Counseling Services	42, 59
Freshman Experience	42
New Students	42
Second Bachelor's	45
Second Major	45
Special Ways to Earn Credit	47-49
Transcripts	60
Fax Service	60
Issued to Student.	60
Official	60
University Core Curriculum	42
Withdrawal	56
Writing Proficiency Exam	44, 61
Academic Major and Minor	45, 61
Academic Probation	58
Admissions	15
End of Term	58
Academic Programs, Organizational Structure	9-11

Academic Resource Facilities	8	Affiliation, Mississippi College	
Academic Suspension	58	Baptist	4, 5
Academic Universe	8	Professional	7
Academic Warning	58	Alumni Author Collection	8
Accelerated Degree Program	19,45	Americans with Disabilities Act	6
Accounting, Department of	269	Appeals, Student	
Accounting Major	269	Absences	56
Accreditation	7	Academic Suspension	58
Nursing	322	Grade	52
Activities, Student Life	28	Housing	36
Admin. of Justice Major	189	Application Fees	18, 21
Administrative Officers, Faculty		Application for Degree	62
& Staff	341-380	Applied Music Fees	22, 115
Admissions		Armed Forces, Credit	49
Accelerated Degree Program	19	Arrowhead	28
Committee on Enrollment		Art Department	
Appeals	15	Advisory Note	77
Deadlines	13	B.A.	
Early Admission	14	Graphic Design, Comprehensive	78
Enrollment Services	13-19	Interior Design,	
False Information, Supplying	13	Comprehensive	79
Freshmen	14	Studio	77
ACT	14	B.S.	
GED	14	Art Education	81
High School	14	Graphic Design, Comprehensive	79
Home School	14	Interior Design,	
General	13	Comprehensive	80
Immunizations	14	Courses, Descriptions	82
Measles, Mumps, Rubella	14	Faculty	76
International Student		Graduate Degrees	77
Undergraduate	17-18	Honors	81
Non-Degree	17	Majors	76-81
Photo	14-19	Minors	81
Readmission	19	Art History	81
Regular	14	Studio Art	81
Restricted	15	Program Goals	76
Probation, Academic	15	Senior Art Exhibit	77
Suspension, Academic	15, 57	Student Organizations	77
Temporary Permit to Register	13	ASID	77
Tests, Standardized	14	Kappa Pi	77
Transcripts	14-19	NAEA	77
Transfer	15	Support Staff	76
Transfer Credit	16,19	Visual Arts Resources	76
Credit from Jr/Com Coll	16	Arts and Sciences, College of	73
Dual Enrollment	16	Graduate Programs	74
Grades Transferred from		History	74
other institutions	16	Honors	74
Advanced Placement Credit	47	Arts and Sciences, College of	
Advanced Standing Exams		Schools (Listing)	73
Music	113	Departments (Listing)	73
Nursing	325	Art	76
Advising		Biological Sciences	225
Academic	42	Chemistry and Biochemistry	234
Career	59	Christian Studies and	
Aerospace Studies	65	Philosophy	91

Communication100
 Computer Science and Physics . .243
 English153
 History and Political
 Science180
 Mathematics258
 Modern Languages164
 Music111
 Physics233
 Sociology, Social Work213
Athletics and Intramurals
 Intercollegiate (Varsity)29
 Intramurals29
Attendance Regulations
 Absences56
 Classes56
 Chapel57
Auditing Courses50
 Fee21
Auto Registration38
Average ACT for Freshmen5

B

BSU33
Band35, 138
Baptist Healthplex, Mississippi . .39
Baptist Student Union33
Binding Fee
 Honors Essay21
 Thesis, Master's21
Biological Sciences Department
 Courses, Descriptions228
 Degree Track (B.S.)226
 General Biology227
 Medical Sciences226
 Research227
 Teacher Education227
 Faculty225
 Gulf Coast Research Lab228
 Honors228
 Majors, See *Degree Tracks* Above
 Minor228
 Program Goals225
 Program Objectives225
 Program Requirements226
 Support Staff225
Board of Trustees340
Bookstore40
Bursar's Office, Location of20
Bursar's Office
 Fee Schedule20-22
 Application Fees21, 23
 International Student25
 Auditing Fee21
 Campus Mail Box Rental21

Career Development Test
 Fee for New Undergraduate
 Students21
 Course Fees, Other than Tuition .22
 Applied Music Fees22
 Counseling Malpractice
 Insurance22
 Art Laboratory22
 EDU 31222
 Health, PE, Recreation21
 PED 10922
 Nursing Malpractice Insurance
 NLN exam22
 Duplicate ID Card Fee21
 Foreign Language Exam Fee
 for M.A. Students21
 Graduation Fee21
 Late Fee21
 Honors Program Binding Fee . .21
 International Student Application
 Fee21
 Late Registration Fee22
 Late Application for Graduation
 Fee22
 Living Expenses21
 Meals
 Regular Session21
 Summer Term21
 Payment Options20
 Cash20
 Monthly Payment Plan20
 Refund23-24
 Courses Dropped23
 On-Campus Living
 Expenses24
 Other Fees24
 Title IV Funds24
 Withdrawal23
 Registration, Fixed Fee21
 1-5 hours21
 6-11 hours21
 12 hours or more20
 Removal of Incomplete Grade . .22
 Residence Hall Room Change . .21
 Returned Check Fee22
 Room21
 Regular Session
 New Residence Hall21
 Private Room Rate21
 Summer Term21
 Residence Hall21
 Private Room Rate21
 Transcript Fee20
 Fax Request60
 Standard Request60

Tuition	20	Major (B.S.Ed.)	
Graduate	20	Business Education	
Undergraduate	21	Professional Education	275
Vehicle Registration	22	Minors	
Writing Proficiency Exam	22	Business Administration	276
Business Administration		International Business	276
Major (B.S.B.A.)	273	Mission and Goals	265
Finance (B.S.B.A.)	273	Non-Business Core Courses	273
Marketing (B.S.B.A.)	274	Support Staff	265
Business Education Major	275	Three-Three Law	274
Business, School of		Undergraduate Programs	266
Accounting Department	269	University Core Courses	42, 45
CPA Exam Requirements	267		
Certificate of Accounting	270	C	
Faculty	269	CEU's	12
Major Requirements	269	CLEP	48, 59
Support Staff	269	Calculation of Grade Averages	53
Accreditation	266	Special Purposes w/ Repeated	
Bachelor of Science		Courses	53
in Education	268	Calendar, Campus	
Business Administration		Current (2008-2009)	Inside Front
Department	272	Campus Mail Room &	
Business Core Courses	268	Box Rental	21, 39
Certificate Programs	267	Career Services	42, 59
Certificates and		Certificate of Accounting	260
Concentrations	267	Certificate of Paralegal Studies	182
Community Service Goals	266	Certificate Programs	
Course Descriptions		Accounting	270
Accounting (ACC)	270	Business	267
Economics (ECO)	276	Homeland Security	190,191
Finance(FIN)	277	Paralegal Studies	193
General Business (GBU)	278	Change of Schedule	
Management (MGT)	279	Adding	55
Management Information		After Deadline	55
Systems (MIS)	280	Deadlines	55
Marketing (MKT)	281	Dropping	55
Dean	265	Refund on Courses Dropped	23
Double Major	267	Withdrawals	56
Educational Goals	266	Chapel	
European Study	267	Attendance	44, 57, 61
Facilities	266	Graduation, For	57
Faculty	265	Requirements	44, 57
Faculty Support Goals	266	Cheating	60
Graduate Programs	267	Chemistry and Biochemistry	
Master's of Business		Department	
Business Administration	267	American Chemical Society	
Education	267	Chemistry Core Curriculum	235
History	265	Courses, Descriptions	238
Honors Courses	270	Chemistry and	
Majors (B.S.B.A.)		Biochemistry (CHE)	238-242
Accounting	269	Degree Options	
Business Administration	268, 273	ACS Options	236
Finance	273	Biochemistry	237
Marketing	274	Chemical Physics	237
Three/Three Law	274	Chemistry/Medical Sciences	235

Chemistry/Career	236	College of Arts and Sciences.	71
Chemistry/Secondary Educ.	236	<i>Collegian, The Mississippi</i>	28
Faculty	234	Commercial Solicitation Policy	2
Honors	238	Communication Department	
Laboratory Breakage.	238	Courses, Descriptions	
Major Requirements	234	Communication.	105
Medical Sciences	235	Journalism	108
Minor Requirements.	238	Theatre	109
Mission	234	Departmental Activities	
Program Goals	234	for Credit	101
Support Staff	234	Campus Radio Broadcasting. . . .	101
Choirs	34	Individual Event Team.	101
Christian Development	32-34	Theatre Production.	101
Christian Studies and		Faculty	100
Philosophy Department		Honors	105
Core Courses.	92	Major Requirements	102
Courses, Descriptions		Communication Core	102
Bible	95	University Core Curriculum	102
Bible Languages	93	Majors/Concentrations	
Ministry Studies	93	Interpersonal and Public.	104
Philosophy	93	Journalism	103
Faculty	91	Media	103
Honors	95	Public Relations	103
Suggested Four Year Program . .	94	Theatre	104
Minor.	93	Minors	
Program Goals.	91	Business Administration	104
Support Staff	91	Journalism	104
Christian Studies Major (B.A.)	92	Theatre	104
Church Music Majors.	123-125	Program Goals	100
Class Attendance		Student Organizations	101
Absences	56	Support Staff	100
Late Registration		Communication Major.	101
Absences Charged to Student . .	57	Community College Transfers	16
Lowered Grade.	57	Complaints, Written, Student.	2
Responsibility of the Student . . .	57	Compliance, Statements of	
Requirements	56-57	Family Education Rights	
Tardiness	56	and Privacy	6
Classification of Students		Rehabilitation Act Title II of	
Degrees, By.	47	Americans with Disabilities	6
Graduate	47	Title IX	6
Law	47	Comprehensive Exam	
Post-Baccalaureate Non-Degree . . .	47	Fee, Special	21
Pre-Baccalaureate Non-Degree. . . .	47	Computer Laboratories	8
Hours, By		Computer Science and Physics	
Freshman	47	Department	243
Junior.	47	Computer Science	
Senior	47	Major (B.A.) (B.S.)	245
Sophomore	47	Computer Science Minor	246
Clinton, MS	5	Computing and Information	
Population	5	Systems Major	244
Clubs, Student Organizations	29	Courses, Descriptions	
Coaching and Driver		Computer Science (CSC).	249
Education Endorsements	306	Engineering Science (ESC)	255
College Level Examination		Physics	254
Program (CLEP)	48		

Faculty	243	Chemistry (CHE)	238
Engineering Physics Minor	248	Chinese (CHI)	171
Requirements (B.S.)	248	Communication (COM)	105
Honors	249	Computer Science (CSC)	249
Mission	243	Economics (ECO)	276
Objectives	243	Education (EDU)	292
Physics Major	247	Engineering Science (ESC)	255
Physics Minor	247	English (ENG)	156
Support Staff	243	Finance (FIN)	277
Concentrations	45	French (FRE)	172
Conduct, Student	40	General Business (GBU)	278
Confidentiality		Geography (GEO)	211
Student Records	6	German (GER)	174
Counseling Services	59	Greek (GRK)	170
Contents, Table of	3	Hebrew (HBW)	171
Continuing Education (OCED)		History (HIS)	194
Senior Adult Education Program	12	Japanese (JPN)	172
Test Reviews	12	Journalism (JOU)	108
Core Curriculum, University		Kinesiology (KIN)	307
Bible	43	Latin (LAT)	170
Chapel	44	Management (MGT)	279
English	43	Management Information	
Fine Arts	43	Systems (MIS)	280
Modern Language (B.A. and		Marketing (MKT)	281
English majors)	44	Mathematics (MAT)	259
Analytical Reasoning	43	Ministry Studies (MIN)	98
Cultural Understanding	43	Modern Languages (MLG)	137
Effective Communication	43	Music (MUS)	133
Personal Attitudes	43	Nursing (NUR)	329
Personal Values	43	Paralegal Studies (PLE)	209
Social Understanding	43	Philosophy (PHI)	97
History	43	Physics (PHY)	254
Mathematics and Computer		Physical Activity (PED)	312
Science	44	Political Science (PLS)	201
Physical Education Activity	44	Psychology (PSY)	316
Science	43	Social Work (SWK)	222
Social Sciences	43	Sociology (SOC)	219
Writing Proficiency	44	Spanish (SPA)	175
Correction, Grade Appeal	52	Theatre (THE)	109
Correspondence or Extension		Course Drop/Add	55
Credit	49	Course Numbering System	
Counseling Services		Freshman	46
Academic Counseling	59	Sophomore	46
Counseling	59	Junior	46
Credit by Examination	59	Senior	46
Study Skills	59	Credit, Advanced Placement	47-48
General Policies	59	Credit, International Baccalaureate	50
Internship Programs	59	Credit, Services in Armed Forces	49
Course Descriptions		Credit, Special Ways to Earn	47
Accounting (ACC)	270	Credit, Transfer	16
Admin. of Justice (AJU)	205	Credit, Validation by Exam	50
Art (ART)	82	cum laude (Honors)	62
Bible/Christian Heritage (BIB)	95		
Biological Sciences (BIO)	228		
Business Administration (ECO)	276		

D	
Dead Days	55
Deans, Academic	341
Dean's List	54
Degree Audits	
Junior Year	62
Senior Year, Final Audit	62
Degrees	
Application for	62
General Degree Requirements and (See Major Field)	60-62
Offered, Degrees	9-11
Second Bachelor's	45
Degree Status	
Law	47
Graduate	47
Pre-baccalaureate, Non-Degree ..	47
Post-baccalaureate, Non-Degree ..	47
Undergraduate Classifications ..	47
Freshman	47
Junior	47
Senior	47
Sophomore	47
Demographics of Mississippi College	5
Developmental Studies Program	65
Directory Information	6
Disabilities, Americans with Act ..	6
Disabilities, Services	28
Discipline, Student Conduct	40
Dishonesty	60
Dismissal	15, 60
Driver Education	
Endorsement	306
Drop/Add Courses	55
Drug-Free Environment	41
Duel Enrollment	16
Duplicate ID Fee	21
E	
Education, School of	283
Dean	283
Mission	283
Support Staff	283
Education, School of	
Departments	
Kinesiology	299
Psychology	314
Teacher Education and Leadership	284
Education, Teacher Education and Leadership, Department of ..	284
Admission Process	285-286
Background Checks	287
Courses, Descriptions	292
Degrees Offered	285
Elementary Education	288
Professional Education	289
Subject Matter	289
University Core	288
Faculty	284
History	283
Honors	292
Licensure	287
Elementary Education	289
Required Subject-Matter Specialization	282
Sciences	291
Supplemental	291
Mission	284
Placement Files	287
Program Goals	285
Secondary Education	290
Professional Education	290
University Core	290
Support Staff	284
Teacher Education Program Maintenance Requirements ..	286
Student Teaching	287
Extent	287
Nature of	287
Edward L. McMillan Program of International Studies	11
Electives	
Majors (See Departmental Listings)	
Electronic Search Engines	8
Emergency Procedures	28
Engineering Physics Minor	248
English Department	
Courses, Descriptions	156
Faculty	153
Honors	156
Major Minor Combinations	156
Major Requirements	
B.A.	154
Literature Concentration	154
Writing Concentration	155
Three/Three Law-English	156
Minor Requirements	
Literature Minor	155
Writing Minor	155
Program Goals	153
Support Staff	153
English Major	154
Enrollment (Fall 2005)	
Female	5
Male	5
Resident Students	5

Enrollment in Absentia	56
Enrollment Services	
Admissions.	13-19
Financial Aid	25-27
Ensembles, Music	34-35
Equal Opportunity	6
Examinations	
CLEP	59
Dead Days	55
Exemptions, Undergraduate	54
Final.	54
Special.	55
Validation.	50
Excused Absence	56, 57
Exemptions, Exam	54
Expenses and Fees (See Financial Information)	20-22
Extension Credit	49
F	
FCA	33
FAFSA	26
Facilities, Academic Resource	8-9
Facts about Mississippi College	5
Faculty	8, 34
Adjunct	356
Full-Time	354
London Semester Program	356
Part-Time	356
Retired.	353
Faculty-Student Ratio	5
Family Education Rights and Privacy Act	6
Fees and Expenses	20-22
Field Studies	12, 65
Final Examinations	
Exemptions From	54
Financial Aid, Assistance	
Deadlines	25
FAFSA.	26
Grants, Loans, Work.	26-27
Institutional Scholarships	25
Academic Achievement and Leadership.	25
Commuter	25
Return of Title IV Funds	24
Satisfactory progress to Receive and Maintain Financial Aid.	27
Scholarships	26
Mississippi Tuition Assistance Grant	26
Mississippi Eminent Scholars Grant	26
William Winter Teacher Scholar/ Loan.	26
Critical Needs Teacher Loan	26
Student Employment	27
Financial Information	
Accelerated Degree Program	21
Course Fees	20, 22
Full-Time Undergraduate	20
Graduate.	21
Part-Time Undergraduate	21
Location of Bursar's Office	20
Refunds.	23-24
Student Expenses	20-22
Meals	21
Summer	21
Late	22
On-Campus Living	21
Registration, Fixed Fee.	20
Residence Hall Room	21
New Residence Halls.	21
Private Room Rate	21
Regular Session	21
Summer Term.	21
Special Fees and Expenses.	21-22
Student Publication and Service Fee	21
Tuition.	20
Food Services	
On-Campus Living Expenses.	21
University Food Court	40
Foreign Language and International Trade Major	167,168
Modern Languages Department	
Classical Languages	165
Courses, Descriptions.	170
Modern Language, General	178
Chinese	171
French	172
German	174
Greek	170
Hebrew	171
Japanese.	172
Latin	170
Spanish.	175
Exchange Programs	165
Faculty	164
Honors	170
Major Requirements	165
Comprehensive Major in International Studies	169
Foreign Language and International Trade	167,168
Minor Requirements.	166
Modern Languages.	165
Program Goals.	164
Study Abroad.	170

Paralegal Studies (PLE)	209	Housing Requirement	
Political Science (PLS).	201	(See Residence Requirement) . . .	35
Faculty	180	Change of Room Fee.	37
Honors	194	Contract	36
Majors	181	Deadlines for Appeal	36
Administration of Justice.	189	Private Room	38
B.S.	189	Reservations	37
Homeland Security (B.S.).	190	Room Assignment.	37
Comprehensive Majors			
History/Pre-Legal	182		
Political Science/Pre-Legal	185		
Social Studies (B.S.E.d.)	187		
History	181		
B.A.	181		
B.S. History w/Pre-legal	182		
B.S. Ed.	182		
Pre-legal	183, 192		
B.S.	193		
Certificate, 27 Hours	193		
Political Science	184		
B.A.	184		
B.S.	185		
Social Studies	187		
Three/Three Law Programs	181		
Law/Admin. of Justice.	192		
Law/History	183		
Law/Political Science.	186		
Minors			
Administration of Justice.	190		
History	194		
Homeland Security	191		
International Studies.	188		
Pre-legal Studies	194		
Political Science	185		
Program Goals.	180		
Support Staff	180		
History Major.	181		
History of Mississippi College.	382		
Home School Students.	14		
Honesty, Academic	60		
Honor and Recognition Societies	29-32		
Honors at Graduation			
Graduation <i>cum laude</i>	62		
Honors Program (IDS)	63		
Honors Programs.	5, 11, 63-64		
Freshman Honors Program	63		
Honors Council	63		
Juniors and Senior			
Honors Program.	63		
Senior Honors Seminar	64		
Sophomore Honors Program	63		
Hours, Classification	47		
Hours, Required	16, 47, 60		
Housing (See Residence)	14, 36		
		I	
		Identification Cards (ID)	38
		Duplicate ID Card Fee	21
		Immunizations.	14, 17
		Incomplete Grades	51, 53
		Removal of Incomplete Grades.	53
		Information	
		Accreditation	7
		Admission	13
		Compliance	6
		Degrees, Listing.	9-11
		Financial	20
		General	2, 5, 8-9
		Mission	4
		Professional Affiliation.	7
		Student Life	28
		Vision Statement	4
		Institution Type.	5
		Instructional Organization	
		College of Arts and Sciences	73
		Graduate School	336
		School of Business.	265
		School of Education	283
		School of Law.	338
		School of Nursing	321
		Intercollegiate Athletics.	29
		Interior Design Major	79-80
		International Baccalaureate (IB)	
		Credit	50
		International Student	
		Academic Load Required	19
		Full-Time Students	19
		Admissions	17-18
		Application Fee	18
		English Requirement	17
		Financial Statements	18
		Funds Required	18
		Health Clearance Form	19
		Immunizations (MMR)	19
		TB Screening	19
		Insurance Required	19
		Medical Evacuation	19
		Transcripts.	18
		International Studies	
		International Business Minor	276
		Edward L. McMillan International	

Studies Program11
 Modern Languages.....167
 History188
Internships12, 59, 67
Intramurals.....29
**Interpersonal and Public
 Communication**104

J

Job Placement
 Career Services42, 59
Journalism103
**Junior and Senior
 Honors Program**63
Junior Degree Audit.....63
Junior/Senior Level Courses.....63

K

Kinesiology Department
 Courses, Descriptions
 Physical Activity307
 Degree Track (B.S.).....300
 Exercise Science302
 Pre-Physical Therapy.....305
 Kinesiology300
 Physical Education K-12303
 Sports Management.....301
 Sports Ministry.....304
 Faculty299
 Honors307
 Kinesiology Core.....300
 Majors, See *Degree Tracks* Above 300
 Minors and Endorsements300
 Coaching.....306
 Driver Education.....306
 Health307
 Mission299
 Program Goals.....299
 Support Staff299

L

Laboratory Breakage.....238
Late Fees
 Registration.....22
 Graduation22
Late Enrollment
 Absences56
 Registration Fee.....22
Law, School of338
Learning Resources Center8
Libraries
 Electronic Search Engines.....8
 EBSCOHost.....8
 Gale8

JStor8
 Lexis-Nexis8
 Project Muse8
 Law School8
 Learning Resources Center.....8
 Roger Hendrick Learning
 Resources Center8
 Speed Library8
 Alumni Author Collection8
 Miss. Baptist Historical
 Commission.....8
 Mississippi College Room.....8
 Music Library, LRC8

Living Expenses, On-Campus

Regular Session21
 Summer Session21

Load, Academic

Freshman46
 Full-Time Students.....45
 Graduation Requirement46
 Maximum46
 Regular and Normal45
 Regular Sessions.....46
 Seniors46
 Summer School.....46

Loans, Title IV Fund Returns24

Location, University5, 8

London Semester Faculty356

London Semester Program11

M

magna cum laude62

Mail Room39

Majors and Degrees Offered

Graduate.....336
 Law338
 Undergraduate9-11

Major, Minor Hours45, 61

Majors *see list on pages*9-11

Malpractice Insurance

Counseling22
 Nursing22

Marching Requirement62

Marketing Major274

Mathematics Department258

Courses, Descriptions.....259
 Faculty258
 Honors259
 Major259
 Minor.....259
 Mission258
 Support Staff258

Mid-Term Grades, Freshman52

Military Officer Program.....50

Q	
R	
ROTC	50
Radio Broadcasting	39
Readmission	18
Curriculum Changes	2
Policy.....	2
Refund Policies	
Courses Dropped	23
Withdrawal from University.....	23
On-Campus Living Expenses ..	24
Other Fees.....	24
Title IV Funds, Return of	24
Tuition.....	23
Registering Late	
Absences.....	55
Fees	21
Regular Academic Load	46
Regular Admission	14
Regular Session Expenses	20-24
Rehabilitation Act of 1973	6
Religious Organizations	32-34
Removal of Incomplete Grade ..	53
Repeated Courses	53
Curriculum Changes	2
Grade Calculation, Special Purposes	53
Representation, Geographic	5
Residence, Campus	35-39
Residence, Hours Required	60
Restricted Admission	14, 15
Retired Faculty and Staff	363
Returned Check Fee	22
Return of Title IV Funds	24
Right of Appeal	
Academic Suspension	15, 58
Financial Aid.....	27
Housing	36
Room Reservation Fee	21, 37
ROTC Course	50
S	
SAT	13
SGA	28
Schedule, Change of	55
Scholarships	25-26
Schools and Colleges	
Arts and Sciences, College of ..	73
Christian Studies and the Arts, School of	75
Humanities and Social Sciences, School of	152
Science and Mathematics, School of	224
Business, School of	265
Education, School of	383
Graduate School	336
Law, School of	338
Nursing, School of.....	321
Second Bachelor's Degree	45
Secondary Education	290
Senior Academic Load	46
Senior Honors Seminar	64
Service in Armed Forces,	
Credit For.....	49
Size/Enrollment	5
Size/Location	5, 8
Smoke-free Environment	2
Social Organizations	32
Social Studies Major	187
Social Work Major	216
Societies, Honor and Recognition	29-32
Sociology Major	214
Sociology and Social Work, Department of	213
Courses, Descriptions	
Social Work (SWK).....	222
Sociology (SOC).....	219
Faculty	213
Honors	219
Majors	
Sociology	214
Social Work.....	216
Admission Requirements ..	216
Course Sequence	217
Sociology	214
Three/Three Law	
Law and Sociology.....	255
Minors	
Sociology	215
Program Goals.....	213
Student Organizations	313
Association of Student Social Workers	213
Phi Alpha.....	213
Pi Gamma Mu.....	213
Sociology Club	213
Support Staff	313
Sophomore Honors Program	63
Special Programs and Study Opportunities	34, 63-64
Aerospace Studies.....	65
Developmental Studies Program ..	68
Field Studies.....	67
Honors Council	63
Honors Examination Committee ..	63

English156
 History181, 183
 Political Science186
 Pre Law177
 Sociology215
Theatre Concentration104
Time Required for Graduation5
Title IV Funds, Return of24
Title II6
Title IX6
Transcripts14, 59
Transfer Credit19
Transfer Students16
Tribesman, The28
Trustees, Board of330
Tuition20

U

Undergraduate Majors9-11
Unexcused Absences56
University Bookstore40
University Calendar.... Inside Front
 Cover
University Core Curriculum... 42-45
University Demographics5
University Disclaimers2
University Food Court40
University Headcount5
University Home Page1
University Location5, 8
University Phone Number1
University Transcripts60
University Web Address1

V

**Validation by Examination,
 Credit**50
Vehicle Registration.....38
Veterans
 Credit for Service49
Vision Statement.....4

W

WWW Address1
Water Fitness Pool40
WHJT-FM39, 97
Warning, Academic58
Ways to Earn Credit47
Web Address1
Withdrawal.....24, 56
Work-Study27
Writing Proficiency Exam44, 61
Written Student Complaints.....2

X

Y

Yearbook, Tribesman28

Z