



2010-2011

GRADUATE CATALOG



One Hundred Eighty-Fifth Session 2010-2011

Fall Semester 2010

August 19, Thursday	Accelerated Degree Program Orientation/ Advising for All Campuses in Clinton
August 21, Saturday	Residence halls open for new freshmen and transfers
August 22, Sunday, 2:00 p.m.	Residence halls open for returning students
August 23, Monday	Orientation/Registration for new undergraduate students
August 23, Monday	NIGHT CLASSES BEGIN
August 24, Tuesday	SCIENCE LABS BEGIN
August 25, Wednesday	DAY CLASSES BEGIN
August 30, Monday, 5:00 p.m.	LAST DAY TO ENROLL OR ADD A CLASS
September 1, Wednesday	Graduate Deadline for Application for December 2010 Graduation
September 2, Thursday	LAST DAY TO ENROLL OR ADD A DAY CLASS
September 2, Thursday	LAST DAY TO DROP ANY CLASS WITHH 100% TUITION REFUND
September 6, Monday - LABOR DAY HOLIDAY	<i>No Day or Night Classes; Offices Closed</i>
September 17, Friday	Undergraduate Deadline for Application for May 2011 Graduation
September 17, Friday	Last Day to Drop a Session I ADP Class
October 4-5, Monday-Tuesday	<i>Fall Break; No Day or Night Classes</i>
October 6, Wednesday	Day and Night Classes Resume
October 6, Wednesday, 3:00 p.m. or 6:00 p.m., Anderson Hall	Writing Proficiency Exam
October 16, Saturday	Homecoming
October 18, Monday	Last Class meeting and Exam for Session I ADP
October 20, Wednesday	Mid-term grades on-line
October 21, Thursday	Classes Begin for ADP Session II
October 29, Friday	LAST DAY TO DROP A TRADITIONAL CLASS
November 8, Monday	Resgistration for Spring Semester Begins
November 12, Friday	Last Day to Drop ADP Session II Classes
November 23-26, Tuesday night through Friday	<i>Thanksgiving Holiday</i> <i>(Day classes meet on Tuesday; night classes do not meet;</i> <i>residence halls close at 6:00 p.m. on Tuesday & reopen at 2 p.m. on Sunday)</i>
November 29, Monday	Classes resume
December 6-8, Monday-Wednesday	Dead Days
December 8, Wednesday	Last day of classes; Night exams begin
December 9, Thursday	Study Day
December 10-14, Friday, Saturday, Monday, Tuesday	Final Exams
December 17, Friday	Graduation

Spring Semester 2011

January 6, Thursday	Accelerated Degree Program Orientation/ Advising for All Campuses in Clinton
January 6, Thursday, 2:00 p.m.	Residence Halls Open
January 7, Friday	Orientation/Advising for new undergraduate students
January 10, Monday	Day and Night Classes Begin
January 17, Monday	<i>Martin Luther King, Jr. Holiday, No Day or Night Classes; Offices Closed</i>
January 18, Tuesday, 5:00 p.m.	LAST DAY TO ENROLL OR ADD ANY CLASS (including ADP)
January 19, Wednesday	Graduate Deadline for application for May 2011 Graduation
January 20, Thursday	LAST DAY TO DROP ANY CLASS WITH 100% TUITION REFUND (including AD)
January 21, Friday	Undergraduate Deadline for application for August 2011 Graduation
February 25, Friday	Undergraduate Deadline for application for December 2011 Graduation
March 2, Wednesday, 3:00 p.m. or 6:00 p.m., Anderson Hall	Writing Proficiency Exam
March 7, Monday	Classes Begin for ADP Session II
March 12-20, Saturday-Sunday	Spring Break <i>(Day classes meet on Friday, March 12. Residence halls close</i> <i>at 6:00 p.m. on Friday and reopen Sunday, March 21, 2:00 p.m.)</i>
March 21, Monday	Classes Resume
March 25, Friday	LAST DAY TO DROP A TRADITIONAL CLASS
April 11, Monday	Registration for Summer and Fall 2011 Semesters Begins
April 25, Monday	<i>Easter Holiday - Offices Closed</i> <i>(No day classes; night classes <u>will</u> meet)</i>
April 26-27, Tuesday-Wednesday	Dead Days
April 27, Wednesday	Last day of classes; Night exams begin
April 28, Thursday	Study Day
April 29-May 3, Friday, Saturday, Monday, Tuesday	Final exams
May 6-7, Friday and Saturday	Spring Graduations
May 13, Friday	Law School Graduation

2011 SUMMER SESSION (Tentative Dates)

May Term: May 9-20, 2011 • 10-Week Session: May 31-August 4, 2011
1st 5-Week Session: May 31-June 30, 2011 • 2nd 5-Week Session: July 5-August 4, 2011
Graduation: August 6, 2011



Mississippi College

A CHRISTIAN UNIVERSITY

*2010 -2011
Graduate Catalog*

Mississippi College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, education specialists degrees, the education doctorate and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi College. The Commission is to be contacted only if there is evidence that appears to support the university's significant noncompliance with a requirement or standard.

*Visit the Mississippi College Home Page
on the World Wide Web.
<http://www.mc.edu>*

Students entering Mississippi College for the 2010-2011 session (effective May 2010) must meet major and minor requirements as set forth in this edition as well as the general degree requirements for graduation contained herein.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission. Students who change degree programs assume responsibility for meeting all prerequisites and requirements for the degree to which they are changing as established by the *Graduate Catalog* in use at the time the change is requested.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Mississippi College offers curricula in various professional fields, as well as general or liberal arts education. In the professional fields, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as counseling, teacher education, and others) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Mississippi College are designed to expose students to the skills and knowledge essential to the relevant profession, and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Mississippi College cannot guarantee that any student admitted to a given program of study will complete that program successfully. Neither can Mississippi College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Mississippi College.

All students enrolled at the University are subject to all rules and regulations as specified in the *Mississippi College Student Handbook*. A copy of the *Mississippi College Student Handbook* may be secured from the Office of the Vice President for Enrollment Management and Student Affairs, Nelson Hall, Room 313 or accessed on the Mississippi College web site at www.mc.edu/publications/handbook/. Failure to read the *Mississippi College Student Handbook* does not excuse students from the requirements and regulations contained therein.

No commercial solicitation is allowed on Mississippi College property or of Mississippi College students.

It is the goal of Mississippi College to assist in the development of good health and clean air. All buildings including areas near entrances and exits on the Mississippi College campus — Academic, Administrative, Athletic, Residential, and the Student Center — are declared to be “smoke free” and all persons associated with the university are expected to adhere to the policy of “No Smoking.”

<p>Written Student Complaints. Students who have complaints that they want to have addressed about any aspect of the collegiate experience should submit the complaints in writing to the Dean of the Graduate School, Nelson Hall Room 202 or send to Mississippi College, Box 4029, Clinton, MS 39058, or to the Vice President for Academic Affairs, Mississippi College, Box 4002, Clinton, MS 39058.</p>
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Table of Contents

Session Schedule	Inside Front Cover
About the University	4
Admissions, Registration, Financial	21
Academic Information	32
General Requirements for Graduation	40
Degree Programs	
College of Arts and Sciences	47
School of Christian Studies and the Arts	
School of Humanities and Social Sciences	
School of Science and Mathematics	
Interdisciplinary Studies	134
School of Business	139
School of Education	157
General Administration	213
Graduate Faculty	216
Board of Trustees	231
Index	232

About the University

Mission

Mississippi College, governed by a Board of Trustees elected by the Mississippi Baptist Convention, is a private, co-educational, comprehensive university of liberal arts and sciences and professional studies dedicated to the pursuit of academic excellence. Founded in 1826, Mississippi College is the oldest institution of higher learning and the largest private university in the state of Mississippi. As a Christian institution, Mississippi College values the integration of faith and learning throughout the educational process.

Consistent with its Baptist heritage and relationship to the Convention, Mississippi College provides a quality Christian education for its student population. Students select the University because of the quality of its academic programs, Christian environment, and location. The University strives to recruit students who demonstrate excellence in scholarship, leadership, and church/community involvement. The majority of students come from Mississippi and other southeastern states.

Mississippi College stimulates the intellectual development of its students through the liberal arts and sciences and concentrated study in specialized fields, including pre-professional and professional programs. Furthermore, the university environment promotes the spiritual, social, emotional, and physical development of its students and encourages them to utilize their skills, talents, and abilities as they pursue meaningful careers, life-long learning, and service to God and others. The University emphasizes those undergraduate, graduate, and professional programs which offer opportunities for service. Additionally, the University reflects its responsibility of service to the community through a variety of learning opportunities and numerous cultural enrichment experiences.

Mississippi College is committed to excellence and innovation in teaching and learning. The University seeks to employ and retain faculty who are dedicated to teaching/learning and advising students, who support and engage in scholarship and creative activities that advance knowledge, and who seek to continue their own professional development. The University also seeks to employ and retain staff and administrators who are equally dedicated to supporting these efforts. Furthermore, the University selects employees who reflect Christian values and a commitment to service. Mississippi College is an equal opportunity employer in accordance with Title VII and applicable exemptions.

Official mission statement as adopted by the Board of Trustees 1998

Vision

Mississippi College seeks to be known as a university recognized for academic excellence and commitment to the cause of Christ.

Official vision statement as adopted by the Board of Trustees 2004

History of Mississippi College

Mississippi College is an accredited comprehensive university affiliated with the Mississippi Baptist Convention. Its academic programs of liberal arts and sciences and professional studies are dedicated to the pursuit of academic excellence. The Board of Trustees is elected by the Convention for three-year terms, and its members serve on a rotating basis. The University receives support from the Mississippi Baptist Cooperative Program; from gifts by alumni and friends of the University; from corporations; from endowment income; and from student fees.

Mississippi College, chartered by the legislature in 1826, is the oldest institution of higher learning in the state of Mississippi. Originally called Hampstead Academy and later Mississippi Academy, the College was named Mississippi College in 1830 and authorized "to confer . . . such degrees in the arts, sciences, and languages as are usually conferred in the most respectable colleges in the United States . . ."

A private institution, the College was for several years coeducational and in 1831 was the first such college in the United States to grant a degree to a woman. In 1842 the institution was given to the Presbyterian Church which, upon encountering financial difficulties, returned the College to the original owners in 1850. Later that same year, the Mississippi Baptist Convention obtained the College and began operation through a Board of Trustees.

In 1850 the Female Department was discontinued; and in 1853 a Central Female Institute, later renamed Hillman College, was established in Clinton. In 1942 Mississippi College purchased and absorbed Hillman College, and the institution was again coeducational.

Mississippi College suffered grievously during the Civil War. Its endowment was destroyed, its student body disbanded, and its physical plant allowed to deteriorate. The post Civil War period was one of heart-breaking effort on the part of Baptists and educational leaders to restore the College to its former position of leadership. Enrollments were low; the income of the College was limited. The group of dedicated faculty members who appreciated the value of Christian education labored steadily and courageously to overcome the handicaps.

Under the leadership of Dr. Warren S. Webb (1873-1891), the College was restored to a position of stability. During the administration of Dr. W. T. Lowrey, a substantial beginning was made in the accumulation of an endowment fund and the development of plant. Dr. J. W. Provine's administration was an unusually fruitful period. The former Provine Hall (now destroyed), Lowrey Hall (the former library, now renovated as the education building), Alumni Hall, Farr-Hall Hospital, Jennings Hall, Ratliff Hall, and Chrestman Hall were constructed. The endowment was increased to more than \$500,000, and the enrollment reached 400 during his presidency. During the 25-year period of Dr. D. M. Nelson's administration, the College withstood the ravages of the great depression and emerged a stronger institution. The admission of women and the end of World War II brought about a rapid increase in enrollment and forced expansion of the physical plant. Nelson Hall — the administration, auditorium, and classroom building — was erected; Lowrey Hall was enlarged; Hederman-Gunter and Mary Nelson residence halls for women were erected; and Ratliff Hall, men's residence hall, was improved by the addition of two wings.

The College continued to grow under the administration of Dr. R. A. McLemore. Enrollments grew and plant additions during his eleven-year administration included the Leland Speed Library, Aven Fine Arts Building, the B. C. Rogers Student Center, Hederman Science Building, Latimer-Webb Residence Hall, Whittington Residence Hall, Self Hall, and Hendrick House (President's home). The old cafeteria was converted into a women's gym; the Old Chapel (now Provine Chapel) was restored; Ratliff and Chrestman Residence Halls were renovated; and a program of campus improvement was begun.

Dr. Lewis Nobles' administration, which began in July 1968, saw continued growth in the areas of enrollment and quantity and quality of faculty, resulting in improvement of instruction, curriculum expansion, library accessions, and plant improvements. In the spring of 1975 students began use of the addition to the library and the electronic media center. Constructed from funds raised during the 1972-75 Commitment Campaign, this was the first of three proposed facilities. Other construction included the Cockroft Hall for the School of Nursing and Department of Home Economics and the A. E. Wood Coliseum, a multi-purpose building. The Law School building in downtown Jackson was remodeled and was occupied by the School of Law in January of 1981. The James Moody Adams Field House was dedicated in October of 1983. Latimer House, a Victorian home steeped in Mississippi College history, was dedicated in October of 1991.

With the resignation of Dr. Nobles on August 3, 1993, Dr. Rory Lee, Vice President for Institutional Advancement, was named Acting President. In July of 1994, Dr. Howell W. Todd came as the new President of Mississippi College.

Dr. Todd's administration was committed to preparing Mississippi College for the 21st century. As part of that mission, Dr. Todd targeted a number of physical improvements to maintain and replicate the architectural character of the Mississippi College campus. Renovations and remodeling of Latimer-Webb, Mary Nelson, and Whittington residence halls were completed. Nelson Hall and Alumni Hall were renovated. Self, Farr, and Aven halls also received renovations. In addition to renovations, the Foreign Language Learning Center, a multi-media language lab, was added to Jennings Hall, and state-of-the-art soundproof music practice rooms were installed in Aven Hall. New construction included men's and women's residence halls, a 106,000 square foot healthplex, and a math, computer science and chemistry complex. A campus-wide computer network, MCNET, was installed to offer access to the Internet and act as a communication link for all administration, faculty, staff and students. In 2002, MC successfully completed a \$100 million capital campaign entitled "New Dawn" launched in 1996, the largest campaign in the school's history. Through these physical, financial and technological advances, Mississippi College can continue its legacy of academic excellence and Christian witness while offering the best of the total university experience.

In June 2001, Dr. Howell Todd retired as president of the University after serving seven years. The Board of Trustees named Dr. Lloyd Roberts, Vice President for Business Affairs and Professor of Management, to serve as Interim President from July 2001 until June 30, 2002. Dr. Lee G. Royce became the 19th president of Mississippi College on July 1, 2002.

During Dr. Royce's presidency, Lowrey Hall, Ratliff Hall, and Aven Auditorium have been renovated, Hederman and Gunter Halls have been refurbished, a new football field, soccer field, track and new practice fields have been built,

stands have been added at the Tennis Complex, a new campus entrance sign was constructed, new covered batting cages have been built at the baseball field, and a Gore sculpture has been added to the campus. Also a new Art Gallery has been constructed and 3rd floor, Alumni Hall, has been renovated as Alumni Conference Center. In addition, the Law School complex saw the construction of a new library, academic center, and student center. The Accelerated Degree Program has been established as well as new sites in Madison and Rankin Counties which are bringing increased enrollment. Other significant accomplishments include creation of the Mississippi College Foundation Board, increased fund raising efforts which include an increase in alumni giving, and beautification of the campus, increased in enrollment from 3300 to 4900, and endowment growth from \$32,000,000 to \$52,000,000. Mississippi College's vision to be a university recognized for academic excellence and commitment to the cause of Christ remains strong.

Mississippi College continues to enjoy steady enrollment growth, is seeing the revitalization of its facilities and receiving strong financial support during the administration of President Lee G. Royce.

Under Royce's leadership, Mississippi College launched an \$80 million "Growing the Vision" campaign to raise support for scholarships, academic programs, the MC endowment, and capital improvements. The successful campaign is due to be completed by the end of 2011. Part of the campaign includes a Spring Scholarship Banquet series bringing prominent national leaders such as U.S. Senate Majority Leader Bob Dole to speak on the Clinton campus. During Royce's presidency, prominent national publications noticed MC's achievements. U.S. News & World Report 2010 lists MC in "America's Best Colleges" guide. MC receives a ranking of No. 11 among Southern universities - master's level - in the category of "Great Schools at Great Prices." Also, Forbes magazine lists the university as one of the nation's top 25 "Best College Buys" in its August 2009 edition. New programs, including engineering/physics and a doctorate in educational leadership are all examples of academic growth at Mississippi College.

MC exceeds the national average in percentage of students accepted into medical schools. The construction of the Gore Art Galleries, extensive campus renovations at the MC School of Law in downtown Jackson, and a steady upswing in overall enrollment are all hallmarks of the Royce administration. Today, there are nearly 4,900 students attending Mississippi College to make it the largest private institution in Mississippi. The Baptist-affiliated institution also enrolls 300 international students from 26 nations, led by China, India and Nepal. Mississippi College's vision statement is "to be recognized as a university known for academic excellence and commitment to the cause of Christ."

Presidents of the College

Under Municipal Control

Rev. F. G. Hopkins, Principal	1826 to 1828
Rev. Daniel Comfort, Principal	1828 to 1834
I. N. Shepherd, Principal	1835 to 1836
E. N. Elliott, President	1836 to 1837
Rev. Daniel Comfort	1837 to 1841
Rev. Alexander Campbell, D.D.	Jan. to April 1842

Presbyterian Affiliation

Rev. Alexander Campbell, D.D.	1842 to 1844
Rev. Robert McLain (Pro Tem)	1844 to 1845
Rev. Daniel Comfort	1845 to 1846
Rev. Simeon Colton, D.D.	1846 to 1848
Rev. Consider Parish	1848 to 1850

Baptist Affiliation

Isaac Newton Urner, LL.D.	1850 to 1867
Rev. Walter Hillman, LL.D.	1867 to 1873
Rev. Warren Sheldon Webb, D.D.	1873 to 1891
Rev. Robert Abram Venable, D.D.	1891 to 1895
John William Provine, Ph.D., LL.D., Chmn. Faculty	1895 to 1897
John William Provine, Ph.D., LL.D.	1897 to 1898
Rev. William Tyndale Lowrey, LL.D.	1898 to 1911
John William Provine, Ph.D., LL.D.	1911 to 1932
Dotson McGinnis Nelson, Ph.D., LL.D.	1932 to 1957
Richard Aubrey McLemore, Ph.D.	1957 to 1968
Lewis Nobles, Ph.D.	1968 to 1993
Rory Lee, Ed.D., Acting	1993 to 1994
Howell W. Todd, Ph.D.	1994 to 2001
Lloyd Roberts, Ph.D., Interim	2001 to 2002
Lee G. Royce, Ed.D.	2002 to ____

History and Purpose of the Graduate School

Mississippi College was authorized to offer work leading to a graduate degree in 1950, and courses were offered on a systematized basis for the first time in the summer of 1950. Enrollment growth in this area, as well as increased enrollments in the undergraduate areas, led to a reorganization of the academic structure in which departments were assigned to divisions with a chairman for each division. At that time (1961) the Division of Graduate Studies came into being.

In 1975 the Division was elevated to the Graduate School. The School is administered by the Dean of Graduate Studies who serves as Chairman of the Graduate Council, the decision-making body concerning programs, courses, faculty, and matters related to graduate work. The Council consists of select faculty and students and deans of the different schools which offer undergraduate as well as graduate courses.

Mission

The mission of the Graduate School is to promote and support quality graduate education within academic departments. The Graduate School in cooperation with the Graduate Council establishes policies and procedures which support quality research, scholarly activities, and advanced learning techniques among departments which offer graduate degrees. The Graduate School shares mutual responsibilities with departments to prepare students to conduct research, to produce creative work, to develop analytical skills and to perform successfully in their chosen professions.

The Graduate Faculty

The burden of achieving quality education rests largely upon the teaching staff. Mississippi College's faculty is dedicated to teaching. A high percentage of faculty hold earned doctorates. Mississippi College professors are competent, serious about their work and interested in their students. Although many are engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority. A listing of graduate faculty can be found at the end of this edition.

Accreditation

Mississippi College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, education specialists degrees, the education doctorate and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404.679.4500 for questions about the accreditation of Mississippi College. The Commission is to be contacted if there is evidence that appears to support the university's significant noncompliance with a requirement or standard.

Accreditation and other Professional Affiliation

Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:

Name	Address	Phone Number
American Association of Colleges for Teacher Education (AACTE)	1307 New York Avenue, Suite 300 Washington, D.C. 20005-4701	202.293.2450
American Chemical Society (ACS)	1155 16th Street NW Washington DC 20036	202.872.4589
Council for Accreditation of Counseling and Related Education Programs (CACREP)	5999 Stevenson Avenue Alexandria, VA 22304	703.823.9800 ext. 301
Council on Social Work Education (CSWE)	1600 Duke Street, Suite 300 Alexandria VA 22314-3421	703.683.8080
National Association of Schools of Music	11250 Roger Bacon Drive, Suite 21 Reston VA 22090	703.437.0700
Association of Collegiate Business Schools and Programs (ACBSP)	7007 College Blvd., Suite 420 Overland Park, KS 66211	913.339.9356
National Council for Accreditation of Teacher Education (NCATE)	2010 Massachusetts Avenue, NW Suite 500 Washington, DC 20036.1023	202.466.7496
Commission on Collegiate Nursing Education	One DuPont Circle, NW, Suite 530 Washington, DC 20036-1120	202.887.6791
Board of Trustees of State Institutions of Higher Learning	3825 Ridgewood Road Jackson, MS 39211-6453	601.982.6690
American Bar Association	321 North Clark St. Chicago, IL 60654-7598	312.988.5000 800.285.2221
Association of American Law Schools	1201 Connecticut Ave., NW, Suite 800 Washington, DC 20036-2717	202.296.8851
International Association of Law Schools	1201 Connecticut Ave., NW, Suite 800 Washington, DC 20036-2717	202.296.8851
The Association of Independent Liberal Arts Colleges for Teacher Education	1077 192nd Avenue New Richmond, WI 54017	715.246.6659
The International Multisensory Structured Language Education Council (IMSLEC)	15720 Hillcrest Road Dallas, TX 75248	972.774.1772 ext. 227

Graduate Degrees, Majors and Post Baccalaureate Certificate Programs

Master of Arts (M.A.)

Art
English
History

Master of Education (M.Ed.)

Dyslexia Therapy
Educational Leadership (Next Cohort Begins Summer 2010)
Elementary Education
School Counseling
Art
Biology
Business Education
Computer Science
English
Mathematics
Social Studies
Teaching Arts
 Elementary Education 4-8
 Secondary Education, 7-12

Master of Business Administration (M.B.A.)

Business Administration
Finance Concentration
MIS Concentration
Accounting Concentration
J.D./M.B.A.

Master of Combined Sciences (M.C.S.)

with majors in Biology, Chemistry and Mathematics

Master of Fine Arts (M.F.A.) in Visual Arts

Master of Health Services Administration (M.H.S.A)

Master of Liberal Studies (M.L.S.)

Master of Music (M.M.)

Music Education
Instrumental Performance
Conducting
Organ Performance
Piano Pedagogy
Piano Performance
Vocal Pedagogy and Performance

Master of Science in Communication (M.S.C.)

Applied Communication
 Theatre Concentration
 Journalism Concentration
Public Relations and Corporate Communication

Master of Science in Higher Education Administration (M.S.)

Master of Science in Athletic Administration (M.S.)

Master of Science (M.S.)

with majors in Biology, Chemistry, Computer Science, Mathematics

Master of Science (M.S.)

Mental Health Counseling
Marriage and Family Counseling

Master of Social Sciences (M.S.S.)

with majors in Administration of Justice, History, Political Science

Education Specialist (Ed.S.)

Counseling
Educational Leadership
Elementary Education

Doctorate of Education (Ed.D.)

Educational Leadership

Post Baccalaureate Certificate Programs

Paralegal Studies
Accounting

Statements of Compliance

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Educational Rights and Privacy Act of 1974

The Family Educational Rights and Privacy Act of 1974 is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. A student's parent(s) who claim that student as a dependent on their federal income tax return may request information other than directory information or the student may file a consent form in the Office of the Registrar giving permission for such information to be released to their parent(s). If an undergraduate student does not wish to have any information released for any reason, he/she may file a written request to that effect in the Office of the Registrar. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the registrar. Graduate students may file a request for confidentiality with the Dean of the Graduate School.

Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Director of the Counseling and Testing Center, Mississippi College, Lowrey, Room 118, Telephone: 601.925.3354. For more information, see the *Mississippi College Student Handbook*, *Students with Disabilities* section.

Title IX

Mississippi College has completed the self evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200 or the Vice President for Planning and Assessment, Box 4029, Telephone: 601.925.3225.

Academic Facilities

Academic facilities at Mississippi College are designed primarily for use in the education of Mississippi College students; other uses, although quite worthy in themselves, should not be allowed to interfere with that primary purpose.

Drugfree Environment

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College. In addition to possible legal sanctions, disciplinary action for violation of this regulation may include expulsion or other severe penalty. For details, see the *Commitment to Drug Free Environment* section of the *Mississippi College Student Handbook*.

Policies Governing Conduct: Student Rights and Responsibilities

It is assumed that every student enrolling in Mississippi College agrees to conduct themselves in a manner conducive to the highest sort of mental and moral development in keeping with the ideals and traditions of the College. Personal misconduct either on or off the campus by anyone connected with Mississippi College detracts from the Christian witness Mississippi College strives to present to the world and hinders full accomplishment of the mission of the University.

As an institution pledged to the Christian principle of concern for others, the University enunciates a definite position on certain matters. Students who elect to attend the University, realizing its position on such matters, are expected to respect and abide by that position. Students who evidence an unwillingness or inability to conduct themselves in accord with University standards and any other rules and regulations of the University, either on or off the campus, shall be subject to disciplinary action.

In attempting to uphold the stated purpose and objectives of the University, the trustees and administration have felt it necessary to take a definite stand on conduct and to make the position of the University known to students.

Gambling is forbidden. No intoxicants will be held in possession, served, distributed, sold, used, or consumed, the same applies to prescription-legend drugs or other dangerous drugs or similar substances except as prescribed by a physician.

Students enrolled at Mississippi College who evidence an unwillingness or inability to conduct themselves, either on or off campus, in accordance with these standards and any other rules and regulations of the University not specifically listed here, will be subject to disciplinary action and may be asked to withdraw from the University. Any student whose conduct or habits are found to be inconsistent with or in violation of the regulations, traditions, and ideals of the institution is subject to the action stated above.

The University reserves the right to make any and all necessary investigations — including, but not limited to, an on-premises investigation and inspection of any residence or living quarters on University property in addressing an alleged violation of regulations or conduct deemed inconsistent with the ideals and standards of the institution.

Disciplinary expulsion, suspension and probation may become a part of the permanent record. A more comprehensive statement concerning University regulations may be found in the *Mississippi College Student Handbook*.

Graduate students must comply with institutional policies governing academic and non-academic conduct is outlined in the current issue of the *Mississippi College Student Handbook*. A copy of the handbook may be requested from the Vice President for Enrollment Management and Student Affairs, Clinton, MS 39058, 601.925.3809. The *Mississippi College Student Handbook* is also available on the web at <http://www.mc.edu/publications/handbook>. Among the more significant policies are those that forbid weapons on campus, smoking in campus buildings, and other comparable substantive policies.

Academic Conduct

Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the *Mississippi College Student Handbook* or Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the *Mississippi College Student Handbook* are available on the web and in the Office of the Vice President for Enrollment Management and Student Affairs, Nelson 313. Copies of policies are available on the Mississippi College web site.

Academic Schedule

Night Classes

Courses leading to graduate degrees are offered on Monday, Tuesday, Wednesday and Thursday evenings. Evening classes are listed in the online registration schedule.

Summer Classes and Workshops

An attractive program of graduate-level courses is offered each summer. Even though the pace of campus life is somewhat slackened from the regular session, the summer school provides an excellent opportunity for graduate students to earn as many as 12 to 14 hours of credit toward a degree.

The summer session is divided into two five-week terms. Students may take a maximum of seven academic hours during each term. In addition, three graduate hours may be earned in a May term.

Summer school schedules are available before pre-registration dates from the Office of the Registrar.

A number of workshops carrying graduate credit are offered during each summer session. These have been particularly attractive to teachers as the credit may be used for renewal of educator licenses. Each student should confer with graduate school advisor about using credit toward degree requirements. All workshop participants must be officially admitted to Mississippi College prior to the registration date.

Edward L. McMillan Program of International Study

Mississippi College offers numerous opportunities for study abroad. One such program is the MC London Semester program, which allows a limited number of students to spend the spring semester studying in Europe (currently in London). The University sponsors a spring break program to England or Europe, a School of Nursing mission trip to Mexico, an Israel study tour between semesters, the Salzburg College program, a French summer program, a semester to Hong Kong Baptist University, a semester program at the University of Alicante, Spain, and exchange programs in Brazil, Germany, and France. For more details of any or all of these programs, please contact the Vice President for Academic Affairs, Telephone: 601.925.3203. Inquiries will be referred to the directors and/or coordinators of the specific program.

Student Services

Services for Students with Disabilities

Students with disabilities should contact the Student Counseling Services, Alumni Hall, Room 4, Telephone: 601.925.7790. Students should see the *Mississippi College Student Handbook*, *Students with Disabilities* section.

Emergency Procedures

Recognizing that safety is to a certain extent the responsibility of the entire campus community, the Office of Public Safety lists Emergency Procedures on its website (<http://www.mc.edu/safety/>). Any questions may be directed to the Office of Public Safety at 925-3204.

Student Residence

Living on campus adds a wonderful dimension to a student's life and education. It is the desire of the each Residence Life professional that the residence halls will truly be a place where students can develop, not only scholastically but socially and spiritually as well. Every effort is made to make living on campus as comfortable and pleasant as it is convenient.

The residence halls are reserved for students enrolled for classes at Mississippi College. Generally, full-time status is required, but exceptions are occasionally made for students with special circumstances.

There are eleven residence halls for our resident students. Each residence hall has an adult Resident Director with upper-class students serving as Resident Assistants.

Residence Hall Closing

All campus residence halls (as well as food services) will be closed during regular University recesses as indicated in the University calendar. All personal items needed by students should be removed prior to closing time since no one will be permitted to enter any residence hall for any reason during holiday periods.

Room Assignments and Private Rooms

When private rooms are available, the charge is two times the regular room rate. For information concerning room assignments and roommates, students should contact the Office of Residence Life.

Residence Contract and Room Reservation Fee

Before any room reservation is made for a new student, a \$100 non-refundable reservation fee must be paid to the Office of Residence Life and the proper paperwork completed and returned to the Office of Residence Life. Before moving into a residence hall, a student must read and sign a residence hall contract. The contract must be on file in the Office of Residence Life.

Residence Hall Telephone Service

The University provides telephone service to each residence hall room which provides on-campus and local service only. The University will provide voice mail to each residence hall room upon request. Students are encouraged to have a room phone. The University does not supply the phones. (Cordless sets are not recommended) There is no long distance service provided by Mississippi College. Long

distance calls may be placed by dialing “9” and then using prepaid calling cards, personal calling cards, or by placing collect calls. All local calls will be ten-digit dialing. To complete these calls, one will need to dial “9”, then the appropriate area code plus the seven-digit telephone number. All calls made on campus can be placed by dialing the on-campus four-digit number.

The University Telecommunications Department does not allow students to sign up for telecommunication companies that offer voice mail or long distance from telephone numbers on campus. These services will result in unauthorized charges being placed on the University’s main phone bill. Students signing up for these services will be responsible for paying the University for any charges incurred and for canceling the service. If a student desires these services, they would need to be charged to their home phone numbers.

Family Educational Rights and Privacy Act of 1974 (FERPA) (Confidentiality of Student Information)

Each year the Office of Telecommunications publishes a campus telephone directory including information on faculty, staff and students. Within the first fifteen calendar days after the beginning of the fall semester, faculty and staff should contract the Office of Human Resources and students should contact the Office of the Registrar to make changes. Students also should view their Personal Information in Banner Web so that changes can be made in the University’s student information system.

Under FERPA, currently enrolled students may withhold disclosure of their information if they do not wish to have such information published in the telephone directory. Undergraduate students should file a written request in the Office of the Registrar and graduate students should file such requests with the Dean of the Graduate School. Mississippi College assumes that failure on the student’s part to specifically request withholding directory information indicates the student’s approval for disclosure in this publication.

All listings in this campus telephone directory are taken from information contained in the University’s computer information system.

Radio Station

Commercial Radio Station WHJT-FM is owned by Mississippi College and operated by the Communication Department. WHJT-FM is designed to give the student of communication experience in the broadcast field. WHJT-FM’s on-air staff is composed of students who gain experience in news and production. Mississippi College radio students have been awarded top honors in programming and production by the Mississippi Association of Broadcasters.

Vehicle Registration

Because of campus safety purposes and because parking space is limited, all vehicles must be registered with the Office of Public Safety during registration for classes. The Office of Public Safety is located in the lobby of Alumni Hall.

An annual registration fee of \$90.00 is charged for campus parking privileges. A decal designating specific parking areas is issued to each vehicle. Anyone driving on the campus is subject to University traffic safety regulations. Violators will be fined, with all fines going into a student scholarship fund. Students accumulating more than five traffic citations may have their parking

privileges on the campus cancelled. Designated parking spaces for handicapped students are provided. Rules and regulations are specifically listed in the *Mississippi College Student Handbook*, (www.mc.edu/publications/handbook/).

I.D. (Library and Computer) Card

Every student who does not have an ID Card from a prior semester will obtain an Identification Card during the registration process. The student is expected to have this card in his/her possession at all times. Use of another student's ID is not allowed. Graduate students will use their ID Cards for library privileges and Computer Lab use.

Resident graduate students who pay the *Student Publication and Service Fee* will use the card for admission to school-sponsored activities, the use of Alumni Gym, as a voting permit during student body elections, and for obtaining a copy of the TRIBESMAN at the end of the school year. Resident students will use their ID cards for meals in the Food Court, points in Hampstead's, and to enter secured doors in residence halls. A student withdrawing from the University will surrender their ID card to the Mississippi College Bursar's Office at the time the withdrawal papers are processed.

Books and Supplies

The Mississippi College Bookstore is located on the ground floor of Alumni Hall. The mission of the store is primarily that of providing textbooks and course materials for sale. Management and personnel strive to provide efficient, courteous, and reliable service at all times.

Students have the option to purchase their books on-line before the semester starts. Students may charge to their account at the beginning of each semester. The store accepts Visa, Master Card, American Express, Discover, and personal checks.

The bookstore is open until 6:00 p.m. Monday through Thursday during the first week of registration (fall and spring). The store's regular hours are 8:30 a.m.-4:30 pm. Monday through Friday during the fall and spring semesters. Summer hours are 8:30 a.m. -4:00 p.m. Monday through Thursday and 8:30 a.m.-1:00 p.m. Friday. Follett Higher Education Group operates the Mississippi College Bookstore.

Campus Mailroom

The Campus Mailroom is located in Alumni Hall. Box rent for residence hall students is included in residence hall rent. The mailroom is open from 10:00 a.m. until 4:00 p.m. Monday through Friday. The mailroom does not sell stamps, however, stamps may be purchased at the Mississippi College Bookstore.

Health Services

Student health services are provided through the Mississippi Baptist Health Systems, Inc., at the Healthplex, located on the Mississippi College Clinton campus. These services are available to full time students who have paid the student publications and service fee. Because of the existing relationship between Mississippi College and Baptist Health Systems, Inc., it is recommended that emergency care be handled through Mississippi Baptist Medical Center Emergency Room. To assist with the cost of health services, it is recommended that the student be retained on the parent's or spouse's insurance policy whenever possible. For more information, see the Mississippi College Student Handbook.

Food Services

The main floor of B. C. Rogers Student Center houses the Food Court. Mississippi College requires all boarding students (except College Plaza) to participate in the meal program. We offer three meal program plans designed to work around the busiest of schedules. Each plan comes with a fixed number of weekly board meals (for use in Food Court) and points (to be used in the Jazzman's and SkyRanch). The meal plans are as follows:

- Meal plan costs are included in the On Campus Living Charge that covers room and board. Additional points may be purchased from our food services provider.
- The meals are per week (seven days) starting on Friday and ending on Thursday.
- One scan per mealtime – an extra scan during a mealtime will be charged to points.
- Points equal dollars to be spent at Jazzman's or SkyRanch Grill or for additional meals or entrees in the food court. Drinks can be purchased after meal hours in the Food Court.
- Meals do not carry over from week to week.
- Points carry over from the fall semester to the spring semester only.

Food on campus is prepared by Sodexo Campus Services.

Academic Resource Facilities

Mississippi College provides learning resource facilities which enhance the teaching-learning environment on campus. The major facilities are the Leland Speed Library, the Roger Hendrick Learning Resources Center, computer laboratories, and the multimedia language laboratory.

The Library

The Leland Speed Library, constructed in 1958, provides facilities and materials for reference, research and independent study. Speed Library is open 86.25 hours per week during the fall and spring semesters with reduced hours during the summer session.

Library holdings include more than 251,470 volumes. The library subscribes to 553 print periodicals and purchases access to more than 27,499 full-text periodicals and journals in electronic form.

The library catalog includes the holdings of Speed Library, the Learning Resources Center, and the Law Library. Access is also provided through the library to many full-text electronic databases including: EBSCOhost, Gale, JStor, Lexis-Nexis, and Project Muse.

The Roger Hendrick Learning Resources Center located on the main floor of the Speed Library was constructed in 1975. The LRC provides facilities and multimedia for instructional support, research and individual study. The media collection numbers over 21,592 items and consists of DVDs, video tapes, films, scores, music recordings, slides, and audio tapes. The LRC also houses a fully equipped television production studio.

The collections of the Mississippi Baptist Historical Commission are housed in Speed Library. The Mississippi College Room houses items of historical interest concerning Mississippi College and an over 1,000-volume Alumni author collection.

Computer Laboratories

Computer laboratories are available in several locations across the campus. Students have accessibility to learning resources via the World Wide Web.

Continuing Education

The Office of Continuing Education (OCED), established in 1976, primarily serves as a revenue source for the University while also coordinating public service functions through the development and coordination of the following programs and activities:

1. Approves and documents non-traditional (outside of regular semester / summer calendar) for credit courses offered through MC.
2. Supports and supervises non-academic activities related to summer programming (from May graduation through last week of July).
3. Administers the program of Continuing Units (CEU) conforming with the specifics outlined by the Mississippi Department of Education.
4. Schedules and maintains a regular program of test reviews for college and community individuals (currently: ACT, LSAT, GRE, and GMAT).
5. Coordinates programs that are of interest to the University and provides support (currently: Academic Competition, Student Council Workshop, Senior Adult Education Program, events associated with the Mississippi Baptist Convention, and MC Water Aerobics Program).

Facts About Mississippi College

Location: Clinton, Mississippi (Population 23,347)

Size: approximately 4,772

Type: four-year, co-educational

Average ACT for freshmen: 24

Affiliation: Mississippi Baptist Convention

Accreditation: see page x (9 & 10)

Cost: \$461 per graduate hour

Library: 251,470 volumes

Honors programs: open to freshmen, sophomores, juniors, and seniors and administered by Honors Council

Student-faculty ratio: 16 to 1

Preferred time for campus visit: early in fall semester by appointment

Summer School: two terms of five weeks each

Minimum time required for baccalaureate graduation: two & one-half calendar years

For additional information call: 601.925.3000.

Enrollment*

(First Semester, 2008)

Total Headcount Enrollment	4,772
Number of Male Students	1,927
Number of Female Students	2,845
Number of Resident Students	3,913

Geographic Representation*

79 of 82 Mississippi Counties

38 of 50 States and 2 Territories

22 Foreign Countries

**Includes undergraduate, graduate, and law enrollment*

Size and Location

Although Mississippi College is the largest private university in the state, it is still small enough to retain a friendly atmosphere. Located in the community of Clinton in the center of the state, the University is ten minutes away from Jackson, the state capital and largest metropolitan area in Mississippi. A wide variety of activities is available to university students living in such a setting.

Mississippi College profits from its ideal location and, in turn, the University contributes to the community. The educational needs of a metropolitan area are changing, and Mississippi College responds to those needs by expanding its instructional programs. The undergraduate program includes a flourishing Business Administration program. About 3,092 students are enrolled for undergraduate studies. Approximately 1,143 students are enrolled in the Graduate School which offers work leading to 14 graduate degrees. In response to the need for legal education in the area of the state capital, Mississippi College has a School of Law with about 543 students. Both the School of Law and Undergraduate program publish their own catalogs which may be secured from their respective deans.

Graduate Admission Policy and Requirements

Applicants for admission to graduate study should hold bachelor's degrees from educational institutions accredited by the appropriate regional accrediting agencies. Admission may be regular, provisional, certificate, or as non-degree student.

Even though one may be accepted as a graduate student, the applicant may be required to take additional undergraduate courses if lacking any of the undergraduate prerequisites. International students must meet additional requirements (please see that section). Satisfaction of the specified educational prerequisites does not guarantee an applicant's admission to postbaccalaureate study at Mississippi College. In evaluating applicants, the University will make an effort to consider all relevant aspects of the applicant's record and suitability for graduate study at Mississippi College.

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose. The University reserves the right to deny admission to any applicant or to forbid any student's continued enrollment without assigning reason therefor. It also reserves the right to change any of its regulations, charges, rules, and courses without notice, and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Application Procedure

Each applicant for admission must file with the Dean of the Graduate School a complete dossier consisting of the following: (International Students see also following section)

1. Application for admission.
2. A \$30.00 application fee (non-refundable; must accompany application).
3. One copy of all the official transcript(s) from previous collegiate work (associate's, bachelor's, master's, doctorate), and any transferable graduate credit. [*Official transcripts are those mailed from the college or university directly to the Dean of the Graduate School, Box 4029, Clinton, MS 39058; those brought in by applicant, relative, etc. or marked "issued to student" are not considered official.*]
4. For residential students a \$100 non-refundable room reservation fee.
5. All applicants seeking the Class AA Standard Educator License must provide a photocopy of their Class A Standard Educator License issued from the State of Mississippi. Applications will not be processed without this documentation.

6. A standardized test score should be filed with your application. Lacking this standardized test automatically results in provisional admission. Non-degree seeking graduate students are exempt from filing standardized test scores unless they are pursuing educator licensure.
7. Consult specific degree descriptions for additional admissions requirements.

Students Holding Undergraduate Degrees From Non-Regionally Accredited Institutions

For applicants graduating from non-regionally accredited institutions, the following stipulations apply: submission of an acceptable admissions test score and good academic standing after 12 hours of graduate work. For a definition of good academic standing, see End-of-Term Standings.

International Student Graduate Admission Information

A prospective international student applying for admission to Mississippi College as a graduate must submit:

1. Completed International Graduate School Application
\$25.00 International Student Application Processing fee
Appropriate graduate entrance exam scores
A current bank statement from my parents or sponsor
College transcripts showing graduation date
College diploma
3 letters of reference
A Statement of Purpose
2. Transcripts from Institutions Located Outside the United States: The student can request a Course by Course Report. The services Mississippi College uses are:

Education Evaluators International, Inc.
11 South Angell Street #348
Providence, RI 02906

World Education Service, Inc.
P. O. Box 5087
Bowling Green Station
New York NY 10274

American Association of Collegiate Registrars and Admissions Offices (AACRAO)
One DuPont Circle, NW, Suite 520
Washington, DC 20036

Joseph Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173

Have official transcripts from United States colleges and universities sent directly to The International Center, 201 Monroe Street, Clinton, MS 39056.

3. Mississippi College **considers** English language scores from the following tests for admission purposes: Test of English as a Foreign Language (TOEFL); International English Language Training System (IELTS); The Society for Teaching English Proficiency (STEP). **However**, International students are required to pass the Mississippi College Institutional English Evaluation Test prior to enrolling in academic classes. Students not making acceptable scores on the Institutional English Evaluation Test will be required to enroll in the Intensive English Program at the evaluated level to insure academic success. The Institutional English Evaluation Test requires proficiency in all areas demanded of non-English speakers; reading, writing, listening, and speaking.
4. The applicant must provide evidence of sufficient financial support for tuition and fees, personal living expenses such as vacation room and board, educational supplies and transportation. This must be an original bank statement.

An insurance policy must be purchased through Mississippi College. The policy must provide medical, medical evacuation and repatriation coverage with Mississippi College as the trustee beneficiary.

There are approximately 60 days in the calendar year (vacations and semester breaks) for which on campus residential accommodations are not available. Students must decide whether they ordinarily will be in residence during these periods. Additional charges for vacations and semester break periods will apply.

The International Office will need copies of passport ID and visa pages, I-94 and I-20. Transfer students should supply photocopies of these documents with application along with a "Transfer Eligibility Form for F-1 Students."

Upon arrival at Mississippi College, the applicant must be tested for tuberculosis and immunized against measles/mumps/rubella (MMR) before registration and moving into residence halls.

Note: Graduate credit will not be granted to students who do not comply with the above requirements. Admission to graduate study does not imply admission to candidacy for the Master's degree.

Regular Admission

For regular admission an applicant must present an undergraduate record that shows a grade point average of at least 2.50 of a possible 4.0 on all undergraduate work presented from the baccalaureate degree. (See program description for deviations from this general requirement.)

There are alternative admissions requirements for international students lacking the ability to satisfy normal criteria. International students will be expected to fulfill all admissions criteria; however, since international students do not have ready access to the Praxis, GRE, or GMAT, they will be allowed to satisfy the admissions test (Praxis, GRE, GMAT) before the student completes six academic graduate hours. International students are encouraged to take the admissions test in their first semester. When interviews, pre-admissions workshops, or additional prerequisites are required for admission into a graduate program, the international students will be allowed to fulfill this requirement at Mississippi College. Any international student who does not fulfill their requirements is subject to the suspension from his or her program.

Provisional Admission

A student may be granted provisional admission when recommended by the department chair, Dean of School and the Dean of the Graduate School. Provisional admission is granted if:

1. The undergraduate grade point average is below 2.5 but above 2.25.
2. The student lacks undergraduate prerequisites.
3. **The student lacks standardized test [GRE, NTE, or GMAT]. *Grace period extends for one semester only.***
4. The undergraduate GPA is below 2.25 but the applicant has demonstrated success in an appropriate career for at least a decade since completing the undergraduate degree. This admission category will require references to document career success.
5. For applicants graduating from non-regionally accredited institutions, the following stipulations apply: submission of an acceptable admissions test score and good academic standing after 12 hours of graduate work. For a definition of good academic standing, see End-of-Term Standing.

Provisional status based upon grade point deficiency and prerequisites must be removed before registration for work beyond 12 hours will be permitted. For advancement from provisional to regular admission, the student must have obtained a grade average of B or higher on the first 12 or more hours of graduate-level courses attempted in an approved program, and must clear any other deficiencies.

Be aware that financial aid awards are limited by provisions of admission. Failing to remove provisional admission requirements within one year will impact federal financial aid eligibility. Contact the Office of Financial Aid for current guidelines.

Admission as Post Baccalaureate, Non-degree Student

Students desiring graduate-level study for purposes other than an advanced degree may be admitted to a non-degree status.

Applications for non-degree admission are available in the Graduate Office. Official transcripts are required. *Students in non-degree status are not eligible for federal financial assistance.*

Students entering under this classification are not admitted to the Graduate School. Should a student later apply for admission to the Graduate School, any graduate work taken under the non-degree classification may not be counted toward a graduate degree except by specific approval of the Dean of the Graduate School. Course work taken beyond 6 hours as a non-degree student may not count toward a graduate degree.

Undergraduates Receiving Graduate Credit

A **Mississippi College undergraduate** who needs no more than 9 hours in one semester to complete all of the requirements for a bachelor's degree may be allowed to register for graduate work and credit provided all undergraduate work will have been completed during that semester and the total in that semester does not exceed 15 semester hours. The permission of the student's advisor, department chair, school dean and Dean of the Graduate School must be obtained before registration. The admission to the graduate program is conditional until the student receives the undergraduate degree.

Academic Transcripts

All requests for transcripts of Mississippi College credits must be made in writing to the Office of the Registrar. For each transcript, a fee of \$5 is charged and must be paid in advance. **The certified original copy will be mailed directly to the designated recipient or transmitted electronically to approved receiving schools. Transcripts of credits will not be issued for those whose accounts have unpaid balances.**

The Office of the Registrar can receive requests for transcripts by fax. A student who desires a transcript by fax can send that request by fax. The Transcript Request's form can be downloaded from the Mississippi College website under Registrar's Office for requests to be charged to a credit card. There is a \$10.00 fax fee in addition to the \$5.00 transcript fee. This transcript will be *unofficial*, as indicated on the security paper. The Bursar's Office will approve the request just like any other request received by mail and will make the appropriate charge to the student's credit card. E-mail requests and requests received through the Mississippi College website cannot be accepted because no signature appears on the request.

Please address your request to Office of the Registrar, Box 4028, Clinton, MS 39058, or Fax: 601.925.3481.

Please note that transcripts from other colleges or universities sent to the Graduate Office for use as permanent records cannot be copied for student use. Additional copies of these documents for personal use must be obtained directly from institutions previously attended.

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

Readmission

Graduate students who plan to re-enter (after missing a semester, summer session, or longer length of time) should contact the Graduate Office for an application for readmission three weeks before registration. An application for readmission can be found on the web at <http://www.mc.edu/academics/graduate>.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission. Students who change degree programs assume responsibility for meeting all prerequisite and degree requirements for the degree to which they are changing as established by the *Graduate Catalog* in use at the time the change is requested.

Students placed on academic suspension must first file a written appeal to the Dean of Graduate Studies for reinstatement and then complete the application form for readmission.

Financial Information

Location of Bursar's Office

The Bursar's Office is located in the foyer of Nelson Hall, Room 106.

All accounts are due and payable at the time of registration. Accounts owed the University must be paid before the student is eligible to register for additional classes. Transcripts will not be mailed until accounts are cleared.

Student Expenses

The cost to attend Mississippi College and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student. If a student thinks they have not been administered as written, and in a fair and equitable manner, an appeal to these policies may be directed to the Vice President for Academic Affairs, Telephone: 601.925.3202. The University reserves the right to revise prices as economic conditions warrant.

Payment Arrangements and Financial Assistance

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order, Visa or Mastercard.

Any account balance not paid by the given deadline will be considered past due and will be placed on hold. Students with an account on hold will not be able to register for any upcoming semesters, view grades online, receive transcripts and are subject to possible withdrawal from classes. Past due accounts will also be subject to a late payment penalty.

Monthly Payment Plan

The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester, through an outside education payment plan provider. Under this plan, costs may be paid with up to five (5) monthly payments per semester. More detailed information may be obtained by contacting the Bursar's Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting www.mc.edu/about/bursar.

Financial Aid

All matters concerning financial aid are under the direction of the Committee for Enrollment Appeals—composed of administrators, faculty, staff and students. This committee establishes policies regarding financial aid. The amount of aid awarded a student is based on either scholarship or financial need. Aid is offered under the categories described below.

Institutional and Other Scholarships

A limited number of institutional scholarships are available for which a graduate student may apply. A complete listing of graduate scholarships is available upon request from the Graduate Office. These scholarships are awarded to students who

meet qualifications as outlined for each. Generally students may receive only one type institutional scholarship at any given enrollment period. Graduate Students may qualify for scholarships in the following ways:

1. as departmentally assigned graduate assistants,
2. as recipients of occupationally defined scholarships,
3. as participants in an employer reimbursement educational plan, or
4. as participants in a state supported financial aid program for students in Mississippi pursuing a program of study leading to a Class AA educator license, i.e., various scholarships promoted by the Institutions of Higher Learning.

Graduate Assistantships

A limited number of graduate assistantships are available. Individuals interested in these should contact the department chair or Dean of School for information and/or applications. Awards vary based upon the duties assigned and the number of hours employed weekly by department.

Occupationally Defined Scholarships

A limited number of occupationally defined, partial scholarships are available. Individuals interested in these should contact the Graduate School for application deadlines. Currently Mississippi College offers the following:

1. *Professional Development Scholarship for Educators.*

The PDS for Educators is designed for those graduate students who are currently employed in elementary and secondary public and/or private schools seeking a master's degree or education specialist. Some restrictions apply since these awards are deadline-sensitive and are not retroactive.

2. *Mississippi Baptist Medical Center Employee Scholarship.*

The MBMC Employees Scholarship is designed for those graduate students who are employed by Mississippi Baptist Medical Center or Baptist Health Systems, Inc., and are pursuing the Master's of Health Services Administration. Some restrictions apply since these awards are deadline-sensitive and are not retroactive.

3. *Administration of Justice Scholarship.*

The AJU Scholarship is designed to encourage those graduate students in the Master of Social Sciences majoring in Administration of Justice and employed by local law enforcement agencies to pursue graduate degrees. A limited number of awards are available annually; these awards are deadline-sensitive and are not retroactive.

4. *Scholarships offered by IHL.*

The Institutions of Higher Learning Office of Financial Aid promotes scholarships for educators pursuing graduate degrees leading to AA educator licenses. These awards are limited in number, have strict application deadlines and qualifications and are seasonal. They are also subject to annual legislative appropriations. Examples of scholarships previously available to Mississippi College graduate students are: Mississippi Teacher Fellowship Program, Graduate Teacher Summer Loan/Scholarship; Graduate and Graduate and Counseling and School

Administrator Loan/Scholarship Programs. Contact Mississippi Office of State Student Financial Aid at 1.800.327.2980 for information, applications and deadlines.

5. *Employer Reimbursement Programs*

A number of employers will reimburse all or part of their employee's tuition based on in-house company/corporate policy. Contact your employer to see if such a program exists. Payment deadlines established by Mississippi College apply to you regardless of program participation/reimbursement scheme offered by your employer. Contact the Mississippi College Bursar's Office to obtain information regarding payment arrangements regulating these programs and other company billing options.

Federal Student Aid

Students wishing to be awarded federal student aid must complete the Free Application for Federal Student Aid (FAFSA). Mississippi College should be designated as a recipient of FAFSA data. The FAFSA may be completed on the internet at www.fafsa.ed.gov.

Be aware that financial aid awards are limited by provisions of admission. Failing to remove provisional admission requirements within one year will impact your federal financial aid eligibility. Contact the Office of Financial Aid for current guidelines.

Receiving and Maintaining Financial Assistance

Students should be aware that admission status (provisional, regular, non-degree) determines federal financial aid eligibility and amounts students are eligible to receive. Provisionally admitted students have one year to remove stated provisions to remain eligible to receive federal financial aid. Non-degree students are not eligible for federal financial aid. Contact Office of Financial Aid for current guidelines.

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and they will be eligible to receive financial assistance for the second semester **provided** substantial academic progress was made during the first semester.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Director of Financial Aid, Telephone: 601.925.3212.) *The full satisfactory academic progress policy can be found in the Mississippi College Student Handbook and the Mississippi College Policy and Procedure Manual.*

Graduate Expenses**Table I****Graduate Students****Graduate Students**

Tuition (per 3-hour course)	\$1,383.00
(At \$461 per hour)	
Tuition (per 3-hour course) MS - Biology Medical Sciences	\$1,650.00
(At \$550 per hour)	
Fixed Fee	
5 or less hours	105.00
6 hours or more	175.00

On Campus Living Expenses (Room and Meals)**Regular Session (Per Semester)**

New Residence Hall	\$3,400.00
Other Residence Halls	3,075.00
New Residence Hall - Private Room	5,750.00
Other Residence Halls - Private Room	5,100.00

Summer Session (Per Term – no meals included)

Summer School	490.00
Summer School - Private Room	980.00

Table II**Special Fees and Expenses**

Application Fee-Graduate	\$30.00
Application Fee-International	25.00
Auditing Fee	same as tuition for credit
Campus mail box (per nine-month session)	
(included in on campus living expense)	14.00
Change of Schedule Fee	5.00
Credit validated by examination (per 3 hr. course including exam)	200.00
Diploma Replacement Fee	35.00
Duplicate ID card Fee	10.00
Dyslexia Program Fee	40.00
Enrollment in Absentia Fee	100.00
Fax Charge Registrar Fee	10.00
Graduate Thesis Maintenance Fee	100.00
Graduation Fee-Graduate (Due 3 weeks before graduation)	95.00
Graduation Fee-Undergraduate (Due 3 weeks before graduation)	65.00
Healthplex Membership Fee-pre semester	110.00
Thesis Binding Fee (paid as part of Thesis course 6564)	80.00
Housing Application Fee	100.00
Improper Room Checkout	25.00
Incomplete Grade Application Fee	25.00
Late Change of Schedule Fee	10.00
Late Graduation Application	50.00
Late Payment Penalty	100.00
Late Registration Fee	50.00

Late Room Change Fee .....	.50.00
Lecture at Museum Fee	10.00
Returned Check Fee	40.00
Temporary Permit to Register (Incomplete paperwork)	125.00
Traffic Violations - Improper Parking	25.00
Traffic Violations -No registration	15.00
Traffic Violations - Tow zone	50.00
Transcript Fee	5.00
Vehicle Registration - 12 months	90.00
Vehicle Registration - Add'l Decal	2.00
Vehicle Registration - Spring/Summer	75.00
Vehicle Registration - Summer Only	35.00

Table III— Course Fees

Applied Music Fee (per course regardless of hours)	120.00
Equestrian Course Fee	500.00
Intensive English Book Fee	85.00
Lab Fee - Biology	25.00
Lab Fee - Chemistry	25.00
Lab Fee - Computer Science	25.00
Lab Fee - Physics/Engineering	25.00
Lab Fee - Studio Art	15.00
Malpractice Insurance Kinesiology	25.00
Malpractice Insurance Social Work	25.00
Online Learning Class Fee	100.00

Tuition Refund Policies

Refund of Tuition on Courses Dropped (refer to semester academic calendar for specific dates)

For courses dropped during Fall and Spring:	Refund Credit:
1st week	100%
2nd week	0%

For courses dropped during Summer Terms:	Refund Credit:
1st and 2nd day of the term	100%
3rd day of the term	0%

For courses dropped during 10 week Summer Terms:	Refund Credit:
1st day thru 3rd day of the term	100%
4th day of the term	0%

Refund on Withdrawal from Mississippi College - A student desiring to withdraw from the University should go to the Bursar’s Office and process a withdrawal form. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar’s Office.

Refund of Tuition upon Withdrawal - Note that in counting deadlines (for changes of schedule, refunds, etc.) the first week of the semester is the calendar week in which classes begin. Registration fees are not refundable.

For withdrawal during Fall and Spring:	Refund Credit:
1st week	100%
2nd week .....	.75%
3rd week .....	.50%
4th week .....	.25%
5th week .....	.0%

For withdrawal during Summer Terms:	Refund Credit:
1st and 2nd day of term	100%
3rd day .....	.75%
4th day .....	.50%
5th day .....	.25%
6th day .....	.0%

For withdrawal during 10 week Summer Terms:	Refund Credit:
1st day thru 3rd day of 1st summer term	100%
4th and 5th days of 1st summer term .....	.75%
6th and 7th days of 1st summer term .....	.50%
8th and 9th days of 1st summer term .....	.25%
10th day of 1st summer term .....	.0%

Refund of Living Expenses

On-campus living expenses will be refunded at the following rate should a student withdraw from school or cease to be a resident student:

- Month that classes begin (August, January)—25%
- Second month after classes begin (September, February)— 15%
- Third month after classes begin (October, March)— 10%

A student withdrawing from Mississippi College will surrender their ID card to the Office of Residence Life at the time the withdrawal papers are processed.

Refund on Other Fees

All Registration, Special, and course fees are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, he/she may be entitled to receive money back which had been paid to the University. The University may be able to refund all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws may be required to return money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time completed. Unearned Title VI funds must be returned to the Title IV programs.

If a student withdraws on or before the 60 percent point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60 percent point of enrollment period, 100 percent of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If the Title IV aid that was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

- Unsubsidized Stafford Loan
- Subsidized Stafford Loan
- Federal Perkins Loan

Academic Information

Assignment to Faculty Advisor

The Dean of the Graduate School acts as general advisor to all graduate students prior to their filing application for admission, and prior to their assignment to a faculty advisor from the student's area of concentration. The Dean of the Graduate School or the Dean or Department Chair of the student's major will appoint a faculty advisor who will assist the student in planning an academic program and following a curriculum.

Classification of Mississippi College Students

The classification of a student is based on his standing at the beginning of any regular session.

Freshman: (0-23 hours) working toward bachelor's degree

Sophomore: (24-53 hours) working toward bachelor's degree

Junior: (54-83 hours) working toward bachelor's degree

Senior: (84-more hours) working toward bachelor's degree or a Post Baccalaureate Certificate

Graduate Student: one admitted to a Master's degree program at Mississippi College

Education Specialist: one admitted to an Education Specialist degree program at Mississippi College

Doctoral Student: one admitted to a doctoral degree program at Mississippi College

Pre-Baccalaureate, Non-degree: one who does not have a bachelor's degree and is not working toward a degree at Mississippi College. Eligible to take any undergraduate course for which the student is qualified.

Post-Baccalaureate, Non-degree: one who already holds a bachelor's degree and is not working toward a degree at Mississippi College. Eligible to take any graduate (except in the field of counseling) or undergraduate course for which the student is qualified as determined by the instructor or department concerned. This classification also allows a student to pursue one of the certificate programs in accounting or paralegal studies.

Law Student: one admitted to Mississippi College School of Law.

Full-Time Graduate Student

One must be enrolled for a minimum of eight semester hours to be classified as a full-time graduate student during a regular semester. International students (F-1) must maintain full-time enrollment while pursuing their degree in compliance with Immigration and Naturalization regulations. In summer school a graduate student who is enrolled for a minimum of six semester hours across a full summer session will be classified as a full-time student.

Course Load

In the regular session, the maximum load for a graduate student is 15 semester hours of graduate work per semester, including registration for a thesis. In summer school, it is seven semester hours per summer term.

A graduate assistant who teaches three semester hours, or performs an equivalent service, may register for a maximum load of twelve semester hours of graduate work per semester, or three semester hours of graduate work per summer term. Graduate assistants who teach six semester hours will be limited to a graduate load of nine semester hours.

Statements concerning maximum academic load apply whether a student takes all course work at Mississippi College or simultaneously at Mississippi College and elsewhere.

Attendance Regulations

Class attendance is an essential part of graduate education, and students are expected to attend regularly and punctually all classes and laboratories for which they are registered. Cumulative absences may result in a lowered grade or loss of credit for the course. Tardiness is also subject to penalty. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize institutional policy:

1. Class attendance is required, and accurate records are kept.
2. A student receives a grade of F in any course immediately upon accumulating the following number of absences in that class:
 - 12 in semester classes meeting 3 times per week
 - 8 in semester classes meeting 2 times per week
 - 4 in semester classes meeting 1 time per week
 - 4 per session in the Accelerated Degree Program (ADP)
 - 6 in summer day classes

Proportionate numbers in classes on other schedules.

Any exception to this rule, granted only in extraordinary circumstances, must be approved by the Dean's Committee on Absences.

3. For lesser number of absences, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the faculty member and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation and the like.

4. The faculty member will excuse a limited number of absences for serious illness, for field trips, for representing the University, and perhaps for other emergency reasons which the faculty member finds justifiable.
5. Whether an absence is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.
6. *A student registering late will be charged for all absences occurring prior to reporting to class, although these may be treated as excused absences.*

Auditing

Any change from audit to credit by a student regularly enrolled in the University must be accomplished by the last day for adding a course, and any change from credit to audit must be made by the last day to drop a course without having it appear on the permanent record. No credit can be given for a class audited, nor is the student permitted an examination for credit. No faculty member is authorized to admit anyone as an auditor to any classes unless the auditor has registered as such.

Change of Schedule (Drop or Add Courses)

After the second full week of classes in a fall or spring semester, students who have been reported by a faculty member to the Registrar's Office will be administratively dropped from those classes for which they are registered but have never attended.

Students register for courses on-line through Banner Web according to schedules published on the Banner website. Consultation with an advisor is a requirement, and the student must understand that if there is any deviation from the schedule agreed upon with the advisor, full responsibility rests on the student. After classes have begun, courses may be added or dropped according to the college calendar published in the on-line catalog and schedule.

Adding Courses

Students will not be allowed to enter a course after the first week of a semester or the beginning of the second class period of a summer term unless special permission is granted by the Vice President for Academic Affairs, in consultation with the dean and the department chair.

Dropping Courses

The official drop date for each term is published in the college calendar and class schedule. After that official date, a student may not drop a course without receiving an F in the course unless he / she requests and receives special permission from the Vice President for Academic Affairs, in consultation with the dean of the appropriate school.

Dropping a course after the official drop date without receiving an F (receive a W) should be rare. The following conditions must be met:

- Student experiences extenuating circumstance (circumstances beyond the student's control)

- Student must be passing course requirements
- Student has attended class with regularity, and has demonstrated general good faith toward completing the requirements of the course.

For more information regarding changing a course schedule, students should contact the Office of the Registrar, (601.925.3210) and/ or consult University Policy 2.13.

Summer Session

When a student is taking only one course in a summer session and drops it, it is considered a withdrawal from the University and a withdrawal form should be processed through the Bursar's Office.

Withdrawal from the University

With the approval of the Vice President for Academic Affairs, a student desiring to withdraw from the University should go to the Bursar's Office and process a withdrawal form. It is necessary for the correct procedure to be followed as discontinuance of class attendance without official withdrawal earns a grade of F in each course. See Refund Policies in this catalog for withdrawal/refund schedule.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar's Office.

If students are living on campus, it will be necessary for them to notify the Director of Residence Life regarding their moving out of the residence hall.

Grades

Course Numbering System

5000 — Graduate Level (and Senior Level when 400A)*

6000 — Graduate level exclusively

7000 — Graduate level for Education Specialist and Doctoral students

8000 — Graduate level exclusively for Doctoral students

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit at the 5000 level.*

Grading System

The University uses the following grading system for graduate school:

- A** is reserved for work which is definitely superior in quality.
- B +** Intermediate grade
- B** is given for work which is consistently good and which manifests sufficient interest, effort, or originality to lift it above average work.
- C +** Intermediate grade
- C** is given for average work and shows that basic requirements in class

assignments have been met. Work at this level or lower is considered unsatisfactory for graduate students.

- D** earns credit but is below the standard required for graduation.
- F** indicates failure and, naturally, carries no credit.
- W** Withdrawal (does not count in student's academic standing)
- CR** earns credit hour(s) without grade points.
- PR** In Progress. Utilized exclusively for Theses 6563, 6564, EDU 7501 and EDU 7525; does not count in grade point hours and thus does not affect GPA until changed to a single letter grade upon successful completion of 6564, EDU 7501, or EDU 7525.
- AU** refers to credit without hours or grade points.
- NA** no Audit because requirements were not met.
- NC** no Credit because requirements were not met.
- I** "Incomplete" may be given to a student who has been unavoidably hindered from completing work required in a course, provided that:
 - a. semester attendance requirements have been met.
 - b. the request is made at a point beyond the last date to withdraw from a class;
 - c. in the opinion of the professor, the student has completed the vast majority of the work required for the courses and the remaining work can be accomplished independently and without significant oversight by the professor.
 - d. the student is doing passing work;
 - e. and the student has made prior arrangements with the professor to complete the remaining work at a later date.

The grade of I affects the grade point average, because it carries no grade points and the course hours are calculated as hours attempted. The grade of I must be removed promptly or it becomes an F; it cannot be removed by repeating the course. (See *Removal of Incomplete* section of the *Graduate Catalog*.)

Note: The course syllabus outlines the criteria faculty members use in determining a student's final grade in the course.

Grade Points

- A** = 4 grade points per hour
- B +** = 3.5 grade points per hour
- B** = 3 grade points per hour
- C +** = 2.5 grade points per hour
- C** = 2 grade points per hour
- D** = 1 grade point per hour
- F** = 0 grade points
- I** = 0 grade points
- CR** = 0 grade points

Grade Point Hours

Grade point hours are those hours for which a student registered and received a letter grade (A, B, B+, C, C+, D, F, I). No withdrawals, PR grades or dropped courses are included but the GPA does include Fs and Incompletes unless otherwise specified.

Credits in non-academic courses—physical activities, band, choir, etc.—do not carry grade points.

Grade Point Average (GPA)

One's grade point average is based on grade point hours at Mississippi College. If one repeats a course, both grades are used in the calculation of the grade point average. Formula for GPA = number of grade points divided by grade point hours.

Grade Reports

A record of each student's grades is kept in the Office of the Registrar, and a report is available to the student at the close of each semester on the Mississippi College Banner website.

Final Examinations

Regular examinations are held at the end of each semester. No such examination of a regular class may be held at any other time except that designated by the administration. A student who is deliberately absent from a semester examination without legitimate reason will be given a grade of F on the course.

Grade Correction

To correct a grade recorded in error, a request for correction must be filed with the Office of Registrar before the end of the following semester or term.

The student who questions the accuracy of a grade in a semester grade report should ask the faculty member of the course to check for possible error. One who then still believes that the grade is inaccurate or unjust may appeal to the department chair and, if necessary, to the dean of the school. Final appeal is to the Dean of the Graduate School, who may seek the advice of the Graduate Council in resolving the issue.

Incomplete Grades

When a student has an acceptable reason for failing to complete a course in time to have the grade properly recorded, the record will be marked "Incomplete" by the faculty member. For this procedure the student will be charged a fee. Completion of the work should be as soon as possible after the emergency that made the delay necessary but no later than the end of the next semester or summer term. An I that is not removed by the deadline becomes an F whether the student remains in school or not but does not apply to students called into military service.

A form "Assignment of Thesis Grade(s) or Request for Thesis Extension" available in the Graduate Office must be used to record and later remove PR Grade(s). When an extension is granted, a copy of the form will be sent to the library and computer lab so a student may use those facilities while completing research. Thesis writers must make written requests for an extension if work is not completed within a semester or term. Thesis extensions may be granted for up to one year from the date the incomplete grade was entered upon the student's record.

Permanent Record Changes

When the semester is complete and courses and grades have been officially recorded on the permanent transcript, course titles, numbers and departments cannot be changed. Thus, in programs where courses are cross-listed, it is imperative that the preferred course number, title and department be identified when registering for the course or be changed within the enrollment period of any given semester.

Academic Standing, Graduate Probation and Academic Suspension

Progress toward a degree is measured both quantitatively and qualitatively—by the number of grade point hours and by the grade point. Grade point average (GPA) is calculated by dividing the number of grade points by the grade point hours.

Master's Students End-of-Term Standings

The following are descriptions of end-of-term-standings:

- 1. Academic Good Standing (00)** The requirement for remaining in academic good standing as a graduate student at Mississippi College is the same as the requirement for graduation—a cumulative GPA of 3.00 or higher (a B average) on all grade point hours applied to the graduate major at Mississippi College. A student whose GPA is less than a 3.00 will be notified.
- 2. Graduate Academic Warning (GW)** — 2.00-2.99 cumulative GPA on up to 6 hours of graduate level courses. This status warns students that substantial academic progress must be made toward achieving good standing or they will not be allowed to complete their degree program.
- 3. Suspended with Right of Appeal (GS)** — 2.00-2.99 cumulative GPA on more than 6 hours of graduate level courses. This status suspends enrollment and student must submit a written appeal to the Graduate Appeals Committee before reinstatement is considered.
- 4. Suspended without Right of Appeal (GI)** — 0.00-1.99 cumulative GPA. This status suspends enrollment and the student is allowed to make a written appeal only if Incomplete grades are involved in GPA deficiency.

Students who pre-register for classes and then are suspended academically at the end of a given semester or summer term are expected to withdraw from pre-registered classes pending outcome of academic appeal. Students who do not appeal for reinstatement after being suspended will be withdrawn from classes for the semester or term for which they have pre-registered.

Education Specialists and Doctoral Students End-of-Term Standings

The following are descriptions of end-of-term-standings

- 1. Academic Good Standing (00)** The requirement for remaining in academic good standing as an Education Specialist graduate student at Mississippi College is the same as the requirement for graduation—a cumulative GPA of 3.25 or higher on all grade point hours applied to the graduate major at Mississippi College. A student whose GPA is less than 3.25 will be notified.
- 2. Graduate Academic Warning (GW)** — 2.25-3.249 cumulative GPA on up to 6 hours of Education Specialist graduate level courses. This status warns students that substantial academic progress must be made toward achieving good standing or they will not be allowed to complete their degree program.

3. **Suspended with Right of Appeal (GS)** — 2.25-3.249 cumulative GPA on more than 6 semester hours of Education Specialist graduate level courses. This status suspends enrollment and the student must submit a written appeal to the Graduate Appeals Committee before reinstatement is considered.
4. **Suspended without Right of Appeal (GI)** — 0.00-2.249 cumulative GPA. This status suspends enrollment and the student is allowed to make a written appeal only if Incomplete Grades are involved in GPA deficiency.

Students who pre-register for classes and then are suspended academically at the end of a given semester or summer term are expected to withdraw from pre-registered classes pending outcome of academic appeal. Students who do not appeal for reinstatement after being suspended will be withdrawn from classes for the semester or term for which they have pre-registered.

Special Calculation of End-of-Term Standings

A grade of D will not count on a graduate degree. The course, if a required one, must be repeated; however, the D is still calculated in determining the overall GPA. A student who accumulates a total of nine semester hours of C's or lower, but has a B average, may continue in a degree program only as long as the B average is maintained.

Earning a grade of F in any graduate course will result in automatic graduate program suspension.

Any student who is suspended for academic reasons has the right of appeal to the Graduate Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable graduate work. If a student wishes to register a written appeal, please contact the Graduate Office immediately for a specific form to be used for that purpose.

Special Status

When a student encounters program-ending academic difficulty during their first attempt at graduate-level work, they may request a change of major. The student must meet all admission requirements, including any undergraduate prerequisites and standardized test, for the new major. Graduate hours accumulated during the first attempt will remain on the official permanent record (transcript) but will be excluded from the overall G.P.A. calculation for the new graduate-level program as deemed appropriate by the Dean of Graduate Studies and the Department Dean. A student may request this special status one time during his/her graduate school career at Mississippi College.

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then he/she is automatically dismissed from the other degree program as well. The student may appeal for readmission to either or both of the programs. If a student wishes to register an appeal, they should contact the Graduate Office immediately for a specific form to be used for that purpose.

Field Studies

Although the proper focus of a university is its academic instruction, there is a value in relating the academic program to the world of work. This is done in many ways at Mississippi College, including a limited number of internships and field studies courses. The following courses will carry credit in the student's major subject field, but the rules of the program and the course descriptions are the same for all participating departments.

6591, 6592, 6593 Field Studies Credit, 1, 2, or 3 semester hours respectively

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field.

Note: Courses 6591, 6592, and 6593 may be repeated as necessary for up to six hours of credit. In most cases the student should not expect to earn more than six semester hours in any combination of field experience courses.

Some academic departments also include special field experience courses in the regular departmental curriculum; see the appropriate catalog section or consult with your faculty advisor.

General Requirements for Graduation

1. Standardized Examination

Every graduate student at Mississippi College is required to take either the Graduate Record Examination, the Graduate Management Admissions Test, or the Academic Skills Assessments of the Praxis Series (formerly NTE) dependent upon the program of studies.

The **GRE (Graduate Record Exam) General Test** is required for all non-business, non-educator licensure degrees. *The examination is to be taken at the first time it is administered after the student enrolls in the Graduate School.* A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the writing assessment of the GRE General Examination is required for most graduate programs. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

The **GMAT (Graduate Management Admission Exam)** is required for all master's degrees in business. **For regular admission, applicants should score a total of 950 or more based on the formula: $200 \times \text{the undergraduate GPA (4.0 system)} + \text{the GMAT score}$. A score of less than 400 on the GMAT will result in provisional admission (requiring a 3.00 GPA in the first 12 graduate hours taken). A score of less than 350 on the GMAT will result in disqualification from the program regardless of the GPA.**

Students who have not taken the GMAT may complete up to six hours of graduate credit. To continue taking courses, a satisfactory GMAT score must be submitted. Computerized testing is by appointment at the Pearson Professional Center. Visit the official GMAT website www.mba or call GMAT @ 1-800-717-GMAT for more information.

The **Praxis Series, (PPST, CBT or NTE)** is required for all master's degrees in education and teacher licensure programs. Minimum Praxis Series scores are set by the state of Mississippi and are as follows:

NTE Core Battery: Communication Skills-651; General Knowledge-646; Professional Knowledge-649.

Praxis I PPST (Pre-Professional Skills Test): Reading- 170; Writing-172; Teaching-169 and **PLT (Principles of Learning and Teaching):** K-6--152; PLT 5-9--152; PLT 7-12--152

Praxis I CBT (Computer Based Test): Reading-316; Writing-318; Mathematics-314

Students pursuing Alternate Route Educator Licensure must consult with the School of Education to determine the **Praxis Series** Examinations scores to present for entrance into the M.Ed in Teaching Arts.

The **TOEFL (Test of English as a Foreign Language)** is required of international students in addition to one of the standardized tests listed above. International students must present a TOEFL score of 500 or better on the paper/pencil version or 173 on the computer-based version, as well as an acceptable score on the English test administered by the IEP staff at Mississippi College. See appropriate section on international students for details.

If a standardized test was taken while at another institution, it is the student's responsibility to see that the Graduate Office receives a copy of that score.

Optional Examination

Occasionally a student whose undergraduate and graduate records reveal strong evidence of the ability to do an acceptable quality of graduate work encounters unusual difficulties with standardized tests for whatever reasons. Because of this, in the interest of fairness, after two unsuccessful efforts to earn an acceptable score on the required test (GRE or Praxis Series), the student may petition the school dean or department chair for a locally-prepared-and-administered written comprehensive examination covering all phases of the degree program. Factors to be considered by the school dean or department chair, the student's advisor, and Dean of the Graduate School in authorizing the substitute test will include the standardized test scores and the over-all grade point average. If the test is completed successfully, it will serve in lieu of the required standardized test. A fee of \$20.00 will be charged for the test administered through the appropriate school or department. Pay fee in the Bursar's Office.

Note: All degree seeking students must take the required test(s) the first time it is offered after enrolling. No course work beyond six hours will be credited toward a degree until the requisite test has been taken. The student is responsible for requesting that test scores be sent to the Graduate Office.

Enrollment in Absentia

Enrollment in Absentia is an enrollment term for students who are not in residence at Mississippi College during the semester of their expected graduation. These students may have been given special permission by the Graduate Dean to finish final required credit hours at another university, or are finishing thesis writing requirements, or they may have a graduation requirement deficiency and plan to correct it during the current term. This enrollment status must be repeated if the student continues in deficiency for a successive or later term.

4. Transfer Credit

Graduate courses may be transferred from another regionally accredited college or university provided the student has maintained a B average, the courses are appropriate for the student's program and are approved by the departmental advisor, school dean, and the Dean of the Graduate School. Graduate course work completed at institutions that are not regionally accredited will be considered for transfer credit upon submission of an official transcript and appropriate syllabi. Acceptance of such credit toward a degree is determined by the appropriate program director. The student should request credit for any transfer work at the time application is made for admission. Transfer credit must fall within the six-year time limit to be considered. More than 6 semester hours may be transferred for credit on degrees that require more than 30 hours for completion. Please refer to the description of each degree sought.

Students who have credits and or degrees granted by international institutions must have a detailed credential evaluation completed by the service listed in this catalog. No transfer credit will be considered without this documentation.

Regardless of the number of hours transferred, the student must complete 24 semester hours of graduate work at Mississippi College for the thirty to thirty-six hour Master's degree. On a degree requiring 60 hours, the student must complete 45 graduate hours at Mississippi College. Any exception to this requirement must be authorized by department deans and recommended to the graduate dean for approval.

No graduate credit is accepted for courses completed by correspondence. Mississippi College does accept credits approved and documented by A.C.E. (American Council on Education for the following program:

- **Certified Public Manager**
- **National Board for Professional Teaching Standards**
- **Military Credit**

Once a student has been admitted to the Graduate School at Mississippi College, he/she may not take graduate courses elsewhere without prior approval of the Dean or Department chair as recommended to the Dean of the Graduate School.

Only grades of B or higher will transfer. Transferred credit will not be used to pull up grades earned at Mississippi College—e.g., a transferred A will not be used to pull up a C earned at Mississippi College. Grading systems other than 4.0 scale must be reviewed by the Registrar, the school dean and the Dean of the Graduate School. The Dean of the Graduate School reserves the right to determine whether or not any graduate course from another institution will be accepted toward a degree at Mississippi College.

Second Master's Degree

Upon recommendation of the student's advisor, a candidate for a second Master's degree may apply six semester hours of credit from the first 30-hour degree program. **Twenty-four hours of non-repetitive course work will be required to earn a second master's.**

Nine to twelve hours of applicable credit from 36-60 hour degree programs may be used on a second Master's degree. **Twenty-seven and forty-eight hours of non-repetitive course work will be required to earn a second master's degree respectively.**

The Dean of the Graduate School reserves the right to determine whether or not any graduate course from another institution will be accepted toward a second master's degree at Mississippi College.

5. Course Level Requirement

A minimum of 50 percent of one's work for a Master's degree must be in 6000-level courses*; these are courses exclusively for graduate students. The 5000-level courses listed in this catalog are approved for credit toward the Master's degree.

A minimum of 12 semester hours of work for an Education Specialist degree must be 7000-level; No 5000-level courses will be acceptable for Ed.S. degree requirements.

Graduate credit will not be given for a 5000-level course if taken previously at the undergraduate 400-level and may not be repeated as a graduate level course.

***The M.S. in Biology, Medical Sciences, degree program is an exception.**

6. Time Limitation

All students pursuing the graduate degree must complete the program within six years from the time of the first graduate course taken at Mississippi College. Credit may not be allowed for any course taken prior to six years before graduation unless recommended by the department chair and approved for extenuating circumstances the Dean of the Graduate School. See transfer credit policy regarding time limitation.

7. Grade Requirement

In qualifying for a master's degree the student must earn a grade average of B or better on courses taken to fulfill degree requirements.

In qualifying for an Education Specialist or Doctoral degree the student must earn a grade average of 3.25 or better on all courses taken to fulfill degree requirements.

An incomplete grade may be given to a student who failed to complete all requirements for a course within the required semester or term. A grade of I becomes an F if not removed by the end of the next semester or summer term.

Failure to report for the final examination results in a grade of F.
(see section on Class Attendance)

8. Foreign Language Equivalency

The Master of Arts student must have 12 semester hours of course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

9. Thesis

A thesis is required of all candidates for the Master of Arts degree in English or History. A thesis is also required of all candidates for the Master of Fine Arts degree in Visual Arts.

The thesis is optional for programs leading to the Master of Education degree, the Master of Combined Sciences degree, the Master of Arts in Art degree, The Master of Science and the Master of Social Science degree.

Each department schedules thesis enrollment in two three-semester-hour courses: 6563 and 6564. A grade of PR may be recorded for 6563 and/or 6564. 6563 is eligible for a grade of PR only until 6564 is completed; the permanent grade for 6563 and 6564 will both be assigned when the thesis is approved. For more information, see Number 10 below.

10. Thesis Enrollment Maintenance Fee

Graduate students who write a thesis typically take more than two years to complete their work. During the first semester of thesis work, students sign up for three hours. During the second semester of thesis work, students sign up for an additional three hours. These six hours are the number of credits they receive for thesis work. For those students who do not complete their thesis in the first year, there will be a \$100 Thesis Enrollment Maintenance Fee each semester. This will provide these students continued access to the library and continued recognition in the Banner system. Graduate students are expected to complete the thesis within a three-year time limit or request an extension.

11. Comprehensive Examination

Depending upon the graduate program, comprehensive exams (oral or written or both) may or may not be required by the department as part of the degree requirement. See departmental descriptions for specific comprehensive exam requirements. Departments are authorized to schedule comprehensive exams up until one week prior to final exams.

Candidates for M.A. and M.Ed. in English must take a written comprehensive exam in their last semester of enrollment based upon both coursework and a departmental reading list. If judged unsatisfactory, all or part of the written and/or oral examination may be re-taken once in the following semester or summer term.

Failing any part of the comprehensive exam will result in one opportunity for re-scheduling during the next semester or summer term. The department has the authority to require additional coursework in the event the student's performance merits it.

12. Application for Degree

Candidates for a graduate degree should file application with the Office of the Registrar for the degree at the time of registration for their last semester's work and pay the graduation fee in the Bursar's Office during their last semester of attendance. The graduation fee is a mandatory, comprehensive fee that covers the cost of the diploma, cap and gown rental, and other incidental costs related to graduation.

In most cases the graduate student must have a 3.0 (masters); 3.25 (Education Specialist or doctoral) average or higher on Mississippi College graduate work at the time the student applies for graduation. Ordinarily this would be the semester or summer term before the anticipated date of graduation.

13. Attendance at Graduation

Students who meet graduation requirements are expected to march at commencement. If for good reason the student cannot march, they should notify the Registrar's Office.

Graduation with Honors

All graduate-level course work used to satisfy requirements for a graduate degree at Mississippi College will be used in calculating the grade point average to determine honors designation. This includes courses taken at Mississippi College and transfer credit from other institutions of higher learning. The Graduate Council adopted the following honors scale effective December 1998:

<i>summa cum laude</i>	4.00
<i>magna cum laude</i>	3.95-3.99
<i>cum laude</i>	3.90-3.94

Career Services

The primary mission of Career Services is to help students and alumni identify meaningful opportunities that match their skills, talents and interests. We accomplish this mission, within a Christian setting, by providing the most current resources, employment information support. Students are encouraged to begin using Career Services early in their academic experience at Mississippi College. Alumni may continue to receive assistance from Career Services for up to four years after their graduation date.

Career Services collaborates with faculty and staff as well as employers to offer a variety of events and programming designed to help students and alumni make informed career decisions. Career planning, resume writing, and interview coaching can be scheduled. An online job board, campus interviews and annual Career Day provide opportunities for MC students and alumni to connect with local and national employers.

MC career services professionals are dedicated to providing the necessary programs, resources and support needed to guide students and alumni in their chosen path in ministry or the workforce.

For more information, visit us on the web at www.mc.edu/career or call 601-925-3901.

Degree Programs & Post Baccalaureate Certificates

Degree or Certificate	Chair of Department or Advisor	Test Required
Master of Arts Art English History	Dr. Randy Miley Dr. James Everett, Advisor Dr. Kirk Ford	* GRE: See notes below
Master of Education Dyslexia Therapy Educational Leadership Elementary Education School Counseling Secondary Endorsements Art Biology Business Education Computer Science English Mathematics Social Sciences (History) Teaching Arts	Dr. Don Locke Dr. Tom Williams Dr. Cindy Melton Dr. Stephen Southern Dr. Randy Miley Dr. Stan Baldwin Dr. Debbie C. Norris Dr. Melissa Wiggins Dr. James Everett Dr. John Travis Dr. Gary Mayfield Dr. Tom Williams	** PRAXIS: (Educational Leadership students-also required to submit GRE General Test Scores) ** PRAXIS: See note below
Master of Business Administration Finance Concentration MIS Concentration Business Administration Accounting Concentration J.D./M.B.A.	Dr. Marcelo Eduardo, Dean	GMAT [200 x G.P.A. + GMAT = 950] A score of less than 400 on the GMAT will result in provisional admission. A GMAT score of less than 350 will result in disqualification from the program regardless of the GPA
Master of Combined Sciences Math, Computer Science, Biology	Dr. Stan Baldwin (Biology) Dr. John Travis (Math)	* GRE: See notes below ** PRAXIS: See note below
Master of Fine Arts in Visual Arts	Dr. Randy Miley	* GRE : See notes below
Master of Science Mental Health Counseling Marriage and Family Counseling	Dr. Stephen Southern	GRE: A combined score of 900 on any two of the GRE General of the three sections of Exam is required.
Master of Health Services Administration	Mrs. Melanie Fortenberry, Advisor	* GRE: See notes below for provisional admission. See pg. 131
Master of Liberal Studies	Dr. James Everett, Advisor	* GRE: See notes below
Master of Music Music Education Instrumental Performance Conducting Organ Performance Piano Pedagogy Piano Performance Vocal Pedagogy and Performance	Dr. James Meaders	* GRE: See notes below OR ** PRAXIS: See note below
Master of Science in Communication Applied Communication Journalism Concentration Theatre Concentration Public Relations and Corporate Communication	Dr. Cliff Fortenberry	* GRE: See notes below
Master of Science in Higher Education Administration	Dr. Steve Stanford, Advisor	GRE or GMAT
Master of Science in Athletic Administration	Dr. Chris Washam, Advisor	GRE or GMAT
Master of Science Biology Chemistry Computer Science Mathematics	Dr. Stan Baldwin Dr. David Magers Dr. Glenn Wiggins Dr. John Travis	GRE: 40th percentile per section * GRE: See notes below * GRE: See notes below
Master of Social Sciences History, Political Science, Administration of Justice	Dr. Gary Mayfield (Dean)	* GRE: See notes below OR ** PRAXIS: See note below
Education Specialist in Counseling Educational Leadership Elementary Education	Dr. Stephen Southern Dr. Tom Williams Dr. Cindy Melton	** PRAXIS: See note below
Doctorate of Education Educational Leadership	Dr. Ruthie Stevenson	GRE
Certificate Certificate in Accounting	Advisor Jacqueline Jones, C.P.A.	Prerequisites B.S. and ACC 201 & 202
Paralegal Studies Certificate	LaTricia Nelson	B.S. & B in Eng 101, 102 or equivalent

*GRE A combined score of 850 on the verbal and quantitative parts of the GRE or a score of at least 450 on either part and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

**NTE Must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the appropriate sections of the PRAXIS SERIES: PPST (Reading-170, Writing-172, Mathematics-169 and PLT-152), or CBT (Reading-316, Writing-318, Mathematics-314) or NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649).

College of Arts and Sciences

School of Christian Studies and the Arts

Chairs

Art

Randy Miley, (1999)
601.925.3231
miley@mc.edu

Christian Studies & Philosophy

Burn Page
bpage@mc.edu
601.925.3292

Communication

Cliff Fortenberry, (1986)
601.925.3428
fortenbe@mc.edu

Music

James Meaders (1998)
601.925.3900
meaders@mc.edu

School of Humanities and Social Sciences

Chairs

English

Jonathan Randle, Interim (1999)
601.925.3269
randle@mc.edu

Modern Languages

Laura Elizabeth "Beth" Stapleton, (2002)
601.925.7664
stapleto@mc.edu

History & Political Science

LaTricia Nelson (2009)
601.925.3812

Sociology and Social Work

Gary Mayfield, (2005)
601.925.3207

School of Science and Mathematics

Chairs

Biological Sciences

Stan Baldwin (1999)
601.925.3321
sbaldwin@mc.edu

Chemistry

Clinton Bailey III
601.925.3338
bailey@mc.edu

Computer Science & Physics

Stan Baldwin (1999)
601.925.3217

Mathematics

John Travis, (1988)
601.925.3217
travis@mc.edu

History

The College of Arts and Sciences has a unique history. It is both the oldest and the newest of the schools that make up Mississippi College. It includes those fields of learning which have traditionally constituted a university education and which were the whole curriculum of Mississippi College until relatively late in its history. By the early twentieth century, as human knowledge became more specialized and skilled professions became more complex, Mississippi College, along with most other colleges and universities, added courses of study directed toward preparation for specific professions, such as teaching or business; it also helped students to tailor their pre-professional studies in the broad areas of liberal learning and in preparation for professional studies in such fields as medicine and law.

In 1969, with the establishment of the School of Nursing, Mississippi College began the systematic development of a university structure. New or existing programs were formed into separate, though related, schools of business, education, law, and graduate studies. In 1982, the restructuring was completed by combining the academic areas of Fine Arts, Humanities, Christian Studies, Social Sciences, and Science and Mathematics into the College of Arts and Sciences. The College of Arts and Sciences consists of three schools: The School of Christian Studies and the Arts, The School of Humanities and Social Sciences, and The School of Science and Mathematics.

Schools

The three schools in the College of Arts and Sciences represent twelve departments: Art, Biological Sciences, Chemistry, Christian Studies and Philosophy, Communication, Computer Science and Physics, English, Modern Languages, History and Political Science, Mathematics, Music, and Sociology and Social Work.

Graduate Programs

Graduate study is offered in the College of Arts and Sciences leading to the following degrees: Master of Arts, Master of Fine Arts in Visual Arts, Master of Social Sciences, Master of Liberal Studies, Master of Combined Sciences; Master of Science in Biology, Master of Science in Communication, Master of Science in Computer Science; Master of Science in Mathematics, Master of Music, and Master of Music Education. Students should refer to the Graduate School Catalog and the appropriate academic department regarding specific requirements for these degrees.

Department of Art Aven Hall

The Mississippi College Department of Art offers the Masters of Arts, the Master of Fine Arts, and, in cooperation with the School of Education, the Master of Education in Art. Students will have the opportunity to study art at an advanced level in an environment where the emphasis is on the study of art from a Christian world view. These degrees are offered in studio art, which includes studies in two-dimensional arts such as painting and drawing, and the three-dimensional arts including sculpture and ceramics. There is no graduate degree available in the areas of applied design such as graphic design or interior design.

Master of Arts in Arts

The Department of Art offers the Master of Arts degree in studio art, which includes studies in two-dimensional arts such as painting and drawing, and the three-dimensional arts including sculptures and ceramics. There is no graduate degree in the areas of applied design such as graphic design or interior design.

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program in art:
 - baccalaureate degree in art or have the equivalent undergraduate preparation in art (contact the Graduate Coordinator of the Department of Art for information on equivalency of preparation).
 - six semester hours of undergraduate art history.

(Specific undergraduate requirements in English and history do not apply to the M.A. in Art.)

Also required are:

- portfolio or slides or digital images of representative art work in studio art, approved by appointed graduate art faculty.
 - statement of purpose setting forth a personal philosophy and professional objectives
 - interview as required by the Department of Art
 - approval for admission by appointed graduate art faculty.
 - submit a resume.
 - complete the *Application for Graduate Admission* form and return it to the Graduate Office.
 - enclose a \$30.00 application fee.
 - have one official copy of all transcripts sent directly to the Graduate Office.
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. The Department of Art may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students in an M.A. program who have not obtained the necessary scores on the G.R.E. after two attempts may, with the permission of the Chair of the Department of Art, take ART 6507 Research Topics in Art History: Artists, or ART 6508

Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement. Students lacking the GRE examination can receive only provisional admission. The GRE test must be taken prior to earning six semester hours of graduate credit. Failure to obtain the necessary GRE scores as required by the Graduate School will result in termination of the student's provisional admission status unless the student has completed ART 6507 Research Topics in Art History: Artists, or ART 6508 Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement.

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work in a foreign language before admission to candidacy. Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College – Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material. A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the locally-administered exam is \$30.00. The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

International Student Admissions

The following exceptions to admissions procedures of Mississippi College may be made for international students applying for graduate study for the Master of Arts in Art:

1. The GRE (Graduate Records Examination) score is required by the Graduate School but regular admission may be granted to international students without the GRE score. The GRE test must be taken prior to earning twelve semester hours of graduate credit. Students in an M.A. program who have not obtained the necessary scores on the G.R.E. after two attempts may, with the permission of the Chair of the Department of Art, take ART 6507 Research Topics in Art History: Artists, or ART 6508 Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement. Failure to obtain the necessary GRE scores as required by the Graduate School or credit for ART 6507 or ART 6508, will result in termination of the student's program.
2. The interview may take place upon arrival at Mississippi College.

Master of Arts in Art (M.A.) Program of Studies

A minimum of 30 semester hours of graduate work:

MA candidates must complete the following course requirements:

1. Nine semester hours from the following list of core courses:
 - ART 6101 Graduate Design
 - ART 5204 Graduate Figure Drawing
 - ART 6207 Curriculum Development in Studio Art
 - ART 6208 Theories of Art Education
 - ART 6475 Aesthetics and Art Criticism
 - ART 6507 Research Topics in Art History: *Artists*
 - ART 6508 Research Topics in Art History: *Periods or Styles*
2. Twenty-one semester hours in either two-dimensional or three-dimensional concentration, selected in consultation with the graduate

coordinator and the area coordinator for the studio discipline and approved by the Chair of the Department of Art. The members of the graduate art faculty may also suggest changes to the program or ask for changes to be voted on by the graduate art faculty.

3. Upon completion of the program of studies, the Master of Arts candidate shall exhibit artwork demonstrating competence in the studio concentration. The candidate is required to pass an oral comprehensive examination at which time artwork will be presented.

Master of Education (M.Ed.) in Art

The Department of Art and School of Education cooperatively offer course work leading to a Master of Education in Art. See *School of Education* section of this catalog for program details.

Master of Fine Arts Degree (M.F.A.) in Visual Arts

The Master of Fine Arts Degree is recognized as a terminal degree in studio art and as a normal requirement for studio art teaching positions at institutions of higher education. Through research and application in either a two-dimensional or three-dimensional concentration, the MFA degree offers a program of study that fosters intensive creative activity for professional artists and art educators. Students will have the opportunity to study art at an advanced level in an environment where the emphasis is on the study of art from a Christian world view.

These degrees are offered in studio art, which includes studies in two-dimensional arts such as painting and drawing, and the three-dimensional arts including sculpture and ceramics. There is no graduate degree available in the area of applied design such as graphic design or interior design.

Courses will normally be offered to allow completion of course work in two years plus one semester of full-time study, but actual completion of course requirements is dependent on course availability and the taking of required courses when offered. The Department of Art cannot guarantee a completion date for the degree.

The Thesis is offered only as a fall/spring sequence. Those not taking Studio Thesis I in the fall semester will be unable to begin the thesis in the following spring and will therefore begin the thesis in another fall/spring cycle.

Application for Full Admission

In addition to the requirements set forth by the Graduate Office, the applicant must comply with the following:

1. Must have completed an undergraduate degree with a major in Art or have the equivalent undergraduate preparation in Art (contact the Graduate Coordinator of the Department of Art for information on equivalency of preparation).
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. The Department of Art may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students in an M.F.A. program who have not obtained the necessary score on the G.R.E. after two attempts may, with the permission of the Chair of the Department of Art, take ART 6507 Research Topics in Art History: Artists, or ART 6508 Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement.

3. Students seeking a Class AA Educator License must have met the State minimum scores on the three sections of the Praxis I PPST (Reading-170; Writing-172; Mathematics-169) or NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).
4. Students interested in the Master of Fine Arts degree should complete the *Application for Graduate Admission* form and return it to the Graduate Office.
5. Enclose a \$30.00 application fee.
6. Have one official copy of all transcripts sent directly to the Graduate Office.
7. If the applicant has not taken the GRE examination, make arrangements to take the Graduate Record Exam (GRE) and have the scores directed to the Graduate Office. A combined score of 850 on the verbal and quantitative parts of the GRE or a score of at least 450 on either part and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. The Department of Art may exercise discretion for students who score between 800 and 940 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students will be allowed to register for graduate classes for one semester or summer session without having the test score on file.
8. Students pursuing a graduate degree for the purpose of obtaining a standard AA educator license are required to submit a copy of the appropriate VALID Mississippi standard A educator license along with the application.
9. Enclose a slide portfolio that reflects proficiency and preparation for graduate study in studio art including painting, and drawing, and, for three-dimensional studies, sculpture or ceramics. The portfolio should consist of a maximum of 20 slides inserted into a plastic protector sheet. A CD of 20 artworks may be substituted for the slides. The CD must be labeled with the applicant's name and address. This portfolio must be approved by appointed graduate art faculty for the applicant to receive regular admission.
10. Submit a resume.
11. Submit a formal statement of intent of 200-500 words setting forth a personal philosophy and professional objectives for the degree. The statement must be typed, on a separate sheet which includes the candidate's name.
12. Complete an interview with the Graduate Coordinator or graduate faculty as designated by the Chair of the Art Department.

A foreign language is not required for the Master of Fine Arts degree.

Internal Student Admissions

The following exceptions to admissions procedures of Mississippi College may be made for international students applying for the Master of Fine Arts:

1. The GRE score is required by the Graduate School but regular admission may be granted without the GRE score. The GRE test must be taken by international students prior to earning six semester hours of graduate credit. Failure to obtain the necessary GRE scores as required by the Graduate School will result in termination of the student's regular admission status.

2. The interview may take place upon arrival at Mississippi College.

Scholarships for Graduate Candidates:

The Department of Art offers a limited number of scholarships for MFA candidates. Contact the Mississippi College Department of Art for details.

Additional scholarships and loans are available. For more information, please contact the Graduate Office or the Financial Aid Office.

Requirements of the Master of Fine Arts Program

A minimum of 60 hours of graduate work in art is required in either two-dimensional or three-dimensional concentration, selected in consultation with the graduate coordinator and the area coordinator for the studio discipline and approved by the Chair of the Department of Art. The members of the graduate art faculty may also suggest changes to the program or ask for changes to be voted on by the graduate art faculty:

All Master of Fine Arts candidates must take the following courses:

ART 6507 Research Topics in Art History: *Artists*3 sem. hrs.

ART 6508 Research Topics in Art History: *Periods or Styles*3 sem. hrs.

Candidates must complete six hours of Studio Thesis: ART 6563 and ART 6564. The thesis for the Master of Fine Arts degree is a studio and written project which proves that the candidate for the degree is capable of solving a creative problem in visual art at a professional level with adequate scope, and is also capable of scholarly research and writing which states, supports, and analyzes the creative problem along with historical and critical perspectives applicable to the creative problem. The Thesis consists of both studio and written components which are interdependent. The Thesis Research Director, who is responsible for teaching ART 6563 Studio Thesis I and ART 6564 Studio Thesis II, will serve as the chair of the student's committee along with Studio Research Faculty as appointed by the Chair of the Department of Art. The Thesis is offered only as a fall/spring sequence. Those not taking Studio Thesis I in the fall semester will be unable to begin the thesis in the following spring and will therefore begin the thesis in another fall/spring cycle.

Students who do not complete the studio thesis at the conclusion of ART 6564 Studio Thesis II must take ART 6565 Studio Thesis III (1 semester hour) in each subsequent fall and spring semester until the thesis is completed.

Transfer Credit

A student may transfer a maximum of 12 hours of graduate credit from another regionally accredited college or university. Only courses in which the student received the grade of B or higher may be transferred. All transfer credits will be subject to approval by the art faculty.

Mississippi College graduate students currently enrolled in either the Master of Arts or Master of Education (with emphasis in Art) degree programs may transfer a maximum of 30 resident art graduate hours in the MFA degree program. Mississippi College alumni with either a Master of Arts degree or a Master of Education in Art Education degree may transfer a maximum of 30 resident hours of graduate art into the MFA program with approval of the Chair of the Department of Art. All other conditions and requirements outlined by the Graduate School concerning transfer credit must be observed. Refer to the *General Requirements for Graduation* in this catalog.

Master of Fine Arts Program of Study

Option 1: Master of Fine Arts in Two-Dimensional Studio

60 semester hours of graduate credit in art in a program of studies to be approved by the graduate art faculty, to include:

A. Core Courses(12 semester hours)

ART 6507 Research Topics in Art History: *Artists*3 sem. hrs.

ART 6508 Research Topics in Art History: *Periods or Styles*3 sem. hrs.

ART 6563 Studio Thesis I3 sem. hrs.

ART 6564 Studio Thesis II3 sem. hrs.

ART 6563 Studio Thesis I and ART 6564 Studio Thesis II (6 hrs.) required. Students who do not complete the studio thesis at the conclusion of ART 6564 Studio Thesis II must take ART 6565 Studio Thesis III (1 semester hour) in each subsequent fall and spring semester until the thesis is completed.

B. Two-dimensional Studio Concentration

30 semester hours of two-dimensional studio courses as approved by the graduate art faculty from the following:

ART 5203 Graduate Perspective Drawing3 sem. hrs.

ART 5204 Graduate Figure Drawing3 sem. hrs.

ART 5305 Computer Illustration3 sem. hrs.

ART 5318 Graduate Printmaking: *Non-Figurative*3 sem. hrs.

ART 5319 Graduate Printmaking: *Figurative*3 sem. hrs.

ART 5403 Illustration3 sem. hrs.

ART 5411 Pastel Painting: *Non-Figurative*3 sem. hrs.

ART 5412 Pastel Painting: *Figurative*3 sem. hrs.

ART 6411 Special Projects in Pastel I3 sem. hrs.

ART 6412 Special Projects in Pastel II3 sem. hrs.

ART 5415 Graduate Graphic Design I3 sem. hrs.

ART 5416 Graduate Graphic Design II3 sem. hrs.

ART 5421,5422 Special Projects3 sem. hrs.

ART 5434 Sculptural Techniques in Papermaking3 sem. hrs.

ART 5474 Professional Internship3 sem. hrs.

ART 5481 Graduate Photography3 sem. hrs.

ART 6101 Graduate Design3 sem. hrs.

ART 6117 Communicating the Gospel Through Art3 sem. hrs.

ART 6318 Special Projects in Printmaking I3 sem. hrs.

ART 6319 Special Projects in Printmaking II3 sem. hrs.

ART 6511 Watercolor Painting: *Non-Figurative*3 sem. hrs.

ART 6512 Watercolor Painting: *Figurative*3 sem. hrs.

ART 6523 Special Projects in Watercolor I3 sem. hrs.

ART 6524 Special Projects in Watercolor II3 sem. hrs.

ART 6513 Oils/Acrylics Painting: *Non-Figurative*3 sem. hrs.

ART 6514 Oils/Acrylics Painting: *Figurative*3 sem. hrs.

ART 6543 Special Projects in Oil/Acrylic Painting I3 sem. hrs.

ART 6544 Special Projects in Oil/Acrylic Painting II3 sem. hrs.

ART 6591, 6592, 6593 Field Studies1, 2, or 3 sem. hrs. respectively

C. Approved elective graduate courses in art18 sem. hrs.

Option 2: Master of Fine Arts in Three-Dimensional Studio

60 semester hours of graduate credit in art in a program of studies to be approved by the graduate art faculty, to include:

A. Core Courses(12 semester hours)

ART 6507 Research Topics in Art History: *Artists*3 sem. hrs.

ART 6508 Research Topics in Art History: *Periods or Styles*3 sem. hrs.

ART 6563 Studio Thesis I3 sem. hrs.

ART 6564 Studio Thesis II3 sem. hrs.

B. Three-dimensional Studio Concentration

30 semester hours of three-dimensional studio courses as approved by the graduate art faculty from the following:

ART 5421, 5422 Special Projects .....	.3 sem. hrs.
ART 5431 Graduate Sculpture I .....	.3 sem. hrs.
ART 5432 Graduate Sculpture II .....	.3 sem. hrs.
ART 5434 Sculptural Techniques in Papermaking .....	.3 sem. hrs.
ART 5451 Ceramics: <i>Glaze Formulation</i> .....	.3 sem. hrs.
ART 5452 Ceramics: <i>Wheel Throwing</i> .....	.3 sem. hrs.
ART 5474 Professional Internship .....	.3 sem. hrs.
ART 6431 Graduate Sculpture III .....	.3 sem. hrs.
ART 6432 Graduate Sculpture IV .....	.3 sem. hrs.
ART 6433-6434 Special Projects in Sculpture .....	.6 sem. hrs.
ART 6551 Ceramics: <i>Hand-Built Methods</i> .....	.3 sem. hrs.
ART 6552 Ceramics: <i>Surface Enrichment</i> .....	.3 sem. hrs.
ART 6553-6554 Special Projects in Ceramics .....	.6 sem. hrs.
ART 6591, 6592, 6593 Field Studies .....	.1, 2, or 3 sem. hrs. respectively
C. Approved elective graduate courses in art	18 sem. hrs.

Art Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master’s degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

ART 5203	Graduate Perspective Drawing	3 sem. hrs.
	<i>Prerequisite: ART 203 or ART 204, or the equivalent</i>	
	Advanced problems in the rendering of pictorial space, including theoretical study and execution of projects in traditional and modernist approaches to the perspective window.	
ART 5204	Graduate Figure Drawing	3 sem. hrs.
	<i>Prerequisite: ART 203 or ART 204, or the equivalent</i>	
	Advanced problems in the drawing of the figure. Study will include anatomy, rendering techniques, and media exploration.	
ART 5305	Computer Illustration	3 sem. hrs.
	This is an introductory course that allows the student to pursue computer-generated illustration and communication techniques. (Additional \$15 lab fee)	
ART 5318	Graduate Printmaking: Non-Figurative	3 sem. hrs.
	The use of printmaking media in relief and intaglio for the creation of works of art other than the human figure, with study of historical perspectives on figurative graphic art. (Additional \$15 lab fee)	

- ART 5319 Graduate Printmaking: Figurative** **3 sem. hrs.**
The use of printmaking media in relief and intaglio for the creation of works of art using the human figure, with study of historical perspectives on figurative graphic art. (Additional \$15 lab fee)
- ART 5403 Illustration** **3 sem. hrs.**
This studio course is designed to enhance the student's capabilities in the production, presentation and commercialization of illustration skills. In addition to the components of basic illustration techniques and application procedures, the graduate level student will be expected to produce marketable works.
- ART 5405 Art in America to 1913** **3 sem. hrs.**
A study of art in America from the Colonial Period to 1913. A survey of painting, architecture, decorative arts and sculpture.
- ART 5406 History of Modern Art** **3 sem. hrs.**
Twentieth Century art, from post-impressionism to the present. Course includes study of architecture, decorative arts, painting and sculpture.
- ART 5411 Pastel Painting: Non-Figurative** **3 sem. hrs.**
Prerequisite: ART 211, or equivalent
The use of pastel and other dry media in the creation of nonfigurative works, with study of historical perspectives on nonfigurative art in dry media.
- ART 5412 Pastel Painting: Figurative** **3 sem. hrs.**
Prerequisite: ART 211, or equivalent
The use of pastel and other dry media using the human figure as primary subject matter, with study of historical perspectives on the figure in dry media.
- ART 5415 Graduate Graphic Design I** **3 sem. hrs.**
Prerequisite: Department Chair approval
Intensive professional-level projects in the graphic design field from concept to distribution. (Additional \$15 lab fee)
- ART 5416 Graduate Graphic Design II** **3 sem. hrs.**
Prerequisite: Department Chair approval
Individualized projects that focus on advanced problems in graphic design. (Additional \$15 lab fee)
- ART 5418 Introduction to Art Therapy** **3 sem. hrs.**
Prerequisite: None
An introduction to the field of art therapy with a focus on history, theory, and practice.

ART

- 5421-5422 Special Projects** **3 sem. hrs.**
Prerequisite: Department Chair approval
Advanced level projects with consideration of student's professional goals.
- ART 5427 Art for Special Populations** **3 sem. hrs.**
This course focuses on art instruction techniques with special populations, focusing on individualized instruction programs offering children opportunities to work through obstacles impeding their educational success.
- ART 5431 Graduate Sculpture I** **3 sem. hrs.**
This course consists of sustained practice and development of skill in modeling of sculptural form in pliable media such as ceramic clay and plasticine. Attention is given to both realistic and stylized approaches. (Additional \$15 lab fee)
- ART 5432 Graduate Sculpture II** **3 sem. hrs.**
Prerequisite: ART 5431
This course consists of sustained practice and development of skill in modeling as a preparatory step toward carving in non-pliable media such as stone and wood. Sustained modeling practice is ongoing concurrent with a semester carving project. (Additional \$15 lab fee)
- ART 5434 Sculptural Techniques in Papermaking** **3 sem. hrs.**
Prerequisite: ART 5431 or Department Chair approval
This course focuses on experimentation with handmade paper techniques as a means to create three-dimensional works of art. (Additional \$15 lab fee)
- ART 5451 Ceramics: Glaze Formulation** **3 sem. hrs.**
Prerequisite: ART 351
This course involves research and experimentation with glaze formulation, including a study of properties of glaze chemicals and how they interact together in the firing process. (Additional \$15 lab fee)
- ART 5452 Ceramics: Wheel Throwing** **3 sem. hrs.**
Prerequisite: ART 351
The course structure focuses on the wheel throwing process, with emphasis on advanced techniques and skill development. (Additional \$15 lab fee)
- ART 5474 Professional Internship** **3 sem. hrs.**
Prerequisite: instructor's consent
A period of apprenticeship and/or observation by arrangement with a professional business specializing in interior design, graphic design or other professional disciplines in art, or with an institution in the field of museology.

ART 5481 Graduate Photography **3 sem. hrs.**
This is a studio course in black and white photography, including camera and darkroom work, with a study of photographic theory. Individual advanced creative directions will be explored, along with research in the history and practice of photography.

ART 6101 Graduate Design **3 sem. hrs.**
This course is an advanced theory exploration and application course structured to guide the graduate student toward the utilization of advanced philosophical thought and the application of higher level theory production in the student's work.

ART 6117 Communicating the Gospel Through Art **3 sem. hrs.**
This course is designed to assist the graduate student in the production of art works which foster ways in which the student may assist in the spread of the Gospel Ministry and serve to enhance various Christian arenas of service and worship.

ART 6207 Curriculum Development in Studio Art **3 sem. hrs.**
This course traces the development of art education curricula in American schools and universities from the nineteenth century to the present. A special emphasis will be placed on contemporary issues and influences in the fields of art education. During the course, an exemplary art unit of study will be developed.

ART 6208 Theories of Art Education **3 sem. hrs.**
This course presents a comprehensive survey of trends and movements in the field of art education that have shaped its present-day philosophy. Emphasis will be placed on the analysis of ideas expounded by theorists from 1900 to present.

ART

6318-6319 Special Projects in Printmaking I & II **3 sem. hrs. each**
These courses are for the purpose of directed experience in printmaking. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in printmaking projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor of record.

ART

6411-6412 Special Projects in Pastel I & II **3 sem. hrs. each**
These courses are for the purpose of directed experience in pastel. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in pastel projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.

- ART 6431 Graduate Sculpture III** **3 sem. hrs.**
Prerequisite: ART 5432
This course consists of sustained practice and development of modeling skill with a semester carving project. A minimum of one project must involve mold making and casting in plaster and/or fiberglass media. (Additional \$15 lab fee)
- ART 6432 Graduate Sculpture IV** **3 sem. hrs.**
Prerequisite: ART 6431
This course consists of sustained practice and development of skill in special methods including welded metal forms, foundry operation and kiln construction. (Additional \$15 lab fee)
- ART**
- 6433-6434 Special Projects in Sculpture** **3 sem. hrs.**
Prerequisite: ART 5432
These courses are for the purpose of further directed experience in an individually chosen sculptural medium with a stated goal or objective.
- ART 6475 Aesthetics and Art Criticism** **3 sem. hrs.**
This course offers philosophical and critical inquiry focusing on aesthetic value theories as they apply to historical and contemporary settings.
- ART 6507 Research Topics in Art History: Artists** **3 sem. hrs.**
This is a lecture/laboratory course involving research on five approved artists and the development of visual resources supporting each.
- ART 6508 Research Topics in Art History: Periods or Styles** **3 sem. hrs.**
This is a lecture/laboratory course involving research on five art periods or styles and the development of visual resources supporting each.
- ART 6511 Watercolor Painting: Non-Figurative** **3 sem. hrs.**
This course is designed to give the graduate student advanced application experience in the rendering of various settings within the arena of artistic compositions, such as still life, landscapes, seascapes, architecture, design application, and the application of experimental media.
- ART 6512 Watercolor Painting: Figurative** **3 sem. hrs.**
Prerequisite: ART 211, or equivalent
This course is designed to give the graduate student advanced application experience in the rendering of the human figure in various settings within artistic compositions.
- ART 6513 Oils/Acrylics Painting: Non-Figurative** **3 sem. hrs.**
Prerequisite: ART 211 or equivalent
This course is an advanced oil and acrylic course designed to focus on the development of painting skill related to still life, landscapes, and design-oriented composition.

ART 6514 Oils/Acrylics Painting: Figurative 3 sem. hrs.

Prerequisite: ART 211 or equivalent

This course is an advanced oil and acrylic course designed to focus on the development of painting skills related to the human figure.

ART

6523-6524 Special Projects in Watercolor I & II 3 sem. hrs. each

These courses are for the purpose of directed experience in watercolor. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in watercolor projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.

ART

6543-6544 Special Projects in Oil/Acrylic I & II 3 sem. hrs. each

These courses are for the purpose of directed experience in oil/acrylic painting. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in oil/acrylic projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.

ART 6546 Principles & Methods for Elementary School Art 3 sem. hrs.

Lectures consist of various theories and practices in art education as applied to the elementary school. Laboratory work consists of familiarization with children's art materials and sources, with suggested aids in budgeting. (Additional \$15 lab fee)

ART 6551 Ceramics: Hand-Built Methods 3 sem. hrs.

Prerequisite: ART 351

Various hand-built methods, such as coil and slab, will be used to create a body of work that reflects experimentation and advanced craftsmanship. (Additional \$15 lab fee)

ART 6552 Ceramics: Surface Enrichment 3 sem. hrs.

Prerequisite: ART 351

This course includes experimentation with historical and contemporary methods of surface enrichment. (Additional \$15 lab fee)

ART

6553-6554 Special Projects in Ceramics 3 sem. hrs. each

Prerequisite: ART 5452, 6551 or six hours of approved graduate ceramic courses

These courses are for the purpose of directed experience in ceramics. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in ceramic projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor of record.

ART 6563 Studio Thesis I **3 sem. hrs.**
This course is preparative to the M.F.A. Thesis and focuses on the combination of written and studio research. Students will investigate research findings and research methods in art and prepare individualized research.

ART 6564 Studio Thesis II **3 sem. hrs.**
This course is a continuation of ART 6563. Students will actively work on a thesis exhibition as required by the M.F.A. degree.

ART 6565 Studio Thesis III **1 sem. hr.**
Prerequisite: ART 6564
This course is a continuation of ART 6564, Studio Thesis II and is required of students who did not fulfill requirements of 6564, Studio Thesis II. Credit for this course would be beyond the 60 hour minimum for the MFA.

ART 6591, 6592, 6593 Field Studies **1, 2, or 3 sem. hrs. respectively**
Prerequisite: Department Chair approval
These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field.

NOTE: Courses 6591, 6592, and 6593 may be repeated as necessary for up to six hours credit. In most cases, the student should not expect to earn more than six semester hours in any combination of field experiences courses.

Department of Biological Sciences Hederman Science Building

Master of Science in Biology (M.S.) Biological Sciences

The Master of Science in Biology (Biological Sciences) program is designed to prepare students for a career in private industry or for continued graduate study. For those who have a Class A Standard Educator License, this degree meets the requirement for Class AA Standard Educator License.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Twenty-four hours of undergraduate work in biology is required.

Requirements of the Program:

1. Students must complete a minimum of 30 semester hours of graduate work with at least one-half of the hours being 6000 level. Twenty-one to 30 graduate hours must be in biology. Up to 9 hours can be taken in mathematics, chemistry and/or physics. Students who are using this degree to meet the requirements for Class AA Standard Educator License *may* take six hours of graduate level education (EDU) courses as part of their 30 total hours.
2. Students who wish to do the thesis option must complete BIO 6563 Thesis I (3 hours) and BIO 6564 Thesis II (3 hours) in addition to 6 hours of research. In their last semester of enrollment, candidates for the MS in Biology must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be taken once in the following semester or summer term.

Master of Science in Biology (M.S.) Medical Sciences

The Master of Science in Biology (Medical Sciences) program is designed to prepare students for a career in medical sciences research or for those students wishing to enter medical or dental school. This degree can be completed in one calendar year. For those who have a Class A Standard Educator License, this degree meets the requirement for Class AA Standard Educator License.

Admission to the Program:

1. Students must have a minimum score on one of the following exams in order to enroll in this program: MCAT 20, DAT 15, General GRE 850. Acceptable standardize exams must be submitted *prior* enrollment.
2. Science undergraduate hours requirement: 16 hours of biology, 16 hours of chemistry, and 8 hours of physics are required to enter this program.

Requirements of the Program:

Students must complete a minimum of 32 semester hours of graduate work
Students must take 3 of the 4 following courses, BIO 5403 Vertebrate Histology,

BIO 5410 Human Gross Anatomy, BIO 5412 Medical Physiology, BIO 5425 Human Neuroanatomy. The remaining courses may be taken from the following:

BIO 5403 Vertebrate Histology
BIO 5404 Pharmacology I
BIO 5405 Pharmacology II
BIO 5407 Biology of Cancer
BIO 5409 Human Embryology
BIO 5410 Human Gross Anatomy
BIO 5412 Medical Physiology
BIO 5414 General Microbiology
BIO 5415 Immunology
BIO 5416 Immunology Lab
BIO 5417 Medical Microbiology
BIO 5419 DNA Forensics
BIO 5425 Human Neuroanatomy
BIO 5442, 5443, 5445, 5446 Special Topics
BIO 6460, 6461, 6462 Independent Studies
BIO 6501 Unifying Principles of Biology
BIO 6505 Genomics
BIO 6506 Food and Water Microbiology
BIO 6541 Human Heredity
BIO 6545, 6546, 6547 Special Topics
BIO 6562 Research
BIO 6563 Thesis I
BIO 6564 Thesis II
BIO 6591, 6592, 6593 Field Studies
CHE 5418 Biochemistry: Macromolecules
CHE 5419 Biochemistry: Macromolecules Lab
CHE 5420 Biochemistry: Metabolism
CHE 5421 Biochemistry: Metabolism Lab

Master of Combined Sciences - Biology (M.C.S.)

This degree is designed for the person who wishes to pursue a program of graduate study, which will provide added depth in a major as well as supporting information in related fields. For those who have a Class A Standard Educator License, this degree meets the requirement for Class AA Standard Educator License.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Twenty-four semester hours of undergraduate work in the major field and necessary pre-requisites in the minor field.

Requirements of the Program:

1. The major shall consist of a minimum of 18 semester hours and a maximum of 21 semester hours in biology, chemistry or mathematics. Students electing a major in biology may not use CHE 5470 Historical Foundations of Chemistry to complete degree requirements.
2. The remaining 9 to 12 semester hours may be chosen from biology, chemistry, computer science, mathematics or physics, but with no less than 6 semester hours in any subject area chosen. Students who are using this degree to meet the requirements for Class AA Standard Educator License *may* take EDU 6535 Curriculum Development (3 semester hours) and EDU 6504 Research-Methods and Procedures (3 semester hours).
3. A thesis based on laboratory or library research may be substituted for six semester hours of course work.

4. In their last semester of enrollment, candidates for the M.C.S. must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be taken once in the following semester or summer term.

Master of Education (M.Ed.) in Biological Science

The Department of Biological Science and the School of Education offer course work leading to the Master of Education in Biological Science. See *School of Education* section in this catalog for admission policies.

Requirements of the Program:

1. Twelve hours of graduate credit in professional education core courses. EDU 6504 Research-Methods and Procedures and EDU 6535 Curriculum Development are required as part of the 12 hours. See *School of Education* section in this catalog for electives.
2. Eighteen hours of graduate work in biological science. Biochemistry may count for biological science credit.
3. Comprehensive Oral Examination. In their last semester of enrollment, candidates for the M.Ed. degree must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Note: The Mississippi Department of Education will not issue the Class AA Standard Educator License unless the applicant holds a Class A Standard Educator License.

Biological Sciences Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

These departments listed alphabetically offer graduate level courses:

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.

Instructor's consent is prerequisite for all 5000-6000-level biology courses taken for graduate credit. Graduate students will be expected to complete individual assignments not expected of students registered for undergraduate credit in these courses.

BIO 5403 Vertebrate Histology 5 sem. hrs.

Prerequisite: Graduate standing. Lecture 4 hours a week. Laboratory 3 hours a week. This course will not count towards the Master of Biology Biological Sciences or Master of Combined Sciences.

An introduction to normal histology, featuring the study of cells, tissues and organs. The functional significance of structure is considered.

BIO 5404 Pharmacology I 5 sem. hrs.

Prerequisite: Bio 421 or 5412 or equivalent, graduate standing in the MS Biology Medical Sciences, or current student in Medical or Dental School or Instructor Consent. This course will not count towards the MS in Biology Biological Sciences.

This course is part one of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the autonomic nervous system, cardiovascular and renal systems, smooth muscle, and the CNS; it will integrate some basic human pathology to enhance further understanding of

drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

- BIO 5405 Pharmacology II** **5 sem. hrs.**
Prerequisite: Bio 5427 (Pharmacology I), graduate standing in the MS Biology Medical Sciences, or current student in Medical or Dental School. This course will not count towards the MS in Biology Biological Sciences.
This course in part two of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the CNS not covered by Pharmacology I, blood and the endocrine system, and will also include chemotherapeutics; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.
- BIO 5407 Biology of Cancer** **3 sem. hrs.**
Prerequisite: Graduate standing in the MS in Biology, Medical Sciences or Biological Sciences.
Building on the student's knowledge of cell physiology and genetics, the discussion in this course will begin with the process of cell transformation, followed by the mechanics of cell growth and division gone awry, and lead up to the interactions between tumors and their host. Signal transduction, the cellular energetics of tumor cells, inflammation, and angiogenesis will be discussed in the context of tumor growth and metastasis.
- BIO 5409 Human Embryology** **3 sem. hrs.**
Prerequisites: BIO 111 or graduate standing. Lecture 3 hours a week.
A study of human embryology with emphasis on the fundamental developmental processes. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed.
- BIO 5410 Human Gross Anatomy** **5 sem. hrs.**
Prerequisite: Graduate standing. Lecture 4 hours a week. Laboratory 3 hours a week. This course will not count towards the Master of Biology Biological Sciences or Master of Combined Sciences.
A detailed examination of vertebrate anatomy with emphasis on human gross anatomy, utilizing human cadaver material.
- BIO 5412 Medical Physiology** **5 sem. hrs.**
Prerequisite: Graduate standing. Lecture 4 hours a week. Laboratory 3 hours a week. This course will not count towards the Master of Biology Biological Sciences or Master of Combined Sciences.
A study of general principles and underlying mechanisms of vertebrate physiology with emphasis on regulation and homeostasis.
- BIO 5414 General Microbiology** **4 sem. hrs.**
Prerequisite: Graduate standing. Lecture 3 hours a week. Laboratory 3 hours a week.
A study of the natural history of bacteria, fungi, and viruses. Laboratory emphasis is given to the isolation of bacteria and fungi from both the biological and physical environment and their subsequent identification and metabolic characterization.

- BIO 5415 Immunology** **3 sem. hrs.**
Prerequisite: Graduate standing. Lecture 3 hours a week.
A study of multiple aspects of the immune response.
- BIO 5416 Immunology Lab** **1 sem. hr.**
Prerequisite: Graduate standing. Laboratory 3 hours a week.
Laboratory component of BIO 5415.
- BIO 5417 Medical Microbiology** **4 sem. hrs.**
Prerequisite: Graduate standing and BIO 5414 or equivalent or consent of instructor. Lecture 3 hours a week. Laboratory 3 hours a week.
A study of medically important bacteria, fungi, viruses, and parasites with an emphasis on clinical laboratory applications.
- BIO 5419 DNA Forensics** **3 sem. hrs.**
Prerequisite: Graduate standing in the Masters of Biology, Medical Sciences or Biological Sciences or instructors consent.
Specific examples of protocols and methodology will be presented from the scientific and the law literature. Students will be expected to develop an understanding of the nature of DNA evidence and the manner in which it is presented in court. Students will be expected to understand how the collection and analysis of samples interacts with presentations of materials to support legal arguments in courts of law.
- BIO 5423 Plant Ecology** **4 sem. hrs.**
Prerequisite: Graduate standing. Lecture 3 hours a week. Laboratory 3 hours a week.
Students will study plant community ecology. Students will analyze local hardwood forest for plant diversity and make an oral presentation of their findings.
- BIO 5424 Animal Ecology** **3 sem. hrs.**
Prerequisite: Graduate standing. Lecture 3 hours a week.
An analysis of the factors that regulate animal populations.
- BIO 5425 Human Neuroanatomy** **5 sem. hrs.**
Prerequisite: Graduate standing. Lecture 4 hours a week. Laboratory 3 hours a week. This course will not count towards the Master of Biology Biological Sciences or Master of Combined Sciences.
A detailed examination of neurocircuitry and function of the human brain and spinal cord, and the etiology of common neurological disorders. Human cadaver brains are utilized.
- BIO 5442-5443 Special Topics** **1 sem. hr.**
Prerequisite: Graduate standing.
A study of selected topics in Biology.
- BIO 5445-5446 Special Topics** **3 sem. hrs.**
Prerequisite: Graduate standing.
A study of selected topics in Biology.

Eighteen semester hours of biology are prerequisite to all 6500-level biology courses.

- BIO 6460 Independent Studies and Research** **1, 2, or 3 sem. hrs. respectively**
BIO 6461 *Prerequisite: Graduate standing.*
- BIO 6462** Individual reading and research involving experimental or theoretical investigation.

- BIO 6501 Unifying Principles of Modern Biology** 3 sem. hrs.
Lecture and/or laboratory three hours per week.
Students will study the development of biological thought from the earliest recorded times to the present. A major emphasis will be contemporary biological science, with reading in the history and philosophy of science as it applies to contemporary biology. Students will make an oral presentation reviewing the contribution of one individual to contemporary biology.
- BIO 6502 Environmental Biology** 3 sem. hrs.
Prerequisite: Graduate Standing. Lecture three hours a week.
This course examines human impacts on earth including greenhouse warming, acid rain, ozone layer depletion, as well as effects on tropical rainforests, wetlands, and endangered species.
- BIO 6503 Biogeography** 3 sem. hrs.
Prerequisite: Graduate Standing. Lecture three hours a week.
This course examines the distribution and patterns of life on the outer surface zone of the earth's crust which is capable of supporting living things.
- BIO 6504 Wildlife Biology** 3 sem. hrs.
Prerequisite: Graduate Standing. Lecture three hours a week.
This course examines the ecology and management principles of wildlife.
- BIO 6505 Genomics** 3 sem. hrs.
Prerequisite: Graduate Standing and permission of the instructor. Lecture three hours a week.
An introduction to the basic concepts and techniques of genomics.
- BIO 6506 Food and Water Microbiology** 3 sem. hrs.
Prerequisite: Graduate Standing Three integrated lecture/laboratory hours a week.
This course examines microorganisms in food, drinking water, surface water, and wastewater. Current standard procedures for detecting these microorganisms, methods for treatment, control, or elimination will be considered.
- BIO 6510 Aquatic Entomology** 3 sem. hrs.
Prerequisite: Graduate standing. Lecture three hours a week.
A study of the biology of insects found in water.
- BIO 6532 Plant Biology** 3 sem. hrs.
Lecture and laboratory combination three hours a week.
An integrated course on the anatomy and physiology of seed plants.
- BIO 6541 Human Heredity** 3 sem. hrs.
Lecture and laboratory combination three hours a week.
Students will investigate the development of genetics and its application to human biology from an historical perspective. Students will study the genetic basis of disease in humans from a classical, population and molecular genetic perspective. Students will make an oral presentation focused on the growth of human knowledge and treatment of a genetic disease from earliest recorded mention of the disease to the present.
- BIO 6545 Special Topics** 3 sem. hrs. each
BIO 6546 Lecture and/or laboratory three hours a week.

BIO 6547	A study of selected current topics in biology.	
BIO 6548		
BIO 6549		
BIO 6563	Thesis I	3 sem. hrs.
	<i>Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until BIO 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)</i>	
BIO 6564	Thesis II	3 sem. hrs.
	<i>Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)</i>	
BIO 6591,		
6592, 6593	Field Studies	1, 2, or 3 sem. hrs. respectively
Gulf Coast Research Laboratory — Mississippi College is one of thirty senior colleges and universities affiliated with the University of Southern Mississippi, Institute of Marine Sciences, Gulf Coast Research Laboratory (GCRL) located at Ocean Springs, Mississippi. Mississippi College students participating in the Master of Combined Sciences or Master of Education in Sciences programs may elect to take a maximum of twelve semester hours of biological sciences selected from the courses listed below or other approved courses. Each of these is offered only during the summer program at the laboratory. Many courses at GCRL are offered only in the summer. For more information, see the chair of the Department of Biological Sciences.		
BIO 5472	Coastal Vegetation	5 sem. hrs.
BIO 5473	Salt Marsh Plant Ecology	4 sem. hrs.
BIO 5474	Aquarium Management	3-6 sem. hrs.
BIO 5475	Comparative Histology of Marine Fishes	6 sem. hrs.
BIO 5476	Marine Ichthyology	6 sem. hrs.
BIO 5477	Marine Mammals	5 sem. hrs.
BIO 5478	Marine Phycology	4 sem. hrs.
BIO 5481	Marine Invertebrate Zoology	5 sem. hrs.
BIO 5482	Fauna and Faunistic Ecology of Tidal Marshes Seagrasses and Sandy Beaches	5 sem. hrs.
BIO 5485	Marine Vertebrate Zoology	5 sem. hrs.
BIO 5486	Early Life History of Marine Fishes	4 sem. hrs.
BIO 5487	Marine Ecology	5 sem. hrs.
BIO 5489	Parasites of Marine Animals	6 sem. hrs.
BIO 5495	Marine Microbiology	5 sem. hrs.
BIO 5496	Special Problems in Marine Science	1-6 sem. hrs.
BIO 6524	Coastal Ecology for Teachers	5 sem. hrs.
BIO 6525	Marine Sciences for Teachers	3 sem. hrs.
BIO 6528	Marine Science for Elementary Teachers	3 sem. hrs.

Department of Chemistry and Biochemistry MCC Building

Master of Combined Sciences (M.C.S.) with a Major in Chemistry

The Master of Combined Sciences program with a major in chemistry is designed for the person who wishes to pursue a program of graduate study that will provide added depth in chemistry as well as supporting information in related fields.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met. A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students seeking Class AA Educator License must have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).
2. Twenty-four semester hours of undergraduate work in chemistry and the necessary pre-requisites in the minor field are required.

Requirements of the Program:

1. A minimum of 30 semester hours of graduate work must be completed.
2. A thesis based on laboratory or library research may be substituted for 6 semester hours of course work.
3. The major shall consist of 18-21 hours of chemistry and a minor shall consist of 9-12 hours chosen from biology, computer science, mathematics or physics with no less than 6 hours in any subject area chosen.
4. In their last semester of enrollment, candidates for the MCS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Science in Chemistry (M.S.) Thesis Option (30 semester hours)

The Master of Science in Chemistry, Thesis Option, is a research-based degree. The program is designed to prepare students for a career in the chemical industry or for continued graduate study.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met. Ordinarily, applications will be invited and received prior to June 30 for admission in the fall semester. Students will be notified by mail concerning their admissions status.
2. Minimum criteria. Applicants must have achieved a B.S. in chemistry at an accredited institution. The Graduate Record Examination must have been taken not more than two years following the bachelor's degree or not more than five years prior to the entrance date into this program. The applicant shall have a score at or above the 40% percentile in each section of the examination.
3. Provisional Admission. Applicants with a B.A. in chemistry, B.S./B.A. in biological sciences, physics, mathematics, computer sciences, environmental science or equivalent and 24 semester hours of chemistry may be considered for provisional admission. The graduate faculty will evaluate the undergraduate course transcripts of the prospective student and determine whether a need exists for additional upper-division preparation course work in any area of evaluated deficiency. A background in mathematics and physics (minimum: 6 semester hours of calculus/analytic geometry, 6 semester hours physics) are required. Upon provisional admission, deficiencies must be completed within the first 18 months of entry into the program. Some courses taken to remediate deficiencies may not receive graduate credit.
4. Transfer Credit. Up to 6 semester hours of graduate course work in chemistry shall be allowed, but due to the thesis emphasis of the program, no research or thesis credit earned at another institution will be considered. Graduate credit at another accredited institution may offset deficiencies for purposes of provisional admission.

Master of Science in Chemistry (M.S.)

Requirements of the Program:

1. *Thirty (30) semester hours of graduate credit must be completed. Of this, not less than fifteen (15) semester hours shall be 6500-level work.*
2. *Students must complete six (6) semester hours of course work consisting of:*
CHE 6530 Chemical Literature
CHE 6510 Chemical Instrumentation
3. *Choose three to nine (3-9) semester hours from:*
CHE 5402 Advanced Organic Chemistry
CHE 5417 Theoretical Chemistry
CHE 5411 Advanced Inorganic Chemistry

And take three (3) semester hours of:

CHE 6531 Graduate Chemistry Seminar

4. *Students must complete six to twelve (6-12) semester hours of research by taking CHE 6561 Master's Research and complete three to six (3-6) semester hours of thesis preparation & defense consisting of CHE 6563 Thesis I CHE 6564 Thesis II and successfully defend the Thesis.*
5. *The program requires a student to take and pass four qualifying examinations in areas of the chemical specializations.*
6. *A research proposal prepared under the guidance of a member of the graduate chemistry faculty must be completed by the end of the second semester.*
7. *Completion of the program will require not less than two nor more than six years.*

Master of Science in Chemistry (M.S.), Non-Thesis Option

The Master of Science in Chemistry, Non-Thesis Option, is a course-based degree. Students successfully completing up to ten (10) hours in this option may be invited to pursue the Thesis Option M.S. Degree. Opportunity for this change will be based on performance and the availability of space in the Thesis-Option Program. The Non-Thesis Option requires 30 hours of graduate credit and includes the following twenty-five (25) hours of courses.

CHE 5402	Advanced Organic	4 sem. hrs
CHE 5411	Advanced Inorganic	3 sem. hrs
CHE 5417	Theoretical	3 sem. hrs
CHE 5418	Biochemistry: Macromolecules <u>or</u>	3 sem. hrs
CHE 5419	Biochemistry: Metabolism	
CHE 6510	Chemical Instrumentation	3 sem. hrs
CHE 6530	Chemical Literature	3 sem. hrs
CHE 6531	Graduate Chemistry Seminar (3 times)	3 sem. hrs
	Three hours chosen from CHE 6561, 6591, 6592, and 6593	3 sem. hrs

The remaining five hours shall be chosen from the following courses:

CHE 5410	Instrumental Analysis	4 sem. hrs
CHE 5418	Biochemistry: Macromolecules <u>or</u>	3 sem. hrs
CHE 5419	Biochemistry: Metabolism	3 sem. hrs
CHE 5420	Bioanalytical Chemical Laboratory	3 sem. hrs
CHE 5421	Biophysical Chemical Laboratory	3 sem. hrs
CHE 6561	Graduate Research	3 sem. hrs
CHE 6591, 6592, 6593	Field Studies	1, 2, 3 hours, respectively,

and from approved graduate courses in Biological Sciences, Computer Science, Mathematics, and/or Physics.

Chemistry and Biochemistry Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

*Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.

- CHE 5402 Advanced Organic Chemistry** **4 sem. hrs.**
Prerequisites: 304 and 317 or instructor's consent
Lecture three hours per week. Laboratory three hours per week.
Reactions and mechanisms, separation science, serial synthesis and instrumental methods of compound identification.
- CHE 5410 Instrumental Analysis** **4 sem. hrs.**
Prerequisites: CHE 310 and 317. Corequisite, CHE 318 or instructor's consent.
Lecture two hours a week. Laboratory six hours a week. The course deals with the principles and application of some of the modern instruments used in analytical chemistry.
- CHE 5411 Advanced Inorganic Chemistry** **3 sem. hrs.**
Prerequisites: CHE 211, 317. Corequisite: 318 or instructor's consent
The fundamental principles of inorganic chemistry as applied to special topics will be considered. Special emphasis will be given to the relationships of the specific topics to the field of chemistry as a whole.
- CHE 5415 Synthetic Inorganic Chemistry** **3 sem. hrs.**
Prerequisites: CHE 141 and 142. Laboratory six hours a week.
A laboratory course illustrating the techniques of crystallization, distillation, furnace methods, electrolytic processes and gas handling involved in the preparation and characterization of novel inorganic compounds.
- CHE 5417 Theoretical Chemistry** **3 sem. hrs.**
Prerequisite: CHE 318.
Lecture three hours per week.
A study of theoretical chemistry, chemical physics, theoretical molecular spectroscopy and solid-state chemistry.
- CHE 5418 Biochemistry: Macromolecules** **3 sem. hrs.**
Prerequisite: Graduate Standing.
This lecture course explores the structures and functions of biological molecules. Additional topics include the biological synthesis of proteins and nucleic acids.
- CHE 5419 Biochemistry: Metabolism** **3 sem. hrs.**
Prerequisite: Graduate Standing.
This course covers the fundamentals of metabolism and bioenergetics. Clinical correlations with metabolic diseases and diabetes are presented.
- CHE 5420 Bioanalytical Chemistry Laboratory** **1 sem. hrs.**
Prerequisite: Graduate Standing.
This laboratory course covers basic methods utilized in the purification and chemical analysis of biological molecules with applications to medicinal and forensic chemistry.

- CHE 5421 Biophysical Chemistry Laboratory** **1 sem. hrs.**
Prerequisite: Graduate Standing.
 This laboratory course covers basic methods for the determination of protein and nucleic acid structure, stability, and function.
- CHE 5441-5442 Special Topics in Chemistry** **1 sem. hr. each**
Prerequisite: Eighteen semester hours of chemistry and departmental permission.
 Studies of topics of current interest in chemistry.
- CHE 5451-5452 Independent Studies and Research** **3 sem. hrs. each**
Prerequisite: Eighteen semester hours of chemistry and departmental permission.
 Individual reading and research involving experimental or theoretical investigation.
- CHE 5470 Historical Foundations of Chemistry** **3 sem. hrs.**
Prerequisite: Eight hours of chemistry.
 Lecture three hours per week.
 A selected history of chemistry with a study of the pioneers who developed the theories and techniques that have brought the science to its present position. May not be taken for credit toward the undergraduate major or minor in chemistry. (*Students electing a major in biology or M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6501 Chemistry in the Environment** **3 sem. hrs.**
Prerequisite: Fifteen semester hours of chemistry.
 Lecture three hours per week.
 A study involving the application of basic chemical principles to current environmental problems. (*Students electing M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6503 Topics in Organic Chemistry** **3 sem. hrs.**
Prerequisite: Eighteen hours of chemistry.
 Lecture three hours per week
 This course includes a study of the fundamental types of organic compounds, their structure, nomenclature, classification, synthesis, typical reactions, and reaction mechanisms. Principles and examples relating to biochemical concepts will be emphasized. (*Students electing M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6510 Chemical Instrumentation** **3 sem. hrs.**
Prerequisite: Graduate standing
 An intensive course in the theory, operation and application of modern chemical instrumentation with emphasis in separation science, spectroscopy, thermal analysis, and diffraction. Lecture materials will be augmented by practical applications and analyses. The course will have practical, written and oral proficiency evaluations.

- CHE 6525 Chemistry of Living Systems** **3 sem. hrs.**
Prerequisite: Eighteen semester hours of chemistry.
An introduction to the fundamental principles of biochemistry, enzyme mechanisms and kinetics, metabolic pathways of the major classes of biomolecules, hormonal regulation, and protein biosynthesis. (*Students electing M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6530 Chemical Literature** **3 sem. hrs.**
Prerequisite: Graduate standing
Modern methods and procedures for effective searching of the chemical, scientific and technical literature are covered. Students will access library resources, interlibrary loan, computer-searchable databases, internet and CD-ROM technology for data retrieval, and access to non-English language resources. Projects demonstrating proficiency will be required.
- CHE 6531 Graduate Chemistry Seminar** **1 sem. hr.**
Prerequisite: Graduate standing
This course will provide experience for students in oral communication and in exploration of the scientific literature. Written summaries of seminars by professionals will also be required. This course must be taken three times to satisfy the M.S. degree requirement.
- CHE 6561 Master's Research** **3 sem. hrs.**
Prerequisite: Graduate standing
Research conducted by the student under the direction of the principal faculty director(s). This course may be taken up to four separate times. Students should enroll in CHE 6563 Thesis I or CHE 6564 Thesis II for written portion of the project and its defense.
- CHE 6563 Thesis I** **3 sem. hrs.**
Individual research project under the direction of a member of the graduate faculty. (Eligible for grade of PR only until completion of CHE 6564 when thesis is approved.)
- CHE 6564 Thesis II** **3 sem. hrs.**
Individual research project under the direction of a member of the graduate faculty. Completion of thesis and defense before graduate committee. (Eligible for grade of PR only until thesis is completed. A permanent grade will then be given.)
- CHE 6591, 6592, 6593 Field Studies** **1, 2, or 3 sem. hrs. respectively**

**Department of Communication
Aven Hall and
Learning Resources Center of the Leland Speed Library**

Master of Science in Communication (M.S.C.) 31 Semester Hours

The Master of Science in Communication is designed for the person who wishes to pursue a graduate degree in the field of communication.

Admission to the Program

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. All applicants must hold a bachelor's degree from a regionally accredited college or university in an appropriate field of study determined by the faculty advisor and the Dean of the Graduate School.
3. All applicants to the Master of Science in Corporate Communication must take or have on record all Business School prerequisites.
4. A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.
5. A prospective candidate for the Master of Science Degree in Communication is expected to pass a qualifying examination after the completion of twelve hours of graduate study. Upon successful completion of the qualifying examination, a student is subsequently admitted to candidacy.
6. During the final semester of course work a candidate will take a written comprehensive exam and defend the exam orally before a faculty committee.
7. If a student chooses to write a thesis, a thesis committee must be chosen from faculty members within the Communication Department or in a related department. One faculty member will serve as the thesis director. Upon completion of the thesis, the candidate will defend the completed thesis to the thesis committee.

Requirements of the Program:

1. A minimum of 31 semester hours of graduate work must be completed.
2. Fifteen hours or more of the courses must be 6000-level.
3. A thesis may be substituted for 6 semester hours of course work.
4. *During the spring semester of a student's last year, the student will register for COM 6599 Convocation Paper.* Graduate students will present graduate research endorsed by a Communication Graduate Faculty member. The course has one hour credit and is a requirement for graduation.
5. All students must attend the Fall Graduate Orientation and Spring Graduate Research Convocation.

Applied Communication - General

Required courses: (13 semester hours)

COM 5443	Public Relations	. . . . .	3 sem. hrs.
COM 6501	Communication Research	. . . . .	3 sem. hrs.
COM 6502	Process and Effects of Communication	. . . . .	3 sem. hrs.
COM 6504	Persuasion	. . . . .	3 sem. hrs.
COM 6599	Convocation Paper	. . . . .	1 sem. hr.

Communication Electives: (15 semester hours)

COM 5401	Dynamics of Group Communication	. . . . .	3 sem. hrs.
COM 5402	Listening	. . . . .	3 sem. hrs.
COM 5403	Negotiation	. . . . .	3 sem. hrs.
COM 5436	Television Workshop	. . . . .	3 sem. hrs.
COM 5442	Communication Law	. . . . .	3 sem. hrs.
COM 5444	Practices in Public Relations	. . . . .	3 sem. hrs.
COM 5446	Media Sales	. . . . .	3 sem. hrs.
COM 5447	Media Programming and Management	. . . . .	3 sem. hrs.
COM 5448	International Communication	. . . . .	3 sem. hrs.
COM 5449	Intercultural Communication	. . . . .	3 sem. hrs.
COM 5450	Communication Theory	. . . . .	3 sem. hrs.
THE 5450	Design and Stagecraft	. . . . .	3 sem. hrs.
THE 5451	Play Directing	. . . . .	3 sem. hrs.
THE 5452	Advanced Play Directing	. . . . .	3 sem. hrs.
JOU 5452	Professional Writing	. . . . .	3 sem. hrs.
JOU 5454	Public Relations Writing	. . . . .	3 sem. hrs.
THE 5454	Stage Movement	. . . . .	3 sem. hrs.
THE 5456	Technical Theatre: Makeup & Costume	. . . . .	3 sem. hrs.
COM 6505	Rhetorical Communication Practicum	. . . . .	3 sem. hrs.
THE 6507	History of Theatre	. . . . .	3 sem. hrs.
THE 6508	Advanced Oral Intpretation	. . . . .	3 sem. hrs.
COM 6510	Internship	. . . . .	3 sem. hrs.
COM 6512	Seminar in Current Mass Media Communication Topics	. . . . .	3 sem. hrs.
JOU 6512	Seminar in Journalism Ethics	. . . . .	3 sem. hrs.
COM 6513	Seminar in Current Interpersonal Communication Topics	. . . . .	3 sem. hrs.
COM 6591	Field Studies	. . . . .	1 sem. hr.
COM 6592	Field Studies	. . . . .	2 sem. hrs.
COM 6593	Field Studies	. . . . .	3 sem. hrs.
COM 6563 and 6564	Thesis I and II	6 sem. hrs.

Electives: (3 semester hours)

*Graduate Elective	3 sem. hrs.
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Total Hours **31 sem. hrs.**

*Three hours of graduate electives in another field may be chosen by the student with the consent of the advisor.

Applied Communication - Journalism Concentration

Communication required courses: (13 semester hours)

COM 5443	Public Relations	.....	3 sem. hrs.
COM 6501	Communication Research	.....	3 sem. hrs.
COM 6502	Process and Effects of Communication	.....	3 sem. hrs.
COM 6504	Persuasion	.....	3 sem. hrs.
COM 6599	Convocation Paper	.....	1 sem. hr.

Journalism Concentration: (18 semester hours)

JOU 5434	Journalism II	.....	3 sem. hrs.
JOU 5435	Interviewing and Reporting	.....	3 sem. hrs.
JOU 5452	Professional Writing	.....	3 sem. hrs.
JOU 5453	Writing for Periodicals	.....	3 sem. hrs.
JOU 5454	Public Relations Writing	.....	3 sem. hrs.
JOU 6510	Journalism Internship	.....	3 sem. hrs.

Applied Communication - Theatre

Communication required courses: (13 semester hours)

COM 5443	Public Relations	.....	3 sem. hrs.
COM 6501	Communication Research	.....	3 sem. hrs.
COM 6502	Process and Effects of Communication	.....	3 sem. hrs.
COM 6504	Persuasion	.....	3 sem. hrs.
COM 6599	Convocation Paper	.....	1 sem. hr.

Theatre Concentration: (18 semester hours)

THE 5451	Play Directing	.....	3 sem. hrs.
THE 5452	Advanced Play Directing	.....	3 sem. hrs.
THE 5454	Stage Movement	.....	3 sem. hrs.
THE 5456	Technical Theatre: Makeup & Costume	.....	3 sem. hrs.
THE 6507	History of Theatre	.....	3 sem. hrs.
THE 6508	Advanced Oral Interpretation	.....	3 sem. hrs.

Public Relations and Corporate Communication

Required courses in Communication (16 semester hours)16 hours

COM 5443	Public Relations	.....	3 sem. hrs.
COM 5444	Practices in Public Relations (prerequisite COM 5443)	.....	3 sem. hrs.
COM 6501	Communication Research	.....	3 sem. hrs.
COM 6502	Process and Effects of Communication	.....	3 sem. hrs.
COM 6504	Persuasion	.....	3 sem. hrs.
COM 6599	Convocation paper	.....	1 sem. hr.

Elective in Communication chosen from the following (3 semester hours)3 hours

COM 5403	Negotiation	.....	3 sem. hrs.
COM 5446	Media Sales	.....	3 sem. hrs.

Communication Total19 hours

Required Courses from the School of Business (6 semester hours)6 hours

GBU 6552	Law, Business and Society	.....	3 sem. hrs.
MKT 6581	Market Administration (prerequisite MKT 381)	.....	3 sem. hrs.

Business Electives: Choose two from the following courses (6 semester hours) 6 hours

MKT 5481	Consumer Behavior (prerequisite MKT 381)	.....	3 sem. hrs.
MKT 5485	Advertising (prerequisite MKT 381)	.....	3 sem. hrs.
MKT 5486	Marketing Strategy (prerequisites MKT 381, FIN 341)	.....	3 sem. hrs.

School of Business Total12 hours

Total31 hours

Communication Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

COM 5401 Dynamics of Group Communication **3 sem. hrs.**
This course gives the practical application of group procedures functioning under the principles of parliamentary order.

COM 5402 Listening **3 sem. hrs.**
This course explores the concepts of active and critical listening and presents techniques to improve listening in a varied communication arena.

COM 5403 Negotiation **3 sem. hrs.**
This course teaches the communication principles involved in conflict resolution. Students will have the opportunity to develop those skills in multiple contexts including business and non-business structures.

COM 5436 Television Workshop **3 sem. hrs.**
Prerequisite: COM 336 or instructor's consent
This course provides actual experience in writing, filming, and producing materials for commercial or educational television.

COM 5442 Communication Law **3 sem. hrs.**
Prerequisite: Graduate Standing
This course examines legal rights, privileges and regulations of press, radio, television, films. The principles of libel, copy-right, and rights of privacy are explored.

COM 5443 Public Relations **3 sem. hrs.**
This course addresses the task of building and maintaining positive or neutral relationships with the public based upon performance and communications.

COM 5444 Practices in Public Relations **3 sem. hrs.**
This course is an advanced study of public relations and is designed to utilize case studies which allow the student to solve problems in public relations.

COM 5446 Media Sales **3 sem. hrs.**
Prerequisite: Graduate Standing
The course is designed to examine the fundamentals of media sales, promotions, and networks. It will also include an introduction into ratings, more in-depth research into selected topics, and refinements of presentation skills.

- COM 5447 Media Programming and Management** **3 sem. hrs.**
This course is designed to introduce the student to programming principles and identify program sources, both local and syndicated. The course will further incorporate management principles unique to the media industry.
- COM 5448 International Communication** **3 sem. hrs.**
This course introduces the student to the study of international communication. Worldwide and domestic media systems will be examined from a personal and a business perspective. Cross-cultural differences will be discussed along with how these differences affect communication in international affairs.
- COM 5449 Intercultural Communication** **3 sem. hrs.**
This course will involve the student in the study of the complex issues of intercultural communication. The student will examine the manner in which various cultures and subcultures communicate in personal and professional settings. The course will focus on both foreign and domestic cultures. Various cultural communication patterns will be explored to prepare the student to be a leader in a global multi-cultural community.
- COM 5450 Communication Theory** **3 sem. hrs.**
Prerequisite: COM 102
This course is a study of modern communication theories as they relate to human communication. The course will introduce the student to delivery systems, cybernetics, and redundancies in a modern system of communication.
- COM 6501 Communication Research** **3 sem. hrs.**
This research course will introduce the student to content analysis, survey techniques, and other research techniques in the field of communication research. Students will read the communication journals and will learn to design a research project.
- COM 6502 Process and Effects of Communication** **3 sem. hrs.**
This course is designed to survey the major theories concerning process and effects. Applications to historical and contemporary issues as well as to social change may be explored.
- COM 6504 Persuasion** **3 sem. hrs.**
The course is a study of the communication principles and techniques for attitude and behavioral change of groups and society. The course examines persuasion techniques used in all forms of communication: interpersonal, group and media.
- COM 6505 Rhetorical Communication Practicum** **3 sem. hrs.**
Prerequisite: Graduate Standing
This course is the graduate level rhetorical communication course which seeks to teach advanced oratory, speech-writing, and rhetorical criticism. Students are instructed in oratory through instruction, practice, correction, and repetition. Persuasive, informative, and celebratory address are examined. Students learn rhetorical criticism methodology and apply it through a research study.

- COM 6510 Internship** **3 sem. hrs.**
The student will perform a total of 160 contact hours with a client in the field of communication, mass media and public relations. Two graduate papers will be submitted as part of the course requirements.
- COM 6512 Seminar In Current Mass Communication Topics** **3 sem. hrs.**
This course will consist of readings and discussions, including such topics as communication and political campaigns, the impact of communication mergers and break-ups, satellite transmission and current first amendment cases. The instructor will assign readings and topics that are current.
- COM 6513 Seminar In Current Interpersonal Communication Topics** **3 sem. hrs.**
This course will consist of readings and discussions of such topics as communication and group interaction. Further it will address discourse within dyadic and group interactions as well as other current changes in interpersonal theory. The instructor will assign readings and topics to help students gain an understanding in current interpersonal and communication concepts.
- COM 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Obtain approval of prospectus and display satisfactory progress toward completion of thesis. (Eligible for grade of PR only until COM 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)
- COM 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Complete thesis and successfully defend a thesis to a thesis committee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.) A binding fee must be paid to the business office.
- COM 6591, 6592, 6593 Field Studies** **1, 2, or 3 sem. hrs., respectively**
- COM 6599 Convocation Paper** **1 sem. hr.**
All Graduate Students in the Master of Science in Communication Program will present one convocation paper at the Spring Convocation.
- JOU 5434 Journalism II** **3 sem. hrs.**
Prerequisite: JOU 333
This course builds upon the writing principles developed in Journalism I: story research, interviewing, and the crafting of a news or feature story.
- JOU 5435 Interviewing and Reporting** **3 sem. hrs.**
Prerequisite: JOU 333
This course is designed to teach skills in finding formation and gathering facts through observations and interviewing. Emphasis is placed on reporting and arranging the interview into a news story.

- JOU 5452 Professional Writing** **3 sem. hrs.**
Prerequisite: JOU 333
The study of and practice in techniques of business, technical, and general professional composition.
- JOU 5453 Writing for Periodicals** **3 sem. hrs.**
Prerequisite: JOU 333
This course is an indepth study of the techniques used in writing articles for publications in popular periodicals. The course covers practice in writing and preparing manuscripts for publication. Information about markets, query letters, and photography is addressed.
- JOU 5454 Public Relations Writing** **3 sem. hrs.**
This course is an integral part of the journalism and public relations concentrations and is designed to assist in preparing the student to write for public relations as a professional.
- JOU 6510 Journalism Internship** **3 sem. hrs.**
This course provides a variety of opportunities for hands-on experience in journalism. The student will apply classroom training to practical situations.
- JOU 6512 Seminar in Journalism Ethics** **3 sem. hrs.**
This course is designed to give students at this Christian-based institution the opportunity to be faced with their ethical responsibilities to themselves, to their supervisor and to their audiences.

Theatre

- THE 5450 Design and Stagecraft** **3 sem. hrs.**
The student will study design, construction, painting, lighting of the scenery for the stage and television.
- THE 5451 Play Directing** **3 sem. hrs.**
Prerequisite: THE 125
This course is designed to present the theory and techniques of directing a play and to give actual experience in the process of play performance.
- THE 5452 Advanced Play Directing** **3 sem. hrs.**
Prerequisite: THE 125
This course is designed to give the student practical experience in directing a dramatic presentation. The student will, under supervision of the instructor, cast, design and produce a one-act play and will perform all the tasks necessary to direct actors, produce programs, build sets and publicize the production.
- THE 5454 Stage Movement** **3 sem. hrs.**
This course is a basic introduction to movement for the stage. The student actor will learn exercises to free the body for interpretation of character and to perform in modern and period dramatic literature. Units of study may include relaxation, movement for actors, period dance & gesture, mask, stage combat, Stanislavski method, Laban, Tai Chi, and Bogart's "viewpoints." The study of the voice as it relates to movement is introduced through Alexander and Linklater techniques.

- THE 5456 Technical Theatre: Makeup & Costume** **3 sem. hrs.**
This course is an introduction to chronological history of stage make-up and costume design, along with a study of various stage makeup techniques and period costuming to enhance meaning and communication in the theatre experience. This course is designed to familiarize the student with the principles, methods and procedures of researching and creating concepts for makeup and costuming a theatrical production.
- THE 6507 History of Theatre** **3 sem. hrs.**
This course is designed to give the serious student of theatre the historical development of the art form. Since theatre is an extremely complex institution as it encompasses playwriting, directing, acting, costume, makeup, scenery, lighting, properties, theatre architecture, machinery, special effects, management, audiences and criticism, this course looks at each of these elements in a more systematic and in depth manner than an introductory course.
- THE 6508 Advanced Oral Interpretation** **3 sem. hrs.**
This course is designed to give an historical overview of the progression of acting styles and techniques through the eras of the theatre of the Western World using both performance and research. Special attention will be given to the vocal aspects of those styles and techniques. The course will increase the individual student's proficiency in articulation and pronunciation; increase the individual student's vocal flexibility and capability. The course will add to the student's experience in creating the peculiar ambiance of major styles of acting and will increase the student's proficiency in research and scholarly writing in the discipline.

Department of Computer Science and Physics MCC Building and Hederman Science Building

Master of Education (M.Ed.) in Computer Science

The Department of Computer Science and Physics and the School of Education offer course work leading to the Master of Education in Computer Science. See *School of Education section* of this catalog for program details.

Master of Science (M.S.) in Computer Science (30 Semester Hours)

Admission Requirements

The applicant must meet all requirements for admission to the Graduate School. In addition to these requirements, the student should hold a bachelor's degree consisting of at least 18 hours of coursework in computer science, the suitability of courses to be determined by the graduate faculty. The applicant must already have earned credit for courses equivalent to CSC 116, CSC 216, and CSC 314.

Transfer Credits

A maximum of 6 hours credit may be transferred into the program.

Degree Requirements

1. The student must meet all requirements for the MS degree as set forth by the Graduate School.
2. The student must earn at least 30 hours of CSC graduate credit (5400- and 6000-level course numbers).
3. There are two options from which the student may choose:
 - (a) *Thesis Option* - Of the 30 required hours, 6 must be CSC 6563 and CSC 6564 (Master's Thesis). The thesis should add to or enhance research in the area of computer science. An oral examination covering general computer science concepts as well as the student's thesis subject must be passed.
 - (b) *Non-Thesis Option* - 30 Semester hours computer science graduate course work required. An oral examination covering general computer science concepts related to the students graduate course work must be completed satisfactorily.
4. Of the 30 required hours, at least 15 hours of coursework must be at the 6000-level including CSC 6509, CSC 6522 and CSC 6523.
5. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Computer Science Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

These departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

- | | | |
|-----------------|--|--------------------|
| CSC 5402 | Advanced Data Structures | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | A study of data structures and algorithms designed for their implementation. Lists, arrays, stacks, deques, queues, graphs, trees and tree structures, and various search and sorting techniques will be covered. | |
| CSC 5404 | Programming Language Structures | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | Introduction to the principles of programming language design and implementation, syntax, data types, scope, data abstractions, concurrency and Object Oriented Programming. | |
| CSC 5405 | Introduction to Operations Research | 3 sem. hrs. |
| | <i>Prerequisite: instructor's consent</i> | |
| | Application of quantitative methods to problems arising in the areas of business and computing science. [Cross-listed as MAT 5490.] | |
| CSC 5415 | Data Base Management Systems | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | Design and implementation of a data base system. This course focuses on relational data base systems concepts such as relational algebra, normalization, transaction management, concurrency control, authentication, XQuery, Zpath, SQL and design and implementation of concepts. A major database design and implementation project will be required. | |
| CSC 5416 | Software Engineering | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | A study of the analysis, design, and implementation of major software systems. Topics include software development life-cycles and software development product management. A collaborative exercise in developing a large software product is central to the course. This course requires oral presentation of final software engineering project. | |

- CSC 5422 Operating Systems** **3 sem. hrs.**
Prerequisites: CSC 220, 314
An introduction to the various data and control structures necessary for the design and implementation of the modern computer operating systems. Process creation and control, interprocess communication, synchronization and concurrency, I/O memory management, and file systems concepts are explored in the context of the Unix operating system. A working knowledge of the C programming language is assumed.
- CSC 5423 Computer Networking** **3 sem. hrs.**
Prerequisite: CSC 5422 or CSC 422
This course is a study of the physical and logical components used in modern computer networks. Topics include: fundamentals of signaling and data transmission using electromagnetic media, data encoding, multiplexing, circuit switching, packet switching, LAN and WAN technologies, internet working concepts, transport protocols, network security, and distributed applications. May include programming or laboratory assignments to demonstrate key concepts.
- CSC 5425 Advanced Database Systems** **3 sem. hrs.**
Prerequisite: CSC 5415 or CSC 415
This course will focus on database systems theory. Topics include Query optimization, Object Oriented Databases, hybrid databases, data mining, data warehousing, physical database structures, indexing and recovery.
- CSC 5440 Introduction to Artificial Intelligence** **3 sem. hrs.**
Prerequisite: CSC 5402 or CSC 402
A study of fundamental concepts in AI. The focus is upon knowledge representation and search, with emphasis on expert systems. Other topics include machine learning, natural language understanding, perception, specialized data structures such as semantic and neural networks, and open problems in the field of AI. Exercises using the LISP and/or Prolog languages may be assigned.
- CSC 5450 Computer Graphics** **3 sem. hrs.**
Prerequisite: CSC 220
An introduction to raster graphics technology. A study of theory and practice necessary for comprehending the techniques for scientific visualization, interface design, and two- and three-dimensional data representation and manipulation.
- CSC 5455 Graph Theory** **3 sem. hrs.**
Prerequisite: MAT 222 or instructor's consent
An introduction to graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs. [Cross-listed as MAT 5455.]

- CSC 5460 Automata Theory and Formal Languages** 3 sem. hrs.
Prerequisite: CSC 309
A study of languages, grammars, and machines at a theoretical level. Regular, context free, and context sensitive languages are covered, as well as finite state, push down and Turing machines. The concept of decideability is also discussed.
- CSC 5481 Numerical Analysis** 3 sem. hrs.
Prerequisite: MAT/CSC 381
This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. [*Cross-listed as MAT 5465.*]
- CSC 6504 Selected Topics** 3 sem. hrs.
Prerequisite: instructor's consent
A survey of literature related to a selected area of computer science.
- CSC 6505 Selected Topics** 3 sem. hrs.
Prerequisite: instructor's consent
A survey of literature related to a selected area of computer science.
- CSC 6509 Algorithm Analysis and Design** 3 sem. hrs.
Prerequisite: CSC 309 or equivalent
A study of advanced algorithms in computer science. Topics include order notation, bounds analysis, in-depth analysis of sort and search algorithms, NP-completeness, reduction and approximation.
- CSC 6522 Topics in Operating Systems** 3 sem. hrs.
Prerequisite: CSC 5422 or 422 or equivalent
A survey of landmark and recently published papers in the area of operating systems.
- CSC 6523 Topics in Computer Networking** 3 sem. hrs.
Prerequisite: CSC 5423 or 423
A study of computer networking theory and application.
- CSC 6560 Directed Study** 3 sem. hrs.
Prerequisite: Advisor's consent
- CSC 6563 Thesis I** 3 sem. hrs.
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until CSC 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)

CSC 6564 Thesis II **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)

CSC 6571 Quantitative Management **3 sem. hrs.**
Prerequisite: graduate standing; MAT 205; MAT 207; MIS 326 or instructor's consent
Application of statistical and quantitative techniques to the decision-making processes. [Cross-listed as MGT 6571]

CSC 6591, 6592, 6593 Field Studies **1, 2, 3 sem. hrs. respectively**

Physics Courses Approved for Graduate Credit

Courses from this department are used on the Master of Combined Sciences in the departments of Biological Sciences, Chemistry and Biochemistry, Computer Science and Physics, and Mathematics.

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

PHY 5401 Quantum Physics **3 sem. hrs.**
Prerequisite: 301 or instructor's consent
Schroedinger wave mechanics including application to atomic structure. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 5402 Special Projects **3 sem. hrs.**
Prerequisite: instructor's consent
After consulting with the instructor in charge, the student may be assigned to special study in theoretical physics or may be assigned a research problem.

PHY 5404 Electricity and Magnetism **3 sem. hrs.**
The fundamental principles of electrostatic fields, electric potential, dielectrics and magnetic induction. Maxwell's field equations.

- PHY 5409 Mathematical Physics** **3 sem. hrs.**
Prerequisite: MAT 352
Topics in vector analysis and curvilinear coordinates, complex variables and applications, special functions in physics applications, and elements of matrix analysis.
- PHY 5413 Nuclear Physics** **4 sem. hrs.**
Prerequisite: PHY 301 or instructor's consent. Lectures 3 hours a week. Laboratory 3 hours a week.
Isotopes and nuclear structure, natural radioactivity, induced nuclear transformations, nuclear energy sources, high energy processes and cosmic rays.
- PHY 5417 Selected Topics in Physics** **3 sem.hrs.**
A course offering formal study of selected advanced topics in physics or applications of physics. May be taken more than once with different specific titles.

Department of English Jennings Hall

Master of Arts

Art, English, TESOL, History

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program (in respective programs).
 - Art** — baccalaureate degree in art; portfolio or slides of representative art work; six semester hours of art history
 - English** — 18 semester hours in English; submit critical writing sample with application for admission. The total of 18 hours must be composed of courses beyond the core curriculum of literature surveys and freshman composition courses.
 - History** — 15 semester hours in History
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading--170; Writing--172; Mathematics--169) or CBT (Reading--316; Writing--318; Mathematics--314).

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work or the reading knowledge of one foreign language before admission to candidacy.

Foreign Language Equivalency

The student must have 12 semester hours of undergraduate course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

Master of Arts in English (M.A.)

A minimum of 30 semester hours of graduate work, including 6 hours of thesis, is required.

1. *Twelve semester hours of English graduate work to be composed of:*
ENG 6565 Seminar in Figure Study
ENG 6566 Seminar in Period Study
ENG 6567 Seminar in Genre Study
ENG 6576 Bibliography and Research.
2. *Twelve semester hours of graduate electives in English chosen in consultation with advisor. (Graduate Teaching Assistants are required to take ENG 6580 Composition Teaching Practicum.)*
3. *Six hours of Thesis credit, consisting of:*
ENG 6563 Thesis I
ENG 6564 Thesis II.
4. In their last semester of enrollment, candidates for the MA in English must take written and oral comprehensive examinations based upon both course work and a departmental reading list. The oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in English

The Department of English and the School of Education offer a Master of Education in English. See *School of Education* section of this catalog for program details.

English Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000-level.*

- | | | |
|-----------------|---|--------------------|
| ENG 5401 | Medieval British Literature | 3 sem. hrs. |
| | Readings in the literature of the British Middle Ages, excluding Chaucer. | |
| ENG 5402 | Chaucer | 3 sem. hrs. |
| | The poetry of Chaucer is studied in the light of Chaucer's personal outlook as a court poet and of his familiarity with medieval life and literature. | |
| ENG 5403 | Seventeenth-Century British Literature | 3 sem. hrs. |
| | Readings in the major British writers of the seventeenth century, excluding Shakespeare and Milton. | |

- ENG 5404 Shakespeare** **3 sem. hrs.**
A study of Shakespeare's plays against the background of the life and times of the dramatist.
- ENG 5406 Milton** **3 sem. hrs.**
A study of Milton's poetry and prose in their Renaissance and Reformation contexts.
- ENG 5407 Restoration and Eighteenth-Century British Literature** **3 sem. hrs.**
A study of the main currents of thought in the eighteenth century, with emphasis on Neo-Classicism and the critical values of the period.
- ENG 5408 British Romantic Literature** **3 sem. hrs.**
The major Romantic poets are viewed in the contexts of nineteenth century art and philosophy.
- ENG 5409 British Victorian Literature** **3 sem. hrs.**
Readings in British Literature from 1832 to 1901.
- ENG 5410 Modern British Literature** **3 sem. hrs.**
A study of major British and Irish writers in the twentieth century.
- ENG 5411 Literature in Translation** **3 sem. hrs.**
Advanced study in non-Anglophone literature. This course may be repeated for credit with permission of the department chair if course readings differ between sections.
- ENG 5412 Development of British Poetry** **3 sem. hrs.**
A study of selected poetry as representative of the rise of the various styles of poetry in British literature from the Anglo-Saxon period to the present.
- ENG 5415 Development of the British Novel** **3 sem. hrs.**
A study of representative novels from Defoe to the present
- ENG 5416 Woolf** **3 sem. hrs.**
A study of the literature of Virginia Woolf against the background of her life and times.
- ENG 5418 Renaissance Drama** **3 sem. hrs.**
A study of the works of Renaissance dramatists, excluding Shakespeare.
- ENG 5420 American Literature, Beginnings to 1800** **3 sem. hrs.**
Works of American writers from both the colonial and revolutionary periods will be read in an attempt to uncover the foundations of American thought and culture. Special attention will be given to the literature of Puritanism and the American independence movement.
- ENG 5421 American Literature, 1800 - 1865** **3 sem. hrs.**
A study of Romanticism and other significant developments in American Literature between the Enlightenment and the Civil War.

- ENG 5422 American Literature, 1865 - 1918** 3 sem. hrs.
Readings in the literature of realism and naturalism.
- ENG 5423 American Literature, 1918 - Present** 3 sem. hrs.
Readings in the literature of the twentieth century.
- ENG 5425 Development of the American Novel** 3 sem. hrs.
A study of representative novels from the eighteenth-century to the present.
- ENG 5426 Development of American Poetry** 3 sem. hrs.
Traces major developments in American poetry from the Colonial Period to the present.
- ENG 5427 Literature of the South** 3 sem. hrs.
Examination of selected works of writers from the early South through the Modern Southern Renaissance to the present.
- ENG 5428 Faulkner** 3 sem. hrs.
A study in the literature and life of William Faulkner.
- ENG 5429 American Ethnic Writers** 3 sem. hrs.
Readings in the literature of American ethnic groups.
- ENG 5430 Mississippi Writers** 3 sem. hrs.
In-depth study of writers associated with Mississippi, including writers from the Territorial through Contemporary eras.
- ENG 5431 Survey of Classical Literature** 3 sem. hrs.
A study of the essentials of Greek and Roman classics in translation as a guide to the humanities. It includes a study of Homer, Aeschylus, Sophocles, Euripides, Aristophanes, Plato, Vergil, and Horace.
- ENG 5432 Survey of Contemporary Literature** 3 sem. hrs.
The course will cover important developments and achievements in recent American, British, and World literature.
- ENG 5434 Development of the Short Story** 3 sem. hrs.
A study of selected short fiction as representative of the development of the genre.
- ENG 5435 Recent Drama** 3 sem. hrs.
A study of the chief British, European and American dramatists from the 1890s to the present.
- ENG 5436 European Culture** 3 sem. hrs.
European travel, reading, reports, and research paper. A study-tour directed by a teacher and requiring corollary reading, a travel journal, and a paper on some area of concentration.
- ENG 5441 Literature and Film** 3 sem. hrs.
A comparative study of great works of literature and the films based on them.

- ENG 5443 Figure Study: Eudora Welty** 3 sem. hrs.
In-depth study of the literature and life of Eudora Welty.
- ENG 5445 Women Writers** 3 sem. hrs.
Readings from selected women writers and studies in their social and cultural contexts.
- ENG 5447 Methods of Teaching Literature to Young Adults** 3 sem. hrs.
The study of literature suitable for students in middle school and above along with the theories and methods of teaching literature.
- ENG 5450 Advanced Creative Writing** 3 sem. hrs.
A study of poetry and fiction. A structured approach to formal verse, free verse, and to basic elements of the narrative.
- ENG 5452 Professional Writing** 3 sem. hrs.
The study of and practice in techniques of business, technical, and general professional composition.
- ENG 5457 History of the English Language** 3 sem. hrs.
Study of the phonological, grammatical, and lexical history of the English language. *Offered spring semester only.*
- ENG 5460 Literature of the Bible** 3 sem. hrs.
A study of the literary qualities of the Bible, emphasizing genres and figures of speech.
- ENG 5485 C.S. Lewis** 3 sem. hrs.
A study of C.S. Lewis's major writings with emphasis on the imaginative fiction.
- ENG 5489 Independent Reading and Research** 3 sem. hrs.
Prerequisite: Department chair's consent
Designed for outstanding students to deepen and broaden their knowledge of special topics. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.
- ENG 5490 Special Topics** 3 sem. hrs.
Designed to respond to identified interests and needs.
- ENG 5494 Special Topics: Figure Study** 3 sem. hrs.
Study in figures other than those regularly offered by the Department.
- ENG 6563 Thesis I** 3 sem. hrs.
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until ENG 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)

- ENG 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)
- ENG 6565 Seminar in Figure Study** **3 sem. hrs.**
Studies in a major author of English or American Literature.
- ENG 6566 Seminar in Period Study** **3 sem. hrs.**
Studies in one of the major periods of English or American Literature.
- ENG 6567 Seminar in Genre Study** **3 sem. hrs.**
Studies in one of the four major genres of literature: novel, drama, short story or poetry.
- ENG 6569 Introduction to Graduate Writing and Research** **3 sem. hrs.**
An introduction to general research skills and methods for students in the Master of Education in English program. Must be taken before completing 12 hours of graduate credit. Course requirements include completion of written proposal for final project. This course may not be taken for credit by students enrolled in the English Master of Arts program. *Offered fall semester only.*
- ENG 6570 Studies in Criticism and Curriculum** **3 sem. hrs.**
Readings and evaluations of major critical statements and application of this material to completion of written and oral project as proposed in ENG 6569, Introduction to Graduate Writing and Research. Must be taken within two semesters of expected graduation. This course may be taken by students enrolled in the Master of Arts in English program with advisor's approval. *Offered spring semester only.*
- ENG 6576 Bibliography and Research** **3 sem. hrs.**
An introduction to advanced research tools and methods and to the various types of professional scholarship. *Offered fall semester only.*
- ENG 6580 Composition Teaching Practicum** **3 sem. hrs.**
Practical study designed to prepare the student to teach college composition. Required of all graduate teaching assistants.
- ENG 6581 Composition for Teachers** **3 sem. hrs.**
The study of various types of student writing to provide insight and methods for classroom teachers. *Offered summer term only.*
- ENG 6582 Literature for Teachers** **3 sem. hrs.**
The study of several types of various genres of literature to provide insight and methods for classroom teachers. *Offered summer term only.*

ENG 6589 Independent Reading and Research 3 sem. hrs.

Prerequisite: Department chair's consent

Designed for outstanding students to deepen and broaden their knowledge of special topics through individual study. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.

**ENG 6591,
6592, 6593 Field Studies 1, 2, or 3 sem. hrs. respectively**

ENG 6594 Graduate Seminar: Special Topics 3 sem. hrs.

Designed to respond to identified interests and needs. This course may be repeated up to six semester hours as topic varies.

Department of Modern Languages Jennings Hall

Master of Arts (M.A.)

Art, English, TESOL, History

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program (in respective programs).
 - Art** — baccalaureate degree in art; portfolio or slides of representative art work; six semester hours of art history
 - English** — 18 semester hours in English; submit critical writing sample with application for admission. The total of 18 hours must be composed of courses beyond the core curriculum of literature surveys and freshman composition courses.
 - History** — 15 semester hours in History
 - Modern Languages** — (TESOL) baccalaureate degree in English, Education, or other related field.
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading--170; Writing--172; Mathematics--169) or CBT (Reading--316; Writing--318; Mathematics--314).

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work or the reading knowledge of one foreign language before admission to candidacy.

Foreign Language Equivalency

The student must have 12 semester hours of undergraduate course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

Note: No new applications accepted as of Fall 2009

Master of Arts in Teaching English to Speakers of Other Languages [TESOL] (M.A.)

A minimum of 33 semester hours of graduate work, including 6 hours of thesis, is required.

1. Core: 24 semester hours of graduate work to be composed of:
 - MLG 5450 Multicultural Classroom
 - MLG 5451 Second Language Acquisition
 - MLG 5452 Applied Linguistics
 - MLG 5453 Methods and Field Studies
 - ENG 5457 History of the English Language
 - EDU 6504 Research, Methods and Procedures
 - MLG 6563 and MLG 6564 Thesis
2. Practicum: Up to 3 semester hours. Requirement for field experience will vary depending on professional experience. For every academic year of English Language Learners (ELL) experience, one credit hour of practicum experience will be waived. Those with no ELL experience will need 3 semesters in **MLG 6581, MLG 6582, MLG 6583** Field Experience (1, 2, 3 semester hours respectively).
3. Nine Semester hours of graduate electives to be chosen from the following list. All electives not listed must have the approval of the program advisor who will take into consideration the student's current career and goals.
 - COM 5402 Listening
 - COM 5449 Intercultural communication
 - EDU 5489 Fundamentals of Reading Instruction **or**
 - EDU 6524 Teaching Skills of Reading and Comprehension
 - MLG 6501 Teaching Grammar in the ESL Classroom
 - MLG 6502 Sociolinguistics and Dialect
 - MLG 6503 Semantics and Pragmatics
 - PSY 6656 Multicultural Individual and Family Counseling
4. Thesis: Master of Arts (M.A.)
Students graduating with a Master of Arts degree in TESOL are not required to take the **MLG 6550** Senior Portfolio class but must write a thesis **MLG 6563-MLG 6564** (6 hours).

Note: No new applications accepted as of Fall 2009

Master of Science in Teaching English to Speakers of Other Languages [TESOL] (M.S.)

The objective of the Master of Science degree is to offer a program for students more interested in course work rather than in research. The thesis is not required. The Master of Science degree program requires 30 to 33 graduate hours beyond the baccalaureate degree. In addition to the comprehensive oral examination required of all TESOL master's degree candidates, students for the Master of Science must pass a comprehensive written examination during the last semester of their enrollment.

Admission to the Program

1. All general requirements for admission to the Graduate School of Mississippi College must be met.
2. Must have a baccalaureate degree from an accredited institution.
3. Must have a minimum of 30 semester hours of undergraduate work in English, modern languages, education or other related field.
4. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

Degree Requirements (30-33 semester hours)

1. Core: 21 semester hours of graduate work to be composed of:
 - MLG 5450** Multicultural Classroom
 - MLG 5451** Second Language Acquisition
 - MLG 5452** Applied Linguistics
 - MLG 5453** Methods and Field Studies
 - ENG 5457** History of the English Language
 - EDU 6504** Research, Methods and Procedures
 - MLG 6550** Portfolio
2. Practicum: Up to 3 semester hours. Requirement for field experience will vary depending on professional experience. For every academic year of English Language Learners (ELL) experience, one credit hour of practicum experience will be waived. Those with no ELL experience will need 3 semesters in **MLG 6581**, **MLG 6582**, **MLG 6583** Field Experience (1, 2, 3 semester hours respectively).
3. Nine Semester hours of graduate electives to be chosen from the following list. All electives not listed must have the approval of the program advisor who will take into consideration the student's current career and goals.
 - COM 5402** Listening
 - COM 5449** Intercultural communication
 - EDU 5489** Fundamentals of Reading Instruction **or**
 - EDU 6524** Teaching Skills of Reading and Comprehension
 - MLG 6501** Teaching Grammar in the ESL Classroom
 - MLG 6502** Sociolinguistics and Dialect
 - MLG 6503** Semantics and Pragmatics
 - PSY 6656** Multicultural Individual and Family Counseling

English Language Learning (ELL) Endorsement

The following four courses (12 hours) meet the requirement for English Language Learning (ELL) endorsement for teachers holding a Mississippi Class A license.

MLG 5450 The Multicultural Classroom

MLG 5451 Second Language Acquisition

MLG 5452 Applied Linguistics

MLG 5453 Methods and Field Studies

Modern Language Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000-level.*

MLG 5450 The Multicultural Classroom **3 sem. hrs.**

A course designed to introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. This course will help teachers use this knowledge to make instruction of students from diverse cultural backgrounds less problematic and more effective.

MLG 5451 Second Language Acquisition **3 sem. hrs.**

A course designed to examine empirical and theoretical studies of second language acquisition and processing in order to look into why people learn second languages, what effects this process has on the first language, and what motivates people to learn another language.

MLG 5452 Applied Linguistics **3 sem. hrs.**

A course designed to provide the practical aspects and applications of the concepts learned in MLG 450 and 451. Provides the student with the opportunity to examine the various areas of linguistics as it is applied to ESL.

MLG 5453 Methods and Field Studies **3 sem. hrs.**

This course addresses the questions an ESL professional needs to ask when determining how to match student needs with an appropriate method of learning. This course will equip the teacher to evaluate, adapt, and use various teaching methods that are suited to particular ESL environments and goals.

MLG 6501 Teaching Grammar in the ESL Classroom **3 sem. hrs.**

This course is designed to further develop grammar teaching skills for students interested in teaching ESL/ELL.

MLG 6502 Sociolinguistics and Dialect 3 sem. hrs.

This course is intended to provide students with a sound, basic coverage of sociolinguistics and dialectology. The course content will be directed to teachers, focusing on the applications of teaching English as a second language, in addition to covering global themes within the disciplines. Students will have the opportunity to gain practical knowledge through research projects and actual data from audio/video.

MLG 6503 Semantics and Pragmatics 3 sem. hrs.

This course will address meaning in language: meaning of words, phrases, utterances, and discourse within context. Themes such as roles of context, inference, conventional and speaker meaning, presupposition, speech acts, and speech events will be discussed. Particular aspects in discourse analysis such as register variation, transcription legends, and sentences decomposition will also be addressed.

MLG 6550 Portfolio 3 sem. hrs.

Portfolio is a course designed for TESOL students seeking a M.S. Students may register for Portfolio only after at least 23 credits of required course work have been completed. Those who choose Portfolio will be expected to produce several pieces of original work that are of sufficient quality and significance to be publishable. The overall amount of work expected is comparable to that required for any capstone course. The exact number, size, and nature of the Portfolio pieces will be determined in consultation with the TESOL faculty.

**MLG 6581,
6582, 6583 TESOL Practicum 1, 2, 3 sem. hrs. Respectively**

TESOL Practicum is a course designed to give the student experience in the ESL/ELL classroom by observing and assisting professional teachers in three distinct settings: public schools, community organizations, and higher education institutions. The number of TESOL Practicum credit hours required depends on the student's experience in teaching ESL. For every year of experience one credit hour requirement will be waived.

Department of History and Political Science, Paralegal Studies and Administration of Justice Jennings Hall

Master of Arts

Art, English, TESOL, History

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program (in respective programs).
 - Art** — baccalaureate degree in art; portfolio or slides of representative art work; six semester hours of art history
 - English** — 18 semester hours in English; submit critical writing sample with application for admission
 - History** — 15 semester hours in History
2. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work or the reading knowledge of one foreign language before admission to candidacy.

Foreign Language Equivalency

The student must have 12 semester hours of undergraduate course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

Master of Arts in History (M.A.)

A minimum of 30 semester hours of graduate work, including 6 hours of thesis, is required.

Plan A

Without Class AA Standard Educator License

1. Twenty-four semester hours of History graduate work, including HIS 6555 Historical Research and Methodology.
2. Six semester hours of Thesis credit, consisting of:
HIS 6563 Thesis I
HIS 6564 Thesis II.
3. In their last semester of enrollment, candidates for the MA in History must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. The oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Plan B

With Class AA Standard Educator License

A copy of the Class A Standard Educator License from the State of Mississippi must be supplied with your application for this degree option. Your application cannot be processed without it.

1. Eighteen semester hours of graduate History courses, including HIS 6555 Historical Research and Methodology.
2. Six semester hours of Thesis credit, consisting of:
HIS 6563 Thesis I
HIS 6564 Thesis II.
3. In their last semester of enrollment, candidates for the MA in History must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. The oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.
4. Six semester hours of graduate Education courses:
EDU 6504 Research Methods and Procedures
EDU 6535 Curriculum Development

Master of Education (M.Ed.) in Social Sciences (History)

The Department of History and the School of Education offer course work leading to a Master of Education in Social Sciences. Refer to the *School of Education* section of this catalog for program details.

Master of Social Sciences (M.S.S.)

(30-36 Semester Hours)

The objective of the Master of Social Sciences degree is to offer a program for students interested in course work in the social sciences rather than in research. The thesis is not required.

The Student's advisor will be the chair of the department of the major or otherwise assigned.

Depending upon options selected, the Master of Social Sciences degree program requires 30 or 36 graduate hours beyond the baccalaureate degree. Students declaring a major in either History or Political Science must take HIS 6555 - Historical Research and Methodology.

In addition to the comprehensive oral examination required of all Master's Degree candidates in History, candidates for the Master of Social Science must pass a comprehensive written examination during the last semester of their enrollment.

Admission to the Program

1. All general requirements for admission to the Graduate School of Mississippi College must be met.
2. Must have a baccalaureate degree from an accredited institution.
3. Must have a minimum of 30 semester hours of undergraduate work in the social sciences (economics, history, administration of justice, and political science), of which 15 semester hours are in one field. A minimum of six hours must be in the field of the declared major.
4. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

Master of Social Science (M.S.S.)

Plan A

Without Class AA Standard Educator License
(30 semester hours)

1. Eighteen semester hours in one of three major areas; either 1) history, 2) political science, or 3) administration of justice.
2. Six semester hours in each of two others as minors.
(Economics may be used as a minor.)
3. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Social Science (M.S.S.)

Plan B

Without Class AA Standard Educator License
(36 semester hours)

1. Eighteen hours in each of two fields; either 1) History, 2) Political Science, or 3) Administration of Justice.
2. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Post-Baccalaureate Program

27-Hour Certificate in Paralegal Studies (ABA Approved)

Not a graduate level program leading to a Master's degree

This program is designed to train graduates to work under the supervision of attorneys. Since paralegals (also known as legal assistants) are not licensed to practice law, they are prohibited from the *Unauthorized Practice of Law*, which is a crime under state law.

The *major objectives* of the paralegal program are the following:

- To increase access to legal services by reducing costs to clients.
- To encourage the growth of the paralegal profession.
- To teach students about legal ethics and to qualify them to work as paralegals in law-related occupations in law offices, government agencies and businesses.

A 27-hour certificate in Paralegal Studies is available to the student who already has a baccalaureate degree. Students need above-average writing skills. All students must pass **ENG 099** Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take **ENG 299** Composition Skills the following semester.

A minimum of 15 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a certificate in paralegal studies.

Student must have completed a baccalaureate degree and take the following courses: (27 semester hours):

A. Complete the Paralegal Studies core courses (24 semester hours):

- PLE 201 Introduction to Law, to be taken the first semester of paralegal courses
- PLE 300 Litigation, Rules of Court and Civil Procedure I
- PLE 301 Litigation, Rules of Court and Civil Procedure II (Prerequisites: PLE 300)
- PLE 304 Wills and Estates
- PLE 305 Mechanics of Property Transactions
- PLE 320 Family Law and Equity Practice
- PLE 325 Legal Research and Bibliography
- PLE 335 Legal Writing (Prerequisites: PLE 325)

B. Complete one three-hour law-related course from the following:

- PLE 350 Critical Thinking and the Law (Prerequisites: PLE 325, sophomore standing or instructor consent.)
- PLE 400 Practical Law Office Management (highly recommended)
- PLE 410 Paralegal Internship (Prerequisites: PLE 300, 325, and instructor's consent)

See *Paralegal Studies* section of *Undergraduate Catalog* for PLE course descriptions and costs of undergraduate courses.

History and Political Science and Administration of Justice Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half of the course work to be applied toward a Master's degree must be on the 6000-level.

These departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

Administration of Justice

- AJU 5400 Police Rights and Responsibility 3 sem. hrs.**
A study of the fundamental rights and civil liabilities of the police, their supervisors and other law enforcement personnel.
- AJU 5401 Police Personnel Administration 3 sem. hrs.**
A study of the organization, management techniques, and supervision of police personnel.

- AJU 5402 Police Stress** 3 sem. hrs.
A study of causes, cures and types of stress common to law personnel.
- AJU 5409 History of Crime in America** 3 sem. hrs.
A general study of the history of crimes, criminals, criminal law, law enforcement and punishment in America from the Colonial Age to the present.
- AJU 5410 Juvenile Justice Process** 3 sem. hrs.
A study of the adjudication process for juveniles including the philosophy and practice of treatment procedures for juvenile delinquents.
- AJU 5421 Victimology** 3 sem. hrs.
Analysis of contemporary victim compensation programs and a comprehensive study of victimization.
- AJU 5425 Human Relations and Police Work** 3 sem. hrs.
An analysis of the importance of human relations management in contemporary police work in the United States.
- AJU 5430 Police Problems and Practices** 3 sem. hrs.
An analysis of contemporary problems and practices confronting police officers in our society today.
- AJU 5434 Deviant Behavior** 3 sem. hrs.
A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion.
- AJU 5505 Seminar in Police Ethics** 3 sem. hrs.
An extensive study of the theories and practices in the areas of values and ethics in law enforcement.
- AJU 5510 Seminar in Organized Crime** 3 sem. hrs.
A study in the history and methods of organized criminal activity, especially in America.
- AJU 5511 Terrorism and 21st Century America** 3 sem. hrs.
An extensive examination of the history of international terrorism and the responses of society to the threats of terrorists. [*Cross-listed as HIS 5511, PLS 5511*]
- AJU 5532 Special Issues** 3 sem. hrs.
Forum for special course offerings focusing upon special issues in criminal justice, given by visiting instructors or regular faculty.
- AJU 6499 Directed Readings in Criminal Justice** 3 sem. hrs.
A readings course designed to broaden a graduate student's knowledge in criminal justice beyond regular course offerings. May not be repeated at the graduate level.
- AJU 6598 Independent Study in Criminal Justice** 1 or 3 or 6 sem. hrs.
Surveys and applied research as approved by the director of the Administration of Justice program.

- AJU 6600 Seminar in the American Police Process 3 sem. hrs.**
Prerequisite: Graduate Standing
An intensive study of the police process, including the structure, the participants, and the problems inherent in the American system of policing.
- AJU 6610 Seminar in the American Criminal Judicial Process 3 sem. hrs.**
Prerequisite: Graduate Standing
An advanced study of the role of the judiciary in the American Criminal Justice system, including the court structure, procedural rules affecting the criminal process, rules of criminal evidence, and current problems facing the criminal judiciary.
- AJU 6620 Seminar in the American Corrections Process 3 sem. hrs.**
Prerequisite: Graduate Standing
A critical examination of the theories, practices and problems which shape correctional policy in the United States.
- AJU 6632 Special Issues in Criminal Justice 3 sem. hrs.**
Prerequisite: Graduate Standing
Forum for special graduate course offerings focusing upon special contemporary issues in Criminal Justice.

History

- HIS 5403 Selected Topics 3 sem. hrs.**
- HIS 5405 A History of Colonial America 3 sem. hrs.**
Prerequisite: History 211 or instructor's consent
This course is a survey of the colonial revolutionary eras in American history. Emphasis will be given to the planting of colonies, their growth and development, origins of the American Revolution, and the struggle for independence.
- HIS 5406 Civil War and Reconstruction 3 sem. hrs.**
A very intensive study of the causes, events, major problems, and lasting effects of this period on the history of the South and the nation.
- HIS 5409 History of Crime in America 3 sem. hrs.**
A general study of history of crimes, criminals, criminal laws, law enforcement and punishment in America from the Colonial Age to the present. [*Cross-listed as AJU 5409*]
- HIS 5413 The Renaissance and Reformation 3 sem. hrs.**
Europe in the age of exploration and discovery, Henry VIII, Elizabeth, Charles I and V, Philip II, Francis I, and the Protestant and Catholic Reformations. Emphasis will be given to Martin Luther, Ulrich Zwingli, the Anabaptists, and John Calvin.

- HIS 5414 Seventeenth-Century Europe** 3 sem. hrs.
Emphasis on the Thirty-Years' War, Scientific Revolution, overseas colonization, Stuart England, and European political developments in the Age of Louis XIV.
- HIS 5419 International Relations** 3 sem. hrs.
Recitations and lectures three hours a week. A survey of the principal economic and territorial problems among nations. [*Cross-listed as PLS 5419*]
- HIS 5424 American Political Thought** 3 sem. hrs.
This course is a history of the development of an American political tradition and its relation to selected American political thinkers.
- HIS 5426 Europe in the Era of the French Revolution and Napoleon** 3 sem. hrs.
A study of the Age of Reason, the Old Regime and its critics, and the disturbing impact of the French Revolution and Napoleon on Europe in the late eighteenth and early nineteenth centuries.
- HIS 5427 Europe 1815-1918** 3 sem. hrs.
Prerequisite: HIS 101-102 or Instructor's consent
A survey of political, social, and cultural trends in Europe from the conclusion of the Napoleonic Wars to the conclusion of World War I.
- HIS 5428 History of Modern Germany** 3 sem. hrs.
An overview of the process leading to German unification, the nature of the unified German state, and the impact of German unification on the course of European history since 1870.
- HIS 5436 The Jacksonian Era** 3 sem. hrs.
An intensive study of the causes, events, major problems, and lasting effects of the Jacksonian period in American history.
- HIS 5439 History of Religion in America** 3 sem. hrs.
A study of religion in America with attention to European background, colonial religion, the struggle for religious liberty, religion on the frontier, the rise of cults, and recent developments in American religious liberty.
- HIS 5443 World War II, 1939-1945** 3 sem. hrs.
A study of the causes and consequences of the Second World War, with emphasis given to the major military and diplomatic events of the period.
- HIS 5444 Cold War, 1945-Present** 3 sem. hrs.
The nature of Soviet-American relations since World War II prefaces a more intensive examination of related issues such as nuclear disarmament, emerging Third World nations, and the impact of the Cold War on domestic policy.
- HIS 5446 Europe Since 1919** 3 sem. hrs.
A study of the World War I settlement, the rise of Nazism, Fascism and Communism, World War II, the United Nations, NATO, the Common Market, and developments in the Cold War Era.

- HIS 5451 Modern U.S. History, 1920-Present 3 sem. hrs.**
A study of political, social, and economic forces and the changes they produced in the United States from the post-World War I period to the present.
- HIS 5456 History of the Middle East and Africa 3 sem. hrs.**
This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events. *[Cross-listed as PLS 5456]*
- HIS 5504 Seminar in Mississippi History 3 sem. hrs.**
This course will focus on topics of special interest concerning the development of Mississippi.
- HIS 5505 Seminar in Colonial and Revolutionary America 3 sem. hrs.**
- HIS 5507 Seminar in American Const. Dev. to 1877 I 3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the Colonial Era to the end of Reconstruction. Emphasis is given to developing ideas, practices, and institutions that have shaped fundamental law in the United States. Research and writing are emphasized. *[Cross-listed as PLS 5507]*
- HIS 5508 Seminar in American Const. Dev. Since 1877 II 3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the end of Reconstruction until today. Emphasis is given to the "nationalization" of the Bill of Rights, especially the rise of civil liberties and civil rights law in the 20th century. Research and writing are emphasized. *[Cross-listed as PLS 5508]*
- HIS 5511 Terrorism and 21st Century America 3 sem. hrs.**
An extensive examination of the history of international terrorism and the responses of society to the threats of terrorists. *[Cross-listed as PLS 5511, AJU 5511]*
- HIS 5512 Seminar in Nineteenth Century American Hist. 3 sem. hrs.**
This course deals with selected aspects of the growth and development of the United States from 1800 to 1900. Any number of topics, ranging broadly from politics, society, and culture, may be the focus of study and discussion. Historiography, research and writing are emphasized.
- HIS 5513 Seminar in 20th Century American History 3 sem. hrs.**
This course deals with selected aspects of the growth and development of the United States since 1900. Any number of topics, ranging broadly from politics, society, and culture, may be the focus of study and discussion. Historiography, research and writing are emphasized.
- HIS 5530 Seminar in English History to 1714 3 sem. hrs.**
Political, social, economic, religious and military developments are emphasized. *[Cross-listed as PLS 5530]*

- HIS 5531 Seminar in English History Since 1714 3 sem. hrs.**
Political, social, economic, military and imperial developments are emphasized. [*Cross-listed as PLS 5531*]
- HIS 5535 Seminar in Southern History and Politics to 1865 3 sem. hrs.**
Course features an historical analysis of a designated segment of this topic. [*Cross-listed as PLS 5535*]
- HIS 5536 Seminar in Southern Hist. & Politics Since 1865 3 sem. hrs.**
A seminar on the American South since Reconstruction. Emphasis will be given to race relations, industrialization and cultural changes since 1865. [*Cross-listed as PLS 5536*]
- HIS 5537 Seminar in the American Presidency 3 sem. hrs.**
A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. [*Cross-listed as PLS 5537*]
- HIS 5539 Seminar in American Social & Intellectual History 3 sem. hrs.**
A seminar on American development with emphasis given to religion's role in shaping American social and cultural institutions.
- HIS 5548 Seminar in Early Modern Europe 3 sem. hrs.**
Prerequisite: Graduate Standing
Course will focus on topics of special importance during this historical era.
- HIS 5550 Gilded Age and Progressive Era, 1877-1920 3 sem. hrs.**
Prerequisite: HIS 212 or instructor's consent
An analysis of the political, economic, and cultural developments from the post-reconstruction era to the conclusion of the first World War. Key issues include the end of reconstruction, the American West, the rise of big business, populism, progressivism, and World War I.
- HIS 5552 Seminar in Nineteenth-Century Europe 3 sem. hrs.**
A topical survey of important events in nineteenth-century Europe with emphasis on industrialization, the rise of socialism, imperialism, nationalism, and background causes of the First World War.
- HIS 5553 Seminar in Twentieth-Century Europe 3 sem. hrs.**
A study of Europe in the twentieth century emphasizing the impact of World Wars One and Two, the Cold War, and the emergence of the Third World.
- HIS 5556 Seminar in the History of the Near East 3 sem. hrs.**
Course features an historical analysis of a designated segment of this topic.
- HIS 5591, 5592, 5593 Field Studies 1, 2, or 3 sem. hrs. respectively**

- HIS 6504 Mississippi Studies** **3 sem. hrs.**
Prerequisite: Graduate Standing
 This course examines the history and culture of Mississippi through assigned readings, outside lecturers and original research by Graduate students.
- HIS 6533 Seminar in American Economic Studies I** **3 sem. hrs.**
 A seminar in American economic history with special emphasis on the development of the market system and its role in American economics. [Cross-listed as ECO 6533]
- HIS 6534 Seminar in American Economic Studies II (Macroeconomics)** **3 sem. hrs.**
Prerequisite: Graduate standing.
 A seminar in American economic history with special emphasis on the development of the macroeconomic system in America. Taught as part of the American Studies Seminar. Cannot be used to satisfy requirements for the MBA. [Cross-listed as ECO 6534]
- HIS 6540 Individual Reading and Research** **3 sem. hrs.**
Prerequisite: Consent of instructor and department chair
 Individual reading and research in an area of history. *May be repeated once.*
- HIS 6555 Historical Research and Methodology** **3 sem. hrs.**
 An analysis of basic methodology and research tools currently employed in history and other social sciences.
- HIS 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Admission to candidacy; approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until HIS 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis, including oral defense, is completed.)
- HIS 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Instructor's consent. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.) Binding fee required.
- HIS 6580 Seminar in the American Constitution** **3 sem. hrs.**
 Readings and research in the area of the American Constitution. [Cross-listed as PLS 6580]
- HIS 6613 Seminar in American History** **3 sem. hrs.**
Prerequisite: Graduate Standing
 An intensive study of trends and/or major events in the area of social, political, intellectual, and economic history that have significantly affected the course of American History. Historiography, research, and writing are emphasized. The focus of the course will vary and will be announced at the time it is offered. May be repeated once with different topic selection.

- HIS 6644 Seminar in American Foreign Policy** 3 sem. hrs.
Prerequisite: Graduate Standing
A study of how significant changes in the international arena throughout United States history have necessitated continuous reappraisal of U.S. national interests, and how changing perceptions of national interest have translated into U.S. foreign policy.
[Cross-listed as PLS 6644]
- HIS 6648 Seminar in Early Modern European History** 3 sem. hrs.
Prerequisite: Graduate Standing
An examination of trends and/or major events in the area of social, political, intellectual, and economic history that have shaped the course of European history from the 16th century to the outbreak of the French Revolution. Historiography, research, and writing are emphasized. The focus of the course will vary and will be announced at the time it is offered. May be repeated once with different topic selection.
- HIS 6649 Seminar in Modern European History** 3 sem. hrs.
Prerequisite: Graduate Standing
An examination of trends and/or major events in the areas of social, political, intellectual, and economic history that have shaped the course of European history in the 19th and 20th centuries. Historiography, research, and writing are emphasized. The focus of the course will vary and will be announced at the time it is offered. May be repeated once with different topic selection.

Political Science

- PLS 5410 Southern Politics** 3 sem. hrs.
The party systems of the Southern states are examined in terms of their origin, development and impact on national politics.
- PLS 5422 Seminar in Politics of Developing Nations** 3 sem. hrs.
- PLS 5450 History of Political Theory** 3 sem. hrs.
This course focuses on the development of political thought from Ancient Greece through the present time.
- PLS 5473 Public Administration** 3 sem. hrs.
A study of the different management alternatives relating to the public sector.
- PLS 5503 Selected Topics** 3 sem. hrs.
Courses offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.
- PLS 5505 Seminar in Early American History and Politics** 3 sem. hrs.
[Cross-listed as HIS 5505]

- PLS 5507 Seminar in American Constitutional Development to 1877 I 3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the Colonial Era to the end of Reconstruction. Emphasis is given to developing ideas, practices, and institutions that have shaped fundamental law in the United States. Research and writing are emphasized. *[Cross-listed as HIS 5507]*
- PLS 5508 Seminar in American Constitutional Development Since 1877 II 3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the end of Reconstruction until today. Emphasis is given to the “nationalization” of the Bill of Rights, especially the rise of civil liberties and civil rights law in the 20th century. Research and writing are emphasized. *[Cross-listed as HIS 5508]*
- PLS 5511 Terrorism and 21st Century America 3 sem. hrs.**
An extensive examination of the history of international terrorism and the responses of society to the threats of terrorists. *[Cross-listed as HIS 5511, AJU 5511]*
- PLS 5515 Seminar in Southern Politics 3 sem. hrs.**
An intensive examination of the political systems of the Southern states and the past and present place of the South in the national political arena.
- PLS 5519 Seminar in International Politics 3 sem. hrs.**
The problems in world politics are critically examined, with emphasis on the nature of the state system, warfare, diplomacy, and international and regional factors.
- PLS 5530 Seminar in English History to 1714 3 sem. hrs.**
Political, social, economic, religious and military developments are emphasized. *[Cross-listed as HIS 5530]*
- PLS 5531 Seminar in English History Since 1714 3 sem. hrs.**
Political, social, economic, military and imperial developments are emphasized. *[Cross-listed as HIS 5531]*
- PLS 5535 Seminar in Southern History and Politics to 1865 3 sem. hrs.**
[Cross-listed as HIS 5535]
- PLS 5536 Seminar in Southern History and Politics Since 1865 3 sem. hrs.**
[Cross-listed as HIS 5536]
- PLS 5537 Seminar in the American Presidency 3 sem. hrs.**
A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. *[Cross-listed as HIS 5537]*

- PLS 6540 Individual Reading and Research** 3 sem. hrs.
Prerequisite: Consent of instructor and department chair
Individual reading and research in a selected area of political science. *May be repeated once.*
- PLS 6580 Seminar in American Constitution** 3 sem. hrs.
Readings and research in the area of the American Constitution. *[Cross-listed with History 6580]*
- PLS 6610 Seminar in American Domestic Politics** 3 sem. hrs.
Prerequisite: Graduate Standing
An intensive appraisal of significant scholarship on selected issues in American government and policies, including voting behavior, social policies, political movements, and political theory.
- PLS 6623 Historical Issues in International or Comparative Politics** 3 sem. hrs.
Prerequisite: Graduate Standing
An in-depth examination of timely developments in the fields of international or comparative politics, with extensive attention to their historic roots. The focus of this course will vary and will be announced at the time it is offered. May be repeated once with different topic selection. *[Cross-listed as HIS 6623]*
- PLS 6644 Seminar in American Foreign Policy** 3 sem. hrs.
Prerequisite: Graduate Standing
A study of how significant changes in the international arena throughout United States history have necessitated continuous reappraisal of U.S. national interests, and how changing perceptions of national interest have translated into U.S. foreign policy. *[Cross-listed as HIS 6644]*
- PLS 6563 Thesis I** 3 sem. hrs.
Prerequisites: Admission to candidacy; approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until PLS 6564 is completed; the permanent grades for 6563 and 6564 will be assigned when the thesis, including the oral defense, is completed.)
- PLS 6564 Thesis II** 3 sem. hrs.
Prerequisites: Instructor's consent. (Eligible for temporary grade of PR only until thesis is completed; a permanent grade will be assigned when the thesis, including the oral defense, is completed. Binding fee required.)

Sociology

- SOC 6553 Directed Readings** 3 sem. hrs.
An individualized study of a selected area of sociology under the supervision of a departmental faculty member.
- SOC 6570 Special Topics: Sociology** 3 sem. hrs.
This course may be repeated as topic varies up to a maximum of six semester hours.
- SOC 6593 Field Studies** 3 sem. hrs.

Department of Mathematics MCC Building

Master of Combined Sciences (M.C.S.) *Biology Chemistry, Mathematics*

The Master of Combined Sciences program is designed for the person who wishes to pursue a program of graduate study which will provide added depth in a major as well as supporting information in related fields.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Twenty-four semester hours of undergraduate work in the major field and necessary pre-requisites in the minor field.

Requirements of the Program:

1. Must complete a minimum of 30 semester hours of graduate work.
2. A thesis based on laboratory or library research may be substituted for 6 semester hours of course work.
3. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

Master of Combined Sciences (M.C.S.)

Program Requirements

1. The major shall consist of a minimum of 18 semester hours and a maximum of 21 semester hours in mathematics.
2. The remaining 9 to 12 semester hours may be chosen from biology, chemistry, computer science, or physics but with no less than 6 semester hours in any subject area chosen.
3. A thesis based on laboratory or library research may be substituted for 6 semester hours of course work.
4. In their last semester of enrollment, candidates for the MCS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Mathematics

The Department of Mathematics and the School of Education offer course work leading to the Master of Education in Mathematics. See *School of Education* section of this catalog for program details.

Master of Science in Mathematics (M.S.)

(30 Semester Hours)

Admission to the Program

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Applicants should possess a bachelor's degree from an accredited college or university with a minimum (or equivalent) of a Mississippi College undergraduate minor in Mathematics. The suitability of courses will be determined by the graduate faculty.
3. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

4. To receive AA educator license a copy of the Class A Standard Educator License from the State of Mississippi must be supplied with your application. Your application cannot be processed without it.

Requirements of the Program

1. A minimum of 30 semester hours of graduate work must be completed.
2. **MAT 5426** Advanced Calculus
3. At least 15 semester hours of the course work must be 6500-level including **MAT 6520** Selected Topics from Higher Algebra
MAT 6526 Real Analysis.
4. A thesis may be substituted for 6 semester hours of course work. A thesis is strongly recommended for students anticipating entering a doctoral program.
4. In their last semester of enrollment, candidates for the MS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Mathematics Courses Approved for Graduate Credit

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

- MAT 5406 History of Mathematics** **3 sem. hrs.**
Prerequisite: MAT 301 or instructor's consent
A development of areas of mathematics such as algebra, geometry, and analysis and a study of the lives and works of outstanding mathematicians.
- MAT 5407 Statistical Data Analysis** **3 sem. hrs.**
Prerequisite: MAT 207 or MAT 253
Development and application of descriptive techniques, inferential techniques, linear regression. Use of statistical computer packages, allowing the students to concentrate on topics in their major areas. Previous knowledge of computer helpful but not required.
- MAT 5415 Linear Algebra** **3 sem. hrs.**
Prerequisite: MAT 301
An introductory course in linear algebra. Subjects treated are vectors, vector spaces, matrices and determinants, systems of linear equations, linear transformations in a vector space, and systems of linear differential equations.
- MAT 5420 Modern Algebra** **3 sem. hrs.**
Prerequisite: MAT 301
A study of groups, rings, integral domains, fields and other algebraic structures.
- MAT 5422 Introduction to Topology** **3 sem. hrs.**
Prerequisite: MAT 301
An introduction to metric spaces and topological spaces. Additional topics include continuous functions, separation axioms, connectedness and compactness.

- MAT 5426 Advanced Calculus** 3 sem. hrs.
Prerequisite: MAT 222, 301
A study of set theory, the real number system, metric spaces, continuous functions, differentiation and integration.
- MAT 5441 Methods and Materials for the Teaching of Secondary Mathematics** 3 sem. hrs.
Prerequisite: Intent to earn educator license in Mathematics.
This course will acquaint preservice secondary teachers with NCTM Standards and current issues related to teaching secondary mathematics. Emphasis will be placed on using manipulative materials; graphing and scientific calculators; and computers and software to teach mathematics.
- MAT 5452 Applied Mathematical Problem Solving** 3 sem. hrs.
Prerequisite: MAT 222 and instructor's consent.
Various problem solving techniques will be employed. Applications of linear algebra, the calculus sequence, and other undergraduate mathematics courses provide a comprehensive review of these courses. This would be an excellent course for students considering a career in actuarial science.
- MAT 5455 Graph Theory** 3 sem. hrs.
Prerequisite: MAT 222 or instructor's consent.
An introduction to graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs. [Cross-listed as CSC 5455.]
- MAT 5462 Mathematical Statistics** 3 sem. hrs.
Prerequisite: MAT 253
This course develops rigorous proofs for the results presented in MAT 253. Multivariate Statistics is also covered. Linear regression and the analysis of variance will be discussed as well as applications of the theory.
- MAT 5465 Numerical Analysis** 3 sem. hrs.
Prerequisite: MAT/CSC 381
This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. [Cross-listed as CSC 5481.]
- MAT 5490 Introduction to Operations Research** 3 sem. hrs.
Prerequisite: Instructor's consent
Application of quantitative methods to problems arising in the areas of business and computing science. [Cross-listed as CSC 5405.]

- MAT 6502 Mathematics Seminar** **3 sem. hrs.**
Prerequisite: Graduate standing
 Development and presentation of special topics in higher mathematics. Selected topics are approved by the instructor.
- MAT 6511 Theory of Numbers** **3 sem. hrs.**
 A study of congruences, Euclidean algorithms, properties of prime numbers, theory of quadratic residues, rational integers, Diophantine equations, linear congruences, and Euler-Fermat theorems.
- MAT 6520 Selected Topics from Higher Algebra I** **3 sem. hrs.**
 A development of the real number system along with a study of algebraic systems such as groups, rings, integral domains, and fields. A development of the complex numbers and other numbers fields.
- MAT 6521 Selected Topics from Higher Algebra II** **3 sem. hrs.**
Prerequisite: MAT 6520
 Introduction to permutation groups, symmetry groups, Euclidian groups, factorization of integers, polynomials, ideals, and fields (including the field of complex numbers).
- MAT 6526 Real Analysis** **3 sem. hrs.**
Prerequisite: Graduate standing
 An introduction to measure theory and Lebesgue integration.
- MAT 6541 Current Topics in Mathematics Education** **3 sem. hrs.**
Prerequisite: Graduate standing and intention to seek AA licensure in secondary mathematics
 This course will address current content topics, current method trends, and uses of technology in the secondary mathematics classroom. Trends based on research and current practices will be included.
- MAT 6551 Modern Geometry** **3 sem. hrs.**
Prerequisite: 18 semester hours of mathematics
 A review of topics in Euclidean geometry and an intuitive introduction to non-Euclidean geometries.
- MAT 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until MAT 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)
- MAT 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)

MAT 6570 Mathematical Modeling

3 sem. hrs.

Prerequisite: Graduate standing

The development of mathematical systems which assist in the study of the physical and social sciences and business.

MAT 6591,

6592, 6593 Field Studies

1, 2, or 3 sem. hrs. respectively

Department of Music Aven Hall

Master of Music Degree (M.M., M.M.Ed.)

The Master of Music degree may be earned in Music Education, Music Performance, Piano Pedagogy, and Vocal Performance and Pedagogy. All courses are chosen in consultation with a music advisor.

Admission to the Program:

1. All entering graduate students must attend a graduate orientation session in which Music Placement Examinations in music history and music theory will be given. These exams will be given during the student's first semester of graduate study.
2. The applicant must have completed an undergraduate degree with a major in music. Those seeking the MMed must have an undergraduate degree in music education.
3. Any transferable credit from another institution, dating back five years or more from the request for transfer, must be revalidated by examination.
4. An audition is required for consideration for entrance into the Master of Music in Performance, the Master of Music in Vocal Performance and Pedagogy, and the Master of Music in Piano Pedagogy.

Admission to Candidacy:

1. All graduate students should refer to the general requirements for admission to candidacy in the Graduate Catalog.
2. Any stated deficiencies must be removed and verification of the same submitted in writing to the Dean of the Graduate School by the Chair of the Music Department. These deficiencies must be removed prior to admission to candidacy for the Master of Music Degree.
3. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Comprehensive Examinations

All degree candidates must pass the departmental comprehensive examinations in their last semester of graduate study or the following semester. Written Comprehensives are scheduled three weeks before the end of each semester and are based on a comprehensive knowledge of graduate course work. Oral Comprehensives are scheduled one week following the Written Comprehensives for all degrees.

Applied Study:

Graduate students may take applied studies for 1, 2 or 3 credit hours.

Course Requirements

Applicants for admission into the Music Education program seeking Class AA Educator License must have met the state minimum scores on the three sections of the Praxis I CBT (Reading - 316; Writing - 318; Mathematics - 314) and passed the Praxis II Exam. Scores must be on file before admission to candidacy.

Master of Music in Music Education (M.M.Ed.)

(32 Semester Hours)

Core Courses (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6558 Schenkerian Analysis	2 hours
MUS 6514 Topics in Music History I	2 hours
MUS 6515 Topics in Music History II	2 hours
MUS 6530 Music Research and Writing	2 hours
MUS 6556 Comparative Arts	3 hours

Professional Education (6 hours)

EDU 6504 Research Methods and Procedures	3 hours
EDU 6535 Curriculum Development	3 hours

Performance Area (6 hours)

MUS 6537 Advanced Instrumental Pedagogy	3 hours
Applied Instrument	3 hours
or	
MUS 5433 Advanced Vocal Pedagogy I	2 hours
Applied Voice	4 hours
or	
MUS 6527 Graduate Piano Pedagogy I or	2 hours
MUS 6529 Graduate Piano Pedagogy III	
Applied Piano	4 hours

Music Education (9 hours)

MUS 6501 Foundations in Music Education (required).	3 hours
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Six hours elected from the following courses:

MUS 6502 Advanced Methods and Materials for Teaching	
Instrumental Music at Junior High and Secondary Levels	3 hours
MUS 6503 Advanced Techniques and Materials for	
Elementary General Music Teachers	3 hours
MUS 6516 History of Music Education in the United States.	3 hours
MUS 6518 Techniques of Conducting.	3 hours
MUS 6424 Music in Early Childhood	3 hours
MUS 6547 Advanced Choral Methods and Rehearsal Techniques	3 hours

Total: 32 hours

Master of Music in Piano Performance (M.M.)

(32 Semester Hours)

Core (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6558 Schenkerian Analysis	2 hours
MUS 6514 Topics in Music History I.	2 hours
MUS 6515 Topics in Music History II	2 hours
MUS 6530 Music Research and Writing	2 hours
MUS 6556 Comparative Arts	3 hours

Music Literatures (4 hours)

MUS 5444 History of American Music	2 hours
MUS 6553 Seminar in Solo Literature	2 hours

Performance and Pedagogy (5 hours)

MUS 6500 Graduate Recital	3 hours
MUS 6527 Graduate Piano Pedagogy I	2 hours

Applied Music (12 hours)

MUS 6521 Applied Piano	1-2-3 hours
Total:	32 hours

Master of Music in Instrumental Performance (M.M.)

(30 Semester Hours)

Core (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6558 Schenkerian Analysis	2 hours
MUS 6514 Topics in Music History I.	2 hours
MUS 6515 Topics in Music History II	2 hours
MUS 6530 Music Research and Writing	2 hours
MUS 6556 Comparative Arts	3 hours

Music Literatures (4 hours)

MUS 5444 History of American Music	2 hours
MUS 6553 Seminar in Solo Literature	2 hours

Performance and Pedagogy (6 hours)

MUS 6500 Graduate Recital	3 hours
MUS 6537 Advanced Instrumental Pedagogy	3 hours

Applied Music (9 hours)

MUS 6541 Applied Strings	1-2-3 hours
MUS 6571 Applied Woodwinds	1-2-3 hours
MUS 6581 Applied Brass	1-2-3 hours
Total:	30 hours

Master of Music in Conducting (M.M.)

(33 Semester Hours)

Core (11 hours)

MUS 6509	Projects in Applied Theory and Analysis	2 hours
MUS 6514	Topics in Music History I	2 hours
MUS 6515	Topics in Music History II	2 hours
MUS 6530	Music Research and Writing	2 hours
MUS 6556	Comparative Arts	3 hours

Literature and Performance Practice (9 hours)

MUS 6513	Conducting Literature and Performance Practices (1450-1750)	2 hours
MUS 6520	Conducting Literature and Performance Practices (1750-1900)	2 hours
MUS 6525	Graduate Conducting Recital	3 hours
MUS 6551	Conducting Literature and Performance Practices (1900-)	2 hours

Conducting Techniques (8 hours)

MUS 6518	Techniques of Conducting	3 hours
MUS 6519	Seminar in Conducting	2 hours
MUS 6547	Advanced Choral Methods and Rehearsal Techniques	3 hours

Applied Music (5 sem. hrs.; 2 sem. hrs. of which will be applied conducting, 3 sem. hrs. of which will be from one of the following areas)

MUS 6511	Applied Organ	1-2-3 hours
MUS 6521	Applied Piano	1-2-3 hours
MUS 6531	Applied Voice	1-2-3 hours
MUS 6571	Applied Woodwinds	1-2-3 hours
MUS 6581	Applied Brass	1-2-3 hours

Total: 33 hours

Master of Music in Organ Performance (M.M.)

(33 Semester Hours)

The Master of Music in Organ Performance is designed for the student who is able to perform solo literature on an advanced level. Courses are structured to prepare the student to teach at the collegiate level, pursue further study, or become employed in a church.

Candidacy Audition

An audition is required for entrance consideration into the Master of Music in Organ Performance. The prospective student will then be advised as to whether they can begin the program. An additional audition must be passed for Admission to Candidacy in Organ Performance. This audition will be at the first jury. At that time the student will be advised as to whether he may continue in the M.M. in Organ Performance program.

Recital

Performance of a solo organ recital of approximately one hour in length is a requirement of the degree. Before this recital can be given a recital jury must be scheduled at least two weeks in advance. After hearing the recital jury, the organ faculty will approve or disapprove the performance of the graduate recital. If performed outside of Provine Chapel, the venue must be approved by the organ faculty.

Core (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6558 Schenkerian Analysis	2 hours
MUS 6514 Topics in Music History I.	2 hours
MUS 6515 Topics in Music History II	2 hours
MUS 6530 Music Research and Writing	2 hours
MUS 6556 Comparative Arts	3 hours

Literature (2 hours)

MUS 5433 Advanced Organ Literature	2 hours
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Performance and Pedagogy (8 hours)

MUS 5319 Advanced Service Playing	2 hours
MUS 6517 Advanced Organ Pedagogy	3 hours
MUS 6547 Advanced Choral Methods and Rehearsal Techniques	3 hours

Applied Music 12 hours)

MUS 6500 Graduate Recital	3 hours
MUS 6511 Applied Organ	9 hours
Total:	33 hours

Master of Music in Vocal Performance and Pedagogy (M.M.)

(34 Semester Hours)

All candidates for the Master of Music in Vocal Performance and Pedagogy must have completed undergraduate requirements in vocal dictions, or show competency in IPA transcription tests in English, Italian, Latin, German, and French. Transcripts must also show six hours of French and six hours of German. Completion of these courses does not count toward the thirty-four hour degree.

Core (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6558 Schenkerian Analysis	2 hours
MUS 6514 Topics in Music History I.	2 hours
MUS 6515 Topics in Music History II	2 hours
MUS 6530 Music Research and Writing	2 hours
MUS 6556 Comparative Arts	3 hours

Music Literatures (8 hours)

MUS 5450 Vocal Literature I.	2 hours
MUS 5451 Vocal Literature II	2 hours
MUS 5568 Opera History	2 hours
MUS 6567 Vocal Literature III	2 hours

Performance and Pedagogy (6 hours)

MUS 5414 Seminar in Vocal Performance	0 hours
MUS 5433 Vocal Pedagogy I.	2 hours
MUS 6540 Graduate Recital with Monograph	1 hour
MUS 6565 Vocal Pedagogy II	2 hours
MUS 6569 Pedagogical Practicum	1 hour

Applied Music (9 hours)

MUS 6531 Applied Voice	8 hours
MUS 6596 Opera workshop	1 hour
Total:	34 hours

Master of Music in Piano Pedagogy (M.M.)

(33 Semester Hours)

A performance audition is required for consideration for entrance into the Master of Music in Piano Pedagogy degree program.

Core (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6558 Schenkerian Analysis	2 hours
MUS 6514 Topics in Music History I	2 hours
MUS 6515 Topics in Music History II	2 hours
MUS 6530 Music Research and Writing	2 hours
MUS 6556 Comparative Arts	3 hours

Music Literatures (4 hours)

MUS 5444 History of American Music	2 hours
MUS 6553 Seminar in Solo Literature	2 hours

Pedagogy (12 hours)

MUS 5497 Practicum in Piano Pedagogy	4 hours
MUS 6527 Graduate Piano Pedagogy I	2 hours
MUS 6528 Graduate Piano Pedagogy II	2 hours
MUS 6529 Graduate Piano Pedagogy III	2 hours
MUS 6550 Graduate Lecture Recital in Piano Pedagogy	2 hours

Applied Music (6 hours)

MUS 6521 Applied Piano	6 hours
Total:	33 hours

Music Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

- MUS 5414 Seminar in Vocal Performance** **0 sem. hrs.**
This course is designed to acquaint students in the Vocal Pedagogy and Performance degree program with the business and practical aspects of a career one encounters as a professional singer.
- MUS 5419 Advanced Service Playing** **2 sem. hrs.**
An advanced study of the practical problems of the church organist. Anthem accompaniment, improvisation, figured-bass realization, and console conducting are taught.
- MUS 5433 Vocal Pedagogy I** **2 sem. hrs.**
An examination of the anatomical aspects of singing and their application to the teaching of singing.
- MUS 5444 History of American Music** **2 sem. hrs.**
A study of American music from the time of the Pilgrims to the present. Emphasis is placed on the distinctively American forms and genres of the 19th and 20th centuries.
- MUS 5450 Vocal Literature I** **2 sem. hrs.**
A survey of solo repertoire from French and German composers, the course emphasizes style and interpretation.
- MUS 5451 Vocal Literature II** **2 sem. hrs.**
A survey of solo repertoire from American, British, Italian, Scandinavian, Spanish, and Russian composers, the course emphasizes style and interpretation.
- MUS 5453 Advanced Organ Literature** **2 sem. hrs.**
This course involves a survey of organ literature from its beginnings to the present, emphasizing the contributions of the prominent Baroque composers and their successors.
- MUS 5483 Orff-Schulwerk Music Education I** **3 sem. hrs.**
The study of the Orff-Schulwerk philosophy and approach to music education, focusing on the process of exploration and experience utilizing the voice, the body, and the Orff Instrumentarium.
- MUS 5497 Practicum in Piano Pedagogy** **1 sem. hr.**
Prerequisite: Consent of instructor.
Piano Pedagogy interns will teach piano to pre-college students, adult hobby students, and/or college music majors and non-music majors in private and/or group settings. Students will receive weekly evaluation of teaching assignments through feedback from piano pedagogy faculty and self-evaluation of videotaped lessons.
- MUS 5568 Opera History** **2 sem. hrs.**
A survey of the evolution of operatic style from 1600 to the present.
- MUS 6500 Graduate Recital** **3 sem. hrs.**

- MUS 6501 Foundations in Music Education** **3 sem. hrs.**
This course is divided into three main areas. First is a study of music education research and its value to the music educator. Second is the development of a professional philosophy and how that philosophy impacts the music teaching and learning process. Third is a contemporary look at the interrelationship of sociology and music education.
- MUS 6502 Advanced Methods & Materials for Teaching Instrumental Music at Junior High and Secondary Levels** **3 sem. hrs.**
Advanced studies of the rehearsal techniques and repertoire selection appropriate for junior high and senior high bands, organization of band programs from beginning levels through high school, budgets and physical facilities, and specialized areas, such as marching bands and festival participation.
- MUS 6503 Advanced Techniques & Materials for Elementary General Music Teachers** **3 sem. hrs.**
Techniques and materials for instructional planning for K-6, utilizing aspects of various teaching approaches, including Orff, Kodaly, Dalcroze, and eclectic.
- MUS 6509 Projects in Applied Theory and Analysis** **2 sem. hrs.**
The subtleties of functional harmony are explored in a series of written projects which culminate in classroom performances of all the students' work. The sonata, fugue, and some contemporary approaches to musical structure are explored through analysis of selected works and by formulation of questions which probe the essence of the form. Emphasis is placed upon relating analytical detail to actual performance interpretation.
- MUS 6511 Applied Organ** **1-2-3 sem. hrs.**
- MUS 6513 Conducting Literature and Performance Practices** **2 sem. hrs.**
A study of choral or instrumental music of the 16th and 17th centuries in regard to stylistic analysis, performance practices, and conducting techniques.
- MUS 6514 Topics in Music History I** **2 sem. hrs.**
Prerequisite: MUS 6530 Music Research and Writing (or consent of instructor).
This course will consist of an investigation of the principal styles of European music through the year 1800. The investigation will be pursued by detailed visual and aural study of representative works from each period as well as the reading of writings by authorities in each area. Attention will be directed toward the traits which cause a composition to be characteristic of the period and place which it represents.
- MUS 6515 Topics in Music History II** **2 sem. hrs.**
Prerequisite: MUS 6530 Music Research and Writing (or consent of instructor).
This course is a continuation of MUS 6514 and deals with music from 1800 to the present.

- MUS 6516 History of Music Education in the United States** 3 sem. hrs.
A study of the rationale/justification for music education in the United States centering on major music education leaders, trends, events, and concerns from 1620 to the present.
- MUS 6517 Advanced Organ Pedagogy** 3 sem. hrs.
A detailed study of organ method books and literature. Different techniques of organ teaching are analyzed with emphasis on specifics of period literature and historical treatises on organ playing.
- MUS 6518 Techniques of Conducting** 3 sem. hrs.
A study of conducting details, including cueing, dynamic contrast, tempo changes, legato and staccato, rehearsal techniques, and conducting patterns.
- MUS 6519 Seminar in Conducting** 2 sem. hrs.
Studies in selected areas important for the conductor, including techniques and advanced problems as they arise from the conducting of specific historical styles.
- MUS 6520 Conducting Literature and Performance Practices** 2 sem. hrs.
A study of choral or instrumental music of 1750-1900 in regard to stylistic analysis, performance practices, and conducting techniques.
- MUS 6521 Applied Piano** 1-2-3 sem. hrs.
- MUS 6524 Music in Early Childhood** 3 sem. hrs.
Methods, materials, and research regarding the young child and music. Focus on curriculum design, development of musical concepts, and aural ability and discrimination.
- MUS 6525 Graduate Conducting Recital** 3 sem. hrs.
A performance conducted by the conducting major of ensemble literature representative of various styles and historical periods.
- MUS 6527 Graduate Piano Pedagogy I** 2 sem. hrs.
Prerequisite: MUS 425-426 Piano Pedagogy, 4 credit hours, or the equivalent.
Piano methods and literature for teaching at the elementary level will be presented.
- MUS 6528 Graduate Piano Pedagogy II** 2 sem. hrs.
Prerequisite: MUS 6527 Graduate Piano Pedagogy I, 2 credit hours.
Piano methods and literature for teaching at the intermediate and early-advanced levels will be presented.
- MUS 6529 Graduate Piano Pedagogy III** 2 sem. hrs.
Prerequisite: MUS 425-426 Piano Pedagogy, 4 credit hours or the equivalent.
Piano methods and literature for teaching at the advanced level, including the Well-Tempered Clavier by Bach, the sonatas of Mozart and Beethoven, and the major works of other master composers, as well as instruction of college group piano, will be presented.

- MUS 6530 Music Research and Writing** 2 sem. hrs.
The course is an introduction to advanced techniques in music research and the application of skills derived from the study of those techniques in scholarly writing.
- MUS 6531 Applied Voice** 1-2-3 sem. hrs.
- MUS 6537 Advanced Instrumental Pedagogy** 3 sem. hrs.
A study of wind and percussion instruments with concentration on articulation concepts, intonation problems, rudiments, and selected literature.
- MUS 6540 Graduate Recital with Monograph** 1 sem. hr.
A required public recital of at least thirty minutes duration and a related paper which researches the literature performed on this recital.
- MUS 6547 Advanced Choral Methods & Rehearsal Techniques** 3 sem. hrs.
Advanced studies of the role of the conductor/teacher. The rehearsal approaches uniquely appropriate for junior high, high school, and adult ensembles, and studies of choral/vocal production and the ensemble tone best suited for various types of choral organizations and literatures.
- MUS 6550 Graduate Lecture Recital in Piano Pedagogy** 2 sem. hrs.
Prerequisite: MUS 6527, 6528, and 6529 Graduate Piano Pedagogy I, II, and III, 6 credit hours.
Presentation of a one-hour public recital consisting of two parts: a 30-minute oral presentation and a 30-minute performance related to a pedagogical topic. Additionally, the student will prepare a research paper pertaining to the literature performed.
- MUS 6551 Conducting Literature and Performance Practices** 2 sem. hrs.
A study of choral or instrumental music of the 20th century in regard to stylistic analysis, performance practices, and conducting techniques.
- MUS 6553 Seminar in Solo Literature** 2 sem. hrs.
By means of special research projects and lectures, the student is acquainted made aware of works from the literature of his or her respective medium of performance. This study is directed toward works with which the student would not have become acquainted from any other part of the curriculum.
- MUS 6554 Seminar in Advanced Conducting** 3 sem. hrs.
A detailed study of selected open scores, marking such conducting problems as dynamic contrast, musical markings, tempi, and technical problems.
- MUS 6556 Comparative Arts** 3 sem. hrs.
Prerequisite: MUS 6530 Music Research and Writing (or consent of instructor).
An in-depth study of musical styles, observing parallel developments in other arts.

MUS 6558	Schenkerian Analysis A study of the analytic system of Heinrich Schenker.	2 sem. hrs.
MUS 6565	Vocal Pedagogy II A historical survey of vocal pedagogy from 1600-present.	2 sem. hrs.
MUS 6567	Vocal Literature III A survey of song and aria literature with orchestral accompaniment from 1600 to the present.	2 sem. hrs.
MUS 6569	Pedagogical Practicum <i>Prerequisite: MUS 5433 Vocal Pedagogy I and MUS 6565 Vocal Pedagogy II.</i> Students will provide individual vocal instruction to volunteers approved by the instructor. Those receiving instruction will be evaluated by the voice faculty in a jury at the conclusion of the semester.	1 sem. hr.
MUS 6571	Applied Woodwinds	1-2-3 sem. hrs.
MUS 6581	Applied Brass	1-2-3 sem. hrs.
MUS 6586	Introduction to Kodaly Music Education An introduction to the Kodaly Music Education philosophy and methodology.	1 sem. hr.
MUS 6587	Kodaly Music Education I The study of the Kodaly Music Education philosophy and methodology with emphasis on personal musicianship skills including singing, solfege study, Curwen hand signs, folk dance, and recorder.	3 sem. hrs.
MUS 6588	Kodaly Music Education II A detailed study of the basic tenets of the Kodaly Music Education methodology, emphasizing discovery learning, abstract before concrete, sound before sight, rhythmic reading, and lesson planning, focusing on preparation, making conscious, and reinforcement.	3 sem. hrs.
MUS 6589	Kodaly Music Education III Kodaly Music Education methodology developed through sequential lesson planning, folk song research and compilation, choral conducting and the children's choir, and ear training with complex solfege.	3 sem. hrs.
MUS 6591	Field Studies	1 sem. hr.
MUS 6592	Field Studies	2 sem. hrs.
MUS 6593	Field Studies	3 sem. hrs.
MUS 6594	Applied Percussion	1-2-3 sem. hrs.
MUS 6595	College Band	1 sem. hr.

MUS 6596 Opera Workshop

1 sem. hr.

Opera Workshop is offered only in the spring semester and is designed to assist students in developing performance skills in the operatic repertoire. The course presents a systematic and practical approach to preparing dramatic musical material, allows students to explore acting and movement principles in performance, and provides a performance venue through an opera scenes program at the conclusion of the semester.

MUS 6597 Singers

1 sem. hr.

MUS 6598 Music History Review

2 sem. hrs.

This course is offered to students who score less than 80% on the music history diagnostic examination upon entry into graduate study. It provides a review of composers, genres, styles, works, and relevant subjects covered in undergraduate survey courses in the history of western music. This course does not count toward a master's degree.

MUS 6599 Music Theory Review

2 sem. hrs.

This course is a review of music theory and analytical procedures for graduate students in preparation for graduate level work in the area of music theory. Another option for review of music theory is enrollment in MUS 201, Second Year Theory. This course does not count toward a master's degree.

Department of Christian Studies and Philosophy Provine Chapel

Courses from this department are used on the Master of Liberal Studies, an interdisciplinary degree.

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

Christian Studies and Philosophy

- | | | |
|-----------------|--|--------------------|
| BIB 5422 | The Teachings of Jesus | 3 sem. hrs. |
| | The study of selected teachings of Jesus with emphasis upon their historical occasion and contemporary relevance. | |
| BIB 5424 | Exegesis of the Fourth Gospel | 3 sem. hrs. |
| | An exegetical study of the Fourth Gospel. | |
| PHI 5416 | Contemporary Philosophy | 3 sem. hrs. |
| | A study of contemporary philosophical literature in an effort to understand our present intellectual circumstances. Material is selected from writers who have had great influence on our present situation. | |
| PHI 5419 | World Religions | 3 sem. hrs. |
| | A study of the major religions of the world, designed to enable the student to understand them in comparison with Christianity. | |

Interdisciplinary Studies

Dean

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Advisors

Health Services Administration

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Mississippi College offers two graduate interdisciplinary programs, the Master of Health Services Administration and the Master of Liberal Studies. These programs combine knowledge and expertise from numerous disciplines and utilize course work and faculty from several departments and schools.

These programs offer students learning opportunities not available through traditional intradepartmental majors. Moreover, these programs and future interdisciplinary programs offer Mississippi College the opportunity to meet special student needs in a changing external environment.

Master of Liberal Studies (M.L.S.)

The Master of Liberal Studies is an avocational interdisciplinary program designed for individuals who are interested in education beyond the baccalaureate but who do not wish to pursue a traditional specialized graduate or professional degree. It is a non-thesis degree intended to be broad and diversified in its scope to allow its students flexibility in acquiring advanced learning in several different fields. (The M.L.S. is not intended for teachers wishing to earn a standard or an advanced educator license)

Admission to the Program

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Must hold a bachelor's degree from an accredited college or university in an appropriate field of study as determined by the faculty advisor and the Dean of the Graduate School.
3. A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.
4. A writing sample must be submitted to the English Department.

Requirements of the Program:

1. A minimum of 36 hours of graduate work must be completed.
2. Fifteen hours must be completed in Humanities and Fine Arts courses from the following departments:
 - Art
 - Bible and Philosophy
 - English
 - Music
3. Fifteen hours must be completed in Social Science and Communication courses from the following departments:
 - Communication
 - History and Political Science
4. Six hours of course work may be taken as electives.
5. No more than 12 hours may be taken in any one department or field.
6. Students must have completed any required undergraduate courses in the appropriate field before taking graduate courses in that field. A graduate advisor in the appropriate department will determine what undergraduate courses are required.
7. In their last semester of enrollment, candidates for the MLS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Master of Health Services Administration (M.H.S.A.)

The Master of Health Services Administration is designed for the individual employed in the health care field who wishes to pursue a program of graduate study in middle-level health care administration.

Admission to the Program

1. Must meet all general requirements for admission to the graduate school of Mississippi College.
2. Must hold a bachelor's degree in one of the Health Care Sciences from an accredited college or university, or hold a bachelor's degree in a related field with a minimum of one year of experience in the health care field.
3. Must have a combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination. If these requirements are not attained after two attempts, applicant may contact the MHSA faculty advisor to determine whether he or she may qualify under an alternate equation that factors in the undergraduate GPA.
4. Must show credit for Accounting Principles I as prerequisite for **HSA 6507** Healthcare Financial Management.

Requirements of the Program

1. Must complete a minimum of 30 semester hours of graduate work.
2. **Required courses (24 semester hours):**
 - HSA 6504** Research-Methods and Procedures
 - HSA 6507** Healthcare Financial Management [*prerequisite: ACC 201 Elementary Accounting or IDS 493*]
 - HSA 6531** Contemporary Issues in Healthcare
 - HSA 6540** Organizational Behavior in Healthcare Administration
 - HSA 6550** Legal Aspects of Healthcare Administration
 - HSA 6555** Health Services Administration Seminar [*Capstone course to be taken with last course*]
 - HSA 6561** Healthcare Management
 - HSA 6571** Healthcare Marketing
3. **Elective Courses (6 semester hours):** The student chooses two courses from the list below. In a special case, a student may, in consultation with the advisor, choose a graduate course not listed if that elective will suit the student's background and particular needs better than those listed below.
 - ACC 6501** Accounting Issues in Business Decisions
[*prerequisites: ACC 201-202 Elementary Accounting*]
 - AJU 5515** Seminar in Contemporary Terrorism
 - COM 5401** Dynamics of Group Communication
 - COM 5402** Listening
 - COM 5403** Negotiation
 - COM 5443** Public Relations
 - COM 5448** International Communication
 - COM 5449** Intercultural Communication
 - COM 6504** Persuasion
 - ECO 6531** Economics of the Firm [*ECO 232 Economic Principles II*]

ENG 5452	Professional Writing
HSA 6580	Ethics in Health Administration
GBU 6552	Law and Ethics in the Business Environment
MGT 5474	Human Resources Management [<i>prerequisite: MGT 371 Principles of Management and Organizational Behavior</i>]
MIS 5426	Advanced Software Applications [<i>prerequisite: MIS 327 Introduction to Management Software Systems</i>]
MIS 5427	Management Information Systems [<i>prerequisites: MIS 327 Introduction to Management Software Systems, MGT 371 Principles of Management and Organizational Behavior</i>]
MKT 5482	Consumer Behavior [<i>prerequisite: MKT 381 Marketing</i>]
PSY 6515	Lifespan Development
PSY/COU 6506	Multicultural Individual and Family Counseling

¹Course offered infrequently (for example, once every other year)

Health Services Course Descriptions

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

HSA 6504	Research—Methods and Procedures	3 sem. hrs.
	<i>Prerequisite: Graduate standing</i>	
	A survey of the basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students do either a meta-analysis of research literature or develop a research proposal. [<i>Cross-listed as EDU 6504, HED 6504, and SOC 6504</i>]	
HSA 6507	Healthcare Financial Management	3 sem. hrs.
	<i>Prerequisites: ACC 201</i>	
	Focuses on the conceptual basis and mechanics of financial analysis and decision making as it pertains to the healthcare industry sector.	
HSA 6531	Contemporary Issues in Healthcare	3 sem. hrs.
	<i>Prerequisite: Graduate standing</i>	
	Policies, demands and procedures of government, professional health associations, health institutions, financial organizations and the community, which confront and influence the delivery of healthcare.	
HSA 6540	Organizational Behavior in Healthcare Administration	3 sem. hrs.
	<i>Prerequisites: Graduate standing</i>	
	This course examines organizational theory, behavior development and interpersonal relationships in healthcare administration and how these factors influence efficiency, morale, and business practices.	
HSA 6550	Legal Aspects of Healthcare Administration	3 sem. hrs.
	<i>Prerequisite: Graduate standing</i>	
	Special problems of hospitals with respect to governing boards and medical staff; professional liability of physicians, medical personnel, and hospitals; various bioethical issues; and governmental regulations of the healthcare field.	

- HSA 6555 Health Services Administration Seminar** **3 sem. hrs.**
Prerequisites: Twenty-Four semester hours of work toward the MHSA degree. May be taken simultaneously with the last required course of the major.
The capstone course. This course is designed to give flexibility to meet the emerging and important needs of the healthcare professional, locally and globally. Seminar topics will rotate annually, and students are expected to present their convocation paper as part of the requirement for graduation during this course.
- HSA 6561 Healthcare Management** **3 sem. hrs.**
Prerequisite: Graduate standing
Application of management principles to healthcare institutions.
- HSA 6571 Healthcare Marketing** **3 sem. hrs.**
Prerequisite: Graduate standing
Introductory survey of marketing concepts as applied to health services organizations. Consumer behavior, market segmentation, target marketing, marketing research, management, and control of marketing mix variables.
- HSA 6580 Ethics in Healthcare Administration** **3 sem. hrs.**
Prerequisite: Graduate standing
This course is designed to translate the principles and practice of ethics into usable information for application to the real world of health care administration.
- HSA 6581 Independent Studies and Research** **3 sem. hrs.**
Prerequisite: Graduate standing
Individual reading and research involving experimental or theoretical investigations.
- HSA 6587 Health Services Administration Internship I** **1-3 sem. hrs.**
In this course the student spends a period of time [150 clock hours required] in a health services operational setting as an intern in health services under supervision of administrators of the sponsoring site. Affiliation authorization with sponsoring site and Mississippi College required prior to beginning the internship [see *HSA Internship Manual* for details].
- HSA 6588 Health Services Administration Internship II** **3 sem. hrs.**
In this course the student will continue their internship experience at the same sponsoring agency or begin a new internship at a new, approved site [150 clock hours required]. If the internship is at a new site, affiliation authorization with sponsoring site and Mississippi College is required prior to beginning the internship [see *HSA Internship Manual* for details].

School of Business Self Hall

Dean

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MBA Advisors

MBA Business Administration and MBA/JD

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MBA Accounting Concentration

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MBA Finance Concentration

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MBA Management Information Systems (MIS)

Kevin Pauli (2007)
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Mission

The School of Business at Mississippi College offers quality professional education in a Christian environment that prepares students for productive and useful service in business and society. The School of Business is committed to being a valued source of business expertise to its service area. The School of Business provides a regional resource base for business research, consulting services, professional development courses, community services, and other requirements and needs of its service area.

Accreditation

Mississippi College, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

The Bachelor of Science in Business Administration (B.S.B.A.).

The Master of Business Administration (M.B.A.).

European Study

The School of Business at Mississippi College recommends that students utilize their elective courses to study in Europe during the summer through its membership in a consortium. Graduate students can participate in the five-week British Studies program offered in London, England, with an international emphasis in accounting, economics, finance, insurance, management, and marketing (3 to 6 hours credit).

Information and applications can be obtained from Dr. Debbie Norris, Nelson 202, Telephone: 601.925.3225.

Master of Business Administration (M.B.A.)

The M.B.A. consists of thirty semester hours of graduate work and is offered in the evening. It has been designed especially for one who is working and wishes to continue their education at night.

Advisor: Dr. Gerald Lee, 601.925.3220

An M.B.A. with an Accounting Concentration is offered for students planning to take the C.P.A. Exam. Due to the more specialized nature of this program, additional prerequisites are required. Also, some of the classes may be taught during the day as it is expected that full-time students will be interested in this program.

Advisor: Ms. Jacqueline Jones, 601.925.3415

An M.B.A. with a Finance Concentration is offered for students planning to work in the finance area.

Advisor: Dr. Mike Cudd, 601.925.3974

An MBA with MIS (Management Information Systems) is offered for students planning to work in the Information Technology Area.

Advisor: Dr. Kevin Pauli, 601.925.7734

A joint M.B.A./J.D. is offered as an option for Law School Students. It has been designed especially for a person who wishes to complete both degrees while attending law school.

Advisor: Dr. C. Edwards, 601.925.7155; Marcelo Eduardo, 601.925.3214

Master of Education (M.Ed.)

The School of Business Administration and the School of Education offer a joint program leading to a Master of Education degree with a major in Business Education. The education and general business courses required to earn this degree are offered in both the day and evening schedules. The Management Information Systems courses are offered primarily during the summer session and in the evenings.

Advisor: Dr. Debbie Norris, 601.925.3260

Master of Business Administration Program Objectives

The M.B.A. offered by the School of Business Administration is designed primarily for one who works full-time but desires graduate study on a part-time basis. Required courses are offered in the evening, meeting once a week, Monday through Thursday from 6:30 p.m. to 9:15 p.m. The objective of this program is to offer professional training for one who is already in a managerial capacity or who plans to embark on a career of management.

The objective of the M.B.A. with a Concentration in Accounting is to provide students with greater depth in accounting and business administration education. This program fulfills the educational requirements for eligibility to sit for the C.P.A. Examination in states that have adopted the 150-hour requirement.

The purpose of the M.B.A. with a Finance Concentration is to provide graduate students with a greater knowledge and understanding in the field of finance. As

such, the program offers greater depth in the areas of corporate finance, investments, and financial institutions.

The purpose of the M.B.A. with an MIS Concentration is designed to enhance a graduate student's technical foundation with an understanding of the unique business management issues related to technology's role in the modern organization.

The curriculum consists of 30 or more semester hours of graduate study for the student who has an undergraduate major from a school of business. Specific course requirements are listed under admissions. Students are expected to complete all prerequisites and the graduate core before proceeding further.

The academic load is limited to six hours a semester unless special permission to take more than six hours is obtained from the Dean.

Admission

Admission to the M.B.A. program is based on the combination of an applicant's previous academic record, GMAT (Graduate Management Admission Test) score, and work experience. The basic requirements for admission are a bachelor's degree from a regionally accredited college or university, an undergraduate record which indicates the ability to pursue the M.B.A. Program, and a satisfactory score on the GMAT.

*For regular admission, applicants should score a total of 950 or more based on the formula: $200 \times \text{the undergraduate GPA (4.0 system)} + \text{the GMAT score}$. **A score of less than 400 on the GMAT will result in provisional admission (requiring a 3.00 GPA in the first 12 graduate hours taken). A score of less than 350 on the GMAT will result in disqualification from the program regardless of the GPA.***

Students who have not taken the GMAT must have an appropriate score by the first semester (maximum of 9 hours) in which graduate classes are taken. A student without a GMAT score after their first semester of graduate work will not be allowed to enroll in any subsequent graduate courses. The test is administered by appointment at the Pearson Professional Center. Call 1.800.717.4628 for scheduling GMAT appointment. Visit www.mba.com for information and preparation materials.

Business Prerequisites

Students must complete all of their undergraduate prerequisites with a grade of "C" or better. Prerequisite courses below this grade must be retaken. Students must complete all of their prerequisites or be concurrently enrolled in their last prerequisites before taking any graduate work.

The Graduate Program in Business Administration builds on a core of undergraduate courses normally taught in schools of business.

General Prerequisites (24 hrs.)

ACC 201 and 202 Accounting	6 sem. hrs.
ECO 232 Economics (Microeconomics).	3 sem. hrs.
FIN 341 Finance	3 sem. hrs.
MIS 327 Introduction to Management Information Systems	3 sem. hrs.
MGT 371 Management	3 sem. hrs.
MKT 381 Marketing	3 sem. hrs.
GBU 251 Business Statistics.	3 sem. hrs.

Additional Prerequisites for the Accounting Concentration (18 hrs.):

ACC 301, 302 Intermediate Accounting I, II	6 sem. hrs.
ACC 303 Cost Accounting	3 sem. hrs.
ACC 403 Federal Tax Accounting	3 sem. hrs.
ACC 405 Auditing	3 sem. hrs.
GBU 451 Business Law and Ethics	3 sem. hrs.

Students who have satisfactorily completed this core of foundational courses and meet all other admissions requirements are admitted to the Graduate School. Those who have not completed these courses are admitted provisionally until they meet these requirements. *All deficiencies must be removed, however, before the student is admitted to candidacy.*

Additional prerequisites for the Finance Concentration (3hrs.):

FIN 441 Investments	3 sem. hrs
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M.B.A. Core Requirements

All candidates for the M.B.A. degree complete a graduate core first, which is intended to give the student a knowledge of the principles underlying the operation of all business and public enterprise, to furnish each individual with tools of analysis, and to help develop effective ways of thinking about problems. These courses constitute the foundation upon which the more advanced and specialized aspects of the program are built.

Master of Business Administration (M.B.A.) (30 semester hours.)

<i>Graduate Core</i>	12 sem. hrs.
ACC 6501 Accounting Issues in Business Decisions	3 sem. hrs.
ECO 6531 Economics of the Firm (Microeconomics)	3 sem. hrs.
FIN 6541 Financial Management	3 sem. hrs.
MGT 6571 Quantitative Management	3 sem. hrs.
<i>Business Courses</i>	12 sem. hrs.
MKT 6581 Market Administration	3 sem. hrs.
GBU 6551 Organizational Behavior	3 sem. hrs.
GBU 6552 Law and Ethics in the Business Environment	3 sem. hrs.
MGT 6572 Policy Formulation and Administration	3 sem. hrs.
<i>Approved Graduate Elective Courses</i>	6 sem. hrs.
Total Graduate Hours	30 sem. hrs.

Approved Business Elective Courses (6 semester hours)

All School of Business (ACC, ECO, FIN, GBU, MGT, MIS, MKT) 5000-level courses, as long as they do not appear as cross-listed 400-level courses on student's undergraduate transcript

All School of Business (ACC, ECO, FIN, GBU, MGT, MIS, MKT) 6000-level courses

CSC 5405 also cross-listed as MAT 5490 Introduction to Operations Research

COM 5401 Dynamics of Group Communications

COM 5403 Negotiation

COM 5443 Public Relations

ENG 5452 Professional Writing

HSA 6531 Contemporary Issues in Healthcare

HSA 6550 Legal Aspects of Healthcare Administration

PSY 6540 Industrial/Organizational Psychology

NOTE: Internships may **not** be used as an elective

**Master of Business Administration (M.B.A.)
Accounting Concentration (30 semester hours)**

<i>Graduate Core</i>	12 sem. hrs.
ECO 6531 Economics of the Firm	3 sem. hrs.
FIN 6541 Financial Management	3 sem. hrs.
MGT 6571 Quantitative Management	3 sem. hrs.
MGT 6572 Policy Formulation and Administration	3 sem. hrs.

<i>Accounting Courses</i>	12 sem. hrs
ACC 6504 Federal Tax Accounting .....	.3 sem. hrs.
ACC 6510 Auditing Concepts and Applications .....	.3 sem. hrs.
ACC 6511 Accounting Theory .....	.3 sem. hrs.
ACC 6502 Advanced Accounting II .....	.3 sem. hrs.
<i>Accounting Concentration Elective Courses (next page)</i>	6 sem. hrs.
Total Graduate Hours .....	.30 sem. hrs.

Select two Accounting Concentration electives from the following:

ACC 5401 Advanced Accounting I
ACC 5403 Federal Tax Accounting I
ACC 5405 Introduction to Auditing
ACC 5407 Governmental Accounting
ACC 6503 Fraud Examination
ACC 6508 CPA Review, Accounting and Reporting
ACC 6516 Corporate and Partnership Taxation
ACC 6517 Estate and Gift Taxation
ACC 6642 Pension and Employee Benefit Law
FIN 5441 Investments
FIN 6542 Advanced Financial Management
FIN 6543 Financial Statement Analysis
FIN 6544 Advanced Investments
FIN 6545 Tax Planning
GBU 6551 Organizational Behavior
GBU 6552 Law and Ethics in the Business Environment
MKT 6581 Market Administration

Master of Business Administration (M.B.A.)

Finance Concentration (30 semester hours)

<i>Graduate Core</i> .....	.15 sem. hrs.
ECO 6531 Economics of the Firm .....	.3 sem. hrs.
FIN 6541 Financial Management .....	.3 sem. hrs.
MGT 6571 Quantitative Management .....	.3 sem. hrs.
MGT 6572 Policy Formulation and Administration .....	.3 sem. hrs.
ACC 6501 Accounting Issues .....	.3 sem. hrs.
<i>Finance Courses</i>	
FIN 6542 Advanced Financial Management .....	.3 sem. hrs.
FIN 6543 Financial Statement Analysis .....	.3 sem. hrs.
FIN 6544 Advanced Investments .....	.3 sem. hrs.
FIN 6546 Financial Market and Institutions .....	.3 sem. hrs.
<i>Approved Graduate Elective Courses</i> .....	.3 sem. hrs.
Total Graduate Hours .....	.30 sem. hrs.

Master of Business Administration (M.B.A.)

Management Information Systems Concentration (30 semester hours)

<i>Graduate Core</i> .....	.15 sem. hrs.
ECO 6531 Economics of the Firm .....	.3 sem. hrs.
FIN 6541 Financial Management .....	.3 sem. hrs.
MGT 6571 Quantitative Management .....	.3 sem. hrs.
MGT 6572 Policy Formulation and Administration .....	.3 sem. hrs.
ACC 6501 Accounting Issues .....	.3 sem. hrs.
<i>MIS Concentration Courses</i> .....	.12 sem. hrs.
MIS 6521 E-Commerce Management and the Internet .....	.3 sem. hrs.
MIS 6522 E-Business: Management of Information Systems .....	.3 sem. hrs.
MIS 6523 E-Knowledge: Use of Information and Knowledge .....	.3 sem. hrs.
MIS 6524 E-Strategy: Strategic Management of Information Systems .....	.3 sem. hrs.
<i>Approved Graduate Elective Courses</i> .....	.3 sem. hrs.
Total Graduate Hours .....	.30 sem. hrs.

Requirements for the J.D./M.B.A.

The requirements for the J.D. degree as stated in the law school bulletin will not change, except that students in the joint degree program may receive six hours of law school credit for the following business school classes: ACC 6501 Accounting Policies and MGT 6572 Policy Formulation and Administration. [These courses will be cross-referenced in the law school catalogue, and law school students will pay the law school tuition rate for them.] A student must earn a C or better in these courses in order to receive law school credit, and law school credit will not be finaly given unless and until the student completes the joint degree program.

The requirements for the M.B.A. degree as stated in this bulletin will be followed except that nine of the 30 hours of course work required for the M.B.A. degree may be satisfied by law school course work. This assumes that all pre-requisites to the M.B.A. program: accounting (six hours); economics (three hours); finance (three hours); management (three hours); statistics (three hours); computer software application (three hours); and marketing (three hours). GBU 6552 Law, Business and Society class will be satisfied by completion of the following law school classes: LAW 506/507 *Contracts I and II*, LAW 573 *Property*, and LAW 747 *Ethics & Professionalism*. A grade of C or better must be earned in LAW 747 *Professional Responsibility and Ethics*. The two electives (three hours each) in the M.B.A. curriculum will be satisfied by completing six hours or any of the following law school classes again with a C or better: LAW 616 *Agency*, LAW 720 *Antitrust*, LAW 656 *Banking*, LAW 619 *Business Associations I*, LAW 620 *Business Associations II*, LAW 714 *Business Planning*, LAW 630 *Commercial Paper*, LAW 637 *Corporate and Partnership Taxation*, LAW 753 *Debtor-Creditor Law*, LAW 646 *Employment Law*, LAW 702 *Estate and Gift Taxation*, LAW 638 *Federal Taxation Law*, LAW 654 *Insurance*, LAW 706 *International Business Transactions*, LAW 645 *Labor Law*, LAW 642 *Pension and Employee Benefit Law*, LAW 781 *Real Estate Finance and Development*, LAW 782 *Real Estate Transactions*, LAW 508 *Sales and Leasing*, LAW 621 *Secured Transactions*, and LAW 710 *Securities Regulation*.

In sum, a student who has completed the M.B.A. prerequisites could complete the requirements for joint degree in three and one-half years of full-time study. With nine hours of M.B.A. degree credit given for law school classes and six hours of law school credit given for M.B.A. courses, the joint degree requires 15 hours of course work beyond the 90 hours required for the J.D. **The student must hold a combined 3.0 G.P.A. on graduate business and law school courses used on the M.B.A. in order to graduate with the master's degree.**

Sequencing of J.D. and M.B.A. Course Work

Students pursuing the joint degree will be free to sequence the law and business classes in almost any way they choose, except that students may not take M.B.A. classes during the first year of law school. The law school and business school each will assign one faculty member to serve as advisor to the students in the joint degree program regarding course sequencing. As a general matter, a student could take both law and business classes in the same semester or take all course work during a given semester in on program or the other. *The flexibility in sequencing will permit students to enter the joint degree program at any time in the M.B.A. program after the first year of law school.*

As currently required for the J.D. degree, students must complete the courses necessary for the law degree within five years. As long as a student is enrolled in at least twelve hours of course work no matter what the combination of law and business school classes, he or she will be considered a full time student for purposes of financial aid. The J.D. degree requires five semesters in residence (four for transfer students) at the law school. Residency credit for the

purposes of the J.D. degree will be awarded proportionately for semesters in which a student takes both J.D. and M.B.A. courses.

JD/MBA Admissions

Students must be separately admitted to both programs. Students will be required to take the LSAT (Law School Admission Test) as a condition to admission to the law school program, and may be required to take the GMAT (Graduate Management Admission Test) as a condition of admission to the M.B.A. program. The School of Business may accept the LSAT in lieu of the GMAT when the LSAT scores satisfies the standard for admission to the School of Business.

Completing the Prerequisites to the MBA Program

In order to qualify for admission to the M.B.A. program, the student must have completed the M.B.A. prerequisites. Students may satisfy the marketing, economics and management prerequisites through the College Level Examination Program (CLEP).

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then they are automatically dismissed from the other degree program as well. The student may wish to appeal for readmission to either or both of the programs. If a student wishes to register an appeal, they should contact the Graduate Office immediately for a specific form to be used for that purpose.

Approval by Accreditation Agencies

This joint degree program does not require approval by the accreditation agencies of either the law school or the business school. The law school has informed the office of the consultant on legal education of the American Bar Association of these plans and has been informed that no action is necessary in this regard. Likewise, the business school has informed the Association of Collegiate Business Schools and Programs of these plans and has been informed that no further action is necessary.

M.B.A./J.D. Admission Requirements

1. General Prerequisites (24 hrs.)

ACC 201 and 202	Accounting Principles	6 sem. hrs.
ECO 232	Economic Principles II.	3 sem. hrs.
MIS 327	Intro to Management Information Systems	3 sem. hrs.
FIN 341	Business Finance	3 sem. hrs.
MGT 371	Principles of Mgt. & Organizational Behavior.	3 sem. hrs.
MKT 381	Principles of Marketing.	3 sem. hrs.
GBU 251	Business Statistics.	3 sem. hrs.

2. Undergraduate GPA and LSAT Score acceptable for Mississippi College Law School Admissions.

Degree Requirements for J.D./M.B.A.

Graduate Courses - Business Core

ACC 6501	Accounting Issues in Business Decisions	3 sem. hrs.
ECO 6531	Economics of the Firm	3 sem. hrs.
FIN 6541	Financial Management	3 sem. hrs.
MGT 6571	Quantitative Management	3 sem. hrs.

JD/MBA Curriculum

GBU 6551	Organizational Behavior	3 sem. hrs.
LAW 506/507	Contracts I & II ————— equivalent to	3 sem. hrs.
LAW 573	Property	
LAW 747	Ethics and Professionalism — GBU 6552 —	
MKT 6581	Market Administration	3 sem. hrs.
MGT 6572	Policy Formulation	3 sem. hrs.
LAW	Elective	3 sem. hrs.
LAW	Elective	3 sem. hrs.

Choose Law Electives From*:

LAW 508	Sales and Leasing	LAW 654	Insurance
LAW 616	Agency	LAW 656	Banking
LAW 619	Business Associations I	LAW 702	Estate and Gift Taxation
LAW 620	Business Associations II	LAW 706	Int'l Business Transactions
LAW 621	Secured Transactions	LAW 710	Securities Regulation
LAW 630	Commercial Paper	LAW 714	Business Planning
LAW 637	Corporate and Partnership Taxation	LAW 720	Antitrust
LAW 638	Federal Taxation Law	LAW 753	Debtor-Creditor Law
LAW 642	Pension and Employee Benefit Law	LAW 781	Real Estate Fin & Dvlpmnt
LAW 645	Labor Law	LAW 782	Real Estate Transactions
LAW 646	Employment Law		

* See *Law School Catalog* or Law School Internet Home Page for course descriptions.

Post Baccalaureate Certificate in Accounting

Undergraduate Course Work

Prerequisites: Bachelor's Degree, ACC 201, 202

This program is designed for those people who have a university degree but desire the equivalent of a major in accounting. Most participants will be interested in ultimately passing the CPA Exam. A minimum of 24 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of C. If for graduate credit, register for graduate sections, 5401, 5405, 5407.

A person must have 150 semester hours of university credit with a minimum of 48 semester hours of Business School courses to take the CPA Examination. Those with an undergraduate major outside the School of Business may have to remove this deficiency.

The following courses will be required for this program:

ACC 301 and 302	Intermediate Accounting	6 hrs.
ACC 303	Cost Accounting	3 hrs.
ACC 403	Federal Tax Accounting I	3 hrs.
ACC 401	Advanced Accounting I - Consolidations	3 hrs.

ACC 405 Introduction to Auditing	3 hrs.
ACC 407 Governmental Accounting	3 hrs.
GBU 451 Business Law and Ethics	3 hrs.
Accounting Electives	6 hrs.
Total	30 hrs.

Electives to be selected from Advanced Accounting Courses
Advisor: Mrs. Jacqueline Jones, 925.3415, Self Hall 200

Master of Education Degree (M.Ed.)

Major in Business Education

The School of Education and the School of Business Administration cooperate in offering this degree. A class A teaching license and 24 semester hours of undergraduate credit are required for admission to the program from one or more of the following areas: Business Administration, Economics, Management Information Systems and Accounting. A copy of a Class A certificate from the State of Mississippi must be supplied with your application. Your application cannot be processed without this document.

Program Requirements

Required Education Core Courses (6 sem. hrs.):

- EDU 6504 Research-Methods and Procedures
- EDU 6535 Curriculum Development

Business Courses (18 sem. hrs.)

A minimum of 18 semester hours of graduate work in Management Information Systems or Business Administration. The program should be planned with the graduate advisor to be sure all prerequisites have been met.

Elective Core Courses in Education (6 sem. hrs.—choose two):

- EDU 5425 Advanced Child Development
- EDU 6506 Classroom Management
- EDU 6522 Current Methodology in Elementary Education
- EDU 6523 Current Methodology in Secondary Education
- EDU 6542 Technology in Education
- EDU 6554 Tests and Measurement
- EDU 7601 Comparative Philosophies of Education
- PSY 6515 Advanced Developmental Psychology
- COU 6503 Helping Relationship (Methods and Techniques Used in Counseling)

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Business Education must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

School of Business Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is prerequisite for all graduate courses.

Unless otherwise specified all 3-semester-hour courses have lecture 3 hours per week. All MBA work has to be at or above the 6500 level. (See semester or term schedule for laboratory fees.)

Departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.*

Accounting

- ACC 5401 Advanced Accounting I** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 301 or ACC 302
Business combinations and consolidations of parent and controlled subsidiary statements. A study of related Accounting Research Bulletins, Accounting Principles Board Opinions and FASB standards.
- ACC 5403 Federal Tax Accounting I** **3 sem. hrs.**
Prerequisites: ACC 202 and Graduate Standing
Consideration of the basic features of the federal income tax system with particular emphasis on the determination of the taxable income of individuals.
- ACC 5405 Introduction to Auditing** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 301 or ACC 302
A survey course introducing the student to auditing standards, services, ethics, legal responsibility, internal control structures, report analysis, and SEC requirements. ACC 401 should be taken by those wanting a complete coverage of the material needed for the CPA, CMA, and CIA Examinations.
- ACC 5406 Accounting Information Systems** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 201, 202; MIS 327
An introduction to the development analysis and design of accounting systems. Includes the basic elements of flow charting transaction processing, and internal control.
- ACC 5407 Governmental Accounting** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 202
Application of accounting principles to governmental units and non-profit institutions with emphasis on budgetary control, the operation of funds, and financial reporting.
- ACC 6501 Accounting Issues in Business Decisions** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 201, 202
The course provides an introduction to the analysis and use of corporate financial reports from the perspectives of investors, creditors and other external users. Coverage ranges from the pressures faced by management, accountants and auditors as they prepare financial state-

ments to the impact of accounting information on strategic decisions. From an internal decision-making perspective, the course examines the preparation and use of managerial accounting information. Topics include activity based costing, decision support systems including relevant costs and benefits, and budgeting systems.[Cross-listed as LAW 7614 for JD/MBA]

- ACC 6502 Advanced Accounting II** **3 sem. hrs.**
Specialized areas of financial accounting, including foreign currency transactions, bankruptcy and restructuring, partnership accounting, accounting changes, accounting for post-employment benefits, segmental reporting, interim reporting, accounting ethics, and financial analysis.
- ACC 6503 Fraud Examination** **3 sem. hrs.**
Prerequisite: Graduate standing; ACC 201, 202
A comprehensive course in fraud examination designed to introduce business students to the study of fraudulent activities by learning the importance of fraud detection and prevention and the study of common fraud schemes. Topics include asset misappropriation, corruption, fraudulent financial statements, investigative techniques interview techniques to detect deception, analysis of actual fraud cases, and the use of the legal system to increase the consequences of fraudulent acts.
- ACC 6504 Federal Tax Accounting II** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 201, 202, 403
A study of federal income taxation of corporations, partnerships, estates, and trusts.
- ACC 6508 CPA Review—Accounting and Reporting** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 5401 or ACC 401
Preparation for the CPA Examination covering a review of financial, governmental, taxation, and managerial accounting.
- ACC 6510 Audit Concepts and Applications** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 5405 or ACC 405
A study of the concepts, assumptions, standards, and issues related to current applications of auditing. This course takes an integrated approach to the assessment of risk and testing of management assertions associated with current external and internal conditions, business processes, and financial reporting in the planning, completion, and reporting of an audit.
- ACC 6511 Accounting Theory** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 5401 or ACC 401
A study of the major theoretical components of generally accepted accounting principles, conventions, and practices.
- ACC 6516 Corporate and Partnership Taxation** **3 sem. hrs.**
Prerequisites: Graduate standing, ACC 201, 202, 403, 6504.
The law of taxation as applied to corporations and their shareholders with a limited and comparative treatment of partnerships and part-

ners, in the various contexts of business life, including formation, distributions, redemptions, reorganizations, liquidations and sales. [Cross-listed as LAW 637]

ACC 6517 Estate and Gift Taxation **3 sem. hrs.**

Prerequisites: Graduate standing, ACC 201, 202, 403.

A study of federal taxation of *inter vivos* transfers, revocable and incomplete transfers, exclusions, exemptions, and correlations with income and estate taxation; also federal estate taxation of property owned at death, jointly held property, gifts in contemplation of death, revocable transfers, retained life estates, transfers taking effect at death, survivorship annuities, life insurance, and powers of appointment; federal estate tax credits, deductions, exemptions, valuation problems; and procedure and correlation of estate tax with federal income and gift taxes. [Cross-listed as LAW 702]

ACC 6642 Pension and Employee Benefit **3 sem. hrs.**

Prerequisite: Graduate standing

A survey of the laws and policies regarding the creation, operation and termination of employee benefit plans, including health benefits and pension plans with emphasis on qualified plans and the Employment Retirement Income Security Act of 1974.

Economics

ECO 6531 Economics of the Firm **3 sem. hrs.**

Prerequisites: Graduate standing; ECO 232

Microeconomic analysis designed to lay a foundation for the effective integration of economics theory and business administration. Topics include economical use of resources, optimal product combinations, prices and implications of market structure.

Finance

FIN 5440 Short-Term Financial Management **3 sem. hrs.**

Prerequisite: Graduate standing; FIN 341

Corporate financial managers spend most of each workday making decisions about cash and liquidity positions, credit extension and collections, payables, bank relations, short-term investing and borrowing, whether and how to manage interest rate and foreign exchange risks, and the development of near-term financial plans. This course addresses each of those issues with analytical routines, valuation analysis, and description and evaluation of current business practices. It prepares the student for a successful career in financial analysis, credit and lending, cash management, credit management, or treasury management. Extensive financial spreadsheet modeling provides hand-on, usable skills. The class will also provide partial preparation for students wishing to take the Certified Cash Manager exam. This is open to students achieving a grade of B or above in the class.

- FIN 5441 Investments** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341
 An introduction to investments. The study and application of the investment environment (markets, instruments, institutions), risk and return relationships, portfolio diversification, market efficiency, mutual funds, security analysis, valuation, and allocation.
- FIN 5443 Advanced Business Finance** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341
 A continuation of FIN 341. Major topics include capital structure, dividend policy, long-term financing, working capital management, failure and reorganization and international finance.
- FIN 6541 Financial Management** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341
 A study of financial management decision making with case applications using financial analysis and planning involving capital budgeting, capital structure, and working capital management.
- FIN 6542 Advanced Financial Management** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341; FIN 6541
 The study of tools and techniques used in the formulation and implementation of financial policies involving topics not covered in FIN 6541. Specific emphasis is given to the analysis of risk management, dividend policy, the investment banking process, hybrid financing, bankruptcy and reorganization, mergers and divestitures, and multinational financial management.
- FIN 6543 Financial Statement Analysis** **3 sem. hrs.**
Prerequisite: Graduate standing; ACC 202; FIN 341
 Financial Statement Analysis is a lecture and application based course that provides students with the skills and the concepts to review and critically examine financial statements. The course approaches the review of financial statements from the perspective of management, investors, and creditors. Students will be thoroughly exposed to ratio analysis and cash flow analysis. The course also includes topics in management effectiveness and valuation.
- FIN 6544 Advanced Investments** **3 sem. hrs.**
Prerequisite: Graduate standing; FIN 441
 An advanced course in portfolio management and investments. Analysis of individual securities, creation and management of portfolios of investments to achieve specific investor goals and evaluation of portfolio performance.
- FIN 6545 Federal Taxation and Financial Planning** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 201, 202; FIN 341
 Emphasis on basic tax concepts and applications to financial planning for management decisions.

- FIN 6546 Financial Markets and Institutions** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341; FIN 6541
A survey of important topics in the institutions and instruments of modern financial markets. These topics include intermediaries, bank management, term structure of interest rates, market efficiency, investment banking, underwriting, and issuance of securities, mortgage backed securities and other types of securitized assets.

General Business

- GBU 5452 Business Law II** **3 sem. hrs.**
Prerequisites: Graduate standing; GBU 5451 or GBU 451
A study of the domestic and international principles of law relating to property, business documents, negotiable instruments, organization forms, and statutory constraints on business.
- GBU 5454 Entrepreneurship** **3 sem. hrs.**
Prerequisites: Graduate standing
A survey of all aspects of entrepreneurship including: role in the economy, establishing the entrepreneurial venture, funding, identifying opportunities and developing a business plan.
- GBU 5456 Business Ethics** **3 sem. hrs.**
Prerequisites: Graduate standing
Overview of the fundamental concepts and principles of business ethics. The class provides an application of ethical definitions and principles, case studies and practical approaches to recognize and solve ethical dilemmas.
- GBU 6551 Organizational Behavior** **3 sem. hrs.**
Prerequisite: Graduate standing; MGT 371
The application of the behavioral sciences to the understanding of interpersonal relationships in business and how these factors influence efficiency, morale, and business practices.
- GBU 6552 Law and Ethics in the Business Environment** **3 sem. hrs.**
Prerequisite: Graduate standing
A study of legal and ethical concepts and their application in the business world. Emphasis is placed on how to recognize legal and ethical issues and apply law and ethics to business decision making.
- GBU 6553 International Law** **3 sem. hrs.**
Prerequisite: Graduate standing
The basic public international law course covers international agreements; settlement of disputes among nations; sovereign immunity; "act of state" doctrine; bases of jurisdiction of states; human rights and covenants; law of sea and air; international organizations; and use and control of international coercion. [Cross-listed as LAW 705]

- GBU 6556 International Marketing** **3 sem. hrs.**
Prerequisite: Graduate standing; MKT 381
Extending marketing concepts to provide an understanding of the global marketing environment with emphasis on placing these concepts in the context of multinational trade, supply chain decisions, cultural issues in extending markets into a global setting and exploring global marketing strategies and tactics.
- GBU 6558 International Economics** **3 sem. hrs.**
Prerequisite: Graduate standing; ECO 231; ECO 232
This course investigates the process of international commerce among nations. The basics theory of trade and exchange rates, institutional and legal environments, and current policy issues are covered.

Management

- MGT 5471 Strategic Management** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 202; ECO 232; FIN 341; MGT 371
The capstone course for the undergraduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate principles and practices that lead to successful organizations, both public and private. The final project is a formal classroom presentation where students must demonstrate proficiency in both oral and written communication skills as they present the results of group and individual research applying the principles learned during the semester.
- MGT 5474 Human Resources Management** **3 sem. hrs.**
Prerequisites: Graduate standing; MGT 371
A study of personnel management concepts and techniques, including recruitment and placement, training and development and compensation, to provide the student with a practical working knowledge of the processes involved in managing the human resources of an organization in a dynamic business environment.
- MGT 5475 Production and Operations Management** **3 sem. hrs.**
Prerequisites: Graduate standing; GBU 251; MGT 371
A study of the role of operations management in manufacturing and service firms. Special emphasis is placed on key topics in the fields of cost accounting, general management, industrial engineering, and quantitative methods.
- MGT 6571 Quantitative Management** **3 sem. hrs.**
Prerequisites: Graduate standing; GBU 251; MIS 327; MGT 371
Application of statistical and quantitative techniques to the decision-making processes.

MGT 6572 Policy Formulation and Administration **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 6501; ECO 6531; FIN 6541. Must be taken in the last 6 hours of the degree.
The capstone course for the graduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. [Cross-listed as LAW 615 for J.D./M.B.A.]

MGT 6573 Service Operations Management **3 sem. hrs.**
Prerequisites: Graduate standing; An undergraduate course in statistics; an undergraduate course in finance
Service Operations Management is a study of the role of operations management in service firms. Special emphasis is placed on key topics in the areas of (1) service operations strategy and the role of services in the American economy, (2) designing and delivering services, (3) managing performance in the service environment, (4) managing quality in the service firm, (5) issues in yield management, (6) waiting line management, (7) the rise of the lean management model in services.

Management Information Systems

MIS 5427 Management Information Systems **3 sem. hrs.**
Prerequisites: Graduate standing; MIS 327; MGT 371
An overview of the values and uses of the various types of information systems and technologies found in today's businesses. Also discussed are the skills managers need to propose and participate in developing information system solutions to business problems and opportunities.

MIS 5428 Methods and Materials in Teaching Business **3 sem. hrs.**
Prerequisites: Graduate standing; EDU 300
Objectives, materials and special methods of teaching business subjects.

MIS 5430 Electronic Commerce **3 sem. hrs.**
Prerequisite: Graduate standing
A study of electronic commerce on the Internet, including the technology, business concepts, and issues related to such areas as e-publishing, online monetary transactions, online news services, online career services, online entertainment, online trading, and internet marketing. The student will explore several electronic commerce challenges, such as security, taxation, and customer relationship management.

- MIS 6521 E-Commerce: Management and the Internet 3 sem. hrs.**
Prerequisites: Graduate standing; MIS 327
The management of networking, communications, and the Internet for business activities. Focus will be on the implementation and management of organizational systems to support and facilitate electronic commerce. The strategic role of the Internet and other communication and support systems within the organization will be examined.
- MIS 6522 E-Business: Management of Information Systems 3 sem. hrs.**
Prerequisites: Graduate standing; MIS 327
The management of organizational information systems to efficiently and effectively store and retain organizational data. Application of various storage systems and methods in support of the organization's mission. Executive management's role in the collection and storage of all organizational information.
- MIS 6523 E-Knowledge: Use of Information and Knowledge 3 sem. hrs.**
Prerequisites: Graduate standing; MIS 327; GBU 251
The use of information to support decision-making, operations, and supply chains. Strategic implementation and application of information system information (operational, marketing, environmental, and financial) on a local, national, and global scale. Executive support and decision systems and the role of various systems to utilize stored information.
- MIS 6524 E-Strategy: Strategic Management of Information Systems 3 sem. hrs.**
Prerequisites: Graduate standing; MIS 6521; MIS 6522; and enrolled in MIS 6523
Examination and consideration of the strategic issues and implications relating to E-Commerce, E-Business, and E-Knowledge. Course also includes consideration of various ethical frameworks and the challenges presented by the business and managerial uses and abilities inherent in information systems and technology.

Marketing

- MKT 5429 Marketing Research 3 sem. hrs.**
Prerequisites: Graduate standing; MKT 381; GBU 251
The study and application of techniques used to conduct systematic qualitative and quantitative business research. The course teaches a basic research process that includes characterizing business problems or opportunities and developing research objectives, designing a research methodology to address the research objectives, conducting the research in a systematic fashion, and using the tools of statistics to analyze and report the research results.

- MKT 5481 Consumer Behavior** **3 sem. hrs.**
Prerequisites: Graduate standing; MKT 381 or instructor's consent
The strategic implications of the internal, external, and decision-making factors which impact consumer purchasing patterns with emphasis on managerial applications.
- MKT 5482 Retailing and E-Commerce** **3 sem. hrs.**
Prerequisites: Graduate standing; MKT 381
Retailing and E-Commerce examines the strategic and tactical decisions retailers make and the concepts, practices and technology they use in making those decisions. The course introduces students to the many ways in which information technology and the Internet can be used to enhance retail operations. Both store-based and web-based retail businesses are examined. While the course focuses on the retail industry, the content of the course is useful for students interested in working for companies that interface with retailers such as manufacturers of consumer products or for students with an entrepreneurial interest.
- MKT 5485 Integrated Marketing Communications** **3 sem. hrs.**
Prerequisites: Graduate standing; MKT 381
An application-based study of marketing communications tools including advertising, promotions, direct marketing, personal selling, and public relations, and their coordination and integration into a unified program designed to influence a firm's marketing channel, customer, and internal constituencies.
- MKT 5486 Marketing Strategy** **3 sem. hrs.**
Prerequisites: Graduate standing; MKT 381; FIN 341
An application of marketing concepts and skills within the business environment. Using computer simulations, students analyze data, make decisions, implement solutions, and evaluate results. The course provides an illustration of the effects of marketing planning, implementation, and control on the total business system.
- MKT 6581 Market Administration** **3 sem. hrs.**
Prerequisite: Graduate standing
A study of marketing management at the administrative level, including marketing planning, analysis, and strategy. Global issues and ethical and socially responsible marketing practices will be included.

School of Education Lowrey Hall

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The School of Education offers graduate degree programs designed to build upon undergraduate backgrounds and assist students in acquiring the knowledge, understanding, and skills that will allow for enhanced effectiveness in the student's chosen profession. The degrees offered are the Master of Education; the Master of Science in Athletic Administration; the Master of Science in Higher Education Administration; the Master of Science in Marriage and Family Counseling; the Master of Science in Mental Health Counseling, the Education Specialist in Counseling, Educational Leadership and Elementary Education; and the Doctor of Education in Educational Leadership.

The School of Education dates from the establishment of the Bachelor of Science in Education degree in 1950. This degree was followed by the Master of Education in 1954, the Educational Specialist in 1974, and the Doctor of Education in 2008. The School of Education was formed in 1977 from the Divisions of Education, Psychology, and Physical Education.

The School of Education is housed in Lowrey Hall and Cockroft Hall. The School of Education has been a member of the American Association for Colleges of Teacher Education (AACTE) since 1957 and was the second institution in Mississippi (1961) to be accredited by the National Council for the Accreditation of Teacher Education (NCATE). Counseling Programs received accreditation from the Council for the Accreditation of Counseling in Related Educational Programs (CACREP) in 2001.

Department of Teacher Education and Leadership Lowrey Hall

Master of Education (M.Ed.) Degrees

The Master of Education degree is offered in elementary education, school counseling, educational leadership, dyslexia therapy, secondary education with endorsements in art, biology, business education, computer science, English, mathematics, and social sciences (history), and teaching arts.

Admission Policies

The Committee on Teacher Education and the Graduate Council have established the following policies for admission to programs leading to the Master of Education degree: (Some programs have additional admission requirements. Please review those programs for those additions.)

1. For all programs except school counseling, dyslexia therapy, and teaching arts, the applicant must hold a Class A standard educator license issued by a state department of education, or must have completed a teacher education curriculum accredited by NCATE. (A photocopy of the standard educator license is required.)
2. Must have at least twelve semester hours of credit in education and psychology. (Requirement waived for dyslexia therapy and teaching arts program applicants)
3. Must have a minimum of 18 hours of undergraduate courses in a teaching field in which the graduate degree will be pursued. *For the English teaching field*, the total of 18 hours must be composed of courses **beyond the core curriculum** of literature surveys and freshman composition courses. *In addition, a writing sample must be submitted to the English Department.*
4. Must have a composite score of 1000 **or** better on the pre-1983 NTE **or** have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) **or** PPST (Reading--170; Writing--172; Mathematics--169) and Praxis II.

Professional Education Core Courses* (12 semester hrs.)

Required Core (6 sem. hrs.)

- EDU 6504 Research-Methods and Procedures
- EDU 6535 Curriculum Development

Elective Core courses (6 sem. hrs.)

- EDU 5425 Advanced Child Development
- EDU 6506 Classroom Management
- EDU 6522 Current Methodology in Elementary Education
- EDU 6523 Current Methodology in Secondary Education
- EDU 6542 Technology in Education
- EDU 6554 Tests and Measurement
- EDU 7601 Comparative Philosophies of Education
- PSY 6515 Advanced Developmental Psychology
- COU 6503 Helping Relationship (Methods & Techn. Used in Counseling)

**(Please consult individual programs for variations in core requirements.)*

M.Ed. in Elementary Education (30 semester hours)

Core Courses (9 hours required)

- EDU 6504 Research: Methods and Procedures
- EDU 6535 Curriculum Development
- EDU 6522 Current Methodology in Elementary Education

Advanced Content Methods/Materials (15 hours required)

- EDU 6503 Teaching Elementary and Junior High Mathematics
- EDU 6524 Teaching Skills of Reading and Comprehension
- EDU 6525 Studies in the Teaching of Elementary School Language Arts
- EDU 6528 Social Studies Education in the Elementary School
- EDU 6529 Investigations in Elementary School Science

Elementary Electives (6 hours)

Electives chosen in consultation with elementary graduate advisor.

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Elementary Education degree must take an oral comprehensive examination based upon course work used to satisfy degree requirements if their overall grade point average on graduate work is below 3.75. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term. Candidates with a grade point average on graduate work equal to, or greater than, 3.75 will be exempt from the oral examination process.

Note: The Mississippi Department of Education will not issue the Class AA standard educator license unless the applicant holds a Class A standard educator license.

M.Ed. in Dyslexia Therapy (30 semester hours)

Admission Requirements

General requirements for admission to the graduate school of Mississippi College must be met in addition to an A teacher's license or evidence of experience in teaching or working with children or adolescents.

Required Courses (24 hours)

- EDU 6571 Introduction to Dyslexia Therapy and Multisensory Teaching
- EDU 6572 Dyslexia Therapy-Theory and Practice
- EDU 6573 Dyslexia Therapy-Planning and Applications
- EDU 6574 Dyslexia Therapy-Assessment and Evaluation
- EDU 6575 Dyslexia Therapy-Internship I
- EDU 6576 Dyslexia Therapy-Internship II
- EDU 6577 Dyslexia Therapy-Internship III
- EDU 6578 Dyslexia Therapy-Internship IV

Electives (6 hours)

Requires six hours of graduate level elective coursework in the areas of reading, special education, or gifted education. Questions concerning appropriate elective coursework should be directed to Dr. Don W. Locke, Dean, School of Education.

Secondary Subject Endorsements

(30 semester hours)

The **Master of Education (M.Ed.)** degree in secondary education consists of the following requirements.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Coursework to meet the requirements listed under each endorsement as follows.
3. *Comprehensive Examinations* In their last semester of enrollment, candidates for the M.Ed. must take written and/or oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/ or oral examination may be retaken once in the following semester or summer term.

M.Ed. Secondary Endorsements:

<i>Art</i>	<i>Computer Science</i>	<i>Social Science (History)</i>
<i>Biology</i>	<i>English</i>	
<i>Business Education</i>	<i>Mathematics</i>	

Master of Education (M.Ed.) in Art

Applicant must hold a baccalaureate degree in art (or 45 semester hours of art) and shall have had six semester hours of art history, and hold or qualify to hold a standard educator license in the State of Mississippi to be considered for admission. Applicants must present a portfolio or slides or digital images of representative art work, a resume, a statement of purpose setting forth a personal philosophy and professional objectives, and be interviewed as required by the Department of Art and approved for a recommendation for admission by the art faculty.

Students must maintain a 3.00 grade average. At least 50 percent of courses for the degree must be 6000 level.

1. **Six semester hours of graduate credit in professional art education core courses:**
 - ART 6207 Curriculum Development in Art Education
or ART 6208 Theories of Art Education
 - ART 6507 Research Topics in Art History: Artists
or ART 6508 Research Topics in Art History: Periods or Styles
2. **Nine semester hours of elective professional education core courses selected from the following:**
 - EDU 5425 Advanced Child Development
 - EDU 6506 Classroom Management
 - EDU 6522 Current Methodology in Elementary Education
 - EDU 6523 Current Methodology in Secondary Education
 - EDU 6542 Technology in Education
 - EDU 6554 Tests and Measurements
 - EDU 7601 Comparative Philosophies of Education
 - PSY 6515 Advanced Developmental Psychology
 - COU 6503 Helping Relationship (Methods and Tech. Used in Counseling)

3. Fifteen semester hours of studio work in art in the areas of painting, ceramics, sculpture, and special studio selected in consultation with the major art professor. Student must have a concentration of nine semester hours in one of these areas. Six of these may be earned in ART 6563 Thesis I and ART 6564 Thesis II.
4. In their last semester of enrollment, candidates for the M.Ed.-Art must satisfactorily complete *comprehensive exams with a supporting exhibit*. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Biological Science

It is expected that a student entering this program will have a minimum of 18 hours of approved undergraduate biological science.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen hours of graduate work in biological science. Biochemistry may count for Biological Science credit. BIO 6501 Unifying Principles of Modern Biology is required as part of the 18 hours of biological science.
3. *Comprehensive Oral Examination*

Master of Education (M.Ed.) in Business Education

Must have 24 semester hours of undergraduate credit from one or more of the following areas: Business Administration, Economics, Business Technology and Accounting.

1. Twelve semester hours of graduate credit in professional education core courses.
2. A minimum of 18 semester hours of graduate work in Management Information Systems or Business Administration. The program should be planned with the graduate advisor to determine if undergraduate prerequisites have been met.
3. In their last semester of enrollment, candidates for the M.Ed. in Business Education must take *written and oral comprehensive examinations* based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Computer Science

The student entering this program must have 12 hours of undergraduate courses in computer science, including CSC 216, and CSC 314.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours of graduate level computer science courses. Hours chosen in consultation with advisor.
3. *Comprehensive Oral Examination*

Master of Education (M.Ed.) in English

1. Six semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours of required graduate English courses to be composed of:
 - ENG 6581** Composition for Teachers or **ENG 6582** Literature for Teachers
 - ENG 6565** Seminar in Figure Study
 - ENG 6566** Seminar in Period Study
 - ENG 6567** Seminar in Genre Study
 - ENG 6569** Introduction to Graduate Writing and Research
(*must be taken before completing 12 hours of graduate credit*)
 - ENG 6570** Studies in Criticism and Curriculum
(*must be taken within two semesters of expected graduation*)
3. Six semester hours of graduate English electives chosen in consultation with advisor.
4. Candidates for the M.Ed. in English must complete and defend a final project that will incorporate research on current practices and theory in language arts, and preparation of lesson plans that incorporate a range of literature for specific units. Proposal for this project will be part of the course requirements for ENG 6569; completion of project and defense will be part of the course requirements for ENG 6570. If the candidate does not successfully complete and/or defend the project, he or she will receive an "I" in ENG 6570 and must complete all requirements in the next semester.

Master of Education (M.Ed.) in Mathematics

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours of graduate work in Mathematics, including:
 - MAT 6541** Current Topics in Mathematics Education
 - MAT 6551** Modern Geometry
3. *Comprehensive Oral Examination*

Master of Education (M.Ed.) in Social Sciences (History)

Applicants must have a minimum of six semester hours in history and three semester hours in sociology at the undergraduate level. Any deficiency must be completed prior to admission to candidacy for a degree.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours in social sciences, of which a minimum of three semester hours must be taken in each of the disciplines of history, political science, and sociology, but not more than nine hours in any one discipline.
3. In their last semester of enrollment, candidates for the M.Ed. in Social Sciences must take *written and oral comprehensive examinations* based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Teaching Arts (30-33 semester hours)

This program has been designed to enable candidates to seek Mississippi Alternate Route Licensure with either an Elementary (4-8) or Secondary (7-12/K-12) concentration. Candidates for admission must have satisfactory scores on the PRAXIS I and PRAXIS II (Specialty Area Exam) Tests in addition to all other Master of Education admission requirements except the teacher's license as previously indicated. Following admission and successful completion of the pre-teaching required courses, candidates are eligible to apply for a Special Class A License with the Mississippi Department of Education. After successful completion of the pre-teaching and internship requirements (12 hours) students may apply for a Mississippi Standard A Alternate Route Educator License. Upon completion of the degree program in Teaching Arts candidates may apply for the Mississippi Standard AA License.

The degree consists of the following requirements.

1. Completion of the following six hours of pre-teaching required courses:

EDU 6506 Classroom Management for Elementary & Secondary Teachers
EDU 6554 Tests and Measurement

2. Completion of the following six hours of internship courses:

EDU 6537 Dimensions of Learning I
EDU 6538 Dimensions of Learning II

(Students must complete EDU 6506 and EDU 6554 and provide a copy of a valid teaching contract prior to enrollment in either EDU 6537 or EDU 6538. Students may not complete EDU 6537 or EDU 6538 while teaching under an emergency, or interim, license.)

3. Completion of the following nine hours of core courses:

PSY 5435 Psychology of Exceptional Children
EDU 6542 Technology in Education
EDU 6504 Research-Methods and Procedures

4. (A) Completion of the following 12 hours of specialized courses for **Elementary Education (4-8) Concentration:**

EDU 6524 Teaching Skills of Reading and Comprehension
EDU 5411 Children's Literature/Reading
EDU 5488 Diagnostic/Prescriptive Reading
EDU 6522 Current Methodology in Elementary Education

Or

- (B) Completion of the following nine hours of specialized courses for **Secondary (7-12/K-12) Concentration:**

EDU 6523 Current Methodology in Secondary Education
EDU 5438 Teaching Reading in the Content Areas
EDU 6535 Curriculum Development

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Teaching Arts degree must take an oral comprehensive examination based upon course work used to satisfy degree requirements if their overall grade point average on graduate work is below 3.75. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Candidates with a grade point average on graduate work equal to, or greater than, 3.75 will be exempt from the oral examination process.

Master of Science in Higher Education Administration (M.S.)

(31 semester hours)

This program is designed to develop qualified graduate students who have an interest in higher education administration and leadership. This interdisciplinary program will provide core higher education courses as well as utilize existing courses across several disciplines to prepare students to become higher education administrators.

Participating in specially designed higher education practicum experiences will give higher education graduate students an opportunity to observe and participate in administrative roles across the university. The following areas are available for practicum experiences: athletics, advancement, academic offices, bursar's office, residence life, student activities, student development [judicial], intramurals, enrollment services, career services, counseling and testing, religious programming, international programs, public safety, or other administrative offices.

Application and Admission Requirements

Application Deadline: Rolling academic calendar

1. Meet general requirements for admission to the Graduate School of Mississippi College.
2. Provide transcripts of all university work. The minimum grade point average requirement is 3.00 on the last six hours of university work.
3. Provide scores from the GRE or GMAT [GRE score is 850 combined Verbal and Quantitative scores with Analytical Writing score of 2.5. GRE alternative: present score of 450 on Verbal or Quantitative with Analytical Writing score of 3.5]. GMAT score requirement is 350 for provisional admission and 400 for regular admission.
4. Hold Bachelor's degree in any field from a regionally accredited university or college
5. Transfer credit accepted up to 6 semester hours.

Maintenance and Graduation Requirements

1. Maintain good standing by earning 3.00 cumulative grade point average. Good standing is required before students can apply for graduation and participate in comprehensive exams.
2. Fifty percent of all course work must be taken at the 6000-level.
3. Complete 31 hours of graduate course work as outlined in program requirements including the two practicum experiences.
4. A prospective candidate for the Master of Science Degree in Higher Education Administration is expected to pass a qualifying examination after the completion of twelve hours of graduate study. Upon successful completion of the qualifying examination, a student is subsequently admitted to candidacy.

5. During the final semester of coursework a candidate will participate in a comprehensive review of a chosen research paper. The student will choose any major research paper from the courses in the Master of Science of Higher Education Administration program. A satisfactory score will be based on the student's performance compared to the objective rubric. The rubric components are organization of ideas and content, sentence structure, analysis and synthesis of complex issues, and use of language.

Program Requirements

Higher Education Administration Core Courses **27 semester hours**

HED 6500 Basic Understandings in Higher Education Administration
(History and Issues)

HED 6501 Law and Higher Education

HED 6502 Finance in Higher Education

HED 6503 Student Development Theories/Ethics and Inquiry

HED/EDU 6504 Research-Methods and Procedures

HED/EDU 6520 Basic Effective Leadership

EDU 7530 Issues and Concepts of Personnel Management

COM 5401 Dynamics of Group Communication or **COM 5403** Negotiation

GBU 6551 Organizational Behavior

Practica **4 semester hours**

HED 6587 Higher Education Administration Practicum I

HED 6588 Higher Education Administration Practicum II

Total Hours: 31

Master of Education (M.Ed.) in Educational Leadership (39 hours)

(A new cohort is selected for the summer session of each school year)

The educational leadership master's degree program is designed to enable students to become part of a cohort group that will systematically proceed through a thirty-nine semester hour sequence of course modules and clinical experiences. The modules center on six dimensions of leadership and are integrated with seminars, practicums and internships focusing on excellence in teaching and learning.

Admission to the program:

1. General requirements for admission to the graduate school of Mississippi College must be met.
2. Requirements for admission to a Master of Education Degree must be met.
3. Provide documentation of 3 full years of teaching experience.
4. Provide a letter of recommendation from current supervisor.
5. Submit a structured resume and portfolio providing information in three areas: background experience, teaching quality, and leadership skills and experiences.

March 15 of each year is the application deadline. Admission to the program is limited and is at the discretion of the Educational Leadership Screening and Selection Committee. Consult the Program Coordinator or the chair of the Department of Teacher Education and Leadership for additional information concerning the cohort group selection process and specific program requirements.

Licensure Assessment

Graduates of the M.Ed. in Educational Leadership must pass the School Leaders Licensure Assessment (SLLA) before they can apply for the Class AA license in Administration.

The Master of Education degree in educational leadership includes the following coursework.

A. *Required Courses:*

EDU 6517	Introduction to Administrator Preparation	1 cr. hr.
EDU 6518	Personal/Interpersonal Dimension of Leadership	3 cr. hrs.
EDU 6526	Instructional Dimension of Leadership	1-10 cr. hrs.
EDU 6527	Organizational Dimension of Leadership	3 cr. hrs.
EDU 6532	Resource Dimension of Leadership	1-8 cr. hrs.
EDU 6533	Information Management Dimension of Leadership	1-4 cr. hrs.
EDU 6534	Political Dimension of Leadership	1-4 cr. hrs.
EDU 6536	Focused Internship	1-6 cr. hrs. (270 clock hours)

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Educational Leadership must take an oral comprehensive examination based upon a portfolio developed from 600 hours of field experience. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Education Specialist (Ed.S.) in Educational Leadership

(40 semester hours)

The education specialist degree in educational leadership is a 40 semester hour program to meet the needs of the educational professionals seeking either a higher level of licensure in school administration or an entry level licensure in school administration that builds on an existing AA licensure in another area of professional education.

Admission, Maintenance and Graduation Requirements:

To be eligible for admission to the education specialist degree in educational leadership a candidate:

- 1) Must hold a valid Class AA license issued by a state department of education. The license must be in an area of professional education. A photocopy of the valid license is required.
- 2) Must meet all general requirements for admission to the graduate school at Mississippi College.
- 3) Must have a 3.25 grade point average on all prior graduate work.
- 4) Must supply 3 letters of recommendation from persons familiar with applicant's character, scholarship, and potential for successful completion of the program.
- 5) Must provide proof of three years of teaching experience.
- 6) Must schedule an entrance interview with the program advisor.
- 7) After 12 hours must have and maintain a 3.25 on all work in Ed.S. program.

- 8) Must defend a research-based project completed during the Ed.S. program as an exit requirement. Candidates must have a 3.25 grade point average on course work completed at Mississippi College in order to be eligible to defend their research-based project.

Transfer Credit

Transfer credit of six semester hours taken since being awarded an advanced degree may be accepted upon recommendation by the candidate’s advisor and approval of the Dean of the Graduate School.

Admission to Candidacy

Candidacy will be granted when the student has completed twelve semester hours of course work with a 3.25 GPA or higher in the Ed. S. degree program.

Time Limit

All work for the degree must be completed within a period not to exceed six years.

Education Specialist (Ed.S.) in Educational Leadership Degree

Licensure Assessment

Graduates of the Ed.S. in Educational Leadership must pass the School Leaders Licensure Assessment (SLLA) before they can apply for the Class AAA license in Administration.

Course Requirements:

	<i>Semester Hours</i>
<i>Core Courses:</i>	12
EDU 6519 Teaching and Learning	3
EDU 6520 Basic of Effective Leadership	3
EDU 6521 Organizational School and Community Effectiveness	3
EDU 7501 Advanced Educational Research Applications	3

Field Experiences:

EDU 7525 Educational Leadership Practicum	7
(1 to 7 hours variable credit)	

Required Program Anchor Blocks:

<u>Program Anchor I: Effective Leadership for Teaching and Learning</u>	9
<i>Choose any three of the following courses for a total of 9 semester hours.</i>	
EDU 7527 Leadership Models and Applications	3
EDU 7530 Issues and Concepts of Personnel Management	3
EDU 7531 Seminar in Current Educational Leadership Dilemmas	3
EDU 7560 Advanced Curriculum and Development	3

Program Anchor II: Fiscal and Legal Controls for Effective Management of Schools **6**

<i>Choose any two of the following courses for a total of 6 semester hours.</i>	
EDU 7540 Basics of School Finance and Fiscal Control of Schools	3
EDU 7541 Legal Structures & Legal Issues Pertaining to School Operations	3
EDU 7561 Data-Driven Decision-Making	3
EDU 7570 Technology Trends in Curriculum and Instruction	3

Program Anchor III: Effective District Level Operations in Support
of the School Mission

EDU 7550	Central Office Structures, Roles and Responsibilities	3	6
EDU 7551	Roles & Functions of the Superintendency & School Board Relations	3	
Total Hours : 40			

Education Specialist (Ed.S.) in Elementary Education (K-6)
(36 semester hours)

The education specialist degree in elementary education is designed to meet the needs of elementary school teachers seeking a higher level of licensure. The program involves the following work.

Course Requirements:

Specialist Degree Core Courses (nine hours)

- EDU 6519 Teaching and Learning
- EDU 7507 Statistical Interpretation in Education and Psychology
- EDU 7541 Legal Structures and Legal Issues
Pertaining to School Operations

Research (three hours)

- EDU 7501 Advanced Educational Research Applications

Elementary Education Core (eighteen hours)

- EDU 6503 Teaching Elementary and Junior High Mathematics
- EDU 6525 Studies in the Teaching of Elem Sch Language Arts
- EDU 6528 Social Studies Educ in the Elementary School
- EDU 6529 Investigations in Elementary School Science
- EDU 7502 Seminar in Elementary Education
- EDU 7503 Instructional Design for the Elementary Classroom

Specialist Degree Electives (six semester hours)

Select two elective courses from the following suggested courses:

- EDU 5411 Children's Literature/Reading
- EDU 5425 Advanced Child Development
- EDU 5438 Teaching Reading in Content Areas
- EDU 5445 Characteristics of Students with Mild/Moderate
Learning Problems
- EDU 5453 Seminar in Child Development
- EDU 5465 Organization and Administration of The Preschool
- EDU 5466 Practicum in the Preschool
- EDU 5489 Fundamentals of Reading Instruction
- EDU 6506 Classroom Management for Elementary
and Secondary Teachers
- EDU 6510 Teaching Students with Learning Problems
in Regular Education (Elementary)
- EDU 6520 Basics of Effective Leadership

- EDU 6522 Current Methodology in Elementary Education
- EDU 6524 Teaching Skills of Reading and Comprehension
- EDU 6530 Curriculum Studies in Science
- EDU 6542 Technology in Education
- EDU 6548 Psychology and Education of the Gifted
- EDU 6549 Materials and Methods for Teaching the Gifted
- EDU 6554 Tests and Measurements
- EDU 7527 Leadership Models and Applications
- EDU 7530 Issues and Concepts of Personnel Management
- EDU 7459 Advanced Organizational Procedures for Special Education
- EDU 7601 Comparative Philosophies of Education
- EDU 7631 Middle School Science for Teachers
- EDU 5415 Learning and Behavioral Interventions in the School Setting
- PSY 6515 Advanced Developmental Psychology

Total Hours: 36

Education Specialist (Ed.S.) Elementary Education for MTA Graduates
(42 semester hours)

The education specialist degree in elementary education for MTA graduates only will enable an educator with the 4-8 alternate route elementary education license to obtain a K-6 elementary education license.

Course Requirements

Specialist Degree Core Courses (nine hours)

- EDU 6519 Teaching and Learning
- EDU 7507 Statistical Interpretation in Education and Psychology
- EDU 7541 Legal Structures and Legal Issues
Pertaining to School Operations

Research (three hours)

- EDU 7501 Advanced Educational Research Applications

Elementary Education Core (eighteen hours)

- EDU 6503 Teaching Elementary and Junior High Mathematics
- EDU 6525 Studies in the Teaching of Elem Sch Language Arts
- EDU 6528 Social Studies Education in the Elementary School
- EDU 6529 Investigations in Elementary School Science
- EDU 7502 Seminar in Elementary Education
- EDU 7503 Instructional Design for the Elementary Classroom

Specialist Degree Electives for MTA Graduates (twelve hours)

- EDU 5438 Teaching Reading in Content Areas
- EDU 5453 Seminar in Child Development
- EDU 5489 Middle Grades Literacy Skills
- EDU 7601 Comparative Philosophies of Education

Total Hours: 42

Doctor of Education (Ed.D.) in Educational Leadership (85 hours)
and Doctor of Education (Ed.D.) in Curriculum and Instruction (85 hours)

The Doctor of Education degree programs in Educational Leadership and Curriculum and Instruction are designed to accommodate the active life of practicing professionals who wish to assume leadership roles in K-12 settings. The programs are a blend of theory and practice designed to prepare school leaders who can work effectively in solving real issues of school improvement. The Doctor of Education degree requires a minimum of 85 semester hours (including a dissertation and research hours) above the master's degree. A cohort-based program will require students to be continuously enrolled once they have been admitted. The doctoral program consists of three stages: (1) Advanced Leadership and Practicum Stage (40 hours), (2) Leadership Cohort/Cognate/Research Design Stage (33 hours), and (3) Dissertation Stage (12 hours).

Admissions, Maintenance, and Graduation Requirements:

Each applicant for admission to the Doctor of Education degree program must submit to the Dean of the Graduate School (P. O. Box 4029, Clinton, MS 39508) a complete dossier consisting of the following:

1. An application for admission with all information required.
2. A \$30.00 application fee (non-refundable; must accompany application).
3. One copy of all official transcript(s) from previous collegiate work (associate's, bachelor's, master's, and education specialist's), and any transferable graduate credit. A minimum GPA of 3.25 is required on master's, or specialist's, degree work from a regionally accredited institution of higher learning.
4. All applicants who have earned an education specialist degree in educational leadership and are seeking the Class AAAA Standard Educator License must provide a photocopy of their Class AAA Standard Educator License issued from the Mississippi Department of Education. All applicants who have earned a master's degree in education and are seeking the Class AAAA license must provide a photocopy of their Class AA license. Applications will not be processed without this documentation.
5. A standardized test score should be filed with the application. Applications without the Graduate Record Exam (GRE) scores on verbal, quantitative, and writing sections will not be processed. Official scores must be sent to Mississippi College (Code 1477) directly from Educational Testing Services. The candidate must make a composite (verbal and quantitative) score of 1066, or a maximum score of 1600 based on the formula: graduate GPA x 200 + composite GRE score. The candidate must earn a minimum score of 4.2 on the analytical writing test. A composite score below 850 is not acceptable.
6. A minimum of five (5) years of documented educational experience.
7. A minimum of two (2) years of documented experience in a leadership role.
8. An essay of not more than 750 words on the reasons for seeking the Doctor of Education degree and a summary of personal and professional goals.
9. Three (3) letters of recommendation from professionals who can evaluate the candidate's potential for success as an educational leader.
10. Portfolio of candidate's work as a professional educator.

Written notification will be provided to each candidate as to his/her admission status.

Doctoral Program Review Committee:

The Doctoral Program Review Committee will review the applications of all candidates. The committee will review only applications that are complete and submitted within the required time frame. The committee will select candidates to be interviewed by a panel of faculty members in the Department of Teacher Education and Leadership. After a full review of the application packet and the structured interview, the committee will recommend regular admission, provisional admission, or rejection. A candidate provisionally admitted into the program must complete any designated criteria before gaining regular admission. In no case will a candidate be allowed to proceed beyond six (6) semester hours of course work without successfully completing all requirements for admission. The Dean of the Graduate School will notify the applicants in writing of their admission status. Admission to the Doctor of Education program at Mississippi College is selective. A maximum of 20 students will be admitted to the Leadership Cohort/Cognate/Research Design Stage each spring semester.

Cognate Course Work

The cognate should represent coursework that supports the candidate's doctoral program. Twelve semester hours of coursework will compose the cognate area. One course, EDU 7601 Comparative Philosophies of Education, is required with 9 semester hours of coursework to be selected by the candidate and his/her doctoral advisor. These courses must show unity and they must be taken at the graduate level. These courses may be a part of another graduate degree at the University.

Comprehensive Exams

At the completion of all required coursework, students will sit for a written comprehensive examination in their major field. Students who do not pass the comprehensive exam will be required to complete additional work determined by the doctoral committee. Students may repeat the comprehensive examination only once. Upon successfully completing the comprehensive exam, students may be admitted into the dissertation phase of the program.

Residency

The residency requirement provides the doctoral candidate the opportunity for a time of continuous study and interaction with the professional faculty at the University. The residency requirement may be satisfied by completing 3 full-time semesters with continuous enrollment once the candidate has been admitted into the doctoral cohort (Stage 2).

Dissertation

The dissertation is the capstone experience for the Doctor of Education degree candidate. The research topic will be selected by the candidate and his/her advisor and will be related to the interest and work of the candidate. Dissertation committee members, along with the dissertation chair, will guide the research of the candidate. Using knowledge gained in the doctoral core coursework and appropriate research methodologies, the candidate should produce a document exhibiting solutions to real-world educational problems. A

total of twelve (12) semester hours of dissertation work must be completed. All coursework must be completed the semester prior to defending the dissertation. Students must enroll in three semester hours of EDU 8880 during the semester they expect to defend their dissertation.

Graduation Requirements

Candidates will receive clearance for graduation after successfully completing the following:

1. All coursework in the Doctor of Education program with a minimum GPA of 3.25.
2. Written and oral comprehensive examinations.
3. An approved dissertation.
4. Successful defense of the dissertation.

Time Limitations

All requirements for the Doctor of Education degree program must be completed within seven (7) years from the semester of initial enrollment. Candidates may apply for an extension of this time limit with the Dean of the Graduate School and the Dean of the School of Education. Five (5) years is the maximum age for coursework other than dissertation and research hours.

Transfer Credit

A maximum of six (6) semester hours of graduate credit completed above the master's level at another institution may be transferred into the doctoral program. The hours will be evaluated by the Chair of the Department of Teacher Education and Leadership. Exceptions may be appealed to the Dean of the School of Education and the Dean of the Graduate School.

Course Requirements for Ed.D. in Educational Leadership:

Stage 1 Advanced Leadership and Practicum (40 semester hours) 40 hours

EDU 6519 Teaching and Learning	3
EDU 6520 Basics of Effective Leadership	3
EDU 6521 Organizational School & Community Effectiveness	3
EDU 7501 Advanced Educational Research Applications	3
EDU 7527 Leadership Models and Applications	3
EDU 7530 Issues and Concepts of Personnel Management	3
EDU 7531 Seminar in Current Educational Leadership Dilemmas	3
EDU 7540 Basics of School Finance and Fiscal Control of Schools	3
EDU 7541 Legal Structures and Legal Issues Pertaining to School Operations	3
EDU 7550 Central Office Structures, Roles, and Responsibilities	3
EDU 7551 Roles and Functions of the Superintendency and School Board Relations	3
EDU 7525PR27 Practicum in Leadership Models	1
EDU 7525PR30 Practicum in Personnel Management	1
EDU 7525PR31 Practicum in Leadership Dilemmas	1
EDU 7525PR40 Practicum in School Finance	1
EDU 7525PR41 Practicum in Legal Issues	1
EDU 7525PR50 Practicum in Central Office Responsibilities	1
EDU 7525PR51 Practicum in Superintendent Functions	1

<i>Stage 2 Leadership Cohort/Cognate/Research Design (33 semester hours)</i>	33
PSY 6505 Intermediate Statistics	3
EDU 7601 Comparative Philosophies of Education	3
EDU 7606 Advanced Statistics	3
EDU 7710 Qualitative and Quantitative Research Designs in Education	3
EDU 8120 Faith, Ethics, and Social Issues in Educational Leadership	3
EDU 8125 Multiculturalism and Diversity	3
EDU 8130 Instructional Supervision	3
EDU 8135 Curriculum Planning and School Improvement	3
Cognate Core Courses	9

Stage 3 (12 semester hours)

EDU 8880 Dissertation	12
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Course Requirements for Ed.D. in Curriculum and Instruction:

Stage 1 Advanced Leadership and Practicum (40 semester hours) 40 hours

EDU 6519 Teaching and Learning	3
EDU 6520 Basics of Effective Leadership	3
EDU 6521 Organizational School & Community Effectiveness	3
EDU 7501 Advanced Educational Research Applications	3
EDU 7530 Issues and Concepts of Personnel Management	3
EDU 7531 Seminar in Current Educational Leadership Dilemmas	3
EDU 7540 Basics of School Finance and Fiscal Control of Schools	3
EDU 7541 Legal Structures and Legal Issues Pertaining to School Operations	3
EDU 7560 Advanced Curriculum and Development	3
EDU 7661 Data-Driven Decision-Making	3
EDU 7570 Technology Trends in Curriculum and Instruction	3
EDU 7525PR30 Practicum in Personnel Management	1
EDU 7525PR31 Practicum in Leadership Dilemmas	1
EDU 7525PR40 Practicum in School Finance	1
EDU 7525PR41 Practicum in Legal Issues	1
EDU 7525PR60 Practicum in Advanced Curriculum	1
EDU 7525PR61 Practicum in Data-Driven Decisions	1
EDU 7525PR70 Practicum in Technology Trends	1

Stage 2 Leadership Cohort/Cognate/Research Design (33 semester hours) **33**

PSY 6505 Intermediate Statistics	3
EDU 7601 Comparative Philosophies of Education	3
EDU 7606 Advanced Statistics	3
EDU 7710 Qualitative and Quantitative Research Designs in Education	3
EDU 8120 Faith, Ethics, and Social Issues in Educational Leadership	3
EDU 8125 Multiculturalism and Diversity	3
EDU 8130 Instructional Supervision	3
EDU 8135 Curriculum Planning and School Improvement	3
Cognate Core Courses	9

Stage 3 (12 semester hours)

EDU 8880 Dissertation	12
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School of Education Courses

Approved for Graduate Credit in School of Education

Prerequisites: Graduate standing with sufficient background in subject area is prerequisite for all graduate courses.

Unless otherwise specified all 3-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6500-level. (See semester of term schedule for laboratory fees.)

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

Education

- EDU 5411 Children's Literature/Reading** **3 sem. hrs.**
This course is designed to help future teachers know the importance of books and reading in the life of the young child and to develop a knowledge and appreciation of the wide variety and scope of recreational and informational materials available for elementary students.
- EDU 5413 Current Education and Psychological Testing Procedures** **3 sem. hrs.**
This course is specifically designed to keep the student abreast with current tests required for special class placement. Close contact will be maintained with the State Department of Education requirements, acceptable tests, and testing procedures.
- EDU 5414 Current Education and Psychological Testing Procedures II** **3 sem. hrs.**
This course introduces the student to the administration of current tests used in the IDEA and Section 504 processes. The student will also be introduced to the administration of current tests used in preschool assessments. The student will become familiar with the factors to be considered when conducting assessment, as well as the factors to be considered when determining educational disabilities.
- EDU 5415 Learning and Behavioral Interventions in the School Setting** **3 sem. hrs.**
This course offers students opportunity to develop an understanding of the principles of applied behavioral analysis and the skills to design, implement and evaluate behavior plans for students with various behavioral challenges. Skills as both direct interventionist and consultant will be developed.
- EDU 5418 The Association Method - Techniques in Teaching Language Disorders and Dyslexic Children** **3 sem. hrs.**
Prerequisite: Student must currently teach in the public or private schools or hold a teacher's license.
This course is designed to introduce elementary and special educators to Association Method techniques that can be used in teaching reading to dyslexic children and also in teaching oral language skills to students deficient in receptive and/or expressive language.

- EDU 5419 Practicum in the Association Method of Teaching Language Deficient Children** **3 sem. hrs.**
Prerequisite: Completion of EDU 5418
A clinical field experience using the Association Methods of teaching language deficient children. A minimum of 200 clock hours at the Magnolia Speech School.
- EDU 5425 Advanced Child Development** **3 sem. hrs.**
Prerequisite: Instructor's consent
A study of the development of the individual from birth through the preschool years with emphasis on personality development theories and current research.
- EDU 5427 Health Education Workshop** **3 sem. hrs.**
An intensive study of the major problems and possible solutions in the area of health education.
- EDU 5438 Teaching Reading in Content Areas** **3 sem. hrs.**
The place of reading in the curriculum; aims and objectives of reading; teaching, organization, materials and methods of middle and high school reading; planning of lessons; and other topics of interest to the prospective secondary teacher.
- EDU 5445 Characteristics of Students With Mild/Moderate Learning Problems** **3 sem. hrs.**
A study of the cognitive and psycho-social needs of students who are mildly handicapped (learning disabled) or moderately handicapped (educable mentally retarded) on the pre-school, elementary and secondary levels.
- EDU 5453 Seminar in Child Development** **3 sem. hrs.**
Prerequisite: Instructor's consent
This course is designed to assist in service and prospective pre-school and elementary teachers. Current academic information of curriculum and management skills in working with pre-school children is emphasized. Offered only in the summer.
- EDU 5455 Individualized Programming for Students With Mild/Moderate Learning Problems I** **3 sem. hrs.**
A study of the strategies and materials used in planning and implementing individualized programs for elementary mildly/moderately handicapped students.
- EDU 5456 Individualized Programming for Students With Mild/Moderate Learning Problems II** **3 sem. hrs.**
A study of the strategies and materials used in planning and implementing individualized programs for secondary mildly/moderately handicapped students.
- EDU 5457 Teaching Students with Moderate Learning Problems** **3 sem. hrs.**
This course will address the characteristics and methods of teaching students, kindergarten through secondary school, who have been diagnosed as being autistic, having severe communication problems, being trainable mentally retarded or having mild behavioral problems, and/or other pervasive developmental difficulties.

- EDU 5459 Organizational Procedures for Special Education 3 sem. hrs.**
A study of organizational procedures for special education as required by the Mississippi State Department of Education.
- EDU 5465 Organization and Administration of the Preschool 3 sem. hrs.**
Prerequisites: PSY 305, EDU 320
This course is designed to assist current and prospective preschool teachers and directors in the organization and administration of facilities, personnel, developmental materials and equipment, budgeting and licensing procedures. Special emphasis is given to the child's environment and working with parents.
- EDU 5466 Practicum in the Preschool 3 sem. hrs.**
Prerequisites: PSY 305, EDU 320 and instructor's consent
This course is designed to provide students with an opportunity to work with individuals concerned with child-care who play a significant role in providing young children with quality care. Students are given an opportunity to work with professionals in designing and implementing State standards of child care, as well as being informed of possible grants, etc., available in this area.
- EDU 5488 Diagnostic/Prescriptive Reading 3 sem. hrs.**
A study of the symptoms and causes of reading disabilities. Analysis and diagnosis of reading ability, including the use of standardized tests, informal measures, portfolios, surveys, inventories, observation and individual or group tests will be utilized. Communicating results and reporting practices will be explored, along with remediation or corrective techniques, special teaching materials, machines and visual or other physical aids for reading improvement. The case study approach utilizing (IEP) individual educational prescriptions will be used by students to develop reading instruction to meet individual needs based upon diagnostic findings.
- EDU 5489 Middle Grades Literacy Skills 3 sem. hrs.**
Prerequisites: EDU 309 and EDU 334 or Graduate standing
This course is specifically designed for prospective reading teachers of both elementary and secondary schools. Primarily a survey course is designed to help classroom teachers in all grades and subjects develop the means to conduct a wide variety of reading procedures within the context of their day-to-day teaching. The course focuses on the knowledge and insight necessary to interpret the student's reading behavior and implement correct instructional procedures when necessary.
- EDU 6503 Teaching Elementary and Junior High Mathematics 3 sem. hrs.**
An examination of the content of elementary and junior high mathematics courses. Special emphasis given to methods of teaching the content as well as enrichment materials.
- EDU 6504 Research — Methods and Procedures 3 sem. hrs.**
A survey of the basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students conduct a meta-analysis of research literature or develop a research proposal. [Cross-listed as HSA 6504, HED 6504 and SOC 6504]

- EDU 6506 Classroom Management for Elementary and Secondary Teachers** **3 sem. hrs.**
Principles of accountability, practical classroom management plans, systematic methods of improving discipline, improving student achievement, and classroom law are studied.
- EDU 6510 Teaching Students with Learning Problems in Regular Education (Elementary)** **3 sem. hrs.**
A study of the current trends in providing appropriate educational services to children having mild and moderate learning difficulties with an emphasis on early diagnosis and intervention.
- EDU 6512 Teaching Students with Learning Problems in Regular Education (Middle, Junior and High School)** **3 sem. hrs.**
A study of the current trends in educational provisions for secondary students and adults with mild and moderate learning problems including curricular adaptation and transitional services.
- EDU 6517 Introduction to Administrator Preparation** **1 sem. hr.**
This overview surveys the elements that make up the Educational Leadership Program at Mississippi College. It will describe the program elements including: (1) program anchors, (2) program content and standards, (3) course structure and sequence, and (4) program processes including Problem Based Learning, cohort groups and portfolio development. The manner in which field experiences are integrated and focused are introduced and the basis for utilizing research for decision making are also introduced in this component.
- EDU 6518 Personal/Interpersonal Dimension of Leadership** **3 sem. hrs.**
This dimension investigates the significance of interpersonal connections in schools. The critical value of human relationships and the satisfaction of personal and professional goals will be emphasized. Skill/performance development in the areas of time management, personal/professional development and written/oral/non-verbal expression will also be an integral part of the course. The contextual domain will be incorporated into this course by the investigation of philosophical and cultural values and how these integrate with personal development and interpersonal sensitivity.
- EDU 6519 Teaching and Learning** **3 sem. hrs.**
A study of current research and theory of effective teaching as they relate to curriculum, instruction, and special programs in elementary, middle, and high school with an emphasis on instructional leadership. This study will include the investigation of interpersonal skills and how these integrate with personal development.
- EDU 6520 Basics of Effective Leadership** **3 sem. hrs.**
A study of the knowledge, skills, and values that are necessary to identify organizational constructs, to develop with others a vision and purpose for the organization, and to exercise leadership processes to achieve the common goals for the organization. [*Cross-listed as HED 6520*]

- EDU 6521 Organizational School and Community Effectiveness 3 sem. hrs.**
A study of the elements and concepts of administering fiscal, physical, and human resources within an organization with an emphasis on the importance of effective communication with the various cultures in the community to build school structures.
- EDU 6522 Current Methodology in Elementary Education 3 sem. hrs.**
This course will emphasize current research and theory as they relate to methodology used in elementary schools. Particular emphasis will be placed on advances in technology which are applicable to improve elementary instruction. Students are given opportunities to demonstrate effective use of current methodology.
- EDU 6523 Current Methodology in Secondary Education 3 sem. hrs.**
This course will emphasize current research and theory as they relate to methodology which is particularly relevant to secondary instruction. Particular emphasis will be placed on advances in technology which are applicable to improve secondary instruction. Students will be given opportunities to demonstrate effective use of current materials and methodology.
- EDU 6524 Teaching Skills of Reading and Comprehension 3 sem. hrs.**
Lectures, discussions and review of the literature as to organization, approaches, diagnosis and remediation for teaching skills of reading and comprehension for present day schools.
- EDU 6525 Studies in the Teaching of Elementary School Language Arts 3 sem. hrs.**
The course focuses on studies of current trends in practices and curricula and classroom-relevant theory and research in the teaching of elementary school language arts. In addition, opportunities will be provided for teachers to develop their own competencies in the practical aspects of teaching the language arts.
- EDU 6526 Instructional Dimension of Leadership 1-10 sem. hrs. variable credit (max. 10)**
This dimension is designed to emphasize current research and theory as they relate to curriculum, instruction, assessment and special programs in elementary, middle and high school. Particular emphasis will be placed on the administrator's role as an "Instructional Leader." Law-related issues that impact teaching and learning will also be explored. Students will participate in experiences that relate to course content through the Applied Dimension in a variety of school settings.
- EDU 6527 Organizational Dimension of Educational Leadership 3 sem. hrs.**
This dimension focuses on the knowledge, skills, and attributes that are necessary to identify organizational contexts, develop with others a vision and purpose for the organization, and exercise leadership processes to achieve common goals for the organization. Students will engage in a study of transformational leadership, the purpose of which is to create within the organization the internal capacity to achieve significant improvement.

- EDU 6528 Social Studies Education in the Elementary School 3 sem. hrs.**
In this course special consideration is given to contributions of research in social studies for elementary school pupils; the place of social studies in the elementary school program; materials of instruction; adaptation of methods to specific school conditions; and reports of important committees.
- EDU 6529 Investigations in Elementary School Science 3 sem. hrs.**
An advanced course of the more important research studies in the teaching of science in the elementary grades and current practice in developing instructional programs at various levels.
- EDU 6530 Curriculum Studies in Science 3 sem. hrs.**
The purpose of this course is to present various science curricula studies that have influenced modern science curriculum and instruction in grades K-8. Recently developed curriculum frameworks (i.e. national standards) will serve as a backdrop for learning about historical and future trends influencing elementary and middle school science teaching. National research-based curriculum projects will be used to highlight instructional themes and theories. Assessment and evaluation practices will be examined in light of how these inform and improve classroom practices. The role of the teacher as an agent of change will be considered as an important issue of systemic reform in science education.
- EDU 6532 Resource Dimension of Leadership 1-8 sem. hrs.
variable credit (max. 8)**
This dimension introduces students to the elements and concepts of administering fiscal, physical and human resources, as well as providing opportunities to apply them in a practical way. The course is designed to provide those who aspire to be educational leaders with the knowledge and skills necessary to best resources of a school district in ways which contribute most to instructional effectiveness and efficiency and comply with all local, state and federal mandates and state and regional accreditation standards.
- EDU 6533 Information Management Dimension of Leadership 1-4 sem. hrs.
variable credit (max. 4)**
This dimension is designed to assist students interested in educational leadership to develop knowledge and skills in structured planning, information processing and data-based decision making.
- EDU 6534 Political Dimension of Leadership 1-4 sem. hrs.
variable credit (max. 4)**
This dimension prepares the prospective transformational school leader to identify community opinion leaders within the school district and in the community and assist them in articulating the district's and school's vision, mission, and priorities to the community and the media. An emphasis is placed on the importance of effective communication with various cultural, ethnic, racial, and special interest groups in the community to build support for the school's program. Problem-Based Learning and internship activities are integral aspects of the curriculum.

- EDU 6535 Curriculum Development** **3 sem. hrs.**
The course provides students with an opportunity to acquire knowledge and skills that are essential to planning, developing, revising and implementing curriculum content and learning strategies. Emphasis is on components of the instructional management plan: goals, objectives, methodology, use of appropriate resources/materials and evaluation.
- EDU 6536 Focused Internship** **1-6 sem. hrs.**
variable credit (max. 6)
This dimension is the culmination of the student's training and requires him/her to synthesize knowledge and skills in the workplace. Interns will engage in a minimum of 270 clock hours on-site in a variety of meaningful and relevant capstone workplace experiences in diverse settings both at elementary and secondary schools, as well as some outside the educational arena. The primary purpose of the focused internship is to expand the knowledge, dispositions, and skills necessary to become an effective and efficient educational leader. In addition to the workplace tasks, interns will return to the university monthly during the semester to meet with other members of the cohort group and the university supervisor to participate in reflective seminars to share ideas and reflect on their on-site experiences. Interns will also have opportunities to broaden their horizons through professional development activities during this dimension.
- EDU 6537 Dimensions of Learning I** **3 sem. hrs.**
Prerequisites: EDU 6506 and EDU 6554; internet access.
A one semester internship which introduces the practice of teaching from social and cultural perspectives. Emphasis is on understanding the linkage between theory and practice. The course is field based and introduces the student to the concepts, contexts and practices of teaching. The intern teacher will maintain a regular reflective dialogue with the university mentor, principal and colleagues about his/her experiences in the classroom. Much of the course is conducted online.
- EDU 6538 Dimensions of Learning II** **3 sem. hrs.**
Prerequisites: EDU 6537, EDU 6506 and EDU 6554; internet access
This one semester internship is an extension of EDU 6537 Dimensions of Learning I.
- EDU 6540 Project-Based Science Curriculum** **3 sem. hrs.**
This course will present various science projects appropriate for grades 3-8 classrooms. These projects will support the STEM initiative proposed by the National Science Foundation. The curriculum will serve as a backdrop for learning about Science, technology, Engineering, and Mathematics in upper elementary and middle school science.

- EDU 6542 Technology in Education** **3 sem. hrs.**
An introduction to the preparation, selection, application, evaluation and integration of media and technology in instructional settings, including audiovisual and microcomputer applications. Laboratory practice includes the production of projected, non-projected and computer-based instructional materials. A project will be designed for the student's classroom which incorporates elements of the state technology plan. Computer literacy is required in order to achieve success in this class.
- EDU 6548 Psychology and Education of the Gifted** **3 sem. hrs.**
A study of the social, emotional, physical, and intellectual characteristics of the gifted; methods of diagnosis and organization.
- EDU 6549 Materials and Methods for Teaching the Gifted** **3 sem. hrs.**
Prerequisites: EDU 6548
A study of materials and methods most useful in teaching the gifted student.
- EDU 6554 Tests and Measurement** **3 sem. hrs.**
Deals with the use and construction of teacher-made tests and measuring devices. Includes some exposure to standardized tests and the statistical analysis of test results.
- EDU 6560 Curriculum and Program Development in Gifted Education** **3 sem. hrs.**
This course enables the educator of the gifted to design and implement a responsive environment and appropriate curriculum for gifted learners. The student is provided with skills necessary to align the gifted curriculum with the school district's instructional management plan.
- EDU 6561 Critical Issues in Gifted Education** **3 sem. hrs.**
This course provides the educator of the gifted with the knowledge and skills necessary to successfully assist the gifted students to develop their social and emotional abilities. A balance between emotional intelligence and cognitive intelligence is sought in establishing the gifted classroom.
- EDU 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until EDU 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)
- EDU 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade of PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)

- EDU 6571 Introduction to Dyslexia Therapy and Multisensory Teaching** **3 sem. hrs.**
Prerequisites: Teacher Licensure or verified experience with K-12 children
This course is the introduction of theory, instructional practices, language development processes, program structure, curriculum, and terminology associated with dyslexia and multisensory teaching.
- EDU 6572 Dyslexia Therapy-Theory and Practiced** **3 sem. hrs.**
Prerequisites: Teacher Licensure or verified experience with K-12 children
This course includes the theory and practices associated with Dyslexia Therapy. Included are specific practices, language development processes, program structure, and potential curriculums of the Dyslexia Therapy Program.
- EDU 6573 Dyslexia Therapy-Planning and Applications** **3 sem. hrs.**
Prerequisites: EDU 6571 and 6572
This course will include lesson planning for the individual dyslexic client; applications for reading, writing, math, and study skills; specific professional terminology; and coding and terminology; and activities and steps in structured procedures.
- EDU 6574 Dyslexia Therapy-Assessment and Evaluation** **3 sem. hrs.**
Prerequisite: EDU 6573
This course includes the interpretation of tests results and the knowledge of assessment practices associated with dyslexia.
- EDU 6575 Dyslexia Therapy-Internship I** **3 sem. hrs.**
Prerequisites: EDU 6571 Introduction to Dyslexia Therapy and Multisensory Teaching and EDU 6572 Dyslexia Therapy-Theory and Practice
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6576 Dyslexia Therapy-Internship II** **3 sem. hrs.**
Prerequisite: EDU 6575 Dyslexia Therapy-Internship I
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6577 Dyslexia Therapy-Internship III** **3 sem. hrs.**
Prerequisites: EDU 6575 Dyslexia Therapy-Internship I and EDU 6576 Dyslexia Therapy-Internship II
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6578 Dyslexia Therapy-Internship IV** **3 sem. hrs.**
Prerequisites: EDU 6575 Dyslexia Therapy-Internship I, EDU 6576 Dyslexia Therapy-Internship II, and EDU 6577 Dyslexia Therapy-Internship III
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6591 Field Study (Specific FS: carries specific credit)** **1 sem. hr.**
- EDU 6592 Field Study (Specific FS: carries specific credit)** **2 sem. hrs.**

- EDU 6593 Field Study (Specific FS: carries specific credit) 3 sem. hrs.**
- EDU 6595 Developmental Seminar/Workshop 3 sem. hrs.**
Prerequisite: Have an undergraduate degree and be employed or seeking employment in an educational setting
- The content of this course will vary from offering to offering. Specific content will be determined contingent upon the needs of the group involved in the developmental activity. May be repeated for a total of twelve (12) semester hours. A maximum of six (6) semester hours may be used in a degree program subject to the approval of the candidate's' advisor and the Dean of the Graduate School.
- EDU 6598 Research Problem 3 sem. hrs.**
Prerequisite: EDU 6504
- This course will concentrate on developing a research proposal that could be carried out in an actual field research setting.
- EDU 7459 Advanced Organizational Procedures for Special Education 3 sem. hrs.**
- This course is designed to enhance the in-service teachers skills in working with students with disabilities, specifically in successfully completing the Referral-To-Placement Process. Regulations from the Mississippi Department of Education, IDEA and school districts will be studied. Research and field experience components will be required.
- EDU 7501 Advanced Educational Research Applications 3 sem. hrs.**
- Advanced study of research designs and development of research projects at the school district level to develop skills related to writing research reports, project proposals, self-studies, and grant writing.
- EDU 7502 Seminar in Elementary Education 3 sem. hrs.**
- Critical analysis of the most significant books and research studies in foundations, organizations, learning, instruction, curriculum, evaluation and specialty areas in elementary education. Students will explore and identify alternative solutions to contemporary issues through group interaction.
- EDU 7503 Instructional Design for the Elementary Classroom 3 sem. hrs.**
- Theories of curriculum and curriculum construction are evaluated for their practical application to the modern school programs. An advanced study of curriculum planning, design, implementation, and evaluation of the elementary school curriculum.
- EDU 7507 Statistical Interpretation in Education and Psychology 3 sem. hrs.**
- This is a graduate level course for teachers interested in data-driven decision making. Basic descriptive statistics and inferential techniques will be discusses in relation to relevant research designs. The understanding of research materials will be emphasized through the use of examples of current educational research. Students are expected to master *SPSS for Windows* statistical package.

- EDU 7525 Educational Leadership Practicum** 1-7 sem. hrs.
variable credit
- This practicum course is designed to provide field-based experiences for Educational Specialist students. Specific field experiences will be assigned for each of the required courses in the Ed.S. program. Credit hours from 1-7 may be taken when appropriate field-based experiences are available. Eligible for PR grade until course work is completed.
- EDU 7527 Leadership Models and Applications** 3 sem. hrs.
- An in-depth study of modern participative leadership models and their applications for change in leadership roles and organizational climate as trends for future leadership effectiveness in educational organizations.
- EDU 7530 Issues and Concepts of Personnel Management** 3 sem. hrs.
- An in-depth study of personnel management areas to include policies, organizational structures, recruitment, selection, compensation, development, evaluation, reward structures, and termination issues of an effective personnel organization.
- EDU 7531 Seminar in Current Educational Leadership Dilemmas** 3 sem. hrs.
- An exploration of current educational problems effecting the development of future educational policy formation and educational management decisions at the school and district levels.
- EDU 7540 Basics of School Finance and Fiscal Control of Schools** 3 sem. hrs.
- An in-depth study of the historical significance of funding sources, distribution formulas, and accounting for expenditures to include application of sound principles of fiscal management at the school, district, and state levels.
- EDU 7541 Legal Structures & Legal Issues Pertaining to School Operations** 3 sem. hrs.
- A study of the interrelationships among federal, judicial, state, and local governing structures that effect the decision and judgement parameters of operating a school district and the impact of emerging legal issues on future educational policies.
- EDU 7550 Central Office Structures, Roles and Responsibilities** 3 sem. hrs.
- An in-depth study of the roles, functions, and organizational structures of the school district central office staff and the leadership skills employed in implementing instructional programs, state and federal programs, and the operational programs of the school district.
- EDU 7551 Roles & Functions of the Superintendency and School Board Relations** 3 sem. hrs.
- An in-depth study of the techniques, leadership skills, and attitudes required for the executive function of the superintendent and the roles, functions, and relationships pertaining to the operation of the school district board of education.

- EDU 7560 Advanced Curriculum and Development** 3 sem. hrs.
This course is designed to prepare reflective practitioners who demonstrate knowledge, skills, and dispositions of curriculum development, refinement, evaluation, and their relationship to effective instruction. The overall goal is to help current and aspiring leaders to develop competencies in the areas of curriculum planning, scope, sequence, reform, and evaluation.
- EDU 7561 Data-Driven Decision-Making** 3 sem. hrs.
This course is designed to prepare instructional leaders who demonstrate knowledge, skills, and dispositions essential to effective professional practice in data-driven decision-making. The goal of the course is to develop competencies in the area of using a wide variety of data to make effective decisions at the building and district levels.
- EDU 7570 Technology Trends in Curriculum and Instruction** 3 sem. hrs.
This course is designed to allow school leaders to develop the knowledge and skills needed in order to use technology effectively in the areas of curriculum development, instructional management, administrative tasks, and assessment.
- EDU 7599 Research Problem** 3 sem. hrs.
Prerequisite: EDU 6598 or EDU 7501
This course will deal with the completion of the research project and final research report.
- EDU 7601 Comparative Philosophies of Education** 3 sem. hrs.
An overview of some major philosophies and how they impact on the educational system in the United States.
- EDU 7606 Advanced Statistics** 3 sem. hrs.
Prerequisites: Graduate Standing; PSY 6505 or comparable course.
This is an advanced level course in statistics which emphasizes correlational techniques; linear and multiple correlational techniques; linear and multiple regression analyzes; complex analysis of variance to include repeated measures and analysis of covariance; multiple comparison procedures; nonparametric tests. Sample size and the relative power of alternative statistical procedures are explored. Students are expected to master SPSS Windows statistical package.
- EDU 7631 Middle School Science for Teachers** 3 sem. hrs.
This course is designed to provide middle school teachers with needed in-depth content knowledge in the sciences and training in the use of research-based strategies.
- EDU 7710 Qualitative and Quantitative Research Designs in Education** 3 sem. hrs.
This course is designed to assist students in developing the research framework and proposal for their dissertation research. Knowledge of content in this course should help school leaders at every level improve research practices. The course explores the meaning of sound research design and how design choices influence the validity /credibility of research findings and conclusions.

- EDU 8120 Faith, Ethics, and Social Issues in Educational Leadership** **3 sem. hrs.**
This course is intended to familiarize students with principles, practices, and trends in faith, ethics, and social issues related to educational leadership within a variety of organizational settings. The orientation of the course is toward enabling individuals to reflect on their personal religious faith, practice, and ethical frameworks from which decisions are influenced and to analyze and critique social issues in various contexts.
- EDU 8125 Multiculturalism and Diversity** **3 sem. hrs.**
Multiculturalism and Diversity is a doctoral level course designed to increase the student's understanding of how individual and collective assumptions about diversity and multiculturalism shape educational policies, practices, and research in K-12 schools. The course provides an opportunity for school leaders at every level to develop and critically reflect on their theoretical understanding of school leadership in relation to issues of social justice.
- EDU 8130 Instructional Supervision** **3 sem. hrs.**
Designed to help school leaders improve their supervision practices and promote student achievement. The course focuses on effective schools, productive teaching, theoretical constructs of supervision, and supervisory practices. Individual teacher and group professional growth strategy development and program implementation are emphasized.
- EDU 8135 Curriculum Planning and School Improvement** **3 sem. hrs.**
This course examines the relationship of the written, taught, and tested curriculum and identifies critical leadership decisions that can positively impact student achievement. The guiding theme of this course is creating and sustaining healthy, reflective and successful teaching and learning environments for all students and staff.
- EDU 8800 Dissertation** **1-12 sem. hrs.**
Students in the Doctor of Education program are required to complete 12 semester hours of dissertation course work prior to completing the Doctor of Education degree.

Higher Education Administration Courses

- HED 6500 Basic Understandings in Higher Education Administration (History and Issues)** **3 sem. hrs.**
This course provides an introduction to the U.S. higher education system. The course includes a foundation in the history of higher education covering the development of curriculum, faculty, governance, finance, and outcomes in higher education.
- HED 6501 Law and Higher Education** **3 sem. hrs.**
This course will introduce students to state and federal law as it applies to higher education. It will also demonstrate the law's application to various areas of decision making relating to the administration and governance of higher education.

- HED 6502 Finance in Higher Education** 3 sem. hrs.
This course includes an analysis of case law on issues of access, student rights, employment, church and state, private sector, liability, academic freedom, and civil rights. Additionally, this course examines revenue, fund raising and development, types of expenditures, tuition and financial aid policies, budgeting and accounting policies.
- HED 6503 Student Development Theories/Ethics and Inquiry** 3 sem. hrs.
The purpose of this course is to explore and understand the nature, culture, and development of college students. To that end, the course will examine a range of human development theories that offer insight into the processes of student learning, growth, and development during the college years. Special focus will be directed toward understanding the implications of these models for the policies and practices of higher education administration. In addition, the course will examine the cultural environment of the student from historical and contemporary perspectives.
- HED 6504 Research-Methods and Procedures** 3 sem. hrs.
A survey of the basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students conduct a meta-analysis of research literature or develop a research proposal. [*Cross-listed as EDU 6504, HSA 6504 and SOC 6504*]
- HED 6520 Basic Effective Leadership** 3 sem. hrs.
A study of the knowledge, skills, and values that are necessary to identify organizational constructs, to develop with others a vision and purpose for the organization, and to exercise leadership processes to achieve the common goals for the organization. [*Cross-listed as EDU 6520*]
- HED 6587 Higher Education Administration Practicum I** 2 sem. hrs.
HED 6588 Higher Education Administration Practicum II 2 sem. hrs.
Two, six-week practica are required (minimum of 60 clock hours each, 2-credit hours each). Two (2) practica may not be conducted simultaneously. Student will coordinate objectives and reporting requirements with higher education advisor and campus practicum supervisor. In approving practica areas, an effort will be made to expand the existing experiences of students. Possible practicum areas: Athletics, Development Office, academic offices, business offices, Housing and Residence Life, Student Activities, Student Development (Judicial), Intramurals, Enrollment Services, Career Services, Counseling and Testing, religious programming, international program, Public Safety, or other administrative offices.

Department of Psychology and Counseling Lowrey Hall

Master of Education (M.Ed.) in School Counseling (48-51 semester hours)

The mission of the School Counseling Program is to help students acquire core competencies, as well as specialized knowledge and skill, necessary to perform effectively as school counselors. Completion of the program will assist graduates in making applications for licensure as a school counselor, national counseling certification, and, with additional course work and experience, licensure as a professional counselor (LPC). The program wishes to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and interest in the counseling profession. Students participating in the School Counseling Program receive training in the theories, models, and techniques of professional counseling with specialized preparation in work with students, parents, teachers, and administrators in the school setting. Students are expected to complete supervised clinical training in approved sites.

The Master of Education in School Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Deadlines for making application for regular admission:

June 15 for Fall semester

September 15 for Spring semester

February 15 for Summer session.

Students may apply year round for review and provisional admission by the Chair of the Department of Psychology and Counseling or the Dean of the School of Education.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. The applicant must hold a Bachelor's degree from an accredited college or university in an appropriate field of study as determined by the review committee, Chair of the Department of Psychology and Counseling, Dean of the School of Education, or Dean of Graduate Studies. The applicant must present evidence of satisfactory scholarship with a GPA of at least 2.5 on previous undergraduate work.
3. The applicant must supply at least two recommendations from academic or professional sources who have observed the applicant from the position of teacher, advisor, or supervisor and who are familiar with the applicant's character, scholarship, and potential for successful graduate work.

4. The applicant or student may transfer up to 12 hours of course work into the program, but any course must be determined equivalent to the course for which it would substitute. The Dean of Graduate Studies determines the transfer and substitution of coursework.
5. The applicant or student must have the state minimum scores on the appropriate sections of the PRAXIS series: PPST (Reading 170, Writing 172, Mathematics 169, and PLT 152) or CBT (Reading 316, Writing 318, Mathematics 314) or NTE Core Battery (Communication Skills 651, General Knowledge 646, Professional Knowledge 649).
6. The applicant must attend an orientation session during the semester prior to the final determination of admission status
7. Upon successful completion of 12-18 hours of graduate work taken at Mississippi College, a student should apply for admission to candidacy.

Provisional Admission to the Program:

The Chair of the Department of Psychology and Counseling or the Dean of the School of Education may recommend provisional admission to the program based upon a careful review of an applicant's transcripts, admission test scores, letters of recommendation, goal statements, and other supporting materials. A personal interview may be conducted to determine the applicant's motivation and readiness to pursue a career in professional counseling. The Dean of Graduate Studies may modify, replace, or amend regular departmental admission requirements upon recommendation from the Chair of the Department of Psychology and Counseling or the Dean of the School of Education.

Master of Education (M.Ed.) in School Counseling

Degree Requirements:

A minimum of 48 semester hours in qualifying, core, and specialized courses for students who hold the Mississippi Class A Educator License. Students who do not have a five year educator license from the Mississippi Office of Educator Licensure may be required to complete an additional course or a full year internship in order to meet the educational requirements for the Class AA License in Guidance and Counseling. Students should consult the current guidelines for Mississippi Educator Licensure and discuss specific requirements with the Coordinator of the School Counseling Program. Successful completion of the M.Ed. degree in School Counseling also requires regular admission to the program, admission to candidacy, completion of a minimum of 600 hours in internship courses, and satisfactory performance on a comprehensive exit examination.

Qualifying Courses: 18 semester hours

Level I: 9 semester hours

- COU 6501 Legal, Ethical and Professional Issues in Counseling
COU 6502 Theories of Personality and Counseling (cross-listed with PSY 6502)
COU 6503 Helping Relationships (Methods and Techniques in Counseling)

Level II: 9 semester hours

- COU 6504 Research-Methods and Procedures (cross-listed with PSY 6504)
COU 6506 Multicultural Counseling (cross-listed with PSY 6506)
COU 6515 Lifespan Development (cross-listed with PSY 6515)

Common Core Courses: 24 semester hours

Level III: 9 semester hours

- COU 6661 Use and Interpretation of Tests (cross-listed with PSY 6661)
COU 6662 Techniques of Group Counseling
COU 6663 Practicum in Counseling and Therapy

Level IV: 15 semester hours

- COU 6664 Consultation: Theories, Models and Practices (cross-listed as PSY 6664)
COU 6665 Lifestyle and Career Counseling
COU 6666 Systems Theory and Intervention Strategies
COU 6667 Addictions Counseling
COU 6668 Foundations, Contextual Dimensions, and Knowledge and Skills of School Counseling

Specialized Coursework: 6 semester hours

Level V: 3 semester hours

- COU 6701 Internship in Counseling I

Level VI: 3 semester hours

- COU 6702 Internship in Counseling II

Comprehensive Examination:

In their last semester of enrollment, candidates for the M.Ed. in School Counseling must complete a comprehensive exit examination based upon course work used to satisfy degree requirements. Students who have satisfied degree requirements and applied for graduation should contact their advisor, program coordinator, or department chair to schedule the comprehensive exit examination.

Master of Science (M.S.) in Mental Health Counseling

(60 Semester Hours)

The mission of the Mental Health Counseling Program is to help students acquire core competencies, as well as specialized knowledge and skill, necessary to perform effectively as mental health counselors. Completion of the program will assist graduates in making applications for licensure as a

professional counselor (LPC), as well as national counseling certification. The program wishes to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and interest in the counseling profession. Students participating in the Mental Health Counseling Program receive training in the theories, models, and techniques of professional counseling with specialized preparation in work with adult and child clients, their families, and other members of the behavioral healthcare team in agency, hospital, and other mental health treatment settings. Students are expected to complete supervised clinical training in approved sites.

The Master of Science in Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Deadlines for making application for regular admission:

June 15 for Fall semester

September 15 for Spring semester

February 15 for Summer session.

Students may apply year round for review and provisional admission by the Chair of the Department of Psychology and Counseling or the Dean of the School of Education.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. The applicant must hold a Bachelor's degree from an accredited college or university in an appropriate field of study as determined by the review committee, Chair of the Department of Psychology and Counseling, Dean of the School of Education, or Dean of Graduate Studies. The applicant must present evidence of satisfactory scholarship with a GPA of at least 3.0 on the last 60 hours of undergraduate work.
3. The applicant must supply at least two recommendations from academic or professional sources who have observed the applicant from the position of teacher, advisor, or supervisor and who are familiar with the applicant's character, scholarship, and potential for successful graduate work.
4. The applicant or student may transfer up to 15 hours of course work into the program, but any course must be determined equivalent to the course for which it would substitute. The Dean of Graduate Studies determines the transfer and substitution of coursework.
5. The applicant must present a combined score of 900 on the verbal and quantitative sections of the GRE and a score of 3.5 on the writing assessment.
6. The applicant must attend an orientation session during the semester prior to the final determination of admission status
7. Upon successful completion of 12-18 hours of graduate work taken at Mississippi College, a student should apply for admission to candidacy.

Provisional Admission to the Program:

The Chair of the Department of Psychology and Counseling or the Dean of the School of Education may recommend provisional admission to the program based upon a careful review of an applicant's transcripts, admission test scores, letters of recommendation, goal statements, and other supporting materials. A personal interview may be conducted to determine the applicant's motivation and readiness to pursue a career in professional counseling. The Dean of Graduate Studies may modify, replace, or amend regular departmental admission requirements upon recommendation from the Chair of the Department of Psychology and Counseling or the Dean of the School of Education. Ordinarily, students who are admitted on a provisional basis will satisfy general requirements for admission to the graduate school of Mississippi College before completion of the qualifying core courses and application for admission to candidacy. Provisionally admitted students must earn the grade of B in all courses completed prior to regular admission.

Master of Science (M.S.) in Mental Health Counseling

Degree Requirements:

A minimum of 60 semester hours in qualifying, core, and specialized courses. Successful completion of the M.S. degree in Mental Health Counseling also requires regular admission to the program, admission to candidacy, completion of a minimum of 900 hours in internship courses, and satisfactory performance on a comprehensive exit examination.

Qualifying Courses: 18 semester hours

Level I: 9 semester hours

- COU 6501** Legal, Ethical and Professional Issues in Counseling
- COU 6502** Theories of Personality and Counseling (cross-listed with PSY 6502)
- COU 6503** Helping Relationships (Methods and Techniques in Counseling)

Level II: 9 semester hours

- COU 6504** Research-Methods and Procedures (cross-listed with PSY 6504)
- COU 6506** Multicultural Counseling (cross-listed with PSY 6506)
- COU 6515** Lifespan Development (cross-listed with PSY 6515)

Common Core Courses: 24 semester hours

Level III: 9 semester hours

- COU 6661** Use and Interpretation of Tests (cross-listed with PSY 6661)
- COU 6662** Techniques of Group Counseling
- COU 6663** Practicum in Counseling and Therapy

Level IV: 15 semester hours

- COU 6664** Consultation: Theories, Models and Practices (cross-listed as PSY 6664)
- COU 6665** Lifestyle and Career Counseling
- COU 6666** Systems Theory and Intervention Strategies

COU 6667 Addictions Counseling

COU 6669 Foundations, Contextual Dimensions, and Knowledge and

Skills of Mental Health Counseling

Specialized Coursework: 18 semester hours

Level V: 9 semester hours

COU 6701 Internship in Counseling I

COU 6801 Adult Psychopathology: Assessment and Treatment

Elective (selected from a list of courses in consultation with the Coordinator of the Mental Health Counseling Program)

Level VI: 9 semester hours

COU 6702 Internship in Counseling II

COU 6802 Child Psychopathology: Assessment and Treatment

Elective (selected from a list of courses in consultation with the Coordinator of the Mental Health Counseling Program)

Comprehensive Examination:

In their last semester of enrollment, candidates for the M.S. in Mental Health Counseling must complete a comprehensive exit examination based upon course work used to satisfy degree requirements. Students who have satisfied degree requirements and applied for graduation should contact their advisor, program coordinator, or department chair to schedule the comprehensive exit examination.

Master of Science (M.S.) in Marriage and Family Counseling

(60 Semester Hours)

The mission of the Marriage and Family Counseling Program is to help students acquire core competencies, as well as specialized knowledge and skill, necessary to perform effectively as marriage and family counselors. Completion of the program will assist graduates in making applications for licensure as a professional counselor (LPC), as well as national counseling certification. The program wishes to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and interest in the counseling profession. Students participating in the Marriage and Family Counseling Program receive training in the theories, models, and techniques of professional counseling with specialized preparation in work with couples and families, and other members of the behavioral healthcare and ministry teams in church, agency, hospital, and other marriage and family treatment settings. Students are expected to complete supervised clinical training in approved sites.

The Master of Science in Marriage and Family Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Deadlines for making application for admission:

June 15 for Fall semester

September 15 for Spring semester

February 15 for Summer session.

Students may apply year round for review and admission by the Chair of the Department of Psychology and Counseling or the Dean of the School of Education.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. The applicant must hold a Bachelor's degree from an accredited college or university in an appropriate field of study as determined by the review committee, Chair of the Department of Psychology and Counseling, Dean of the School of Education, or Dean of Graduate Studies. The applicant must present evidence of satisfactory scholarship with a GPA of at least 3.0 on the last 60 hours of undergraduate work.
3. The applicant must supply at least two recommendations from academic or professional sources who have observed the applicant from the position of teacher, advisor, or supervisor and who are familiar with the applicant's character, scholarship, and potential for successful graduate work.
4. The applicant or student may transfer up to 15 hours of course work into the program, but any course must be determined equivalent to the course for which it would substitute. The Dean of Graduate Studies determines the transfer and substitution of coursework.
5. The applicant must present a combined score of 900 on the verbal and quantitative sections of the GRE and a score of 3.5 on the writing assessment.
6. The applicant must attend an orientation session during the semester prior to the final determination of admission status
7. Upon successful completion of 12-18 hours of graduate work taken at Mississippi College, a student should apply for admission to candidacy.

Provisional Admission to the Program:

The Chair of the Department of Psychology and Counseling or the Dean of the School of Education may recommend provisional admission to the program based upon a careful review of an applicant's transcripts, admission test scores, letters of recommendation, goal statements, and other supporting materials. A personal interview may be conducted to determine the applicant's motivation and readiness to pursue a career in professional counseling. The Dean of Graduate Studies may modify, replace, or amend regular departmental admission requirements upon recommendation from the Chair of the Department of Psychology and Counseling or the Dean of the School of Education. Ordinarily, students who are admitted on a provisional basis will satisfy general requirements for admission to the graduate school of Mississippi College before completion of the qualifying core courses and application for

admission to candidacy. Provisionally admitted students must earn the grade of B in all courses completed prior to regular admission.

Master of Science (M.S.) in Marriage and Family Counseling

Degree Requirements:

A minimum of 60 semester hours in qualifying, core, and specialized courses. Successful completion of the M.S. degree in Marriage and Family Counseling also requires regular admission to the program, admission to candidacy, completion of a minimum of 600 hours in internship courses, and satisfactory performance on a comprehensive exit examination.

Qualifying Courses: 18 semester hours

Level I: 9 semester hours

- COU 6501** Legal, Ethical and Professional Issues in Counseling
- COU 6502** Theories of Personality and Counseling (cross-listed with PSY 6502)
- COU 6503** Helping Relationships (Methods and Techniques in Counseling)

Level II: 9 semester hours

- COU 6504** Research-Methods and Procedures (cross-listed with PSY 6504)
- COU 6506** Multicultural Counseling (cross-listed with PSY 6506)
- COU 6515** Lifespan Development (cross-listed with PSY 6515)

Common Core Courses: 24 semester hours

Level III: 9 semester hours

- COU 6661** Use and Interpretation of Tests (cross-listed with PSY 6661)
- COU 6662** Techniques of Group Counseling
- COU 6663** Practicum in Counseling and Therapy

Level IV: 15 semester hours

- COU 6664** Consultation: Theories, Models and Practices (cross-listed as PSY 6664)
- COU 6665** Lifestyle and Career Counseling
- COU 6666** Systems Theory and Intervention Strategies
- COU 6667** Addictions Counseling
- COU 6670** Foundations, Contextual Dimensions, and Knowledge and Skills of Marriage and Family Counseling

Specialized Coursework: 18 semester hours

Level V: 9 semester hours

- COU 6701** Internship in Counseling I
- COU 6807** Couple Dynamics and Counseling
Elective (either COU 6801 or COU 6802 in consultation with the Coordinator of the Marriage and Family Counseling Program)

Level VI: 9 semester hours

COU 6702 Internship in Counseling II

COU 6808 Family Dynamics and Counseling

Elective (selected from a list of courses in consultation with the Coordinator of the Marriage and Family Counseling Program)

Comprehensive Examination:

In their last semester of enrollment, candidates for the M.S. in Marriage and Family Counseling must complete a comprehensive exit examination based upon course work used to satisfy degree requirements. Students who have satisfied degree requirements and applied for graduation should contact their advisor, program coordinator, or department chair to schedule the comprehensive exit examination.

Education Specialist (Ed.S.) in Counseling

(66 Semester Hours)

The mission of the Education Specialist in Counseling Program is help students acquire the advanced competencies, as well as specialized knowledge and skill, necessary to perform effectively as professional counselors, counselor supervisors, and counseling program directors . Completion of the program will assist graduates in making applications for licensure as a professional counselor (LPC), national counseling certification, approved clinical supervisor status, or licensure as a school counselor (AAA). The program wishes to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and interest in the counseling profession. Students participating in the Education Specialist in Counseling Program receive training in the theories, models, and techniques of professional counseling with specialized preparation in advanced clinical and administrative skills applicable to schools, universities, agencies, and other settings. Students are expected to complete supervised clinical training in approved sites and to conduct supervision and program development projects.

Deadlines for Making Application for Admission

June 15 for fall semester

September 15 for spring semester

February 15 for summer session.

Students may apply year round for review and admission by the Chair of the Department of Psychology and Counseling or the Dean of the School of Education.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. The applicant must hold a Master's degree from an accredited college or university in an appropriate field of study as determined by the review

committee, Chair of the Department of Psychology and Counseling, Dean of the School of Education, or Dean of Graduate Studies. The applicant must present evidence of satisfactory scholarship with a GPA of at least 3.25 on previous graduate work.

3. The applicant must supply at least two recommendations from academic or professional sources who have observed the applicant from the position of teacher, advisor, or supervisor and who are familiar with the applicant's character scholarship, and potential for successful graduate work.
4. The applicant or student may transfer up to 48 hours of course work into the program, but any course must be determined equivalent to the course for which it would substitute. The Dean of Graduate Studies determines the transfer and substitution of coursework.
5. The applicant or student must have the state minimum scores on the appropriate sections of the PRAXIS series: PPST (Reading 170, Writing 172, Mathematics 169, and PLT 152) or CBT (Reading 316, Writing 318, Mathematics 314) or NTE Core Battery (Communication Skills 651, General Knowledge 646, Professional Knowledge 649).
6. The applicant must attend an orientation session during the semester prior to the final determination of admission status
7. Upon successful completion of 12 hours of graduate work taken at Mississippi College, a student should apply for admission to candidacy.

Provisional Admission to the Program:

The Chair of the Department of Psychology and Counseling or the Dean of the School of Education may recommend provisional admission to the program based upon a careful review of an applicant's transcripts, admission test scores, letters of recommendation, goal statements, and other supporting materials. A personal interview may be conducted to determine the applicant's motivation and readiness to pursue a career in professional counseling. The Dean of Graduate Studies may modify, replace, or amend regular departmental admission requirements upon recommendation from the Chair of the Department of Psychology and Counseling or the Dean of the School of Education.

Education Specialist (Ed.S.) in Counseling

Degree Requirements:

The Education Specialist (Ed.S.) degree is a planned program of at least 66 semester hours including up to 48 hours earned in an acceptable Master's degree in counseling or a related discipline. The Specialist Degree in Counseling can offer the student an opportunity to receive an advanced degree in counseling, pursue advanced studies to meet career goals, or to qualify for a Mississippi AAA License in guidance and counseling. Successful completion of the Ed.S. degree in Counseling also requires regular admission to the program, admission to candidacy, completion of a planned program of studies selected from a list of courses in consultation with the Coordinator of the Ed.S. Program, and satisfactory performance on a comprehensive exit examination.

Post-Master's Degree Coursework: 18 semester hours minimum

Common Core Courses: 12 semester hours

COU 7504 Internship in Counseling III

COU 7505 Counselor Supervision

COU 7506 Planning and Organizing Counseling & Human Services Programs

EDU 7507 Statistical Interpretation in Education and Psychology

Specialized Coursework: 6 semester hours

Elective (selected from a list of courses in consultation with the Coordinator of the Ed.S in Counseling Program)

Elective (selected from a list of courses in consultation with the Coordinator of the Ed.S in Counseling Program)

School of Education

Courses Approved for Graduate Credit in Counseling and Psychology

Prerequisites: Graduate standing with sufficient background in subject area is prerequisite for all graduate courses.

Unless otherwise specified all 3-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6500-level. (See semester or term schedule for laboratory fees.)

Note: A 400-level course taken for undergraduate credit cannot subsequently be neither changed to graduate credit nor repeated for graduate credit.

Counseling

Students in the Counseling program may have options to select some courses for either COU or PSY credit. By completing 18 semester hours in courses with the PSY prefix, the student may become qualified to teach psychology in some colleges and universities. Care must be exercised during the registration process in making the appropriate choice of the prefix, COU or PSY, because once the course is recorded on the official transcript, it cannot be subsequently changed.

COU 6501 Legal, Ethical, and Professional Issues in Counseling 3 sem. hrs.

This course introduces students to the characteristics, roles, and functions of the professional counselor with special attention to legal, ethical, and professional issues. The course affords a comprehensive overview of programs and services in professional counseling.

- COU 6502 Theories of Personality and Counseling 3 sem. hrs.**
This course will provide the student with a comprehensive understanding of current and historical theories of personality and the major therapeutic methods available for implementing change in human behavior. *[Cross-listed as PSY 6502]*
- COU 6503 Helping Relationships (Methods and Techniques in Counseling) 3 sem. hrs.**
This course will focus on the skills needed to facilitate the counseling process, as well as specific techniques that are associated with beneficial changes in clients from initial interview to resolution of problems.
- COU 6504 Research-Methods and Procedures 3 sem. hrs.**
A survey of basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students conduct a meta-analysis of research literature or develop a research proposal. *[Cross-listed as EDU 6504, HED 6504, HSA 6504, PSY 6504, and SOC 6504]*
- COU 6506 Multicultural Counseling 3 sem. hrs.**
This course is designed to provide a broad understanding of societal changes and trends, different cultures, and ethnic groups that can be useful in developing and implementing strategies tailored to meet the special needs of individuals, groups, families in a multicultural population. *[Cross-listed as PSY 6506]*
- COU 6515 Lifespan Development 3 sem. hrs.**
This course is designed to provide a broad understanding of the nature and needs of individuals at all developmental levels. Also included are such areas as human behavior (normal and abnormal). *[Cross-listed as PSY 6515]*
- COU 6551 Seminar in Counseling I 1 sem. hr.**
A study of a variety of issues and problems addressed by professional counselors. Special emphasis is placed on modern trends in counseling through review of the literature, case studies and on-site visits. *[Cross-listed as PSY 6551]*
- COU 6552 Seminar in Counseling II *[Cross-listed as PSY 6552]* 2 sem. hrs.**
- COU 6553 Seminar in Counseling III *[Cross-listed as PSY 6553]* 3 sem. hrs.**
- COU 6651 Special Studies in Counseling 1 sem. hr.**
Provides a study of the unique needs and demands in working with specific populations. *[Cross-listed as PSY 6651]*

- COU 6652 Special Studies in Counseling** [*Cross-listed as PSY 6652*] **2 sem. hrs.**
- COU 6653 Special Studies in Counseling** [*Cross-listed as PSY 6653*] **3 sem. hrs.**
- COU 6661 Use and Interpretation of Tests** **3 sem. hrs.**
Prerequisites: Completion of the Qualifying Courses or consent of the instructor.
This course provides a framework for understanding individual, family and group testing, as well as methods for conducting case studies and research. [*Cross-listed as PSY 6661*]
- COU 6662 Techniques of Group Counseling** **3 sem. hrs.**
Prerequisites: Completion of the Qualifying Courses or consent of the instructor.
This course introduces theories, models, and techniques of group counseling for use in school, agency, and other settings.
- COU 6663 Practicum in Counseling and Therapy** **3 sem. hrs**
Prerequisites: Completion of the Qualifying Courses or consent of the Instructor
Supervised practical experience in a clinical setting for advanced students majoring in counseling
- COU 6664 Consultation: Theories, Models and Practices** **3 sem. hrs.**
Prerequisites: Completion of the Qualifying Courses or consent of the instructor.
This course introduces the student to the theories, models and practices of consultation. The role and functions of the consultant is explored. Practical issues addressed include initiating and developing a consultation relationship, as well as addressing challenges that occur during the consultation process. [*Cross-listed as PSY 6664*]
- COU 6665 Lifestyle and Career Counseling** **3 sem. hrs.**
Prerequisites: Completion of the Qualifying Courses or consent of the instructor.
This course introduces the student to the theories, models, and practices of career counseling and lifestyle planning over the lifespan.

COU 6666 Systems Theory and Intervention Strategies 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses or consent of the instructor.

This course introduces the student to theories, models, and techniques used in working with couples, families, and other social systems. Assessment and intervention strategies are primary emphases.

COU 6667 Addictions Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses or consent of the instructor.

This course will address substance use and other addictive disorders within the context of an integrative biopsychosocial approach to counseling. The course will consider contemporary treatment issues in psychopharmacology; alcoholism, substance abuse and dependence; and addictive behaviors, such as eating disorder and pathological gambling.

COU 6668 Foundations, Contextual Dimensions, Knowledge and Skills of School Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses and admission to candidacy for the M.Ed. degree in School Counseling.

This course is designed as a specialization course for students in the Master of Education in School Counseling Program. This course provides the student with a comprehensive foundation for the delivery of school counseling services. It is designed to provide the graduate student with an overview and understanding of historical perspectives and current activities of school counseling, the role and function of school counselors in a variety of settings, some techniques used by school counselors, multicultural considerations of school counseling programs, and the application of legal and ethical guidelines in the school setting.

COU 6669 Foundations, Contextual Dimensions, Knowledge and Skills of Mental Health Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses and admission to candidacy for the M.S. degree in Mental Health Counseling.

This course is designed as a specialization course for students in the Master of Science in Mental Health Counseling. This course provides an overview of the mental health counseling profession. Special emphasis is placed upon the foundations of mental health counseling, contextual dimensions of mental health counseling, as well as knowledge and skills of the mental health counselor.

COU 6670 Foundations, Contextual Dimensions, Knowledge and Skills of Marriage and Family Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses and admission to candidacy for the M.S. degree in Marriage and Family Counseling.

The course affords an opportunity for students to specialize in marriage and family counseling. Special emphases are placed on the foundations, contextual dimensions, knowledge and skills of marital, couple, and family counseling.

COU 6701 Internship in Counseling I 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course involves supervised experience in an approved internship site. The student will receive at least 1 1/2 hours of group supervision and 1 hour of individual or triadic supervision per week. The intern participates in direct and indirect services consistent with counseling practice in an area of specialization.

COU 6702 Internship in Counseling II 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course involves supervised experience in an approved internship site. The student will receive at least 1 1/2 hours of group supervision and 1 hour of individual or triadic supervision per week. The intern participates in direct and indirect services consistent with counseling practice in an area of specialization.

COU 6801 Adult Psychopathology - Assessment and Treatment 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663. The course is required in the Mental Health Counseling Program. Either COU 6801 or COU 6802 is required for students in the Marriage and Family Counseling Program.

This course will focus on the major diagnostic categories of adult psychopathology. There will be a particular focus on anxiety and depressive disorders, schizophrenia, and personality disorders. Additionally, the relationship of somatic problems to mental illness will be explored. Major theoretical models of mental illness will be discussed. Assessment, structured diagnostic interviews, and treatment planning will also be emphasized.

COU 6802 Child Psychopathology – Assessment and Treatment 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663. The course is required in the Mental Health Counseling Program. Either COU 6801 or COU 6802 is required for students in the Marriage and Family Counseling Program.

This course will examine the major diagnostic categories of developmental psychopathology that occur during childhood, including depressive and anxiety disorders, conduct disorders, oppositional defiant disorders, attention deficit hyperactivity disorders, eating disorders, and psychoses. Assessment, structured diagnostic interviews, and treatment planning will also be emphasized.

COU 6803 Christian Approaches to Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course provides the student with an overview of the leading counseling theories, models, and techniques that have been developed by Christian theoreticians and practitioners. Emphasis is placed upon the models used to integrate psychology and theology in addressing the spiritual needs of counseling clients.

COU 6804 Brief Intervention Techniques 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course offers training in brief intervention techniques used in contemporary counseling practice in many settings.

COU 6805 Cognitive-Behavioral Intervention Techniques 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course offers training in of behavioral and cognitive approaches to assessment and treatment across the life span.

COU 6806 Reality Therapy Intervention Techniques 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course offers training in the concepts of Choice Theory and Reality Therapy intervention techniques.

COU 6807 Couple Dynamics and Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663. The course is required in the Marriage and Family Counseling Program.

This course will examine couple dynamics and counseling approaches within major theories and models.

COU 6808 Family Dynamics and Counseling 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663. The course is required in the Marriage and Family Counseling Program.

This course will examine family dynamics and counseling approaches within major theories and models.

COU 6809 Human Sexuality 3 sem. hrs.

Prerequisites: Completion of the Qualifying Courses, admission to candidacy for the Master's degree, and satisfactory performance in COU 6663.

This course will address the topic of human sexuality, which is an important concern in marriage and family counseling. The primary emphasis is helping a couple sustain a satisfying and meaningful sex life in the marital relationship. Additional topics will include overcoming sexual dysfunction and long term consequences of sexual abuse.

COU 7501 Advanced Training in Group Counseling 3 sem. hrs.

Prerequisites: Completion of the Master's degree, admission to the Ed.S. Program in Counseling, or consent of the instructor.

This course offers advanced training in the concepts of group development and selected group counseling techniques.

Psychology

Students in the Counseling program may have options to select some courses for either COU or PSY credit. By completing 18 semester hours in courses with the PSY prefix, the student may become qualified to teach psychology in some colleges and universities. Care must be exercised during the registration process in making the appropriate choice of the prefix, COU or PSY, because once the course is recorded on the official transcript, it cannot be subsequently changed.

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

- PSY 5419 Social Psychology 3 sem. hrs.**
A study of the biological and cultural factors in behavior; individual and group differences as determined by nature and nurture; incitation and suggestion, and public opinion; the crowd, attitudes, conflict, crime.
- PSY 5421 Clinical Psychology 3 sem. hrs.**
This course is an introduction to the general nature of clinical psychology. Consideration is given to rapport, the clinical interview, case study, clinical tests, psychotherapy, and the status of the clinician.
- PSY 5435 Psychology of Exceptional Children 3 sem. hrs.**
An overview of exceptional children is presented and a study is made of those children who do not profit readily by the methods usually employed in teaching normal individuals. Emphasis is placed on identification, diagnosis, and etiology of exceptionality. Organization, administration, and objectives of special education courses also are covered.
- PSY 5438 Physiological Psychology 4 sem. hrs.**
Prerequisite: PSY 336, PSY 337 or consent of the instructor
Basic neuroscience including anatomical, physiological, and pharmacological bases of sleep, ingestive behavior, drug abuse, schizophrenia, neurological disorders, emotion, anxiety disorders, reproductive behavior, human communication, the senses, movement, learning, memory, vision and perception.

PSY 6652 Special Studies in Psychology [*Cross-listed as COU 6652*] **2 sem. hrs.**

PSY 6653 Special Studies in Psychology [*Cross-listed as COU 6653*] **3 sem. hrs.**

PSY 6661 Use and Interpretation of Tests **3 sem. hrs.**

Prerequisites: Completion of the Qualifying Courses or consent of the instructor.

This course provides a framework for understanding individual, family, and group testing, as well as methods for conducting case studies and research. [*Cross-listed as COU 6661*]

PSY 6664 Consultation: Theories, Models and Practices **3 sem. hrs.**

Prerequisites: Completion of the Qualifying Courses or consent of the instructor.

This course introduces the student to the theories, models and practices of consultation. The role and functions of the consultant is explored. Practical issues addressed include initiating and developing a consultation relationship, as well as addressing challenges that occur during the consultation process. [*Cross-listed as COU 6664*]

Department of Kinesiology Cockroft Hall

Master of Science in Athletic Administration

Synopsis

This program is a 37 hour master's degree to be completed over a two-year cycle. The program consists of a concentration option in either Interscholastic or Intercollegiate Athletic Administration. This program includes a four hour practicum experience in lieu of a thesis.

Requirements

Entrance

- A. **Application:** Applications will be invited and received by the College prior to June 30 of any year.
- B. **Review:** The Graduate Council and the Graduate Faculty of the Department of Kinesiology will review all applications. The maximum number of admitted applicants will be set by the faculty each year, dependent upon current enrollment. Recommendations for admission will be forwarded to the Graduate Council for further review and acceptance.
- C. **Admission Requirements:**
 1. Student must meet all general requirements for admission to the Graduate School of Mississippi College.
 2. Grade point average requirements: Applicant must have an earned Baccalaureate degree from an accredited institution of higher learning in Kinesiology, Education, Business, or related fields. A minimum GPA of 2.5 on all undergraduate work, or a GPA of 3.00 on last 40 hours of undergraduate work is required.
 3. Provide adequate scores on the following standardized tests: GRE=cumulative score > 850 comprised of Verbal+Quantitative; GMAT > 350; PRAXIS or NTE = passing score in specialty area; or a formula score > 2200 comprised of GRE (Verbal+Quantitative) x GPA.
 4. Transfer credit up to six hours must be approved by the student's graduate advisory committee, and is subject to the regulations of the Graduate School.
- D. **Degree Requirements:** The successful candidate must complete the following requirements:
 1. Complete 33 hours of course work in selected concentration.
 2. Complete four hours of practica.
 3. Successfully complete a Comprehensive Examination administered by the Department in the last semester of the program.

E. Graduate Advisory Committee and Major Professor: The student will be assigned a graduate committee of no less than three (3) members of the Graduate Faculty. In addition, one member of the committee will be designated as the “Major Professor” by the student.

F. Graduate Practica: This program includes two six-week practica which will involve a minimum of 60 clock hours on-site working in a location approved by the Graduate Advisory Committee. Requirements for the practica are outlined in the course syllabi.

Master of Science in Athletic Administration (37 hours)

Concentration Areas

Interscholastic (12 hrs.)

EDU 6520	Basics of Effective Leadership	3
EDU 7530	Issues and Concepts of Personnel Mgt.	3
EDU 7540	Basics of School Finance	3
EDU 7541	Legal Structures and Legal Issues	3

Intercollegiate (12 hrs.)

HED 6500	Basic Understandings in HED	3
HED 6501	Law and Higher Education	3
HED 6502	Finance in Higher Education	3
HED 7530	Issues/Concepts in Personnel Mgt.	3

Athletic Administration Core Courses (25 hrs.)

COM 5443	Public Relations	3
COM 5446	Media Sales	3
KIN 6200	Societal and Ethical Trends in Athletics	3
KIN 6300	NCAA Rules and Regulations	3
KIN 6500	Athletic Administration	3
KIN 6504*	Research–Methods and Procedures	3
KIN 6587	Graduate Practicum I	2
KIN 6588	Graduate Practicum II	2
Elective**		3

*Dual listed as EDU 6504.

** Must have advisor consent.

School of Education Courses Approved for Graduate Credit in the Department of Kinesiology

Prerequisites: Graduate Standing.

- KIN 6200 Societal and Ethical Trends in Athletics 3 sem. hrs.**
This course is designed to provide in-depth examination on a variety of issues of importance to future athletic administrators at the high school and collegiate levels.
- KIN 6300 NCAA Rules and Regulations 3 sem. hrs.**
This course is designed for coaches and administrators at both the high school and collegiate level. Emphasis will be placed on developing an understanding of the rules, bylaws and governing bodies of the National Collegiate Athletic Association (NCAA) and how it relates to the student-athlete.
- KIN 6500 Athletic Administration 3 sem. hrs.**
This course is designed to provide practical skills and knowledge for potential interscholastic and intercollegiate athletic administrators in such areas as program missions and philosophy, duties and functions, ethics, and day-to-day operations of athletic departments.
- KIN 6504 Research–Methods and Procedures 3 sem. hrs.**
Dual listed as EDU 6504.
A survey of basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Student conducts a meta-analysis of research literature or develops a research proposal.
- KIN 6587 Graduate Practicum I 2 sem. hrs. each**
KIN 6588 Graduate Practicum II 2 sem. hrs. each
Two six-week practica of 60 clock hours each are required. Each constitutes 2 hours of credit. These practica are designed to give graduate students in athletic administration opportunities in educational and athletic settings which will add depth and breadth to their professional experience. A variety of settings both on and off the MC campus are available for practicum students.

**Mississippi College Graduate School
General Administration**
(Parentheses indicate first year of service at Mississippi College)

General Officers

LEE G. ROYCE (2002)

President of the University; B.A., M.B.A., Ed.D., Vanderbilt University

RONALD HOWARD (1977)

Vice President for Academic Affairs; Professor of History and Political Science; B.A., Carson-Newman College; M.A., University of Tennessee; Ph.D., University of Tennessee at Knoxville; additional study, Newberry Library, Chicago, Illinois

DONNA LEWIS (1998)

Chief Financial Officer; B.S., University of Southern Mississippi; M.B.A., Mississippi College; C.P.A.

DEBBIE C. NORRIS (1984)

Vice President for Planning and Assessment, Dean of Graduate and Professional Studies, and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

ERIC E. PRATT (2002)

Vice President for Christian Development; B.A., Vanderbilt University; Ph.D., New Orleans Baptist Theological Seminary; Post-Doctoral Study, Loyola University

STEVE STANFORD (1999)

Vice President for Administration and Government Relations; B.S.E.D., M.Ed., Delta State University; Ph.D., Florida State University

WILLIAM R. "BILL" TOWNSEND, JR. (2008)

Vice President for Advancement and Legal Counsel to the President; B.A., Mississippi College; J.D., Mississippi College School of Law; M.Div., New Orleans Baptist Theological Seminary; Ph.D., University of Mississippi

JIM TURCOTTE (1994)

Vice President for Enrollment Management and Student Affairs; B.S.B.A., Mississippi College; M.R.E., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

Academic Deans

STAN BALDWIN (1999)

Dean of the School of Science and Mathematics; Assistant Professor and Chair of Biological Sciences; B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of Kentucky; Ph.D., University of Kentucky College of Medicine; Postdoctoral Research, Ohio State University College of Medicine

MARCELO EDUARDO (1997)

Dean, School of Business and Professor of Business; B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

DON W. LOCKE (1998)

Dean of the School of Education; Professor of Education, Counseling and Psychology; B.S., M.Ed., Mississippi College ; Ed.D. University of Mississippi

GARY MAYFIELD (2005)

Dean of the School of Humanities and Social Sciences; Professor of Sociology and Social Work; B.A., Louisiana College; M.A., Stephen F. Austin State University; M.Div., New Orleans Baptist Theological Seminary; M.S.W., University of Georgia; Ph.D., Emory University

DEBBIE C. NORRIS (1984)

Vice President for Planning and Assessment and Dean of Graduate and Professional Studies; Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

MARY JEAN PADGETT (1982)

Dean and Professor of Nursing, School of Nursing; B.S.N., Mississippi College; M.S.N., University of Alabama at Birmingham; Ph.D., University of Texas

JAMES H. ROSENBLATT (2003)

Dean, School of Law; B.A., Vanderbilt University; J.D., Cornell University Law School

WAYNE VANHORN (2005)

Dean of Christian Studies and the Arts; Professor of Christian Studies and Philosophy; B.A., Christopher Newport College of the College of William and Mary; M.Div., Th.D., New Orleans Baptist Theological Seminary

Mississippi College Graduate School and Office of Continuing Education Personnel

DEBBIE C. NORRIS (1984)

Vice President for Planning and Assessment; Dean of Graduate and Professional Studies and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

LAURA ROGERS (2008)

Graduate Recruiter and Program Developer; B.S. Mississippi College

JEANNIE LANE (1981)

Administrative Assistant to the Dean of Graduate Studies; B.A., Mississippi College; M.Ed., Mississippi College; Ph.D. Candidate, University of Mississippi

DEBBIE DEPRIEST (1981)

Secretary to the Graduate School; B.S., Mississippi College

ELNORA LEWIS (2007)

Secretary to the Graduate School; A.A., Hinds Community College; B.S.B.A., University of Southern Mississippi

KEN L. GILLIAM (2003)

Director, Office of Continuing Education; B.B.A., Belhaven College

JUDITH HALBERT (2007)

Administration Assistant, Office of Continuing Education; B.A.E., University of Mississippi

CHELI BRUNSON (2007)

Program Coordinator, Office of Continuing Education; B.A., Louisiana College

Mississippi College Graduate Faculty Criteria for Membership

The three categories for graduate faculty are Full-time, Part-time, and Adjunct. Appropriate credentials for all graduate faculty are on file in the Office of Academic Affairs. All graduate faculty must be approved by the Graduate Council. Forms for this approval are available from the Graduate Office. Part-time and adjunct faculty are in one listing.

MISSISSIPPI COLLEGE CRITERIA FOR MEMBERSHIP GRADUATE FACULTY

FULL MEMBERSHIP: To be eligible for full membership in the graduate faculty, a member shall:

1. Have the terminal degree or its evident equivalent in scholarly maturity and productivity.
2. Be recommended by the Department Chair and appropriate Dean.
3. Be approved by the Dean of Graduate Studies, Vice President for Academic Affairs, and the Graduate Council.

PART-TIME & ADJUNCT MEMBERSHIP: To be eligible for associate membership in the graduate faculty, a member shall:

1. Have a terminal degree, or equivalent qualifications for course(s) taught.
2. Be recommended by the Department Chair/ appropriate Dean.
3. Be endorsed by the Dean of Graduate Studies.
4. Be approved by the Graduate Council.

Full-Time Faculty Approved to Teach Graduate Courses

NELL ADAMS (1992)

Associate Professor of Music; B.M., M.M., William Carey College; M.M., Mississippi College; D.M.A., University of Southern Mississippi

BRIAN E. ANDERSON (2006)

Associate Professor of Social Work and Director of BSW Program; B.A., Tougaloo College; M.S.W., Louisiana State University; Ph.D., Jackson State University

NANCY ANDERSON (2008)

Assistant Professor of Finance; B.S., M.B.A., Mississippi College; Ph.D. Mississippi State University

TAMMY Y. ARTHUR (2005)

Assistant Professor of Business; B.S., University of Southern Mississippi; M.B.A., Millsaps College; Ph.D., Mississippi State University

J. CLINTON BAILEY, II (1999)

Associate Professor and Interim Chair, Department of Chemistry and Biochemistry; B.S., Mississippi College; Ph.D., University of Southern Mississippi; Postdoctoral Fellow of Molecular Biology, University of Missouri at Columbia

STANLEY A. BALDWIN (1999)

Dean of the School of Science and Mathematics; Associate Professor and Chair of Department of Biological Sciences; Acting Chair, Department of Computer Science and Physics; B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of Kentucky; Ph.D., University of Kentucky College of Medicine; Postdoctoral Research, Ohio State University College of Medicine

TOM BENNET (1996)

Professor of Computer Science; B.S., University of Missouri; Ph.D., University of Maryland

LELAND W. BENTON (1997)

Assistant Professor of Chemistry; B.S., Mississippi State University; M.Ed., Mississippi State University

JANIS C. BOOTH (2008)

Associate Professor of Psychology and Counseling; B.A., Millsaps College; M.S. University of Southern Mississippi; Ed.D., Texas A & M University Commerce

ELIZABETH BRANDON (2008)

Professor of Biological Sciences; B.S., Delta State University; Ph.D., University of Alabama at Birmingham

EDITH V. CARLISLE (2002)

Professor of Psychology and Counseling and Coordinator of School Counseling Program; B.A., Blue Mountain College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; LPC; NCC; ACS; LMFT

STEPHEN D. COOK (1983)

Professor of Art; B.A., Mississippi College; M.F.A., University of Mississippi; Certificate in Printmaking, Royal College of Art, London

SHEREE M. CORKERN (1998)

Assistant Professor of Accounting; B.S.B.A., M.B.A., Mississippi College; Ph.D., Jackson State University; C.P.A., Mississippi

ROBERT MICHAEL CUDD (2003)

Professor of Finance; B.S., M.B.A., Mississippi State University; Ph.D., University of Arkansas

H. EDWARD DACUS, JR. (1999)

Associate Professor of Music; B.M., University of Southern Mississippi; M.M., (Piano) University of Mississippi; M.M., (Vocal), D.M.A., Louisiana State University

BETH ANN DUNIGAN (1999)

Associate Professor of Biological Sciences; B.S., University of Southern Mississippi; M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

O'KA R. DUREN (2000)

Associate Professor of Education; B.S., Mississippi State University; M.Ed., Ed.S., Mississippi College; Ed.D., Mississippi State University

MARCELO EDUARDO (1997)

Dean of School of Business and Professor of Finance; B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

KATHARINE H. ESTESS (2008)

Visiting Assistant Professor of Biological Sciences; B.A., University of Mississippi; M.D. University of Mississippi Medical Center

JAMES EVERETT (1996)

Associate Professor of English; B.S., B.A., M.A.; M.S.C., Auburn University; Ph.D., University of Washington

TERESA FLOYD (1983)

Professor of Mathematics; B.S., Mississippi State University; M.Ed., Mississippi College; Ph.D., University of Missouri at Columbia; 1999, 2004 MC London Program Resident Professor

KIRK FORD (1980)

Professor of History and Political Science; B.A., William Carey College; M.A., Ph.D., University of Southern Mississippi

CLIFF FORTENBERRY (1986)

Professor and Chair of the Department of Communication and Graduate Program Coordinator; B.B.S., M.Ed., Mississippi College; Ph.D., University of Southern Mississippi

MELANIE LEIGH FORTENBERRY (2008)

Instructor of Health Services Administration and Administrator of Master's of Health Services Administration; B.S.N., M.H.S., Mississippi College

BOBBY FRANKLIN (2010)

Assistant Professor, Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., Auburn; Ph.D., Louisiana State University

WALTER L. FRAZIER (2008)

Assistant Professor of Psychology and Counseling; B.S., Mississippi State University; M.Div., Emory University; M.C.P., Mississippi College; Ph.D. candidate, Mississippi State University

MELINDA GANN (1991)

Associate Professor of Mathematics; B.S., Mississippi State University; M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

KENISHA WHEELER GORDON (2009)

Assistant Professor of Psychology and Counseling; B.A., Southeastern Louisiana University; M.Ed., Southeastern Louisiana University; Ph.D. University of Mississippi; LPC; NCC; ACS; RPT

JOE O. GRAVES (2003)

Visiting Professor of Biological Sciences; B.S., M.S., Ph.D., University of Mississippi; additional course work, Mississippi College

MELODY A. HANBERRY (2007)

Assistant Professor of Music; B.M. William Carey College; M.M., Louisiana State University; Ph.D., Louisiana State University

LEE HARDING (1975)

Professor of English; B.A., M.A., Mississippi College; Ph.D., University of Southern Mississippi

GERALD HASSELMAN (2003)

Associate Professor of Teacher Education and Leadership and Director of Educational Leadership Program; B.A., Millsaps College; M.Ed., Ed.S., Mississippi College; Ed.D., Mississippi State University

MICHAEL HATAWAY (2004)

Instructor of Art, B.S.E.D., M.Ed., Mississippi College; additional study, Mississippi State University, University of Southern Mississippi

JAMES BRYAN HAYES (2000)

Associate Professor of Marketing, School of Business; B.S.B.A., University of Southern Mississippi; M.B.A., Mississippi College; D.B.A., Mississippi State University

TOMMYE C. HENDERSON (2008)

Assistant Professor of Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., Ed.S., Ph.D., Mississippi State University

FRANK E. HOOD (1968)

Professor of Economics and Business Administration; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi; additional study, Wang Center for International Studies, University of Memphis

RONALD HOWARD (1977)

Vice President for Academic Affairs; Professor of History and Political Science; B.A., Carson-Newman College; M.A., University of Tennessee; Ph.D., University of Tennessee at Knoxville; additional study, Newberry Library, Chicago, Illinois

JOHN D. HUNT (2002)

Professor of Teacher Education and Leadership; B.S., Lamar University; M.S., S.F., Austin State University; Ed.D., Baylor University

MERLEEN IVEY (2001)

Assistant Professor of Teacher Education and Leadership; B.S., M.Ed., Mississippi College; Ed.S., Ed.D., Jackson State University

KRISTEN P. JOHNSON (2008)

Assistant Professor of Music; B.M., Mississippi College; M.M., D.M., The Florida State University

RANDY HAYWARD JOLLY (2004)

Director of Gore Art Gallery and Instructor of Theatre and Art; B.F.A., University of Southern Mississippi; M.Ed., Mississippi College; M.F.A., Mississippi College

JACQUELINE G. JONES (1971)

Associate Professor of Accounting; B.S., M.B.A., University of Southern Mississippi; C.P.A., Mississippi; course work completed for D.B.A., Mississippi State University

KATHERINE H. JONES (2002)

Professor of Psychology and Counseling; B.S., University of Southern Mississippi; M.S., Ph.D., Mississippi State University; LPC

KERRI STANLEY JORDAN (2002)

Assistant Professor of English; B.A., M.A., Mississippi College; Ph.D., Louisiana State University

ROBERT WILLIAM KNUPP (2000)

Associate Professor of Music; B.M., Susquehanna University; M.M., East Carolina University; D.M.A., University of Alabama

JANET MIGNON KUCIA (2006)

Instructor of Communication; B.S., University of Southern Mississippi; M.S.C.; Mississippi College; Ph.D., Candidate, University of Southern Mississippi

SUSAN LASSITER (1989)

Assistant Professor of English; A.A., Hinds Community College; B.A., M.A., Mississippi College

TOMMY LEAVELLE (1992)

Professor of Mathematics; B.S., Wayland Baptist College; M.A., Ph.D., North Texas State University

GERALD R. LEE (1970)

Professor of Economics and Director of M.B.A. Program; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi, Distinguished Professor of the Year, 2002

DON W. LOCKE (1998)

Dean of the School of Education; Professor of Education, Counseling and Psychology; B.S., M.Ed., Mississippi College; Ed.D. University of Mississippi

LARRY M. LOGUE (1997)

Professor of History and Political Science; B.A., University of Pittsburgh; A.M., Ph.D., University of Pennsylvania

DAVID MAGERS (1989)

Professor of Chemistry and Biochemistry; B.S., Mississippi College; Ph.D., University of Florida; postdoctoral study, Harvard University; MC Distinguished Professor of the Year, 2005

MICHAEL P. MANN (2003)

Associate Professor of Psychology and Counseling; B.A., Mississippi College; M.Ed., University of Mississippi; M.S., University of Durham, Durham, England; M.Div., Emory University; Ph.D., University of Missouri

LUANN MARRS (2005)

Associate Professor of English; B.A., M.A., University of Oklahoma; Ph.D., University of North Carolina at Chapel Hill

GARY K. MAYFIELD (2005)

Dean of Humanities and Social Science; Professor of Sociology and Chair of The Department of Sociology and Social Work; B.A. Louisiana College; B.A., Louisiana College; M.A.; Stephen F. Austin State University; M.S.W., University of Georgia; M.Div., New Orleans Baptist Theological Seminary; Ph.D., Florida State University

MARK MCCOMB (1996)

Associate Professor of Business; B.S., Mississippi College; M.A., (Mathematics), University of Louisville; M.A., (Philosophy), University of Louisville; Ph.D., (Management Science) Illinois Institute of Technology.

JOHN MCMATH (1987)

Professor of Mathematics; B.A., Texas A.& M. University; M.S., Texas Tech University; Ph.D., Louisiana Tech University

EDWARD L. MCMILLAN (1973)

Vice President for Graduate Studies and Special Programs Emeritus; Professor of History; B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Texas Tech University; postdoctoral study, University of Colorado

JAMES M. MEADERS (1998)

Associate Professor and Chair of Music ; B.M., M.M., Mississippi College, D.M.A., The Southern Baptist Theological Seminary

CINDY MELTON (2001)

Associate Professor and Chair of Teacher Education and Leadership; B.S.Ed., M.Ed., Mississippi College; Ph.D., University of Mississippi

RANDOLPH BENTON MILEY (1999)

Professor and Chair, Department of Art; B.F.A., University of Southern Mississippi; M.Ed., Mississippi College, Ph.D., Florida State University

DAVID G. MILLER (1991)

Associate Professor of English; B.A., Nyack College; M.A., Ph.D., Baylor University; 1993 LC/MC Overseas Resident Professor, London, England; 2001 and 2010 MC London Program Lead Resident Professor

MARK IRA MORGAN (2006)

Instructor of Accounting; B.S.B.A., Mississippi College; M.B.A., Mississippi College

TIM NICHOLAS (1999)

Assistant Professor of Communication; B.S., Georgia State University; M.A., Ph.D., University of Southern Mississippi

DEBBIE NORRIS (1984)

Vice President for Planning and Assessment; Dean of Graduate and Professional Studies and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

JAMES STEVEN O'NEAL (2002)

Assistant Professor of Computer Science; B.S., Mississippi College; M.S., Clemson University; Ph.D., Louisiana State University

LEWIS OSWALT (1989)

Professor of Music, B.M., Mississippi College; M.M., University of Southern Mississippi; D.M.A., New Orleans Baptist Theological Seminary

C. DEAN PARKS (1969)

Professor of Chemistry; B.S., Georgetown College; Ph.D., University of Louisville; 1992 LC/MC Overseas Program Resident Professor, London, England; 1998 MC London Program Senior Resident Professor; 2002 MC London Program Senior Resident Professor

SANDRA PARKS (1976)

Assistant Professor of Accounting; B.B.A., University of Mississippi; M.B.A., Mississippi College; C.P.A., Mississippi

STEVEN PATTERSON (2009)

Associate Professor of History and Political Science; B.A., Mississippi College; M.A., University of Southern Mississippi; Ph. D, University of Memphis

KEVIN P. PAULI (2007)

Assistant Professor of Business; B.B.A., University of Alaska; M.B.A., Ph.D., University of Nebraska

VAN BROOKS POOLE (2010)

Instructor of Accounting, School of Business; B.S.B.A., Mississippi College; MTAX., University of Mississippi; Ph.D. Candidate, University of Mississippi

HARRY PORTER (1984)

Professor of History and Political Science and Director of the Administration of Justice Program; B.A., Maryville College; M.S., Ph.D., University of Southern Mississippi

JAMES B. POTTS, III (2002)

Associate Professor of English; B.A., University of Mississippi; M.A., University of Central Florida; Ph.D., University of South Carolina

RETHA ANN PRICE (1999)

Assistant Professor of Business; B.B.A., M.B.A., D.B.A., Mississippi State University

STEVEN R. PRICE (2008)

Associate Professor of English; Director of Writing Center; B.S., University of Wisconsin-Oshkosh; M.A., Arizona State University; Ph.D., Louisiana State University

JONATHAN T. RANDLE (1999)

Interim Chair and Associate Professor of English; B.A., Mississippi College; Affiliated B.A., M.A., Ph.D., Emmanuel College, University of Cambridge

RANDALL LYNN ROBBINS (1984)

Professor of Management; B.S., M.B.A., Arkansas State University; D.B.A., Mississippi State University

LLOYD ROBERTS (1982)

Professor of Management; B.P.A., M.A., Ph.D., University of Mississippi

PHYLLIS WOODARD SEAWRIGHT (2001)

Assistant Professor of Communication; B.A., Mississippi College; M.A., Baylor University; Ph.D., Florida State University

CHARLES EDGAR SENTELL (1998)

Associate Professor of Business; B.A., and J.D., University of Alabama

CHERYL SHEPPARD (2005)

Assistant Professor of Teacher Education and Leadership; B.M.E., Mississippi University for Women; M.M.E., Delta State University; M.S., Mississippi College; Ph.D., Jackson State University

ALBERT A. SMATHERS (2004)

Assistant Professor of Art; B.S., M.A., M.F.A., Mississippi College

CHARLES P. SMITH (1996)

Associate Professor of History and Political Science; B.S.Ed., and M.Ed., Mississippi College; Ph.D., University of Southern Mississippi

DORIS SMITH (2004)

Assistant Professor of Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., William Carey College; Ph.d., University of Mississippi; 2010 Resident Professor, London Semester Program

THEODORE E. SNAZELLE (1980)

Professor of Biological Sciences; B.S., Belmont College; M.S., Ph.D., Purdue University; 1990 LC/MC Overseas Program Resident Professor, London, England; 2003 Lead Resident Professor, MC London Program

JOHN STEPHEN SOUTHERN (2007)

Chair and Professor of Psychology and Counseling; A.B., University of Southern California; M.S., Texas A & M University; Ed.D., Texas A & M University; Certification/Clinical Membership: AAMFT and AASECT; LPC

LAURA ELIZABETH STAPLETON (2002)

Chair, Department of Modern Languages; Assistant Professor of Spanish and Director of Spain Study Abroad Program; B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Louisiana State University

BILL STARK (1976)

Sadler Professor of Biological Sciences; B.S., Southeastern Oklahoma State University; M.S., North Texas State University; Ph.D., University of Utah; MC Distinguished Professor of the Year, 1981, 2004

CLAUDIA STEELE (2003)

Assistant Professor of Teacher Education and Leadership; B.S., M.Ed., Mississippi College; Ph.D., Mississippi State University

RUTHIE STEVENSON (2003)

Assistant Professor of Teacher Education and Leadership; B.A., M.A., Ed.S., Ph.D., Jackson State University

CURTIS SUMMERLIN (1991)

Associate Professor of Teacher Education and Leadership and Psychology; B.S., Loyola University; M.Ed., Mississippi College; Ph.D., Mississippi State University; postdoctoral study, Jackson State University

JOHN TRAVIS (1988)

Professor and Chair, Department of Mathematics; B.S., Mississippi College; M.S., University of Tennessee; Ph.D., Mississippi State University

STEPHEN B. TROUARD (2008)

Visiting Instructor of Business; B.S., Tulane University; M.S., Belhaven College; Ph.D., Candidate, Jackson State University

MINADENE HILDERBRAND WALDROP (2009)

Assistant Professor of Teacher Education and Leadership; B.S., University of Mississippi; M.Ed., Mississippi College; Ed.D. Delta State University

ROBERT ROY WARD, JR. (2005)

Assistant Professor of Psychology and Counseling; B.S., Mississippi College; B.A., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Southern Mississippi

MICHAEL CHRISTOPHER WASHAM (2008)

Chair and Professor of Kinesiology; B.S., Louisiana Tech.; M.S., Louisiana Tech.; Ph.D., University of Southern Mississippi

DANIEL GLENN WIGGINS (1981)

Professor of Computer Science ; B.A., Mississippi State University; M.Ed., Mississippi College; additional study, Mississippi State University; M.S., Jackson State University; Ph.D., University of Southern Mississippi

MELISSA WIGGINS (1990)

Associate Professor of Computer Science; B.A., M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

BONNIE BLU WILLIAMS (1994)

Professor of Music Education; B.M.E., Northwestern State University of Louisiana; M.M.E., Ph.D., University of North Texas; 2000 MC London Program Resident Professor; 2005 London Program Resident Professor

TOM WILLIAMS (1989)

Professor of Teacher Education and Leadership; B.S., Mississippi State University; M.Ed., Ed.S., Mississippi College; Ed.D., University of Southern Mississippi; MC Distinguished Professor of the Year, 2001

ANGELA WILLOUGHBY (1999)

Associate Professor of Music; B.M., M.M., Mississippi College; D.M.A., Louisiana State University

JAMES W. WOOTEN (1990)

Professor of Sociology and Social Work; B.S., Union University; M.A., Stephen F. Austin University; Ph.D., University of Tennessee at Knoxville; M.C.P., Mississippi College; postdoctoral study, University of Tennessee Center for Health Sciences; and University of Memphis; Reformed Theological Seminary; Memphis Theological Seminary; L.M.F.T.

RICE P. YORK, JR. (2003)

Professor of Marketing; B.A., M.B.A., Millsaps College; D.B.A., Mississippi State University; C.P.A., Mississippi

CRAIG S. YOUNG (1999)

Director of Instrumental Activities and Associate Professor of Saxophone; B.M.E., Bowling Green State University; M.M., Ph.D., The Ohio State University

MERLE ZIEGLER (1994)

Professor of Communication; B.A., Cedarville University; M.A., Ph.D., Bowling Green State University

Part-time and Adjunct Faculty

TINA ATKINS (2004)

Adjunct Instructor of Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., Ed.S., Mississippi College; Ph.D., Mississippi State University

BECKY BARNETT (2008)

Adjunct Instructor of Art; B.A., Mississippi College; M.F.A., Mississippi College

JON RICHARD BEWLEY (1997)

Instructor of Business and Management Information; B.S.E.E., Mississippi State University; M.B.A., Mississippi College; Ph.D., (Environmental Engineering) and Ph.D., (Information Systems), Kenned West University

CHARLES A. BOUDREAU, JR. (2002)

Adjunct Instructor of Counseling & Psychology; B.A., Mississippi College; M.Div., Ed.D., New Orleans Baptist Theological Seminary

JOHN BRANDON (1999)

Adjunct Instructor of Business; B.B.A., University of Mississippi; M.B.A., Delta State University

GEORGE H. BROADSTREET, JR. (2005)

Adjunct Instructor of Business; B.S.B.A., Mississippi College; M.B.A., University of Mississippi

STEPHANIE DICKSON BUSBEA (1997)

Instructor of Art; B.S.F., Arkansas State University; M.A.Ed., University of Georgia; Ph.D., University of North Texas

LARRY BUTTS (2009)

Adjunct Instructor, Psychology and Counseling; B.S., Mississippi State University; M.C.P., Mississippi College

NORMAN V. CHAPPELL (2006)

Adjunct Instructor of Teacher Education; B.S., University of Southern Mississippi; M.Ed., Mississippi College; doctoral student, Jackson State University

ERIN O'LEARY CHALK (2009)

Adjunct Instructor, Administration of Justice; B.A., University of Florida; J.D., Mississippi College School of Law

SYBIL CHEESEMAN (1977)

Adjunct Instructor of Music; B.M., M.M., University of Southern Mississippi

WENDY HARDIN COPELAND (2006)

Adjunct Instructor, Health Services Administration; B.S., M.S.C., Mississippi College

MICHAEL COCO (2009)

Adjunct Instructor, Teacher Education and Leadership; B.S.Ed., Mississippi College; M.Ed., Mississippi College; Certificate of Administration, Mississippi College

C. RANDY COTTON (1999)

Adjunct Instructor, Psychology and Counseling; B.A., Southeastern Louisiana University; M.S., Ph.D., University of Southern Mississippi

JULIAN COWART (2009)

Adjunct Instructor, Higher Education Administration; B.S., Trevecca Nazarene University; M.A., The George Washington University; Ph.D., Capella University

WILLIAM LARRY CROWSON (2006)

Adjunct Instructor of Counseling and Psychology; B.S., Mississippi State University; B.A., University of the State of New York; M.S., Mississippi State University; M.B.A., Jackson State University; Ed.D., University of Southern Mississippi

VIOLA DACUS (2001)

Adjunct Instructor of Music; B.M., University of Mississippi; M.M., D.M.A., Louisiana State University

PATRICIA FARGASON (2009)

Adjunct Instructor, Psychology and Counseling; B.A., Brenau College; M.Ed., University of Georgia; Ph.D., University of Georgia

MARY EDWARDS (2009)

Adjunct Instructor, Teacher Education and Leadership; B.S.Ed., University of Southern Mississippi; M.Ed., University of Southern Mississippi; M.Ed., Mississippi College

JOHN BARTON GALLOWAY (2005)

Adjunct Instructor of Art; B.F.A., Mississippi State University; M.F.A., University of Mississippi

CYNTHIA R. GIPSON (2010)

Adjunct Instructor, Teacher Education and Leadership; B.S., Mississippi College; M.Ed. (Elementary Education), Mississippi College; M.Ed. (Supervision/Leadership), Mississippi College; Ed.S., Mississippi College

SAM GORE (1951)

Professor of Art; B.A., Mississippi College; B.F.A., Atlanta College of Art; M.A., University of Alabama; study, University of Georgia, Georgia Institute of Technology; Ed.D., Illinois State University

MELISSA GRANTHAM (2006)

Adjunct Instructor of Teacher Education; B.A.E., University of Mississippi; M.Ed., University of Mississippi

WILLIAM B. GRETE (2000)

Adjunct Instructor of Health Services Administration; B.S., Pensacola Christian College; J.D., Cumberland School of Law; LL.M., Georgetown University

GARY LAMAR HAMIL, JR. (2007)

Adjunct Instructor of Health Services Administration; B.S.N., Nursing University of Mississippi Medical Center; M.H.S., Mississippi College; M.S.N., Nurse Practitioner & Nurse Manager, University of Mississippi Medical Center; Ph.D., University of Mississippi Medical Center

MELODY PHILYAW-HAMMITT (2004)

Adjunct Instructor of Psychology and Counseling; B.S., M.Ed., Ed.S., Mississippi College

BILL HARDIN (2005)

Adjunct Instructor of Teacher Education and Leadership; B.A., University of Mississippi; M.Div., New Orleans Baptist Theological Seminary; Ed.S., Mississippi College; D. Min., Southern Baptist Theological Seminary

DEBORAH HARRIS (2010)

Adjunct Instructor, Teacher Education and Leadership; B.S., Mississippi State University; M.Ed., Mississippi State University

JAMES KEETON HENDERSON (2003)

Adjunct Instructor of Psychology and Counseling; B.S., University of Southern Mississippi; M.S., Mississippi College

CAROLYN HODGES (2004)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.S., University of Mississippi

ORVEL HOOKER (1981)

Adjunct Instructor of Communication; B.A., Ouachita University; S.T.B., S.T.M., Temple University; Th.D., Trinity Theological Seminary

JAN JEFFREY HOOVER (2004)

Adjunct Instructor of Biology; B.S., Florida Atlantic University; M.S., University of South Florida; Ph.D., University of Oklahoma

JAMES RICHARD JOINER (2009)

Adjunct Instructor of Music; B.M., Mississippi College; M.M., Louisiana State University; Ph.D. Louisiana State University

CURTIS JONES (2007)

Adjunct Instructor of History and Political Science; B.S., Mississippi College; M.S., Delta State University

MIKE JONES (2008)

Adjunct Instructor of Athletic Administration; B.S.Ed., M.Ed., Mississippi College; Athletic Director, Mississippi College

ROBERT BRITTON KATZ (2008)

Adjunct Instructor of Higher Education Administration; B.A., Mississippi State University; M. Ed., Mississippi State University; Ph.D., University Mississippi

MYRA KINCHEN (2009)

Adjunct Instructor, Teacher Education and Leadership; B.S., Mississippi University for Women; M.Ed., Mississippi College; Ed.S., Mississippi College

LISA KIRKPATRICK (2006)

Adjunct Instructor of Health Services Administration; B.S., Louisiana Tech University; M.S., Bellevue University

JEANNIE M. LANE (2003)

Adjunct Instructor of Education; B.S.Ed., M.Ed., Mississippi College; Ph.D., Candidate, University of Mississippi

STEVEN LEE (1990)

Adjunct Instructor of Business; B.B.A., University of Mississippi; M.B.A., Mississippi College; Certificate of Accounting, Mississippi College

ROBERT X. LOUYS (1997)

Adjunct Instructor of History and Political Science; B.A., Marietta College; M.S.S., Mississippi College

BILL LYTAL (1965)

Professor of Communication and Advisor to WHJT Radio Station; B.A., Mississippi College; M.A., University of Mississippi; study, University of Mississippi, University of Denver; Ph.D., University of Southern Mississippi; postdoctoral study, University of California at Los Angeles and University of Mississippi; LC/MC Overseas Resident Professor, London, England; 2000 MC London Program Lead Resident Professor

WATSON T. MARSALIS (2002)

Adjunct Instructor of History and Political Science; B.A., University of Mississippi; M.S.S., Mississippi College

KATHY MARTIN (2003)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.A., Mississippi State University; Ph.D., University of Southern Mississippi

MARLYNN KESSLER MARTIN (2005)

Adjunct Instructor of TESOL; B.S., Campbellsville University; M.Ed., University of Louisiana at Lafayette

TIM L. MARTIN (2007)

Adjunct Instructor of Teacher Education and Leadership; B.S., Mississippi College; M.Ed., Mississippi; Ed.S., Delta State University; Ph.D., Candidate, Delta State University

WILLIAM ROBERTS MCKNIGHT (2008)

Adjunct Instructor of Business; B.S., M.B.A., Millsaps College

ROBERT E. MOORE, JR. (2007)

Adjunct Instructor of Administration of Justice; B.S.B.A., University of Southern Mississippi; M.S., University of Southern Mississippi; Ph.D., University of Southern Mississippi

JIM MORITSUGU (2006)

Adjunct Instructor of Music; B.M., Northwestern University; M.M., University of Texas, Austin

SUSAN MUSSELLWHITE (2008)

Adjunct Instructor, Athletic Administration, Assistant Athletic Director/Senior Woman Athletic Administrator; B.S.Ed., M.S., Mississippi College

OREN THERRELL MYERS (2004)

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General Index

A	
AACTE.....	10
AALS	10
ABA.....	10
Paralegal Program	10
ACBSP	10
ACE.....	42
ACS.....	10
About the University	4
Accounting Certificate	146
Academic Conduct	14
Academic Deans	214
Academic Facilities	12
Academic Information	32-40
Academic Resource Facilities	18
Academic Schedule.....	14
Academic Standing.....	38
Accounting Courses	148
Accreditation	9,10
Administration	
of Justice Courses.....	105
Admission Policy.....	21
Admission, Regular	23
Admission, Post Baccalaureate..	24
Admission, Provisional	23
Advisor, Faculty.....	32
Affiliation, Professional.....	10
American Bar Association	10
American Association of Colleges for Teacher Education.....	10
American Chemical Society	10
Americans with Disabilities	
Act of 1990.....	12
Application for Degree.....	44
Art	49
Courses.....	55
Assistantships, Graduate.....	27
Association of American Law Schools.....	10
Association of Collegiate Business Schools & Programs	10
Attendance, Graduation.....	45
Attendance Regulations.....	33
Auditing.....	34
B	
Biochemistry Courses.....	71
Biological Sciences Courses	64
Board of Trustees, MC	231
Books and Supplies	17
Business Courses.....	148
Business, School of.....	139
C	
CACREP.....	10
CSWE	10
Career Services.....	45
Certified Public Manager	42
Certificate Programs, Post Bac ..	11
Accounting	146
Paralegal Studies.....	104
Change of Schedule	34
Cheating.....	14
Chemistry & Biochemistry	
Courses.....	71
Christian Study Courses	133
Chemistry, Department of.....	69
Christian Studies & Philosophy	133
Classification of Students	32
College of Arts and Sciences....	47
History	48
Departments	
Art	49
Biological Sciences	62
Chemistry	69
Christian Studies & Philosophy	133
Communication	75
Computer Science and Physics	83
English	89
History and Political Science	101
Interdisciplinary Studies..	134
Kinesiology.....	210
Modern Languages	96
Mathematics	115
Music	121
Teacher Education and Leadership.....	158
Psychology and Counseling.	188
Graduate Programs.....	48
College Presidents.....	8
Commercial Solicitation Policy ..	2
Commission on Colleges	1,9
Communication	75
Communication Courses.....	78
Comprehensive Examination	44
Computer Laboratories	19
Computer Lab ID Card.....	17
Computer Science	83
Computer Science Courses	84
Conduct, Academic.....	14
Conduct, Policies Governing	13
Continuing Education	19
Personnel.....	215
Corporate Communication	77
Council for Accreditation of Counseling & Related Education Programs	10
Council on Social Work	10
Counseling Courses	198
Course Fees	30
Course Level Requirement	43
Course Load	33
Course Numbering System.....	35
D	
D, Earning.....	39
Degree, Application	44

Degree Programs 11, 46
 Disciplinary Action. 12,13,14
 Dismissal 12,13,14,39
 Drug-Free Environment. 13
 Dyslexia Therapy. 159

E

ELL 99
 Economics, Courses. 150
 Ed.D. Education Leadership . . . 170
 Ed.S.
 Counseling 196,197
 Educational Leadership . . 166,167
 Elementary Education 168
 MTA Graduates 169
 Education, School of 157
 Education Courses. 174
 Higher Education
 Administration Courses 186
 Education Specialist
 Counseling 196
 Educational Leadership 166
 Elementary Education 168
 MTA Graduates 169
 Educational Leadership 165
 Edward L. McMillan Program of
 International Study 14
 Emergency Procedures 15
 End of Term Standings 38-39
 English 89
 English Courses 90
 English Language Learning
 Endorsement. 99
 Enrollment 19, 43
 Enrollment in Absentia 41

F

F, Earning. 39
 FERPA. 12
 Facts About MC. 19
 Faculty 9, 213
 Faculty Advisor 32
 Faculty Membership Criteria . . 216
 Family Education Rights & Privacy
 Act of 1974. 12
 False Information, Supplying. . . 14
 Federal Student Aid 28
 Fees 29
 Field Studies. 40
 Final Examinations 37
 Finance Courses. 150
 Financial Aid, Information 26
 Financial Aid, Provisional Adm. 22
 Financial Information. 26-32
 Food Services 18
 Foreign Language
 Equivalency 43,89,96
 Forgery 14
 Full Time Graduate Students . . . 33

G

GPA. 37
 GMAT. 40
 GRE. 40
 General Administration. 213
 General Business Courses. . . . 152
 General Index. 232
 Geographic Representation. . . . 19
 Good Standing. 38
 Grade Correction 37
 Grade Point Hours 37
 Grade Points 36
 Grade Reports. 37
 Grade Requirement. 43
 Grades 35
 Grading System 35
 Graduate Admission. 21
 Application Procedures 21
 International Students 22
 Non-Degree. 24
 Post-Baccalaureate. 24
 Provisional 23
 Financial Aid Impact 26
 Readmission. 25
 Regular. 23
 Undergraduates 24
 Graduate Assistantships 27
 Graduate Degrees 11
 Graduate Expenses 29
 Graduate Majors 11
 Graduate Programs 48
 Graduate School Faculty
 Adjunct 225
 Full-Time University Faculty
 Approved to Teach Graduate
 Courses. 217
 General Administration. . . 213
 Membership Criteria 216
 Part-Time 225
 Graduate School, History of 9
 Graduate School Personnel. . . . 215
 Graduate Suspension 38
 Graduate Warning, Academic. . . 38
 Graduation Application. 46
 Graduation Attendance 45
 Graduation Requirements . . . 40-46
 Graduation with Honors 45
 Gulf Coast Research Laboratory. . 68

H

Handbook 2, 13
 Health Services. 17
 Health Services Courses. 137
 History, Department of. 48
 History Courses 107
 History of Mississippi College. . . 5
 Home Page Address 1
 Honors, Graduation with. 45

I	
I.D. Cards.....	17
Index, General.....	232
Incomplete Grades.....	37
Interdisciplinary Studies.....	134
M.H.S.A.....	136
M.L.S.....	135
International Students.....	22, 50
International Study.....	14
J	
J.D./M.B.A.....	144
Journalism Concentration.....	77,80
K	
Kinesiology.....	210
Kinesiology Courses.....	212
L	
Learning Resources Center.....	18
Liberal Studies.....	135
Library.....	18
Library Card.....	17
Living Expenses.....	29
M	
M.A.	
Art.....	50, 98
English.....	90
History.....	102
M.B.A	
Accounting.....	142
Business Administration.....	140
Finance.....	143
J.D./M.B.A.....	144
M.I.S.....	143
M.C.S.	
Biology.....	63
Chemistry.....	69
Mathematics.....	116
MC Home Page Address.....	1
MC Vision Statement.....	4
M.Ed.	
Art.....	51,160
Biological Sciences.....	64,161
Business Education.....	140,147
Computer Science.....	83,161
Dyslexia Therapy.....	159
Educational Leadership.....	165
Elementary Education.....	159
English.....	90,162
Mathematics.....	116,162
School Counseling.....	188,189
Social Sciences (History).....	102, 162
Teaching Arts.....	163
M.F.A.	
Visual Arts.....	51-55
Two-Dimensional.....	54
Three-Dimensional.....	54
M.H.S.A.....	136
M.L.S.....	135
M.M.	
Conducting.....	124
Instrumental Performance.....	123
Piano Performance.....	123
Piano Pedagogy.....	126
Organ.....	124
Vocal Pedagogy and Performance.....	125
M.S.	
Athletic Administration.....	211
Biology.....	62
Chemistry.....	70,71
Computer Science.....	83
Higher Education Administration.....	164
Mathematics.....	116
Marriage and Family Counseling.....	193,195
Mental Health Counseling.....	190,192
Medical Sciences.....	62
M.S.C.	
Applied Communication.....	76
Journalism.....	77
Theater.....	77
PR and Corporate Comm.....	77
M.S.S.....	103
Mailroom.....	17
Maintaining Financial Assistance.....	
Management Courses.....	153
Management Information Systems Courses.....	
Marketing Courses.....	155
Master of Arts	
Art.....	49
English.....	89
History.....	102
Master of Business	
Accounting.....	142
Administration.....	140
Education.....	140
Finance.....	143
J.D./M.B.A.....	144
M.I.S.....	144
Master of Combined Sciences	
Master of Education	
Art.....	162
Biological Sciences.....	161
Business Education.....	161
Computer Science.....	161
Dyslexia Therapy.....	159
Educational Leadership.....	165
Elementary Education.....	159
English.....	162
Mathematics.....	162
School Counseling.....	189
Social Sciences (History).....	162
Teaching Arts.....	163
Master of Fine Arts	

Visual Arts 54
 Two-Dimensional Option . . 54
 Three-Dimensional Options . 54
 Master of Health Services
 Administration 136
 Master of Liberal Studies 135
 Master of Music 123
 Conducting 124
 Instrumental Performance. . . 123
 Music Education 122
 Organ Performance 124
 Piano Pedagogy 126
 Piano Performance 123
 Vocal Performance
 and Pedagogy 125
 Master of Science
 Athletic Administration. . . . 210
 Biology 62
 Chemistry 69
 Computer Science 83
 Mathematics 115
 Master of Science in
 Communication 75
 Applied Communication. . . 76
 Journalism 77
 PR and Corporate Comm. . . 77
 Master of Science in
 Higher Education
 Administration. 164
 Master of Science in
 Marriage & Family
 Counseling. 193
 Mental Health Counseling . . 190
 Master of Social Science 103
 Mathematics 115
 Mathematics Courses 117
 Military Credit 42
 Mission Statement. 4
 Mississippi College History 5
 Mississippi College Student
 Handbook 2
 Misuse of University Documents,
 Records, or Identification. . . 14
 Modern Languages,
 Department 96
 ELL Endorsement 99
 TESOL 97
 Modern Language Courses 99
 Monthly Payment Plan. 26
 Music 121
 Music Courses 126

N

NCATE 10
 NLNAC 10
 NTE 41
 National Association of Schools
 of Music 10
 National Board for Professional
 Teaching Standards. 42
 National Council for Accreditation

of Teacher Education 10
 National League for Nursing
 Accrediting Commission 10
 Night Classes 14
 Non-degree Student 24
 Non-Regionally Accredited
 Institutions 22

O

Occupationally Defined
 Scholarships 27
 OCED 18
 On Campus Living Expenses 29
 Opportunities to Study Abroad . . 14
 Optional Examination 41

P

PRAXIS. 40-41
 Paralegal Studies Certificate. . . 104
 Payment Arrangements 26
 Monthly Payment Plans. 26
 Permanent Record Change 38
 Philosophy Courses 133
 Physics 83
 Physics Courses 87
 Plagiarism 14
 Policies Governing Conduct. . . . 13
 Political Science 101
 Political Science Courses. 112
 Presidents of the College. 8
 Private Rooms, Residence Hall . 15
 Professional Affiliation 10
 Provisional Admission. 24
 Psychology and Counseling . . . 188
 Psychology Courses 206
 Public Relations. 77

Q

R

Radio Station 16
 Readmission 2,25
 Registrar's Office Address. 25
 Rehabilitation Act of 1973. 12
 Residence Hall Closings 15
 Residence Hall Contract. 15
 Requirements for Graduation . . 40
 Room Assignment. 15
 Room Reservation Fee. 15,29
 Refund on Courses Dropped ... 30
 Refund on Meals 31
 Refund on Other Fees. 31
 Refund on Residence Halls. 31
 Refund, Title IV Funds. 31
 Refund on Tuition 31
 Refund on Withdrawal. 31
 Refund Policies 30
 Return of Title IV Funds 31

S

SACS. 1

Schedule Change 34
 Scholarships, Institutional 26
 School Counseling 188
 School of Business 139
 School of Business Courses 148
 School of Christian Studies
 and the Arts 47
 School of Education 157
 Psychology and Counseling 188
 Teacher Education 158
 School of Humanities
 and Social Sciences 47
 School of Science
 and Mathematics 47
 Second Master's Degree 42
 Services for Students w/
 Disabilities 15
 Size and Location, University 20
 Smoke-Free Campus 2
 Sociology Courses 114
 Southern Association of Colleges
 and Schools 1,9
 Address 1,9
 Phone 1,9
 Special Calculation, End of Term
 Standing 39
 Special Fees & Expenses 29
 Standardized Tests 21,40
 Standing, Academic 38
 Statements of Compliance 12
 Americans with Disabilities
 Act of 1990 12
 Family Education Rights &
 Privacy Act of 1974 12
 Rehabilitation Act of 1973 12
 Student Complaints, Written 2
 Student Expenses 26
 Student Handbook 2
 Student Services 15
 Academic Resource Facilities 18
 Books and Supplies 17
 Computer Labs 19
 Continuing Education 19
 Emergency Procedures 15
 Food Services 18
 Health Services 17
 Learning Resources Center 18
 Library, Speed 18
 Mail Room 17
 Radio Station 16
 Services for Students with
 Disabilities 15
 Student Identification Card 17
 Student Residence Halls 15
 Telephones 15
 Vehicle Registration 16
 Study Abroad 14
 Summer Classes 14

Summer Workshops 14
 Suspension, Academic 39

 T
 TESOL; M.A., M.S. 97
 TOEFL 41
 Table of Contents 3
 Teaching Arts 163
 Teaching English to Speakers
 of Other Languages 97
 Teacher Education and
 Leadership 165
 Telephones 15
 Theatre Courses 81
 Thesis 44
 Thesis Enrollment Maintenance
 Fee 44
 Time Limitation, Thesis 43
 Title II, ADA 12
 Title IX 12
 Transcripts, Academic-MC 25
 Transfer Credit 42
 Trustees, Board of 231
 Tuition 26

U
 Undergraduates Receiving
 Graduate Credit, MC 24
 University Housing 15
 University Mission Statement 4
 University Presidents 8
 University Size and Location 19

V
 Vehicle Registration 16
 Vision Statement 4

W
 www.mc.edu 1
 Web address 1
 Withdrawal 35
 Written Student Complaints 2

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