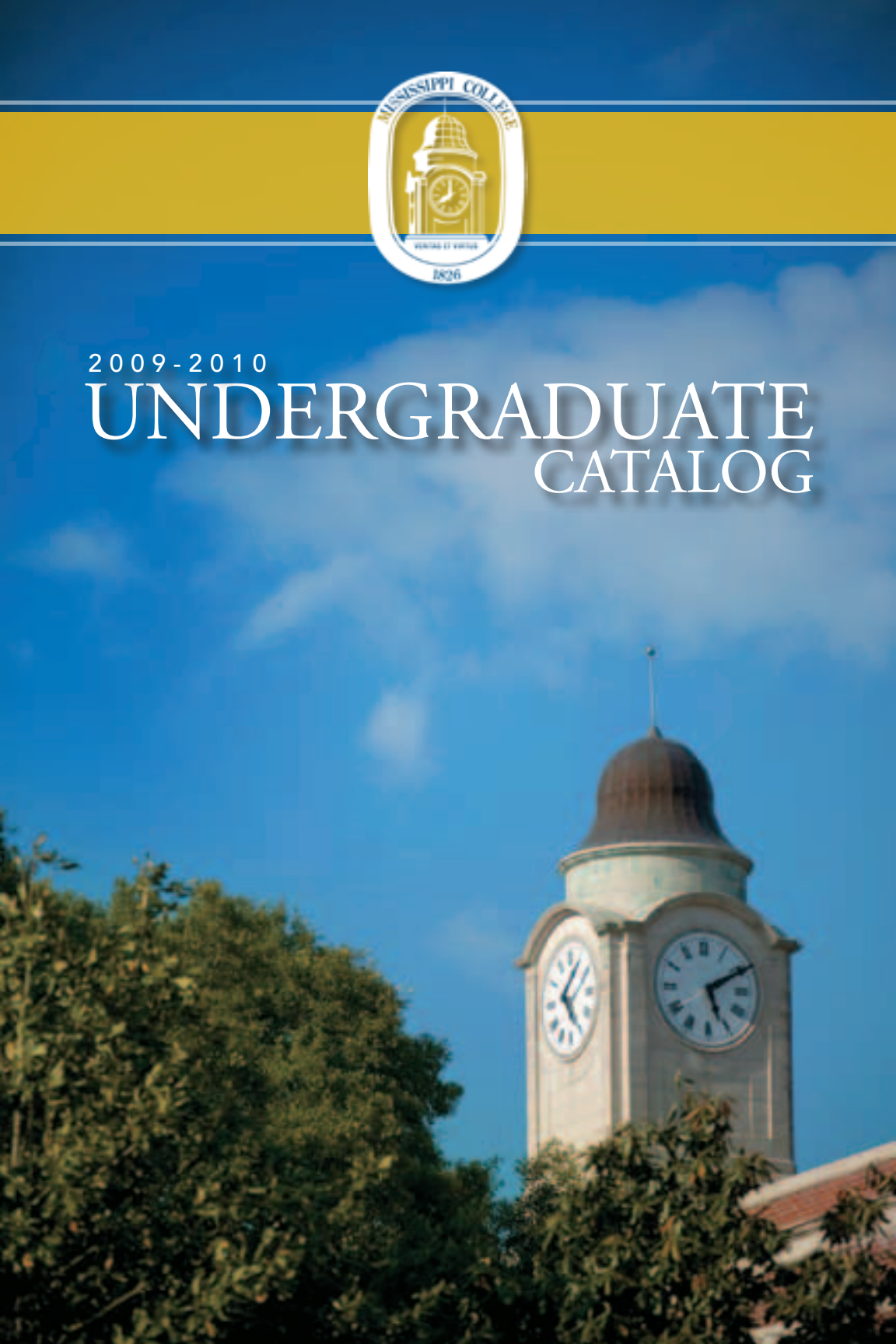
2009-2010

UNDERGRADUATE CATALOG



One Hundred Eighty-Fourth Session 2009 - 2010

Fall Semester 2009

August 20, Thursday . .Accelerated Degree Program Orientation/Advising for All Campuses in Clinton
August 22, Saturday . . . . . .Residence halls open for new freshmen and transfers
August 23, Sunday, 2:00 p.m. . . . . .Residence halls open for returning students
August 24, Monday . . . . . .Orientation/Registration for new undergraduate students
AUGUST 24, MONDAY . . . . . .NIGHT CLASSES BEGIN
AUGUST 25, TUESDAY . . . . . .SCIENCE LABS BEGIN
AUGUST 26, WEDNESDAY . . . . . .DAY CLASSES BEGIN
AUGUST 31, MONDAY, 5:00 P.M. . . . . .LAST DAY TO ENROLL OR ADD A CLASS
September 2, Wednesday . . . . . .Graduate Deadline for Application for December 2009 Graduation
September 7, Monday—LABOR DAY holiday . . . . . .*No Day or Night Classes; Offices Closed*
September 18, Friday . . . . . .Undergraduate Deadline for Application for May 2010 Graduation
September 22, Tuesday . . . . . .Last Day To Drop A Session I ADP Class
October 5-6, Monday-Tuesday . . . . . .*Fall Break; No Day or Night Classes*
October 7, Wednesday . . . . . .Day and Night Classes Resume
October 7, Wednesday, 3:00 p.m. or 6:00 p.m., Anderson Hall . . . . . .Writing Proficiency Exam
October 19, Monday . . . . . .Last Class Meeting and Exam for Session I ADP
October 21, Wednesday . . . . . .Freshman mid-semester grades on-line
October 22, Thursday . . . . . .Classes Begin for ADP Session II
OCTOBER 30, FRIDAY . . . . . .LAST DAY TO DROP A TRADITIONAL CLASS
October 31, Saturday . . . . . .Homecoming
November 2, Monday . . . . . .Pre-Registration for Spring Semester Begins
November 13, Thursday . . . . . .Last Day to Drop ADP Session II Classes
November 24-27, Tuesday night through Friday . . . . . .*Thanksgiving Holiday*
*(Day classes meet on Tuesday; night classes **do not meet**;*
residence halls close Tuesday 6:00 p.m. and reopen Sunday 2:00 p.m.)
November 30, Monday . . . . . .Classes resume
December 7-9, Monday-Wednesday . . . . . .Dead Days
December 9, Wednesday . . . . . .Last day of classes; Night exams begin
December 10, Thursday . . . . . .Study Day
December 11-15, Friday, Saturday, Monday, Tuesday . . . . . .Final Exams
DECEMBER 18, FRIDAY . . . . . .GRADUATION

Spring Semester 2010

January 7, Thursday . .Accelerated Degree Program Orientation/Advising for All Caumpuses in Clinton
January 7, Thursday, 2:00 p.m. . . . . .Residence Halls Open
January 8, Friday . . . . . .Orientation/Advising for new undergraduate students
January 11, Monday . . . . . .Day and Night Classes Begin
January 18, Monday . . . . . .*Martin Luther King, Jr. Holiday, No Day or Night Classes; Offices Closed*
JANUARY 19, TUESDAY, 5:00 P.M. . . . . .LAST DAY TO ENROLL OR ADD A CLASS
January 20, Wednesday . . . . . .Graduate Deadline for application for May 2010 Graduation
January 22, Friday . . . . . .Undergraduate Deadline for application for August 2010 Graduation
February 26, Friday . . . . . .Undergraduate Deadline for application for December 2010 Graduation
March 3, Wednesday, 3:00 p.m. or 6:00 p.m., Anderson Hall . . . . . .Writing Proficiency Exam
March 8, Monday . . . . . .Classes Begin for ADP Session II
March 13-21, Saturday-Sunday . . . . . .*Spring Break*
(Day classes meet on Friday, March 12.
Residence halls close at 6:00 p.m. on Friday and reopen Sunday, March 21, 2:00 p.m.)
March 22, Monday . . . . . .Classes Resume
MARCH 26, FRIDAY . . . . . .LAST DAY TO DROP A TRADITIONAL CLASS
April 5, Monday . . . . . .*Easter Holiday - Offices Closed*
(No day classes; night classes <u>will</u> meet)
April 6, Tuesday . . . . . .Pre-Registration for Summer and Fall Semesters Begins
April 26-28, Monday-Wednesday . . . . . .Dead Days
April 28, Wednesday . . . . . .Last day of classes; Night exams begin
April 29, Thursday . . . . . .Study Day
April 30-May 4, Friday, Saturday, Monday, Tuesday . . . . . .Final Exams
MAY 7-8, FRIDAY AND SATURDAY . . . . . .SPRING GRADUATIONS
May 14, Friday . . . . . .Law School Graduation

2010 Summer Session (Tentative Dates)

May Term: To Be Announced 10-Week Session: June 1-August 5, 2010
1st Week Session: June 1-July 1, 2010 2nd 5-Week Session: July 6-August 5, 2010
Graduation: August 7, 2010

Mississippi College

A CHRISTIAN UNIVERSITY

2009-2010
Undergraduate Catalog

Mississippi College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, education specialists degrees, the education doctorate and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Mississippi College.

Visit the Mississippi College Home Page on the World Wide Web.
http://www.mc.edu

Volume 95 *Number 2*

Students entering Mississippi College for the 2009-2010 session (effective May, 2009) must meet major and minor requirements as set forth in this edition or as in any agreement made with other institutions, as well as the general degree requirements for graduation contained herein.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Mississippi College offers curricula in various professional fields, as well as general or liberal arts education. In the professional fields, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as nursing, teacher education, and others) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Mississippi College are designed to expose students to the skills and knowledge essential to the relevant profession, and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Mississippi College cannot guarantee that any student admitted to a given program of study will complete that program successfully. Neither can Mississippi College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Mississippi College.

All undergraduate students enrolled at the University are subject to all rules and regulations as specified in the *Mississippi College Student Handbook*. Copies of the *Mississippi College Student Handbook* may be secured from the Office of the Vice President for Enrollment Management and Student Affairs, Nelson Hall, Room 313 or accessed on the Mississippi College website at mc.edu/publications/handbook/. Failure to read the *Mississippi College Student Handbook* does not excuse students from the requirements and regulations contained therein.

No commercial solicitation is allowed on Mississippi College property or of Mississippi College students.

It is the goal of Mississippi College to assist in the development of good health and clean air. All buildings including areas near entrances and exits on the Mississippi College campus — Academic, Administrative, Athletic, Residential, and the Student Center — are declared to be "smoke free" and all persons associated with the University are expected to adhere to the policy of "No Smoking."

Written Student Complaints: Students who have complaints that they want to have addressed about any aspect of the collegiate experience should submit the complaints in writing to the Vice President for Enrollment Management and Student Affairs, Nelson Hall Room 313 or send to Mississippi College, Box 4007, Clinton, MS 39058; or to the Vice President for Academic Affairs, Mississippi College, Box 4002, Clinton, Mississippi 39058.

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About the University

Mission Statement of Mississippi College

Revised March 1998

Mississippi College, governed by a Board of Trustees elected by the Mississippi Baptist Convention, is a private, co-educational, comprehensive university of liberal arts and sciences and professional studies dedicated to the pursuit of academic excellence. Founded in 1826, Mississippi College is the oldest institution of higher learning and the largest private university in the state of Mississippi. As a Christian institution, Mississippi College values the integration of faith and learning throughout the educational process.

Consistent with its Baptist heritage and relationship to the Convention, Mississippi College provides a quality Christian education for its student population. Students select the University because of the quality of its academic programs, Christian environment, and location. The University strives to recruit students who demonstrate excellence in scholarship, leadership, and church/community involvement. The majority of students come from Mississippi and other southeastern states.

Mississippi College stimulates the intellectual development of its students through the liberal arts and sciences and concentrated study in specialized fields, including preprofessional and professional programs. Furthermore, the University environment promotes the spiritual, social, emotional, and physical development of its students and encourages them to utilize their skills, talents, and abilities as they pursue meaningful careers, life-long learning, and service to God and others. The University emphasizes those undergraduate, graduate, and professional programs which offer opportunities for service. Additionally, the University reflects its responsibility of service to the community through a variety of learning opportunities and numerous cultural enrichment experiences.

Mississippi College is committed to excellence and innovation in teaching and learning. The University seeks to employ and retain faculty who are dedicated to teaching/learning and advising students, who support and engage in scholarship and creative activities that advance knowledge, and who seek to continue their own professional development. The University also seeks to employ and retain staff and administrators who are equally dedicated to supporting these efforts. Furthermore, the University selects employees who reflect Christian values and a commitment to service. Mississippi College is an equal opportunity employer in accordance with Title VII and applicable exemptions.

Vision Statement of Mississippi College

Adopted September 2004

"Mississippi College seeks to be known as a university recognized for academic excellence and commitment to the cause of Christ."

Facts About Mississippi College

***Location*:** Clinton, Mississippi (Population 23,347)
***Size*:** approximately 4,741
***Type*:** four-year, co-educational
***Average ACT for freshmen*:** 23
Affiliation: Mississippi Baptist Convention
Cost: approximately $18,600 per year
(including room, board, tuition and fees)
Library: 249,846 volumes
Honors programs: open to freshmen, sophomores, juniors, and seniors and administered by Honors Council
Student-faculty ratio: 17 to 1
Preferred time for campus visit: early in fall semester by appointment
Summer School: one term which includes two five-week sessions
Minimum time required for graduation: two and one-half calendar years
For additional information call: 601.925.3000

Enrollment*

(First Semester, 2008)
Total Headcount Enrollment 4,741
Number of Male Students 1,894
Number of Female Students 2,847
Number of Resident Students 1,710

Geographic Representation*

79 of 82 Mississippi Counties
38 of 50 States and 1 territory
23 Foreign Countries

**Includes undergraduate, graduate, and law enrollment*

Statements of Compliance

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the university may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Education Rights and Privacy Act of 1974, as amended

The Family Educational Rights and Privacy Act of 1974, as amended is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. A student's parent(s) who claims that student as a dependent on their federal income tax return may request information other than directory information or the student may file a consent form in the Office of the Registrar giving permission for such information to be released to their parent(s). If an undergraduate student does not wish to have any information released for any reason, he/she may file a written request to that effect in the Office of the Registrar. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the registrar. Graduate students may file a request for confidentiality with the Dean of the Graduate School.

Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Director of the Counseling and Testing Center, Mississippi College, Lowrey, Room 118, Telephone: 601.925.3354. For more information including student appeals, see the *Mississippi College Student Handbook*, Students with Disabilities section.

Title IX

Mississippi College has completed the self evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200, or the Vice President for Planning and Assessment, Box 4029, Clinton, MS 39058, Telephone: 601.925.3225.

Accreditation and other Professional Affiliation

Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:

Name	Address	Phone Number
American Bar Association, Paralegal Program ABA Standing Committee on Legal Assistants	750 N. Lake Shore Drive Chicago IL 60611	312.988.5616
American Association of Colleges for Teacher Education	1307 New York Avenue, Suite 300 Washington, D.C. 20005-4701	202.293.2450
American Chemical Society	1155 16th Street NW Washington DC 20036	202.872.4589
Association of Baccalaureate Social Work Program Directors, Inc. (BPD)	P.O. Box 151463 Alexandria, VA 22315-9998	703.971.6715
Council for Accreditation of Counseling and Related Education Programs (CACREP)	5999 Stevenson Avenue Alexandria, VA 22304	703.823.9800 ext. 301
Council on Social Work Education (CSWE)	1600 Duke Street, Suite 300 Alexandria VA 22314-3421	703.683.8080
National Association of Schools of Music	11250 Roger Bacon Drive, Suite 21 Reston VA 22090	703.437.0700
National Association of Christians in Social Work	P. O. Box 121 Botsboro, CT 06404	888.426.4712
National Association of Social Workers	750 First Street, NE, Suite 700 Washington, DC 20002-4241	800.638.8799
Association of Collegiate Business Schools and Programs (ACBSP)	7007 College Blvd, Suite 420 Overland Park, KS 66211	913.339.9356
National Council for Accreditation of Teacher Education (NCATE)	2010 Massachusetts Avenue, NW, Suite 500 Washington, DC 20036-1023	202.466.7496
Commission on Collegiate Nursing Education	One DuPont Circle, NW, Suite 530 Washington, DC 20036-1120	202.887.6791
Board of Trustees of State Institutions of Higher Learning	3825 Ridgewood Road Jackson, MS 39211-6453	601.982.6690
American Bar Association	321 North Clark St. Chicago, IL 60610	800.285.2221
Association of American Law Schools	1201 Connecticut Ave., NW Suite 800 Washington, DC 20036-2717	202.296.8869
International Association of Law Schools	1201 Connecticut Ave., NW Suite 800 Washington, DC 20036-2717	202.296.8869
The International Multisensory Structured Language Education Council (IMSLEC)	15720 Hillcrest Road Dallas, TX 75248	972.774.1772 ext. 227
The Association of Independent Liberal Arts Colleges for Teacher Education	1077 192nd Avenue New Richmond, WI 54017	715.246.6659

Size and Location

Although Mississippi College is the largest private university in the state, it is still small enough to retain a friendly quality. Located in the community of Clinton in the center of the state, the University is ten minutes away from Jackson, the state capital and largest metropolitan area in Mississippi. A wide variety of activities is available to university students living in such a setting.

Mississippi College profits from its ideal location and, in turn, the University contributes to the community. The educational needs of a metropolitan area are changing, and Mississippi College responds to those needs by expanding its instructional programs. About 3,038 students are enrolled for undergraduate studies. The undergraduate program includes a flourishing Business Administration program. Approximately 1,152 students are enrolled in the Graduate School which offers work leading to 14 graduate degrees. In response to the need for legal education in the area of the state capital, Mississippi College has a School of Law. Both the School of Law and the Graduate School publish their own catalogs which may be secured from their respective deans.

Academic Resource Facilities

Mississippi College provides learning resource facilities which enhance the teaching-learning environment on campus. The major facilities are the Leland Speed Library, the Roger Hendrick Learning Resources Center, computer laboratories, and the multimedia language laboratory.

The Library

The Leland Speed Library, constructed in 1958, provides facilities and materials for reference, research and independent study. Speed Library is open 86.25 hours per week during the fall and spring terms with reduced hours during the summer session.

Library holdings include more than 249,846 volumes. The library subscribes to 648 print periodicals and purchases access to more than 25,484 full-text periodicals and journals in electronic form.

The library catalog includes the holdings of Speed Library, the Learning Resources Center, and the Law Library. Access is also provided through the library to many full-text electronic databases including: EBSCOhost, Gale, JStor, Lexis-Nexis, and Project Muse.

The Roger Hendrick Learning Resources Center located on the main floor of the library was constructed in 1975. The LRC provides facilities and multi-media for instructional support, research, and individual study.

The media collection numbers 21,592 items and consists of DVDs, video tapes, films, scores, music recordings, slides, and audio tapes. The LRC also houses a fully equipped television production studio.

The collections of the Mississippi Baptist Historical Commission are housed in Speed Library. The Mississippi College Room houses items of historical interest concerning Mississippi College and an over 1,000-volume Alumni author collection.

Computer Laboratories
Computer laboratories are available in several locations across the campus. Students have accessibility to learning resources via the World Wide Web.

Faculty

The institutional goal of academic excellence is achieved through the quality of instruction. Mississippi College's faculty is dedicated to teaching. A high percentage of the faculty holds earned doctorates, and over fifty percent of those who teach undergraduates also teach graduate courses. Mississippi College professors are competent, serious about their work, and interested in their students. Although many are engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority.

Organizational Structure of Academic Programs

Many choices are available to students at Mississippi College when they reach the point of deciding upon a major field of study. The instructional program is divided into one college, made up of three schools, and five additional schools: the College of Arts and Sciences, consisting of the School of Christian Studies and the Arts, the School of Humanities and Social Sciences, and the School of Science and Mathematics; the School of Business, the School of Education, the School of Nursing, the Graduate School, and the School of Law.

Mississippi College is classified as a comprehensive university because of the breadth of programs and degrees. Undergraduate degrees are awarded in 72 fields of study and graduate degrees are awarded in 29 fields of study. Graduate degrees may be earned in a variety of Master's degree programs. In addition, the Specialist in Education (Ed.S.), the Master of Fine Arts (M.F.A.), the Doctor of Education (Ed.D.), and the Doctor of Jurisprudence (J.D.) degrees are offered. The undergraduate curriculum is centered on a "university core curriculum" which is comprised of the basic courses required of all undergraduate students. These fundamental courses provide a strong basis upon which to build a more specialized course of study.

For students who wish to prepare for professional school, several pre-professional programs are available at Mississippi College. They include premedical, predental, prepharmacy, prelegal, pretheological, and preengineering.

Detailed information on graduate programs is found in the *Graduate Catalog*, and detailed information on the School of Law is found in the *Law School Catalog*.

Undergraduate Majors and Degrees Offered

School of Christian Studies and the Arts
Art
Art Education . . . . . .B.S.Ed.
Graphic Design . . . . . .B.A., B.S.
Interior Design . . . . . .B.A., B.S.
Studio Art . . . . . .B.A.
Christian Studies and Philosophy . . . . . .B.A.

Communication
Communication ..... B.A., B.S.
Music
Church Music ..... B.M.
Composition ..... B.M.
Music ..... B.A.
Music Education ..... B.M.Ed.
Guitar ..... B.M.
Organ ..... B.M.
Piano ..... B.M.
Voice ..... B.M.
Wind Instrument ..... B.M.

School of Humanities and Social Sciences
English
Literature ..... B.A.
Writing ..... B.A.
English Education ..... B.A.
Modern Languages
Foreign Language and International Trade (FLIT) ..... B.A.
French ..... B.A
International Studies ..... B.A.
Modern Languages ..... B.A.
Spanish ..... B.A.
History and Political Science
Administration of Justice ..... B.S.
History ..... B.A., B.S.
Paralegal Studies ..... B.S.
Political Science ..... B.A., B.S.
Social Studies Education ..... B.S.Ed.

Sociology and Social Work
Social Work ..... B.S.W.
Sociology ..... B.A., B.S.

School of Science and Mathematics
Biology
Biological Sciences ..... B.S.
Biology Education ..... B.S.
Chemistry and Biochemistry
Chemistry - Career ..... B.S.
Chemistry - Medical Sciences ..... B.S.
Chemistry - Education ..... B.S.
ACS Chemistry ..... B.S.
ACS Biochemistry ..... B.S.
Chemical Physics ..... B.S.

Computer Science and Physics
Computer Science ..... B.A., B.S.
Computing and Information Systems ..... B.A., B.S.
Physics ..... B.S.
Engineering Physics ..... B.S.

Mathematics
Mathematics ..... B.A., B.S.
Mathematics Education ..... B.S.

School of Business
Accounting ..... B.S.B.A.
Business Administration ..... B.S.B.A.

Business Education ..... B.S.Ed.
Marketing ..... B.S.B.A.

School of Education

Kinesiology
Exercise Science ..... B.S.
Fitness and Sports Science ..... B.S.
Physical Education K-12 ..... B.S.
Sports Management ..... B.S.
Sports Ministry ..... B.S.

Psychology and Counseling
Psychology ..... B.A., B.S.

Teacher Education and Leadership
Elementary Education ..... B.S.Ed.
Special Education ..... B.S.Ed.
(Secondary Education - See specific departments for major) ..... B.S.Ed.

School of Nursing ..... B.S.N.

Special Study Opportunities

Honors Program

Freshmen who have a high ACT score (established each year) are invited to participate in a program of study called Freshman Honors Seminar (IDS 161). It is an interdisciplinary study dealing with contemporary issues and interests. Upperclassmen who maintain a high grade point average may also participate in Sophomore and Senior Honors Seminar (IDS 261, 464). Successful completion of the Junior-Senior Honors Program leads to a degree "With Honors" or "With High Honors." For more information *see Junior and Senior Honors Program* Section of *Undergraduate Catalog*.

Summer Study

The summer term is divided into a two-week May session, a ten-week term and two five-week sessions. Graduate and undergraduate courses are offered. Some night courses are offered as 10-week courses which run the entire summer session. Check with the Office of the Registrar for maximum hours that can be taken during the summer session.

Edward L. McMillan Program of International Study

Mississippi College offers numerous opportunities for study abroad. One such program is the MC London Semester program, which allows a limited number of students to spend the spring semester studying in Europe (currently in London). The University sponsors a spring break program to England or Europe, a British study summer program in cooperation with the University of Southern Mississippi, a School of Nursing mission trip to Mexico, an Israel study tour between semesters, the Salzburg College program, a Spanish summer program, a semester in Spain and in Costa Rica, a French summer program, a semester to Hong Kong Baptist University, and exchange programs in Germany, Brazil, and France. For more details of any or all of these programs, please contact the Academic Affairs Office, Telephone: 601.925.3202. Inquiries will be referred to the directors and/or coordinators of the specific programs.

Internships and Field Study

A limited number of internships and field study courses are available. These courses are designed to combine formal education with practical experience. For more information see *Internships Section* of the *Undergraduate Catalog*.

Continuing Education

The Office of Continuing Education (OCED), established in 1976, primarily serves as a revenue source for the University while also coordinating public service functions through the development and coordination of the following programs and activities:

1. Approves and documents non-traditional (outside of regular semester/ summer calendar) for credit courses offered through Mississippi College.
2. Supports and supervises non-academic activities related to summer programming (from May graduation through last week of July).
3. Administers the program of Continuing Education Units (CEU) conforming with the specifics outlined by the Mississippi Department of Education.
4. Schedules and maintains a regular program of test reviews for college and community individuals (currently: ACT, LSAT, GRE, and GMAT).
5. Coordinates programs that are of interest to the University and provides community support (currently: Academic Competition, Student Council Workshop, Mississippi Economic Council Education Celebration, Senior Adult Education Program, events associated with the Mississippi Baptist Convention, Clinton Fall Festival, and MC Water Aerobics Program).

Admissions

General Policy

Admission decisions are made by the Executive Director of Enrollment Services and based on the high school or college record, and ACT or SAT scores. Mississippi College seeks to select students whose academic preparation and background, personal characteristics, and cooperative spirit seem to indicate that they would profit from and contribute to the life of a church-related university community.

Mississippi College reserves the right to deny admission to any applicant or to forbid any student's continued enrollment without assigning reason therefore.

Mississippi College does not discriminate on the basis of sex, race, creed, or national origin. Federal law expressly recognizes exemptions claimed by religious institutions. All inquiries and complaints should be directed to the Office of the President / Box 4001 / Clinton, MS 39058. Telephone: 601.925.3200.

All applicants must complete an application form obtained from the Office of Enrollment Services / Mississippi College / Box 4026 / Clinton, Mississippi 39058 or by going to the Mississippi College website at www.mc.edu. Completed applications should be returned to the Office of Enrollment Services by August 15 for the fall term, between September 15 and January 1 for the spring term, and two weeks prior to registration for each summer term. Early application is encouraged because decisions regarding admission are made on a rolling basis as applications are received.

Applicants must have documented evidence of having had the MMR within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. These must have been given after their first birthday.

Information furnished to Mississippi College must be true and accurate; the withholding of pertinent information or the furnishing of false information may result in denial of admission or in dismissal.

Temporary Permit To Register

Applicants who decide to attend Mississippi College that have met the required criteria but still have an incomplete admission file will have the opportunity to register for classes under a temporary permit. Required criteria are the conviction question, signature, and Bursar's Office clearance. The applicant must have an overall cumulative GPA of C (2.00) on all work attempted. The applicant will complete the *Request For Temporary Permit To Register* form in the Office of Enrollment Services. A non-refundable $125.00 *Temporary Permit to Register* fee will be accessed for this privilege (due at the time of registration). No financial aid will be applied to the student's account until their file has been completed. If the applicant does not complete their file, a hold will be placed on their file until the application is completed.

Freshmen

In addition to submitting the completed application, prospective freshmen must have completed satisfactorily the graduation requirements of an approved high school. Applicants who have not completed high school will be considered upon achieving passing scores on the General Education Development test (GED). Home schooled applicants must meet the same requirements as other freshmen. Each home schooled applicant must submit a self-reported transcript that demonstrates completion of a high school equivalent curriculum. Because of the wide variance of home school transcripts, home schooled applicants must have a personal interview with an admissions representative. Mississippi College reserves the right to require additional proof of academic achievement determined by the Executive Director of Enrollment Services.

Early Admission

Outstanding secondary school students who choose to enter college before graduation will be considered for admission upon completion of the junior year. Application by each student must be supported by a composite ACT score of 24, or a comparable SAT score, a B average on all work attempted, and a recommendation from the high school guidance counselor. A student who has completed seven semesters of high school work with a composite ACT score of 21, or a comparable SAT score, and has a C average and a recommendation from the high school counselor may apply. In addition, Early Admission students are required to meet with the Vice President for Academic Affairs before being accepted to Mississippi College.

Regular Admission
All candidates for freshman admission should submit the following:

1. **Application.** A completed application form. A housing fee is required if the applicant is seeking campus housing.
2. **Transcripts.** An official transcript of all high school work completed to date mailed to the Office of Enrollment Services directly from the high school. Transcripts brought by the applicant are not acceptable. Upon graduation, applicants must have a final transcript sent to the Office of Enrollment Services, showing date of graduation, signature by the school official and/or an official seal.
3. **Test Scores.** Official ACT or SAT scores for all applicants who graduated from high school within the last five years must be mailed to the Office of Enrollment Services directly from ACT or SAT headquarters. Score reports brought by the applicant are not acceptable. A minimum composite score of 18 on the American College Test (ACT), or a comparable combined score on the Scholastic Aptitude Test (SAT), is required.
4. **Photo.** Photograph requested.
5. **Mumps, Measles, and Rubella (MMR) Immunization Certificate.**
6. **Students seeking campus housing are required to submit a $100 fee, and a photograph is requested.**

Restricted Admission for Freshmen

Applicants whose ACT or SAT scores are slightly below the minimum required scores will be considered for admission by the Developmental Studies Committee, if high school records and counselor evaluations indicate an ability to do college work. The Developmental Studies Committee will make a recommendation to the Executive Director of Enrollment Services. If admitted, these students will be required to participate in the Developmental Studies Program and will be admitted on restricted admission. The following classes must be completed before restricted admission can be lifted: **ENG 100, IDS 111, MAT 100, and IDS 112.** At the completion of 24 semester hours, which includes the required developmental studies classes, if the student has not achieved an overall 2.00 or higher GPA, the student will be suspended.

Admission on Academic Probation

Students who have previously attended Mississippi College, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on academic probation. Students admitted on academic probation must earn a 2.75 grade point average on their first 12 hours. The 12 hours may be taken in one semester or over several semesters. At the end of those 12 hours, if the student has not earned a 2.75 grade point average, they will not be allowed to continue study at Mississippi College. An appeal will not be heard again for a minimum period of one year. (See *Right of Appeal for Academic Suspension* section of the *Undergraduate Catalog*.)

NOTE: If a student is suspended more than two times from Mississippi College, it is highly unlikely that the student will be given another opportunity to study at Mississippi College.

Transfer

The Executive Director of Enrollment Services will consider community/junior college graduates and transfer students whose transcripts indicate eligibility to return immediately to the school last attended and whose grades show evidence of ability to do college-level work.

A student is considered a transfer student only after 12 semester hours or 16 quarter hours have been successfully completed (2.00 average on a 4.00 system is considered successful) at a regionally accredited institution. Courses must be comparable to courses offered at Mississippi College.

Restricted Admission for Transfer Students

Students who have accumulated a deficit of 15 to 29 grade points from the last institution(s) attended will be considered for admission to Mississippi College on restricted admission. Also, those students who have been suspended from their previous institutions and have sat out of school the required amount of time may be admitted to Mississippi College by the Committee on Enrollment Appeals on a restricted admission status. Restricted admission students must earn a 2.00 grade point average on their first 15 hours, and the 15 hours may be taken in one semester or over several semesters. Earning a 2.00 grade point average over the first 15 hours will result in the lifting of the restricted admission status; failure to earn a 2.00 grade point average over the first 15 hours will result in suspension from Mississippi College. The Committee on Enrollment Appeals will not address an appeal for a suspended student for a minimum of one year after the student was dismissed.

All candidates for transfer admission should submit the following:

1. **Application.** A completed application form.
2. **Transcripts.** Official transcripts from colleges attended to date mailed to the Office of Enrollment Services directly from each college attended. Student copies are not acceptable.
3. **Photo.** Photograph requested
4. **Mumps, Measles and Rubella (MMR) Immunization Certificate.**
5. **Students seeking campus housing are required to submit a non-refundable $100 fee, and a photograph is requested.**

Transfer students should know the following:

Credit from Junior/Community College. The last 65 hours applied towards graduation from Mississippi College must be earned at a senior college, regardless of the number of semester hours taken at the junior/community college level. This means that courses earned at a junior/community college over and above the first 65 hours are accepted as credit only. Such credit only courses do NOT have to be repeated and will satisfy requirements if the course is so specified at Mississippi College. However, credit only courses do not carry hours or quality points so are NOT included in the total number of hours or grade point average required for graduation.

Grades Transferred from Another Institution. Grades earned on transfer work from other institutions will be shown on the permanent record at Mississippi College but will not be used in calculating the grade point average at Mississippi College.

Mississippi College does not accept for transfer the hours earned with D grades at another institution unless the grades earned on other courses accepted for transfer from that institution pull the average up to C level.

Normally, Mississippi College allows full credit on a course taken at another regionally accredited institution if a comparable course is offered at Mississippi College. Evaluation of transcripts is done by personnel in the Office of the Registrar.

Dual Enrollment. Students may not be simultaneously enrolled at Mississippi College and any other institution. Special permission for dual enrollment may be granted only by appeal to the Vice President for Academic Affairs.

Approval to Take Courses at Other Institutions. Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available in the Office of the Registar.

Required Hours Taken at Mississippi College. The last 33 semester hours must be taken in residence at Mississippi College. A minimum of 12 semester hours must be taken at Mississippi College in the student's major field and 6 hours in the minor; but not more than 45 semester hours may be transferred for credit toward a bachelor's degree on a major in any department.

Non-Degree Undergraduate Admission

A non-degree student is one who is not working toward a degree. Although credit is given for passing work, the credit is not applied toward a degree. If a non-degree student desires at a later time to pursue a degree, application as a regular student must be made. If the student is admitted as a regular student, the University will determine whether work taken as a non-degree student will be acceptable toward meeting degree requirements.

A non-degree student is expected to abide by the rules and standards of Mississippi College. A non-degree student may be admitted to Mississippi College with a *Letter of Good Standing* or an official transcript from the last university attended.

Non-degree applicants must provide the following:

1. **Application.** A completed application form.
2. **Transcripts and ACT.** Freshman applicants must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended. Applicants who have not completed high school must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended along with an official ACT score and a letter of recommendation from their high school counselor. ACT Score required if Freshman graduated within the last five years.
3. **College Transcript or Letter of Good Standing.** Transfer students must have a letter of good standing or a transcript mailed directly to the Office of Enrollment Services from the last college attended. Student copies are not acceptable. College graduates must enter under the graduate program and are then considered undergraduate students.
4. **Photo.** Photograph requested.
5. **Mumps, Measles and Rubella Immunization Certificate.**

International Student Admission

A prospective international student applying for admission to Mississippi College as an undergraduate must provide the following:

1. A fully completed International Admission Application form.
2. One of the following English requirements:
   Mississippi College considers English language scores from the following tests for admission purposes: Test of English as a Foreign Language (TOEFL); International English Language Training System (IELTS); The Society for Teaching English Proficiency (STEP). However, International students are required to pass the Mississippi College Institutional English Evaluation Test prior to enrolling in academic classes. Students not making acceptable scores on the Institutional English Evaluation Test will be required to enroll in the Intensive English Program at the evaluated level to insure academic success. The Institutional English Evaluation Test requires proficiency in all area demanded of non-English speakers: Reading, Writing, Listening and Speaking.

3. A financial statement indicating ability to finance study during the entire stay at Mississippi College. The applicant must provide evidence of sufficient financial support for personal living expenses such as vacation room and board, educational supplies and transportation. There are approximately sixty days in the calendar year (vacations and semester breaks) for which on campus residential accommodations are not available. Students must decide whether they ordinarily will be in residence during these periods. Additional charges for vacations and semester break periods will apply. Please contact the International Students Office to determine the current amount required.
4. Transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must request a Course-by-Course Report from a credential evaluation service. The services Mississippi College uses are:

   Educational Evaluators International, Inc.
   11 South Angell Street #348
   Providence, RI 02906

   World Education Services, Inc.
   P. O. Box 5087
   Bowling Green Station
   New York, NY 10274

   American Association of Collegiate Registrars and Admissions Officers (AACRAO)
   One DuPont Circle, NW, Suite 520
   Washington, DC 20036

   Josef Silny & Associates, Inc.
   International Education Consultants
   7101 SW 102 Avenue
   Miami, FL 33173

   The student must pay for the evaluation. Transcripts from institutions located in the United States must be mailed from these institutions directly to the International Center at Mississippi College.
5. International students should contact the International Student Office for details concerning admission requirements.
6. Students will be required to purchase health insurance each year through the University. The policy must provide medical, medical evacuation, and repatriation coverage with Mississippi College as the trustee beneficiary.
7. Before arrival at Mississippi College, the applicant must be tested for tuberculosis and immunized against measles/mumps/rubella (MMR).
8. An international student who holds an F-1 student visa is required to carry a full course of study in the fall and spring semesters. A full-time undergraduate course load is twelve credit hours and a full-time graduate course load is nine hours.

9. All tuition and fees are expected to be paid at the time of registration. Installment payment privileges are not available.

An international student is required to be enrolled as a full-time student (twelve semester hours) during each semester in order to maintain student (F-1) visa status.

Readmission

A former Mississippi College student (one who was not registered during the preceding regular semester) must apply for readmission through the Office of Enrollment Services.

1. **Application.** A completed application form. A non-refundable housing fee is required if the applicant desires campus housing.
2. **Transcripts.** Transcripts from all colleges attended since the time that the student has been enrolled at Mississippi College must be mailed directly to the Office of Enrollment Services from the colleges attended. Student copies are not acceptable.
3. **Photograph**. Photograph requested. Students who are readmitted to Mississippi College after a five-year interval may be required to repeat courses if there have been significant changes in course content.

Transfer Credit

All entering transfer students **must** provide transcripts of all prior college/university work; these transcripts will be evaluated as promptly as possible by the Office of the Registrar. In general, full credit is given for a course taken at another accredited institution if a comparable course is offered at Mississippi College. (Refer to the *Admissions* section of the *Undergraduate Catalog*.)

Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available from the Office of the Registrar.

Accelerated Degree Program

The Accelerated Degree Program (ADP) is designed for students who wish to complete a degree at night in the areas of business, accounting, marketing, public relations or sociology. Students wishing to enter the program must be night students (more than 50 percent of classes must be taken at night in the Accelerated Degree Program format) and be admissible through regular admissions standards. Those choosing to follow the ADP plan are able to take up to 12 hours per full semester. The format of the program is eight week sessions.

Financial Information

Location of Bursar's Office

The Bursar's Office is located in Nelson, Room 106.

Student Expenses

The cost to attend Mississippi College and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student. If a student or parent feels the policies have not been administered as written, and in a fair and equitable manner, an appeal may be directed to the Vice President for Academic Affairs, Telephone: 601.925.3202.

Payment Policy

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order. Visa or Mastercard.

Any account balance not paid by the given deadline will be considered past due and will be placed on hold. Students with an account on hold will not be able to register for any upcoming semesters, view grades online, receive transcripts and may result in possible withdrawal from classes. Past due accounts will also be subject to a late payment penalty.

Monthly Payment Plan – The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester, through an outside education payment plan provider. Under this plan, costs may be paid with up to five (5) monthly payments per semester. More detailed information may be obtained by contacting the Bursar's Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting www.mc.edu/about/offices/bursar.

Fees

The total expense of an undergraduate student attending Mississippi College for the nine-month session, excluding books and personal expenses, is approximately $19,310. This is payable by semester. The University reserves the right to revise prices as economic conditions warrant.

Table I—Typical Expenses

Full-time Undergraduate Students (12 -18 Hours)

	For One Semester	For the Year
Tuition	$6,335.00	$12,670.00
(Undergraduate Students taking 19 or more hours will be charged $397 per hour for each hour over 18)		
Fixed Fee	310.00	620.00

Part-time Undergraduate Students

Tuition per hour	$397.00
Fixed Fee	
Less than 6 hours	90.00
6 -11 hours	155.00

Graduate Students

Tuition (per 3-hour course) (At $452 per hour)	$1,356.00
Fixed Fee	
5 or less hours	101.00
6 hours or more	171.00

Accelerated Degree Program Students

Tuition (per 3-hour course) (At $364 per hour)	$1,092.00
Registration fee per session	72.00

On-Campus Living Expenses (Room and Meals)	For One Semester	For the Year
New Residence Hall	$3,325.00	$6,650.00
Other Residence Halls	3,010.00	6,020.00
New Residence Hall - Private Room	5,650.00	11,300.00
Other Residence Halls - Private Room	5,020.00	10,040.00
Summer School	950.00	
Summer School - Private Room	1,900.00	

Table II—Special Fees and Expenses

Application Fee-Graduate	$30.00
Auditing Fee	same as tuition for credit
Campus mail box (per nine-month session) (included in on campus living expense)	14.00
Change of Schedule Fee by Office of the Registrar	5.00
Credit validated by examination (per 3 hr. course including exam)	200.00
Diploma Replacement Fee	35.00
Duplicate ID card Fee	10.00
Dyslexia Program Fee	40.00
Enrollment in Absentia Fee	100.00
Fax Charge Registrar Fee	10.00
Graduate Thesis Maintenance Fee	100.00
Graduation Fee-Graduate (Due 3 weeks before graduation)	95.00
Graduation Fee-Undergraduate (Due 3 weeks before graduation)	65.00
Healthplex Membership Fee-pre semester	115.00
Honors & Thesis Binding Fee (Due 3 weeks before graduation)	80.00
Housing Application Fee	100.00
Improper Room Checkout	25.00
Incomplete Grade Application Fee	25.00
Late Change of Schedule Fee	15.00
Late Graduation Application Fee	50.00

Late Payment Penalty	100.00
Late Registration Fee	50.00
Late Room Change Fee	50.00
Lecture at Museum Fee	10.00
Returned Check Fee	40.00
Temporary Permit to Register (Incomplete paperwork)	125.00
Traffic Violations - Improper Parking	25.00
Traffic Violations -No registration	15.00
Traffic Violations - Tow zone	50.00
Transcript Fee	5.00
Vehicle Registration - 12 months	80.00
Vehicle Registration - Add'l Decal	2.00
Vehicle Registration - Spring/Summer	65.00
Vehicle Registration - Summer Only	32.00

Table III— Course Fees

Applied Music Fee (per course regardless of hours)	120.00
Equestrian Course Fee	500.00
Intensive English Book Fee	85.00
Lab Fee - Biology	25.00
Lab Fee - Chemistry	25.00
Lab Fee - Computer Science	25.00
Lab Fee - Physics/Engineering	25.00
Lab Fee - Studio Art	15.00
Malpractice Insurance Kinesiology	25.00
Malpractice Insurance Social Work	25.00
Nursing Clinical Health Asseessment Fee	50.00
Nursing Clinical I Fee	200.00
Nursing Clinical II Fee	250.00
Nursing Clinical III/IV Fee	300.00
Nursing HESI Test	70.00
Nursing Malpractice Insurance	25.00
Nursing Name Badge	15.00
Nursing NCLEX Review Fee	325.00
Nursing NLN Exam Fee	20.00
Nursing SNA Dues - Partial Year	30.00
Nursing Student Nurses Assn Dues	68.00
Online Learning Class Fee	100.00
Writing Proficiency Exam Fee	40.00

Refund Policies

Refund on Courses Dropped

For courses dropped during Fall and Spring:	Refund Credit:
1st week	100%
2nd week	0%

For courses dropped during Summer Terms:	Refund Credit:
Registration day and the next day	100%
3rd day of the term	0%

For courses dropped during 10 week Summer Terms:	Refund Credit:
Registration day thru 3rd day of the term	100%
4th day of the term	0%

Refund on Withdrawal from Mississippi College - A student desiring to withdraw from the University should go to the Bursar's Office and process a withdrawal form. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses. Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar's Office.

Refund of Tuition upon Withdrawal - Note that in counting deadlines (for changes of schedule, refunds, etc.) the first week of the semester is the calendar week in which registration begins. Registration fees are not refundable.

For withdrawal during Fall and Spring:	Refund Credit:
1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
5th week	0%

For withdrawal during Summer Terms:	Refund Credit:
Registration day and the next day	100%
3rd day	75%
4th day	50%
5th day	25%
6th day	0%

For withdrawal during 10 week Summer Terms:	Refund Credit:
Registration day thru 3rd day of 1st summer term	100%
4th and 5th days of 1st summer term	75%
6th and 7th days of 1st summer term	50%
8th and 9th days of 1st summer term	25%
10th day of 1st summer term	0%

Refund of On-Campus Living Expenses

On-campus living expenses will be refunded at the following rate should a student withdraw from school or cease to be a resident student:

Month that classes begin (August, January) 25%

Second month after classes begin (September, February) 15%

Third month after classes begin (October, March) 10%

A student withdrawing from Mississippi College will surrender their ID card to the Office of Residence Life at the time the withdrawal papers are processed.

Refund of Other Fees

All special and course fees are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, he/she may be entitled to receive money back which had been paid to the University. The University may be able to **refund** all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, may be required to **return** money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

1. Federal Unsubsidized Stafford Loan,
2. Federal Subsidized Stafford Loan,
3. Federal Perkins Loan,
4. Federal PLUS Loan,
5. Federal Pell Grants,
6. FSEOG, and/or
7. Other assistance under TITLE IV.

Financial Assistance

All matters concerning financial aid are under the direction of the Committee for Enrollment Appeals, composed of administrators, faculty, staff and students. This committee establishes policies regarding financial aid. The amount of aid awarded a student is based on either scholarship or financial need. Aid is offered under the categories described on the following page.

Institutional Scholarships

A limited number of institutional scholarships are available for which a student may apply. The scholarships are intended to recognize the student's outstanding academic achievement, service in the community and leadership skills. A complete listing of those scholarships and requirements are listed in the admission packet. The total amount of institutional scholarships from all sources cannot exceed $9,000. Students who participate in the Early Decision Program may receive an additional $1,000 if admissions requirements are met by December 1 for the next academic year Students must be enrolled full-time in order to receive institutional scholarships. (An exception to this rule is made if the student is in their final semester.) All institutional scholarships will be reduced by 50 percent for students who choose to live at home unless otherwise noted. Students who are under 21 years of age must live in a residence hall or at home with their parents. Students 21 years of age or older may elect to live off campus and not with parents. Those students electing to live off campus will lose all institutional scholarships. Scholarships cannot be used during the summer terms. Should a student have more scholarships and aid than the total of their direct costs, up to $500 will be refunded to the student each semester.

Renewal Requirement for Institutional Scholarships

Students must sign a scholarship acceptance letter. The letter contains the type and amount of scholarship awarded and the condition for scholarship renewal. Scholarships are renewed annually if the student meets the condition as outlined in their letter of acceptance.

Students must maintain a 2.5 GPA for the following academic scholarships.

- Heritage Scholarship
- Dean's Scholarship
- Presidential Scholarship
- Presidential Scholarship with Distinction
- Trustee Scholarship
- Transfer Heritage Scholarship
- Transfer Dean's Scholarship
- Transfer Presidential Scholarship
- Phi Theta Kappa Scholarships

Students must maintain a 2.0 GPA for the following scholarships.

- Leadership Scholarship
- Christian Ministry Scholarship
- Christian Ministry Dependent Scholarship
- Financial Need Scholarship
- Baptist Student Union Scholarship
- Institutional Scholarship
- Jazz Band Scholarship
- Music Scholarship
- Hillman Scholarship
- Bible Drill Scholarship
- Church Matching Scholarship
- Academic Competition Scholarship
- Speaker's Tournament Scholarship
- Institutional Need Grant
- Band Scholarship
- Math and Science Scholarship
- Chamber Choir Scholarship
- Naturals Scholarship

Scholarship recipients who fall below the required GPA will be placed on probation for the next semester enrolled. If after the probationary semester the student's cumulative GPA is not restored to the required level, the student will be placed on scholarship suspension and will lose the scholarship immediately. If after the probationary semester the student's cummulative GPA is not restored to the required level, but the student makes the required GPA for the probationary semester, then the student will be allowed a second probationary semester. If after the second probationary semester the cumulative GPA is not restored to the required level, then the scholarships would be suspended. The scholarship will be re-instated when the cumulative GPA meets or exceeds the minimum requirement. Notification of all actions will be sent to the student in writing.

Institutional scholarships recipients are expected to demonstrate good character in all aspects of their lives. Students who engage in serious misconduct may lose part or all of their scholarship support. The imposition of disciplinary action sanctioned through the student disciplinary process could also include loss of scholarship support. Students can receive scholarship for their first undergraduate degree only. Once degree requirements are met for the first undergraduate degree, the student is no longer eligible to receive institutional scholarships. Students who choose to enter college before graduation from high school upon completion of their junior year are not eligible for any institutional scholarships.

State Scholarships and Grants

The following scholarships and grants are available to residents of Mississippi:

Mississippi Tuition Assistance Grant
Mississippi Eminent Scholars Grant
HELP (Higher Education Legislative Plan for Needy Students)

Students pursuing a program of study leading to a "Class A" educator license may apply for the following:

Critical Needs Teacher Loan/Scholarship Program

Nursing Education Loan Scholarship Program (NELS) available to junior, senior and graduate students who are pursing a baccalaureate or higher degree in nursing.

Application procedure and eligibility information about these programs may be obtained from the Mississippi Office of State Student Financial Aid at 1.800.327.2980. This information is also available on the State Financial Aid website at www.ihl.state.ms.us/financialaid/default.asp.

Federal Student Aid

Students wishing to be awarded federal student aid must complete the Free Application for Federal Student Aid (FAFSA). To receive priority consideration for campus-based federal student aid the application must be received by the central processor by March 1, with Mississippi College being designated as a recipient of FAFSA data. Applications received after this date will be given consideration depending on the availability of funds. Campus-based programs for which a student may be awarded include: Federal Work Study Program (FWS), Federal Perkins Loan Program, and the Federal Supplemental Educational Opportunity Grant (FSEOG).

In addition, awards may include the Federal Pell Grant and the Stafford Student Loan. Parents of undergraduate students may apply for the Parent Loan for Undergraduate Student (PLUS), and TEACH Grant.

The FAFSA may be obtained from the Mississippi College Office of Enrollment Services or from the high school guidance counselor. The FAFSA may also be completed on the Internet at www.fafsa.ed.gov.

Student Employment

Students who desire to work on campus should contact the Office of Career Services, Telephone: 601.925.3901.

More detailed information about financial aid is available upon request from the Office of Enrollment Services, Telephone: 601.925.3212; toll free: 1.800.738.1346.

Receiving and Maintaining Financial Assistance

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and they will be eligible to receive financial assistance for the second semester **provided** substantial academic progress was made during the first semester of probation. Students will be ineligible to receive institutional financial assistance during the first semester back in school following academic suspension, if the student is allowed to re-enroll.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Director of Financial Aid, Telephone: 601.925.3212.) **The full satisfactory academic progress policy can be found in the *Mississippi College Student Handbook* and the *Mississippi College Policy and Procedure Manual*.**

Student Life and Activities

Student Government

Every undergraduate student at Mississippi College has membership in and is represented by the Student Government Association (SGA). Each year the student body elects a president and many other officers of the SGA to represent them. These officers help to promote student welfare, perpetuate university customs and traditions, and to train in the principles of democratic government preparing for distinguished citizenship. They cooperate with the administration in promoting well ordered conduct among the students and enforcing the regulations of the University, as well as those of the Student Senate. The SGA functions through its executive, legislative, and judicial branches.

Services for Students with Disabilities

Students with disabilities should contact the Counseling and Testing Center, Lowrey Hall, Room 118, Telephone: 601.925.3354. Students should see the *Mississippi College Student Handbook*, Students with Disabilities section.

Emergency Procedures

Recognizing that safety is to a certain extent the responsibility of the entire campus community, the Office of Public Safety lists Emergency Procedures on its website (http://www.mc.edu/safety/crisisplan.pdf/). Any questions may be directed to the Office of Public Safety at 925.3204.

Student Handbook

The *Mississippi College Student Handbook*, the student handbook, is an official publication of the University and contains rules and regulations with which all students should be familiar. The *Mississippi College Student Handbook* may also be accessed on the Mississippi College website at w.mc.edu/publications/handbook/.

Student Publications

The *Tribesman* is the University yearbook published annually by an appointed student staff.

The *Mississippi Collegian* is published by students, giving the campus news and discussing matters of interest to students and alumni.

The *Arrowhead* is a magazine published by students. It carries a number of stories, poems, photographs and feature articles written by students, faculty members and alumni.

Student publications play an important part in the extracurricular activity on any university campus. The University newspaper, the literary magazine, and the yearbook are the Mississippi College student publications. They preserve the events and experiences of campus life in the permanency of print for students to read and enjoy.

The Publications Council oversees all matters relating to student publications. The Council interviews and elects editors, assistant editors and business managers of the student publications. The Council has the authority and responsibility to deal with problems concerning student publications.

The maximum amount of credit that one may earn in a semester for working on student publications is 1/2 semester hour.

Athletics and Intramural Sports

Mississippi College offers proper balance to its students in physical development opportunities and competitive interest through a first-rate intercollegiate athletic program for men and women. The University participates in sixteen men's and women's sports: baseball, basketball, cross-country/track, equestrian, football, golf, soccer, softball, tennis and volleyball. Although a member of the small college category, the University has produced many players and coaches who have gone on to win national recognition. The University is a member of the National Collegiate Athletic Association (NCAA) and the American Southwest Conference (ASC) and participates according to the rules and regulations established by these organizations.

A well-balanced program of intramural sports is provided for Mississippi College's students, faculty and staff. This program provides a means of recreation and physical fitness for the individual who does not participate in varsity athletics. This program is designed to provide persons of all fitness levels the chance to play on a competitive, organized sports team without the time demands of varsity sports. Teams are organized from the residence halls, clubs and various campus groups to compete in sports such as flag football, tennis, ultimate frisbee, basketball, soccer, softball, and outdoor volleyball.

Throughout all levels of physical activity, Mississippi College emphasizes the physical, social and recreational benefits to be gained through active participation. With these educational values in mind, the University fosters a program that encourages as broad a participation as possible. Mississippi College is proud of this active program and the hundreds of students, faculty and staff who participate in it annually. Details can be found at http://intramurals.mc.edu.

Student Organizations

Student activities and organizations at Mississippi College help to facilitate students in their development academically, socially, emotionally, spiritually, and physically. Mississippi College also offers numerous other opportunities for students to get involved such as: campus ministries, music ensembles, student publications, campus elections and honors, and intramural and varsity athletic programs. All student organizations on the main campus are authorized by and operate under the supervision of the Student Activities and Services Committee according to regulations listed in the *Mississippi College Student Handbook* and the Student Organization Handbook. This committee is made up of members of the administration, faculty, staff, and student body.

Honor and Recognition Societies

Alpha Chi

The society is composed of a company of students selected for membership because of superior scholastic achievement in all departments. The purposes are: The promotion and recognition of scholarship and of those elements of character which make scholarship effective for good and the stimulation of a spirit of sound scholarship and devotion to the truth wherever such may be found.

Alpha Epsilon Delta

The purpose of Alpha Epsilon Delta is to encourage excellence in premedical scholarship and to promote cooperation and contacts between students and educators. To qualify for membership, one much be at least a second semester sophomore, have a minimum of 3.00 GPA, and exhibit a good moral character.

Alpha Lambda Delta

Alpha Lambda Delta is the national honorary scholastic fraternity for freshman students and is one of the highest academic honors which can be achieved by freshman. Membership is attained by a minimum 3.50 GPA during the first semester of college and high qualities of character, service and leadership.

Alpha Mu Gamma

Alpha Mu Gamma (Iota Lambda Delta) is the honorary foreign language society for those students maintaining high grades in the field.

Alpha Psi Omega

Alpha Psi Omega seeks to foster an appreciation of theatre and develop technical skills in dramatics.

Beta Beta Beta

Beta Beta Beta is a national honor fraternity for students with an interest in the biological sciences.

Delta Mu Delta

Delta Mu Delta's purpose is to encourage higher scholarship and to recognize and reward scholastic achievement in business administration programs. A Mississippi College student receiving Delta Mu Delta recognition must be at least a second semester sophomore majoring in business with a GPA of 3.70 or higher. In addition, transfer students must complete one semester as a full-time student to be eligible for recognition.

Kappa Delta Pi

Kappa Delta Pi invites to membership such persons as exhibit commendable personal qualities, worthy educational ideals and sound scholarship. It endeavors to maintain a high degree of professional fellowship among its members and to quicken professional growth by honoring achievement in educational work.

Kappa Pi

Kappa Pi seeks to form bodies of representative students who will, by their influence and artistic interest, uphold the highest ideals of a liberal education; to provide a means whereby students with artistic commitment meet for the purpose of informal study and communication; to raise the standards of productive artistic work among the students in colleges and universities; to furnish the highest reward for conscientious effort in furthering the best interest of art in the broadest sense of the term, by election to membership in the Fraternity, based upon such meritorious work.

Mortar Board

Mortar Board is the senior national honor society dedicated to the principles of scholarship, leadership and service. The membership is limited to 40 and those selected must have a GPA in the top 35 percent of the Junior Class and be recognized leaders on the Mississippi College campus.

Omicron Delta Kappa

The purposes of Omicron Delta Kappa are to recognize students of outstanding achievement in collegiate activities and to inspire others along similar lines; to bring together the most representative students of collegiate life, thus creating an organization which will help to mold the sentiment of the institution on various questions; and to bring together faculty and students on a basis of mutual interests and understanding.

Phi Alpha

Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty, and practioners.

Phi Alpha Theta

The purpose of Phi Alpha Theta is to promote the study of history through the encouragement of research, good teaching, publication and the exchange of learning and ideas among historians.

Phi Mu Alpha Sinfonia

Phi Mu Alpha Sinfonia is a professional music fraternity for men that encourages and actively promotes the highest standards of creativity, performance, education, and research in music in America. It also will develop and encourage loyalty to MC, foster the mutual welfare of students of music, and instill in all people an awareness of music's important role in the enrichment of the human spirit.

Phi Theta Kappa (Alumni Chapter)

Phi Theta Kappa (Alumni Chapter) is open to all those students who were members of the Phi Theta Kappa honor society at their community college. The Mississippi College alumni chapter seeks to support the people, programs, and priorities of the Phi Theta Kappa society.

Pi Gamma Mu

Pi Gamma Mu seeks to improve scholarship in the social studies and to achieve synthesis therein.

Pi Kappa Delta

Pi Kappa Delta is the national honor society recognizing achievement in speech and debate.

Pi Mu Epsilon

Pi Mu Epsilon is an honor society for students and faculty interested in mathematics. The purpose of this organization is to promote the mathematical and scholarly development of its members.

Psi Chi

The national honor society in psychology seeks to encourage, stimulate, and maintain excellence in scholarship of the individual members in all fields, particularly in psychology and to advance the science of psychology.

Sigma Alpha Iota

Sigma Alpha Iota upholds the highest standards of music and furthers the development of music in America and throughout the world; gives inspiration and encouragement to members; olffers cultural experiences to SAI members to contribute to their educational growth; supports ideals and goals of the member's Alma Mater; adheres to the highest standards of citizenship in school, community, and fraternity life.

Sigma Tau Delta

Sigma Tau Delta, professional English fellowship, was established for the purpose of promoting written expression, encouraging worthwhile reading, and fostering a spirit of fellowship among students specializing in English. The Mississippi College chapter, Psi Zeta, seeks to further better scholarship in English.

Many departments on campus sponsor clubs for majors and/or minors in the department.

Social

A major outlet for social life on Mississippi College's campus is the nine social/service organizations. There are five Service Clubs for male students, governed by the **Interservice Executive Council (ISEC),** and four Social Tribes for female students, governed by the **Intertribal Council (IT)**. Although some clubs have ties to national service organizations, these organizations are largely unique to Mississippi College's campus and have been part of MC history for many years. They seek to encourage social development, service to the community, and character development among their members.

At the beginning of each fall semester, both IT and ISEC hold Rush for membership into the social tribes and service clubs. They may also choose to hold a Spring Rush during the beginning of the spring semester. More specific information about Rush, rules and regulations, and other social/service club matters can be obtained from the Coordinator of Student Activities and the Coordinator of Student Development.

Christian Development

One of the most distinctive aspects of Mississippi College is our long heritage of Christian witness. We are a Christian college where Christ is worshiped and honored. We understand that not all of our students at Mississippi College are Christians, but it is our hope that as students become part of our campus community they will grow in their understanding of the life and teachings of Jesus Christ. We place a great value on "the integration of faith and learning throughout the educational process" and it is our desire that every member of our campus have opportunities to acknowledge Jesus as Lord and have the opportunity to grow in their understanding of Christ. It is also our belief that being a Christian involves service to God and others, we therefore encourage members of the Mississippi College community to serve and give back to society through the various ministries and service projects that have been

established. The goal of Christian Development at Mississippi College is to foster respect for, encourage inquiry regarding, and develop participation in the teachings of Christ and the traditions of the Christian Church.

Under the umbrella of Christian Development there are three unique components: Campus Ministries, Church Relations, and Faith Engagement. While each one of these areas have been developed to assist in educating students to a life of faith, Campus Ministries is most directly related to purposes of Student Life. Students are encouraged to participate in all aspects of Christian Development and to discuss their ideas with each other and bring any concerns to the Vice President for Christian Development, Dr. Eric Pratt. His office is located in 212 Nelson Hall, and he can be reached at 601.925.3235 or by e-mail at epratt@mc.edu.

Campus Ministries

As a student comes to Mississippi College, he/she will find opportunities for spiritual growth and enrichment. Many activities are planned for the personal benefit of the student. Each activity is voluntary, and the student must take the initiative to become involved and thereby profit from it. Besides ministries located on MC's campus, students are encouraged to participate in the worship and teaching ministries of the churches in the area.

Baptist Student Union (BSU)

The BSU is a student-led, staff-directed organization and operates under the rules and regulations as set forth in the *Mississippi College Student Handbook*. The Leadership Team consists of students elected by the BSU. Each member of the Leadership Team carries out the planning of specific aspects of the campus activities.

The BSU Leadership team works in cooperation with the BSU Director and the Associate BSU Director.

A challenging and inspiring program is planned, geared to the needs and interests of college students.

1. A weekly worship time consisting for praise, prayer, and student testimonies called Vision is held every Monday evening at 6:30 pm for our students in the chapel of First Baptist Church Clinton.
2. Journey Teams and our Fine Arts Groups are composed of students who conduct services of worship and fellowships for churches throughout the state.
3. Each year, Mississippi College BSU sends our student summer missionaries in the United States and Internationally through the state BSU program.
4. Mississippi College BSU offers Life Groups weekly for students to engage in small group Bible study.
5. Retreats are planned for a time of inspiration at off-campus settings.
6. BSU Community Missions facilitates the apartment ministry that our students lead Monday - Thursday, in the afternoons, at Jackson area apartment complexes.
7. State BSU Convention and Leadership Training Conference are big events each year involving students from campuses across Mississippi.
8. The BSU musical groups, Priority, Surrender, and Adopted, and the drama team, Cross Section, are of interest to a number of students.
9. We have Spring Break mission trip opportunities and short term international trips available.

Canterbury Episcopal Student Society

The nature and purpose of this organization is to offer weekly fellowship for students, faculty and staff who worship in the tradition of Anglican Communion as members of a congregation affiliated with the Episcopal Church in the United States.

Catholic Student Association (CSA)

The primary purpose of this organization shall be: to provide fellowship for Catholic full-time and part-time students at Mississippi College, its Graduate School, and its School of Law; to provide opportunities for growth in the Catholic faith; to provide service to the university and the community when possible; to provide opportunities for greater understanding of Catholicism among the faculty, staff and students.

Fellowship of Christian Athletes (FCA)

The FCA Huddle Ministry at Mississippi College offers every athlete and coach, along with anyone influenced by sports, the opportunity to meet together on campus for fellowship, accountability, and discipleship in Jesus Christ. There is no membership requirement and all are welcome. FCA is non-denominational in religious affiliation. Our mission is accomplished through FCA Staff on campus who train MC athletes and coaches to lead others. FCA offers weekly Huddle Meetings, Bibles Studies, Team Chapels, Retreats, Camps, National and Foreign Mission Trips, and opportunities to serve in local high schools.

Reformed University Fellowship (RUF)

RUF is a ministry of the Presbyterian Church of America on the campus of Mississippi College that is open to all people and all faiths. The organization is affiliated with Reformed University Ministries, the campus ministry program of the Presbyterian Church in America, under the oversight of the Mission to North America Committee. This organization was founded to provide an in-depth ministry to college and university students based upon the authority of the Word of God in every area of life. The purpose of this organization is the glorification of God in all pursuits and endeavors of life and the enjoyment of Him forever.

Special Programs

Throughout the year, a wide variety of special programs provide educational and cultural opportunities to Mississippi College students. Many are open to the local community as well. Outstanding lecturers in literature, science, mathematics, political science, and religion have appeared recently on campus in programs open to the public. Vocal and instrumental performances are also an almost weekly occurrence throughout the university year, and numerous art exhibits are on display during each year, specifically those in the Samuel Marshall Gore Gallery located on the fourth floor of Aven Hall.

Faculty and students of the University from time to time throughout the year offer a variety of programs such as the Shakespeare Festival, dramas, art exhibits, musical performances, and "I Love America Day."

Large student groups from other schools attend special functions such as choral festivals and science and historical conventions on the University campus annually.

Music Ensembles

The Mississippi College Singers

The Mississippi College Singers is a 50-60-voice ensemble that presents a broad spectrum of the choral literature. This choir presents numerous concerts in churches and schools and represents the University in annual tours of the southeastern United States. International tours are projected every three years. Membership is open to all students. A thorough audition and interview is required and the ensemble carries a scholarshipped responsibility. The conductor is Dr. James M. Meaders.

Men's Glee

The Men's Glee Club performs standard and contemporary literature for men's chorus. Membership is open to the campus community. There is a minimum of one on-campus performance each semester. Occasionally, this group joins other departmental choral ensembles for performances of major works.

Women's Chamber Choir

The Women's Chamber Choir performs standard and contemporary literature for women's chorus. Membership is open to the campus community. There is one on-campus performance each semester. Occasionally, this group joins other departmental ensembles for performances of major works.

The Opera Workshop

The Opera Workshop is one of the most active college opera organizations in the state. Recent years have included productions of *The Magic Flute, The Marriage of Figaro, Die Fledermaus, the Ballad of Baby Doe* and premiere performances of original dramatic works. Participation is by audition.

The Music Theater Workshop

The Music Theater Workshop is designed to improve students' abilities in audition technique, stage movement, dramatic analysis, and characterization. The material assigned for this course is strictly from the music theater repertory. The course is offered during the fall semester after the conclusion of all performances of the fall musical. Participation is by audition.

The Choctaw Band

The Choctaw Band is Mississippi College's field band for half-time shows and other entertaining marching and music events throughout the fall. Scholarships are available for all members. The Director is Dr. Craig Young.

The Symphonic Wind Ensemble

The Symphonic Wind Ensemble presents concerts of classical wind band literature as well as pops/variety repertoire during the spring semester. Scholarships are available for all members. The Conductor is Dr. Craig Young.

Fall Concert Band

The Fall Concert Band presets concerts of classical wind band literature as well as pops/variety reportoire during the fall semester. Meets on most Mondays in the fall. The director is Dr. Craig Young.

The Jazz Band

The Jazz Band presents concerts of big band and jazz charts for many styles for on and off campus events. Scholarships are available for all members. The Director is Wayne Linehan.

Student Residence

Living on campus adds a wonderful dimension to a student's life and education. It is the desire of each Residence Life professional that the residence halls will truly be a place where students can develop, not only scholastically but socially and spiritually as well. Every effort is made to make living on campus as comfortable and pleasant as it is convenient.

The residence halls are reserved for students enrolled for classes at Mississippi College. Generally, full-time status is required, but exceptions are occasionally made for students with special circumstances.

There are eleven residence halls for our resident students. Each residence hall has an adult Resident Director with upper-class students serving as Resident Assistants.

Residence Life Requirement

In order to promote better student relationships, a broader exchange of intellectual thought and to foster the general student welfare, Mississippi College has developed a Residence Life Requirement for the following categories of students.

Dependent Students (as defined by the US Department of Education and Mississippi College's Financial Aid Department)

All single, dependent, full-time undergraduate students, who are under 21 years of age, must live in a residence hall or at home with their parents. All institutional scholarships for this category of students who choose to live at home with their parents will be re-evaluated by the Mississippi College Financial Aid Department.

All single, dependent, full-time undergraduate students under the age of 24, who are determined to be living off campus, and not with their parents, **are not eligible for any institutional scholarships.**

Independent Students (as defined by the US Department of Education and Mississippi College's Financial Aid Department)

Independent full-time students may be eligible for commuter scholarships. The financial aid office will determine eligibility and award these scholarships accordingly.

Married Students

All married, full-time undergraduate students will have their institutional scholarships re-evaluated by the Mississippi College Financial Aid Department to determine their eligibility for scholarships.

In the event that projected housing demand exceeds capacity, a random drawing process may be conducted by the Office of Residence Life to allow selected eligible students to live off campus while retaining 100% of their institutional scholarships. Only eligible students with signed contracts will be granted permission to live off campus and retain their scholarships.

Special permission is required from the Director of Student Life or the Coordinator of Resident Life for a part-time student (below 12 hours) to live in a residence hall.

It is extremely important for the student to realize, that contrary to what you may feel anyone has indicated to you verbally, written authorization is required to live off campus. Therefore, unless you have a written confirmation from either the Director of Student Life or the Director of Financial Aid, do not assume you have permission to live off campus and receive your scholarships without some sort of reduction by the Financial Aid Department.

Residence Appeal

Exemptions to the above stated requirement may be made by the Residence Appeals Committee which is made up of representatives from Student Affairs and Business Affairs staffs. Any student who feels that circumstances merit exemption should make written appeal to the committee. All appeals may be addressed to the:

Residence Appeals Committee
P.O. Box 4044
Clinton, MS 39058

Deadlines for making appeals are:
1st semester—July 15
2nd semester—December 15.

Residence Hall Contract

Before moving into a residence hall, a student must read and sign a residence hall contract. The contract must be on file in the Office of Residence Life.

Residence Hall Holiday Closing

All campus residence halls (as well as food services) will be closed during regular University recesses as indicated in the University Calendar (Thanksgiving, Christmas, and Spring Break). Special circumstances may necessitate students to remain on campus when the residence halls close for the holidays. Permission must be granted through the Office of Residence Life to remain in the residence halls during these times and applicable fees will be assessed to the student's account. Any personal items needed by a student should be removed prior to closing time as no one will be permitted to enter any residence hall **for any reason** during holiday periods.

Room Assignments

All residence hall assignments are made by the Office of Residence Life.

Before any room reservation is made for a new student, a non-refundable $100 reservation fee must be paid to Enrollment Services and the proper paperwork completed and returned to Enrollment Services. A student will not be given their room assignment or key until after they have paid their room fee. All room assignments are made by the Office of Residence Life. Room assignments are in effect for fall and spring semesters. Room changes will be allowed between semesters for students whose roommates will not be returning to Mississippi College for the spring semester. These room changes must be made in the Office of Residence Life. No room change fee will be assessed if the changes are approved by December 1.

Before moving into a residence hall, a student must read and sign a residence hall contract. The contract must be on file in the Office of Residence Life.

Each room is equipped so that two resident students would be accommodated. The furnishings provided are: two bed frames and mattresses, two study desks and chairs, and two chests of drawers. Students are required to furnish bed linens, towels, study lamps, and other personal items. Students are expected to keep their rooms clean and neat. Janitorial service is furnished by the University to keep the public areas of the residence halls clean. Negligent or willful destruction of University property will be charged to the student responsible. Damage of property in a room will be charged equally to the occupants of the room when the person directly responsible cannot be identified. Damage to

community property such as bathrooms, lobbies, hallways, will be the responsibility of all resident students on the floor of that particular residence hall. Repairs needed are to be reported to the Resident Director.

Room Changes

Occasionally, it is necessary that a student change rooms. This should only be done after consultation with the Residence Life staff and paying a $50.00 room change fee. Please note exception for mid-year room changes in Room Assignments section above.

Room Consolidation

Within three weeks after the first day of class all resident students who do not have a roommate will be notified they have three options regarding their room status. This notification will include a listing of all students without roommates, so as to assist in options 1 or 2 and will also include a notice regarding a two week deadline to complete this process.

Options:

1. They may request a room change into another student's room who does not have an assigned roommate.
2. They may find another student who does not have an assigned roommate and have them request a room change into their room.
3. They may pay a private room cost as determined by the Business Office. A private room charge will automatically be assessed after the two week deadline, in the event that neither option 1 or 2 is taken.

Private Rooms

The following policies apply to private residence hall rooms:

1. Requests for private rooms are to be submitted in writing to the Office of Residence Life.
2. Private rooms may be available as residence hall occupancy and space permit.
3. Private room cost is published in the Financial Information section of the *Mississippi College Undergraduate Catalog*.
4. Requests made for the fall semester are considered in force for the spring semester unless the student cancels that request in writing to the appropriate authorities. Cancellation is to be made before registration for the spring semester begins. This same policy also applies to both terms of the summer session.

Vehicle Registration

Because of campus safety purposes and because parking space is limited, all vehicles of faculty, staff , and students must be registered with the Office of Public Safety during registration for classes.

An annual vehicle registration fee of $80.00 is charged for campus parking privileges. A decal designating specific parking areas is issued for each vehicle. Anyone driving on the campus is subject to University traffic safety regulations. Violators will be fined, with all fines going into a student scholarship fund. Students accumulating more than five traffic citations may have their parking privileges on the campus cancelled. Designated parking spaces for handicapped students are provided. Rules and regulations are specifically listed in the *Mississippi College Student Handbook* (www.mc.edu/publications/handbook/).

Identification Cards

Every student who does not have an ID Card from a prior semester will obtain an Identification Card during the registration process. The student is expected to have this card in his/her possession at all times. Use of another student's ID is not allowed. Students will use the card for admission to school-sponsored activities, the

use of Alumni Gym, as a voting permit during student body elections, for library privileges, to scan for chapel credit, and for obtaining a copy of the TRIBESMAN at the end of the school year. Resident students will use their ID cards for meals in the Food Court, points in Sky Ranch Grill, and to enter secured doors in residence halls. A student withdrawing from the University will surrender his/her ID Card to the Mississippi College Bursar's Office at the time the withdrawal papers are processed.

Residence Hall Telephone Service

The University provides telephone service and voice mail to each residence hall room; however, students must provide their own telephone set (cordless sets are not recommended). There is no long distance service provided by Mississippi College. Long distance calls may be placed by dialing "9" and then using pre-paid calling cards, personal calling cards, or by placing collect calls. All local calls will be ten-digit dialing. To complete these calls, one will need to dial "9", then the appropriate area code plus the seven-digit telephone number . All calls made on campus can be placed by dialing the on-campus four-digit number.

The University Telecommunications Department does not allow students to sign up for telecommunications companies that offer voice mail or long distance from telephone numbers on campus. These services will result in unauthorized charges being placed on the University's main phone bill. Students signing up for these services will be responsible for paying the University for any charges incurred and cancelling the service. If a student desires these services, they would need to be charged to their home phone numbers.

Radio Station

Commercial Radio Station WHJT-FM is owned by Mississippi College and operated by the Communication Department. WHJT-FM is designed to give the communication student experience in the broadcast field. WHJT-FM's on-air staff is composed of students who gain experience in news and production. Mississippi College radio students have been awarded top honors in programming and production by the Mississippi Association of Broadcasters.

Campus Mailroom

The Campus mailroom is located in Alumni Hall. Box rent for residence hall students is included in the residence hall rent. Hours are 10:00 a.m. until 4:00 p.m. Monday through Friday. The mailroom does not sell stamps, however, stamps may be purchased at the Mississippi College Bookstore.

Health Services

Student health services are provided through the Mississippi Baptist Health Systems, Inc., at the Healthplex, located on the Mississippi College Clinton campus. These services are available to all residence students and full-time students who have paid the fixed fee. Because of the existing relationship between Mississippi College and Baptist Health Systems, it is recommended that emergency care be handled through Mississippi Baptist Medical Center Emergency Room. ***To assist with the cost of health services, it is recommended that the student be retained on the parent's or spouse's insurance policy whenever possible.*** For more information see the *Mississippi College Student Handbook*

Indoor Water Fitness Pool

Semester hour credits are available for Water Aerobics, Water Volleyball, Deep Water Running, Water Walking and Fundamental Swimming for non swimmers. The pool is located on the east end of Alumni Hall on basement level and has two entrances (South, The Piazza near the fountain and North, College Street via the

green canopy). The year round pool is heated and available to students for PED classes and activities such as Liquid Abs, Oodles of Work, Athletic Interval Training, and Resistance/Strength Training. For more information visit the pool website at www.mc.edu/aquatics/ or contact the Pool Office, Telephone: 601.925.3491 or 601.925.3492 or e-mail milling@mc.edu.

Bookstore

The Mississippi College Bookstore is located on the ground floor of Alumni Hall. The mission of the store is primarily that of providing textbooks and course materials for sale. Management and personnel strive to provide efficient, courteous, and reliable service at all times. The store stocks a wide range of merchandise including MC imprinted items, computer software, Bibles, reference books, and gift items. The store offers an outstanding line of Mississippi College clothing.

Students have the option to purchase their books on-line before the semester starts.Students may charge to their account at the beginning of each semester. The store accepts Visa, Master Card, American Express, Discover, and personal checks.

The store is open until 6:00 p.m., Monday thru Thursday during the first two weeks of registration (fall and spring). The store's regular hours are 8:30 a.m. until 4:30 p.m. Monday through Friday during the fall and spring semesters. Summer hours are 8:30 a.m. until 4:00 p.m. Monday through Thursday and 8:30 a.m. until 1:00 p.m. Friday. Follett Higher Education Group operates the Mississippi College Bookstore.

Food Services

The main floor of the B.C. Rogers Student Center houses the Food Court. Mississippi College requires all boarding students (except College Plaza) to participate in the meal program. We offer three meal plans designed to work around the busiest of schedules. Each plan comes with a fixed number of weekly board meals (for use in Food Court) and points (to be used in Jazzman's and SkyRanch). The meal plans are as follows:

- Meal plan costs are included in the On Campus Living Charge that covers room and board. Additional points may be purchased from our food service provider.
- The meals are per week (seven days) starting on Friday and ending on Thursday.
- One scan per mealtime–an extra scan during a mealtime will be charged to points.
- Points equal dollars to be spent at Jazzman's or SkyRanch Grill or for additional meals or entrees in the food court. Drinks can be purchased after meal hours in the Food Court.
- Meals do not carry over from week to week.
- Points carry over from the fall semester to the spring semester only.

Food on campus is prepared by Sodexo Campus Services.

Student Conduct

It is assumed that every student enrolling in Mississippi College agrees to conduct themselves in a manner conducive to the highest sort of mental and moral development in keeping with the ideals and traditions of the University. Personal misconduct either on or off the campus by anyone connected with Mississippi College detracts from the Christian witness Mississippi College strives to present to the world and hinders full accomplishment of the mission of the University.

As an institition pledged to the Christian principle of concern for others, the University enuciates a definite position on certain matters. Students who elect to

attend the University, realizing its position on such matters, are expected to respect and abide by that position. Students who evidence an unwillingness or inability to conduct themselves in accord with University standards and any other rules and regulations of the University not specifically listed here, either on or off the campus, shall be subject to disciplinary action.

The faculty, administration, and Student Government Association cooperate in the student judicial process. Student participation in the judicial process is by allowance and not as a delegation of ultimate authority or responsibility. This procedure, it is hoped, will aid the students of Mississippi College to be judged by their peers, according to and by the rules, regulations, standards, and ideals of this institution, allowing them an opportunity to exercise self discipline to the fullest extent possible.

In addressing an alleged violation of regulations or conduct deemed inconsistent with the ideals and standards of the institution, the University reserves the right to make any and all necessary investigations including, but not limited to, an on-premises investigation and inspection of any residence or living quarters on University property.

Disciplinary expulsion, suspension and probation may become a part of the permanent record. Parents or guardians may be notified of serious disciplinary action taken concerning their dependents. Rules and regulations are specifically listed in the *Mississippi College Student Handbook*, the student handbook (mc.edu/publications/handbook).

Drug-free Environment

Mississippi College is committed to the establishment of a completely **DRUGFREE** environment in the lives of each student enrolled for any and all study at the University, or involved in any way in any Mississippi College program.

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College.

Illicit drugs shall be defined to include any drug, the use, possession or distrubition of which is proscribed by the laws of the State of Mississippi or by the United States of America.

Any violations of the provisions of this notice, olr of any statements of a similar nature published by Mississippi College, relative to illicit drugs, will result in disciplinary action which may include expulsion, suspension, mandatory successful completion of approved rehabilitation programs, and/or probation, any of which may become a part of the permanent record of the person violating or breaching any expression of this statement or similar published University rules and/or regulations.

Additionally, the University expressly reserves the right to refer any person violating this or similar regulations to the appropriate law enforcement officials for prosecution for violation of civil and/or criminal laws, as authorized by **The DRUGFREE Schools and Communities Act of 1989**.

For details, see the Drug-free Environment statement dirtributed annually, and the *Commitment to Drug Free Environment* section of the *Mississippi College Student Handbook*.

Academic Information

Orientation

Orientation for freshmen and transfer students is held during the summer and at the beginning of each semester year. Academic advising and class scheduling are completed during orientation prior to registration. All new students are expected to be in attendance. In addition, in the fall, freshmen participate in "The Freshman Experience" which focuses on integration into successful university life.

The orientation program provides an opportunity for new students to become familiar with the campus, the people and the administrative offices. In addition to meeting student leaders, the new students are introduced to various activities at the University and are given the opportunity to participate in and profit from group discussions.

The Counseling and Testing Center provides testing and counseling for entering students so that full recognition may be given to individual interests and abilities as students select an academic program of study. Entering freshmen may visit the Center to discuss academic plans with a qualified counselor. Further counseling services are available upon request to students who wish additional help in mapping out their educational programs, deciding upon vocations, or solving problems of personal adjustment. Other services of the Center include study skills/tutorial assistance, internships and the College Level Examination Program.

Advising

Mississippi College provides academic guidance for its students. Freshmen are assigned to faculty advisors for registration. All upperclassmen who have chosen their major fields are assigned to advisors in the department of their choice. Students who have not selected majors are assigned to other members of the faculty, but, upon choice of majors, they should notify the Office of the Registrar so that records can be transferred to advisors in the major fields. Students who are pursuing pre-professional curricula have special advisors whose interests and training enable them to give adequate guidance. All upperclassmen have freedom to change advisors when desired by informing the Office of the Registrar.

University Core Curriculum

The purpose of the General Education Program (University Core Curriculum) at Mississippi College is to prepare students for a lifetime of learning. Inspired by and consistent with our mission as a Christian university, the program is designed to instill basic skills, knowledge, and attitudes deemed necessary for disciplined study, global awareness, personal development and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors and pursue meaningful careers in service to God and one another. The General Education Program is divided into three learning areas. Each area is defined by an educational goal and several outcome objectives.

Analytical Reasoning and Effective Communication: The ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively should empower students to:

- write and speak logically and precisely.
- engage in problem solving and make informed judgments.
- utilize informational and technological resources in a variety of environments.
- conceptualize and solve numerical problems.
- study and learn about the natural world.

Personal Values and Attitudes: An understanding of Christian ethics, personal wellness, and interpersonal relationships in society should empower students to

- develop skills for making responsible moral choices based upon an understanding of Biblical principles.
- improve and effectively maintain physical and psychological well being.
- engage in team-building and cooperative efforts as well as individual initiative.

Social and Cultural Understanding: An examination of various dimensions of human civilization should empower students to

- acquire perspective into the society and culture of Americans and other peoples.
- appreciate and experience the arts.
- explore how the visual, spoken and written record has shaped the human experience.
- examine customs, ideas and institutions across diverse cultures.
- enhance skills for effective relationships in the family, in the workplace and in the community.

University Core Curriculum and Chapel Requirement

Students should take these core courses during the first two years at Mississippi College. Other degree requirements are indicated with the appropriate major.

English:
ENG 101-102 English Composition *and two of the following*:
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature,
ENG 213 Survey of American Literature **12**
ENG 099 Writing Proficiency Exam **0**

(This requirement can be met by a passing score on the Writing Proficiency Exam, which will be shown on the permanent record as "CR." for ENG 099; or, it can be met by a grade of C or higher on the 3-hour course ENG 299 Composition Skills.)

History:
HIS 101-102 History of Western Civilization **or HIS 211-212** History of the United States
or HIS 103-104 World Civilization **6**
Bible:
BIB 110 Introduction to the Old Testament
and BIB 120 Introduction to the New Testament
(Survey of entire Bible required) **6**

Social Sciences:
ECO 131 The American Economic System **or ECO 231** Economic Principles I; **Philosophy**; **PLS 201** American National Government; **PSY 201** Introduction to Psychology; **SOC 205** Sociology: An Intro in Global Context **or MLG 205** Cross-Cultural Understanding **6**
(Choose courses from two of these areas.)

Fine Arts:
ART 125 Art Appreciation, **MUS 125** Music Appreciation **or THE 125** Introduction to the Theatre **3**

Science:
(including one 4-hour laboratory course) **7**
The recommended laboratory courses are **BIO 103/104** Human Biology with Lab, **BIO 105/106** Plants and People with Lab **or BIO 111** Biology I; **CHE 141** General Inorganic Chemistry I **or CHE 112** Chemistry in American Life; **and PHY 151** General Physics **or PHY 251** Fundamentals of Physics. The remaining course may be 3 or 4 hours in Biology, Chemistry or Physics. A student may choose one course from each of two disciplines, or two courses from the same discipline.

Course combinations not permitted are BIO 101-203, 101-111, CHE 141-111, 141-122, 111-122, PHY 151-251, 251-104, or 151-104. Evening students — those taking half or more of their courses in evening classes — may substitute a 3-hour non-laboratory course for the 4-hour course.)

Mathematics and Computer Science: **3**
MAT 101 College Algebra (or a higher-level course)
Technology and Learning: All departments require training in technology. Some departments will utilize **CSC 114** or **CSC 115**, while other departments offer discipline specific technology training. PLEASE SEE DEPARTMENT REQUIREMENT.

Physical Education Activity Courses: **3**
Recommended courses are **KIN 123** Fitness for Life (2 hours) and **KIN 124** Nutrition for Well-Being (1 hour). For others, and details on absences in activity courses, see *Department of Kinesiology, Physical Activity (PED) Courses* section of *Undergraduate Catalog.* Any exception to activity requirements must be approved by the Department of Kinesiology. Three-hour KIN courses will not meet University Core Curriculum requirements.

Students who cannot participate in the regular physical education program because of physical handicaps can fulfill the University Core Curriculum requirements by taking KIN 123 and *one of the following*: one-hour KIN academic courses: KIN 124 Nutrition for Well-Being or KIN 191 Drug Education.

PED credit can also be awarded for specialized training in the armed forces.
* Students classified as ADP (Accelerated Degree Program) and students enrolled in an on-line degree program are exempt from Physical Education Activity Course requirements.

Foreign Languages:
(B.A. candidates and all English majors) **12**
Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

Chapel . . . . . **As specified**
Freshman (0-23 sem. hrs.) . . . . . .4 semesters
Sophomore (24-53 sem. hrs.) . . . . . .3 semesters
Junior (54-83 sem. hrs.) . . . . . .2 semesters
Senior (84 or more) . . . . . .1 semester
* Students classified as ADP (Accelerated Degree Program) and students enrolled in an on-line degree program are exempt from Chapel requirements.

Requirements for the Accelerated Undergraduate Program

Students in the accelerated undergraduate program are not required to complete the physical education activity requirement or the chapel requirement in the core. In addition, students in this program may substitute a 3-hour non-laboratory course for the 4-hour course. In order to be classified as a student in this program, the student will be non-residential and more than 50 percent of the classes must be taken at night in the Accelerated Degree Program format.

Majors, Minors and Concentrations

For a bachelor's degree the student must complete an approved major and minor, with the exception that certain comprehensive majors do not require a separate minor. A major is specified program of study usually containing at least 30 semester hours of courses unique to the field. A comprehensive major, which does not require a minor, may include courses from related fields in its 50-65 required hours. Music, as is common at other institutions, requires more (55-94 hours).

Some majors allow a choice among designated concentrations of courses within the major. A concentration consists of 12-18 hours of related courses, taken along with the basic courses required of all students in that major. Transfer students must complete a minimum of 12 hours of the major at Mississippi College.

A student may earn a second major by completing all requirements specified in that field provided both majors are offered within the same degree; ex. both majors must be offered in the Bachelor of Arts degree (See *Undergraduate Majors and Degrees Offered*).

A minor is a specified program of 18-21 hours in a field separate from the major. Courses counted in the major cannot be counted in the 18-21 hours in a minor. Transfer students must take a minimum of six hours in the minor at Mississippi College. Courses counted in one minor cannot be counted in a second minor.

Second Bachelor's Degree

Students may not be awarded two degrees at the same time.

In order to qualify for a second bachelor's degree the student must satisfy all course requirements for the second degree sought and must complete 33 semester hours in residence at Mississippi College with 66 grade points in addition to the credits used for the first degree. The second bachelor's degree must be completed sequentially to the first degree.

A transfer student with a degree from another institution must fulfill the aforementioned stipulations in seeking a second degree from Mississippi College (a minimum of 33 semester hours in residence at Mississippi College with 66 grade points), including a minimum of twelve hours in the major and six hours in the minor at Mississippi College.

Academic Loads

Full Time Students - An individual qualifies as a full-time student if he/she is registered for a minimum of 12 semester hours of academic work per semester.

Regular and Normal Load - The regular or normal load for students is 16 hours per semester. However, upper class students may, on the advice of their faculty advisors, take as many as 18 semester hours of academic work, provided they have a cumulative grade point average of 2.0. See *Grade Point Averages* section of this *Undergraduate Catalog.*

Load for Freshmen - Freshmen may not ordinarily enroll in more than 17 semester hours of academic work in one semester.

Load for Seniors - Seniors who have a grade point average of 3.5 on work taken at Mississippi College may, during one semester of their senior year—and one semester only—take a maximum of 21 credit hours. Permission for such must be secured from the Vice President for Academic Affairs. Under no circumstances will a student be allowed to enroll in more than 21 hours during a semester.

Load and Hours Required to Graduate - All bachelor's degrees require at least 130 semester hours. Therefore, the student who takes only the minimum load of 12 hours per semester will need 11-12 semesters to graduate. By taking the more normal load of 16-17 hours, most students can complete requirements in 8 semesters.

Load for Summer Session - In summer session the maximum load is one academic course in the May term, and two academic courses per term (plus a non-academic course if needed), for a total of 17 credit hours for the summer session.

Statements concerning maximum academic load apply whether a student takes all of his/her work at Mississippi College or whether he/she takes work here and elsewhere at the same time. **Note that students must obtain permission from the Vice President for Academic Affairs to take courses elsewhere while they are enrolled at Mississippi College and/or working toward a degree from Mississippi College.**

Course Numbering System, Undergraduate

100 level—Freshman
200 level—Sophomore
300 level—Junior
400 level—Senior

Specific information about graduate courses is found in the *Graduate Catalog* and the *Law School Catalog.*

Classification of Students

Classification is based on the student's standing according to earned hours at the beginning of any regular session.

By Hours
Freshman: (0-23 hours) one working toward a bachelor's degree.
Sophomore: (24-53 hours) one working toward a bachelor's degree.
Junior: (54-83 hours) one working toward a bachelor's degree.
Senior: (84 or more hours) one working toward a bachelor's degree.

By Degree Status

Degree seeking student: one who has made declaration of a specific degree and major and is enrolled in those courses required to attain such degree.

Pre-baccalaureate non-degree student: one who does not have a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any undergraduate course for which he or she is qualified.

Post-baccalaureate non-degree student: one who already holds a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any graduate or undergraduate course for which he or she is qualified, as determined by the faculty member or department concerned.

Graduate student: one enrolled in a master's, education specialist's, or doctoral degree program at Mississippi College.

Law student: one enrolled in Mississippi College School of Law.

Special Ways to Earn Credit

The normal way to earn degree credit at Mississippi College is by taking regular university classes. However, the University does have several ways of validating prior learning or accepting credit from external sources. All such credit must meet Mississippi College standards and, for enrolled students, must be approved in advance by Mississippi College. The maximum total of such credit in any combination is 30 semester hours.

Advanced Placement Credit (AP)
A student may earn credit for university-level Advanced Placement (AP) courses, provided that the score set by Mississippi College is made on the standardized examination. An official copy of the AP College Grade Report is required to award credit.

AP CREDIT GRANTED BY MISSISSIPPI COLLEGE
Effective for Entering Freshmen - Fall 2005
Advanced Placement Program

Advanced Placement Course	Minimum Score Required	Closest Mississippi College Equivalent (1)	Credit (2)
American History	4	HIS 211-212 History of the United States	6 hrs.
American Government and Politics	4	PLS 201 American National Government	3 hrs.
Comparative Government and Politics	4	PLS 320 Comparative Governments	3 hrs.
Art History	3	ART 407-408 History of Art	6 hrs.
Art, Studio	3	ART 204 Drawing II or ART 211 Acrylic Painting: Non Figurative	3 hrs.
Biology	3	BIO 111-112 Biology I & II	8 hrs.
Chemistry	3	CHE 141-142 General Inorganic Chemistry I & II	8 hrs.
Computer Science AB (No credit for A alone)	4	CSC 116 Intro Programming Prob. Solv.	4 hrs.
Economics (Micro, Macro)	3	ECO 231-232 Economic Principles I & II	6 hrs.
English Language	4	ENG 101 English Composition	3 hrs.
English Literature	4	ENG 212 Survey of British Literature	3 hrs.
European History	4	HIS 102 History of Western Civilization	3 hrs.
French Language	3	FRE 101-102 Elementary French	6 hrs.
French Literature	3	FRE 401-402 French Literature	6 hrs.
German	3	GER 101-102 Elementary German	6 hrs.
Latin	3	LAT 201-202 Intermediate Latin	6 hrs.
Mathematics (Calculus AB)	4	MAT 121 Calculus with Analytic Geometry I	3 hrs.
Mathematics (Calculus BC)	4	MAT 121-122 Calculus w/Analytic Geometry I&II	6 hrs.
Statistics	3	MAT 207 Elementary Statistics	3 hrs.
Music (Listening-Literature)	3	MUS 125 Music Appreciation	3 hrs.
Music (Theory)	3	MUS 101-102 First-Year Theory	4 hrs.
Physics (Physics B)	3	PHY 151-152 General Physics	8 hrs.
Physics (Physics C Mechanics)	3	PHY 251 Fundamentals of Physics	4 hrs.
Psychology	3	PSY 201 Introduction to Psychology	3 hrs.
Spanish Language	3	SPA 101-102 Elementary Spanish	6 hrs.
Spanish Literature	3	SPA 401-402 Spanish Literature	6 hrs.

NOTE (1): In some cases the AP course is not the full equivalent of the corresponding MC course; in such cases the department concerned will be consulted to determine if AP credit may be applied to major, electives, etc.
NOTE (2) Students who receive a 4 or 5 on the AP Language exam receive credit for ENG 101 English Composition; students who achieve a 4 or 5 on the English Literature exam receive credit for ENG 212 Survey of British Literature. ALL students must take ENG 102 English Composition at Mississippi College or by transfer credit.

College Level Examination Program (CLEP)

A student may receive credit toward graduation for approved subject examinations through CLEP. No student may receive credit by examination at a lower course level in a subject from which he/she has earned credit at an advanced level. An official copy of the CLEP Transcript is required to award credit. Details are available from the Counseling and Testing Center.

CLEP CREDIT GRANTED BY MISSISSIPPI COLLEGE
Subject Examinations Only/Score/Credit/MC Equivalent
(No credit will be granted for any General Examination)

Subject	Score	Credit	MC Equivalent
ENGLISH*			
Freshman College Composition	50	3 hrs.	ENG. 101
English Literature	50	3 hrs.	ENG. 212
American Literature	50	3 hrs.	ENG. 213
FOREIGN LANGUAGES**			
College French - Level 1	50	6 hrs.	FRE. 101-102
College French - Level 2	59	6 hrs.	FRE 201-202
College German - Level 1	50	6 hrs.	GER. 101-102
College German - Level 2	63	6 hrs.	GER. 201-202
College Spanish - Level 1	50	6 hrs.	SPA. 101-102
College Spanish - Level 2	63	6 hrs.	SPA 201-202
HISTORY AND SOCIAL SCIENCE***			
American Government	50	3 hrs.	PLS. 201
American History: Early Colonization to 1877	50	3 hrs.	HIS. 211
American History: 1865 to Present	50	3 hrs.	HIS. 212
Introduction to Psychology	50	3 hrs.	PSY. 201
Human Growth and Developement	50	3 hrs.	PSY. 314
Principles of Macroeconomics	50	3 hrs.	ECO. 231
Principles of Microeconomics	50	3 hrs.	ECO 232
Introduction to Sociology	50	3 hrs.	SOC. 205
Western Civ. I: Ancient Near East to 1648	50	3 hrs.	HIS. 101
Western Div. II: 1648 to Present	50	3 hrs.	HIS. 102
SCIENCE AND MATHEMATICS			
College Algebra	50	3 hrs.	MAT. 101
General Biology	50	8 hrs.	BIO. 111-112
General Chemistry	50	8 hrs.	CHE. 141-142
BUSINESS			
Information Systems/Computer Applications	50	3 hrs.	CSC. 114
Principles of Management	50	3 hrs.	MGT. 371
Financial Accounting	50	6 hrs.	ACC.. 201-202
Introduction to Business Law	50	3 hrs.	GBU. 451
Principles of Marketing	50	3 hrs.	MKT. 381

*CLEP credit in English is limited to a total of six (6) semester hours. A student may CLEP only one literature course.
** A single examination covers the foreign language skills usually learned from the end of the first year through the second year of college study.
***CLEP credit in history is limited to a total of six (6) semester hours chosen from the courses listed above. To meet the six (6) hours of history CORE requirement, both courses must be from the same series, i.e. American History or World Civ.

Correspondence or Extension Credit

Mississippi College does not offer work by correspondence and prefers that its students not take correspondence courses from other institutions except in cases of scheduling difficulties that cannot be resolved in some other way. In such cases the appropriate dean may permit transfer of correspondence credit, but in no case can more than six semester hours of correspondence or extension credit be accepted.

Credit For Service In The Armed Forces

Credit for specialized training in the armed forces may be granted on the basis of recommendations published in *A Guide to the Evaluation of Educational Experience in the Armed Services*, insofar as the recommendations can be applied toward requirements for graduation. An official copy of the AARTS or SMARTS transcript is required to award credit. Up to three semester hours of Physical Education credit may be granted for completion of basic training or the equivalent. Students should submit a copy of discharge papers to the Office of the Registrar.

Credit Validated by Examination

In some cases a student may wish to receive university credit for a course taken through a reputable institution not offering university credit or combination of such coursework and other experience. With the approval of the Vice President for Academic Affairs, such credit may be established by the student's passing satisfactorily an examination on a course of comparable content given at Mississippi College. There is a fee for validating credit. See the Office of Academic Affairs for details. 601.925.3202. (See *Special Examinations* section of this catalog.)

International Baccalaureate (IB) Credit

Students who are interested in obtaining IB credit should contact the Office of the Registrar, Telephone: 601.925.3210.

IB Credit Awarded at Mississippi College

Subject Matter Area	Required Minimum IB Score	MC Credit Accepted
Chemistry	N/A	None Accepted
Biology	6	Subsidiary/Standard Level: BIO: 101 (3 hrs) 103 (3 hrs) 104 (1 hr)
	5	Subsidiary/Standard Level: BIO: 101 (3 hrs)
Economics	6	Subsidiary/Standard Level: ECO 231-232 (6 hrs) Higher Level: Same (Subsidiary/Standard Level contains both micro and macro economics
English	5	Subsidiary/Standard Level/Higher Level: ENG 101 (3 hrs)
Foreign Languages French, German Latin, Spanish	5	Subsidiary/Standard Level: 101-102 (6 hrs) Higher Level: 201-202 (6 hrs)
History	5	Higher Level: HIS 102 (3 hrs) [Americas]
Mathematics	N/A	None Accepted
Physics	5	Subsidiary/standard Level: PHY 104 (3 hrs) Higher Level: PHY 151-152 (8 hrs)

A maximum of 30 hours in any combination may be accepted from the sources listed above: Correspondence, or extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate.

Military Officer Programs

Mississippi College offers courses in two military officer programs: U.S. Army ROTC and U.S. Air Force ROTC. Army ROTC courses are offered as Military Science and Leadership (MSL) and Air Force ROTC courses are offered as Aerospace Studies (AOS). Courses not available on campus may be taken through a cooperative program with another local institution. For information about Army ROTC call 601-925-3856 and for Air Force ROTC call 601-979-1620. See courses descriptions under Special Programs and Study Opportunities in this catalog.

Auditing Courses

Briefly stated, auditing a course conveys the normal privileges of the course, but without the responsibility of grades and without credit. The student registers for the course and pays the tuition. Although the work is not graded, the student is expected to participate in at least 75 percent of class meetings and activities in order for the audit to appear on the permanent record.

Any change from audit to credit must be accomplished by the last day for adding a course, and any change from credit to audit must be made by the last

day to drop a course without having it appear on the permanent record. No credit can be given for a class audited, nor is the student permitted an examination for credit. The only way to earn credit is to take the course anew for credit. **Audit hours do not count toward eligibility for financial aid.**

Grades

Undergraduate Grading System

The University uses the following grading system:

A is reserved for work which is definitely superior in quality.

B is given for work which is consistently good and which manifests sufficient interest, effort, or originality to lift it above average work.

C is given for average work and shows that basic requirements in class assignments have been met. It is the minimum requirement for graduation.

D earns credit but is below the standard required for graduation.

F indicates failure and naturally carries no credit.

W Withdrawal (does not count in the student's academic standing.)

CR earns credit hour(s) without grade points.

AU refers to audit credit without hours or grade points.

NA No Audit because requirements were not met.

NC No Credit because requirements were not met.

I "Incomplete" may be given to a student who has been unavoidably hindered from completing work required in a course, provided that:

a. semester attendance requirements have been met;
b. the request is made at a point beyond the last date to withdraw from a class;
c. in the opinion of the professor, the student has completed the vast majority of work required for the course and the remaining work can be accomplished independently and without significant over sight by the professor;
d. the student is doing passing work; and
e. the student has made prior arrangements with the faculty member to complete the remaining work

The grade of I affects the grade point average because it carries no grade points and the course hours are calculated as hours attempted and grade point hours. The grade of I must be removed promptly or it becomes an F; it cannot be removed by repeating the course. (See *Removal of Incomplete Grades* section of the *Undergraduate Catalog*.) The course syllabus outlines the criteria faculty members use in determining a student's final grade in the course.

Grade Points

A = 4 grade points per hour
B = 3 grade points per hour
C = 2 grade points per hour
D = 1 grade point per hour
F = 0 grade point
I = 0 grade point
CR = 0 grade point

Grade Point Hours

Grade point hours are those hours for which a student registered and received a letter grade (A, B, C, D, F, I). Grades of F and Incomplete are included in grade point hours. No withdrawals or dropped courses are included.

Credits in non-academic courses do not carry grade points. Note information on credit for *Varsity Sports (PED courses)* in the section of this *Undergraduate Catalog.*

Grade Point Average (GPA)

One's grade point average is based on grade point hours at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. The formula for GPA is number of grade points divided by grade point hours. Any exceptions to calculating GPA by repeating a course are identified in Policy 2.15 of the *Mississippi College Policy and Procedure Manual*.

Grade Reports

A record of each student's grades (transcript) is kept in the Office of the Registrar, and a report is available to the student at the close of each semester on the Mississippi College Banner website.

Mid-Term Grades for Freshmen

Mid-term grades are calculated for freshmen during the fall semester only. They are not a part of the student's permanent record. They serve as a guide to freshmen in assessing their progress during the first weeks of university life. These grades are available to the student on the Mississippi College Banner website.

Grades in the Permanent Record and Repeated Courses

A grade on a student's permanent record cannot be changed for reasons external to the course itself. A grade of F remains on the record when the course is repeated, and both grades count in the calculation of grade point average. Courses passed cannot be repeated for credit or used to pull up low grades; with special permission by the Vice President for Academic Affairs an exception can be made in the case of a D grade. Both grades then count in calculating grade point average, but the credit counts only once. See *Academic Fresh Start* and *Calculation of Grade Point Averages for Special Purposes when Courses are Repeated* sections of the *Undergraduate Catalog*.

Note: **Successful completion of a course**, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Grade Correction/Appeal

A student questioning a semester grade must, before the end of the following semester, ask the faculty member of the course to check for possible error. If the student remains unsatisfied, he/she may then appeal to the dean of the school; final appeal is to the Vice President for Academic Affairs, who may seek the advice of the Academic Council in resolving the issue.

When it has been determined that a grade will be changed, the faculty member must acquire and process a Permanent Record Change form from the Office of the Registrar.

Removal of Incomplete Grades

When a student has an acceptable reason for failing to complete a course on time, his or her record will be marked "Incomplete." The I grade is not to be abused to provide preferential treatment for a student who is unprepared through choice or carelessness. It is given only when circumstances beyond the student's control, such as illness on examination day, make it impossible to complete the course on schedule. The faculty member informs the student of the postponed date for completion of the work, which should be as soon as possible after the emergency that made the delay necessary but no later than the end of the next semester. An I that is not removed by the deadline becomes an F whether the student remains in school or not. *(In extraordinary circumstances the student may petition the Vice President for Academic Affairs for an extension of the deadline.)*

To remove an I grade the student fills out a Request for Incomplete Grade form obtained from the Office of the Registrar or the faculty member and pays a fee. The faculty member uses the Permanent Record Change form to submit the new grade to the Registrar. The faculty member, not the student, turns the grade in to the Office of the Registrar. An I cannot be removed by repeating the course; if the course is repeated, the I becomes an F and counts among the hours attempted and grade point hours, as does the new grade.

Calculation of Grade Point Averages for Special Purposes When Courses are Repeated

The limited use of substituted grades for calculating the grade point average as described in the following paragraph is intended **only to assist students in meeting the general requirements for the bachelor's degree at graduation** and does not affect the manner by which any department or school calculates any student's eligibility for any course of study or program. This policy will only be enacted at the request of the advisor with the approval of the department chair, dean of the school and the Vice President for Academic Affairs.

For a maximum of three repeated courses or maximum of nine semester hours, only the grade earned by the student when repeating the course will be used when calculating grade point average; the grade earned by the student on the first try will be ignored in such calculations. If a student repeats more than three courses, then for each such course in excess of three, the original grade and the subsequent grade(s) will be used when calculating grade point average. The courses for which grades may be substituted under this provision will be determined by the Registrar in order to provide the greatest assistance to the student meeting the general degree requirements. These calculations are for special GPA problems at the time of graduation and are not to be used at any other time, or for any other purpose. Therefore original grades from repeated courses will not be ignored when determining eligibility for academic honors such as the Dean's List, nor will any indication of academic probation or similar status be expunged from a student's transcript as a consequence of this policy.

Academic Fresh Start

A student who has not been enrolled in any post-secondary academic institution for the immediately preceding twenty-four consecutive months may reapply to Dr. Debbie C. Norris for admission as an academic fresh start. If admitted in the academic fresh start program, the student may be allowed to begin their course

work and grade point calculation anew. All university credits earned at Mississippi College by the student prior to his or her admission in the academic fresh start program will be eliminated from computation of the student's grade point average and may not be used to satisfy requirements for a degree provided that the student's transcripts will continue to reflect his or her complete post-secondary academic record. A student who retakes courses as a consequence of being admitted in the academic fresh start program will not be deemed to be repeating those courses.

If a student is readmitted to Mississippi College as a "fresh start", he/she must complete at least 24 grade point hours with a minimum 2.00 GPA before being allowed to take courses at another institution for transfer to Mississippi College, not withstanding all other requirements for graduation.

President's and Dean's Lists

During each semester those full-time undergraduate students (12 semester hours or more of undergraduate grade point hours) whose grade point averages are 4.00 are recognized as being on the President's List and those between 3.50 and 3.99 are recognized as being on the Dean's List. Grade point average is calculated on grade point hours.

Examinations

Final Examinations

Regular examinations are held at the end of each semester. No examination of a regular class may be held at any other time except that designated by the administration. A student who is deliberately absent from an examination without legitimate reason will be given a grade of F for the course.

In some cases, exceptions can be made; for example, students who have more than two examinations in one day may ask that an exception be made. A legitimate exception to changing a final exam schedule must be approved by the Dean of the school after the student works out arrangements with the faculty member.

Exemption from Examinations for Undergraduate Students

Seniors who have a B average in a given course during the term or semester in which they complete requirements for graduation from Mississippi College *may* be exempted from the final examination in that course at the discretion of the faculty member. Seniors who are exempted from examinations are to meet the class through its last meeting prior to examination.

A student who is deficient in any requirement for graduation will not be eligible for exemption from examinations. **Also, a faculty member has the right to require any senior to take the examination in a given class.** Thus, the student should not assume that he or she will be exempt except when specifically so informed by the faculty member.

A senior who is eligible for exemption may elect to take the examination in order to receive a better grade; in such case, the grade scored on the examination must be used in determining the final grade.

Special Examinations

Occasionally a student needs a special examination for credit such as removing an incomplete or validating credit for courses taken at a reputable institution not offering university credit or a combination of such course work and other experiences. With the approval of the Vice President for Academic Affairs , the student will pay the appropriate fee in the Bursar's Office and present the written permit to the faculty member. It is the student's responsibility to arrange with the faculty member an acceptable time for the examination. (*Credit Validated by Examination* of the *Undergraduate Catalog*.)

Dead Days

Monday-Wednesday preceding semester final examinations are known as "Dead Days". These days are designed on the Academic Calendar for each semester. During those designated days, no extracurricular activities can be scheduled. Class work proceeds as usual, but it is expected that no periodic test will be given at the last meeting of class.

Study Day

Thursday before final examinations each semester is known as "Study Day" and is to be used by students to prepare for final examinations. No classes will meet and no extra curricular activities can be scheduled.

Change of Schedule: Drop or Add Courses

After the second full week of classes in a fall or spring semester, students who have been reported by a faculty member to the Registrar's Office will be administratively dropped from those classes for which they are registered but have never attended.

Students register for courses on-line through Banner Web according to schedules published on the Banner website. Consultation with an advisor is a requirement, and the student must understand that if there is any deviation from the schedule agreed upon with the advisor, full responsibility rests on the student. After classes have begun, courses may be added or dropped according to the college calendar published in the on-line catalog and schedule.

Adding Courses

Students will not be allowed to enter a course after the first week of a semester or the beginning of the second class period of a summer term unless special permission is granted by the Vice President for Academic Affairs, in consultation with the dean and the department chair.

Dropping Courses

The official drop date for each term is published in the college calendar and class schedule. After that official date, a student may not drop a course without receiving an F in the course unless he/she requests and receives special permission from the Vice President for Academic Affairs, in consultation with the dean of the appropriate school.

Dropping a course after the official drop date without receiving an **F** (receive a **W**) should be rare. The following conditions must be met:

- Student experiences extenuating circumstance (circumstances beyond the student's control)
- Student must be passing course requirements
- Student has attended class with regularity, and has demonstrated general good faith toward completing the requirements of the course.

For more information regarding changing a course schedule, students should contact the Office of the Registrar, (601.925.3210) and/or consult *University Policy 2.13*.

Summer Session

When a student is taking only one course in a summer session and drops it, it is considered a withdrawal from the University and a withdrawal form should be processed through the Bursar's Office.

Withdrawal from the University

With the approval of the Vice President for Academic Affairs, a student desiring to withdraw from the University should go to the Bursar's Office and process a withdrawal form. It is necessary for the correct procedure to be followed as discontinuance of class attendance without official withdrawal earns a grade of F in each course. See Refund Policies in this catalog for withdrawal/refund schedule.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar's Office.

If students are living on campus, it will be necessary for them to notify the Director of Residence Life regarding their moving out of the residence hall.

Enrollment in Absentia

Enrollment in Absentia is an enrollment term for students who are not in residence at Mississippi College during the semester of their expected graduation. These students may have been given special permission by the Vice President for Academic Affairs to finish final required credit hours at another institution, or they may be students who have a graduation requirement deficiency and plan to correct it during the Enrollment in Absentia term. This enrollment status must be repeated if the student continues in deficiency for a successive or later term. An Enrollment in Absentia fee is assessed for each term that this category applies.

Attendance

Class attendance is an essential part of university education, and students are expected to attend regularly and punctually all classes and laboratories for which they are registered. Cumulative absences may result in a lowered grade or loss of credit for the course. **Tardiness** is also subject to penalty, as is any failure to complete required class work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize university policy:

1. Class attendance is required, and accurate records are kept.
2. Students must not accumulate excessive absences.
   A student receives a grade of F in a course immediately upon accumulating the following number of absences, whether excused or unexcused:

   12 in semester classes meeting 3 times per week
   8 in semester classes meeting 2 times per week
   4 in semester classes meeting 1 time per week
   4 per session in the Accelerated Degree Program (ADP)
   6 in summer day classes

In other classes which meet on different schedules, a student will receive an F in a class immediately when absences, whether excused or unexcused,(including university functions), exceed 25% of the class meetings.

Absence Appeal. If a student misses more than the number of class periods specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the dean of the school in which the course is being taught. Students may obtain a Student Absence Appeal Form from the office of the appropriate dean.

3. For lesser numbers of absences, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the faculty member and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation, etc.

4. The faculty member will excuse a limited number of absences for serious illness, for field trips, for representing the University, and perhaps for other emergency reasons which the faculty member finds justifiable.

5. Whether an absence is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.

6. A student registering late will be charged for all absences occurring prior to his or her reporting to class, although these may be treated as excused absences.

Chapel Attendance

Chapel exercises are a significant part of the University's educational program, and attendance is a part of the requirements for graduation. Participation in a given semester is limited, however, by the space available. For the best utilization of present seating capacity, the following requirements have been established.

Freshman	(0-23 sem. hrs.)	4 semesters
Sophomore	(24-53 sem. hrs.)	3 semesters
Junior	(54-83 sem. hrs.)	2 semesters
Senior	(84 or more hrs.)	1 semester

All freshmen are required to register for Chapel; other students may choose their time to take it. A student will not receive credit for Chapel attendance in any semester in which he or she accumulates more than three absences. There are no excused absences from Chapel.

Evening students, of necessity, are exempt from the Chapel requirement.

Undergraduate Academic Standings

Grade Point Average (GPA) hours are those hours for which a student registers and receives a letter grade. Progress toward a degree is measured both quantitatively and qualitatively--by the number of GPA hours and by the grade point average. Grade point average is calculated by dividing the number of grade points by GPA hours. The following are descriptions of *end-of term* academic standings: ***Academic Good Standing*** - the requirement for remaining in academic good standing at Mississippi College is the same as the requirement for graduation: a 2.00 grade point average (a "C" average) on GPA hours completed at Mississippi College. A student whose GPA is less than 2.00 grade point average will be notified.

The following end-of-term academic standings become a part of a student's permanent record.

For a student to graduate from Mississippi College, he/she must remove the deficiency. One must be in academic good standing in order to take courses at another college/university for transfer back to Mississippi College.

Academic Warning - lacking 1-14 grade points for a cumulative grade point average of 2.00. The academic warning is on the grade report to alert the student and the faculty advisor.

Academic Probation - lacking 15-29 grade points for a cumulative grade point average of 2.00. After two full semesters (or equivalent) on probation, one must have a cumulative grade point average within 14 grade points of a 2.00 GPA to avoid being suspended.

Academic Suspension - student will be suspended if she/he lacks 30 or more grade points for a 2.00 cumulative grade point average, regardless of whether or not he or she was already on probation. A student may also be suspended for not improving his/her grades enough to be removed from probation after two full semesters (or equivalent*) on probation. If a student is suspended from Mississippi College because of unsuccessful academic performance, he/she is ineligible to enroll the following spring or fall semester and may not attend summer school. The student may then reapply and file an appeal for readmission (See *Right of Appeal for Academic Suspension* section of the *Undergraduate Catalog*). If a student is readmitted to Mississippi College and does not earn at least a 2.75 GPA on the first twelve hours, the student will be suspended a second time and cannot apply for readmission for at least one year. Credit earned at another institution while on academic suspension cannot be counted toward a degree at Mississippi College.

**A full semester is 12 grade point hours or more; for part-time students these hours may be spread over two or more semesters. It would also include two summer terms of six hours per term for a total of 12 grade point hours for both summer terms.*

Right of Appeal for Academic Suspension

Any student who is suspended for academic reasons has the right of appeal to the Enrollment Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable university-level work. One who is readmitted on appeal must make satisfactory progress (2.75 GPA on 12 semester hours) in order

to remain in school. If a student is readmitted to Mississippi College and does not earn at least a 2.75 GPA on the first twelve hours, the student will be suspended a second time and an appeal will not be heard for at least one year. Note the information in the *Academic Suspension* section of the *Undergraduate Catalog*. Students admitted on restriction should refer to the *Restricted Admission* section of the *Undergraduate Catalog*. Students admitted on *Academic Probation* should refer to the *Admissions on Academic Probation* section of the *Undergraduate Catalog*.

Academic Counseling

The Counseling and Testing Center is located in Lowrey Hall, Room 118 and offers a variety of student services. These services include personal, academic, and career counseling.

Internship Programs

Academic credit is awarded for experiential learning through the internship programs. Some academic departments provide internship experiences for their majors. Students interested in internships should contact their academic advisors as soon as possible. All forms related to internships must be completed and filed with the advisors and the Chair of the Internship Committee at least two weeks prior to the beginning of the semester in which the internship is to be done.

Credit by Examination

Recognition and credit for subjects a student has mastered outside the classroom are given through independent testing. Mississippi College offers credit based upon satisfactory scores on some subject examinations of the College Level Examination Program (CLEP).

Study Skills

Students who wish to improve their study skills or obtain the assistance of a tutor may do so through the Counseling and Testing Center. The Center is always available to students in academic difficulty and for those who simply wish to use their study time more efficiently.

General Policies

All information is held in strict confidence except information indicating the intention of violating the law or behaving destructively toward others or toward oneself. The individual's records in the Counseling and Testing Center are for his or her use only and are not part of the permanent records of Mississippi College. The Counseling and Testing Center may be used by Mississippi College students at no extra charge.

Career Services

The primary mission of Career Services is to help students and alumni identify meaningful opportunities that match their skills, talents and interests. We accomplish this mission, within a Christian setting, by providing the most current resources and support. Students are encouraged to begin using Career Services early in their academic experience at Mississippi College. Alumni may continue to receive assistance from Career Services for up to five years after their graduation date.

We collaborate with faculty and staff as well as employers to offer a variety of events and programming designed to help students and alumni make informed career

decisions. We offer career counseling, resume writing, interview coaching, campus interviews and an on-line job board featuring local and national employers. Each year, we present an annual Career Day open to students and alumni from all academic majors. Career Day features local and national employers seeking to recruit MC students and alumni.

MC career services professionals are dedicated to providing the necessary programs, resources and support needed to guide students and alumni in their chosen path in ministry or the workforce.

For more information, visit us on the web at **www.mc.edu/career** or call **601.925.3901.**

Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the *Mississippi College Student Handbook* or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the *Mississippi College Student Handbook* are available in the Office of the Vice President for Enrollment Management and Student Affairs, Nelson 313. Copies of University policies are available on the Mississippi College web site.

Transcripts

All requests for transcripts of credits must be made in writing to the Office of the Registrar. For each transcript, a fee of $5.00 is charged and must be paid in advance. The certified original copy will be mailed directly to the designated recipient or transmitted electronically to approved receiving schools. Transcripts of credits will not be issued for those whose accounts have unpaid balances.

The Office of the Registrar can receive requests for transcripts by Fax. A student who desires a transcript by Fax can send that request by fax. The Transcript Request form can be downloaded from the Mississippi College website under Registrar's Office for requests to be charged to a credit card. There is a $10.00 fax fee in addition to the $5.00 transcript fee. This transcript will be *unofficial* , as indicated on the security paper. The Bursar's Office will approve the request just like any other request received by mail and will make the appropriate charge to the student's credit card. E-mail requests and requests received through the Mississippi College website cannot be accepted because no signature appears on the request.

General Degree Requirements for Graduation

The following are general requirements for the bachelor's degree.

Hours Required-At least 130 semester hours of university credit, at least 120 of which must be in academic courses. A maximum of 30 hours in any combination may be accepted from the following sources: correspondence, extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate.
Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or three hours of laboratory work, per week for one semester of approximately 15 weeks, or the equivalent.

Residence Hours Required-The last 33 semester hours must be taken in residence at Mississippi College, except in certain cooperative degree programs. Under no circumstances, however, will a degree be granted for less than 33 semester hours of regular course work taken in residence at Mississippi College.

Major and Minor-An approved major and minor are required, except for certain comprehensive majors. See *Academic Major and Minor* section of the *Undergraduate Catalog*.

GPA: Overall and Major-An average 2.00 GPA is required in all academic work attempted at Mississippi College and an average of C or higher is required in courses in the major (2.00 GPA) and any additional courses in the department. Some majors may require a GPA greater than 2.00. For exceptions to the required 2.00 GPA, see *Calculation of Grade Averages for Special Purposes* section of the *Undergraduate Catalog*.

Courses Included in Calculating GPA in the Major--All courses required in a major and all other courses taken in the department in which the major is housed are included in calculating a student's GPA in the major. In departments and schools in which there is a comprehensive major, all courses included in the comprehensive major are included in calculating the GPA in the major.

Note: **Successful completion of a course**, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Chapel Credit-Students will acquire the number of chapel credits as specified in the *University Core Curriculum* section of the *Undergraduate Catalog*.

Writing Proficiency-As a prerequisite to graduation, students must demonstrate proficiency in basic English grammar, usage, and writing skills. Students may demonstrate proficiency by earning a passing score on the Writing Proficiency Exam (WPE). Students who fail the WPE may demonstrate proficiency by earning a "C" or higher in English 299, Composition Skills.
The student maintains responsibility for completing the requirement and should be aware of the following policies:

- Students planning to earn credit for English 102 at MC must register for the WPE when they register for English 102.
- Students transferring credit for English 102 from another university should register for and complete the exam at their earliest convenience.
- Students must attempt the WPE at least once before enrolling in English 299.
- Students who fail the WPE twice may not take the exam again. Instead, they must demonstrate writing proficiency by earning a "C" or higher in English 299.
- The Writing Proficiency Exam is generally offered once per semester. No student may attempt the exam more than one time per semester (or per day).
- Students are billed for the WPE at the time of registration. The fee is non-refundable and non-transferable.
- Students may not take the Writing Proficiency Examination twice in one day.

Because of the above policies, students who postpone taking the WPE may be ineligible for graduation on their anticipated date. For some students, completing this requirement may take up to three (or more) semesters.

Junior/Senior Level Courses-At least one-third of the academic work which a student takes in meeting requirements for graduation with a bachelor's degree must be in junior-senior level courses (courses numbered 300-400).

Degree Audit-Each student is responsible for requesting an official degree audit from the Office of the Registrar upon completing a total of 54 semester hours.

- The junior-year degree audit: This degree audit shows hours and grade points earned and degree requirements yet to be met. Each student is entitled to only one degree audit unless there is a change of major or minor. The student and his/her advisor should update this degree audit each semester.
- The final degree audit before graduation: This degree audit is derived from the original junior-year degree audit of credits and is updated when the student applies for graduation.

Application for Degree--See calendar for application deadlines.
Students may obtain the official application for graduation from the Office of the Registrar or on the Mississippi College website under Registrar. For May graduation, apply the preceding fall semester. For December graduation, apply the preceding spring semester. For August graduation, apply the preceding spring semester. The candidate for a degree is charged a graduation fee. This fee, together with all accounts of any nature, must be paid in full at least three weeks before the date of graduation in order for the student to be eligible to receive a degree.

Honors at Graduation-Baccalaureate degrees at Mississippi College may carry two types of academic honors. These honors are recognized in the commencement ceremony and on the academic transcript.

- Graduation *with Latin honors*: Students who have completed at least half (65 semester hours, excluding AP, IB, CLEP, or credit by correspondence) of their work at Mississippi College will receive their degrees with special recognition in accordance with the following grade averages:

  3.500-3.699 Graduation *cum laude*
  3.700-3.899 Graduation *magna cum laude*
  3.900-4.000 Graduation *summa cum laude*

- Graduation in the Honors Program: In the Honors Program, juniors and seniors with high academic averages may complete a program of independent research leading to an honors thesis or project. Graduation with Honors requires a satisfactory paper (or project), a cumulative grade point average of 3.25, and a grade point average of 3.5 in the major field; Graduation with High Honors requires a superior paper (or project), a cumulative grade point average of 3.5, and a grade point average of 3.75 in the major field.

Marching Requirements-Students who meet graduation requirements are expected to march. If students have questions about marching, they should contact the Office of the Registrar at 601.925.3210.

Special Programs and Study Opportunities

Honors Programs

David G. Miller, Chair of the Honors Council

The Honors Council, composed of faculty representatives from the various academic areas of the University, plans and administers several Honors Programs for students with special academic aptitudes and achievements. The programs are so structured that qualified students may be enrolled in some portion of the honors work during each of their four years of enrollment, or they may be enrolled in any one portion for shorter periods of time. The programs offered are described below.

Freshman Honors Program

An interdisciplinary program in the spring semester of the freshman year, with the class meeting at regularly scheduled times. It is under the direction of a Freshman Honors Team, selected and guided by the Honors Council. It is open to incoming freshmen, with a minimum ACT/SAT score established each year.

IDS 161 Freshman Honors **Credit, 2 sem. hrs.**

Active study and discussion of issues of contemporary interest, determined each year by the Freshman Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team.

Sophomore Honors Program

An interdisciplinary program in the fall semester of the sophomore year, with the class meeting at regularly scheduled times. It is under the direction of a Sophomore Honors Team, selected and guided by the Honors Council. It is open to sophomores who have attained at least a 3.25 grade point average on at least 12 hours at Mississippi College or whose ACT/SAT score met the requirements for Honors I in their freshman year.

IDS 261 Sophomore Honors **Credit, 2 sem. hrs.**

Active study and discussion of issues of contemporary interest, determined each year by the Sophomore Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team.

Junior and Senior Honors Program

A student in the junior year, who has a cumulative grade point average of 3.25 or higher, and has had at least 12 credit hours at Mississippi College, and who has the approval of the department in which one proposes to do honors work, may be invited to enter an honors program designed to run through three consecutive semesters. This is a program of independent reading and research under the guidance of a faculty director. Six semester hours may be earned in the field in which the student is working.

361 Reading and Research for Honors I **Credit, 1 sem. hr.**

Prerequisite: by invitation of the Honors Council

General reading in a major field, with frequent conferences with the directing faculty member. A bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.

462 Reading and Research for Honors II **Credit, 2 sem. hrs.**

Prerequisite: Honors I

Reading within a more specific area within the major field, leading to a selection of an honors topic, and the preparation of a prospectus and bibliography (or its equivalent in particular cases) to be submitted to the directing faculty member and to the Honors Council.

463 Reading and Research for Honors III **Credit, 3 sem. hrs.**

Prerequisite: Honors II

An honors essay (or approved equivalent) will be written and defended before an Honors Examination Committee.

Grading on all three courses will be assigned by the directing faculty member. Whether the honors paper is judged unsatisfactory, satisfactory, or superior will be determined by the Honors Examination Committee.

The minimum requirements for graduation with honors are: a satisfactory paper, a cumulative grade point average of 3.25, and an average of 3.50 in the major field. For graduation with high honors the minimum requirements are: a superior paper, a cumulative average of 3.50 and an average of 3.75 in the major field. One who completes the paper but does not maintain the required grade point average may receive credit for the courses but will not be eligible to graduate with honors.

Senior Honors Seminar

An interdisciplinary program in the spring semester of the senior year designed to bring together outstanding academic achievers. It is under the direction of a Senior Honors Team, selected and guided by the Honors Council. Issues of contemporary interest, often involving the work done by the individual students, constitute the subject matter, with the class meeting at regularly scheduled times. It is open to seniors whose grade point average is 3.50 or higher, with a minimum of 30 semester hours from Mississippi College.

IDS 464 Senior Honors **Credit, 3 sem. hrs.**

Active study and discussion of issues and topics of contemporary interest, determined each year by the Senior Honors Team. Grading will be on a **credit-no credit** basis as determined by the Honors Team. The grade of credit or no credit carries no grade points and thus does not affect the grade point average.

Additional information concerning the Honors Program may be obtained from the chair of the Honors Council, and a complete description is contained in the Honors Program brochure.

AEROSPACE STUDIES (AOS)

AOS 101 The Foundation of the United States Air Force Credit, 1 sem. hr.

A survey course designed to introduce students to the U.S. Air Force and Air Force Reserve Officer Training Corps. Corequisite: AOS 103.

AOS 102 The Foundation of the United States Air Force Credit, 1 sem. hr.

A survey course designed to introduce students to the U.S. Air Force and Air Force Reserve Officer Training Corps. Corequisite: AOS 104.

AOS 103, AOS 104, AOS 203, AOS 204, AOS 303, AOS 304, AOS 403, AOS 404 Leadership Laboratory Credit, 1 sem. hr. each

Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 201 The Evolution of USAF Aid and Space Power Credit, 1 sem. hr.

Designed to examine the general aspects of air and space power through a historical perspective. Examines fundamental truths associated with war in the third dimension. Corequisite: AOS 203.

AOS 202 The Evolution of USAF Aid and Space Power Credit, 1 sem. hr.

Continuation of AOS 201. Corequisite: AOS 203.

AOS 301 Air Force Leadership Studies (Professional Officer Course) Credit, 2 sem. hrs.

Study of leadership, management fundamentals, professional knowlege, Air Force personnel evaluation systems, leadership ethics, and the communication skills required of an Air Force junior officer. Corequisite: AOS 303.

AOS 302 Air Force Leadership Studies (Professional Officer Course) Credit, 2 sem. hrs.

Continuation of AOS 301. Corequisite: AOS 304.

AOS 401 National Security Affairs and Preparation for Active Duty (Professional Officer Course) Credit, 2 sem. hrs.

Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Corequisite: AOS 403.

AOS 402 National Security Affairs and Preparation for Active Duty (Professional Officer Course) Credit, 2 sem. hrs.

Continuation of AOS 401. Corequisite: AOS 404.

MILITARY SCIENCE & LEADERSHIP (MSL)

MSL 101 Foundations of Leadership and Management I Credit, 1 sem. hr.

Establishes a framework for understanding officership, leadership, and Army values. Corequisite: MSL 103

MSL 102 Foundations of Leadership and Management II Credit, 1 sem. hr.

Continuation of MSL 101. MSL 104 optional.

MSL 103, MSL 104, MSL 203, MSL 204, MSL 303, MSL 304, MSL 403, MSL 404 Leadership Laboratory Credit, 1 sem. hr. each

Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 201 Applied Leadership and Management I Credit, 2 sem. hrs.

Takes the unique approach of placing cadets in a wide variety of group exercises designed to emphasize various professional leadership competencies and insights. MSL 203 optional.

MSL 202 Applied Leadership and Management II Credit, 2 sem. hrs.

Continuation of MSL 201. MSL 204 optional.

MSL 301 Advanced Leadership and Management I Credit, 3 sem. hrs.

The study, practice and evaluation of adaptive leadership skills in challenging scenarios related to squad tactical operations. Corequisite: MSL 303

MSL 302 Advanced Leadership and Management II Credit, 3 sem. hrs.

Uses intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Corequisite: MSL 304.

MSL 401 Semiar in Leadership I Credit, 3 sem. hrs.

Develops cadet proficiency in planning, executing and assessing complex operations. Corequisite: MSL 403.

MSL 402 Seminar in Leadership II Credit, 3 sem. hrs.

Explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment. Corequisite: MSL 404

Internships*

The internship program is one of the methods used by Mississippi College to integrate theory with practice. Students may earn a maximum of six (6) semester hours of credit through internships. The following internship courses carry credit in the student's academic major, but the rules of the program and the course descriptions are the same for all participating departments. Contact the Chair of the Internship Committee for internship applications and information, Telephone: 601.925.3874. Internship applications are due no later than two weeks prior to registration for the internship.

**Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.*

387, 388, 389, and 380 Internship **Credit, 1, 2, 3 or 6 sem. hrs.**

Through the internship program the student is on the job temporarily in specific public or private professional areas and is under direct supervision of a faculty advisor. A letter grade is assigned for this work experience. Internships may be arranged for 1, 2, or 3 (very rarely for 6) hours of credit in the student's academic major.

Field Studies*

Students should consult their academic advisors and their major academic departments for detailed information concerning field studies and other field experience. Departments will list their own departmental prefixes for these courses.

491, 492, 493 Field Studies **Credit, 1, 2, or 3 sem. hrs.**

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level in courses 6591, 6592, and 6593.)

Courses 491, 492 and 493 may be repeated as necessary for up to six hours of credit.

**Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.*

Study Skills Courses

In order to assist students who need to improve their study habits and skills, Mississippi College offers two special courses described below.

IDS 111 Study Skills I **Credit, 1 sem. hr.**
(non-academic)

This course is designed to encourage productive attitudes and effective study skills in freshman students. The course includes individual and group counseling, the assessment of study skills and learning styles, and the presentation and practice of such skills as time management, listening, note-taking, test-taking, and textbook reading.

IDS 112 Study Skills II **Credit, 1 sem. hr.**
Prerequisite: Study Skills I (non-academic)

This course is a continuation of Study Skills I with more emphasis on reading skills..

Developmental Studies Program
Emily Fokeladeh, Director

This program is designed to help students improve their academic skills and increase their chances of academic success at the university-level. All freshman students who have been granted restricted admission to Mississippi College are required to enroll in the program. It consists of four special courses (8 semester hours) that must be taken and successfully completed during the student's first and second semesters at the University.

ENG 100 Fundamentals of English **Credit, 3 sem. hrs.**

IDS 111 Study Skills I **Credit, 1 sem. hr. (non-academic)**

MAT 100 Fundamentals of Mathematics **Credit, 3 sem. hrs.**

IDS 112 Study Skills II **Credit, 1 sem. hr. (non-academic)**

Credit is awarded for the Developmental Studies courses, but they count as electives and not toward core requirements, a major, or a minor. For additional information about restricted admission and the Developmental Studies Program contact the Counseling and Testing Center, or the Office of Enrollment Services, Telephone: 601.925.3354 or 601.925.3240.

Pre-Professional Programs
Students planning to enter any of the several professions are strongly advised to complete the requirements for a university degree before entering their professional studies. Under the University's semester system, by attending regular and summer sessions, a student can complete the regular four-year course in three years.

The best schools of law, medicine, dentistry, and the other professions expect a minimum amount of specific university work for entrance. They also place a particular emphasis upon the quality of work done, as well as the personality and adaptability of the candidate for admission. Since professional schools differ in their minimal requirements, a student is advised to consult catalogs of the schools being considered.

Since the quality of the academic training and the student's standing in his/her class naturally play important parts in his selection for admission, it is easy to see that the better undergraduate training a student can get, the better is his/her chance for admission to a first-class professional school and for advancement after admission.

Some of the curricula listed below are cooperative programs between Mississippi College and other institutions; others are for advisory purposes only. It is important that a student interested in a professional program work closely with the designated advisor for that program.

Pre-Professional Programs in Which a Degree May Be Earned from Mississippi College

Premedical and Predental Course

Pre-Professional Health Programs Advisory Committee, Stan Baldwin, Chair

By far the majority of those admitted to medical or dental schools have completed a bachelor's degree program. The curriculum below can be used as a planning guide for the first three years of such a four-year program, with modifications to fit the major chosen. However, any student who is able to gain admission prior to finishing a degree and who completes the following three-year premedical or predental curriculum may be awarded, upon completion of one year of satisfactory work in an accredited medical or dental school, the degree of Bachelor of Science from Mississippi College. Application for the degree must be made through the Office of the Registrar. The degree will be awarded at the next commencement after the completion of the first year in a professional school. (NOTE: Grades from the professional school will have to be received in the Office of the Registrar to meet the deadline for graduation.) The major will normally be designated as "Pre-Professional (Pre-medical) or Pre-Professional (Pre-dental)." However, a student who completes requirements for a major in a subject field may declare that field as the major. Those not following the 3 + 1 program should follow the degree program outlined under their chosen major. For the University of Mississippi School of Medicine, the minimum required courses include one academic year each of biological science, inorganic chemistry, organic chemistry, English, mathematics (MAT 101 and 102 or MAT 121), physics, and advanced science. AP (Advanced Placement), IB (International Baccalaureate), CLEP (College Level Examination Program) credit will not satisfy these requirements. If a student has AP, CLEP, or IB credit for any of these, he/she must take a higher level course to meet the medical school's requirement. The dental school does not accept AP credit for science courses but will accept up to 12 hours of AP credit for non-science courses. It is strongly recommended that BIO 111-112 and CHE 141-142 be taken even if AP, CLEP, and/or IB credit can be obtained.

Premedical/Predental [First Year]	**Sem. Hrs.**
ENG 101 and 102 English Composition **and ENG 099** Writing Proficiency Exam	6
BIB 110 and 120 Introduction to Old and New Testament	6
CHE 141-142 General Inorganic Chemistry I & II	8
BIO 111, 112 Biology I & II	8
MAT 121-122 Calculus with Analytic Geometry I & II	6
Physical Education	1
Total	35

Premedical/Predental [Second Year]	**Sem. Hrs.**
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** Survey of American Literature *(Choose two)*	6
CHE 303-313, CHE 304-314 Organic Chemistry with Laboratory I & II	10
BIO 305 Cell Biology	4
HIS 101-102 History of Western Civilization **or** **HIS 103-104** World Civilization **or** **HIS 211-212** History of the United States	6
Physical Education	2
Fine Arts *(See University Core Curriculum)*	3
Elective or major	4
Total	35

Premedical/Predental [Third Year]	**Sem. Hrs.**
PHY 151-152 General Physics **or PHY 251-252** Fundamentals of Physics	8
CHE 310 Quantitative Chemical Analysis**, CHE 317** Chemical Dynamics **or CHE 418** Biochemistry I/**CHE 420** Bioanalytical Chemistry Laboratory	4
BIO 403 Vertebrate Histology, **BIO 306** Genetics, **BIO 311** Comparative and Developmental Anatomy, **BIO 412** Medical Physiology, **or BIO 410** Human Gross Anatomy	4 or 5
ECO 131 American Economic System **or ECO 231** Economic Principles I; **Philosophy; PLS 201**; American National Government; ***PSY 201** Introduction to Psychology**; SOC 205** Sociology: An Introduction in Global Context **or MLG 205** Cross Cultural Understanding *(see University Core Curriculum)*	6
CSC 114 Introduction to Computer Science	3
****Electives or major**	9 or 10
Total	35

**Predental students must have PSY 201 Introduction to Psychology.*
***ART 331 Introduction to Sculpture is a recommended elective for predental students.*

Three-Three Law Degree Program

The purpose of the Three-Three Program is to give pre-law students with strong academic records and ACT and SAT scores a chance to complete their entire Mississippi College undergraduate and law school programs within a six-year period instead of the traditional seven years. Ordinarily, a 26 ACT or 1180 SAT score will qualify a student for the program. In addition, the student must maintain a 3.25 GPA. Approval for entry into the program is granted by the academic advisor and department chair in the academic unit of choice.

Academic units which sponsor the Three-Three Program include the Departments of English, History and Political Science, Psychology, Sociology and Social Work, and the School of Business. See the specific section on these academic units for details. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College School of Law.

Pre-Professional Programs Which Do Not Lead to a Degree from Mississippi College

Prepharmacy

Pre-Professional Health Programs Advisory Committee, Stan Baldwin, Chair

This curriculum satisfies the course requirements for entry into the first professional year of the University of Mississippi School of Pharmacy. Other schools of pharmacy may differ slightly in their requirements. With careful scheduling the curriculum can be completed in two years, although some students prefer to complete a bachelor's degree prior to entering pharmacy school.

	Sem. Hrs.
ENG 101 and 102 English Composition	6
CHE 141-142 General Inorganic Chemistry	8
BIO 111-112 Biology I & II	8
ECO 232 Economic Principles II	3
COM 202 Interpersonal Communication or **COM 203** Professional Communication Skills	3
CHE 303-313, 304-314 Organic Chemistry with Laboratory I & II	10
PHY 151-152 General Physics	8
MAT 121* Calculus with Analytic Geometry I	3
Nonprofessional Electives**	21

**Elective credit is not given for lower-level math courses within the prepharmacy curriculum.*
***Must include 6 hrs. social or behavioral sciences, 9 hrs. of humanities and fine arts with a minimum of 3 hrs. in each.*

Pretheological Course

Roger Greene, Advisor

Students preparing for church-related vocations need to develop strong functional skills in a context of broad cultural understanding.

To major or minor in the Department of Christian Studies and Philosophy will offer a distinct foundational advantage for continuing theological studies.

Other suggested majors or minors would include communication, English, history, psychology, sociology, and related areas which would ensure a comprehensive liberal arts background.

Because of the demands made upon those who seek to minister in the modern world, courses in communication, computer science, language, and business would be a wise use of electives for the development of skills which will greatly enhance and facilitate ministry.

Other Health Professions

Pre-Professional Health Programs Advisory Committee, Stan Baldwin, Chair

Curricula are available for preparation for professional programs in Health Information Management, Dental Hygiene, Cytotechnology, Optometry, Osteopathy, Physical Therapy, Veterinary Medicine, Podiatry, Occupational Therapy and others. Students should consult with Dr. Stan Baldwin regarding specific curriculum requirements.

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College of Arts and Sciences

School of Christian Studies and the Arts

School of Humanities and Social Sciences

School of Science and Mathematics

Mission and History

The College of Arts and Sciences consists of three schools: the School of Christian Studies and the Arts, the School of Humanities and Social Sciences, and the School of Science and Mathematics. They offer students a liberal arts education reflecting both academic excellence and Christian concern and commitment. Course offerings in the College of Arts and Sciences provide students with a broad general education as well as in-depth knowledge in particular majors. This combination is designed to equip students not only with career training, but also with an appreciation and understanding of cultural achievements and religious values and with the literacy skills necessary for lifelong learning. Each school provides students with a strong background for post-baccalaureate concentration in graduate school or professional studies.

The academic programs in the College of Arts and Sciences prepare students for such careers as those of pastor, director of religious education, minister of music, artist, journalist, chemist, biologist, physicist, mathematician, computer science specialist, social scientist, historian, social worker, teacher, writer, linguist, mass media specialist, interior designer, graphic designer, paralegal or law enforcement official. In addition, pre-professional training is provided for careers in medicine, dentistry, pharmacy, physical therapy, optometry, medical technology, nursing, law and veterinary medicine. The Department of Christian Studies and Philosophy also gives excellent preparation to many students who will attend our Southern Baptist seminaries.

Objectives

In serving both the general and specific educational needs of students in the university, the College of Arts and Sciences is guided by three major objectives:

1. To provide a broad foundation of learning in the arts, humanities, and sciences and to promote critical thinking, problem solving, written and oral communication and research skills.

2. To provide in-depth knowledge in a wide range of academic disciplines leading directly or indirectly to both career opportunities and enhanced understanding of human society and culture.
3. To provide a sound academic base in the arts and sciences for further study in professional and graduate schools and seminaries.

History

The College of Arts and Sciences has a unique history. It is both the oldest and the newest of the schools that make up Mississippi College. It includes those fields of learning which have traditionally constituted a university education and which were the whole curriculum of Mississippi College until relatively late in its history. By the early twentieth century, as human knowledge became more specialized and skilled professions became more complex, Mississippi College, along with most other colleges and universities, added courses of study directed toward preparation for specific professions, such as teaching or business; it also helped students to tailor their pre-professional studies in the broad areas of liberal learning and in preparation for professional studies in such fields as medicine and law.

In 1969, with the establishment of the School of Nursing, Mississippi College began the systematic development of a university structure. New or existing programs were formed into separate, though related, schools of business, education, law, and graduate studies. In 1982, the restructuring was completed by combining the academic areas of Fine Arts, Humanities, Christian Studies, Social Sciences, and Science and Mathematics into the College of Arts and Sciences.

Schools

The three schools in the College of Arts and Sciences represent twelve departments: Art, Biological Sciences, Chemistry, Christian Studies and Philosophy, Communication, Computer Science and Physics, English, Modern Languages, History and Political Science, Mathematics, Music, and Sociology and Social Work.

Graduate Programs

Graduate study is offered in the College of Arts and Sciences leading to the following degrees: Master of Arts, Master of Fine Arts, Master of Science, Master of Social Sciences, Master of Liberal Studies, Master of Combined Sciences, Master of Computer Science, and Master of Music. Students should refer to the *Graduate Catalog* and the appropriate academic department regarding specific requirements for these degrees.

Honors Program

The College of Arts and Sciences provides an Honors Program for students with a minimum ACT/SAT score established each year. Successful completion of the program allows a student to graduate "With Honors" or "With High Honors." The Honors Council is chaired by Dr. David G. Miller of the Department of English.

School of Christian Studies and the Arts

Dean
Wayne VanHorn, Dean
Chair, Department of Christian Studies and Philosophy
Professor (2005)
601.925.3297
wvanhorn@mc.edu

Support Staff
Lynda Street
Secretary (1990)
601.925.3218
street@mc.edu

Mission

The Mississippi College School of Christian Studies and the Arts offers undergraduate and graduate programs designed to prepare students to use their skills in the pursuit of meaningful careers in the fine arts, communications, and in service to God. These programs express the School's commitment to the intellectual and spiritual growth of its students. Through a variety of challenging academic programs offered in the Departments of Art, Christian Studies and Philosophy, Communication, and Music, students are encouraged to express their convictions and creativity in the pulpit, classroom, studio, or concert hall.

The School of Christian Studies and the Arts is committed to excellence and innovation in teaching. The School is further committed to offering students in each of its departments the opportunity to participate in activities outside the classroom which enhance and supplement their academic experiences and provide avenues for them to function in the workplace. The School of Christian Studies and the Arts further seeks to hire and retain teachers who are committed to the ideals of the college and who seek to continue their professional development. This excellence in teaching is complemented by numerous opportunities for community service, internships, and artistic performances made available to students.

The School of Christian Studies and the Arts is also committed to enriching the life of the college and community through its varied lectureships, art exhibits, theatrical productions, and musical events. These productions are designed to enhance the growth and development of all members of the campus community.

Department of Art

Faculty

Randy Miley, Chair
Professor (1999)
601.925.3912
rmiley@mc.edu

Steve Cook
Professor (1983)
601.925.3452
scook@mc.edu

Ruth Glaze
Professor (1991)
601.925.3807
glaze@mc.edu

Steve Glaze
Professor (1991)
601.925.3450
sglaze@mc.edu

Margaret Bateman
Associate Professor (2009)
601.925.7724
bateman@mc.edu

Mandy Pickett
Assistant Professor (2007)
601.925.3957
pickett@mc.edu

Albert Smathers
Assistant Professor (2004)
601.925.3991
asmather@mc.edu

Michael Hataway
Instructor (2004)
601.925.7391
hataway@mc.edu

Randy Jolly
Instructor (2008)
Director, Gore Galleries
601.925.7770
rjolly@mc.edu

Support Staff
Terra Gardner
Secretary (2009)
601.925.3231
tgardner@mc.edu

Program Goals

The aims and objectives of the Art Department are: to maintain an environment of creativity in which Christian ethics and ideals find free exercise as motivating factors in the art experience; to acclimate the student to the continuing discipline and learning process which are necessary factors in the professions of art and art education; to provide art experiences that are basic to the various applications and directions in the professions of art and art education; to provide guidance, instruction, and resources in an effort to bring out the highest potential of each student in his or her chosen area of concentration.

Majors

The student desiring to major in Art may choose either the Bachelor of Arts, Bachelor of Science or the Bachelor of Science in Education, depending upon vocational choice. The balance of art courses needed to complete art major requirements must consist of at least 21 semester hours of art on a junior-senior level. Transfer students must complete a minimum of 21 semester hours of art courses at Mississippi College.

It is the policy of the Mississippi College Department of Art to require each student pursuing an interior design Bachelor of Art or Bachelor of Science degree to acquire a laptop computer, hardware, and software for processing required course assignments in the classroom and outside of the classroom. The Department of Art will publish on its website annual guidelines for students' computer laptop needs.

Visual Art Resources

The visual art resources are a part of the Learning Resources Center, comprising an extensive collection of filmstrips, slides and videotapes available for class use and viewing by individual students.

The faculty reserve the right to retain student work for research, accreditation, and recruitment purposes.

Student Organizations

A.S.I.D.: The student chapter of the American Society of Interior Designers (A.S.I.D.) is a pre-professional organization emphasizing the aims and standards of the profession while providing upon graduation the benefit of one year associate membership in the national organization. Membership is open to Interior Design majors.

Kappa Pi: The Kappa Pi International Honorary Art Fraternity, Delta Beta Chapter, is an honorary fraternity for art majors, faculty, and honorary members. Its purpose is to recognize and honor those who have excelled in the visual arts academically and creatively. Members also are involved with activities which further the goals of achievement in art and purposes of the Art Department and the University.

Student Chapter NAEA: The student chapter of the National Art Education Association (NAEA) was designed to provide an effective transition from art education preparation to professional practice. Students in this organization pledge to maintain a high standard of quality art education on campus and in the community. Membership is open to all art education majors. The Student Chapter of NAEA is affiliated with both NAEA and the Mississippi Art Education Association (MAEA).

Senior Art Exhibit

All seniors are required to participate in a portfolio art exhibit, ART 099 Senior Art Exhibit, following the guidelines set forth by the Art Department.

Advisory Note

It is of utmost importance that freshmen who plan to major in Art enroll in beginning level art courses such as ART 101, ART 102, and ART 203. An Art major with an emphasis in church-related ministries should include ART 203, ART 207, ART 331, and ART 351. MUS 125 and MUS 225 are also recommended. Vocational aims in this specialization might include seminary training in church recreation or religious education.

Graduate Degrees

The Art Department offers graduate courses leading to the Master of Education, the Master of Fine Arts and the Master of Arts degrees, the requirements for which are listed in the *Graduate Catalog*.

Art Major Requirements

Studio Art Major: B.A. Degree **Sem. Hrs.**

A. **University Core Curriculum for the Bachelor of Arts** *55

**The fine arts requirement will be met through required art history courses.*

B. **The following courses in Art**:

ART 099 Senior Exhibit 0
ART 101-102 Basic Design I and II 6
ART 203-204 Drawing I and II 6
ART 205* Introduction to Graphic Software 3
ART 211 Acrylic Painting: Non-Figurative
or ART 212 Oil Painting: Non-Figurative 3
ART 318 Printmaking I 3
ART 331 Introduction to Sculpture 3
ART 351 Introduction to Ceramics 3
ART 407-408 History of Art I and II 6

ART 475 Aesthetics 3
Concentration in One Studio Area 9
Art Electives (ART 125 Art Appreciation may not be included) 3
Electives 6

C. **The following course in Communication:**
COM 202 Interpersonal Com **or COM 203** Professional Com 3

D. **Minor** 18

Total 130

**meets university technology requirement*

Comprehensive Major in Graphic Design: B.A. Degree **Sem. Hrs.**

Note: A minor is not required since this major is interdisciplinary.

A. **University Core Curriculum for the Bachelor of Arts** *55
**The fine arts requirement will be met through required art history courses.*

B. **The following courses in Art**:
ART 099 Senior Art Exhibit 0
ART 101-102 Basic Design I and II 6
ART 203, 204, 303 Drawing I, II and III 9
ART 205 Introduction to Graphics Software **or** approved art elective .3
ART 211 Acrylic Painting: Non-Figurative
or ART 212 Oil Painting: Non-Figurative 3
ART 215, 216, 315, 316 Graphic Design I, II, III and IV 12
ART 403 Illustration 3
ART 407-408 History of Art I and II 6
ART 414* Introduction to Web Design Software 3
ART 415, 416 Graphic Design Portfolio I and II 6
ART 474 Professional Internship 3
ART 475 Aesthetics 3

C. **Choose <u>one</u> of the following courses in Communication, Journalism, or English:**
COM 335 Electronic Cinematography
COM 336 Television Workshop
COM 338 Mass Media Survey
COM 443 Public Relations
JOU 333 Journalism I
JOU/ENG 452 Professional Writing
Total 3

D. **The following courses in Business**:
MKT 381 Marketing 3
MKT 485 Integrated Marketing Communications 3

E **The following course in Communication:**
COM 202 Interpersonal Com **or COM 203** Professional Com 3

F. **Electives** 6

Total 130

**meets university technology requirement*

Comprehensive Major in Graphic Design: B.S. Degree **Sem. Hrs.**

Note: A minor is not required since this major is interdisciplinary.

A. **University Core Curriculum for the Bachelor of Science** *43
**The fine arts requirement will be met through required art history courses.*

B. **The following courses in Art**:
- **ART 099** Senior Art Exhibit 0
- **ART 101-102** Basic Design I and II 6
- **ART 203, 204, 303** Drawing I, II and III 9
- **ART 205** Introduction to Graphics Software **or** approved art elective .3
- **ART 211** Acrylic Painting: Non-Figurative
  or ART 212 Oil Painting: Non-Figurative 3
- **ART 215, 216, 315, 316** Graphic Design I, II, III and IV 12
- **ART 414*** Introduction to Website Design Software 3
- **ART 415, 416** Graphic Design Portfolio I and II 6
- **ART 318** Printmaking 3
- **ART 481** Digital Photography I 3
- **ART 403** Illustration 3
- **ART 407-408** History of Art I and II 6
- **ART 474** Professional Internship 3
- **ART 475** Aesthetics 3
- **ART Elective** (ART 125 Art Appreciation may not be included) 3

C. **Choose <u>two</u> of the following courses in Communication, Journalism, or English:**
- **COM 335** Electronic Cinematography
- **COM 336** Television Workshop
- **COM 338** Mass Media Survey
- **COM 443** Public Relations
- **JOU 333** Journalism I
- **JOU/ENG 452** Professional Writing

Total 6

D. **The following courses in Business**:
- **MKT 381** Marketing 3
- **MKT 485** Integrated Marketing Communications 3

E. **The following course in Communication**
- **COM 202** Interpersonal Com **or COM 203** Professional Com 3

F. **Electives** 6

Total 130

**meets university technology requirement*

Comprehensive Major in Interior Design: B.A. Degree **Sem. Hrs.**

Note: A minor is not required since this major is interdisciplinary.

A. **University Core Curriculum for the Bachelor of Arts** *55
**The fine arts requirement will be met through required art history courses.*

B. **The following courses in Art**:
- **ART 099** Senior Art Exhibit 0
- **ART 101** Basic Design I 3
- **ART 104** Introduction to Interior Environments 3
- **ART 203** Drawing I 3
- **ART 271, 272, 371, 372** Interior Design I, II, III, IV 12
- **ART 301-302** Architectural Drafting I and II 6
- **ART 305** Architectural Color Rendering 3

ART 313 History of Architecture and Interiors I 3
ART 314 History of Architecture and Interiors II 3
ART 320 Color & Lighting for Interior Environments 3
ART 407-408 History of Art I and II 6
ART 469-470* CADD I and II 6
ART 471-472 Interior Design V and VI 6
ART 473 Business Principles for Interior Design 3
ART 474 Professional Internship 3

C. **The following courses in Business:**
ACC 201 Elementary Accounting 3

D. **Other Requirements:**
ART 306 Textiles for Residential and Commercial Interiors 3
Electives 6

Total 130
**meets university technology requirement*

Comprehensive Major in Interior Design: B.S. Degree **Sem. Hrs.**

Note: A minor is not required since this major is interdisciplinary.

A. **University Core Curriculum for the Bachelor of Science** *43
**The fine arts requirement will be met through required art history courses.*

B. **The following courses in Art**:
ART 099 Senior Art Exhibit 0
ART 101 Basic Design I 3
ART 104 Introduction to Interior Environments 3
ART 203 Drawing I 3
ART 271, 272, 371, 372 Interior Design I, II, III, IV 12
ART 301-302 Architectural Drafting I and II 6
ART 305 Architectural Color Rendering 3
ART 313 History of Architecture and Interiors I 3
ART 314 History of Architecture and Interiors II 3
ART 320 Color & Lighting for Interior Environments 3
ART 407-408 History of Art I and II 6
ART 469-470* CADD I and II 6
ART 471-472 Interior Design V and VI 6
ART 473 Business Principles for Interior Design 3
ART 474 Professional Internship 3
Art Electives (ART 125 Art Appreciation may not be included) 3

C. **The following courses in Business:**
ACC 201 Elementary Accounting 3
Approved Business Electives 6

D. **Other Requirements**:
ART 306 Textiles for Residential and Commercial Interiors 3
COM 202 Interpersonal Communication **or COM 203** Professional Communication Skills 3
Electives 6

Total 130
**meets university technology requirement*

Art Education: B.S. in Education **Sem. Hrs.**

Note: This degree meets Mississippi Department of Education requirements for Educator Licensure in Art, Grades K-12. The fine arts requirement will be met through required art history courses.

A. **University Core Curriculum for the Bachelor of Science as specified by the Department of Education** 52

B. **The following courses in Art:**

ART 099 Senior Art Exhibit 0
ART 101-102 Basic Design I and II 6
ART 203-204 Drawing I and II 6
ART 205* Introduction to Graphic Software 3
ART 207 Art for Children 3
ART 211 Acrylic Painting: Non-Figurative 3
ART 212 Oil Painting: Non-Figurative 3
ART 318 Printmaking I 3
ART 331 Introduction to Sculpture 3
ART 351 Introduction to Ceramics 3
ART 407-408 History of Art I and II 6
ART 441 Art in Secondary Schools 3
ART 475 Aesthetics 3
Art Electives (ART 125 Art Appreciation may not be included) 9

C. **Professional Education** 25
Specified by Department of Teacher Education

Total 131

**meets university technology requirement*

Minor Requirements in Art (Art History or Studio Art)

Art History: **Eighteen semester hours** of emphasis in art history including:

ART 313 History of Architecture and Interiors I
ART 314 History of Architecture and Interiors II
ART 406 History of Modern Art
ART 408 History of Art II
ART 405 Art in America to 1913,
ART 407 History of Art I,
ART 421 Special Projects
(a special project to consist of a major research paper)

Studio Art: **Eighteen semester hours** of studio emphasis including:

ART 101 Basic Design I **ART 102** Basic Design II
Nine semester hours of studio electives
and three semester hours of Art Appreciation or Art History

Interior Design: A minor in Interior Design is not available.

Honors Courses

By invitation of the Honors Council; see *Honors Programs* section of *Undergraduate Catalog*.

Art Course Descriptions

Each semester hour credit represents approximately one clock hour of lecture, or two hours of studio work per week for one semester, or the equivalent. It is the goal of all Mississippi College studio courses to precede every unit of study with a classroom or on site demonstration by the professor or a guest artist of his choosing.

ART 099 Senior Art Exhibit **Credit, 0 sem. hrs.**

Prerequisite: Senior Standing, required for graduation

A juried exhibit of selected works by senior art majors.

ART 101 Basic Design I **Credit, 3 sem. hrs.**

Lecture and laboratory course dealing with color theory and design principles.

ART 102 Basic Design II **Credit, 3 sem. hrs.**

Prerequisite: ART 101

Studies and exercises in two- and three-dimensional design principles including an introduction to basic drawing methods.

ART 104 Introduction to Interior Environments **Credit, 3 sem. hrs.**

This course explores the study of interior design through basic theories regarding principles and elements of design with emphasis on using design to solve utilitarian and aesthetic problems. This course also explores studies and exercises in two- and three-dimensional design principles.

ART 125 Art Appreciation **Credit, 3 sem. hrs.**

General survey of the four disciplines of art: aesthetics, art criticism, art history, and studio art. Focus is on the relationship of art to contemporary living. Satisfies the core curriculum fine arts requirement. This course may not be used to satisfy requirements for a major in art.

ART 203 Drawing I **Credit, 3 sem. hrs.**

Introduction to free-hand perspective drawing techniques with emphasis on line, value, and texture using still-life and landscape subject matter.

ART 204 Drawing II **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Problems in life drawing with emphasis on anatomy.

ART 205 Introduction to Graphics Software **Credit, 3 sem. hrs.**

An introduction to graphics software with specific application on the Macintosh system. The focus will be on applied use of programs such as QuarkXpress 6, Adobe Photoshop CS 2, and Adobe Illustrator CS 2 (Extra $15 for lab fee)

ART 207 Art for Children **Credit, 3 sem. hrs.**

Utilizes content from the four art disciplines: aesthetics, art criticism, art history, and studio art as an exemplary model for providing meaningful art experiences for children. Recommended for those in church or school-related service who work with children. Meets educator licensure requirement for elementary education majors. (Extra $15 lab fee)

ART 211 Acrylic Painting: Non-Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression.

ART 212 Oil Painting: Non-Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Advanced application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression.

ART 215 Graphic Design I **Credit, 3 sem. hrs.**

Prerequisites: ART 101 and 102, 205 and/or department chair approval

An introduction to graphic design practices and technology with emphasis on traditional hands-on techniques and methods, and preparation for creative problem solving. Study of the printing industry and current technology. Beginning application toward computer graphics software and hardware to graphic design problems.

ART 216 Graphic Design II **Credit, 3 sem. hrs.**

Prerequisite: ART 215

Practices of graphic design as applied to advertising, publications, and graphic communication, with emphasis on studio techniques and further incorporation of the Macintosh computer and QuarkXPress software as design tools. (Extra $15 lab fee)

ART 271 Interior Design I **Credit, 3 sem. hrs.**

Prerequisite: ART 102 and concurrently enrolled in ART 301

An introduction to residential and commercial space planning with emphasis on proxemics, ergonomics, and health and safety. A studio class with residential projects that focus on the social, work, and private zones.

ART 272 Interior Design II **Credit, 3 sem. hrs.**

Prerequisite: ART 271 and concurrently enrolled in ART 302

Investigation of material components used by the designer coinciding with a residential design portfolio project that includes specification of surface finishes, architectural details, and furnishings.

ART 301 Architectural Drafting I **Credit, 3 sem. hrs.**

Prerequisite: ART 102

Focus on use of drafting equipment as a means of visually communicating solutions to architectural design problems. Includes a study of drafting symbols, isometric and oblique drawings, sections, floor plans, and elevations.

ART 302 Architectural Drafting II **Credit, 3 sem. hrs.**

Prerequisite: ART 301

Study and application of sketching and mechanical perspective drawing techniques as they relate to exterior and interior spaces.

ART 303 Drawing III **Credit, 3 sem. hrs.**

Prerequisite: ART 204

Further study and experience in drawing with emphasis on stylistic development and professionalism as applied to fine arts and applied fields such as illustration.

ART 304 Drawing IV **Credit, 3 sem. hrs.**

Prerequisite: ART 303

Advanced study and experience in drawing with emphasis on stylistic development.

ART 305 Architectural Color Rendering **Credit, 3 sem. hrs.**

Prerequisite: ART 302

A studio course that focuses on color rendering techniques using color markers and color pencils as applied to interior and exterior architectural drawings.

ART 306 Textiles for Residential and Commercial Interiors **Credit, 3 sem. hrs.**

Prerequisite: None

The Consumer Textile Fibers course is designed to identify the interrelationship of fibers, yarns, fabric constructions, and finishes and to apply each of these components to the understanding of textile behavior and performance for consumer use.

ART 311 Watercolor Painting: Non-Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 211 or 212

Advanced problems emphasizing technique, skill development, and creative expression.

ART 312 Watercolor Painting: Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 204 and ART 211 or ART 212

Advanced problems in painting the figure emphasizing technique, skill development and creative expression.

ART 313 History of Architecture and Interiors I **Credit, 3 sem. hrs.**

A chronological history of architecture and interiors from prehistoric periods to French Renaissance exploring the global influences of design.

ART 314 History of Architecture and Interiors II **Credit, 3 sem. hrs.**

A chronological history of architecture and interiors from English Renaissance to the present exploring the global influences of design.

ART 315 Graphic Design III **Credit, 3 sem. hrs.**

Prerequisite: ART 216

Principles and practices of graphic design as applied to advertising, publications, and graphic communication with emphasis on project production and increased mastery of the computer as a tool in graphic design. Computer software emphasis on manipulation of type and vector-based objects in a drawing program (*Adobe* Illustrator CS 2). (Extra $15 lab fee)

ART 316 Graphic Design IV **Credit, 3 sem. hrs.**

Prerequisite: ART 315

Concept development and problem solving in the graphic profession; trade relationships and practices. Computer software emphasis on bitmap image-editing (*Adobe* Photoshop). (Extra $15 lab fee)

ART 318 Printmaking I **Credit, 3 sem. hrs.**

Prerequisite: ART 203

Introduction to woodcuts, etching, engraving and screen process. Extra $15 lab fee)

ART 319 Printmaking II **Credit, 3 sem. hrs.**

Prerequisite: ART 318

A continuation of ART 318 with emphasis on advanced printmaking techniques. (Extra $15 lab fee)

ART 320 Color & Lighting for Interior Environments **Credit, 3 sem. hrs.**

This course explores the use of color and lighting as design elements in the interior environment and how they apply to visual, psychological, technical, and functional aspects of lighting specifications.

ART 331 Sculpture I **Credit, 3 sem. hrs.**

Prerequisite: Department Chair Approval

Basic sculptural methods in clay and other pliable media with emphasis on the human form and underlying principles of design. (Extra $15 lab fee)

ART 332 Sculpture II **Credit, 3 sem. hrs.**

Prerequisite: ART 331

A continuation of sculptural techniques including mold construction and casting in various materials. (Extra $15 lab fee)

ART 351 Introduction to Ceramics **Credit, 3 sem. hrs.**

Prerequisite: Art Majors Only (Non-Art Majors must receive written permission from the Chair, Department of Art)

An introduction to basic ceramic construction techniques including slab, coil, and wheel-thrown methods. Includes study and experimentation with glazing and firing. (Extra $15 lab fee)

ART 352 Ceramics: Wheel Throwing **Credit, 3 sem. hrs.**

Prerequisite: ART 351

A continuation of ART 351, extending the creative activity into the development of skill at the potter's wheel and further knowledge of firing and glazing. (Extra $15 lab fee)

ART 371 Interior Design III **Credit, 3 sem. hrs.**

Prerequisites: ART 272, ART 302, ART 470

Studio class that incorporates research and application of the International Building Code, Americans with Disabilities Act, and the NFPA Life Safety Code in commercial interiors. Major projects focus on ADA compliant bathroom design and a small commercial space.

ART 372 Interior Design IV **Credit, 3 sem. hrs.**

Prerequisite: ART 371

Emphasis on a contract portfolio project that reflects knowledge and application of the Standard Building Code, Americans with Disabilities Act, and the NFPA Life Safety Code.

ART 403 Illustration **Credit, 3 sem. hrs.**

Prerequisite: ART 102 and ART 204

A studio exploration of illustration techniques and their applications, with an emphasis on in-depth portfolio projects.

ART 405 Art in America to 1913 **Credit, 3 sem. hrs.**

A study of art in America from the Colonial Period to 1900. A survey of architecture, decorative arts, paintings, and sculpture.

ART 406 History of Modern Art **Credit, 3 sem. hrs.**

Twentieth century art, from post-impressionism to the present. Course includes study of architecture, decorative arts, painting and sculpture.

ART 407 History of Art I **Credit, 3 sem. hrs.**

A study of art from the prehistoric period through the Medieval period, including utilitarian art, architecture, decorative arts, painting and sculpture.

ART 408 History of Art II **Credit, 3 sem. hrs.**

Art from the Renaissance to the present including architecture, decorative arts, painting and sculpture. Continuation of ART 407, but may be taken without prerequisite.

ART 411 Pastel Painting: Non-Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 211 or ART 212

Introduction to the use of pastel and other dry media in the creation of non-figurative compositions.

ART 412 Pastel Painting: Figurative **Credit, 3 sem. hrs.**

Prerequisite: ART 204 and ART 211 or ART 212

Introduction to the use of pastel and other dry media in the creation of figurative compositions.

ART 414 Introduction to Website Design Software **Credit, 3 sem. hrs.**

Prerequisite: ART 316

An introduction to Web authoring software with specific application on the Macintosh system. The course will focus on the programs Adobe GoLive CS2 and Macromedia Flash.

ART 415 Graphic Design Portfolio I **Credit, 3 sem. hrs.**

Prerequisite: ART 216

Initiation of professional-level portfolio development projects in graphic design field from concept to distribution with individual flexibility for professional development. (Extra $15 lab fee)

ART 416 Graphic Design Portfolio II **Credit, 3 sem. hrs.**

Prerequisite: ART 315

Professional-level portfolio development projects in the graphic design field from concept to distribution with individual flexibility for professional development, for completion of professional-level portfolio for assessment and career planning. Special Emphasis on the synthesis of technical, functional, and aesthetic factors inherent in the graphic design process. (Extra $15 lab fee)

ART 421-422 Special Projects **Credit, 3 sem. hrs. each**

Prerequisite: Department Chair Approval

Advanced level projects with consideration of students' professional goals. A course with flexibility in which an advanced art student may continue an advanced level of work in projects determined according to individual need and specific areas of interest. A student preparing for graduate school may in this way do further study in an area in which he/she plans to do work on a graduate level.

ART 431 Sculpture III **Credit, 3 sem. hrs.**

Prerequisite: ART 331

Advanced sculpture projects in plasticine, armature and mold construction with related problem solving; review of applicable design principles; and sustained modeling experience with human and animal forms.

ART 432 Sculpture IV **Credit, 3 sem. hrs.**

Prerequisite: ART 431

Advanced sculpture projects with traditional and experimental media and techniques, with individual options in castable media, welding and foundry operation according to student ability and need. A continuation of content of ART 431 with application of individually determined criteria for creative growth. (Extra $15 lab fee)

ART 441 Art in Secondary Schools **Credit, 3 sem. hrs.**

Prerequisite: ART 207

A discipline based approach to teaching art in secondary schools.

ART 451 Ceramics: Hand-built Methods **Credit, 3 sem. hrs.**

Prerequisite: ART 351

This class will present various methods of hand-built ceramics including pinch, coil and slab. (Extra $15 lab fee)

ART 452 Ceramics: Glaze Formulation **Credit, 3 sem. hrs.**

Prerequisite: ART 352

Emphasis placed on glazing, kiln firing, and kiln construction. (Extra $15 lab fee)

ART 469 CADD I **Credit, 3 sem. hrs.**

Introduction to basic principles of computer-aided drafting using Autodesk AutoCAD computer software. Focus will be on architectural drafting and design.

ART 470 CADD II **Credit, 3 sem. hrs.**

Prerequisite: ART 469

Advanced architectural drafting problems using AutodeskAutoCAD computer software. Emphasis placed on 3-D design and computer rendering techniques.

ART 471 Interior Design V **Credit, 3 sem. hrs.**

Prerequisite: ART 372

This studio course incorporates a team approach to the designing of a residential space. The components of this course focus on advanced application of interior design concepts culminating in a professional portfolio project.

ART 472 Interior Design VI **Credit, 3 sem. hrs.**

Prerequisite: Art 471

One or more projects simulating those in current professional practice, summarizing previous studies and emphasizing the standards of achievement of the profession. This course will also focus on specifications for commercial interiors.

ART 473 Business Principles for Interior Design **Credit, 3 sem. hrs.**

Prerequisite: ART 272

Emphasis on contract documents, business formation, specification writing, designer-client relationship, and accounting principles unique to interior design.

ART 474 Professional Internship **Credit, 3 sem. hrs.**

Prerequisite: ART 416 for Graphic Design Majors and ART 472 for Interior Design Majors

A period of apprenticeship or observation by arrangement with a professional business specializing in interior design, graphic design or other professional disciplines in art, or with an institution in the field of museology. Includes 200 hours of on-the-job experience as well as projects and assignments.

ART 475 Aesthetics **Credit, 3 sem. hrs.**

Contemplative study of reactions to art based on value theories. Question-centered approach used to investigate assumptions about art and its role in society.

ART 481 Digital Photography I **Credit, 3 sem. hrs.**

Prerequisite: Art Majors Only (Non-Art majors must receive written permission from the Chair, Department of Art)

This course is an introduction to the world of digital photography using the digital camera. Concepts and skills of basic photograpy with a creative approach, history of photography, lighting, composition, manipulation and color correction of images with digital software for enhancement will be covered and practiced.

ART 482 Digital Photography II **Credit, 3 sem. hrs.**

Prerequisite: ART 481 and Department Chair Approval

This course will result in advanced competency in digital photography including creative approaches and technical exploration.

Department of Christian Studies and Philosophy

Faculty

Wayne VanHorn, Chair
Professor (2005)
601.925.3297
wvanhorn@mc.edu

Roger Greene
Professor (1979)
601.925.3291
rgreene@mc.edu

Michael Johnson
Professor (1992)
601.925.3296
mjohnson@mc.edu

John Meadors
Professor (1992)
601.925.3293
meadors@mc.edu

Edward Mahaffey
Associate Professor (1998)
601.925.3482
mahaffey@mc.edu

Burn Page
Associate Professor (2009)
601.925.3292
bpage@mc.edu

Ivan Parke
Associate Professor (1998)
601.925.3471
parke@mc.edu

Support Staff

Lynda Street
Secretary (1990)
601.925.3218
street@mc.edu

Program Goals

As part of the School of Christian Studies and the Arts, the Department of Christian Studies and Philosophy proposes to make a significant contribution to the intellectual and spiritual development of all students at Mississippi College. The offerings of the department are made within the context of a liberal arts environment in keeping with the general aims and objectives of the University. The Department of Christian Studies and Philosophy seeks to:

1. Give students a deep appreciation for and understanding of the values of Christian faith.

2. Encourage student commitment to Christian ideals.

3. Aid students in the implementation of Christian values and ideals through ministry and service.

In doing this the department makes serious attempts to:

1. Introduce all undergraduate students to the Judeo-Christian heritage and its influences upon Western culture.

2. Aid and encourage these students to develop their own abilities of analytic thinking, discrimination, and sound judgment.

3. Enable students to reflect critically on the fundamental philosophical issues encompassed by the study of religion.

4. Offer special instruction in Christian studies (especially in biblical understanding) for students who have further interest in Christian service, in order to enable them to be effective Christian leaders in their churches and communities.

Majors

Students preparing for church-related vocations are encouraged to major or minor in the Department of Christian Studies and Philosophy. The student majoring in Christian Studies must meet all University Core Curriculum requirements for the Bachelor of Arts degree, including the foreign language requirement. Students are reminded that at least one-third of their academic work for the bachelor's degree must be in courses numbered 300-400.

Also, students should be aware that most theological seminaries require a working knowledge of one or more modern languages in addition to Hebrew and Greek as part of the entrance requirements leading to the Doctor of Philosophy degree. Students should consult the catalog of the seminary they plan to attend for specific requirements.

Christian Studies Major Requirements (B.A.)

To fulfill the requirements of a 30 hour major in Christian Studies and Philosophy the student must satisfactorily complete the following:

1. **Fifty-eight semester hours** required by the University core curriculum to meet requirements for the Bachelor's degree including
   BIB 110 Introduction to Old Testament and
   BIB 120 Introduction to New Testament. BIB 110 and **BIB 120** should be completed in the freshman year. **Language study**, as required by the University core, *must complete intermediate-level work in the same language* and should begin no later than the sophomore year.
2. **Eighteen semester hours** of Christian Studies and Philosophy core courses
   All majors in the Department of Christian Studies and Philosophy must complete the department's core courses. These courses may also satisfy the requirement for a minor in the Department of Christian Studies and Philosophy.

Christian Studies Core Courses Required of All Majors	
BIB 210 Discovering the World of the Bible	3 semester hours
BIB 315 A History of Israel	3 semester hours
BIB 322 Distinctive Theological Ideas in the Bible	3 semester hours
MIN 201 Foundations for Christian Ministry	3 semester hours
MIN 224 Ministry of the Church	3 semester hours
PHI 315 Philosophy of Christian Religion	3 semester hours

3. **Twelve semester hours** in one of the following concentrations: Bible, Biblical Languages, Ministry Studies, or Christian Philosophy.

Bible Concentration. Students select any 3 courses below plus **BIB 422**.

BIB 316 Exegesis in Poetic and Wisdom Lit
BIB 317 Exegesis in Eighth Century Prophets
BIB 324 The New Testament: Text and Canon
BIB 327 Acts of the Apostles
BIB 328 Paul: The Man and His Writings
BIB 329 The General Epistles (Hebrews-Jude)
BIB 413 Exegesis in the Pentateuch
BIB 417 Exegesis in Jeremiah-Ezekiel
BIB 424 Exegesis of the Fourth Gospel
BIB 425 Exegesis in the Letters of Paul
BIB 427 Exegesis of Romans
BIB 429 Revelation
BIB 432 The New Testament World
BIB 440 Geography and Culture of the Biblical Lands
BIB 490 Special Topics

Biblical Languages Concentration. Students take 12 hours each of Greek and Hebrew. One biblical language satisfies the University core language requirement and the other biblical language satisfies the Christian Studies and Philosophy concentration requirement.

Ministry Studies Concentration. Students select one class from each group plus **MIN 403**.

Group 1: **MIN 300** Pastoral Ministries **or MIN 316** Church Administration
Group 2: **MIN 302** Intro to Christian Ed **or MIN 410** Faith Development
Group 3: **MIN 305** Evangelism & Missions **or MIN 315** Ministry to Youth **or MIN 490** Special Topics in Ministry Studies

Philosophy Concentration

PHI 211 Introduction to Logic
PHI 309 Christian Ethics
PHI 416 Contemporary Philosophy
PHI 419 World Religions

4. **A minor must be completed outside the area of Christian Studies and Philosophy, as specified by other departments of the University.** A typical minor consists of 18 semester hours, leaving the student 24 semester hours of free electives. Some department minors may vary in terms of required semester hours. Therefore the students are responsible for being sure that they meet the requirements for a minor in the department they choose.

5. **In addition to the above**, sufficient elective hours must be taken to meet the minimum 130 hour requirement for graduation. A minimum of six hours of free electives must be taken outside the Department of Christian Studies and Philosophy. The student should use free electives wisely. *Students preparing for church-related vocations are encouraged to major or minor in the Department of Christian Studies and Philosophy because of the distinct foundational advantage gained for pursuing continuing theological studies. Suggested minors outside the Department of Christian Studies and Philosophy might include business, communication, computer science, English, history, language, music, psychology, or sociology. The student needs to develop strong functional skills in a context of broad cultural understanding in order to become an effective minister.*

Minor Requirements (18 Semester Hours)

Students desiring to minor in Christian Studies and Philosophy may do so in one of five ways:

A. Complete the Christian Studies and Philosophy core courses (18 semester hours)

BIB 210 Discovering the World of the Bible
BIB 315 A History of Israel
BIB 322 Distinctive Theological Ideas of the Bible
MIN 201 Foundation of Christian Ministry
MIN 224 Ministry of the Church
PHI 315 Philosphy of Christian Religion

B. Bible (18 semester hours)
- **BIB 210** Discovering the World of the Bible
- **BIB 315** A History of Israel
- **BIB 322** Distinctive Theological Ideas in the Bible
- **BIB 422** The Teachings of Jesus
- Six elective hours of **BIB** courses, 300 level or higher

C. Ministry Studies (18 semester hours)
- **MIN 201** Foudations for Christian Ministry
- **MIN 224** Ministry of the Church
- **MIN 403** Church Leadership
- Nine elective hours of **MIN** courses, 300 level or higher

D. Philosophy (18 semester hours consisting of any 18 hours of Philosophy courses)

E. Biblical Languages (18 semester hours consisiting of 12-hours of one language and six hours of the other).

Bachelor of Arts in Christian Studies and Philosophy

Suggested Four Year Program

Freshman Year

FALL SEMESTER		SPRING SEMESTER	
BIB 110	3 sem. hrs.	**BIB 120**	3 sem. hrs.
ENG 101	3 sem. hrs.	**ENG 102**	3 sem. hrs.
HIS Core	3 sem. hrs.	**HIS Core**	3 sem. hrs.
Fine Arts Core	3 sem. hrs	**Science Core**	3 sem. hrs.
Science/Lab Core	4 sem. hrs.	**MAT Core**	3 sem. hrs.
PED Core 1	1 sem. hr.	**PED Core 2**	1-2 sem. hrs.
Freshman		**Chapel 2**	0 sem. hrs.
Experience Chapel 1	0 sem. hrs.		
TOTAL	**17 sem. hrs.**	**TOTAL**	**16-17 sem. hrs.**

Sophomore Year

FALL SEMESTER		SPRING SEMESTER	
ENG Core	3 sem. hrs.	**Minor 1**	3 sem. hrs.
MIN 201 CSP* Core	3 sem. hrs.	**ENG Core**	3 sem. hrs.
BIB 210 CSP* Core	3 sem. hrs.	**MIN 224 CSP* Core**	3 sem. hrs.
Social Science Core	3 sem. hrs	**Elective**	3 sem. hrs.
Language Core	3 sem. hrs.	**Language Core**	3 sem. hrs.
PED Core (if needed)	1-2 sem. hrs.	**Chapel 4**	0 sem. hrs.
Chapel 3	0 sem. hrs.		
TOTAL	**16-17 sem. hrs.**	**TOTAL**	**15 sem. hrs.**

Junior Year

FALL SEMESTER		SPRING SEMESTER	
BIB 322 CSP* Core	3 sem. hrs.	**BIB 315 CSP* Core**	3 sem. hrs.
CSP* Major 1	3 sem. hrs.	**PHI 315 CSP* Core**	3 sem. hrs.
Minor 2	3 sem. hrs.	**CSP* Major 2**	3 sem. hrs.
Language Core	3 sem. hrs	**Minor 3**	3 sem. hrs.
Elective	3 sem. hrs.	**Language Core**	3 sem. hrs.
Elective	3 sem. hrs.	**Elective**	3 sem. hrs.
TOTAL	**18 sem. hrs**	**TOTAL**	**18 sem. hrs.**

Senior Year

FALL SEMESTER		SPRING SEMESTER	
CSP* Major 3	3 sem. hrs.	**CSP* Major 4 capstone**	3 sem. hrs.
Minor 4	3 sem. hrs.	**Minor 6**	3 sem. hrs.
Minor 5	3 sem. hrs.	**Elective**	3 sem. hrs.
Elective	3 sem. hrs	**Elective**	3 sem. hrs.
Elective	3 sem. hrs.	**Elective**	3 sem. hrs.
TOTAL	**15 sem. hrs.**	**TOTAL**	**15 sem. hrs.**

Degree Total **130 Sem. Hrs.**

*CSP - Christian Studies & Philosophy

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Bible and Christian Heritage Course Descriptions

Each semester hour of credit represents approximately one clock hour per week for one semester, or the equivalent.

BIB 110 Introduction to the Old Testament **Credit, 3 sem. hrs.**

A general overview of the background, development, and content of the Old Testament.

BIB 120 Introduction to the New Testament **Credit, 3 sem. hrs.**

A general overview of the background, development, and content of the New Testament.

BIB 210 Discovering the World of the Bible **Credit, 3 sem. hrs.**

Prerequisite: BIB 110, 120

A study of geography, archaeology, and hermeneutical method relevant to sound biblical understanding.

BIB 315 A History of Israel **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

A historical survey of the life and faith of Israel up to the New Testament period.

BIB 316 Exegesis in Poetic and Wisdom Literature **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

An introduction to the poetic and wisdom literature of the Old Testament with selected exegesis within the literature.

BIB 317 Exegesis in Eighth Century Prophets **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

Selected exegesis within the books of the eighth century prophets.

BIB 322 Distinctive Theological Ideas in the Bible **Credit, 3 sem. hrs.**

Prerequisites: BIB 110, 120

A study of the theological interpretation of the Old Testament and the New Testament.

BIB 324 The New Testament: Text and Canon **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

The historical study of the origin of the New Testament with particular emphasis on the process of preservation of the text and determination of canonicity.

BIB 327 Acts of the Apostles **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

An exegetical study of the development of the early Christian movement reflected in the book of Acts.

BIB 328 Paul: The Man and His Writings **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

A study of the life and thought of Paul from the primary literature.

BIB 329 The General Epistles (Hebrews-Jude) **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

An exegetical study of the General Epistles from Hebrews to Jude.

BIB 413 Exegesis in the Pentateuch **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

Selected exegetical study within the Pentateuch.

BIB 417 Exegesis in Jeremiah-Ezekiel **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

Selected exegesis within Jeremiah or Ezekiel

BIB 422 The Teachings of Jesus **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

The study of selected teachings of Jesus with emphasis upon their historical occasion and contemporary relevance.

BIB 424 Exegesis of the Fourth Gospel **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

An exegetical study of the Fourth Gospel.

BIB 425 Exegesis in the Letters of Paul **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

Selected exegesis of one or more letters of Paul, but excluding Romans.

BIB 427 Exegesis of Romans **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

An exegesis of the book of Romans.

BIB 429 Revelation **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

An exegetical study of the book of Revelation with attention given to critical problems and contemporary relevance.

BIB 432 The New Testament World **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

A study of the Jewish and Greco-Roman world into which Christianity was born, with a view toward understanding of historical, archaeological, religious, and sociological perspectives of significant importance for New Testament interpretation.

BIB 440 Geography and Culture of the Biblical Lands **Credit, 3 sem. hrs.**

Travel and study in the biblical lands under the guidance of a Mississippi College faculty member. The course will include lectures, corollary reading, a travel journal, and a research paper.

BIB 490 Special Topics **Credit, 3 sem. hrs.**

Prerequisite: Completion of Christian Studies and Philosophy core requirements.

Designed to respond to identified interests and needs.

New Testament Greek Course Descriptions

GRK 101-102 Elementary New Testament Greek **Credit, 3 sem. hrs. each**

Basic grammar, syntax, and vocabulary, coupled with the beginning reading of New Testament materials.

GRK 201-202 Intermediate New Testament Greek **Credit, 3 sem. hrs. each**

Prerequisite: GRK 102

Intensive study of grammar, syntax and vocabulary, with extensive reading in the New Testament and other Koine Greek writings.

GRK 305 New Testament Greek **Credit, 3 sem. hrs.**

Prerequisite: GRK 202

Intensive translation and exegetical analysis of selected portions of the New Testament.

Hebrew Course Descriptions

HBW 101-102 Elementary Biblical Hebrew **Credit, 3 sem. hrs.**

These courses are designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 201-202 Intermediate Biblical Hebrew **Credit, 3 sem. hrs.**

Prerequisite: HBW 102

These courses are designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the *Biblia Hebraica Stuttgartensia* in general and to the *Torah, Nevi'm* and *Kethubim* in particular.

Philosophy Course Descriptions

PHI 207 Introduction to Philosophy **Credit, 3 sem. hrs.**

An examination of the major problems with which philosophy deals and various types of answers proposed for them.

PHI 211 Introduction to Logic **Credit, 3 sem. hrs.**

An examination of the principles of correct reasoning.

PHI 309 Christian Ethics **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing or above

A study of basic concepts of Christian ethical thought, in contrast to humanistic and pagan concepts, with emphasis upon the application of those concepts in the contemporary situation.

PHI 313 History of Philosophy I **Credit, 3 sem. hrs.**

A study of the development of philosophical thought from its beginning among the Greeks through the Scholastic period.

PHI 314 History of Philosophy II **Credit, 3 sem. hrs.**

A study of the continued development of philosophical thought from the Renaissance into the twentieth century.

PHI 315 Philosophy of the Christian Religion **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or above

An interpretation of knowledge, life, and values from the standpoint of a Christian.

PHI 416 Contemporary Philosophy **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or above

A study of current philosophical literature in an effort to understand our present intellectual situation, using material selected from writers who have had great influences upon the modern world.

PHI 419 World Religions **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or above

A study of the major religions of the world, designed to enable the student to understand them in comparison with Christianity.

PHI 490 Special Topics in Philosophy **Credit, 3 sem. hrs.**

Prerequisite: Completion of Christian Studies and Philosophy core requirements

Designed to respond to identified interests and needs.

Ministry Studies Course Descriptions

MIN 201 Foundations for Christian Ministry **Credit, 3 sem. hrs.**

An introductory study of Christian ministry emphasizing spiritual, personal, academic and professional foundations for ministry.

MIN 224 Ministry of the Church **Credit, 3 sem. hrs.**

A study of the programs and activities of the church's ministry in relationship to the mission and life cycle of the church.

MIN 300 Essentials to Ministry **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

A study of the varied responsibilities of the those who serve on a church staff including leadership in worship, officiating at funerals and weddings, and pastoral care with specific attention to the visiting of the sick and dying.

MIN 302 Introduction to Christian Education **Credit, 3 sem. hrs.**

A study of the basic foundations of Christian educational ministry in the local church.

MIN 305 Evangelism and Missions **Credit, 3 sem. hrs.**

The history, principles, and methods of New Testament evangelism and its implementation in local and international missions.

MIN 315 Ministry to Youth **Credit, 3 sem. hrs.**

A practical study of youth ministry programs with a special emphasis on the role of recreation.

MIN 316 Church Administration **Credit, 3 sem. hrs.**

An orientation to the administrative process encountered in local church ministry.

MIN 403 Church Leadership **Credit, 3 sem. hrs.**

A study dealing with the theory and practice of Christian leadership.

MIN 410 Faith Development **Credit, 3 sem. hrs.**

A theological & psychological study of faith throughout the life cycle with an examination of the implications of the study for individuals and church programs.

MIN 490 Special Topics in Ministry Studies **Credit, 3 sem. hrs.**

Prerequisite: Completion of Christian Studies and Philosophy core requirements

Designed to respond to identified interest and needs.

Department of Communication

Faculty

Cliff Fortenberry, Chair
Professor (1986)
601.925.3457
fortenbe@mc.edu

Merle Ziegler
Professor (1994)
601.925.3456
mziegler@mc.edu

Judith Lewis
Associate Professor (2008)
601.925.3454
lewis19@mc.edu

Tim Nicholas
Assistant Professor (2002)
601.925.3462
tnichola@mc.edu

Phyllis Seawright
Assistant Professor (2001)
601.925.3453
seawrigh@mc.edu

Russell Brashear
Instructor (1982)
601.925.3455
rbrashea@mc.edu

J. Mignon Kucia
Instructor (2003)
601.925.3899
kucia@mc.edu

Reid Vance
Instructor (2007)
601.925.3490
vance@mc.edu

Support Staff

Vicki Williams
Secretary (1998)
601.925.3229
vwilliam@mc.edu

Program Goals

A major in Communication will provide opportunities to develop a variety of academic, performance and professional competencies. Areas of Communication concentration are designed to help prepare the student to function in such fields as business, law, public relations, the ministry, mass communication, government, education and industry.

Communication Majors

A Communication degree may be a Bachelor of Science or a Bachelor of Arts degree with a 40 hour major. The curriculum consists of a Communication core with a choice among six concentrations:

Concentration (Choose one) 18 sem. hrs.

- Interpersonal and Public Communication
- Mass Media
- Public Relations
- Journalism
- Theatre

The Department also offers graduate study leading to the Master of Science in Communication degree.

Suggested Minors

A minor is necessary when the B.A. or the B.S. degree in Communication is pursued. The Department suggests minors in Business Administration, Computer Science, Journalism, Political Science, Sociology, and Theatre; however, other minors are acceptable.

Communication Minor

The field of Communication is an excellent complement to majors in other fields. A minor consists of 18 hours in the Communication field. Eighteen hours are chosen in counsel with an advisor in the Department of Communication and approved by the student's major advisor. Minors in Theatre and Journalism are offered as well.

Student Organizations

The Mississippi College Players is the campus drama organization. The purposes of the club are to cultivate a taste for drama, to give as many students as possible a chance to participate in drama as a creative art and to promote cultural values through drama. Members of the Mississippi College Players may earn membership in Alpha Psi Omega, a national dramatics fraternity.

The Speech and Debate team sponsors oratory, extemporaneous speaking and oral interpretation of literature. Membership is open to anyone who is willing to participate in the activities. An invitation to become a member of Pi Kappa Delta is based upon achievements in speech and debate.

After completing 18 hours in communication with a GPA of at least 3.00, students may be invited to join Alpha Etta Lambda, the National Communication Association Honor Society.

Departmental Activities for Credit

The Individual Events and Debate Team affords students the opportunity to compete on the national collegiate level in public speaking and individual events.

Theatre Production provides opportunities for students to participate in major dramatic productions.

Radio Broadcasting offers students the opportunity to gain experience through working in the radio station.

To receive degree credit for these activities, the student must register for the appropriate course number. These activities are listed under Department Activity Courses.

Communication Major Requirements (B.A.) or (B.S.)

University Core Curriculum		Semester Hours
English	**ENG 101-102** English Composition	6
	ENG 099 Writing Proficiency Exam	0
	ENG 211 World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** Survey of American Literature **(choose two)**	6
History	**HIS 101-102** History of Western Civilization **or HIS 103-104** World Civilization **or HIS 211-212** History of the United States,	6
Bible	**BIB 110-120** Introduction to Old and New Testament	6
Fine Arts	**THE 125** Introduction to Theatre **or ART 125** Art Appreciation, **or MUS 125** Music Appreciation	3
Social Sciences	**PSY 201** Introduction to Psychology **or PLS 201** American National Government **or SOC 205** Sociology: An Introduction in Global Context **MLG 205** Cross-Cultural Understanding **or Philosophy or ECO 131** American Economic System **or ECO 231** Economic Principles I *(see University core curriculum)*	6
Science *(one lab)*		7
Physical Education		3
Mathematics and Computer Science		6
Chapel 1-4 semesters		0
Total hours		49

Communication Core	Semester Hours
JOU 333 Journalism I	3
***COM 102** Communication Research	3
COM 304 Public Speaking.	3
COM 338 Mass Media Survey	3
COM 442 Communication Law.	3
COM 443 Public Relations.	3
COM 499 Portfolio	1
ART 205 Introduction to Graphic Software	3
Total hours	22

***COM 102** Communication Research is required for all communication majors before taking 300- or 400-level courses.

A minor in another discipline must be chosen with any of the Communication concentrations.

Journalism Concentration **Semester Hours**

JOU 434 Journalism II 3
JOU 334 Photojournalism 3
JOU 435 Reporting and Interviewing 3
JOU 453 Writing for Periodicals 3
Professional Practice: **JOU 101, 201, 301** Journalism Laboratory I, II, III 3
JOU 480 Internship 3

Total hours 18

JOU 452 Professional Writing (elective) 3
JOU 454 Public Relations Writing (elective) 3

*The Department strongly recommends **ECO 131** American Economic System and **PLS 201** American National Government as electives.*

Mass Media Concentration **Semester Hours**

COM 330 Fundamentals of Radio 3
COM 331 Radio Writing and Production 3
COM 336 Television Workshop I 3
COM 335 Electronic Cinematography **or COM 436** Television Workshop II . 3
COM 447 Media Programming and Management 3
COM 446 Media Sales 3

Total hours 18

COM 332 Sportscasting (elective) 3
COM 030 Field Experience (required) 0
COM 031 Field Experience (required) 0
COM 452 Television Broadcast Weather (elective) 3

A student choosing this course of study is required to register for **COM 030** and **COM 031** Field Experience. The two courses do not carry academic credit; however, the laboratory experience in news, production and live studio work is a necessary part of the learning experience in media.

Public Relations Concentration **Semester Hours**

JOU 434 Journalism II 3
JOU 334 Photojournalism 3
COM 330 Fundamentals of Radio 3
COM 336 Television Workshop I 3
COM 389 Internship in Public Relations 3
COM 444 Practices in Public Relations 3

Total hours 18

COM 448 International Communication (elective) 3
COM 449 Intercultural Communication (elective) 3

Theatre Concentration **Semester Hours**

THE 125 Introduction to the Theatre 3
THE 350 Acting I 3
THE 352 Interpretative Reading 3
THE 450 Design and Stagecraft 3
THE 451 Play Directing 3
THE 454 Stage Movement 3
THE 456 Technical Theater: Makeup & Costume 3
and either THE 351 Acting II or **THE 452** Advanced Play Directing 3

Total hours 18

Interpersonal and Public Communication **Semester Hours**

COM 203 Professional Communication Skills 3
COM 301 Nonverbal Communication 3
COM 305 Argumentation 3
COM 401 Dynamics of Group Communication 3
COM 402 Listening 3
COM 403 Negotiation 3

Total hours 18

COM 448 International Communication (elective) 3
COM 449 Intercultural Communication (elective) 3
COM 450 Communication Theory (elective) 3

Business Administration Minor

ACC 201 Elementary Accounting 3
ACC 202 Elementary Accounting 3
ECO 232 Economic Principles 3
FIN 341 Business Finance 3
MGT 371 Principles of Management and Organizational Behavior 3
MKT 381 Marketing 3

Total hours 18

Journalism Minor

JOU 101 Journalism Lab 1 1
JOU 201 Journalism Lab II 1
JOU 301 Journalism Lab III 1
JOU 333 Journalism I 3
JOU 334 Photojournalism 3
JOU 434 Journalism II 3
JOU 452 Professional Writing (elective) 3
JOU 454 Public Relations Writing (elective) 3
Academic hours of electives in Journalism 6

Total hours 18

Theatre Minor

THE 125 Introduction to Theatre 3
THE 350 Acting I 3
THE 352 Interpretative Reading 3
THE 450 Design and Stagecraft 3
THE 451 Play Directing 3
and either **THE 351** Acting II or **THE 452** Advanced Play Directing 3

Total hours 18

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog.*

Communication Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitation and lectures per week for one semester, or the equivalent.

COM 030-031 Field Experience **Credit, 0 sem. hrs.**

These courses fulfill a two-semester requirement by the department for graduation in the media concentration. In each course, the student will perform three contact hours per week of laboratory work in news, radio production, sales, promotion, and studio related experiences.

COM 102 Communication Research **Credit, 3 sem. hrs.**

This course prepares the student to do practical research associated with the pursuit of a degree in communication. Emphasis will be placed on developing a research attitude, research skills, and a research vocabulary. The course will deal with surveys, validity, and the interpretation of data. This course is required for most COM classes 300 or above.

COM 202 Interpersonal Communication **Credit, 3 sem. hrs.**

This course is designed to improve communication competencies in dyadic and small-group situations. Students will practice identifying and using both verbal and nonverbal channels and cues. The opportunities for enrichment, satisfaction, and productivity derived from optimum relationships will be discussed and explored.

COM 203 Professional Communication Skills **Credit, 3 sem. hrs.**

This course is designed to offer the student opportunities to develop oral skills in problem solving, leadership, interviewing, negotiating, and oral presentation.

COM 301 Nonverbal Communication **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course is a survey and examination of such phenomena as the environment, architectural design, physical appearance, kinesics, haptics, face and eye behavior, as well as other similar applications. Students will be encouraged to investigate the findings of nonverbal research in their major interest areas.

COM 304 Public Speaking **Credit, 3 sem. hrs.**

Prerequisite: sophomore or junior standing

This course is the upper-level speaking course which seeks to polish basic public speaking skills. Persuasion is studied and taught as a speaking skill. A student is expected to develop advanced speaking skills in the course.

COM 305 Argumentation **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course includes an extensive theoretical study of formal debating as the most complete type of argumentation.

COM 330 Fundamentals of Radio **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course combines observation and actual work in radio at the campus radio station, campus commercial training station, and local radio stations.

COM 331 Radio Writing and Production **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course is designed to introduce the student to the principles of radio news writing, copy writing, audio production techniques and the vocabulary necessary to produce audio "spots" and audio scripts.

COM 332 Sportscasting **Credit, 3 sem. hrs.**

Prerequisites: COM 102 for Communication Majors and COM 331

This course introduces the student to the field of sportscasting for the media. Sports terminology and a pattern for describing action on the playing field are a part of the course content. Practical experience in calling sports action is a major part of the training.

COM 335 Electronic Cinematography **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course utilizes camcorders and one half inch editing equipment to teach camera techniques and editing techniques. Both technical and narrative aspects of editing are presented in the course.

COM 336 Television Workshop I **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course provides actual experience in writing, filming, and producing materials for commercial or educational television.

COM 338 Mass Media Survey **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course presents a survey and brief history of the various media in our society. Survey techniques and practical experience are integral parts of the course. Use of media is also discussed as a delivery system.

COM 401 Dynamics of Group Communication **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course presents the practical application of group procedures functioning under the principles of parliamentary order.

COM 402 Listening **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course explores the concepts of active and critical listening and presents techniques to improve listening in a varied communication arena.

COM 403 Negotiation **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course teaches the communication principles involved in conflict resolution. Students will have the opportunity to develop those skills in multiple contexts including business and non-business structures.

COM 436 Television Workshop II **Credit, 3 sem. hrs.**

Prerequisite: COM 336 or instructor's consent

This course provides actual experience in writing, filming, and producing materials for commercial or educational television.

COM 442 Communication Law **Credit, 3 sem. hrs.**

Prerequisites: junior or senior standing, COM 102 for Communication Majors

This course examines legal rights, privileges, and regulations of the press, radio, television, and films. The principles of libel, contempt, copyright, and broadcast regulations are explored

COM 443 Public Relations **Credit, 3 sem. hrs.**

Prerequisite: junior or senior standing, COM 102 for Communication Majors

This course addresses the task of building and maintaining positive or neutral relationships with the public based upon performance and communications.

COM 444 Practices in Public Relations **Credit, 3 sem. hrs.**

Prerequisite: junior or senior standing, COM 102 for Communication Majors

This course is an advanced study of public relations and is designed to utilize case studies which allow the student to solve problems in public relations.

COM 446 Media Sales **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors and COM 330 or COM 442

This course is structured to provide the student with basic approaches to media sales, promotions and networks. An oral presentation section allows the student to polish sales presentational skills.

COM 447 Media Programming and Management **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course is designed to introduce the student to programming principles and identify program sources, both local and syndicated. The course further incorporates management principles unique to the media industry.

COM 448 International Communication **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course introduces the student to the study of international communication. Worldwide and domestic media systems are examined from a personal and a business perspective. Cross-cultural differences are discussed along with how these differences affect communication in international affairs.

COM 449 Intercultural Communication **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course involves the student in the study of the complex issues of intercultural communication. The student examines the manner in which various cultures and subcultures communicate in personal and professional settings. The course focuses upon both foreign and domestic cultures. Various cultural communication patterns are explored in order to prepare the student to be a leader in a global multi-cultural community.

COM 450 Communication Theory **Credit, 3 sem. hrs.**

Prerequisite: COM 102 for Communication Majors

This course is a study of modern communication theories as they relate to human communication. The course introduces the student to delivery systems, cybernetics, and redundancies in a modern system of communication.

COM 452 Television Broadcast Weather **Credit, 3 sem. hrs.**

Prerequisite: Junior or senior standing; COM 102 for Communication Majors, COM 336

This course introduces the student to the presentational skills and technical information necessary to present a weathercast for television news. Practice before a camera along with critique by the instructor is an integral part of the preparation.

COM 491, 492, 493 Field Studies **Credit, 1, 2 or 3 sem. hrs.**

Prerequisite: Junior or senior standing and departmental consent

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These course may be repeated as necessary for up to six hours of credit.

COM 499 Portfolio **Credit, 1 sem. hr.**

Prerequisite: Senior standing

This course is designed to prepare the student to present a portfolio of his/her work to a panel of departmental instructors and working professionals. The student must register for the course during the last semester of their senior year. The portfolio is to be completed during the semester of graduation.

Journalism Course Descriptions

JOU 101 Journalism Laboratory I **Credit, 1 sem. hr.**

JOU 201 Journalism Laboratory II **Credit, 1 sem. hr.**

JOU 301 Journalism Laboratory III **Credit, 1 sem. hr.**

The purpose of the journalism laboratory is to give students supervised experience writing and designing for campus publications. Emphasis is placed on opportunities for practical application of journalism theory. Three semester hours of journalism laboratory are required for a major or minor in journalism.

JOU 333 Journalism I **Credit, 3 sem. hrs.**

This course is an introduction to journalism, news gathering, writing styles, and production. Emphasis is placed on news writing and news styles.

JOU 334 Photojournalism **Credit, 3 sem. hrs.**

Prerequisite: Communication majors or minors or instructor's written consent

This course is designed to teach the students the fundamentals of photography for the print media and the process of developing and printing black and white photographs.

JOU 434 Journalism II **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

The second course of Journalism builds upon the writing principles developed in Journalism I.

JOU 435 Reporting and Interviewing **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

This course is designed to teach skills in finding information and gathering facts through observation and interviewing. Emphasis is placed on reporting and arranging the interview into a news story.

JOU 452 Professional Writing **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

The study of and practice in techniques of business, technical, and general professional composition. *(Cross-listed as ENG 452)*

JOU 453 Writing for Periodicals **Credit, 3 sem. hrs.**

Prerequisite: JOU 333

This course is an indepth study of the techniques used in writing articles for publications in popular periodicals. The course covers practice in writing and preparing manuscripts for publication. Information about markets, query letters, and photography is addressed.

JOU 454 Public Relations Writing **Credit, 3 sem. hrs.**

This course is an integral part of the journalism and public relations concentrations and is designed to assist in preparing the student to write for public relations as a professional.

JOU 480 Journalism Internship **Credit, 3 sem. hrs.**

Theatre Course Descriptions

THE 125 Introduction to Theatre **Credit, 3 sem. hrs.**

This course is a basic introduction to the understanding and appreciation of the theatre. It satisfies the core curriculum fine arts requirement.

THE 350 Acting I **Credit, 3 sem. hrs.**

This course is a basic introduction of play analysis, character analysis and interpretation, movement, and performance.

THE 351 Acting II **Credit, 3 sem. hrs.**

Prerequisite: THE 350

This course is a continuation of Acting I in which the student applies acting techniques acquired in THE 350.

THE 352 Interpretative Reading **Credit, 3 sem. hrs.**

This is a practical course in interpretative reading combining theory and practice.

THE 450 Design and Stagecraft **Credit, 3 sem. hrs.**

Prerequisite: THE 125

The student studies design, construction, painting, and lighting of the scenery for the stage and television.

THE 451 Play Directing **Credit, 3 sem. hrs.**

Prerequisite: THE 125

This course is designed to present the theory and techniques of directing a play and gives actual experience in the process of play performance.

THE 452 Advanced Play Directing **Credit, 3 sem. hrs.**

This course is designed to give the student practical experience in directing a dramatic presentation. The student, under the supervision of the instructor, casts, designs, and produces a one-act play and performs all of the tasks necessary to direct actors, produce programs, build sets, and publicize the production.

THE 454 Stage Movement **Credit, 3 sem. hrs.**

This course is a basic introduction to movement for the stage. The student actor will learn exercises to free the body for interpretation of character and to perform in modern and period dramatic literature. Units of study may include relaxations, movement for actors, period dance & gesture, mask, stage combat, Stanislavksi method, Laban, Tai Chi, and Bogart's "viewpoints." The study of the voice as it relates to movement is introduced through Alexander and Linklater techniques.

THE 456 Technical Theatre: Make-Up and Costume **Credit, 3 sem. hrs.**

This course is an introduction to chronological history of stage make-up and costume design, along with a study of various stage makeup techniques and period costuming to enhance meaning and communication in the theatre experience. This course is designed to familiarize the student with the principles, methods and proceedures of researching and creating concepts for makeup and costuming theatrical production.

Departmental Activity Courses

COM 170-171, 270-271,
COM 370-371, 470-471 Forensics (academic) **Credit, 1 sem. hr. each**
THE 355-356 Theatre Production (non-academic) **Credit, 1 sem. hr. each**
May be repeated as needed.
COM 357-358 Campus Radio Broadcasting (non-academic) **Credit, 1 sem. hr. each**
May be repeated as needed.

Department of Music

Faculty

James Meaders, Chair
Associate Professor (1998)
601.925.3900
meaders@mc.edu

James Sclater
Professor (1970)
601.925.3445
sclater@mc.edu

Lewis Oswalt
Professor (1989)
601.925.3446
oswalt@mc.edu

Bonnie Blu Williams
Professor (1994)
601.925.3443
bwilliam@mc.edu

H. Edward Dacus, Jr.
Associate Professor (1999)
601.925.3442
dacus@mc.edu

Angela S. Willoughby
Associate Professor (1999)
601.925.3444
willough@mc.edu

Craig S. Young, Associate Professor, Director of Bands(1999)
601.925.3439
cyoung@mc.edu

Robert Knupp
Associate Professor (2000)
601.925.3977
knupp@mc.edu

Nell Adams
Associate Professor (1992)
601.925.3924
nadams@mc.edu

Carol Joy Sparkman
Instructor (1998)
601.925.3449
sparkman@mc.edu

Melody Hanberry
Assistant Professor (2007)
601.925.3230
Hanberry@mc.edu

Kristen P. Johnson
Assistant Professor (2008)
601.925.3448
johnso09@mc.edu

Support Staff

Linda Edwards
Secretary (1998)
601.925.3440
edward00@mc.edu

Program Goals

The mission of the Department of Music is to provide the opportunity for students to gain the knowledge, understanding, skills and appreciation of music necessary to function at professional levels in their chosen areas. Individual degree programs are specifically designed to provide a foundation for development in those areas and to prepare students for meaningful careers in service to others. Faculty reflect Christian values, commitment to service, and personal concern for students in both classroom and studio, modeling for them the integration of faith and learning in scholarship and performance. The department offers cultural enrichment opportunities to the college community and the public in the form of applied lessons, concerts, recitals, and workshops.

The Music Department of Mississippi College is an institutional member of the National Association of Schools of Music (NASM). The requirements of the department are in accordance with the published standards of that organization.

Admissions, Curricula, and Degrees

An audition before members of the music faculty is required of all students who declare music as a major.

The student majoring in music may choose the Bachelor of Arts (B.A.), the Bachelor of Music (B.M.), or the Bachelor of Music Education (B.M.Ed.) degree. The Bachelor of Arts degree with a major in music is a broad program with approximately one-third of the curriculum in music with an option for various minors. The Bachelor of Music degree is designed for the student who is interested in music as a profession. The Bachelor of Music Education degree, which is designed to meet the standard educator licensure requirements for teachers of music, is for the student who plans to teach in the public schools. (Educator licensure requirements will be found in this catalog under School of Education.) The Master of Music (M.M.) is also offered at Mississippi College.

Ensembles

In accordance with standards of NASM, students majoring in music are required to register for a music ensemble EACH semester. The ensemble should correspond to the student's performance area; therefore, instrumental majors will choose Band as their ensemble, voice majors will choose Women's Chamber Choir, Men's Glee or Singers as their ensemble, and keyboard majors may choose either of these ensembles.

Professional Music Organization

Music Educators' National Conference

The student chapter of MENC was established on the campus of Mississippi College in September, 1959. Membership is open to all students planning to teach music in the public schools. The aim of the fraternity is to afford students an opportunity for professional orientation and development in the field of public school music while still in school.

ACDA American Choral Directors Association

The purposes of this organization shall be those as set forth in the National Constitution of the American Choral Directors Association and shall primarily consist of the fostering and promotion of choral singing that will provide artistic and spirited experiences for the participants.

The membership of this organization shall include students at Mississippi College who, because of their serious interest in the improvement of choral music and the profession of the choral director, have chosen to become members of the Mississippi College Student Chapter of the American Choral Directors Association.

Recitals

Realizing the importance of public performance for the applied music student, the Music Department sponsors Performance Laboratories, Degree Recitals, and Faculty/Guest Recitals.

Performance Laboratory

On Wednesday afternoons all students majoring in music are required to participate in Performance Laboratory. These may take the form of Solo Hours or Studio Classes.

All music majors must complete eight semesters of Performance Lab attendance. Music minors must complete four semesters of Performance Lab. This is accomplished by registering for Music 055 and attending 75 percent or no more than 15 of the Wednesday afternoon sessions and evening recitals and concerts.

Degree Recitals for Majors

These recitals are designed to meet the requirements of the various music curricula and are presented in partial fulfillment of degree requirements.

All applicants for the degree of Bachelor of Music (with the major field in guitar, organ, piano, voice, or a wind instrument) will be required to give recitals as follows: junior recital duration, 30 minutes; senior recital duration, one hour.

Composition majors will give a one-hour senior recital.

Church music (voice, instrumental and keyboard) majors will be required to give a 30-minute recital in the senior year. This recital may be shared with another student.

The applicant for either the Bachelor of Music Education degree or the Bachelor of Arts degree in music will be required to give a 30-minute recital in the senior year. This recital may be shared with another student.

Faculty/Guest Recital

Each semester several evening recitals will be presented by faculty performers or guest artists. As in the case of Performance Labs and Degree Recitals, students must include attendance at Faculty/Guest Recitals as a part of MUS 055 requirements.

Music Handbook

The Department of Music publishes annually a Handbook which clarifies procedures and policies not contained in the *Undergraduate Catalog*. Handbooks are distributed and policies are discussed at the first Solo Hour of each fall semester. Students should understand that it is their obligation to abide by procedures as outlined in both the *Undergraduate Catalog* and the Music Department Handbook.

Advanced Standing

The process of achieving Advanced Standing qualifies a music major to enter upper division music courses and endorses the student's work in the major area within music.

For music majors who enter Mississippi College at the freshman or sophomore level, the process involves:

> **1) Theory/Ear-Training Assessment:** Completion of Second-Year Music Theory **MUS 202** and Second-Year Ear-Training **MUS 206** with a grade no lower than C. Composition majors also must have completed **MUS 208** with a grade which evidences their qualifications and motivations for the field.
>
> **2) Music History Assessment:** Completion of **MUS 255** and **MUS 256** with a grade no lower than C in **MUS 256**.

3) Applied Area Assessment: Occurs after the completion of four semesters of applied study. At the fourth applied jury, the student will be assessed by the appropriate applied faculty according to the Advanced Standing processes established by that faculty. (For example, voice performance majors and music majors in other curricula with a voice emphasis perform a longer jury and include one self-prepared piece.) All music students will prepare and present an oral report related to one of their prepared pieces. The jury will be allowed to question the students and will weigh the effectiveness of the student's oral communication as a part of the jury grade and worthiness to be granted Advanced Standing. Decisions concerning the eligibility of the students who are auditioning for an invitation into the applied performance programs will be made at this applied jury.

For music majors who transfer into the Mississippi College program at the junior level and have completed courses equivalent to Second-Year Theory and Second-Year Ear-Training, one semester of study is allowed before assessment. During this first semester, the student must satisfactorily complete the Ear-Training Proficiency Test. At the close of the semester, the student is then eligible for the Applied Area Assessment as described in (3) above. If the student fails to complete the Ear-Training proficiency during this first semester, they must enroll in **MUS 206** and complete the requirement in that fashion.

The Mississippi College Music Faculty is charged with the appropriate responsibility and reserves the right to make recommendations concerning a student's choice of major. When the student has completed both parts of the process as cited above, the music faculty, in a subsequent meeting, will vote to endorse a student's choice of major or recommend other directions. These endorsements/recommendations will be documented by letter and sent to the student. Following discussion between the student and the advisor a copy of the letter with the recommendations will be placed in the student's permanent file. Furthermore, students who have applied for entrance into the performance or composition areas will be notified in this letter as to their eligibility. The student should realize that these recommendations may involve a schedule change in order to place the student in a curricular track appropriate to their major.

Piano Proficiency Examination

The Piano Proficiency Examination is required for all music majors. Students should begin taking piano their first semester at Mississippi College in preparation for the Piano Proficiency Examination. The students will register for one non-credit hour (MUS 066) each semester until the requirements are completed. Every student will be expected to take piano until he or she has completed these requirements.

The Proficiency Examination is divided into four sections which the student must pass in succession. The Music Department Student Handbook outlines the specific requirements of each section. No student may take the proficiency or any part of the proficiency during the semester in which he or she graduates. Piano Proficiency must be completed the semester preceding student teaching. Piano Proficiency must be completed before a student can schedule a senior recital.

Ear-Training Proficiency

Procedures for the ear-training classes are as follows:
In the fall semester, students sign up for Music 105 or 205. Upon completion of all requirements for that semester, students earning the grade of A, B, C or D may then sign up for Music 106 or 206. Note: A grade of at least a "C" in Music 106 (or consent of the instructor) is suggested for enrollment in Music 205.

Transfer students who have completed two years of Theory and Ear-Training courses at other schools will be given one semester to complete the MUS 077 requirement. If credit for MUS 077 is not earned by the end of the student's first fall semester at Mississippi College, the student will be required to take MUS 206, which is the second semester of Second-Year Ear-Training. Successful completion of MUS 206 will constitute fulfillment of the Ear-Training Proficiency Requirement for the student.

Fees

Applied Music fees for voice, strings, piano, woodwind, brass, percussion and organ, per course:

$120 Applied Fee

* (Whether the student earns one or more credit hours, the fee is the same. This fee is in addition to hourly tuition for the course.)

University Core Curriculum

The Bachelor of Music degree may be earned with a major in organ, piano, voice, church music (vocal, keyboard or instrumental), wind instrument, or composition.

	Semester Hours
English	**12**
ENG 101 & 102 English Composition	6
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** Survey of American Literature ***(choose 2)***	6
ENG 099 Writing Proficiency Exam ***(required)***	0
Social Science	**6**
ECO 131 American Economic System **or ECO 231** Economic Principles I; **MLG 205** Cross-Cultural Understanding; **SOC 205** Sociology: An Introduction in Global Context; **PLS 201** American National Government **or Philosophy**, **PSY 201** Introduction to Psychology	6
Bible *(See University Core Curriculum)*	**6**
History	**6**
HIS 101-102 History of Western Civilization **or HIS 103-104** World Civilization **or HIS 211-212** History of the United States	6
Science	**7**
PHY104 Physics for Today *(or another 3-hour science course which satisfies the University Core Curriculum)* and one 4-hour lab science	7
Physical Education *(See University Core Curriculum)*	**3**
Mathematics and Computer Science	**3**
Total	**43**

Organ Major

To enter the four-year course for the Bachelor of Music with a major in organ, the student should have reached the sophomore level in piano as outlined in the piano course of study.

First Year

The art of organ playing is developed through use of organ literature taken from all periods of music. Exercises and method books are used as needed by the student. Hymn playing and basic service-playing techniques are introduced.

Second Year

Literature on a more advanced level is studied, including more extended Bach preludes and fugues, chorale preludes by composers, past and present, and intermediate-level organ music by composers to the present.

Third Year

The study of more extended organ works is expected. Literature includes larger Bach preludes and fugues, 17th and 18th century French organ music, more advanced chorale preludes by composers of all periods of music, and other more advanced literature by composers to the present.

Fourth Year

The literature to be studied includes several major organ works representing all periods of music. Compositions include trios, preludes and fugues, toccatas, sonatas, organ symphonies, organ concerti, and selections representing the works of composers of the 20th century.

Bachelor of Music (B.M.) - Organ Major

		Semester Hours
I.	**University Core Curriculum as outlined above**	**43**
II.	**Applied Music**	**38**
	Organ	22
	Piano	4
	Voice	2
	MUS 319 Service Playing	2
	MUS 399 Piano Accompanying	1
	MUS 425 Piano Pedagogy	2
	MUS 427 Organ Pedagogy	2
	Music Ensemble *required each semester*	3
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 098 Junior Recital	0
	MUS 099 Senior Recital	0

III. **Music Theory and History** **43**
- **MUS 101-102** First-Year Theory 4
- **MUS 105-106** First-Year Ear-Training & Keyboard 4
- **MUS 201-202** Second-Year Theory 4
- **MUS 205-206** Second-Year Ear-Training & Keyboard 4
- **MUS 209** Introduction to Music Technology 3
  (Fulfills Computer Science requirement)
- **MUS 255-256** Survey of Music History I-II 4
- **MUS 318** Choral Conducting 2
- **MUS 347** Survey of Music History III 2
- **MUS 375** Hymnology 3
- **MUS 317** Counterpoint **or**
- **MUS 409** Orchestration 3
- **MUS 417** Form and Analysis I 3
- **MUS 418** Form and Analysis II 3
- **MUS 453** Organ Literature 2
- **MUS 460** Organ Construction and Design 2

IV. **Outside Electives** **3**

V. **Music Electives** **6**

Total **133**

Piano Major

To enter the four-year course with a major in piano, preparatory training must be sufficient to permit the student to take up the following studies:

First Year
Major and minor scales in parallel and contrary motion, seventh chord arpeggios, Czerny, opus 299, Bach Two-Part Inventions, Suites, Well-Tempered Clavier, the easier sonatas of Mozart, easier sonatas of Beethoven, and representative works of Romantic and Modern composers.

Second Year
Continuation of first-year technical studies, scales in thirds, sixths and tenths, Czerny, opus 740, Bach Three-Part Inventions, Suites, Well-Tempered Clavier, the more difficult sonatas of Mozart, easier sonatas of Beethoven and representative works of Romantic and Modern composers.

Third Year
Continuation of second-year technical studies, Bach Well-Tempered Clavier, Suites and Partitas; and more difficult sonatas of Beethoven, the major works of Chopin, Schumann and other Romantic composers.

Fourth Year
Continuation of technical study through the etudes of Chopin, Liszt and other concert etudes, Bach Well-Tempered Clavier, the larger works of Beethoven, Chopin, Schumann, Brahms and the Modern school.

Bachelor of Music (B.M.) - Piano Major **Semester Hours**

I. **University Core Curriculum as outlined above, plus modern language . . . 49**
The piano major will add 6 semester hours of German to the music core curriculum

II. **Applied Music 41**
Piano 28
Organ 2
MUS 199 Piano Ensemble 1
MUS 399 Piano Accompanying 1
MUS 425-426 Piano Pedagogy 4
Music Ensemble *required each semester* 5
MUS 055 Performance Lab (8 semesters). 0
MUS 066 Piano Proficiency 0
MUS 077 Ear-Training Proficiency. 0
MUS 098 Junior Recital. 0
MUS 099 Senior Recital 0

III. **Music Theory and History 38**
MUS 101-102 First-Year Theory 4
MUS 105-106 First-Year Ear-Training & Keyboard 4
MUS 201-202 Second-Year Theory 4
MUS 205-206 Second-Year Ear-Training & Keyboard 4
MUS 209 Introduction to Music Technology 3
(Fulfills Computer Science requirement)
MUS 255-256 Survey of Music History I-II 4
MUS 318 Choral Conducting **or**
MUS 324 Instrumental Conducting 2
MUS 317 Counterpoint **or**
MUS 409 Orchestration 3
MUS 347 Survey of Music History III. 2
MUS 417 Form and Analysis I 3
MUS 418 Form and Analysis II 3
MUS 452 Piano Literature 2

IV. **Outside Electives 3**
Total 131

Voice Major

The student should possess a natural vocal quality that would warrant advanced training and must be able to sing songs of moderate difficulty.

Second Year Level

At the end of the second year the student should have acquired and developed to a high degree the principles of enunciation, tone-production, tone-placement, breath-control, essentials of interpretations and the ability to sing major and minor scales and arpeggi. Representative literature of the less difficult arias from opera and oratorio and several standard songs must be sung from memory. Two songs from the Italian, German, and French classics should be prepared for public performance.

Fourth Year Level
The candidate for graduation shall have prepared arias and recitatives from opera and oratorio in English and two modern languages and shall have a knowledge of general song literature from the classic, romantic, and modern composers. The repertory and recital materials must include at least four arias from opera and four from oratorio and a minimum of fifteen classical and twenty-five modern songs.

Bachelor of Music (B.M.) - Voice Major **Semester Hours**

I. **University Core Curriculum as outlined above, plus modern language . . . 55**
The voice major will add 12 semester hours of modern languages to the music core curriculum, consisting of one year of German and one year of French.

II. **Applied Music 39**
Voice 16
Piano 4
MUS 161-162 Vocal Diction 4
MUS 433-434 Vocal Pedagogy 4
MUS 058-158 Women's Chamber Choir, **MUS 059-159** Men's Glee **or MUS 097, 197** Singers
(see page 171--required each semester) 5
MUS 163 Stage Production 2
MUS 168 Opera Workshop 2
MUS 055 Performance Lab (8 semesters). 0
MUS 066 Piano Proficiency 0
MUS 077 Ear-Training Proficiency. 0
MUS 398 Junior Recital. 1
MUS 499 Senior Recital 1
MUS 414 Seminar in Vocal Performance 0

III. **Music Theory and History 36**
MUS 101-102 First-Year Theory 4
MUS 105-106 First-Year Ear-Training and Keyboard 4
MUS 201-202 Second-Year Theory 4
MUS 205-206 Second-Year Ear-Training and Keyboard 4
MUS 209 Introduction to Music Technology 3
(Fulfills Computer Science requirement)
MUS 255-256 Survey of Music History I-II 4
MUS 318 Choral Conducting 2
MUS 347 Survey of Music History III 2
MUS 417 Form and Analysis I 3
MUS 450 Song Literature I 2
MUS 451 Song Literature II 2
MUS 468 Opera History 2

IV. **Outside Electives 3**

Total 133

Bachelor of Music - Voice Major with Speciality in Music Theatre Semester Hours

I. **University Core Curriculum** **49**
(as authorized above plus one year of a modern language)

II. **Applied Music** **33**
- Voice 16
- Piano 4
- **MUS 161-162** Vocal Diction 4
- **Ensembles** (8 semesters) 0
- **MUS 196** Music Theatre Workshop 2
- **MUS 163** Stage Production 2
- **MUS 433** Vocal Pedagogy 2
- **MUS 055** Performance Lab (8 semesters) 0
- **MUS 398** Junior Recital 1
- **MUS 498** Senior Project 1
- **MUS 499** Senior Recital 1
- **MUS 414** Seminar in Vocal Performance 0

III. **Music Theory and History** **34**
- **MUS 101-102** First-Year Theory 4
- **MUS 105-106** First-Year Ear-Training 4
- **MUS 201-202** Second-Year Theory 4
- **MUS 205-206** Second-Year Ear-Training & Keyboarding 4
- **MUS 209** Introduction to Music Technology 3
  (Fulfills Computer Science requirement)
- **MUS 417** Form and Analysis 3
- **MUS 255, 256, 347** Survey of Music History I/II/III 6
- **MUS 318** Choral Conducting 2
- **MUS 457-458** Music Theatre Repertoire I and II 4

IV. **Acting and Dancing** **14**
- **THE 350-351** Acting I and II 6
- **MUS 164-165** Ballet I and II 4
- **MUS 166-167** Jazz and Tap I and II 4

V. **Outside Electives** **3**

Total **133**

Wind Instrument Major

To enter the four-year course with a major in woodwind or a brass instrument, the applicant must display a basic control of the technique of the instrument. Studies will include embouchure development, tonguing, phrasing, breath control, diatonic and chromatic scales, arpeggios, and exercises from the standard methods. Solo pieces will be from the standard repertoire as listed in the bulletin of the National Association of Schools of Music, and the study of band and orchestral literature will be emphasized.

Bachelor of Music (B.M.) - Wind Instrument Major

		Semester Hours
I.	**University Core Curriculum as outlined above**	**43**
II.	**Applied Music**	**46**
	Major Instrument	26
	Piano (Four semesters)	4
	MUS 273 Woodwind Instruments Class	2
	MUS 283 Brass Instruments Class	2
	MUS 393 Percussion Instruments Class	2
	Band (required each semester)	8
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 098 Junior Recital	0
	MUS 099 Senior Recital	0
	Voice	2
III.	**Music Theory and History**	**41**
	MUS 101-102 First-Year Theory	4
	MUS105-106 First-Year Ear-Training & Keyboard	4
	MUS 201-202 Second-Year Theory	4
	MUS 205-206 Second-Year Ear-Training & Keyboard	4
	MUS 209 Introduction to Music Technology *(Fulfills Computer Science requirement)*	3
	MUS 255-256 Survey of Music History I & II	4
	MUS 324 Instrumental Conducting	2
	MUS 327 Instrumental Music Education in Jr./Sr. High	3
	MUS 317 Counterpoint **or**	
	MUS 409 Orchestration	3
	MUS 347 Survey of Music History III	2
	MUS 417 Form and Analysis I	3
	MUS 418 Form and Analysis II	3
	MUS 437 Instrumental Pedagogy and Literature	2
IV.	**Outside Electives**	**3**
	Total	**133**

Bachelor of Music (B.M.) - Guitar

		Semester Hours
I.	**University Core Curriculum as outlined above**	**43**
II.	**Applied Music**	**40**
	Major Instrument	26
	Piano (four semesters)	4
	MUS 273 Woodwind Instruments Class	2
	Choral Ensemble	8
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 098 Junior Recital	0
	MUS 099 Senior Recital	0
III.	**Music Theory and History**	**47**
	MUS 101-102 First-Year Theory	4
	MUS 105-106 First-Year Ear-Training & Keyboard	4
	MUS 201-202 Second-Year Theory	4
	MUS 205-206 Second-Year Ear-Training & Keyboard	4
	MUS 209 Introduction to Music Technology *(Fulfills Computer Science requirement)*	3
	MUS 255-256 Survey of Music History I-II	4
	MUS 317 Counterpoint	3
	MUS 324 Instrumental Conducting	2
	MUS 347 Survey of Music History III	2
	MUS 409 Orchestration	3
	MUS 417 Form and Analysis I	3
	MUS 418 Form and Analysis II	3
	MUS 440-441 Guitar Pedagogy I-II	4
	MUS 457-458 Guitar Literature I-II	4
	Total	**130**

Bachelor of Music (B.M.) - Church Music (Vocal) Major

		Semester Hours
I.	**University Core Curriculum as outlined above**	**43**
II.	**Applied Music**	**31**
	Voice	16
	Piano	8
	MUS 161 Vocal Diction	2
	MUS 433 Vocal Pedagogy	2
	MUS 058-158 Women's Chamber Choir, **MUS 059-159** Men's Glee **or MUS 097, 197** Singers (see page 171--required each semester)	2
	MUS 196 Music Theatre Workshop	1
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 099 Senior Recital	0
III.	**Music Theory and History**	**40**
	MUS 101-102 First-Year Theory	4
	MUS 105-106 First-Year Ear-Training & Keyboard	4
	MUS 201-202 Second-Year Theory	4
	MUS 205-206 Second-Year Ear-Training & Keyboard	4
	MUS 209 Introduction to Music Technology *(Fulfills Computer Science requirement)*	3
	MUS 255-256 Survey of Music History I-II	4
	MUS 318 Choral Conducting	2
	MUS 317 Counterpoint **or** **MUS 409** Orchestration	3
	MUS 347 Survey of Music History III	2
	MUS 417 Form and Analysis I	3
	MUS 418 Form and Analysis II	3
	MUS 450 Song Literature I or **MUS 451** Song Literature II	2
	MUS 456 Choral Literature	2
IV.	**Church Music**	**16**
	MUS 214 Foundations of Church Music Ministry	2
	MUS 252 Worship Ensembles	2
	MUS 365 Church Music Ministry	3
	MUS 375 Congregational Song	3
	MUS 475 Church Music Practicum	3
	MUS 476 Worship and Liturgies	3
V.	**Outside Electives**	**3**
	Total	**133**

Bachelor of Music (B.M.) - Church Music (Keyboard) Major

		Semester Hours
I.	**University Core Curriculum as outlined above**	**43**
II.	**Applied Music**	**36**
	Major Keyboard Organ or Piano	20
	Minor Keyboard Organ or Piano	8
	Voice	4
	Students with Piano Emphasis:	
	MUS 425-426 Piano Pedagogy	4
	or	
	Students with Organ Emphasis:	
	MUS 425 Piano Pedagogy	2
	MUS 427 Organ Pedagogy	2
	Music Ensemble (required each semester)	0
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 099 Senior Recital	0
III.	**Music Theory and History**	**38**
	MUS 101-102 First-Year Theory	4
	MUS 105-106 First-Year Ear-Training & Keyboard	4
	MUS 201-202 Second-Year Theory	4
	MUS 205-206 Second-Year Ear-Training & Keyboard	4
	MUS 209 Introduction to Music Technology	3
	(Fulfills Computer Science requirement)	
	MUS 255-256 Survey of Music History I-II	4
	MUS 318 Choral Conducting or	
	MUS 324 Instrumental Conducting	2
	MUS 317 Counterpoint **or**	
	MUS 409 Orchestration	3
	MUS 347 Survey of Music History III	2
	MUS 417 Form and Analysis I	3
	MUS 418 Form and Analysis II	3
	Choice of one additional literature	2
	MUS 452 Piano Literature	
	MUS 428 Organ Literature	
	MUS 456 Choral Literature	
IV.	**Church Music**	**18**
	MUS 214 Foundations of Church Music Ministry	2
	MUS 252 Worship Ensembles	2
	MUS 319 Service Playing	2
	MUS 365 Church Music Ministry	3
	MUS 375 Congregational Song	3
	MUS 475 Church Music Practicum	3
	MUS 476 Worship and Liturgies	3
V.	**Outside Electives**	**3**
	Total	**138**

Bachelor of Music (B.M.) - Church Music (Instrumental) Major

		Semester Hours
I.	**University Core Curriculum as outlined above**	**43**
II.	**Applied Music**	**38**
	Major Instrument	16
	Voice	2
	Piano	4
	MUS 437 Instrumental Pedagogy	2
	Instrument Classes	6
	Choose three of the following:	
	MUS 273 Woodwind Instruments Class	2
	MUS 283 Brass Instruments Class	2
	MUS 343 String Instruments Class	2
	MUS 393 Percussion Instruments Class	2
	MUS 195 College Band	8
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 099 Senior Recital	0
III.	**Music Theory and History**	**38**
	MUS 101-102 First-Year Theory	4
	MUS 105-106 First-Year Ear-Training & Keyboard	4
	MUS 201-202 Second-Year Theory	4
	MUS 205-206 Second-Year Ear-Training & Keyboard	4
	MUS 209 Introduction to Music Technology	3
	(Fulfills Computer Science requirement)	
	MUS 255-256 Survey of Music History I-II	4
	MUS 324 Instrumental Conducting	2
	MUS 347 Survey of Music History III	2
	MUS 409 Orchestration	3
	MUS 417 Form and Analysis I	3
	MUS 418 Form and Analysis II	3
	MUS 456 Choral Literature	2
IV.	**Church Music**	**16**
	MUS 214 Foundations of Church Music Ministry	2
	MUS 252 Worship Ensembles	2
	MUS 365 Church Music Ministry	3
	MUS 375 Congregational Song	3
	MUS 475 Church Music Practicum	3
	MUS 476 Worship and Liturgies	3
V.	**Outside Electives**	**3**
	Total	**138**

Bachelor of Music (B.M.) - Composition Major

Students majoring in Composition must meet the following requirements before being admitted to music theory courses numbered 300 and above.

1. **They must have four semesters of piano for a minimum of four semester hours credit.**
2. **They must have a grade average of B or above in MUS 201-202.**

		Semester Hours
I.	**University Core Curriculum as outlined above plus foreign language** (The Composition major will add six hours of French or German.)	**49**
II.	**Applied Music**	**29**
	Piano (at least 4 semesters) **and**	
	Voice (at least 2 semesters)	16
	MUS 273 Woodwind Instruments Class	2
	MUS 283 Brass Instruments Class	2
	MUS 343 String Instruments Class	2
	MUS 393 Percussion Instruments Class	2
	Music Ensemble (required each semester)	5
	MUS 055 Performance Lab (8 semesters)	0
	MUS 066 Piano Proficiency	0
	MUS 077 Ear-Training Proficiency	0
	MUS 099 Senior Recital	0
III.	**Music Theory and History**	**41**
	MUS 101-102 First-Year Theory	4
	MUS 105-106 First-Year Ear-Training & Keyboard	4
	MUS 201-202 Second-Year Theory	4
	MUS 205-206 Second-Year Ear-Training & Keyboard	4
	MUS 209 Introduction to Music Technology *(Fulfills Computer Science requirement)*	3
	MUS 255-256 Survey of Music History I-II	4
	MUS 317 Counterpoint	3
	MUS 318 Choral Conducting **or**	
	MUS 324 Instrumental Conducting	2
	MUS 347 Survey of Music History III	2
	Choice of one additional Literature	2
	MUS 452 Piano Literature	
	MUS 453 Organ Literature	
	MUS 450 Song Literature I **or MUS 451** Song Literature II	
	MUS 456 Choral Literature	
	MUS 409 Orchestration	3
	MUS 417 Form and Analysis I	3
	MUS 418 Form and Analysis II	3
IV.	**Composition**	**14**
	MUS 108 Beginning Composition	2
	MUS 207 Instrumental Composition	2
	MUS 208 Vocal Composition	2
	MUS 307-308 Intermediate Composition I and II	4
	MUS 407-408 Advanced Composition I and II	4
V.	**Outside Electives**	**3**
	Total	**136**

Bachelor of Music Education (B.M.Ed.)

The two curricula in Music Education are planned to give thorough and practical training in the fields recommended by the Mississippi Department of Education. These plans meet the requirements for licensure of elementary and secondary teachers in the State of Mississippi.

Bachelor of Music Education (B.M.Ed.) - Instrumental, K-12

Semester Hours

I. **University Core Curriculum** **51**
- **English** 12
  - **ENG 099** Writing Proficiency Exam (required) 0
  - **ENG 101-102** English Composition 6
  - **ENG 211** World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** American Literature (Choose 2) 6
- **Natural Science/Math** 10
  - **Lab Science** 4
  - **PHY 104** Physics for Today 3
  - **Mathematics** 3
- **Social Studies** 12
  - **HIS 102-102** History of Western Civ **or HIS 103-104** World Civ **or HIS 211-212** History of the United States 6
  - **ECO 131** American Economic System **or ECO 231** Economic Principles, I; Philosophy; **PLS 201** American National Government; **PSY 201** Introduction to Psychology; **SOC 205** Sociology: An Introduction in Global Context; **MLG 205** Cross-Cultural Understanding (*see University Core Curriculum*) 6
- **Fine Arts** 8
  - **MUS 101-102** First-Year Theory 4
  - **MUS 105-106** First-Year Ear-Training/Keyboard 4
- **Bible** (see University Core Curriculum) 6
- **Physical Education** (see University Core Curriculum) 3

II. **Professional Education** **32**
- **MUS 050** Seminar in Music Education 0
- **MUS 204** Introduction to Music Education 1
- **EDU 299** Pre-Teaching Field Experience 1
- **EDU 300** Introduction to Education 3
- **EDU 304** Educational Psychology 3
- **EDU 403** Measurement and Evaluation 3
- **PSY 435** Psychology of the Exceptional Child 3
- **EDU 460** Managing the Secondary Classroom 3
- **EDU 471-473** Directed Teaching in K-12 9
- **MUS 323** Music Education in the Elementary School 3
- **MUS 327** Instrumental Music Education in Jr. & Sr. High School 3

III. **Applied Music** **28**
- **Major Instrument** 14
- **Class Instruments** 8
- **Piano** 4
- **Voice** 2
- **Band** (required each semester) 0
- **MUS 055** Performance Lab (8 semesters) 0
- **MUS 066** Piano Proficiency 0
- **MUS 077** Ear-Training Proficiency 0
- **MUS 099** Senior Recital 0

IV. **Music Theory and History** **24**
- **MUS 201-202** Second-Year Theory 4
- **MUS 205-206** Second-Year Ear-Training & Keyboard 4
- **MUS 209** Introduction to Music Technology 3
  (Fulfills Computer Science requirement)
- **MUS 324** Instrumental Conducting 2
- **MUS 255**-256 Survey of Music History I-II. 4
- **MUS 347** Survey of Music History III. 2
- **MUS 437** Instrumental Pedagogy and Literature 2
- **MUS 417** Form and Analysis I 3

V. **Outside Electives** **3**

Total **138**

Bachelor of Music Education (B.M.Ed) - Voice/Piano, K-12

Semester Hours

I. **University Core Curriculum** **53**
- **English** 12
  - **ENG 099** Writing Proficiency Exam (required). 0
  - **ENG 101-102** English Composition 6
  - **ENG 211** World Masterpieces **or**
  - **ENG 212** British Literature **or**
  - **ENG 213** American Literature. 6
- **Natural Science/Mathematics** 10
  - **Lab Science** 4
  - **PHY 104** Physics for Today 3
  - **Mathematics** 3
- **Social Studies** 12
  - **HIS 101 and 102** History of Western Civilization **or**
  - **HIS 103-104** World Civilization **or**
  - **HIS 211 and 212** History of the United States 6
  - **ECO 131** American Economic System **or**
    ECO 231 Economic Principles I
    Philosophy; **PLS 201** American National Government;
    PSY 201 Introduction to Psychology
    SOC 205 Sociology: An Introduction in Global Context
    MLG 205 Cross-Cultural Understanding
    (see University Core Curriculum) 6
- **Fine Arts** 10
  - **MUS 101-102** First Year Theory 4
  - **MUS 105-106** First Year Ear-Training & Keyboard 4
  - **MUS 161** Vocal Diction 2
- **Bible** 6
- **Physical Education** 3

II. **Professional Education** **32**
- **MUS 050** Seminar in Music Education 0
- **MUS 204** Introduction to Music Education 1
- **EDU 299** Pre-Teaching Field Experience 1
- **EDU 300** Introduction to Education 3
- **EDU 304** Educational Psychology 3
- **EDU 403** Measurement and Evaluation for Student Progress. . . . 3
- **PSY 435** Psychology of Exceptional Children 3
- **EDU 458** Org. & Management of the Elementary Classroom **or** **EDU 460** Managing the Secondary Classroom 3
- **EDU 471-473** Directed Teaching in K-12 9
- **MUS 323** Music Education in the Elementary School 3
- **MUS 325** Vocal Music Education in Jr. & Sr. High School 3

III. **Applied Music** **28**
- **Voice** 16
- **MUS 433** Vocal Pedagogy 2
- **Piano** 8
- **Class Instruments** 2
- **Ensemble** (each semester) 0
- **Stage Production** (one semester) 0
- **MUS 055** Performance Lab (8 semesters). 0
- **MUS 066** Piano Proficiency 0
- **MUS 077** Ear-Training Proficiency. 0
- **MUS 099** Senior Recital 0

or

- **Piano** 16
- **MUS 425** Piano Pedagogy 2
- **Voice** 8
- **Class Instruments** 2
- **Ensemble** (each semester) 0
- **MUS 055** Performance Lab (8 semesters). 0
- **MUS 066** Piano Proficiency 0
- **MUS 077** Ear-Training Proficiency. 0
- **MUS 099** Senior Recital 0

IV. **Music Theory and History** **22**
- **MUS 201-202** Second-Year Theory 4
- **MUS 205-206** Second-Year Ear-Training & Keyboard 4
- **MUS 209** Introduction to Music Technology 3
  (Fulfills Computer Science requirement)
- **MUS 255-256** Survey of Music History I-II 4
- **MUS 318** Choral Conducting 2
- **MUS 456** Choral Literature 2
- **MUS 417** Form and Analysis I 3

V. **Outside Electives** **3**

Total **138**

Bachelor of Arts (B.A.) In Music

Semester Hours

I. **University Core Curriculum** **55**
- **English** 12
  - **ENG 101 and 102** English Composition..... 6
  - **ENG 211** World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** Survey of American Literature *(choose 2)* 6
  - **ENG 099** Writing Proficiency Examination *(required)*..... 0
- **One modern language** 12

The core requirement in modern language is interpreted to mean that a student must complete the intermediate or sophomore level course in his/her chosen language. Those who continue in college the same language started in high school will enter either course 102 or course 201, depending on whether they offer 1 or 2 units from high school as entrance credits.

- **Social Science** 6
  - **ECO 131** American Economic System **or ECO 231** Economic Principles I; **Philosophy**; **PLS 201** American National Government; **PSY 201** Introduction to Psychology; **SOC 205** Sociology: An Introduction in Global Context; **MLG 205** Cross-Cultural Understanding *(See University Core Curriculum)* 6
- **History** 6
  - **HIS 101-102 or 103-104 or 211-212** 6
- **Bible** 6
  - **BIB 110-120** Introduction to Old and New Testament 6
- **Science** *(See University Core Curriculum)*..... 7
- **Physical Education**..... 3
- **Mathematics** 3

II. **Applied Music** **28**
- **Major Applied** 16
- **Minor Applied** 4
- **Ensemble** (required each semester)..... 8
- **MUS 055** Performance Lab (8 semesters)..... 0
- **MUS 066** Piano Proficiency 0
- **MUS 077** Ear-Training Proficiency..... 0
- **MUS 099** Senior Recital 0

III. **Music Theory and History** **30**
- **MUS 101-102** First-Year Theory 4
- **MUS 105-106** First-Year Ear-Training & Keyboard 4
- **MUS 201-202** Second-Year Theory 4
- **MUS 205-206** Second-Year Ear-Training & Keyboard 4
- **MUS 209** Introduction to Music Technology 3
  (Fulfills Computer Science requirement)
- **MUS 255-256** Survey of Music History I-II 4
- **MUS 347** Survey of Music History III..... 2
- **Choice of one additional Literature**..... 2
  - **MUS 450** Song Literature I **or MUS 451** Song Literature II
  - **MUS 452** Piano Literature
  - **MUS 453** Organ Literature
  - **MUS 456** Choral Literature
- **MUS 417** Form and Analysis I 3

IV.	**Minor Area**	**18-20**
V.	**Outside Electives**	**3**
	Total	**134**

The Bachelor of Arts in Music allows flexibility for various minors. Frequently chosen options for a minor field include Psychology, Christian Studies, Foreign Languages, English, and Political Science. See minor areas for specific requirements.

Music Minor **Semester Hours**

I.	**University Core Curriculum**	**58**
II.	**Applied Music**	**6***
III.	**Music Theory and Appreciation**	**11**
	MUS 101-102 First-Year Theory	4
	MUS 105-106 First-Year Ear-Training and Keyboard	4
	MUS 125 Music Appreciation	3
IV.	**Ensemble**	**4**
	MUS 059-159 Men's Glee, **MUS 058, 158** Women's Chamber Choir or **MUS 197** Singers	1
	MUS 195 College Band	1
V.	**Recital Attendance**	**0**
	The student must register for and complete requirements for **MUS 055** (Performance Lab) a total of four semesters.	
Vl.	**Major Area and Electives**	**51**
	Total	**130**

Education majors who select music as a minor will substitute **MUS 225 (Music for Children) for two hours of applied music.*

Honors Courses

By invitation of the Honors Council: see *Honors Program* section of *Undergraduate Catalog*.

Graduate Study

The Music Department offers the following programs:
Master of Music in Music Education
Master of Music in Vocal Pedagogy and Performance
Master of Music in Performance: Conducting, Organ, Piano, Instrumental

Music Course Descriptions

Applied Music

Daily practice requirements are based upon the amount of credit to be earned. Repertoire requirements are also graduated according to the number of hours being earned each semester. Specific requirements regarding the repertoire can be obtained from your professor. Credit is given according to the following tables:

2 semester hours per semester .....10 hours per week
1 semester hour per semester .....8 hours per week

Applied Music Requirements

Students desiring to enroll for applied music, either as an elective or as an assisting course for a music degree, will be assigned a course number and an instructor by the Chair of the Music Department.

The final exam for each applied music course is a jury examination. In the event of illness, an incomplete grade may be given by the instructor. Make-up exams will be scheduled early in the next semester. An incomplete taken during the spring semester must be resolved in the first summer term.

Freshman and Sophomore	*Junior and Senior*	*Applied Performance Majors*
Organ		
1 or 2 hours per semester, instructor's consent		
111-112	311-312	411-412
Piano		
1 or 2 hours per semester, instructor's consent		
121-122	321-322	421-422
Voice		
1 or 2 hours per semester, instructor's consent		
131-132	331-332	431-432
Strings		
1 or 2 hours per semester, instructor's consent		
141-142	341-342	441-442
Woodwinds		
1 or 2 hours per semester, instructor's consent		
171-172	371-372	471-472
Brass		
1 or 2 hours per semester, instructor's consent		
181-182	381-382	481-482
Percussion		
1 or 2 hours per semester, instructor's consent		
191-192	391-392	401-402

Each semester hour of credit in applied music represents one-half hour of private study per week. It is recommended that Organ students register for two hours of study.

Performance

MUS 098 Junior Recital .....Credit, 0 sem. hrs.

MUS 099 Senior Recital .....Credit, 0 sem. hrs.

MUS 398 Junior Recital (B.M. in Vocal Performance) Credit, 1 sem. hr.

Prerequisites: Passed an advanced standing jury which allows the student to take upper-class voice lessons held at the end of four semesters of vocal study. Passed at least five semesters of vocal study with a grade no lower than B after having passed the advanced standing jury. Officially accepted into the vocal performance degree track, which is usually held simultaneously with the advanced standing jury at the end of the fourth semester of vocal study.

Junior Recital is normally taken in the sixth semester of vocal study. Students are required to perform thirty minutes of music at a level of difficulty deemed appropriate by the studio teacher and acceptable to the voice faculty. Music from diverse periods and styles is to be represented on the recital, with a minimum of three languages represented, including two languages other than English.

MUS 498 Senior Project Credit, 1 sem. hrs.

These numbers are utilized to facilitate the credit given for recital completion at various levels during an applied performance major's study at Mississippi College. Specific requirements for each of these are established between teacher and student and vary according to the student's instrument performance level, playing/singing facility, maturity of technique, and teacher expectations. Generic statements and requirements concerning these recitals may be found in applied policies for the given instructor.

MUS 499 Senior Recital (B.M. in Vocal Performance) Credit, 1 sem. hr.

Prerequisites: Successfully performed and passed a junior voice recital and completed seven semesters of vocal study with a grade no lower than B while enrolled in upper-division studio voice.

Senior Recital is normally taken in the eighth semester of vocal study. Students are required to perform sixty minutes of music at a level of difficulty deemed appropriate by the studio teacher and acceptable to the voice faculty. Music from diverse periods and styles is to be represented on the recital, with a minimum of four languages represented, including three languages other than English.

MUS 055 Performance Lab Credit, 0 sem. hrs.

(each semester)

This course is designed to ensure that students are exposed to a variety of live musical performances. Attendance of performance lab is required of all music majors and minors.

MUS 066 Piano Proficiency Credit, 0 sem. hrs.

Piano proficiency skills must be demonstrated by all music majors by passing the Proficiency Examination. Specific details are found in the Music Department Handbook.

MUS 077 Ear Training Proficiency **Credit, 0 sem. hrs.**

This examination verifies that the student has completed Ear Training Proficiency requirements. This proficiency is required of all music majors.

MUS 126 Piano Fundamentals 1 **Credit, 1 sem. hr.**

Prerequisite: Music majors by Instructor's or Advisor's consent

Piano Fundamentals 1 is a course designed for students with little or no background in piano skills. Objectives include master of piano skills required for Piano Proficiency Part I.

MUS 127 Piano Fundamentals 2 **Credit, 1 sem. hr.**

Prerequisite: Students who have completed MUS 126 or music majors by Instructor's or Advisor's consent

Piano Fundamentals 2 is a course designed for students with little or no background in piano skills. Objectives include master of piano skills required for Piano Proficiency, Part II.

MUS 128 Piano Fundamentals 3 **Credit, 1 sem. hr.**

Prerequisite: Students who have completed MUS 126 and MUS 127 or music majors by Instructor's or Advisor's consent

Piano Fundamentals 3 is a course designed for students with little or no background in piano skills. Objectives include mastery of piano skills required for Piano Proficiency Part III.

MUS 129 Piano Fundamentals 4 **Credit, 1 sem. hr.**

Prerequisite: Students who have completed MUS 126, MUS 127, and MUS 128 or music majors by Instructor's or Advisor's consent.

Piano Fundamentals 4 is a course designed for students with little or no background in piano skills. Objectives include mastery of piano skills required for Piano Proficiency Part IV.

MUS 130 Class Voice for Non-Majors **Credit, 2 sem. hrs.**

The course is designed to provide basic vocal instruction for non-music majors and address basic principals of singing, including posture, breathing, resonance, phonation, and diction.

MUS 133 Class Voice for Instrumental and Keyboard Majors **Credit, 2 sem. hrs.**

The course is designed to provide basic vocal instruction for music majors whose primary emphasis is in keyboard or instrumental music.

MUS 164 Ballet I **Credit, 2 sem. hrs.**

This course is designed to develop an understanding of ballet terms, positions, and techniques.

MUS 165 Ballet II **Credit, 2 sem. hrs.**

Prerequisite: Instructor's consent

This course is designed to develop an understanding of ballet terms, positions, and techniques.

MUS 166 Jazz/Tap I **Credit, 2 sem. hrs.**

This course is designed to develop an understanding of jazz/tap terms, style, and techniques.

MUS 167 Jazz/Tap II **Credit, 2 sem. hrs.**

Prerequisite: Instructor's consent

This course is designed to develop an understanding of jazz/tap terms, style, and techniques.

Music Theory and Composition

MUS 101-102 First-Year Theory **Credit, 2 hrs. each sem.**

The study of diatonic harmony as practiced by composers of the 18th and 19th centuries. The use of harmonic progressions, tonality, simple modulation, and modality are also covered.

MUS 105-106 First-Year Ear-Training and Keyboard **Credit, 2 hrs. each sem.**

Development of aural skills (sightsinging, rhythmic, melodic, and harmonic dictation) and elementary keyboard performance of diatonic progressions.

MUS 108 Beginning Composition **Credit, 2 sem. hrs.**

Prerequisite: A basic ability to notate musical ideas.

In this introductory course, basic concepts and materials of composition are discussed. The student will have assigned projects in motive and phrase development, periodic construction, phrase shape, and writing descants to given melodies. The student will complete short pieces for keyboard and small instrumental combinations.

MUS 201-202 Second-Year Theory **Credit, 2 hrs. each sem.**

Prerequisite: MUS 102

Includes the study of chromatic harmony and elementary counterpoint. The second semester is devoted primarily to the study of 20th century harmonic practices. Some original composition required.

MUS 205-206 Second-Year Ear-Training and Keyboard **Credit, 2 hrs. each sem.**

Prerequisite: MUS 106

A continuation of MUS 105-106. Sightsinging, dictation, and keyboard and rhythm assignments increase in difficulty. The student will be required to sing improvised melodies from chord symbols while accompanying himself/herself at the keyboard. The Ear-Training Proficiency requirement (MUS 077) is considered to be successfully fulfilled upon the completion of MUS 206 with a grade of "C" or higher. A grade of "D" in MUS 206 will be considered unacceptable and will result in the student's being required to repeat the course.

MUS 207 Instrumental Composition in Smaller Forms **Credit, 2 sem. hrs.**

Prerequisite: MUS 108

The student will be assigned projects in which various 20th century harmonic and rhythmic devices are used and developed. Idioms will include short keyboard compositions, works for solo instrument and keyboard, instrumental duets or trios. Forms such as binary, ternary, and theme and variation will be employed.

MUS 208 Vocal Composition in Smaller Forms **Credit, 2 sem. hrs.**

Prerequisite: MUS 108

A continuation of MUS 207. Emphasis is placed upon short songs with keyboard accompaniment and choral pieces, both a cappella and accompanied. Various styles of text-setting will be investigated.

MUS 209 Introduction to Music Technology **Credit, 3 sem. hrs.**

This course will introduce the student to various aspects of music technology including music transcription, sequencing, MIDI, sound and light boards, and digital recording and editing. Transfers who have not had a 3 hours music technology course must complete this as part of their degree.

MUS 307 Intermediate Composition I **Credit, 2 sem. hrs.**

Prerequisites: MUS 202, 206; MUS 207-208

This course will expose the student to more 20th century compositional practices in the areas of harmony, rhythm, counterpoint, texture, and form. Emphasis will be placed upon extending the musical ideas into larger structures. The student will become familiar with computer hardware and software which is available in the areas of composition and notation. Clear oral presentation of ideas about works being composed and works studied in the composition seminar class will be stressed.

MUS 308 Intermediate Composition II **Credit, 2 sem. hrs.**

Prerequisite: MUS 307

This course is a continuation of MUS 307. Emphasis is placed upon creating works in both instrumental and vocal idioms.

MUS 317 Counterpoint **Credit, 3 sem. hrs.**

Prerequisites: MUS 202, 206 Transfer students with credit for second-year theory from other institutions must pass the Diagnostic/Advanced Standing Theory test or pass MUS 202 with a C average.

The elements of 18th century contrapuntal techniques are studied by analysis, listening, performance and written exercises in the style of Bach and Handel. Student projects will consist of oral analytical reports and compositions in the Baroque style.

MUS 320 Modal Counterpoint **Credit, 3 sem. hrs.**

Prerequisite: MUS 317

A study of 16th century counterpoint in the style of Palestrina. This course is primarily for persons in the B.M. in Theory/Composition degree program but may be taken by others with the consent of the instructor.

MUS 407 Composition in the Larger Forms I **Credit, 2 sem. hrs.**

Prerequisite: MUS 308

The student will be required to complete two works which will demonstrate his/her ability to handle movements of a larger time span. Forms such as the prelude and fugue, sonatina, sonata, theme and variations will be employed. Clear oral presentation of ideas about works being composed and works studied in the composition seminar class will be stressed.

MUS 408 Composition in the Larger Forms II **Credit, 2 sem. hrs.**

Prerequisite: MUS 407

The student will write one of the following:
a. an extended work for chorus (with or without soloists) and accompaniment
b. an extended work for instrumental ensemble
c. an extended work involving live performers and taped sounds
Clear oral presentation of ideas about works being composed and works studied in the composition seminar class will be stressed.

MUS 409 Orchestration **Credit, 3 sem. hrs.**

Prerequisites: MUS 202, 206. Transfer students with credit for second-year theory from other institutions must pass the Diagnostic/Advanced Standing Theory test or pass MUS 202 with a C average.

The instruments of the band and orchestra are studied as to their possibilities and limitations. Arrangements for band, orchestra and other instrumental ensembles are made from music originally written for some other medium.

MUS 410 Advanced Orchestration **Credit, 3 sem. hrs.**

Prerequisite: MUS 409

A continuation of MUS 409 with special emphasis on score analysis. This course is primarily for persons in the B.M. in Theory/Composition degree program but may be taken by others with the consent of the instructor.

MUS 417 Form and Analysis I **Credit, 3 sem. hrs.**

Prerequisites: MUS 202, 206. Transfer students with credit for second-year theory from other institutions must pass the Diagnostic/Advanced Standing Theory test or pass MUS 202 with a C average.

Detailed and visual analysis of music examples of the principal forms used by the important composers of the Baroque, Classical, Romantic and Modern periods is included in this study.

MUS 418 Form and Analysis II **Credit, 3 sem. hrs.**

Prerequisite: MUS 417

A continuation of MUS 417 with an emphasis upon analysis of larger works. In addition to the classroom analysis and discussion, the student will make detailed oral presentations of selected works during the course of the semester. Music from the Baroque period to the present will be covered.

Music Education

MUS 050 Seminar in Music Education **Credit, 0 sem. hrs.**

This seminar will provide an overview of music teaching for students beginning study in music eduction at Mississippi College. Topics will include what it takes to major in music education, the value of music education, major music education organizations, and master teacher qualifications.

MUS 204 Introduction to Music Education **Credit, 1 sem. hr.**

Corequisite: To be taken with EDU 299 & EDU 300

This course will introduce music education majors to the underlying principles, philosophies, and practices in music education. It will also include information on teaching licensure and certification, and portfolio development.

MUS 225 Music For Children **Credit, 3 sem. hrs.**

Prerequisite or corequisite: EDU 300

This course is designed for the elementary classroom teacher and deals with the methods and procedures of presenting materials used in the first six grades.

MUS 323 Music Education in the Elementary School **Credit, 3 sem. hrs.**

*Prerequisites: MUS 202, 206 and passage of PPST **

The aim of this course is to present a survey of material and methods in teaching music in the elementary grades for prospective teachers of music in the public schools.

MUS 325 Vocal Music Education in Jr. and Sr. High School **Credit, 3 sem. hrs.**

*Prerequisites: MUS 202, 206 and passage of PPST **

A study of methods and materials used in teaching vocal music in the junior and senior high school with special emphasis on the care and training of the adolescent voice and appropriate literature for choral ensembles. This is a participatory class with focus on appropriate oral communication skills necessary for the choral director.

*PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 327 Instrumental Music Education in Junior and Senior High School **Credit, 3 sem. hrs.**

*Prerequisites: MUS 273, 283, band, and passage of PPST **

Materials and methods for the instrumental supervisor in public schools.

MUS 425-426 Piano Pedagogy **Credit, 2 hrs. each sem.**

Prerequisite: Junior or senior standing

Modern procedures and methods of teaching children and pupils of junior and senior high school levels in both private and class instruction. Problems involved in the teaching of adults are considered. The second semester will emphasize student teaching.

MUS 427 Organ Pedagogy **Credit, 2 sem. hrs.**

Prerequisite: Junior or senior standing

A study of the basic techniques and materials used in the teaching of organ.

MUS 433 Vocal Pedagogy I **Credit, 2 sem. hrs.**

Prerequisite: Junior or senior standing

Anatomy and acoustics of singing will be applied to methods of teaching.

MUS 434 Vocal Pedagogy II **Credit, 2 sem. hrs.**

Prerequisite: MUS 433; junior or senior standing

A survey of the history of vocal pedagogy from 1600 to the present; special emphasis will be given to voice-training methods currently in use. The student will be expected to train a beginning voice student under the supervision of the instructor.

MUS 437-438 Instrumental Pedagogy and Literature **Credit, 2 hrs. each sem.**

Prerequisite: Junior or senior standing

Course will include a study of the beginning and intermediate methods books and the pedagogical problems involved in teaching pupils in both private and class instruction. The student will be assigned to the professor representing the area of his major performing instrument.

MUS 445 Guitar Pedagogy I **Credit, 2 sem. hrs.**

Prerequisite: Guitar major, junior standing

First semester of a two semester class studying the major didactic works for the guitar.

MUS 446 Guitar Pedagogy II **Credit, 2 sem. hrs.**

Prerequisite: Guitar major, junior standing

Second semester of a two semester class studying the major didactic works for the guitar.

*PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 460 Organ Construction and Design **Credit, 2 sem. hrs.**

This course will provide the student in the organ performance field a sense of the history of the development of pipe organ construction and design through the last 700 years, thus giving them background for the understanding of the various facets of national styles and periods they will face in learning the literature of the organ. It will also prepare them to act as consultant in designing specification of new instruments for churches and educational institutions in the future job market.

MUS 483 Orff-Schulwerk Music Education I **Credit, 3 sem. hrs.**

The study of the Orff-Schulwerk philosophy and approach to music education, focusing on the process of exploration and experience utilizing the voice, the body and the Orff Instrumentarium.

MUS 486 Introduction to Kodaly Music Education **Credit, 1 sem. hr.**

An introduction to the Kodaly Music Education philosophy and methodology.

MUS 487 Kodaly Music Education I **Credit, 3 sem. hrs.**

The study of the Kodaly Music Education philosophy and methodology with emphasis on personal musicianship skills including singing, solfege study, Curwen hand signs, folk dance, and recorder.

MUS 488 Kodaly Music Education II **Credit, 3 sem. hrs.**

A detailed study of the basic tenets of the Kodaly Music Education methodology, emphasizing discovery learning, abstract before concrete, sound before sight, rhythmic reading, and lesson planning, focusing on preparation, making conscious, and reinforcement.

MUS 489 Kodaly Music Education III **Credit, 3 sem. hrs.**

Kodaly Music Education methodology developed through sequential lesson planning, folk song research and compilation, choral conducting and the children's choir, and ear training with complex solfege.

Literature and History

MUS 109 Popular Music and Society **Credit, 3 sem. hrs.**

This course is a study of popular music from its origins to the present. Emphasizing stylistic developments and changes to society, the course will trace the influence of popular music on popular culture, and the influence culture has had on popular music.

MUS 125 Music Appreciation **Credit, 3 sem. hrs.**

This course is designed to fill the needs of students who desire an elementary reading and listening knowledge of music. The rudiments of music will be illustrated with listening examples.

MUS 255 Survey of Music History I **Credit, 2 sem. hrs.**

Prerequisites: MUS 102, 106

This is the first of two semesters tracing the general development of Western art music. It begins with the musical legacy of the ancient Greeks and concludes with the works of Bach.

MUS 256 Survey of Music History II **Credit, 2 sem. hrs.**

Prerequisites: MUS 102, 106; MUS 255

The second of two semesters tracing the general development of Western art music, this course begins with Classic composers and continues to the present day. Class time consists of lectures, guided music listening and oral reports by students.

MUS 347 Survey of Music History III **Credit, 2 sem. hrs.**

Prerequisites: MUS 102, 106

The third of three semesters tracing the general development of Western art music, this course covers music of the Romantic period through the present.

MUS 444 History of American Music **Credit, 2 sem. hrs.**

A study of American music from the time of the Pilgrims to the present. Emphasis is placed on distinctively American forms and genres of the 19th and 20th centuries.

MUS 447 Guitar Literature I **Credit, 2 sem. hrs.**

Prerequisites: Guitar major, junior or senior standing

First semester of a two semester class studying the major works of the guitar repertoire from the Renaissance, Baroque, and Classical periods.

MUS 448 Guitar Literature II **Credit, 2 sem. hrs.**

Prerequisites: Guitar majors, junior or senior standing

Second semester of a two semester class studying the major works of the guitar repertoire from the Romantic, Neo-Romantic, and Twentieth-Century periods.

MUS 450 Song Literature I **Credit, 2 sem. hrs.**

Prerequisites: A grade of C or better in MUS 202, 206, and 256

A survey of solo repertoire from French and German composers, this course emphasizes style and interpretation. Instructor presents material through lecture, guided listening experiences, and score examination. Students intersperse representative literature through performance and oral reports.

MUS 451 Song Literature II **Credit, 2 sem. hrs.**

Prerequisites: A grade of C or better in MUS 202, 206, and 256

A survey of solo repertoire from American, British, Italian, Scandinavian, Spanish and Russian composers, this course emphasizes style and interpretation. Instructor presents material through lecture, guided listening experiences, and score examination. Students intersperse representative literature through performance and oral reports.

MUS 452 Piano Literature **Credit, 2 sem. hrs.**

Prerequisites: A grade of C or better in MUS 202, 206, and 256

Examination is made of the style and keyboard practice of major works for keyboard solo by composers from the time of J.S. Bach to the present day, including Mozart, Beethoven, Chopin, Liszt, Brahms, Schoenberg, Barber and Crumb.

MUS 453 Organ Literature **Credit, 2 sem. hrs.**

Prerequisites: A grade of C or better in MUS 202, 206, and 256

This course involves a survey of organ literature from its beginnings to the present, emphasizing the contributions of the prominent Baroque composers and their successors.

MUS 456 Choral Literature **Credit, 2 sem. hrs.**

Prerequisite: Junior or senior standing; C or better in MUS 202, 206 & 256

This is a survey of standard choral literature and is specifically designed for vocalists who expect to direct choral groups in churches and schools.

MUS 457 Music Theatre Repertory I **Credit 2 sem. hrs.**

Prerequisites: Instructor's consent

A survey of the evolution of music theatre style and literature from its inception to 1960. Students will perform repertoire from various style periods in the course.

MUS 458 Music Theatre Repertory II **Credit 2 sem. hrs.**

A survey of the evolution of music theatre style and literature from 1960 to the present. Students will perform repertoire from various style periods in the course.

MUS 468 Opera History (1600-Present) **Credit 2 sem. hrs.**

Prerequisites: A grade of C or better in MUS 202, 206, and 256

A survey of the evolution of operatic style from 1600 to the present through history and literature.

Church Music

MUS 214 Foundations of Church Music Ministry **Credit, 2 sem. hrs.**

Prerequisite: Sophomore standing; declared church music major or instructor's consent

This course will introduce the student to music ministry in the local church, including the biblical basis for such ministry, and will provide a brief history of vocational music ministry in evangelical churches.

MUS 252 Worship Ensembles **Credit, 2 sem. hrs.**

Prerequisite: Sophomore standing; declared church music major or instructor's consent

This course will introduces the church music student to working with musical groups other than choirs in the local church setting. This includes handbell groups, vocal and vocal/instrumental ensembles, and church orchestras.

MUS 319 Service Playing **Credit, 2 sem. hrs.**

Prerequisites: MUS 202, 206 and two years of organ

A study of the practical problems of the church organist. Hymn playing, accompanying, transposition, sight reading, modulation and extemporization are taught.

MUS 375 Congregational Song **Credit, 3 sem. hrs.**

Prerequisite: Junior or senior standing; declared church music major or instructor's consent

This course introduces the study of hymns and other congregational music from three perspectives: as they relate to literature, music, scripture, and theology; as they have evolved historically; and as they relate to the church's tasks of proclamation, worship, education, and ministry.

MUS 376 Church Music Ministry **Credit, 3 sem. hrs.**

Prerequisite: Junior or senior standing; declared church music major or instructor's consent

This course introduces the study of methods and materials required for the administration of a church music ministry.

MUS 475 Practicum in Church Music **Credit, 3 sem. hrs.**

Prerequisite: Senior standing; church music major

This class is the culmination of course work in the major area for church music students. It offers the opportunity to hear from and dialog with experienced professionals concerning the practice of music in a congregational setting.

MUS 476 Worship and Liturgies **Credit, 3 sem. hrs.**

Prerequisite: Junior standing; instructor's consent

Introduces students to worship practices of various traditions, with particular emphasis on the musical aspects of corporate worship. Students will work toward practical application in planning for worship in the local church, including the contribution which an understanding of liturgies can make to non-liturgical churches.

Techniques and Conducting

MUS 140 Guitar Class **Credit, 2 sem. hrs.**

This course is designed to teach students the fundamentals of guitar with emphasis on classical technique. It is geared to students with no previous knowledge of the instrument as well as those who have learned some chords and accompanying. At the conclusion of the class, students will have learned the fundamentals of music, basic chords, and arpeggios.

MUS 161 Vocal Diction **Credit, 2 sem. hrs.**

Utilizing International Phonetic Alphabet, English, Italian and Latin dictions will be studied. Applications to the standard repertoire in each of these languages will be made.

MUS 162 Vocal Diction **Credit, 2 sem. hrs.**

Prerequisite: MUS 161

Utilizing International Phonetic Alphabet, German and French dictions will be studied. Applications to the standard repertoire in each of these languages will be made.

MUS 273 Woodwind Instruments Class **Credit, 2 sem. hrs.**

Prerequisites: MUS 102, 106

Elementary group instruction of a practical nature is given to students on the various woodwind instruments. Suitable materials for public school use are evaluated.

MUS 283 Brass Instruments Class **Credit, 2 sem. hrs.**

Prerequisites: MUS 102, 106

Practical elementary class instruction is given to students on the instruments of the brass family with considerable attention devoted to correct tone production technique and care of brass instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 318 Choral Conducting **Credit, 2 sem. hrs.**

Prerequisite: MUS 206

The purpose of this course is to help the student establish and refine all areas of the conducting art by demonstration, graded observation, and videotaped class performances. Students will be required to orally communicate score interpretation and historical context to the class in multiple projects each semester. Choral methods, rehearsal techniques, performance practice, and stylistic procedures will also be given strong emphasis.

MUS 324 Instrumental Conducting **Credit, 2 sem. hrs.**

Prerequisite: MUS 106

This course is centered upon conducting the concert band, the orchestra, and various types of instrumental ensembles. Specific areas, such as tuning, seating charts, cueing, baton patterns, musical markings, and detailed score studies will be examined. The combining of orchestra and choir will also be considered.

MUS 326 Advanced Instrumental Conducting **Credit, 2 sem. hrs.**

Prerequisite: MUS 324

This course is a continuation of MUS 324, emphasizing the understanding of relationships between musical elements and gestures, and taking a more in-depth investigation into score study and ensemble psychology.

MUS 343 String Instruments Class **Credit, 2 sem. hrs.**

Prerequisites: MUS 202, 206

Practical elementary class instruction is given to students on the instruments of the string family with attention devoted to correct tone production, bowing, technique and care of the instruments. Materials applicable for public school purposes are critically examined.

MUS 393 Percussion Instruments Class **Credit, 2 sem. hrs.**

Prerequisites: MUS 202, 206

Practical class instruction is given to students on the various percussion instruments.

Performance Literature

MUS 198 Wind Ensemble **Credit, 1 sem. hr.**

Prerequisite: Instructor's consent

A survey, through performance, of all types of chamber music for wind instruments and wind instruments in combination with piano and other instruments.

MUS 199 Piano Ensemble **Credit, 1 sem. hr.**

Prerequisite: Instructor's consent

The purpose of the course is to develop skill in sight-reading and to acquaint students with original works for four hands, one or two pianos and arrangements for two pianos of symphonic works and overtures.

MUS 399 Piano Accompanying **Credit, 1 sem. hr.**

Prerequisite: Instructor's consent

This course is a study in accompanying the art song, operatic and oratorio selections and second piano parts for the concerto. The student is given opportunity to accompany instrumental solos.

Music Ensembles

Music majors are required to take MUS 094, 194, or 195 (according to individual performance emphasis) each semester.

MUS 054 **Credit, 0 sem. hrs.**

MUS 154 Vocal Jazz Ensemble **Credit, 1 sem. hr.**

The Vocal Jazz Ensemble prepares music from the stand jazz and contemporary pop repertoire, accompanied and unaccompanied. They perform on and off campus. Their primary responsibility is to recruit for the department and the university. This does not meet the ensemble requirements for a music major or minor.

MUS 056 **Credit, 0 sem. hrs.**

MUS 156 Jazz Ensemble **Credit, 1 sem. hr.**

The Jazz Ensemble is a performance class designed to give students the opportunity to prepare and publicly perform a wide variety of music from the jazz idiom. Various techniques in jazz style and improvisation will be introduced, developed, and practiced throughout the year. Rehearsals 3 hours per week. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 058 **Credit, 0 sem. hrs.**

MUS 158 Women's Chamber Choir **Credit, 1 sem. hr.**

The women's Chamber Choir will perform standard and contemporrary literature for women's chorus. Membership is open to the campus community. there will be one on-campus performance each semester. Occasionally, this group will join other departmental choral ensembles for performances of major works.

MUS 059 **Credit, 0 sem. hrs.**

MUS 159 Men's Glee **Credit, 1 sem. hr.**

The Men's Glee Club will perform standard and contemporary literature for men's chorus. Membership is open to the campus community. There will be a minimum of one on-campus performance each semester. Occasionally, this group will join other departmental choral ensembles for performances of major works.

MUS 063 **Credit, 0 sem. hrs.**

MUS 163 Stage Production **Credit, 1 sem. hr.**

Prerequisite: Audition

This course is designed to provide students an opportunity to perform in a mainstage opera or musical theatre presentation. Students must audition to enroll in this course.

MUS 068 **Credit, 0 sem. hrs.**

MUS 168 Opera Workshop **Credit, 2 sem. hrs.**

Opera Workshop is offered only in the spring semester, and is designed to assist students in developing performance skills in the operatiic repertoire. The course presents a systematic and practical approach to preparing dramatic musical material, allows students to explore acting and movement principles in performance, and provides a performance venue through an opera scenes program at the conclusion of the semester.

MUS 093 Small Ensemble-The Naturals **Credit, 0 sem. hrs.**

MUS 193 Small Ensemble-The Naturals **Credit, 1 sem. hr.**

Prerequisite: Directors consent through audition

This mixed ensemble represents the University, under the supervision of The Enrollment Management and Student Affairs Division in appearances throughout the state, in churches and schools performing a variety of music both sacred and secular. This ensemble has as its main focus recruiting students for the University. Participants may receive partial scholarships. This course may be repeated for up to 3 hours of P. E. activity credit.

MUS 095 College Band **Credit, 0 sem. hrs.**

MUS 195 College Band **Credit, 1 sem. hr.**

Prerequisite: Audition

Students enrolled the first semester will form the Marching Band. Students enrolled the second semester will play in the Concert Band. Three rehearsals per week, 4 1/2 hours. Fall semester only: this course may be repeated for up to 3 hours of P.E. activity credit.

MUS 096 Music Theatre Workshop **Credit, 0 sem. hrs.**

MUS 196 Music Theatre Workshop **Credit, 1 sem. hr.**

Prerequisite: Instructor's consent

Opera Workshop is designed to assist students in developing performance skills in music theatre. The course presents a systematic and practical approach to preparing dramatic musical material, allows students to explore acting and movement principles in performance, and provides a performance venue.

MUS 097 Singers **Credit, 0 sem. hrs.**

MUS 197 Singers **Credit, 1 sem. hr.**

Prerequisite: Audition

The Singers are selected by audition and perform a broad spectrum of the choral repertoire. Responsibilities of this 50-55 voice choir include 4 1/2 hours of rehearsal per week, brief tours in each semester, and performances for local churches and organizations. Membership is highly selective and carries a scholarship responsibility.

MUS 414 Seminar in Vocal Performance **Credit, 0 sem. hrs.**

This course is designed to acquaint students in the Vocal Pedagogy and Performance degree program with the business and practical aspects of a career one encounters as a professional singer.

School of Humanities and Social Sciences

Dean
Gary K. Mayfield, Dean
Chair, Department of Sociology and Social Work
Professor (2005)
601.925.3849
mayfield@mc.edu

Support Staff
Sue Farmer
Secretary (1990)
601.925.3207
sfarmer@mc.edu

Mission

The School of Humanities and Social Sciences encourages students to appreciate the richness of human experience. Its curriculum seeks to integrate academic excellence with Christian commitment, providing a general education as well as in-depth knowledge in particular majors. The goal of the School's courses is to foster an understanding of human behavior, values, and achievements that will serve students throughout their lives. The insights and skills that come from these courses also prepare students for meaningful careers and for graduate school or professional studies.

Objectives

In serving both the general and specific educational needs of Mississippi College students, the School of Humanities and Social Sciences is guided by four major objectives:

1. To provide a broad foundation of learning in the humanities and social sciences by promoting critical thinking, problem solving, written and oral communication, and research skills.

2. To provide in-depth knowledge of social and political behavior, historical events, linguistic forms, and literary achievement, so that students will better understand others, themselves, their place in a changing world, and the value of disciplined inquiry.

3. To prepare students to excel in professional and graduate schools and ultimately in their careers.

4. To provide a learning and research environment that will enable students and faculty to achieve their fullest potential.

Department of English

Faculty

Jonathan Randle, Interim Chair
Associate Professor (1999)
601.925.3269
randle@mc.edu

Lee Harding
Professor (1975)
601.925.3325
harding@mc.edu

James Everett
Associate Professor (1996)
601.925.3937
everett@mc.edu

LuAnn Marrs
Associate Professor (2004)
601.925.3335
marrs@mc.edu

David Miller
Associate Professor (1991)
601.925.3336
dmiller@mc.edu

Steven Price
Associate Professor (2008)
601.925.3333
sprice@mc.edu

Kerri Jordan
Assistant Professor (2002)
601.925.3334
jordan01@mc.edu

Susan Lassiter
Assistant Professor (1989)
601.925.3332
lassiter@mc.edu

James B. Potts
Associate Professor (2003)
601.925.3331
potts@mc.edu

Support Staff

Janet Underwood
Secretary (2003)
601.925.3215
junderwo@mc.edu

Program Goals

Within the broad reference of Christian education, the Department of English undertakes in its freshman work to give each student a grasp of the tools of written communication with the aid of the latest word processing technology. On the sophomore and advanced levels, the department introduces the student to the great heritage of Western literature placed against the rich background of classical and Christian humanism. The study of literature is looked upon as the exploration of the best that has been thought and said in the world, and consequently, of those documents of the past and present most worthy of study.

Bachelor of Arts in English
Major Requirements

The student electing to major in English may choose a Bachelor of Arts degree with a concentration in literature, a Bachelor of Arts degree with a concentration in writing, or a Bachelor of Arts degree with a standard educator license. All degrees require 12 semester hours of a foreign language. English majors wishing to earn a standard educator's license must take the prescribed Education courses as a part of the undergraduate degree or pursue the Alternative Route to educator licensure after graduation with a baccalaureate degree. Students who wish to earn an educator's license in English must secure a status sheet with all pertinent educator licensure information from the English Department or from the Chair of the Department of Teacher Education and Leadership. Graduate work is also offered leading to the M.A. or M.Ed. degrees.

The student must complete the University Core Curriculum and must complete within the Department of English a total of 24 hours of work in addition to the core English courses. The requirements for a major are as follows.

English Major with Literature Concentration

1. **Twelve semester hours beyond the core literature requirements to be composed of:**
   A third sophomore level literature class
   ENG 370 Analysis of Literature
   ENG 404 Shakespeare
   ENG 470 Senior Seminar
2. **Six semester hours to be composed of two of the following three areas:**
   Period Courses
   ENG 401 Medieval British Literature
   ENG 403 Seventeenth-Century British Literature
   ENG 407 Restoration and Eighteenth-Century British Literature
   ENG 408 British Romantic Literature
   ENG 409 British Victorian Literature
   ENG 410 Modern British Literature
   ENG 420 American Literature, Beginnings to 1800
   ENG 421 American Literature, 1800-1865
   ENG 422 American Literature, 1865 - 1918
   ENG 423 American Literature, 1918-Present
   ENG 431 Survey of Classical Literature
   ENG 432 Survey of Contemporary Literature
   Genre Courses
   ENG 412 Development of British Poetry
   ENG 415 Development of the British Novel
   ENG 418 Renaissance Drama
   ENG 425 Development of the American Novel
   ENG 426 Development of American Poetry
   ENG 434 Development of the Short Story
   ENG 435 Recent Drama
   ENG 441 Literature and Film
   Figure Courses
   ENG 402 Chaucer
   ENG 406 Milton
   ENG 416 Woolf
   ENG 428 Faulkner
   ENG 443 Figure Study: Eudora Welty
   ENG 494 Special Topics: Figure Study
3. **Six semester hours of electives from courses in the department at the 300-or 400-level.**

4. **An approved minor.**
5. **Three semester hours** of general electives in the core must be either **COM 203** or **COM 304**.
6. **Twelve semester hours** of a foreign language or equivalent, regardless of the degree sought.

English Major with Writing Concentration

1. **Six semester hours beyond the core composition requirements to be composed of:**
   ENG 371 Analysis of Discourse
   ENG 471 Advanced Research and Composition

2. **Twelve semester hours to be composed of:**
   Twelve hours from the following options:
   ENG 350 Introduction to Creative Writing
   ENG 370 Analysis of Literature
   ENG 390 Special Topics (with departmental approval)
   ENG 398 Practicum in Writing Consulting
   ENG 450 Advanced Creative Writing
   ENG 452 Professional Writing
   ENG 455 Methods of Teaching Composition and Grammar
   ENG 457 History of the English Language
   ENG 490 Special Topics (with departmental approval)
   JOU 333 Journalism I
   JOU 434 Journalism II
   JOU 453 Writing for Periodicals
   FLG 452 Linguistics
3. **Six semester hours to be composed of: one 300-400-level course in literature and one 300-400-level course in either literature or writing.**
4. **An approved minor.**
5. **Three semester hours** of general electives in the core must be either **COM 203** or **COM 304**.
6. **Twelve semester hours** of a foreign language or equivalent.

English Minor Requirements

The English Department offers two options for minors: the literature minor and the writing minor. Each option requires 18 semester hours of course work. Course requirements for both minors follow.

Literature Minor

1. **Nine semester hours to be composed of:**
   ENG 211 World Masterpieces
   ENG 212 Survey of British Literature
   ENG 213 Survey of American Literature
2 **Nine hours of electives in the department at the 300- or 400-level**. At least six of the nine hours must be literature courses. The department recommends that literature minors take **ENG 370** Analysis of Literature as one of their literature courses.

Writing Minor

1. **Nine semester hours to be composed of:**
   ENG 101 English Composition
   ENG 102 English Composition or **ENG 103** Accelerated Composition
   ENG 371 Analysis of Discourse
2 **Nine hours of electives in the department at the 300- or 400-level**.
   Six of the nine hours must be writing courses
   Three of the nine hours may be in either literature or writing

Major and Minor Combinations

English majors concentrating in literature may also complete the writing minor, and English majors concentrating in writing may also complete the literature minor. Students completing an English education degree may also complete a minor in literature or in writing. However, credits earned toward a major can not be applied toward a minor. Students majoring in other disciplines may complete a literature minor, a writing minor, or both.

Three-Three Law/English Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.**

Three-Three Program Requirements

University Core Curriculum ..... 49 hours
ENG 370 Analysis of Literature ..... 3 hours
ENG 470 Senior Seminar ..... 3 hours
ENG 213 Survey of American Literature ..... 3 hours
ENG 404 Shakespeare ..... 3 hours
Upper level ENG electives ..... 9 hours
Foreign Language ..... 6 hours
PLS 201 American National Government **or PLS 202** State & Local Government ..... 3 hours
PHI 211 Introduction to Logic ..... 3 hours
GBU 451 Business Law and Ethics ..... 3 hours
ACC 201 and 202 Elementary Accounting ..... 6 hours
ECO 131 Economic Principles I ..... 3 hours
HIS 407 and 408 American Constitutional Development ..... 6 hours
Total ..... 100 hours

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

English Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

ENG 099 Writing Proficiency Exam **Credit, 0 sem. hrs.**

Required by the University of all students. ENG 299 with a grade of C or higher may be substituted. (See ENG 299 course description for prerequisites.)

ENG 100 English Fundamentals **Credit, 3 sem. hrs.**

Prerequisite: Restricted freshman admission

Required for students judged to be unprepared for English 101; carries credit but does not count toward a major, minor or core curriculum. A review of grammar, spelling, reading, vocabulary building and an introduction to theme writing.

ENG 101 English Composition **Credit, 3 sem. hrs.**

The study of the elements of composition through writing and analysis of expository prose with emphasis on short essays.

ENG 102 English Composition **Credit, 3 sem. hrs.**

Prerequisite: ENG 101. Required of all freshmen. Corequisite: ENG 099

The study of more complex problems of rhetoric with emphasis on written and oral research reports.. Students enrolled in ENG 102 must also concurrently register for the Writing Proficiency Examination (ENG 099).

ENG 103 Accelerated Composition **Credit, 3 sem. hrs.**

Prerequisite: ENG 101 credit and instructor's consent

A special section of freshman composition focusing on the research paper and designed for students with advanced writing skills. Interested students should contact the instructor prior to registering. It may be substituted for ENG 102.

ENG 211 World Masterpieces **Credit, 3 sem. hrs.**

Prerequisite: ENG 101 and 102 credit

A survey of literary works that have been most influential in shaping the culture of the Western world. Fulfills the University Core Curriculum requirement.

ENG 212 Survey of British Literature **Credit, 3 sem. hrs.**

Prerequisite: ENG 101 and 102 credit

A survey of major British literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 213 Survey of American Literature **Credit, 3 sem. hrs.**

Prerequisite: ENG 101 and 102 credit

A survey of major American literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 299 Composition Skills **Credit, 3 sem. hrs.**

Prerequisite: ENG 101-102 credit and 1 prior attempt at Writing Proficiency Exam (WPE)

The practical study of writing techniques designed to develop the student's abilities to write correctly, clearly, and coherently. Classroom lecture will be supplemented with laboratory and tutorial work. ENG 299 satisfies the writing proficiency requirement with a grade of C or higher. Students who fail the WPE once may take ENG 299 to satisfy the college's writing proficiency requirement; students who fail the WPE twice *must* take ENG 299.

ENG 330 Mythology **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A survey of myth, saga, folktale, and folklore from ancient times to the present.

ENG 340 Introduction to Film **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

An introductory study of the elements of film that includes a brief survey of film history and the viewing and discussion of significant representative films.

ENG 350 Introduction to Creative Writing **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Poetry and fiction. A structured approach to formal verse, free verse, and the basic elements of narration.

ENG 370 Analysis of Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

This course is designed to help English majors and minors become more proficient in thinking, writing, and speaking about literature. MLA documentation will be studied and applied to writing about poetry, fiction, and drama. For English majors, ENG 370 should be taken either concurrently with the final survey course in the English core or during the first semester after completion of the survey courses in the English core. *Offered fall and spring semesters*.

ENG 371 Analysis of Discourse **Credit, 3 sem. hrs.**

Prerequisite: Completion of English 102 or equivalent

This course is designed to help students become more proficient in thinking, writing, speaking, and theorizing about discourse. Students will engage in rhetorical, linguistic, and cultural analysis of texts representing a variety of genres and disciplines.

ENG 390 Special Topics **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

In-depth study in special areas of literary inquiry. Topics and readings will vary between offerings. The course may be repeated for credit with permission of the department chair if course readings differ between sections.

ENG 398 Practicum in Writing Consulting **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core and/or instructor's consent

An introduction to writing theory and pedagogy, with emphasis on approaches to teaching writing one-on-one. This course prepares students to tutor in the Mississippi College Writing Center and is recommended for those planning to pursue careers in teaching or in writing-oriented fields.

ENG 401 Medieval British Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the literature of the British Middle Ages, excluding Chaucer.

ENG 402 Chaucer **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

The poetry of Chaucer is studied in the light of Chaucer's personal outlook as a court poet and of his familiarity with medieval life and literature.

ENG 403 Seventeenth-Century British Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the major British writers of the seventeenth century, excluding Shakespeare and Milton.

ENG 404 Shakespeare **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of Shakespeare's plays against the background of the life and times of the dramatist. *Offered fall semester only.*

ENG 406 Milton **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of Milton's poetry and prose in their Renaissance and Reformation contexts.

ENG 407 Restoration and Eighteenth-Century British Literature Credit, 3 sem. hrs.

Prerequisite: Completion of English core requirement

A study of the main currents of thought in the Restoration and the eighteenth century, with emphasis on Neo-Classicism and the critical values of the period.

ENG 408 British Romantic Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

The major Romantic poets are viewed in the contexts of nineteenth-century art and philosophy.

ENG 409 British Victorian Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in British Literature from 1832 to 1901.

ENG 410 Modern British Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of major British and Irish writers in the twentieth-century.

ENG 411 Literature in Translation **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Advanced study in non-Anglophone literature. This course may be repeated for credit with permission of the department chair if course readings differ between sections.

ENG 412 Development of British Poetry **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of selected poetry as representative of the rise of the various styles of poetry in British literature from the Anglo-Saxon period to the present.

ENG 415 Development of the British Novel **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of representative novels from Defoe to the present.

ENG 416 Woolf **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of the literature of Virginia Woolf against the background of her life and times.

ENG 418 Renaissance Drama **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of the works of Renaissance dramatists, excluding Shakespeare.

ENG 420 American Literature, Beginnings to 1800 **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core Requirement

Works of American writers from both the colonial and revolutionary periods will be read in an attempt to uncover the foundations of American thought and culture. Special attention will be given to the literature of Puritanism and the American independence movement.

ENG 421 American Literature, 1800 - 1865 **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of Romanticism and other significant developments in American literature between the Enlightenment and the Civil War.

ENG 422 American Literature, 1865 - 1918 **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the literature of realism and naturalism.

ENG 423 American Literature, 1918 - Present **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the literature of the twentieth century

ENG 425 Development of the American Novel **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of representative novels from the eighteenth-century to the present.

ENG 426 Development of American Poetry **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Traces major developments in American poetry from the Colonial period to the present.

ENG 427 Literature of the South **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Examination of selected works of writers from the early South through the Modern Southern Renaissance to the present.

ENG 428 Faulkner **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study in the literature and life of William Faulkner.

ENG 429 American Ethnic Writers **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings in the literature of American ethnic groups.

ENG 430 Mississippi Writers **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

In-depth study of writers associated with Mississippi, including writers from the Territorial through Contemporary eras.

ENG 431 Survey of Classical Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of the essentials of Greek and Roman classics in translation as a guide to the humanities. It includes a study of Homer, Aeschylus, Euripides, Aristophanes, Plato, Vergil, and Horace.

ENG 432 Survey of Contemporary Literature **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

The course will cover important developments and achievements in recent American, British, and World literatures.

ENG 434 Development of the Short Story **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of selected short fiction as representative of the development of the genre.

ENG 435 Recent Drama **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of the chief British and American dramatists from the 1890s to the present.

ENG 436 European Culture **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

European travel, reading, reports, and research paper.

A study-tour directed by a teacher and requiring corollary reading, a travel journal, and a paper on some area of concentration.

ENG 441 Literature and Film **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A comparative study of great works of literature and the films based on them.

ENG 443 Figure Study: Eudora Welty **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

In-depth study of the literature and life of Eudora Welty.

ENG 445 Women Writers **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Readings from selected women writers and studies in their social and cultural contexts.

ENG 447 Methods of Teaching Literature to Young Adults **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

The study of literature suitable for students in middle school and above along with the theories and methods of teaching literature.

ENG 450 Advanced Creative Writing **Credit, 3 sem. hrs.**

Prerequisites: Instructor's consent and ENG 350

A study of poetry and fiction. A structured approach to formal verse, free verse, and basic elements of the narrative.

ENG 452 Professional Writing **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

The study of and practice in techniques of business, technical, and general professional composition. *(Cross-listed as JOU 452)*

ENG 455 Methods of Teaching Composition and Grammar **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

A study of the theories and methods of teaching grammar and composition designed for those who plan to teach at the middle school level or above. *Offered fall semester only.*

ENG 457 History of the English Language **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Study of the phonological, grammatical, and lexical history of the English language. *Offered spring semester only.*

ENG 460 Literature of the Bible **Credit, 3 sem. hrs.**

Prerequisite: Completion of ENG 102 or equivalent

A study of the literary qualities of the Bible, emphasizing genres and figures of speech.

ENG 470 Senior Seminar **Credit, 3 sem. hrs.**

Prerequisite: Senior standing, English major or minor

A study of critical theory and advanced research techniques in English language and literature; a research project and an oral presentation are required. *Offered fall and spring semesters only.*

ENG 471 Advanced Research and Composition **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Reading and analysis of selected prose models; study of rhetorical principles and theories; practice in advanced research methodologies; and practice in various modes of writing.

ENG 485 C. S. Lewis **Credit, 3 sem. hrs.**

Prerequisite: Completion of ENG 102 or equivalent

A study of C. S. Lewis's major writings with emphasis on the imaginative fiction. This course does not count as a Figure Study course in the major.

ENG 489 Independent Reading and Research **Credit, 3 sem. hrs.**

Prerequisites: Completion of English core requirement and department chair's consent

Designed for outstanding students to deepen and broaden their knowledge of special topics. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.

ENG 490 Special Topics **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Designed to respond to identified interests and needs.

ENG 494 Special Topics: Figure Study **Credit, 3 sem. hrs.**

Prerequisite: Completion of English core requirement

Study in figures designed to respond to identified interests and needs.

Department of Modern Languages

Faculty

Beth Stapleton, Chair
Assistant Professor, Director for Alicante, Spain Program and Costa Rica Program; Interim Director for Study Abroad in Brazil and France (2002)
601.925.7664
stapleto@mc.edu

Emily Fokeladeh
Assistant Professor, Director for German Exchange and Austrian Studies Program (1971)
601.925.3324
efokelad@mc.edu

Agnes Man-Bourdon
Instructor (2007)
601.925.3323
manbourd@mc.edu

Kathy Ravenhorst
Instructor (2007)
601.925.7707
kravenh@mc.ed

Amy Williamson
Instructor (2001)
601.925.3401
willia49@mc.edu

Ashley Krason
Instructor (2009)
601.925.7740
akrason@mc.edu

Support Staff

Debra Sanford
Secretary (2007)
601.925.3400
dsanford@mc.edu

Program Goals

The basic goals of the Department of Modern Languages are:

1. to acquaint non-language majors with a culture, language and literature other than their own;
2. to provide language majors with the skills and knowledge necessary for effective communication in another language;
3. and to provide adequate training for those who plan to continue their language study in graduate school and for those who plan to enter professional fields that require the mastery of another language.

Those who continue in the same language they studied in high school should consult with the instructor in that language before registration in order to determine their placement. In general, one year of high school work is considered equivalent to one semester of university work.

Students who have taken two years or more of a modern foreign language in high school may take the CLEP test for that language. Depending on the test score, up to 12 semester hours of university credit may be obtained. This proficiency examination must be taken before receiving upper level university credit in that language.

Most graduate schools require their students to have a working knowledge (12 semester hours or the equivalent) of one foreign language for the master's degree or two for the doctorate.

Most seminaries require that their candidates for the degree of Doctor of Theology have a working knowledge of two foreign languages in addition to Greek and Hebrew. The catalog of the graduate school or seminary that one expects to attend should be consulted for specific requirements.

Exchange Programs

Mississippi College has exchange programs with Johannes Gutenberg University in Mainz, Germany, Federal University of Paraiba in Joao Pessoa, Brazil, and with Montpellier University II in Montpellier, France. Other study abroad opportunities include The British Studies Consortium, The Austrian Studies Program at Salzburg College, Austria, the University of Alicante, Spain, Veritus University in Costa Rica and a summer program in France and Spain.

The Classical Languages

The courses in the classical languages are designed to acquaint students with the languages utilized in the Hellenistic world of ancient Greece and Rome. The course offerings are designed to develop reading competence in either Koine Greek, Latin, or Biblical Hebrew. Through the window of these languages, the student is exposed to the conceptualization of the ideas and culture of the Greco-Roman world and the influences of that world upon the languages, literature, and life of the modern world.

Classical Languages Minor Requirements

Students planning to minor in classical languages should check with the Chair of the Department of Modern Languages.

The Modern Languages

The courses in modern languages are designed to meet both cultural and practical needs. Students may expect to learn not only to read in the target language, but also to understand the spoken language and to express themselves in it with some facility.

Modern Languages Major Requirements

Students electing to major in the Department of Modern Languages must meet all University Core Curriculum requirements for the Bachelor of Arts degree.

University Core Curriculum		**Semester Hours**
English	**ENG 101-102** English Composition	6
	ENG 099 Writing Proficiency Exam	0
	ENG 211 World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** Survey of American Literature **(choose two)**	6
History	**HIS 101-102** History of Western Civilization **or HIS 103-104** World Civ **or HIS 211-212** History of the United States	6
Bible	**BIB 110-120** Introduction to Old and New Testament	6
Fine Arts	**THE 125** Introduction to Theatre, **ART 125** Art Appreciation, **or MUS 125** Music Appreciation	3
Social Sciences	**PSY 201** Introduction to Psychology **or PLS 201** American National Government **or SOC 205** Sociology: An Introduction in Global Context **MLG 205** Cross-Cultural Understanding **or Philosophy or ECO 131** American Economic System **or ECO 231** Economic Principles I *(see university core curriculum)*	6
Science *(one lab)*		7
Physical Education		3
Mathematics		3
Chapel 1-4 semesters		
Total hours		46

Ordinarily, 36 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 24 semester hours. *(See paragraphs two and three, page 156.)*

Students may elect majors in the Department of Modern Languages as follows:

Foreign Language and International Trade (B.A.)
French (B.A.)
International Studies (B.A.)
Modern Languages (B.A.)
Spanish (B.A.)

1. Students who elect to major in Modern Language and International Trade (F.L.I.T.) must complete 36 semester hours of a modern language or 30 semester hours beyond the elementary level. F.L.I.T. majors may elect to complete 36 semester hours in one language or to complete the 36 semester hours in two languages. In that case, students must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another. However, students whose background in a language enables them to begin their course of study at the intermediate level will have satisfied the requirements for a major when they have completed 30 semester hours in the two languages.

2. Students who elect to major in French must complete 24 semester hours of French courses numbered higher than 202.

3. Students who elect to complete a major in Modern Languages must complete 21 semester hours in one language and 15 semester hours in another.

4. Students who elect to major in Spanish must complete 24 semester hours of Spanish courses numbered higher than 202.

5. Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.

6. All students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Modern Languages Minor Requirements

The Department of Modern Languages offers minors in French, German, Chinese, Japanese, Spanish, and TESOL. Students minoring in a modern language must have 18 semester hours of university credit in that language. Students minoring in Chinese or Japanese must take at least 6 hours abroad to fulfill the minor requirements.

Students minoring in TESOL must complete 18 hours including:
Core courses (12 hours)
MLG 450 The Multicultural Classroom
MLG 451 Second Language Acquisition
MLG 452 Applied Linguistics
MLG 453 Methods and Curriculum Design

Elective Hours: Choose 2 courses (6 hours) from the following:
MLG 205 Cross Cultural Understanding or **COM 449** Intercultural Communication
ENG 457 History of the English Language
COM 402 Listening
FRE 315 French Civilization
SPA 315 Spanish Civilization
SPA 316 Latin-American Civilization
GER 315 German Civilization

Foreign Language and International Trade Major (B.A.)

Students electing a major in Foreign Language and International Trade (F.L.I.T.) must meet Mississippi College's core curriculum requirements for the Bachelor of Arts degree. All F.L.I.T. students are strongly encouraged to spend at least one term studying overseas either through an approved study-abroad program.

F.L.I.T. University Core Curriculum		**Semester Hours**
English	**ENG 101-102** English Composition	6
	Choose two: **ENG 211** World Masterpieces, **ENG 212** Survey of British Literature , **or ENG 213** Survey of American Literature	6
	ENG 099 Writing Proficiency Exam	0
History	**HIS 101-102** History of Western Civilization **or HIS 103-104** World Civ **or HIS 211-212** History of the United States	6
Social Studies Electives		
Choose from:	**ECO 131** American Economic System **or ECO 231** Economic Principles I; **Philosophy; PLS 201** American National Government; **PSY 201** Introduction to Psychology; **SOC 205** Sociology: An Introduction in Global Context	3
	MLG 205 Cross-Cultural Understanding	3
Fine Arts Choose from	**MUS 125** Music Appreciation **, ART 125** Art Appreciation **or THE 125** Introduction to Theatre	3
Bible	**BIB 110 and 120** Introduction to Old and New Testament	6
Science - two (2) courses (including one 4-hour lab course)	Recommended lab courses: **BIO 111** Biology I, **CHE 141** General Inorganic Chemistry I **or CHE 112** Chemistry in American Life, II, **PHY 101** General Physics	7
	(*Some combinations are not allowed - check University Core Requirements)*	
Mathematics--choose from:	**MAT 121 or MAT 122** Calculus with Analytic Geometry I or II, **MAT 205** Finite Mathematics, **or MAT 206** Applied Calculus	3
Statistics choose from:	**MAT 207** Elementary Statistics, **PSY 301** Psychological Statistics **SOC 311** Social Research Methods I **or GBU 351** Business Statistics I.	
Physical Education and Activity Courses	recommended: **KIN 123** Fitness for Life and **KIN 124** Nutrition for Well-Being or other activity courses	3
***Chapel* — As specified**	1-4 semesters	
Total University Core Curriculum Courses for F.L.I.T.		52

F.L.I.T. Major Requirements

Thirty-six semester hours of a modern language or 30 semester hours beyond the elementary level are required.

A student may complete 36 semester hours in one language or choose to take the 36 hours in two languages. In that case, a student must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another.

If choosing one modern language, the following courses are required:

FRE or SPA 101 and 102 Elementary Level 6
(or two units of high school language)
FRE or SPA 201 and 202 or 209 Intermediate Level 6
FRE or SPA 315 or SPA 316 Civilization 3
FRE or SPA 309 and 310 Conversation and Composition. 6
FRE or SPA 420 French or Spanish *for* Business 3

The following courses are not required but are recommended in order to complete the 36 hour major requirement.

FRE or SPA 350 Advanced Grammar 3
FRE or SPA 375 French or Spanish Phonetics and Pronunciation 3
FRE/SPA electives 6

If choosing two modern languages, the following courses are required:

In the first language:

GER 101 and 102 or SPA or FRE 101 and 102 Elementary Level 6
(or two units of high school language)
FRE, GER or SPA 201 and 202 or SPA 209 Intermediate Level 6
FRE, GER or SPA 315 or SPA 316 Civilization 3
FRE or SPA 309 or 310 Conversation and Composition. . . . . 3 or 6
/or GER 309 and 310 Conversation and Composition 6
FRE or SPA 420 French or Spanish *for* Business 3

In the second language:

GER 101 and 102 or SPA or FRE 101 and 102 Elementary Level. 6
(or two units of high school language)
FRE, GER or SPA 201 and 202 or 209 Intermediate Level 6

The following courses are not required but are recommended to complete the language requirements for the F.L.I.T. major:

FRE, GER or SPA 315 Civilization 3
FRE or SPA 350 Advanced Grammar 3
FRE or SPA 420 French or Spanish *for* Business 3
SPA 316 Latin-American Civilization 3
FRE or SPA 375 French or Spanish Phonetics and Pronunciation 3

Business Requirements For F.L.I.T. Major

A minimum of 18 semester hours in business courses is required. The following are required business courses:

ACC 201 and 202 Elementary Accounting 6
ECO 231 Economic Principles I **or ECO 232** Economic Principles II 3
FIN 341 Business Finance 3

Choose two business courses (6 semester hours) from this recommended list. These courses are recommended but not required. Please check for prerequisites as they pertain to each course.

ECO 231 Economic Principles I (Macroeconomics) 3
ECO 333 Comparative Economic Systems
or GBU 355 Global Dimensions of Business 3
GBU 321 Business Communications 3
GBU 451 Business Law and Ethics. 3
MGT 371 Principles of Management and Organizational Behavior 3
MIS 226 Business Software Skills and Applications
or MIS 327 Introduction to Management Information Systems. 3
MKT 381 Marketing. 3

General Electives

Twenty-one hours of general electives to be chosen in consultation with your advisor.

Comprehensive Major in International Studies (B.A.)

Students electing a major in International Studies must meet Mississippi College's core curriculum requirements for the Bachelor of Arts degree in Modern Languages. Because this is a comprehensive major no additional minor is required.

University Core Curriculum for Modern Language . . . . . .46 semester hours

Modern Language Requirement . . . . . .18 semester hours of the same language

International Studies Major Core Courses . . . . . .12 semester hours
GBU 355 Global Dimensions of Business
MLG 205 Cross Cultural Understanding
PLS 320 Comparative Governments
SOC 205 Sociology: An Introduction in Global Context
SOC 435 Religion, Culture, and Society

International Studies Major Elective Courses . . . . . .18 semester hours
Choose six (18 semester hours) of the following courses. Other courses not listed must have the approval of the program advisor.
BIO 321 Ecology
COM 449 Intercultural Communication
ECO 231 Economic Principles I
MLG 450 The Multicultural Classroom
FRE 315 French Civilization
GEO 403 Geography
GER 315 German Civilization
HIS 428 History of Modern Germany
HIS 454 Modern Latin America
HIS 456 Modern Middle East and Africa
HIS 494 London History and Culture
PLS/HIS 419 International Relations
PLS 422 Politics of Developing Nations
PLS/HIS 442 Twentieth Century U.S. Diplomatic History
SOC 311 Social Research Methods I
SOC 312 Social Research Methods II
SOC 420 Social Stratification: National and International Perspectives
SPA 315 Spanish Civilization
SPA 316 Latin-American Civilization

Study Abroad
Study abroad is mandatory either through summer or semester programs. The program advisor may substitute living abroad experience for study abroad. Students must complete the "Study Abroad Requirement Form" with the program director upon completing semester of study abroad.

General Electives . . . . . **33 semester hours**
hours of general electives to be chosen in consultation with the program advisor.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

Greek

GRK 101-102 Elementary New Testament Greek **Credit, 3 sem. hrs. each**

Prerequisite for GRK 102: GRK 101

Basic grammar, syntax, and vocabulary, coupled with beginning reading of New Testament materials.

GRK 201-202 Intermediate New Testament Greek **Credit, 3 sem. hrs. each**

Prerequisite for GRK 101: GRK 102
Prerequisite for GRK 202: GRK 201

Intensive study of grammar, syntax, and vocabulary with extensive reading in the New Testament and other Koine Greek writings.

GRK 305 New Testament Greek **Credit, 3 sem. hrs.**

Prerequisite: GRK 202

Intensive translation and exegetical analysis of selected portions of the New Testament.

Hebrew

HBW 101 Elementary Biblical Hebrew I **Credit, 3 sem. hrs.**

This course is designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 102 Elementary Biblical Hebrew II **Credit, 3 sem. hrs.**

This course is designed to introduce the student to additional Hebrew vocabulary, more complex syntax, the Hebrew verb system in its totality, and additional readings from the Hebrew Bible.

Chinese

CHI 101 Elementary Chinese I **Credit, 3 sem. hrs. each**

Prerequisite: None

A course for beginning studetns with an emphasis on hearing, speaking, reading, and writing Chinese language (simplified) within a cultural context.

CHI 102 Elementary Chinese II **Credit, 3 sem. hrs. each**

Prerequisite: CHI 101

A continuation course for beginning students with an emphasis on the further development of the four skills hearing, speaking, reading, and writing the Chinese language (simplified) within a cultural context.

CHI 201 Intermediate Chinese I **Credit, 3 sem. hrs. each**

Prerequisite: CHI 101, 102

A course for intermediate students with a limited background in the Chinese language. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 202 Intermediate Chinese II **Credit, 3 sem. hrs. each**

Prerequisite: CHI 201

Intermediate Chinese II is a continuation course for intermediate students. Students will continue top develop skills in reading, writing, listening, and speaking.

CHI 440 Selected Topics **Credit, 3 sem. hrs. each**

Prerequisite: by department approval

Designed to meet the needs of students minoring in Chinese.

Japanese

JPN 101 Elementary Japanese I **Credit, 3 sem. hrs. each**

Prerequisite: None

A course for beginning students with an emphasis on hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 102 Elementary Japanese II **Credit, 3 sem. hrs. each**

Prerequisite: JPN 101

A continuation course for beginning students with an emphasis on the further development of the four skills hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 201 Intermediate Japanese I **Credit, 3 sem. hrs. each**

Prerequisite: JPN 101, 102

A continuation course for intermediate students with a limited background in the Japanese language. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 202 Intermediate Japanese II **Credit, 3 sem. hrs. each**

Prerequisite: CHI 201

Intermediate Chinese II is a continuation course for intermediate students. Students will continue top develop skills in reading, writing, listening, and speaking.

JPN 440 Selected Topics **Credit, 3 sem. hrs. each**

Prerequisite: by department approval

Designed to meet the needs of students minoring in Japanese.

French

FRE 101 Elementary French I **Credit, 3 sem. hrs.**

Prerequisite: None

A course for beginning students with emphasis on hearing, speaking, reading, and writing the French language within a cultural context.

FRE 102 Elementary French II **Credit, 3 sem. hrs.**

Prerequisite: FRE 101 or 1 unit of high school French

A continuation of FRE 101 Elementary French with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the French language within a cultural context.

FRE 109 Beginning French Conversation **Credit, 3 sem. hrs.**

A conversation course for beginning students participating in the Montpellier Summer Program.

FRE 201 Intermediate French I **Credit, 3 sem. hrs.**

Prerequisites: FRE 101 - 102 or 2 units of high school French

A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of French pronunciation, vocabulary and grammar.

FRE 202 Intermediate French II **Credit, 3 sem. hrs.**

Prerequisites: FRE 201 or 3 units of high school French

A continuation of FRE 201 Intermediate French.

FRE 209 Intermediate French Conversation **Credit, 3 sem. hrs.**

Prerequisite: FRE 201 or instructor's consent

A conversation course for intermediate students in French. May be used instead of FRE 202 to satisfy core curriculum requirement.

FRE 309 Advanced French Conversation and Composition I **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Students enrolled in this course will be required to make oral presentations.

FRE 310 Advanced French Conversation and Composition II **Credit, 3 sem. hrs**

Prerequisites: FRE 202 or 209

Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Topics will vary from FRE 309. Students enrolled in this course will be required to make oral presentations.

FRE 315 French Civilization **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A study of French civilization and culture with emphasis on history, art, and music. Classes conducted in French.

FRE 350 Advanced French Grammar **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A study of French grammar and syntax. Classes conducted in French.

FRE 375 French Phonetics and Pronunciation **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

An introduction to the phonetic system of the French language with emphasis on pronunciation. Classes conducted in French.

FRE 401 French Literature I **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A survey of French literary masterpieces from the Middle Ages through the eighteenth century. Classes conducted in French.

FRE 402 French Literature II **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A survey of French literary masterpieces from the nineteenth-century to present. Classes conducted in French.

FRE 405 Seventeenth-Century French Literature **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A study of major seventeenth century French writers and their works. Classes conducted in French.

FRE 410 Eighteenth-Century French Literature **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A study of major eighteenth-century French writers and their works. Classes conducted in French.

FRE 420 French For Business **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in French. Students enrolled in this course will be required to make oral presentations.

FRE 425 Nineteenth-Century French Literature **Credit, 3 sem. hrs**

Prerequisites: FRE 202 or 209

A study of major nineteenth-century French writers and their works. Classes conducted in French.

FRE 430 Twentieth-Century French Literature **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209

A study of major French writers and their works from the early twentieth century to the present. Classes conducted in French.

FRE 440 Selected Topics **Credit, 3 sem. hrs.**

Prerequisites: FRE 202 or 209 and instructor's consent

Designed to respond to identified interests and needs of students majoring or minoring in French.

FRE 441 Methods and Materials in Teaching Foreign Languages Credit, 3 sem. hrs.

Prerequisites: FRE 202 or 209 and EDU 300

Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. *May not be used to satisfy requirements for a major or minor in the Department of Modern Languages.*

German

GER 101 Elementary German I **Credit, 3 sem. hrs.**

Prerequisite: None

A course for beginning students with emphasis on hearing, speaking, reading, and writing the German language within a cultural context.

GER 102 Elementary German II **Credit, 3 sem. hrs.**

Prerequisite: GER 101 or 1 unit of high school German

A continuation of GER 101 Elementary German with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the German language within a cultural context.

GER 109 Beginning German Conversation **Credit, 3 sem. hrs.**

A conversation course for beginning students participating in the Salzburg College Program. This course accompanies a grammar-oriented Elementary German course.

GER 201 Intermediate German I **Credit, 3 sem. hrs.**

Prerequisites: GER 101 - 102 or 2 units of high school German

A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of German pronunciation, vocabulary and grammar.

GER 202 Intermediate German II **Credit, 3 sem. hrs.**

Prerequisite: GER 201 or 3 units of high school German

A continuation of GER 201 Intermediate German.

GER 209 Intermediate German Conversation **Credit, 3 sem. hrs.**

Prerequisite: GER 201 or instructor's consent

A conversation course for intermediate students. This course accompanies a grammar-oriented German course. May be used instead of GER 202 to satisfy core curriculum requirement.

GER 309 Advanced German Conversation and Composition I **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Students enrolled in this course will be required to make oral presentations.

GER 310 Advanced German Conversation and Composition II **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Topics will vary from GER 309. Students enrolled in this course will be required to make oral presentations.

GER 315 German Civilization **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

A study of German civilization with emphasis on history, art, and music. Classes conducted in German.

GER 401 German Literature I **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

An introduction to German literature of the twentieth century with an emphasis on Nobel-prize winning authors. Classes conducted in German.

GER 402 German Literature II **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209

A survey of German literary masterpieces from eighteenth and nineteenth centuries. Classes conducted in German.

GER 440 Selected Topics **Credit, 3 sem. hrs.**

Prerequisites: GER 202 or 209 and instructor's consent

Designed to respond to identified interests and needs of students majoring or minoring in German. Classes conducted in German.

Spanish

SPA 101 Elementary Spanish I **Credit, 3 sem. hrs.**

Prerequisite: None

A course for beginning students with emphasis on hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 102 Elementary Spanish II **Credit, 3 sem. hrs.**

Prerequisites: SPA 101 or 1 unit of high school Spanish

A continuation of SPA 101 Elementary Spanish with an emphasis on the further development of the four skills of hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 109 Beginning Spanish Conversation **Credit, 3 sem. hrs.**

A beginning conversation course reserved for students who study abroad in an approved program.

SPA 201 Intermediate Spanish I **Credit, 3 sem. hrs.**

P*rerequisites: SPA 101 - 102 or 2 units of high school Spanish*

A course composed of grammar review, conversation, composition, and cultural and literary readings for students with a basic knowledge of Spanish pronunciation, vocabulary and grammar.

SPA 202 Intermediate Spanish II **Credit, 3 sem. hrs.**

Prerequisite: SPA 201 or 3 units of high school Spanish

A continuation of SPA 201 Intermediate Spanish.

SPA 209 Intermediate Spanish Conversation **Credit, 3 sem. hrs.**

Prerequisite: SPA 201 or instructor's consent (Reserved for students participating in a Spanish study abroad program.)

A conversation course for intermediate students.

SPA 309 Advanced Spanish Conversation and Composition I **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 310 Advanced Spanish Conversation and Composition II **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Topics will vary from SPA 309. Students enrolled in this course will be required to make oral presentations.

SPA 315 Spanish Civilization **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of the civilization of Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 316 Latin-American Civilization **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of civilization and culture in Hispanic countries other than Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 350 Advanced Spanish Grammar **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of Spanish grammar and syntax. Classes conducted in Spanish.

SPA 375 Spanish Phonetics and Phonology **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or higher

An introductory course designed to be a first formal coursework in Spanish phonetics and phonology. It is intended for upper-level students who have a working knowledge of the language and wish to further develop their abilities in the sounds and symbols of Spanish.

SPA 385 Medical Spanish **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or higher

This course covers basic terminology used in the medical field with an emphasis on the development of the four skills of hearing, speaking, reading and writing Spanish within a cultural context.

SPA 350 Advanced Spanish Grammar **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of Spanish grammar and syntax. Classes conducted in Spanish.

SPA 401 Survey of Spanish Literature **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A survey of literary masterpieces of Spain from the Middle Ages through the present. Classes conducted in Spanish.

SPA 402 Selected Topics in Spanish Literature **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A survey of literary masterpieces of Spain from the eighteenth century to the present. Classes conducted in Spanish.

SPA 403 Survey of Latin-American Literature **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of major Spanish American writers and their works from the Spanish conquest to present. Classes conducted in Spanish.

SPA 404 Open Topics in Latin-American Literature **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of major Spanish American writers and their works. Classes conducted in Spanish.

SPA 415 Survey of Film in the Spanish-Speaking World **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or higher

A survey of culture and history as presented in films from countries in the Spanish-speaking World.

SPA 420 Spanish for Business **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209

A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 425 Survey of Short Story **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or higher

This course serves as a survey of the Spanish short story, covering authors from Spain, Latin America, and the United States. The course covers a wide spectrum of short stories from the 19-21st centuries.

SPA 440 Selected Topics **Credit, 3 sem. hrs.**

Prerequisites: SPA 202 or 209 and instructor's consent

Designed to respond to identified interests and needs of students majoring or minoring in Spanish. Classes conducted in Spanish.

SPA 441 Methods and Materials in Teaching Foreign Languages Credit, 3 sem. hrs.

Prerequisites: SPA 202 or 209 and EDU 300

Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. *May not be used to satisfy requirements for a major or minor in the Department of Modern Languages.*

Modern Language, General

MLG 205 Cross-Cultural Understanding **Credit, 3 sem. hrs.**

(*This course satisfies three hours of the University Core Curriculum Social Sciences requirement.)*

This course will introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. Students will also study communication skills drawn from a cross-cultural frame of reference.

MLG 440 Selected Topics **Credit, 3 sem. hrs.**

Designed to respond to identified interests and needs of students in foreign languages not traditionally taught at Mississippi College.

MLG 450 The Multicultural Classroom **Credit, 3 sem. hrs.**

A course designed to introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. This course will help teachers use this knowledge to make instruction of students from diverse cultural backgrounds less problematic and more effective.

MLG 451 Second Language Acquisition **Credit, 3 sem. hrs.**

A course designed to examine empirical and theoretical studies of second language acquisition and processing in order to look into why people learn second languages, what effects this process has on the first language, and what motivates people to learn another language.

MLG 452 Applied Linguistics **Credit, 3 sem. hrs.**

A course designed to provide the practical aspects and applications of the concepts learned in FLG 450 and 451. Provides the student with the opportunity to examine the various areas of linguistics as it is applied to ESL.

MLG 453 Methods and Field Studies **Credit, 3 sem. hrs.**

This course addresses the questions an ESL professional needs to ask when determining how to match student needs with an appropriate method of learning. This course will equip the teacher to evaluate, adapt, and use various teaching methods that are suited to particular ESL environments and goals.

ELL 100 English Fundamentals for Non-Native Speakers **Credit, 3 sem. hrs.**

Prerequisites: Restricted to non-native speakers of English

Required for students who graduate from the Intensive English Program, who are judged to be unprepared for English 101; This course will contain a review of grammar spelling, reading, vocabulary building, and an introduction to composition techniques. This course carries credit but will not count toward a major, minor, or core curriculum.

Department of History and Political Science

Faculty

LaTricia Nelson
Chair and Instructor; Director of Paralegal Program (2009)
601.925.3812
tnelson@mc.edu

Kirk Ford
Professor (1980)
601.925.3326
ford@mc.edu

Ron Howard
Professor (1977)
601.925.3327
howard@mc.edu

Edward McMillan
Professor (1973)
601.925.3497
emcmilla@mc.edu

Larry Logue
Professor (1997)
601.925.3328
logue@mc.edu

Harry Porter
Professor (1984)
601.925.3266
hporter@mc.edu

Charles Smith
Associate Professor (1996)
601.925.3329
chsmith@mc.edu

Steven Patterson
Associate Professor (2009)

Martha Hutson
Instructor (2000)
601.925.7080
hutson@mc.edu

Support Staff

Cathy McMillan
Secretary (2003)
601.925.3221
cmcmilla@mc.edu

Program Goals

Within the framework of the general aims and objectives of the university, the Department of History and Political Science proposes to achieve these ends: to acquaint the student with the history and progress of civilization, and with the efforts of others to recreate man's past; to acquaint the student with the principles and political philosophies of government; to develop within him/her the capacity for honest, critical inquiry; to inspire him/her to greater curiosity about man and to encourage him/her in the search for knowledge; and to promote the highest development of Christian and democratic ideals, and the courage to put them into practice.

Students in History and Political Science may elect majors as follows:

History — A comprehensive Bachelor of Science with a major in History with prelegal emphasis, Bachelor of Arts and Bachelor of Science.

Political Science — A Bachelor of Science with prelegal emphasis, Bachelor of Arts, and Bachelor of Science

Social Studies Education with Bachelor of Science in Education

Administration of Justice with Bachelor of Science

Paralegal Studies with Bachelor of Science

Three-Three Pre-Law Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.** The Three-Three Pre-Law Program allows students to count their first year of law school course work (30 hours) toward the 130 hour requirement for an undergraduate degree. Accordingly, students must satisfactorily complete both three years of undergraduate coursework, as specified herein, and their first year of law school coursework in order to obtain the B.S. degree.

Students should refer to the history, political science or administration of justice sections for course requirements for the Three-Three Pre-Law Program.

History Major

The student electing to major in History may choose either the Bachelor of Arts, the Bachelor of Science in Education, or the Bachelor of Science in History, or the comprehensive major in History with a pre-legal emphasis, depending on the student's vocational plan. History majors who plan to teach may choose the Bachelor of Arts but must take the prescribed education courses for a standard educator license. ***No more than 3 semester hours of internship or independent study may be used to satisfy degree requirements of any degree plan in History.*** **A minimum of fifty percent of all coursework applied toward the major must be earned at Mississippi College.**

Bachelor of Arts (B.A.): 36 Semester Hours

This program requires a foreign language, either 12 semester hours in the same language, or students with one high school unit may enter course 102 of the same language and thereby waive three hours of this requirement; those with two high school units may enter course 201, waiving six hours. **Students must meet University Core Curriculum requirements. Additional requirements for the degree are:**

1. **Twelve semester hours,** composed of courses **HIS 101-102** History of Western Civilization or **HIS 103-104** World Civilization **and HIS 211-212** History of the United States.
2. **Twenty-one semester hours**, to be chosen from the remainder of the History courses (300-400 level), *excluding HIS 435 Social Studies Methods*, or from those Political Science courses cross-listed for History credit, or from other closely related fields with the approval of the major professor.
3. **Three semester hours in oral communication** chosen in consultation with an advisor.
4. **Select a minor in consultation with advisor**.
5. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

Bachelor of Science in Education (B.S.Ed.): 45 Semester Hours

1. **Earn credit for mandated education courses and university core curriculum (listed elsewhere).**

2. **Earn credit for required Social Studies courses to include HIS 435 Social Studies Methods (listed elsewhere)**.
3. **For those students who desire a history major in addition to a social studies major, fifteen additional hours in history are required.**

Bachelor of Science (B.S.) in History: 36 Semester Hours

1. **HIS 101-102** History of Western Civilization or **HIS 103-104** World Civilization **and HIS 211-212** History of the United States.
2. **HIS 407-408** American Constitutional Development I, II
3. **PLS 201** American National Government
4. **Twelve additional hours in History (300-400 level)**, *excluding HIS 435 Social Studies Methods*.
5. **Three semester hours in oral communication** chosen in consultation with advisor, to total 36 hours.
6. **Select a minor in consultation with advisor.**
7. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

History Minor

The student who elects to minor in History should take 18 semester hours composed of courses HIS 101-102 History of Western Civilization or **HIS 103-104** World Civilization **and HIS 211-212** History of the United States, **and two other upper level (300-400) courses in History,** *excluding HIS 435 Social Studies Methods*. Neither internship credits nor credits earned through independent study may be applied to the minor.

Comprehensive Major in History with Pre-Legal Emphasis (B.S.)

Note: A minor is not required since this major is interdisciplinary. Students completing this major must take the major area field examination approved by the department for this degree program during the final semester before graduation.

University Core Curriculum for B.S. Degree . . . . . .46 hours
History courses:
HIS 101-102 or **HIS 211-212** *(select survey not used for university core)*
HIS 407-408 American Constitutional Development I, II*(HIS 211-212)*
Twenty-one additional hours in upper-level History courses, *excluding HIS 435 Social Studies Methods,* **to complete the major.**
HIS 430-431 England to 1714/England 1714 to Present *(HIS 101-102)*
and PLS 450/HIS 453 History of Political Theory *(PLS 201)* **are recommended.**
History Total . . . . . .33 hours

Pre-Legal Emphasis

Students must take all courses listed in Section A (12 hours) and any three of the courses listed in Section B (9 hours)

A. Required Courses (12 hours)

PLE 201 Introduction to Law
PLE 325 Legal Research and Bibliography *(PLE 201)*
PLE 335 Legal Writing *(PLE 201 and 325)*
PLE 350 Critical Thinking and the Law

B. Select three courses from the following (9 hours)

AJU 310 Judicial Process, *Cross-listed as PLE 202 (201)*
AJU 311 Arrest, Search and Seizure
AJU 403 Criminal Law *(Junior standing)*
PLS 201 American National Government *(if not selected for university core)*
PLS 303 Mississippi Government and Politics *(PLE 201 and 202)*
PLS 450 History of Political Theory *(PLS 201 or instructor's consent)*
GBU 451 Business Law and Ethics
GBU 452 Business Law II *(GBU 451)*

Total .....21 hours

General Electives (Suggested):

AJU 401 Police Rights and Responsibilities *(Junior standing)*
PHI 211 Introduction to Logic *(Junior standing)*
PHI 309 Christian Ethics *(Sophomore standing)*
COM 304 Public Speaking *(Sophomore or junior standing)*
COM 305 Argumentation
ENG 399 Advanced Composition Skills *(Completion of English core requirement)*
SOC 209 Contemporary Social Problems
SOC 332 Law, Crime and Social Control
MIS 326 Business Software Applications , *Recommended for those who are proficient in word processing (CSC 114, ACC 201)*

Electives Total .....30 hours
Total .....130 hours

Three-Three Law/History Program Requirements

University Core Curriculum* .....46 hours
HIS 101-102 History of Western Civilization, **HIS 103-104** World Civilization, **or**
HIS 211-212*** History of the United States .....6 hours
PLS 202 State and Local Government .....3 hours
HIS 407-408 American Constitutional Development I, II .....6 hours
ECO 231-232** Economic Principles I & II or **ACC 201-02** .....6 hours
COM 304 or 305 Public Speaking or Argumentation .....3 hours
GBU 451** Business Law and Ethics. .....3 hours
PLE 201 Introduction to Law .....3 hours
PLE 325 Legal Research and Bibliography **or**
PLE 350 Critical Thinking and the Law .....3 hours
Advanced History (300- 400-level or 400-level) .....12 hours
Electives .....9 hours
Law School Coursework .....30 hours
Total.....130 hours

** Choose PLS 201 American National Government and PHI 211 Introduction to Logic in University Core Curriculum*
*** Substitution may be made to resolve scheduling conflicts*
**** Choose the one not taken in University Core Curriculum*

Political Science Major

The student electing to major in Political Science may select the Bachelor of Arts or the Bachelor of Science degree or the comprehensive major in Political Science with Pre-Legal emphasis. A minimum of fifty percent of coursework applied toward the major must be earned at Mississippi College. Students planning to do graduate work in Political Science are advised to select the B.A. degree; those who plan to attend law school are advised to select the B.S. degree.

Bachelor of Arts (B.A.) in Political Science: 36 Semester Hours

The B.A. program in Political Science requires, in addition to a foreign language, the following:

1. **Eighteen semester hours** composed of courses **PLS 101** Introduction to Political Science **and PLS 201** American National Government **and PLS 202** State and Local Government **and either PLS 219** International Relations **or PLS 320** Comparative Government **and PLS 450** History of Political Theory **and PLS 499** Capstone in Political Science.
2. **Fifteen semester hours (300-400 level)** which are to be chosen from the remainder of the Political Science courses, or from those History courses carrying Political Science credit, or from other closely related fields with the approval of the major professor. Students planning to do graduate work in Political Science are advised to take **PLS 311** Social Science Reasearch I: Quantitative Methods and **PLS 312** Social Science Research II: Qualitative Methods.
3. **Three semester hours** in oral communication chosen in consultation with advisor.
4. **Select a minor in consultation with advisor.**
5. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

Bachelor of Science (B.S.) in Political Science 36 Semester Hours

1. **The following courses are required for the B.S. degree in Political Science**:

   PLS 101 Introduction to Political Science
   PLS 201 American National Government
   PLS 202 State and Local Government
   PLS 499 Capstone in Political Science
   and
   PLS 407 American Constitutional Development I
   PLS 408 American Constitutional Development II
   or PLS 311 Social Science Reasearch I: Quantitative Methods
   PLS 312 Social Science Research II: Qualitative Methods **18 Semester Hours**
2. **Fifteen Semester Hours (300-400 level)** selected from the remainder of the Political Science offerings or from those History offerings carrying Political Science credit. **15 Semester Hours**
3. **Three semester hours in oral communication** chosen in consultation with advisor. **3 Semester Hours**
4. **Select a minor in consultation with advisor**.
5. **Take the major area field examination** approved by the department for this degree program during the final semester before graduation.

Political Science Minor

Students from other departments who choose to minor in Political Science must take
PLS 101 Introduction to Political Science
PLS 201 American National Government
PLS 202 State and Local Government
and 9 semester hours from the remainder of the Political Science courses.

Comprehensive Major in Political Science with Pre-legal Emphasis (B.S.)

Note: A minor is not required since this major is interdisciplinary. (Prerequisites are shown parenthetically.)

University Core Curriculum for B.S. Degree
Note: When selecting courses within the social sciences component, students must select ***PHI 211*** *Introduction to Logic, and may not select PLS 201 American National Government. Further, students must select HIS 211-212 to satisfy core requirement for history.*
University Core Total . . . . . .46 hours

Political Science courses:
PLS 101 Introduction to Political Science
PLS 201-202 American National Government and State & Local Government
PLS 407-408 American Constitutional Development I, II Cross-*listed as HIS 407-408*
PLS 499 Capstone in Political Science

Fifteen additional hours in upper-level PLS courses to complete the major. *Note: PLS 325, cross-listed as AJU 325 below, may not be selected. Students are encouraged to take at least one class that includes a non-Western component, such as* ***PLS 422*** *Politics of Developing Nations (PLS 101, PLS 201 or HIS 101-102),* ***PLS 320*** *Comparative Governments (PLS 101, PLS 201-202 or HIS 101-102) or an appropriate selected topics course that may be offered periodically.*
Political Science Total . . . . . .33 hours
A. Required Courses (12 hours)
PLE 201 Introduction to Law
PLE 325 Legal Research and Bibliography *(PLE 201)*
PLE 335 Legal Writing *(PLE 201 and PLE 325)*
PLE 350 Critical Thinking and the Law
B. Select three courses from the following (9 hours)
AJU 310 Judicial Process, *Cross-listed as PLE 202 (201)*
AJU 311 Arrest, Search and Seizure
AJU 403 Criminal Law *(Junior standing)*
GBU 451 Business Law and Ethics
GBU 452 Business Law II *(GBU 451)*
Total . . . . . .21 hours

General Electives (Suggested):
AJU 401 Police Rights and Responsibilities *(Junior standing)*
PHI 211 Introduction to Logic *(Junior standing)*
PHI 309 Christian Ethics *(Sophomore standing)*
COM 304 Public Speaking *(Sophomore or junior standing)*
COM 305 Argumentation
ENG 399 Advanced Composition Skills *(Completion of English core requirement)*
SOC 209 Contemporary Social Problems
SOC 332 Criminology and Delinquency
MIS 225 Information Word Processing
MIS 326 Business Software Applications, *Recommended for those who are proficient in word processing (CSC 114, ACC 201)*
ECO 131 or 231 American Economic System or Economic Principles I, *if student has not taken economics as part of his/her social science core component.*
Total . . . . . .30 hours
Degree Total . . . . . .130 hours

Three-Three Law/Political Science Program Requirements

University Core Curriculum * . . . . . .46 hours
PLS 101 Introduction to Political Science . . . . . .3 hours
PLS 201 or PLS 202*** American National or State and Local Government . . . .3 hours
PLS 407-408 American Constitutional Development I, II . . . . . .6 hours
PLS 499 Capstone in Political Science . . . . . .3 hours
PHI 211 Introduction to Logic . . . . . .3 hours
ACC 201-202** Elementary Accounting or **ECO 231-232.** Economics . . . . . .6 hours
PLE 201 Introduction to Law . . . . . .3 hours
PLE 325 Legal Research and Bibliography **or**
PLE 350 Critical Thinking and the Law . . . . . .3 hours
COM 304 or COM 305 Public Speaking or Argumentation . . . . . .3 hours
GBU 451** Business Law and Ethics . . . . . .3 hours
Advanced PLS courses . . . . . .12 hours
Electives . . . . . 6 hours
Law School Coursework . . . . . .30 hours
Total . . . . . .130 hours

** Choose SOC 205 Sociology: An Introduction in Global Context*
*** Substitution may be made to resolve scheduling conflicts*
**** PLS 201 American National Government is a core course recorded in the 49 hour core requirement list*

Comprehensive Major in Secondary Social Studies Education (B.S.Ed)

This program is designed specifically for students wishing to teach social studies in the secondary schools. In lieu of a minor, students will complete all requirements for secondary education licensure as prescribed by the Department of Teacher Education and Leadership. Elements of the program are:

University Core curriculum . . . . . .46 semester hours
Curriculum for the major . . . . . .48 semester hours
Professional Education Classes . . . . . .25 semester hours
General electives . . . . . .11 semester hours
Degree total . . . . . .130 semester hours

University General Core (see Core Curriculum section of catalog) **. . . .46 sem. hours**
Note: See PART A for courses marked with an asterisk that cannot be used to satisfy the general core.

Social Studies Parts A-C (curriculum for the major) .....48 sem. hours

Part A (36 semester hours)

***HIS 103-104** World Civilization I, II
HIS 304 Mississippi History
HIS 435 Social Studies Methods
***PLS 201** American National Government
PLS 202 State and Local Government
GEO 210 Principles of Geography
***ECO 131** American Economic System
***SOC 205** Principles of Sociology
PSY 302 Adolescent Psychology
COM 202 Interpersonal Communication **or**
COM 203 Professional Communication Skills **or**
COM 304 Public Speaking
EDU 317 Introduction to Instructional Technology

Since required here, these courses may not be used to satisfy the general core.

Part B (6 semester hours)

Six hours of upper-division (300-400) History or Political Science Courses

Part C (6 semester hours)

Six hours of upper division (300-400) Social Studies electives

Professional Education .....25 sem. hours

EDU 299 Pre-Teaching Field Experience
EDU 300 Introduction to Education
EDU 304 Educational Psychology
EDU 403 Measurement and Evaluation of Student Progress
EDU 435 Psychology of Exceptional Children
(Prerequisite: Admission to Teacher Education Program or instructor approval)
EDU 460 Managing the Secondary Classroom
EDU 431 Directed Teaching in 7-12
EDU 432 Directed Teaching in 7-12
EDU 433 Directed Teaching in 7-12

General Electives .....11 sem. hours

Degree Total .....130 sem. hours

International Studies Interdisciplinary Minor

Students choosing this minor must have:

1. **Twelve hours or its equivalent in a foreign language**.
2. **HIS 101-102** History of Western Civilization or **HIS 103-104** World Civilization, **plus eighteen semester hours chosen from the following courses:**

   Nine semester hours must be chosen from the following history courses:

   HIS 390 Independent Research and Reading
   HIS 428 History of Modern Germany
   HIS 431 England, 1714 to Present
   HIS 442 Twentieth-Century U.S. Diplomatic History
   HIS 443 World War II, 1939-1945
   HIS 444 Cold War, 1945-1992

HIS 446 Europe Since 1919
HIS 456 History of the Middle East and North Africa
HIS 494 London History and Culture

Nine hours must be chosen from the following courses:

PLS 422 Politics of Developing Nations
HIS 390 Independent Research and Reading
PLS 219 International Relations
PLS 320 Comparative Governments
SOC 207 Societies of the World
PHI 416 Contemporary Philosophy
PHI 419 World Religions
ART 406 History of Modern Art
FRE 305 French Civilization
GER 305 German Civilization
SPA 305 Spanish Civilization
SPA 306 Spanish American Civilization
MLG 205 Cross-Cultural Understanding

Administration of Justice Program

Harry Porter, Director

The Bachelor of Science degree in Administration of Justice is offered by the Department of History and Political Science to prepare individuals for professional positions in law enforcement and related criminal justice areas. In addition to general curriculum requirements, courses are offered which develop the skills essential to criminal justice practitioners who are currently engaged in law enforcement work.

Mississippi College will give special transfer credit consideration to all students who have completed an administration of justice/law enforcement curriculum at an accredited community/junior college. A maximum of 18 semester hours of community/junior or senior college equivalent courses with grades of C or better in each may count toward the major in Administration of Justice. Additional transfer courses may be counted as general electives.

Bachelor of Science (B.S.) in Administration of Justice

The four areas of emphasis in the program are or are as follows: Police Process, Corrections Process, Judicial Process and Criminology. Select a minor in consultation with advisor. It is possible for a student to complete requirements for another major in an allied field. Students completing this major must take the major area field examination approved by the department for this degree program during the final semester before graduation.

I. **Administration of Justice Core .....9 sem. hrs.**
AJU 100 Introduction to Criminal Justice
PLS/HIS 407-408 American Constitutional Development I, II

II. **Required from these courses .....9 of 12 sem. hrs.**
AJU 300 Police Process
AJU 310 Judicial Process
AJU 320 Corrections Process
SOC/AJU 332 Law, Crime and Social Control

III. **Electives in Administration of Justice .....12 sem.hrs.**
The oral communication requirement for the major may be satisfied by taking **AJU 432** Special Issues: Human Relations and Police Work OR any three hour oral communication course chosen in consultation with an advisor.

IV. **Electives in Related Fields** .....***6* sem. hrs.**

The following courses are recommended, but others may be selected in consultation with the program director. It is strongly recommended that students who plan to attend graduate school select **SOC 311** Quantitative Social Research and **SOC 312** Qualitative Social Research as their related field electives.

PLS 201 American National Government
PLS 202 State and Local Government
PSY 302 Adolescent Psychology
PSY 423 Abnormal Psychology
PSY 443 Psychology of Personality
COM 301 Nonverbal Communication
COM 304 Public Speaking
MGT 371 Principles of Management & Organizational Behavior
MGT 474 Human Resources Management
GBU 321 Business Communications
CSC 114 Intro to Computing Science
CSC 116 Computer Programming
ACC 201 Elementary Accounting
SOC 205 Principles of Sociology
SOC 209 Contemporary Social Problems
SOC 310 Contemporary Family Problems
SOC 311 Quantitative Social Research
SOC 312 Qualitative Social Research
SOC 314 Social Aspects of Leadership
SOC 420 Social Stratification

Administration of Justice Minor

Select 18 semester hours of course work from the Administration of Justice courses listed in the catalog. AJU 100 Introduction to Criminal Justice **and either AJU 300** Police Process, **AJU 310** Judicial Process, **AJU 320** Correctional Process **or AJU 332** Law, Crime and Social Control (six hours total) are required course work in the minor. *Only nine hours of criminal justice course work from other universities will be allowed to count toward a minor in Administration of Justice.*

Three-Three Law/Administration of Justice Requirements

University Core Curriculum* .....46 hours
AJU 100 Introduction to Criminal Justice .....3 hours
HIS 407-408 American Constitutional Development I, II .....6 hours
AJU 300 Police Process, **AJU 310** Judicial Process, **AJU 320** Correctional Process **or**
AJU 332 Law, Crime and Social Control .....9 hours
Advanced AJU .....12 hours
AJU 325 Legal Research and Bibliography .....3 hours
ECO 231-232** Economic Principles I & II **or ACC 201-202** Accounting .....6 hours
PLE 201 Introduction to Law .....3 hours
PLE 350 Critical Thinking and the Law .....3 hours
GBU 451** Business Law and Ethics .....3 hours
Electives .....6 hours
Law School Coursework .....30 hours
Total .....130 hours

** Choose PLS 201 American National Government and PHI 211 Introduction to Logic in University Core Curriculum*
*** Substitution may be made to resolve scheduling conflicts*

Paralegal Studies Program

LaTricia Nelson, Director

This program is designed to train graduates to work under the supervision of attorneys. Since paralegals (also known as legal assistants) are not licensed to practice law, they are prohibited from the *Unauthorized Practice of Law*, which is a crime under state law.

The *major objectives* of the paralegal program are the following:

- To increase access to legal services by reducing costs to clients.
- To encourage the growth of the paralegal profession.
- To teach students about legal ethics and to qualify them to work as paralegals in law-related occupations in law offices, government agencies and businesses.

A 27-hour certificate in Paralegal Studies is available to the student who already has a baccalaureate degree. Students need above-average writing skills. All students must pass **ENG 099** Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take **ENG 299** Composition Skills the following semester.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

Levels of Specialization (ABA Approved):

- A student may major in Paralegal Studies and earn a Bachelor of Science degree.
- A student may earn a paralegal certificate if he or she already has earned a baccalaureate degree.
- A student may earn a minor in Paralegal Studies.

Bachelor of Science (B.S.) in Paralegal Studies *36 - 39 Semester Hours

Oral communication requirement:
*Student may take PLE 350 Critical Thinking and the Law or a three semester hour oral communication course selected in consultation with a paralegal advisor.

A student must complete the following requirements:

A. **The general requirements for the Bachelor of Science degree**
(see *university core curriculum* in the *Undergraduate Catalog*)
and a minor program selected in consultation with an advisor.

B. **The following Paralegal Studies courses . . . . . .27 semester hours**

PLE 201 Introduction to Law, *to be taken the first semester of paralegal courses*
PLE 202 Mississippi Legal Systems, *recommend taking the first semester of Paralegal courses.*
PLE 300 Litigation, Rules of Court and Civil Procedure I
(Prerequisite: PLE 201)
PLE 301 Litigation, Rules of Court and Civil Procedure II
(Prerequisites: PLE 201, 300)
PLE 304 Wills and Estates (*Prerequisite: PLE 201)*
PLE 305 Mechanics of Property Transactions (*Prerequisite: PLE 201)*
PLE 320 Family Law and Equity Practice (*Prerequisite: PLE 201)*
PLE 325 Legal Research and Bibliography (*Prerequisite: PLE 201)*
PLE 335 Legal Writing *(Prerequisites: PLE 201, 325)*

C. Departmental Electives
Chosen from the following: . . . . . .9 semester hours
PLE 350 Critical Thinking and The Law (*Prerequisite: Sophomore standing or instructor's consent)*
PLE 400 Practical Law Office Management *(highly recommended)*
PLE 410 Paralegal Internship (*Prerequisites: PLE 300, 325 and advisor's consent)*
AJU 300-400 Level course *(any one course not used for an AJU minor)*

27-Hour Certificate in Paralegal Studies

This is not a graduate level program leading to a Master's Degree
A 27-hour certificate in Paralegal Studies is available to the student who already has a baccalaureate degree. Students need above-average writing skills. All students must pass **ENG 099** Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take **ENG 299** Composition Skills the following semester.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

A. Complete the Paralegal Studies core courses: . . . . . .24 semester hours
PLE 201 Introduction to Law, *to be taken the first semester of paralegal courses*
PLE 300 Litigation, Rules of Court and Civil Procedure I *(Prerequisite: PLE 201)*
PLE 301 Litigation, Rules of Court and Civil Procedure II *(Prerequisites: PLE 201, 300)*
PLE 304 Wills and Estates *(Prerequisite: PLE 201)*
PLE 305 Mechanics of Property Transactions *(Prerequisite: PLE 201)*
PLE 320 Family Law and Equity Practice *(Prerequisite: PLE 201)*
PLE 325 Legal Research and Bibliography *(Prerequisite: PLE 201)*
PLE 335 Legal Writing *(Prerequisites: PLE 201, 325)*

B. Complete one 3 semester-hour law-related course: . . . . . .3 semester hours
PLE 350 Critical Thinking and the Law (*Prerequisites: Sophomore standing or instructor's consent)*
PLE 400 Practical Law Office Management *(highly recommended)*
PLE 410 Paralegal Internship (*Prerequisites: PLE 300, 325, and advisor's consent)*
See Paralegal Studies section of Graduate Catalog.

Paralegal Studies Minor — 18 Semester Hours

Student must complete the following six courses and work closely with a paralegal studies advisor in order to complete the minor within a two year time frame.
PLE 201 Introduction to Law, *to be taken the first semester of paralegal courses*
PLE 202 Mississippi Legal Systems, *recommend taking the first semester of Paralegal courses.*
PLE 300 Litigation, Rules of Court and Civil Procedure I *(Prerequisite: PLE 201)*
PLE 301 Litigation, Rules of Court and Civil Procedure II *(Prerequisite:s PLE 201, 300)*
PLE 325 Legal Research and Bibliography *(Prerequisite: PLE 201)*
PLE 335 Legal Writing *(Prerequisites: PLE 201, 325)*

Honors I, II, III

A student who completes all Honors courses, totaling 6 hours, will receive 3 semester hours credit toward the appropriate major — History, Political Science, or Administration of Justice. The other 3 hours count as general elective credit.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog.*

History Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

HIS 101-102 History of Western Civilization **Credit, 3 sem. hrs. each**

Courses HIS 101 and HIS 102 should be taken in sequence.

A survey of ancient, medieval, and modern times. Attention is given to the basic phenomena in government, economics, religion, philosophy, arts and sciences.

HIS 103 World Civilization I **Credit, 3 sem. hrs.**

This course begins with the prehistorical period and will examine the emergence of civilizations in Europe, North and South America, Asia, Africa, and the Middle East, tracing their development up to 1500.

HIS 104 World Civilization II **Credit, 3 sem. hrs.**

An examination of major world civilizations from 1500 to the present. Europe, North and South America, Asia, Africa, and the Middle East will be studied.

HIS 211-212 History of the United States **Credit, 3 sem. hrs. each**

Courses HIS 211 and HIS 212 should be taken in sequence.

A study of American history from the period of discovery and exploration to the new conditions and problems of the present day.

HIS 219 International Relations **Credit, 3 sem. hrs.**

Prerequisites: HIS 101-102, or PLS 201. Recitations and lectures three hours a week. May be counted toward major or minor in Political Science.

A survey of the principal economic and territorial problems among nations. *Cross-listed as PLS 219.*

HIS 220 Field Study in History **Credit, 1 to 3 sem. hrs.**

Prerequisite: Instructor's consent

A guided tour of important historical points in the United States or abroad. Lectures, readings, and reports. This course may not be used as part of the basic requirements in History but may be included in the major or as an elective.

HIS 302 Research and Methods in History and Political Science **Credit, 3 sem. hrs**

Prerequisites: His 103-104 or HIS 211-212 or PLS 201-202

An introduction to research and methodology in history and political science. The course seeks to prepare students for research and writing in the disciplines of history and political science through exploration of qualitative and quantitative methodology. Emphasis is also placed upon evaluating the quality of primary and secondary sources. *Cross-listed as PLS 302.*

HIS 304 Mississippi History **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing and/or Instructor's consent

A study of Mississippi from the colonial days to modern times.

HIS 308 History of the Old South **Credit, 3 sem. hrs.**

Prerequisite: HIS 211 or instructor's consent.

A study of the South from colonial times to the Civil War. Emphasis will be given to black-white relations, especially as they relate to the growth of the plantation system, extension of the frontier, commerce, industry, culture, and the institution of slavery.

HIS 309 History of the New South **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent.

A study of the South since Reconstruction. Emphasis will be given to black-white relations, especially as they relate to the evolution of Southern society, agrarian politics, intersectional relations, industry and political leadership.

HIS 315 A History of Israel **Credit, 3 sem. hrs.**

Prerequisite: BIB 210 or junior standing

A historical survey of the life and faith of Israel up to the New Testament period. *Cross-listed as BIB 315.*

HIS 325 The Ancient World **Credit, 3 sem. hrs.**

Prerequisite: HIS 101 or instructor's consent

An intensive study of the ancient civilization of the Near East, Greece, and Rome. Recommended especially for ministerial and classical students.

HIS 340 Sports and American Culture **Credit, 3 sem. hrs.**

Prerequisites: History 211-212

An exploration of the economic developments, political movements, labor/management changes, developments in race relations, and changes in gender roles that have made sports in our country both distincively American and recognizably imported. The course will emphasize the ways in which history and culture have shaped how Americans play and watch sports, and will focus on lessons from the interactions between sport and society.

HIS 335 Terrorism and 21st Century America **Credit, 3 sem. hrs.**

Prerequisite: HIS 212, HIS 102 or instructor's consent

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies. *Cross-listed as PLS 335 and AJU 335 .*

HIS 453 History of Political Theory (Ancient, Medieval and Modern) **Credit, 3 sem. hrs.**

Prerequisite: PLS 201, or HIS 101, 102 or instructor's consent

This course is a survey of the development of political thought from the Greeks to the present time. *Cross-listed as PLS 350.*

HIS 390 Independent Reading and Research **Credit, 3 sem. hrs.**

Prerequisites: HIS 101-102, HIS 211-212 instructor's consent and approval of department chairperson

Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. *May be repeated once. Cross-listed as PLS 390.*

HIS 401, 402, 403 Selected Topics **Credit, 1, 2, or 3 sem. hrs.**

Prerequisite: Instructor's consent

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 405 A History of Colonial America **Credit, 3 sem. hrs.**

Prerequisites: HIS 211 or instructor's consent

This course is a survey of the colonial and revolutionary eras in American history. Emphasis will be given to the planting of colonies, their growth and development, origins of the American Revolution, struggle for independence and the creation the U.S. Constitution.

HIS 406 Civil War and Reconstruction **Credit, 3 sem. hrs.**

Prerequisites: HIS 211 or instructor's consent

A very intensive study of the causes, events, major problems, and lasting effects of this period in the history of the South and the nation.

HIS 407 American Constitutional Development I **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

May be counted toward a major or minor in Political Science.

A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking and oral communication skills are emphasized and evaluated. *Cross-listed as PLS 407*

HIS 408 American Constitutional Development II **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212

May be counted toward a major or minor in Political Science.

A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated. *Cross-listed as PLS 408.*

HIS 409 History of Crime in America **Credit, 3 sem. hrs.**

Prerequisites: HIS 211 - 212, or instructor's consent

A general study of the history of crimes, criminals, criminal law, law enforcement and punishment in America from the Colonial Age to the present. *Cross-listed as AJU 409.*

HIS 411 American Economic History **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212

A study of the various aspects of the American economy (business, labor, transportation, agriculture, manufacturing, etc.), concentrating on the late nineteenth century rise of big business and labor and the twentieth century multinational corporation.

HIS 413 The Renaissance and Reformation **Credit, 3 sem. hrs.**

Prerequisite: HIS 101 or instructor's consent

Europe in the age of exploration and discovery, Henry VIII, Elizabeth, Charles I and V, Philip II, Francis I, and the Protestant and Catholic Reformations. Emphasis will be given to Martin Luther, Ulrich Zwingli, the Anabaptists, and John Calvin.

HIS 414 Seventeenth Century Europe **Credit, 3 sem. hrs.**

Prerequisite: HIS 101 or instructor's consent

Emphasis on the Thirty-Years' War, Scientific Revolution, overseas colonization, Stuart England, and European political developments in the Age of Louis XIV.

HIS 426 Europe in the Era of the French Revolution and Napoleon **Credit, 3 sem. hrs.**

Prerequisite: HIS 102 or instructor's consent

A study of the Age of Reason, the Old Regime and its critics, and the disturbing impact of the French Revolution and Napoleon on Europe.

HIS 427 Europe 1815 - 1918 **Credit, 3 sem. hrs.**

Prerequisite: HIS 101-102 or instructor's consent

A survey of political, social, and cultural trends in Europe from the conclusion of the Napoleonic Wars to the conclusion of World War I.

HIS 428 History of Modern Germany **Credit, 3 sem. hrs.**

Prerequisites: HIS 101-102 or instructor's consent

An overview of the process leading to German unification, the nature of the unified German state, and the impact of German unification on the course of European history since 1870.

HIS 430 England to 1714 **Credit, 3 sem. hrs.**

Prerequisite: HIS 101 or instructor's consent

May be counted toward a major or minor in Political Science.

Political, social, economic, religious and military developments are emphasized. *Cross-listed as PLS 430.*

HIS 431 England, 1714 to Present **Credit, 3 sem. hrs.**

Prerequisite: HIS 102 or instructor's consent

May be counted toward a major or minor in Political Science.

Political, social, economic, military and imperial developments are emphasized. *Cross-listed as PLS 431.*

HIS 435 Social Studies Methods **Credit, 3 sem. hrs.**

Prerequisite: Admission to Teacher Education Program (T.E.P.) or instructor approval

A specific methods course for secondary Social Studies teachers. This course will allow Social Studies majors to review current strategies, methods—including educational technology—and curricula for Social Studies in the secondary school. An effort will be made to distinguish between middle school and junior high methods and those better suited for high school students.

HIS 436 The Jacksonian Era **Credit, 3 sem. hrs.**

Prerequisites: HIS 211 or instructor's consent

An intensive study of the causes, events, major problems, and the lasting effects of the Jacksonian period in American History.

HIS 437 The American Presidency **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. *Cross-listed as PLS 437.*

HIS 439 History of Religion in America **Credit, 3 sem. hrs.**

Prerequisite: HIS 211-212 or instructor's consent

A study of religion in America with attention to European background, colonial religion, the struggle for religious liberty, religion on the frontier, the rise of cults, and recent developments in American religious liberty.

HIS 442 Twentieth Century U.S. Diplomatic History **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent. May be counted toward a major or minor in Political Science.

A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.) *Cross-listed as PLS 442.*

HIS 443 World War II, 1939-1945 **Credit, 3 sem. hrs.**

Prerequisite: HIS 101-212, or instructor's consent

A study of the causes and consequences of the Second World War with emphasis given to the major military and diplomatic events of the period.

HIS 444 Cold War, 1945-1992 **Credit, 3 sem. hrs.**

Prerequisite: HIS 102, HIS 212, or instructor's consent

The nature of Soviet-American relations since World War II prefaces a more intensive examination of related issues such as nuclear disarmament, emerging Third World nations, and the impact of the Cold War on domestic policy.

HIS 446 Europe Since 1919 **Credit, 3 sem. hrs.**

Prerequisite: HIS 102 or instructor's consent

A study of the World War I settlement, the rise of Nazism, Fascism and Communism, World War II, the United Nations, NATO, developments in the Cold War era, and the European Union.

HIS 450 Gilded Age and Progressive Era, 1877-1920 **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent.

An analysis of the political, economic, and cultural developments from the post-reconstruction era to the conclusion of the first World War. Key issues include the end of reconstruction, the American West, the rise of big business, populism, progressivism, and World War I.

HIS 451 Modern U.S. History, 1920-Present **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent.

A study of political, social and economic forces and the changes they produced in the United States during the post-World War I period to the present.

HIS 456 History of the Middle East and North Africa **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or instructor's consent

This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events. **Crosslisted as PLS 456**

HIS 494 London History and Culture **Credit, 3 sem. hrs.**

Prerequisite: London semester participant

This is a special course designed for the London semester program. It features class discussion of British history in general; London history specifically; politics; and culture. In addition, museum and gallery visits are a required component of the course.

HIS 495 Austrian Civilization **Credit, 3 sem. hrs.**

Corequisite: Salzburg College Program participation

An introduction to Austrian history and culture.

Political Science Course Descriptions

PLS 101 Introduction to Political Science **Credit, 3 sem. hrs.**

This course will provide a survey of the academic discipline of Political Science, introducing the subfields and the primary toos used in the study of politics. Students will be exposed to methodological issues, learn about the variety of available resources and work on research and writing skills.

PLS 201 American National Government **Credit, 3 sem. hrs.**

This course deals with the government of the United States as it originated and developed under the Constitution, stressing the position and powers of the President, Congress, and Supreme Court.

PLS 202 State and Local Government **Credit, 3 sem. hrs.**

A study of the origin, development, and continuing problems of government in community and state, and their changing relationships to the federal government.

PLS 219 International Relations **Credit, 3 sem. hrs.**

Prerequisite: HIS 101-102, or PLS 101 and PLS 201. Recitations and lectures three hours a week. May be counted toward major or minor in History.

A survey of international relations theory, international political economy, and international conflict, and examination of the international institutions developed to address controversial issues. *Cross-listed with HIS 219.*

PLS 303 Mississippi Government and Politics **Credit, 3 sem. hrs.**

Prerequisites: PLS 101, PLS 201 and PLS 202

The student is introduced to the basic institutions of state and local government in Mississippi. Some attention will be devoted to the one-party system of politics emerging from the end of Reconstruction and its demise. Economic and social changes and the policies designed to cope with change will be covered.

PLS 311 Social Science Research I: Quantitative Methods **Credit, 3 sem. hrs.**

A survey of quantitative research methods, data analysis procedures and program evaluation and policy analysis related to the macro or international, national, community and organizational levels of society. The interdependency of research and theory is emphasized. A quantitative research project will be designed, conducted and reported. *Cross-listed as SOC 311.*

PLS 312 Social Science Research II: Qualitative Methods **Credit, 3 sem. hrs.**

Prerequisite: PLS 311 or permission of the instructor

A survey of qualitative research methods, data analysis procedures and program evaluation and policy analysis related to the micro or individual, family and group levels of society. The vital nexus between research and theory is emphasized. A qualitative research project will be designed, conducted and reported. *Cross-listed as SOC 312.*

PLS 320 Comparative Governments **Credit, 3 sem. hrs.**

Prerequisite: PLS 101, PLS 201, 202 or HIS 101-102 or instructor's consent

A rapid survey of the governmental organization of the major nations of the world, especially of England, France and Russia. The totalitarian and democratic forms are compared.

PLS 324 American Political Parties and Elections **Credit, 3 sem. hrs.**

Prerequisite: PLS 101, PLS 201, or HIS 211 and 212. May be counted toward a major or minor in History.

This course presents the history of the political parties of the United States and a study of practical politics.

PLS 325 Legal Research and Bibliography **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

An introduction to the fundamental and essential tools and resources of legal research. Problems are assigned to give students actual research experience in the Law Library. Primary emphasis is given to the judicial, legislative and administrative sources of American law. *Cross-listed as AJU 325 and PLE 325.*

PLS 360 American Political Thought **Credit, 3 sem. hrs.**

This course is designed to provide an in-depth analysis of American Political thinking from the pre-Revolutionary era through the present. Particular attention is paid to the theoretical conception of liberty, equality, and representation.

PLS 387, 388, 389 Internship **Credit, 1, 2, or 3 sem. hrs.**

These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of *Undergraduate Catalog* for further information.)

PLS 390 Independent Reading and Research **Credit, 3 sem. hrs.**

Prerequisite: Consent of instructor and department chair

Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. *May be repeated once. Cross-listed as HIS 390*

PLS 401, 402, 403 Selected Topics **Credit, 1, 2, or 3 sem. hrs.**

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 407 American Constitutional Development I **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

May be counted toward a major or minor in Political Science.

A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated. *Cross-listed as HIS 407.*

PLS 408 American Constitutional Development II **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212

May be counted toward a major or minor in Political Science.

A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated. *Cross-listed as HIS 408*.

PLS 410 Southern Politics **Credit, 3 sem. hrs.**

Prerequisites: PLS 101, PLS 201, 202 or HIS 211-212

The party systems of the Southern states are examined in terms of their origin, development and impact on national politics.

PLS 411 Terrorism and 21st Century America **Credit, 3 sem. hrs.**

Prerequisite: HIS 212, HIS 102 or instructor's consent

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies. *Cross-listed as HIS 335 and AJU 335 .*

PLS 422 Politics of Developing Nations **Credit, 3 sem. hrs.**

Prerequisite: PLS 101, PLS 320 or instructor's consent

An examination of the political processes and governmental distributions in the under-developed and developing nations of the world.

PLS 430 England to 1714 **Credit, 3 sem. hrs.**

Prerequisite: HIS 101 or instructor's consent

May be counted toward a major or minor in Political Science.

Political, social, economic, religious and military developments are emphasized. *Cross-listed as HIS 430*.

PLS 431 England, 1714 to Present **Credit, 3 sem. hrs.**

Prerequisite: HIS 101 or instructor's consent

May be counted toward a major or minor in Political Science.

Political, social, economic, religious and military developments are emphasized. *Cross-listed as HIS 431.*

PLS 437 The American Presidency **Credit, 3 sem. hrs.**

Prerequisites: HIS 211-212 or instructor's consent

A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office.

PLS 442 Twentieth Century U.S. Diplomatic History **Credit, 3 sem. hrs.**

Prerequisite: HIS 212 or instructor's consent. May be counted toward a major or minor in Political Science.

A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.) *Cross-listed as HIS 442.*

PLS 450 History of Political Theory (Ancient, Medieval and Modern) **Credit, 3 sem. hrs.**

Prerequisite: PLS 101 and PLS 201

This course is a survey of the development of political thought from the Greeks to the present time. *Cross-listed as HIS 350.*

PLS 499 Capstone in Political Science **Credit, 3 sem. hrs.**

This course will serve as a summation of the undergraduate study of Political Science, emphasizing research and writing skills. Limited to Seniors, the course will conclude the program of study, recapping the material introduced in PLS 101 and tying together the various substantive courses in terms of how they fit within the study of Political Science. The course will include taking the national field test; however, the primary assignment will be a Capstone research paper, allowing students to demonstrate their research and writing skills.

Administration of Justice Course Descriptions

AJU 100 Introduction to Criminal Justice **Credit, 3 sem. hrs.**

An introduction to the fundamental concepts of the criminal justice system.

AJU 200 Analysis of Drug Abuse **Credit, 3 sem. hrs.**

A study of drug abuse and its relationship to the criminal justice system.

AJU 300 Police Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

An analysis of the role of police in contemporary society.

AJU 301 Criminal Investigation **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the crime-solving process.

AJU 310 Judicial Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the role and structure of local, state, and federal court systems, including the functions of prosecutors, public defenders, and private lawyers. *Cross-listed as PLE 202.*

AJU 311 Arrest, Search and Seizure **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the constitutional and procedural considerations affecting arrest, search and seizure.

AJU 320 Corrections Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the correctional process in contemporary society from conviction to institutionalization.

AJU 321 Community-Based Corrections **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the theories and practices of probation, parole and pardon including administrative organization, feasibility and effectiveness of treating individuals released to the community.

AJU 325 Legal Research and Bibliography **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

An introduction to the fundamental and essential tools and resources of legal research. Problems are assigned to give students actual research experience in the Law Library. Primary emphasis is given to the judicial, legislative and administrative sources of American law. *Cross-listed as PLE 325 and PLS 325.*

AJU 331 Forensic Science **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of crime laboratory principles and scientific crime detection methods.

AJU 332 Law, Crime and Social Control **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

An analysis of sociological theories of criminology and delinquency with attention to the problems of control and prevention. *Cross-listed as SOC 332.*

AJU 350 Critical Thinking and the Law **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing or instructor's consent.

This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken. *Cross-listed as PLE 350.*

AJU 400 Police Rights and Responsibilities **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the fundamental rights and civil liabilities of the police, their supervisors and other law enforcement personnel.

AJU 401 Police Personnel Administration **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the organization, management techniques, and supervision of police personnel.

AJU 402 Police Stress **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of causes, cures and types of stress common to law personnel.

AJU 403 Criminal Law **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the criminal law system which has developed in the U.S., including Mississippi Criminal Statutes.

AJU 409 History of Crime in America **Credit, 3 sem. hrs.**

Prerequisite: HIS 211 - 212, or instructor's consent

A general study of the history of crimes, criminals, criminal law, law enforcement and punishment in America from the Colonial Age to the present. *Cross-listed as HIS 409.*

AJU 410 Juvenile Justice Process **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of the adjudication process for juveniles including the philosophy and practice of treatment procedures for juvenile delinquents.

AJU 411 Terrorism and 21st Century America **Credit, 3 sem. hrs.**

Prerequisite: HIS 212, HIS 102 or instructor's consent

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies. *Cross-listed as HIS 335 and PLS 335 .*

AJU 421 Victimology **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or instructor's consent

Analysis of contemporary victim compensation programs and a comprehensive study of victimization.

AJU 425 Human Relations and Police Work **Credit, 3 sem. hrs.**

This course will enable students to become competent in managing relations between the people they might interact with in a police department and on their beats. Emphasis is placed on developing oral/written communication and critical thinking skills that will enable students to deal with the various conflicts they might be called on to solve in the daily work routine of a police officer.

AJU 430 Police Problems and Practices **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

An analysis of contemporary problems and practices confronting police officers in our society today.

AJU 431 Special Issues in Forensic Science **Credit, 1-3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

Forum for special course offerings focusing upon special issues in forensic science by visiting instructors or regular faculty.

AJU 432 Special Issues **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

Forum for special course offerings focusing upon special issues in criminal justice by visiting instructors or regular faculty.

AJU 434 Deviant Behavior **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or Instructor's consent

A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion. *Cross-listed as SOC 434.*

AJU 490 Internship in Criminal Justice **Credit, 3 or 6 sem. hrs.**

Prerequisite: Junior or senior standing or instructor's consent

A planned program of observation in selected criminal justice agencies representing the major components of the criminal justice system. Credit is awarded on CR/NC.

AJU 498 Independent Study in Criminal Justice **Credit, 1-3-6 sem. hrs.**

Prerequisite: Junior or senior standing or instructor's consent

Survey and applied research as approved by the director of the Administration of Justice program.

AJU 499 Directed Readings in Criminal Justice **Credit, 3 sem. hrs.**

A readings course designed to broaden knowledge in criminal justice beyond regular course offerings. May be repeated once.

Paralegal Course Descriptions

PLE 201 Introduction to Law **Credit, 3 sem. hrs.**

(To be taken the first semester of Paralegal courses)

Introduction to legal terminology and reasoning, the major areas of law, the paralegal profession, the legal profession and legal ethics with some legal research and writing.

PLE 202 Mississippi Legal Systems **Credit, 3 sem. hrs.**

Recommend taking the first semester of Paralegal courses.

Study of the state and federal court systems, with emphasis on Mississippi courts and their differences in jurisdiction and procedure. Differences in basic trial procedure, civil and criminal. Some legal research and drafting. *Cross-listed as AJU 310.*

PLE 300 Litigation, Rules of Court and Civil Procedure I **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

The rules of procedure of civil lawsuits with emphasis on law office management, interviewing and investigation, pre-trial motions and initial pleadings.

PLE 301 Litigation, Rules of Court and Civil Procedure II **Credit, 3 sem. hrs.**

Prerequisite: PLE 201, 300

The rules of procedure of civil lawsuits with emphasis on pre-trial discovery, trials, and accompany motions and appeals.

PLE 304 Wills and Estates **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

Study of the administration of decedents'' estates, the use of trusts and guardianships with emphasis on Mississippi law, drafting of wills and trusts, and legal research.

PLE 305 Mechanics of Property Transactions **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

Estates in land, title and concurrent ownership, real estate closings, transfer of interests in property, escrow agreements, recording systems and drafting of documents affecting property.

PLE 320 Family Law and Equity Practice **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

A study of the Chancery Court in Mississippi, its jurisdiction and unique procedures, with emphasis on domestic relations.

PLE 325 Legal Research and Bibliography **Credit, 3 sem. hrs.**

Prerequisite: PLE 201

An introduction to the fundamental tools of legal research. Problems are assigned to give students actual research experience in the law library. Primary emphasis is given to the judicial, legislative, and administrative sources of American law. *Cross-listed as AJU 325 and PLS 325.*

PLE 335 Legal Writing **Credit, 3 sem. hrs.**

Prerequisite: PLE 201 and PLE 325

Emphasis on improving written communication skills with assignments of legal writing projects including the drafting of business letters, motions, pleadings, memoranda, contracts and resumes.

PLE 350 Critical Thinking and the Law **Credit, 3 sem. hrs.**

Prerequisites: Sophomore standing or instructor's consent.

This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken. *Cross-listed as AJU 350.*

PLE 400 Practical Law Office Management **Credit, 3 sem. hrs.**

Prerequisite: Basic word processing skills

This is a practical skills training course to introduce students to law office policies, personnel, and legal software used in performing daily tasks such as timekeeping, billing, spreadsheets, case forms, and client trust accounts.

PLE 401, 402, 403 Selected Topics **Credit, 1, 2 or 3 sem. hrs.**

Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 410 Paralegal Internship **Credit, 3 sem. hrs.**

Prerequisite: PLE 300, 325, and instructor's consent.
A 160-hour on-site internship in a law office or legal department of a business or government agency under the supervision of an attorney. Credit is awarded on CR/NC.

GEO 210 Principles of Geography **Credit, 3 sem. hrs.**

Human interdependencies and interrelationships with the social and physical environments, with special focus on the mutual impact of human values, uman environment and life phases. This course provides social studies teachers the required knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.

Department of Sociology and Social Work

Faculty

Gary K. Mayfield, Chair
Professor (2005)
601.925.3849
mayfield@mc.edu

Brian E. Anderson
Associate Professor (2006)
BSW Program Director
601.925.3298
banderso@mc.edu

Mary T. Johnston
Assistant Professor (1996)
BSW Field Placement Director
601.925.3831
mjohnsto@mc.edu

James W. Wooten
Professor (1990)
601.925.3848
wooten@mc.edu

Support Staff

Sue Farmer
Secretary (1990)
601.925.3207
sfarmer@mc.edu

Department Goals

Recognizing the universality of truth, the department believes its programs are valuable vehicles for discovering truth. The faculty endeavors to aid students' exploration of self, the social environment, and the interaction between individual and community through examination of culture, social organization, and human personality. Realization of these goals is attained through a broad liberal arts curriculum, innovative classroom instruction, departmental research projects, and "real world" experiences obtained in internship placements. A global perspective is infused throughout the department's programs of study. The department assumes and nurtures the dignity of all individuals; is committed to the principles of equality, justice, and freedom; and seeks to stimulate a vital interaction among faith, learning, and lifestyle.

Departmental programs of study are designed to refine the student's communication and analytic skills by providing learning experiences grounded in theoretical analysis, research, and human relations. A student is equipped with marketable skills for a variety of occupations in human relations, as well as for graduate study in Sociology, Social Work, Law, Business, Ministry and other professions.

Two major programs are offered to undergraduate students: Sociology and Social Work. The Social Work program is accredited by the Council on Social Work Education.

Student Organizations

The Department of Sociology and Social Work sponsors, in cooperation with the Department of History and Political Science, Pi Gamma Mu, a national honor society established for the purpose of promoting scholarship in the social sciences.

Students pursuing sociology as a major or minor field of study are invited to join the Sociology Club. The Association of Student Social Workers, an organization which seeks to stimulate scholarship and professional identity, is open to Social Work majors or minors. Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty, and practitioners.

Sociology Major Requirements (B.A.) or (B.S.)

Sociology is the scientific study of human behavior, especially as it is influenced by social groups and culture. A distinctive feature of the program is the integration of theory and research utilizing significant computer applications.

The student electing sociology as a major must meet all requirements for the Bachelor of Arts or Bachelor of Science degree and the following course of study:

1. Core requirements of 18 semester hours in sociology to include SOC 205; SOC 311, SOC 312, SOC 342, SOC 343 and SOC 450.
2. Completion of an additional 12 semester hours in sociology for a total of 30 semester hours in sociology.
3. Each student majoring in sociology must select a minor field of study in consultation with an advisor.

The curriculum below is the preferred course of study for Sociology.

Sociology Freshman Year	**hrs.**
ENG 101-ENG 102 English Composition	6
BIB 110-BIB 120 Introduction to Old & New Testament	6
Science	7
SOC 205 Sociology: An Introduction in Global Context	
or PHI 211 Introduction to Logic	3
MAT 207 Elementary Statistics	3
Modern Language or Electives	6
Physical Education *(See University Core Curriculum)*	1
Total	32

Sociology Sophomore Year	**hrs.**
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature	
or ENG 213 Survey of American Literature	6
HIS 101-102 History of Western Civilization, **HIS 103-104** World Civilization I and II,	
or HIS 211-212 History of the United States	6
SOC 205 Sociology: An Introduction in Global Context	
or PHI 211 Introduction to Logic	3
Sociology Electives	6
Physical Education	1
Modern Language or Electives	6
Elective	3
Total	31

Sociology Junior Year	**hrs.**
SOC 311 Social Science Research I: Quantitative Method	3
SOC 312 Social Science Research II: Qualitative Methods	3

SOC 342 Social Theory and Critical Thinking I: Macro Perspectives 3
SOC 343 Social Theory and Critical Thinking II: Micro Perspectives 3
Fine Arts 3
Sociology Electives 3
Minor Field 9
Electives 3
Physical Education 1
Total 31

Sociology Senior Year	**hrs.**
SOC 450 Seminar in Sociology	3
Sociology Electives	6
Minor Field	9
Electives	15
Total	33

Three-Three Law/Sociology Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.**

Three-Three Law/Sociology Program Requirements

University Core Curriculum *(to include SOC 205 and PLS 201)* . . . . . 46 hours
Sociology Major . . . . . 27 hours
- **SOC 311** Social Science Research I: Quantitative Methods
- **SOC 312** Social Science Research II: Qualitative Methods
- **SOC 342** Social Theory and Critical Thinking I: Macro Perspectives
- **SOC 343** Social Theory and Critical Thinking II: Micro Perspectives
- **SOC 452** Senior Seminar in Sociology
- **SOC electives** (12 hours)

Prelegal Required Courses . . . . . 21 hours
- **PHI 211** Introduction to Logic
- **PLE 201** Introduction to Law
- **PLE 326** Legal Research and Legal Bibliography
- **PLE 335** Legal Writing
- **PLE 350** Critical Thinking and the Law
- **PLS 407** Constitutional Development I
- **PLS 408** Constitutional Development II

General Electives . . . . . 6 hours
Total 3/3 Hours . . . . . 100 hours
Law School (First Year) . . . . . 30 hours
Total Program Hours . . . . . 130 hours

Sociology Minor Requirements

Sociology
A minor in Sociology requires 18 semester hours, including the following:
SOC 205 , **SOC 311** and **SOC 342** or **SOC 312** and **SOC 343**, and 9 semester hours of elective sociology courses.

Social Work (B.S.W.)

Social Work is the professional activity of helping individuals, families, groups, organizations or communities improve or recover their ability to function successfully in society. The mission of the Social Work Program at Mississippi College is to prepare students for entry level generalist social work practice with systems of all sizes and/or for continued study at the graduate level. The Social Work Program is accredited by the Council on Social Work Education.

The BSW program has four program goals and twelve program objectives. The goals and objectives are as follows:

1. Prepare graduates for entry level social work practice with individuals, families, groups, organizations, and communities by integrating knowledge, skills, and values inherent to the social work profession.
    1.1. Apply critical thinking skills within the context of the professional social work practice.
    1.2. Understand the value base of the profession, its ethical standards, principles, and practice accordingly.
    1.3. Practice without discrimination and with respect, knowledge, and skills related to client's age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
    1.4. Understand and interpret the history of the social work profession, its contemporary structures and issues.
    1.5. Apply the knowledge and skills of generalist social work practice systems of all sizes.
    1.6. Use supervision and consultation appropriate to social work practice.
2. Prepare graduates to understand and appreciate research methodology for program and practice evaluation.
    2.1. Evaluates research studies, apply research findings to practice, and evaluate their own practice interventions.
3. Prepare graduates to understand social problems, formulate and influence social policies and social work services in diverse political contexts.
    3.1. Identify and evaluate social problems.
    3.2. Analyze, formulate, and influence social policies.
    3.3. Function within the structure of organizations, service delivery systems and seek necessary organizational change.
    3.4 Use communication skills differently across client populations, colleagues, and communities.
4. Prepare graduates who are committed to defending and promoting social and economic justice as implied in the Social Work Code of Ethics and in the ethical priniciples of the Judeo-Christian faith.

4.1. Understand the forms and mechanisms of opression, discrimination, and apply strategies of advocacy and social change that advance social and economic justice.

The Social Work student is required to complete the following curriculum:

1. Core Curriculum requirements including SOC 205; PSY 201; MAT 101 or higher; BIO 103 and one 4 hour laboratory science;
2. Eleven courses in Social Work—SWK 209, 225, 333, 334, 341, 420, 426, 442, 443, 448 and 450;
3. Five Interdisciplinary courses MAT 207 or PSY 301, PLS 202, SOC 309, 311, and 342;
4. Thirty semester hours of electives selected in consultation withan advisor. Six of the thirty elective hours must be taken in Social Work or Sociology
5. Social work students transferring from another Council on Social Work Education accredited program are required to complete the following courses at Mississippi College: SWK 341 Interviewing in Social Work, SWK 442 and 443 Generalist Practice I and II, SWK 448 Senior Seminar, and SWK 450 Social Work Practicum. **Introduction to Social Work 225 can only be transfered from another institution if Social Welfare Programs component is included in the course.**

These courses provide knowledge and experience in social welfare policy and services, human behavior and the social environment, social work practice, and social work research. The social work sequence culminates in the completion of a practicum in a local social service agency. The field experience, constituting a minimum 450 clock hours, offers hands-on practice for social work students in a social work setting. The practicum is the cornerstone of the social work major.

There is an admission process into the Social Work program. Students may apply after successfully completing SWK 225. The program is open to all qualified applicants without discrimination. Because the Social Work program involves both cognitive and experiential growth through a practicum, the faculty will meet at least annually with each student to discuss their professional and personal progress in the program.

Minimum requirements for admission to the Social Work program:

1. Completion of at least 75% of core curriculum.
2. Cumulative GPA = 2.5 or higher.
3. Successful completion of SWK 225.
4 Completed application form.
5. Three letters of reference.
6. Admissions interview with Social Work Admissions committee.

The following course sequence is strongly recommended for a beginning freshman. Transfer students and individuals electing a major in Social Work after previously pursuing a different course of study at Mississippi College will be advised, upon review of their academic credentials, on an individual basis. Courses marked with a double asterisk (* *) must be taken in the sequence indicated. **A grade of C or better is required on all Social Work courses to continue in the program. Additionally, satisfactory passage of exit examination during the Spring semester of senior year is required before graduation.**

Social Work (B.S.W.)

Social Work Freshman Year	**Fall Semester**	**hrs.**
ENG 101 English Composition		3
One Laboratory Science		4
BIB 110 Introduction to Old Testament		3
MAT 101 College Algebra or higher		3
Elective		3
Physical Education *(See University Core Curriculum)*		1
Total		17

Social Work Freshman Year Spring Semester	**hrs.**
ENG 102 English Composition	3
BIO 103 Human Biology	3
BIB 120 Introduction to New Testament	3
SOC 205 Sociology: An Introduction in Global Context	3
Fine Arts	3
Physical Education	1
Total	16

Social Work Sophomore Year Fall Semester	**hrs.**
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature **or ENG 213** Survey of American Literature	3
HIS 101 History of Western Civilization **or HIS 211** History of the United States	3
Physical Education *(See University Core Curriculum)*	1
PSY 201 Introduction to Psychology	3
SWK 209 Contemporary Social Problems	3
Electives	3
Total	13

Social Work Sophomore Year Spring Semester	**hrs.**
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature **or ENG 213** Survey of American Literature	3
HIS 102 History of Western Civilization **or HIS 212** History of the United States	3
MAT 207 Elementary Statistics or **PSY 301** Psychological Statistics	3
PLS 202 State and Local Government	3
Elective	6
Total	18

Social Work Junior Year Fall Semester	**hrs.**
SOC 309 The Family	3
SOC 311 Social Science Research Quantitative Methods I	3
SWK 225 Introduction to Social Work and Social Welfare	3
****SWK 333** Human Behavior and Social Environment I	3
SOC 342 Social Theory and Critical Thinking I: Macro Perspectives	3
Electives	3
Total	18

Social Work Junior Year Spring Semester	**hrs.**
****SWK 334** Human Behavior and Social Environment II	3
SWK 341 Interviewing in Social Work	3
****SWK 442** Generalist Practice I	3
Electives	9
Total	18

Social Work Senior Year Fall Semester	**hrs.**
****SWK 443** Generalist Practice II	3
SWK 420 Social Stratification: National and International Perspectives	3
****SWK 426** Social Welfare Policies and Programs	3
Electives	6
Total	15

Social Work Senior Year Spring Semester hrs.
****SWK 448** Senior Seminar 3
****SWK 450** Social Work Practicum 9
Total 12

University Core Curriculum ..... 46 hours
*(to include **SOC 205** Sociology: An Introduction in Global Context, **PSY 201** Introduction to Psychology, **BIO 103** Human Biology & **MAT 101** College Algebra or higher)*

SWK Required Courses..... 39 hours
SWK 209 Contemporary Social Problems
SWK 225 Introduction to Social Work and Social Welfare
SWK 333 Human Behavior and Social Environment I
SWK 334 Human Behavior and Social Environment II
SWK 341 Interviewing in Social Work
SWK 426 Social Welfare Policies and Programs
SWK 442 Generalist Practice I
SWK 443 Generalist Practice II
SWK 448 Senior Seminar
SWK 450 Social Work Practicum (9 hours)
SWK 420 Social Stratification: National and International Perspectives
Interdisciplinary required courses .....15 hours
MAT 207 Elementary Statistics or **PSY 301** Psychological Statistics
PLS 202 State & Local Government
SOC 309 The Family
SOC 311 Social Science Research I: Quantitative Methods
SOC 342 Social Theory and Critical Thinking I: Macro Perspectives
Electives 6 hours must be taken as SOC/SWK courses .....30 hours

Total .....130 hours

A minor in social work requires 18 semester hours, including the following:
SWK 209 , **SWK 225, SWK 333, SWK 334,** and 6 semester hours of elective social work courses.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Sociology Course Descriptions

SOC 123 Career Development and Life Planning Credit, 3 sem. hrs.

A study of career decision making in 21st century America focusing on the transformation of work with attention to educational preparation, work trajectories, personality, family life, leisure/recreation and life course issues. This course is a general elective and cannot be used in either the sociology major or minor.

SOC 205 Sociology: An Introduction in Global Context Credit, 3 sem. hrs.

This is an introductory course to the academic discipline of sociology that is international in scope. The course will focus on the contributions of sociology to understanding the society in which we live; the interactions of individuals within our society; various social inequities that distinguish society's character; the mosaic of institutions that shape the look and feel of society; and the diverse effects of change over time upon individuals and society. Primary emphasis will be upon modernization and globalization.

SOC 209 Contemporary Social Problems **Credit, 3 sem. hrs.**

A study of theoretical approaches to social problems with special emphasis on such specific problems as deviancy, crime, delinquency, prejudice and discrimination, sexual experiences, and mental illnesses. Includes oral presentation by student. *Cross-listed as SWK 209.*

SOC 309 The Family **Credit, 3 sem. hrs.**

A psychosocial perspective on the family, emphasizing its historical development and current status as a social institution; family variations; gender; marital dynamics; parent-child interaction; the family life-cycle; sexuality; conflict and conflict resolution; minority group families; and the relationship between the family and other institutions.

SOC 311 Social Science Research I: Quantitative Methods **Credit, 3 sem. hrs.**

A survey of quantitative research methods, data analysis procedures and program evaluation and policy analysis related to the macro or international, national, community and organization levels of society. The interdependency of research and theory is emphasized. A quantitative research project will be designed, conducted and reported. *Cross-listed with PLS 311.*

SOC 312 Social Science Research II: Qualitative Methods **Credit, 3 sem. hrs.**

Prerequisites: SOC 311 or permission of the Instructor

A survey of qualitative research methods, data analysis procedures and program evaluation and policy analysis related to the micro or individual, family and group levels of society. The vital nexus between research and theory is emphasized. A qualitative research project will be designed, conducted and reported. *Cross-listed with PLS 312.*

SOC 332 Law, Crime and Social Control **Credit, 3 sem. hrs.**

An analysis of behavioral science theories of crime and delinquency with attention to the formulation of law and social policy as well as to the problems of social control through prevention, punishment and rehabilitation. *Cross-listed as AJU 332.*

SOC 342 Social Theory and Critical Thinking I: Macro Perspectives **Credit, 3 sem. hrs.**

Prerequisite: SOC 205 or permission of the Instructor.

Exploration of class and modern systems of social theory and critical thinking at the macro or societal, community and organizational levels of analysis, including the global system. The interdependency of theory and research is emphasized.

SOC 343 Social Theory and Critical Thinking II: Micro Perspectives **Credit, 3 sem. hrs.**

Prerequisite: SOC 342 or permission of the Instructor.

An examination of classic and contemporary social theories at the micro or individual, family and group levels of analysis. The vital nexus between theory and research is emphasized.

SOC 401, 402, 403 Special Topics **Credit, 1, 2, or 3 sem. hrs., Respectively**

These courses provide students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Up to six hours of credit may be earned.

SOC 419 Social Psychology **Credit, 3 sem. hrs.**

A study of the effects of social influence, including such social factors as conformity, prejudice, aggressiveness, and group movements. *Cross-listed as PSY 419.*

SOC 420 Social Stratification: National and International Perspectives **Credit, 3 sem. hrs.**

An investigation of theory and research on social inequality organized by class, gender, race and ethnicity. From a cross-cultural and global perspectives, emphasis is placed on human diversity and oppression, and on resulting implications for individuals, human services organizations, and society *Cross-listed as SWK 420.*

SOC 427 Sociology of Medical and Health Care **Credit, 3 sem. hrs.**

An analysis of human adaptation to illness and the sick role; the social organization of health care; the socialization of health care professionals; patient-professional relationships; and death.

SOC 428 Aging in Modern Society **Credit, 3 sem. hrs.**

A survey of developmental factors and social problems of aging individuals and groups in contemporary American society.

SOC 434 Deviant Behavior **Credit, 3 sem. hrs.**

A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion. *Cross-listed as AJU 434.*

SOC 435 Religion, Culture and Society: Cross-Cultural and Global Issues **Credit, 3 sem. hrs.**

A study of behavioral science theories and research on religious communities, organizations, and groups and individual beliefs and behaviors. The emphasis is cross-cultural and global in scope.

SOC 438 Death and Dying **Credit, 3 sem. hrs.**

An examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death. *Cross-listed as SWK 438.*

SOC 446 Directed Reading **Credit, 3 sem. hrs.**

Prerequisite: Instructor's consent.

A course primarily for sociology majors to demonstrate their ability in planning, organizing and implementing a research project in some area of special interest.

SOC 449 Applied Sociology Internship **Credit, 3 sem. hrs.**

Prerequisites: SOC 205, 311, 312, 342 and 343 or permission of the Instructor.

An opportunity to engage in applying sociological theory and research in a particular community setting or to a specific social problem/issue. The student will be under the supervision of a faculty member and any other supervisor(s) appropriate to the internship.

SOC 450 Seminar in Sociology **Credit, 3 sem. hrs.**

Prerequisites: SOC 205, 311, 312, 342 and 343 or permission of the Instructor.

Designed as a tool to build upon the sociological imagination through a cumulative curriculum, the course will assist the student in synthesizing social facts. The distinctive feature of this course is an integration of theory and research. Sociological professionalism will be examined to assist the student in finding meaningful careers.

Social Work Course Descriptions

SWK 209 Contemporary Social Problems **Credit, 3 sem. hrs.**

Prerequisite: SOC 205

A study of theoretical approaches to social problems with specific emphasis on such specific problems as deviancy, crime, delinquency, prejudice, discrimination, sexual experiences, and mental illness. Includes oral presentation by student. *Cross-listed as SOC 209.*

SWK 225 Introduction to Social Work and Social Welfare **Credit, 3 sem. hrs.**

An introduction to the Social Work profession and to the philosophy, concepts, and values of social work practice. Also included in course content is an overview of the historical development of the profession and current fields of practice. Students must complete a field component comprising a minimum of 40 hours of volunteer experience in a human service agency. This course is an analysis of the historical development of social welfare policies and programs. Current programs will be examined in terms of services, eligibility requirements, etc. Includes oral presentation by student.

SWK 333 Human Behavior and Social Environment I **Credit, 3 sem. hrs.**

Prerequisites: SOC 205; PSY 201; BIO 111 and 103

Course will present the development of the individual through the life cycle, focusing on the biological, cultural, psychological and social systems as they affect human behavior. Includes oral presentation by student.

SWK 334 Human Behavior and Social Environment II **Credit, 3 sem. hrs.**

Prerequisite: SWK 333

Course will present the social systems theory of understanding human behavior within families, groups, organizations and communities. Particular emphasis is placed on the social, cultural, psychological and biological factors influencing the dynamics of human growth and development within the social environment. Includes oral presentation by student.

SWK 341 Interviewing in Social Work **Credit, 3 sem. hrs.**

Prerequisites: SWK 225 and 333. Social Work majors only.

An introduction to the basic skills in working with people. Course content includes interviewing techniques and methods, facilitative skills with an emphasis on the acquisition of effective helping skills. Includes oral presentation by student.

SWK 401, 402, 403 Selected Topics **Credit, 1, 2, or 3 sem. hrs., Respectively**

An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting. Up to six hours of credit may be earned.

SWK 420 Social Stratification: National and International Perspectives **Credit, 3 sem. hrs.**

An investigation of theory and research on social inequality organized by class, gender, race and ethnicity. A cross-cultural and global perspective is emphasized. *Cross-listed as SOC 420.*

SWK 426 Social Welfare Policy and Programs **Credit, 3 sem. hrs.**

Prerequisite: SWK 225

This course examines the current social policy system of the United States. Emphasis is placed on various models of social policy analysis, the political and economic processes affecting policy development and program implementation, and implications for social work practice.

SWK 438 Death and Dying **Credit, 3 sem. hrs.**

An examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death. *Cross-listed as SOC 438.*

SWK 442 Generalist Practice I **Credit, 3 sem. hrs.**

Prereqauisites: SWK 225, 333. Social Work majors only.

An analysis of the methods and techniques of social work practice with an emphasis on work with individuals. Includes oral presentation by student.

SWK 443 Generalist Practice II **Credit, 3 sem. hrs.**

Prerequisites: SWK 442 and SWK 341. Social Work majors only.

A continuation of SWK 442, examining the methods and techniques of social work practice with an emphasis on families, groups and communities. Includes oral presentation by student.

SWK 446 Directed Readings **Credit, 3 sem. hrs.**

Prerequisite: Instructor's consent

Independent reading and research on a specific topic of interest to the student. Topics are subject to approval of the supervising faculty member. Readings will culminate in the preparation of a paper/project as arranged by the student and faculty member.

SWK 448 Senior Seminar **Credit, 3 sem. hrs.**

Prerequisites: Social Work majors only; taken in conjunction with SWK 450.

A seminar to facilitate the integration of knowledge from previous courses with the practicum experience. Additionally, the course will address current social work issues such as ethical dilemmas, integrating personal faith with professional practice, current practice trends, and specialized case study reviews, and the use of appropriate research methods to evaluate practice in the practicum placement.

SWK 450 Social Work Practicum **Credit, 9 sem. hrs.**

Prerequisites: Social Work majors only; completion of social work sequence of prerequisites. Taken concurrently with SWK 448.

Thirty-two hours per week throughout the semester of field instruction supervised by a professional social worker in a local social service agency. Focus is on implementing knowledge from previous courses with practice skills, as well as learning the structure, function and policies of social work agencies.

School of Science and Mathematics

Dean
Stan Baldwin, Dean
Chair, Department of
Biological Sciences
Associate Professor (1999)
601.925.3321
sbaldwin@mc.edu

Support Staff
Mary Beth Graves
Secretary (1992)
601.925.3300
mgraves@mc.edu

Mission

The School of Science and Mathematics offers students the opportunity to learn and apply the scientific approach to the acquisition of knowledge and to develop problem solving and critical thinking skills. These opportunities are provided through an extensive variety of courses and research experiences in the natural sciences and mathematics and involve both theoretical modeling and experimental investigation.

Objectives

1.The courses and programs offered within the School prepare all students, regardless of major, to understand the role of science and mathematics in today's complex society, to realize their integration with all disciplines, and to become life-long learners and positive contributors to their communities.

2. The School provides curricula at both the undergraduate and graduate levels with the necessary depth and breadth of knowledge for students majoring in a scientific or mathematical discipline to be successful in gaining employment or entrance into graduate or professional school.

3. The faculty of the School, a skilled, cohesive, and cooperative group of Christian men and women, provide expert guidance, time, and assistance in a caring and supportive way that is focused on student development and achievement. Through these and other efforts, they demonstrate to students the consistency of practicing the Christian faith while engaging in the study of science and mathematics.

Department of Biological Sciences

Faculty

Stan Baldwin, Chair
Associate Professor (1999)
601.925.3321
sbaldwin@mc.edu

Robert Hamilton
Professor (1991)
601.925.3872
rhamilto@mc.edu

Theodore E. Snazelle
Professor (1980)
601.925.3339
snazelle@mc.edu

Bill Stark
Sadler Professor (1976)
601.925.3340
stark@mc.edu

Jack Clinton Bailey, II
Associate Professor (1999)
601.925.3338
bailey@mc.edu

Beth Ann Dunigan
Associate Professor (1999)
601.925.3972
dunigan@mc.edu

Elizabeth Brandon
Assistant Professor (2008)
601.925.7764
ebrandon@mc.edu

Joe Graves
Visiting Professor (2003)
601.925.7291
jgraves@mc.edu

Terrel Dent
Instructor (2002)
601.925.3976
tdent@mc.edu

Kate Estess
Visiting Professor (2008)
601.925.3579
kestess@mc.edu

Bob Sample
Visiting Professor (2009)
601.925.3300
sample@mc.edu

Support Staff

Mary Beth Graves
Secretary (1992)
601.925.3300
mgraves@mc.edu

Program Goals

It is the intent of the Department of Biological Sciences to effectively train students in such a manner that they have a realistic chance of achieving their goals of going to medical school, dental school, a physician's assistant program, graduate school, becoming a teacher, or entering an allied health science program for training to become a physical therapist, occupational therapist, medical technologist, etc. Additionally, it is the intent of the department that some biology majors participate in an undergraduate research project.

Program Objectives

1. Students graduating as biology majors will compare favorably in their knowledge of biology subject matter as compared with students graduating from other colleges and universities in the United States.
2. Students majoring in biology will be satisfied with their academic experience, which includes academic advising and quality of instruction received from faculty members in the department
3. Students completing the premedical/pre-dental program will be successful in gaining admission to medical school and dental school. Students completing the pre-physical therapy, pre-medical technology, and pre-physician's assistant programs will be successful in gaining admission to the appropriate programs. Students preparing to teach biology will be successful in getting state certification/license to teach. Students preparing for graduate work in biology will be successful in gaining admission to graduate school.

Biological Sciences Program Requirements (B.S.)

1. **Students selecting a major in the Biological Sciences must meet the University Core requirements for a Bachelor of Science degree.** Majors seeking educator licensure must also take the required education courses.

2. **Thirty-two semester hours consisting of**:

   A. **Eighteen hours comprise the biology departmental core**

   BIO 031 Biology Seminar Preview
   BIO 305 Cell Biology
   BIO 431 Biology Seminar
   BIO 111-112 Biology I & II
   BIO 306 Genetics
   BIO 433 Biology Capstone

   B. **Eight semester hours consisting of**:
   CHE 141-142 General Inorganic Chemistry I & II

   C. **Six semester hours consisting of:**
   MAT 207 Elementary Statistics
   and one of the following courses: MAT 121 Calculus with Analytical Geometry I
   or MAT 122 Calculus with Analytical Geometry II **or MAT 206** Applied Calculus

   D. **Three semester hours of a computer science course, CSC 114 or CSC 115.**

   E. **Three semester hours of a communications course, COM 203** Professional Communication Skills **or COM 304** Public Speaking

3. **Additional course work required for one of the degree tracks outlined below.**

Biological Sciences Degree Tracks:

I. ***Medical Sciences*** **-** For students planning to enter medical or dental school.

1. **Thirty-two semester hours of biology, chemistry and mathematics as outlined above.**

2. **At least fifteen semester hours chosen from:**

   BIO 311 Comparative and Developmental Anatomy
   BIO 329 Molecular Biology
   BIO 403 Vertebrate Histology
   BIO 404 Pharmacology I
   BIO 405 Pharmacology II
   BIO 407 Biology of Cancer
   BIO 409 Human Embryology
   BIO 410 Human Gross Anatomy
   BIO 412 Medical Physiology
   BIO 414 General Microbiology
   BIO 415 Immunology
   BIO 416 Immunology Lab
   BIO 419 DNA Forensics
   BIO 417 Medical Microbiology
   and BIO 425 Human Neuroanatomy

3. **Ten semester hours of chemistry courses consisting of:**

   CHE 303-313 Organic Chemistry I and Laboratory I
   and CHE 304-314 Organic Chemistry II and Laboratory II.

4. **Eight semester hours chosen from Physics:**

   PHY 151-152 General Physics **or PHY 251-252** Fundamentals of Physics.

II. ***Research*** - For students planning to enter graduate school or to pursue a career in research

1. **Thirty-two semester hours of biology, chemistry and mathematics as outlined under Program Requirements**
2. **At least twelve semester hours of 300-400 level biology courses including:**
   BIO 329 Molecular Biology
3. **Six semester hours including:**

   BIO 451 - 452 Independent Studies and Research
   or BIO 361, BIO 462, and BIO 463 Reading and Research for Honors I, II, & III.
4. **Five semester hours consisting of:**

   CHE 303-313 Organic Chemistry I and Laboratory I
5. **Eight semester hours chosen from:**

   PHY 151-152 General Physics **or PHY 251-252** Fundamental of Physics

III. ***Teacher Education*** - For students planning to teach in secondary schools. Students following this curriculum will be eligible for an educator license in Biology and General Science. Students should follow the current *Secondary Education Biological Sciences Status Sheet* when selecting courses.

1. **Thirty-two semester hours of biology, chemistry and mathematics as outlined under Program Requirements.**
2. **Sixteen semester hours consisting of:**

   BIO 203-204 Human Anatomy and Physiology
   BIO 414 General Microbiology
   BIO 423 Plant Ecology
3. **Six semester hours consisting of:**

   BIO 145 Introduction to Earth Science
   and BIO 435 Methods of Teaching Secondary Science.
4. **Seven semester hours consisting of:**

   CHE 123 Introduction to Organic and Biochemistry
   PHY 104 Physics for Today
5. **Twenty-five semester hours of professional education courses.**

Students seeking an additional licensing in chemistry should complete a minor in chemistry and drop the CHE 123 requirement.

Students seeking additional licensing in physics should complete a minor in physics and drop the CHE 123 and PHY 104 requirements.

IV. ***General Biology*** **-** For students with other interests and career goals in the biological sciences.

Thirty-two semester hours of biology, chemistry and mathematics courses as outlined under Program Requirements.

Option One

A minimum of twenty-four semester hours of 200-400 level biology electives except BIO 251 Microbiology**. At least twenty hours must be 300-400 level courses.**

Option Two

Sixteen hours of 300-400 level biology courses beyond the Biology Core requirement **and** requirement of a minor in a second subject area.

Biological Science Minor Requirements

Twenty semester hours consisting of:

BIO 111-112 Biology I & II
BIO 305 Cell Biology
BIO 306 Genetics
and four additional hours in biology.

Gulf Coast Research Laboratory

The Mississippi College Department of Biological Sciences is affiliated with the University of Southern Mississippi, Institute of Marine Sciences, Gulf Coast Research Laboratory (GCRL). Through this facility a student may take courses in marine biology. Research and independent study are also available through GCRL. For a description of the courses and additional information on the program, contact the chair of the Department of Biological Sciences. Most courses at GCRL are offered only in the summer.

BIO 370 Introduction to Marine Zoology .....Credit, 4 sem. hrs.
BIO 372 Marine Biology .....Credit, 5 sem. hrs.
BIO 472 Coastal Vegetation .....Credit, 5 sem. hrs.
BIO 473 Salt Marsh Plant Ecology .....Credit, 4 sem. hrs.
BIO 474 Aquarium Management .....Credit, 3-6 sem. hrs.
BIO 475 Comparative Histology of Marine Fishes .....Credit, 6 sem. hrs.
BIO 476 Marine Ichthyology .....Credit, 6 sem. hrs.
BIO 477 Marine Mammals .....Credit, 5, sem. hrs.
BIO 478 Marine Phycology .....Credit, 4 sem. hrs.
BIO 479 Applications of Biotechnology in Marine Biology .....Credit, 6 sem. hrs.
BIO 481 Marine Invertebrate Zoology .....Credit, 5 sem. hrs.
BIO 482 Fauna and Faunistic Ecology of Tidal Marshes, Seagrasses and Sandy Beaches .....Credit, 5 sem. hrs.
BIO 485 Marine Vertebrate Zoology .....Credit, 5 sem. hrs.
BIO 487 Marine Ecology .....Credit, 5 sem. hrs.
BIO 489 Parasites of Marine Animals .....Credit, 6 sem. hrs.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog.*

Biological Sciences Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

BIO 031 Biology Seminar Preview **Credit, 0 sem. hr.**

Prerequisite: Junior standing and three semesters of biology.

A preview of senior Biology Seminar.

BIO 101 Biology for Today **Credit, 3 sem. hrs.**

Lecture three hours a week.

A survey of life from cell to organism including a look at related topics of cell structure and function, cellular reproduction, and genetics as related to people living and interacting with a biological world. Students will research and prepare oral presentations as part of the requirements for the class. This course will not count toward a major or minor in biology although it will count as a non-laboratory core science course for non-science majors.

BIO 103 Human Biology **Credit, 3 sem. hrs.**

Lecture three hours a week.

A survey of the structure and normal functions of the human organism and an introduction to human ecology and genetics. Students will research and prepare oral presentations as part of the requirements for this class. This course will not count toward a major or minor in biology. It can, however, count either as a non-laboratory core science course for non-science majors or if taken with BIO 104, would count as a laboratory core science course.

BIO 104 Human Biology Laboratory **Credit, 1 sem. hr.**

Corequisite or prerequisite: BIO 103. Laboratory three hours a week.

A laboratory study of the structure and normal functions of the human body. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 103 will meet the core curriculum four hour laboratory science course requirement.

BIO 105 Plants and People **Credit, 3 sem. hrs.**

Lecture three hours a week.

A survey of the uses of plants in human societies throughout the world. This course will not count toward a major or minor in biology although it will count as a non-laboratory core science course for non-science majors. This course taken concurrently with BIO 106 will meet the core curriculum four hour laboratory science course requirement.

BIO 106 Plants and People Laboratory **Credit, 1 sem. hr.**

Corequisite or prerequisite: BIO 105. Laboratory three hours a week.

A laboratory investigation of the plants used in human societies throughout the world. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 105 will meet the core curriculum four hour laboratory science course requirement.

BIO 111 Biology I **Credit, 4 sem. hrs.**

Lecture three hours a week. Laboratory three hours a week.

An introduction to the living organism emphasizing the structure and function of the cell and genetics. This course is designed for Biology majors and minors.

BIO 112 Biology II **Credit, 4 sem. hrs.**

Lecture three hours a week. Laboratory three hours a week.

A survey of the diversity of life forms inhabiting our planet with an emphasis on vertebrate anatomy. This course is designed for Biology majors and minors.

BIO 145 Introduction to Earth Science **Credit, 3 sem. hrs.**

Lecture three hours a week.

An introduction to the principles of geology. This course will not count as a biology course for students majoring or minoring in biology. This course will count as a non-laboratory core science course for non-science majors.

BIO 203-204 Human Anatomy and Physiology I & II **Credit, 4 sem. hrs. each**

Prerequisites: BIO 111 or CHE 141 or CHE 122 or equivalent or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

An integrated study of the gross and microscopic structure and normal functions of the human organism, emphasizing basic biological principles. Course requirements include student oral presentation of case studies and Internet-based group projects.

BIO 251 Microbiology **Credit, 4 sem. hrs.**

Prerequisites: CHE 122-123 or equivalent, or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

A survey of the bacteria, fungi, viruses, and some parasites with an emphasis on their structure, physiology, and pathogenesis in man.

BIO 301 Contemporary Issues in Biology **Credit, 3 sem. hrs.**

Prerequisite: Core science and math

An examination of selected biological topics which impinge on society. This course may not be used to satisfy core requirements, or the requirements for a major or minor in biology.

BIO 305 Cell Biology **Credit, 4 sem. hrs.**

Prerequisites: BIO 111, and CHE 141 and sophomore standing or higher. Lecture three hours a week. Laboratory three hours per week.

An analysis of the organization and physiology of eukaryotic cells. Students will perform a 15-20 minute oral presentation of a research article selected from the primary literature of cell biology. The presentation should analyze the data in light of the author's stated hypothesis.

BIO 306 Genetics **Credit, 4 sem. hrs.**

Prerequisite: BIO 111. Lecture three hours a week. Laboratory three hours a week.

Students will study three main themes in genetics: classical genetics, population genetics, and molecular genetics. Students will read in developmental genetics and make presentations of topics in developmental genetics.

BIO 311 Comparative and Developmental Anatomy **Credit, 4 sem. hrs.**

Prerequisites: BIO 111-112. Lecture three hours a week. Laboratory three hours a week.

A comparative study of the anatomy and early development of vertebrates. Students will research and prepare oral presentations on a topic in embryology as part of the requirements for the class.

BIO 321 Ecology **Credit, 4 sem. hrs.**

Prerequisite: BIO 111-112 or equivalent. Lecture three hours a week. Laboratory three hours a week.

A study of the interactions of organisms and their environments.

BIO 329 Molecular Biology **Credit, 4 sem. hrs.**

Prerequisite: BIO 305 or BIO 306 or equivalent. Lecture three hours a week. Laboratory three hours a week.

An introduction to the basic concepts and techniques in molecular biology. The laboratory component of the course will consist of completion of an independent research project. During the semester, each student will prepare three oral presentations: a research proposal, a mid-semester research update, and a final presentation of results.

BIO 331 Systematic Zoology **Credit, 4 sem. hrs.**

Prerequisites: BIO 111-112 or equivalent. Lecture three hours a week. Laboratory and field work three hours a week.

A study of taxonomic principles of invertebrates and vertebrates.

BIO 335 Plant Morphology **Credit, 4 sem. hrs.**

*Prerequisites: BIO 111-112.*Lecture three hours a week. Laboratory three hours a week.

A phylogenetic survey of plants.

BIO 401 Entomology **Credit, 4 sem. hrs.**

Prerequisites: BIO 111-112 or equivalent. Lecture three hours a week. Laboratory three hours a week.

Study of the morphology, physiology, ecology, and systematics of insects.

BIO 403 Vertebrate Histology **Credit, 5 sem. hrs.**

Prerequisites: BIO 111. Lecture four hours a week. Laboratory three hours a week.

An introduction to normal histology, featuring the study of cells, tissues, and organs. The functional significance of structure is considered.

BIO 404 Pharmacology I **Credit, 5 sem. hrs.**

Prerequisites: CHE 141, 142, 303, 304, 313, 314, 418 or 419, BIO 305, 306, 412

This course is part one of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the autonomic nervous system, cardiovascular and renal systems, smooth muscle, and the CNS; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 405 Pharmacology II **Credit, 5 sem. hrs.**

Prerequisites: BIO 427 (Pharmacology I)

This course is part two of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the CNS not covered in Pharmacology I, blood and the endocrine system, and will also include chemothereapeutics; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 407 Biology of Cancer **Credit, 3 sem. hrs.**

Prerequisites: CHE 141, 142, 303, 304, 313, 314, BIO 305, 306

Building on the student's knowledge of cell physiology and genetics, the discussion in this course will begin with the process of cell transformation, followed by the mechanics of cell growth and division gone awry, and lead up to the interactions between tumors and their host. Signal transduction, the cellular energetics of tumor cells, inflamation, and angiogenesis will be discussed in the context of tumor growth and metastasis.

BIO 409 Human Embryology **Credit, 3 sem. hrs.**

Prerequisites: BIO 111 or instructor's consent

A study of human embryology with emphasis on the fundamental developmental process. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed.

BIO 410 Human Gross Anatomy **Credit, 5 sem. hrs.**

Prerequisite: BIO 111. Lecture four hours a week. Laboratory three hours a week.

A detailed examination of vertebrate anatomy with emphasis on human gross anatomy, utilizing human cadaver material.

BIO 412 Medical Physiology **Credit, 5 sem. hrs.**

Prerequisites: BIO 111 and CHE 141-142, PHY-101-102 recommended or permission of instructor. Lecture four hours a week. Laboratory three hours a week.

A study of general principles and underlying mechanisms of vertebrate physiology with emphasis on regulation and homeostasis.

BIO 414 General Microbiology **Credit, 4 sem. hrs.**

Prerequisite: BIO 111-112 and CHE 141-142. Lecture three hours a week. Laboratory three hours a week.

A study of the natural history of bacteria, fungi, and viruses. Laboratory emphasis is given to the isolation of bacteria and fungi from both the biological and physical environment and their subsequent identification and metabolic characterization. Student receiving credit for BIO 414 cannot receive credit for BIO 251.

BIO 415 Immunology **Credit, 3 sem. hrs.**

Prerequisites: BIO 111-112 and CHE 141-142. Lecture three hours a week.

A study of multiple aspects of the immune response.

BIO 416 Immunology Lab **Credit, 1 sem. hr.**

Laboratory component of BIO 415. Laboratory three hours a week.

BIO 417 Medical Microbiology **Credit, 4 sem. hrs.**

Prerequisite: BIO 414 or equivalent. Lecture three hours a week. Laboratory three hours a week.

A study of medically important bacteria, fungi, viruses, and parasites with an emphasis on clinical laboratory applications.

BIO 419 DNA Forensics **Credit, 3 sem. hrs.**

Prerequisite: CHE 141, 142, BIO 305, 306

Specific examples of protocols and methodology will be presented from the sicentific and the law literature. Students will be expected to develope an understanding of the nature of DNA evidence and the manner in which it it presented in court. Students will be expected to understand how the collection and analysis of samples interacts with presentations of materials to support legal arguments in courst of law.

BIO 423 Plant Ecology **Credit, 4 sem. hrs.**

Prerequisites: BIO 111-BIO 112 or equivalent. Lecture three hours a week. Laboratory three hours a week.

Students will study plant community ecology. Students will analyze local hardwood forests for plant diversity and make an oral presentation of their findings.

BIO 424 Animal Ecology **Credit, 3 sem. hrs.**

Prerequisite: BIO 111. Lecture three hours a week.

An analysis of the factors that regulate animal populations.

BIO 425 Human Neuroanatomy **Credit, 5 sem. hrs.**

Prerequisite: BIO 111, PHY 101-102 recommended or permission of instructor. Lecture four hours a week. Laboratory three hours a week.

A detailed examination of neurocircuitry and function of the human brain and spinal cord, and the etiology of common neurological disorders. Human cadaver brains are utilized.

BIO 431 Biology Seminar **Credit, 1 sem. hr.**

Prerequisite: BIO 031 and senior standing. Corequisite: BIO 433.

A weekly departmental seminar on current biological topics. Students will do an oral presentation on a selected topic.

BIO 433 Biology Capstone **Credit, 1 sem. hr.**

Prerequisite: BIO 031 and senior standing. Corequisite: BIO 431. One meeting a week.

A synthesis of biology subject matter culminating in a senior biology examination.

BIO 435 Methods of Teaching Secondary School Science **Credit, 3 sem. hrs.**

Prerequisite: EDU 300. Lecture three hours per week.

Designed to familiarize teachers with current trends, methods, and techniques of teaching science to secondary school students. Students will research and prepare oral presentations along with inquiry-based activities in order to show competency in their teaching ability. This course may not be used to satisfy requirements for a major or minor in biology. Students certifying to teach biology will take this course.

BIO 442-443 Special Topics **Credit, 1 sem. hr. each**

Prerequisites: three semesters of biology and instructor's consent. One week of integrated lecture, laboratory, and field experience.

Selected topics in field biology or natural history.

BIO 445-446-447 Special Topics **Credit, 3 sem. hrs. each**

Prerequisite: instructor's consent. Lecture and laboratory four to eight hours a week.

A study of selected current topics in biology.

BIO 451-452 Independent Studies and Research **Credit, 3 sem. hrs. each**

Prerequisites: junior or senior standing and departmental permission.

Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

Department of Chemistry and Biochemistry

Faculty

Dean Parks, Interim Chair
Professor (1969)
601.925.3426
dparks@mc.edu

David Magers
Professor(1989)
601.925.3851
magers@mc.edu

Jack Clinton Bailey, II
Associate Professor (1999)
601.925.3338
bailey@mc.edu

Leland Benton
Assistant Professor (1997)
601.925.3853
lbenton@mc.edu

Trent Selby
Assistant Professor (2009)
601.925.7665
selby@mc.edu

Support Staff

Tina Reeves
Secretary (2004)
601.925.3223
treeves@mc.edu

Program Goals

The Department of Chemistry and Biochemistry offers courses to meet the needs of three types of students: those who are non-science majors, but who desire the subject for its cultural and educational values, and for meeting the science requirement for graduation (**CHE 141-142** General Inorganic Chemistry I & II **or CHE 111-112** Chemistry in American Life I & II will meet this requirement); those who plan to enter the professional schools of medicine, medical technology, nursing, dentistry, pharmacy, or allied health; and those who plan to enter graduate school for further study, or to enter the field of industrial chemistry.

Mission

The Department of Chemistry and Biochemistry is committed to offering the best chemistry education possible by maintaining an active and integrated research program, by using modern laboratory experiences with current instrumentation, and by providing an inclusive, supportive, and professional environment which allows and encourages students to develop to their full potential.

Chemistry Major Requirements (B.S.)

Students planning to major in chemistry should seek the advice of the department chair or their academic advisor in the choice of courses that will meet the specific requirements of the programs they plan to pursue. An early determination of the necessary courses will eliminate duplication and loss of time.

The student who elects to major in Chemistry must meet the University Core Requirements for the Bachelor of Science degree. Chemistry majors planning to teach should consult with the department chair or academic advisor regarding the requirements prescribed by the Mississippi Department of Education to earn the basic educator's license.

CHEMISTRY CORE CURRICULUM

REQUIRED OF ALL CHEMISTRY MAJORS

1. **CHE 141-142** General Inorganic Chemistry I & II
   CHE 303-313 Organic Chemistry I with Laboratory I
   CHE 304-314 Organic Chemistry II with Laboratory II
   CHE 310 Quantitative Chemical Analysis
   CHE 317 Chemical Dynamics
   CHE 431 Chemistry Seminar
2. **PHY 151-152** General Physics
   or PHY 251-252 Fundamentals of Physics (Recommended)
3. **MAT 121-122** Calculus with Analytic Geometry I & II
4. **CSC 114** Introduction to Computer Science or **CSC 115** Foundations of Computer Science (Preferred)
5. **COM 203** Professional Communication Skills or **COM 304** Public Speaking or participation in a minimum of three hours of research with an oral presentation at a professional meeting

Chemistry/Medical Sciences (B.S.)

For the student who plans to enter a professional school of medicine, dentistry, pharmacy, or other health field. With careful scheduling, all required science and mathematics courses can be completed in 3 years, leaving the fourth year to take those advanced courses best suited to the chosen professional school.

1. ***Chemistry Core**, as outlined above* **and University Core Curriculum**
2. A minimum of four hours of Biochemistry chosen from:
   CHE 418 Biochemistry: Macromolecules
   CHE 419 Biochemistry: Metabolism
   CHE 420 Bioanalytical Chemistry Laboratory
   CHE 421 Biophysical Chemistry Laboratory
3. **BIO 111-112** Biology I & II

Chemistry/Career (B.S.)

Primarily for the student who plans to seek employment in the field of chemistry immediately upon graduation.

1. ***Chemistry Core**, as outlined on preceding page* **and University Core Curriculum**
2. **CHE elective**, 4 semester hours of advanced Chemistry
3. **BIO 111-112** Biology I & II
   OR **MAT 221-222** Calculus with Analytic Geometry III & IV
   OR **two courses of advanced Physics**.

Chemistry/Secondary Education (B.S.)

Completion of the following curriculum makes a student eligible for a standard educator license to teach chemistry at the secondary level. The student is urged also to become licensed in an additional area.

1. ***Chemistry Core**, as outlined on preceding page* **and University Core Curriculum**
2. A minimum of four hours of Biochemistry chosen from:
   CHE 418 Biochemistry: Macromolecules
   CHE 419 Biochemistry: Metabolism
   CHE 420 Bioanalytical Chemistry Laboratory
   CHE 421 Biophysical Chemistry Laboratory
3. **CHE 435** Methods of Teaching Secondary School Science.
4. **BIO 111-112** Biology I & II

Required by NCATE

5. **BIO 145** Introduction to Earth Science
6. **MAT 207** Elementary Statistics or **MAT 253** Introduction to Mathematical Probability and Statistics
7. Professional Education courses required for licensure.

AMERICAN CHEMICAL SOCIETY CERTIFIED OPTIONS

***ACS CORE**. Required of all ACS majors.*

1. ***Chemistry Core**, as outlined on preceding page*
2. **CHE 211** Investigations in Inorganic Chemistry
   CHE 318 Chemical Energetics
   CHE 410 Instrumental Analysis
   CHE 411 Advanced Inorganic Chemistry

ACS Chemistry (B.S.)

An intensive preparation for the student who desires to pursue graduate work in chemistry, enter the field of industrial chemistry, or study chemical engineering. This program is approved by the Committee on Professional Training of the American Chemical Society.

1. ***ACS Core**, as outlined above* **and University Core Curriculum**
2. **Advanced courses must include CHE 418 or CHE 419 and three or four hours chosen from:**

   CHE 402 Advanced Organic Chemistry
   CHE 417 Theoretical Chemistry
   CHE 451 Independent Studies and Research
   OR **Completion of the Honors sequence: CHE 361, 462, 463**
3. **Two courses chosen from:**

   MAT 213 Introduction to Linear Algebra
   MAT 221 Calculus with Analytic Geometry III
   MAT 222 Calculus with Analytic Geometry IV
   MAT 253 Introduction to Mathematical Probability and Statistics
   MAT 352 Introduction to Differential Equations

ACS Biochemistry (B.S.)

A curriculum for the student who plans graduate work in biochemistry or molecular biology, or a career in medicine. This program is approved by the Committee on Professional Training of the American Chemical Society.

1. ***ACS Core**, as outlined on preceding page* **and University Core Curriculum**
2. **CHE 418 Biochemistry: Macromolecules AND CHE 419 Biochemistry: Metabolism**
3. **CHE 420 Bioanalytical Chemistry Laboratory OR CHE 421 Biophysical Chemistry Laboratory**
4. **BIO 111-112** Biology I & II
   plus BIO 305 Cell Biology **or BIO 306** Genetics **or BIO 414** General Microbiology
5. **Three semester hours of research in Biochemistry highly recommended.**

Chemical Physics (B.S.)

A curriculum for the student who plans graduate work in Physical Chemistry or Chemical Physics.

1. ***ACS Core**, as outlined on preceding page* **and University Core Curriculum**
2. **CHE 417** Theoretical Chemistry
3. **CHE 418 Biochemistry: Macromolecules OR CHE 419 Biochemistry: Metabolism**
4. **Two courses chosen from:**

   MAT 213 Introduction to Linear Algebra
   MAT 221 Calculus with Analytic Geometry III
   MAT 222 Calculus with Analytic Geometry IV
5. **PHY 301** Modern Physics
6. **PHY 401** Quantum Physics
   or MAT 352 Introduction to Differential Equations
   or MAT 381 Introduction to Numerical Methods
   or three semester hours of research in Chemical Physics

Chemistry Minor Requirements

Twenty semester hours consisting of:
CHE 141-142 General Inorganic Chemistry I & II,
CHE 310 Quantitative Chemical Analysis
and eight additional semester hours in upper-level Chemistry courses.

Biochemistry Minor Requirements

Twenty three semester hours consisting of:
CHE 141-142 General Inorganic Chemistry
CHE 303-304 Organic Chemistry I & II
CHE 313-314 Organic Chemistry Laboratory I & II
A minimum of five hours of Biochemistry chosen from the following:
CHE 418 Biochemistry: Macromolecules
CHE 419 Biochemistry: Metabolism
CHE 420 Bioanalytical Chemistry Laboratory
CHE 421 Biophysical Chemistry Laboratory

Laboratory Breakage

Students are responsible for equipment broken in the laboratory. Cost of the material broken must be paid for before examinations can be taken.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*

Chemistry and Biochemistry Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week, or three clock hours of laboratory per week, for one semester, or the equivalent.

CHE 111 Chemistry in American Life I **Credit, 3 sem. hrs.**

Lecture three hours per week.

Special emphasis is given to applications which will affect the nonscientist throughout life, such as chemistry of health, home, and environment. Designed to satisfy core curriculum science requirements. May not be used as a prerequisite for other chemistry courses (other than CHE 112) or toward a major or minor. May not be combined with CHE 141 or CHE 122 for the University Core Curriculum.

CHE 112 Chemistry in American Life II **Credit, 4 sem. hrs.**

Prerequisite: CHE 111 or instructor's consent. Lecture three hours per week. Laboratory three hours per week.

A continuation of Chemistry 111, with laboratory.

CHE 122 Basic Chemical Principles **Credit, 4 sem. hrs.**

Lecture three hours per week. Laboratory three hours per week.

A study of the basic principles of general and inorganic chemistry. Designed for non-majors, the course may not be substituted for CHE 141.

CHE 123 Introduction to Organic and Biochemistry **Credit, 4 sem. hrs.**

Prerequisite: CHE 122 or CHE 141. Lecture four hours per week.

Basic concepts of Organic and Biochemistry. Topics chosen are those especially important for health-related majors.

CHE 141 General Inorganic Chemistry I **Credit, 4 sem. hrs.**

Lecture three hours per week. Laboratory three hours per week.

The fundamental laws and theories of chemistry and chemical calculations are stressed, primarily while studying inorganic compounds. CHE 141 may not be combined with CHE 111 for the core curriculum.

CHE 142 General Inorganic Chemistry II **Credit, 4 sem. hrs.**

Prerequisite: CHE 141. Lecture three hours per week. Laboratory three hours per week.

A continuation of CHE 141.

CHE 211 Investigations in Inorganic Chemistry **Credit, 1 sem. hr.**

Prerequisite: CHE 142. Laboratory three hours per week.

A laboratory study of the classification, synthesis and reactions of typical inorganic substances. The physical and chemical properties of elements and compounds will be examined.

CHE 231 Topics of Current Interest **Credit, 1 sem. hr.**

Prerequisites: CHE 141, 142.

Students attend seminars, participate in field trips, and discuss topics of current interest in chemistry.

CHE 303 Organic Chemistry I **Credit, 3 sem. hrs.**

Prerequisite: CHE 141, 142. Lecture three hours per week.
Corequisite: CHE 313 or instructor's consent.

An introductory course, including a study of the fundamental types of organic compounds, their nomenclature, classification, synthesis, and typical reactions.

CHE 304 Organic Chemistry II **Credit, 3 sem. hrs.**

Prerequisites: CHE 303 and CHE 313.
Corequisite: CHE 314 or instructor's consent.

A continuation of CHE 303.

CHE 310 Quantitative Chemical Analysis **Credit, 4 sem. hrs.**

Prerequisites: CHE 141, 142 or instructor's consent. Lecture two hours per week. Laboratory six hours per week.

This laboratory intensive course presents the fundamental methods of exact chemical analysis and includes an introduction to the use of chemical instrumentation.

CHE 313 Organic Chemistry Laboratory I **Credit, 2 sem. hrs.**

Corequisite: CHE 303 or instructor's consent. Lecture one hour per week and laboratory four hours per week.

A study of laboratory techniques in synthesis, purification, and chemical and instrumental analysis.

CHE 314 Organic Chemistry Laboratory II **Credit, 2 sem. hrs.**

Prerequisite: CHE 313. Lecture one hour per week and laboratory four hours per week.
Corequisite: CHE 304 or instructor's consent.

A continuation of CHE 313.

CHE 317 Chemical Dynamics **Credit, 4 sem. hrs.**

Prerequisites: CHE 142, MAT 122, PHY 152 or PHY 252, or instructor's consent
Lecture three hours per week. Laboratory three hours per week.

A study of the thermodynamics and kinetics of chemical and biochemical processes.

CHE 318 Chemical Energetics **Credit, 4 sem. hrs.**

Prerequisite: CHE 317. Lecture three hours per week. Laboratory three hours per week.

An introduction to the theoretical and fundamental aspects of molecular bonding and structure, and atomic and molecular spectroscopy.

CHE 402 Advanced Organic Chemistry **Credit, 4 sem. hrs.**

Prerequisites: CHE 303, 304, 317, or instructor's consent. Lecture three hours per week. Laboratory three hours per week.

Reactions and mechanisms, separation science, serial synthesis and instrumental methods of compound identification.

CHE 410 Instrumental Analysis **Credit, 4 sem. hrs.**

Prerequisites: CHE 310 and CHE 317 or instructor's consent. Lecture two hours per week. Laboratory six hours per week.

The course deals with the principles and application of some of the modern instruments used in analytical chemistry.

CHE 411 Advanced Inorganic Chemistry **Credit, 3 sem. hrs.**

Prerequisites: CHE 211, CHE 317. Corequisite: CHE 318 or instructor's consent. Lecture three hours per week.

A study of modern inorganic chemistry with emphasis on the principles and trends in the chemistry of the elements and the essentials of structure, bonding, and reactivity of inorganic systems.

CHE 415 Synthetic Inorganic Chemistry **Credit, 3 sem. hrs.**

Prerequisites: CHE 141, 142, 211. Laboratory six hours per week. Lecture one hour per week.

A laboratory course illustrating the techniques of crystallization, distillation, furnace methods, electrolytic processes and gas handling involved in the preparation and characterization of novel inorganic compounds.

CHE 417 Theoretical Chemistry **Credit, 3 sem. hrs.**

Prerequisite: CHE 318. Lecture three hours per week.

A study of theoretical chemistry, chemical physics, theoretical molecular spectroscopy and solid-state chemistry.

CHE 418 Biochemistry: Macromolecules **Credit, 3 sem. hrs.**

Prerequisites: CHE 304 and BIO 112 or instructor's consent. Lecture three hours per week.

This lecture course explores the structures and functions of biological molecules. Additional topics include the biological synthesis of proteins and nucleic acids.

CHE 419 Biochemistry: Metabolism **Credit, 3 sem. hrs.**

Prerequisites: CHE 304 and BIO 112 or instructor's consent

This lecture course covers the fundamentals of metabolism and bioenergetics. Clinical correlations with metabolic diseases and diabetes are presented.

CHE 420 Bioanalytical Chemistry Laboratory **Credit, 1 sem. hr.**

Prerequisites: CHE 304 and BIO 112 or instructor's consent

This laboratory course covers basic methods utilized in the purification and chemical analysis of biological molecules with applications to medicinal and forensic chemistry.

CHE 421 Biophysical Chemistry Laboratory **Credit, 1 sem. hr.**

Prerequisites: CHE 304 and BIO 112 or instructor's consent

This laboratory course covers basic methods for the determination of protein and nucleic acid structure, stability, and function.

CHE 431 Chemistry Seminar **Credit, 1 sem. hr.**

Prerequisites: CHE 303, 304 and senior standing.

In order to gain experience in oral communication and exploration of the scientific literature students learn to present scientific information by giving short seminars on selected topics in chemistry, as well as a departmental seminar. A standardized chemistry test covering areas of undergraduate chemistry will be administered.

CHE 435 Methods of Teaching Secondary School Science **Credit, 3 sem. hrs.**

Prerequisite: EDU 300

Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students. May not be used for minor, nor for Career Chemist and Medical Science majors.

CHE 441-442 Special Topics in Chemistry **Credit, 1 sem. hr. each**

Prerequisite: Eighteen hours of chemistry and departmental permission.

Provides students a means to begin undergraduate research or to explore a subject in more depth than is offered in a regular class. A final written report is required.

CHE 451-452 Independent Studies and Research **Credit, 3 sem. hrs. each**

Prerequisite: Eighteen hours of chemistry and departmental consent.

Individual reading and research involving experimental or theoretical investigation.

CHE 470 Historical Foundations of Chemistry **Credit, 3 sem. hrs.**

Prerequisite: Eight hours of chemistry. Lecture three hours per week.

A selected history of chemistry with a study of the pioneers who developed the theories and techniques that have brought the science to its present position. May not be taken for credit toward the undergraduate major or minor in chemistry.

Department of Computer Science and Physics

Faculty

Stan Baldwin, Acting Chair
Associate Professor (1999)
601.925.3321
sbaldwin@mc.edu

Tom Bennet
Professor (1996)
601.925.3815
bennet@mc.edu

John Curtis
Professor (2006)
601.925.3287
dcurtis@mc.edu

Glenn Wiggins
Professor (1981)
601.925.3467
gwiggins@mc.edu

Chris Maggio
Assistant Professor (2008)
601.925.3213
maggio@mc.edu

Steve O'Neal
Assistant Professor (2002)
601.925.3994
jsoneal@mc.edu

Melissa Wiggins
Associate Professor (1990)
601.925.3874
mwiggins@mc.edu

Deborah Woodall
Assistant Professor
(1981)
601.925.3466
woodall@mc.edu

Support Staff

Judy Hamilton
Secretary (1993)
601.925.3217
hamilton@mc.edu

Mission Statement

This department builds upon the synergy of two dynamic scientific disciplines, one very young and the other very old. On the one hand, the computer is of relatively recent vintage and has revolutionized technology globally. Our Computer Science program equips students with fundamental knowledge about the discipline of computer science and how it is changing the way we live. The learning approach combines both the theoretical and the practical, with the emphasis upon problem solving. On the other hand, Physics has been called the mother of all the sciences whose origin dates back into ancient times; certainly Physics is the most basic of the sciences for it seeks to observe, analyze, and categorize the interactions which occur in our whole physical world. Our Physics program grounds students in the fundamental principles of the discipline and the scientific approach to knowledge.

Objectives

As a major component of the School of Science and Mathematics, the Department of Computer Science and Physics strives to meet the needs of the students at Mississippi College by:

1. Offering courses, to both majors and non-majors, which stimulate their intellectual development while providing them with essential knowledge in the fields of computer science and physics along with acquainting them with the scientific approach to knowledge.

2. Providing students with opportunities to receive a strong background to enable them to compete successfully in their chosen careers whether in industry or post-baccalaureate study in graduate and professional schools.

3. Effectively advising students regarding choices of courses and programs while at Mississippi College so that they are acquainted with the opportunities and challenges available to them.

4. Employing and retaining competent faculty who are dedicated to teaching students while continuing their own professional development and who support and engage in scholarship, creative activity, and community and collegial service.

Programs of the Department

The Department consists of separate programs in Computer Science and in Physics. Majors offered include Computer Science (B.A. or B.S.), Computing and Information Systems (B.A. or B.S.), Physics (B.S.), and Engineering Physics (B.S.). Minors include Computer Science, Physics, and Engineering Physics. The Department also offers the graduate degree of Master of Science in the area of Computer Science.

Computing and Information Systems (B.A.) or (B.S.) Major Requirements

Admission Requirements

The person wishing to major in Computing and Information Systems should meet the undergraduate admissions requirements of Mississippi College.

Degree Requirements

The student seeking a B.A. or B.S. degree in Computing and Information Systems must satisfy the university core curriculum as set forth in this catalog. In addition, the student must take COM 202, 203, or 304.

The B.A. or B.S. degree in Computing and Information Systems requires completion of 42 hours in computer science, 9 hours of mathematics, and 12 hours of general business, the university core curriculum and either COM 202, 203 or 304.

The following are required computer science and mathematics courses for the B.A or B.S. degree in Computing and Information Systems:

Computer Science

Course	Credit
CSC 115 Foundations of Computer Science	3
CSC 116 Introduction to Programming and Problem Solving	4
CSC 216 Data Structures	4
CSC 220 C/C++ Language Programming	3
CSC 309 Discrete Structures	3
CSC 314 Computer Organization	3
CSC 320 Systems Analysis and Design	3
CSC 330 Social & Ethical Issues in Computing	3
CSC 415 Data Base Management Systems	3
CSC 416 Software Engineering	3
CSC 422 Operating Systems	3
CSC 485 Senior Seminar	1
Total	36

Mathematics

Course	Credit
MAT 205 Finite Mathematics	3
MAT 206 Applied Calculus	3
MAT 207 Elementary Statistics	3
Total	9

Business Administration

Course	Credit
MGT 371 Principles of Management & Organizational Behavior	3
ECO 232 Economic Principles II	3
ACC 201 Elementary Accounting	3
MIS 427 Management Information Systems	3
Total	12

Electives are as follows:
Three hours from:

CSC 310 File and Systems Software
CSC 319 Computer-Human Interaction
CSC 402 Advanced Data Structures
CSC 404 Programming Language Structures
CSC 423 Computer Networking
CSC 425 Advanced Database Systems
CSC 433 Selected Topics
CSC 440 Introduction to Artificial Intelligence
CSC 450 Computer Graphics
CSC 460 Automata Theory and Formal Languages

Three hours from--CSC 231, CSC 232, CSC 233 Selected Language Programming.

Computer Science (B.A.) or (B.S.) Major Requirements

Admission Requirements

The person wishing to major in Computer Science should meet the undergraduate admissions requirements of Mississippi College.

Degree Requirements

The B.A. or B.S. in Computer Science requires completion of 45 hours in computer science, 12 hours of mathematics, at least twelve hours of science, the University Core Curriculum and either COM 202, 203, or 304.

The following are required computer science, mathematics, and science courses for the B.A. or B.S. Degree in Computer Science:

Computer Science

Course	Credit
CSC 115 Foundations of Computer Science	3
CSC 116 Introduction to Programming and Problem Solving	4
CSC 216 Data Structures	4
CSC 220 C/C++ Language Programming	3
CSC 309 Discrete Structures	3
CSC 314 Computer Organization	3
CSC 330 Social & Ethical Issues in Computing	3
CSC 402 Advanced Data Structures	3
CSC 404 Programming Language Structures	3
CSC 416 Software Engineering	3
CSC 422 Operating Systems	3
CSC 485 Senior Seminar	1
Total	36

Electives in Computer Science:
Three hours from
CSC 319 Computer-Human Interaction
CSC 423 Computer Networking
CSC 425 Advanced Database Systems
CSC 433 Selected Topics
CSC 440 Introduction to Artificial Intelligence
CSC 450 Computer Graphics
CSC 460 Automata Theory and Formal Languages

Six hours from CSC courses, *exclusive of CSC 114 with no more than 3 hours in specialized language courses.*

Other Required Courses

Mathematics

Course			**Credit**
MAT	**121**	Calculus with Analytic Geometry I	3
MAT	**122**	Calculus with Analytic Geometry II	3
MAT	**253**	Introduction to Mathematical Probability & Statistics	3
		Total	9

Electives in Mathematics:
Three hours of mathematics from the following courses:
MAT 213 Introduction to Linear Algebra
MAT 221 Calculus with Analytic Geometry III
MAT 301 Foundations of Mathematics
MAT 352 Introduction to Differential Equations
MAT 381 Introduction to Numerical Methods
MAT 455 Graph Theory

Science - Twelve hours of sciences from the following:
An eight hour sequence to be chosen from the following:
BIO 111-112 Biology I & II
or CHE 141-142 General Inorganic Chemistry I & II
or PHY 151-152 General Physics
or PHY 251-252 Fundamentals of Physics

Four additional hours of Biology, Chemistry, or Physics.

Computer Science Minor Requirements

Students electing to minor in computer science must complete 18 semester hours of work in computer science, including:

CSC 116 Introduction to Programming and Problem Solving
CSC 216 Data Structures
CSC 314 Computer Organization
CSC 114 Introduction to Computer Science and CSC 387, 388, 389 and 380 Internship may not be taken as a part of the minor.

Physics Major Requirements (B.S.)

1. **The student electing to major in Physics must meet all of the University core curriculum requirements for the Bachelor of Science degree.**

2. **At least thirty-seven (37) semester hours, composed of:**
   Twenty-Three semester hours of required courses:
   PHY 151 General Physics **or** ***PHY 251** Fundamental of Physics
   PHY 152 General Physics **or** ***PHY 252** Fundamentals of Physics
   PHY 301 Modern Physics
   PHY/ESC 308 Classical Mechanics
   PHY 401 Quantum Physics
   PHY 404 Electricity & Magnetism
   PHY 409 Mathematical Physics

   Fourteen semester hours chosen from:
   * **ESC 208** Statics
   *+ **ESC 305** Electrical Circuits
   * **ESC 306** Digital Circuits
   ESC 310 Electronics
   + **PHY 313** Optics
   *+ **PHY 315** Thermodynamics
   + **PHY 413** Nuclear Physics
   PHY 417 Selected Topics (may be taken more than once with different specific topics)

   * *Students interested in pursuing additional studies in engineering should elect these courses as a minimum.*
   + *Students interested in pursuing additional studies in physics should elect these courses as a minimum.*

3. **Fifteen semester hours of mathematics composed of:**
   MAT 121, 122, 221, 222 Calculus with Analytic Geometry I, II, III, & IV
   MAT 352 Introduction to Differential Equations.

4. **Eight semester hours of chemistry composed of:**
   CHE 141-142 General Inorganic Chemistry I & II.

5. **Four semester hours of Computer Science**
   CSC 116 Introduction to Programming and Problem Solving.

6. **Three semester hours of oral communication**
   COM 203 Professional Communication Skills

Physics Minor Requirements

PHY 151 General Physics **or PHY 251** Fundamentals of Physics
PHY 152 General Physics **or PHY 252** Fundamentals of Physics
PHY 301 Modern Physics
Ten hours chosen from:
PHY 308 Classical Mechanics
PHY 313 Optics
PHY 315 Thermodynamics
PHY 401 Quantum Physics
PHY 404 Electricity and Magnetism

PHY 409 Mathematical Physics
PHY 413 Nuclear Physics
PHY 417 Selected Topics in Physics
ESC 305 Electrical Circuits **or ESC 310** Electronics

Engineering Physics Minor Requirements

PHY 251-252 Fundamentals of Physics
PHY 301 Modern Physics
ESC 208 Statics
ESC 305 Electrical Circuits
Six hours chosen from:
ESC 306 Digital Circuits
ESC 308 Classical Mechanics
ESC 310 Electronics
PHY 315 Thermodynamics

Credit in any ESC or PHY course numbered above 301 may not be used to satisfy the requirements of both a minor in Engineering Science and a major or minor in Physics.

Engineering Physics Requirements (B.S.)

1. **The student electing to major in Engineering Physics must meet all of the University core curriculum requirements for the Bachelor of Science degree.**

2. **Fifty one hours of required courses:**
   PHY 151 Fundamental of Physics **or PHY 251** Fundamental of Physics
   PHY 152 Fundamental of Physics **or PHY 252** Fundamentals of Physics
   PHY 301 Modern Physics
   PHY 313 Optics
   PHY 315 Thermodynamics
   PHY 404 Electricity & Magnetism
   PHY 409 Mathematical Physics
   ESC 105 Computational Tools Physical Science I
   ESC 205 Computational Tools Physical Science II
   ESC 208 Statics
   ESC 220 Dynamics
   ESC 305 Electrical Circuits
   ESC 310 Electronics
   ESC 321 Strength of Materials
   ESC 350 Fluid Mechanics
   ESC 450 Senior Design Project

3. **At least three hours chosen from the following courses:**
   ESC 430 Geophysical Applications: Atmospheric Electricity
   ESC 330 Vibrations
   PHY 308 Classical Mechanics
   PHY 401 Quantum Physics
   ESC 306 Digital Circuits

4. **Fifteen hours of required Mathematics courses:**
   MAT 121, 122, 221, 222 Calculus with Analytic Geometry I, II, III, & IV
   MAT 352 Introduction to Differential Equations.

5. **Six hours of required Computer Science courses:**
   CSC 204 Practical Fortran Programming
   CSC 220 C/C++ Language Programming

6. **Eight hours of required Chemistry courses:**
   CHE 141 General Inorganic Chemistry 1
   CHE142 General Inorganic Chemistry 2

7. **Three hours of Communication:**
   COM 203 Professional Communication Skills

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Computer Science Course Descriptions

CSC 114 Introduction to Computer Science **Credit, 3 sem. hrs.**

This course is an introduction to computer science. Topics to be covered include computer history, computer hardware, application and system software, networks, www concepts, ethics, and problem solving.

CSC 115 Foundations of Computer Science **Credit, 3 sem. hrs.**

Three hours of lecture per week. The class will meet some of these times in the computer laboratory. This course is designed to introduce the student with no prior programming experience to the fundamentals necessary to study the science of computing. Topics include history of computing, computing as a tool and a discipline, machine level data representation, algorithms and problem solving, fundamental programming constructs and software design methodology, fundamental data structures, operating systems, net-centric computing, human-computer interaction, artificial intelligence, simulation, and social issues in computing.

CSC 116 Intro. to Programming and Problem Solving **Credit, 4 sem. hrs.**

Prerequisite: CSC 115

Three hours of lecture and three hours of laboratory per week. This course is designed as an introduction to programming and problem solving. Topics to be included are the abstractions necessary for the program development process, design methodology, control structures, looping, procedures, interface design, functions, simple data types, aggregate data structures and objects.

CSC 204 Practical Fortran Programming **Credit, 3 sem. hrs.**

Prerequisite: CSC 116 and MAT 121 or MAT 206 or approval by instructor.

A study of the syntax and features of Fortran programming language. Special attention will be given to scientific, engineering and mathematical oriented applications of Fortran. Substantial programming exercises utilizing concepts from scientific programming environments will be required.

CSC 216 Data Structures **Credit, 4 sem. hrs.**

Prerequisite: CSC 116

Three hours of lecture and three hours of laboratory per week. An introduction to the basic concepts of data structures from a practical standpoint with an emphasis on the use of some of the abstractions necessary for structured program development. Topics include software development tools, top-down design, algorithm analysis, encapsulation, and methods of implementation as well as the common data structures stacks, queues, lists, and trees. Sorting and searching techniques employing these data structures will also be examined.

CSC 220 C/C++ Language Programming **Credit, 3 sem. hrs.**

Prerequisites: CSC 116 or instructor's consent

A study of the syntax and features of the C and C++ programming languages.

CSC 231, 232, 233 Selected Language Programming **Credit, 1, 2, or 3 sem. hrs. respectively**

Prerequisites: CSC 220 or instructor's consent

A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 300 Fundamentals of Computer Science for Educators **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

A study of the methodology and concepts involved in computer education in the secondary schools. Topics included will be computer curriculum and computer laboratory techniques, course authoring, language survey, multimedia, and classroom networking.

CSC 302 Internet and WWW Basics **Credit, 3 sem. hrs.**

Prerequisite: CSC 114

This course is intended for the general university audience and will cover basic Internet concepts as well as World Wide Web design concepts such as XHTML, CSS, XML, Javascript and XSL This course cannot be applied to the requirements for the major in Computer Science or Computing and Information Systems, but may be taken as part of the minor in Computer Science or as general elective credit.

CSC 309 Discrete Structures **Credit, 3 sem. hrs.**

Prerequisite: CSC 216, MAT 122

Concepts of algorithms, induction, recursion, proofs, topics from logic, set theory, combinatorics, graph theory, and automata theory fundamental to the study of computer science.

CSC 310 File and Systems Software **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

A study of file and data storage techniques and the operating systems software necessary to support such file systems. Topics include operating systems, I/O, memory management, indexing, hashing, buffering, and specialized file management techniques for database systems.

CSC 314 Computer Organization **Credit, 3 sem. hrs.**

Prerequisites: CSC 216 and CSC 220

Computer system organization; internal organization and operation of digital computers; some systems software. A working knowledge of the C programming language is assumed.

CSC 319 Computer-Human Interaction **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

This course is the study of the interfaces between the human and the computer and the design principles necessary to make such interfaces more effective. It provides a broad overview of CHI as a sub-area of the computer sciences and offers specific background relating to user-centered design approaches in information systems applications. Areas to be addressed include user interface and software design strategies, user experience levels, interaction styles, usability engineering and collaborative systems technology.

CSC 320 Systems Analysis and Design **Credit, 3 sem. hrs.**

Prerequisite: instructor's consent

Physical and logical design of an operational computer system. The processes of planning for control, implementation, change, analysis, and review of existing systems from a technological as well as managerial standpoint will be covered. This course requires students to make both written and oral presentations of analysis and design projects.

CSC 330 Social & Ethical Issues in Computing **Credit, 3 sem. hr.**

Prerequisite: Junior standing

A study of the major social and ethical issues in computer science, a brief history of computer science, the impact of computers on society, and professional computer ethics.

CSC 387, 388 , 389, and 380 Internship **Credit, 1, 2, 3, or 6 sem. hrs.**

See *Internships* section of the *Undergraduate Catalog*.

CSC 381 Introduction to Numerical Methods **Credit, 3 sem. hrs.**

Prerequisites: MAT 122 and CSC 116

This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations. *Cross-listed as MAT 381.*

CSC 402 Advanced Data Structures **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

A study of data structures and algorithms designed for their implementation. Lists, arrays, stacks, deques, queues, graphs, trees and tree structures, and various search and sorting techniques will be covered.

CSC 404 Programming Language Structures **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

Introduction to the principles of programming language design and implementation, syntax, data types, scope, data abstractions, concurrency and Object-Oriented Programming.

CSC 405 Introduction to Operations Research **Credit, 3 sem. hrs.**

This course is cross-listed as MAT 405.

CSC 415 Data Base Management Systems **Credit, 3 sem. hrs.**

Prerequisite: CSC 216

Design and implementation of a data base system. This course focuses on relational database systems concepts such as relational algebra, normalization, transaction management, concurrency control, authentication, XQuery, Xpath, SQL, and design implementation concepts. A major database design and implementation project will be required.

CSC 416 Software Engineering **Credit, 3 sem. hrs.**

Prerequisites: CSC 216

A study of the analysis, design and implementation of major software systems. Topics include software development life-cycles and software development product management. A collaborative exercise in developing a large software product is central to the course. This course requires oral presentation of final software engineering project.

CSC 422 Operating Systems **Credit, 3 sem. hrs.**

Prerequisites: CSC 220, CSC 314

An introduction to the various data and control structures necessary for the design and implementation of the modern computer operating systems. Process creation and control, interprocess communications, synchronization and concurrency, I/O memory management, and file systems concepts are explored in the context of the Unix operating system. A working knowledge of the C programming language is assumed.

CSC 423 Computer Networking **Credit, 3 sem. hrs.**

Prerequisite: CSC 220

This course is a study of the physical and logical components used in modern computer networks. Topics include: fundamentals of signaling and data transmission using electromagnetic media, data encoding, multiplexing, circuit switching, packet switching, LAN and WAN technologies, internet working concepts, transport protocols, network security, and distributed applications. May include programming or laboratory assignments to demonstrate key concepts.

CSC 425 Advanced Database Systems **Credit, 3 sem. hrs.**

Prerequisite: CSC 415 or instructor's consent

This course will focus on database systems theory. Topics include Query optimization, object-oriented databases, data mining, hybrid databases, data warehousing, physical database structures, indexing and recovery.

CSC 431, 432, 433 Selected Topics **Credit, 1, 2, or 3 sem. hrs., respectively**

These courses are offered in response to identified needs and interests.

CSC 440 Introduction to Artificial Intelligence **Credit, 3 sem. hrs.**

Prerequisite: CSC 402

A study of fundamental concepts in AI. The focus is upon knowledge representation and searching, with emphasis on expert systems. Other topics include machine learning, natural language understanding, perception, specialized data structures such as semantic and neural networks, and open problems in the field of AI. Exercises using the LISP and/or Prolog languages may be assigned.

CSC 450 Computer Graphics **Credit, 3 sem. hrs.**

Prerequisite: CSC 220

An introduction to raster graphics technology. A study of the theory and practice necessary for comprehending the techniques for scientific visualization, interface design, and two- and three-dimensional data representation and manipulation.

CSC 455 Graph Theory **Credit, 3 sem. hrs.**

Prerequisite: MAT 222 or instructor's consent

Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs. *Cross-listed as MAT 455.*

CSC 460 Automata Theory and Formal Languages **Credit, 3 sem. hrs.**

Prerequisite: CSC 309

A study of languages, grammars, and machines at a theoretical level. Regular, context free, and context sensitive languages are covered, as well as finite state, push down and Turing machines. The concept of decideability is also discussed.

CSC 481 Numerical Analysis **Credit, 3 sem. hrs.**

Prerequisite: MAT/CSC 381

This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. *Cross-listed as MAT 481.*

CSC 485 Senior Seminar **Credit, 1 sem. hr.**

Prerequisites: CSC 416 and CSC 422, or instructor's consent

Students will review material from their Computer Science course work and apply this knowledge in the study, discussion and presentation of current literature in the field. Grades will be based, in part, on student presentations and on the results of a nationally standardized Computer Science exam to be given during the course.

Physics Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

PHY 103 Physics of Music **Credit, 3 sem. hrs.**

Nature and transmission of sound, hearing, physical and physiological characteristics, musical instruments, acoustics, and electric sources of sound.

PHY 104 Physics for Today **Credit, 3 sem. hrs.**

This is a survey course designed for non-science majors. The math required for this course is minimal and does not go beyond high school algebra.

PHY 151-152 General Physics **Credit, 4 sem. hrs. each**

Prerequisite: MAT 102 or equivalent. Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, sound, light, electricity, magnetism, and modern physics.

PHY 216 Astronomy **Credit, 3 sem. hrs.**

History, methods, solar system, stars, and cosmology; presented on an elementary level.

PHY 251-252 Fundamentals of Physics **Credit, 4 sem. hrs. each**

Corequisite: MAT 122. Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, sound, light, electricity, and magnetism presented with the aid of calculus.

PHY 301 Modern Physics **Credit, 3 sem. hrs.**

Prerequisite: PHY 152 or 252 and MAT 122

Introduction to the subjects of special relativity, quantum theory, atomic, nuclear and particle physics. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 308 Classical Mechanics **Credit, 3 sem. hrs.**

Prerequisites: PHY 251, MAT 221 or instructor's consent

Two and three dimensional kinematics and dynamics, curvilinear coordinates, vector analysis, projectile motion, conservative and nonconservative forces, potential theory, rigid bodies. *Cross-listed as ESC 308*

PHY 313 Optics **Credit, 4 sem. hrs.**

Prerequisites: PHY 152 or 252 and MAT 122. Lecture three hours a week. Laboratory three hours a week.

Fundamental concepts of simple optical systems, including lenses and mirrors. Physical optics including interference, diffraction, polarization, optical

spectra, and lasers.

PHY 315 Thermodynamics **Credit, 3 sem. hrs.**

Prerequisites: PHY 252, MAT 222 or instructor's consent

Fundamentals of thermodynamics of ideal and real gases. Phase states. Heat engines and applications to systems. Statistical mechanics.

PHY 401 Quantum Physics **Credit, 3 sem. hrs.**

Prerequisite: PHY 301 or instructor's consent

Schroedinger wave mechanics including application to atomic structure. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 402 Special Projects **Credit, 3 sem. hrs.**

Prerequisite: Instructor's consent

After consulting with the instructor in charge the student may be assigned to special study in theoretical physics or may be assigned a research problem.

PHY 404 Electricity and Magnetism **Credit, 3 sem. hrs.**

Prerequisites: PHY 252, MAT 222 or instructor's consent

The fundamental principles of electrostatic fields, electric potential, dielectrics and magnetic induction. Maxwell's field equations.

PHY 409 Mathematical Physics **Credit, 3 sem. hrs.**

Prerequisites: MAT 221

Topics in vector analysis and curvilinear coordinates, complex variables and applications, special functions in physics applications, and elements of matrix analysis.

PHY 413 Nuclear Physics **Credit, 4 sem. hrs.**

Prerequisite: PHY 301 or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

Isotopes and nuclear structure, natural radioactivity, induced nuclear transformations, nuclear energy sources, high energy processes and cosmic rays.

PHY 417 Selected Topics in Physics **Credit, 3 sem. hrs.**

A course offering formal study of selected topics in physics or applications of physics. May be taken more than once with different specific topics.

Engineering Science Course Descriptions

ESC 105 Computational Tools for Physical Science I **Credit, 2 sem. hrs.**

Prerequisite: MAT 102 equivalent. Lecture two hours a week.

The use of spreadsheet packages such as Excel to store data from laboratory experiments, to perform calculations on those data, and to generate charts from the results.

ESC 205 Computational Tools for Physical Science 2 **Credit, 2 sem. hrs.**

Prerequisite: ESC 105, CSC 204 Lecture two hours a week.

An introduction to the use of a commercially available array processing software package such as MATLAB to analyze large blocks of data (e.g., multiple time-

dependent temperatures.)

ESC 208 Statics **Credit, 3 sem. hrs.**

Prerequisite: PHY 251

Forces in equilibrium, free body diagrams, beams, trusses, engineering principles, bodies in tension and compression, stress and strain.

ESC 220 Dynamics **Credit, 2 sem. hrs.**

Prerequisite: ESC 208, MAT 122. Lecture three hours a week.

Vector treatment of the kinematics and kinetics of particles and rigid bodies, Newton's laws, work and energy, impulse and momentum, impact, mass moments of inertia, rotating axes.

ESC 305 Electrical Circuits **Credit, 5 sem. hrs.**

Prerequisite: PHY 252 and MAT 122 or instructor's consent. Lecture four hours a week. Laboratory three hours a week.

Principles of DC circuits, Ohm's Law, Kirchhoff's laws, analysis theorems, AC circuit components, transient behavior, steady-state behavior, phasors, transformers, two-part networks.

ESC 306 Digital Circuits **Credit, 4 sem. hrs.**

Prerequisite: PHY 252 or instructor's consent. Lecture three hours a week. Laboratory three hours a week.

Binary, hexadecimal, octal number systems, Boolean algebra, binary logic, Karnaugh maps, digital circuit principles, flip-flops, switches, counters, basic computer circuits, LED's, introduction to microprocessors.

ESC 308 Classical Mechanics **Credit, 3 sem. hrs.**

Prerequisite: ESC 208. Corequisite: MAT 352 or instructor's consent

Two and three dimensional kinematics and dynamics, curvilinear coordinates, vector analysis, projectile motion, conservative and nonconservative forces, potential theory, rigid bodies. *Cross-listed as PHY 308.*

ESC 310 Electronics **Credit, 4 sem. hrs.**

Prerequisite: ESC 305. Lecture three hours a week. Laboratory three hours a week.

Semiconductors, solid state electronics, principles of active devices, JFET's, amplifier circuits, operational amplifiers, analog measurements, oscillator circuits, linear integrated circuits.

ESC 321 Strength of Materials **Credit, 3 sem. hrs.**

Prerequisite: ESC 220, MAT 122. Lecture three hours a week.

Relationship between internal stresses and deformations produced by external forces acting on deformable bodies, and design principles based on mechanics of solids: normal stresses, shear stresses, and deformations produced by tensile, compressive, torsional, and dimensional stress states; and buckling of columns.

ESC 330 Vibrations **Credit, 3 sem. hrs.**

Prerequisite: ESC 220, MAT 122. Lecture three hours a week.

Undamped and damped free vibrations of bodies. Forced vibrations. Resonance. Transient and nonlinear vibrations. Numerical methods for multi-degree-of-freedom systems. Lagrange's equation.

ESC 350 Fluid Mechanics **Credit, 4 sem. hrs.**

Prerequisite: ESC 220, MAT 352. Lecture three hours a week. Laboratory three hours a week.

Comprehensive first course in basic and applied fluid mechanics. Topics covered will include: fluid properties under static and dynamic conditions, Euler's and Bernoulli's equations, hydrodynamics, dimensional analysis and similitude, laminar and turbulent flows, boundary layer model and approximate analysis, compressible flow and propulsion devices, flow measurement, and an introduction to turbomachinery with applications.

ESC 430 Geophysical Applications: Atmospheric Electricity Credit Credit, 4 sem. hrs.

Prerequisite: PHY 152 or 252 and at least one of the following: ESC 305, ESC 306, ESC 310, or PHY 404, MAT 352. Lecture three hours a week. Laboratory three hours a week.

Electrical nature of earth's atmosphere, the global electric circuit, cloud physics, lightning, modeling thunderstorm parameters.

ESC 450 Senior Design Project **Credit, 2 sem. hrs.**

Prerequisite: senior standing, Engineering Physics major, ESC 220, MAT 352, and at least one of the following: ESC 205, ESC 306, ESC 310, or PHY 404.

Independent research, design, and presentation of results for a student selected and advisor approved project.

Department of Mathematics

Faculty

John Travis, Chair
Professor (1988)
601.925.3817
travis@mc.edu

Teresa Floyd
Professor (1983)
601.925.3468
floyd@mc.edu

Tommy Leavelle
Professor (1992)
601.925.3463
leavelle@mc.edu

John McMath
Professor (1987)
601.925.3810
jmcmath@mc.edu

Melinda Gann
Associate Professor (1991)
601.925.3973
gann@mc.edu

Charlotte McMath
Assistant Professor (1984)
601.925.3465
cmcmath@mc.edu

Daniel Watson
Instructor (2009)
601.925.7736
dwatson@mc.edu

Support Staff

Judy Hamilton
Secretary (1993)
601.925.3217
hamilton@mc.edu

Mission Statement

As a major component of the College of Arts and Sciences, the Department of Mathematics strives to meet the needs of its students by:

1. Effectively advising students and offering courses, to both majors and non-majors, that stimulate their intellectual development.

2. Providing students with a strong background for entering their chosen careers or for post-baccalaureate study in graduate and professional schools.

3. Employing and retaining competent faculty who are dedicated to teaching students while continuing their own professional development and who support and engage in scholarship and creative activity.

Mathematics Major Requirements (B.A.) or (B.S.)

1. **The student electing mathematics as a major must meet the University core requirements for the Bachelor of Arts degree or the Bachelor of Science degree. In addition, the student must take COM 202, 203, or 304.**

2. **To complete a major in mathematics, students must take :**
   MAT 121 Calculus with Analytic Geometry I
   MAT 122 Calculus with Analytic Geometry II
   MAT 221 Calculus with Analytic Geometry III
   MAT 222 Calculus with Analytic Geometry IV
   MAT 301 Foundations of Mathematics
   MAT 401 Mathematics Seminar

   Plus 21 additional hours of courses numbered higher than MAT 222 with at least one course being chosen from each of the following categories:
   I. **MAT 413** Linear Algebra
      or MAT 421 Modern Algebra
   II. **MAT 304** Modern Plane Geometry
      MAT 426 Advanced Calculus
      or MAT 460 Introduction to Topology
   III. **MAT 353** Introduction to Mathematical Probability and Statistics
      MAT 352 Introduction to Differential Equations
      or MAT 381 Introduction to Numerical Methods

   Those students wishing to be licensed to teach mathematics should follow the current *Secondary Mathematics Status Sheet* when selecting mathematics courses.

3. **A minor or second major must be taken as specified in a related field**.

Mathematics Minor Requirements

Students electing to minor in mathematics must complete:
MAT 121 Calculus with Analytic Geometry I
MAT 122 Calculus with Analytic Geometry II
and 12 additional semester hours of work in mathematics at the 200 level or above including **MAT 301** Foundations of Mathematics

Note: MAT 100 Developmental Mathematics does not count toward a major, minor, or University core curriculum.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Mathematics Course Descriptions

MAT 100 Developmental Mathematics **Credit, 3 sem. hrs.**

Prerequisite: Instructor's consent

Required of students judged to be unprepared for MAT 101; carries elective credit but does not count toward a major, minor, or University core curriculum. Covers topics from arithmetic, geometry, and algebra.

MAT 101 College Algebra **Credit, 3 sem. hrs.**

Prerequisite: MAT 100 or one year of high school algebra

This course builds upon basic algebraic concepts. it includes topics such as rational expressions, rational exponents, radicals, quadratic equations and inequalities, quadratic functions, graphing, systems of equations, and exponential and logarithmic functions.

MAT 102 Trigonometry **Credit, 3 sem. hrs.**

Prerequisite: MAT 101 or two years of high school algebra

A study of the trigonometric functions, their properties, their graphs and their application to problems in physics, mechanics and surveying. Also includes a study of the conic sections and complex numbers.

MAT 105 Contemporary Mathematics **Credit, 3 sem. hrs.**

A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics will include: problem solving, math modeling, statistics and the mathematics of finance.

MAT 121 Calculus with Analytic Geometry I **Credit, 3 sem. hrs.**

Prerequisite: MAT 102 or the equivalent

A study of limits, continuity, the derivative and its applications.

MAT 122 Calculus with Analytic Geometry II **Credit, 3 sem. hrs.**

Prerequisite: MAT 121

A study of integration and its applications.

MAT 181 Mathematics With Technology **Credit, 1 sem. hr.**

Prerequisite or Corequisite: MAT 121

A survey on the application of technology to mathematical concepts and focusing on problems encountered in the calculus sequence. This course is required for all students seeking licensure to teach secondary-level Mathematics.

MAT 205 Finite Mathematics **Credit, 3 sem. hrs.**

Prerequisite: MAT 101 or 2 years high school algebra

A study of mathematics for business, management and economics. Topics include algebra, functions and graphs, exponential and logarithmic functions, mathematics of finance, systems of equations and matrices.

MAT 206 Applied Calculus **Credit, 3 sem. hrs.**

Prerequisite: MAT 205 or equivalent

A study of the applications of calculus for disciplines outside of mathematics such as business, economics, management, computing and information systems and the life and social sciences. Topics include differentiation, integration and multivariate calculus and applications.

MAT 207 Elementary Statistics **Credit, 3 sem. hrs.**

Prerequisites: MAT 101, 210 or two years of high school algebra

A study of elementary statistics for non-majors with an introduction to probability. Emphasis is placed on student understanding and interpretation of statistical data and computation using calculators and computers. Mathematics majors should take MAT 253.

MAT 210 Mathematics for Teachers: Number Systems **Credit, 3 sem. hrs.**

Prerequisite: Education major or instructor's consent

A development of the real number system for prospective elementary teachers. Emphasis is placed on developing number sense through problem solving, estimation, properties of real numbers and modeling algorithms.

MAT 211 Mathematics for Teachers: Geometry **Credit, 3 sem. hrs.**

Prerequisite: MAT 210 or instructor's consent.

A development of ideas related to informal geometry for prospective elementary teachers. Material includes topics from Euclidean geometry, solid geometry, analytic geometry and measurement.

MAT 213 Introduction to Linear Algebra **Credit, 3 sem. hrs.**

Prerequisite: MAT 101 or equivalent

This course will give the student an understanding of the basic tools of vector and matrix arithmetic. Major topics covered include determinants, linear systems, matrix factorization, linear transformations, eigenvalues and eigenvectors with selected applications.

MAT 221 Calculus with Analytic Geometry III **Credit, 3 sem. hrs.**

Prerequisite: MAT 122

A study of sequences and series, including Taylor series. Other topics of study include conic sections, parametric equations, polar coordinates, vectors in two and three dimensions and applications.

MAT 222 Calculus with Analytic Geometry IV **Credit, 3 sem. hrs.**

Prerequisite: MAT 221

A study of vector-valued functions, functions of two or more variables, partial differentiation, multiple integration and vector analysis through Green's Theorem.

MAT 301 Foundations of Mathematics **Credit, 3 sem. hrs.**

Prerequisite: MAT 122

An introduction to the ideas needed for advanced mathematics courses. Topics include set theory, logic, axiom systems, proof techniques, relations, functions, and cardinality. Emphasis will be given to applying proof techniques to material on number systems and other areas of higher mathematics.

MAT 304 Modern Plane Geometry **Credit, 3 sem. hrs.**

Prerequisites: MAT 301 and high school geometry or MAT 211

A study of Euclidean geometry from the modern axiomatic viewpoint. Some alternatives to Euclidean geometry will be considered.

MAT 309 Discrete Mathematics **Credit, 3 sem. hrs.**

Prerequisite: MAT 122 or instructor's consent

An introduction to discrete mathematics including induction and recursion, algorithms, relations, partial ordering, graphs, directed graphs and trees. Applications will include Euler and Hamilton paths and minimal spanning trees.

MAT 320 Introduction to Number Theory **Credit, 3 sem. hrs.**

Prerequisite: MAT 301

An introduction to properties of integers, prime numbers, divisibility, number theoretic functions and congruences.

MAT 352 Introduction to Differential Equations **Credit, 3 sem. hrs.**

Prerequisites: MAT 222 or MAT 221 and instructor's consent

This course covers the development of ordinary differential equations from special applications and concentrates on the derivation of methods. First order equations, linear equations and systems of equations and Laplace Transforms are discussed as well as further applications.

MAT 353 Introduction to Mathematical Probability and Statistics **Credit, 3 sem. hrs.**

Prerequisite: MAT 221

This course is a calculus-based introduction to probability and statistics. Major emphasis is placed on developing a precise framework for solving problems under uncertainty. Topics covered include expected value, probability density functions and their distributions, interpretation of the Central Limit Theorem and its application to confidence intervals.

MAT 381 Introduction to Numerical Methods **Credit, 3 sem. hrs.**

Prerequisite: MAT 122 and CSC 116

This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations. *Cross-listed as CSC 381.*

MAT 401 Mathematics Seminar **Credit 1 sem. hr.**

Prerequisites: COM 202, 203 or 304; senior standing

This one hour seminar allows senior mathematics students the opportunity to build their skills in the use of information systems culminating in an oral presentation of a written paper on a selected topic in mathematics.

MAT 405 Introduction to Operations Research **Credit, 3 sem. hrs.**

Prerequisite: Instructor's consent

Application of quantitative methods to problems arising in the area of business and computing science. *Cross-listed as CSC 405.*

MAT 406 History of Mathematics **Credit, 3 sem. hrs.**

Prerequisite: MAT 301 or instructor's consent

A development of areas of mathematics such as algebra, geometry, and analysis and a study of the lives and works of outstanding mathematicians.

MAT 407 Statistical Data Analysis **Credit, 3 sem. hrs.**

Prerequisite: MAT 207 or MAT 253 or instructor's consent

Development and application of descriptive techniques, inferential techniques, simple and multiple linear regression. Frequent use of statistical computer packages, allowing the student to concentrate on topics in his own major area. No previous knowledge of the computer is required, though some familiarity is desirable.

MAT 413 Linear Algebra **Credit, 3 sem. hrs.**

Prerequisite: MAT 301

An introductory course in linear algebra. Subjects treated are vectors, vector spaces, matrices and determinants, systems of linear equations, linear transformations in a vector space, and systems of linear differential equations.

MAT 421 Modern Algebra **Credit, 3 sem. hrs.**

Prerequisite: MAT 301

A study of groups, rings, integral domains and fields.

MAT 426 Advanced Calculus **Credit, 3 sem. hrs.**

Prerequisites: MAT 222 and MAT 301

Set theory, the real number system, metric spaces, continuous functions, differentiation and integration.

MAT 431, 432, 433 Selected Topics **Credit, 1, 2, or 3 sem. hrs., Respectively**

Prerequisite: Instructor's consent

A study of selected topics in mathematics.

MAT 441 Methods and Materials for the Teaching of Secondary Mathematics **Credit, 3 sem. hrs.**

Prerequisite: Junior standing and intent to gain a standard educator's license in Mathematics

This course will acquaint preservice secondary teachers with NCTM Standards and current issues related to teaching secondary mathematics. Emphasis will be placed on using manipulative materials; graphing and scientific calculators; and computers and software to teach mathematics.

MAT 452 Applied Mathematical Problem Solving **Credit, 3 sem. hrs.**

Prerequisites: MAT 222 and instructor's consent

Various problem solving techniques will be employed. Applications of linear algebra, the calculus sequence, and other undergraduate mathematics courses provide a comprehensive review of these courses. This would be an excellent course for students considering a career in actuarial science.

MAT 453 Mathematical Statistics **Credit, 3 sem. hrs.**

Prerequisite: MAT 253

This course develops rigorous proofs for the results presented in MAT 353. Multivariate Statistics is also covered. Linear regression and the analysis of variance will be discussed as well as applications of the theory.

MAT 455 Graph Theory **Credit, 3 sem. hrs.**

Prerequisite: MAT 222 or instructor's consent

Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs.

MAT 460 Introduction to Topology **Credit, 3 sem. hrs.**

Prerequisite: MAT 301

An introduction to metric spaces and topological spaces. Additional topics include continuous functions, separation axioms, connectedness and compactness.

MAT 471 Independent Study and Research **Credit, 3 sem. hrs.**

Prerequisites: Junior standing and permission of the faculty

Individual reading and research in pure or applied mathematics.

MAT 481 Numerical Analysis **Credit, 3 sem. hrs.**

Prerequisite: MAT 381

This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms, and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. *Cross-listed as CSC 481.*

School of Business

Dean

Marcelo Eduardo, Dean
Professor (1997)
601.925.3420
eduardo@mc.edu

Mary Baughn, Assistant Dean
Advisor and Coordinator,
Accelerated Degree Program (2004)
601.925.3925
baughn@mc.edu

Support Staff

Shea Elkins
Executive Assistant to Dean (1976)
601.925.3214
elkins@mc.edu

History

What is now the School of Business began in 1946 when an instructor was given permission to teach non-credit typing and shorthand courses in the basement of Chrestman Hall. The success in the non-credit courses inspired the institution to appoint a full-time business professor and add several business courses. By 1955, the business department had four full-time faculty members and a major. In the fall of 1959, the institution combined the Department of Business and the Department of Economics into the Division of Business and Economics. After consolidation, the division had 200 majors and five full-time faculty members.

In the early 1960s, the division added accounting courses to its curriculum. Also the division began offering evening courses. Students responded favorably to the additional courses and the evening offerings, and the division began experiencing double-digit growth. In 1964, the institution constructed Self Hall. Most of the building was dedicated to the Division of Business. In 1967, the Division of Business added the Master of Business Administration targeted at metropolitan-area professionals seeking an evening graduate program. The program was an immediate success.

The Division of Business continued growing, and in 1975, the Division became the School of Business. All of this was due to the tremendous dedication of Dr. D. Gray Miley.

Mission and Goals

The Mississippi College School of Business provides a superior professional business education through undergraduate and graduate degree programs that integrate ethical values in business and Christian principles in life.

The School recruits regional students who demonstrate excellence in scholarship, leadership, and church/community involvement and who benefit from programs that prepare graduates for lifelong learning. The School employs and retains faculty who are excellent at teaching and advising students, who engage in scholarly activities, who continue their own professional development, and who reflect Christian values and a commitment to service.

Educational Goals
The School of Business curricula contain the knowledge and skills for lifelong learning. Additionally, School of Business students, nurtured by a caring faculty, develop skills in critical thinking and oral and written communication; acquire an understanding of changing demographics, evolving technology, social responsibility, global importance, cultural diversity, and environmental significance; and realize the importance of values necessary for effective and responsible leadership.

Furthermore, the School prepares its graduates for successful admission to graduate programs, and the School provides programs and learning opportunities that prepare graduates for professional certification, when possible.

Faculty Support Goals
The School of Business administration creates an environment where faculty can:

- exhibit strong teaching and advising skills;
- engage in scholarly activities, particularly intellectual contributions in instructional development and application;
- develop continually their professional skills;
- offer service to Mississippi College and its stakeholders.

Community Service Goals
The School of Business faculty offers their unique services to Mississippi College and its stakeholders. The School's faculty pursues meaningful involvement with our university community; our alumni; select academic and professional communities; and area business, government and religious communities.

Accreditation
Mississippi College, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

The Bachelor of Science (B.S.) in Business Administration.
The Master of Business Administration (M.B.A.).

Facilities
The School of Business Administration is housed in Self Hall on the Mississippi College campus. This building was made possible by a grant of funds from the Self Foundation of Marks, Mississippi. The building has the office space, classrooms, seminar rooms, laboratories and equipment necessary to provide the implementation of quality educational programs.

Undergraduate Programs

The School of Business Administration offers programs of study leading to the degree of Bachelor of Science (B.S.B.A.) in Business Administration. Within this degree, majors are available in Accounting, Business Administration, and Marketing.

Also, the School of Business has jointly with the School of Education a Bachelor of Science in Education.

Transfer Student Requirement

At least 50 percent of transfer student's 300-400-level business courses required for their business degree must be taken at Mississippi College.

Double Majors in Business

Students wishing to earn two business majors within their BSBA can do so by completing the requirements for one degree and one major (130 hours) plus completing the requirements for their second major (21 or 24 hours depending on the major). The minimum number of hours required for a double major in business is 151 or 154 hours.

Minors

The School of Business offers minors in Business Administration and International Business. Majors in business cannot minor in Business Administration.

European Study

The School of Business at Mississippi College recommends that students utilize their elective courses to study in Europe during the summer through its membership in a consortium. The center in Vienna, Austria, offers a three-week course (3 hours credit) in international business followed by the five-week courses offered in London, England, with an international emphasis in accounting, economics, finance, insurance, management, and marketing (3 to 6 hours credit). The schedule is structured to encourage study in both Vienna and London although students may choose either.

Information and applications can be obtained in the Business School Administration Office in Self Hall, Telephone: 601.925.3214.

Certificate Program

The purpose of a certificate program is to provide an area of concentration in the School of Business for individuals with a bachelor's degree. Persons wishing to change their career or acquire additional skills may be interested in this type of program. Upon completion, a certificate will be awarded and recorded on the transcript. A certificate program is offered in accounting.

Graduate Programs

Master of Business Administration (M.B.A.)

The M.B.A. program consists of thirty semester hours of graduate work and is offered at night. The program was designed for persons who are working and wish to continue their education at night.

In addition to the traditional M.B.A. described above, an M.B.A. with an Accounting Concentration is offered for students with an interest in advanced work in the field of accounting. Those planning to take the C.P.A. exam may complete the required courses and hours with this program. An MBA with a Finance concentration is also offered for students with an interest in advanced work in the field of Finance. An MBA with a Management Information Systems concentration is offered with an interest in advanced work in the field of Management Information System.

A joint J.D./M.B.A. is offered as an option for Mississippi College School of Law students. It has been designed especially for a person who wishes to complete both degrees while attending law school.

Master of Education (M.Ed.)

The School of Business Administration and the School of Education offer a joint program leading to a Master of Education degree with a major in Business Education.

Education and general business courses required to earn this degree are offered in both the day and evening schedules. Business education courses are offered primarily during the summer session and in the evenings.

Bachelor of Science in Business Administration (B.S.B.A.)

All students with majors in the Bachelor of Science in Business Administration (B.S.B.A.) must complete the following core courses:

Non-Business Core (*University Core Curriculum*) **Semester Hours**

English
ENG 101, 102 English Composition 6
ENG **099** Writing Proficiency Examination 0
ENG 211 World Literature **or**
ENG 212 Survey of British Literature **or**
ENG 213 American Literature 6

History
HIS 101-102 History of Western Civilization **or 103-104** World Civilization I, II **or**
HIS 111-112 History of the United States 6

Bible
BIB 110-120 Introduction to Old and New Testament 6

Fine Arts (Choose One)
ART 125 Art Appreciation
THE 125 Introduction to Theatre
MUS 125 Music Appreciation 3

Social Studies and Culture (Choose One) 3
PSY 201 Introduction to Psychology
PLS 201 American National Government
SOC 205 Sociology: An Introduction in Global Context
MLG 205 Cross-Cultural Understanding **or Philosophy** (see core curriculum)*(Business Education majors must take **PSY 435** Psychology of Exceptional Children.)*

Science (two semesters including one lab course) 7
Physical Education (activity courses) 3

Communication
COM 203 Professional Communication Skills 3

Mathematics (Choose One)
MAT 205 Finite Mathematics **or**
MAT 206 Applied Calculus **or**
MAT 121 Calculus with Analytic Geometry I 3

Chapel 1-4 semesters required

Total Non-Business Core 46

Business Core:

ACC	**201-202**	Elementary Accounting 6
ECO	**231-232**	Economic Principles I & II 6
GBU	**321**	Business Communications 3
GBU	**351**	Business Statistics I 3
GBU	**355**	Global Dimensions in Business 3
MIS	**327**	Introduction to Management Information Systems 3
FIN	**341**	Business Finance 3
MGT	**371**	Principles of Management and Organizational Behavior 3
MKT	**381**	Marketing 3
GBU	**451**	Business Law and Ethics 3
MGT	**475**	Production and Operations Management 3
MGT	**471**	Strategic Management 3

Total Business Core 42

Department of Accounting

Faculty

Jacqueline Jones
Associate Professor (1971)
601.925.3415
jones03@mc.edu

Sandra Parks
Assistant Professor (1976)
601.925.3417
sparks@mc.edu

Sheree Corkern
Assistant Professor (1986)
601.925.3422
corkern@mc.edu

Christopher Smith
Instructor (2008)
601.925.3412
csmith@mc.edu

Mark Morgan
Instructor (2006)
601.925.3214
morgan@mc.edu

Brooks Poole
Instructor (2009)
601.925.3214
vpoole@mc.edu

Support Staff
Shea Elkins
Executive Assistant to Dean (1976)
601.925.3214
elkins@mc.edu

Bachelor of Science in Business Administration (B.S.B.A.) in Accounting

Major Requirements **Semester Hours**

Non-Business Core **46**
Business Core **42**
(A 2.5 GPA in ACC 201 and 202 is a prerequisite for this major.)

Accounting Major Requirements:
ACC 301-302 Intermediate Accounting I & II 6
ACC 303 Cost Accounting 3
ACC 403 Federal Tax Accounting I 3
ACC 401 Advanced Accounting I 3
ACC 405 Introduction to Auditing 3
ACC 407 Governmental Accounting 3
ACC 406 Accounting Information Systems 3
Hours for Major Courses **24**

*__General Electives** **18**

Total **130**

Note: Effective February 1, 1995, a minimum of 150 semester hours of university credit is required to take the CPA Examination.

**It is recommended that students use the opportunity to take their elective courses in the European Study Program and in the Internship Program.*

Certificates in Accounting

Post-Baccalaureate Certificate in Accounting

Prerequisites: Bachelor's Degree, ACC 201 and ACC 202 Elementary Accounting

This program is designed for those people who have a baccalaureate degree but desire the equivalent of a major in accounting. Most participants will be interested in ultimately passing the CPA Exam. A minimum of 24 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of C. Students must make a C or better in Accounting 301 and Accounting 302, Intermediate Accounting I and II, to graduate with a degree in Accounting.

The following courses will be required for this program:

Semesters Hours

ACC 301 and 302 Intermediate Accounting I & II **6**
ACC 303 Cost Accounting **3**
ACC 403 Federal Tax Accounting I **3**
ACC 5401 Advanced Accounting I - Consolidations..... **3**
ACC 5405 Introduction to Auditing **3**
ACC 5407 Governmental Accounting..... **3**
GBU 451 Business Law and Ethics **3**
Accounting Electives..... **6**

Total **30**

Electives to be selected from 400-level or graduate accounting courses.

A person must have a minimum of 48 semester hours of Business School courses to take the CPA examination. Those with an undergraduate major outside the School of Business and taking the CPA exam must take additional business courses to meet this requirement.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Accounting Course Descriptions

ACC 201 Elementary Accounting **Credit, 3 sem. hrs.**

Fundamental concepts of financial accounting and uses of accounting data by managers, owners, and creditors.

ACC 202 Elementary Accounting **Credit, 3 sem. hrs.**

Prerequisite: ACC 201

Continuation of ACC 201. For all students enrolled in a business major, and for others who plan to engage in a business or professional activity.

ACC 301 Intermediate Accounting I **Credit, 3 sem. hrs.**

Prerequisite: A 2.5 GPA in ACC 201 and 202 or consent of accounting advisor

Theory and techniques for the preparation and interpretation of financial statements. Balanced coverage of both concepts and procedures for financial reporting, financial statements, and related disclosures. Imparts essential knowledge and skills for understanding asset measurement and income determination as well as valuation of liabilities and investments.

ACC 302 Intermediate Accounting II **Credit, 3 sem. hrs.**

Prerequisite: ACC 202

Continuation of ACC 301.

ACC 303 Cost Accounting **Credit, 3 sem. hrs.**

Prerequisite: ACC 202

Cost accounting principles and techniques needed for financial statements and management planning and control.

ACC 305 Managerial Accounting **Credit, 3 sem. hrs.**

Prerequisite: ACC 202

The emphasis for this course is internal (managerial) accounting. The course focuses on the use of managerial accounting information for decision making, with emphasis on analysis and interpretation. Topics include profit planning, cost analysis, operational and financial budgeting, capital budgeting, responsibility accounting, and performance evaluation.

ACC 401 Advanced Accounting **Credit, 3 sem. hrs.**

Prerequisite: ACC 302 or ACC 301

Business combinations and consolidated financial statements.

ACC 403 Federal Tax Accounting I **Credit, 3 sem. hrs.**

Prerequisite: ACC 202

Consideration of the basic features of the federal income tax system with particular emphasis on the determination of the taxable income of individuals.

ACC 405 Introduction to Auditing **Credit, 3 sem. hrs.**

Prerequisite: ACC 302 or ACC 301

A survey course introducing the student to auditing standards, services, ethics, legal responsibility, internal control structure, report analysis, and SEC requirements.

ACC 406 Accounting Information Systems **Credit, 3 sem. hrs.**

Prerequisites: ACC 201, 202, 301; MIS 327

An introduction to the development, analysis, and design of accounting systems. Includes the basic elements of flowcharting, transaction processing, and internal control.

ACC 407 Governmental Accounting **Credit, 3 sem. hrs.**

Prerequisite: ACC 202

Application of accounting principles to governmental units and nonprofit institutions with emphasis on budgetary control, the operation of funds, and financial reporting.

Department of Business Administration

Faculty

Frank Hood
Professor (1968)
601.925.3413
fhood@mc.edu

Gerald Lee
Professor (1970)
601.925.3220
glee@mc.edu

Lloyd Roberts
Professor (1982)
601.925.3461
lroberts@mc.edu

Marcelo Eduardo
Professor (1997)
601.925-3420
eduardo@mc.edu

Debbie Norris
Associate Professor (1984)
601.925.3203
dnorris@mc.edu

Randall Robbins
Professor (1984)
601.925.3416
rrobbins@mc.edu

Tammy Y. Arthur
Assistant Professor (2005)
601.925.3414
arthur@mc.edu

Mark McComb
Associate Professor (1996)
601.925.3947
mccomb@mc.edu

Charles Edgar Sentell
Associate Professor (1998)
601.925.3418
sentell@mc.edu

Bryan Hayes
Associate Professor (2000)
601.925.3816
bhayes@mc.edu

Richard Thomas
Instructor (1999)
601.925.3866
rthomas@mc.edu

Robert Michael Cudd
Professor (2003)
601.925.3974
cudd@mc.edu

Rice P. York, Jr.
Professor (2003)
601.925.3419
ryork@mc.edu

Kevin Pauli
Assistant Professor (2007)
601.925.7734
pauli@mc.edu

Nancy L. Anderson
Assistant Professor (2008)
601.925.7094
nanderson@mc.edu

Retha Price
Assistant Professor (2006)
601.925.3885
rprice@mc.edu

Christopher Smith
Instructor (2008)
601.925.3412
csmith@mc.edu

Stephen Trouard
Visiting Instructor (2007)
601.925.7735
trouard@mc.edu

Support Staff

Shea Elkins
Executive Assistant to Dean (1976)
601.925.3214
elkins@mc.edu

Bachelor of Science in Business Administration (B.S.B.A.)

Major Requirements **Semester Hours**

Non-Business Core **46**

Business Core **42**

Business Administration Major Requirements: ..... 15 sem. hrs.

ACC 305 Managerial Accounting 3
FIN 440 Short-term Financial Management 3
GBU 454 Entrepreneurship 3
MGT 474 Human Resources Management 3
MKT 384 Marketing Management 3

Choose two from the following: ..... 6 sem. hrs.

ACC 403 Federal Tax Accounting I 3
ECO 332 Money and Financial Institutions 3
FIN 441 Investments 3
MGT 473 Quantitative Business Modeling 3
MKT 383 Personal Selling 3
MKT 429 Marketing Research 3
XXX 389 Internship 3

Hours for Major Courses **21**

***General Electives** **21**

Total **130**

**It is recommended that students use the opportunity to take their elective courses in the European Study Program and in the Internship Program.*

Bachelor of Science in Business Administration (B.S.B.A.) in Marketing

Marketing Requirements **Semester Hours.**

Non-Business Core **46**

Business Core **42**

Marketing major requirements: **21**

MKT 383 Personal Selling 3
MKT 384 Marketing Management 3
MKT 429 Marketing Research 3
MKT 481 Consumer Behavior 3
MKT 485 Integrated Marketing Communications 3
MKT 486 Marketing Strategy 3

Choose one course from the following group: 3

COM 403 Negotiation
COM 443 Public Relations
COM 446 Media Sales

***General Electives** **21**

Total **130**

**It is recommended that students use the opportunity to take their elective courses in the European Study Program and in the Internship Program.*

Three-Three Law/Business Administration Program

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi Law School. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.

Three-Three Program Requirements

University Core Curriculum . . . . . **46 hours**
ACC 201-202 Elementary Accounting **& ACC 305** Managerial Accounting **9**
ECO 231-232 Economic Principles I & II **6**
FIN 341 Business Finance **& FIN 440** Short-Term Financial Management **6**
GBU 321 Business Communications, **MIS 327** Int to Mgt Information Systems **6**
GBU 351 Business Statistics I **3**
GBU 451 Business Laws and Ethics **3**
GBU 454 Entrepreneurship, **FIN 441** Investments
or MKT 429 Marketing Research **3**
MGT 371 Principles of Management and Organizational Behavior,
MGT 471 Strategic Management, **MGT 474** Human Resources Management,
MGT 475 Production and Operational Management **12**
MKT 381 Marketing **and MKT 384** Marketing Management **6**

Total . . . . . **100 hours**

Bachelor of Science in Education (B.S.Ed.)

Requirements for a Major in Business Education

The School of Business has a joint program with the School of Education where a Bachelor of Science in Education may be earned. By successfully following this curriculum, as well as the guidelines for entrance into the Teacher Education program, a student will become eligible to teach secondary education in Mississippi with the following endorsements: Computer Applications, Computer & Business Technology, and Business Education.

Semester Hours

Non-Business Core **46**

Specialized Education:

ACC 201 and 202 Elementary Accounting 6
MIS 226 Information/Word Processing 3
GBU 321 Business Communications 3
GBU 351 Business Statistics I 3
MIS 327 Introduction to Management Information Systems 3
MIS 426 Advanced Software Applications 3
MIS 428 Methods and Materials of Teaching Business 3
CSC 115 Foundations of Computer Science 3

CSC 116 Introduction Programming and Problem Solving 4
CSC 300 Fundamentals of Computer Science for Educators 3
ECO 231 and 232 Economic Principles I & II 6
FIN 341 Business Finance 3
MKT 381 Marketing 3
MGT 371 Principles of Management and Organizational Behavior 3
GBU 451 Business Law & Ethics 3

Total Specialized **52**
Free Electives.....**7**

Professional Education (see *Required Subject Matter Specialization* section of *Undergraduate Catalog* **22**
(PSY 435 Psychology of Exceptional Children is listed in the Non-Business Core.)

Total **130**

Business Administration and International Business Minors

Business Administration Minor

Semester Hours

ACC 201 Elementary Accounting 3
ACC 202 Elementary Accounting 3
ECO 232 Economic Principles II 3
FIN 341 Business Finance 3
MGT 371 Principles of Management and Organizational Behavior 3
MKT 381 Marketing 3

Total.....**18**

International Business Minor

Semester Hours

ACC 201-202 Elementary Accounting.....6
ECO 231-232 Economic Principles I & II.....6
ECO 333 Comparative Economic Systems
or GBU 355 Global Dimensions of Business.....3
Foreign Language.....6-12
MGT 371 Principles of Management, **MKT 381** Marketing,
or FIN 341 Business Finance 3
Approved Study Abroad Program(s) in Business 6

Minimum Hours Required **18**

Several of the required courses for a Minor in International Business may have been completed in the student's major requirements. However, the student is required to complete at least 18 hours beyond the major. Business majors can meet the minor's requirement of an additional 18 hours with additional foreign language or international culture courses. These requirements must be approved by a business school advisor.

Regardless of major, all international business minors must have 6 hours of approved study abroad program(s) in business.

Business Administration Course Descriptions

Economics

ECO 131 The American Economic System **Credit, 3 sem. hrs.**

A survey course offered for non-business students which introduces the American Economic System and its institutions.

ECO 231 Economic Principles I **Credit, 3 sem. hrs.**

(Can be taken in freshman year with the consent of School of Business advisor)

A study of macroeconomics topics, including national income accounting, equilibrium analysis, fiscal and monetary policy.

ECO 232 Economic Principles II **Credit, 3 sem. hrs.**

(Can be taken in freshman year with the consent of School of Business advisor)

A study of microeconomics, including supply and demand analysis, demand theory, cost theory, and market structures.

ECO 332 Money and Financial Institutions **Credit, 3 sem. hrs.**

Prerequisite: ECO 231

The history, theories, and functions of monetary systems and their relation to the economic order. (*Cross-listed as FIN 342*; therefore, students taking ECO 332 for credit cannot receive credit for FIN 342.)

ECO 333 Comparative Economic Systems **Credit, 3 sem. hrs.**

Prerequisites: ECO 231, 232 or instructor's consent

An evaluation of global economic problems from the perspective of geo-political and cultural phenomena. Open to all students, regardless of field of study.

Finance

FIN 240 Personal Finance **Credit, 3 sem. hrs.**

Financial planning for individual: budgeting, taxes, banking, insurance, housing, and investments.

FIN 341 Business Finance **Credit, 3 sem. hrs.**

Prerequisites: ACC 201, 202

An introduction to financial management principles. Emphasis on analysis of financial statements, time value of money concepts, security valuation principles, risk and return relationships, and the capital budgeting process.

FIN 342 Money and Financial Institutions **Credit, 3 sem. hrs.**

Prerequisite: ECO 231

The history, theories, and functions of monetary systems and their relation to the economic order. (*Cross-listed as ECO 332*; therefore, students taking FIN 342 for credit cannot receive credit for ECO 332.)

FIN 440 Short-Term Financial Management **Credit, 3 sem. hrs.**

Prerequisite: FIN 341

An overview of short-term finance. Emphasis placed on making decisions about cash, credit extension and collection, payables, bank relations, short-term investing and borrowing and the development of near-term financial plans.

FIN 441 Investments **Credit, 3 sem. hrs.**

Prerequisite: FIN 341

An introduction to investments. The study and application of the investment environment (markets, instruments, institutions), risk and return relationships, portfolio diversification, market efficiency, mutual funds, security analysis, valuation, and allocation.

FIN 443 Advanced Business Finance **Credit, 3 sem. hrs.**

Prerequisites: FIN 341

A continuation of FIN 341. Major topics include capital structure, dividend policy, long-term financing, working capital management, failure and reorganization, and international finance.

General Business

GBU 151 Business Skills for Life **Credit, 3 sem. hrs.**

A study of the basic business principles and skills necessary for individuals to function effectively at home, in the workplace and in the community. Topics covered include: retirement, insurance decisions, mortgages, budgeting, and career planning.

GBU 321 Business Communications **Credit, 3 sem. hrs.**

Prerequisites: ENG *101, 102*

Principles and applications in letter and memo writing, career research, and employment communications. Other topics include international, interpersonal, and oral communications, and legal and ethical communication guidelines.

GBU 342 Real Estate Finance **Credit, 3 sem. hrs.**

Prerequisites: GBU 353, FIN 341

Principles and methods of real estate finance, source of funds, financing instruments, institutions, and analysis.

GBU 343 Real Estate Sales **Credit, 3 sem. hrs.**

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing; financing; and the deceptive trade practice act, consumer protection act, and the Uniform Commercial Code.

GBU 351 Business Statistics I **Credit, 3 sem. hrs.**

An introduction to the application of statistical methods to business and organizational problems.

GBU 353 Real Estate Principles **Credit, 3 sem. hrs.**

Prerequisite: Junior standing

A study of various fields that comprise real estate, as well as the relationship of economics, business, finance, law and government to real estate.

GBU 354 Real Estate Law **Credit, 3 sem. hrs.**

Prerequisite: Junior standing

A study of the principles of real estate law.

GBU 355 Global Dimensions of Business **Credit, 3 sem. hrs.**

A broad survey of the international aspects of business and the challenges of globalization.

GBU 451 Business Law and Ethics **Credit, 3 sem. hrs.**

Prerequisite: Junior standing

A study of domestic and international law. Topics include property law, contracts, administrative law, constitutional issues, and ethics.

GBU 452 Business Law II **Credit, 3 sem. hrs.**

Prerequisite: GBU 451

A study of the domestic and international principles of law relating to property, business documents, negotiable instruments, organization forms, and statutory constraints on business.

GBU 454 Entrepreneurship **Credit, 3 sem. hrs.**

Prerequisite: ACC 202

A survey of all aspects of entrepreneurship including: role in the economy, establishing the entrepreneurial venture, funding, identifying opportunities and developing a business plan.

GBU 455 Business Ethics **Credit, 3 sem. hrs.**

Prerequisite: Junior or Senior standing

Overview of the fundamental concepts and principles of business ethics. The class provides an application of ethical principles in a business setting. Emphasis is on introducing basic ethical definitions and principles, case studies and practical approaches to recognize and solve ethical dilemmas.

Management

MGT 371 Principles of Management & Organizational Behavior **Credit, 3 sem. hrs.**

An introduction to management theory and practice through the study of (1) the basic functions of management - planning, organizing, leading, and controlling - and (2) individual and group behavior. Focused on preparing the student to respond effectively to a dynamic, global business environment.

MGT 471 Strategic Management **Credit, 3 sem. hrs.**

Prerequisites: ACC 202; ECO 232; FIN 341; MGT 371; MKT 381; must be taken in last 30 hours

The capstone course for the undergraduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. The final project is a formal classroom presentation where students must demonstrate proficiency in both oral and written communication skills as they present the results of group and individual research applying the principles learned during the semester.

MGT 473 Quantitative Business Modeling **Credit, 3 sem. hrs.**

Prerequisites: FIN 341; GBU 351; MIS 327

Quantitative Business Modeling is an applications course designed to prepare the student for data analysis and decision making in the modern organization. The course begins by preparing the student to conduct fundamental data analysis, proceeds to develop the analytical and modeling skills required for decision analysis (strategies and methods for optimization, queuing, and simulation) and concludes with the basic skills necessary for managing technical projects. Along the way, the student will apply the skills learned to situations in management, finance, marketing, operations, accounting, and human resources management. The course makes extensive use of spreadsheet analysis (Microsoft Excel) and spreadsheet add-ins.

MGT 474 Human Resources Management **Credit, 3 sem. hrs.**

Prerequisite: MGT 371

A study of personnel management concepts and techniques, including recruitment and placement, training and development, and compensation, to provide the student with a practical working knowledge of the processes involved in managing the human resources of an organization in a dynamic business environment.

MGT 475 Production and Operations Management **Credit, 3 sem. hrs.**

Prerequisites: GBU 351; MGT 371

A study of the role of operations management in manufacturing and service firms. Special emphasis is placed on key topics in the fields of cost accounting, general management, industrial engineering, and quantitative methods.

Management Information Systems

MIS 225 Information-Word Processing **Credit, 3 sem. hrs.**

Prerequisite: Basic keyboarding skills

Computer lab course where students gain hands-on experience using current word-processing application software. Overview of current trends in information technology, including networks, online resources, and information systems.

MIS 226 Business Software Skills and Applications **Credit, 3 sem. hrs.**

A study and application of the basic skills needed in using current software packages including spreadsheet management, database management, and graphics.

MIS 327 Introduction to Management Information Systems **Credit, 3 sem. hrs.**

Introduction to Management Information Systems is a lecture and application based courses that provides an introduction to the basics of information technology and its role in the organizational framework. The student will be provided with a background into the field of Information Systems and will be asked to apply the skills and techniques discussed in class in a variety of assignments.

MIS 426 Advanced Software Applications **Credit, 3 sem. hrs.**

Prerequisite: MIS 327

An advanced computer lab course emphasizing database management, presentation software application, and computerized accounting in decision making.

MIS 427 Management Information Systems **Credit, 3 sem. hrs.**

Prerequisites: CSC 114, MIS 327; MGT 371

An overview of the values and uses of the various types of information systems and technologies found in today's businesses. Also discussed are the skills managers need to propose and participate in developing information system solutions to business problems and opportunities.

MIS 428 Methods and Materials in Teaching Business **Credit, 3 sem. hrs.**

Prerequisite: EDU 300

Objectives, materials and special methods of teaching business subjects. Prerequisite to Directed Teaching.

MIS 430 Electronic Commerce **Credit, 3 sem. hrs.**

A study of electronic commerce on the Internet, including the technology, business concepts, and issues related to such areas as e-publishing, online monetary transactions, online news services, online career services, online entertainment, online trading, and internet marketing. The student will explore several electronic commerce challenges, such as security, taxation, and customer relationship management.

Marketing

MKT 381 Marketing **Credit, 3 sem. hrs.**

An introductory overview of the marketing process, including segmentation and target market selection, marketing mix development, and marketing strategy with emphasis on the interaction with the business environment. Global impact, social responsibility and ethics, technology, and other macromarketing issues are included.

MKT 383 Personal Selling **Credit, 3 sem. hrs.**

Prerequisite: MKT 381

An application-based course that addresses all aspects of the sales process. Students will improve verbal and written communication skills through mock sales situations, role-playing and product demonstrations. Students will participate in a self-development project that is designed to build self-esteem and confidence. Ethical dilemmas relating to salespeople will be extensively discussed.

MKT 384 Marketing Management **Credit, 3 sem. hrs.**

Prerequisite: MKT 381

A study of the important managerial aspects of marketing, including new product development, product and brand management, logistics management, and decision making with an emphasis on marketing ethics.

MKT 429 Marketing Research (formerly MIS 429) **Credit, 3 sem. hrs.**

Prerequisites: MKT 381; GBU 351

The study and application of techniques used to conduct systematic qualitative and quantitative business research. The course teaches a basic research process that includes characterizing business problems or opportunities and developing research objectives, designing a research methodology to address the research objectives, conducting the research in a systematic fashion, and using the tools of statistics to analyze and report the research results.

MKT 481 Consumer Behavior **Credit, 3 sem. hrs.**

Prerequisite: MKT 381 or instructor's consent

The strategic implications of the internal, external, and decision-making factors which impact consumer purchasing patterns with emphasis on managerial applications.

MKT 485 Integrated Marketing Communications **Credit, 3 sem. hrs.**

Prerequisite: MKT 381

An application-based study of marketing communications tools including advertising, promotions, direct marketing, personal selling, and public relations, and their coordination and integration into a unified program designed to influence a firm's marketing channel, customer, and internal constituencies.

MKT 486 Marketing Strategy **Credit, 3 sem. hrs.**

Prerequisites: MKT 381, 384

An application of marketing concepts and skills within the business environment. Using computer simulations, students analyze data, make decisions, implement solutions, and evaluate results. The course provides an illustration of the effects of marketing planning, implementation, and control on the total business system.

School of Education

Dean

Don W. Locke, Dean
Professor (1998)
601.925.3250
locke@mc.edu

Support Staff

Shirley J. Tipton
Executive Secretary to the Dean, (2003)
601.925.3250
tipton@mc.edu

Mission

The mission of the Mississippi College School of Education is to provide a caring Christian environment which facilitates the acquisition of knowledge in the behavioral sciences, teaching and learning, and health and human sciences. The School of Education provides the general education, professional studies, field and clinical experience, research skill development, and technological foundation required for each graduate and undergraduate program. These components generate the knowledge, dispositions, and skills necessary to render appropriate services to God and others in a professional environment while meeting all local, state and national performance standards.

History

The roots of today's School of Education date from the establishment of the Bachelor of Science in Education degree in 1950. This degree was followed by the Master of Education in 1954, the Educational Specialist in 1974, and the Doctor of Education in 2008. The School of Education was formed in 1977 from the Divisions of Education, Psychology, and Physical Education.

The School of Education is housed in Lowrey Hall which was renovated in 2005 and in Cockroft Hall which was completed in 1976. The School of Education has been a member of the American Association for Colleges of Teacher Education (AACTE) since 1957 and was the second institution in Mississippi to be accredited by the National Council for the Accreditation of Teacher Education (NCATE) in 1961. Counseling Programs received accreditation by the Council for the Accreditation of Counceling in Related Educational Programs (CACREP) in 2001.

The School of Education currently houses the Departments of Kinesiology, Psychology and Counseling, and Teacher Education and Leadership.

Department of Teacher Education and Leadership

Faculty

Tom Williams, Chair
Professor (1992)
601.925.3844
twilliam@mc.edu

O'Ka Duren
Associate Professor (2000)
601.925-3406
duren@mc.edu

Bobby J. Franklin
Assistant Professor (2009)
601.925.7731

Gerald Hasselman
Director of Educational Leadership Program
Associate Professor (2003)
601.925.3408
ghasselm@mc.edu

Tommye Henderson
Assistant Professor (2008)
601.925.7768
hender02@mc.edu

John D. Hunt
Professor (2004)
601.925.3427
jhunt@mc.edu

Merleen Ivey
Assistant Professor (2001)
601.925.3404
mivey@mc.edu

Cindy Melton
Director of Field Experiences
Associate Professor (2001)
601.925.3478

Doris Smith
Assistant Professor (2004)
601.925.3845
smith24@mc.edu

Curtis Summerlin
Associate Professor (1991)
601.925.3405
csummerl@mc.edu

Cheryl Sheppard
Assistant Professor (2007)
601.925.3847
csheppard@mc.edu

Claudia Steele
Assistant Professor (2007)
601.925.3411
csteele@mc.edu

Ruthie S. Stevenson
Assistant Professor (2005)
601.925.3403
rstevens@mc.edu

Minadene H. Waldrop
Assistant Professor (2009)
601.925.7730

Sandra Sullivan
Instructor (1984)
601.925.3304
ssulliva@mc.edu

Support Staff

Lisa Milling
Administrative Secretary (2005)
601.925.3226
lmilling@mc.edu

Carol Kirk
Licensure Secretary (1989)
601.925.3846
ckirk@mc.edu

Mission

The mission of the Department of Teacher Education and Leadership at Mississippi College is to provide collaborative, integrated professional educator preparation which is field connected and focused on teaching and learning; based on best practice which is driven and assessed by high national, state, and local standards which will develop reflective practitioners with the appropriate knowledge, dispositions and skills to lead the 21st Century enterprise in America.

Program Goals

The underlying purpose of the Department of Teacher Education and Leadership is to further the aim of the University in offering the opportunity for well-rounded higher education in a Christian environment. The general objective is the professional preparation of classroom teachers and the offering of specialized work in educational leadership.

The Department of Teacher Education and Leadership is responsible for the preparation of teachers, supervisors, and principals. The University is a member of the American Association of Colleges of Teacher Education and is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Degrees Offered

Four degrees are granted by the University with specialization in education: Bachelor of Science in Education, Master of Education, Education Specialist, and Doctor of Education. For the B.S. in Education degree, the student must select an area of specialization approved for teacher licensure by the state of Mississippi. Details concerning graduate programs are listed in the *Graduate Catalog*.

Admission Process to Education Program

Admission procedures in the Department of Teacher Education and Leadership involve three distinct phases: General Admission to the University; Admission to the Teacher Education Program (TEP); and Admission to Student Teaching.

Stage 1. General Admission:

Students who enroll in the University as an education major will be assigned a faculty advisor. The faculty advisor will review all records and counsel the student in preparation for entrance into the Teacher Education Program.

Stage 2. Admission to the Teacher Education Program (TEP):

Students will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for **EDU 300** Introduction to Education. Transfer students, who have had the course equivalent of **EDU 300** at another four year institution, must make application to the TEP in the Office of Field Experiences during their first semester at Mississippi College. No upper level (300 and 400) courses including **EDU 300** are accepted in transfer from two year colleges as part of Teacher Education Program requirements. All students applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of core.
2. have an overall (cumulative) GPA of at least 2.5.
3. have a minimum GPA of 2.5 in the area(s) of expected licensure.
4. pass the Praxis I--*PPST*. Students entering the program who scored 21 or above on the American College Test (ACT) with no sub-test below 18 (while in high school) are exempt from TEP entry testing requirements. A high school SAT of 860 (verbal/math) or higher will also waive entry testing requirements. In order to receive exemption, it is the student's responsibility to provide the Office of Field Experiences with a copy of the appropriate test record.
5. pass Mississippi College's Writing Proficiency Exam (WPE).

Teacher Education Program Maintenance Requirements

After admission to the TEP, a student must maintain at least a 2.50 cumulative grade point average for progression. A grade of C or better is required in all teacher education courses and teacher education courses may be repeated only one time. Only courses with a grade of D or F may be repeated. A failing grade in any two teacher education courses will result in dismissal from the TEP.

Teacher education courses may not be taken by correspondence and in keeping with University policy no correspondence course may be taken as part of the last 33 hours of the program.

Since standards for progress in the TEP are different from the minimum to avoid academic suspension from Mississippi College, a student who is ineligible to enter or remain in the TEP may still be eligible to remain a student at Mississippi College in another major.

Stage 3. Admission to Student Teaching Semester:

Student teaching assignments are generally restricted to Copiah, Hinds, Madison, Rankin, and Warren counties. Requests to student teach outside these areas must be made to the Department's Appeals Committee. Final authority rests with the Department of Teacher Education and Leadership as to the placement of student teachers. Student teaching is to be completed during the senior year after the following requirements have been met.

1. be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. have completed **EDU 299** Pre-Teaching Field Experience.
3. have removed any grade(s) of **I** (incomplete).
4. have at least a 2.5 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.5.
5. have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education students only).
6. have completed (with a minimum grade of C) all Professional Education courses except **EDU 460** Managing the Secondary Classroom, **EDU 431, 432, and 433** Directed Teaching in 7-12, (secondary education students only).
7. have completed (with a minimum grade of C) all Professional Education courses and subject matter courses except **EDU 458** Organization and Management of the Elementary Classroom , **EDU 421, 422 and 423** Directed Teaching in K-8 (elementary education students only).
8. have completed (with a minimum grade of C) all Professional Education and subject matter courses except **EDU 458** Organization and Management of the Elementary Classroom **or EDU 460** Managing the Secondary Classroom and **EDU 471, 472, and 473** Directed Teaching in K-12 (K-12 students only).
9. upon taking **EDU 458** or **EDU 460**— must pass with a grade of C or better.

Each student is responsible for returning the assigned forms properly completed to the Office of Field Experiences by the assigned date. Applications for student teaching are reviewed by the Director of Field Experiences.

Students pass Praxis I (PPST) which includes *Reading, Writing & Mathematics* as part of the entrance requirements into the TEP. Students also pass Praxis II which includes the *Principles of Learning and Teaching (PLT)* and a specialty area test required for licensure by the Mississippi Department of Education. **•PPST Scores required: Reading 170; Writing 172; Mathematics 169**. **•Required scores on the Praxis II (PLT and Specialty Area Tests) vary with grade level and content areas.**

Students must request that Educational Testing Services (ETS) send a copy of their scores to Mississippi College (Code 1477). It is important that students have their scores sent to the Mississippi Department of Education (Code 7599). Students should keep their original copy in a safe place for future use.

Nature of Student Teaching Program and Extent of Teaching

Every student seeking licensure for teaching in any area will be expected to arrange his/her work so as to devote one semester of the senior year to certain required professional courses which shall include Directed Teaching. A student must have been admitted to the Teacher Education Program before being eligible to enroll in the professional semester. This professional semester for student teachers covers a period of approximately eighteen weeks, including holidays and registration. No coursework other than the 12 hours in the Professional Semester can be taken during the student teaching semester.

Responsibilities of student teachers during the Professional Semester are outlined in the Teacher Education Handbook which students receive when they enroll in EDU 300 Introduction to Education. Students teachers receive guidance and instruction from the faculty advisor, college supervisor, and the cooperating teacher.

Background Checks for School Personnel

Although the Mississippi Code does not require student teachers to be fingerprinted and subjected to a criminal records background check, **school districts in our service area require this as a part of local schools district policy. Background checks will be required for all senior level field experiences and student teaching.**

Teacher Licensure

Licensure requirements are reviewed periodically by the Mississippi Department of Education; please consult the School of Education for the latest information. Licenses which entitle the holders to teach in the elementary and secondary schools in Mississippi are issued by the Mississippi Department of Education, Office of Educator Licensure, to applicants who complete the requirements for these licenses. Students who complete any of the teacher education programs offered at Mississippi College and pass all required tests are eligible for a standard Mississippi teaching license.

All persons applying for a license for the first time must have necessary test scores on file with the Mississippi Department of Education.

How to Apply for and Secure One's First Teacher's License

All graduates of Mississippi College who plan to teach in Mississippi must file an application for licensure. Application forms and instructions are available from the Teacher Education and Leadership Office in Lowrey 208.

The graduate who plans to teach in a state other than Mississippi will, after receiving this Mississippi license, secure a license application from the Department of Education of the state in which he or she wishes to teach and will file the completed application form with the Division of Licensure, Department of Education, of that state. If your out-of-state application asks for a section "to be completed by the certification/licensure officer where you completed an approved teacher education program," mail this to the Office of Teacher Education and Leadership at Mississippi College, Box 4009, Clinton, MS 39058.

Placement Files

Students who graduate in a Teacher Education Program should complete a placement packet to be filed with the administrative secretary of the Department of Teacher Education and Leadership. The placement file can be very helpful to graduates in obtaining educational positions. A fee is charged the student for processing the placement file. Placement files are kept for five years.

Elementary (B.S.Ed.) and Special Education (B.S.Ed.)
University Core Curriculum Requirements*

Forty-four hours of the following university core curriculum requirements must be completed before Elementary/SPED students may be admitted into the Teacher Education Program (TEP).

Humanities	Sem. Hrs.
ENG 099 Writing Proficiency Exam	0
ENG 101-102 English Composition	6
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature, **or** **ENG 213** Survey of American Literature *(choose two)*	6
COM 202 Interpersonal Communication, **COM 203** Professional Communication **or COM 304** Public Speaking	3

Natural Science and Mathematics	
Life Science (one science must be lab-based)	3 or 4
Physical Science (one science must be lab-based)	3 or 4
MAT 210 Mathematics for Teachers: Number Systems	3
MAT 211 Mathematics for Teachers: Geometry	3
CSC 114 Introduction to Computer Science	3

Social Studies	
HIS 101-102, HIS 103-104 or HIS 211-212	6
ELECTIVES *(Choose two)*	6
ECO 131 American Economic System **or ECO 231** Economic Principles I; **PLS 201** American National Government; **SOC 205** Sociology: Introduction to Global Context	

Fine Arts *(Choose one)*	3
ART 125 Art Appreciation	
MUS 125 Music Appreciation	
THE 125 Introduction to the Theatre	

Religion	6
BIB 110 Introduction to Old Testament	
BIB 120 Introduction to New Testament	

Physical Education	3
KIN 123 Fitness for Life	
PED _____	

**For other degree requirements, see the University Core Curriculum and your faculty advisor*

Elementary Education Professional Education and Subject Matter Courses (B.S.Ed.)

Professional Education and subject matter course requirements are periodically reviewed by the State Board of Education. Licensure requirements are subject to change by actions of the Office of Educator Licensure. Check with the Teacher Education and Leadership office to receive the most current program status sheet.

Professional Education: (31 sem. hrs.)

	Sem. Hrs.
* **EDU 299** Pre-Teaching Field Experience	1
* **EDU 300** Introduction to Education	3
EDU/PSY 304 Educational Psychology	3
EDU 317 Introduction to Instructional Technology	3
EDU 320 Principles and Methods of Early Childhood Education	3
PSY 305 Child Psychology	3
PSY 435 Psychology of Exceptional Children	3
+ **EDU 421 Directed Teaching in K-8	3
+ **EDU 422 Directed Teaching in K-8	3
+ **EDU 423 Directed Teaching in K-8	3
+ **EDU 458 Organization and Management of the Elementary Classroom	3

Elementary Education Subject Matter: (24 sem. hrs.)

EDU 301 Methods of Elementary School Teaching	3
EDU 309 Early Literacy I	3
EDU 334 Early Literacy II	3
+ **EDU 311** Social Science for Children	3
+ **EDU 312** Science for Children	3
+ **EDU 321** Mathematics for Children	3
+ **EDU 439** Language Arts for Children	3
+ **EDU 489** Middle Grades Literacy Skills	3

Interdisciplinary Courses: (21 sem. hrs.)

ART 207 Art for Children	3
BIO 145 Introduction to Earth Science	3
MUS 225 Music for Children	3
KIN 306 Methods & Materials of Teaching Physical Ed in Elem School	3
EDU 411 Children's Literature/Reading	3
MAT 207 Elementary Statistics	3
GEO 210 Principles of Geography	3

** These courses to be taken during the Sophomore year.*

*** These courses are taken during the same semester.*

+ These courses can only be taken after admission to TEP.

Elementary Education Licensure

Completion of the basic elementary program at Mississippi College and passing the appropriate MDE prescribed tests qualifies the graduate to receive a standard elementary (K-6) license. The basic elementary program at Mississippi College leads to a K-6 license with two 18-semester hour concentrations (Language Arts and Social Studies). Check with the Teacher Education and Leadership Office and/or your advisor to receive the most current licensure requirements. Licensure designations and requirements are subject to change by rulings of the Mississippi Department of Education.

Special Education — Mild/Moderate (K-12) Professional Education and Subject Matter/Specialty Courses (B.S.Ed.)

Professional Education: (31 semester hours)	**Sem. Hrs.**
** **EDU 299** Pre-Teaching Field Experience	1
** **EDU 300** Introduction to Education	3
PSY 302 Adolescent Psychology	3
EDU/PSY 304 Educational Psychology	3
PSY 305 Child Psychology	3
EDU 317 Introduction to Instructional Technology	3
EDU 320 Principles and Methods of Early Childhood Education	3
***+ EDU 471, 472, 473** Directed Teaching in K-12	9
***+ EDU 458** Organization and Management of the Elementary Classroom **or** **EDU 460** Managing the Secondary Classroom	3
Content Courses (18 semester hours)	
EDU 301 Methods of Elementary School Teaching	3
EDU 309 Early Literacy I	3
EDU 334 Early Literacy II	3
EDU 411 Children's Literature/Reading	3
EDU 488 Diagnostic/Prescriptive Reading	3
MAT 207 Elementary Statistics	3
Subject Matter/Specialty: (27 Sem. Hrs.)	
EDU 362 Special Education Practicum I	1
EDU 363 Special Education Practicum II	1
PSY 413 Current Educational and Psychological Testing Procedures I	3
PSY 415 Behavioral Interventions in the School Setting	3
PSY 435 Psychology of Exceptional Children	3
EDU 445 Characteristics of Students With Mild/Moderate Learning Problems	3
EDU 455 Individualized Programming for Students With Mild/Moderate Learning Problems I	3
EDU 456 Individualized Programming for Students With Mild/Moderate Learning Problems II	3
EDU 457 Teaching Students with Moderate Learning Problems	3
EDU 459 Organizational Procedures for Special Education	3
EDU 461 Special Education Practicum III	1
Total	67

** These courses should be taken during the sophomore year*
*** These courses are taken during the same semester.*
+ These courses can only be taken after admission to TEP.

Secondary Education (B.S.Ed) University Core Curriculum Requirements*

Forty-four hours of university core curriculum requirements must be completed before secondary education students may be admitted into the Teacher Education Program (TEP). *Note: Some slight variations in this core will occur depending upon the specific secondary area of endorsement.*

Humanities	**Sem. Hours**
ENG 099 Writing Proficiency Examination	0
ENG 101-102 English Composition	6
ENG 211 World Masterpieces, **ENG 212** Survey of British Literature, **ENG 213** Survey of American Literature (choose two)	6

COM 202 Interpersonal Communication, **COM 203** Professional Communication Skills **or COM 304** Public Speaking 3

Natural Science and Mathematics

LAB. SCIENCE 4
SCIENCE 3
MAT ____ 3
CSC 3

Social Studies

HIS 101-102, HIS 103-104 or HIS 211-212 6
ELECTIVES *(Choose two)* 6
ECO 131 American Economic System **or ECO 231** Economic Principles I;
Philosophy; **PLS 201** American National Government;
PSY 201 Introduction to Psychology; **SOC 205** Sociology: Introduction in Global Context **or MLG 205** Cross-Cultural Understanding
(See University Core Curriculum)

Fine Arts 3
ART 125 Art Appreciation **or**
MUS 125 Music Appreciation **or**
THE 125 Introduction to Theatre

Religion 6
BIB 110 Introduction to Old Testament
BIB 120 Introduction to New Testament

Physical Education *(Physical Activity)* 3
(Meet University Core Curriculum in physical education)
Total 52

**For other degree requirements, see the University Core Curriculum and your faculty advisor.*

Professional Education for Secondary Education and K-12 Licensure

Note: Students may not take EDU 403, EDU 460, EDU 431, 432, 433 or EDU 471, 472, 473 prior to admittance into the TEP.

	Sem. Hrs.
* **EDU 299** Pre-Teaching Field Experience	1
* **EDU 300** Introduction to Education	3
EDU 304 Educational Psychology	3
+ **EDU 403** Measurement and Evaluation of Student Progress	3
PSY 435 Psychology of Exceptional Children	3
+** **EDU 460** Managing the Secondary Classroom	3
+** **EDU 431, 432, 433** Directed Teaching in 7-12 **or**	
+** **EDU 471, 472, 473** Directed Teaching in K-12	9
Total	25

**These courses should be taken during sophomore year.*
***These courses are taken during the same semester.*
+ *These courses can only be taken after admission to TEP.*

Licensure in the Sciences

A student graduating from Mississippi College and wishing to be licensed to teach one of the sciences (biology or chemistry) will major in that science and take the additional requirements in Secondary Education. It is expected that a student will be licensed in a second area of science or in General Science. An additional endorsement in one of the sciences may be obtained by having twenty-one semester hours in that science (with no grade below C). See the appropriate catalog section for details.

Required Subject-Matter Specialization

(For Secondary and Special Subject Teachers)

Students who wish to know the specific course requirements in their desired areas of specialization need to contact the Department of Teacher Education and Leadership office to secure a status sheet that will show all courses required for any particular secondary education program. Mississippi College prepares teachers in the following areas:

Grades 7-12 Licensure
- Business Education
- English
- Mathematics
- Science
  - Biology
  - Chemistry
- Social Studies

Special Area Licensure (K-12)
- Art
- Special Education - Mild/Moderate Handicapped
- Music - Instrumental
- Music - Voice/Piano
- Physical Education

Supplemental Licensure

Certain teacher licensure endorsements may be added to a Class A teaching license. Several supplemental endorsements are available through Mississippi College. These endorsements are sometimes included as part of another licensure program. Supplemental endorsements are more typically pursued by using electives to take the appropriate courses and/or taking additional courses beyond those required for the program major. Supplemental endorsements are also available to those who already hold an undergraduate degree and a valid Class A license. Supplemental licensure is only available to those who are pursuing a degree in elementary or secondary education or who already hold a Mississippi Class A license. Mississippi College offers supplemental endorsement programs in the following areas: comprehensive school health, computer applications, driver education, English as a Second Language (ESL), physical science, remedial reading, vocational preparation for the handicapped (must hold vocational licensure), special education K-6, special education 7-12, and gifted. Consult the appropriate secondary area department or the Department of Teacher Education and Leadership.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Education Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

EDU 299 Pre-Teaching Field Experience **Credit, 1 sem. hr.**

Corequisite: EDU 300 or consent of Director of Field Experiences

This course consists of 30 clock hours of laboratory experience in one or more approved schools where the teacher candidate will be involved in guided, active observation of students, teachers, administrators, schools, and communities. In addition, a variety of additional activities will be provided. All experiences are designed to provide students with a realistic view of the teaching profession.

EDU 300 Introduction to Education **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing, Corequisite: EDU 299

This course is designed to give students a foundation in the history and philosophy of education, as well as current issues in education. Students apply to the Teacher Education Program (TEP) during this course.

EDU 301 Methods of Elementary School Teaching **Credit, 3 sem. hrs.**

This course is designed to develop an understanding of the ways in which an effective teacher uses various methods to enhance teaching and learning in an elementary classroom.

EDU 304 Educational Psychology **Credit, 3 sem. hrs.**

Prerequisite: PSY 201 or consent of Department Chair

Emphasis is placed upon psychological principles underlying the process of learning. *Cross-listed as PSY 304.*

EDU 309 Early Literacy I **Credit, 3 sem. hrs.**

Prerequisites: EDU 300 and junior standing; must be taken concurrently with 334

This course is designed as a study of concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction specific to concepts about print, phonemic awareness and phonics. This course will also allow students to study the basic principles and theories of reading instruction at the elementary level. Students will learn about current research findings in reading curricula.

EDU 311 Social Science for Children **Credit, 3 sem. hrs.**

Prerequisites: EDU 300, GEO 210, and Social Studies core; admission to TEP

This course is designed specifically for preservice elementary school teachers, K-8. The emphasis is placed on teacher's role as decision maker in planning the content of the social studies program, arranging the environment, guiding the learning process, and organizing and managing instruction. Includes Field Experience.

EDU 312 Science for Children **Credit, 3 sem. hrs.**

Prerequisites: EDU 300, BIO 145, and science core ; admission to TEP

This course is designed to provide the prospective teacher with the process and product of modern elementary service. The discovery process and hands-on learning are emphasized. Includes Field Experience.

EDU 317 Introduction to Instructional Technology **Credit, 3 sem. hrs.**

This course is designed as an introduction to instructional technology. Teacher candidates will evaluate, select, integrate and prepare technology for classroom settings.

EDU 320 Principles and Methods in Early Childhood Education Credit, 3 sem. hrs.

Prerequisite: PSY 305

This course is designed to emphasize the history, theory, trends, principles and curriculum pertinent to the management of a developmental preschool program. It includes the cultural and psychological forces that affect the curriculum and provides students with an opportunity to plan, develop, and execute learning experiences with young children. A two-hour laboratory is required.

EDU 321 Mathematics for Children **Credit, 3 sem. hrs.**

Prerequisites: EDU 300, MAT 207, and mathematics core; admission to TEP

This course involves the teaching of mathematics at all elementary grade levels. Emphasis will be placed on the use of manipulatives to develop conceptual understandings of all mathematics as well as the recommendations of the National Council for Teachers of Mathematics (NCTM). Includes Field Experience.

EDU 334 Early Literacy II **Credit, 3 sem. hrs.**

Prerequisites: EDU 300 and junior standing; must be taken concurrently with EDU 309

This course is designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students will explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases will also be placed on diagnosis, prescription, and recent research findings in the area of reading methodology.

EDU 362 Special Education Practicum I **Credit, 1 sem. hr.**

Corequisite: Must be taken concurrently with EDU 455

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the students and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: developmentally delayed, mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 363 Special Education Practicum II **Credit, 1 sem. hr.**

Corequisite: Must be taken concurrently with EDU 456

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the student and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: Developmentally delayed mild learning problems of elementary

students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 403 Measurement and Evaluation of Student Progress Credit, 3 sem. hrs.

Prerequisite: Admission to TEP

This course is concerned with the measurement and evaluation of elementary and secondary pupils. Norm-referenced and criterion-referenced testing procedures are emphasized. Statistical interpretation is given special emphasis.

EDU 411 Children's Literature/Reading Credit, 3 sem. hrs.

Prerequisite: EDU 300

This course is designed to help future teachers know the importance of books and reading in the life of the young child and to develop a knowledge and appreciation of the wide variety and scope of recreational and informational materials available for grades K-8.

EDU 413 Current Educational and Psychological Testing Procedures I Credit, 3 sem. hrs.

This course is specifically designed to keep the student abreast with current tests required for special class placement. Close contact will be maintained with the State Department of Education requirements, acceptable tests, and testing procedures.

EDU 414 Current Educational and Psychological Testing Procedures II Credit, 3 sem. hrs.

This course introduces the student to the administration of current tests used in the IDEA and Section 504 processes. The student will also be introduced to the administration of current tests used in preschool assessments. The student will become familiar with the factors to be considered when conducting assessment, as well as the factors to be considered when determining educational disabilities.

EDU 415 Learning and Behavioral Interventions in the School Setting Credit, 3 sem. hrs.

This course offers students opportunity to develop an understanding of the principles of applied behavioral analysis and the skills to design, implement and evaluate behavior plans for students with various behavioral challenges. Skills as both direct interventionist and consultant will be developed.

EDU 418 The Association Method - Techniques in Teaching Language Disorders and Dyslexic Children Credit, 3 sem. hrs.

Prerequisite: Student must be admitted to an undergraduate education program; currently teach in the public or private schools; or hold a teacher's license.

This course is designed to introduce elementary and special educators to Association Method techniques that can be used in teaching reading to dyslexic children and also in teaching oral language skills to students deficient in receptive and/or expressive language.

EDU 419 Practicum in the Association Method of Teaching Language Deficient Children Credit, 3 sem. hrs.

Prerequisite: Completion of EDU 418

A clinical field experience using the Association Methods of teaching language deficient children. A minimum of 200 clock hours at the Magnolia Speech School.

EDU 421, 422, 423 Directed Teaching in K-8 **Credit, 3 sem. hrs. each**

Prerequisites: Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses

Sixteen full weeks of student teaching which includes EDU 458.

EDU 425 Advanced Child Development **Credit, 3 sem. hrs.**

Prerequisite: instructor's consent

A study of the development of the individual from birth through the preschool years with emphasis on personality development theories and current research.

EDU 427 Health Education Workshop **Credit, 3 sem. hrs.**

Prerequisite: KIN 205 or permission of instructor

An intensive study of the major problems and possible solutions in the area of health education. *Cross-listed as KIN 427.*

EDU 431, 432, 433 Directed Teaching in 7-12 **Credit, 3 sem. hrs. each**

Prerequisites: Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Sixteen full weeks of student teaching which includes EDU 460.

EDU 438 Teaching Reading in Content Areas **Credit, 3 sem. hrs.**

Prerequisites: Admission to TEP and Junior standing

The place of reading in the curriculum; aims and objectives of reading; teaching, organization, materials and methods of middle and high school reading; planning of lessons; and other topics of interest to the prospective secondary teacher.

EDU 439 Language Arts Methods/Reading **Credit, 3 sem. hrs.**

Prerequisites: EDU 309, English Core, Admission to TEP

This course involves a study of the principles, methods, and materials needed for teaching written and oral forms of communication (aside from reading) in elementary schools. Includes Field Experience.

EDU 445 Characteristics of Students With Mild/Moderate Learning Problems **Credit, 3 sem. hrs.**

A study of the cognitive and psycho-social needs of students who are mildly handicapped (learning disabled) or moderately handicapped (educable mentally retarded) on the pre-school, elementary and secondary levels.

EDU 452 Early Childhood Education Workshop **Credit, $1\frac{1}{2}$ sem. hrs.**

This course is designed primarily to assist inservice and prospective teachers of preschool and elementary in the instruction-learning program. Offered only in the summer. (May be taken for a total of 3 semester hours.).

EDU 453 Seminar in Child Development **Credit, 3 sem. hrs.**

Prerequisite: instructor's consent

This course is designed to assist inservice and prospective preschool and elementary teachers. Current academic information on curriculum and management skills in working with preschool children is emphasized. Offered only in the summer.

EDU 455 Individualized Programming for Students With Mild/Moderate Learning Problems I **Credit, 3 sem. hrs.**

Corequisite: Must be taken concurrently with EDU 362

A study of the strategies and materials used in planning and implementing individualized programs for elementary mildly/moderately handicapped students.

EDU 456 Individualized Programming for Students With Mild/Moderate Learning Problems II **Credit, 3 sem. hrs.**

Corequisite: Must be taken concurrently with EDU 363

A study of the strategies and materials used in planning and implementing individualized programs for secondary mildly/moderately handicapped students.

EDU 457 Teaching Students with Moderate Learning Problems Credit, 3 sem. hrs.

Corequisite: Must be taken concurrently with EDU 461

This course will address the characteristics and methods of teaching students, kindergarten through secondary school, who are diagnosed as being autistic, having severe communication problems, trainable mentally retarded, milder behavioral problems, and other pervasive developmental difficulties.

EDU 458 Organization and Management of the Elementary Classroom **Credit, 3 sem. hrs.**

Prerequisite: Admission to TEP

A study of child-centered techniques for creating a classroom environment conducive to learning including environmental factors, legal regulations, and theories/strategies for preventing and altering unproductive behavior. Utilization of routines, time management, and planning for effective use of technology will also be studied.

EDU 459 Organizational Procedures for Special Education **Credit, 3 sem. hrs.**

A study of organizational procedures for special education as required by the Mississippi Department of Education.

EDU 460 Managing the Secondary Classroom **Credit, 3 sem. hrs.**

Prerequisite: Admission to TEP

An intensive study of techniques to be used in creating an organized, orderly environment in the complex secondary classroom. A pragmatic, student-oriented approach to implementing research-based management principles will be emphasized. Strategies for creating effective individual/group interaction and utilizing current multi-media technology will also be studied.

EDU 461 Special Education Practicum III **Credit, 1 sem. hr.**

Corequisite: Must be taken concurrently with EDU 457

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the student and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: developmentally delayed mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 465 Organization and Administration of the Preschool **Credit, 3 sem. hrs.**

Prerequisites: PSY 305, EDU 320

The course is designed to assist current and prospective preschool teachers and directors in the organization and administration of facilities, personnel, developmental materials and equipment, budgeting and licensing procedures. Special emphasis is given to the child's environment and working with parents.

EDU 466 Practicum in the Preschool **Credit, 3 sem. hrs.**

Prerequisites: PSY 305 and EDU 320

This course is designed to provide students with an opportunity to work with individuals concerned with child-care who play a significant role in providing young children with quality care. Students are given an opportunity to work with professionals in designing and implementing State standards of child care, as well as being informed of possible grants, etc. available in this area.

EDU 471, 472, 473 Directed Teaching in K-12 **Credit, 3 sem. hrs. each**

Prerequisites: Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Sixteen full weeks of student teaching which includes EDU 458 or EDU 460.

EDU 488 Diagnostic/Prescriptive Reading **Credit, 3 sem. hrs.**

Prerequisites: Admission to the TEP; EDU 309 and EDU 334 and junior standing

A study of the symptoms and causes of reading disabilities. Analysis and diagnosis of reading ability, including the use of standardized tests, informal measures, portfolios, surveys, inventories, observation and individual or group tests will be utilized. Communicating results and reporting practices will be explored along with remediation or corrective techniques, special teaching materials, machines and visual or other physical aids for reading improvement. The case study approach utilizing individual educational prescriptions (IEP) will be used by students to develop reading instruction to meet individual needs based upon diagnostic findings.

EDU 489 Middle Grades Literacy Skills **Credit, 3 sem. hrs.**

Prerequisites: EDU 309 and EDU 334

Founded on the principles of research, this course focuses on the literacy needs and development of fourth and eighth grade learners. The aim is to present the theory, application, examples, and strategies teachers need to fully understand teaching and assessing reading and writing in the middle grades.

EDU 491, 492, 493 Field Study **Credit, 1, 2, 3 sem. hrs., Respectively**

Department of Kinesiology

Faculty

M. Christopher Washam, Chair
Professor (2005)
601.925.3302
washam@mc.edu

Carol Barnes
Assistant Professor (1988)
601.925.3303
cbarnes@mc.edu

Suzanne McDonough
Assistant Professor (2007)
601.925.7720
smcdonou@mc.edu

Penny Haddox
Instructor (1993)
601.925.3349
haddox@mc.edu

Scot E. Long
Instructor (2007)
601.925.7721
slong@mc.edu

Support Staff

Kathy Gibbs
Secretary (1986)
601.925.3348
kgibbs@mc.edu

Mission

The Kinesiology Department is dedicated to excellence in academic preparation and continued professional development throughout the lifespan. The department is committed to providing students with the knowledge and skills necessary to pursue their chosen fields. The curriculum is designed to offer students a broad based interdisciplinary education while allowing for in-depth study in a specific area. The kinesiology major focuses on the total development of the individual through the physical, intellectual, social, emotional, and spiritual dimensions of health. The department promotes healthy lifestyle alternatives and provides the skills and services that lead to more productive and satisfying lives.

Program Goals

The curriculum in kinesiology is designed to:

1. provide quality courses, laboratory experiences, and other educational opportunities that will prepare students for careers and advanced study in the field of kinesiology.

2. offer courses for the University Core Curriculum that improve and effectively maintain healthy lifestyles.

Majors

The Department of Kinesiology offers five tracks leading to the Bachelor of Science degree:

I. **Physical Education K-12:** Prepares students for a teaching license in physical education. Additionally, students may select a supplemental endorsement or a minor in a subject matter field.

II. **Sports Management:** Designed to combine liberal arts, kinesiology, and business in a curriculum focused on preparing individuals for careers in the sports industry.

III. **Exercise Science**: Provides the theoretical, research, and clinical experiences for careers in preventive and rehabilitative health settings. It also provides students with the basic requirements for most graduate programs in Exercise Science. A pre-professional option which is specifically tailored for students who desire to pursue acceptance to a graduate program for physical therapy or other allied health professional programs is also offered.

IV. **Fitness and Sports Science:** Program designed to have broad applications in the fitness, wellness, and sports industries.

V. **Sports Ministry:** Designed for students interested in careers with Christian athletic organizations, or church based sports programs.

Minors

The department also offers minors in kinesiology, nutrition, coaching, and health; a driver education endorsement; and an educator license add-on endorsement in health.

Kinesiology Major Requirements (B.S.)

Kinesiology majors must earn a "C" or better in all KIN courses & Core Science courses.

Semester Hours

A. University Core Curriculum ***50**

***Two lab sciences (BIO 103/104 and BIO 111). (Exercise Science requires BIO 111 or CHE 141 and BIO 203.)**

B. Kinesiology Core **37**

KIN 105 Comprehensive Health 3
KIN 107 First Aid and CPR 3
KIN 150 Foundations and History of Physical Activity and Sport 3
KIN 211 Basic Principles of Nutrition 3
KIN 282 Management of Physical Education, Fitness, and Sport Programs 3
KIN 308 Basic Athletic Training 3
KIN 322 Principles of Strength and Conditioning 3

KIN 350 Psychology of Sport 3
KIN 385 Motor Development and Learning 3
KIN 420 Physiology of Exercise 3
KIN 421 Physiology of Exercise Lab 1
KIN 430 Exercise Prescription and Assessment 3
KIN 481 Biomechanics 3

Physical Education Track: K - 12

Degree leads to teacher licensure. Students should refer to the Department of Education's Teacher Education Entrance and Maintenance Requirements.

Semester Hours

University Core Curriculum **50**

Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.

Kinesiology Core **37**

Professional Education **40**
KIN 226 Teaching Team Sports 2
KIN 227 Teaching Individual/Dual Sport 2
KIN 228 Teaching Lifetime Sports 2
KIN 286 Measurement and Evaluation in Kinesiology 3
EDU 299 Pre-teaching Field Experience** 1
EDU 300 Introduction to Education** 3

NOTE: STUDENTS MUST BE ACCEPTED TO TEACHER EDUCATION PROGRAM PRIOR TO TAKING ANY OF THE FOLLOWING COURSES. FOR TEACHER EDUCATION PROGRAM ADMISSIONS REQUIREMENTS, SEE DEPARTMENT OF TEACHER EDUCATION AND LEADERSHIP ADMISSION SECTION OF THE CATALOG.

KIN 306 Methods and Materials of Teaching PE in Elementary Schools 3
KIN 307 Methods and Materials of Teaching PE in Secondary Schools 3
KIN 386 Adapted Physical Education 3
EDU 304 Educational Psychology 3

***Taken during the same semester*
***These courses must be taken during the sophomore year*

PSY 435 Psychology of Exceptional Children 3
EDU 460 Managing the Secondary Classroom*+ 3
EDU 471, 472, 473 Directed Teaching in K - 12*+ 9

Electives 3
Total hours required for degree 130

+*Prerequisite: Admitted to Teacher Education Program*
**Taken during the same semester*

Sports Management Track

Semester Hours

University Core Curriculum **50**

Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.

Kinesiology Core..... **37**
Concentration Area..... **37**
KIN 300 Practicum in Kinesiology 1
KIN 302 Professional Protocol 3
KIN 401 Facility Design and Event Management..... 3
KIN 410 Legal Aspects of Sport and Physical Activity..... 3
KIN 460 Internship in Kinesiology..... 6
KIN elective (300 level or higher)..... 3

The following courses constitute a minor in Business Administration

ACC 201 Elementary Accounting 3
ACC 202 Elementary Accounting 3
ECO 232 Economic Principles II 3
FIN 341 Business Finance 3
MGT 371 Principles of Management and Organizational Behavior 3
MKT 381 Marketing 3

Electives 6
Total hours required for degree 130

Exercise Science Track

Semester Hours

University Core Curriculum . . . . . **.50**
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.
Students in Exercise Science must make the following substitutions in the University core: Use BIO 111 or CHE 141 and BIO 203 to satisfy the Natural Science requirement.

Kinesiology Core . . . . . **.37**

Concentration Area . . . . . **.37**

KIN 300 Practicum in Kinesiology 1
KIN 302 Professional Protocol 3
KIN 326 Sports Nutrition 3
KIN 402 Nutrition and Diet Therapy 3
KIN 425 Advanced Sports Medicine 3
KIN 460 Internship in Kinesiology 6
CHE 122 Basic Chemical Principles 4
CHE 123 Introduction to Organic and Biochemistry 4
BIO 204 Human Anatomy and Physiology II 4
KIN electives (300 level or higher) 6

Electives . . . . . **.6**

Total hours required for degree . . . . . **.130**

Pre-Professional Option

This option includes courses required for application to University of Mississippi Medical Center Graduate School of Physical Therapy. Other PT schools may have different requirements. These courses must be substituted into the concentration or elective area.

PHY 151 and 152 General Physics. . .8 hours

Advanced Physics or Biological Science. . .8 hours (300 level or above)

MAT 207 Statistics. . .3 hours (must be taken at a senior college)

Fitness and Sports Science Track

	Semester Hours
University Core Curriculum	**50**
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.	
Kinesiology Core	**37**
Concentration Area	**37**
KIN 226 Teaching Team Sports*	2
KIN 227 Teaching Individual/Dual Sport*	2
KIN 228 Teaching Lifetime Sports*	2
KIN 300 Practicum in Kinesiology	1
KIN 302 Professional Protocol	3
KIN 326 Sports Nutrition	3
KIN 401 Facility Design and Event Management	3
KIN 402 Nutrition and Diet Therapy	3
KIN 410 Legal Aspects of Sport and Physical Activity	3
KIN 425 Advanced Sports Medicine	3
KIN 460 Internship in Kinesiology	6
KIN electives (300 level or higher)	6
Electives	**6**
Total hours required for degree	**130**

**May substitute KIN 313, 314, 315, 316, 317, or 318 (Coaching Courses) for any of these three courses.*

Sports MinistryTrack

	Semester Hours
University Core Curriculum	**50**
Students in this track must take KIN 123 (Fitness for Life) and KIN 124 (Nutrition for Well-Being) to satisfy University core physical education requirement.	
Kinesiology Core	**37**
Concentration Area	**31**
KIN 300 Practicum in Kinesiology	1
KIN 401 Facility Design and Event Management	3
KIN 460 Internship in Kinesiology	6
PSY 451 Adventure Based Counseling	3

MIN 201 Foundations for Christian Ministry 3
MIN 305 Evangelism and Missions 3
MIN 315 Ministry to Youth 3
MIN 403 Church Leadership 3
Christian Studies electives 6

Electives **12**

Total hours required for degree 130

Kinesiology Minor Requirements

Kinesiology

Nineteen semester hours comprised of:

KIN 150 Foundation & History Phys Activity & Sport 3
KIN 282 Mgt P.E., Fitness & Sport Programs 3
KIN 308 Basic Athletic Training 3
KIN 420 Physiology of Exercise 3
KIN 421 Physiology of Exercise Lab 1
KIN 481 Biomechanics 3
KIN elective (300 level or higher from KIN core) 3

Nutrition:

Nineteen semester hours comprised of:

CHE 123 Introduction to Organic and Biochemistry 4
KIN 326 Sports Nutrition 3
KIN 402 Nutrition and Diet Therapy 3
KIN 427 Health Education Workshop 3
KIN 465 Internship in Nutrition 3
KIN Elective (*advisor approval)* 3

Suggested Electives

KIN 107 First Aid and CPR 3
KIN 312 Family Life and Wellness 3

Coaching:

***Nineteen semester hours comprised of*:**

KIN 308 Basic Athletic Injuries 3
KIN 326 Sports Nutrition 3
KIN 350 Psychology of Sport 3
KIN 420 Physiology of Exercise 3
KIN 421 Physiology of Exercise Lab 1
KIN Coaching Electives 6

Select from the following:

KIN 313 Principles of Coaching Football 2
KIN 314 Principles of Coaching Track and Field 2
KIN 315 Principles of Coaching Baseball 2
KIN 316 Principles of Coaching Tennis 2
KIN 317 Principles of Coaching Basketball 2
KIN 318 Principles of Coaching Soccer 2

Driver Education Endorsement:

***Twelve semester hours comprised of*:**

KIN 210 Introduction to Driver Education 3
KIN 219 General Principles of Safety 3
KIN 304 Methods and Materials in Driver Education 3
KIN Elective 3

Select from the following:

KIN 107 First Aid and CPR 3
KIN 308 Basic Athletic Training 3
AJU 200 Analysis of Drug Abuse 3

Health Minor*

***Eighteen semester hours comprised of*:**

KIN 105 Comprehensive Health 3
KIN 107 First Aid & CPR **or AJU 200** Analysis of Drug Abuse 3
KIN 211 Basic Principles of Nutrition 3
KIN 303 Methods of Teaching Health Education 3
KIN 312 Family Life and Wellness 3
KIN 427 Health Education Workshop 3

*Not available for Kinesiology Sports Management majors

Health Educator Endorsement

Students who are seeking an add-on endorsement to teach Health in the secondary schools must take the following courses in this minor: **KIN 107**, **KIN 303**, **KIN 312**, and **KIN 427**.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Kinesiology Course Descriptions

KIN 105 Comprehensive Health **Credit, 3 sem. hrs.**

Basic information for the adoption of satisfactory personal health habits is studied.

KIN 107 First Aid and CPR **Credit, 3 sem. hrs.**

Successful completion of this course entitles the student to National Safety Council training in First Aid and American Heart Association training in CPR.

KIN 123 Fitness For Life **Credit, 2 sem. hrs.**

This course is designed to promote all components of fitness so that the student is able to develop a personal exercise program. Stress management and weight management will also be covered.

KIN 124 Nutrition for Well-Being **Credit, 1 sem. hr.**

This course is a study of basic nutrition concepts relating to optimum health, proper selection of foods, and aerobic exercise to meet the needs of the individual through the life cycle. This course should not be taken after taking KIN 211 or KIN 402.

KIN 150 Foundations and History of Physical Activity and Sport **Credit, 3 sem. hrs.**

This course provides an introduction to the study of human movement with emphasis on the historical foundations and philosophical concepts of physical activity and sport.

KIN 191 Drug Education **Credit, 1 sem. hr.**

An overview of the physiological and psycho-social aspects of drugs and their abuse. Course focuses on drug abuse prevention and effective drug education.

KIN 210 Introduction to Driver Education **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing, driver's license

Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operation, traffic laws and regulations; laboratory experiences for developing driving skills.

KIN 211 Basic Principles of Nutrition **Credit, 3 sem. hr.**

A study of basic nutrition throughout the life cycle, incorporating the nutrients and their relationship to various socio-economic, cultural, and regional conditions.

KIN 219 General Principles of Safety **Credit, 3 sem. hrs.**

Prerequisite: Sophomore standing

Principles, procedures and materials for teaching safety in the school, home and community.

KIN 226 Teaching Team Sports **Credit, 2 sem. hrs.**

This course is designed to prepare students for successful teaching of team sport activities in the school or fitness facility setting. Students are exposed to rules, strategies, organization, and skill development in team sports. Emphasis is placed on the teaching and learning process throughout the grade levels.

KIN 227 Teaching Individual/Dual Sport **Credit, 2 sem. hrs.**

This course is designed to prepare students for successful teaching of individual/dual sport activities in the school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in individual and dual sports. Emphasis is placed on the teaching and learning process throughout the various grade levels.

KIN 228 Teaching Lifetime Sports **Credit, 2 sem. hrs.**

This course is designed to assist students in developing a quality, enjoyable lifetime physical fitness program for children of all ages.

KIN 282 Management of Physical Education, Fitness, and Sport Programs **Credit, 3 sem. hrs.**

Prerequisite: KIN 150

The management and organization theories and principles of physical education, fitness, and sport programs. Emphasis will be placed on leadership skills, program development, fiscal management, ethics, risk management, and governing and professional organizations in sport and fitness.

KIN 286 Measurement and Evaluation in Kinesiology **Credit, 3 sem. hrs.**

Prerequisite: KIN 150

This course is designed to familiarize the student with the principles and techniques of measurement and evaluation in kinesiology.

KIN 300 Practicum in Kinesiology **Credit, 1 sem. hr.**

Prerequisite: Junior standing, permission of instructor

Designed to provide an introductory experience in a work setting under the supervision of experienced professionals. Students complete a minimum of 60 clock hours in a fitness or medical facility approved by the instructor.

KIN 302 Professional Protocol **Credit, 3 sem. hrs.**

This course is designed to include an in-depth study of practices of professional protocol both in the United States and several other countries of interest.

KIN 303 Methods of Teaching Health Education **Credit, 3 sem. hrs.**

Prerequisite:s: KIN 105 or permission of instructor

This course is designed to develop an understanding of the skills and techniques necessary to bring about the most desirable learning in students. An STAI portfolio will be prepared and evaluated.

KIN 304 Methods and Materials in Driver Education **Credit, 3 sem. hrs.**

Prerequisite: KIN 210

Preparation of university students to teach Driver Education in secondary schools.

KIN 306 Methods and Materials of Teaching Physical Education in Elementary Schools **Credit, 3 sem. hrs.**

Prerequisite: EDU 300

This course is designed for physical education and classroom teachers of elementary school physical education. Specific learning experiences related to fundamental motor skills, health-related physical fitness, and wellness will be emphasized.

KIN 307 Methods and Materials of Teaching Physical Education in Secondary Schools **Credit, 3 sem. hrs.**

Prerequisites: KIN 150 and EDU 300

This course provides materials and methods for teaching secondary physical education.

KIN 308 Basic Athletic Training **Credit, 3 sem. hrs.**

Prerequisite: KIN 150 or BIO 111

Designed to give the student the basic fundamentals and techniques in the prevention, diagnosis, treatment, and care of injuries.

KIN 312 Family Life And Wellness **Credit, 3 sem. hrs.**

Prerequisite: Junior standing or permission of instructor

The major purpose of the course is to explore factors which play a role in building successful family life. Emphasis is placed on social, emotional, and physical readiness for becoming a viable family member.

KIN 313 Principles of Coaching Football **Credit, 2 sem. hrs.**

Prerequisite: Junior standing

Introduction to the fundamentals of coaching football in the high school or collegiate setting.

KIN 314 Principles of Coaching Track and Field **Credit, 2 sem. hrs.**

Prerequisite: Junior standing

Introduction to the fundamentals of coaching track and field in the high school or collegiate setting.

KIN 315 Principles of Coaching Baseball **Credit, 2 sem. hrs.**

Prerequisite: Junior standing

Introduction to the fundamentals of coaching baseball in the high school or collegiate setting.

KIN 316 Principles of Coaching Tennis **Credit, 2 sem. hrs.**

Prerequisite: Junior standing

This course prepares students to teach basic tennis strokes, strategy, and coaching philosophy. The standard teaching method of the Professional Tennis Registry will be used.

KIN 317 Principles of Coaching Basketball **Credit, 2 sem. hrs.**

Prerequisite: Junior standing

Introduction to the fundamentals of coaching basketball in the high school or collegiate setting.

KIN 318 Principles of Coaching Soccer **Credit, 2 sem. hrs.**

Prerequisite: Junior standing

Introduction to the fundamentals of coaching soccer in the high school or collegiate setting.

KIN 322 Principles of Strength and Conditioning **Credit, 3 sem. hrs.**

Prerequisite: Junior standing

This course is designed to provide students with an understanding of the principles of strength and conditioning and the practical application of these principles.

KIN 326 Sports Nutrition **Credit, 3 sem. hrs.**

Prerequisite: KIN 211

This course is designed to meet the special demands of the athlete through proper nutrition, including a focus on ways to improve performance.

KIN 350 Psychology of Sport **Credit, 3 sem. hrs.**

Prerequisite: PSY 201

Introduction to and overview of basic psychological principles applied to sport and exercise performance. *Cross-listed as PSY 350.*

KIN 385 Motor Development and Learning **Credit, 3 sem. hrs.**

Prerequisite: KIN 150

This course examines human movement in relation to motor development and motor learning. Topics include: fundamental motor skill development, changes which occur in skilled movements during the lifespan, and factors related to skill acquisition.

KIN 386 Adapted Physical Education **Credit, 3 sem. hrs.**

Prerequisite: KIN 385 or permission of instructor

This course is designed to develop physical education programs and activities for the individual with special needs.

KIN 401 Facility Design and Event Management **Credit, 3 sem. hrs.**

Prerequisites: KIN 282, MGT 371 and MKT 381; or permission of instructor

This course is designed as an overview of the fundamentals of planning and managing sports facilities and sporting events.

KIN 402 Nutrition and Diet Therapy **Credit, 3 sem. hrs.**

Prerequisites: KIN 211

An overview of normal nutrition, including a study of common diet modifications.

KIN 410 Legal Aspects of Sport and Physical Activity **Credit, 3 sem. hrs.**

Prerequisites: KIN 282

This course examines the legal system, its terminology, and principles as applied to sports and physical activity.

KIN 420 Physiology of Exercise **Credit, 3 sem. hrs.**

Prerequisites: BIO 111. KIN 421 must be taken concurrently

Acute and chronic physiological changes in response to physical exercise with emphasis given to the practical application of exercise training for health, fitness, and athletic performance.

KIN 421 Physiology of Exercise Lab **Credit, 1 sem. hr.**

Prerequisites: KIN 420 must be taken concurrently

Laboratory techniques in exercise physiology providing students with an opportunity to evaluate and assess physiological parameters and anthropometric characteristics.

KIN 425 Advanced Sports Medicine **Credit, 3 sem. hrs.**

Prerequisite: KIN 308

This course focuses on the treatment of sports injuries, specifically field injury situations, principles of rehabilitation, and proper taping techniques.

KIN 427 Health Education Workshop **Credit, 3 sem. hrs.**

Prerequisite: KIN 105 or permission of instructor

An intensive study of the major problems and possible solutions in the area of health education. *Cross-listed as EDU 427*.

KIN 430 Exercise Prescription and Assessment **Credit, 3 sem. hrs.**

Prerequisite: KIN 420 and KIN 421

The study and practical application of the theory and practice of evaluating fitness and prescribing individualized exercise programs. *ACSM's Guidelines for Exercise Testing and Prescription* will be utilized.

KIN 451 Current Topics in Kinesiology **Credit, 1 sem. hr.**

Prerequisite: Permission of Department Chair

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 452 Current Topics in Kinesiology **Credit, 2 sem. hrs.**

Prerequisite: Permission of Department Chair

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 453 Current Topics in Kinesiology **Credit, 3 sem. hrs.**

Prerequisite: Permission of Department Chair

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 460 Internship in Kinesiology **Credit, 6 sem. hrs.**

Prerequisites: Senior standing and permission of instructor

A semester long supervised fitness leadership experience during the senior year designed to provide opportunities for students to gain practical experience working in a medical, fitness or recreation facility. A minimum of 300 supervised clock hours is required. Internship site must be approved by academic advisor one semester prior to placement.

KIN 465 Internship in Nutrition **Credit, 3 sem. hrs.**

Prerequisites: Minor in Nutrition and approval of Kinesiology faculty

A semester long supervised dietetic experience designed to provide opportunities for students to gain practical experience working in different settings. A minimum of 180 supervised clock hours is required. Internship sites must be approved by the academic advisor one semester prior to placement.

KIN 481 Biomechanics **Credit, 3 sem. hrs.**

Prerequisite: BIO 111

This course is designed to provide students with an understanding of structural and functional kinesiology, and focuses on applying the concepts of mechanics to physical activity and sports performance.

Physical Activity PED Courses (non-academic)*

Class Absences for Activity Courses. A student is allowed two absences for activity classes. Should a student obtain the third absence, they will not receive credit for the courses. Limited make-ups will be allowed for emergency absences. It will be necessary for the student to obtain permission from the instructor to make up periods missed.

PED 101 Beginning Running . . . . . Credit, 1 sem. hr.
PED 102 Advanced Walking . . . . . Credit, 1 sem. hr.
PED 104 Beginning Tennis . . . . . Credit, 1 sem. hr.
PED 105 Water Aerobics . . . . . Credit, 1 sem. hr.
PED 106 Deep Water Running . . . . . Credit, 1 sem. hr.
PED 107 Swimming . . . . . Credit, 1 sem. hr.
PED 108 Fitness Walking . . . . . Credit, 1 sem. hr.
PED 109 Roller Skating** . . . . . Credit, 1 sem. hr.
PED 110 Aqua Power Step . . . . . Credit, 1 sem. hr.
PED 111 Karate Level l . . . . . Credit, 1 sem. hr.
PED 112 Fitness Cycling . . . . . Credit, 1 sem. hr.
PED 113 Water Walking . . . . . Credit, 1 sem. hr.
PED 114 Water Volleyball . . . . . Credit, 1 sem. hr.
PED 115 Advanced Tennis . . . . . Credit, 1 sem. hr.
PED 116 Resistance Training . . . . . Credit, 1 sem. hr.
PED 117 Karate Level ll . . . . . Credit, 1 sem. hr.
PED 118 Advanced Swimming . . . . . Credit, 1 sem. hr.
PED 119 Water Safety Instructor Certification . . . . . Credit, 1 sem. hr.
PED 120 Low lmpact Aerobics . . . . . Credit, 1 sem. hr.
PED 121 Advanced Fitness . . . . . Credit, 1 sem. hr.
PED 122 Weight Training . . . . . Credit, 1 sem. hr.
PED 125 Team Sports . . . . . Credit, 1 sem. hr.
PED 126 Tai Chi . . . . . Credit, 1 sem. hr.
PED 127 Horsemanship . . . . . Credit, 1 sem. hr.
PED 128 Scuba Diving** . . . . . Credit, 1 sem. hr.

**Students may repeat these activity courses, not to exceed 10 semester hours of non-academic courses which can be applied toward graduation.*

***Students who enroll in this course will be assessed an additional fee for facility rental.*

Varsity Sports* (Physical Education Courses)

PED 129 NCAA Rules and Regulations for the College Athlete .....Credit, 1 sem. hr.
PED 130 Varsity Cheerleading .....Credit, 1 sem. hr.
PED 131 Varsity Basketball (Men) .....Credit, 1 sem. hr.
PED 132 Varsity Basketball (Women) .....Credit, 1 sem. hr.
PED 137 Varsity Golf .....Credit, 1 sem. hr.
PED 141 Varsity Baseball .....Credit, 1 sem. hr.
PED 142 Varsity Softball .....Credit, 1 sem. hr.
PED 145 Varsity Volleyball .....Credit, 1 sem. hr.
PED 161 Varsity Tennis (Men) .....Credit, 1 sem. hr.
PED 162 Varsity Tennis (Women) .....Credit, 1 sem. hr.
PED 170 Varsity Cross-Country (Men) .....Credit, 1 sem. hr.
PED 171 Varsity Cross-Country (Women) .....Credit, 1 sem. hr.
PED 172 Varsity Soccer (Men) .....Credit, 1 sem. hr.
PED 173 Varsity Soccer (Women) .....Credit, 1 sem. hr.
PED 180 Varsity Football .....Credit, 1 sem. hr.
PED 181 Physical Training .....Credit, 1 sem. hr.
PED 182 Varsity Equestrian .....Credit, 1 sem. hr.

**Students will be allowed to repeat varsity courses as often as they qualify in the particular sport up to four semester hours of credit.*

Students who play varsity sports and wish to obtain non-academic credit must register for the course the semester they play the sport. Credit cannot be given later.

Department of Psychology and Counseling

Faculty

Stephen Southern, Chair
Professor (2007)
601.925.3843
southern@mc.edu

Janis Booth
Associate Professor (2008)
601.925.3842
jbooth@mc.edu

Edith V. Carlisle
Professor (2002)
601.925.3867
ecarlisl@mc.edu

Michael P. Mann
Associate Professor (2003)
601.925.3820
mmann@mc.edu

Katherine H. Jones
Professor (2002)
601.925.3803
kjones@mc.edu

Robert R. Ward, Jr.
Assistant Professor (2004)
601.925.3355
rward@mc.edu

Walter L. Frazier
Assistant Professor (2008)
601.925.7723
frazie00@mc.edu

Support Staff

Emily Diffenderfer, Secretary (2008)
601.925.3841
diffende@mc.edu

Mission

The mission of the Department of Psychology and Counseling undergraduate programs is to help students learn and apply the vast domain of psychological principles that exist in our world today. The goal is for the student to become an effective scientist-practitioner who can model and apply these psychological principles from a Christian perspective.

The department seeks to prepare students for further training and/or entry-level employment into one of the many professional paths available within the discipline.

Psychology Major Requirements (B.A. or B.S.)

The student electing to major in psychology must meet all University Core Curriculum requirements for the Bachelor of Arts or the Bachelor of Science degrees.

Basic Curriculum:

1. **Core requirements of 34 semester hours in psychology to include**:
   PSY 201 Introduction to Psychology
   PSY 301 Psychological Statistics
   PSY 314 Developmental Psychology
   PSY 331 Student Research
   PSY 336 Experimental Psychology
   PSY 337 Experimental Psychology Laboratory
   PSY 340 Career Paths in Psychology
   PSY 423 Abnormal Psychology
   PSY 437 Psychological Testing
   PSY 443 Psychology of Personality
   PSY 438 Physiological Psychology
   PSY 482 Psychology of Learning
   PSY 483 Psychology of Learning Laboratory

2. The student electing the B.A. degree must take a modern language for a total of 34 semester hours in psychology.

3. A student electing the B.S. degree must take an additional 6 hours of electives in psychology for a total of 40 semester hours in psychology. The student in the B.S. degree program must also take 6 additional hours in psychology or a related field. These hours do not necessarily have to be in the same academic area in which the minor is earned.

Admission

Requirements for the undergraduate psychology major:

The undergraduate psychology major is designed primarily as preparation for graduate study, and most graduate schools require at least a 3.00 GPA for admission. Thus, it is not advisable to enter this major without a cumulative GPA of 2.5 or higher, and one should not continue in the program without maintaining a GPA above 2.5 in the major field.

Additional Requirements: Students majoring in psychology should meet with their psychology advisors in selecting appropriate minors and other elective coursework.

Psychology Minor Requirements

The student who elects to minor in psychology must take:
PSY 201 Introduction to Psychology
PSY 423 Abnormal Psychology
PSY 314 Developmental Psychology
and an additional 9 hours of electives in psychology for a total of 18 hours.

Honors Courses

By invitation of the Honors Council; see *Honors Program* section of *Undergraduate Catalog*.

Psychology Course Descriptions

Each semester hour of credit represents approximately one clock hour of recitations and lectures per week for one semester, or the equivalent.

PSY 201 Introduction to Psychology (General Psychology) Credit, 3 sem. hrs.

This course is approved for the core curriculum.

A survey of the fundamental processes and concepts of human behavior. Topics include research methods, physiological bases of behavior, sensation, perception, learning, motivation, personality, abnormal behavior and social psychology.

PSY 301 Psychological Statistics Credit, 3 sem. hrs.

Prerequisites: Sophomore standing; PSY 201 or comparable course.

This is an introductory level course which focuses on central tendency and variability; the normal curve and transformations; probability theory; hypothesis testing to include one-way analysis of variance and factorial designs. Computer-assisted approaches to data processing and analysis are emphasized.

PSY 302 Adolescent Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201 or EDU 300, and sophomore standing

Emphasis is placed on adolescent development, emotional growth, mental development, interests, attitudes and social behavior, moral and religious development, and problems common to the age.

PSY 304 Educational Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201 or EDU 300

Emphasis is placed upon psychological principles underlying the process of learning. *Cross-listed as EDU 304.*

PSY 305 Child Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201 or EDU 300 and sophomore standing

A study of human development from conception to adolescence.

PSY 314 Developmental Psychology Credit, 3 sem. hrs.

Prerequisites: PSY 201

An introduction to the theories and research methods of Developmental Psychology. Life is viewed as a process of continuing development from conception to death. Attention is focused not only on the critical elements involved in each of life's major stages, but also on the difficulties encountered in each of the transitions from one stage to another.

PSY 331 Student Research **Credit, 1 sem. hr.**

Prerequisites: PSY 201 and instructor's consent, and GPA of 3.0 in Psychology and overall

Open to students who are interested in participating in library research in psychology. Students will gain experience in conducting literature reviews for experimental research papers.

PSY 336 Experimental Psychology **Credit, 2 sem. hrs.**

Prerequisites: Successful completion of PSY 201, PSY 301, PSY 331, and completion or concurrent enrollment in PSY 337

The primary goal for this course is to increase each student's knowledge and understanding of conducting a literature review, determining a research design, and utilizing the Publication Manual of the American Psychological Association.

PSY 337 Experimental Psychology Laboratory **Credit, 2 sem. hrs.**

Prerequisites: Successful completion of PSY 201, PSY 301, PSY 331, and completion or concurrent enrollment in PSY 336

The primary goal for this course is to offer each student an opportunity to engage in an experiential learning exercise with regard to research, research methodology, data collection, and writing in APA style.

PSY 340 Career Paths in Psychology **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, sophomore standing

This course is designed for all psychology majors. Both traditional and non-traditional careers in psychology are addressed. In addition to other topics, strategies for gaining entry to graduate programs, preparing for tests such as the GRE, establishing professional relationships, identifying job opportunities, and participating in research and field work are discussed.

PSY 350 Psychology of Sport **Credit, 3 sem. hrs.**

Prerequisite: PSY 201

Introduction to and overview of basic psychological principles applied to sport and exercise performance. Research, writing, and oral communication skills are required and evaluated. *Cross-listed as KIN 350.*

PSY 362 History and Systems of Psychology **Credit, 3 sem. hrs.**

Prerequisites: PSY 201 and junior standing, and instructor's consent

The diverse roots of modern psychology are studied, along with the competing schools which influenced psychology's development and the orientations which guide scholarship and service in modern psychology.

PSY 382 Student Research **Credit, 2 sem. hrs.**

Prerequisites: PSY 201, PSY 301, PSY 331, PSY 336, instructor's consent, and GPA of 3.0 in Psychology and overall

Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 383 Student Research **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, PSY 301, PSY 331, PSY 336, PSY 383 instructor's consent, and GPA of 3.0 in Psychology and overall

Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 391-392 Special Topics **Credit, 3 sem. hrs. each**

Prerequisites: PSY 201, junior standing, and instructor's consent

Major content areas of PSY 391: Recent advances in psychology
Major content areas of PSY 392: Counseling psychology

PSY 410 Industrial and Organizational Psychology **Credit, 3 sem. hrs.**

This is a course designed to acquaint the student with most aspects of industrial and organizational psychology. Topics will include, but not be limited to, personnel selection, training, motivation, leadership, performance appraisal, and work environment.

PSY 419 Social Psychology **Credit, 3 sem. hrs.**

Prerequisites: junior standing and PSY 201

A study of the social and cultural factors in behavior; individual and group differences as determined by nature and nurture; incitation and suggestion, and public opinion; the crowd, attitudes, conflict, crime. *Cross-listed as SOC 419.*

PSY 421 Clinical Psychology **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, PSY 423, and junior standing

Consideration is given to rapport, the clinical interview, case study, clinical tests, psychotherapy, and the status of the clinician. Oral communication skills will be emphasized and evaluated.

PSY 423 Abnormal Psychology **Credit, 3 sem. hrs.**

Prerequisite: PSY 201

A study of the fundamental principles of mental illness from a sympathetic point of view. Then a study of the types of cases, including incidence, causes, symptoms, therapy, and prognosis.

PSY 435 Psychology of Exceptional Children **Credit, 3 sem. hrs.**

Prerequisite: PSY 201

An overview of exceptional children is presented and study is made of those children who do not profit readily by the methods usually employed in teaching normal individuals. Emphasis is placed on identification, diagnosis, and etiology of exceptionality. Organization, administration, and objectives of special education courses also are covered.

PSY 437 Psychological Testing **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, PSY 301 and junior standing

Consideration is given to the construction, administration, and interpretation of individual and group tests of mental ability, and to special aptitude tests, interest measures, and personality tests as used in industry and psychological clinics.

PSY 438 Physiological Psychology **Credit, 4 sem. hrs.**

Prerequisites: PSY 301, PSY 331, PSY 336, PSY 337 and junior standing

Basic Neuroscience including anatomical, physiological, and pharmacological bases of sleep, ingestive behavior, drug abuse, schizophrenia, neurological disorders, emotion, anxiety disorders, reproductive behavior, human communication, the senses, movement, learning, memory, vision and perception.

PSY 443 Psychology of Personality **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, and sophomore standing

This course consists of a study of the nature and development of personality.

PSY 451 Adventure Based Counseling **Credit, 3 sem. hrs.**

Prerequisite: Psychology major or departmental approval

This course introduces human relations workers to a wide spectrum of adventure activities and initiative problems, including specific technical skills for rigorous adventure-based events, such as rope course events. Emphasis is on developing the necessary leadership skills to conduct effective Adventure Based Counseling groups. Oral communication skills will be emphasized and evaluated.

PSY 460 Christian Theories of Counseling and Psychotherapy **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, PSY 423

This course provides the student with an overview of the leading counseling theories and models that have been developed by Christian theoreticians and practitioners. Emphasis is placed upon the models used to integrate psychology and theology and upon the techniques used by Christian therapists.

PSY 470 Choice Theory Psychology **Credit, 3 sem. hrs.**

This course provides the student an opportunity to learn new and current information about how the human brain works and how choice theory psychology can be used to help people choose more responsible, productive and effective behavior.

PSY 482 Psychology of Learning **Credit, 2 sem. hrs.**

Prerequisite: Successful completion of PSY 201, PSY 301, PSY 331, PSY 336, PSY 337, and completion or concurrent enrollment in PSY 483

The primary goal for this course is to increase each student's understanding of how behaviors (i.e., skills, responses, emotions, habits, appropriate and inappropriate) are learned. As a result of understanding how learning occurs, it is intended that students are able to incorporate this knowledge into planning and implementing a learning strategy, commonly referred to as teaching/training.

PSY 483 Psychology of Learning Laboratory **Credit, 2 sem. hrs.**

Prerequisite: Successful completion of PSY 201, PSY 301, PSY 331, PSY 336, PSY 337, and completion or concurrent enrollment in PSY 482

The primary goal for this course is to offer each student repeated practice trials with Applied Behavior Analysis.

PSY 490 Senior Seminar **Credit, 3 sem. hrs.**

Prerequisites: PSY 201, PSY 301 or equivalent, senior standing and instructor's consent

An independent study course open to psychology majors and minors. The purpose of this course is to prepare the student for further training in psychology or related fields through development and presentation of individual research.

School of Nursing

Faculty

Mary Jean Padgett, Dean
Professor (1982)
601.925.3278
padgett@mc.edu

Charlotte Wood
Professor (1984)
601.925.3382
cwood@mc.edu

Mary Ann Henriques
Associate Professor (1990)
601.925.3393
henrique@mc.edu

Landa Strum
Associate Professor (2004)
601.925.3387
strum@mc.edu

Deborah Bolian
Assistant Professor (1985)
601.925.3391
bolian@mc.edu

Teresa Jarnagin
Assistant Professor (1996)
601.925.3395
jarnagin@mc.edu

Jill Mayo
Assistant Professor (1993)
601.925.3835
mayo@mc.edu

Susan McCaskill Richardson
Assistant Professor (1985)
601.925.3389
srichard@mc.edu

Elizabeth Twiner
Assistant Professor (2001)
601.925.3836
twiner@mc.edu

Lynn Buckalew
Instructor (2004)
601.925.3392
buckalew@mc.edu

Renée Cole
Instructor (2005)
601.925.3384
rcole@mc.edu

Denise Ferriss
Instructor (1998)
601.925.3386
dferris@mc.edu

Tamara Ford
Instructor (1994)
601.925.3388
tford@mc.edu

Deborah Goodwin
Instructor (2005)
601.925.3383
goodwi00@mc.edu

Sandra Robinson
Instructor (1999)
601.925.3385
arobinso@mc.edu

Deborah Welch
Instructor (2005)
602.925.3394
dwelch@mc.edu

Support Staff

Jo Sistrunk
Secretary to the Dean (2004)
601.925.3278
sistru00@mc.edu

Tammy Sterling
Records Coordinator (2008)
601.925.3837
tsterling@mc.edu

History

The establishment of the Mississippi College School of Nursing was the realization of a dream of a former president of the University, Dr. Richard A. McLemore. In 1966, the Gilfoy School of Nursing, Baptist Hospital, Jackson, Mississippi, the only Baptist school of nursing in the state, decided to phase out its diploma program in nursing. The program graduated its last class of nursing students in June, 1971. Dr. McLemore believed that Mississippi College had the academic competence and Christian environment in which to educate nurses with excellent professional and Christian qualities. Additional impetus for the establishment of the School came when the Foreign Mission Board of the Southern Baptist Convention raised its minimum requirement for becoming a missionary nurse to a bachelor of science in nursing degree. In 1968, the Board of Trustees of the University approved the establishment of the Mississippi College School of Nursing, and in 1969, the first class of nursing students was accepted by the University.

Mission

The Mississippi College School of Nursing mission is to provide excellence in baccalaureate nursing education within a Christian institution. Graduates are prepared to engage in professional nursing practice as generalists, and to become positive contributors to the profession, to the community, and to society.

Program Goals

The School of Nursing strives to:

1. Advance the mission of Mississippi College;
2. Prepare professional nurses to function as generalists in a variety of settings;
3. Contribute to the delivery of health care in Mississippi with a global perspective;
4. Advance the practice of professional nursing;
5. Prepare graduates who will pursue opportunities for lifelong personal and professional development;
6. Promote an environment of Christian caring which encourages professional, spiritual, intellectual and personal development of the faculty and students; and
7. Provide a foundation for graduates to assume leadership roles in meeting health care needs.

Program Objectives

In keeping with the philosophy of the Mississippi College School of Nursing, the graduate, upon completion of the program should:

1. Practice professional nursing within the legal and ethical framework of a changing society;
2. Integrate knowledge drawn from nursing, humanities, natural and behavioral sciences in the provision of professional nursing care;
3. Utilize the nursing process in assisting clients to attain, maintain, or regain an optimal level of health;
4. Accept responsibility for self-direction in pursuit of personal and professional goals;

5. Incorporate therapeutic communication into professional nursing practice;
6. Employ various nursing roles in collaboration with other health professionals and counselors for the enhancement of health care; and
7. Utilize the research process to enhance the quality of professional nursing practice.

Accreditation

The School of Nursing is accredited by the Mississippi Board of Institutions of Higher Learning and the Commission on Collegiate Nursing Education.

Facilities

The School of Nursing is located in Cockroft Hall which provides a central location for nursing faculty offices and classrooms. The Harvey Garrison Jr. Learning Center houses the audio-visual media and simulated patient care centers. The audio-visual capacity is augmented by the University's Learning Resources Center located in the Leland Speed Library.

Nursing classes are conducted on the Mississippi College campus. The clinical portions of the nursing courses utilize a variety of hospitals and agencies in the Jackson area. Students may also elect learning experiences in other localities within the United States or abroad.

Policies

The school of nursing has policies that are specific to the School of Nursing. **Nursing students should review these policies, which involve both academic and non-academic matters**. The policies are included in the Student Handbook that is provided to each student upon admission to the School of Nursing. Each student is expected to abide by these School of Nursing policies; failure to do so may result in dismissal from the program.

Criminal Background Checks

In accordance with Mississippi legislative statues and regulations for health care institutions regarding criminal background checks, every student must have fingerprints taken and a criminal background check completed. Cost of these requirements will be the student's responsibility. The student must be in compliance with the legislative statues and hospital policies to participate in clinical experiences.

Licensure

Successful completion of the nursing program with the Bachelor of Science in Nursing degree permits the student to make application to take the National Council Licensure Examination for RN licensure examination. However, any disciplinary action, arrest, charge, addiction, or impairment may result in denial of licensure as a registered nurse.

Degree Programs

The School of Nursing offers a program of study leading to a Bachelor of Science in Nursing degree. This is the basic professional degree for nurses and the foundation for graduate nursing education. The nursing curriculum provides general knowledge in the arts and sciences with specialized content in professional nursing.

Curriculum

The nursing curriculum is designed to enable the student to secure a broad foundation in general education with content in professional nursing education. The general education courses aid in broadening one's understanding of oneself and others, in enhancing the ability to communicate effectively, and in providing a perspective of the society within which one lives and practices the profession.

High School Preparation

The recommended high school preparation for a major in Nursing should include 3 units of science, one of which should be chemistry, and 2 units of math, including algebra.

Admission

Generic Students

To enter the School of Nursing, one must first be admitted to Mississippi College and then be accepted by the School of Nursing into the clinical portion of the nursing major. Admission to the University does not guarantee admission to the nursing major.

The School of Nursing admits twice each year, at the beginning of the fall and spring semesters. Pre-nursing students need to submit their completed applications to the School of Nursing office by February 1st preceding the fall semester or September 1st preceding the spring semester they wish to enter. Students applying for admission after these dates will be considered on a "space available basis." Students should have completed most core courses prior to applying for admission to the clinical portion of the nursing major.

Students who have taken all their work at Mississippi College have priority for admission if they meet the minimum requirements. Transfer students may be admitted if there is space available in the class. The total number of hours taken at MC and the grade point average are considered along with the minimum requirements in the admission of students.

Minimum requirements for admission to the nursing major include:*

1. Completion of all prerequisite courses.
2. Successful completion of university core courses or a faculty-approved plan for completing these in a timely fashion.
3. A cumulative grade point average (GPA) of 2.50 or higher based on work completed at Mississippi College.
4. A minimum grade of C in psychology, sociology, anatomy and physiology, microbiology, chemistry, statistics, algebra and computer science.
5. A minimum score of the 50th percentile (Composite/ALL) on the NLN Pre-Nursing and Guidance test. (Required for students who are not already registered nurses.)
6. Nelson-Denny Reading test.
   (Required for students who are not already registered nurses.)
7. Successful completion of ENG 101 and ENG 102 English Composition.**
8. Consistent with State law for health care providers, and for compliance with clinical agency requirements, criminal background checks and/or drug screenings may be required. Failure to successfully meet requirements for the background check or drug screening may result in denial of admission to or progression within the School of Nursing.

**Note: Admission to the nursing major for transfer students is competitively based. The requirements listed above are the minimum for admission to the program. Prospective nursing students are strongly encouraged to exceed minimum levels of work, especially in relation to grade point average, grades in the nursing prerequisite courses, and scores on the Pre-nursing and Guidance, critical thinking and reading tests. When there are more qualified applicants than can be accommodated by the faculty and available clinical facilities, the Admissions and Progression Committee will select those most qualified for the positions available. The Committee may take into account any and all aspects of the student's prior educational record in assessing preparation for success in the nursing program. Careful consideration is given to achievement in prerequisite courses.*

***Students should make every effort to complete writing proficiency requirement prior to admission to the School of Nursing.*

RN-BSN Completion Students

Advanced placement in the nursing major is available to the registered nurse who is a graduate of a state-approved diploma or associate degree program. Mississippi College School of Nursing is committed to providing opportunities for educational advancement for working registered nurses through online delivery of courses and flexible clinical experiences.

Acceptance to the nursing major is dependent upon the satisfactory fulfillment of selected liberal arts and nursing core courses. Some of these courses may have been taken elsewhere, provided they are equivalent to the courses taught at Mississippi College. Equivalency is determined by the Dean and the Registrar.

The registered nurse student must meet the minimum admission requirements for Mississippi College, have completed most core and prerequisite courses, provide evidence of an unrestricted registered nurse license or authorization to practice as a Registered Nurse in the State of Mississippi, and have criminal background clearance for clinical practice in the Mississippi. In addition, students must have access to a computer and internet services.

The validation process of previous nursing knowledge consists of successful completion of **NUR 303** Health Assessment, **NUR 324** Transition to Professional Practice, and **NUR 451** Special Studies in Nursing, the required nursing prerequisite courses and portfolio evaluation. Upon successful completion of these courses and the validation process, 30 hours of credit will be granted for **NUR 344** Clinical Practice I, **NUR 345** Nursing I, **NUR 343** Pharmacology, **NUR 325** Clinical Practice II, **NUR 327** Nursing II, **NUR 414** Nursing III, and **NUR 416** (2 hrs. only) at a cost of $8.00 per hour (total of $240).

Financial Information

Detailed financial information is located in the Financial Information section of the *Undergraduate Catalog*. Further information regarding Nursing Scholarships may be obtained from the Office of Financial Aid.

For nursing majors taking clinical courses, the costs of uniforms, annual physical examinations, assessment supplies, malpractice insurance, standardized tests, NCLEX Review, professional association fees and a $50.00 charge per semester hour of clinical work are in addition to the standard university tuition, fees, and books. Some courses may require that students use their personal cars or share rides with fellow students.

Academic Information

Advising

The Dean of the School of Nursing or a designated faculty member acts as general advisor to all nursing majors and to students who have not yet been formally admitted to the nursing program. Faculty advisors counsel students regarding academic concerns, adjustment to university life, and professional goals.

Class Attendance

Students in the nursing major are subject to Mississippi College and the School of Nursing rules regulating class attendance and absences as outlined in the *Undergraduate Catalog* under *Attendance Regulations* and the School of Nursing Handbook. Attendance in class and clinical laboratory is required and students are expected to attend regularly and to be on time to all learning experiences.

Off-Campus Credit

The Dean of the School of Nursing reserves the right to determine whether any course from another institution will be accepted toward a degree in nursing at Mississippi College.

Academic Standards Specific to the Nursing Major

After admission to the nursing major, a student must maintain at least a 2.00 cumulative grade point average for progression. A grade of C or better is required in all nursing courses and nursing courses may be repeated only one time. The failure of any two theory or clinical courses will result in dismissal from the nursing program. Specific progression policies may be found in the School of Nursing student handbook. There is a five-year time limit that applies to all courses in the nursing major. Any student, for whatever reason, who does not graduate within a five-year time period may be required to repeat any nursing course taken more than five years previously. Students are required to complete all nursing courses within a level before progressing to the next level.

Since minimum standards for progression in the nursing major are different from the minimum to avoid suspension from Mississippi College, a student who becomes ineligible to enter or remain in the nursing major may still be eligible to remain a student at Mississippi College in another major.

Graduation Requirements for Bachelor of Science in Nursing (B.S.N.)
The general requirements for the bachelor's degree in Nursing are:

1. A total of 131 semester hours of university work. No more than 6 semester hours earned by correspondence or extension courses, and no more than a total of 30 hours of non-residence work (including correspondence or extension courses,credit by examination, credit for specialized training in the armed forces) can be applied toward meeting requirements for graduation. The last 33 semester hours must be taken in residence at Mississippi College. The last 65 hours must be taken at a senior-level university.
2. Compliance with the general graduation requirements of Mississippi College.
3. A grade of C or higher in each nursing course.

Junior students are advised to request from the Office of the Registrar an official degree audit. This degree audit shows hours, grade points (GPA) earned and major requirements yet to be met. Each student is entitled to only one degree audit before the final graduation audit unless there is a change of major or minor.

The School of Nursing reserves the right to withhold a degree of any student deemed unsuitable for the practice of nursing.

Further information pertaining to graduation may be found in the *Academic Information* section of the *Undergraduate Catalog*.

Bachelor of Science in Nursing **Course of Study** (Subject to Revision)

	Semester Hours Generic	RN
Non-nursing courses:		
English composition	6	6
Literature	6	6
History	6	6
Bible	6	6
Physical education (RN-BSN students exempt)+	2	0
*Psychology	3	3
*Sociology	3	3
*Biology	12	12
*Chemistry	8	8
*College Algebra	3	3
*Statistics	3	3
Fine Arts	3	3
Behavioral Science elective++	3	3
Guided elective	6	9
***Chapel (1 to 4 semesters required, RN-BSN students exempt)		
Total	70	71

**Prerequisite courses required for admission to the nursing major*
*+Successful completion of **NUR 426** indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirements for one physical education course with emphasis in nutrition.*
++Approved Psychology, Sociology or other course.

	Semester Hours Generic	RN
Nursing Courses:		
NUR 303 Health Assessment-RN		4
NUR 313 Research in Nursing Practice-RN		3
NUR 323 Research in Nursing Practice	3	
NUR 324 Transition to Professional Practice-RN		4
NUR 325 Clinical Practice II	5	5**
NUR 327 Nursing II	7	7**
NUR 341 Professionalism	1	
NUR 343 Pharmacology	3	3**
NUR 344 Clinical Practice I	4	4**
NUR 345 Nursing I	5	5**
NUR 353 Health Assessment	3	
NUR 402 Policy and Finance - RN		2
NUR 412 Nursing Management	2	
NUR 413 Community Health Nursing	2	
NUR 414 Nursing III	4	4**
NUR 415 Nursing Management-RN		5
NUR 416 Clinical Practice III	6	2**
NUR 423 Nursing Seminar	3	
NUR 424 Nursing IV	4	
NUR 426 Clinical Practice IV+	6	
NUR 444 Christian Perspectives in Ethics-RN		4
NUR 435 Community Health Nursing-RN		5
NUR 451 Special Studies in Nursing		1
NUR 482 Synthesis-RN		2
Nursing electives	3	
Total nursing courses	61	60
Bachelor of Science in Nursing degree	131	131

*+Successful completion of **NUR 426** indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirements for one physical education course with emphasis in nutrition.*
***Credit available to RNs by validation.*
****Nursing students often have clinical experiences that occur during the time scheduled for Chapel. Although it is sometimes possible for students to attend Chapel during their first year of nursing courses, students in their last year of clinical courses are unable to attend Chapel due to these clinical experiences.* ***Therefore, every attempt should be made to complete chapel requirements prior to admission to the nursing major.***

Honors Courses

By invitation of the Honors Council; see *Honors Programs* section of *Undergraduate Catalog*.

Nursing Course Descriptions

NUR 303 Health Assessment - RN **Credit, 4 sem. hrs.**

Prerequisite: Admission to nursing program with advanced standing

Focuses on the acquisition of health assessment skills necessary for professional nursing practice. *(Extra charge of $50 for 1 sem. hr. of clinical.)*

NUR 313 Research in Nursing Practice - RN **Credit, 3 sem. hrs.**

Prerequisite: Completion of NUR 303, NUR 324, NUR 451

Focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is explored.

NUR 323 Research in Nursing Practice **Credit, 3 sem. hrs.**

Prerequisite: NUR 341

Focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is explored.

NUR 324 Transition to Professional Practice - RN **Credit, 4 sem. hrs.**

Prerequisite: Admission to nursing program with advanced standing.

Focuses on concepts, processes and skills necessary to facilitate the transition to baccalaureate nursing practice.

NUR 325 Clinical Practice II **Credit, 5 sem. hrs.**

Prerequisite: NUR 343 NUR 344, NUR 345; Co- or prerequisite of NUR 327

Provides opportunities for application of the nursing process to clients experiencing acute and chronic alteration in human functioning within a variety of settings. *(Extra charge of $50 per sem. hr.)*

NUR 327 Nursing II **Credit, 7 sem. hrs.**

Prerequisite: NUR 343, 344 and 345

Includes knowledge necessary to utilize the nursing process with clients experiencing acute and chronic alterations in human functioning.

NUR 333 Clinical Studies in Nursing **Credit, 3 sem. hrs.**

Prerequisite: Completion of NUR 325, 327

Provides an opportunity for additional formal study and clinical practice in nursing. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students. *(Extra charge of $50 per sem. hr.)*

NUR 336 Clinical Studies in Nursing - Extern **Credit, 6 sem. hrs.**

Prerequisite: Completion of NUR 325, 327

Provides additional clinical practice in nursing. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students. *(Extra charge of $50 per sem. hr.)*

NUR 341 Professionalism **Credit, 1 sem. hr.**

Prerequisite: Admission to the nursing program

Focuses on the history of nursing, current trends, issues and policies impacting professional nursing.

NUR 343 Pharmacology **Credit, 3 sem. hrs.**

Prerequisite: Admission to the nursing program

Focuses on the introduction of basic pharmacology concepts necessary for safe administration of medications.

NUR 344 Clinical Practice I **Credit, 4 sem. hrs.**

Prerequisite: Co- or prerequisite of NUR 345

Focuses on the utilization of the nursing process in promoting an optimum level of health for individuals and families. *(Extra charge of $50 per sem. hr.)*

NUR 345 Nursing I **Credit, 5 sem. hrs.**

Prerequisite: Admission to the nursing program

Focuses on concepts, processes and skills necessary to address the maintenance and alteration of health of individuals and families throughout the life span.

NUR 353 Health Assessment **Credit, 3 sem. hrs.**

Prerequisite: Admission to the nursing program; co-requisite with NUR 344 and 345 or permission of the faculty

Introduces health assessment knowledge and skills applicable to the practice of professional nursing. *(Extra charge of $50 for 1 sem. hr. of clinical.)*

NUR 402 Policy and Finance - RN **Credit, 2 sem. hrs.**

Prerequisite: Completion of NUR 303, NUR 324, NUR 451

Provides an overview of basic economic concepts and political issues related to the provision of health care in a global setting.

NUR 412 Nursing Management **Credit, 2 sem. hrs.**

Prerequisite: Completion of Semester II courses

Introduces management concepts, functions and skills as they apply to nursing practice.

NUR 413 Community Health Nursing **Credit, 2 sem. hrs.**

Prerequisite: Completion of Semester II courses

Focuses on concepts, processes and skills of community health nursing practice.

NUR 414 Nursing III **Credit, 4 sem. hrs.**

Prerequisite: Completion of Semester II courses

Focuses on knowledge necessary to utilize the nursing process with clients experiencing multisystem alterations in human functioning.

NUR 415 Nursing Management - RN **Credit, 5 sem. hrs.**

Prerequisite: Completion of NUR 303, NUR 324, and NUR 451

Focuses on applications of current management theories and philosophies to nursing practice. This course includes a clinical component. *(Extra charge of $100 for 2 sem. hrs. of clinical.)*

NUR 416 Clinical Practice III **Credit, 6 sem. hrs.**

Prerequisite: Completion of Semester II courses; Co- or prerequisite with NUR 412, NUR 413, NUR 414

Application of concepts, processes, and skills in the management of clients experiencing complex multisystem alterations in human functioning. *(Extra charge of $50 per sem. hr. of clinical.)*

NUR 423 Nursing Seminar **Credit, 3 sem. hrs.**

Prerequisite: Co- or prerequisite with NUR 424

Provides an integration of theoretical and empirical nursing knowledge through application of the nursing process to client situations. Issues related to role transition are presented. Includes oral presentation by student.

NUR 424 Nursing IV **Credit, 4 sem. hrs.**

Prerequisite: NUR 412, NUR 413, NUR 414, NUR 416; Co- or prerequisite with NUR 426

Focuses on knowledge necessary to utilize the nursing process with clients experiencing complex multisystem alterations requiring intensive nursing intervention.

NUR 426 Clinical Practice IV **Credit, 6 sem. hrs.**

Prerequisite: Co- or prerequisite with NUR 424

Synthesis of concepts, processes and skills in the care of clients requiring intensive nursing interventions. Successful completion of NUR 426 indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirement for one physical education course with emphasis in nutrition. *(Extra charge of $50 per sem. hr. clinical)*

NUR 435 Community Health Nursing - RN **Credit, 5 sem. hrs.**

Prerequisite: Completion of NUR 303, NUR 324, and NUR 451

Focuses on the synthesis of theories and concepts related to contemporary nursing practice in community health. This course includes a clinical component. (Extra charge of $100 for 2 sem. hrs. clinical.)

NUR 444 Christian Perspective on Ethics - RN **Credit, 3 sem. hrs.**

Prerequisite: Completion of NUR 313, NUR 324, NUR 451

Provides an opportunity to explore ethical issues and current trends in health care from a Christian perspective.

NUR 482 Synthesis - RN **Credit, 2 sem. hrs.**

Prerequisite: This course will be taken in the last semester of the nursing program.

Allows the student to integrate research, leadership, community, policy, finance, ethics, and Christian caring into a final project that will demonstrate role acquisition of the baccalaureate prepared nurse.

Nursing Electives

NUR 373 Congregational Health Nursing **Credit, 3 sem. hrs.**

Prerequisites: Admission into the nursing program, RN licensure, or instructor's consent

Focuses on the role of the nurse in the faith community. The course examines the role and responsibilities of congregational health nursing and provides the framework that the nurse can use to develop and implement a congregational health program within the faith community.

NUR 443 Cross-Cultural Nursing **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the knowledge of social and cultural factors that influence health care delivery. The course investigates health care delivery in the selected culture, either within or other than the student's own country.

NUR 450 The Professional Nursing Role as it Relates to Theories of Nursing **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the place of concepts and theories within nursing. Emphasis is placed on a particular nursing theorist of the student's choice, and that theorist's concepts are studied in depth.

NUR 451, 452 or 453 Special Studies in Nursing **Credit, 1, 2 or 3 sem. hrs. Respectively**

Prerequisite: Senior standing in the nursing major

Provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 455 The Professional Nursing Role and Legislation **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the professional nursing role as it relates to the legislative process. Participation in legislative activities are utilized as available.

NUR 457 The Professional Nursing Role and Nursing Management **Credit, 3 sem. hrs.**

Prerequisite: NUR 415

Explores the leader/manager role of the professional nurse as it relates to current and projected nursing administration practices.

NUR 473 Nursing Care of the Older Adult **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on utilization of the nursing process in providing nursing care to older adults.

NUR 475 Topics in Nursing History **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

Focuses on the analysis and evaluation of nursing history from ancient to modern times.

NUR 477 Spiritual Aspects of Nursing **Credit, 3 sem. hrs.**

Prerequisite: Senior standing in the nursing major

The relationship between spirituality, religion, and the health care system are analyzed. Students explore the spiritual dimensions of nursing.

NUR 483 Health Care Terminology **Credit, 3 sem. hrs.**

Prerequisite: None

This course is designed for the student who is interested in a health care career or a career or a career that requires clear understanding and communication with a health care professional. This course will offer instruction in development and practical application of the terminology and vocabulary associated with health care.

Pre-Nursing and Non-Nursing Majors Course Descriptions

NUR 101 Introduction to Health Careers **Credit, 3 sem. hrs.**

Prerequisite: None

This course is designed for the student who is interested in a career in a health care field. An overview of a variety of health careers is presented. During the semester, students will have the opportunity to observe a professional functioning in a clinical setting of their choice.

NUR 220 Consumer Awareness of Health Care **Credit, 3 sem. hrs.**

Prerequisite: none

This course is open to non-nursing and pre-nursing majors and is designed to help consumers become more actively involved in their health care. Common medical terminology, technology, and available resources are explored. Emphasis is placed on promotion of health and prevention of illness.

NUR 403 Spiritual Care **Credit, 3 sem. hrs.**

Prerequisite: Permission of Instructor

The relationship between spirituality, religion, and the health care system are analyzed. Students explore the spiritual dimensions of health care.

Recommended Course Sequence (Generic)

Generic Freshman Year Fall Semester hrs.

ENG 101 English Composition 3
CHE 122 Basic Chemistry Principles **or CHE 101** General Inorganic Chemistry I ... 4
MAT 101 College Algebra 3
BIB 110 Introduction to Old Testament 3
***PSY 201** Introduction to Psychology 3
Total 16

Generic Freshman Year Spring Semester hrs.

ENG 102 English Composition 3
CHE 123 Introduction to Organic & Biochemistry
or CHE 102 General Inorganic Chemistry II 4
SOC 205 Sociology: An Introduction in Global Context 3
BIB 120 Introduction to New Testament 3
Guided Elective 3
Total 16

Generic Sophomore Year Fall Semester hrs.

ENG 211 World Masterpieces, **ENG 212** Survey of British Literature,
or ENG 213 American Literature 3
BIO 203 Human Anatomy and Physiology 4
BIO 251 Microbiology 4
***Fine Arts: ART 125** Art Appreciation, **MUS 125** Music Appreciation,
or THE 125 Introduction to Theatre 3
HIS 101 History of Civilization **or HIS 211** History of the United States 3
Total 17

Generic Sophomore Year Spring Semester hrs.

ENG 211 World Masterpieces, **ENG 212** Survey of British Literature,
or ENG 213 American Literature 3
BIO 204 Human Anatomy and Physiology 4
PSY 301 Psychological Statistics (or equivalent course) 3
HIS 102 History of Civilization **or HIS 212** History of the United States 3
***KIN 123** Fitness for Life 2
***Behavioral Science elective** 3
Total 18

Generic Summer 1st Term (Optional)
Guided elective may be taken this summer or next

Generic 2nd Term (Optional)
Any prerequisites not completed

Generic Junior Year	**Fall Semester**	**hrs.**
NUR 341 Professionalism		1
NUR 343 Pharmacology		3
NUR 344 Clinical Practice I		4
NUR 345 Nursing I		5
NUR 353 Health Assessment		3
Total		16

Generic Junior Year	**Spring Semester**	**hrs.**
NUR 323 Research in Nursing Practice		3
NUR 327 Nursing II		7
NUR 325 Clinical Practice II		5
Total		15

Generic	**Summer 1st Term**	**hrs.**
NUR 333 Clinical Studies in Nursing **or Nursing non-clinical elective**		3
Guided elective		3
Total		3 or 6

Generic	**Summer 2nd Term**	**hrs.**
Nursing non-clinical elective		3
Total		3

Generic Senior Year	**Fall Semester**	**hrs.**
NUR 412 Nursing Management		2
NUR 413 Community Health Nursing		2
NUR 414 Nursing III		4
NUR 416 Clinical Practice III		6
Total		14

Generic Senior Year	**Spring Semester**	**hrs.**
NUR 423 Nursing Seminar		3
NUR 424 Nursing IV		4
NUR 426 Clinical Practice IV		6
Nursing non-clinical elective (if needed)		3
Total		13 or 16

*This is the preferred course of study for a beginning freshman. Courses marked with the asterisk can be scheduled in summer to lighten the load during the regular school year. Transfer students will be individually advised, after evaluation of their previous coursework, as to an appropriate course of study.

Recommended Course Sequence (RN)

Non-nursing core courses may be taken during this year. Nursing prerequisites and core courses should be completed before admission to senior year.

RN Senior Year	**Summer 1st Term**	**hrs.**
NUR 303 Health Assessment - RN		4
	10-Week Term	
NUR 324 Transition to Professional Practice - RN		4
	Summer 2nd Term	**hrs.**
NUR 451 Special Studies in Nursing		1
Total		9

RN Senior Year	**Fall Semester**	**hrs.**
NUR 435 Community Health Nursing - RN		5
NUR 402 Policy and Finance - RN		2
NUR 313 Research in Nursing Practice - RN		3
Total		10

RN Senior	**Spring Semester**	**hrs.**
NUR 415 Nursing Management-RN		5
NUR 444 Christian Perspectives in Ethics - RN		4
NUR 482 Synthesis- RN		2
Total		11

Graduate School

Dr. Debbie C. Norris, *Vice President for Planning and Assessment and Graduate Dean*
Jeannie Lane*, Administrative Assistant to the Dean, Graduate School*
Debbie DePriest, *Admissions Secretary, Graduate School*
Elnora Lewis*, Secretary, Graduate School*
For details write or call for a *Graduate Catalog*, available upon request.

Graduate School • Mississippi College
Box 4029 • Clinton, Mississippi 39058
Telephone: 601.925.3225; E-mail: graduate@mc.edu

Graduate Degrees, Majors and Post Baccalaureate Certificate Programs Available

Master of Arts (M.A.)
- Art
- English
- History
- Teaching English to Speakers of Other Languages (TESOL)

Master of Education (M.Ed.)
- Dyslexia Therapy
- Educational Leadership
- Elementary Education
- School Counseling
- Art
- Biology
- Business Education
- Computer Science
- English
- Mathematics
- Social Studies
- Teaching Arts in Elementary, 4-8 and Secondary, 7-12

Master of Business Administration (M.B.A.)
- General
- Accounting Concentration
- Finance Concentration
- Management Information Systems Concentration
- MBA/JD

Master of Combined Sciences (M.C.S.)
- with majors in Biology, Chemistry, and Mathematics

Master of Fine Arts in Visual Arts (M.F.A.)

Master of Health Services Administration (M.H.S.A.)

Master of Liberal Studies (M.L.S.)

Master of Music (M.M.)
- Music Education
- Performance
  - Applied Music
- Vocal Pedagogy and Performance

Master of Science (M.S.)
- Biology
- Chemistry
- Communication (M.S.C.)
  - Applied Communication
  - Public Relations and Corporate Communication
- Computer Science
- Higher Education Administration
- Athletic Administration (M.S.)
- Marriage and Family Counseling
- Mental Health Counseling
- Mathematics
- Teaching English to Speakers of Other Languages (TESOL)

Master of Social Sciences (M.S.S.)
- with majors in Administration of Justice, History, Political Science

Education Specialist (Ed.S.)
- Counseling
- Educational Leadership
- Elementary Education

Doctorate of Education (Ed.D.)
- Educational Leadership

Post-Baccalaureate Certificate Programs
- Paralegal Studies
- Accounting

History and Purpose

Mississippi College was authorized to offer work leading to a graduate degree in 1950, and courses were offered on a systematized basis for the first time in the summer of 1950. Enrollment growth in this area, as well as increased enrollments in the undergraduate areas, led to a reorganization of the academic structure, in which departments were assigned to divisions with a chair for each division. At that time (1961) the Division of Graduate Studies came into being.

In 1975, the Division was elevated to the Graduate School. The School is administered by the Dean of Graduate Studies who serves as chairman of the Graduate Council, the decision-making body concerning programs, courses, faculty, and matters related to graduate work. The Council consists of the deans and select chairs of the departments and schools which offer undergraduate as well as graduate courses.

Mission Statement

The mission of the Graduate School is to promote and support quality graduate education within academic departments. The Graduate School in cooperation with the Graduate Council establishes policies and procedures which support quality research, scholarly activities, and advanced learning techniques among departments which offer graduate degrees. The Graduate School shares mutual responsibilities with departments to prepare students to conduct research, to produce creative work, to develop analytical skills and to perform successfully in their chosen professions.

Accreditation

Accreditation is an important assurance to the university student. Mississippi College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, education specialists degrees, the education doctorate and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi College. Accreditation by The American Chemical Society, The American Council on Teacher Education, The Association of Collegiate Business Schools and Programs, The National Association of Schools of Music, The National Council for Accreditation of Teacher Education, and The National League for Nursing testifies not only to the quality, but also to the variety of the University's instructional program. The Mississippi College School of Law is accredited by the American Bar Association and the Association of American Law Schools.

The Graduate Faculty

Meeting Needs of Students

Members of the Mississippi College faculty hold graduate degrees from more than thirty different doctorate-granting institutions. Many have had practical experience in their areas of expertise and offer to classroom students both education and experience that provide maximum benefit to each enrollee.

Flexibility and accommodation represent hallmarks of the current graduate programs at Mississippi College. Our night classes enable a student to earn an entire degree by taking only night or summer courses. Our summer sessions are constantly adjusted to meet the needs of our student clients. Abbreviated courses of one to two weeks are offered in the summer, and several workshops are scheduled each summer session. We currently offer off-campus courses for students where student demand justifies such offerings. Curriculum review is constantly underway in order to meet the changing interests and requirements of our graduate students. A key commitment to the graduate school at Mississippi College is to make education "within your reach" from the standpoint of both price and course offerings.

School of Law

James H. Rosenblatt, Dean, School of Law
The *School of Law Catalog*, is available at
www.law.mc.edu/academics/course_catalog.htm

Mississippi College School of Law
151 E. Griffith St. • Jackson, Mississippi 39201
Admissions: 601.925.7152
Law School: 601.925.7100
Email: lawadmissions@mc.edu

The School of Law

Mississippi College School of Law began as a dream of the late Dr. D. M. Nelson who served as president of the university from the depression years until 1957. During his tenure, Mississippi College moved from a struggling all-male, liberal arts institution to a strong, co-educational university that would serve as the foundation for a university system. By the early 1950s, Dr. Nelson was already predicting that the university would one day boast of a law school located near the state capitol.

It was not until 1969, however, that Dr. Nelson's prophecy moved closer to reality when Mississippi College and others independent of the university undertook a study as to the feasibility of establishing a quality law school in the central part of the state. Those studies led to the conclusion that an accredited law school was needed in the state capital of Mississippi, and Mississippi College was the logical institution to undertake the task of establishing one.

In the fall of 1975, the law school officially opened its doors, with the convening of its first classes on the main campus in Clinton. A number of outstanding practitioners and leaders of the state bar were recruited to serve as faculty, and the school immediately began the task of obtaining ABA approval. Within five years, the goal of obtaining accreditation had been reached and the school moved into its permanent facility located in the center of downtown Jackson.

The development of the law school since 1980 has been remarkable. Achievement of accreditation and membership in the Association of American Law Schools made possible the expansion of both faculty and student recruitment to a national scale, thus moving the school toward its goal of building a strong, regional law school. As a result, the school now has a well-recognized faculty that reflects a rich diversity in both professional and educational backgrounds, many of whom have national reputations in their specialties. The student body is equally diverse and is drawn primarily from the southeastern United States.

The law school's success has been reflected in state and regional recognition it has received through its law review, outstanding performances by its appellate and trial teams, student participation in inter-law school organizations, graduate placement in prestigious positions, and selections of its graduates for judicial and political positions.

Admission to the School of Law

The faculty of the law school annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are based primarily on the undergraduate grade point average, the LSAT score, and personal or academic achievements and honors. As a general rule, the bachelor's degree from a regionally accredited four-year college or university is a prerequisite for admission. However, a limited number of Mississippi College students who have demonstrated exceptional academic ability, may combine undergraduate work with law school work to receive in six years a bachelor's degree and the Doctor of Jurisprudence degree. These students are permitted to spend the senior undergraduate year as full-time law students accumulating credit toward the undergraduate and law degrees simultaneously. At the end of the first year of successful law study, the undergraduate degree may be awarded. A student desiring such an arrangement should consult with the Vice President for Academic Affairs.

In order for an applicant's candidacy to be considered by the Admissions Committee, the individual's admissions file must be complete. A completed file consists of the following:

1. A completed application form
2. An LSAT/LSDAS report—every applicant must take the Law School Admission Test (LSAT) and register with Law School Data Assembly Service (LSDAS) prior to being considered for admission.
   a. An LSAT score obtained more than three years before application is made to law school will not be considered.
   b. LSDAS is a transcript evaluation service. For information applicants should write to:
      LSAC/LSAS
      Educational Testing Service
      P. O. Box 400
      Newtown, PA 18940-0998
3. An application fee, if not waived.
4. Letters of recommendation are optional but are encouraged. It is preferred that letters of recommendation be submitted by individuals who are familiar with a candidate's academic ability, and they be mailed directly to the law school's Admissions Office or received through LSDAS Letter of Recommendation Service. If you choose to use the Letter of Recommendation Service included in your LSDAS Registration, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book.

Requirements are subject to change without notice.

Applications are received until June 1 prior to fall registration or until the class closes. Candidates are encouraged to submit their applications and complete their files as early as possible. When an applicant is accepted, a $250 deposit must be received by April 1 or within two weeks of receipt of notification of acceptance, whichever is later. However, in order to assure a place in the entering class, the applicant may send the deposit any time after acceptance. A second deposit of $250 must be received by May 1. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition. For additional information see the Law School website at www.law.mc.edu

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B.S.B.A., M.B.A., Mississippi College; C.P.A., Mississippi

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B.S.B.A., M.B.A., Mississippi College

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B.S.B.A., Belhaven College

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B.A., Mississippi College; J.D., Mississippi College School of Law

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B.S., University of Southern Mississippi

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B.S., Library Science, Mississippi University for Women;
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B.A., Belhaven College

MIKE JONES (1988) ..... **Director, Athletics and Instructor, Health Education**
A.A., Copiah-Lincoln Junior College; B.S.Ed., M.Ed., Mississippi College

NORMAN JOSEPH (2005) ..... **Head Football Coach**
B.S., Mississippi State University; M.Ed., Northeast Louisiana University

TIMOTHY KENDRICK (2007) ..... **Assistant Baseball Coach**
B.A., Keene State College, M.S., Mississippi College

EMILY KENNEDY (1988)..... **Director of Administration and Finance, School of Law**
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KAREN KEY (1999) ..... **Bursar**
B.S.B.A., University of Southern Mississippi

JEANNIE LANE (1981)..... **Administrative Assistant to Dean of Graduate School**
B.S.Ed., M.Ed., Mississippi College; additional study, Mississippi College;
Ph.D. Candidate, University of Mississippi

KAREN LINDSEY-LLOYD (2007)..... **Director of Career Services**
B.A., Journalism, University of Wisconsin-Milwaukee

DON LOFTON (1978)..... **Men's Basketball Coach**
B.S., M.Ed., Mississippi College

DARRYL LONGABAUGH (1997)..... **Women's Soccer Coach**
B.S., M.S.S., Mississippi College

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B.S.N., Mississippi College

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B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College School of Law

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B.S., Mississippi College, C.P.A.

SUSAN MUSSELWHITE (1996) ..... **Assistant Director, Athletics, Senior Women's Administrator**
B.S., M.Ed., Mississippi College

J. BROOKE O'HAIR (2006) ..... **Head Softball Coach**
B.S., Teaching and Coaching, Mississippi State University

BRIAN OWENS (2005) ..... **Head Baseball Coach**
B.S., Mississippi State University

CHAD PHILLIPS (1993) ..... **Executive Director of Enrollment Services**
B.S., M.S.C., Mississippi College

MARILYN SAULS (1988) ..... **Human Resources Director**
A.A., Hinds Community College; B.S.B.A., Mississippi College

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A.A. Copiah Lincoln Community College

CATHY R. VAN DEVENDER (2006) ..... **Registrar**

B.S.B.A., M.Ed., doctoral study, University of Southern Mississippi

MATT VERRET (2007) ..... **Head Athletic Trainer**
B.S., Kinesiology, Louisiana State University; M.S., Athletic Administration, Mississippi State University

LISA WILLIAMS (2002) ..... **Regional Development Associate, Institutional Advancement**
A.A., Copiah-Lincoln Community College; B.A., University of Palmers Green

DONNA WINSTEAD (2005) ..... **Director of Payroll and Benefits, Business Affairs**
B.P.A., Mississippi State University

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B.S., Georgia Southern University

Full-Time Faculty • Mississippi College • 2009-2010

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Associate Professor of Music; B.M., M.M., William Carey College; M.M., Mississippi College; D.MA., University of Southern Mississippi

MEREDITH ADEN (2007)
Instructor and Director of Legal Writing, B.S., University of Southern Mississippi; J.D., Mississippi College School of Law

BRIAN E. ANDERSON (2006)
Associate Professor of Social Work and Director of BSW Program; B.A., Tougaloo College; M.S.W., Louisiana State University; Ph.D., Jackson State University

NANCY ANDERSON (2008)
Assistant Professor of Finance; B.S., M.B.A., Mississippi College, Ph.D., Mississippi State University

TAMMY Y. ARTHUR (2005)
Assistant Professor of Business; B.S., University of Southern Mississippi; M.B.A., Millsaps College; Ph.D., Mississippi State University

J. CLINTON BAILEY, II (1999)
Associate Professor of Biological Sciences; B.S. Mississippi College; Ph.D., University of Southern Mississippi; Postdoctoral Fellow of Molecular Biology, University of Missouri at Columbia

STAN A. BALDWIN (1999)
Associate Professor and Chair of the Department of Biological Sciences; Dean of the School of Science and Mathematics; Acting Chair of the Department of Computer Science and Physics; B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of Kentucky; Ph.D. University of Kentucky College of Medicine; Postdoctoral Research, Ohio State University College of Medicine

CAROL BARNES (1988)
Assistant Professor of Kinesiology; B.S., M.Ed., University of Mississippi; Ph.D. University of Southern Mississippi

MARGARET BATEMAN (2009)
Associate Professor of Interior Design; B.S., University of Arkansas; M.S., Mississippi University for Women

TOM BENNET (1996)
Professor of Computer Science; B.S., University of Missouri - Rolla; Ph.D., University of Maryland - College Park

PATRICIA W. BENNETT (1989)
Professor of Law; B.A., Tougaloo College; J.D., Mississippi College

LELAND BENTON (1997)
Assistant Professor of Chemistry and Biochemistry and Environmental Safety Coordinator; B.S., M.Ed., Mississippi State University; additional study, Mississippi College

DEBORAH BOLIAN (1985)
Assistant Professor of Nursing; B.S.N., Northeast Louisiana University; M.S.N., University of Southern Mississippi.

JANIS BOOTH (2008)
Associate Professor of Psychology and Counseling; B.A., Millsaps College; M.S., University of Southern Mississippi; Ed.D., Texas A & M University Commerce

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Assistant Professor of Biological Sciences, B.S., Delta State University; Ph.D. University of Alabama at Birmingham; Postdoctoral Fellow and Instructor, Department of Physiology, University of Mississippi Medical Center

RUSS BRASHEAR (2001)
Instructor of Communication; Manager, WHJT-FM Radio; B.S. Mississippi College; M.A., Southwestern Baptist Seminary

LYNN BUCKALEW (2004)
Instructor of Nursing; B.S.N., Mississippi College; M.S.N., Alcorn State University

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Visiting Professor of Law; B.A., University of Southern Mississippi; J.D., Mississippi College School of Law; Ph.D. candidate, University of Florida

EDITH V. CARLISLE (2002)
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DEBORAH CHALLENER (2003)
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Professor of Art; B.A., Mississippi College; M.F.A., University of Mississippi; Certificate in Printmaking, Royal College of Art-London

META S. COPELAND (2008)
Instructor of Law and Director of Externships; B.A., Oglethorpe University; J.D., Mississippi College School of Law

SHEREE CORKERN (1986)
Assistant Professor of Accounting; B.S.B.A., M.B.A., Mississippi College; Ph.D., Jackson State University; C.P.A., Mississippi

ROBERT MICHAEL CUDD (2003)
Professor of Finance; B.S., M.B.A., Mississippi State University; Ph.D., University of Arkansas

JOHN O. CURTIS (2006)
Professor of Physics; B.S., Northeastern University; M.S., Colorado State University; Ph.D., Dartmouth College

H. EDWARD DACUS, JR. (1999)
Associate Professor of Music; B.M., University of Southern Mississippi; M.M., (Piano) University of Mississippi; M.M., (Vocal), D.M.A., Louisiana State University

QUENTIN DANIELS (2008)
Visiting Professor of Law; B.S., Delta State University; M.A., Southern Illinois University; J.D., Mississippi College School of Law

TERREL DENT (2002)
Lab Coordinator and Instructor of Biological Sciences; B.S.Ed., M.C.S., Mississippi College

KARIN DEN BLEYKER (1986)
Director of Technical Services, School of Law Library; B.S., M.L.S., University of Southern Mississippi

BETH ANN DUNIGAN (1999)
Professor of Biological Sciences; B.S., University of Southern Mississippi; M.C.S., Mississippi College; Ph.D. University of Southern Mississippi

O'KA R. DUREN (2000)
Associate Professor of Education; B.S., Mississippi State University; M.Ed., Mississippi College; Ed.S., Mississippi College; Ed.D., Mississippi State University

MARCELO EDUARDO (1997)
Professor of Finance and Dean of the School of Business; B.S., M.B.A., Delta State University; Ph.D. University of Mississippi

CECILE EDWARDS (1982)
Professor of Law; B.B.A., J.D., University of Mississippi; LL.M., New York University

KATHARINE H. ESTESS (2008)
Visiting Assistant Professor of Biological Sciences; B.A., University of Mississippi; M.D., University of Mississippi Medical Center

JAMES EVERETT (1996)
Associate Professor of English; B.A., B.S., M.A., M.S.C., Auburn University; Ph.D., University of Washington

DENISE FERRISS (1998)
Instructor of Nursing; B.S.N., University of Maryland, Walter Reed Army Institute of Nursing; M.S.N., Mississippi University for Women

TERESA FLOYD (1983)
Professor of Mathematics; B.S., Mississippi State University; M.Ed., Mississippi College; Ph.D., University of Missouri-Columbia; 1999, 2004 , 2008 London Program Resident Professor

EMILY FOKELADEH (1971)
Assistant Professor of German and Director, Developmental Studies Program; Director of Salzburg College Program and German Exchange Program; B.A., Mississippi College; M.A., University of Mississippi; Fulbright Scholar, University of Vienna

KIRK FORD (1980)
Professor of History and Political Science; B.A., William Carey College; M.A., Ph.D., University of Southern Mississippi; MC Distinguished Professor of the Year, 1993

TAMARA FORD (1994)
Instructor of Nursing; B.S.N., M.S.N., University of Mississippi Medical Center

CLIFF FORTENBERRY (1986)
Professor and Chair of the Department of Communication; B.S., M.Ed., Mississippi College; Ph.D., University of Southern Mississippi

ROBERT N. FORTENBERRY (2007)
Part-time Instructor of Communication and Missionary-in-Residence, B.A., Mississippi College; M.Div., Southwestern Baptist Theological Seminary

BOBBY J. FRANKLIN (2009)
Assistant Professor of Teacher Education; B.S. University of Southern Mississippi; MED Auburn; Ph.D. Louisiana State University

WALTER L. FRAZIER (2008)
Assistant Professor of Psychology and Counseling; B.S., Mississippi State University; M.Div., Emory University; M.C.P., Mississippic College; Ph.D. Mississippi State University

MELINDA GANN (1991)
Associate Professor of Mathematics; B.S., Mississippi State University; M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

RUTH ANN GIBSON (1990)
Head of Technical Services, Speed Library; B.A., Lambuth College; M.L.S., University of North Texas

RUTH GLAZE (1991)
Professor of Art; B.S., Southwest Baptist University; M.Ed., Mississippi College; Ph.D., Florida State University; 2006 MC London Program Resident Professor

STEVE GLAZE (1991)
Professor of Art; B.A., M.A., Mississippi College; Ph.D., Florida State University

DEBORAH GOODWIN (2005)
Instructor of Nursing; B.S.N., University of Mississippi Medical Center; M.S.N., Delta State Uhiversity

JOE GRAVES (2003)
Visiting Professor of Biological Sciences; B.S., M.S., Ph.D., University of Mississippi; additional study, Mississippi College

ROGER GREENE (1979)
Professor of Christian Studies and Philosophy; B.A., Louisiana Tech; M.Div., Ph.D., Southern Baptist Theological Seminary

PENNY HADDOX (1993)
Instructor of Kinesiology; B.S., Mississippi College; M.S., University of Southern Mississippi

ROBERT HAMILTON (1991)
Professor of Biological Sciences; B.S., University of Guelph; Ph.D., Ohio University

MELODY A. HANBERRY (2007)
Assistant Professor of Music; B.M., William Carey College; M.M., Ph.D., Louisiana State University

N. SHELTON HAND, JR. (1969)
Professor of Law; B.A., Mississippi College; J.D., University of Mississippi; additional study, Mississippi State University

LEE HARDING (1975)
Professor of English; B.A., M.A., Mississippi College; Ph.D., University of Southern Mississippi

GERALD HASSELMAN (2003)
Associate Professor of Teacher Education and Leadership; B.A., Millsaps College; M.Ed., Ed.S., Mississippi College; Ed.D., Mississippi State University

MICHAEL HATAWAY (2004)
Instructor of Art; B.S.Ed., M.Ed., Mississippi College; additional study, Mississippi State University and University of Southern Mississippi

JAMES BRYAN HAYES (2000)
Associate Professor of Marketing; B.S.B.A., University of Southern Mississippi; M.B.A., Mississippi College; D.B.A., Mississippi State University

TOMMYE C. HENDERSON (2008)
Assistant Professor of Teacher Education and Leadership, B.S., University of Southern Mississippi; M.Ed., Ed.S., Ph.D., Mississippi State University

MARY ANN HENRIQUES (1990)
Associate Professor of Nursing and Academic Coordinator; B.S.N., Mississippi College; M.S., Ph.D. University of Southern Mississippi; MC Distinguished Professor of the Year, 2007

H. LEE HETHERINGTON (1976)
Professor of Law; B.A., Millsaps College; J.D., University of Mississippi; LL.M., New York University

CAROLYN HODGES (1996)
Reference Librarian, Speed Library; B.S., M.L.S., University of Mississippi, Ed. Spec. University of Southern Mississippi

FRANK HOOD (1968)
Professor of Economics and Business Administration; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi; additional study, Wang Center for International Studies, University of Memphis

RONALD HOWARD (1977)
Vice President for Academic Affairs and Professor of History; B.A., Carson-Newman College; M.A., University of Tennessee Ph.D., University of Tennessee-Knoxville; MC Distinguished Professor of the Year, 1983

JOHN HUNT (2002)
Professor of Teacher Education and Leadership; B.S., Lamar University; M.S., S.F., Austin State University; Ed.D., Baylor University

KATHLEEN HUTCHISON (2003)
Director, Speed Library; B.S., Mississippi University for Women; M.L.S., Louisiana State University

MARTHA HUTSON (1995)
Instructor of History and Political Science; B.A., William Carey College; M.A., University of Southern Mississippi

MERLEEN IVEY (2001)
Assistant Professor of Education; B.S., M.Ed., Mississippi College; Ed.S., Ed.D., Jackson State University

JEFFREY JACKSON (1987)
Owen Cooper Professor of Law; B.A., Haverford College; J.D., University of Pittsburgh

TERESA JARNAGIN (1996)
Assistant Professor of Nursing; B.S.N., M.S.N., University of Mississippi; DNS, Louisiana State University

JUDITH JOHNSON (1984)
Professor of Law; B.A., University of Texas at Austin; J.D., University of Mississippi

KRISTEN P. JOHNSON (2008)
Assistant Professor of Voice, Department of Music, B.M., Mississippi College; M.M., D.M., The Florida State University

MICHAEL JOHNSON (1992)
Professor of Christian Studies and Philosophy; B.A., University of Kentucky; M.R.E., Ed.D., Southern Baptist Theological Seminary

MARY T. JOHNSTON (1996)
Assistant Professor of Social Work; Director of Field Placement; B.A., Mississippi College; M.S.W., Southern Baptist Theological Seminary

RANDY H. JOLLY (2008)
Instructor of Art and Director of Gore Galleries; B.F.A., University of Southern Mississippi; M.Ed., Mississippi College

JACQUELINE G. JONES (1971)
Associate Professor of Accounting; B.S., M.B.A., University of Southern Mississippi; C.P.A., Mississippi; coursework completed for D.B.A., Mississippi State University

KATHERINE H. JONES (2002)
Professor of Psychology and Counseling; B.S., University of Southern Mississippi; M.S., Ph.D., Mississippi State University; LPC

KERRI S. JORDAN (2002)
Assistant Professor of English; B.A., M.A., Mississippi College; Ph.D., Louisiana State University

SHIRLEY T. KENNEDY (1999)
Instructor of Legal Writing and Coordinator of Child Advocacy Program, School of Law;B.F.A., with honors, University of Texas; J.D., with special distinction, Mississippi College School of Law

GREGG W. KETTLES (2002)
Professor of Law; B.A., Washington & Lee University; J.D., Yale Law School

ROBERT KNUPP (2000)
Associate Professor of Music; B.M., Susquehanna University; M.M., East Carolina University; D.M.A., University of Alabama

J. MIGNON KUCIA (2005)
Instructor of Communication; B. S., University of Southern Mississippi; M.S.C., Mississippi College

ANGELA MAE KUPENDA (1995)
Professor of Law; B.S., Jackson State University; M.A., University of Pennsylvania, The Wharton School of Business; J.D., Mississippi College

SUSAN LASSITER (1989)
Assistant Professor of English; A.A., Hinds Community College; B.A., M.A., Mississippi College

TOMMY LEAVELLE (1992)
Professor of Mathematics; B.S., Wayland Baptist; M.A., Ph.D., North Texas State University; 2002 and 2007 London Program Resident Professor

GERALD R. LEE (1970)
Professor of Economics and Director of M.B.A. Program in School of Business; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi; MC Distinguished Professor of the Year, 2002

J. LARRY LEE (1979)
Professor of Law; B.S., Mississippi College; J.D., University of Mississippi; LL.M., New York University

JUDITH LEWIS (2008)
Associate Professor of Communication, B.S.Ed., M.Ed., Mississippi College; Ed.D., Uhiversity of Mississippi

DON W. LOCKE (1998)
Professor of Psychology and Counseling and Dean of the School of Education; B.S., M.Ed., Mississippi College, Ed.D., University of Mississippi

LARRY M. LOGUE (1997)
Professor of History and Political Science; B.A., University of Pittsburgh; A.M., Ph.D., University of Pennsylvania

SCOT E. LONG (2007)
Instructor of Kinesiology, B.A., University of Mississippi; M.S.S., United States Sports Academy; Graduate Study, Brunel University College, London, England; doctoral study, University of Southern Mississippi

VICTORIA LOWERY (2007)
Instructor and Director of Appellate Advocacy (04), B.S., University of Southern Mississippi; J.D., Mississippi College School of Law

CHRISTOPHER C LUND (2007)
Assistant Professor of Law; B.A., Rice University; J.D., The University of Texas School of Law

DAVID H. MAGERS (1989)
Professor of Chemistry and Biochemistry; B.S., Mississippi College; Ph.D., University of Florida; post-doctoral Research Fellow, Harvard University; MC Distinguished Professor of the Year, 2005

CHRISTOPHER R. MAGGIO (2008)
Assistant Professor of Physics and Engineering, B.S., M.S, Ph.D. candidate, Uhiversity of Mississippi; M.S., Mississippi State University, Ph.D., University of Mississippi

EDWARD MAHAFFEY (1998)
Associate Professor of Christian Studies and Philosophy; B.A., Mississippi College; M.Div., Ph.D., New Orleans Baptist Theological Seminary

AGNES MAN-BOURDON (2007)
Instructor of Modern Languages, B.A., University of LaVerne; M.A., University of California-Riverside; Ph.D. (ABD), University of British Columbia

MICHAEL P. MANN (2003)
Associate Professor of Psychology; B.A., Mississippi College; M.Ed., University of Mississippi; M.S., University of Durham, Durham, England; M.Div., Emory University; Ph.D., University of Missouri; 2008 London Program Resident Professor

LUANN MARRS (2004)
Associate Professor of English; B.A., M.A., University of Oklahoma; Ph.D., University of North Carolina at Chapel Hill

GARY K. MAYFIELD (2005)
Professor and Chair of the Department of Sociology and Social Work; Dean of the School of Humanities and Social Sciences; B.A., Louisiana College; M.A., Stephen F. Austin State University; M.Div., New Orleans Baptist Theological Seminary; M.S.W., University of Georgia; Ph.D., Emory University

JILL MAYO (1993)
Assistant Professor of Nursing; B.S.N., Texas Woman's University; M.S.N., Medical College of Georgia; additional study, University of Alabama - Birmingham

MARK MCCOMB (1996)
Associate Professor of Management; B.S., Mississippi College; M.A., (Mathematics), M.A. (Philosophy), University of Louisville; Ph.D., (Management Science) Illinois Institute of Technology

KARLA SUZANNE McDONOUGH (2007)
Assistant Professor of Kinesiology; B.B.A., Millsaps College; M.S., Mississippi State University; Ph.D. Candidate, University of Mississippi; Ph.D., University of Mississippi

PHILLIP McINTOSH (1991)
Associate Dean and Professor of Law, B.S., J.D., Louisiana State University; LL.M., New York University

CHARLOTTE McMATH (1984)
Assistant Professor of Mathematics; B.S., M.Ed., Mississippi College

JOHN McMATH (1987)
Professor of Mathematics; B.A., Texas A & M University; M.S., Texas Tech University; Ph.D., Louisiana Tech University

JAMES M. MEADERS (1998)
Associate Professor and Chair of the Department of Music; B.M., M.M., Mississippi College; D.M.A., Southern Baptist Theological Seminary

JOHN MEADORS (1992)
Professor of Christian Studies and Philosophy; B.A., Wake Forest University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary; MC Distinguished Professor of the Year, 1999

CINDY MELTON (1999)
Associate Professor, Teacher Education and Leadership; B.S.Ed., M.Ed., Mississippi College; Ph.D., University of Mississippi

RANDOLPH B. MILEY (1999)
Professor and Chair of the Department of Art; B.F.A., University of Southern Mississippi; M.Ed., Mississippi College; Ph.D. , Florida State University

DAVID G. MILLER (1991)
Associate Professor and Interim Chair of the Department of English; Director of Honors Program; B.A., Nyack College; M.A., Ph.D., Baylor University; 1993 LC/MC Overseas Resident Professor, London, England; 2001 MC London Program Lead Resident Professor

MARY E. MILLER (1999)
Assistant Dean of Information, Technology, and Legal Research and Law Library Director; B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College School of Law

MARK C. MODAK-TRURAN (1998)
Professor of Law; B.A., Gustavus Adolphus College; A.M., Ph.D., The University of Chicago ; J.D., Northwestern University; MC Distinguished Professor of the Year 2008

MARK I. MORGAN (2006)
Instructor, School of Business; B.A., Southeastern Louisiana University; Certificate of Accountancy and M.B.A., Mississippi College; doctoral study, Jackson State University

WANDA MOSLEY (1976)
Assistant Director of the Learning Resources Center; B.S., Mississippi University for Women; M.L.S., Delta State University, M.L.S., University of Mississippi

LATRICIA NELSON (2009)
Chair and Instructor, Department of History; Director of Paralegal Program; B.S., Mississippi College; M.B.A. Mississippi College

SUSAN NEWMAN (1988)
Reference Librarian, Speed Library; B.S., Georgia Southern University; M.L.S., University of Southern Mississippi

ALINA NG (2007)
Assistant Professor of Law; LLB, University of London; LLM, University of Cambridge; JSM, JSD, Stanford Law School

TIM NICHOLAS (1999)
Assistant Professor of Communication; B.S., Georgia State University; M.A., Ph.D., University of Southern Mississippi

DEBBIE NORRIS (1984)
Vice President for Planning and Assessment, Dean of Graduate Studies and Associate Professor of Business; B.S.B.A., Mississippi College; M.S., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

JAMES STEVEN O'NEAL (2002)
Assistant Professor of Computer Science;B.S., Mississippi College; M.S., Clemson University; Ph.D., Louisiana State University

LEWIS OSWALT (1989)
Professor of Music; B.M., Mississippi College; M.M., University of Southern Mississippi; D.M.A., New Orleans Baptist Theological Seminary

MARY JEAN PADGETT (1982)
Professor of Nursing and Dean of the School of Nursing; B.S.N., Mississippi College; M.S.N., University of Alabama Birmingham; Ph.D., University of Texas

BURN PAGE (2009)
Associate Professor of Christian Studies and Philosophy; Director of the Institute of Christian Leadership; B.S., Auburn University; M.Div., Ph.D., New Orleans Baptist Theological Seminary

IVAN PARKE (1998)
Associate Professor of Christian Studies and Philosophy; B.A., Baylor University; M.Div., Ph.D., New Orleans Baptist Theological Seminary; 2004 MC London Program Resident Professor

C. DEAN PARKS (1969)
Professor of Chemistry and Biochemistry and Director of London Semester Program; B.S., Georgetown College; Ph.D., University of Louisville; 1992 LC/MC Overseas Program Resident Professor, London, England; 1998, 2002, 2006 and 2009 MC London Program Resident Professor

SANDRA PARKS (1976)
Assistant Professor of Accounting; B.B.A., University of Mississippi; M.B.A., Mississippi College; CPA, Mississippi

STEVEN PATTERSON (2009)
Associate Professor of History and Political Science; B.A., Mississippi College; M.A. University of Southern Mississippi; Ph.D. University of Memphis

KEVIN P. PAULI (2007)
Assistant Professor of Business; B.B.A., University of Alaska; M.B.A., Ph.D., University of Nebraska

MANDY M. PICKETT (2007)
Assistant Professor of Art, Interior Design; B.S., Mississippi State University; M.F.A., Florida State University

VAN BROOKS POOLE (2009)
Instructor of Accounting; B.S.B.A., Mississippi College; MTAX, University of Mississippi; Ph.D. candidate, University of Mississippi

HARRY PORTER (1984)
Professor of History and Political Science and Director of the Administration of Justice Program; B.A., Maryville College; M.S., Ph.D., University of Southern Mississippi

JAMES B. POTTS, III (2002)
Associate Professor of English; B.A., University of Mississippi; M.A., University of Central Florida; Ph.D., University of South Carolina

STEVEN R. PRICE (2008)
Associate Professor of English; B.S., University of Wisconsin-Oshkosh; M.A., Arizona State University; Ph.D., Louisiana State University

MARY L. PURVIS (2008)
Visiting Professor of Law; B.S., Millsaps College; J.D., Mississippi College School of Law

JONATHAN T. RANDLE (1999)
Associate Professor of English; B.A., Mississippi College; Affiliated B.A., M.A., Ph.D., Emmanuel College, University of Cambridge; 2003 London Program Resident Professor

KATHY RAVENHORST (2007)
Instructor of Modern Languages, B.P.A., M.P.A., M.A., Mississippi State University

SUSAN M. RICHARDSON (1985)
Assistant Professor of Nursing; B.S.N., Mississippi College; M.S.N., Mississippi University for Women

RANDALL LYNN ROBBINS (1984)
Professor of Business Administration and Management; B.S., M.B.A., Arkansas State University; D.B.A., Mississippi State University

LLOYD ROBERTS (1982)
Professor of Management; B.P.A., M.A., Ph.D., University of Mississippi; post-doctoral study, Memphis State University; MC Distinguished Professor of the Year, 1984

SANDRA ROBINSON (1999)
Instructor of Nursing; B.S.N., William Carey College; M.S.N., University of Mississippi

JAMES H. ROSENBLATT (2003)
Dean, School of Law; B.A., Vanderbilt University; J.D., Cornell University Law School

JAMES SCLATER (1970)
Professor of Music; B.M., M.M., University of Southern Mississippi; D.M.A., The University of Texas at Austin; MC Distinguished Professor of the Year, 1997

PHYLLIS WOODARD SEAWRIGHT (2001)
Assistant Professor of Communication; B.A., Mississippi College; M.A., Baylor University; Ph.D., Florida State University

CHARLES EDGAR SENTELL (1998)
Associate Professor of Business; B.A., J.D.., University of Alabama

CHERYL SHEPPARD (2007)
Assistant Professor of Teacher Education and Leadership; B.M.E., Mississippi University for Women; M.M.E., Delta State University; M.S., Mississippi College; Ph.D., Jackson State University

CLINTON W. SHINN (2008)
Associate Professor of Law; B.S., McNeese State University; J.D., Tulane Law School; LL.M., Harvard Law School

ALBERT SMATHERS (2004)
Assistant Professor of Art; B.S., M.A., M.F.A., Mississippi College

CHARLES P. SMITH (1996)
Associate Professor of History and Political Science; A.A., Hinds Community College; B.S., M.Ed., Mississippi College; M.S., Ph.D., University of Southern Mississippi

CHRISTOPHER B. SMITH (2008)
Instructor of Business, B.S.B.A., M.B.A., Mississippi College

DORIS B. SMITH (2004)
Assistant Professor of Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., William Carey College; Ph.D., University of Southern Mississippi

FELICIA SMITH (2008)
Croft Distinguished Professor of Law; B.M., University of North Texas; Ed.M., Oregon State University; J.D., Mississippi College School of Law; LL.M., Georgetown University Law Center

THEODORE E. SNAZELLE (1980)
Professor of Biological Sciences; B.S., Belmont College; M.S., Ph.D., Purdue University; 1990 LC/MC Overseas Program Resident Professor, London, England; 2003 London Program Lead Resident Professor

JOHN STEPHEN SOUTHERN (2007)
Professor and Chair, Department of Psychology and Counseling; A.B., University of Southern California; M.S., Texas A & M; doctoral studies, Washington University; Ed.D., Texas A & M University-Commerce

CAROL JOY SPARKMAN (1983)
Instructor of Music; B.M., M.M., Mississippi College

BETH STAPLETON (2002)
Assistant Professor of Spanish; Chair, Department of Modern Languages; and Director, Spain Study Abroad Program; B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Louisiana State University

BILL STARK (1976)
Sadler Professor of Biological Sciences; B.S., Southeastern Oklahoma State University; M.S., North Texas State University; Ph.D., University of Utah; MC Distinguished Professor of the Year, 1981, 2004

CLAUDIA STEELE (2007)
Assistant Professor of Teacher Education and Leadership, B.S., M.Ed., Mississippi College; Ph.D., Mississippi State University

MATTHEW STEFFEY (1990)
Professor of Law; B.A., University of South Florida; J.D., Florida State University; LL.M., Columbia University

RUTHIE S. STEVENSON (2005)
Assistant Professor of Teacher Education and Leadership; B.S., M.A., Ed.S., Ph.D., Jackson State University

LANDA STRUM (2004)
Associate Professor of Nursing; B.S.N., M.S.N., University of Mississippi Medical Center; Ed.D., University of Mississippi

SANDRA SULLIVAN (1984)
Instructor of Teacher Education and Leadership; Lab School Supervisor; B.S., University of Southern Mississippi; M.Ed., Mississippi College.

CURTIS SUMMERLIN (1991)
Associate Professor of Teacher Education and Leadership; B.S., Loyola University; M.Ed., Mississippi College; Ed.D., Mississippi State University; post-doctoral study, Jackson State University

JOHN TRAVIS (1988)
Professor and Chair of the Department of Mathematics.; B.A., Mississippi College; M.S., University of Tennessee; Ph.D., Mississippi State University

STEPHEN B. TROUARD (2007)
Assistant Professor of Management Science, School of Business; B.S., Tulane University; M.S., Belhaven College; Ph.D., candidate, Jackson State University

ELIZABETH TWINER (2001)
Assistant Professor of Nursing; B.S.N., M.S.N., University of Mississippi, School of Nursing; Ph.D., University of Southern Mississippi

REID VANCE (2007)
Instructor of Communication and LRC Studio Coordinator/Assistant Manager, B.S., M.S., Mississippi College; M.A., New Orleans Baptist Theological Seminary

WAYNE VANHORN (2005)
Professor and Chair of the Department of Christian Studies and Philosophy and Dean of the School of Christian Studies and the Arts; B.A., Christopher Newport College of the College of William and Mary; M.Div., Th.D., New Orleans Baptist Theological Seminary

MINADENE H. WALDROP (2009)
Assistant Professor Teacher Education; B.S., Mississippi University for Women; M.E.D., Mississippi College; Ed.D. Delta State

ROBERT R. WARD, JR . (2004)
Assistant Professor of Psychology and Counseling; B.S., B.A., Mississippi College; M.S., Ph.D., University of Southern Mississippi

THOMAS B. WALTER (1999)
Computer Services/Reference Librarian, Law Library; B.S., Mississippi State University; J.D., Mississippi College School of Law

M. CHRISTOPHER WASHAM (2005)
Professor and Chair, Department of Kinesiology; B.S., M.S., Louisiana Tech University; Ph.D., University of Southern Mississippi

HEATHER S. WEEDEN (2008)
Special Collections Librarian, Speed Library; B.A., Western Carolina University; MLIS, University of Southern Mississippi

DEBORAH WELCH (2005)
Instructor of Nursing; B.S.N., Mississippi College; M.S.N., University of Mississippi Medical Center

CAROL WEST (1975)
Professor of Law; B.A., Mississippi University for Women; M.L.S., University of Southern Mississippi; J.D., University of Mississippi

DANIEL GLENN WIGGINS (1981)
Professor of Computer Science; B.A., Mississippi State University; M.Ed., Mississippi College; additional study, Mississippi State University; M.S., Jackson State University; Ph.D., University of Southern Mississippi

MELISSA WIGGINS (1990)
Associate Professor of Computer Science; B.A., M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

BONNIE BLU WILLIAMS (1994)
Professor of Music; B.M.E., Northwestern State University; M.M.E., Ph.D., University of North Texas; 2000 MC London Program Resident Professor; 2005, 2009 MC London Program Resident Professor

CAROL WILLIAMS (1991)
Reference Librarian, Speed Library; B.S., Jacksonville State University; M.L.S., University of Mississippi

TOM WILLIAMS (1992)
Professor and Chair of the Department of Teacher Education and Leadership; B.S., Mississippi State University; M.Ed., Ed.S., Mississippi College; Ed.D., University of Southern Mississippi; MC Distinguished Professor of the Year, 2001

AMY C. WILLIAMSON (2000)
Instructor of Spanish; B.A., Baylor University; M.A., University of Mississippi

ANGELA S. WILLOUGHBY (1999)
Associate Professor of Music; B.M., M.M., Mississippi College; D.M.A., Louisiana State University

CHARLOTTE WOOD (1984)
Professor of Nursing; B.S.N., Indiana State University; M.S.N., Indiana University; Ph.D., University of Mississippi

DEBORAH WOODALL (1981)
Assistant Professor of Computer Science; B.S., M.E d., Mississippi College; M.S., University of Evansville

JAMES WOOTEN (1990)
Professor of Sociology and Social Work; B.S., Union University; M.A., Stephen F. Austin University; M.C.P., Mississippi College; Ph.D., University of Tennessee; additional study, University of Tennessee School of Social Work, Reformed Theological Seminary, University of Memphis, Memphis Theological Seminary; New Orleans Baptist Theological Seminary

RICE P. YORK, JR. (2003)
Professor of Marketing; B.A., M.B.A., Millsaps College; D.B.A., Mississippi State University; C.P.A., Mississippi

CRAIG S. YOUNG (1999)
Director of Instrumental Activities and Associate Professor of Saxophone; B.M.E., Bowling Green State University; M.M., Ph.D., Ohio State University

MERLE ZIEGLER (1994)
Professor of Communication; B.A., Cedarville University; M.A., Ph.D., Bowling Green State University

London Semester Faculty • 2009-2010

SUSAN CAROLINE BRACKEN
Art; B.A., (Honors), Queen Mary and Westfield College, University of London; M.A., Courtland Institute of Art, London

IAN MICHAEL ANDREW HERBERT
Theatre; B.A. (Hons), M.A. (Hons), King's College, Cambridge; Fellow of the Royal Society of Arts

DONALD RUMBELOW
History; B.A., Open University, London

MOLLY RUMBELOW
Art; B.A. (Hons), Birkbeck College, University of London

Part-Time and Adjunct Faculty Mississippi College • 2009-2010

CHRIS ALLEN. (2006)
Mathematics; B.A., Mississippi College; M.S., Nova Southeastern University

RAN AN (2007)
Modern Languages, Kinesiology; M.A., Huazhong Normal University; M.S., Jackson State University

MARGARET ANDERSON (2007)
Communication; B.A., Mississippi State University; M.A., University of Mississippi

ROBERT G. ANDERSON (2006)
Communication; B.S., Millsaps College; J.D., Mississippi College School of Law

B. R. ARBUTHNOT (2008)
Communications; B.S., M.S., Mississippi College

WILLIAM V. AVALON, II (2009)
English; B.A. Belhaven College; M.Ed., Mississippi College

BILL BAKER (2006)
Christian Studies and Philosophy; B.A., Mississippi State University; B.D., New Orleans Baptist Theological Seminary; M.A., University of Mississippi; Ph.D., Mississippi State University

JUSTICE FRED L. BANKS, JR. (1996)
Law; B.A., J.D., Howard University; Former Justice, Mississippi Supreme Court

CHUCK BARLOW (1993)
Law; B.A., J.D., Mississippi College; M.A. University of Virginia; LL.M., Northwestern School of Law of Lewis and Clark College; Chief of Legal Division, Mississippi Department of Environmental Quality

BARBIE BASSETT (2007)
Communication; B.S., Mississippi College; M.S., Mississippi State University

RICHARD BENNETT (1975)
Law; B.A., M.A., Mississippi College; J.D., University of Mississippi; Past President, Mississippi Bar; Partner, Bennett Lotterhos Sulser and Wilson

GARY W. BENSON (2001)
Medical Director of Medical Technology Program Mississippi Baptist Medical Center; M.D., Eastern Virginia Medical School

JON RICHARD BEWLEY (1997)
Business; B.S.E.E., Mississippi State University; M.B.A., Mississippi College; Ph.D., Kentucky Western University

JOSEPH BLACKSTON (2000)
Law; B.A., M.D., J.D., University of Mississippi; Assistant Professor of Medicine, University of Mississippi Medical Center

LUTHER T. BRANTLEY, III (1992)
Law; B.A., Mississippi State University; J.D., Wake Forest University; Executive Director, Mississippi Commission on Judicial Performance

MICHAEL ERIC BROWN (2004)
History and Political Science; B.S., Mississippi College; M.S., University of Southern Mississippi; J.D., Mississippi College

CHARLES A. BOUDREAUX, JR. (2002)
Psychology and Counseling; B.A., Mississippi College; M.Div., Ed.D., New Orleans Baptist Theological Seminary

CHARLES L. BROCATO (2001)
Law; B.B.A., LL.B., University of Mississippi; LL.M. in Taxation, New York University; Partner, Butler Snow O'mara Stevens & Cannada

PHIL BRYANT (2008)
History and Political Science; B.S., University of Southern Mississippi; M.S.S., Mississippi College

STEPHANIE BUSBEA (1997)
Art; B.S.E., Arkansas State University; M.A.Ed., University of Georgia; Ph.D., University of North Texas

LISA BUSBY-THOMAS (1997)
Psychology and Counseling; B.A., M.C.P., Mississippi College; Certified Life Care Planner

BRIGITTE CACCIATORE (2000)
French, B.L.F. Universite D'Avignon, Avignon, France; M.D.S. University of Montpellier, Montpellier, France

BARRY C. CAMPBELL (2007)
History and Political Science; B.A., Texas Tech University; m.S., University of Southern Mississippi; J.D., Mississippi College School of Law

SYBIL CHEESMAN (1977)
Music; B.M, M.M., University of Southern Mississippi

MARK CHINN (1995)
Law; B.A., Iowa State University; J.D., University of Mississippi; Partner, Chinn & Associates

GRACE CLARK (1993)
Associate Professor of Nursing; B.S.N., University of Wisconsin; M.A., University of Iowa; D.S.N., University of Alabama-Birmingham

RICHARD A. CLARKE (2008)
Kinesiology; B.S.Ed., M.Ed., Mississippi College

WANDA CLAY (2006)
English; B.S., Louisiana State University; M.Ed., doctoral study, University of Southern Mississippi

ELIZABETH D. CLAYTON (2008)
English; B.A., Mississippi College; M.S., University of Southern Mississippi

GINGER COCKE (2006)
Communication; B.S., Mississippi University for Women; M.S., Mississippi College

JOSHUA COGSWELL (2007)
Communication; B.A., Harvard University; M.S., Columbia University

PATRICK CONN (20030
Kinesiology; B.A., M.S., Mississippi State University

JAN COSSITT (2004)
Kinesiology; B.S., Mississippi University for Women; M.Ed., Mississippi College

JOE COTHEN (2004)
Christian Studies and Philosophy; B.A., Mississippi College; B.D., Th.D., New Orleans Baptist Theological Seminary

RANDY COTTON (1999)
Psychology and Counseling; B.A., Southeastern Louisiana University; M.S., Ph.D., University of Southern Mississippi

RICHARD COURTNEY (1991)
Law; B.A., Mississippi College; J.D., University of Mississippi; Partner, Frascogna Courtney, PLLC

JAMES W. CRAIG (2002)
Law; B.A., Whitworth College; J.D., Mississippi College; Partner, Phelps Dunbar

JODIE H. CUMMINGS (2006)
History and Political Science; B.A., Mississippi College; M.S., University of Southern Mississippi

LEONARD CURTIS (1996)
History and Political Science; B.C.A., M.Ed., Delta State University

VIOLA R. DACUS (2001)
Music; B.M., University of Mississippi; M.M., D.M.A., Louisiana State University

ALISON HOPTON DAVIS (2001)
Art; B.A., Belhaven College; M.F.A., The Savannah College of Art and Design

PETER L. DORAN (2002)
Law; B.A., Louisiana State University; J.D., Mississippi College; Partner, Wells Moore Simmons & Hubbard

SALLY B. DOTY (2002)
Law; B.A., Mississippi University for Women; J.D., Mississippi College

WAYNE W. DRINKWATER, JR (1994)
Law; B.A., J.D., University of Mississippi; former clerk to The Honorable Warren Burger, Chief Justice, United States Supreme Court; Partner, Bradley Arant Rose and White

CAROL DURHAM (1996)
Music; B.M., Mississippi College; M.M., University of Tennessee at Knoxville

SANDRENA DURR (2007)
History an dPolitical Science; B.A., Alcorn State University; M.S.S., Certificate in Paralegal Studies, Mississippi College; doctoral study, Walden University

VIRGINIA B. EARNEST (2007)
English; B.A., M.A., University of Alabama; Ph.D., Kent State University

PATRICIA P. ELLIS (2001)
Art; B.A., University of Alabama; M.A., University of Mississippi; M.F.A. candidate, Mississippi College

JOHN F. ENGLAND (2002)
Law; B.A., University of Mississippi; J.D., Mississippi College; LL.M in Taxation, University of Florida; Partner, Butler Snow O'mara Stevens & Cannada

OWEN ENSLINGER (2008)
Mathematics, B.S., North Carolina State University; M.S., Ph.D., The University of Texas at Austin

HARVEY L. FISER (2002)
Law; B.A., Mississippi State University; J.D., Mississippi College; Partner Adams & Reese

KEITH FOREMAN (1991)
Law, Business; B.S.B.A., J.D., Mississippi College; McKay Simpson Lawler Franklin & Foreman

X.M. FRASCOGNA, JR. (1978)
Law; B.A., M.A., Mississippi State University; M.B.A., M.S.S., Mississippi College; J.D., Jackson School of Law; Partner, Frascogna Courtney, PLLC

BETHANY GATEWOOD (2007)
English; B.A., M.A., Mississippi College

ROBERT L. GIBBS (1997)
Law; B.S., Tougaloo College; J.D., University of Mississippi; former Circuit Judge, 7th District of Mississippi; Partner, Brunini Grantham Grower & Hewes.

BILL GILLILAND (1997)
Art; B.S., University of Southern Mississippi; additional study, University of Mississippi

CYNTHIA R. GIPSON (2008)
Teacher Education and Leadership; B.S.Ed., M.Ed., Ed.S., doctoral study, Mississippi College

SAM GORE (1951)
Art; B.A., Mississippi College; B.F.A., Atlanta College of Art; M.A., University of Alabama; additional study, University of Georgia, Georgia Institute of Technology; Ed.D., Illinois State University

ROBERT GRIDER (1997)
Business, B.B.A., Texas Tech University; J.D., Jackson School of Law

DANIEL C. HALL (2008)
Christian Studies and Philosophy; B.S.B.A., Mississippi College; M.B.A., University of Mississippi; M.Div. Ph.D., New Orleans Baptist Theological Seminary

BRAD HAMILTON (2005)
Mathematics; B.S., M.Ed., Mississippi College

BILL HARDIN (2005)
Christian Studies and Philosophy; Teacher Education and Leadership, B.A., University of Mississippi; M.Div., New Orleans Baptist Theological Seminary; D.Min, Southern Baptist Theological Seminary

KENNETH HARMON (1994)
Law; B.A., Tulane University; J.D., Vanderbilt University; Associate, Brunini Grantham Grower & Hewes

DEBORAH K. HARRIS (2008)
Teacher Education and Leadership; B.S., M.Ed., Mississippi State University

PAM H. HOPKINS HARRIS (1990)
Teacher Education and Leadership; B.S., Mississippi University for Women; M.S.Ed., Jackson State University

REBECCA HAYES (2008)
History and Political Science; B.A., University of Florida; M.A., Ph.D., Florida State University

PAUL HEINDL (2007)
Music; B.M., M.M., University of Mississippi

JAMES HENDERSON (2007)
Psychology and Counseling; B.S., University of Southern Mississippi; MSCP, Mississippi College

BENTE J. HESS (2008)
Sociology and Social Work; B.S., University of Southern Mississippi; M.S.S., Mississippi College; doctoral study, Jackson State University

KATIE HESTER (2002)
Law; B.A., J.D., University of Mississippi; Watkins Ludlam Winter & Stennis

ORVEL HOOKER (1981)
Communication; B.A., Ouachita University; S.T.B., S.T.M., Temple University; Th.D., Trinity Theological Seminary

JOEL K. HUDSON
Kinesiology, B.S., M.Ed., Mississippi College; Additional Study, University of Southern Mississippi and Texas Christian University

ANNA HUGHES (2001)
Business, B.S.B.A., M.Ed., Mississippi College

JAMES BRENT HURLEY (2004)
Sociology and Social Work; B.S., University of Southern Mississippi; M.S.W., Jackson State University

RICHARD JOINER (2008)
Music; B.M., Mississippi College; M.C.M., Southwestern Baptist Theological Seminaryy; M.M., Ph.D., Louisiana State University

CURTIS H. JONES (2007)
History and Political Science; B.S., Mississippi College; M.S., Delta State University

SARA BETH KIMMEL (2003)
Business, B.S., Belhaven College; M.B.A., Millsaps College; Ph.D., University of Southern Mississippi

JOHN T. KITCHENS (1987)
Law; B.S., Mississippi State University; J.D., University of Mississippi; Circuit Court Judge, Rankin County

JENNIFER KNIGHT (2003)
CLS (NCA), MT (ASCP), Program Director, School of Medical Technology, Mississippi Baptist Medical Center; B.S., Mississippi State University; MHS, Mississippi College

ANN KYZAR (2004)
Mathematics; B.S., M.Ed., Mississippi College

GEE-WEI LEE (2006)
Mathematics; B.S., Taiwan Chung-Hsing University; M.S., Mississippi State University

ROBERT LEARD (2005)
Chemistry and Biochemistry; B.S., Ph.D., University of Southern Mississippi

JAMES ALTON LEE (1999)
Health Services Administration; B.S., University of Southern Mississippi; M.B.A., Mississippi College

STEVEN LEE (1991)
Business; B.S.B.A., University of Mississippi; M.B.A., Mississippi College; Certificate in Accounting, Mississippi College

WILLIAM H. LEECH (2001)
Law, B.A., Millsaps College; J.D.,Vanderbilt University; Partner, McGlinchey Stafford

RICK LEWIS (2002)
Nursing, B.S.N., M.S.N., University of Mississippi, School of Nursing

WAYNE LINEHAN (1993)
Music; B.M., M.F.A., State University of New York at Buffalo; completing coursework for D.M.A. at University of Southern Mississippi

SUSAN LIVINGSTON (2002)
History and Political Science; B.A., M.A., Mississippi College

MICHAEL C. LOFTON (2007)
English; B.A., M.A., Mississippi College

ROBERT X. LOUYS (1997)
History and Political Science; B.A., Marietta College; M.S.S., Mississippi College

ALLEN MARLER (2005)
Communication; B.A., University of South Alabama; M.S., Mississippi College

CYNTHIA E. MARTIN (2008)
Teacher Education and Leadership; B.S., Mississippi State University; M.Ed., Mississippi College; Ed. Spec., Delta State University

JAMES MARTIN (1989)
History and Political Science; B.S.B.A., Mississippi College; J.D., Baylor University School of Law

RICHARD V. MARTIN (1997)
Biological Sciences; B.S., Mississippi State University; M.S., University of Cincinnati

TERESA TUCKER MARTIN (2001)
Business, B.S.B.A., M.B.A., Mississippi College

THOMAS R. MAYFIELD (1996)
Law; B.S., University of Southern Mississippi; J.D., University of Mississippi; Royals & Mayfield

JAMIE MCBRIDE (1998)
Distinguished Visiting Professor, School of Law, B.A., Georgetown University J.D., University of Virginia School of LAw; LL.M., Harvard Law School

MICHAEL A. MCCANN (2008)
Distinguished Visiting Professor, School of Law, B.A., Georgetown University J.D. University of Virginia School of Law; LL.M., Harvard Law School

JOHN MCCANTS (2001)
Law; B.S., Northeast Louisiana University; M.S. in Toxicology, J.D., University of Mississippi; Associate, Page Kruger & Holland

PAM A. PARKS-MCCORD (2004)
Teacher Education; B.S.Ed., M.Ed., University of Mississippi

JAMES KENT MCDANIEL (1990)
Law; B.S., Belhaven College; M.S., University of Southern Mississippi; J.D., Mississippi College; County Court Judge, Rankin County

JOHN LAND MCDAVID (2002)
Law; LL.B., University of Mississippi; Of Counsel, McDavid Noblin & West

RAY MCNAMARA (1999)
Law; B.A., J.D., University of Mississippi; Managing Partner, McNamara Bailey

MARY TULLOS MCNAIR(1997)
Business, B.S.B.A., M.B.A., Mississippi College; C.P.A., Mississippi

PHILIP MERIDITH (2000)
Law; B.A., J.D., M.D., University of Mississippi; Forensic Psychiatrist, Mississippi State Hospital

VICKY MILEY (2000)
Art; B.F.A., University of Southern Mississippi; M.Ed., Mississippi College

HAROLD D. MILLER, JR. (1996)
Law; B.A., Millsaps College; LL.B., University of Mississippi; Partner, Butler Snow O'Mara Stevens & Cannada

MARTY MILLER (2002)
Law; B.S.B.A., Mississippi College; J.D., University of Mississippi; Assistant District Attorney

DOUG T. MIRACLE (2002)
Law; B.A., Louisiana State University; J.D., Mississippi College; Massey Higginbotham Vise & Miracle

HAL MONCRIEF (1999)
Computer Science, B.S., M.S., Mississippi State University; M.S. Mississippi College

MARK IRA MORGAN (1999)
Accounting; B.S.B.A., M.B.A., Mississippi College; C.P.A., Mississippi

MICHAEL MORGAN (1998)
Business; B.S., University of Mississippi; M.B.A., Mississippi College; C.P.A., Mississippi

KENT MUMMERT (1996)
Art; B.A., Mississippi College

LUTHER T. MUNFORD (1984)
Law; A.B., Princeton University; B.A., Oxford University; J.D., University of Virginia; former clerk to The Honorable Harry Blackmon, Associate Justice, U.S. Supreme Court; Partner, Phelps Dunbar

SAMUEL LYNN MURRAY (1995)
History and Political Science; B.A., Mississippi College; J.D. University of Mississippi

JENNY M. NEWMAN (2008)
Psychology and Counseling; B.A., William Carey College; M.S., Mississippi College

NON AFAYE OWENS (2008)
Psychology and Conseling; B.S., M.Ed., Ph.D., Mississippi State University

MARY ANN PARKE (2002)
Mathematics, B.S., M.S., Louisiana Tech University

DAVID PARKS (1997)
Computer Science, B.S., Mississippi College; M.S., University of Alabama, Birmingham

JON RANDALL PATTERSON (1994)
Law; B.A., The Citadel; J.D., Mississippi College; Partner, Baker Donelson Bearman & Caldwell

RACHEL PEEPLES (2005)
Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., Mississippi College; Ph.D., Florida State University

JESSE PENNINGTON (2002)
Law; B.A., J.D., Howard University; Assistant Professor, Jackson State University

MINNIE V. PORCH (2006)
Mathematics; B.S., M.Ed., Mississippi College

MARC C. PORTER (2001)
Law, B.A. Lynchburg College; J.D., Mississippi College; LL.M. in Taxation, Georgetown University; Associate, Watkins Ludlam Winter & Stennis

JAMES L. POWELL (1996)
Law, B.A., College of William & Mary; J.D., Mississippi College; Associate, Frascogna Courtney

RETHA A. PRICE (2006)
Business; B.B.A., M.B.A., D.B.A. Mississippi State University

WILLIAM ROSS PRICE, III (2004)
Music; B.M., M.M., Mississippi College

ANNA RAMIREZ (2008)
Music; B.M., Southeastern Louisiana University; M.M., University of Massachusetts

JARROD RAVENCRAFT (2007)
Communication; B.S., University of Southern Mississippi; M.S., Mississippi College

KATIE WOODS ROGERS (2008)
English; B.A., Mississippi College

THOMAS ROYALS (1995)
Law; B.A., Millsaps College; J.D., University of Mississippi; Royals Mayfield

RHODA ROYCE (2003)
Business and English, B.A., Belmont University; M.A., University of South Carolina

THOMAS RANDALL RUFFIN (2001)
History and Political Science; B.S., M.S.S., Mississippi College

DENISE LE BLANC SCIFRES (2006)
History and Political Science; B.S., University of Southern Mississippi; M.S.S., Ed.Spec., Misssissippi College

BILL SCRUGGS (2007)
Psychology and Counseling; B.S., M.S., University of Southern Mississippi

DANIELLE SEALE (2007)
Sociology and Social Work; B.A., University of Tennessee-Knoxville; M.S.W., University of Southern Mississippi

BONNIE SHAPBELL (2000)
Computer Science, B.S., Juniata College; M.S., Mississippi College

ANNE E. SINCLAIR (2008)
Psychology and Counseling; B.S.B.A., M.S.C.P., Mississippi College

SHEILA SKIPPER (2006)
Communication; B.S., M.S., University of Southern Mississippi

PAUL SMITH (2003)
English, B.A., M.A., Mississippi College; Ph.D., University of Alabama

LESLIE SOUTHWICK (1985)
Law; B.A., Rice University; J.D., University of Texas; Judge, Mississippi Court of Appeals

PAMELA L. SPENCE (2005)
History and Political Science; B.S., M.S.S., Mississippi College; doctoral study, University of Southern Mississippi

CANDALE W. SPURZEM (2008)
Teacher Education and Leadership; B.A., Concordia College; M.Ed., Ed.D., University of Nebraska-Lincoln

RICHARD STARRETT (1996)
Law; B.A., Mississippi State University; J.D., University of Mississippi; Assistant U.S. Attorney, Southern District of Mississippi

CINDI STOKES (2006)
Communication; B.S., Mississippi College; B.F.A., M.F.A., University of Southern Mississippi

WARREN STRAIN (2001-2002, 2006)
Communication; B.S., M.S., Mississippi College

LARRY D. SULLIVAN (2008)
Chemistry and Biochemistry; B.S., M.C.S., Mississippi College

PAM SULTAN (1991)
Marketing; B.S., Loyola University of the South; M.B.A., Southeastern Louisiana University; postgraduate study, Mississippi State University

CHRISTOPHER A. TABB (2002)
History and Political Science; B.S., Miami University; J.D., University of Mississippi

MARY TARQUINO (2008)
Sociology and Social Work; B.S.W., Mississippi College; M.S.W., Jackson State University

JANET TAYLOR (1969)
Music; B.M., Mississippi College; M.M., Louisiana State University

JOHN TAYLOR (2004)
Christian Studies and Philosophy; B.S., Mississippi State University; M.Div., Ph.D., New Orleans Baptist Theological Seminary

DAMIEN THOMAS (2007)
Psychology and Counseling, B.S., M.S., Mississippi College

EUGENIA S. THOMAS (2009)
Health Services Administration; B.A., Sweet Briar College; J.D., University of Virginia School of Law

FRANK THOMAS (1994)
Christian Studies and Philosophy; B.A., Stetson University; M.Div., Ph.D., Southern Baptist Theological Seminary

MATTHEW THOMAS (2007)
Kinesiology; B.S.P.T., D.P.T., University of Mississippi

RICHARD THOMAS (2007)
Business, B.S., Mississippi State University; M.B.A., Mississippi College

JAMES B. TUCKER (1990)
Law; B.A., Millsaps College; J.D., University of Mississippi; Assistant United States Attorney, Chief, Criminal Division

BRADLEY BARRON VANCE (2006)
Kinesiology; B.A., University of Mississippi; J.D., Mississippi College School of Law

CYNTHIA WALL (2001)
Communication; B.S., Troy State University; M.S., University of Southern

JAMES S. WARREN (2008)
Mathematics; B.S., Mississippi College; M.S., Mississippi State University

KAHRNA S. WASHINGTON (2008)
Psychology and Counseling; B.A., Loyola University; M.S., Mississippi College

DANIEL WATSON (2008)
Mathematics, B.S., Mississippi College; M.S., Wake Forest University

JASON ALLEN WEBB (2008)
Chemistry and Biochemistry; B.S., M.C.S., Mississippi College

BARBARA WILKINSON (1990)
Kinesiology; B.S., University of Southern Mississippi; M.S., Lamar University; R.D., Licensed Texas and Mississippi

JAMES MARK WILLIAMS (1996)
Business; B.S., Mississippi State University; J.D., Mississippi College

ROBERT E. WILLIFORD (1979)
Law; B.A., M.A., Mississippi State University; J.D., University of Mississippi; Managing Partner, Williford McAllister & Jacobus

JAMES A. WILSON (2007)
Music; B.M.Ed., M.M., University of Southern Mississippi

HENRY T. WINGATE (1978)
Law; B.A., Grinnell College; J.D., Yale University; Judge, United States District Court, Southern District of Mississippi

NIA WRIGHT (2001)
Business, B.S.I.E., University of Arkansas; M.B.A. Tulane University

SONG XIE (2001)
Music; B.A., Shanghai Conservatory of Music; M.M., Louisiana State University

STEVE YOUNG (2007)
Communication, B.A., Belhaven College, M.S., Mississippi College

KIMBERLY A. ZIEGLER (2004)
Psychology; B.S., Bowling Green State University; M.Ed., Mississippi College

Retired Faculty and Staff of Mississippi College

RUTH AINSWORTH (1985-1997)
Secretary to Dean of Students and Calendar Coordinator

NORA ALLARD (1977-1996)
Secretary, School of Nursing

HAZLE ANTHONY (1961-1994)
Administrative Assistant for Personnel to Vice President for Business Affairs

BARBARA BARBER (1985-1998)
Director of Scholarships and Foundations for Institutional Advancement; Certified Professional Secretary

JOE BARBER, JR. (1973-1993)
Vice President for Business Affairs; B.S., Mississippi State University

MARGARETT H. BASCO (1973-1984)
Associate Professor and Head, Business Education

CHARLES BINGHAM (1985-1996)
Maintenance-Housekeeping for the School of Law

JOHN BLAIR (1962-1991)
Professor of Education; B.S., University of Southern Mississippi; M.S., M.Ed., Ed.D., University of Mississippi; additional study, University of Tennessee

CONNIE BOBO (1992-2007)
Secretary, Physical Plant

CHARLES BOLTON (1966-1998)
Physical Plant

BARBARA BOUTWELL (1993-2003)
Clerk, Bursar's Office

ROBERT BRAKEFIELD (1974-2000)
Housekeeping

NEAL BRASHIER (1961-1989; 1992-1995)
Administrative Assistant to the President; Certified Professional Secretary

BILLY BROOME (1974-2000)
Professor of Education; A.A., Copiah-Lincoln Community College; B.S., M.Ed., University of Southern Mississippi; Ed.D., Louisiana State University

DALE BROWN (1983-1995)
Supervisor, Housekeeping

ANNE BROWNING (1979-1998)
Bookkeeper, Business Office

JAMES BURNSIDE (1966-1993)
Professor and Head of the Department of Mathematics and Computer Science; B.S., M.Ed., Louisiana State University; Ed.D., University of Mississippi; MC Distinguished Professor of the Year, 1989

LUCY BURNSIDE (1984-1992) (1995-2001)
Professor of Business and Mathematics; Assistant Coordinator of Transcript Evaluations, Office of the Registrar; B.A., Millsaps College; M.A., Vanderbilt University; Ph.D., University of Mississippi; C.P.A., Mississippi

CAROL BUSBEE (1999-2006)
Registrar; B.A., Rhodes College; M.S., Jackson State University

JERRY CANNON (1970-2009)
Professor and Chair of the Department of Chemistry and Biochemistry; B.S., University of Mississippi; Ph.D., Drexel University

MARGARET CARMEAN (1981-2008)
Professor of Education; B.A., Baylor University; M.Ed., Sam Houston State University; Ph.D., University of Southern Mississippi; Postdoctoral Study, University of Alabama, University of Texas, University of Kansas, Columbia University Teachers College

DOROTHY CARPENTER (1978-1992)
Director of Continuing Education; B.R.E., New Orleans Baptist Theological Seminary; M.S.C., Mississippi College

N. W. CARPENTER (1954-1986)
Professor and Head of the Department of Sociology; B.A., Mississippi College; M.A., University of Alabama; Th.D., New Orleans Baptist Theological Seminary; additional study, University of California, University of Colorado

RALPH CARROLL (1961-1994)
Assistant Professor of Music; B.M.E., Delta State University; M.M., University of Oregon; additional study, North Texas State University; University of Southern Mississippi

PAULETTE CARRUTH (1985-2007)
Coordinator of Degree Audits, Office of the Registrar

LAURA CHEATHAM (1975-1991)
Housekeeping

GRACE CLARK (1993-2003)
Associate Professor of Nursing; B.S.N., University of Wisconsin; M.A., University of Iowa; D.S.N., University of Alabama-Birmingham

GERALD CLAXTON (1960-1999)
Assistant Professor of Music; B.M., Samford University; M.M., University of Texas; additional study, North Texas State University and University of Southern California

WANDA CLAY (1978-1996)
Instructor of English; B.S.Ed., Louisiana State University; M.Ed., M.A., Mississippi College; additional study, University of London; A.B.D., University of Southern Mississippi

JAMES COLEMAN (1986-1995)
Associate Dean of Students

JOE COOPER (1958-1991)
Professor of Philosophy; B.A., Mississippi College; B.D., Southern Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary; additional study, Marquette University, University of Mississippi, Oxford University; MC Distinguished Professor of the Year, 1979 and 1988; 1991 LC/MC Overseas Program Resident Professor, London, England

DOROTHY CORNELIUS (1957-2006)
Housekeeping

ALICE COX (1974-1996)
Historical Collections Librarian; B.A., University of Southern Mississippi; M.L.S., University of Mississippi

PRENTISS COX (1969-1996)
Professor and Chair, Department of Biological Sciences; B.S., University of Southern Mississippi; M.S., University of Mississippi; Ph.D., post-doctoral study, Case Western Reserve University; post-doctoral study, University of Mississippi School of Medicine; 1997 LC/MC Overseas Program Resident Professor, London, England

ERNESTINE DANIEL (1977-1997)
Records Assistant for the Office of the Registrar; A.A., Meridian Community College

CHARLES DAVIS (1973-2000)
Professor of Christian Studies; B.A., Mississippi College; B.D., Th.D., New Orleans Baptist Theological Seminary

JAMES DEAR (1991)
Professor of Accounting; B.S., Northeast Louisiana State University; M.B.A., Ph.D., Louisiana State University

MARY DENSON (1977-1984)
Instructor of Business and Public Administration; B.A., Belhaven College; M.Ed., Mississippi College

VICKIE DERRICK (1986-2005)
Periodicals Associate, Leland Speed Library; B.M.Ed., Mississippi College

GLEN EAVES (1982-1998)
Dean of the College of Arts and Sciences, Emeritus, and Professor of History; B.S., Mississippi State University; M.A., Peabody College; M.A., Mississippi State University; Ph.D., University of Alabama

CONNIE EVANS (1988-2003)
Executive Secretary to the Dean, School of Education; A.A., Copiah-Lincoln Community College

JIM EVEGE (1985-2004)
Housekeeping

CHARLES FELDER (1985-2001)
Professor of Psychology and Counseling; B.S., University of Southern Mississippi; M.Ed., Mississippi College; Ed.D. University of Southern Mississippi

MABLE GASTON (1979-1995)
Reference Librarian; B.S., Mississippi University for Women; M.L.S., University of Mississippi

MARY CATHERINE GENTRY (1968-1994)
Assistant Professor of Communication; A.A., Hinds Junior College; additional study, University of Tennessee; B.A., M.Ed., Mississippi College; additional study, University of Southern Mississippi, Jackson State University; MC Distinguished Professor of the Year, 1994

SAM GORE (1951-1994)
Professor and Head of the Department of Art; B.A., Mississippi College; B.F.A., Atlanta College of Art; M.A., University of Alabama; additional study, University of Georgia; Georgia Institute of Technology; Ed.D., Illinois State University

NORMAN GOUGH (1961-1995)
Assistant Athletic Director for Compliance and Sports Information; B.A., Mississippi College

ANITA GOWIN (1969-2002)
Professor of Spanish, Chair of the Department of Foreign Languages; B.A., Georgetown College; M.A., University of Kentucky; Ph.D., Louisiana State University

LOUISE GRIFFITH (1969-1987)
Associate Dean of Students, Associate Professor of Psychology and Counseling; B.A., Mississippi College; M.A., Ph.D., University of Southern Mississippi

J. B. HALL (1987-1997)
Security Officer for Public Safety

SAM HALL (1959-1998)
Supervisor of Grounds; B.S., Mississippi College

MARTHA HAMMOND (1980-1991)
Instructor of English; B.A., Mississippi University for Women; M.A., Mississippi College; Ph.D., University of Southern Mississippi; additional study, University of London

CAROLYN HAND (1987-2005)
Director of Residence Life; B.S.Ed., Mississippi College; Outstanding Staff Member, 2005

HAZEL HEMPHILL (1956-1979)
Assistant Professor of Physical Education; B.S.Ed., M.Ed., Mississippi College; additional study, University of Southern Mississippi

BILLY HICKS (1963 -1997)
Professor of Political Science; B.S., Florence State University; M.A., University of Alabama; Ph.D., University of Mississippi; Distinguished Professor Award, 1995.

SUE HOGGATT (1976-2001))
Data Entry Accounts Payable

CARL R. HOWORTH (1961-1990)
Manager, The Trading Post

JOEL HUDSON (1970-2002)
Assistant Professor of Health Education; B.S., M.Ed., Mississippi College; additional study, University of Southern Mississippi , Texas Christian University

JOHNNIE RUTH HUDSON (1969-1994)
Director of Foundation Relations; B.A., M.Ed., J.D., Mississippi College

LOUISE HUDSON (1971-1998)
Secretary, Public Relations

HELEN JACKSON (1982-1996)
Assistant Professor, Nursing; B.S.N., M.S.N., University of Mississippi

LINUEL JAYROE (1967-2002)
Professor of Psychology and Counseling; B.A., M.Ed., Mississippi College; Ed.D., University of Mississippi; additional graduate study, George Peabody College for Teachers, University of Southern Mississippi; Reality Therapy Certified; NCC

CLAYTON JONES (1983-2003)
Electrician

SHIRLEY NORWOOD JONES (1977-2000)
Owen Cooper Professor of Law; B.A., Millsaps College; J.D., University of Mississippi; 2000 MC Distinguished Professor

SUSIE JORDAN (1989-1999)
Manager of the Downtown Office; B.S., Mississippi College

JANICE KELLY (1974-1993)
CBX Operator

REITA KEYES (1982-1997)
Professor of Nursing

BONNIE ANDERS LANGFORD (1967-1996)
Records Analyst for the Office of the Registrar

ANN LAWSON (1986-2007)
Acquisitions Assistant, Law Library; B.A., Mississippi College; M.E., University of Mississippi; additional graduate study, Auburn University and Mississippi College

JOHN LEGG (1960-2001)
Professor and Chair of the Department of Chemistry; B.S., Mississippi College; M.S., Ph.D., University of Florida

BILLY LYTAL (1965-2005)
Professor of Communication; Advisor to WHJT-FM Radio; B.A., Mississippi College; M.A., University of Mississippi; additional study, University of Mississippi, UCLA and University of Denver; Ph.D., University of Southern Mississippi; 1994 LC/MC Overseas Resident Professor, London, England; 2000 MC London Program Lead Resident Professor

LINDA LYTAL (1971-2002))
Part-Time Counselor, Counseling and Testing Center; B.S., M.Ed., Mississippi College; additional study, University of Southern Mississippi

CAROLYN MARTIN (1990-1999)
Assistant General Services, Leland Speed Library

KATHLEEN MARTIN (1989-2007)
Printing Coordinator/Composer; B.A., Louisiana Tech University

JOHN MCCALL (1986-1997)
Chair and Professor, Christian Studies and Philosophy, Director of Church Relations; A.B., Stetson University; Th.M., Th.D., Southern Baptist Theological Seminary; Distinguished Professor of the Year, 1991

MARTHA ANN McFARLAND (1987-2005)
Professor of Education; B.A., Northwestern State University; M.Ed., University of Mississippi; Ph.D., Florida State University

CARNETTE McMILLAN (1975-1992)
Acquisitions Librarian, Law School Library; B.A., Mississippi College; additional study, Louisiana College

EDWARD L. McMILLAN (1973-1998)
Vice President for Graduate Studies and Special Programs Emeritus, and Professor of History; B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Texas Tech University; post-doctoral work, University of Colorado

DEWEY McNIECE (1972-1987)
Professor of Business; B.S., M.S., Ph.D., Louisiana State University; post-doctoral study, Columbia University

ANNE MEYDRECH (1976-1996)
Professor of Biology; B.S., Millsaps College; Ph.D., University of Florida; MC Distinguished Professor of the Year, 1985

CAROLE MOORE (1985-2006)
Administrative Assistant, Office of Continuing Education

JOANN NEIL (1987-2008)
Circulation Assistant, Law Lirbrary

NANCY OMERZA (1976-1994)
Executive Assistant, School of Nursing

PATSY PACKER (1989-2006)
Accounts Payable Clerk

LIBBY PATTERSON (1982-1996)
Secretary, Communication; B.A., Mississippi College

MARY LIBBY PAYNE (1975-1994)
Professor of Law; B.A., J.D., University of Mississippi

GEORGE PITTMAN (1977-2002)
Professor of English; B.A., Mississippi College; M.A., Ph.D., University of Mississippi; additional study, Stratford-upon-Avon; MC Distinguished Professor of the Year, 1980; 1989 LC/MC Overseas Program Resident Professor, London, England; 1999 MC London Program Lead Resident Professor

MINNIE V. PORCH (1986-2005)
Assistant Professor of Mathematics; B.S., M.Ed., Mississippi College

JANICE PUCKETT (1987-2002)
Coordinator of Degree Audits, Office of the Registrar; B.S., Mississippi College

JERRELL PURVIS (-1995)
Athletic Business Manager and Instructor of Physical Education

VIRGINIA QUARLES (1968-1981)
Instructor of English; B.A., William Carey College; M.A., Mississippi College; additional study, University of Mississippi

VAN D. QUICK (1960-1999)
Vice President for Alumni and Student Affairs Emeritus; B.A., Mississippi College; M.Div., New Orleans Baptist Theological Seminary; M.Ed., Mississippi College; Ed.D., Mississippi State University

KENNETH QUINN (1994-2004)
Instructor of Art; B.S.Ed., Mississippi College; M.S., Illinois State University; AAA Educator License, Mississippi College

JOE REES (1979-1995)
Chief Building Operator for the Law School

SANDY REEVES (1994-2008)
Coordinator of the Class Schedule and Catalog Liaison, Office of Registrar

RICHARD RICHIE (1976-2006)
LRC Production Director; PT Instructor, Communication

DANIE ROBBINS (1978-2002)
Secretary to the President

CHARLES SAULS (1988-1998)
Professor of Education; B.A., Southeastern Louisiana University; M.Ed., Ph.D., Louisiana State University

DANNY SEBREN (1997-2008)
Patrol Officer

SARAH SEARS (1997-2008)
Secretary/Dispatcher, Public Safety

KERNEY SHEARER (1980-2005)
Properties Accountant, Business Affairs; B.S., Mississippi College; additional study, Business Management Institute, University of Kentucky

NAN SIBLEY (1971-1999)
Registrar**;** B.S.Ed., Mississippi College

ALICE SMITH (1989-2007)
Director of Media Relations

JOHN SMITH (1994-2003)
Assistant Football Coach

RACHEL SMITH (1971-2002)
Associate Library Director and Systems Librarian; B.S., Mississippi College; M.L.S., advanced M.L.S., University of Mississippi; additional graduate study, University of Southern Mississippi

ALICE SPANN (1967-1991)
Housekeeping

FANNIE MAE SPANN (1971-1997)
Housekeeping

SARAH SPENCER (1963-1993)
Comptroller

BETTYE STEWART (1984-2007)
Administrative Assistant to the President

LOIS SUMMERLIN (1985-2002)
Head Postal Clerk

ROBERT SUMMERLIN (2001-2006)
Locksmith, Physical Plant

BEVERLY TAYLOR (1977-2005)
Secretary, Departments of Biology and Physics; B.M., Mississippi College

RALPH TAYLOR (1956-1999)
Professor of Music; B.M., Mississippi College; M.M., Florida State University; additional study, Eastman School of Music, University of Colorado; Fulbright Scholar, Leopard Franzens University, Innsbruck, Austria; Ph.D., Louisiana State University; additional study Leipzig Conservatory, Leipzig, Germany; MC Distinguished Professor of the Year, 1987; 1995 LC/MC Overseas Program Resident Professor, London, England

RICHARD THOMAS (2007)
Business, B.S., Mississippi State University; M.B.A., Mississippi College

JANE THRAILKILL (1974-2004)
Part-time Switchboard Operator

HOWELL W. TODD (1994-2001)
President of the University and Professor of Mathematics; B.S., University of Tennessee; M.S., University of Mississippi; Ph.D., University of Illinois

ANNIE TRAYLOR (1973-1990)
Housekeeping

BILLY TROTTER (1965-1997)
Assistant Professor of Music; B.A., Carson-Newman College; M.M., additional graduate study, George Peabody College; additional study, Christ's Church Cathedral, Oxford, England

LIZZIE TURNER (1967-1983)
Housekeeping

PAT TURNER (1978-1997)
Part-Time Administrative Secretary for Secretarial Services

BUDDY WAGNER (1982-2009)
Assistant Professor of Psychology and Counseling and Director of Counseling and Testing Center; B.A., Mississippi College; M.A., Ph.D., University of Mississippi

ROBERT WALL (1971-1992)
Director, Church Relations

LOUIS WALSH (1969-1993)
Assistant Professor of Art; B.S., University of Southern Mississippi; M.Ed., Mississippi College; M.A., University of Mississippi; additional study, University of Tennessee

PATRICIA WALSTON (1994-2006)
Assistant Professor Department of Music; B.A. Meredith College; M.M. University of Mississippi

ANN WEILL (1973-2002)
Coordinator of Reference Services, Leland Speed Library; B.S., University of Southern Mississippi; M.L.S., University of Mississippi

FANNIE WILSON (1989-2006)
Housekeeper

BASCOM C.S. (SIM) WORLEY (1977-1998)
Director, Physical Plant

JOYCE ZIEGLER (1992-2007)
Acquisitions Librarian, Law Library

Support Staff • Mississippi College • 2009-2010

TOMMY ALEXANDER (1986)
Housekeeping

RAN AN (2007)
Inernational Program Developer; M.A., Huazhong Normal University; M.S., Jackson State University

PATRICIA ANDERSON (2004)
Executive Assistant to the Dean, School of Law

CAMERON L. ARMSTRONG (2007)
Coordinator of Student Activities; B.A., Union University; M.S., Florida State University

JAY ARMSTRONG (2008)
Admissions Assistant, Law School

SANDRA BALL (2001)
Housekeeping

JACKIE BANES (2000)
Financial Aid Coordinator, Law School; A.A., Copiah-Lincoln Community College; B.A., William Carey College; M.R.E., New Orleans Baptist Theological Seminary

DANNY BARNETT (2008)
Preventitive Maintenance, Physical Plant

MARY BAUGHN (2004)
Advisor and Coordinator, Accelerated Degree Program; Assistant Dean, School of Business; B.S.B.A., M.B.A., Mississippi College

LANE BEASLEY (2008)
Resident Director, Residence Life, Interim Intern BSU; B.S., Mississippi College

LORETTA BEASLEY (1999)
Financial Aid Counselor, Office of Enrollment Services

CONNIE BLACKMON (2001)
Post Office Clerk

LORI BOBO (2004)
Coordinator of Alumni Affairs; B.A., University of West Florida

CINDY BOLLS (1997)
Transcript Evaluator; Office of the Registrar

SUSANNE BOLTON (1996)
Housekeeping

MICHAEL BOYD (1994)
Maintenance Foreman

GINGER BRACKEN (2007)
PT Faculty Assistant, MCSOL; B.S., University of Southern Mississippi

DIANA BRACKENRIDGE (2006)
International Program Administrator

WILLIAM KYLE BRANTLEY (2007)
Admissions Counselor, Enrollment Services; B.S. Mississippi College

JEFFREY BROOME (2007)
Technician, Telecommunications; B.S., Mississippi College

BELINDA BROWN (2006)
Housekeeping

BRANDI BROWN (2006)
Admissions Counselor, Enrollment Services; A.A., East Central Comm. College; B.S., Mississippi College

JEANETTE BROWN (1999)
Housekeeping

PAULA BROWN (1995)
Part-Time Library Assistant, Leland Speed Library

RICHARD BROWN (2001)
Maintenance

CHELI BRUNSON (2007)
Program Coordinator, Office of Continuing Education; B.A., Louisiana College

ANN BRYANT (2000)
Part-Time Library Assistant, Speed Library

ROY JOE BUFFINGTON (2006)
Public Safety

JUDY BURNETT (2000)
Director of Law School Records, School of Law

CHRISTINA BURROUGHS (2006)
Financial Assistant, School of Law

WILLIAM TRACY BURROW (2005)
HVAC Operator, Physical Plant

JENNIFER CARR (2008)
Executive Secretary & Planned Gift Coordinator, Advancement, Law School; B.A., Mississippi College

ANNIE CARTER (1990)
Housekeeping

HATTIE MAE CAVETT (1976)
Housekeeping

ROSHA CAVETT (1994)
General Services Supervisor

RANDY CHAPPELL (1996)
Structural Foreman

TIMOTHY CHENNAULT (2008)
Evening Supervisor, Office of Public Safety

DORIS CHATMAN (1974)
Housekeeping

CAROL CLENDENON (1995)
Secretary, Vice President for Academic Affairs

MORRIS COFFEY (1989)
Housekeeping

DANIEL COLE (2003)
Computer Support, School of Law

MARGARET M. COLE (1998)
Executive Assistant to the Vice President for Enrollment Management and Student Affairs

DOREEN COLLINS (2008)
Faculty Assistant, Law School

EDGAR COLLINS (2006)
Public Safety Officer; B.S., Mississippi College

PAULETTE COOK (2007)
CLE/MLi Assistant; M.S.E.,Delta State University; M.A.E., University of Alabama, Birmingham

JAMES COOPER (2007)
Housekeeper, MCSOL; A.A., Hinds Community College

STEVE COPELAND (2008)
Patrol Officer, Office of Public Safety; A.A., Hinds Community College; B.S., Mississippi College

GRACIE CROTWELL (1993)
Circulation Supervisor, School of Law Library

LINDA CUMBERLAND
Textboook Manager, Follett Bookstore

ALISON CUSTER (2005)
Lab School Assistant; B.A., Mississippi College

DREW DABBS (2008)
Coordinator of Communications, Enrollment Services; B.A., Mississippi College

ALFRED DANIELS (2000)
General Services

DAVID deMEDICIS (2006)
Coordinator of Institutional Research; B.S., Mississippi College; M.A., Ball State University

PHILLIP MICHAEL DEMERANVILLE (2006)
Part time Public Safety Officer

DEBBIE DEPRIEST (1982)
Secretary, Graduate School; B.S., Mississippi College

REBECCA DICKERSON (2007)
Research Program Manager, MCSOL; B.A., University Texas at Austin, J.D., MCSOL

EMILY DIFFENDERFER (2007)
Secretary, Psychology; B.S., Mississippi College

MARYLOU DILL
Officer of Public Safety

MARY DIXON (1998)
Office Manager, Telecommunications; A.A., Holmes Community College

KAREN DREILING (2004)
Manager, Mississippi College Bookstore

GINGER THOMPSON DRESSLER (1997)
Cataloging Assistant, Law Library; B.S., Northeast Louisiana University

CAROL DURHAM (2001)
Part-Time Accompanist, Music

LINDA EDWARDS (1998)
Secretary, Department of Music; B.M., Mississippi College; M.M., University of Mississippi

WILLIAM ELMORE (2004)
Plumber

SHEA ELKINS (1976)
Executive Secretary, School of Business

HOLLIS ENTREKIN (2004)
Carpenter, Physical Plant

GWEN EVERHARDT (2002)
Supervisor of Student Workers and Stacks, Leland Speed Library

SUE FARMER (1990)
Secretary, Dean of Humanities & Soc. Sciences and Department of Sociology and Social Work

DAVID FAVRE (2004)
Preventive Maintenance, Physical Plant

JESSICA FOLLOWELL (2008)
Resident Director, Graduate Assistant, Office of Residence Life; B.S., Mississippi College

PAULA FRAZIER (2008)
Housekeeper

DEBORAH FRY (2001)
Secretary, Physical Plant

KRISTEN FULTON (2006)
Accounts Receivable Clerk, Bursar's Office

JUSTIN GARCIA (2008)
Assistant WebMaster, Public Relations; B.S., University of Southern Mississippi

TERRA GARDNER (2008)
Secretary, Art Department

JAYSON GARRETT (1991)
Systems Administrator/Programmer/Analyst, Computer Services; B.S., Millsaps College

KATHY GIBBS (1986)
Secretary, Kinesiology; B.S., Mississippi College

CYNDA GOLDEN (1980)
Cashier, Bursar's Office; B.S., Andrew Jackson University

JUDITH GRAHAM (1974)
Computer Operator/Receptionist, Computer Services

DAVID GRAVES (1995)
Academic Support Supervisor, Computer Services; B.S., M.C.S., Mississippi College

MARY BETH GRAVES (1992)
Secretary to the Dean of the School of Science and Mathematics; Secretary, Biological Sciences; B.S., Mississippi College

PARESIA GRAY (2008)
Shuttle Driver/Patrol Officer, Office of Public Safety

DEBBIE GRICE (2000)
Office Manager, Physical Plant

AARON GRIFFIN (2008)
PT Patrol Officer, Office of Public Safety

FANG GUAN (2008)
Assistant Director, Academic Computing; B.S., Tianjin Nankan University, M.B.A., Mississippi College

BRENDA GUY (2002)
Coordinator Faculty Support, School of Law

KRISTI HAIRSTON (2004)
Faculty Assistant, School of Law

JUDITH HALBERT (2007)
Executive Secretary, Office of Continuing Education; B.A.E., University of Mississippi

JUDY HAMILTON (1993)
Part-Time Secretary, Department of Mathematics and Computer Science; B.S., M.C.S., Mississippi College

CINDY HAMPTON (1977)
Trainer/Help Desk Coordinator, Computer Services; A.S., Hinds Community College; B.S.B.A., Mississippi College

VICKI HANNA (2006)
Accounts Receivable Clerk, Bursar's Office

ANGIE HARDIN (2007)
Executive Secretary, Enrollment Services

JEAN HAWKINS (1971)
Manager, Campus Post Office

KAREN HEARN (2000)
Novell Network Supervisor, Computer Services

TEDDIE HENDERSON (2003)
Housekeeping

AMY HILLMAN (2008)
Transcript Evaluator, Office of the Registrar; A.A., Mississippi Gulf Coast Community College

AMANDA HOLLIDAY (2007)
Records Coordinator, Financial Aid; A.A., Holmes Community College; B.S., Mississippi College

BRENDA HOLLOWAY (1997)
Part-Time Secretary, Baptist Student Union; B.S., M.Ed., Mississippi College

ANNIE B. HORTON (2006)
Housekeeper

JULIAN TIMOTHY JERNIGAN (2006)
Housekeeper

ARTIE JOHNSON (2008)
Housekeeper

JOHN W. JOHNSON (1998)
General Services

LEKEYA JOHNSON (2008)
Government Documents Assistant, Law Library; B.A., Jackson State University

DELORIS JONES (2006)
Housekeeper

SHARON JONES (2007)
Cataloging Assistant, School of Law Library; A.A.S., Hinds Community College

STACIE JONES (1997)
Admission Specialist, Office of Enrollment Services

ANDREW KANENGISER (2007)
University News Coordinator; B.A., Penn State University, M.L.S., Florida State University

DONALD KEELING (2008)
IT Support Specialist, MCSOL; B.S., Mississippi College

THOMAS KELLY (1996)
General Services

GARY KEYES (2001)
Public Safety Officer

BARBARA BROWN KING (2006)
Development Officer, Office of Advancement

JAMES V. KING (1996)
Accounts Payable Supervisor, Purchasing; B.A., M.Ed., postgraduate study, Mississippi State University

RICHARD KING (1997)
Telecommunications Technician

STACY KING (2007)
Secretary to Assistant Dean, MCSOL

ELIZABETH TISDALE KIRCHNER (2006)
Resident Director, Office of Residence Life, B.A., Belhaven College

CAROL KIRK (1989)
Licensure Secretary, School of Education; B.A., Louisiana Tech University

ASHLEY KRASON (2004)
Coordinator of Residence Life; B.A., Belhaven College

ERNEST LARRY (2008)
Director, Tutoring Center; B.S., Jackson State University; M.Ed., Jackson State University

CARRIE LASSETTER (2007)
International Student Activities Coordinator; B.A., Mississippi College; B.A., Jackson College of Ministries

LISA LEAVELL (2006)
Secretary, President's Office; B.A., Mississippi College

DEBBIE LENOIR (2003)
Financial Aid Counselor; B.S.B.A., Mississippi College

ELNORA LEWIS (2007)
Secretary, Office of Graduate Studies; A.A., Hinds Community College; B.S.B.A., University of Southern Mississippi

ELLEN LITTLE (2005)
Programmer, Computer Services; A.A., Hinds Community College; B.B.A., Mississippi State University

ANN LONG (1987)
Admissions Assistant/VA Clerk, Enrollment Services; study, Mississippi College

CYNTHIA MABRY (2002)
Part-Time Switchboard Operator

BERNARD MARSHALL (1987)
General Services

JOHN P. MARTIN (2007)
Audio Visual Technician; B.M.Ed., Mississippi College

SELIKA MARTIN (2009)
Part-time Patrol Officer, Office of Public Safety

TRACY MAY (2006)
Public Relations Associate

GENA MCBRAIN (2006)
Payroll Clerk

VICKI L. MCCANN (2000)
Coordinator of Degree Audits, Office of the Registrar; B.A., Belhaven College

CAROLYN MCCLENDON (2000)
Housekeeping

TOMMY MCCLENDON (2002)
General Services

WILLIAM MCDANIEL (2007)
HVAC Mechanic

ALLEN MCGEHEE (2007)
Academic Support Specialist

MASIE MCGRAW (1972)
Housekeeping

MICHAEL MCGRIGGS (2003)
Electrician

BRAD MCMAHAN (2008)
Resident Director, Office of Residence Life; B.S., Mississippi College

CATHY MCMILLAN (2003)
Secretary, Department of History and Political Science, Administration of Justice and Paralegal Program
B.A., Auburn University

KALEENA NICOLE MCMORRIS (2007)
Assistant Athletic Trainer, Athletics; A.A., Southwest Community College, B.S., University of Southern Mississippi

ANGIE HALE MILLER(1999)
Programmer/Analyst Computer Services; B.S., Mississippi College

LISA MILLING (2005)
Administrative Secretary, Teacher Education and Leadership; B.F.A., Delta State University

PAMELA MILLING (1980)
Aquatics Director; Certified Master Water Fitness/Choreography Instructor; CPR and Lifesaver Certification

DERRICK MILNER (1995)
Building Superintendent, School of Law

MICHAEL MOAK (2007)
Part-time Patrol Officer, Office of Public Safety

DENISE MUMMERT (1998)
Coordinator of Degree Candidacy, Office of the Registrar; B.A., Mississippi College, additional study, Mississippi College

BETTY L. NEAL (1997)
Housekeeping

JORI NEAL (2008)
Dispatcher, Office of Public Safety

JOANN NEIL (1987)
PT Clerk, Law Library

DAVID NICHOLS (2008)
Assistant Sports Information Director; B.S., Mississippi College; M.B.A., Mississippi College

GLOVER NOLAN (2002)
Public Safety Officer

JOSEPH ODENWALD (2008)
Coordinator of Student Development, Office of Student Life; B.A., Louisiana College

BILLIE JOE OWENS (2000)
Stockroom Supervisor, Physical Plant

KATRINA PACE (2006)
Director of Development, School of Business; B.A., M.B.A., Mississippi College

PATSY PACKER (1988)
Part time Accounts Payable Clerk

TIFFANY PAIGE (2006)
Acquisitions Librarian, Recruiter, Office of Admissions, School of Law; B.S., Jackson State University; J.D., Mississippi College School of Law

BENNIE PALMER (1972)
Painter, Maintenance

EVELYN PALMER (1999)
Housekeeping

HUBERT PALMER (1983)
Housekeeping

TERESA PANNELL (2008)
Clerk, Mail Room

ROB PEEBLES (2009)
Staff Attorney, Mission First Legal Aid Clinic; B.A., University of Southern Mississippi; M.S., University of Southern Mississippi

BRENT PERKINS (2008)
Interim Evening Supervisor, Office of Public Safety; B.S., Mississippi College

KEITH PERRITT (2008)
Patrol Officer, Office of Public Safety

JAMES PILGRIM (1995)
Assistant Manager/DBA, Computer Services; B.S., Mississippi College

JOBETH PRATHER (2009)
Receptionist, Enrollment Services

GLORIA PRESTON (2001)
Part-Time Night Library Assistant; Speed Library

LAURA PREVOST (2008)
Housing Assignments Coordinator, Residence Life; A.A., Clark College; B.S., Mississippi College

MIKE PRINCE
Manager, Sodexo Food Services

HUAN QIU (2007)
International Center Intern; B.A, China; M.A., Mississippi College

MARIE QUINN (2008)
Part-time CLE/MLi Assistant, Law School

MELISSA RADICIONI (2004)
Gift Receipter and Data Base Manager, Advancement; B.A., Delta State University

DEMETRIA RANKIN (2006)
Coordinator of Intensive English Program; B.A., Belhaven College

LUCILLE RANSON (2003)
Housekeeping

WESLEY RASBERRY (2002)
General Services

BRETINA REEVES (2004)
Secretary, Chemistry Department

RICHARD RITCHIE (1975)
Part time Clerk Tele-communications

BRYAN T. ROBBINS (2007)
Patrol Officer, Office of Public Safety; B.M., Mississippi College, M.M., Mississippi College

MAJOR DANNY ROBBINS
ROTC

LEONTYNE ROBY (2008)
Acquisitions Assistant, Law Library

LAURA A. ROGERS (2008)
Graduate Recruiter and Program Developer, Office of Graduate Studies; A.A., Copiah-Lincoln Community College, B.S., Mississippi College

AMY ROWAN (2007)
Executive Assistant, Office of Advancement; B.S.B.A., Mississippi College

RICKY RUSSELL (1999)
Assistant, Stockroom, Physical Plant

LISA RUTLEDGE (1995)
Acquisition and Technical Services Assistant Librarian, Leland Speed Library; A.A., Hinds Community College

DEBRA SANFORD (2007)
Secretary, Modern Languages; B.S., Mississippi College

CHERI SELF (2008)
Resident Director, College Plaza Apartments; A.A., Meridian Community College; B.A., University of Southern Mississippi

RICHARD SESSUMS (2007)
Public Safety Officer

TIM SHANKS (2008)
Patrol Officer, Office of Public Safety

CALLIE SHI (2008)
Academic Stats and Testing Coordinator; B.A. Missississpi College

WENZAO (JACK) SHI (2008)
International Student Activities Coordinator, International Center; B.A., DaLian College; M.A., Mississippi College

HENRY SINGLETON (2000)
Housekeeping

JO SISTRUNK (2004)
Secretary to the Dean, School of Nursing

SHERRIE SKIPPER (2008)
Secretary, Security

HOPE SMITH (2004)
Circulation Assistant, Leland Speed Library; A.A., Copiah Lincoln Community College; B.S., Mississippi College; M.Religious Education, New Orleans Baptist Seminary

JUDIE SMITH (1998)
Loan Officer, Enrollment Services, Financial Aid; B.S., Belhaven College

JEFF SOOTHERAN (2005)
Periodicals Associate, Leland Speed Library; B.A., Nyack College; M.Div., North Eastern Seminary

BERT ETHEL SPANN (1991)
Housekeeping

BETTY JEAN SPANN (1971)
Housekeeping

IDA MAE SPANN (1971)
Housekeeping

SANDY SPEARS (2006)
Admissions Assistant, ADP, Enrollment Services; A.S., Walker College; B.A.E., University of Mississippi

TAMMY STERLING (2008)
Records Coordinator, School of Nursing

DAVID STINGLEY (2008)
Preventative Maintenance, Physical Plant

LYNDA STREET (1990)
Secretary to the Dean of Christian Studies and the Arts; Secretary Department of Christian Studies and Philosophy; B.S., Mississippi College

CLARENCE STRINGER (2001)
Patrol Officer, Public Safety Office

FORSTER SUN (2005)
Director of Academic Computing; M.S., University of Texas, Arlington

HAYLEY TAFF (2008)
Assistant Director of Career Services; B.A., University of Mississippi; M.B.A., Southeastern Louisiana University

PAMELA TANNER (2002)
Housekeeping

LINDA TAYLOR (1989)
Executive Assistant to the Vice-President for Academic Affairs

DANA TERRY (2009)
Director of Communications, Law Schoo; B.A., Dillard University; M.S., Mississippi College

BILLY THORNTON (1981)
Assistant Director, Physical Plant

JULIE THORNTON (1997)
Part-Time Cataloging Assistant, Leland Speed Library; B.A., University of Mississippi

SHIRLEY TIPTON (2003)
Executive Secretary to the Dean of Education; B.G.S., Mississippi College

MICHELLE TOWNSEND (2008)
Cataloging Associate, Speed Library; B.A., Belhaven College

MOLLY TREMONTE (2007)
Resident Director, Office of Residence Life; B.A., Samford University

GRADY TURMAN (2005)
Part-time Assistant Grounds and Equipment Manager, Athletics; A.A., Hinds Community College

MELISSA TURMAN (2002)
Secretary, Athletics

JANET UNDERWOOD (2003)
Secretary, English

TAMMY UPTON (2005)
Director of Continuing Legal Education and the Mississippi Law Institute; School of Law

TERRI VANHORN (2007)
Part-time Switchboard Operator

MATTHEW VERRET (2007)
Head Athletic Trainer, Athletics; B.S., Louisiana State University; M.S., Mississippi State University

LINDA WALL (1993)
Executive Assistant to the Vice President for Administration and Government Relations; B.S., University of Southern Mississippi

ELIZABETH WALLACE (2007)
Admissions Counselor, Enrollment Services; B.A., Mississippi College

MATTHEW WALLACE (2007)
Resident Director, Office of Residence Life; B.S., Mississippi College

MARY WALKER (2000)
Library Assistant, Speed Library

WANDA WALTERS (2007)
Receptionist and Enrollment Verification Clerk, Office of the Registrar

AMY WARD (2008)
Admissions Counselor/Events Coordinator, Law School; B.S., Mississippi College; M.A., University of Alabama

ANNA WARREN (2008)
Coordinator of the Class Schedule and Catalog Liaison, Office of the Registrar; A.A., Hinds Community College; B.S., Mississippi State University

HOPE WEAVER (1998)
Director of Admissions, School of Law; study, Mississippi College

LINDSEY WEBB (2009)
Sales Executive, WHJT Radio Station; B.S., Mississippi College; M.S., Mississippi College

AUBREY WELLS (2008)
Patrol Officer, Office of Public Safety

RICKEY WELLS (2008)
Part-time Patrol Officer, Office of Public Safety

JOHN WHITE (1996)
Housekeeping Supervisor

KAREN WHITEHEAD (2001)
Cashier, Law School Bookstore

WHITNEY WHITTINGTON (2008)
Director Annual Giving/Alumni Relations, Law School; B.S., University of Mississippi

ROGER WIGLEY (2008)
Carpenter's Helper

LEIGH ANN WILLIAMS (2007)
Resident Director, Office of Residence Life; B.A., Belhaven College

RENEE WILLIAMS (2008)
Cheerleader Director; B.S., Mississippi College; M.Coun. and Ed.Spec., Mississippi College

VICKI WILLIAMS (1998)
Secretary, Department of Communication and Learning Resources Center; A.A., Clarke Junior College

BETTY WILLIAMSON (1996)
Executive Assistant to Vice President for Christian Development

ERMA WILSON (1994)
Housekeeping

JO WILSON (2008)
Legal Writing Assistant, Law School

KATHY WILSON (2003)
Accounts Receivable Clerk, Bursar's Office; Mississippi University for Women

JUDY WORLEY (1992)
Coordinator of Transcripts, Office of the Registrar

TIM YANCY (1983)
Equipment Manager, Intercollegiate Athletics; B.S., Mississippi College

SGT. DONALD A. YOUNG (2008)
ROTC

Presidents of the University

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Rev. F. G. Hopkins, Principal . . . . . 1826 to 1828
Rev. Daniel Comfort, Principal . . . . . 1828 to 1834
I. N. Shepherd, Principal. . . . . 1835 to 1836
E. N. Elliott, President . . . . . 1836 to 1837
Rev. Daniel Comfort. . . . . 1837 to 1841
Rev. Alexander Campbell, D.D.. . . . . Jan. to April 1842

Presbyterian Affiliation

Rev. Alexander Campbell, D.D. . . . . 1842 to 1844
Rev. Robert McLain (Pro Tem). . . . . 1844 to 1845
Rev. Daniel Comfort. . . . . 1845 to 1846
Rev. Simeon Colton, D.D. . . . . 1846 to 1848
Rev. Consider Parish . . . . . 1848 to 1850

Baptist Affiliation

Isaac Newton Urner, LL.D.. . . . . 1850 to 1867
Rev. Walter Hillman, LL.D. . . . . 1867 to 1873
Rev. Warren Sheldon Webb, D.D. . . . . 1873 to 1891
Rev. Robert Abram Venable, D.D. . . . . 1891 to 1895
John William Provine, Ph.D., LL.D.,
Chmn. Faculty . . . . . 1895 to 1897
John William Provine, Ph.D., LL.D. . . . . 1897 to 1898
Rev. William Tyndale Lowrey, LL.D. . . . . 1898 to 1911
John William Provine, Ph.D., LL.D. . . . . 1911 to 1932
Dotson McGinnis Nelson, Ph.D., LL.D. . . . . 1932 to 1957
Richard Aubrey McLemore, Ph.D.. . . . . 1957 to 1968
Lewis Nobles, Ph.D.. . . . . 1968 to 1993
Rory Lee, Ed.D. (Acting). . . . . 1993 to 1994
Howell W. Todd, Ph.D. . . . . 1994 to 2001
Lloyd Roberts, Ph.D. (Interim) . . . . . 2001 to 2002
Lee G. Royce, Ed.D. . . . . 2002 to ____

History of Mississippi College

Mississippi College is an accredited comprehensive university affiliated with the Mississippi Baptist Convention. Its academic programs of liberal arts and sciences and professional studies are dedicated to the pursuit of academic excellence. The Board of Trustees is elected by the Convention for three-year terms, and its members serve on a rotating basis. The College receives support from the Mississippi Baptist Cooperative Program; from gifts by alumni and friends of the College; from corporations; from endowment income; and from student fees.

Mississippi College, chartered by the legislature in 1826, is the oldest institution of higher learning in the state of Mississippi. Originally called Hampstead Academy and later Mississippi Academy, the College was named Mississippi College in 1830 and authorized "to confer . . . such degrees in the arts, sciences, and languages as are usually conferred in the most respectable colleges in the United States . . . "

A private institution, the College was for several years coeducational and in 1831 was the first such college in the United States to grant a degree to a woman. In 1842 the institution was given to the Presbyterian Church which, upon encountering financial difficulties, returned the College to the original owners in 1850. Later that same year, the Mississippi Baptist Convention obtained the College and began operation through a Board of Trustees.

In 1850 the Female Department was discontinued; and in 1853 a Central Female Institute, later renamed Hillman College, was established in Clinton. In 1942 Mississippi College purchased and absorbed Hillman College, and the institution was again coeducational.

Mississippi College suffered grievously during the Civil War. Its endowment was destroyed, its student body disbanded, and its physical plant allowed to deteriorate. The post Civil War period was one of heart-breaking effort on the part of Baptists and educational leaders to restore the College to its former position of leadership. Enrollments were low; the income of the College was limited. The group of dedicated faculty members who appreciated the value of Christian education labored steadily and courageously to overcome the handicaps.

Under the leadership of Dr. Warren S. Webb (1873-1891), the College was restored to a position of stability. During the administration of Dr. W. T. Lowrey, a substantial beginning was made in the accumulation of an endowment fund and the development of plant. Dr. J. W. Provine's administration was an unusually fruitful period. The former Provine Hall (now destroyed), Lowery Hall (the former library, now renovated as the education building), Alumni Hall, Farr-Hall Hospital, Jennings Hall, Ratliff Hall, and Chrestman Hall were constructed. The endowment was increased to more than $500,000, and the College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone Number 404.679.4501), and the enrollment reached 400 during his presidency. During the 25-year period of Dr. D. M. Nelson's administration, the College withstood the ravages of the great depression and emerged a stronger institution. The admission of women and the end of World War II brought about a rapid increase in enrollment and forced expansion of the physical plant. Nelson Hall — the administration, auditorium, and classroom building — was erected; Lowrey Hall was enlarged; Hederman-Gunter and Mary Nelson residence halls for women were erected; and Ratliff Hall, men's residence hall, was improved by the addition of two wings.

The College continued to grow under the administration of Dr. R. A. McLemore. Enrollments grew and plant additions during his eleven-year administration included the Leland Speed Library, Aven Fine Arts Building, the B. C. Rogers Student Center, Hederman Science Building, Latimer-Webb Residence Hall, Whittington Residence Hall, Self Hall, and Hendrick House (President's home). The old cafeteria was converted into a women's gym; the Old Chapel (now Provine Chapel) was restored; Ratliff and Chrestman Residence Halls were renovated; and a program of campus improvement was begun.

Dr. Lewis Nobles' administration, which began in July 1968, saw continued growth in the areas of enrollment and quantity and quality of faculty, resulting in improvement of instruction, curriculum expansion, library accessions, and plant improvements. In the spring of 1975 students began use of the addition to the library and the electronic media center. Constructed from funds raised during the 1972-75 Commitment Campaign, this was the first of three proposed facilities. Other construction included the Cockroft Hall for the School of Nursing and Department of Home Economics and the A. E. Wood Coliseum, a multi-purpose building. The Law School building in downtown Jackson was remodeled and was occupied by the School of Law in January of 1981. The James Moody Adams Field House was dedicated in October of 1983. Latimer House, a Victorian home steeped in Mississippi College history, was dedicated in October of 1991.

With the resignation of Dr. Nobles on August 3, 1993, Dr. Rory Lee, Vice President for Institutional Advancement, was named Acting President. In July of 1994, Dr. Howell W. Todd came as the new President of Mississippi College.

Dr. Todd's administration was committed to preparing Mississippi College for the 21st century. As part of that mission, Dr. Todd targeted a number of physical improvements to maintain and replicate the architectural character of the Mississippi College campus. Renovations and remodeling of Latimer-Webb, Mary Nelson, and Whittington residence halls have been completed. Nelson Hall, and Alumni Hall have been renovated. Self, Farr, and Aven Halls also received renovations. In addition to renovations, state-of-the-art soundproof music practice rooms were installed in Aven Hall. New construction included two new residence halls, 106,000 square foot healthplex and a math, computer science and chemistry complex. A campus-wide computer network, MCNet, offers access to the Internet and acts as a communication link for all administration, faculty, staff and students. In 2002, MC successfully completed a $100 million capital campaign entitled "New Dawn" launched in 1996, the largest campaign in the school's history. Through these physical, financial and technological advances, Mississippi College can continue its legacy of academic excellence and Christian witness while offering the best of the total university experience.

In June 2001, Dr. Howell Todd retired as president of the University after serving seven years. The Board of Trustees named Dr. Lloyd Roberts, Vice President for Business Affairs and Professor of Management, to serve as Interim President from July 2001 until June 30, 2002. Dr. Lee G. Royce became the 19th president of Mississippi College on July 1, 2002.

During Dr. Royce's presidency, Lowrey Hall, Ratliff Hall, and Aven Auditorium have been renovated, Hederman and Gunter Halls have been refurbished, a new football field, soccer field, track and new practice fields have been built, stands have been added at the Tennis Complex, a new campus entrance sign was constructed, new

covered batting cages have been built at the baseball field, and a Gore sculpture has been added to the campus. Also a new Art Gallary has been constructed and 3rd floor Alumni Hall has been renovated as Alumni Conference Center. The Accelerated Degree Program has been established as well as new sites in Maidson and Rankin counties which are bringing increased enrollment. Other significant accomplishments include creation of the Mississippi College Foundation Board, increased fund raising efforts which include an increase in alumni giving, beautification of the campus, increase in enrollment from 3,300 to 4,200, and endowment growth from $32,000,000 to $48,000,000. Mississippi College's vision to be a university recognized for academic excellence and commitment to the cause of Christ remains strong.

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Box 4026 • Clinton, Mississippi 39058