



A CHRISTIAN UNIVERSITY

ELEMENTARY EDUCATION (K-6) STATUS SHEET

Elementary Education (K-6) Undergraduate Program- 131 Hours

Once candidates complete the Education Core and Interdisciplinary requirements, they are enrolled in the more specific Professional Education and Elementary Education Subject Matter courses.

EDUCATION CORE (52 hrs.)			
HUMANITIES (15 hrs.)	Hrs.	Sem. Taken	Status
ENG 099 (Prof. Test)	0	_____	_____
ENG 101 (Eng. Comp.)	3	_____	_____
ENG 102 (Eng. Comp.)	3	_____	_____
COM 202, 203, 304	3	_____	_____
<i>Choose Two:</i>			
ENG 211 (World Lit.)	3	_____	_____
ENG 212 (British Lit.)	3	_____	_____
ENG 213 (American Lit.)			
NATURAL SCIENCE***/MATH (13 hrs.)			
***LIFE or PHYSICAL SCIENCE (7 hours total)	4	_____	_____
	3	_____	_____
MAT 210 (Real Numbers)	3	_____	_____
MAT 211 (Geometry/Meas.)	3	_____	_____
SOCIAL STUDIES (12 hrs.)			
HIS 211 & 212 (US Hist.)	3	_____	_____
OR HIS 103 & 104 (World)	3	_____	_____
<i>Choose Two:</i>			
ECO 231 (Principles)			
PLS 201 (Am. Natl. Gov.)	3	_____	_____
PSY 201 (Intro to Psych)	3	_____	_____
SOC 205 (Sociology)			
FINE ARTS (3 hrs.)			
<i>Choose One:</i>			
ART 125 (Art Appreci.)	3	_____	_____
MUS 125 (Music Apprec.)			
THE 125 (Intro to Theater)			
RELIGION (6 hrs.)			
BIB 110 (Old Testament)	3	_____	_____
BIB 120 (New Testament)	3	_____	_____
PHYSICAL EDUCATION (2 hrs.)			
KIN 123 or PED activities	2	_____	_____
ELECTIVE (1 hr.)			
Elective	1		

MAJOR-SPECIFIC COURSES (79 hrs.)			
PROFESSIONAL EDUCATION (37 hrs.)	Hr s.	Sem. Taken	Status
EDU 299* (PreTeach Field Exp)	1	_____	_____
EDU 300* (Intro to Education)	3	_____	_____
EDU 304 (Ed. Psych)	3	_____	_____
EDU 317 (Instr. Tech)	3	_____	_____
EDU 320 (Early Childhood)	3	_____	_____
PSY 305 (Child Psych)	3	_____	_____
PSY 435 (Psy. of Excp. Child)	3	_____	_____
EDU 421 **+(Dir. Teaching)	3	_____	_____
EDU 422**+(Dir. Teaching)	3	_____	_____
EDU 423**+(Dir. Teaching)	3	_____	_____
EDU 424**+(Dir. Teaching)	3	_____	_____
EDU 488 (Diagn. & Assess. Reading Difficulties in Children)	3	_____	_____
EDU 403 Meas & Eval Student Progress	3	_____	_____
SUBJECT MATTER (24 hrs.)			
EDU 301 (Elem. Tchng. Math)	3	_____	_____
<i>Literacy Block</i>			
EDU 309 (Early Literacy I)	3	_____	_____
EDU 334 (Early Literacy II)	3	_____	_____
<i>Professional Block</i>			
EDU 311**+(Social Studies)	3	_____	_____
EDU 312**+(Science for Children)	3	_____	_____
EDU 321**+(Math for Children)	3	_____	_____
EDU 439**+(Integrating Reading & Writing Across the Curric.)	3	_____	_____
EDU 458**+(Class Org. Mgt)	3	_____	_____
INTERDISCIPLINARY COURSES (18 hrs.)			
ART 207 (Art for Children)	3	_____	_____
BIO 145 (Earth Science)	3	_____	_____
EDU 411 (Children's Lit.)	3	_____	_____
GEO 210 (Prin. of Geog.)	3	_____	_____
MAT 207 (Elem. Stats.)	3	_____	_____
MUS 225 (Music for Children)	3	_____	_____
CHAPEL			
(One to four semesters are required depending on the student's classification at time of matriculation.)		_____	_____

*These courses are to be taken at the same time.

**These courses are taken during senior semesters.

***Recommended: BIO 101, BIO 102/104 or BIO 105/106 and BIO 101, CHE 111, PHY 104, PHY 216 (must equal 2 courses and one lab).

+These courses can only be taken after admission to TEP.

COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make an application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130.*
Entrance test is waived if a student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.

Appeals to student teachers outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read the above material carefully. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook with specific attention given to background checks, permission to use, and reporting in the field. Courses and programs of study are subject to change, if the TEL department, university, and/or accrediting body mandate a change

Student's Signature: _____ **Date:** _____

Printed Name: _____