



A CHRISTIAN UNIVERSITY

ART AND SCIENCES STATUS SHEET MUS.ED-INSTRUMENT K-12

NAME Student ID # 700 PHONE LOCAL ADDRESS ADVISOR FRESHMAN DATE ENTERED MC TRANSFER HRS. TRANSFER DATE ENTERED MC TRANSFER HRS.

CORE CURRICULUM: (51 semester hours)

Table with columns: Course, Hrs, Semester, Grade. Rows include ENGLISH (12 hrs.) with courses ENG 099, 101, 102.

LITERATURE (Choose 2) Table with columns: Course, Hrs, Semester, Grade. Rows include ENG 211, 212, 213.

NATURAL SCIENCE/MATH (10 hrs.) Table with columns: Course, Hrs, Semester, Grade. Rows include SCIENCE W/LAB, PHY 104, MAT 111,113,121, OR 207.

SOCIAL STUDIES (12 hrs.) Table with columns: Course, Hrs, Semester, Grade. Rows include HIS 103 & 104, HIS 211 & 212.

SOCIAL STUDIES ELECTIVES (Choose 2) Table with columns: Course, Hrs, Semester, Grade. Rows include PSY 201, SOC 205.

OTHER OPTIONS: PHI 201 (Philosophy), PLS 201 (Political Science, ECO 131 OR 231 (Economics), MLG 205 (Cross-Cultural Understanding)

BIBLE (6 hrs.) Table with columns: Course, Hrs, Semester, Grade. Rows include BIB 110, BIB 120.

PHYSICAL EDUC. (3 hrs.) Table with columns: Course, Hrs, Semester, Grade. Rows include PED courses.

FINE ARTS (8 hrs.) Table with columns: Course, Hrs, Semester, Grade. Rows include MUS 101, 102, 105, 106.

CHAPEL Table with columns: Hours, Semesters. Rows include 0-23, 24-53, 54-83, 84 or more semester hours.

PROFESSIONAL EDUCATION: (26 semester hours)

Date admitted to the Teacher Ed. Program (TEP) _____

Praxis I/ACT _____ PLT _____ MUSIC _____

Table with columns: Course, Hrs, Semester, Grade. Rows include MUS 050, MUS 204, EDU 299, EDU 300, EDU 304, EDU 403, PSY 435, EDU 460, EDU 471-474.

*Taken during the same semester **Admission to TEP is a prerequisite

MUSIC COURSES: (40 semester hours)

Table with columns: Course, Hrs, Semester, Grade. Rows include MUS 066, MUS 099, MUS 103, MUS 201, MUS 202, MUS 205, MUS 206, MUS 209, MUS 257, MUS 258, MUS 273, MUS 283, MUS 316, MUS 323, MUS 324, MUS 326, MUS 327, MUS 328, MUS 343, MUS 393, MUS 437.

APPLIED AREAS:

Major Instrument (14 hours) _____ Advanced Standing: Date passed: _____ Piano (4 hours) _____ MUS 055 (Performance lab/8 semesters) _____

Choral Ensemble (Required for 1 Semester) _____ Band (Required Every Semester for full-time) _____

COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130*
Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.

Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook with specific attention given to background checks, permission to use, and reporting in the field. Courses and programs of study are subject to change, if the TEL department, university, and/or accrediting body mandate a change.

Student's Signature: _____ **Date:** _____

Printed Name: _____